

Math Curriculum Adoption K-5, 6-8, High School 2025-2026 Committee Meeting

Thursday, August 28, 2025
Mohave District Annex

Call to Order



Agenda and Minutes

Agenda for Thursday, August 28, 2025

1. Call to Order

Information/Discussion and Possible Action

2. Approval of Agenda for August 28, 2025 - **Action Item**
3. Approval of Minutes for August 21, 2025 - **Action Item**
4. Attendees
5. Open Meeting Laws and Public Records
6. Committee Goals
7. Committee Norms and Expectations
8. Rubric Review and Reminders
9. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for August 28, 2025

Action Item

Discussion and Approval of Meeting Minutes for August 21, 2025

Attendees

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning

- Committee Co-Chair

Carrie Chapman - Elementary Math Academic Coach

- Committee Co-Chair

Carline Fried - Secondary Math Academic Coach

- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

The Committee: Phase 2 - **K-5 Members**

Julie Ballard- principal
Andrew Banister- teacher
Laura Batko- teacher
Melissa Caramucci- teacher
Edie Dolan- parent
Colleen Felix- Gifted coach
Nicole Hamilton- teacher
Laura Henry- ELD coach
Amber Lindsey- teacher
Carrie Miller- teacher
Dana Moore- teacher
Karen Pescatore- teacher
Danica Pohl- Special Education coach
Alyson Sawkiw- teacher
Stephanie Shamy- teacher
Raquel Thomas- teacher
Kim Vallejo- teacher
Nichole Viderman- teacher
Megan Zweig- parent

Beth Greene - teacher
Blair Wilkins - parent
Yina Mejina - parent
Jordan Wilson - parent
Tomasi Moustafa - parent
Mary Alvarez-Jackson - teacher
Anna Arikat - parent
Ross Bennett-Kennett - parent
Matthew Ruth - parent
Gregory Puckett - parent
Debbie Roffino - teacher
Katie Vogel - parent
Michael Bridges - parent
Brianna Maxwell - teacher

The Committee: Phase 2 - 6-8 Members

6-8

Adrienne Bass- teacher

Jesus Curiel- teacher

Nicole Fagan- gifted coach

Michelle Miller- teacher

Fred Rabach- teacher

Sara Ruggeri- teacher

William Williams- teacher

Pascale Godart - teacher

Jessica Rabbers - parent

Jacqueline Kincer - parent

Kristin Nelson - parent

Ryan Panos - parent

Suzanne D'Avino - teacher

Jay Hester - Special Ed teacher

Weston Toste - parent

Sandra Orland Erickson - parent

The Committee: Phase 2 - High School

High School

Ted Anderson- teacher

Casey Boerner- teacher

Sarah Boustilla- teacher

Jacquelyn Buckley- teacher

Stephanie Carver- teacher

Kellen Castillo- teacher

Trey Checkett- community member

Jason Foster- teacher

Kelsey Maslowski- teacher

Christina Murray- teacher

Tim Reckell- community member

Gladis Roa- teacher

Mike Topczewski- teacher

Shannon Yoesle- teacher

Jessica Angelo- Special Ed mentor teacher

Billie Henning- parent

Mara Kurasch- parent

Suzanne Weinberg- teacher

Lauren McFarland- teacher

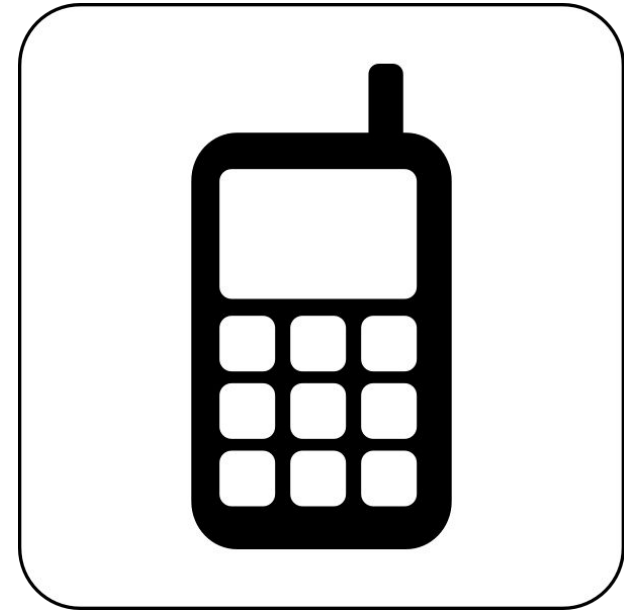
Rebecca Holmes- parent

Eniola O Ayanlola - parent

Sign In Sheets

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

Housekeeping



Committee Goals

SUSD Strategic Plan

GOAL 1: **ACADEMIC EXCELLENCE**

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: **OPTIMIZED RESOURCES**

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

5.3 *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The purpose of the K-5, 6-8 and High School Math Curriculum Adoption Committee is to review, evaluate, and recommend quality and appropriate textbooks and instructional resources for approval by the district Governing Board.

