2025-2026 Student Calendar

July 2025

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

Su	M	Tu	W	Th	F	Sa
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24	25	26	27	28	29	30
31						

September 2025

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28	29	30				

October 2025

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26	27	28	29	30	31	

November 2025

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23	24	25	26	27	28	29
30						

December 2025

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

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25	26	27	28	29	30	31

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
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March 2026

Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

Su	M	Tu	W	Th	F	Sa
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26	27	28	29	30		

May 2026

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

Su	M	Tu	W	Th	F	Sa
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21	22	23	24	25	26	27
28	29	30				

Important Dates for Students

7 August	First day of regular school year
29 September to 3 October	Fall recess
10, 12-14 November	Elementary schools out 2 hours early
26-28 November	Thanksgiving recess
16-18 December	Secondary schools out 2 hours early
19 December	All schools out 2 hours early
22 December to 2 January	New Year recess
16-20 February	Winter recess
19-20 March	Elementary schools out 2 hours early
6-10 April	Spring recess
26-28 May	Secondary schools out 2 hours early
27-28 May	High school graduation ceremonies
29 May	All schools out 2 hours early
29 May	Last day of regular school year
1-26 June	Optional extended school year window

Key to Calendar Notations

= Regular student day for all schools
= Shortened student day for elementary schools
= Shortened student day for secondary schools
= Shortened student day for all schools
= Non-student day during regular school year
= No student activities at all schools due to holiday
= Optional extended school year for some students

San José Unified School District

work with the student, and review of school records, reports, and work samples. Eligibility for special education services is the result of following a systematic process that carefully evaluates and identifies one or more learning impairments that interfere with a student receiving educational benefit. Eligibility is determined by an Individualized Education Program (IEP) team using the state defined eligibility criteria.

4. Individualized Education Program (IEP)
After the student has been assessed, an Individualized Education Program (IEP) meeting will be held. The school must provide parents or guardians with prior written notice of the IEP meeting within a reasonable time. This notice will include: the date, time, and place; the reason for the meeting; who will be at the meeting; and a statement of the right of participants to electronically record the meeting. At this meeting, the IEP team will discuss the assessment results and determine if the child is eligible for special education services. If eligible, an IEP will be developed during the meeting. A parent or guardian must sign the IEP for a student to begin receiving special education services.

5. IEP Review
After a student qualifies for and begins receiving special education services, the IEP will be reviewed in an IEP meeting at least once per year to determine how well it is meeting the student's needs. The case manager and related service providers will monitor the student's progress on an ongoing basis. In addition, every 3 years, the student will be reassessed, and their IEP and progress reviewed to determine if the student still qualifies for special education services.
We encourage parents and guardians to maintain regular contact with the educational professionals who work with their child. If your child has an IEP and you have concerns about their educational needs being met, either the parent, guardian, or school staff may request a reassessment or an IEP meeting at any time during the school year. Requests should be submitted in writing to your child's school.
For additional information, please visit our website at www.sjusd.org/our-schools/special-education.

Preschool Assessment
San José Unified provides special education assessments for preschool-age children, ages 3-5, who live within the district boundaries and enroll with San José Unified. The assessment process is in place to help determine a student's potential eligibility for district-provided special education services. Our Preschool Assessment Center staff will guide your family through the district assessment and Individualized Education Program (IEP) process and, if your student qualifies for special education services, the programs and services we provide. To request an assessment, please send an email to specialed@sjusd.org.

ATTENDANCE

San José Unified welcomes our obligation to educate our students to the best of our ability. To do this, students need to be at school on time and attend school regularly. Studies have shown that missing even five days of school a year can harm learning. Because of this, State law requires all children ages 6-18 to be enrolled in full-time education. A student who misses three or more days of school or is 30 minutes late without an approved excuse will be subject to our truancy process. Parents of students who miss five or more days of school, even if excused, will be contacted by school employees so that San José Unified may work in partnership with families to help our students get back to school and engage in learning.

Chronic Absences
Children need to be at school every day to learn. A national study released in 2018 found that children who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by the third grade. Students who cannot read at grade level by the end of third grade are four times more likely than proficient readers to drop out of high school[1].

A "chronic absentee" has been defined in California Education Code Section 60901(c)(1) as a student who is absent on 10 percent or more of the school days in the school year. When a student is identified as a chronic absentee, the Superintendent or designee will communicate with the student and their parents or guardians to determine the reasons for the excessive absences, ensure the student and parents and guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving school attendance. The student may be referred to a student success team or school attendance review team to assist in evaluating their needs and identifying strategies and programs to assist them.

[1]www2.ed.gov/datastory/chronicabsenteeism.html

Whenever chronic absenteeism is linked to a health issue or non-school condition, the Superintendent or designee may recommend school or community resources or collaborate with community agencies and organizations to address the needs of the student and his/her family.

Absence Verification

All absences must be verified within five school days. Doctors, other medical professionals, and parents/guardians may verify student absences by note, email, phone, or other electronic means. If verification has not been received within the five-day period, the absence(s) will be considered unexcused, and the student will be at risk of becoming truant.
Please refer to Administrative Regulation 5113 (adopted September 20, 2001, revised December 12, 2024).

