PATERSON PUBLIC SCHOOL DISTRICT

Board of Education

Workshop Meeting

June 4, 2025
6:00 p.m.
Remote

Regular Meeting

June 11, 2025
6:00 p.m.
John F. Kennedy High School

PATERSON PUBLIC SCHOOLS

Office of the Superintendent of Schools
90 Delaware Avenue, Paterson, NJ 07503
Office: (973) 321-2443 Fax: (973) 321-0470

Laurie W. Newell, PhD
Superintendent of Schools

May 23, 2025

REVISED NOTICE OF WORKSHOP AND REGULAR MEETINGS OF THE PATERSON BOARD OF EDUCATION

In accordance with the Open Public Meetings Act, N.J.S.A. 10:4-6 et seq., notice is given that the **Workshop Meeting** of the Board of Education of the Paterson Public School District has been scheduled for **Wednesday, June 4, 2025**, **at 6:00 p.m.** The meeting will be **conducted remotely** from 90 Delaware Avenue, Paterson, NJ, with members of the public and the Board of Education participating by teleconference. Members of the public may access relevant documents and watch the meeting live online at http://www.paterson.k12.nj.us. Members of the public who want to participate in the public comment portion should register in advance by emailing public@paterson.k12.nj.us by no later than 5:00 p.m. on June 4, 2025, stating their name, address, and the phone number they will be calling from. Registered commenters will receive an email containing call-in information and will need to dial into the meeting by phone at the start of the meeting. The meeting host will notify each caller when it is their turn to speak and will be offered the opportunity to make their two-minute comment. The public may submit their comment by email to be read into the record by emailing public@paterson.k12.nj.us by no later than the start time of the meeting. The **Regular Meeting** scheduled for **Wednesday, June 11, 2025**, **at 6:00 p.m.** has been relocated to the auditorium of **John F. Kennedy High School,** 61-127 Preakness Avenue, Paterson, New Jersey. Members of the public may access relevant documents and watch the meeting live online at http://www.paterson.k12.nj.us. Members of the public who want to participate in the public comment portion must be in person.

The Board of Education will meet in executive session if necessary.

FORMAL ACTION WILL BE TAKEN.

Laurie W. Newell, PhD
Superintendent of Schools

WORKSHOP MEETING

Agenda
Open Public Meetings Act
Roll Call
Salute to the Flag
Presentations and Communications
Report of the Superintendent
Report of the President
Public Comments and Special Session on Policies for Second Reading
Resolution(s) for a Vote at the Workshop Meeting
General Business (Presentation of Resolutions)
Other Business
Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT
WORKSHOP MEETING OF THE BOARD OF EDUCATION

June 4, 2025
Remote

6:00 p.m. (Workshop Meeting)
90 Delaware Avenue

Mission Statement: Recognizing our proud traditions, diverse community, and partnerships, the mission of the PPSD provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Vision Statement: The district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders.

I. OPEN PUBLIC MEETINGS ACT

II. ROLL CALL

III. SALUTE TO THE FLAG

IV. PRESENTATIONS AND COMMUNICATIONS

1. Proposals from Brokers for Health Benefits

2. Update on District Goals
   a. Finance and Business Operations

3. Fund Balance Review

V. REPORT OF THE SUPERINTENDENT

VI. REPORT OF THE PRESIDENT

VII. PUBLIC COMMENTS AND SPECIAL COMMENT SESSION ON POLICIES FOR SECOND READING (Three minutes per person)

VIII. RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING

1. Approve payment of bills and claims dated June 4, 2025, beginning with check number 248355 and ending with check number 248405 along with direct deposit number 2470 and ending with 2493 in the amount of $13,205,217.88, and wires in the amount of $483,016.17, for a total of $13,688,234.05.

2. Authorize the Business Administrator to submit the necessary application and supporting documentation to the Passaic County Executive Superintendent to obtain funding in the amount of $20,000,000.00, together with interest thereon, at the rate of 6% per annum from TD Bank and authorizes the execution of a "State School Aid Note" with the lender to undertake the borrowing.

3. Approve the reconfiguration of schools to allow for the expansion of magnet programs for multilingual students at Schools 5, 8, CJR/9, 12, 19, DHA, and Newcomers High School, for the 2025-2026 school year.

4. Approve the permanent closure of School No. 3 and explore options as to how the building at 448 Main Street can be better utilized to serve the needs of the community, effective July 1, 2025.

5. Approve the elimination of special education programs at Schools 5, 19, DHA, 25, JAT, EHS, STARS, SFL/6, 13, and MLK, and the establishment of special education programs at Schools 7, 8, EWK, JAT, 13, 8, DHA, MLK, 9, 28, DAS, STARS, and SFL/6, as per student IEP.

6. Approve entering into an agreement with BrainSpring to provide ten professional development sessions for School No. 24 educators with Orton-Gillingham multisensory strategies to support students who require structured literacy instruction, at an amount not to exceed $15,350.00.

7. Approve the personnel recommendations of the Superintendent of Schools for adoption at the June 4, 2025, board meeting.

8. Approve award of a contract for Substitute Staffing Services to ESS Northeast LLC, under the National Cooperative Purchasing Agreement, replacing Resolution P-76 from May 14, 2025, meeting, for the 2024-2025 school year, at an amount not to exceed $6,000,000.00.

9. Approve attendance for thirty-seven (37) staff members to attend conferences/ workshops, in the amount of $33,672.22.

10. Approve ratification of the addendum to transportation contracts for additional days and additional aide for routes providing transportation for students outside of Paterson, for the 2024-2025 school year, in the amount of $9,900.00.

11. Authorize obtaining the SunLife stop loss insurance policy for the plan year for an expected premium of $5,354,283.00 (ratably adjustable based on the number of actual participating employees), effective July 1, 2025 through June 30, 2026.

IX. GENERAL BUSINESS (PRESENTATION OF RESOLUTIONS FOR THE REGULAR MEETING)

A. Items Requiring a Vote
   1. Resolutions (1-142)
      - Instruction and Program (1-60)
      - Operations (61-75)
      - Fiscal Management (76-113)
      - Personnel (114-127)
      - Governance (128-129)
      - Additional (130-142)
   2. Committee Report
      - Facilities
      - Family & Community Engagement
      - Policy
      - Technology

X. OTHER BUSINESS

A. Motion to enter into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted.

B. Reconvene

XI. ADJOURNMENT

PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

Workshop Meeting
June 4, 2025 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO TAPinto, THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Workshop Meeting DATE OF MEETING: June 4, 2025

ROLL CALL

	Present	Absent
Comm. Valerie Freeman.....	_____	_____
Comm. Della McCall.....	_____	_____
Comm. Hector Nieves.....	_____	_____
Comm. Joel Ramirez.....	_____	_____
Comm. Mohammed Rashid.....	_____	_____
Comm. Kenneth Rosado.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Comm. Corey Teague.....	_____	_____
Comm. Eddie Gonzalez.....	_____	_____
Total	_____	_____

RESOLUTIONS FOR VOTE AT THE WORKSHOP MEETING

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS the Paterson Public School approves payment for the list of bills dated 6/4/2025 in the amount of $13,205,217.88 beginning with **check** number 248355 and ending with **check** number 248405 along with **direct deposit** numbers beginning with 2470 and ending **with** 2493 and

WHEREAS the Paterson Public School approves **wires** in the amount of $ 483,016.17 for the grand total of $13,688,234.05 and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

APPROVALS REQUIRED

1. Submitted by K Walton (Katori Walton, Comptroller) — 5/21/25 Date
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5/22/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/22/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator _____ (Signature) — 5-22-25 Date
5. Approval by Superintendent Laurie D. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-4-25/1

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY CHECK NUMBER

FOR A RANGE OF DATES MAY-19-2025 THRU MAY-19-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	AMOUNT
UP THE BAR CONSULTING, LLC	4005024	2503468	11-000-221-500-650-000-0000-000	OTHER PURCHASED SERVICE - IB ASSES:	INV# 2034	-5,000.00
UP THE BAR CONSULTING, LLC	4005024	2503468	11-000-221-500-650-000-0000-000	OTHER PURCHASED SERVICE - IB ASSES:	INV# 2056	-8,750.00
		CHECK NUMBER : 247587		TYPE : VOID	DATE : MAY-19-2025	TOTAL : -13,750.00
UP THE BAR CONSULTING, LLC	4005024	2503468	11-000-221-500-650-000-0000-000	OTHER PURCHASED SERVICE - IB ASSES:	INV#2056	8,750.00
UP THE BAR CONSULTING, LLC	4005024	2503468	11-000-221-500-650-000-0000-000	OTHER PURCHASED SERVICE - IB ASSES:	INV#2034	5,000.00
		CHECK NUMBER : 248355		TYPE : PAID	DATE : MAY-19-2025	TOTAL : 13,750.00

GRAND TOTAL : 0.00

PAYMENT TYPE	AMOUNT
PAID	13,750.00
VOID	-13,750.00
GRAND TOTAL :	0.00

SUMMARY HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY CHECK NUMBER

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
SUN LIFE ASSURANCE OF CANADA	4002926	PAID HAND	JUN-02-2025	WIRE	483,016.17
UP THE BAR CONSULTING, LLC	4005024	PAID	MAY-19-2025	248355	13,750.00
RB PATERSON, LLC	4000111	PAID	JUN-04-2025	248356	172,938.05
200 SHERIDAN LLC	4004246	PAID	JUN-04-2025	248357	66,488.00
CABLEVISION SYSTEMS CORPORATION	4000133	PAID	JUN-04-2025	248358	187.65
PEOPLE'S ACHIEVE COMMUNITY CHARTER	4005439	PAID	JUN-04-2025	248359	1,640.00
COLLEGE ACHIEVE GREATER ASBURY PARK	4005368	PAID	JUN-04-2025	248360	1,390.00
VISION SERVICE PLAN	4000593	PAID	JUN-04-2025	248361	26,274.88
PATERSON PUBLIC SCHOOLS	4000155A	PAID	JUN-04-2025	248362	2,400.08
CBIZ BENEFITS & INSURANCE SERVICES, INC.	4002912	PAID	JUN-04-2025	248363	7,500.00
FOX INSTITUTE D.B.A.	4004807	PAID	JUN-04-2025	248364	2,500.00
RUTGERS STATE UNIVERSITY	4000007D	PAID	JUN-04-2025	248365	452.00
PROXIMITY LEARNING INC	4004791	PAID	JUN-04-2025	248366	51,396.00
EDUCATIONAL COUNCIL OF PASSAIC COUNTY	4001768	PAID	JUN-04-2025	248367	4,200.00
GARDEN STATE ENVIRONMENTAL, INC.	4001942	PAID	JUN-04-2025	248368	3,750.43
WINSLOW TOWNSHIP BOARD OF EDUCATION	4002871	PAID	JUN-04-2025	248369	3,954.71
PHYSICAL EDGE	4005292	PAID	JUN-04-2025	248370	2,700.00
JONES SCHOOL SUPPLY CO., INC.	4000185	PAID	JUN-04-2025	248371	353.06
QAPLA ENTERPRISES, INC.	4004670	PAID	JUN-04-2025	248372	1,312.70
EDUCAN TRUST LLC	4005430	PAID	JUN-04-2025	248373	6,000.00
KREHEL AUTOMOTIVE REPAIR INC.	4005070	PAID	JUN-04-2025	248374	425.04
EL DIARIO	4000324	PAID	JUN-04-2025	248375	490.00
HERILA, BETHANY	4004418	PAID	JUN-04-2025	248376	10,999.45
BERKSLEY EDUCATIONAL SERVICES OF NEW JERSEY INC.	4005156	PAID	JUN-04-2025	248377	36,600.00
EDYNAMIC HOLDING LP	4004924	PAID	JUN-04-2025	248378	3,400.00
PRESIDENT INDUSTRIAL PRODUCTS, LLC	4001630	PAID	JUN-04-2025	248379	720.00
UNITED PARCEL SERVICE	4000184	PAID	JUN-04-2025	248380	270.75
WILLIAMS SCOTSMAN, INC.	4000107	PAID	JUN-04-2025	248381	2,050.00
TILCON NEW YORK, INC.	4002456	PAID	JUN-04-2025	248382	345.53
MARIO SUPPLY COMPANY, INC.	4000389	PAID	JUN-04-2025	248383	594.10
STATE OF NEW JERSEY	4000004D	PAID	JUN-04-2025	248384	698.00
AA BERMS LLC	4004655	PAID	JUN-04-2025	248385	78,737.00
ENVIROCON	4004747	PAID	JUN-04-2025	248386	17,002.17
FILCO CARTING CORP.	4005133	PAID	JUN-04-2025	248387	54,807.78
KENCOR, LLC	4004819	PAID	JUN-04-2025	248388	8,119.88
CONTINENTAL HARDWARE	4001327	PAID	JUN-04-2025	248389	525.00
CTS GROUP, ARCHITECTURE/PLANNING PA	4000297	PAID	JUN-04-2025	248390	22,793.42
PAULUS, SOKOLOWSKI & SARTOR ENGINEERING, PC	4004369	PAID	JUN-04-2025	248391	7,372.50
T-MOBILE USA, INC.	4001842	PAID	JUN-04-2025	248392	10,458.32
MIVILA FOODS	4000027	PAID	JUN-04-2025	248393	222.15
SEASHORE FRUIT & PRODUCE CO., INC.	4000638	PAID	JUN-04-2025	248394	760.39
MALACHY MECHANICAL	4000655	PAID	JUN-04-2025	248395	2,703.19
ACE ENDICO, INC.	4002931	PAID	JUN-04-2025	248396	3,026.94
CHEFS CORNER RESTAURANT EQUIPMENT & SUPPLIES	4004885	PAID	JUN-04-2025	248397	375.00
IMPERIAL BAG & PAPER CO., LLC	4002455	PAID	JUN-04-2025	248398	1,269.96
SODEXO MAGIC, LLC	4004543	PAID	JUN-04-2025	248399	2,630,375.84
JAY HILL REPAIRS	4004758	PAID	JUN-04-2025	248400	3,143.68
BIG MIX, LLC	4005103	PAID	JUN-04-2025	248401	6,250.00
METROPOLITAN FOODS/DBA DRISCOLL FOODS	4000014	PAID	JUN-04-2025	248402	383.40
R.P. BAKING LLC/DBA PECHTER'S BAKING GROUP	4000048	PAID	JUN-04-2025	248403	1,065.55
SAM TELL & SON, INC.	4001144	PAID	JUN-04-2025	248404	8,079.60
SODEXO MAGIC, LLC	4004543	PAID	JUN-04-2025	248405	810,686.66
COMMUNITY CHARTER SCHOOL OF PATERSON	4000341	PAID	JUN-02-2025	D000002470	802,633.00
CLASSICAL ACADEMY CHARTER SCHOOL OF CLIFTON	4004799	PAID	JUN-02-2025	D000002471	8,623.00
PASSAIC COUNTY COMMUNITY COLLEGE	4000348A	PAID	JUN-02-2025	D000002472	135,779.11

SUMMARY HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY CHECK NUMBER

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
NEW JERSEY COMMUNITY	4000506A	PAID	JUN-02-2025	D000002473	103,755.07
PATERSON DAY CARE 100	4000514	PAID	JUN-02-2025	D000002474	152,152.00
CALVARY BAPTIST COMMUNITY CENTER, INC.	4000518	PAID	JUN-02-2025	D000002475	166,321.17
OMEGA CHILD DEVELOPMENT CENTER, LLC	4001821	PAID	JUN-02-2025	D000002476	153,677.26
MEMORIAL DAY NURSERY OF PATERSON, INC.	4000515	PAID	JUN-02-2025	D000002477	371,010.68
HOGAR INFANTIL CHILD	4000521	PAID	JUN-02-2025	D000002478	122,846.45
PHILIP'S ACADEMY OF PATERSON, INC.	4000545	PAID	JUN-02-2025	D000002479	592,034.00
BJ WILKERSON MEMORIAL	4000517	PAID	JUN-02-2025	D000002480	324,460.97
CATHOLIC FAMILY & COMMUNITY SERVICES	4000519	PAID	JUN-02-2025	D000002481	458,223.05
INNOVATIVE EDUCATIONAL PROGRAMS, LLC	4000522	PAID	JUN-02-2025	D000002482	166,135.85
COLLEGE ACHIEVE PATERSON CHARTER SCHOOL	4001715	PAID	JUN-02-2025	D000002483	1,404,964.00
BRILLA PATERSON CHARTER SCHOOL	4004855	PAID	JUN-02-2025	D000002484	339,382.00
PATERSON CHARTER SCHOOL	4000338	PAID	JUN-02-2025	D000002485	1,403,344.00
PATERSON ARTS AND SCIENCE CHARTER SCHOOL	4000276	PAID	JUN-02-2025	D000002486	1,038,217.00
TRUSTEES OF YOUNG MEN'S	4000502	PAID	JUN-02-2025	D000002487	98,650.08
GILMORE MEMORIAL PRESCHOOL, INC. SITE I	4000520	PAID	JUN-02-2025	D000002488	433,234.03
HUDSON ARTS & SCIENCE	4001410	PAID	JUN-02-2025	D000002489	1,338.00
JOHN P. HOLLAND CHARTER SCHOOL	4000300	PAID	JUN-02-2025	D000002490	549,563.00
BERGEN ARTS & SCIENCE CHARTER SCHOOL	4000339	PAID	JUN-02-2025	D000002491	14,094.00
GREATER BERGEN COMMUNITY ACTION, INC.	4000501	PAID	JUN-02-2025	D000002492	176,940.30
PASSAIC ARTS & SCIENCE	4000342	PAID	JUN-02-2025	D000002493	93,911.00
				GRAND TOTAL :	**13,688,234.05**

PAYMENT TYPE		AMOUNT
PAID		**13,205,217.88**
PAID HAND		**483,016.17**
	GRAND TOTAL :	**13,688,234.05**

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY VENDOR NAME

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
200 SHERIDAN LLC	4004246	2500962	11-000-262-441-680-000-0000	LEASES	JUNE2025	248357	JUN-04-2025	PAID	56,000.00
200 SHERIDAN LLC	4004246	2500962	11-000-262-490-680-000-0000	OTHER PURCHASED SERVICES	JUNE2025-TAX	248357	JUN-04-2025	PAID	10,488.00
							VENDOR NAME TOTAL :		66,488.00
AA BERMS LLC	4004655	2503819	12-000-400-450-680-000-0000	CAPITAL PROJECTS	2238X01G	248385	JUN-04-2025	PAID	69,357.00
AA BERMS LLC	4004655	2506103	11-000-261-420-680-000-0000	CLEANING REPAIR AND MAIN	2238X01GA	248385	JUN-04-2025	PAID	9,380.00
							VENDOR NAME TOTAL :		78,737.00
ACE ENDICO, INC.	4002931	2500525	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	N27031-00	248396	JUN-04-2025	PAID	830.50
ACE ENDICO, INC.	4002931	2500525	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	N20916-00	248396	JUN-04-2025	PAID	1,159.83
ACE ENDICO, INC.	4002931	2500525	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	N38166-00	248396	JUN-04-2025	PAID	1,036.61
							VENDOR NAME TOTAL :		3,026.94
BERGEN ARTS & SCIENCE CHART	4000339	2504648	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002491	JUN-02-2025	PAID	14,094.00
							VENDOR NAME TOTAL :		14,094.00
BERKELEY EDUCATIONAL SERVIC	4005156	2502925	11-190-100-500-816-000-0000	OTHER PURCHASED SERVICES	DUAL ENROLLMENT AT EHS/	248377	JUN-04-2025	PAID	36,600.00
							VENDOR NAME TOTAL :		36,600.00
BIG MIX, LLC	4005103	2502930	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL F	2034	248401	JUN-04-2025	PAID	6,250.00
							VENDOR NAME TOTAL :		6,250.00
BJ WILKERSON MEMORIAL	4000517	2506352	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002480	JUN-02-2025	PAID	71,691.19
BJ WILKERSON MEMORIAL	4000517	2506353	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002480	JUN-02-2025	PAID	252,769.78
							VENDOR NAME TOTAL :		324,460.97
BRILLA PATERSON CHARTER SCHOOL	4004855	2504652	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002484	JUN-02-2025	PAID	339,382.00
							VENDOR NAME TOTAL :		339,382.00
CABLEVISION SYSTEMS CORPORA	4000133	2502302	15-402-100-500-051-000-0000	OTHER PURCHASED SERVICES	07872-165552-01-7-5/1/1	248358	JUN-04-2025	PAID	187.65
							VENDOR NAME TOTAL :		187.65
CALVARY BAPTIST COMMUNITY C	4000518	2506354	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002475	JUN-02-2025	PAID	166,321.17
							VENDOR NAME TOTAL :		166,321.17
CATHOLIC FAMILY & COMMUNITY	4000519	2506355	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002481	JUN-02-2025	PAID	134,993.26
CATHOLIC FAMILY & COMMUNITY	4000519	2506356	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002481	JUN-02-2025	PAID	149,155.98
CATHOLIC FAMILY & COMMUNITY	4000519	2506357	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002481	JUN-02-2025	PAID	174,073.81
							VENDOR NAME TOTAL :		458,223.05
CBIZ BENEFITS & INSURANCE S	4002912	2500096	11-000-251-330-590-000-0000	OTHER PURCHASED SERVICES	3161-MAY2025	248363	JUN-04-2025	PAID	7,500.00
							VENDOR NAME TOTAL :		7,500.00
CHEFS CORNER RESTAURANT EQU	4004885	2505960	60-910-310-600-310-617-1090	SUPPLIES-SMALLWARE/APPLI	13725	248397	JUN-04-2025	PAID	375.00
							VENDOR NAME TOTAL :		375.00
CLASSICAL ACADEMY CHARTER S	4004799	2504696	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002471	JUN-02-2025	PAID	8,623.00
							VENDOR NAME TOTAL :		8,623.00
COLLEGE ACHIEVE GREATER ASE	4005368	2505564	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	248360	JUN-04-2025	PAID	1,390.00
							VENDOR NAME TOTAL :		1,390.00
COLLEGE ACHIEVE PATERSON CH	4001715	2501845	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002483	JUN-02-2025	PAID	1,404,964.00
							VENDOR NAME TOTAL :		1,404,964.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY VENDOR NAME

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
COMMUNITY CHARTER SCHOOL OF	4000341	2504649	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D0000024701	JUN-02-2025	PAID	802,633.00
						VENDOR NAME TOTAL :			802,633.00
CONTINENTAL HARDWARE	4001327	2506185	11-000-263-610-580-000-0000	GENERAL SUPPLIES	175298	248389	JUN-04-2025	PAID	525.00
						VENDOR NAME TOTAL :			525.00
CTS GROUP, ARCHITECTURE/PLA	4000297	2504423	12-000-400-334-580-000-0000	ARCHITECTURAL/ENGINEERIN	FIVE - PS 10 GYM STAIRS	248390	JUN-04-2025	PAID	476.25
CTS GROUP, ARCHITECTURE/PLA	4000297	2504424	12-000-400-334-580-000-0000	ARCHITECTURAL/ENGINEERIN	FIVE - PS 20 REPLACEMEN	248390	JUN-04-2025	PAID	502.80
CTS GROUP, ARCHITECTURE/PLA	4000297	2504425	12-000-400-334-580-000-0000	ARCHITECTURAL/ENGINEERIN	TWO - PS 15 LINTEL INVE	248390	JUN-04-2025	PAID	16,277.62
CTS GROUP, ARCHITECTURE/PLA	4000297	2504457	12-000-400-334-580-000-0000	ARCHITECTURAL/ENGINEERIN	TWO - PS 19 ROOF REPLAC	248390	JUN-04-2025	PAID	5,536.75
						VENDOR NAME TOTAL :			22,793.42
EDUCAN TRUST LLC	4005430	2505644	15-000-221-320-004-000-0000	PROFESSIONAL EDUCATIONAL	05082025	248373	JUN-04-2025	PAID	6,000.00
						VENDOR NAME TOTAL :			6,000.00
EDUCATIONAL COUNCIL OF PASS	4001768	2506329	11-190-100-500-830-000-0000	PURCHASED SERVICES	70 TICKETS FOR 2025 VAI	248367	JUN-04-2025	PAID	4,200.00
						VENDOR NAME TOTAL :			4,200.00
EDYNAMIC HOLDING LP	4004924	2506339	15-000-221-320-051-000-0000	PURCHASE PROF ED	INV-EL-00006927	248378	JUN-04-2025	PAID	3,400.00
						VENDOR NAME TOTAL :			3,400.00
EL DIARIO	4000324	2505076	11-000-230-895-700-000-0000	BOARD OF EDUCATION MEMBE	30575	248375	JUN-04-2025	PAID	490.00
						VENDOR NAME TOTAL :			490.00
ENVIROCON	4004747	2506325	11-000-261-420-580-000-0000	CLEANING REPAIR AND MAIN	1727	248386	JUN-04-2025	PAID	17,002.17
						VENDOR NAME TOTAL :			17,002.17
FILCO CARTING CORP.	4005133	2500521	11-000-262-420-580-000-0000	CLEAN REPAIR MAINTENANCE	375001A	248387	JUN-04-2025	PAID	23,225.28
FILCO CARTING CORP.	4005133	2500522	11-000-262-420-580-000-0000	CLEAN REPAIR MAINTENANCE	375001-B	248387	JUN-04-2025	PAID	2,890.00
FILCO CARTING CORP.	4005133	2500530	11-000-262-420-580-000-0000	CLEAN REPAIR MAINTENANCE	377548	248387	JUN-04-2025	PAID	28,692.50
						VENDOR NAME TOTAL :			54,807.78
FOX INSTITUTE D.B.A.	4004807	2401713	20-999-999-999-999-999-9999	STUDENT TUITION	M.SANCHEZ-MEDICAL ASSIS	248364	JUN-04-2025	PAID	2,500.00
						VENDOR NAME TOTAL :			2,500.00
GARDEN STATE ENVIRONMENTAL,	4001942	2502809	11-000-221-390-739-000-0000	OTHER PROFESSIONAL TECH	17786	248368	JUN-04-2025	PAID	3,750.43
						VENDOR NAME TOTAL :			3,750.43
GILMORE MEMORIAL PRESCHOOL,	4000520	2506358	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D0000024881	JUN-02-2025	PAID	148,196.19
GILMORE MEMORIAL PRESCHOOL,	4000520	2506359	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D0000024881	JUN-02-2025	PAID	94,692.28
GILMORE MEMORIAL PRESCHOOL,	4000520	2506360	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D0000024881	JUN-02-2025	PAID	190,345.56
						VENDOR NAME TOTAL :			433,234.03
GREATER BERGEN COMMUNITY AC	4000501	2506373	20-218-200-325-705-000-0000	PURCHASED ED SERVICES-HE	JUNE2025	D0000024921	JUN-02-2025	PAID	96,980.41
GREATER BERGEN COMMUNITY AC	4000501	2506374	20-218-200-325-705-000-0000	PURCHASED ED SERVICES-HE	JUNE2025	D0000024921	JUN-02-2025	PAID	79,959.89
						VENDOR NAME TOTAL :			176,940.30
HERILA, BETHANY	4004418	2500943	11-000-213-300-855-000-0000	PROFESSIONAL TECHNICAL S	INV#1 MAY 25	248376	JUN-04-2025	PAID	7,999.60
HERILA, BETHANY	4004418	2504397	11-800-330-500-765-000-0000	OTHER PURCHASED SERVICES	INV#8 MAY 2025	248376	JUN-04-2025	PAID	2,999.85
						VENDOR NAME TOTAL :			10,999.45
HOGAR INFANTIL CHILD	4000521	2506361	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D0000024781	JUN-02-2025	PAID	122,846.45
						VENDOR NAME TOTAL :			122,846.45
HUDSON ARTS & SCIENCE	4001410	2501850	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D0000024891	JUN-02-2025	PAID	1,338.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY VENDOR NAME

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK # DATE PAYMENT TYPE	AMOUNT
					VENDOR NAME TOTAL :	**1,338.00**
IMPERIAL BAG & PAPER CO., LLC	4002455	2506160 60-910-310-600-310-752-0000	PAPER SUPPLIES	37997720	248398 JUN-04-2025 PAID	419.99
IMPERIAL BAG & PAPER CO., LLC	4002455	2506161 60-910-310-600-310-753-0000	CLEANING SUPPLIES	37697720	248398 JUN-04-2025 PAID	419.99
IMPERIAL BAG & PAPER CO., LLC	4002455	2506161 60-910-310-600-310-753-0000	CLEANING SUPPLIES	37201941	248398 JUN-04-2025 PAID	122.25
IMPERIAL BAG & PAPER CO., LLC	4002455	2506161 60-910-310-600-310-753-0000	CLEANING SUPPLIES	37628723	248398 JUN-04-2025 PAID	50.93
IMPERIAL BAG & PAPER CO., LLC	4002455	2506161 60-910-310-600-310-753-0000	CLEANING SUPPLIES	37737141	248398 JUN-04-2025 PAID	256.80
					VENDOR NAME TOTAL :	**1,269.96**
INNOVATIVE EDUCATIONAL PROG	4000522	2506362 20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D0000024823UN-02-2025 PAID	166,135.85
					VENDOR NAME TOTAL :	**166,135.85**
JAY HILL REPAIRS	4004758	2501673 60-910-310-400-310-000-0000	REPAIRS	1038640	248400 JUN-04-2025 PAID	325.00
JAY HILL REPAIRS	4004758	2501673 60-910-310-400-310-000-0000	REPAIRS	1038868	248400 JUN-04-2025 PAID	260.00
JAY HILL REPAIRS	4004758	2501673 60-910-310-400-310-000-0000	REPAIRS	1038567	248400 JUN-04-2025 PAID	325.00
JAY HILL REPAIRS	4004758	2501673 60-910-310-400-310-000-0000	REPAIRS	1038673	248400 JUN-04-2025 PAID	325.00
JAY HILL REPAIRS	4004758	2501673 60-910-310-400-310-000-0000	REPAIRS	1038474	248400 JUN-04-2025 PAID	933.68
JAY HILL REPAIRS	4004758	2501673 60-910-310-400-310-000-0000	REPAIRS	1038890	248400 JUN-04-2025 PAID	195.00
JAY HILL REPAIRS	4004758	2502103 60-910-310-400-310-000-0000	REPAIRS	1038531	248400 JUN-04-2025 PAID	325.00
JAY HILL REPAIRS	4004758	2502103 60-910-310-400-310-000-0000	REPAIRS	1038675	248400 JUN-04-2025 PAID	130.00
JAY HILL REPAIRS	4004758	2502103 60-910-310-400-310-000-0000	REPAIRS	1038641	248400 JUN-04-2025 PAID	325.00
					VENDOR NAME TOTAL :	**3,143.68**
JOHN P. HOLLAND CHARTER SCHOOL	4000300	2501846 10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D0000024903UN-02-2025 PAID	549,563.00
					VENDOR NAME TOTAL :	**549,563.00**
JONES SCHOOL SUPPLY CO., INC.	4000185	2506231 15-000-240-600-010-000-0000	SUPPLIES AND MATERIALS	2178790	248371 JUN-04-2025 PAID	326.48
JONES SCHOOL SUPPLY CO., INC.	4000185	2506317 15-190-100-610-018-000-0000	INSTRUCTIONAL SUPPLIES	BALANCE DUE FROM INV 2(	248371 JUN-04-2025 PAID	26.58
					VENDOR NAME TOTAL :	**353.06**
KENCOR, LLC	4004819	2501470 11-000-261-420-680-000-0000	CLEANING REPAIR AND MAI	INV-302979C	248388 JUN-04-2025 PAID	1,234.56
KENCOR, LLC	4004819	2501470 11-000-262-420-680-000-0000	CLEAN REPAIR MAINTENANCE	INV-302979C	248388 JUN-04-2025 PAID	6,885.32
					VENDOR NAME TOTAL :	**8,119.88**
KREHEL AUTOMOTIVE REPAIR INC.	4005070	2505062 11-000-262-420-611-000-0000	FLEET MAINTENANCE	140486	248374 JUN-04-2025 PAID	314.87
KREHEL AUTOMOTIVE REPAIR INC.	4005070	2505910 11-000-262-420-611-000-0000	FLEET MAINTENANCE	140512	248374 JUN-04-2025 PAID	110.17
					VENDOR NAME TOTAL :	**425.04**
MALACHY MECHANICAL	4000655	2502567 60-910-310-400-310-000-0000	REPAIRS	168924	248395 JUN-04-2025 PAID	741.48
MALACHY MECHANICAL	4000655	2502567 60-910-310-400-310-000-0000	REPAIRS	168860	248395 JUN-04-2025 PAID	661.91
MALACHY MECHANICAL	4000655	2502567 60-910-310-400-310-000-0000	REPAIRS	169186	248395 JUN-04-2025 PAID	370.00
MALACHY MECHANICAL	4000655	2502567 60-910-310-400-310-000-0000	REPAIRS	169633	248395 JUN-04-2025 PAID	90.00
MALACHY MECHANICAL	4000655	2502567 60-910-310-400-310-000-0000	REPAIRS	169611	248395 JUN-04-2025 PAID	839.80
					VENDOR NAME TOTAL :	**2,703.19**
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	124333	248383 JUN-04-2025 PAID	304.14
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	124710	248383 JUN-04-2025 PAID	35.99
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	124747	248383 JUN-04-2025 PAID	18.02
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	124770	248383 JUN-04-2025 PAID	37.43
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	125087	248383 JUN-04-2025 PAID	13.11
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	124307	248383 JUN-04-2025 PAID	8.57
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	124156	248383 JUN-04-2025 PAID	69.00
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	123888	248383 JUN-04-2025 PAID	5.78
MARIO SUPPLY COMPANY, INC.	4000389	2500966 11-000-261-610-680-000-0000	GENERAL SUPPLIES	123815	248383 JUN-04-2025 PAID	37.84
				123505	248383 JUN-04-2025 PAID	38.96

