ROOSEVELT HIGH SCHOOL

Spanish III 2024-2025

Course Description
The aim of this course is to increase and broaden the skills needed to understand spoken Spanish, and to speak, read and write Spanish. Emphasis is on more in-depth study of the Latinx culture, vocabulary building, and to increase confidence in speaking and understanding Spanish.

Who is Profe Bush?
I fell in love with Spanish when I took Spanish 1 in my second semester of college. I decided to pursue it as my major almost immediately. I lived in Chile for one semester, and graduated from the University of Arkansas - Fort Smith.

Classroom Expectations

- Engage in the class and the work.
- Be prepared to learn.
- Participate in class, as it is the best way for you to learn a language. **Participation is demonstrated in many ways, not just speaking.*
- Be respectful.
- Do not disturb the learning of others.
- Listen openly and honestly
- Communicate with the teacher if you have questions or concerns

Attendance:
Adhere to school wide policies. In a world language class we do almost all of our learning together in class. It is *very* important to be in class and actively participate every day. If you must be absent, *you* are responsible for getting all assignments and making up all the work. An excused absence or field trip does not excuse you from the work! That being said, contact me if you have difficulties attending class and we can work on a plan together. Communication is key! Help me help you be successful. Keep in mind that the Google Classroom has resources to help you catch up & keep up.

Necessary Course Materials:
In order to work on the course objectives, students should have a device that can get onto Google Classroom. Students may also want:

- Pocket Folder
- Notebook
- Pencil or pen (black or blue ink)
- Set of earbuds or headphones to use for computer activities
- Chromebook

Technology Use Guidelines & Procedure
Cell phones and other handheld personal electronic devices must be out of sight in the classroom or instructional spaces during any scheduled classes, unless specifically being instructed to use it for an instructional activity. Expect to use Chromebooks and/or laptops in class for instructional purposes. Students may be on phones during passing time and lunch. RHS Phone Policy

Grading Scale:
There are two types of grades in Spanish:

- Academic Practice (Formative assessments): These are worth 20% of your grade.
    - o Formatives help us understand how well you understand a concept while we practice it.

Your performance on these assessments can show me that you "get" a concept and are ready to move on, or that you need more practice. Examples include: worksheets, speaking tasks, listening comprehension, reading tasks, participation, etc. This is on a 2-1-0 scale.

- Academic Achievement (Summative assessments): These are worth 80% of your grade.
  - o Summative assessments "sum up" what you know about a certain topic. These are "show what you know" quizzes, projects, presentations or tests. Your performance on these assessments allows me to see how well you can apply the Spanish we've practiced to different situations.

*You cannot pass the course unless you take all summatives.
* Retakes may be possible with summatives.

Grade Scale

Scale	Letter Grade	Description Explanation
8-7 --------- 6	**A --------- A-**	Work consistently is… Extended Innovative
5	**B**	Work consistently is… Accurate Proficient
4	**C**	Work mostly is…. Adequate Inconsistent
3-2	**D**	Work is… Developing Limited partial
1 - 0	**F**	Work is.. Incomplete Inaccurate Insufficient evidence

What does Academic Honesty mean?
Respecting and acknowledging the intellectual property of others, including other people's ideas, words, graphs, diagrams, charts and pictures, photographs, works of music, art or literature. Acknowledging all used sources. It is acceptable to include words, ideas, data, diagrams, tables, graphs, film clips and pictures from books and online sources in assignments. Students must always credit where they have got the information used, both in the body of the written work and on the Works Cited page at the end, using the correct referencing format.

Student's Responsibility :

- Read and understand the Academic Honesty Policy.
- Students genuinely attempt formative work, with the work or ideas of others fully and correctly acknowledged through correct use of citations, and understand that it is an opportunity to receive feedback on their learning and make plans for improvement.
- Ensure that summative assessment work is authentically their own, with the work or ideas of others fully and correctly acknowledged.
- Comply with all internal school deadlines.
- Understand the definitions of what is considered academic dishonesty.
- Take ownership of learning by asking for clarification of instructions when necessary and seeking help when needed.
- Talk to teachers when feeling overwhelmed to discuss assignments and time management strategies to reduce the stress.
- Report malpractice and help cultivate a culture of academic honesty at their school.

Violation Procedures: First infractions (violations) will be handled by your teacher, subsequent infractions of the policy will involve working with a dean and possibly a counselor or coordinator of a program.

The use of online translators is considered being academically dishonest. Using an online site, such as Google Translate, to translate more than one word at a time, may result in you having to re-do the assignment. I want to see what you can do and what you know, not what the internet knows! Honesty and integrity *do* matter.

NOTE: You are allowed and encouraged to use online dictionaries such as wordreference.com

Spanish III Course Scope and Sequence

**Subject to some change

Google Classroom Codes

Class Period	Code
2nd	j5agekqx
3rd	lewql7uf
4th	fwl6tx3k
6th	votcvp3s
7th	soowi3f5