Objective

The committee will:

- Learn about current best practices in math instruction developed by National Council of Teachers of Mathematics (NCTM):
- Learn about Arizona Math Standards and the progression through grade levels.
- Review rubric criteria to be used to evaluate math textbooks and resources.
- Review and evaluate math textbooks and instructional resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption.

Committee Norms and Expectations

Norms

Listen to
understand
and ask
questions for
clarification.

Be open to
new ideas.

Invite and
welcome the
contributions of
every member.

Support the
group's
recommendation
after consensus is
reached.

Be mindful of
how often and
how long you
speak.

Questions and
challenges are
welcomed.
Question and
challenge the
idea, not the
person.

Be fully
present.

Clarifying Decision-Making Process

Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

The will of the group is evident even to those who most oppose it.

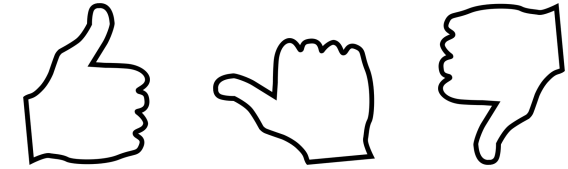
If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction... a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process

Defining Consensus



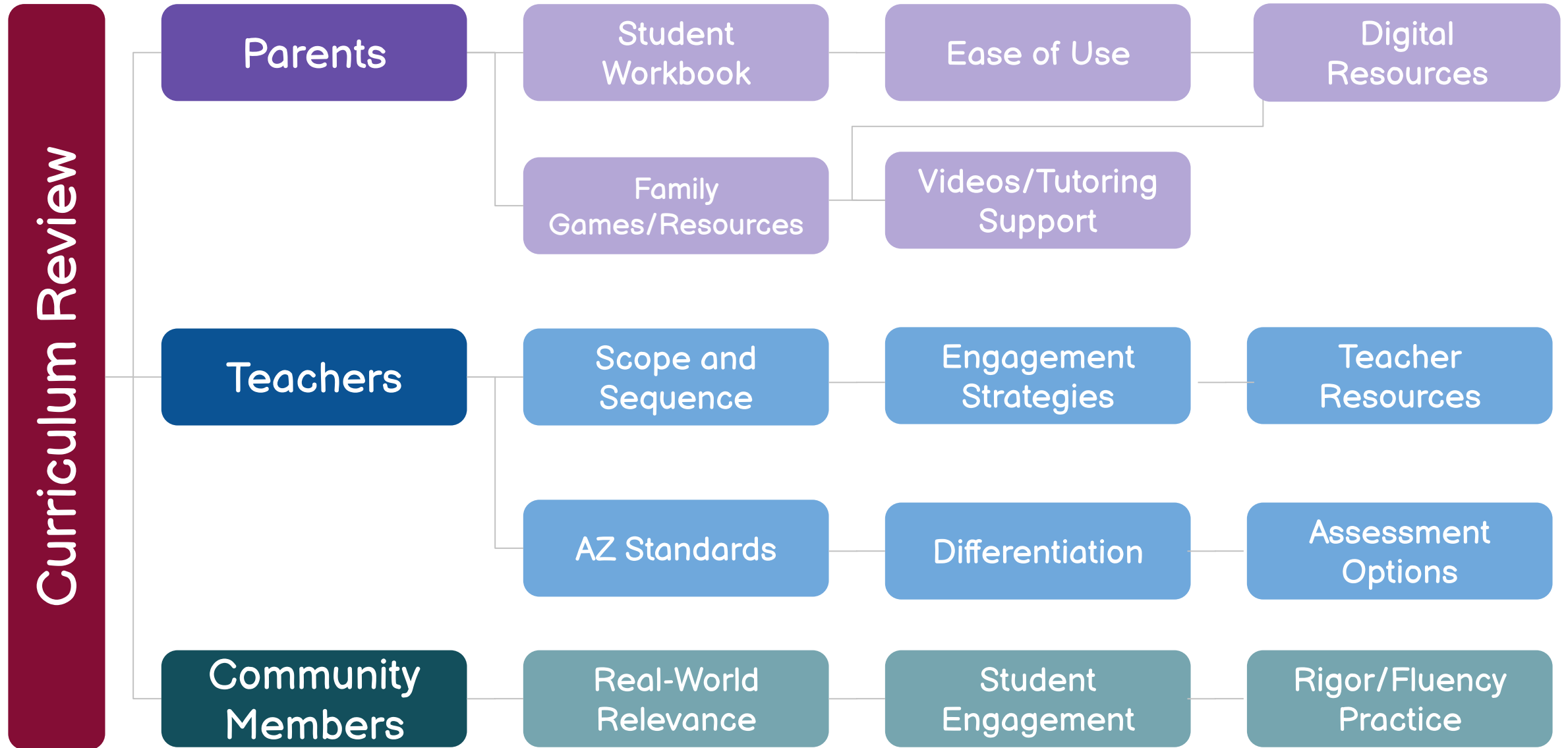
Consensus is...