Types of Absences

Excused Absences

1. Personal illness, including absence for the benefit of the student's mental or behavioral health
2. Quarantine under the direction of a county or city health officer
3. Medical, dental, optometric, or chiropractic service or appointment
4. Attendance at funeral services for or grieving the death of a member of the student's immediate family or, as determined by the student's parent/guardian, a person so closely associated with the student as to be considered the student's immediate family
   A student may be excused for this reason for three to five days for each incident.
5. Jury duty in the manner provided for by law: 18 or older
6. Illness or medical appointment of a child to whom the student is the custodial parent
7. Service as a member of a precinct board for an election pursuant to Elections Code 12302
   Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school property as designated by the religious group, church, or denomination
8. Absence for student participation in religious exercises or instruction shall not be considered an absence for the purpose of computing average daily attendance if the student attends at least the minimum school day as specified in Administrative Regulation 6112 - School Day, and is not excused from school for this purpose on more than four days each school month. (Education Code 46014)
9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee.
10. Attendance at the student's naturalization ceremony to become a United States citizen
11. Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain group of people
12. Work in the entertainment or allied industries for a period of not more than five consecutive days, work in such industry. For this purpose, student absence shall be excused for a maximum of up to five absences each school year.
13. For a middle school or high school student, engagement in a civic or political event, provided that the student notifies the school ahead of the absence. The bill modifies Education Code 48205 and defines a civic and political event as including, but not limited to: voting, poll working, strikes, public commenting, candidate speeches, political forums, civic forums, town halls. For an absence to be excused due to political or civic engagement, a middle school or high school must provide notification to the school ahead of the absence. Under SB955, students are only allowed one excused absence for political or civic engagement per school year. However, additional absences may be excused at the discretion of school administrators.
14. When a student's immediate family member or, as determined by the student's parent/guardian, a person so closely associated with the student as to be considered the student's immediate family has died:
    a. To access services from a victim services organization or agency
    b. To access grief support services
    c. To participate in safety planning or take other actions, including, but not limited to, temporary or permanent relocation, to increase the safety of the student, an immediate family member of the student, or a person determined by the student's parent/guardian to be in such close association with the student as to be considered immediate family.

    *Such absence shall be excused for not more than three days for each incident.

15. Participation with a nonprofit performing arts organization in a performance for a public school audience A student may be excused for up to five such absences each school year provided that the student's parent/guardian provides a written explanation of such absence to the school.
16. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstances

** Immediate family includes mother, father, grandmother, grandfather, brother, sister, or a person determined by the student's parent or guardian to be in such close association with the student as to be considered the student's immediate family. Please refer to CA Education Code 48205.*

Unexcused Absences

1. Missing class without an excused or warranted reason, whether the absence is student or parent initiated
2. Any absence which has not been verified by the close of the school attendance office on the fifth school day of attendance following the last day of the absence
3. Absences for which advanced approval is necessary and approval was not obtained before the absence
4. A tardy to an assigned classroom/locker room of 30 minutes is considered an unexcused partial-day absence
5. Absences for trips or vacations, unless short-term independent study is arranged in advance or the principal or designee deems the absence warranted

Warranted Absences

May be excused by the principal or designee with advance notice and in accordance with AR 5113.

1. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including but not limited to appearance in court, attendance at a funeral service, observation of a religious holiday or ceremony, attendance at a religious retreat (not to exceed one school day per semester) or attendance at an employment conference or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization
2. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstance

Short-Term Independent Studies

If a student is required to be out of the area due to an emergency, the parent or guardian may request for the student to complete a Short-Term Independent Study Contract. This contract is valid for only 5-15 days each year if arrangements have been made in advance and are approved or denied at the school administrator's discretion. The independent study option will be substantially equivalent in quality and quantity to classroom instruction and absences will be excused if a student meets all the contract requirements. A student with disabilities may participate in independent study if the student's IEP specifically provides for such participation. For more information, please contact the principal or a member of the school administrative team. Due to the nature of this work, we do not allow short-term Independent Studies for the first or last 15 days of the school year.

Long-Term Independent Studies

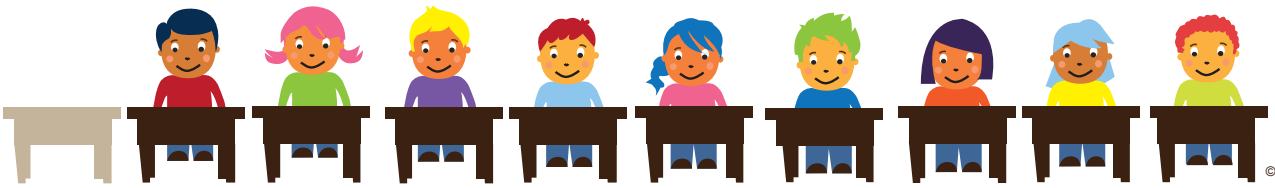
A student in grades 6-12 needing Independent Studies for more than 15 days in a school year should contact our Student Services Department. This option is available at Liberty Alternative School for students who can successfully learn grade-level content with minimal teacher interaction.

SCHOOL CLIMATE

San José Unified believes all students have the right to be educated in a positive public school learning environment free from disruptions, discrimination, harassment, bullying, violence, and intimidation. Students are expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation. Inappropriate student behavior may result in loss of promotion, end-of-year activities, or high school graduation privileges and/or activities at the discretion of site administrators.