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY VENDOR NAME

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
MARIO SUPPLY COMPANY, INC.	4000389	2500966	11-000-261-610-680-000-0000	GENERAL SUPPLIES	123524	248383	JUN-04-2025	PAID	24.26
								VENDOR NAME TOTAL :	594.10
MEMORIAL DAY NURSERY OF PAT	4000515	2506363	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002477	JUN-02-2025	PAID	143,913.92
MEMORIAL DAY NURSERY OF PAT	4000515	2506364	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002477	JUN-02-2025	PAID	227,096.76
								VENDOR NAME TOTAL :	371,010.68
METROPOLITAN FOODS/DBA DRIS	4000014	2504512	60-910-310-600-310-751-0000	FOOD SUPPLIES	498215	248402	JUN-04-2025	PAID	383.40
								VENDOR NAME TOTAL :	383.40
MIVILA FOODS	4000027	2501778	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	812056	248393	JUN-04-2025	PAID	57.85
MIVILA FOODS	4000027	2501778	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	813006	248393	JUN-04-2025	PAID	164.30
								VENDOR NAME TOTAL :	222.15
NEW JERSEY COMMUNITY	4000506A	2506370	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002473	JUN-02-2025	PAID	103,755.07
								VENDOR NAME TOTAL :	103,755.07
OMEGA CHILD DEVELOPMENT CEN	4001821	2506368	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002476	JUN-02-2025	PAID	153,677.26
								VENDOR NAME TOTAL :	153,677.26
PASSAIC ARTS & SCIENCE	4000342	2504650	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002493	JUN-02-2025	PAID	93,911.00
								VENDOR NAME TOTAL :	93,911.00
PASSAIC COUNTY COMMUNITY CC	4000348A	2506371	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002472	JUN-02-2025	PAID	135,779.11
								VENDOR NAME TOTAL :	135,779.11
PATERSON ARTS AND SCIENCE C	4000276	2501849	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002486	JUN-02-2025	PAID	1,038,217.00
								VENDOR NAME TOTAL :	1,038,217.00
PATERSON CHARTER SCHOOL	4000338	2501844	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002485	JUN-02-2025	PAID	1,403,344.00
								VENDOR NAME TOTAL :	1,403,344.00
PATERSON DAY CARE 100	4000514	2506369	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D000002474	JUN-02-2025	PAID	152,152.00
								VENDOR NAME TOTAL :	152,152.00
PATERSON PUBLIC SCHOOLS	4000155A	2506415	11-000-291-210-690-000-0000	CONTRIBUTORY INS EMPLOYI	PENSION PAYMENT: J.ORSC	248362	JUN-04-2025	PAID	2,400.08
								VENDOR NAME TOTAL :	2,400.08
PAULUS, SOKOLOWSKI & SARTOR	4004369	2405997	12-999-999-999-999-999-9999	ARCHITECTURAL/ENGINEERIN	176003	248391	JUN-04-2025	PAID	7,372.50
								VENDOR NAME TOTAL :	7,372.50
PEOPLE'S ACHIEVE COMMUNITY	4005439	2505575	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	248359	JUN-04-2025	PAID	1,640.00
								VENDOR NAME TOTAL :	1,640.00
PHILIP'S ACADEMY OF PATERSC	4000545	2504651	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL	JUNE2025-1ST PAYMENT	D000002479	JUN-02-2025	PAID	592,034.00
								VENDOR NAME TOTAL :	592,034.00
PHYSICAL EDGE	4005292	2506025	11-000-221-320-835-000-0000	PROFESSIONAL EDUCATIONAL	PAT_1031	248370	JUN-04-2025	PAID	2,700.00
								VENDOR NAME TOTAL :	2,700.00
PRESIDENT INDUSTRIAL PRODUC	4001630	2506319	11-000-221-600-707-000-0000	OFFICE SUPPLIES	INV650952	248379	JUN-04-2025	PAID	240.00
PRESIDENT INDUSTRIAL PRODUC	4001630	2506319	11-000-221-600-707-000-0000	OFFICE SUPPLIES	INV650950	248379	JUN-04-2025	PAID	240.00
PRESIDENT INDUSTRIAL PRODUC	4001630	2506319	11-000-221-600-707-000-0000	OFFICE SUPPLIES	INV650948	248379	JUN-04-2025	PAID	240.00
								VENDOR NAME TOTAL :	720.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY VENDOR NAME

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
PROXIMITY LEARNING INC	4004791	2505909	11-000-251-335-690-000-0000	PROFESSIONAL SERVICES	INV661506 - APRIL 25 JI	248366	JUN-04-2025	PAID	12,600.00
PROXIMITY LEARNING INC	4004791	2505909	11-000-251-335-690-000-0000	PROFESSIONAL SERVICES	INV661505 - APRIL 25 EHS	248365	JUN-04-2025	PAID	14,400.00
PROXIMITY LEARNING INC	4004791	2505909	11-000-251-335-690-000-0000	PROFESSIONAL SERVICES	INV661504 - APRIL 25 PS	248366	JUN-04-2025	PAID	17,610.00
PROXIMITY LEARNING INC	4004791	2505909	11-000-251-335-690-000-0000	PROFESSIONAL SERVICES	INV661507 - APRIL 25 MI	248366	JUN-04-2025	PAID	6,786.00
							VENDOR NAME TOTAL :		51,396.00
CAPLA ENTERPRISES, INC.	4004670	2506128	11-000-262-420-610-000-0000	MAINTENANCE SERVICES	25-118	248372	JUN-04-2025	PAID	1,312.70
							VENDOR NAME TOTAL :		1,312.70
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37895844	248403	JUN-04-2025	PAID	49.69
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37953706	248403	JUN-04-2025	PAID	85.19
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37956546	248403	JUN-04-2025	PAID	54.71
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37937825	248403	JUN-04-2025	PAID	190.02
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37922128	248403	JUN-04-2025	PAID	366.42
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37921761	248403	JUN-04-2025	PAID	49.19
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37949739	248403	JUN-04-2025	PAID	16.49
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37890816	248403	JUN-04-2025	PAID	95.21
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37886790	248403	JUN-04-2025	PAID	82.85
R.P. BAKING LLC/DBA PECHTER	4000048	2506270	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	37893953	248403	JUN-04-2025	PAID	75.79
							VENDOR NAME TOTAL :		1,065.55
RB PATERSON, LLC	4000111	2505432	11-000-262-441-680-000-0000	LEASES	JUNE2025-REAL ESTATE TAX	248355	JUN-04-2025	PAID	51,428.05
RB PATERSON, LLC	4000111	2505432	11-000-262-441-680-000-0000	LEASES	JUNE2025	248355	JUN-04-2025	PAID	121,500.00
							VENDOR NAME TOTAL :		172,928.05
RUTGERS STATE UNIVERSITY	4000007D	2504227	11-000-251-580-619-000-0000	TRAVEL	84755	248365	JUN-04-2025	PAID	452.00
							VENDOR NAME TOTAL :		452.00
SAM TELL & SON, INC.	4001144	2505918	60-910-310-732-310-000-0000	LARGE EQUIPMENT	899884	248404	JUN-04-2025	PAID	4,164.80
SAM TELL & SON, INC.	4001144	2505922	60-910-310-732-310-000-0000	LARGE EQUIPMENT	899883	248404	JUN-04-2025	PAID	3,914.80
							VENDOR NAME TOTAL :		8,079.60
SEASHORE FRUIT & PRODUCE CO	4000638	2504211	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	001103293	248394	JUN-04-2025	PAID	156.35
SEASHORE FRUIT & PRODUCE CO	4000638	2504211	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	001104881	248394	JUN-04-2025	PAID	257.19
SEASHORE FRUIT & PRODUCE CO	4000638	2504211	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	001101164	248394	JUN-04-2025	PAID	88.20
SEASHORE FRUIT & PRODUCE CO	4000638	2504211	60-910-310-600-310-751-1090	FOOD SUPPLIES CAFE	001100215	248394	JUN-04-2025	PAID	258.65
							VENDOR NAME TOTAL :		760.39
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002619286	248399	JUN-04-2025	PAID	5,612.57
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002761238	248399	JUN-04-2025	PAID	40,136.31
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002761239	248399	JUN-04-2025	PAID	26,530.83
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002739210	248399	JUN-04-2025	PAID	49,513.10
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002695080	248399	JUN-04-2025	PAID	35,512.15
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002737988	248399	JUN-04-2025	PAID	1,159,366.95
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002722108	248399	JUN-04-2025	PAID	1,313,703.93
SODEXO MAGIC, LLC	4004543	2502636	60-910-310-300-310-000-0000	PURCHASED PROFESSIONAL &	1002745982	248405	JUN-04-2025	PAID	810,686.66
							VENDOR NAME TOTAL :		3,441,062.50
STATE OF NEW JERSEY	4000004D	2501186	11-000-261-420-677-000-0000	CLEANING REPAIR AND MAIN	REG # 1608-00374-001 -	248384	JUN-04-2025	PAID	258.00
STATE OF NEW JERSEY	4000004D	2501186	11-000-261-420-677-000-0000	CLEANING REPAIR AND MAIN	REG # 1608-00394-001 -	248384	JUN-04-2025	PAID	440.00
							VENDOR NAME TOTAL :		698.00
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	11-000-211-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	3,574.32
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	11-000-213-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	1,352.45
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	11-000-216-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	3,767.53

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY VENDOR NAME

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK # DATE PAYMENT TYPE	AMOUNT
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-217-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	22,653.46
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-218-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	1,642.25
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-219-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	15,891.23
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-221-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	11,737.29
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-222-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	2,415.08
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-230-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	2,753.19
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-251-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	7,631.66
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-252-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	3,043.00
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-261-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,379.21
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-262-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	3,526.02
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-266-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	3,381.11
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-000-270-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	1,787.16
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-120-100-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	676.22
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-216-100-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	5,941.10
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-424-100-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	96.60
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 11-800-310-270-690-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	627.92
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 13-602-200-270-410-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	2,076.97
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-001-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	4,636.96
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-002-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	2,515.42
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-003-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,134.31
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-004-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	8,114.67
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-005-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	11,109.37
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-006-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	7,341.85
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-007-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	5,747.89
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-008-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,182.61
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-009-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	13,621.06
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-010-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,375.81
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-012-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	7,195.94
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-013-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	7,100.34
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-015-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	8,935.80
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-018-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	10,143.34
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-019-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	5,216.57
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-020-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	8,259.58
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-021-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	8,501.08
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-024-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	9,032.40
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-025-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	8,694.29
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-026-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,088.00
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-027-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	2,563.72
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-028-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,230.91
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-030-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	11,930.50
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-033-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	5,651.29
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-034-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	2,960.72
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-036-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	7,775.56
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-041-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,230.91
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-042-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	338.11
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-051-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	31,589.26
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-052-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	5,409.78
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-053-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	5,216.57
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-054-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	4,057.34
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-055-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	10,964.47
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-060-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	4,685.26
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-075-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	5,651.29
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-077-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	6,685.62
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-084-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	1,159.24
SUN LIFE ASSURANCE OF CANADA	4002926	2500394 15-000-291-270-301-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE JUN-02-2025PAID HAND	12,220.31

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2024/2025 | BY VENDOR NAME

FOR A RANGE OF DATES MAY-19-2025 THRU JUN-04-2025 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	15-000-291-270-302-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	1,545.65
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	15-000-291-270-307-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	32,255.48
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	15-000-291-270-309-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	11,785.59
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	15-000-291-270-313-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	10,964.47
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	15-000-291-270-316-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	9,418.82
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	60-910-310-270-310-000-0000	HEALTH BENEFITS	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	18,354.61
SUN LIFE ASSURANCE OF CANADA	4002926	2500394	60-910-310-270-310-000-1090	HEALTH BENEFITS CAFE	JUNE2025-POLICY#932835	WIRE	JUN-02-2025	PAID HAND	579.52
							VENDOR NAME TOTAL :		483,016.17
T-MOBILE USA, INC.	4001842	2502118	11-000-230-530-643-000-0000	COMMUNICATION / TELEPHONE	956984942-APRIL	248392	JUN-04-2025	PAID	10,458.32
							VENDOR NAME TOTAL :		10,458.32
TILCON NEW YORK, INC.	4002456	2501070	11-000-263-610-680-000-0000	GENERAL SUPPLIES	2676195	248382	JUN-04-2025	PAID	345.53
							VENDOR NAME TOTAL :		345.53
TRUSTEES OF YOUNG MEN'S	4000502	2506372	20-218-200-321-705-000-0000	CONTRACTED PRE-K	JUNE2025	D0000002487	JUN-02-2025	PAID	98,650.08
							VENDOR NAME TOTAL :		98,650.08
UNITED PARCEL SERVICE	4000184	2501099	11-000-230-530-610-000-0000	DISTRICT POSTAGE	000047EW95195	248380	JUN-04-2025	PAID	102.67
UNITED PARCEL SERVICE	4000184	2501099	11-000-230-530-610-000-0000	DISTRICT POSTAGE	000047EW95185	248380	JUN-04-2025	PAID	168.08
							VENDOR NAME TOTAL :		270.75
UP THE BAR CONSULTING, LLC	4005024	2503468	11-000-221-500-650-000-0000	OTHER PURCHASED SERVICE	INV#2056	248355	MAY-19-2025	PAID	8,750.00
UP THE BAR CONSULTING, LLC	4005024	2503468	11-000-221-500-650-000-0000	OTHER PURCHASED SERVICE	INV#2034	248355	MAY-19-2025	PAID	5,000.00
							VENDOR NAME TOTAL :		13,750.00
VISION SERVICE PLAN	4000593	2500409	11-000-251-270-690-000-0000	HEALTH BENEFITS	MAY2025	248361	JUN-04-2025	PAID	171.99
VISION SERVICE PLAN	4000593	2506412	11-000-217-270-690-000-0000	HEALTH BENEFITS	MAY2025	248361	JUN-04-2025	PAID	24,763.84
VISION SERVICE PLAN	4000593	2506412	20-218-291-270-705-000-0000	EMPLOYEE BENEFITS-HEALTH	MAY2025	248361	JUN-04-2025	PAID	1,108.30
VISION SERVICE PLAN	4000593	2506412	20-238-291-270-653-000-0000	HEALTH BENEFITS	MAY2025	248361	JUN-04-2025	PAID	119.40
VISION SERVICE PLAN	4000593	2506412	20-250-291-270-655-839-0000	BENEFITS (CEIS) HEALTH	MAY2025	248361	JUN-04-2025	PAID	12.39
VISION SERVICE PLAN	4000593	2506412	20-451-291-270-410-000-0000	HEALTH BENEFITS	MAY2025	248361	JUN-04-2025	PAID	13.67
VISION SERVICE PLAN	4000593	2506412	20-605-291-270-410-000-0000	HEALTH BENEFITS	MAY2025	248361	JUN-04-2025	PAID	14.22
VISION SERVICE PLAN	4000593	2506412	20-606-291-270-410-000-0000	HEALTH BENEFTIS	MAY2025	248361	JUN-04-2025	PAID	27.33
VISION SERVICE PLAN	4000593	2506412	20-607-100-101-410-000-0000	TEACHER SALARIES	MAY2025	248361	JUN-04-2025	PAID	2.48
VISION SERVICE PLAN	4000593	2506412	20-621-291-270-410-000-0000	HEALTH BENEFITS	MAY2025	248361	JUN-04-2025	PAID	38.97
VISION SERVICE PLAN	4000593	2506412	2A-460-291-270-815-000-0000	HEALTH BENEFITS (YR 2)	MAY2025	248361	JUN-04-2025	PAID	2.19
							VENDOR NAME TOTAL :		26,274.88
WILLIAMS SCOTSMAN, INC.	4000107	2503631	11-000-262-441-680-000-0000	LEASES	9023678636	248381	JUN-04-2025	PAID	2,050.00
							VENDOR NAME TOTAL :		2,050.00
WINSLOW TOWNSHIP BOARD OF E	4002871	2503307	11-000-218-320-875-000-0000	PURCHASED PROF. EDUC. SE	APRIL 25 - TUITION FOR	248369	JUN-04-2025	PAID	1,925.59
WINSLOW TOWNSHIP BOARD OF E	4002871	2505665	11-000-218-320-875-000-0000	PURCHASED PROF. EDUC. SE	APRIL 2025 TUITION - R.	248369	JUN-04-2025	PAID	2,029.12
							VENDOR NAME TOTAL :		3,954.71

GRAND TOTAL : 13,688,234.05

PAYMENT TYPE	AMOUNT
PAID	13,205,217.88
PAID HAND	483,016.17
GRAND TOTAL :	13,688,234.05

SIGNATURE K Walton 5/21/25

SIGNATURE 5/22/25

SIGNATURE Tawana D. Newell 5/28/25

SIGNATURE

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF PATERSON IN THE COUNTY OF PASSAIC, NEW JERSEY REGARDING THE BORROWING OF A STATE AID PAYMENT FOR JUNE 2025

Whereas, the State of New Jersey (the "State") will again delay the receipt of the State aid payments until fiscal year 2025/2026 and

Whereas, The Board of Education of the City of Paterson in the County of Passaic, New Jersey (the "Board of Education") needs to borrow the June 2025 State aid payments in the principal amount of $20,000,000 in order to meet its cash flow requirements for that period; and

Whereas, N.J.S.A. 18A:22-44.2 allows New Jersey school districts to enter into short term loans with banks of their choice because of the delay in the June State aid payments; and

Whereas, all borrowing under this statute requires the approval of the New Jersey Department of Education, requiring the Board of Education to submit a written application and a demonstration of need for such borrowing; and

Whereas, the principal and interest on approved loans will be paid directly to the Board of Education by the State, and the Board of Education is responsible for repaying the note and related interest to the lending bank;

Now, Therefore, Be It Resolved, that the Board of Education hereby authorizes or ratifies the School Business Administrator, or his designee, to submit the necessary application and supporting documentation to the Passaic County Executive Superintendent to obtain funding in the amount of $20,000,000, together with interest thereon, at the rate of 6% per annum from TD Bank and authorizes the execution of a "State School Aid Anticipation Note" with the lender to undertake the borrowing.

Now, Therefore, Be It Further Resolved, this resolution shall take effect immediately.

APPROVALS REQUIRED

1. Submitted by June Gray, School Business Administrator (Name, Title) June Gray 5/15/2025 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. _____ Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department B. Joseph 5/15/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	X

Account No. _____

4. Certification of Funds – Business Administrator June Gray Signature 5/15/2025 Date

5. Approval by Superintendent Laurie D. Newell 5/20/25 Date

6. Board Adoption Date _____ Resolution Number 6-4-25/2

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Reconfiguration of School Cohorts for 2025-2026 School Year – Inclusive of Multilingual Programs**

WHEREAS, this initiative supports the District Strategic Plan, Goal #1: Teaching and Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, New Jersey Student Learning Standards, compliant with New Jersey Statutes and regulations, aligned to the WIDA English Language Proficiency Standards for Multilingual Learners to provide high quality bilingual/esl pograms;

WHEREAS, the District will reconfigure the following schools: Charles J. Riley(PS #9) will become a PreK-5 school, Paterson Public School 8 will become a K-5 school and Dr. Hani Awadallah will become the Middle School, Grades 6-8, for the area;

WHEREAS, the District will change Paterson Public School 19 from a K-4 building to a K-5 building;

WHEREAS, Newcomers High School will have the addition of the 12th Grade, making it a 9-12 high school;

WHEREAS, the reconfiguration of schools will allow for the expansion of Magnet programs for our Multilingual students;

Charles J. Riley (PS 9)	Arabic & Turkish Magnet Bilingual Programs
School 8	Spanish Bilingual Programs
Dr. Hani Awadallah	Arabic, Turkish & Spanish Bilingual Magnet Programs
School 5	Bengali & Spanish Magnet Programs
School 12	Spanish Bilingual Program

NOW THEREFORE, BE IT RESOLVED, that the Board approves the reconfigurations of schools effective for the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by **Dr. Laurie Newell, Superintendent of Schools** (Name, Title) — **May 15, 2025** Date
2. Approval by Divisional Administrator Laurie D. Newell Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/15/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/15/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — Signature — 5-22-2 Date
5. Approval by Superintendent Laurie D. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-4-25/3

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **School 3 Closure**

WHEREAS, the District currently operates School 3 in a District-owned facility located at 448 Main Street, Paterson, NJ 07501, which no longer meets the needs of the District or its students;

WHEREAS, the facility has been closed since Summer 2023 following a ceiling collapse and the identification of significant asbestos-related hazards, requiring the relocation of enrolled students and assigned staff to nearby schools with sufficient capacity;

WHEREAS, the School 3 facility is more than 125 years old, no longer complies with modern educational and safety standards, as well as the enrollment has been decreasing over the last several years, and the cost of rehabilitation or repurposing is deemed financially unsound at the given time;

WHEREAS, the District now proposes to permanently close School 3, vacate the premises, and continue enrolling students from the School 3 catchment area in nearby schools as the receiving schools have adequate capacity to absorb the School 3 student population without undue burden on staff, facilities, or resources;

WHEREAS, the District will explore options as to how the building at 448 Main Street can be better utilized to serve the needs of the community;

WHEREAS, the proposed closure aligns with the District's strategic plan and long-range facilities plan, and is in the best educational and fiscal interests of the students and community;

NOW THEREFORE, BE IT RESOLVED that the Board of Education approves the permanent closure of School 3 and authorizes the Superintendent to take any and all actions necessary to effectuate this decision effective July 1st 2025.

APPROVALS REQUIRED

1. Submitted by **Dr. Laurie Newell, Superintendent** (Name, Title) — 5/22/25 Date

2. Approval by Divisional Administrator Laurie D. Newell — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/22/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — Signature — 5-22-25 Date

5. Approval by Superintendent Laurie D. Newell — 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-4-25/4

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Eliminate and Establish Special Education Programs**

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District **ELIMINATE** and **ESTABLISH** the following program changes.

ELIMINATE	ESTABLISH
(1) K-2 LLD and (1) 3-5 LLD at School #5	(1) K-2 LLD and (1) 3-5 LLD at School #7
(1) K-2 LLD at School #19	(1) K-2 LLD at School #7
(1) K-2 LLD and (1) 3-5 LLD at Hani	(1) K-2 LLD and (1) 3-5 LLD at School #8
(1) PSD at School 25	(1) PSD at EWK
(1) 6-8 LLD at Josph A. Taub	(1) 6-8 SLLD at Josph A. Taub
(1) 9-10 MD at Eastside High School	(1) K-2 SLLD and (1) 3-5 SLLD at School 13
(3) Autism at Stars Academy	(1) K-2 SLLD at School #8 New
(1) Autism at School 6	(1) 3-5 LLD at School #8 New
(1) 3-5 Cog MILD at School 13	(1) 6-8 SLLD at Hani New
(1) K-2 LLD at School 13	(2) 6-8 LLD at Hani New
(1) 6-8 ERI at MLK	(1) 6-8 LLD at MLK
	(2) PSD at School #9 New
	(1) K-2 Cog Mild at school 28
	(1) PSD at Dale Avenue
	(3) MD at Stars Academy
	(1) 3-5 SLLD at School 6

APPROVALS REQUIRED

1. Submitted by Dr. Kaara Lydner, Interim Director of Special Education (Name, Title) — Date 5/30/25
2. Approval by Divisional Administrator Cheryl D. Coy, Assistant Superintendent (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/30/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	X

Account No.

4. Certification of Funds – Business Administrator — Signature — Date 5/30/25
5. Approval by Superintendent — Date 6/2/25
6. Board Adoption Date — Resolution Number 6-4-25/5

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Schol 24 Fine and Performing Arts Professional Development BrainSpring**

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, ten (10) School 24 educators will receive an in-person professional development sessions from BrainSpring to support students who require structured literacy instruction. The course equips educators with Orton-Gillingham multisensory strategies to support struggling readers, including those with dyslexia and learning differences.

WHEREAS, upon the completion of the course, the School 24 educators will be able to effectively implement multisensory reading and spelling strategies, and

WHEREAS, BrainSpring will offer guidance on lesson planning and classroom implementation, hands-on lesson practice with peers, strategies for teaching struggling readers, complimentary access to the BrainSpring Members Area, including reproducible lesson resources and activities, and one-year online access to the Structures® Course Review for content reinforcement

NOW THEREFORE, BE IT RESOLVED, that the School Board approves services from BrainSpring in the amount not to exceed $15, 350.00

APPROVALS REQUIRED

1. Submitted by Dr. Clarissa Adams, School 24 VP (Name, Title) Dr Clarissa Adams 5/5/25 Date
2. Approval by Divisional Administrator Superintendent, Deputy, Assistant Superintendent, Business Administrator, etc. 5/7/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

5/6/25

Account No. 20.238.200.300.653.074.1024.001

4. Certification of Funds – Business Administrator Signature 5/12/25 Date
5. Approval by Superintendent 5/13/25 Date
6. Board Adoption Date Resolution Number 6-4-25/6

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, The Superintendent recommends the appointment, approval, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs- Goal 1 – Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, approval, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the **June 4, 2025** Board Meeting.

APPROVALS REQUIRED

1. Submitted by _____ 5/30/25
   Luis Rojas, Assistant Superintendent from Human Resources, Labor Relations and Affirmative Action — Date
2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/30/25
   Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator _____ 5/30/25
   Signature — Date
5. Approval by Superintendent _____ 6/2/25
   Date
6. Board Adoption Date _____ Resolution Number 6-4-25/7

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

JUNE 4, 2025 BOARD MEETING
PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to create and assign a substitute **PC# 10237** for a Personal Aide to the following 504 student. **NM 5250815**, student attends Alexander Hamilton Academy. Female Aide requested. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A2. Action is requested to assign PA Sub PC# for the following students:
AR 5261837 at PS# 13 (female aide requested) - **PC# 10238.**
JA 5244909 at PS#27 - **PC# 10241**. **BB 5267556** at PS# 6 - **PC# 10245**.
JES 5269515 at PS#25 – **PC# 10247**. **KPP 5273638** at EWK - **PC# 10253**.
MA 5258207 at PS# 2 - **PC# 10254**. Transfer Sub **PC# 10124** from PS#26 to MLK following Student **KH 5222237**. Student require a PA as delineated in their IEP's. Verified with Edplan, Infinite and current PC list.

A3. Action is requested to assign PA Sub PC#'s for the following students:
NF 5258008 at Dale - **PC# 10857**. **EB 5269263** at PS#28 - **PC# 10863**.
JS 5272019 at PS#15 (female aide requested) - **PC# 10873**.
JB 5228929 at Taub - **PC# 10888**.
KB 5241330 at PS#10 (male aide requested) - **PC# 10890.**

A4. Action to transfer **PC# 6998**, Personal Aide at 655 Special Education Services to Joseph A. Taub as an Instructional Aide. Effective ASAP.
Account# 11.000.217.106.655.000.0000.000

A5. Action is requested to deactivate Sub **PC# 10857** for Student **NA 5240856** at School #13, as the student no longer has a 504 plan. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A6. Action to assign PA Sub PC# for the following:
SR 5272483 at PS#13 - **PC#10259. BTP 5271664** at PS#25 **- PC#10263.**
CEL 5273569 at PS#10 **- PC#10265.**
MMR 5241453 at PS#26 (male aide req)- **PC#10269.**
LCE 5273059 at JFK (Bil-Spanish speaking aide req) **- PC#10270.**
HB 5233206 at PS#24 - **PC#10271. JB 5269641** at PS#28**- PC#10273.**
AM 5272776 at PS#26 **- PC#10276. CR5212120** at International High School-**PC#10277.**

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A7. Action requested to convert **PC#2929** from School Social Worker at Central Office to School Psychologist at Central Office. **Account#** 11.000.219.104.655.000.0000.000

A8. Action to transfer **PC# 2698**, Teacher Grade 8 Math to 690 Department of Human Resources. **Account#** 15.130.100.101.004.000.0000.000

A9. Action to reclassify **PC# 1655** from PCMA Mail Carrier to Non-Bargaining Warehouse Associate. Associate job description shall have enhanced duties of mail carrier, truck driver, and warehouse operations. **Account#** 11.000.251.100.627.000

A10. Attached are the changes from the Middle School Reorganization for the 2025-2026 school year.

Name	PC From	Title From	Location From	PC To	Title To	Location To
Vacancy	2492	Teacher Bilingual/ESL	# 8	2492	Teacher Bilingual/ESL	Academic Services
Vacancy	2229	Teacher Grade 6-8 Math	# 8	2229	Teacher Grade 6-8 Math	Academic Services
Vacancy	530	Teacher Grade 6-8 Math Bilingual	# 8	530	Teacher Grade 6-8 Math Bilingual	Academic Services
Vacancy	494	Teacher Grade 7 Math	# 8	494	Teacher Grade 4-5 Bil (Turkish)	# 9
No Employee	2262	Teacher Art	# 3 at MLK		Teacher Music	Academic Services
Vacancy	200	Teacher Bilingual/ESL	# 9	200	Teacher Grade K-1 Bilingual (Turkish)	# 9
Vacancy	6544	Teacher Bilingual	Dr. Hani	6654	Teacher Grade 6-8 Bilingual Math (Arabic)	Dr. Hani
Vacancy	6541	Teacher ESL	Dr. Hani	6541	Teacher Grade 6-8 ELA Bilingual (Turkish)	Dr. Hani

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Arismendy	Barbara	School #8	Cafeteria Monitor	$12,392.00	filling vacancy
G2	Awai	Jelani	Human Resources	HR Coordinator	$50,000.00	filling vacancy
G3	Beach	Markita	Anna Iandoli Early Learning Center	Preschool Instructional Aide	$34,496.00	filling vacancy
G4	Donald	Naqwan	Facilities	Warehouse Associate	$67,205.00 + $7,000.00 =$74,205.00	filling vacancy

G5	Gallo	Marilia	Food Services	Food Serv. Manager	$31,270.00	filling vacancy
G6	Goonatilleke	Githmie	Dept of Special Services @ Central Office	Teacher Psychologist	$74,185 + $1000 CST = $75,185	filling vacancy
G7	Kidd-Schindler	Tiffony	670 Nursing Services	Interim Supervisor of Nursing	$750/month	appointment
G8	Margaritis	Melissa	International High School	Teacher Social Studies	$104,933.00	filling vacancy
G9	MCDuffie	Sandra	Accounts Payable	Accounts Payable Supervisor	$87,158 + $4,500 long = $91,658	appointment
G10	Ramadan	Eman	School 9	Teacher Preschool	$63,380.00	filling vacancy
G11	Rance	Jaclyn	Special Services Dept (.6) & School #21 (.4)	Teacher Speech Language Specialist	$82,475.00	filling vacancy
G12	Romaniello	Michael	Facilities	Maintenance Worker HVAC	$71,655.00	filling vacancy
G13	Sanchez	Maria	JFK	Teacher ESL	$63,630.00	filling vacancy
G14	Zeni	Christine	Food Services	Food Service Manager	$31,270.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Albanese	Jeanne	Dr. Hani	Teacher Grade 6-8 Science	no change	MS-Transfer
H2	Alfaouri	Rafaa	School 9	Teacher Bilingual/ESL	no change	MS-Transfer
H3	Allan	Rocio	School 7	IA Sped. LLD	no change	MS-Transfer
H4	Ammar	Maryan	School 8	Teacher Grade 4	no change	MS-Transfer
H5	Aponte	Sindy	Dr. Hani	Teacher Grade 6-8 Bilingual ELA	no change	MS-Transfer
H6	Arroyo	Jennifer	School 9	Teacher Grade 5	no change	MS-Transfer
H7	Bannon	Diana	JAT	Teacher Grade 7 LA	no change	transfer
H8	Bashkanji	Rezkallah	School 9	Teacher Grade 4 Bilingual (Arabic)	no change	MS-Transfer
H9	Bueno	Carla	School 24	Teacher ESL	no change	MS-Transfer
H10	Caamano	Rosanna	MLK	Teacher Grade 5	no change	MS-Transfer
H11	Callegari	Regina	School 13	Teacher Gr. 6-8 Math Bilingual Spanish	no change	MS-Transfer
H12	Cangoz	Fadime	School 9	Teacher Grade 2-3 Bilingual (Turkish)	no change	MS-Transfer
H13	Cardona	Hector	Dr. Hani	Teacher Grade 6-8 S.S. Bilingual	no change	MS-Transfer
H14	Carnero	Aleisy	School 2	Teacher ESL	no change	MS-Transfer
H15	Cintron	Anibal	Dr. Hani	Teacher Grade 6-8 Math	no change	MS-Transfer
H16	Codio	Stephany	School 7	IA Sped. LLD	no change	MS-Transfer
H17	Coldiron	Carmen	School 8	Teacher Grade 2	no change	MS-Transfer
H18	Cooper	George	NRC	Teacher Grade 6-8 Science	no change	MS-Transfer
H19	Corrado	Mary	Dr. Hani	Teacher Grade 6-8 ELA	no change	MS-Transfer
H20	Delano	Theresa	Dr. Hani	Teacher Grade 6-8 S.S.	no change	MS-Transfer
H21	Dziekan	Andria	School 5	Teacher Grade 2	no change	MS-Transfer

H22	Elayan	Reem	School 9	IA Preschool	no change	MS-Transfer
H23	Elherawi	Hanan	Dr. Hani	Teacher Guidance Counselor	no change	MS-Transfer
H24	Estevez Morel	Miriam	Dr. Napier	Teacher Grade 6-8 Bilingual ELA	no change	MS-Transfer
H25	Fernandes	Susana	MLK	Teacher Social Worker	no change	MS-Transfer
H26	Gentiluomo	Melissa	School 9	Teacher Preschool	no change	MS-Transfer
H27	Giarrusso	Colleen	School 21	Teacher Grade 6-7 ELA	no change	MS-Transfer
H28	Giesler	Patricia	School 18	Teacher Grade 6-8 Math	no change	MS-Transfer
H29	Gonzalez	Maria	School 8	Secretary School	no change	MS-Transfer
H30	Gonzalez	Karen	School 9	Teacher Kindergarten	no change	MS-Transfer
H31	Greene	Salvatore	Dr. Hani	Teacher Phys. Ed/Health	no change	MS-Transfer
H32	Griffith	Lauren	School 5	Teacher Grade 4	no change	MS-Transfer
H33	Hammad	Taghreed	Dr. Hani	Teacher Grade 6-8 Bilingual Science (Arabic)	no change	MS-Transfer
H34	Hammoudeh	Suha	School 9	Teacher Grade 3 Bilingual (Arabic)	no change	MS-Transfer
H35	Hernandez	Ivette	School 2	Teacher Grade 6-8 Math	no change	MS-Transfer
H36	Iddrisu	Alhassan	JFK	Teacher Math	no change	MS-Transfer
H37	Jenkins	Robin	School # 21	Teacher Preschool Special Ed.	no change	transfer
H38	Kaplan	Dilek	School 8	IA Sped. LLD	no change	MS-Transfer
H39	Karcich	Loralee	School 8	Teacher Grade 1	no change	MS-Transfer
H40	Karsian	Keith	Dr. Hani	Teacher Grade 6-8 ELA	no change	MS-Transfer
H41	Kearney	Cassandra	School 9	Teacher Kindergarten	no change	MS-Transfer
H42	Kleinendorst	Perla	School 12	Teacher Bilingual K-1	no change	MS-Transfer
H43	Kurury	Shahinur	School # 19	Teacher ESL	no change	transfer
H44	Lagrone	Daniel	Dr. Hani	Teacher Social Studies	no change	MS-Transfer
H45	Lantigua	Melanio	Newcomers HS	Teacher Grade 6-8 Social Studies	no change	MS-Transfer
H46	Lorman	Julie	School 2	Teacher Grade 6-8 Lang. Arts	no change	MS-Transfer
H47	Maguire	Brittany	School # 6	Teacher Grade 1	no change	restructuring
H48	Malone	Robin	School 8	Teacher Kindergarten	no change	MS-Transfer
H49	Marcelin-Belfis	Patricia	Dr. Napier	Teacher Grade 7-8 Math	no change	restructuring
H50	Melli	Sarah	School 5	Teacher ESL	no change	MS-Transfer
H51	Mendez	Clarisa	Facilities	Facilities Operations Accountant	no change	transfer
H52	Mickey	Katherine	Dr. Hani	Teacher Grade 6-8 ELA	no change	MS-Transfer
H53	Minadeo	Gretchen	Dr. Hani	Teacher Grade 6-8 Math	no change	MS-Transfer
H54	Morgan	Kathy	Rosa Parks HS	School Secretary	no change	transfer
H55	Mursel	Shenaj	EHS	Teacher ESL	no change	MS-Transfer
H56	Nardino	Michelle	School 5	Teacher Sped. LLD	no change	MS-Transfer
H57	Nesa	Fatema	School 5	Teacher Kindergarten Bilingual (Bengali)	no change	MS-Transfer
H58	Obeidallah	Suha	School 9	Teacher Grade 1 Bilingual (Arabic)	no change	MS-Transfer
H59	Obeidallah	Nisreen	School 9	Teacher Grade 2 Bilingual (Arabic)	no change	MS-Transfer

H60	O'Connor	Jacqueline	School 8	Teacher Physical Education	no change	MS-Transfer
H61	Ortiz-Ramirez	Jose	School 8	IA Sped. LLD	no change	MS-Transfer
H62	Palacio	Iohan	School 8	Teacher Art	no change	MS-Transfer
H63	Papienuk	Lisa	School 9	Teacher Grade 1	no change	MS-Transfer
H64	Paredes	Rafaelina	School 28	Lead Monitor	no change	MS-Transfer
H65	Patane	Laura	School 9	Teacher Grade 2	no change	MS-Transfer
H66	Patel	Janki	School 7	Teacher Sped. LLD	no change	MS-Transfer
H67	Phinn	Andy	Dr. Hani	Teacher Grade 6-8 Math	no change	MS-Transfer
H68	Randolph-Hammond	Andrea	School 9	Teacher Grade 4	no change	MS-Transfer
H69	Rodas	Jennifer	School 7 (.6), School 19 (.4)	Teacher Phys. Ed/Health	no change	MS-Transfer
H70	Rogers	Anthony	Facilities	Maintenance Worker Grounds	no change	transfer
H71	Salti	Dana	School 9	Teacher Grade 5 Bilingual (Arabic)	no change	MS-Transfer
H72	Scott	Marie	School 8	Teacher Sped. LLD	no change	MS-Transfer
H73	Setton	Celine	School 9	Teacher Guidance Counselor	no change	MS-Transfer
H74	Simoneau	Carrie	Dr. Hani	Teacher Grade 6-8 Science	no change	MS-Transfer
H75	Spallino	April	School 9	Teacher Grade 3	no change	MS-Transfer
H76	Spencer	Jebarr	School 7	IA Sped. LLD	no change	MS-Transfer
H77	Spinelli	Joy	School 8	Teacher Grade 3	no change	MS-Transfer
H78	Toor	Sumaira	Dr. Hani	Teacher Grade 6-8 ELA	no change	MS-Transfer
H79	Vega	Joseph	School 7	Teacher Sped. LLD	no change	MS-Transfer
H80	Wagoner	Renee	Dr. Hani	Teacher Technology	no change	MS-Transfer
H81	Warlick	Stephanie	Dr. Hani	Teacher Grade 6-8 Math	no change	MS-Transfer
H82	Weaver	Tanasia	Dr. Hani	Teacher Grade 6-8 ELA	no change	MS-Transfer
H83	Wilczynski	Nicole	Dr. Hani	Teacher Phys. Ed/Health	no change	MS-Transfer
H84	Yparraguirre	Cynthia	School 5	Teacher Grade 3 Bilingual (Spanish)	no change	MS-Transfer
H85	Zajmi-Badivuku	Jehona	Dr. Hani	Teacher Music	no change	MS-Transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action is requested hire 1 Teacher to revise curriculum for new/existing courses to meet QSAC requirements from April 2025 – June 2025. Teachers writing curriculum will be compensated as per the attached chart. Work will be done remotely.

