

Social Emotional Program: The Pyramid Model & Early Learning Second Step

The **Pyramid Model** in Transitional Kindergarten is a framework used to support young children's social and emotional development. It's part of a broader approach called Positive Behavioral Interventions and Supports (PBIS) but is more appropriate for TK classrooms than standard PBIS because it is specifically designed to support the social, emotional, and behavioral development of young children through a tiered approach that aligns with their developmental needs. The Pyramid Model focuses on creating a positive, supportive environment where children can learn and grow emotionally and socially.



It has three levels:

- **Universal supports** for all children, like teaching them basic social skills and setting clear expectations.
- **Targeted supports** for children who may need extra help, such as small group activities or more focused guidance.
- **Intensive supports** for children with more significant needs, offering individualized strategies to help them succeed.



The **Early Learning Second Step Social-Emotional Program** is a structured, research-based curriculum designed to build foundational social-emotional skills in early learners. It focuses on self-regulation, empathy, emotion recognition, and problem-solving through age-appropriate lessons using visuals, songs, and interactive activities. The program supports a positive classroom climate and promotes readiness for academic and interpersonal success.

The goal of the **Pyramid Model & Early Learning Second Step Curriculum** in a Transitional Kindergarten classroom is to create a positive, inclusive environment that supports the social, emotional, and behavioral development of all children. The focus is to teach young children essential skills, like how to manage their emotions, interact with others, and solve problems. Ultimately, the goal is to help all children feel safe, respected, and ready to learn, setting a strong foundation for their success in school and beyond.