Freedom of Speech

The San José Unified School District believes that freedom of expression and press freedom are fundamental principles in a democratic society that provide all citizens with the right to discuss ideas vigorously and that a robust and free student



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Attendance Works

Help Your Child Succeed in Preschool and Kindergarten
Build the Habit of Good Attendance

DID YOU KNOW…

Showing up on time every day is important to your child's success and learning from preschool forward.

Missing 10% of school (1 or 2 days every few weeks) can make it harder to:

- Gain early reading and math skills.
- Build relationships.
- Develop good attendance habits.

High quality preschool and kindergarten has many benefits!

- The routines your child develops will continue throughout school.
- Make the most of early grades by encouraging your child to attend every day.

WHAT YOU CAN DO

Work with your child and his/her teacher to develop your child's strong attendance.

Talk about it – sing about it – make it an adventure!

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Share ideas with other parents for getting to school on time.

Before the school year starts

- Find out what day school starts and begin a countdown!
- Make sure your child has the required shots.
- Attend orientation with your child to meet teachers and classmates and find out about health and safety procedures.

Ready, Set, GO!

- If you are concerned your child may have a contagious illness, call your school or health care provider for advice. Ask for resources to continue learning at home if needed.
- Ask family members or neighbors for assistance if you need help.
- Try to schedule non-urgent medical appointments and extended trips when school is not in session.
- If your child seems anxious about going to preschool, talk to the program director, teacher, your doctor or other parents for advice. Make sure the program is a good fit for your child.





Revised April 2024

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



Attendance Works

Help Your Child Succeed in School: **Build the Habit of Good Attendance Early**

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just one or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Try to schedule non-urgent related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have a contagious illness, call your school or health care provider for advice.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?



CHRONIC ABSENCE
18 or more days

WARNING SIGNS
10 to 17 days

SATISFACTORY
9 or fewer absences

Note: These numbers assume a 180-day school year.

Revised April 2024

Visit Attendance Works at **www.attendanceworks.org** for free downloadable resources and tools!

San José Unified School District

Attendance Checklist for Families

When can I go to school and when should I stay home? Answer the questions in the following checklists.



See you in class, if you have...

- ✓ A runny nose, or a little cough, but no severe cold like symptoms
- ✓ Fever less than 100.4º without fever reducing medicine
- ✓ Diarrhea has improved
- ✓ No more than one instance of vomiting in 24 hours
- ✓ Rash when improving or as guided by a health care provider

Did you know?

Students with regular school attendance are more likely to read at grade level by third grade, have improved social emotional skills and are more likely to graduate high school.

Attending school promotes:

» Time Management

» Collaboration

» Problem Solving

For more detailed information, please visit the **California Dept. of Health**



Best to stay home, if you have...

- Fever of 100.4º F (38° C) or higher
- Vomiting (2 or more times in 24 hours)
- Diarrhea (liquid stool)
- Severe sore throat (with difficulty breathing or swallowing or drooling)
- Severe cold symptoms (uncontrollable cough, difficulty breathing or trouble catching breath, or wheezing when not controlled by medication (like albuterol).
- Eye or Ear Irritation (difficulty seeing or hearing, eye injury or pain that cannot be tolerated)
- Rash that is worsening, causing pain, has blisters or is not healing
- Head lice and/or nits (eggs) in the hair

If staying home, please:

» Review the checklist every morning

» Notify the school by 10 a.m., if possible

*Call:*_____

Email: _____

» Rest and get well soon!

San José Unified School District

Community Resource List

Revised July 2024

Childcare	
Childcare Resource & Referral 669-212-5437 childcarescc@sccoe.org	• Resources to help families find and select childcare • https://www.childcarescc.org/
Early Learning Services **Santa Clara County Office of Education** 408-453-6900	• Quality part or full-day child education programs for eligible children 0-5 • Eligibility guidelines • Applications available in English, Spanish, Vietnamese • https://www.sccoe.org/depts/educational-services/early-learning-services/Pages/home.aspx

Clothing/Hygiene	
Clothes Closet by Sacred Heart Community Service 408-916-5053 https://www.sacredheartcs.org/programs-food-clothing	• High-quality clothing, shoes, accessories, linens, and books twice per month. Every family member can take home 5 articles of clothing each at no cost • Must be a member of Sacred Heart
Dignity on Wheels Schedule	• Mobile shower and laundry services • https://wehope.org/dow-schedule
Dress for Success 408-935-8299 https://www.sjdress.org/	• Clothing and career services for women

Counseling	
Asian Pacific Youth Program **Gardner Family Care** 408-287-6200	• Specializing in mental health services to the Asian Pacific community, including family counseling to reduce cultural barriers and generational gaps • https://gardnerhealthservices.org/specialties/youth-programs/
Behavioral Health Navigator Program 1075 E. Santa Clara St, San José, CA 95116 1-800-704-0900, option 4	• Support navigating **private insurance** to access counseling services • Behavioral Health Navigator Program Informational flyer
Bill Wilson Center (Contact Cares) 408-850-6125	• Offers confidential help lines for individuals of all ages. Trained volunteers provide supportive listening, counseling, crisis intervention, and referrals to callers. • https://www.billwilsoncenter.org/services/all/contact.html
Counseling by Ujima 1898 The Alameda, San José, CA 95126 408-928-1700	• Specializing in behavioral health and support services to the African community • https://www.ujimaagency.org/
~~**Differential Response**~~ ~~408-793-8977~~ ~~Differential.Respo@ssa.sccgov.org~~	~~• Therapy services for students with Medi-Cal~~ ~~• Family support and resources for all families regardless of insurance~~ ~~• Differential Response Information~~
Hope Services 30 Las Colinas, San José, CA 95119 408-284-2850	• Mental health services for children, adolescents, adults, and senior citizens with a qualifying mental health diagnosis and a developmental disability • https://www.hopeservices.org/how-we-help/mental-health-services/