Teacher	Course	# Hours	Total
Kathleen Sayad	Ap Biology	15	$525.00
			$525.00

Account# 11.000.221.110.650.053.0000.000 Not to exceed: $525.00

L. STIPENDS / CONT.

L2. Action is requested to stipend the following IA's and PA's for QBS Safety Care Training on:
Saturday April 26, 2025 (Virtual) and Saturday, May 3, 2025 from 8:30 a.m. – 3:30 p.m.
Louvenia Fairfax, Andres Gonzalez, Sharrieff Bugg, Janice Tolbert, Barbara Williams
5 Instructional Assistants and Personal Assistants x $25.00 x 6 hrs x 2 days = $1,500.00 (excluding one hour for lunch)

Saturday, May 3, 2025 (In-Person) from 8:30 a.m. – 3:30 p.m. ONLY (virtual completed)
Maria Acevedo, Surelys Aloi, Vanessa Castillo
3 Instructional Assistants and Personal Assistants x $25.00 x 6 hours x 1 day = $450.00 (excluding one hour for lunch)
Account# 11.000.221.100.749.053 Not to exceed: $1,950.00

L3. Action is requested to stipend the following employees to train staff members on QBS Safety Care Training on: Saturday April 26, 2025 (Virtual) and Saturday, May 3, 2025 (In-Person) from 7:30 a.m. – 4:30 p.m.
Caitlin Byrne
1 Trainer x $40.00 x 8 hours x 2 days = $640.00 (excluding one hour lunch)
Saturday, May 3, 2025 (In-Person) from 7:30 a.m. – 4:30 p.m. (ONLY)
Emily Walsh
1 Trainer x $40.00 x 8 hours x 1 day = $320.00 (excluding one hour lunch)
Account# 11.000.221.100.221.100.749.053 Not to exceed: $960.00

L4. Action is requested to hire the following Guidance Counselors, SACs, Teacher Intervention and Referral Specialist, Reading Specialist and Behaviorist for ESY posting # 10723. ESY Staff: **Ronald Jackson, Kimeka Patterson, Lashawn Cheatom, Mauricio Espinoza, Sandra Nunez**
July 7, 2025 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:45 p.m.
5 x $35 x 5.75 x 20 days = $20,125.00
Account# 11.422.200.100.749.053 Not to exceed: $20,125.00

L5. Action is requested to hire the following Speech, Occupational & physical Therapists for ESY Posting #10715 ESY & Compensatory Related Service Providers at $75/hr: **Faith Bell, Lauren Rivers-Taylor, Rachel Polizzano, Meghan Coughlin, Christine Didyk, Katelyn Gjini, Wanda Balleste, Camila Ravelo, Lisa Cangelosi, Brooke Arvay, Madeline Garcia, Keri Regina, Nicole Dibre, Kathleen Malasig, Elizabeth Collins-Charles, Anna Moskal** $75 x 16 x 5.5 x 20 = $132,000
July 7, 2025 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:30 p.m.
Account# 11.000.216.100.749.053 Not to exceed: $132,000.00

L6. Action is requested to hire the following Speech, Occupational & Physical Therapists for ESY Posting #10714 Child Study Team Evaluations at $75/hr:
Carolyn McCauley, Fiordaliza Romano, Ivrielle Dworkis, Aileen Collucci, Michelle Simmers, Erin Delaney July 7, 2025 – August 22, 2025 (Monday – Thursday) 8:30 a.m. – 3:00 p.m. (excluding 30 minute lunch) $75 x 6 x 6 x 28 = $75,600
Account# 11.000.216.100.749.053 Not to exceed: $75,600.00

L. STIPENDS / CONT.

L7. Saturday extended learning program: Request for four (4) teachers to provide remedial support or enrichment to students. Two (2) teachers will serve as the primary, while the other two (2) will act as alternates or backup. Saturday detention is scheduled to run exclusively on Saturdays as needed, starting from September 28, 2024, through June 14, 2025. Sessions will be held for 3 hours on Saturdays from 9:30 a.m. to 12:30 p.m. Staff will be compensated for up to 3 hours each Saturday worked at a rate of $35.00 an hour. The total amount for the 2024-2025 school year will not exceed $2,100.00 + $550.00. Teachers: **Patricia Spilotopoulos, Ahn, Kenia Nunez, Laura Pise**
Account# 15.421.100.101.053.053.0000.000 Not to exceed: $2,650.00

L8. Action is requested to stipend three (3) staff from July 2025 to August 2025 to actively engage and inform parents and students about the New Jersey Department of Education's (NJDOE) Bilingual and English as a Second Language (ESL) programs. It is designed to empower families by providing clear, accessible information about program services, student placement, and parental rights. **Mahzabeen Choudhury, Amy Reyes, Sonaly Rodriguez** 3 Staff x up to 5 hours each at $35 per hour x 24 days = $12,600.00
Account# 20.231.200.100.653.080.0000.001 Not to exceed; $12,600.00

L9. Action to provide payment to **Annette Garbowski** as Counselor to facilitate Freshman Orientation Summer stipend for scheduling 5 hours at $35 per hr. per teacher for a total of 5 hours. **Account#**15.000.218.104.053.053.0000.000 Not to exceed: $175.00

L10. Action to provide payment to **Maria Yoplac, Bradley Gold,** and **Edwin Camacho** teachers to facilitate Freshman Orientation Summer stipend for scheduling 8 hours at $35 per hr. per teacher for a total of 24 hours. ($280.00 per teacher)
Account# 15.140.100.101.053.053.0000.000 Not to exceed: $840.00

L11. Request to stipend seven (7) Teachers to work the 9th – 12th Eastside High School – Afterschool Tutoring Program from Monday through Friday, from 3:30 p.m. – 5:30 p.m. as follows:

1. **Corey, Rich**
2. **Coronado, Eulogia**
3. **Cortavarria, Christian**
4. **Campo, Karin**
5. **Hichar, Blanca**
6. **Ndukwe, James**
7. **Mendoza, Yssac**

Program will run from May 1, 2025 through May 30, 2025 and not to exceed thirty-six (36) hours. 7 Teachers x $35.00 an hour x 2 hours per day x 18 days = $8,820.00
Account# 20.238.100.101.653.083.1051.1001 Up to and not to exceed: $8,820.00

L12. Action to provide payment to **Tawnya Stojakovic** as the Student Activity Account Treasurer who is responsible for managing and overseeing the financial transactions related to student activity funds. Effective date: January 1, 2025 to June 24, 2025.
Account# 15.424.200.100.060.053.0000.000 Not to exceed: $3.646.50

L. STIPENDS /CONT.

L13. Saturday detention: Request for three (3) teachers to supervise students during Saturday Detentions. Two (2) teachers will serve as the primary, while the other one (1) will act as alternates or backup. Saturday detention is scheduled to run exclusively on Saturdays as needed, starting from September 28, 2024, through June 14, 2025. Sessions will be held for 3 hours on Saturdays as needed, starting from September 28, 2024, through June 14, 2025. Sessions will be held for 3 hours on Saturdays from 9:30 a.m. to 12:30 p.m. Staff will be compensated for 3 hours each Saturday worked at a rate of $35.00 an hour for a total of $105 per staff per Saturday. The total amount for the 2024-2025 school year will not exceed $3,050.00 + $2,500.00.

Teachers: **Maria Yoplac, Patricia Spilotopoulos,** and **Edwin Camacho**

Account# 15.421.100.101.053.053.0000.000 Not to exceed: $5,550.00

L14. Action is requested to hire **Michele Wechtler** for Summer Preschool Registration Nurse posting# 10879. Start Date: July 1 – August 31, 2025. Hours – 160

160 hours x $35 = $5,600.00

Account# 20.218.200.104.705.053.0000.002 Not to exceed: $5,600.00

L15. Action is requested to stipend the K-8 Afterschool STEAM Program Lead Teachers (In Person) to provide site supervision and set up afterschool program on days when the program is running from Mondays through Fridays, from 3:10 p.m. – 4:10 p.m. Program will commence from September 2024 through May 2025, at various schools, not to exceed seventy-five (75) hours per Lead Teacher at a rate of $40.00 per hour. Additionally, each Lead Teacher will be compensated two (2) hours of Professional Development at a rate of $40.00 per hour.

1 Lead Teacher x $40.00 an hour x 75 hours = $3,000.00

1 Lead Teacher x $40.00 an hour x 2 hours = $80.00

	Full Name	Location	Date Comp.
1.	Flores, Marlon	NRC	3/03/2025

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: $3,080.00

L16. Action requested to stipend one (1) Supervisor for an in-person after school PLC "The Multilingual Classroom" by Dr. Fernando Naiditch, at Eastside High School, up to and not to exceed thirty (30) hours for each Supervisor from April 21st through May 30, 2025, as follows: **Jessica Feliciano**

1 Supervisor x $40.00 an hour x up to and not to exceed 30 hours = $1,200.00

SIA Funds Account# 20.238.200.100.653.74.1051.001

Up to and not to exceed: $1,200.00

L17. Action is requested to hire the following staff members for Summer Preschool Intervention and Referral Specialist Posting# 10577. Start Date: July 1 – August 31, 2025. Hours: 250 250 hours x $35 = $8,750.00

Last Name	First Name
Mandelbaum	Elizabeth
Triolo	Michele

Account# 20.218.200.104.705.053.0000.002 Not to exceed: $8,750.00

L. STIPENDS /CONT.

L18. Action is requested to hire the following staff members for Summer Preschool Master Teachers Posting# 10878. Start Date: July 1 – August 31, 2025. Hours: 250

250 hours x $35 = $8,750.00

Last Name	First Name
Asma	Farida
Livingston	Jameelah
Munge-Njuguna	Emily
Peralta-Ramos	Elizabeth
Samuels	Selena

Account# 20.218.200.176.705.053.0000.002 Not to exceed: $8,750.00

L19. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

-Principals at $65.00 an hour
-Vice Principal at $40.00 an hour
-Supervisors at $40.00 an hour
-Teachers at $35.00 an hour
-Instructional Assistants at $25.00 an hour
-SCPC at $19.00 an hour
-Secretary at $17.50 an hour
-Guidance Counselors at $35.00 an hour
-Non-Bargaining – Rate To Be Determined

The workshops may occur within the months from August 2024 through June 2025.

	Full Name	Position	Location	Date Comp.
1	Batista, Julissa	Teacher	Newcomers	4/8/2025
2	Bland, Jodi	Teacher	10	4/7/2025
3	Brown, Bree	Teacher	27	4/22/2025
4	Bruins, Maureen	Teacher	Academic Services	3/25/2025
5	Carriero, Lisa	Teacher	27	4/22/2025
6	Crawford, Constance	Teacher	24	3/25/2025
7	Crincoli, Carmelina	Teacher	AHA	3/27/2025
8	Delacruz, Ana	Teacher	10	4/7/2025
9	Duran, Yadira	Teacher	AHA	3/27/2025
10	Ehrenberg, Dawn	Teacher	24	3/27/2025

11	Elherawi, Hanan	Teacher	MLK	4/4/2025
12	Haney, Tanya	Teacher	27	4/23/2025
13	Kimble, Andrew	Teacher	10	4/7/2025
14	Larro, Eric	Supervisor	Academic Services	3/27/2025
15	Maranino, Denise	Teacher	AHA	3/27/2025
16	Matos, Judith	Secretary	AHA	3/27/2025
17	Mills, Greta	Teacher	10	4/24/2025
18	Morrobel, Juan	Teacher	10	4/17/2025
19	Naqi, Saira	Teacher	24	3/27/2025
20	Nasr, Abdellah	PA	27	4/22/2025
21	Ndukwwe, James	Teacher	EHS	4/8/2025
22	Nesa, Fatema	Teacher	EHS	3127/2025
23	Nunez, Yudelis	Teacher	Newcomers	4/8/2025
24	Phillips, Alecia	Teacher	JFK	4/1/2025
25	Quiles, Jennifer	Supervisor	Academic Services	4/16/2025
26	Radomski, Alyssa	Teacher	AHA	3/27/2025
27	Rodriguez, Annette	Secretary	Newcomers	4/9/2025
28	Sarker, Tina	PA	27	4/22/2025
29	Sibrian, Adalila	Teacher	10	4/9/2025
30	Tidwell, Stephanie	Supervisor	Academic Services	3/27/2025
31	Tshikuya, Latoya	Supervisor	Academic Services	3/28/2025
32	Van Hoven, Michelle	Supervisor	Academic Services	3/25/2025

Account# 20.231.200.100.653.080.0000.001
Up to and not to exceed: No additional funds required

L. STIPENDS /CONT.

L20. Action is requested to stipend one (1) Technology and Data Coordinator for the Districtwide 2025 High School Summer Program (In Person). Program is scheduled to run Monday through Thursday from July 1, 2025 through August 14, 2025.

Kenneth Roman

1 Technology and Data Coordinator x $40.00 x 100 Total Hours = $4,000.00
Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: $4,000.00

L21. Action is requested to stipend one (1) Student Assistance Coordinator for the Districtwide 2025 High School Summer Program (In Person). Program is scheduled to run from July 7, 2025 - August 7, 2025, Monday through Thursday, from 8:15 a.m. to 3:30 p.m.

Genesis Tejada

1 Student Assistance Coordinator x $35.00 x 145 hrs (20 days x 7.25 a day) = $5,075.00
Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: $5,075.00

L22. Action to hire **Jarrod Rogers** for John F. Kennedy High School Football Head Coach 2025-2026 school year. Effective May 1, 2025. Salary - $13,572.00
Account# 15.402.100.100.307053

L. STIPENDS /CONT.

L23. Action is requested to hire the following Nurses ESY Posting# 10721.
ESY Nurse Providers at $75/hr.

Marta Sanchez, Margarethe Desforges, Ketanya Williams Nethersole, Nyema Reyes, Carla Araujo, Willy Del Orbe

July 7, 2025 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:30 p.m.

$75 x 6 x 5.5 x 20 = $49,500.00

Account# 11.422.200.1000.749.053 Not to exceed: $49,500.00

L24. Action is requested to stipend **Mr. Kahlil Thomas**, as a Teacher to work the Write on Sports Summer School Program (In-Person). Program is scheduled to run from July 7, 2025 – July 24, 2025, Monday through Thursday, from 8:30 a.m. – 3:30 p.m. Compensation for Mr. Thomas as he will be attending a Professional Development session being held at Montclair State University on Tuesday, July 1, 2025, for six (6) hours. Substitute list is attached in order to provide coverage as needed for the duration of the In-Person Program.

1 Teachers x $35.00 x 7 hours per day x 12 days = $2,940.00
1 Teacher x $35.00 x 6 hours of PD = $210.00

Full Name	Date Comp.	Cert.	Position
Thomas, Kahlil	3/13/2025	Current	TEACHER
Price-Munson, Stacey	5/15/2025	Current	SUBSTITUTE
Migliori, Christine	5/9/2025	Current	SUBSTITUTE
Anton, Lauren	5/8/2025	Current	SUBSTITUTE
Eason, Luther	5/7/2025	Current	SUBSTITUTE
White, Tanya	4/30/2025	Current	SUBSTITUTE
Gurecki, Sharon	4/30/2025	Current	SUBSTITUTE
Barber, Angel	4/29/2025	Current	SUBSTITUTE
Elherawi, Hanan	4/28/2025	Current	SUBSTITUTE
Lockett, Latoya	4/28/2025	Current	SUBSTITUTE
Davis, Deidre	4/24/2025	Current	SUBSTITUTE
Toscano, Nicholas	4/24/2025	Current	SUBSTITUTE
Cole-Williams, Sydonne	4/22/2025	Current	SUBSTITUTE
Ebanks, Jacqueline	4/22/2025	Current	SUBSTITUTE
Drakeford, Raven	4/22/2025	Current	SUBSTITUTE
Kimble, Andrew	4/7/2025	Current	SUBSTITUTE
Gaines, Marla	4/7/2025	Current	SUBSTITUTE
Tutt, Kenneth	3/18/2025	Current	SUBSTITUTE

Account# 20.231.100.101.653.057.0000.001 Up to and not to exceed $3,150.00

L. STIPENDS /CONT.

L25. Request to stipend one (1) Lead Teacher to work the 9th-12th Eastside High School – Afterschool Tutoring Program from Monday through Friday, from 3:30 p.m. – 5:30 p.m. as follows: **1. Egly Ayers 2. Giovanna Rodriguez** (Substitute)
Program will run from May 1, 2025 through May 30, 2025 and not to exceed thirty-six (36) hours. 1 Lead Teacher x $40.00 an hour x 2 hours per day x 18 days = $1,440.00
Account# 20.238.100.101.653.083.1051.1001 Up to and not to exceed: $1,440.00

L26. Action is requested to stipend the K-8 Before School Math Program Teachers (In-Person) to provide math instruction to our students before school on days when the program is running from Mondays through Fridays, from 7:15 a.m. – 8:15 a.m. Program will commence September 2024 through May 2025, at various schools, up to and not to exceed sixty (60) hours per Teacher at a rate of $35.00 per hour. **Michelle Sembler**
1 Teacher x $35.00 an hour x 60 hours = $2,100.00
Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: $2,100.00

L27. Action is requested to hire the following Child Study Team members ESY Posting # 10717. ESY 2025 Child Study Team Members Providers. 15 Child Study team members paid at 9% of their salary to reflect their 2025-2025 salary.
July 7, 2024 – August 21, 2025 (Monday – Thursday)
8:00 a.m. – 1:30 p.m. Excluding 30 minute lunch.

Social Workers	25-26 Salary	9% of Salary	Daily Rate	# of Days	Total
Jacqueline Vicioso	114,833.00	10,334.97	369.11	28.00	10,334.97
Claudia Walker	89,770.00	8,079.30	288.55	28.00	8,079.29
Danelle Perone Nelson	114,333.00	10,289.97	367.50	28.00	10,289.94
Cynthia Dailey	112,367.00	10,113.03	361.18	28.00	10,113.01
Victor Vilchez	103,767.00	9,339.03	333.54	28.00	9,339.03
LDTC's	**25-26 Salary**	**9% of Salary**	**Daily Rate**	**# of Days**	**Total**
Anthony Guerrieri	112,767.00	10,149.03	362.47	28.00	10,149.03
Gina Doick	113,767.00	10,239.03	365.68	28.00	10,239.03
Marilyn Calamita	115,833.00	10,424.97	372.32	28.00	10,424.97
Yamira infante	115,333.00	10,379.97	370.71	28.00	10,379.97
Wilda Jimenez	113,933.00	10,253.97	366.21	28.00	10,253.97
Psychologist	**25-26 salary**	**9% of Salary**	**Daily Rate**	**# of Days**	**Total**
Michele Sweetman	116,333.00	10,469.97	373.93	28.00	10,469.97
Alex Tahbaz	115,833.00	10,424.97	372.32	28.00	10,424.97
Melissa Barbi	115,833.00	10,424.97	372.32	28.00	10,424.96
Jannelle Randion	115,433.00	10,388.97	371.03	28.00	10,388.97
Marni Mendez	115,833.00	10,424.97	372.32	28.00	10,424.97
GRAND TOTAL - 11.000.219.104.749.053					**151,737.04**

Account# 11.000.219.104.749.053 Not to exceed: $152,000.00

L. STIPENDS /CONT.

L28. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

-Principals at $65.00 an hour
-Vice Principals at $40.00 an hour
-Supervisors at $40.00 an hour
-Teachers at $35.00 an hour
-Instructional Assistants at $25.00 an hour
-SCPC at $19.00 an hour
-Secretary at $17.50 an hour
-Guidance Counselors at $35.00 an hour
-Non-Bargaining - Rate to Be Determined

The workshops may occur within the months from August 2024 through June 2025.

	Full Name	Position	Location	Date Comp.
1.	DelRosso, Irene	Supervisor	Funded Projects	5/06/2025
2.	Friedman, Mellissa	Teacher	12	5/05/2025
3.	Gonzalez, Karen	Teacher	3 @ Dale Ave	5/02/2025
4.	Kincherlow-Warren, Lakisha	Supervisor	Academic Services	5/05/2025
5.	Malone, Robin	Teacher	Hani	5/12/2025

Account# 20.231.200.100.653.080.0000.00 Not to exceed: No Additional Funds Required

L29. Action is requested to hire the following Special Education Teachers and Physical Education Teachers for ESY Posting 10722. July 7, 205 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:45 p.m. $35 x 83 x 5.745 x 20 = $334,075.00

Teachers Job	10722
Alexandra Sams	
Allan Rocio	
Allison Jones	
Alva Fogle	
Amoura Bryan	
Andres Paez	
Brianna Williams	
Catherine McGinnis	
Cathy Redfern	
Charday Mason	

Chinyere Anyakoha
ChrisAnn Forchette
Clevans Robinson
Corinne Baker
Cyndria Kishen
Cynthia Lighty
Daniel Battista
Daniel Ravenda
Deidre Davis
Denisha Williams
Dr. Reggie Hall
Ebenezer Tetteh
Emely Regino
Erika Correa-Caraballo
Farhana Aziz
Felicia Adams
Gerald Napoleone
Gwendolyn Ojeda
Ifeyinwa Eseke
Jackie Caufield
Jacqueline Ebanks
Janey Akinwole
Jeffrey Gutt
Joanna Norton
Jocelyn Lemley
Josefa Reyes
Joseph Feoli
Joseph H. Williams Jr.
Kadjjah Hester
Katelyn Sterling
Katia Farias
Keith Kelley
Kenya Hearns
Kristen Severino
Lale Kuday
Mark Tait

Mayra Alicea
Megan Anderson
Megan DeLamater
Melissa Gosselin
Michelle McAnuff
Miguel Otero
Milagros Ortiz
Moe Hindi
Myeshia Robinson
Nadine Reid-Addison
Nazneen Choudhury
Nylka McQueen-Jeffries
Peter Wood
Roger R Sangster
Rosa Valdez
Rosalyn Gonzalez
Rosina Rivera
Samantha Chaudhary
Shakia McKinney
Sharon Gurecki
Shaun Douglas
Shelly-Ann Anderson
Shelton J. Prescott
Shelumiel Hill
Sherly Brun
Simon Lester
Souhir Hashem
Stacey Price-Munson
Stephen Womack
Steven Thompson
Tatyana Goldenberg
Thaddeus Chestnut
Todd Harris
Tracy Aschenbach
Waite, Chanelle
William Best
William English

Account# 11.422.100.101.749.053 Not to exceed: $334,075.00

L. STIPENDS /CONT.

L30. Action is requested to stipend one hundred (100) Teachers to work the Districtwide 2025 High School Summer Program (In Person). Program is scheduled to run from July 7, 2025 – August 7, 2025, Monday through Thursday, from 8:15 a.m. – 3:30 p.m. 100 Teachers x $35.00 x 145 hrs (20 days x 7.25 a day) = $507,500.00

TEACHER POSTING JOB ID #10864	
TEACHER:	**SUBSTITUTE:**
AVELLA, HERLAN	FARRELL, CHRISTOPHER
HALL, REGGIE	GONZALEZ, CARLOS
EKEH, EMMANUEL	SCANNEL, GABRIELLA
CAMPBELL, DAMION	GAINES, MARLA
GARCIA, LAURA	ALTOUS, KHALED
REED, ALEXANDRA	BIEN-AIME, EDRED
ORCHID, NAJAT	GURRIERI, DAVID
NESA, FATEMA	GENUARDI, JONATHAN
MORA, JULIO	BAGCI-FRIEDMAN, HATICE
PENA, JOB	WALKER, CJ
ROSEN, BLAKE	CORTAVARRIA, CHRISTIAN
TOSCANO, NICHOLAS	PATULA, TARA
SEEBACK, HEATHER	SHAH, HIREN
FERLANTI, MARK	PEREZ, KRISTIAN
FERRANTE, KEITH	TOOMEY, CHRIS
JOHNSON, DANIEL	TOWNS, WILLIAM
CORONADO GUZMAN, EULOGIA	EBANKS, JAC UELINE
WAWERU, JOYCE	LEON, WASHINGTON
HADDAD, VIOLLA	LEVER, DYLAN
ROJAS, GERMAN	PRICE-MUNSON, STACY
SHARAB, AHMAD	GAMARRA, SANTIAGO
ESTIME, CARLO	JAMES, DELANE
GORDON, MICHAEL	JAMES, CHRISTOPHER
COLEMAN, TYRESE	
SANABRIA, SUSAN	
GONZALEZ, MARIA	
CLEMENTS, MICHELLE	
HOBBS, CAROLYN	
DAVIS, DEIDRE	
MUSALLAM, MARCEL	
KELLEY, VALERIE	
AGYEMAN, NANA	

Account# 20.231.100.101.653.047.0000.001 Up to and not to exceed: $507,500.00

L. STIPENDS /CONT.

L31. Middle School Model staff transfer list grades K-5. Total staff members. (see attached list) Action to pay stipend to a total of 24 staff members in preparation for the transition for a total of 10 hours. 5 hrs packing and 5 hrs moving at $350.00 per person.

24 x $350.00 = $8,400.00

Name
Palacio, Iohan
Ortiz-Ramirez, Jose
Kaplan, Dilek
Ammar, Maryan
Malone, Robin
O'Connor, Jacqueline
Scott, Marie
Karcich, Loralee
Elayan, Reem
Alfaouri, Rafaa
Papienuk, Lisa
Patane, Laura
Spallino, April
Randolph-Hammond, Andrea
Vacancy
Kearney, Cassandra
Gonzalez, Karen
Gentiluomo, Melissa

Account# 11.120.100.101.707.053.0000.000 Not to exceed: $8,400.00

L32. Middle School Model staff transfer list grades 6-8. Total staff members. (see attached list) Action to pay stipend to a total of 21 staff members in preparation for the transition for a total of 10 hours. 5 hrs packing and 5 hrs moving at $350.00 per person.

21 x $350.00 = $7,350.00

Name
Elherawi, Hanan
Zajmi-Badivuku
Lagrone, Daniel
Aponte, Sindy
Corrado, Mary
Karsian, Keith
Cintron, Anibal
Greene, Salvatore
Cardona, Hector
Toor, Sumaira

Minadeo, Gretchen
Weaver, Tanasia
Albanese, Jeanne
Warlick, Stephanie
Phinn, Andy
Simoneau, Carrie
Mickey, Katherine
Wilczynski, Nicole
Delano, Theresa
Wagoner, Renee

Account# 11.130.100.101.707.053.0000.000 Not to exceed: $7,350.00

M. AMENDMENTS

M1. Request to addendum salary **PTF# 25-888 Wilson Ormaza** Head Coach JROTC – Rifle/Job ID 10126 School Year 2024-2025 – listing error: Group D – Step 0 – Salary $7,293. **Correction**: Group E – Step 0 – Salary $5,516
Account# 15.401.100.100.051.053.0000.000 Not to exceed: $5,516.00

M2. Action to amend **PTF# 25-1424** dated 3/03/25 and correct the time. Hours should be from 4:30 p.m. to 5:30 p.m. (3 hours) Original PTF as follows: Action to pay stipend for two chaperones **Ms. Nancy Rivera (PC# 1726)** and **Mr. Jorge Salas (PC# 6526)** due to Dominican Celebration at City Hall Event on February 26, 2025.
Ms. River (PC# 1726) 5:30 p.m.-7:30p.m. – 3 hours x $35ph =$105
Mr. Salas (PC# 6526) 5:30 p.m.-7:30p.m. – 3 hours x $35ph = $105 for a total of $210
Account# 15.401.100.101.024.053.0000.000 Teacher Not to exceed: $210.00

M3. Action to amend **PTF# 25-1221** – Add **Brandon Pilgrim**. Action is requested to appoint CTSO Club Advisor for the FBLA, DECA, Skills USA and FCCLA programs at John. F. Kennedy High School, Eastside High School, Rosa Parks High School, & P-Tech. Program is scheduled for the 2024-2025 school year December 2024 through June 2025. Staff will work in person where the program is located. 47 hours per pathway at the contracted rate not to exceed 376 hours for the total program.
Account# 20.378.100.101.830.053.0000.001 Up to and not to exceed: $13,160.00

M4. Action to amend **PTF# 25-1220** – Add **Ahmad Sharab**. Action is requested to appoint CTE Program Tutors at John F. Kennedy High School, Eastside High School, Rosa Parks High School & P-Tech. Program is scheduled for the 2024-2025 school year December 2024 through June 2025. Staff will work in person where the program is located. 20 hours per pathway at the contracted rate not to exceed 160 hours for the total program.
Account# 20.378.100.101.830.053.0000.001Up to and not to exceed:$5,600.00

M5. Action to amend the amended **PTF# 25-1340** to remove **Evelyn Orbe PC#349** effective 2/07/25. Add **Idalia Sanchez PC#385** effective 2/20/25 – 6/18/25.
60 hrs @ $35.00 = $2,100.00
Account# 15.140.100.101.051.053.000.0000 Not to exceed: $2,100.00

N. ATTENDANCE INCENTIVES
O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

P1. Action to withhold the increments for the following list of staff members for the 2025-2026 school year. Effective July 1, 2025.

PC#	Employee ID#	Title
1373	119115	Secretary School
2315	109241	Principal

Q. HEALTH BENEFITS

R. MISCELLANEOUS

R1. Action to implement the sidebar agreement between the Paterson School District and the Paterson Education Association, increasing the Certificated staff member hourly rate to $75 per hour for Nurses, Speech Therapists, Occupational Therapists, Physical Therapists and Guidance Counselors as a result of shortages associated with the extended school year program. The sidebar shall go into affect on July 1, 2025 and cease on August 31, 2025.

R2. Action to reinstate **Natalie McGuire (PC# 8230)** effective November 15, 2024 through May 1, 2025. Ms. McGuire shall be entitled to backpay in the amount $57,818.75 minus standard and usual ordinary deductions. Ms. McGuire owes the District $2,323.77 for health benefit premiums during that time. As such, Ms. McGuire is entitled to total reimbursement amount $55,494.98 minus appropriate deductions. Ms. McGuire has resigned effective May 1, 2025 in liew of Tenure Charges.

S. MISCELLANEOUS (FUNDING.)

S1. Action is requested to change the funding source and PC# for **Dayna Marie Zisa,** Reading Specialist at Martin L. King from **PC# 6724** to **PC# 2678** for 2025-2026 school year. From: 20.238.100.101.653.000.1030.001 To: 15.424.100.179.030.000.0000.000
Account# 15.424.100.179.030.000.0000.000 Not to exceed: As per Negotiated Contract

T. ADDITIONAL RESPONSIBILITIES
U. Administrative Longevity
V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

X1. 1875 Coordinator of Nursing Services
X2. 1762 Supervisor of Medical and Nursing

Y. Grievance Settlements

Y1. Action to compensate **Michelle Adams PC#1785** $16.00 minus appropriate deductions for class coverage in full and final settlement for Grievance 24-37.
Account# 11.000.230.820.604.000.0000.000 Not to exceed: $16.00

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Recommendation/Resolution is to comply with purchasing laws for the acquisition of **Substitute Staffing Services and** to award a contract for the 2024-2025 & 2025-2026 school years under National Cooperative Purchasing Agreement – #230703 Staffing Services.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District intends to participate in The Interlocal Purchasing System (TIPS) contract for Staffing Services to purchase additional temporary staffing services identified as instructional aides and personal aides.

WHEREAS, the District shall join TIPS contract on July 1, 2024 or upon ratification of this resolution by the Board of Education, whichever date is the latter.

WHEREAS, the District shall make a contract award to ESS Northeast LLC pursuant to the proposal submitted in response to TIPS Request for Proposals.

WHEREAS, the District is permitted to join national cooperative purchasing agreements under the authority of N.J.S.A. 52:34-6.2(b)(3).

