Hogg Middle School
SDMC
Sign-In Sheet
February 10, 2025
4:15pm

Name of Member	Position	Signature
Vanessa Saldana	Principal	
Tiffany Creuzot	Administrator	
Lynn Graham	School Based Staff	
Glenda Aguilar	School Based Staff	
Hazel Javillonar	Non-Instructional Staff	
Andy Watts	Professional Staff- Special Ed	
Dahia Penrice	Teacher	
Heidi Weber	Teacher	
Christopher Powell	Teacher	
Andrea French	Parent	
Melanie Gehman	Community Member	
Chris Archie	Business Member	

SDMC AGENDA

2/10/2025

I. Call to Order & Role

II. Standing Business

   a. School Updates
      i. Magnet
      ii. TES

III. Open Forum
   a. Parent Communication

SDMC MINUTES
2/10/25

1. TES
   a. Video – Murray and Miles on the TES, teacher excellence system
   b. Option B, chosen. Planning/professionalism 15%, Campus Action plan 5%, Student achievement 35%, Quality of instruction 45%
   c. Board approval in March
   d. Rubric for Planning & Professionalism. Key indicators provide percentages of how often this is happening. Terminology is the same and consistent across the rubric.
      Feedback:
      - Instructional planning/internalization portion of the rubric because a teacher is rated on lesson internalization on every spot. If it must be in the rubric, combine Standards Alignment and Lesson Objectives Alignment. Sounds a lot like the spot form, we do like that it's the same language but too lengthy.
      - Adding additional bonus for diverse needs.
      - Change wording on intervention 0 and 0.5 to be more aligned with student ownership 0 and 0.5.
      - What data will be required for the data analysis? Campus decision? DOL? What will be used, consistently?
      - Professionalism, combine growth mindset and response to feedback because if you don't have a growth mindset you aren't responding to feedback.
      - Professionalism attendance 0.5 box was copied and pasted from timeliness. Should read "the teacher typically adheres to the attendance requirements and rules."
   e. Rubric for Distinguished Teacher Review.
      - We like, extra-curricular activities being student-facing.
      - Awards & Recognitions should be removed due to the district doesn't award weekly, monthly awards often enough to be rated on. OR keep the awards & recognition but reword it to reflect outside the school/district .
      - Education policy, consider removing the policy from the wording.
      - Professional development, what happens if teachers aren't given the opportunity to present? They seek the opportunity but denied.
      - Staying current in the field, how do you prove you're reading articles and books to gain knowledge?
      - How are limitations of professional developments aligned when we are given specific professional developments to present to teachers at each PD days?
      - Staying current in the field and professional coursework could be combined. What opportunities is the district providing teachers to meet these goals? Will the district have collaborations with universities to encourage teachers to participate in coursework at an institution.
      - Is there an expiration on the coursework you have done in the past?
      - What is the purpose of the DTR 20points? Where do they go?