Counseling	
Katie A. Program bhsdpathways@hhs.sccgov.org	• Intensive community and home-based mental health services for youth aged 0-21 with Medi-Cal and qualifying medical necessity • https://bhsd.santaclaracounty.gov/services-group/children-and-youth/katie-services
Parent-Child Interaction Therapy & Training Program (Bill Wilson Center) centralizedintake@billwilsoncenter.org 408-850-6145	• Trainings to help parents build more positive relationships and help decrease their child's negative behaviors. For children ages 2-8
REACH Program 1-855-273-2248	• Mental health counseling for students aged 10-25 • Specialized assessments designed to determine if someone meets criteria for early onset psychosis • https://reach4scc.org/
Santa Clara County Behavioral Health Call Center 1-800-704-0900	• Centralized system for Santa Clara County residents to request counseling services. Families will be redirected depending on insurance
~~**STARTS (First 5)**~~ ~~1-800-704-0900~~	~~• Developmental and behavioral services to children up to age 5~~
Substance Use Prevention Services (SUPS) 1-800-704-0900	• Substance Use Prevention Services (SUPS) is committed to its vision of preventing and reducing substance use disorders in the County of Santa Clara through the use of age-appropriate, culturally competent, and evidence-based programs and services.

Crisis Support	
988 Mental Health Services Crisis Line	• Lifeline phone number for people to call in times of mental health or substance use crisis, with teams of trained counselors available 24/7 to offer support by phone or an in-person response. • More information: https://www.988california.org/
Asian Women's Home 408-975-2739	• 24-hour crisis line and online chat for survivors of domestic violence and human trafficking
Bill Wilson Center Support Hotline (all ages) 408-850-6145	• 24-hour hotline that provides immediate mental health services for all ages • Monday through Friday, 9am to 5pm
California Youth Crisis Line 1-800-843-5200	• 24-hour statewide emergency response system for youth (ages 12-24) and families in crisis (topics include family conflict, depression, bullying, suicide, school problems, sexual identity, and more)
Community Solutions 1-877-363-7238	• 24-hour crisis line to support those impacted by critical services for children, teens, adults, and families who are facing times of crisis, ranging from mental health and substance use challenges to domestic violence, sexual assault, and human trafficking.
Heard Alliance Suicide and Crisis Hotline 1-855-278-4202 1-800-572-2782 (Bilingual hotline)	• The HEARD Alliance (Health Care Alliance for Response to Adolescent Depression) provides resources and information for supporting youth with depression and related conditions, and preventing suicide in adolescents and young adults.
Uplift Mobile Crisis Program 408-379-9085 or 1-877-41-CRISIS	• 24-hour intervention to children and adults in acute psychological crisis • Post-crisis stabilization services
Next Door Solutions 408-279-2962	• 24-hour emergency hotline for domestic violence
Rape Crisis Hotline 1-800-572-2782	• 24-hour hotline for those who have experienced sexual assault

SafeChat Silicon Valley https://safechatsv.org/ 1-833-488-1236 (text helpline)	• Support in English & Spanish for those impacted by domestic violence or intimate partner abuse • Website also links to additional community resources
Additional mental health supports (Heard Alliance x Stanford Medicine)	

Employment/Job Training	
ConXión to Community 749 Story Rd, Suite 10, San José, CA 95122 408-213-0961	• providing education, workforce, youth opportunities, behavioral health and other social services to community members of Santa Clara County • https://www.conxion.org/
Work2future 408-794-1234	• Job search assistance, workshops, training, and career counseling for residents of Santa Clara County • https://www.work2future.org/

English as a Second Language (ESL)	
Campbell Adult and Community Education 408-626-3402 www.cace.cuhsd.org	• Free in-person English as a second language classes at various locations in San Jose and Campbell
East Side Adult Education (various locations)	• Free in-person English as a second language classes at various locations • Independence Adult Center 408-928-9300 • Overfelt Adult Center 408-254-8100 • Andrew Hill Adult Center 408-347-4224
Santa Clara Adult Education 408-423-3500 santaclaraadulted@scusd.net	• Free English as a second language classes and citizenship classes • https://www.santaclaraadulted.org/esl/
San Jose Public Library (Seven Trees Branch) 408-254-8100 or 408-808-3056	• Free Classes offered by the Overfelt Adult Education Center
San Jose Public Library (Partners in Reading) 408-808-2361	• Free tutoring for adults to improve basic reading, writing, speaking, and technology skills
Silicon Valley Adult Education 408-723-6450	• Free English as a second language classes • https://svae.metroed.net/Courses/Learn-English/index.html