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Substitute Staffing, to ESS Northeast, LLC. located at 800 Kings Highway N, Suite 405, Cherry Hill NJ 08034 for an additional **$6,000,000. NOTE: *this replaces the May P-76 resolution for $6,000,000 for the 24.25 school year.* To be approved at the June 11, 2025 board meeting.**

APPROVALS REQUIRED

1. Submitted by _____ Luis Rojas, Asst. Superintendent Human Resources — 5/28/2025 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/28/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-190-100-320-780-054-0000-000

4. Certification of Funds – Business Administrator Joane Gray Signature — 5/29/2025 Date

5. Approval by Superintendent Laurie D. Newell — 5/30/25 Date

6. Board Adoption Date _____ Resolution Number 6-4-25/8

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/ workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 37
Total Cost: Approx. $33,672.22

APPROVALS REQUIRED

1. Submitted by Dr. Rodney Henderson, Deputy Superintendent (Name, Title) — 5/27/25 (Date)
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/27/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/27/25 (Date)

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. Various (see attached)

4. Certification of Funds – Business Administrator — Signature — 5/27/25 (Date)
5. Approval by Superintendent — 5/27/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-4-25/9

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

CONFERENCE/WORKSHOP REQUESTS
June 4, 2025 Workshop Meeting

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Fernando M. Martinez Encinas Teacher of Engineering/Paterson STEAM H.S.	Project Lead the Way Introduction to Engineering Design Virtual	June 2-6, 2025 June 9-13, 2025	$2,400.00 (registration)
Patricia Mann Supervisor/Early Childhood Education	National Institute for Early Education Research Piscataway, NJ	June 6, 2025	$180.00 (registration)
Kathleen Sayad Teacher/Paterson STEAM H.S.	College Board/Walton AP Summer Institute AP Biology Atlantic City, NJ	June 23-26, 2025	$800.00 (registration)
Louis Sayad Teacher/Paterson STEAM H.S.	College Board/Walton AP Summer Institute AP Biology Atlantic City, NJ	June 23-26, 2025	$800.00 (registration)
Meri Todhe Teacher/Paterson STEAM H.S.	College Board/Walton AP Summer Institute AP Biology Atlantic City, NJ	June 23-26, 2025	$800.00 (registration)
Christopher Awad Vice Principal/Paterson STEAM H.S.	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Dr. Nellista Bess Principal/Paterson STEAM H.S.	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Dr. Elizabeth Caccavella Director of STEAM Education	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Edwin Camacho Teacher/Paterson STEAM H.S.	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Dawn Ehrenberg Teacher/School 24	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Melissa Espana Assistant Superintendent	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Laura Fitzgerald Teacher/Rosa L. Parks School of Fine & Performing Arts	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Sarah Mostafa Teacher/Paterson STEAM H.S.	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
William Newrock Teacher/Rosa L. Parks School of Fine & Performing Arts	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Bettina Peets Teacher Coordinator/Rosa L. Parks School of Fine & Performing Arts	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)

Laura Pise Teacher/Paterson STEAM H.S.	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Lauren Sander-Wells Teacher/Rosa L. Parks School of Fine & Performing Arts	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Dr. David Scala Pathway Associate Supervisor/STEAM, International H.S.	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Diana Slopey Supervisor of Mathematics	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Peter Somoza Vice Principal/Rosa L. Parks School of Fine & Performing Arts	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Nicolette Thompson Principal/Rosa L. Parks School of Fine & Performing Arts	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Michelle Van Hoven Supervisor of Fine & Performing Arts	Dodge Foundation Arts Integration Leadership Institute Princeton, NJ	July 7-9, 2025	$75.00 (registration)
Diane Bannon Teacher/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Marla Gaines Teacher Coordinator/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Krystle Gonzalez Teacher/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Dr. Yelena Gould Vice Principal/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Irina Lombardo Teacher/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Michelle Polo Teacher/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Velerie Sterzel Guidance Counselor/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Dr. Jorge Ventura Principal/Joseph A. Taub School	AVID Summer Institute Baltimore, MD	July 14-17, 2025	$2,264.03 (registration, transportation, lodging, meals)
Melissa Espana Assistant Superintendent	Association of Latino Administrators and Superintendents (ALAS) Chicago, IL	October 14-18, 2025	$3,883.46 (registration, transportation, lodging, meals)

Nahed Badawy Assistant Superintendent	NJSBA Annual Workshop 2025 Atlantic City, NJ	October 20-23, 2025	$1,006.83 (transportation, lodging, meals)
Dr. David Cozart Assistant Superintendent	NJSBA Annual Workshop 2025 Atlantic City, NJ	October 20-23, 2025	$923.54 (transportation, lodging, meals)
Melissa Espana Assistant Superintendent	NJSBA Annual Workshop 2025 Atlantic City, NJ	October 20-23, 2025	$1,004.20 (transportation, lodging, meals)
Dr. Rodney Henderson Deputy Superintendent	NJSBA Annual Workshop 2025 Atlantic City, NJ	October 20-23, 2025	$1,218.00 (transportation, lodging, meals)
Dr. Cicely Warren Assistant Superintendent	NJSBA Annual Workshop 2025 Atlantic City, NJ	October 20-23, 2025	$1,003.07 (transportation, lodging, meals)
Melissa Espana Assistant Superintendent	NJALAS Annual Conference Atlantic City, NJ	November 14, 2025	$265.88 (registration, transportation)

TOTAL CONFERENCES: **37**
TOTAL AMOUNT: **$33,672.22**

***FOR RATIFICATION**

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, ratifying the addendum to add additional days, and additional aides for the routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional days, and additional aides for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2024-2025 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days, additional aides and additional mileage cost the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional days, and additional aides for the routes listed below providing transportation for a student outside of Paterson for the remainder of the 2024-2025 school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Additional Days Cost	# of Days	Total Cost
SAFE STUDENT TRANS.	ALEXANDER HAMILTON ACADEMY	AHAGYM1	$225	12	$2,700.00
SAFE STUDENT TRANS.	ALEXANDER HAMILTON ACADEMY	AHAGYM2	$225	12	$2,700.00
				TOTAL	**$5,400.00**

Contractor	School	Route #	Additional Aide Cost	# of Days	Total Cost
JERSEY KIDS	SCHOOL 2	PS2S8	$50	53	$2,650.00
JERSEY KIDS	SCHOOL 2	PS2S5	$50	37	$1,850.00
				TOTAL	**$4,500.00**

TOTAL $9,900.00

APPROVALS REQUIRED

1. Submitted by — Lisa Vainieri, Director of Student Assignment Services — 5/27/25 Date

2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/27/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11000270514685000000000 (SPED ACCT) W

4. Certification of Funds – Business Administrator — Signature — 5/27/25 Date

5. Approval by Superintendent — 5/27/25 Date

6 Board Adoption Date — Resolution Number 6-4-25/10

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained i the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, in regard to the District's need for stop loss insurance coverage for the fiscal year commencing July 1, 2025 the District's health insurance broker CBIZ has solicited proposals from twenty-seven carriers and obtained stop loss insurance policy proposals from four stop loss insurance carriers pursuant to a request for proposals; and

WHEREAS, CBIZ has reported that proposals were submitted from stop loss carriers identified as SunLife, Voya, Innovative Stop Loss Solutions and Swiss Re; and

WHEREAS, CBIZ has evaluated the submitted stop loss insurance policy proposals and determined that the renewal proposal submitted by the district's current (2024-2025) carrier SunLife presented the best financial terms for the District and has provided guidance to the District for consideration; and

WHEREAS, CBIZ has provided the District with the following information regarding the Sun Life proposal for the plan year 7/1/2025 through 6/30/2026: Sun Life will provide specific and aggregate stop loss coverage for eligible claims incurred from July 1, 2019 and paid from July 1, 2025 through June 30, 2026, Sun Life's specific coverage will provide unlimited reimbursement for all eligible member specific claims in excess of $500,000 (an increase of $50,00 from the current plan year), Sun Life will include aggregate coverage protecting Paterson Public Schools from catastrophic loss for all covered members in excess of an estimated maximum eligible claim expense of $153,671,628 (based on 3,004 enrolled employees) This is the minimum aggregate amount that must be funded by Paterson before any aggregate reimbursement is paid); and

WHEREAS under the Sun Life proposal eligible claims less than $500,000 accumulate toward the aggregate, with rebate refunds received from Sun Life reducing the claims (dollar for dollar) accumulating toward the aggregate; and

WHEREAS under the Sun Life proposal the aggregate reimbursement coverage for the District is limited to $1,000,000; and

WHEREAS under the Sun Life proposal the District's expected eligible claim costs as calculated by Sun Life are projected at $122,937,302 under the self-funded program; and

WHEREAS under the Sun Life proposal the premium to be paid to Sun Life would vary by the number of covered participants and is estimated by Sun Life estimated at $5,354,283 for the plan year based on an expected 3,004 covered employees, and this is a projected fixed cost savings of approximately $388,495 (-6.76%) over the current plan year; and

WHEREAS under the Sun Life proposal the premium to be paid to Sun Life includes a commission to CBIZ in the amount of 15% or $803,142 ($58,274 reduction over 2024-2025 plan year) for the expected 3,004 covered employees for the year and the 15% commission is the same percentage as all other proposals received; and

WHEREAS the 15% commission to CBIZ will also in significant part fund CBIZ' program-

related services to the District through the year including claim monitoring and projection, comprehensive and professional financial analysis, administration assistance, compliance, consulting, market analysis, communication, and participant advocacy; and

WHEREAS, the self-insurance health plan proposals which are being considered by the Board for the year require consideration and evaluation of independent "stop loss" insurance for the prudent reduction of risk to the Board, where possible; and

WHEREAS, N.J.S.A. 18A:18A-5(a)(10) provides that insurance may be purchased as authorized by resolution at a public meeting and without public advertising for bids if the services are "Insurance, including the purchase of insurance coverage and consultant services, which exception shall be in accordance with the requirements for extraordinary unspecifiable services"; and

WHEREAS, the SunLife stop loss insurance policy proposal has been evaluated by CBIZ and reduces risk to the District; and

WHEREAS, the Sun Life stop loss insurance policy proposal qualifies as "insurance" which may be purchased under the requirements and authority provided by N.J.S.A. 18A:18A-5(a)(10); and

WHEREAS, CBIZ has recommended the purchase of the SunLife stop loss insurance policy effective July 1, 2025 through June 30, 2026.

NOW, THEREFORE BE IT RESOLVED, that the District purchasing agent, upon approval of the form of policy by CBIZ and the District's counsel, is authorized to complete the purchase the SunLife stop loss insurance policy for an expected premium of $5,354,283 (ratably adjustable based on the number of actual participating employees).

APPROVALS REQUIRED

1. Submitted by _____ (Name, Title) 6/2/25 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ 6/2/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. _____

4. Certification of Funds – Business Administrator _____ Signature 6/2/25 Date

5. Approval by Superintendent _____ 6/2/25 Date

6. Board Adoption Date _____ Resolution Number 6-4-25/11

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

REGULAR MEETING

Agenda
Open Public Meetings Act
Roll Call
Salute to the Flag
Presentations and Communications
Public Comments
Report of the Superintendent
Report of the President
General Business
Other Business
Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION

June 11, 2025
John F. Kennedy High School

6:00 p.m. (Regular Meeting)
61-127 Preakness Avenue

Mission Statement: Recognizing our proud traditions, diverse community, and partnerships, the mission of the PPSD provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Vision Statement: The district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders.

I. OPEN PUBLIC MEETINGS ACT

II. ROLL CALL

III. SALUTE TO THE FLAG

IV. PRESENTATIONS AND COMMUNICATIONS

- A. Kid City Stores Appreciation
- B. Counselor of the Year Recognition
- C. Student Recognitions

V. REPORT OF THE SUPERINTENDENT

VI. REPORT OF THE BOARD PRESIDENT

VI. PUBLIC COMMENTS (Three minutes per person)

VII. GENERAL BUSINESS

- A. Items Requiring a Vote
  1. Presentation of Minutes
     - a. April 2, 2025 (Executive Session)
     - b. April 9, 2025 (Executive Session)
     - c. May 6, 2025 (Budget Hearing)
     - d. May 7, 2025 (Workshop)
     - e. May 14, 2025 (Regular)
  2. Resolution Items (1-142)
     - Instruction & Program (1-60)
     - Operations (61-75)
     - Fiscal Management (76-113)
     - Personnel (114-127)
     - Governance (128-129)
     - Additional (130-142)
- B. Committee Reports
  - Facilities
  - Family & Community Engagement
  - Policy
  - Technology

VIII. OTHER BUSINESS

IX. ADJOURNMENT

GENERAL BUSINESS CONSENT AGENDA
FOR INSTRUCTION & PROGRAM, OPERATIONS,
FISCAL MANAGEMENT, PERSONNEL AND GOVERNANCE
June 11, 2025

INSTRUCTION & PROGRAM

I&P-1. Approve submission of an amended consolidated FY24/25 application and acceptance of funds from IDEA-B Basic in the amount of $7,327,939.00 and IDEA-B Pre-school funds in the amount of $240,741.00.

I&P-2. Approve submission and acceptance of the Building Responsive Instruction through Data-Guided Evaluation (BRIDGE) grant to assist schools in adopting and utilizing universal screeners and implement evidence-based data protocols to inform tier one literacy instruction in grades K-3, as well as provide professional development opportunities to enhance teacher's understanding of early literacy intervention in the amount of $81,000.00, and submission and acceptance of the Funding for Optimal Comprehensive Universal Screeners (FOCUS) grant to assist schools in adopting and utilizing universal screeners so that they are implemented effectively, enhancing early literacy identification and instruction in the amount of $66,770.00, beginning June 1, 2025 through May 31, 2026.

I&P-3. Approve acceptance of the New Jersey STEM Innovation Fund Grant 2025, to be utilized by the P-Tech Planetarium for the enhancement of STEM programming and student engagement, in the amount of $20,000.00.

I&P-4. Approve adoption and implementation of the K-12 College and Career Readiness curricula for AVID, IB Design Technology I and II, and Freshman Seminar, for the 2025-2026 school year.

I&P-5. Approve adoption and implementation of the 9-12 curricula and courses of studies for Culinary I, Policing in America, Justice Studies, Sports Communication Capstone, Social Media Capstone, Precommissioning US Military History, Introduction to US Politics, Cosmetology IV, Sports Marketing, Baking + Pastry, Mainline Kitchen and Robotics, for the 2025-2026 school year.

I&P-6. Approve adoption and implementation of the 9-12 Fine & Performing Arts curricula and courses of studies for Digital Imaging and Interactive Design, Advanced Arts, Advanced Visual Art, Art Portfolio I-IV, Applied Woodwind-Brass and Percussion I, II, III, and IV, Symphonic Band 1-IV, Concert Choir I-IV, Vocal Techniques III and IV, Dance Appreciation I-IV, and Dance Repertoire I-IV, for the 2025-2026 school year.

I&P-7. Approve adoption and implementation of the K-12 Humanities curricula and courses of studies for ELA, Strategic Reading I & II, Public Speaking, Creative Writing, US History I & II, US History I & II Honors, Anthropology, AP US History, AP World History, English I-IV, English I-IV Honors, Publications & Production, Mass Media, World History, World History Honors, AP Language and Composition, AP Literature, Sociology, Psychology, Handwriting, Yearbook Design & Publication, AP Psychology, AP African American Studies, African American Studies, and AP Human Geography, for the 2025-2026 school year.

I&P-8. Approve adoption and implementation of the curricula and courses of studies for K-12 Mathematics, for the 2025-2026 school year.

I&P-9. Approve adoption and implementation of the curricula and courses of studies for K-12 Science, for the 2025-2026 school year.

I&P-10. Approve adoption and implementation of the K-12 World Language curricula and courses of studies for AP Spanish Language and Culture, Spanish I-IV, French I-IV, and Arabic I-IV, for the 2025-2026 school year.

I&P-11. Approve continuation of the contract for a Digital Literacy Intervention Program, Grades 3-5 (RFP-478-25R) with Amira Learning, Inc., for the 2025-2026 school year, at an amount not to exceed $120,000.00.

I&P-12. Approve continuation of the contract for a Digital Literacy Intervention Program, Grades 6-8 (RFP-478-25R) with Beable Education, Inc., for the 2025-2026 school year, at an amount not to exceed $116,600.00.

I&P-13. Approve continuation of the contract for a Digital Literacy Intervention Program, Grades 9-12 (RFP-472-24) with Beable Education, Inc., for the 2025-2026 school year, at an amount not to exceed $116,000.00.

I&P-14. Approve entering into an agreement with Houghton Mifflin Harcourt to purchase Read 180 Hosting, to assist in meeting the rigorous reading and writing expectations of the New Jersey Student Learning Standards, for the 2025-2026 school year, at an amount not to exceed $30,540.00.

I&P-15. Approve continuation of the contract with Cengage Learning for continued digital access to E-book and WebAssign for each student enrolled in high school Mathematics courses, for the 2025-2026 school year, at an amount not to exceed $41,250.00.

I&P-16. Approve continuation of the contract for SuccessMaker Math Intervention Software (RFP-408-24) with Savvas Learning for Grades 2-8, for the 2025-2026 school year, at an amount not to exceed $150,500.00.

I&P-17. Approve continuation of the contract for Supplemental ESL Resources (RFP-442-24) with Vista Higher Learning, for the 2025-2026 school year, at an amount not to exceed $40,965.80.

I&P-18. Approve continuation of the contract for HIB Online Platform Software & Related (RFP-441-24) with Educational Development Software (EDS), for the 2025-2026 school year, at an amount not to exceed $180,352.00.

I&P-19. Approve entering into contractual agreements with 20 licensed community early childhood centers to operate and provide preschool services consisting of six (6) hours and fifty-five (55) minutes of a comprehensive educational program for Paterson resident children, three and four years old for 185 academic days, exclusive of any extended year or summer programming, beginning July 1, 2025 through June 30, 2026, at an amount not to exceed $

I&P-20. Approve collaboration between Education Plus LLC, 4C's of Passaic County Agency, the State Department of Education and Edward W. Kilpatrick School, to operate the Education Plus Summer Enrichment Program, with a focus on Foundational literacy skills, using Fundations Ready to Rise Program to help students master their foundational literacy skills, from July 7, 2025 through August 22, 2025, at no cost to the district.

I&P-21. Approve implementation of the Summer School and Extended School Year Programs, for students in Grades PreK through 12th Grade, from June 30, 2025 through August 29, 2025.

I&P-22. Approve collaboration between Education Plus LLC, 4C's of Passaic County Agency, the State Department of Education and School No. 26, to operate the Education Plus Summer Enrichment Program, with a focus on Foundational literacy skills, using Fundations Ready to Rise Program to help students master their foundational literacy skills, from July 7, 2025 through August 22, 2025, at no cost to the district.

I&P-23. Approve the Summer Programs from June through August 2025 for District 21st Century Community Learning Centers (21CCLC) Programs at Schools 2, 16 funded by the 21CCLC Grant at $75,000, the ATM Summer Program funded by the 2022 Full Service Community Schools (FSCS) Grant at $16,000, Summer Bridge/Orientation Summer Programs at Schools 10, 16, JAT, EHS and IHS funded by the 2022 and 2023 FSCS Grants at a total cost of $28,000, and the Summer Community Programs, at no cost to the district of building usage, security, food services, and custodial services.

I&P-24. Approve implementation of the Extended School Year Summer Program, to address the academic and social needs of students with disabilities in reinforcing academics, social development, behavioral supports, social emotional learning, and fitness activities, from July 7, 2025 through August 7, 2025, at an amount not to exceed $1,721,750.00.

I&P-25. Approve entering into a contract with the College Board for the SAT & PSAT/NMSQT initiative for students in grades 10, 11 and 12, to support their involvement in the SAT & PSAT/NMSQT process at an earlier age to inform instruction, learning and increase student readiness for college expectations, for the 2025-2026 school year, at an amount not to exceed $98,805.60.

I&P-26. Approve continuation of the contract for the Instructional Management System (RFP-462-24) with LINKIT, for the 2025-2026 school year, at an amount not to exceed $230,840.00.

I&P-27. Approve award of a contract for Credit Recovery Platform (RFP-463-26) to Imagine Learning LLC, for the 2025-2026, 2026-2027, and 2027-2028 school years, at an amount not to exceed $139,410.20 per year.

I&P-28. Approve entering into an agreement with QuaverEd for a Health & PE Program for K-5 grade teachers to gain access to the web-based platform, enabling them to integrate its resources into the classroom, for the 2025-2026 school year, at an amount not to exceed $45,720.00.

I&P-29. Approve entering into an agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) to provide an eight-week dance residency in eight elementary schools and one high school, to reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time, for the 2025-2026 school year, at an amount not to exceed $27,200.00.

I&P-30. Approve the agreement with Dr. Bethany Herila, DDM, to provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the district's dental clinic, for the 2025-2026 school year, at an amount not to exceed $87,995.60.

I&P-31. Approve the agreement with Dr. Bethany Herila, DDM, to provide additional hours in the afternoon and weekends for dental services to eligible patients at the district's dental clinic, for the 2025-2026 school year, at an amount not to exceed $69,000.00.

I&P-32. Approve the partnership with St. Paul's Community Development Corporation for four positions as part of the St. Paul's AmeriCorps Project, to perform services to strengthen and supplement efforts to eliminate poverty and poverty-related human, social and environmental problems, commencing July 1, 2025 through June 30, 2026, at an amount not to exceed $24,000.00.

I&P-33. Approve the partnership between International High School and Paterson Police Department Health and Wellness Division/NY Blood Drive, for a blood drive to allow students to develop and recognize leadership, planning skills, and develop partnerships with the community to make a positive impact, for June 2025, at no cost to the district.

I&P-34. Approve a formal notification to the City of Paterson and the New Jersey State Interscholastic Athletic Association (NJSIAA) regarding the district's intention to explore the merging of the athletic programs at Eastside High School and John F. Kennedy High School, beginning the 2026-2027 school year.

I&P-35. Approve the operational expenses for Eastside High School as set forth by the Big North League, North Jersey Super Football Conference, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association, for the 2025-2026 school year, at an approximate amount of $108,646.00.

I&P-36. Approve entering into an agreement with New Jersey Orthopedic Institute for a football team doctor (physician coverage for home football games) for Eastside High School, between August 2025 and December 2025, at an amount not to exceed $3,000.00.

I&P-37. Approve the partnership between Hackensack Meridian School of Medicine for an Academic Affiliation Agreement for academic resources and assistance from its faculty and students, for the 2025-2026 school year, at no cost to the district.

I&P-38. Approve the partnership with Montclair State University, College of Community Health, for student internships to plan and implement meaningful and appropriate learning experiences for Montclair State University students to achieve the required clinical requirements needed to achieve their Speech Pathology certification, for the 2025-2026 school year, at no cost to the district.

I&P-39. Approve the partnership with Nails by Dasia B. to provide Paterson School District Cosmetology students with real life experience in advance techniques in nail care and in lessons, for the 2024-2025 school year, at an amount not to exceed $5,600.00.

I&P-40. Approve partnership between the Passaic County Workforce Development Center Passaic County One-Stop Career Center (PCWDC) 2025 Summer Youth Workforce Partnership/Worksites and the T.I.E.S. Program, to provide students' basic skills and vocational exploration through exposure and supervision in the different job areas, from July 7, 2025 through August 7, 2025, at no cost to the district.

I&P-41. Approve partnership with Ramapo College and Kean College, School of Social Science and Human Services for student internships to develop a community partnership through clinical field work, from July 1, 2025 through June 30, 2028, at no cost to the district.

I&P-42. Approve the partnership with Planned Parenthood of Metropolitan New Jersey, for implementation of the Teen LINKS (Leaders Influencing Neighbors with Knowledge of Sexuality) Program at John F. Kennedy, Eastside, International High Schools, and Alonzo T. Moody Academy, from July 2025 through June 2026, at no cost to the district.

I&P-43. Approve the partnership between the Department of Family and Community Engagement and Share My Meals Inc., to provide weekly donations of prepared and/or nonperishable food to the Full Service Community Center, beginning May 2025, at no cost to the district.

I&P-44. Approve the partnership with William Paterson University, College of Science and Health, for student internships to plan and implement meaningful and appropriate learning experiences for William Paterson University students to achieve the required clinical requirements needed to achieve their Speech Pathology certification, for the 2025-2026 school year, at no cost to the district.

I&P-45. Approve award of a contract for Student Medical Screening/Substance Intervention Assessments (RFP-499-25) to Care Plus Bergen dba New Bridge Medical Center, for the 2024-2025, 2025-2026, and 2026-2027 school years, at an amount not to exceed $100,000.00 annually.

I&P-46. Approve entering into a contract with Public Consulting Group, LLC (PCG) to provide Internet-based education case management, document creation and supporting analytics software (EDPlan), to ensure compliance with the requirements of the Individuals with Disabilities in Education Act (IDEA), and applicable State laws concerning the provision of special education and related services, for the 2025-2026 school year, at an amount not to exceed $161,421.00.

I&P-47. Approve entering into an agreement with Access Communication and Therapy, LLC, to provide 17 augmentative/alternative communication evaluations and 20 hours of on-going AAC consultations, for the 2025-2026 school year, at an amount not to exceed $26,350.00.

I&P-48. Approve entering into an agreement with Garden State AAC Specialists, LLC, to provide 12 augmentative/alternative communication evaluations, for the 2025-2026 school year, at an amount not to exceed $17,400.00.

I&P-49 –
I&P-59. Approve out of district placement/educational services for students.

I&P-60. Approve the elimination of (9) autism classes at Dale Avenue School; (11) autism classes at School No. 2; (4) autism classes at School No. 6; (12) autism classes at MLK; (6) autism classes at School No. 20; and the establishment of (9) multiple disabilities classes at Dale Avenue School; (11) multiple disabilities classes at School No. 2; (4) multiple disabilities classes at School No. 6; (12) multiple disabilities classes at MLK; and (6) multiple disabilities classes at School No. 20.

OPERATIONS

O-61. Approve implementation of the 2025-2026 Professional Development and Mentoring Plan with timelines and procedures.

O-62. Approve entering into an agreement with Quality Behavioral Solutions (QBS) to train and recertify district personnel to become trainers on Incident prevention, Incident minimization, and Incident management, on July 11, 2025, at an amount not to exceed $1,598.00.

O-63. Approve entering into an agreement with American Speech-Language Association (ASHA) to provide virtual professional development to assist Speech-Language Specialists and the Itinerant Teacher of the Deaf who work with students with disabilities learn to be more effective and increase academic performance through a web-based service, for the 2025-2026 school year, at an amount not to exceed $2,764.80.

O-64. App Approve entering into an agreement with Summit Professional Education to provide virtual professional development to assist Occupational & Physical Therapists working with students with disabilities learn treatment practices and improve academic performance through a web-based service, for the 2025-2026 school year, at an amount not to exceed $1,279.92.

O-65. Approve entering into an agreement with Jamel Adkins-Shamel Trust LLC, to provide leadership training for Dr. Frank Napier, Jr. School, for the 2025-2026 school year, at an amount not to exceed $12,000.00.

O-66. Approve award of a contract for Professional Development for Sheltered English Instruction (RFP-423-26) to Up the Bar, for the 2025-2026 school year, at an amount not to exceed $75,000.00.

O-67. Approve entering into an agreement with Susette Jaquette to provide professional development training on supporting International High School math teachers to use intervention resources and data, grade level curriculum, and small group instruction to return students to at or near grade level in Algebra I, Algebra II, and Geometry, for the 2025-2026 school year, at an amount not to exceed $8,000.00.

O-68. Approve entering into a contract with William Paterson University for membership in the Professional Development Network to provide a Professor in Residence at School No. 5, for the 2025-2026 school year, to provide professional development opportunities for staff and/or support of students, at an amount not to exceed $12,000.00.

O-69. Approve entering into a contract with William Paterson University for a Professor in Residence at School No. 21, for the 2025-2026 school year, to provide professional development two days per week for a total of 64 days, effective September 2025, through June 2026, at an amount not to exceed $24,000.00.

O-70. Approve entering into a contract with William Paterson University for a Professor in Residence at Dr. Hani Awadallah School, for the 2025-2026 school year, to provide professional development one day per week for staff to participate in professional learning communities in differentiation and higher order thinking skills, at an amount not to exceed $12,000.00.

O-71. Approve school bus evacuation drills for the 2024-2025 school year pursuant to New Jersey Administrative Code (N.J.A.C. 6A:27-11.2) to be conducted twice each school year for students that are transported to and from school.

O-72. Approve renewal of transportation contracts for Paterson pupils to district schools and to various out-of-district schools, for the 2025-2026 school year, at 0% increase, at an amount not to exceed $10,104,438.26.

O-73. Approve award of quoted transportation contracts to various schools for in-district and out-of-district students, for the 2024-2025 school year, in the amount of $92,388.00.

O-74. Approve ratification of the addendum to transportation contracts for additional days and additional aide for routes providing transportation for students outside of Paterson, for the 2024-2025 school year, in the amount of $33,170.00.

O-75. Approve that the Board of Education has received the Harassment, Intimidation, or Bullying investigations for the month of May 2025, in which there were 39 incidents reported, and there were 17 being founded cases and 22 being unfounded cases.

FISCAL MANAGEMENT

F-76. Approve payment of bills and claims dated through June 11, 2025.

F-77. Approve transfer of funds within the 2024-2025 school year budget for the month of April 2025, so that no budgetary line-item account has been over-expended and that sufficient funds are available to meet the district's financial obligations.

F-78. Acknowledge receipt and accept the Monthly Financial Report, Board Secretary A148, for the month of April 2025.

F-79. Acknowledge receipt and accept the Monthly Financial Report, Report of the Treasurer A149, for the month of April 2025.

F-80. Approve payment for the gross payroll checks and direct deposits dated May 15, 2025, beginning with check number 1022476 and ending with check number 1022793 and direct deposit number D003716027 and ending with D003720485 in the amount of $13,270,424,42, and payment for the gross payroll checks and direct deposits dated May 30, 2025, beginning with check number 1022794 and ending with check number 1023180 and direct deposit number D003720486 and ending with D003725079 in the amount of $13,477,239.80.

F-81. Approve acceptance of a donation from Kid City Stores of 500 uniform vouchers, each valued at $25.00, to assist in helping meet the needs of students and families in the district, at a value of $12,500.00.

F-82. Approve acceptance of a donation from Save the Music Foundation of instruments, music technology, and other equipment for School No. 10, for the 2025-2026 school year, at no cost to the district.

F-83. Authorize the preparation and submission of an application to the Department of Education, Office of Facilities, for the Green School Yard infrastructure development project at School No. 21.

F-84. Authorize the preparation and submission of an application to the Department of Education, Office of Facilities, for a minor amendment of the approved Long Range Facility Plan, for the Green School Infrastructure Project at School No. 21.

F-85. Approve award of a contract for Electrical Supplies & Related (PPS-212-26) to Jewel Electric Supply, for the 2025-2026 and 2026-2027 school years, at an amount not to exceed $300,000.00 annually.

F-86. Approve award of a contract for HVAC & Supplies (PPS-213-26) to White & Shauger, Inc., for the 2025-2026 and 2026-2027 school years, at an amount not to exceed $500,000.00 annually.

F-87. Approve award of a contract for Boiler Inspection & Related Services (PPS-214-26) to CJ Vanderbeck & Sons, Inc., for the 2025-2026 and 2026-2027 school years, at an amount not to exceed $1,500,000.00 annually.

F-88. Approve award of contracts for Roofing Services (PPS-217-26) to Laumar Roofing Co., Pravco, Inc., TNT Construction Group LLC, and SMAC Corp., for the 2025-2026 and 2026-2027 school years, at an amount not to exceed $300,000.00 annually.

F-89. Approve award of contracts for Blacktop and Concrete Services (PPS-218-26) to AA Berms LLC and D & L Paving Contractors, Inc., for the 2025-2026 and 2026-2027 school years, at an amount not to exceed $2,000,000.00 annually.

F-90. Approve revision to the resolution awarding the contract for the Girls and Boys Bathroom at School No. 13 (PPS-295-25) to Salazar Associates, Inc., to increase the not to exceed amount of $443,505.00 by 10%, to an adjusted amount not to exceed $487,855.00, during the 2024-2025 school year.

F-91. Approve the purchase of monthly parking books from the Paterson Parking Authority in the amount of $120.00 per staff member, for an estimate of 310 downtown school staff, for the 2025-2026 school year, at an amount not to exceed $372,000.00.

F-92. Approve submission of the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program in order for the Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program, for a reimbursement of up to 80% (based on free and reduced lunch numbers), for the 2025-2026 school year.

F-93. Approve submission of the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program in order for the Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program, for a reimbursement of up to 80% (based on free and reduced lunch numbers), for the 2026-2027 school year.

F-94. Approve entering into an agreement with SHI International for the purchase of Clever IDM from SHI International Corp., a student portal that simplifies and automates accessing all approved academic software/apps in one space, for the 2025-2026 school year, at an amount not to exceed $50,000.00.

F-95. Approve entering into an agreement with CDW for the purchase of Cortex XDR Pro and Palo Alto Success Plan to block malware, ransomware, exploits, and fileless attacks, for the 2025-2026 school year, at an amount not to exceed $118,404.00.

F-96. Approve entering into a contract with Edu-Met Interactive Systems on a month-to-month basis, for as long as the services are required, to provide license support, phone support, system upgrades, and customization, maintenance and upgrades to the computerized accounting solutions, in order to remain in compliance with NJDOE rules and regulations, for the 2025-2026 school year, in an amount not to exceed $216,000.00.

F-97. Approve entering into a contract with Gaggle.Net, Inc. to provide student monitoring software that will alert school staff about harmful content, such as substance abuse, pornography, cyber-bullying, threats of violence, and self-harm, for the 2025-2026 school year, at an amount not to exceed $140,000.00.

F-98. Approve entering into an agreement with CDW to provide Google Workspace for Education Plus, a suite of communication and collaboration tools, including features to enhance security, teacher instruction, and student learning, for the 2025-2026 school year, at an amount not to exceed $114,750.00.

F-99. Approve entering into an agreement with CDW to provide Go Guardian software, to allow teachers to monitor student Chromebooks by seeing what is on the screen of students in the classroom, which foster effective instruction, for the 2025-2026 school year, at an amount not to exceed $240,000.00.

F-100. Approve entering into an agreement with SHI International Corp. to provide KnowBe4, a cyber security awareness training platform that educates end users about cyber security threats and provides simulated phishing for K-12 school district staff, for the 2025-2026 school year, at an amount not to exceed $43,200.00.

F-101. Approve award of a contract to Konica Minolta Business Solutions USA, Inc., for district wide copiers, for the 2025-2026 school year, at an amount not to exceed $630,000.00.

F-102. Approve entering into an agreement with SHI International Corp. for the purchase of Microsoft Office 365, for the 2025-2026 school year, at an amount not to exceed $240,000.00.

F-103. Approve entering into an agreement with SHI International Corp. for the purchase of Proofpoint spam filtering, which will block spam emails and filter malicious email messages, for the 2025-2026 school year, at an amount not to exceed $86,520.00.

F-104. Approve entering into a maintenance agreement with PSE&G to service and maintain the district's fiber optic network that provides voice, video, and data services, for the 2025-2026 school year, at an amount not to exceed $170,000.00.

F-105. Approve entering into an agreement with T-Mobile USA to provide cellular voice and data plans for 100+ lines and mobile internet plans, for the 2025-2026 school year, at an amount not to exceed $150,000.00.

F-106. Approve entering into an agreement with Versivo, Inc., to purchase an annual Versiform subscription and Versiform Managed Services, to provide monthly status report documenting requests, work completed, scheduled work, and associated risks, for the 2025-2026 school year, at an amount not to exceed $51,041.81.

F-107. Approve entering into an agreement with Core BTS for the purchase of the Cisco Firepower, Threat Defense, Malware, and Cisco Identity Service Engine (ISE) Licenses, for the 2025-2026 school year, at an amount not to exceed $140,000.00.

F-108. Approve entering into a contract with Hunter Technologies to provide server support and maintenance of the District's IP Office system, for the 2025-2026 school year, at an amount not to exceed $75,000.00.

F-109. Approve renewal of the contract for the maintenance and support of proprietary software for the district's Student Information System, Infinite Campus, pursuant to 18A:18A-5(19) with Custom Computer Specialists, Inc., for the 2025-2026 school year, at an amount not to exceed $460,400.00.

F-110. Approve renewal of the agreement with Companion Corporation Alexandria for the Alexandria Software Subscription to manage the district's library book collections and provide a searchable database for students and staff in 12 school sites and Central Office, for the 2025-2026 school year, in an amount not to exceed $19,223.00.

F-111. Approve renewal of the contract with Cablevision Lightpath for student Wi-Fi services at a monthly cost of $13,500.00, not to exceed $162,000.00 for the 2025-2026 school year, and Internet services at a monthly cost of $4,145.00, not to exceed $48,740.00 for the 2025-2026 school year, $48,740.00 for the 2026-2027 school year, and $48,740.00 for the 2027-2028 school year not to exceed a total of $149,220.00 for 36 months.