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference.**
- ***“Is this proposal something you can live with?”*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice.**
- To ***“consent”***. This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Rubric Review Reminders

Curriculum Review Schedule

	August 21	August 28	September 4	September 11	September 18
K-5	Carnegie Learning (Clear Math) Imagine Learning	McGraw Hill (Reveal) Great Minds (Eureka) Savvas (Experience)	Cengage (Math & You) Curriculum Associates (iReady) OpenUp (Our Math)	Amplify (Desmos) Savvas (EnVision 2024 and 2027)	IXL (Takeoff) HMH (Into Math) Innovamat (Thinking Math!)
6-8	Carnegie Learning (Clear Math) Imagine Learning	McGraw Hill (Reveal) Great Minds (Eureka) Savvas (Experience)	Cengage (Math & You) Curriculum Associates (iReady) OpenUp (Our Math)	Amplify (Desmos) Savvas (EnVision 2024 and 2027)	HMH (Into Math) EdGems (Math Core) MidSchool Math
High	Carnegie Learning (Clear Math) Imagine Learning	McGraw Hill Great Minds	Cengage Open Up	Savvas (Envision 2024) Pearson Math Medic	HMH Rational Reasoning (Pathways)



Also, please remember...

- If you can't find the information, mark a zero.
- Each rubric needs to be fully completed if you plan to submit a review
- You don't HAVE to review every product.
- Collaborate with your table-mates on concepts you can't find/don't understand
- Do not take the folders home
- Work with other stakeholders
- No personal devices
- No sharing log-in information
- Talk between grade bands regarding scope/sequence

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McGraw Hill Online Access - REVEAL



McGraw Hill- Reveal Math

Review Guide is helpful

SUSD Proposal in provided binder breaks down and responds to our rubrics.



Reveal Math Grade 2

Reveal Math, Grade 2

6 Assignments



Reveal Math Grade 3

Reveal Math, Grade 3

3 Assignments



Reveal Math Grade 4

Reveal Math, Grade 4

Assignments



Reveal Math Grade 4

Reveal Math, Grade 4

3 Assignments



Reveal Math Grade 5

Reveal Math, Grade 5

5 Assignments



Reveal Algebra 1

Reveal Algebra 1

17 Assignments



Reveal Integrated 1

Integrated Math I

Assignments



Reveal Integrated 2

Integrated Math II

2 Assignments



Class: Reveal Algebra 1 ▾

Role: Teacher

MH Plus Teacher 2 ▾

 [My Programs](#)

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 [Course](#)

 [Gradebook](#)

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 [Roster](#)

Dashboard | Reveal Algebra 1

Search Course Resources



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Reveal Math

News and Updates

 [Open](#)

[Launch Presentation](#)



Calendar

< Tuesday, August 26, 2025 >



[Assignments](#)

[Past Due Assignments to Grade](#)

eBook Options

Reveal
ALGEBRA 1

Additional Resources



Geometry

Lesson 2-1:
Solve Problems
Involving Scale
Drawings

→

Personalized
Learning
Powered by
McGraw Hill
Plus™

→

Lesson
Resources

→

Number
Routines

→

Session 1

→

Session 2

→

Differentiate

→

Spanish
Lesson
Resources

→

Answers

→

> Expand All

Present

Assign

Filter

...

Personalized Learning Powered by McGraw Hill Plus™

Lesson Resources

Number Routines

Session 1

Session 2

Differentiate

Spanish Lesson Resources

→

→

→

→

→

→

→

ENGAGING ALL STUDENTS IN WORLD-CLASS, FUTURE-FOCUSED LEARNING

WWW.SUSD.ORG

Scottsdale *Unified*
SCHOOL DISTRICT

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Great Minds -Eureka Math



Great Minds/Eureka Online Access

Watch this first...