Family Resources	
Parents Helping Parents 408-727-5775	• Support services and developmental and learning opportunities/trainings for parents of children with special needs • Weekly support groups and online classes in English, Spanish, and Vietnamese • https://www.php.com/
San José Public Library Various locations 408-808-2000 (main library)	• San José Public Library enriches lives by fostering lifelong learning and by ensuring that every member of the community has access to a vast array of ideas and information. • https://www.sjpl.org/
Santa Clara County Social Services 408-758-3800 https://socialservices.sccgov.org	• Financial assistance for adults, food purchase assistance, free or low-cost health services for low-income residents

Sunday Friends 408-217-9587 https://www.sundayfriends.org/	• Sunday programs/workshops for socio-economically disadvantaged communities. Topics include Digital Fluency, English Fluency, Financial Literacy, Parenting, Leadership, Household Stability • Food distribution

Food Assistance	
Food Connection 1-800-984-3663	• Provides connections to over 320 available food resources including pantries, shelters, and kitchens
Martha's Kitchen 408-293-6111	• Provides hot meals and groceries
Sacred Heart Food Pantry 408-278-2160	• 3-day supplemental food support • Food support for people who are unhoused that requires no preparation • Must be a member of Sacred Heart; registration available online at https://www.sacredheartcs.org/programs-food-clothing
Second Harvest Food Bank 1-800-984-3663 (M-F 8 am to 5 pm)	• Provides fresh fruits, vegetables, and pantry staples to individuals and families in need free of charge

Health & Wellness	
Community Health Center – Tuberculosis screening	• Locations of clinics that perform TB screenings in San José
Healthier Kids Foundation – Vision and Dental First Program 408-564-5114	• List of locations that provide vision and dental screenings (accepts Medi-cal) • https://hkidsf.org/resources/
National Alliance on Mental Illness Helpline 408-453-0400 ext. 1 (English) ext. 3065 (Spanish) 650-701-3388 (Mandarin)	• Offers support to individuals and families during times of need, guidance on how to begin the path to recovery

RotaCare San Jose
408-715-3088
School health clinic @ Washington Elementary
100 Oak Street, San José, CA 95110
408-715-3088
https://www.rotacarebayarea.org/sanjose
	• By appointment only on 1st and 3rd Wednesdays of each month
	• Telehealth visits every Wednesday from 5-9pm
	• Free health clinic services:
	  ○ Minor illnesses/injuries
	  ○ Chronic condition management
	  ○ Physical Exams/excluding Occupational Health Screenings
	  ○ Gynecological
	  ○ Referral services as needed
	• Spanish speaking interpreters available

Housing/Shelter	
Bill Wilson Center 3490 The Alameda, Santa Clara, CA 95050 408-243-0222 BWCmail@billwilsoncenter.org	• Various counseling, housing, and support services for youth and young families
Family Supportive Housing 692 N. King Road, San José, CA 95133 408-926-8885	• Temporary housing for families who are unhoused, and AfterCare support to qualifying families
HomeFirst Boccardo Reception Center 408-539-2100 or 408-385-2400	• Emergency and transitional housing

Housing/Shelter	
Housing Assistance through Sacred Heart Community Service Website 408-709-2364 housinginfo@sacredheartcs.org	• Supports low-income Santa Clara County residents who need emergency rental and deposit assistance • Must be a member of Sacred Heart; registration available online in English, Spanish, Vietnamese, and Chinese
Life Moves	• Adult Men: 408-271-5160 • Adult Women and Families: 408-271-0685 or 408-271-1630 • Adult men & women with mental health needs: 408-271-0820
Midtown Family Services 408-642-5852	• Supports families through financial coaching, employment coaching, legal counseling, and assistance locating and applying for emergency financial assistance, childcare, and other needed services • Appliaction: https://www.tfaforms.com/5012524
San José LGBTQ Youth Space 408-343-7940 YouthSpace@FCServices.org	• Services for LGBTQ+ and ally youth and young adults ages 13-25 • https://youthspace.org/
Santa Clara County Homelessness Prevention System 408-926-8885 info@preventhomelessness.org	• Assistance for low-income families or individuals who are at risk of losing their housing. Support services include temporary financial assistance, legal support, case management and other services • Flyer

Immigration	
Amigos De Guadalupe 1897 Alum Rock Ave #35 San Jose, CA 95116 408-341-6080 info@amigosdeguadalupe.org	• Immigration services, tax services, scholarships, citizenship and ESL classes, housing, rental and deposit assistance
Catholic Charities of Santa Clara County 2625 Zanker Rd, Suite 201, San José, CA 95134 408-468-0100	• Food, housing assistance, senior services, mental health services, immigration legal services, refugee foster care, financial literacy, and asset development
Human Agenda 1590 Oakland Rd, Suite B211, San José, CA 95131 408-759-9571 claro@humanagenda.net	• CLARO – free immigration consultations and free/low-cost immigration legal services to low-income immigrant community members (removal defense, affirmative and defensive asylum, cancellation of removal, U visa applications)
Mexican Consulate 302 Enzo Dr, #200, San José, CA 95138 408-856-2840	• Provides services to Mexican citizens living abroad: passports, consular ID cards, defending rights of nationals, visas
Pangea Legal Services 855 Lenzen Ave, San José, CA 95126 415-254-0475	• Low fee or free full scope legal representation to immigrants in detained and non-detained immigration court proceedings
PARS Equality Center 1635 The Alameda, San José, CA 95126 408-297-6700 info@parsequalitycenter.org	• Immigration legal services, social services
SIREN (Services, Immigration Rights & Education Network) 1769 Park Ave., Suite 200, San José, CA 95126 408-453-3003 (M-F 9 am to 3 pm) Info@sirenimmigrantrights.org	• Free legal consultations in citizenship, DACA, family immigration, green card renewals, work permits, citizenship for minors, FBI background check, and more