F-112. Approve renewal of the contract with Crown Castle for 10-G fiber maintenance services at a monthly cost of $55,350.00 not to exceed $664,200.00 for the 2025-2026 school year, $664,200.00 for the 2026-2027 school year, and $664,200.00 for the 2027-2028 school year, not to exceed $1,992,600.00 for 36 months.

F-113. Approve renewal of the contract for Food Service Summer Program (PPS-319-25) with Witsons Food Service, from July 7, 2025 through August 22, 2025, at an amount not to exceed $650,000.00.

PERSONNEL

P-114. Approve the personnel recommendations of the Superintendent of Schools for adoption at the June 11, 2025, board meeting.

P-115. Approve acceptance of the Paraprofessional Grant Program: Competitive Division under the Office of Recruitment, Preparation, and Certification, to enhance minority teacher recruitment and establish effective strategies for ongoing support and retention, beginning June 1, 2024, and closes on December 30, 2025, at an amount not to exceed $500,000.00.

P-116. Approve the encumbrance of $5,000.00 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan, for the 2025-2026 school year.

P-117. Approve retaining James W. Mastriani, Martin F. Scheinman, Patricia Taylor Todd, and Joel Weissblatt, as arbitrators, to conduct grievance/arbitration hearings, from July 1, 2025 through June 30, 2026, at an amount not to exceed $17,000.00 each, at a split cost with the Association.

P-118. Approve entering into an agreement with Frontline Technologies Group, LLC, for the Applicant Tracking, internal employees annual maintenance agreement, for the 2025-2026 school year, at an amount not to exceed $15,000.00.

P-119. Approve entering into an agreement with Brazen/Radancy to promote various recruiting functions for the Paterson Public School District to provide continuity and exceptional teachers, for the 2025-2026 school year, at an amount not to exceed $25,000.00.

P-120. Approve entering into an agreement with DocuSign Enterprise, Inc., for annual software services for a paperless approach to hiring packet and the storage of personnel files in an electronic format, for the 2025-2026 school year, at an amount not to exceed $15,000.00.

P-121. Approve entering into an agreement with Education Week to provide professional online posting enhancement services, for the 2025-2026 school year, at an amount not to exceed $6,000.00.

P-122. PULLED

P-123. Approve the use of iHeartRadio, Univision, and/or La Mega to promote various recruiting functions for the Paterson Public School District, for the 2025-2026 school year, at an amount not to exceed $44,000.00.

P-124. Approve the annual maintenance agreement with SHI International for Kronos Workforce Central, for the 2025-2026 school year, at an amount not to exceed $53,000.00.

P-125. Approve that the Paterson Public Schools will fund the Health Savings Account (HSA) of employees enrolled in the Maritain/Aetna high deductible plans with $300.00 annually per employee and use TD Bank for Maritain/Aetna and transfer such amounts and any employee payroll contributions to the individual employee HSA accounts, for calendar year 2024.

P-126. Approve entering into an agreement with NJSchoolJobs to provide professional online posting enhancement services, for the 2025-2026 school year, at an amount not to exceed $5,500.00.

P-127. Approve entering into an agreement with SHI, Inc. to promote various recruiting functions for the Paterson Public School District to provide continuity and exceptional teachers, for the 2025-2026 school year, at an amount not to exceed $60,000.00.

GOVERNANCE

G-128. Approve entering into an agreement with the Boys and Girls Club of Paterson, to conduct physical and health instruction classes and extracurricular activities on its premises at 264 21st Avenue, Paterson, NJ, for students at Alexander Hamilton Academy (8:30 a.m. to approximately 12:35 p.m. every day), during the 2025-2026 school year, at an annual rental of $78,887.00.

G-129. Approve policies and regulations (P0141 Board Member Number and Term; P0141.1 Board Member Number and Term – Sending District; P0141.2 Board Member Number and Term – Receiving District; P0169.02 Board Member Use of Social Networks; P2200 Curriculum Content (M); P2365 Acceptable Use of

Generative Artificial Intelligence; P2460.10 Related Services; P2468 Independent Educational Evaluations; R2624 Grading System; P3160 Physical Examination (M); R3160 Physical Examination (M); P4160 Physical Examination (M); R4160 Physical Examination (M); P5111 Eligibility of Resident/Nonresident Students (M); R5200 Attendance (M); P5337 Service Animals; P5350 Student Suicide Prevention (M); P5460 High School Graduation (M); P5512 Harassment, Intimidation, or Bullying (M); P5516 Use of Electronic Communication Devices; R5516 Use of Electronic Communication Devices (New); R5530 Substance Abuse (M); P5533 Student Smoking (M); R5533 Student Smoking; P5701 Academic Integrity; P5710 Student Grievance; P7441 Electronic Surveillance In School Buildings and On School Grounds (M); R7441 Electronic Surveillance In School Buildings and On School Grounds (M); R7510 Use of School Facilities; P7510.01 P-TECH Planetarium; P8420 Emergency and Crisis Situations (M); P8467 Firearms and Weapons (M); R8467 Firearms and Weapons (M); P8500 Food Services (M); P9150 School Visitors; R9150 School Visitors; P9163 Spectator Code of Conduct for Interscholastic Events (M); P9181 Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants; P9200 Cooperation Between Parents and School; P9320 Cooperation with Law Enforcement Agencies (M); and R9320 Cooperation with Law Enforcement Agencies (M) for second reading and adoption, and the following policies are abolished (P0164.6 Remote Public Board Meetings During a Declared Emergency and P7231 Gifts From Vendors).

ADDITIONAL

I&P-130. Approve the continuation of contracts for Full Service Community Schools Community Partners for School 2, , 5, 15, Napier, SFLS, NRC, and JFK, with Oasis, Boys and Girls Club, New Destiney, NJCDC, St. Paul's CDC, and Health N Wellness, for the 2025-2026 school year, at an amount not to exceed $1,496,750.00, in total.

I&P-131. Approve award of contracts for Full Service Community Schools Partners for Schools 10, Joseph A. Taub, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning (RFP-446-26) to Whole School Mindfulness, Inc., The Core Collaborative, Boys and Girls Club of Paterson and Passaic, and New Jersey Community Development Corp., for the 2025-2026, 2026-2027 and 2027-2028 school years, at an amount not to exceed $926,602.00, in total, annually.

I&P-132. Approve participation in the Summer 2025 Aspiring Educators Program (AEP) at William Paterson University, geared toward high school students interested in exploring the field of education, beginning July 7, 2025 through July 31, 2025, at an amount not to exceed $18,955.00.

I&P-133. Approve the continuation of 800 subscriptions for the Athletic Department Programs at Eastside High School and John F. Kennedy High Schools, for the student database ArbiterSports-FAMILYID, that creates and maintains real-time athletic student data monitored by the designated medical designee, for the 2024-2025 school year, at an amount not to exceed $3,244.00.

I&P-134. Approve collaboration between Education Plus LLC, 4C's of Passaic County Agency, the State Department of Education and Edward W. Kilpatrick School, to operate the Education Plus After-School Fall Enrichment Program, with a focus on Foundational literacy skills, using Fundations Ready to Rise Program to help students master their foundational literacy skills, from September 8, 2025 through June 22, 2026, at no cost to the district.

I&P-135. Approve out of district placement/educational services for a student.

I&P-136. Approve entering into a contract with William Paterson University for membership in the Professional Development Network to provide a Professor in Residence at New Roberto Clemente School, for the 2025-2026 school year, to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers, at an amount not to exceed $12,000.00.

O-137. Approve renewal of transportation contracts for Paterson pupils to district schools and to various out-of-district schools, for the 2025-2026 school year, at 0% increase, at an amount not to exceed $324,040.00.

F-138. Authorize the purchase of new Chromebooks for students from CDW, through the Educational Services Commission of New Jersey, for the 2025-2026 school year, at an amount not to exceed $367,360.00.

F-139. Approve award of a contract for Food Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR, to Whitsons Nutrition LLC, for the 2025-2026 school year, at a contract cost of $18,271,942.88.

I&P-140. Approve submission of the grant application to the Center for Prevention and Counseling to support implementation of the Whole School, Whole Community, Whole Child School Health NJ Project, at Paterson P-TECH High School, for the 2025-2026 school year, at an amount not to exceed $8,500.00.

I&P-141. Approve use of the carryover funds for the 2022 Full Service Community Schools (FSCS) Grant in the amount of $559,959.00, and the 2023 Full Service Community Schools (FSCS) Grant in the amount of $2,580,883.00, to provide additional services and programs for students and families, for January 1, 2025 through December 31, 2025, and authorize a contribution of matching and in-kind services as required by each FSCS grant.

I&P-142. Approve out of district placement/educational services for a student.

PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

Regular Meeting
June 11, 2025 at 6:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO TAPinto, THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Regular Meeting

DATE OF MEETING: June 11, 2025

ROLL CALL

	Present	Absent
Comm. Valerie Freeman.....	_____	_____
Comm. Della McCall.....	_____	_____
Comm. Hector Nieves.....	_____	_____
Comm. Joel Ramirez.....	_____	_____
Comm. Mohammed Rashid.....	_____	_____
Comm. Kenneth Rosado.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Comm. Corey Teague.....	_____	_____
Comm. Eddie Gonzalez.....	_____	_____
Total	_____	_____

GENERAL BUSINESS

Items Requiring a Vote

Presentation of Minutes

April 2, 2025 (Executive Session)
April 9, 2025 (Executive Session)
May 6, 2025 (Budget Hearing)
May 7, 2025 (Workshop)
May 14, 2025 (Regular)

Resolutions

Instruction and Program (1-60)
Operations (61-75)
Fiscal Management (76-113)
Personnel (114-127)
Governance (128-129)

Committee Reports

Facilities
Family and Community Engagement
Policy
Technology

Items Requiring a Vote

PRESENTATION OF MINUTES

INSTRUCTION

&

PROGRAM

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the amended consolidated application to include carryover for FY24/25, IDEA-B Basic funds and IDEA-B Preschool, was approved on November 13, 2024, I&P-2,

And WHEREAS, an additional amendment is required to reallocate funds anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	$	$
2.	Instructional supplies and other objects	127,500.00	65,386.00
3.	Tuition	5,855,893.00	166,621.00
4.	Support salaries	104,133.00	
5.	Benefits	120,057.00	
6.	Travel/Transportation	80,000.00	
7.	Non-instructional supplies	128,458.00	
8.	Equipment		
9.	Purchased Services	906,898.00	8,734.00
10.	Other Objects	5,000.00	
	TOTAL	**$ 7,327,939.00**	**$ 240,741.00**

WHEREAS, there are no matching funds requirements within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the amended consolidated FY 24/25 application and accepts the funds from IDEA-B Basic in the amount of **$ $7,327,939** and IDEA Pre-school funds, in the amount of **$240,741.00** for the purposes stated above.

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent for Special Education Services — 5/6/25
   (Name, Title) — Date
2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/8/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. 20.250 and 20.253

4. Certification of Funds – Business Administrator — Signature — 5/6/25 Date
5. Approval by Superintendent — 5/8/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I&P-1

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Intent to Apply to 2 NJDOE Grants:**

1. **Building Responsive Instruction through Data-Guided Evaluation (BRIDGE)**
2. **Funding for Optimal Comprehensive Universal Screeners (FOCUS)**

Whereas, the NJDOE supports local education agencies' (LEAs) efforts as they respond to students' increased academic needs by promoting student literacy and advance learning equity through academic recovery practices;

Whereas, pursuant to P.L. 2024, c.52, starting with the 25-26SY all LEAs must use universal screeners to guage students' achievement of key literacy skills in alignment with New Jersey Student Learning Standards-English Language Arts;

Whereas, the purpose of the FOCUS grant is to assist schools in adopting and utilizing universal screeners so that they are implemented effectively, enhancing early literacy identification and instruction;

Whereas, Paterson Public Schools will apply for up to $66,770.00 in funds that will be earmarked for June 1, 2025 – May 31, 2026 specific to the FOCUS grant;

Whereas, the purpose of the BRIDGE grant is to assist schools in adopting and utilizing universal screeners and implement evidence-based data protocols to inform tier one literacy instruction in grades K-3 as well as provide professional development opportunities to enhance teacher's understanding of early literacy intervention;

Whereas, Paterson Public Schools will apply for up to $81,000 in funds that will be earmarked for June 1,2025-May 31, 2026 specific to the BRIDGE Grant;

Therefore, Be It Resolved, that the Paterson Board of Education approves the district applies and accepts if awarded for both the BRIDGE & FOCUS grant which begins June 1, 2025 and closes on May 31, 2026.

APPROVALS REQUIRED

1. Submitted by Joanna Tsimpedes, Assistant Superintendent (Name, Title) Joanna Tsimpedes 5-15-25 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. _____ Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/19/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator _____ Signature 5-22-25 Date

5. Approval by Superintendent Lauren W. Newell 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-2

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Acceptance of the New Jersey STEM Innovation Fund Grant**

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five Year Strategic Plan – Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the P-Tech Planetarium has been awarded a grant in the amount of $20,000 from the New Jersey STEM Innovation Fund to support the expansion of innovative STEM programming.

WHEREAS, the awarded funds will be used to develop and implement hands-on, interdisciplinary STEM experiences for students, enhance access to STEM education through immersive planetarium programming, and support student-led initiatives that align with the district's vision of 21st-century learning.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the $20,000 grant from the New Jersey STEM Innovation Fund to be utilized by the P-Tech Planetarium for the enhancement of STEM programming and student engagement in alignment with the district's strategic priorities.

APPROVALS REQUIRED

1. Submitted by	Dr. Carlos Miranda, Planetarium Manager (Name, Title)		05/06/2025 Date
2. Approval by Divisional Administrator	Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc		5/7/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department						5/8/25 Date	
Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.	Fund 20 [illegible]		
4. Certification of Funds – Business Administrator	Signature		5/12/25 Date
5. Approval by Superintendent			5/13/25 Date
6. Board Adoption Date		Resolution Number	6-11-25 / I+P-3

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **College and Career Readiness Curriculum Guides 2025-2026SY**

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, **and**

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, **and**

WHEREAS, the attached documents indicate the proposed adoption of the following College and Career Readiness Curriculums reflective of the standards as appropriate across content areas:

New:	Revised:
AVID	Freshman Seminar
IB Design Technology I	
IB Design Technology II	

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 College and Career Readiness curricula for implementation during the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by Nicole Brown, Associate Chief Academic Officer (Name, Title) Nicole Brown — May 19, 2025 (Date)
2. Approval by Divisional Administrator Joanna Quinpedo (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-19-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator (Signature) — 5-21-25 (Date)
5. Approval by Superintendent Lauren W. Newell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/T+P-4

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

1. Recommendation/Resolution: **SY25-26: Revised Curriculum CTE/CCR courses**

WHEREAS, the District's Five-Year Strategic Plan, Paterson–A Promising Tomorrow's Goal 1 is Teaching & Learning: to create student-centered learning environments to prepare students for career, college readiness & lifelong learning; **and;**

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed & delivered to demonstrate knowledge & skills specified in the NJDOE's NJSLA, **and**

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, **and**

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows;

REVISED	NEW
CULINARY I	SPORTS COMMUNICATION CAPSTONE
POLICING IN AMERICA	SOCIAL MEDIA CAPSTONE
JUSTICE STUDIES	PRECOMMISSIONING US MILITARY HISTORY
	INTRODUCTION TO US POLITICS
	COSMETOLOGY IV
	SPORTS MARKETING
	BAKING + PASTRY
	MAINLINE KITCHEN
	ROBOTICS

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education. **BE IT THEREFORE RESOLVED,** that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools.

APPROVALS REQUIRED

1. Submitted by Shenita Davis, Director of Secondary Education (Name, Title) — Date 5/16/25
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent Academic Services and Special Programs — Date 5/16/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	x	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/19/25

Funds Available		Funds Not Available		Funds Not Needed	x	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator — Signature — Date 5-21-25
5. Approval by Superintendent Lamont O. Newell — Date 5/22/25
6. Board Adoption Date — Resolution Number 6-11-25/I+P-5

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education

Recommendation/Resolution: **2025-2026 Curricula and Course of Study (Fine & Performing Arts)**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, **and**

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, **and**

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, **and**

WHEREAS, the attached documents indicate revisions and new curricula. These revisions reflect updates to the NJSLS in ELA and Math. These revisions and new curricula will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

New curricula:

Digital Imaging and Interactive Design (grade 11)
Advanced Art (grades 11-12)
Advanced Visual Art (grade 11)
Art Portfolio I-IV (grades 9-12)
Applied Woodwind, Brass and Percussion I (grade 9)
Applied Woodwind, Brass and Percussion II (grade 10)
Applied Woodwind, Brass and Percussion III (grade 11)
Applied Woodwind, Brass and Percussion IV (grade 12)
Symphonic Band I-IV (grades 9-12)

Updated curricula:

Concert Choir I-IV (grades 9-12)
Vocal Techniques III (grade 11)
Vocal Techniques IV (grade 12)
Dance Appreciation I (grade 9)
Dance Appreciation II (grade 10)
Dance Appreciation III (grade 11)
Dance Appreciation IV (grade 12)
Dance Repertoire I-IV (9-12)

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Fine & Performing Arts curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

APPROVALS REQUIRED

1. Submitted by Michelle Van Hoven, Supervisor of Fine & Performing Arts (Name, Title) — 5/16/2025 (Date)
2. Approval by Divisional Administrator Joanna Tompedis (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-16-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/16/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator (Signature) — 5-21-25 (Date)
5. Approval by Superintendent Laura W. Newell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-6

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Updated Humanities Curriculum Guides K-12 (ELA) 2025-2026SY**

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, **and**

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, **and**

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums reflective of updated resources and standards as appropriate across content areas:

ELA 6-8	**English I-IV**	**Psychology**
Strategic Reading, I & II	**English I-IV Honors**	**Handwriting Grades K-2**
Public Speaking	**Publication & Production**	**Yearbook Design & Publication**
Creative Writing	**Mass Media**	**AP Psychology**
US History I and II	**World History**	**AP African American Studies**
US History I and II Honors	**World History Honors**	**African American Studies**
Anthropology	**AP Language and Composition**	**AP Human Geography**
AP US History	**AP Literature**	
AP World History	**Sociology**	

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 Humanities curricula for implementation during the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by Kelly Charles, Supervisor of Humanities (Name, Title) — May 19, 2025 (Date)
2. Approval by Divisional Administrator Joanna Rinaldi (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-19-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — (Signature) — 5-21-25 (Date)
5. Approval by Superintendent Lauren W. Newell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-7

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education

Recommendation/Resolution: **2025-2026 Curricula and Course of Study Mathematics**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, **and**

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, **and**

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, **and**

WHEREAS, the attached documents indicate revisions for the courses listed below. These revisions reflect updates to the mathematics standards and curricula. These revisions will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

New Curricula:

Updated Curricula:

Mathematics Kindergarten	Mathematics Grade 1	Mathematics Grade 2
Mathematics Grade 3	Mathematics Grade 4	Mathematics Grade 5
Mathematics Grade 6	Mathematics Grade 7	Mathematics Grade 8
Pre-Algebra	AP Pre-Calculus	Business Math
AP Statistics	AP Calculus	

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Mathematics curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

APPROVALS REQUIRED

1. Submitted by Diana Slopey, Supervisor of Mathematics (Name, Title) — Date 5/16/25
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent of Academic Services and Special Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date 5-19-25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/19/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator — Signature — Date 5-21-25
5. Approval by Superintendent Lauren W. Newell — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-8

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education
3. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
4. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **2025-2026 Curricula and Course of Study (Science)**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, **and**

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards. **and**

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, **and**

WHEREAS, the attached documents indicate revisions and new curricula for the courses listed below. These revisions reflect updates to the pacing, order of resources in the guide and the name of the course. These revisions and new curricula will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

New Curricula:

Science, Technology & Society	Physics	Honors Physics	Dynamics of Environmental Sustainability

Revised Curricula:

Kindergarten Science	Grade 4 Science	Grade 8 Science	AP Physics
Grade 1 Science	Grade 5 Science	Forensics	AP Chemistry
Grade 2 Science	Grade 6 Science	Forensic Biology	AP Biology
Grade 3 Science	Grade 7 Science	Environmental Science	AP Computer Science Principles
		AP Environmental Science	

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached new curricula and revisions to the Science curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

APPROVALS REQUIRED

1. Submitted by Lakisha Kincherlow-Warren, Supervisor of Science (Name, Title) — 5/16/25 (Date)
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent of Academics (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-19-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department — 5/19/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
					X		

Account No. _____

4. Certification of Funds – Business Administrator _____ (Signature) — 5-21-25 (Date)
5. Approval by Superintendent Lauren W. Newell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-9

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **World Language Curriculum Guides 2025-2026SY**

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, **and**

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, **and**

WHEREAS, the attached documents indicate the proposed adoption of the following World Language Curriculums reflective of the standards as appropriate across content areas:

AP Spanish Language and Culture	**French I-IV**
Spanish I – IV	**Arabic I-IV**

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 World Languages curricula for implementation during the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by Kayla Khaled, Supervisor of World Languages (Name, Title) Kayla C. Khaled — May 19, 2025 (Date)
2. Approval by Divisional Administrator Joanna Dimperio (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-19-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department — 5/19/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator (Signature) — 5-21-25 (Date)
5. Approval by Superintendent Lawrence W. Nuell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-10

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: 2025-2026 Continuation of Amira

WHEREAS, the utilization of Amira supports the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 3-5, RFP-478-25R, for the 2023-2024, 2024-2025, 2025-2026 school years and was previously approved in the 2024-2025 school year; and

WHEREAS, the continuation of services with Amira for the grades 3-5 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Amira as the Digital Literacy Intervention Program, Grades 3-5, for the 2025-2026 school year, at a cost not to exceed $120,000.00 annually.

APPROVALS REQUIRED

1. Submitted by **Kelly Charles, Supervisor of Humanities** — **5/7/2025**

2. Approval by Divisional Administrator — Joanna Tsimpedes, Assistant Superintendent for Academic Services and Special Programs — 5-15-25 Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	x	Does Not Require Board Approval	

3. Verification by Legal Department — 5/15/25 Date

ank 5-15-25

Funds Available	x	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20-231-100-500-653.000.0000.001

4. Certification of Funds – Business Administrator — Signature — 5-21-25 Date

5. Approval by Superintendent — Joanna W. Newell — 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-11

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: 2025-2026 Continuation of Beable for Grades 6-8

WHEREAS, the utilization of Beable supports the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 6-8, RFP-478-25R, for the 2024-2025, 2025-2026 and 2026-2027 school years, which was previously approved for the 2024-2025 School Year; and

WHEREAS, the continuation of services with Beable for the grades 6-8 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Beable as the Digital Literacy Intervention Program, Grades 6-8, for the 2025-2026 school year, at a cost not to exceed $116,600.00 annually.

APPROVALS REQUIRED

1. Submitted by **Kelly Charles, Supervisor of Humanities** — **5/7/2025**

2. Approval by Divisional Administrator **Joanna Tsimpedes, Assistant Superintendent for Academic Services and Special Programs** — 5-15-25 Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/5/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

CMK 5-15-25

Account No. 20.231.180.500653.000.0000.061 $

4. Certification of Funds – Business Administrator — 5-21-25 Date
   Signature

5. Approval by Superintendent — 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-12

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: 2025-2026 Continuation of Beable for Grades 9-12

WHEREAS, the utilization of Beable supports the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 9-12, RFP-472-24, for the 2023-2024, 2024-2025, 2025-2026 school years and was previously approved in the 2024-2025 school year; and

WHEREAS, the continuation of services with Beable for the grades 9-12 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Beable as the Digital Literacy Intervention Program, Grades 9-12, for the 2025-2026 school year, at a cost not to exceed $116,000.00 annually.

APPROVALS REQUIRED

1. Submitted by **Kelly Charles, Supervisor of Humanities** — 5/7/2025

2. Approval by Divisional Administrator **Joanna Tsimpedes, Assistant Superintendent for Academic Services and Special Programs** — 5-15-25 Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

AMB 5-15-25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/15/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.231.100.500.653.000.0000.001 (15)

4. Certification of Funds – Business Administrator — Signature — 5-21-25 Date

5. Approval by Superintendent Lauren W. Newell — 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P.13

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **2025-2026 Houghton Mifflin Harcourt Read 180 Hosting**

WHEREAS, in Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning Focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The hosting of Read 180 serves the purpose of providing increased academic support and resources to students enrolled in Strategic Reading I/II and prepares them to successfully engage in coursework in secondary and higher education.

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the New Jersey Student Learning Standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students have access to materials and data immediately. In addition, the subscription hosting option allows students, teachers, and administrators alike to log into programs via a web browser, providing unlimited phone, email, and web chat support to all teachers and students.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Read 180 Hosting during the 2025-2026 school year at a cost of $30,540.00 to the district pending approval.

APPROVALS REQUIRED

1. Submitted by Kelly Charles, Supervisor of Humanities — 5/7/2025
   (Name, Title) — Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent of Academic Services & Special Programs — 5-15-25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/15/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

CM/S 5-15-25

Account No. 20.231.100500.653.001.0000.001

4. Certification of Funds – Business Administrator — 5-21-25
   Signature — Date
5. Approval by Superintendent Lauren D. Newell — 5/22/25
   Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-14

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education

Recommendation/Resolution: **Math Department:**
Cengage Learning High School Math Digital Resources SY2025-2028

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal #1- Teaching & Learning is to create a student-centered learning environment to prepare students for career, college readiness & lifelong learning, **and**

WHEREAS, Cengage Learning provides students equity of access and ensures that students grasp the key mathematical concepts while making connections between concepts and the world around them, **and**

WHEREAS, Cengage will provide 3 years of e-book and WebAssign access for each student enrolled in the High School Mathematics courses (Pre-Calculus, Pre-Calculus Honors, AP Pre-Calculus, Calculus, Calculus Honors, AP Calculus, Statistics, and AP Statistics), **and**

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the continued digital access for Cengage **effective July 1, 2025 – June 30, 2028, not to exceed $41,250.00.**

APPROVALS REQUIRED

1. Submitted by Diana Slopey, Supervisor of Mathematics (Name, Title) — DSlopey — 5/20/25 Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent of Academic Services and Special Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-20-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		✓ Does Not Require Board Approval	

3. Verification by Legal Department — 5/20/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-190-100-500-733-000-0000-000

4. Certification of Funds – Business Administrator — Signature — 5-22-25 Date
5. Approval by Superintendent — 5/22/25 Date
6. Board Adoption Date — Resolution Number 6-11-25/I+P-15

Copies as follows: White-To Board Office; Green-To Deputy; Yellow-To Business Administrator; Pink-To #1; Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education

Recommendation/Resolution: **Math Department**

Savvas SuccessMaker Math Intervention Program Continuation FY2025-2026

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal #1- Teaching & Learning is to create student-centered learning environments to prepare students for career, college readiness & lifelong learning, **and**

WHEREAS, in 2023, resolution I&P-9, the District awarded the contract for Grades K-5 Math Intervention Software, RFP-408-24, to Savvas for the 2023-2024, 2024-2025, and 2025-2026 school years, **and**

WHEREAS, SuccessMaker from Savvas is a continuously adaptive digital math learning system that provides students with individualized learning experiences for enrichment and intervention, **and**

WHEREAS, the district is purchasing 12,000 student licenses for SuccessMaker from Savvas for students enrolled in Grade 2-8 math classes,

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the continuation of the contract for SuccessMaker from Savvas, **not to exceed $150,500.00,** effective July 1, 2025 – June 30, 2026.

DM 5-15-25

APPROVALS REQUIRED

1. Submitted by Diana Slopey, Supervisor of Mathematics (Name, Title) D. Slopey Ellaccarella 5/14/25 Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent of Academic Services and Special Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) J Tsimpedes 5-15-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department B Hopel 5/15/25 Date

Funds Available	✗	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20-231-100-500-653-000-0060-004-16

4. Certification of Funds – Business Administrator Signature 5-21-25 Date
5. Approval by Superintendent Lauren W. Newell 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-16

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2 July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: 2025-2026 Continuation of RFP-442-24- Supplemental ESL Resources

WHEREAS, at the Board of Education meeting on November 15, 2023, Resolution No. I&P-39 was approved by the Board awarding a contract for Supplemental ESL Resources (RFP-442-24) to Vista Higher Learning for the 2025-2026 school year; ***and***

WHEREAS, the District Board of Education has deemed the services from Vista Higher Learning to be effective and efficient; ***and***

WHEREAS, the district has found the need to acquire two hundred **(200)** additional licenses for **$13,931.80** to meet the needs of newly enrolled Multilingual Learners in Supplemental ESL Courses; ***and***

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of **RFP-442-24** with Vista Higher Learning for Supplemental ESL Resources for the 2025–2026 school year, including the existing amount of **$27,034.00** and an additional amount of **$13,931.80** not to exceed a total of **$40,965.80** and remaining within the 20% guideline.

APPROVALS REQUIRED

1. Submitted by Liza M. Rios Otto, Director of Multilingual Learners (Name, Title) — 5/20/2025 (Date)
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5-20-2025 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/20/25 (Date)

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11240100500805000000000

4. Certification of Funds – Business Administrator — Signature — 5-22-25 (Date)
5. Approval by Superintendent — 5/28/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-17

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Continuation of Education Development Software (EDS) for 25-26 SY**

WHEREAS, the utilization of the Education Development Software is in line with the 5 year strategic plan 2019-2024, Goal Area #1 Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for HIB Online Platform Software & Related, RFP-441-24, for the 2023-2024, 2024-2025, 2025-2026 school year(s) and was previously approved in the 2023-2024 school year; and

WHEREAS, the continuation of services with Education Development Software (EDS) will provide access to professional learning opportunities for teachers through OnSpire+C3/R3 and PD3, HIB online management system, HIBsterVention access to managing the Response to Intervention Process, aSAP! Threat assessment and HIBReact for Emergency Management; and

NOW THEREFORE, BE IT RESOLVED that the Board of Edcuation supports the continuation of services with Educational Development Software (EDS) in the amount of not to exceed, $180,352.00 for the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by **Nicole Brown, Associate Chief Academic Officer** (Name, Title) Nicole Brown — 5-19-25 Date
2. Approval by Divisional Administrator Joanna Campos Del Valle — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/19/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

5/19/25

Account No. ($68,958) 11-000-251-330-650-000-0000-000 and ($111,394) 20-231-200-500-653-000-000-001

4. Certification of Funds – Business Administrator — Signature — 5-22-25 Date
5. Approval by Superintendent Dawn M. Newell — 5/20/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-18

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

3. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
4. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution

Title: Early Childhood Collaborative; Paterson Public Schools and Community Preschool Providers 2025-2026 Contract

WHEREAS, the district's Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, The School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high-quality preschool program to all age and income eligible at-risk preschool children in New Jersey;

WHEREAS, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, The district will continue its partnership between the public schools, the early childhood programs and the 20 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to resident three- and four-year-old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool.

WHEREAS, The Department of Early Childhood Education has submitted an Early Childhood Program for 2025-2026 that was approved by the Superintendent and the Board of Education on November 13, 2024 (Resolution No. I&P-9), and the Preschool Program Enrollment and Budget Projections Workbook for the 2025-2026 school year, which was, approved on April 9, 2025 (I&P#1).

THEREFORE BE IT RESOLVED, for the school year 2025-2026, the Paterson Public Schools enter into contractual agreements with 20 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three- and four-years old, not to exceed 185 academic days exclusive of any extended year or summer programming between July 1, 2025, through June 30, 2026. See list of provider centers (attached).

APPROVALS REQUIRED

1. Submitted by Dr. Nancy Aguado-Holtje – Director, DECE (Name, Title) Nancy Aguado Holtje dd 5/12/2025 Date

2. Approval by Divisional Administrator Joanne Pompeo Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. 5-15-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department 5/15/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator Signature 5-21-25 Date

5. Approval by Superintendent Joanne D. Newell 5/22/25 Date

6. Board Adoption Date Resolution Number 6-11-25/I+P-19

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

Pre-School Center	DOE Classrooms	# of students in DOE Classrooms
B.J. Wilkerson I	4	60
B.J. Wilkerson III	13	195
Calvary Baptist	9	135
El Mundo De Colores	6	90
El Mundo Del Nino	7	105
Friendship Corner II	9	135
Gilmore - Site I	7	105
Gilmore - Site II	5	75
Gilmore - Site III	9	135
Hogar Infantil	6	90
IEP Early Learning Center	8	120
Memorial Day	7	105
Memorial II	12	180
Omega Preschool	9	135
PCCC Child Dev. Center	6	90
Paterson Day Care 100	8	120
Paterson Family Center	7	105
YMCA	5	75
Head Start - Eastside	10	150
Head Start - Westside	7	105

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities a Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Educatic

Recommendation/Resolution:

Whereas increasing student achievement through effective academic program is **Goal 1 of Priority 1** of the **Strategic Plan for Paterson Public Schools** and creating and sustain partnerships with community organizations, agencies and institutions is **Goal 3 of Priority 3;** and **Goal 4** create student centered supports where all students are engaged in school.

WHEREAS THE VISION OF EDUCATION PLUS WILL BE IN THE EDWARD KILPATRICK SCHOOL. EDUCATION PLUS WILL OPERATE A SUMMER ENRICHMENT PROGRAM FOR THE STUDENTS FROM EWK AND SCHOOL 24 IN THE EDWARD W KILPARICK SCHOOL BUILDING MONDAY THROUGH FRIDAY FROM 8:30AM TO 5:00PM BEGINNING JULY 7, 2025, ENDING AUGUST 22, 2025. WE WILL BE EMPLOYING TEACHERS AND AIDS FROM EWK AND SCHOOL 24 WHO ARE FAMILIAR WITH THE CHILDREN.

Whereas Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Summer Enrichment Program to begin **July 7, 2025, ending August 22, 2025** Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content in formation and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on **Foundational literacy skills, using Fundations Ready to Rise Program to help our students master their foundational literacy skills.**

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Fall Enrichment Program.

Be it Therefore Resolved, that **Education Plus**, 4C's of Passaic County Agency, and **The Edward Kilpatric School** agrees to perform roles and responsibilities necessary for the successful implementation of a Fall Enrichment after-school Program as outlined in the school verification agreement at No Cost to the District.

APPROVALS REQUIRED

1. Submitted by Jose Correa Principal (Name, Title) — Date 6/3/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 6/3/2025

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — Date 6/5/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator — Signature — Date 6/3/25
5. Approval by Superintendent — Date 6/3/25
6. Board Adoption Date — Resolution Number 6-11-25/I+P-20

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Federal Programs**

SY 2025/2026 SUMMER SCHOOL AND EXTENDED SCHOOL YEAR PROGRAMS BROCHURE – JUNE 30, 2025, THROUGH AUGUST 29, 2025

WHEREAS, the Paterson Public Schools will offer a variety program during the summer that address Goal Area #1: Teaching and Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019-2024; ***and***

WHEREAS, the Paterson Public School District Summer School and Extended School Year Programs address the academic needs to support student success throughout the district. See Brochure attached, which will be posted on the district's website. Programs topics range from STEAM, ESY for students with disabilities, reinforce academic skills, enrichment activities, sports, social emotional learning, college prep, and bridge initiative. Students in PreK through 12th grade can participate in the programs. Summer school programs provide students with additional instructional support to ensure that they achieve proficiency in New Jersey Student Learning Standards for their grade level. Summer school is encouraged for all students; ***and***

THEREFORE, BE IT RESOLVED, that Board of Education acknowledges the SY 2025/2026 Summer School and Extended School Year Programs Brochure outling the various programs to be implemented from June 30, 2025, through August 29, 2025.