DOWNLOAD WALKTHROUGH GUIDE

Welcome, Scottsdale Reviewers!

Great Minds® is excited to submit the high-quality *Eureka² Math*® curriculum for the 2025 Arizona math instructional RFP.

To begin your review, please watch this video for a walkthrough of the materials and resources below.



[DOWNLOAD WALKTHROUGH GUIDE](#)

Explore
these
sections...

REVIEWER RESOURCES



STANDARDS ALIGNMENT STUDIES



IMPLEMENTATION & GETTING STARTED GUIDES



Get content specific...

Module 1 Module 2 Module 3 Module 4 Module 5 Module 6 Impleme... Additiona...

Module 1

Expressions, Equations, and Inequalities in One Variable

^ Module Resources

-  **Module Overview** Spanish Available
-  **Achievement Descriptors** Spanish Available
-  **Math Past** Spanish Available

Savvas - Experience Math

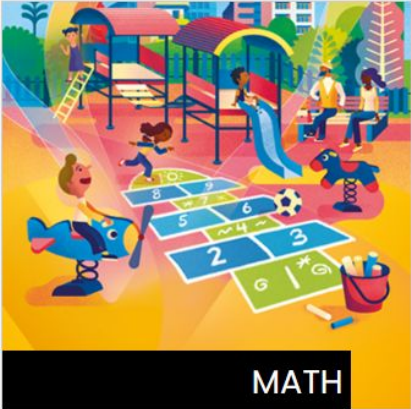
 Home Browse Classes My Library



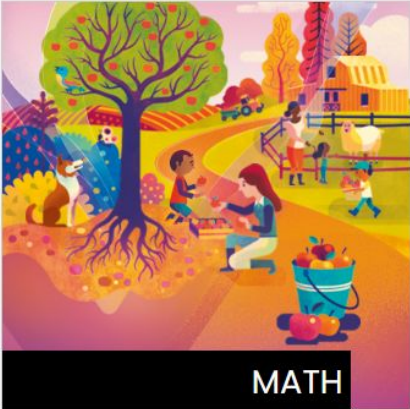




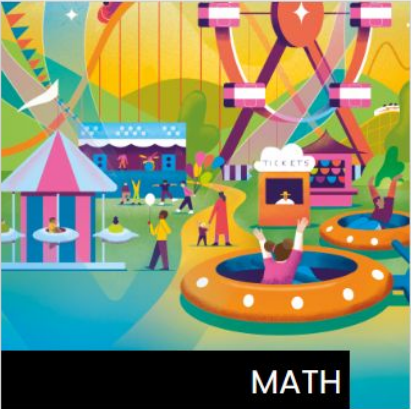
MATH
enVision Mathematics 2024
Common Core Grade K

MATH
Experience Math 2025
Common Core Grade 1

MATH
Experience Math 2025
Common Core Grade 2

MATH
Experience Math 2025
Common Core Grade 3










Experience Math 2025 Common Core Grade 6

 eText  Tools



Table of Contents



Read Me First (Pilots & Reviewers)

Program Overview

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Games and Activities >

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Topic 2: Factors and Multiples >

Topic 3: Ratio >

Topic 4: Rate >

Search resources

 Search

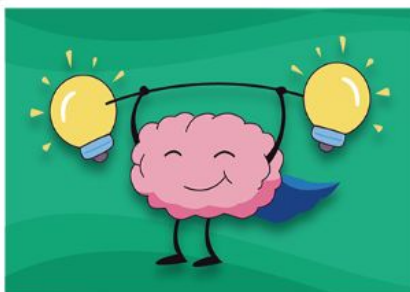
 Filters

 Standards

Recent activity

After you browse the Table of Contents, your last location will appear here for easy access.

Featured Resources



Brain Benders



Brainiac Digital Manipulatives



Family Engagement



M Magazine

Experience Math 2025 Common Core Grade 6

[eText](#) [Tools](#)



< Topic 1: Integers

Topic 1: Planning and Resources

Topic 1: Marian's Insights Videos

Topic 1: Teacher Resource Masters

1-1: Representing Integers

1-2: Comparing Integers

Topic 1: End of Topic Resources

Topic Planning



Topic 1: Planning



Assign



Topic 1: Observational Checklist



Topic 1: Family Engagement



Topic 1 Overview: Integers
Marian's Insights Video



Assign selected (0)

Add to Playlist (0)

Clear all

Future Meetings

Next Meeting

Thursday September 4, 2025 from 4:00 - 6:00 pm at Mohave District Annex.

Meeting adjourned!