Internet	
California Lifeline Program 1-866-272-0357 https://www.californialifeline.com/en	• provides discounted home phone and cell phone services to eligible households
San José Public Library: SJ Access	• Free WiFi is available at SJPL library branches

Legal	
Bay Area Legal Aid 800-551-5554	• provide low-income clients with free civil legal assistance, including legal advice and counsel, effective referrals, and legal representation
LawHelpCA.org https://www.lawhelpca.org/	• Helps connect to legal aid organizations and referral services
Lawyers in Libraries 408-998-5298 ext. 8 to make an appointment https://www.sjpl.org/law/	• Free 20-minute legal advice appointment with an attorney from the Pro Bono Project • 1st and 3rd Saturdays, 10a-12p



HOW TO GET YOUR CH ILDREN TO SCHOOL ON TIME

COMO ASEGURAR QUE SUS HIJOS LLEGEN A LA ESCUELA A TIEMPO

1. Have a daily routine beginning with Sunday nights.
   Mantenga una rutina diaria empezando con los domingos.

2. Have consistent bedtimes for children and parents on all nights.
   Mantenga un tiempo fijo de acostarse para usted y sus hijos.

3. Go to bed and get up at the same time on weekdays and weekends.
   Mantenga la misma hora para acostarse y levantarse durante todos los días de la semana.

4. Put clothes out in the evening for school the next day.
   Aregle la ropa para la escuela la noche antes.

5. Have homework done in the evening and put in backpack before going to bed.
   Termina tu tarea por las tardes y ponla en tu mochila antes de acostarte.

6. Have backpacks and shoes together by the door from which you leave.
   Pon tu mochila y tus zapatos juntos cerca de la puerta por donde salgas.

7. Have nighttime rituals like reading to children before bed.
   Mantenga una rutina, como leyendo, con sus hijos antes de acostarlos.

8. All children should have their own alarm clock and be taught to set it.
   Todos los niños deben de tener un reloj de timbre y deben de saber como usarlo.

9. Get up 15 minutes earlier than usual and increase the number of minutes until you find the right time to get up to be on time for school.
   Levantense 15 minutos más temprano y sigan levantandose más y más temprano hasta que den con la hora apropiada para llegar a tiempo a la escuela.

10. Get to school at the earliest time allowed at your school.
    Trate de llegar a la escuela lo más temprano que sea permitido.

11. Get to school early and get a parking place. Have your child read to you while you are waiting for the time they can be on campus.
    Trate de llegar a la escuela temprano para encontrar estacionamiento. Pida que sus hijos le lean mientras esperen entrar al recinto escolar.

12. Have a weekly family reward on Friday for getting to school on time everyday that week.
    Tenga una recompense semanal para la familia por llegar temprano a la escuela.

13. Have a backup plan in case the car doesn't start or the children miss the bus.
    Tenga un plan de soporte en caso que el auto no comienze o si a los niños se les pasa el autobus.

14. Make sure your clocks at home are set for the same time as the school clocks.
    Asegure que sus relojes en casa estan puestos al mismo tiempo que los relojes en la escuela.

15. Make regular, on time attendance a priority in your family.
    Mantenga de que llegar a tiempo con regularidad sea una prioridad para su familia.

16. No TV, radio, video games, phone in the morning for parents or children.
    Que ni los hijos ni los padres prendan o usen el televisor, el radio, juegos de video, o el teléfono por la mañana.

Parent Project Classes 2025

PARENT PROJECT

PARENT PROJECT

PARENT PROJECT

EMPOWERING PARENTS. TRANSFORMING TEENS.

Parent Project® Senior

The Parent Project Senior is a 10-week program offered one day per week in the evenings. It is a nationally recognized program, which offers classes throughout Santa Clara County. This program is for parents that have children over the age of 10.

Parents learn and practice specific prevention and intervention strategies for destructive behaviors.

- Learn to never argue with your child
- Improve school attendance and performance
- Prevent alcohol and drug use
- Developing healthy relationships
- Get your teens back on track

Parent Project® Junior

Parent Project Junior is a 10-week program offered one day per week in the evenings. This program is for parents that have children under the age of 10.

The “Steps of Success” (S.O.S) home practice assignments can create a solid foundation for change in the home. Parents can learn and practice some of the following strategies:

- Learn to encourage positive choices
- Identify negative influences
- Improve sleep, diet, and behavior
- Recognizing and understanding ADD/ADHD
- Reduce family conflict
- Increase self-discipline



Contact

☎ **408.808.3794**

✉ **Gmaturino@dao.sccgov.org**

2025 Parent Project Current Classes

Location	Dates and Times
Sr. DA June 2025 Online *Language: English*	**Wednesday** June 4, 2025 – August 6, 2025 6:00pm - 8:00pm
Sr. DA June 2025 Online *Language: Spanish*	**Wednesday** June 11, 2025 – August 13, 2025 6:00 pm - 8:00 pm
Jr. DA June 2025 Online *Language: English*	**Monday** June 23, 2025 – August 25, 2025 6:00pm - 8:00pm