APPROVALS REQUIRED

1. Submitted by Marguerite Sullivan, Director of Federal Programs (Name, Title) — May 23, 2025 (Date)
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5-23-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/25/25 (Date)

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. Various Grants MP

4. Certification of Funds – Business Administrator — June Gray (Signature) (KW) — 5/23/25 (Date)
5. Approval by Superintendent — 5/23/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-21

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in th Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Whereas increasing student achievement through effective academic program is **Goal 1 of Priority 1** of the **Strategic Plan for Paterson Public Schools** and creating and sustain partnerships with community organizations, agencies and institutions is **Goal 3 of Priority 3;** and **Goal 4** create student centered supports where all students are engaged in school.

Whereas the vision of **Education Plus** will be in **School 26**. Education plus will operate a **Summer** Enrichment Program Monday through Friday from 8:30AM to 5:00PM beginning **July** 07, 2025, ending August 22, 2025.

Whereas Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Summer Enrichment Program to begin July 7th. 2025 ending August 22nd . 2025. Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content in formation and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on **Foundational literacy skills, using Fundations Ready to Rise Program to help our students master their foundational literacy skills.**

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Summer Enrichment Program.

Be it Therefore Resolved, that **Education Plus**, 4C's of Passaic County Agency, and **School 26** agrees to perform roles and responsibilities necessary for the successful implementation of a Summer Enrichment Program as outlined in the school verification agreement at No Cost to the District.

APPROVALS REQUIRED

1. Submitted by Derrick Hoff Principal (Name, Title) — Date 5/7/26
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/8/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/12/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator — Signature — Date 5/12/25
5. Approval by Superintendent — Date 5/13/25
6. Board Adoption Date — Resolution Number 6-11-25/I+P-22

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Approval for Summer Programs for Full Service Community Schools, 21st Century Community Learning Centers, and Community Summer Programs

WHEREAS, the participation in the Full Service Community Schools (FSCS)/21st Century Community Learning Center (CCLC) and other Community Summer Programs at Schools 2, 4, 6, 10, 12, 13, 15, 16, 18, 24, JAT, ATM, EHS, IHS, and JFK supports the District Strategic Plan Paterson: A Promising Tomorrow Goal Area #1: Teaching & Learning; and

WHEREAS, the District Full Service Community Schools Summer Programs at ATM, and the District 21st Century Community Learning Centers Programs at Schools 2 and 16 will run from July 7 – July 31, 2025. The focus of the ATM program will be credit recovery, college and career readiness, and mentoring at a cost to the FY22 FSCS grant of up to and not to exceed $16,000. The focus of the 21CCLC Programs will be Math and ELA intervention, ESL intervention for identified students, STEAM enrichment, field trips and recreation at a cost to the 21st CCLC grant of up to and not to exceed $75,000;

WHEREAS, the Community Summer Programs at Schools 2, 4, 6 (@13), 10, 12, 13, 15, 18, 24, IHS, and JK (JFK) will be facilitated by the Boys & Girls Club, Paterson Education Foundation, NJCDC, and Youth Education Academy for varying configurations of student in grades K-12 to focus on academic intervention, academic enrichment, college and career readiness, STEAM, field trips and recreational activities at a cost to the District of building usage, security, food services, and custodial services; and .

WHEREAS, the Summer Bridge/Orientation Programs at Schools 10, 16, JAT, EHS, and IHS will target Kindergarteners (Schools 10 & 16), 6th graders (JAT) and 9th graders (EHS & IHS). The focus of the program will be to prepare students for schoolwide expectations and provide support skills for students at a cost to the FSCS grant of up to and not to exceed $29,520 expended from the FY22 and FY23 Full Service Community Schools Grants ; and

Summer Program	School	# Kids	Grade Levels	Days	Dates	Time
District Programs (Full Service and 21st Century Grants)						
PPS Focus 21 21CCLC	2	70	3-8	Mon - Th	July 7 - July 31	8:00 AM - 2:00 PM
	16	50				
FSCS Summer ATMA	ATMA		9-12	Mon - Th	July 7 - July 31	8:30 AM - 1:00 PM
Community Programs						
Boys & Girls Club	13	90	K-8	Mon - Th Fridays	June 30 - Aug 14	8:00 AM - 5:30 PM
	10	120				
	4	90				
Youth Education Academy	2	45	K-2	Mon - Th Fridays	Jun 30 - Aug 01	8:00 AM - 2:30 PM
	12	60	K-8		Jun 30 - Aug 08	
	18	45	K-8		Jun 30 - Aug 15	
	24	45	K-8		Jun 30 - Aug 15	
	JFK	75	9-12			

Paterson Education Fund (PEF) 21CCLC	13	35	3-8	M- Th	July 7 - July 31	8:00 AM - 1:00 PM
	15	45	3-5			
NJCDC Compete For Life 21CCLC	JFK	40	9-12	Mon - Th	July 7 - Aug 1	8:00 AM - 3:00 PM

Summer Program	School	# Kids	Grade Levels	Days	Dates	Time
District Summer Bridge and Orientation Programs						
Paterson Public Schools - Summer Bridge and Orientation Programs	10	50	K	Tues - Th	Aug 26-28	8:00 AM - 2:00 PM
	16	60	K	Tues - Th	Aug 26-28	8:00 AM - 2:00 PM
	JAT	120	6	Mon - Th	Aug 14-18	8:30 AM - 2:00 PM
	IHS	120	9	Mon - Th	Aug 25-29	9:00 AM - 3:00 PM
	EHS	120	9	Mon - Th	Aug 25-29	9:00 AM - 3:00 PM

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the following Summer Programs from June - August 2025 for District 21CCLC Programs at Schools 2, 16, funded by the 21CCLC Grant at $75,000, the ATM Summer Program funded by the 2022 FSCS Grant at $16,000, Summer Bridge/Orientation Summer Programs at School 10, 16, JAT, EHS and IHS funded by the 2022 and 2023 FSCS GRants at a total cost of $28,000, and the Summer Community Programs at a cost to the District of building usage, security, food services, and custodial services

APPROVALS REQUIRED

1. Submitted by Jenna Goodreau, Director Full Service Community Schools JCG — 5/21/2025
   (Name, Title) — Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent — 5-22-25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. Pending Budget Rollover - 2A.474, $75,000 (21CCLC), 20.470, $20,320 (2022 FSCS Grant), 2A 20.460 $25,200 (2023 FSCS Grant) JCG

4. Certification of Funds – Business Administrator — Signature — 5/23/25 Date
5. Approval by Superintendent — 6/23/25 Date
6. Board Adoption Date — Resolution Number 6-11-25/I+P-23

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2 July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Special Education**

Extended School Year Programs July 7, 2025, through August 8, 2025

WHEREAS, the Paterson Public Schools will offer the Extended School Year program during the summer aligned to Goal # 1: Teaching and Learning, Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifetime learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019- 2025(extension); ***and***

WHEREAS, The Paterson Public Schools District Extended Schol Year Program will address the academic and social needs of students with disabilities in reinforcing academics, social development, behavioral supports, social emotional learning, and fitness activities; ***and***

NOW, THEREFORE, BE IT RESOLVED, the Board of Education acknowledges the Extended School Year Summer program implementation from ***July 7, 2025, through August 7, 2025 for $1,721,750.00***

APPROVALS REQUIRED

1. Submitted by Candice Vargas, Director of Special Education and Services (Name, Title) — Date 5/22/25
2. Approval by Divisional Administrator Cheryl D, Coy (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date 5/22/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/22/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. See attached program summary for multiple account numbers

4. Certification of Funds – Business Administrator Vune Gray (Signature) — Date 5/23/25
5. Approval by Superintendent Lauren D. Newell — Date 5/23/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I&P-24

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

College Board—College Readiness System (SAT & PSAT/NMSQT): 2025-2026

Whereas, This supports the Strategic Plan. "Paterson --A Promising Tomorrow". Goal Area#1: Teaching & Learning—To create a student centered learning environment to prepare students for career, college readiness and lifelong learning. Design to implement and monitor equitable, credible and rigorous assessment K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress.

Whereas, the Paterson Public School District will participate in the College Board's SAT & PSAT/NMSQT which is an initiative to support the involvement, learning and increase students' readiness for college expectations. Students in grades 10, 11 & 12 will participate in SAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT/NMSQT , 10 &11 Digital Testing, (student guides) PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school), School-Level Summary of Answers and Skills (SOAS) Reports, School-Level AP Potential Access, including My Road for students taking the SAT.

Whereas, College Board SAT program deliverables includes SAT Test materials (student guides and test booklets), SAT Score Report Plus (two copies per student), Official Educator Guide to the SAT (one per school), School-Level summary of Answers and Skills (SOAS), Reports, School-Level AP Potential Access, including My Road for students taking the SAT.

Therefore Be It Resolved, that the Paterson Public Schools Board of Education approves the attached contract between Paterson Public Schools and College Board SAT & PSAT/NMSQT initiative for students in grades 10, 11 & 12 to support their involvement in the SAT & PSAT/NMSQT process at an earlier age while there is still time to inform instruction, learning and increase students readiness for college expectations **not to exceed $98,805.60**

APPROVALS REQUIRED

1. Submitted by **Mr. Luis Valentin, Jr., Director of Assessment, Planning & Evaluation** (Name, Title) — **May 15, 2025** Date

2. Approval by Divisional Administrator Joanne Dampolo — 5-16-25 Date
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. (A2) **11.190.100.500.760.000.0000.000**

4. Certification of Funds – Business Administrator — 5/22/25 Date
Signature

5. Approval by Superintendent Lauren D. Newell — 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-25

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: to comply with purchasing laws for **LINKIT - Instructional Management System, RFP-462-24,** for the 2023-2024, 2024-2025, **2025-2026** school years; and

WHEREAS, at the Board of Education meeting of **June 15, 2023**, **Resolution Number: I&P-36** was approved by the Board, awarding Contract to ***LINKIT, 150 West 22nd Street, 4th Floor, New York, New York 10011,*** for the following School Years 2023-2024, 2024-2025 & 2025-2026

WHEREAS, this award has been determined and comply with the line with the 5 Year Strategic Plan

WHEREAS, Paterson Public School District is to provide an academically rigorous, and learning educational environment to our students by awarding of this Contract **Goal Area #1: Teaching & Learning; Objectives #2**

WHEREAS, based on the recommendation of the Evaluation Committee Members from Assessment, Evaluation & Planning and Purchasing and the Contract from Linkit, it is recommended that this Continues to be awarded for Linkit - Instructional Management System, RFP-462-24, for the 2023-2024, 2024-2025, **2025-2026 school years** to **LinkIt, 150 West 22nd Street, 4th Floor, New York, New York 10011,** based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **LinkIt** continues to be awarded with contract for Linkit - Instructional Management System, RFP-462-24, for the 2023-2024, 2024-2025, **2025-2026**, at a cost **not to exceed $230,840.00 annually**.

APPROVALS REQUIRED

1. Submitted by **Luis Valentin, Jr., Director of Assessment, Planning & Evaluation** (LV) — 5/15/2025
2. Approval by Divisional Administrator Joanna Reynolds — 5-19-25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

JMK 5-15-25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.231.200,500,653.000.0000.001 DT MP

4. Certification of Funds – Business Administrator — Signature — 5-21-25 Date
5. Approval by Superintendent Lauren D. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-26

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Imagine Learning (formerly Edgenuity) contract extension for the 2025-2026, 2026-2027, 2027-2028 school year(s)

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for **RFP-463-26; Credit Recovery Platform** for the **2025-2026, 2026-2027, 2027-2028** school year(s). Sixteen (16) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which One (1) vendor responded, and the proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 5, 2025. Sealed proposal was opened and read aloud on March 26, 2025, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for **Credit Recovery Platform, RFP-463-26 to IMAGINE LEARNING LLC**, based on 18A:18A-4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for **Credit Recovery Platform, RFP-463-26** to **IMAGINE LEARNING LLC**, located at **100 S. MILL AVENUE #1700, TEMPE, AZ** for the **2025-2026, 2026-2027, 2027-2028** school year(s)

NOT TO EXCEED $139,410.20 PER YEAR, $418,230.60 FOR 3 YEARS.

APPROVALS REQUIRED

1. Submitted by Shenita L Davis (Name, Title) Director of Secondary Ed. — Date 5/16/25
2. Approval by Divisional Administrator Joanna Dompreds (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date 5-19-25

MK 5-15-25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/17/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.231.100.500.653.047.0000.001 DTMS

4. Certification of Funds – Business Administrator — Signature — Date 5-21-25
5. Approval by Superintendent Lamont W. Newell — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I-P-27

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **25-26 SY QuaverEd Health & PE Program**

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, K-5 teachers will gain access to the QuaverEd web-based platform, enabling them to integrate its resources into their classrooms. This comprehensive program features movement videos, interactive games, and complete lessons designed to foster inclusivity, with built-in accessibility features and Spanish translations to support diverse learners, and

WHEREAS, the lessons and instructional materials will be integrated into lesson planning to support curriculum alignment for Physical Education and Health, and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the Health & PE Program from QuaverEd at a cost of $45,720 for all K-5 schools in the district for the 25-26 schoolyear.

APPROVALS REQUIRED

1. Submitted by Laura Centeno & Shannon Malone, Physical Education and Health Supervisors — 5/20/2025
   (Name, Title) — Date
2. Approval by Divisional Administrator — 5-21-25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department — 5/21/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-190-100-500-825

4. Certification of Funds – Business Administrator — Signature — 5/22/25 (Date)
5. Approval by Superintendent — 5/22/25 (Date)
6. Board Adoption Date — Resolution Number 6-11-25/I+P-28

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Sharron Miller's Academy for the Performing Arts SY 2025 -2026

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8 week dance residency in a total of 8 elementary schools grades Kindergarten through 8 and 1 High School, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) for September 2025 through June 2026 in an amount not to exceed $27,200.

APPROVALS REQUIRED

1. Submitted by Michelle Van Hoven, Supervisor of Fine & Performing Arts (Name, Title) — 5/15/2025 Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent Academic Services and Special Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-15-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 Date

MK 5-15-25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.231.100.300.653.000.0000.001

4. Certification of Funds – Business Administrator (Signature) — 5-22-25 Date
5. Approval by Superintendent — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-29

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve an agreement with Dr. Bethany Herila, DDM to provide dental care.**

WHEREAS, establishing and growing viable partnerships with parents, educational institutions, and community organizations is Goal Area #3 of the District's Five-Year Strategic Plan for 2019-2024;

WHEREAS, the District's Office of Dental Services received a grant from Delta Dental of New Jersey, Foundation, Inc. to support the hiring of a part-time dentist who will provide preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

WHEREAS, the Office of Dental Services wishes to enter into a written agreement with Dr. Bethany Herila, DDM to provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the District's dental clinic during regular operating hours for fourteen (14) hours per week, from September 1, 2025 until July 31, 2026; and

WHEREAS, Dr. Herila will be compensated at an hourly rate of $142.85, not to exceed $7,999.60 monthly and $ 87,995.60 for the 11-month contract term.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Dr. Bethany Herila, DDM, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2025-2026 school year for at a total annual cost not to exceed $ 87,995.60

APPROVALS REQUIRED

1. Submitted by Shenita L. Davis — Shenita L. Davis, Director of Secondary Education — 4/02/2025 Date
2. Approval by Divisional Administrator — **Joanna Tsimpedes, Assistant Superintendent Academic Services and Special Programs** — 4-3-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	

3. Verification by Legal Department — 4/3/25 Date

Funds Available		Funds Not Available	X	Funds Not Needed		Non-Budget Item	

Account No. 20.068.213.300.855.000.000.003 ; 11000213300855000000000

4. Certification of Funds – Business Administrator — Signature — 5/13/25 Date
5. Approval by Superintendent — 5/13/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-30

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Department of Family and Community Engagement
Dental Clinic Afternoon and Weekend Hours 2025-2026

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; **and**

WHEREAS, The Paterson Public School District is committed to providing Dental Clinic Services for all students in a safe and sanitary environment, and

WHEREAS, The Paterson Public School District recognized the need for Dental Clinic Services for the 2025-2026 school year, district wide, additional afternoon and weekend hours, and

WHEREAS, The Paterson Public School District will secure the services of Bethany Herila, Dental Doctor to provide additional hours for 2025-2026 school year, commencing on September 1, 2025, and ending on June 30, 2026 **at a cost not to exceed of $69,000.**

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement shall secure the services of Bethany Herila to provide such services as detailed in the attached scope of work and program summary.

APPROVALS REQUIRED

1. Submitted by W. Kemper McDowell, Executive Director of FCE (Name, Title) _____ 4/25/25 Date
2. Approval by Divisional Administrator _____ 4/25/25 Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ 4/25/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-800-330-500-765-053-0000-000

4. Certification of Funds – Business Administrator Jane Gray Signature 4/29/25 Date
5. Approval by Superintendent _____ 4/29/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-31

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Family and Community Engagement Partnership with St. Paul's Community Development Corporation for AmeriCorps Project 2025-2026

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; **and**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, **and**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with St. Paul's Community Development Corporation for AmeriCorps Project to perform services to strengthen and supplement efforts to eliminate poverty and poverty-related human, social and environmental problems, as specified in the project application and work plans. Placement of four positions part-time AmeriCorps will be based at the PPS Full Service Community Center, 512 Market Street Paterson, NJ.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services of St. Paul's Community Development Corporation for four positions as part of the St Paul's AmeriCorps Project for such services, as detailed in the attached scope of work, program summary, AmeriCorps contract and memorandum of understanding agreement commencing on July 1, 2025 and ending on June 30, 2026 **at a cost not to exceed of $24,000.**

APPROVALS REQUIRED

1. Submitted by W. Kemper McDowell, Executive Director of FCE — Date 4/25/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 4/25/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	K	Does Not Require Board Approval	

3. Verification by Legal Department — Date 4/25/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-800-330-500-765-000-0000-000

4. Certification of Funds – Business Administrator — Signature — Date 4/29/25
5. Approval by Superintendent — Date 4/29/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-32

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: International High School Blood Drive June 2025

WHEREAS, creating communications and connections to establish and grow viable partnerships with parents and community organizations to enhance learning, communication, and achievement through **Goal 3 of the Strategic Plan for Paterson Public Schools**. The International High School Full-Service Community School and Paterson Police Department Health and Wellness Division/NY Blood Center Blood Drive serves the purpose of strengthening community partnerships, communication, as well as student wellness and community service;

WHEREAS, The Blood Drive allows for International High School students to develop and recognize their leadership, planning skills, and develop partnerships with the community to make a positive impact. The IB Diploma and IB Career Program have a required service-learning component;

BE IT THEREFORE RESOLVED that Paterson Public Schools Board of Education approves the International High School Blood Drive at no cost to the district for June 2025.

APPROVALS REQUIRED

1. Submitted by Dr. Catherine Forfia-Dion Principal, International High School — 4/30/25
   (Name, Title) — Date
2. Approval by Divisional Administrator — 5/2/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/5/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — 5/5/25
   Signature — Date
5. Approval by Superintendent — 5/6/25
   Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-33

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT

RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: ***To reestablish the Board of Education Athletic Sub-Committee to investigate the merging of the Paterson Athletic Program.***

WHEREAS, the mission vision, goals, and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. **Goal Area # 1: Teaching & Learning-** ***To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.***

WHEREAS, the Paterson Public Schools is committed to providing student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic, and social development in various areas. Establishing the Paterson Board of Education Athletic subcommittee will investigate the options to enhance our athletic program by combining Eastside High School and John F. Kennedy High School athletic programs. This measure will allow us to secure and maintain the funding of our student athletic programs.

WHEREAS, the committee will consist of stakeholders representing both athletic programs. Their focus will require them to make the following recommendations:

1. Restructure of the Paterson Public School District Athletic Department
2. Identify the sports venue for each sport
3. Conduct community forums
4. Solicit input regarding the new school logo and the team's colors

BE IT FURTHER RESOLVED, accepting this board resolution will serve as a formal public notification to the City of Paterson and the NJSIAA regarding our intention **to explore merging** the athletic programs at Eastside High School and John F. Kennedy. This initiative aims to secure and sustain funding for student athletic programs beginning the 2026-2027 school year.

APPROVALS REQUIRED

1. Submitted by David Cozart, Jr., Ed.D./Assistant Superintendent (Name, Title) — March 6, 2025 (Date)

2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/8/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	X

Account No. _____

4. Certification of Funds – Business Administrator — Signature — 5/12/25 (Date)

5. Approval by Superintendent — 5/13/25 (Date)

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-34

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

2019

Sept.

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: ***Purpose: EHS Athletics Daily Operational Expenses School Year 2025/2026***

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports the district's initiatives.

WHEREAS the District provides the athletic department with school district funds from the **2025/2026** accounting year for daily operational expenditures. The funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

WHEREAS these fees are set forth by the Big North League, NJ Super Football Conference, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletics checking account,

THEREFORE, BE IT RESOLVED, the District supports the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED the District shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School Athletics – school year 2025/2026 daily operational expenses not to exceed $108,646 with three potential seasonal disbursement dates: Fall, Winter, and Spring. These dates are based on the NJSIAA sports calendar.

APPROVALS REQUIRED

1. Submitted by **T.J. Hill, Supervisor** (Name, Title) _____ Date 05/02/2025
2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date 5/21/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department _____ Date 5/21/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 15-402-100-500-051-000-0000-000

4. Certification of Funds – Business Administrator _____ Signature Date 5/24/25
5. Approval by Superintendent _____ Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-35

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Purpose: ***Team Physician***

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports the district's initiatives.

WHEREAS the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed ***$3,000.00*** as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - $300.00 per / ten (10) Football Games
2. Date of Event(s): August 18, 2025, through December 1, 2025

NOW THEREFORE, BE IT RESOLVED, the vendor has been notified that no services will be provided to the district without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the district.

BE IT FURTHER RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by ***New Jersey Orthopedic Institute*** through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and ***pending budget availability.***

APPROVALS REQUIRED

1. Submitted by **T.J. Hill, Supervisor** (Name, Title) — Date: 05/16/2025
2. Approval by Divisional Administrator (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date: 5/22/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — Date: 5/22/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 15-402-100-500-051-000-0000-000

4. Certification of Funds – Business Administrator (Signature) — Date: 5/22/25
5. Approval by Superintendent — Date: 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-36

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Academic Affiliation Agreement Between Hackensack Medical School of Medicine and Paterson Public Schools for 2025-2026**

Whereas, the district's Strategic Plan's Goal Area #3 is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Whereas, this will be the 6th year of the partnership between HMSON and PPS;

Whereas, the Hackensack Meridian School of Medicine (HMSOM) will make available to the district academic resources and assistance from its faculty and students;

Whereas, the district will partake with HMSOM to engage in immersive, community-based service-learning and/or health projects—Community Assessment Program (CAP), Community Health Project (CHP) or community-based projects. Eight (8) medical students and one (1) physician faculty member along with four (4) district staff members will be part of the Task Force which will provide approximately 200 hours of support throughout the year.

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the partnership between Hackensack Meridian School of Medicine and Paterson School District **at no cost to the District** for the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by Joanna Tsimpedes, Assistant Superintendent (Name, Title) — Date: 5-9-25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department — Date: 5/9/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
					✓		

Account No. _____

4. Certification of Funds – Business Administrator — Signature — Date: 5/12/25
5. Approval by Superintendent Laurie D. Newell — Date: 5/13/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-37

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Special Education Programs / Montclair State University**

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, Montclair State University, College of Community Health, to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for MSU students to achieve the required clinical requirements needed to achieve their Speech Pathology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language Pathology graduate students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Montclair State University, College of Community Health and will serve as placement for student interns for the 25-26 SY at no cost to the district.

July 1, 2025 - June 30, 2026
No cost to the district

APPROVALS REQUIRED

1. Submitted by Anthony Muscato, Supervisor of Special Education (Name, Title) — Anthony R Muscato — Date 5/10/2025
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/14/2025

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department — Date 5/14/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — Signature — Date 5-21-25
5. Approval by Superintendent — Laura W. Newell — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-38

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Partnership with Nails By Dasia B.**
2024 - 2025 Cosmetology Program

WHEREAS, this program supports the *Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and*

WHEREAS, to provide Paterson School District Cosmetology students real life experience that will provide advance techniques in nail care and in lessons, and

WHEREAS, an in person instructional session will occur in real-time. Students will attend a two day series to build upon the skills learned in CTE class setting, and

WHEREAS, the goal is to give students access to robust skills, resources and strategies to pass the state assessment and to later provide services to clients. The course will provide students with real-world, (Work Based Experiences), robust career experiences through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market. Two sessions will take place.

24-25 Year	Cost
Session 1	2,800.00
Session 2	2,800.00

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Nails by Dasia B. to provide instruction to students for the 24-25 school year at a cost not to exceed **$5,600.00.**

APPROVALS REQUIRED

1. Submitted by	Shenita L. Davis (Director of Secondary Education)		4/30/2025 Date
2. Approval by Divisional Administrator	Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.		5/2/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department							Date
Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No.	**20-378-100-300-830-000-0000-001**

4. Certification of Funds – Business Administrator	Signature		5/12/25 Date
5. Approval by Superintendent			5/13/25 Date
6. Board Adoption Date		Resolution Number	6-11-25/I-P-39

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Special Education**

Passaic County Workforce Development Center / Passaic County One-Stop Career Center
2025 Summer Youth Workforce Partnership / Worksites – July 7, 2025 through August 7, 2025

WHEREAS, the Paterson Public Schools will offer the Extended School Year program during the summer aligned to Goal # 1: Teaching and Learning, Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifetime learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019- 2025(extension); ***and***

WHEREAS, qualifying T.I.E.S. program super seniors may elect to participate in the PCWDC 2025 Summer Youth Program. The program will provide students with basic skills and vocational exploration through exposure and supervision in the different areas of the job. The exposure will provide T.I.E.S. super seniors an experience and opportunity to transition into a long-term jobs if applicable upon graduation from high school.

WHEREAS, no more than 10 T.I.E.S. program students, 12th grade super seniors, between the ages of 18-21 will participate in the program. The location will be the Paterson Board of Education building located at 90 Delaware Avenue, Paterson, NJ 07503 and STEAM Campus High School, with supervision and necessary work materials and/or equipment to perform the tasks assigned to students.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education acknowledges the Partnership with Passaic County Workforce Development Center, Passaic Count One-Stop Career Center, implementation from ***July 7, 2025, through August 7, 2025 with no cost to the district.***

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Services (Name, Title) — Date 5/22/25
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date _____

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/22/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. No Cost To The District

4. Certification of Funds – Business Administrator June Gray (w) (Signature) — Date 5/23/25
5. Approval by Superintendent Lamont O. Repollet — Date 5/23/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-40

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2 July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Special Education and Programs / Ramapo College & Kean College Partnership for Social Work Field Internship

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Ramapo College & Kean College, School of Social Science and Human Services student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, this placement is aimed at developing the following:

- BSW students Communities and Agencies (MACRO) placement of 100 hours in the field
- BSW students Theory and Practice Placement (MICRO, Direct Practice) placement of 400 hours in the field.
- MSW students Field Instructors placement of 600 hours in the field

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Ramapo College and Kean College, School of Social Science and Human Services and will serve as a social work filed placement site from July 1, 2025 – June 30, 2028 with said partnership renewed every three (3) years at no cost to the district.

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Programs (Name, Title) — Date 5/22/25

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date _____

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/22/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator June Gray (Signature) — Date 5/23/25

5. Approval by Superintendent Laura D. Newell — Date 5/23/25

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-41

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Internship Ramapo/Kean College SM

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: ***Approval of Teen LINKS (Teen Leaders Influencing Neighbors with Knowledge of Sexuality) Program in JFK, EHS, IHS, ATMA***

WHEREAS, providing students with internship opportunities and learning opportunities supports the District Strategic Plan – Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, Teen Leaders Influencing Neighbors with Knowledge of Sexuality (Teen LINKS) is Planned Parenthood of Metropolitan New Jersey's (PPMNJ's) paid peer education internship for high school students in 10th-12th grade; and

WHEREAS, Up to twelve students combined from JFK, EHS, IHS, and ATMA will be trained in sexual health peer education, advocacy and community action through a week-long summer training and part-time summer program segment. Thestudents will educate their peers during the school year through interactive and innovative community workshops, tabling, and social media campaigns on topics including: Healthy Relationships, Consent, Reproductive Anatomy, Puberty and Hygiene, LGBTQ+ Inclusivity, Birth Control, Sexually Transmitted Infections (STDs), Self-Esteem and Body Image, Peer Pressure, Internet Literacy and Safety, Teen Pregnancy and Parenting; and

WHEREAS, The Full Service Community Schools Treatment Coordinator at each participating high school will serve as the school's advisor to the program and coordinate programming between the Teen Links program and the students under the supervision of the school administration; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Teen Links Program in partnership with Planned Parenthood of Metropolitan New Jersey from July 2025 – June 2026 at no cost to the district.

APPROVALS REQUIRED

1. Submitted by Jenna Goodreau, Director Full Service Community Schools (JG) — 4/24/25
   (Name, Title) — Date
2. Approval by Divisional Administrator Joanna Dominides — Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department — 5/23/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator June Gray (kw) — 5/23/25
   Signature — Date
5. Approval by Superintendent Lauren D. Wenzel — 6/23/25 Date
6. Board Adoption Date — Resolution Number 6-11-25/I&P-42

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Department of Family and Community Engagement

Partnership with Share My Meals Inc.- Donation of Food for Families (Full Service Community Center)

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and in Goal area #4 Social and Emotional learning; **and**

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some family households in their pursuit of academic achievement for the student and financial stability; **and**

WHEREAS, The Share My Meals Inc. will provide weekly donations of prepared and/ or nonperishable food (approximately 6-8 trays) to the Full Service Community Center food pantry; and parents will register for food distribution; set day and time for pick up.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement and Paterson Board of Education approves the partnership with Share My Meals Inc. and the food donation items to the Full Service Community Center food pantry; beginning May 15, 2025; at no cost to the district.

APPROVALS REQUIRED

1. Submitted by W. Kemper McDowell, Executive Director of FCE (Name, Title) — Date 4/25/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/20/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/20/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — Signature — Date 5-22-25
5. Approval by Superintendent Laura D. Newell — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-43

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Special Education Programs / William Paterson University**

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, William Paterson University, College of Science and Health, to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for WPUNJ students to achieve the required clinical requirements needed to achieve their Speech Pathology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language Pathology graduate students to implement achievement of their clinical hours based on their level of training, education, experience, and competence.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with William Paterson University, College of Science and Health and will serve as placement for student interns for the 25-26 SY at no cost to the district.

July 1, 2025 - June 30, 2026
No cost to the district

APPROVALS REQUIRED

1. Submitted by Anthony Muscato, Supervisor of Special Education (Name, Title) — Anthony Muscato — 5/10/2025 Date
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/15/2025 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/15/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator — Signature — 5-21-25 Date
5. Approval by Superintendent — Lamont O. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-44

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: to comply with purchasing laws for **Student Medical Screening/Substance Intervention Assessments, RFP-499-25,** for 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance; and

Care Plus Bergen dba Bergen Newbridge Medical Center (YEAR TWO, 2025-2026)

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024-2025, 2025-2026, 2026-2027 school years. Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 15, 2024. Sealed proposals were received and opened on March 8, 2024, at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social – Emotional Learning, Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Student Support Services, Purchasing and the attached bid summary, it is recommended that this contract be awarded for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance to **Care Plus Bergen dba Bergen New Bridge Medical Center, 230 E. Ridgewood Avenue, Paramus, New Jersey 07652,** based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Care Plus Bergen dba Bergen New Bridge Medical Center be awarded a contract for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed $100,000.00 annually.

APPROVALS REQUIRED

1. Submitted by *Laurel Olson, Supervisor of Student Support Services* / *Tamisha McKoy, Director of Guidance & Counseling* (Name, Title) — 5/8/2025 (Date)
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-9-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department _____ — 5/9/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	✓						

Account No. 11-000-213-300-875-000-0000-000

4. Certification of Funds – Business Administrator _____ (Signature) — 5/12/25 (Date)
5. Approval by Superintendent _____ — 5/18/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-45

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Special Education Programs**

Public Consulting Group - EDPlan

WHEREAS, maintaining efficient and responsive communications and connections are goal area 3 of the 2024-2029 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, LLC. ("PCG") offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2025-2026 school year pursuant to a written agreement between the parties; and

WHEREAS, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and without public advertising for bids pursuant to N.J.S.A. 18A:18A-5(a)(19) (software exception);

NOW, THEREFORE, BE IT RESOLVED, the District approves this agreement with Public Consulting Group, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed $161,421.00 for the 2025-2026 school year.

July 1, 2025 - June 30, 2026
EDPlan database software

APPROVALS REQUIRED

1. Submitted by Cheryl, D. Coy, Assistant Superintendent of Special Education and Programs (Name, Title) — 5/23/25 Date
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	x	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/25/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20 250 200 300 655 000 0000 001 (W) $161,421.00

4. Certification of Funds – Business Administrator Nunzio Gray (W) (Signature) — 5/23/25 Date
5. Approval by Superintendent _____ — 5/23/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I&P-46

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PCG SM

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Access Communication and Therapy, LLC**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Access Communication and Therapy, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to **Access Communication and Therapy, LLC** for a total cost not to exceed $26,350.00 during the 2025-2026 school year.

July 1, 2025 – June 30, 2026

(17) Augmentative / Alternative Communication Evaluations	$1,350.00 x 17 = $22,950
(20) Hours of on-going AAC Consultations	$170/hr. x 20 = $3,400

APPROVALS REQUIRED

1. Submitted by Anthony Muscato, Supervisor of Special Education (Name, Title) — Anthony P Muscato — 5/20/2025 (Date)
2. Approval by Divisional Administrator Cheryl D. Coy, Assistant Superintendent of Special Ed. & Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5/22/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 (Date)

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11 000 219 390 749 000 0000 000 $26,350.00

4. Certification of Funds – Business Administrator — Jane Gray (Signature) — 5/23/25 (Date)
5. Approval by Superintendent — Lauren D. Newell — 5/23/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-47

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Access Communication AM

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Garden State AAC Specialists, LLC**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Garden State AAC Specialists, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to **Garden State AAC Specialists, LLC** for a total cost not to exceed $17,400.00 during the 2025-2026 school year.