Parent Project Upcoming Classes

Location	Dates and Times
Sr. DA July 2025 Online *Language: English*	**Tuesday** July 22, 2025 – September 23, 2025 6:00pm - 8:00pm
Sr. DA July 2025 Online *Language: Spanish*	**Thursday** July 24, 2025 – September 25, 2025 6:00pm - 8:00pm
Sr. DA August 2025 Online *Language: English*	**Thursday** August 14, 2025 – October 16, 2025 6:00pm - 8:00pm
Jr. DA August 2025 Online *Language: Spanish*	**Monday** August 18, 2025 – November 3, 2025 6:00pm - 8:00pm
Jr. DA August 2025 Online *Language: English*	**Wednesday** August 20, 2025 – October 22, 2025 6:00pm - 8:00pm
Sr. DA August 2025 Online *Language: Spanish*	**Tuesday** August 26, 2025 – October 28, 2025 6:00 pm - 8:00 pm
Sr. DA September 2025 Online *Language: English*	**Monday** September 15, 2025 – November 24, 2025 6:00pm - 8:00pm

408.808.3794 | ParentProject@dao.sccgov.org

Sr. DA September 2025 **Online** ***Language: Spanish***	**Thursday** **September 25, 2025 – December 4, 2025** **6:00pm - 8:00pm**
Jr. DA October 2025 **Online** ***Language: English***	**Tuesday** **October 7, 2025 – December 9, 2025** **6:00pm - 8:00pm**
Sr. DA October 2025 **Online** ***Language: English***	**Thursday** **October 16, 2025 – January 8, 2025** **6:00pm - 8:00pm**
Sr. DA October 2025 **Online** ***Language: Spanish***	**Tuesday** **October 21, 2025 – December 30, 2025** **6:00pm - 8:00pm**
Sr. DA November 2025 **Online** ***Language: English***	**Tuesday** **November 18, 2025 – January 27, 2025** **6:00pm - 8:00pm**
Sr. DA November 2025 **Online** ***Language: Spanish***	**Wednesday** **November 12, 2025 – January 28, 2025** **6:00pm - 8:00pm**

Absenteeism Hurts

- **Hurts the students:**

  When students have excessive absences they miss the benefits of education. They fall behind in their studies. They miss concepts that are important to understanding any subject. They miss socialization skills. They miss life skills such as the capacity to understand, follow directions, and plan for the future.

- **Hurts other students:**

  When a truant student returns to school, they require more individual attention from the teacher and deprive other students of the teacher's attention.

- **Hurts the school and the district:**

  State financial support for schools is directly linked to student attendance. The more absences, the less revenue to the district. With less revenue, the district has less ability to offer educational programs for all students.

- **Hurts the community:**

  The community loses a productive contributor when a student does not receive an education.

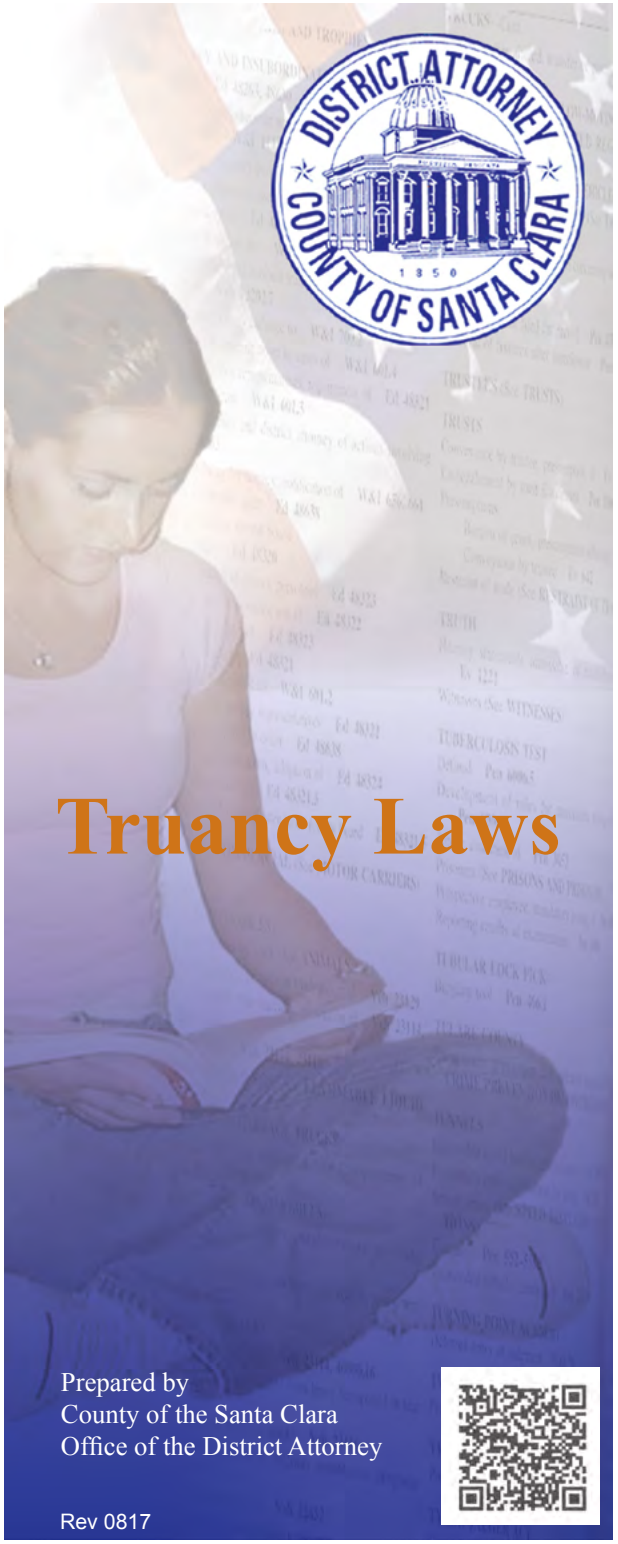
  Criminal activity increases when students are not in school.

What can a parent do to help?

- Monitor your student's attendance. Get an attendance report from the school.
- Ask about your student's school day.
- Ensure your student is getting adequate sleep.
- Speak with your student's teacher(s).
- Consult your school for counseling agencies.
- Ask your student why they are not attending and work with the school and district to solve the problem.
- Supervise your student's homework.

If you need help with your child call
Parent Project
District Attorney's Office
408-808-3794
parentproject@dao.sccgov.org

For more information contact your local school district



Truancy Laws

Prepared by
County of the Santa Clara
Office of the District Attorney

Rev 0817

The Santa Clara County District Attorney's Office is dedicated to enforcing those laws that ensure that every student attends school regularly and has the opportunity to achieve academic and social success in school.

What is the truancy law?

Compulsory attendance is the law in California from age 6 until the age of 18. (Education Code Section 48200)

A student who has three unexcused absences or three tardies or absences of more than 30 minutes, or any combination thereof, without valid excuse is considered legally truant. A student who has five unexcused absences or five tardies or absences of more than 30 minutes, or any combination thereof, is considered habitually truant and may be referred to the District Attorney's Office for legal action. (Education Code Section 48262)

The parent or guardian is obligated to compel the attendance of the student at school. Parents who fail to meet this obligation may be subject to prosecution. (Education Code Section 48260.5)

What are the legal charges that may be filed?

- Violation of Education Code Section 48293 Failure to Comply with the Compulsory Education Code
- Violation of Education Code Section 48262 Habitual Truant
- Violation of Penal Code Section 271 Contributing to the Delinquency of a Minor

What are the legal consequences?

- For parents or guardians, the court may require fines, parenting classes, loss of welfare benefits, and/or jail time.
- For students, the court may require fines, community service work, loss of work permit, and/or one-year suspension/delay of California driver's license.

Important Facts every parent and student should know

Students suffer academic set backs when frequent absences occur.

The biggest predictor of dropping out is a child's reading level by 3rd grade.

Parents often do not keep track of how many days of school their child has missed. One or two days per month or every other week may not seem like a lot. However, those days quickly add up. In the course of a school year, the student may have missed more than an entire school month.

The more and better education a child has the bigger the child's future.

Education and earnings are tied to one another. Students not in school miss out on a healthy socialization process which will aid them throughout life.

Many school districts have alternative educational programs available for students. Parents should inquire with their student's teacher, counselor, vice principal or principal for more information.

Parents have a legal and moral responsibility to contact the school in writing or by telephone when their student is absent.

The Health Department has stated that if a child misses more than 7-10 days of school per year for illness reasons, that student is missing too much.

Most daylight juvenile crime is committed by students who are truant.

Parents and students may be prosecuted for violating compulsory attendance laws.

Habitual Truancy Consequences
Parent/Guardian of K (6 year old) Through 8th Grade Students
Education Code 48293
Infraction Charges filed in Court against the Parents:

1)	First Conviction for Habitual Truancy	$100 minimum fine per student plus court fees and penalties
	Second Conviction for Habitual Truancy	$250 minimum fine per student plus court fees and penalties
	Third and Subsequent Convictions for Habitual Truancy	$500 minimum fine per student plus court fees and penalties
2)	In Lieu of Fines for Truancy Parent Project (408) 808-3794 or (408) 535-6602	Court recommended parenting classes
3)	Court Review Hearings	Monthly review hearings at the court's discretion

Penal Code 270.1
Misdemeanor Charges filed in Court against the Parents:

1)	Misdemeanor Conviction	Fines not exceeding $2000 per student plus court fees and penalties **and/or** imprisonment in County Jail not exceeding one year
2)	Court Review Hearings	Monthly Review Hearings a the court's discretion
3)	Deferred Entry of Judgment Program in Lieu of Misdemeanor Conviction	Monthly Review Hearings and parenting classes at the court's discretion

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Habitual Truancy Consequences
Student 13 through 18 Year Old
Education Code Section 48260-48273
Vehicle Code Section 13202.7
Infraction Charges filed in Truancy Court against the Student:

	DA JAID Referral (Juvenile Attendance, Intervention & Diversion)	Monthly hearings with the DA's Office regarding attendance/truancy.
1)	Conviction of Habitual Truancy	$50-$440 per student including fines, court fees and penalties at the Truancy Court's discretion
2)	Court Approved Community Service Sentencing Alternative Program (408) 944-9046	20-40 Community Service Hours at the Truancy Court's discretion
3)	Work Permit Revoked	School site's discretion
4)	Court Review Hearing	Truancy Court Review Hearings at court's discretion