July 1, 2025 – June 30, 2026

(12) Augmentative / Alternative Communication Evaluations @ $1,450.00 x 12 = $17,400.00

APPROVALS REQUIRED

1. Submitted by Anthony Muscato, Supervisor of Special Education (Name, Title) — Anthony R Muscato — 5/20/2025 (Date)
2. Approval by Divisional Administrator Cheryl D. Coy, Assistant Superintendent of Special Ed. & Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5/22/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 (Date)

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11 000 219 390 749 000 0000 000 $17,400.00

4. Certification of Funds – Business Administrator — Jane Gray (JGW) (Signature) — 5/23/25 (Date)
5. Approval by Superintendent — Tamara W. Merrell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-48

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Garden State AAC AM

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contract with nursing service provider for the 2025-2026 school year.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 4, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
LOVING CARE AGENCY, INC. d/b/a AVEANNA HEALTHCARE	**J.R., ID# 5215717**	**$600**	**180**	**180**	**$108,000**

APPROVALS REQUIRED

1. Submitted by Tamisha McKoy, Director of Guidance & Counseling K-12 (Name, Title) — 04/28/2025 Date
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 4-28-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 4/28/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-213-300-656-000-0000-000**

4. Certification of Funds – Business Administrator — Signature — 4/29/25 Date
5. Approval by Superintendent — 4/29/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I&P-49

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contract with nursing service provider for the 2025-2026 school year.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 4, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
AA East LLC. d/b/a Allshifts	**A.P., ID#5267888**	**$563.92**	**180**	**180**	**$101,505.60**

APPROVALS REQUIRED

1. Submitted by Tamisha McKoy, Director of Guidance & Counseling K-12 Tamisha McKoy 05/16/2025
   (Name, Title) Date
2. Approval by Divisional Administrator Joann Dumpeds 5-20-25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department [signature] 5/20/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-213-300-656-000-0000-000**

4. Certification of Funds – Business Administrator [signature] 5/22/25
   Signature Date
5. Approval by Superintendent Laurie O. Newell 5/22/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-50

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contract with nursing service provider for the 2025-2026 school year.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 4, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
Starlight Homecare Agency Inc d/b/a Star Pediatric Home Care Agency	**L.H-L., ID#5243794**	**$512**	**180**	**180**	**$92,160**

APPROVALS REQUIRED

1. Submitted by Tamisha McKoy, Director of Guidance & Counseling K-12 (Name, Title) — Tamisha McKoy — 05/07/2025 Date
2. Approval by Divisional Administrator Joanna Jampedes — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5-8-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/12/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-213-300-656-000-0000-000**

4. Certification of Funds – Business Administrator — Signature — 5/12/25 Date
5. Approval by Superintendent — 5/13/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-51

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Student Support Services (SAC)**

EI US, LLC (LearnWell). 2024-2025
Educational Services for Partial Hospitalization/Substance Use Treatment

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (LearnWell). represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (LearnWell). for the 2024-2025 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed $2,535.00

May 7, 2025 – June 13, 2025 (estimated time in treatment 6 weeks)
JJ 5215227 $422.50/week x 6 weeks = $2,535.00

APPROVALS REQUIRED

1. Submitted by *Laurel Olson, Supervisor of Student Support Services* (Name, Title) *Tamisha McKoy, Director of Guidance & Counseling* — *5/9/2025* Date
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) 5-9-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/9/25 Date

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-218-320-875-000-0000-000**

4. Certification of Funds – Business Administrator _____ (Signature) 5/12/25 Date
5. Approval by Superintendent _____ 5/13/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-52

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Student Support Services (SAC)**

EI US, LLC (LearnWell). 2024-2025
Educational Services for Partial Hospitalization/Substance Use Treatment

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (LearnWell). represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (LearnWell). for the 2024-2025 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed $2,112.50

April 18, 2025 – May 16, 2025 (estimated time in treatment 6 weeks)
JH 5215187 $422.50/week x 5 weeks = $2,112.50

APPROVALS REQUIRED

1. Submitted by *Laurel Olson, Supervisor of Student Support Services* / *Tamisha McKoy, Director of Guidance & Counseling* (Name, Title) — *5/1/2025* Date

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-1-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/5/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-218-320-875-000-0000-000

4. Certification of Funds – Business Administrator _____ (Signature) — 5/5/25 Date

5. Approval by Superintendent _____ — 5/6/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-53

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Student Support Services (SAC)**

New Hope Foundation, Inc. 2024-2025

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024-2025 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed $9,750.00.

March 2025 – June 2025 (estimated time in treatment 15 weeks)
EJ 2062890 $650.00/week x 15 weeks = $9,750.00

APPROVALS REQUIRED

1. Submitted by — *Laurel Olsen, Supervisor of Student Support Services* / *Tamisha McKoy, Director of Guidance & Counseling* (Name, Title) — 5/13/2025 (Date)
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/13/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/15/25 (Date)

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-218-320-875-000-0000-000**

4. Certification of Funds – Business Administrator — Signature — 5/13/2025 (Date)
5. Approval by Superintendent — 5/13/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/IV P-54

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Student Support Services (SAC)**

New Hope Foundation, Inc. 2024-2025

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024-2025 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed $15,600.00.

April 2025 – August 2025 (estimated time in treatment 2-6 months)
SRR 5224072 $650.00/week x 8 weeks = $5,200.00
(estimated length of stay between 2-6 months…8 weeks of educational costs as summer session begins July 1)

APPROVALS REQUIRED

1. Submitted by — Laurel Olson, Supervisor of Student Support Services; Tamisha McKoy, Director of Guidance & Counseling (Name, Title) — 5/1/2025 (Date)
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5-7-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/12/25 (Date)

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-218-320-875-000-0000-000**

4. Certification of Funds – Business Administrator — Signature — 5/12/25 (Date)
5. Approval by Superintendent — 5/13/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-55

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Student Support Services (SAC)**

New Hope Foundation, Inc. 2024-2025

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024-2025 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed $650.00.

March 2025 – June 2025 (estimated time in treatment 15 weeks)
DL 5271622 $650.00/week x 1 weeks = $650.00

APPROVALS REQUIRED

1. Submitted by: *Laurel Olson, Supervisor of Student Support Services* / *Tamisha McKoy, Director of Guidance & Counseling* (Name, Title) — 5/13/2025 (Date)
2. Approval by Divisional Administrator: _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-13-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/13/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-218-320-875-000-0000-000**

4. Certification of Funds – Business Administrator _____ (Signature) — 5/13/25 (Date)
5. Approval by Superintendent _____ — 5/13/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-56

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contracts with nursing services providers for the 2025-2026 school year.**

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective July 1, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
BAYADA HOME HEALTH CARE, INC.	$600	245	1838	2083	$1,249,800.00
LOVING CARE, INC. d/b/a AVENANNA HEALTHCARE	$600	68	544	612	$ 367,200.00
PREFERRED HOME HEALTH / 1.1 Nursing	$592	207	1641	1848	$1,094,016.00
PREFERRED HOME HEALTH / 1.1 Nursing (8.5 hrs.) #5251577	$629	30	180	210	$ 132,090.00
PREFERRED HOME HEALTH CARE / PreK REG. @ 6/Hrs. / day	$444	28	180	208	$ 92,352.00
STARLIGHT AGENCY	$512	98	918	1016	$ 520,192.00
STAY WELL SERVICES	$592	143	1105	1248	$ 738,816.00
WHITE GLOVE COMMUNITY CARE	$554.88	24	186	210	$ 116,524.80
				Total Cost *Not to Exceed:*	**$4,310,990.80**

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education Services & Programs (Name, Title) — Date 5/8/25
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date _____

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/12/25

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11 000 217 320 657 000 0000 000 $4,310,990.80

4. Certification of Funds – Business Administrator Jane Gray (Signature) — Date 5/12/25
5. Approval by Superintendent Lamont O. Newell — Date 5/13/25
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-57

Copies as follows:
White-To Board Office SM Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contracts with nursing services providers for the 2024-2025 school year.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective May 12, 2025 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
STARLIGHT HOMECARE – CH 5272584	$504	-	30	30	$15,120.00
				Total Cost *Not to Exceed:*	$15,120.00

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education Services & Programs (Name, Title) — 5/8/25 (Date)

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — _____ (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/12/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	✓						

Account No. 11 000 217 320 657 000 0000 000 $15,120.00

4. Certification of Funds – Business Administrator _____ (Signature) — 5/12/25 (Date)

5. Approval by Superintendent _____ — 5/13/25 (Date)

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-58

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Starlight Homecare REQ# 3484 SM

July 2023

PATERSON PUBLIC SCHOOL DISTRICT

RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve tuition contracts with out-of-district schools for students with disabilities.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2024 through June 30, 2025 (including ESY), at an annual cost not to exceed the amounts listed

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Requisition #	Account Number	Total Tuition *Not to Exceed*
Banyan School	RSY	1	47	$235.00	6988	11.000.100.566	$11,045.00
BCSS-Norman Bleshman	RSY	1	43	$444.00	7200	11.000.100.565	$19,092.00
Children's Therapy Center (The)	RSY	1	56	$489.20	7182	20.250.100.566	$27,429.92
FedCap School	RSY	1	61	$495.00	6990	11.000.100.566	$30,195.00
FedCap School	RSY	1	41	$495.00	7180	11.000.100.566	$20,295.00
FedCap School	RSY	1	41	$220.00	7180	11.000.100.566	$9,020.00
High Point (The)	RSY	1	43	$345.08	6989	20.250.100.566	$14,838.44
Legacy Treatment Services	RSY	1	72	$424.35	7189	11.000.100.566	$30,553.20
						Total:	$162,468.56

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education Services & Programs (Name, Title) — Date
2. Approval by Divisional Administrator Cheryl D. Coy, Assistant Superintendent of Special Education Services & Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 Date

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. Various (see attached list) $ 162,468.56

4. Certification of Funds – Business Administrator — Signature — 5-21-25 Date
5. Approval by Superintendent — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I-P-59

Copies as follows: White-To Board OfficeGreen-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2
Sept.2023

06/11/2025 ZD

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Eliminate and Establish Special Education Programs**

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District **ELIMINATE** Autism classes and **ESTABLISH** Multiple Disabilities classes.

ELIMINATE	ESTABLISH
(9) Autism classes at Dale Avenue	(9) Multiple Disabilities classes at Dale Avenue
(11) Autism Classes at School #2	(11) Multiple Disabilities classes at School #2
(4) Autism Classes at School #6	(4) Multiple Disabilities Classes at School #6
(12) Autism Classes at MLK	(12) Multiple Disabilities Classes at MLK
(6) Autism Classes at School #20	(6) Multiple Disabilities Classes at School #20

APPROVALS REQUIRED

1. Submitted by Dr. Kaara Lydner, Interim Director of Special Education (Name, Title) — 5/30/2025 Date
2. Approval by Divisional Administrator Cheryl D. Coy, Assistant Superintendent (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/30/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	X

Account No. _____

4. Certification of Funds – Business Administrator — Signature — 5/30/25 Date
5. Approval by Superintendent — 6/2/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-60

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

OPERATIONS

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **District Professional Development Plan (PDP) and Mentoring Plan (2025–2026)**

WHEREAS, the State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey Law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

WHEREAS, this initiative supports the Paterson – A Promising Tomorrow Strategic Plan, Goal # 3- Communications and Connections, Goal # 4- Social and Emotional Learning and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public Schools District, and

WHEREAS, the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves a District Professional Development Plan and Mentoring Plan that support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached document contains timelines and procedures for professional development planning for the 2025-2026 school year, and

BE IT THEREFORE RESOLVED, the Paterson Board of Education supports and approves the 2025-2026 Professional Development and Mentoring Plan as submitted and at no cost to the district.

APPROVALS REQUIRED

1. Submitted by Joanna Tsimpedes, Assistant Superintendent (Name, Title) J Tsimpedes — 5-13-25 (Date)
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — _____ (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		X	Does Not Require Board Approval	

3. Verification by Legal Department D. Taylor — 5/21/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator _____ (Signature) — 5-2-25 (Date)
5. Approval by Superintendent Lauren W. Newell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25 / O-61

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: QBS Recertification

WHEREAS, it is the mission of the District, as per the 2025-2028 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social – Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS – Quality Behavioral Solutions, whom are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to recertify 2 District staff members to become trainers/instructors whom will train district stakeholders on Safety-Care processes and procedures. Staff will participate in a 1-day training in Somerset, New Jersey.

July, 11, 2025
QBS - $1,598 to train and recertify 2 stakeholders.

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Services and Programs (Name, Title) — 5/21/25 (Date)
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — _____ (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	✓

3. Verification by Legal Department _____ — 5/21/25 (Date)

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.250.200.320.657.000.0000.001 $1,598.

4. Certification of Funds – Business Administrator _____ (Signature) — 5/22/25 (Date)
5. Approval by Superintendent _____ — 5/20/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/0-62

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Department of Special Education Services & Programs**
American Speech-Language Association (ASHA)

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with American Speech-Language Association (ASHA) for the web-based services; and

WHEREAS, American Speech-Language Association (ASHA) represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to American Speech-Language Association (ASHA) for providing virtual Professional Development to help Speech-Language Specialists & the Itinerant Teacher of the Deaf who work with student's disabilities learn to be more effective and increase academic performance through a web-based service for a total cost not to exceed $2,678.40 during the 2025-2026 school year.

July 1, 2025 – June 30, 2026
Virtual Professional Development - $86.40 x 32 staff members = $2,764.80

APPROVALS REQUIRED

1. Submitted by Anthony Muscato, Supervisor of Special Education (Name, Title) Anthony P. Muscato 5/20/2025 Date
2. Approval by Divisional Administrator Cheryl D. Coy, Assistant Superintendent of Special Ed. & Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) 5/22/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department 5/22/25 Date

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.250.200.320.657.000.0000.001 $2,764.80

4. Certification of Funds – Business Administrator Jane Gray (JG) Signature 5/23/25 Date
5. Approval by Superintendent 5/23/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/0-63

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Special Education Services & Programs

Summit Professional Education

WHEREAS, the first District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, The Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, The District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that the students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with Summit Professional Education for the web-based services; and

WHEREAS, Summit Professional Education represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to Summit Professional Education for providing virtual Professional Development to help Occupational & Physical Therapists working with students with disabilities learn effective treatment practices and improve academic performance through a web-based service for a total cost not to exceed $1,279.92 during the 2025-2026 school year.

July 1,2025 – June 30, 2026

Virtual Professional Development - 8 x $159.99 = $1,279.92

APPROVALS REQUIRED

1. Submitted by Anthony Muscato, Supervisor of Special Education (Name, Title) Anthony R Muscato 5/20/2025 (Date)

2. Approval by Divisional Administrator Cheryl D. Coy, Assistant Superintendent of Special Ed. & Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) 5/22/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department 5/22/25 (Date)

Funds Available	Y	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.250.200.320.657.000.0000.001 $1,279.94

4. Certification of Funds – Business Administrator Jane Gray (Signature) 6/25/25 (Date)

5. Approval by Superintendent Lauren W. Newell 5/23/25 (Date)

6. Board Adoption Date _____ Resolution Number 6-11-25/0-64

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Jamel Adkins-Sharif,EdD Educan Trust, LLC
2025-2026

WHEREAS, Goal Area 1: Teaching & Learning Goal: to create a student-centered learning environment to prepare students for career, college readiness, and life-long learning. **Objective #3**: Empower educators to integrate the arts into all areas of education, utilizing innovative activities, and partnerships incorporating student learning styles and differentiated instruction.

WHEREAS, Goal Area 4: Social and Emotional Learning Goal: Building the capacity of all stakeholders to address the students' and staffs social and emotional learning needs through professional development, instruction, and support services. **Objective #1:** Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs.

WHEREAS, Jamel Adkins-Sharif will coach and begin to work with staff at Dr. Frank Napier School of Technology/ School No. 4 administration from September 8, 2025 through June 30, 2026. The provider will visit weekly onsite for a 5 hour day and host weekly 1-1.5 hour virtual leadership team meetings for 50 hours.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Jamel Adkins-Shamel, Trust LLC in the amount not to exceed $ 12,0000.00.

APPROVALS REQUIRED

1. Submitted by Derwin Smith, Principal at DFN/School No. 4 *Derwin Smith* — 5/22/2025
(Name, Title) Date

Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 15.000.221.320.004.000.0000.000

4. Certification of Funds – Business Administrator — Signature — 5-22-25 Date

5. Approval by Superintendent — 5/28/25 Date

6. Board Adoption Date — Resolution Number 6-11-25/0-65

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Professional Development for Sheltered English Instruction (2025-2026) Up The Bar

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for RFP-423-26, Professional Development for Sheltered English Instruction for the 2025-2026 school year. Five (5) vendors responded to the RFP, and their proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 15, 2025. Sealed proposal was opened and read aloud on May 8, 2026, at 11:00 am in the Conference Room, 4thfloor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-423-26, Professional Development for Sheltered English Instruction to Up the Bar, based on 18A:18A-4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Professional Development for Sheltered English Instruction, RFP 423-26 to Up the Bar, located at 10 Smith Manor Blvd., Unit 510, West Orange, NJ, 07052 for the 2025-2026 school year(s), at a cost not to exceed $75,000.00.

APPROVALS REQUIRED NB

1. Submitted by **Nicole Brown, Associate Chief Academic Officer** (Name, Title) — 05-22-2025 Date
2. Approval by Divisional Administrator Joanna Dumpedes — 5-22-25 Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20.231.100.300.653.000.0000.001 AE DT (NC)

4. Certification of Funds – Business Administrator June Gray (JM) Signature — 5/23/25 Date
5. Approval by Superintendent Lamont D. Newell — 5/23/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/0-66

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education

Recommendation/Resolution: **Professional Development for International High School Math Teachers FY25-26**

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, For the 2022-2023 and 2023-2024 school years, there were less than 10% of IHS Algebra I students who met or exceeded expectations on the NJSLA. With this professional development, the goal is for 75% of this student population to attain Performance Level 3 or higher on the NJSLA Math Algebra I assessment.

WHEREAS, The professional development, consisting of two (2) on-site professional development training, and five (5) virtual professional development training with benchmarks check-ins, will focus on supporting International HS math teachers to use intervention resources and data, grade level curriculum, and small group instruction to return students to at or near grade level in Algebra I, Algebra II, and Geometry. The services and professional development provided throughout the school year will be in the form of planning time, which will focus on the grade-level curriculum and the creation of customized courses within ALEKS intervention platform and coaching of teachers by Susette Jaquette.

WHEREAS, after the services and professional development provided by Ms. Jaquette, educators will be better equipped to address the diverse needs of their students leading to improved math proficiency and academic achievement on standardized assessments.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the services of Susette Jaquette to provide professional development for the 2025-2026 school year (9-1-25 – 6-30-26)

for nine (9) International HS math teachers for a total not to exceed $8,000.

APPROVALS REQUIRED

1. Submitted by Catherine Forfia-Dion, Principal International High School — 5/21/2025
   (Name, Title) — Date
2. Approval by Divisional Administrator — 5/22/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/23/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 15.000.221.320.055 (kw)

4. Certification of Funds – Business Administrator — Jane Gray (kw) Signature — 5/23/25 Date
5. Approval by Superintendent — 5/23/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/0-67

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

MAY 20 AM 9:40

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

William Paterson University-Professor in Residence
2025-2026

WHEREAS, Teaching and Learning is Goal Area #1 of the Strategic Plan for Paterson Public Schools, Objective 1: create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

WHEREAS, Paterson Public School Number 5 has established a 2025-2026 Annual School Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

WHEREAS, the NJ 2023-2024 School Performance Summary Report SGP shows that students met the annual target in both English Language Arts and Mathematics; and

WHEREAS, during the 2024-2025 school year, the William Paterson University Professor in Resident (PIR) provided support including, but not limited to, virtual/in-person professional development for teachers, PLCs on a variety of topics, and links to resources. Additionally, as part of the William Paterson University Professional Development School Network, virtual/in-person workshop sessions were offered each semester to instructional staff and administration on a wide range of topics.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves School Number 5's participation in the partnership with the William Paterson University Professional Development School Network, which includes workshops offered virtually/in-person, and the Professor in Residence Program for professional development of staff and/or support of students at Person Public School Number 5 for 1 day/per seem from September 2025 to May 2026 for 32 days, as well as, field trips, and workshop sessions provided on the Valley Road Campus. Not to exceed $ 12,000.00.

APPROVALS REQUIRED

1. Submitted by Dr. Tiffany J. McBride, Vice-Principal (Name, Title) — 5/19/2025 Date

Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc — 5/20/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/20/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 15.000.221.320.005.000.0000.000

4. Certification of Funds – Business Administrator — Signature — 5/22/25 Date

5. Approval by Superintendent — 5/20/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/O-68

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
ACTION FORM
SCHOOL No. 21
PROFESSOR IN RESIDENCE (PIR)
2025-2026 School Year

1. All Board Resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals containec the Strategic Plan.
2. This Action Form must be in the State District Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **School No. 21** **Professor in Residence Program**
Partnership in the Professional Development Network

WHEREAS, the Paterson Public School District is committed to providing professional development to certified staff members; **and**

WHEREAS, the Professor in Residence program, as one part of the partnership in the Professional Development School Network, meets the criteria for the Annual School Plan (ASP) goals. Area of focus: **Goal 1 Effective Instruction** included but not limited to Professional Development, teacher collaboration and job embedded coaching, **Goal 2 Curriculum and Standards** and Goal **3 Climate and culture** with specific focus on Social/Emotional Learning **and**

WHEREAS, The Professor in Residence (PIR) at William Paterson University will work with staff at School 21. to contain a positive trajectory in both Student Growth in Literacy, Mathematics and Social Emotional Learning. The PIR's expertise in creating highly functioning teams will be beneficial in sustaining these efforts **and**

WHEREAS, The Professional Development opportunities provided by the partnership William Paterson University Professional Development network as well as job embedded coaching, PLC development provided by the PIR will continue to allow School 21 staff to participate in professional learning, in person and remotely, specifically in the areas of Humanities (writing),Mathematics, STEM and Social Emotional Learning as defined by the Annual School Plan. These PD sessions foster collaborative learning opportunities designed to build teacher capacity and address their individual needs, **and**

WHEREAS, According to the 2025-26 ASP, PLCs need to have a focus on specific content skills and strategies. The partnership opportunities afforded by the PDS network as well as the mentoring/coaching from the PIR will allow School 21 staff to participate in remote and in person learning opportunities.

WHEREAS, the program and activities at School 21 will serve to increase parent education and support. Parents will be invited to attend sessions at William Paterson University at no cost to them to assist and support their children's academic needs **and**

Be It resolved, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University for TWO (2) days per week from September – June SIXTY-FOUR (64) days in the amount of $24,000.00 total.

APPROVALS REQUIRED

1. Submitted by Edgard Nieves (Edgard Nieves, Principal) — May 14, 2025 (Date)
2. Approval by Divisional Administrator A. Badu (State-District Superintendent, Deputy, Assistant Superintendent or Business Administrator) — 5/19/25 (Date) DD CD
3. Account No. 15-000-221-320-021 (12,000) 20-238-209-300-653-074-1021-09 (12,000 SIM)
   Certification of Funds – Business Administrator _____ (Signature) — 5-22-25 (Date)

Funds Available		Funds Not Available	Y	Funds Not Needed		Non-Budget Item	

4. Verification by Legal Department, if required _____ — 5/19/25 (Date)
5. Approval - State District Superintendent Laura W. Newell — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/0-69

Copies as follows: White-To Board Office Green-To #5 Yellow-To Business Administrator Pink-To #1 Gold-To #2 May 2011

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

- **Whereas** increasing student achievement through effective academic programs is **Goal 1of Priority 1** of the **Strategic Plan for Paterson Public Schools** and creating and sustaining partnerships with community organizations, agencies, and institutions is **Goal 3 Priority 3;** and
- **Whereas,** Dr Hani Awadallah School , was identified, by NJDOE, as a target School during the 2018-19 school year . Through the support of the WPU Professor in Residence, and in particular Darleen Rankin who supported all professional development efforts as well as assisting teachers in need of support DHA made significant academic gains to be removed from status for 2023-24 school year.
- **Whereas,** The PIR, Mrs. Darleen Rankin has been an educator for over 50 years and served at the NJDOE Regional Achievement Center prior to joining WPU. Her knowledge and expertise are a contributing factor to the ongoing success at DHA.
- **Whereas,** The Professor in Residence at William Paterson University will work with DHA to maintain this positive trajectory in both Student Academic Growth and Chronic Absenteeism. The PIR's expertise in the area of creating highly functioning teams will be beneficial in sustaining these efforts which is all the more difficult based on New Jersey teacher shortage.
- **Whereas ,**The Professional Development opportunities provided by the WPU/PDS partnership network as well as the coaching provided by the PIR will continue to allow DR Hani Awadallah staff to participate in professional learning communities in differentiation and higher order thinking skills. These PD sessions foster collaborative learning opportunities designed to meet the need of new as well as veteran teacher needs.
- **Be It Resolved,** that the Paterson Public School District support and approve the Professor in Residence from William Paterson University at Dr Hani Awadallah School for 1 day per week for the 2025-2026 school year at a rate of $12,000.00 paid by school budget.

1. Submitted by Gisela Adorno, Principal (Name, Title) Gisela Adorno 5/12/25 — Date 5/12/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/12/25
3. Verification by Legal Department — Date 5/15/25
4. Account No. 15-000-221-320-313-000

Certification of Funds – Business Administrator (Signature) — Date 5/22/25

APPROVALS REQUIRED

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

5. Approval by Superintendent Laurie D. Newell — Date 5/20/25
6. Board Adoption Date _____ Resolution Number 6-11-25/0-70

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

May 2018

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board Resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This Action Form must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, the implementing and documenting for the second school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) School Bus emergency evacuation drills must be conducted twice each school year,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the second mandated school bus evacuation drills,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Board of Education approving and documenting school bus evacuation drills for the 2024-2025 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2024-2025 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

***See attached list**

APPROVALS REQUIRED

1. Submitted by Lisa Vainieri-Marshall — Lisa Vainieri-Marshall, Director of Student Assignment Services — Date 5/21/25
2. Approval by Divisional Administrator Jane Gray (kw) — Superintendent, Deputy/Assistant Superintendent, or Business Administrator, etc. — Date 5/21/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

Verification by Legal Department — Date 5/21/25

Funds Available		Funds Not Available		Funds Not Needed	✓	Non-Budget Item	

Account No. _____

Certification of Funds – Business Administrator Jane Gray (kw) — Signature — Date 5/21/25

Approval by Superintendent Lauren W. Newell — Date 5/28/25

Board Adoption Date _____ Resolution Number 6-11-25/O-71

opies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Transportation Department**

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to district schools and to various out of district schools for the 2025-2026 school year and extended school year, and

WHEREAS, current contracts shall be renewed at 0% for the 2025-2026 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contracts for the 2025-2026 school year and extended year with 0% as follows:

Route #	Destination	Per Diem Cost	# days	Total Cost

SEE ATTACHED LIST

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contracts at 0%, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account # 11000270514685000000000	**$ 7,798,288.26**
Regular Education Account #11000270511685000000000	**$ 2,306,150.00**
Total	**$10,104,438.26**

APPROVALS REQUIRED

1. Submitted by Lisa Vivino Director (Name, Title) — Date 5/21/25
2. Approval by Divisional Administrator Jane Gray (JW) — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/21/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/21/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. SEEE ABOVE

4. Certification of Funds – Business Administrator Jane Gray (JW) — Signature — Date 5/21/25
5. Approval by Superintendent Lauren W. Newell — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/O-72

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST					
SPED ACCT#11000270514685000000000			$31,219.00		
REG-ED ACCT#11000270511685000000000			$61,169.00		
		TOTAL	$92,388.00		

APPROVALS REQUIRED

1. Submitted by — Lisa Vainieri, Director of Student Assignment Services — Date: 5/21/25
2. Approval by Divisional Administrator — Jane Gray (w) — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date: 5/21/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — Date: 5/21/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **SEE ABOVE**

4. Certification of Funds – Business Administrator — Jane Gray (w) — Signature — Date: 5/21/25
5. Approval by Superintendent — Lauren D. Newell — Date: 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/ O-73

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, ratifying the addendum to add additional days, additional aides and mileage cost for the routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional days, additional aides and additional mileage cost for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2024-2025 school year and school year; and **BE IT RESOLVED,** the Superintendent supports the Department of Transportation's recommendation in amending the number of days, additional aides and additional mileage cost the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional days, additional aides and additional mileage cost for the routes listed below providing transportation for a student outside of Paterson for the remainder of the 2024-2025 school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Additional Days	# of Days	Total Cost
GIGI TRANS.	EDWARD W KILPATRICK & PCCC CHILD DEVELOPMENT CENTER	MCV43Q	$200	20	$4,000.00
				TOTAL	**$4,000.00**

Contractor	School	Route #	Additional Aide Cost	# of Days	Total Cost
AKA SCHOOL	GLENVIEW ACADEMY/NEW BEGINNINGS/GRAMON	NWBG1	$54	25	$1,350.00
ALDIN TRANS	INTERNATIONAL HIGH SCHOOL	IHS4	$58	28	$1,624.00
AMERICAN STAR	EDWARD W. KILPATRICK	EWKS3	$50	121	$6,050.00
AMERICAN STAR	EDWARD W. KILPATRICK	EWKS3	$50	104	$5,200.00
AMERICAN STAR	SCHOOL 20	PS20A1	$45	29	$1,305.00
HORIZON	NJEDDA ELEMENTARY SCHOOL	NJES7W	$75	37	$2,775.00
JERSEY KIDS	SCHOOL 20	PS20S3Q	$60	9	$ 540.00
JERSEY KIDS	SCHOOL 20	PS2S8	$50	53	$2,650.00
TASNEEM TRANS.	NJEDDA ELEMENTARY SCHOOL	NJES11W	$28	106	$2,968.00
				TOTAL	**$24,462.00**

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
YORK TRANS.	HOPE ACADEMY	HOPE	$44	107	$4,708.00
				TOTAL	**$4,708.00**
				TOTAL	**$33,170.00**

APPROVALS REQUIRED

1. Submitted by — Lisa Vainieri, Director of Student Assignment Services — 5/21/25 (Date)
2. Approval by Divisional Administrator — Jane Gray (JG) — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/21/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/21/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. $4,000-11000270511685000000000 (REG-ED ACCT), $24,462-11000270514685000000000 (SPED ACCT)

4. Certification of Funds – Business Administrator — Jane Gray (JG) (Signature) — 5/21/25 (Date)
5. Approval by Superintendent — Lauren D. Newell — 9/22/25 (Date)
6. Board Adoption Date — Resolution Number — 6-11-25 / O-74

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

Recommendation/Resolution:

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, **that the Board of Education has reviewed the HIB Investigations for the month of May 2025 in which there was a total of 39 incidents reported, 17 founded, 22 unfounded.**

APPROVALS REQUIRED

1. Submitted by Monique McKay, District Coordinator Harassment, Intimidation& Bullying (Name, Title) — 5/15/2025 Date

2. Approval by Divisional Administrator Ms. Cheryl D. Coy, Assistant Superintendent (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5/15/2025 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department — 5/15/25 Date

Funds Available		Funds Not Available		Funds Not Needed	x	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — Signature — 5-21-25 Date

5. Approval by Superintendent Lauren W. Newell — 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/O-75

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

FISCAL MANAGEMENT

BILLS LIST

6-11-25/F-76

TRANSFERS

6-11-25/F-77

A148

6-11-25/F-78

A149

6-11-25/F-79

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/15/25 in the grand sum of **$13,270,424.42** beginning with check number 1022476 and ending with check number 1022793 and direct deposit number D003716027 and ending with D003720485.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/30/25 in the grand sum of **$13,477,239.80** beginning with check number 1022794 and ending with check number 1023180 and direct deposit number D003720486 and ending with D003725079.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

APPROVALS REQUIRED

1. Submitted by Alicia Walton. (Alicia Walton, Director of Payroll) — Date 5/28/2025
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date 6/2/2025

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ — Date 6/2/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator _____ (Signature) — Date 6/2/2025
5. Approval by Superintendent _____ — Date 6/2/2025
6. Board Adoption Date _____ Resolution Number 6-11-25 F-80

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Donation to accept donation of uniform vouchers from Kid City Stores

WHEREAS, the Board of Education is committed to supporting the academic success and well-being of all students; and

WHEREAS, Kid City Stores has generously offered to donate 500 uniform vouchers, each valued at $25, for a total contribution of $12,500; and

WHEREAS, these vouchers will assist students and families in acquiring necessary school uniforms, thereby promoting a positive learning environment and reducing barriers to student attendance and participation; and

WHEREAS, the Board of Education recognizes and appreciates the support of community partners in helping to meet the needs of students and families in the district; and

WHEREAS, the Superintendent is authorized to take any necessary steps to ensure the proper distribution and use of the donated vouchers in accordance with district policy; now

THEREFORE, BE IT RESOLVED, that the Board of Education hereby formally accepts the donation of 250 uniform vouchers valued at a total of $12,500 from Kid City Stores.

APPROVALS REQUIRED

1. Submitted by Dr. Laurie W. Newell, Superintendent of Schools (Name, Title) — May 22, 2025 (Date)

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — _____ (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/22/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	X	

Account No. _____

4. Certification of Funds – Business Administrator _____ (Signature) — 5/22/25 (Date)

5. Approval by Superintendent Laurie W. Newell — 5/22/25 (Date)

6. Board Adoption Date _____ Resolution Number 6-11-25 / F-81

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Fine & Performing Arts**

VH1 Save the Music Foundation
2025-26 SY

WHEREAS, the Paterson- A Promising Tomorrow Strategic Plan Goal 1 Teaching and Learning is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction by the acceptance of The Save the Music Foundation's donation, and

WHEREAS, The Save the Music Foundation will donate instruments, music technology, and other equipment to support Paterson Public Schools. The donation will include over 50 instruments, method books, music stands and equipment to School 10;

WHEREAS, The Save the Music Foundation will support Music Teachers with a professional development session in order to support the implementation of the donated materials, and,

WHEREAS, the district will receive the Intro to Music grant in order to build a well-rounded music program throughout all Paterson Public Schools, and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the donation of Music materials from The Save the Music Foundation for the 2025-26 school year at no cost to the district.

APPROVALS REQUIRED

1. Submitted by Michelle Van Hoven, Supervisor of Fine & Performing Arts (Name, Title) — 5/19/2025 Date
2. Approval by Divisional Administrator Joanna Tumpedes (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5-20-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/20/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator — Signature — 5-21-25 Date
5. Approval by Superintendent Lamont W. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25 / F-82

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Project Submission to The DOE for Project #**

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, The Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the Green School Yard at PS-21 project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district from "Other Capital," and the Board is not seeking state funding.

1. P.S. 21 Green School Yard Infrastructure Development- Development of the site for major below-grade infrastructure work, including water, utility, stormwater, and earthwork, in preparation for the P.S. 21 Green School Yard, located at 322 10th Avenue, City of Paterson, New Jersey 07514.

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 – "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education .of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to prepare and submit application for project number and project approval for the green school yard infrastructure development project at P.S. 21

APPROVALS REQUIRED

1. Submitted by _____ Neil Mapp, Chief Officer of Facilities and Custodial Services — Date 5/14/25
2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/14/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		✓ Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/15/25

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator _____ Signature — Date 5/14/25
5. Approval by Superintendent Laura W. Newell — Date 5/16/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-83

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **LRFP Minor Amendment**

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, The Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to apply for A Minor Amendment to the Long-Range Facility Plan for the following project

1. P.S. 21 Green School Yard Infrastructure Development- Development of the site for major below-grade infrastructure work, including water, utility, stormwater, and earthwork, in preparation for the P.S. 21 Green School Yard, located at 322 10th Avenue, City of Paterson, New Jersey 07514.

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 – "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to prepare and submit application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for the green school yard infrastructure development project at P.S. 21

APPROVALS REQUIRED

APPROVALS REQUIRED

1. Submitted by _____ Neil Mapp, Chief Officer of Facilities and Custodial Services — Date 5/14/25
2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/14/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department _____ Date 5/15/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
					X		

Account No. _____

4. Certification of Funds – Business Administrator _____ Signature — Date 5/14/25
5. Approval by Superintendent _____ Date 5/16/25
6. Board Adoption Date _____ Resolution Number 6-11-25 / F-84

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **ELECTRICAL SUPPLIES AND RELATED, PPS-212-26** for the 2025-2026 and 2026-2027 school year

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for **Electrical Supplies & Related, PPS-212-26**, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, sixty (60) vendors were e-mailed bid specifications, which one (1) vendor responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 11:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for **Electrical Supplies & Related, PPS-212-26,** be awarded to the most responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

Jewel Electric Supply

133 Halleck Avenue

Jersey City, New Jersey 07306

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now;

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that **Jewel Electric Supply** be awarded a contract for **Electrical Supplies & Related, PPS-212-26**, for the 2025-2026, 2026-2027 school years not to exceed $300,000 annually.

APPROVALS REQUIRED

1. Submitted by _____ Neil Mapp, Chief Officer of Facilities and Custodial Services — Date 5/15/25

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/15/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department _____ Date 5/15/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11.000.261.610.680 and 11.000.262.610.680

4. Certification of Funds – Business Administrator _____ Signature — Date 5/15/25

5. Approval by Superintendent _____ Date 5/16/25

6. Board Adoption Date _____ Resolution Number 6-11-25 / F-85

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution is to comply with purchasing laws for the acquisition of **HVAC SUPPLIES AND RELATED, PPS-213-26** for the 2025-2026 and 2026-2027 school year

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for HVAC Supplies, PPS-213-26, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, eighteen (18) vendors were e-mailed bid specifications, which one (1) vendor responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 11:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for HVAC Supplies, PPS-213-26, be awarded to the sole, responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

White & Shauger, Inc.
435 Straight Street
P.O. Box 2695
Paterson, New Jersey 07509

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now;

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that White & Shauger, Inc. be awarded a contract for HVAC & Supplies, PPS-213-26, for the 2025-2026, 2026-2027 school years not to exceed $500,000, annually.

APPROVALS REQUIRED

1. Submitted by _____ Neil Mapp, Chief Officer of Facilities and Custodial Services — Date 5/15/25
2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/15/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/15/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11.000.261.610.680, 11.000.262.610.680, and 12.000.261.730

4. Certification of Funds – Business Administrator _____ Signature — Date 5/15/25
5. Approval by Superintendent _____ — Date 5/16/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-86

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **BOILER INSPECTION AND RELATED SERVICES, PPS-214-26** for the 2025-2026 and 2026-2027 school year.

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for **Boiler Inspection & Related Services, PPS-214-26**, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, twenty-seven (27) vendors were emailed bid specifications, and two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read live, via Zoom, on April 22, 2025, at 12:00 pm in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Boiler Inspection & Related Services, PPS-214-26, be awarded to the most responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

CJ Vanderbeck & Son, Inc.
240 Marshall Street
Paterson, New Jersey 07503

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; and

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that CJ Vanderbeck & Sons, Inc. be awarded a contract for Boiler Inspection & Related Services, PPS-214-26, for the 2025-2026, 2026-2027 school years, not to exceed $1,500,000 annually.

APPROVALS REQUIRED

1. Submitted by _____ Neil Mapp, Chief Officer of Facilities and Custodial Services — Date 5/14/25
2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/15/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/15/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11.000.261.420.680, 11.000.262.420.680, and 12.000.400.450.680

4. Certification of Funds – Business Administrator _____ Signature — Date 5/15/25
5. Approval by Superintendent _____ Date 5/16/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-87

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **ROOFING SERVICES, PPS-217-26** for the 2025-2026 and 2026-2027school years.

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for **Roofing Services, PPS-217-26**, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, one hundred seven (107) vendors were e-mailed bid specifications, which eight (8) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 2:00 PM in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for **Roofing Services, PPS-217-26**, be awarded to the most responsive and responsible bidders for the 2025-2026, 2026-2027 school years to the following vendors:

LAUMAR ROOFING CO. 426 Gregory Avenue Passaic, NJ 07055 **(Primary)**	PRAVCO, INC. 245 Wescott Drive Rahway, NJ 07065	SMAC CORP. 431 N. Midland Avenue Saddle Brook, NJ 07663	TNT Construction Group LLC 74 Semel Avenue Garfield, NJ 07026

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now,

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that **Laumar Roofing Co., Pravco, Inc., TNT Construction Group LLC** and **SMAC Corp.** be awarded contracts for Roofing Services, PPS-217-26, for the 2025-2026, 2026-2027 school years not to exceed **$300,000,** annually.

APPROVALS REQUIRED

1. Submitted by _____ Neil Mapp, Chief Officer of Facilities and Custodial Services — Date 5/15/25
2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/15/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/15/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11.000.261.420.680, 11.000.262.420.680, and 12.000.400.450.680

4. Certification of Funds – Business Administrator _____ Signature — Date 5/15/25
5. Approval by Superintendent _____ Date 5/16/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-88

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **BLACKTOP AND CONCRETE SERVICES, PPS-218-26** for the 2025-2026 and 2026-2027school years.

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for **Blacktop and Concrete Services, PPS-218-26,** during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, one hundred sixteen (116) vendors were e-mailed bid specifications, which three (3) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 2:00 pm in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for **Blacktop and Concrete Services, PPS-218-26**, be awarded to the most responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

AA BERMS LLC 106 Mill Street Belleville, NJ 07109 **(Primary)**	**D & L PAVING CONTRACTORS, INC.** 675 Franklin Avenue Nutley, NJ 07110

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now;

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that AA Berms LLC and D&L Paving Contractors, Inc. be awarded contracts for **Blacktop and Concrete Services, PPS-218-26,** for the 2025-2026, 2026-2027 school years not to exceed **$2,000,000,** annually.

APPROVALS REQUIRED

1. Submitted by _____ Neil Mapp, Chief Officer of Facilities and Custodial Services — 5/15/25 Date
2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/15/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/15/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11.000.261.420.680, 11.000.262.420.680, and 12.000.400.450.680

4. Certification of Funds – Business Administrator _____ Signature — 5/15/25 Date
5. Approval by Superintendent _____ — 5/16/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-89

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, at the Board of Education meeting of June 25, 2024, item number 4, was approved by the Board of Education awarding a contract for **GIRLS & BOYS BATHROOM RENOVATIONS AT PS 13, PPS-295-25** to **SALAZAR ASSOCIATES, INC.** located at 2226 Morris Avenue, Union, NJ 07083 during the 2024-2025 school year with a not to exceed limit of $443,505.00; and

WHEREAS, the Facilities Department has determined that additional construction work will be required for the completion of the project due to unforeseeable existing conditions, which are defined as conditions or circumstances that could not be foreseen at the time the specifications were written and the contract awarded; and

WHEREAS, pursuant to N.J.A.C. 5:30-11, 3 (a) 9, the district is allowed to increase a contract by 20% due to unforeseeable construction work; and

WHEREAS, all additional work related to the change order shall be reviewed and approved by the Architect and by the Department of Facilities as needed; and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities," and

THEREFORE BE IT RESOLVED that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for **GIRLS & BOYS BATHROOM RENOVATIONS AT PS 13, PPS-295-25** to **SALAZAR ASSOCIATES, INC.**, located at **2226 Morris Avenue, Union, NJ 07083** to increase the not to exceed amount of $443,505.00 by 10%, to an adjusted amount not-to-exceed $487,855 during the 2024-2025 school year.

APPROVALS REQUIRED

1. Submitted by _____ (Neil Mapp, Chief Officer of Facilities and Custodial Services) 5/14/25 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. 5/14/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department _____ 5/16/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	✓						

Account No. 13-000-400-450-680

4. Certification of Funds – Business Administrator _____ Signature 5/14/25 Date

5. Approval by Superintendent _____ 5/16/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/F-90

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **AUTHORIZING THE PURCHASE OF PATERSON PARKING AUTHORITY PARKING BOOKS FOR DOWNTOWN SCHOOLS STAFF FOR THE 2025–2026 SCHOOL YEAR**

WHEREAS, 18A:18A-5. Exceptions to requirement for advertising
Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefor if it is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

WHEREAS, Paterson Public Schools is committed to supporting its educators by ensuring they have access to necessary resources and accommodations that promote a productive and accessible working environment; and

WHEREAS, the schools are in the downtown area with limited parking availability for staff members; and

WHEREAS, it has been determined that purchasing monthly parking books from the Paterson Parking Authority is a necessary and practical solution to meet the parking needs of staff; and

WHEREAS, the total cost for the 10-month school year (September 2025 through June 2026) will be $372,000.00.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools hereby authorizes the purchase of monthly parking books from the Paterson Parking Authority in the amount of $120.00 per staff member for an estimate of 310 staff for the 2025–2026 school year, not to exceed the total amount of $372,000.00.

APPROVALS REQUIRED

1. Submitted by Laura Gaines, Asst. ABA — 5-22-25
   (June Gray, School Business Administrator) — Date
2. Approval by Divisional Administrator _____ — _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-262-441-610-000-0000-000

4. Certification of Funds – Business Administrator — 5-22-25 Date
   Signature
5. Approval by Superintendent Kaman W. Newell — 5/23/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-91

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, approving the ERATE Board Action supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2025-26 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 80% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program which will allow Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS (Name, Title) — 5/19/25 (Date)

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — _____ (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department _____ — 5/19/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
					X		

Account No. _____

4. Certification of Funds – Business Administrator _____ (Signature) — 5-21-25 (Date)

5. Approval by Superintendent Lauren W. Newell — 5/22/25 (Date)

6. Board Adoption Date _____ Resolution Number 6-11-25 / F-92

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Aoproval to participate in the SLD ERATE Program**

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2026-27 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 80% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program which will allow Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/22/25
   (Name, Title) — Date

2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	x	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/22/25
   Date

Funds Available		Funds Not Available		Funds Not Needed	x	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator June Gray (via) — 5/23/25
   Signature — Date

5. Approval by Superintendent Lauren D. Newell — 5/23/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25/F-93

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Clever IDM for the 2025-2026 School Year.**

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Clever is a student portal that simplifies and automates accessing all approved academic software/apps in one space, thus improving student efficiency and time management;

Whereas, SHI International Corp. is an authorized provider of Clever IDM and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801-NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Clever IDM from SHI International Corp. in an amount not to exceed $50,000.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/22/25
   (Name, Title) — Date

2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department _____ 5/22/25
   Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator _____ 5-22-25
   Signature — Date

5. Approval by Superintendent Laurie D. Newell 5/22/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25/F-94

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase Cortex XDR Pro and Palo Alto Success Plan for the 2025-2026 School Year.**

Whereas, the Department of Technology is dedicated to ensuring the safety of our network and files;

Whereas, the Department of Technology is committed to maintaining a secure network free of malware;

Whereas, Cortex XDR Pro will block malware, ransomware, exploits, and fileless attacks;

Whereas, CDW is an authorized provider of Cortex XDR Pro and Palo Alto Success Plan and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G).

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Cortex XDR Pro and Palo Alto Success Plan from CDW in an amount not to exceed $118,404.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/22/25
   (Name, Title) — Date
2. Approval by Divisional Administrator — Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	✓

3. Verification by Legal Department — 5/22/25 Date

Funds Available		Funds Not Available	✗	Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator — 5/22/25
   Signature — Date
5. Approval by Superintendent — 5/22/25
   Date
6. Board Adoption Date — Resolution Number 6-11-25/F-95

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, approving the Edu-Met Interactive Systems contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems will also provide cloud hosting and data backup for Edu-Met servers; and

WHEREAS, the provision or performance of goods or services for the support or maintenance of proprietary computer hardware and software is exempt from public bidding; and

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into a contract with Edu-Met Interactive Systems on a month-to-month basis, for as long as the services are required, to provide license support, phone support, system upgrades, and customization in an amount not to exceed $216,000.00 annually for the period from July 1, 2025 through June 30, 2026.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/19/25
   (Name, Title) — Date
2. Approval by Divisional Administrator — 5/22/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator — Signature — 5-22-25 Date
5. Approval by Superintendent — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-96

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Gaggle Student Safety Management for the 2025-2026 School Year.**

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology and therefore monitors student accounts for potentially harmful content;

Whereas, Gaggle Student Safety Management provides student monitoring software and will alert school staff about harmful content such as substance abuse, pornography, cyber-bullying, threats of violence, self-harm;

Whereas, Gaggle Net, Inc is the authorized provider of Gaggle Student Safety Management and offers this product through PPEM PA under Master Contract No. 533902-192.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase Gaggle Student Safety Management from Gaggle Net, in an amount not to exceed $140,000.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS (Name, Title) _____ Date 5/22/25
2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) Date 5/28/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ Date 5/22/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator _____ (Signature) Date 5-22-2
5. Approval by Superintendent _____ Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-97

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase Google Workspace for Education Plus for the 2025-2026 School Year**

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology;

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity;

Whereas, the Department of Technology is committed to protecting staff and student data;

Whereas, Google Workspace for Education Plus will provide the District a suite of communication and collaboration tools, including features to enhance security, teacher instruction, and student learning;

Whereas, CDW will provide Google Workspace for Education Plus to the District for a 3-year term totaling $344,250.00, with a cost of $114,750 per year; and

Whereas, CDW is an authorized provider of Google Workspace for Education Plus and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G).

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Google Workspace for Education Plus from CDW in an amount not to exceed $114,750.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS (Name, Title) _____ 5/22/25 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. _____ Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/22/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-190-100-500-643-000-0000-000

4. Certification of Funds – Business Administrator _____ Signature 5-22-25 Date

5. Approval by Superintendent _____ 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/F-98

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Go Guardian for the 2025-2026 School Year.**

Whereas, the Department of Technology is dedicated to ensuring the safety of students while online utilizing District chromebooks;

Whereas, Go Guardian Admin is a content filtering technology used to block websites and ensure that the district is CIPA (Children's Internet Protection Act) compliant;

Whereas, Go Guardian is a program that will allow teachers to monitor student chromebooks by seeing what is on the screen of students in the classroom, which fosters effective instruction by allowing the teacher to keep the students on task;

Whereas, CDW is an authorized provider of Go Guardian and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G).

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Go Guardian from CDW in an amount not to exceed $240,000.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS (Name, Title) _____ 5/22/25 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. _____ Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	x	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/22/25 Date

Funds Available	x	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator _____ Signature 5-22-25 Date

5. Approval by Superintendent Laurence W. Newell 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/F-99

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of KnowBe4 for the 2025-2026 School Year.**

Whereas, the Department of Technology is dedicated to providing the necessary tools for staff and students to communicate, collaborate and exchange information safely and securely;

Whereas, KnowBe4 is a cyber security awareness training platform that educates end users about cyber security threats and provides simulated phishing for K-12 school district staff.;

Whereas, SHI International Corp. is an authorized provider of KnowBe4 and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801-NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of KnowBe4 from SHI International Corp. in an amount not to exceed $43,200.00 for the 2025–2026 school year

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/22/25
   (Name, Title) — Date
2. Approval by Divisional Administrator Lauren W. Newell — 5/22/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department D. Fogel — 5/22/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator — 5/22/25
   Signature — Date
5. Approval by Superintendent Lauren W. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-100

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Konica Minolta copier services for 2025-2026 School Year.**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, under Title 18A:18A-10 purchasing under State Contract or Federal Supply Schedules of General Services Administration and according to NJAC 5:34-7.1 purchasing under a cooperative purchasing system is exempt from public advertising and bidding; however notwithstanding;

Konica Minolta Business Solutions USA, Inc.
100 Williams Drive
Ramsey, NJ 07446

WHEREAS, Konica is an authorized provider of copiers and offers this product through NJ State Contract #40464;

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above-mentioned recommendation that Konica Minolta be awarded a contract for district wide copier contract for a rate not to exceed $630,000.00 for the 2025-26 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/23/25
   (Name, Title) — Date

2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/23/25
   Date

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-490-643-000-0000-000

4. Certification of Funds – Business Administrator June Gray (M) — 5/23/25
   Signature — Date

5. Approval by Superintendent Lauren W. Newell — 5/23/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25/F-101

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Microsoft Office 365 for the 2025-2026 School Year.**

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information;

Whereas, Microsoft Office 365 can help Paterson public schools' students learn valuable skills and applications;

Whereas, Microsoft Office 365 allows teachers to integrate technology in the classroom setting;

Whereas, SHI International is an authorized provider of Microsoft Office 365 services and solutions and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801-NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education authorizes the purchase of Microsoft Office 365 from SHI International Corp. in an amount not to exceed $240,000.00 for 2025-26 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/23/25
   (Name, Title) — Date

2. Approval by Divisional Administrator — Date
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/23/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator — June Gray (KW) — 5/23/25
   Signature — Date

5. Approval by Superintendent — Lamont O. Newell — 5/23/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/F-102

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Proofpoint for the 2025-2026 School Year.**

Whereas, the Department of Technology is dedicated to ensuring the safety and integrity of District email;

Whereas, SHI will provide Proofpoint spam filtering, which will block spam emails and filter malicious email messages;

Whereas, Proofpoint will provide additional protection by detecting phishing and spoof emails;

Whereas, SHI International Corp. is an authorized provider of Proofpoint and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801-NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Proofpoint from SHI International Corp. in an amount not to exceed $86,520.00 for the 2025–2026 school year

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/22/25
   (Name, Title) — Date
2. Approval by Divisional Administrator Laura D. Newell — 5/22/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator — 5/22/25
   Signature — Date
5. Approval by Superintendent Laura D. Newell — 5/22/25
   Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-103

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, approving the PSE&G maintenance agreement is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District owns a 21-mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber an PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, because the District owns this state-of-the-art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, the supplying of any product or the rendering of any service by a public utility, which is subject to the jurisdiction of the Board of Public Utilities is exempt from bidding; and

WHEREAS, the District has determined to acquire such good/services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(7); and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District enter into a maintenance agreement with PSE&G in the amount of not to exceed $170,000.00 for 2025-26 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/19/25
   (Name, Title) — Date
2. Approval by Divisional Administrator Laurie D. Newell — 5/22/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/19/25 — Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-190-100-500-643-000-0000-000

4. Certification of Funds – Business Administrator — Signature — 5-22-25 — Date
5. Approval by Superintendent Laurie D. Newell — 5/22/25 — Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-104

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of T-Mobile Cellular and data service for 2025-2026 School Year.**

Whereas, the District has a need for voice/cellular and mobile internet services which are currently provided by T-Mobile USA ; and

Whereas, T-Mobile is an authorized provider of cellular and data service and offers this product through the GSA BPA(General Services Administration Blanket Purchase Agreement) under Master Contract No. 47QTCA22D008N;

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes entry into a contract with T-Mobile USA to provide cellular voice and data plans for 100+ lines and mobile internet plans in an amount not to exceed $150,000.00 annually for the period from July 1, 2025 through June 30, 2026.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS (Name, Title) — Date 5/22/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/22/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11.000.230.530.643-000

4. Certification of Funds – Business Administrator — Signature — Date 5-22-2
5. Approval by Superintendent Laurie D. Newell — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-105

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Whereas, approving the purchase of the Versiform subscription and Versiform Managed Services supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, Versiform Managed Services is a services solution that will provide Paterson Public Schools with timely, easy access toVersivo's form experts; and

Whereas, The goal of this service is to provide Versiform experts that will support Paterson Public Schools' continuing improvement initiatives of the Versiform solution; and

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity; and

Whereas, Versivo will provide Monthly Status Report documenting requests, work completed, scheduled work, and associated risks; and

Whereas, the provision or performance of goods or services for the support or maintenance of proprietary computer hardware and software is exempt from public bidding; and

Whereas, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' enter into a contract with Versivo, Inc to purchase an annual Versiform subscription and Versiform Managed Services in an amount not to exceed $51,041.81.00 for the 2025-26 school year.

APPROVALS REQUIRED

1. Submitted by Mohammed Saleh, Associate Chief of Technology and MIS — 5/19/25
   (Name, Title) — Date
2. Approval by Divisional Administrator Laura W. Newell — 5/22/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department B. Fuqua — 5/19/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator — Signature — 5-22-25 Date
5. Approval by Superintendent Laura W. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-106

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Cisco Firepower, Threat Defense, Malware and the Cisco Identity Service Engine (ISE) Licenses for the 2025–2026 School Year.**

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, the Cisco Firepower, Threat Defense, Malware, and Cisco Identity Service Engine (ISE) Licenses for the District are necessary tools which will monitor incoming and outgoing data packets, thus helping to protect the district infrastructure from malware and malicious attacks; and

Whereas, Core BTS is an authorized provider of Cisco Firepower, Threat Defense, Malware and Cisco Identity Services Engine (ISE) Licenses and offers this product through the NASPO ValuePoint State of New Jersey Cisco PA#21-TELE-01506, Master Agreement#AR3227.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of the Cisco Firepower, Threat Defense, Malware, and Cisco Identity Service Engine (ISE) Licenses from Core BTS in an amount not to exceed $140,000.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Yacine Abada, Director of Network Services (Name, Title) — Date 5/22/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/22/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/22/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-252-500-643-000-0000-000

4. Certification of Funds – Business Administrator — Signature — Date 5/22/25
5. Approval by Superintendent — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-107

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of support and maintenance of proper priority communication equipment and services for the 2025–2026 School Year.**

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Hunter Technologies provides support and maintenance of proper priority communication equipment and services from a public utility;

Whereas, Hunter Technologies is an authorized provider of Annual Avaya IP office Server Support / Maintenance and offers this product through the Hunterdon County Educational Services Commission under Contract No. 21-TELE-01518;

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of support and maintenance of proper priority communication equipment and services from Hunter Technologies in an amount not to exceed $75,000.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Yacine Abada, Director of Network Services (Name, Title) — Date 5/22/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/22/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department — Date 5/22/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-190-100-340-643-000-0000-000

4. Certification of Funds – Business Administrator — Signature — Date 5/22/25
5. Approval by Superintendent — Date 5/22/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-108

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Renewal of Subscription for Infinite Campus System Information System**

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contractual terms for the Student Information System, in accordance with the 18A:18A-5(19) for the 2025-2026 school year from July 1, 2025 through June 30, 2026, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Custom Computer Specialists, Inc. located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; the vendor has agreed to continue contractual terms that are agreeable to the district, an allowance was made in the bid specifications for a continuation of this contract, and the Paterson Public Schools District continues to utilize the student information system for the 2025 – 2026 school year,

WHEREAS the renewal of the contract is in line with the Paterson Public Schools – A Promising Tomorrow strategic plan 2024-2029, Goal # 1: Objective 5: Increasing educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the software renewal for the 2025-2026 school year with Custom Computers Specialists, Inc., of Hauppauge, NY to sustain maintenance and support of proprietary software, namely the district's Student Information System, Infinite Campus, pursuant to 18A:18A-5(19) at an amount not to exceed for the 2025-2026 school year. $460,400.00

APPROVALS REQUIRED

1. Submitted by Lenny Moore Director of MIS (Name, Title) — 5/20/25 (Date)
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/20/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/20/25 (Date)

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 16-11-000-218-590-871-000 $37,500.00
11-000-218-390-870-000-0000-000 $422,900.00 — total: $460,400.00

4. Certification of Funds – Business Administrator — Signature — 5/22/25 (Date)
5. Approval by Superintendent — 5/22/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/F-109

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Companion Corporation Alexandria Software Subscription Renewal (2025-2026)**

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning.

WHEREAS, the twelve schools sites: Joseph A. Taub (JAT), 9, 16, 20, 21, 24, 27, Dr. Hani Awadallah (DHA), Norman S. Weir (NSW), Roberto Clemente (RC), New Roberto Clemente (NRC), and International High School (IHS) utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; **and**

WHEREAS, the staff at these twelve locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; **and**

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the subscription renewal of Companion Corporation Alexandria during the 2025-2026 school year at a cost, not exceeding $19,223.00 to the district.

APPROVALS REQUIRED

1. Submitted by Dr. Hafiz M. Saleem, District Supervisor, Instructional Technology (Name, Title) — 05/20/2025 (Date)
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5-20-25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/20/25 (Date)

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-222-500-820-000-0000-000

4. Certification of Funds – Business Administrator — Signature — 5/22/25 (Date)
5. Approval by Superintendent — 5/22/25 (Date)
6. Board Adoption Date — Resolution Number 6-11-25/F-110

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

- PATERSON PUBLIC SCHOOL DISTRICT
ACTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Recommendation/Resolution: approve contract with Cablevision Lightpath for internet and student wi-fi services

WHEREAS, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

WHEREAS, the District requires high-reliability internet services to support day-to-day operations and to provide managed Wi-Fi access for students, along with responsive technical support;

WHEREAS, Cablevision Lightpath currently provides internet and managed Wi-Fi services to the District and has demonstrated the capacity to meet the District's operational and instructional connectivity needs;

WHEREAS, the District seeks to enter into a contract with Cablevision Lightpath to continue these services for the upcoming school year;

WHEREAS, the procurement of internet services at rates set by the Universal Service Fund is exempt from bidding and advertising requirements pursuant to N.J.S.A. 18A:18A-5(20);

WHEREAS, this contract will serve the best interests of students and staff.

BE IT THEREFORE RESOLVED, that Paterson Public Schools will enter a contract with Cablevision Lightpath to renew Student Wi-Fi services at a monthly cost of $13,500.00 not to exceed $162,000 for 2025-2026 school year and Internet Services at a monthly cost of $4,145.00 not to exceed $48,740.00 for the 2025-2026 school year, $48,740.00 for year 2026-2027, $48,7400 for year 2027-2028 not to exceed a total $149,220.00 for 36 months.

APPROVALS REQUIRED

Submitted by Yacine Abada, Director of Network Services (Name, Title) — Date 5/22/25

Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/22/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/22/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-230-530-643-000-0000-000

4. Certification of Funds – Business Administrator — Signature — Date 5/27/25

5. Approval by Superintendent — Date 5/27/25

6. Board Adoption Date — Resolution Number 6-11-25/F-111

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of 10-G fiber maintenance for the 2025–2026 School Year.**

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Crown Castle is an authorized provider of 10G fiber maintenance services and offers the product through the New Jersey State cooperative purchasing program under contract No. A85945, under the New Jersey division of purchasing property pricing list as 22-TELE-80909;

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that Paterson Public Schools will enter a contract with Crown Castle to renew 10-G fiber maintenance services at a monthly cost of $55,350.00 not to exceed $664,200.00 for 2025/2026 school year, $664,200.00 for year 2026/2027, and $664,200.00 for year 2027/2028 not to exceed a total $1,992,600.00 for 36 months.

APPROVALS REQUIRED

1. Submitted by Yacine Abada, Director of Network Services (Name, Title) — Date 5/22/25
2. Approval by Divisional Administrator (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date 5/22/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department — Date 5/22/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-000-230-530-643-000-0000-000

4. Certification of Funds – Business Administrator — Signature — Date 5/27/25
5. Approval by Superintendent — Date 5/27/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-112

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

Recommendation/Resolution:
Contract Renewal of bid for **Food Service Summer Program, PPS 319-25 from July 7, 2025, to August 22, 2025**, in accordance with N.J.S.A. 18A:18A-42.

WHEREAS. the District awarded the **Food Service Summer Program contract, PPS-319-25** at the board meeting on **June 12, 2024, item #: F-110** to **Whitsons Food Service,** located at **1800 Motor Parkway, Islandia, NY 11779** for the 2024-2025 school year; and

WHEREAS, the New Jersey Department of Agriculture is allowing Districts to renew its **Summer Food Service bid by way of a Food Service Contract Renewal Addendum;** and

WHEREAS, The District wishes to utilize said addendum made possible by the New Jersey Department of Agriculture allowing **Whitsons Food Service** to renew its existing Summer Food Service bid **from July 1, 2025, to August 29, 2025**; and

WHEREAS. based on the satisfactory performance during the 2024-2025 school year. the Executive Director of the Food Services Department recommends that the bid for **Food Service Summer Program, PPS 319-25,** be renewed for the period of time specified at **the rates listed in the schedule below**: and

Description	Estimated Number of Servings (Meals) Per day	Estimated Number of Serving Days	Whitsons Food Service 1800 Motor Parkway Islandia, NY 11779	
			Unit Price	Estimated Total Per Meal
Breakfast	2790	35	$2.02	$197,253.00
Lunch	2860	35	$3.39	$339,339.00
Lunch (Halal)	200	35	$3.46	$24,220.00
Food Service Summer Program Estimated Grand Total				**$560,812.00**

WHEREAS, the vendor has agreed to extend the **Food Service Summer Program contract (PPS-319-25)** for the time specified and has willingly signed the NJDA Contract Renewal Addendum.

NOW THEREFORE BE IT RESOLVED. that the that the Paterson Board of Education approves the Renewal of the contract for **Food Service Summer Program, PPS 319-25** to **Whitsons Food Service** from July 7, 2025, to August 22, 2025, at an amount not to exceed $650,000.00, pending budget approval

APPROVALS REQUIRED

1. Submitted by **D.KRYSTAL TANNER, EXECUTIVE DIRECTOR OF FOOD SERVICES** (Name, Title) — **5-21-2025** Date
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5-22-25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/22/25 Date

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 60.910.310.600.310.751.0000.00

4. Certification of Funds – Business Administrator — Signature — 5-22-25 Date
5. Approval by Superintendent — Laurie M. Newell — 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/F-113

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PERSONNEL

PERSONNEL

6-11-25/P-114

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the NJDOE will support local education agencies (LEAs) in their efforts to address teacher shortages and the Paraprofessional Program NGO aims to lower entry barriers into teaching for diverse candidates and address teacher shortages by providing tuition support and educational resources for ESPs in areas identified as critically short, such as special education and math.

WHEREAS, the objective of this grant is to enhance minority teacher recruitment and establish effective strategies for their ongoing support and retention, with funding capped at $500,000.

WHEREAS, the goal of this grant opportunity is to increase the number of minority teacher candidates hired into teaching positions and to identify effective strategies, resources, and best practices that can be implemented by school districts, educator preparation programs, and other organizations to increase the placement, support, and retention of minority teachers.

WHEREAS, the NJDOE has granted an extension of the term of the Paraprofessional Program NGO through December 30, 2025, with no additional funding provided.

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves that the district accepts the Paraprofessional Grant Program: Competitive Division under the Office of Recruitment, Preparation, and Certification for the amount not to exceed $500,000, which begins on June 1, 2024, and closes on December 30, 2025, and which application was approved on August 8, 2024.

APPROVALS REQUIRED

1. Submitted by _____ 5/19/25
   Luis M. Rojas Jr. – Assistant Superintendent for Human Resources, Labor Relations and Affirmative Action — Date

2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/19/25 Date

Funds Available		Funds Not Available		Funds Not Needed	✓	Non-Budget Item	

Account No. _____

4. Certification of Funds – Business Administrator _____ 5/22/25
   Signature — Date

5. Approval by Superintendent _____ 5/22/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25 P-115

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, The District Superintendent created a District Strategies Plan to prepare students for success in higher education and in their chosen careers.

WHEREAS, within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis on student centered supports and staff capacity.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, especially in high needs areas such as Special Education and Bilingual Education.

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom.

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District.

WHEREAS, Institutions of Higher Education oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs.

WHEREAS, the Assistant Superintendent request the authorization to encumber five thousand dollars to fulfill attendance fees for various Institutions of Higher Learning for the 2025/2026 school year

BE IT RESOLVED, the Board of the Paterson Board of Education accepts the recommendation of the Assistant Superintendent for Human Resources Services/Labor Relations & Affirmative Action and approves the encumbrance of $5,000 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan; NOT TO EXCEED $5,000.00.

APPROVALS REQUIRED

1. Submitted by _____ 5/19/25
   Luis M. Rojas, Jr. - Assistant Superintendent for Human Resources, Labor Relations and Affirmative Action — Date
2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		X		

3. Verification by Legal Department _____ 5/12/25
   Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11.000.251.592.690

4. Certification of Funds – Business Administrator _____ 5/22/25
   Signature — Date
5. Approval by Superintendent _____ 5/23/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25/P-116

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

NOW THEREFORE BE IT RESOLVED, **The** Paterson Board of Education, awards the below grievance arbitrators from **July 1, 2025, through June 30, 2026,** the ability to perform the services of Fact Finder/grievance arbitrators as described below. **Approved at the June 14 , 2025 board meeting.**

James W. Mastriani (Not to exceed $17,000)
Conduct grievance/arbitration hearings.
The board shares half of the payments for arbitrations $900.00 for each review party's submittal and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$2,000.00 ½ $1000.00

Martin F. Scheinman (Not to exceed $17,000)
Conduct grievance/arbitration hearings.
The board shares half of the payments for arbitrations $900.00 for each review party's submittal and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$3600.00 ½ $1800

Patricia Taylor Todd (Not to exceed $17,000)
Conduct grievance/arbitration hearings.
The board shares half of the payments for arbitrations 1800/day and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$1800 ½ $900

Joel Weissblatt (Not to exceed $17,000)
Conduct grievance/arbitration hearings. arbitrations 2600/day 900.00 each review party's submittal and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$2600.00 ½ $1300

APPROVALS REQUIRED

1. Submitted by Luis M. Rojas Jr. — Luis Rojas, Asst. Superintendent Human Resources — 5/2/2025 (Date)

2. Approval by Divisional Administrator _____ — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/8/25 (Date)

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11.000.230.331.604.000.0000.000**

4. Certification of Funds – Business Administrator _____ (Signature) — 5/12/25 (Date)

5. Approval by Superintendent _____ — 5/13/25 (Date)

6. Board Adoption Date _____ Resolution Number 6-11-25/P-117

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr, Malvern, PA 19355 (PO Box 780577 Philadelphia, PA 19178-0577), and

WHEREAS, Frontline Applitrack has managed attendance and absence management for the district since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections: and

NOW THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a (19), **the Applicant Tracking, internal employees (Applitrack)** annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr, Malvern, PA 19355, (PO Box 780577 Philadelphia, PA 19178-0577) is approved for the **2025-2026 school year**, at the **June 14 2025** Board Meeting at the cost of **$15,000**

APPROVALS REQUIRED

1. Submitted by _____ 5/5/2025
   Luis M. Rojas Jr., Asst. Superintendent Human Resources — Date

2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/8/25
   Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-000-251-340-690-000-0000-000**

4. Certification of Funds – Business Administrator June Gray 5/12/25
   Signature — Date

5. Approval by Superintendent Lamont W. Newell 5/13/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25/P-118

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves **Brazen/Radancy** to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the **2025-2026** School Year. **Not to exceed $25,000.**

APPROVALS REQUIRED

1. Submitted by _____ 5/19/25
   Luis M. Rojas Jr. - Assistant Superintendent for Human Resources, Labor Relations and Affirmative Action — Date
2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/19/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-251-592-690

4. Certification of Funds – Business Administrator _____ 5-22-25
   Signature — Date
5. Approval by Superintendent Laurie W. Newell 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/P-119

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District ("District") Human Resources Dept. has determined the need to procure annual software services for DocuSign Enterprise Pro, Inc.; located at 221 Main Street, Suite 1000, San Francisco CA 94105, and

WHEREAS, the Dept. of Human Resources is seeking a paperless approach to its current hiring packet and the storage of personnel files in an electronic format; and

WHEREAS, DocuSign for Human Resources connects, automates, and accelerates employee agreement processes. Optimize efficiency, empower remote staff, and enable remote hiring in a digital format: and

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the total procurement cost of services and/or software from DocuSign falls under the legal requirement, therefore are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS, the approving of this agreement is in line with the "**A Promising Tomorrow, 5-year Strategic Plan *2019-2024***", Goal Area #3– "Communications and Connections"; now

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the agreement with DocuSign, is approved for the **2025-2026** school year, at a cost not to exceed of **$15,000. To be approved at the June 14 2025 board meeting.**

APPROVALS REQUIRED

1. Submitted by Luis Rojas — Luis Rojas, Assistant Superintendent Human Resources — 5/2/2025 Date

2. Approval by Divisional Administrator _____ — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 5/8/25 Date

Funds Available	✓	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-251-340-690-000-0000-000

4. Certification of Funds – Business Administrator _____ Signature — 5/12/25 Date

5. Approval by Superintendent _____ — 5/13/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/P-120

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in th Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated teachers, and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through Education Week between July 29, 2025 and July 28, 2026; and

WHEREAS, Education Week will provide the following:

- **TopSchoolJobs Showcase Module** An online job posting enhancement that runs for 7 days during the term of the job posting. Includes promotion of the job posting across the Education Week network of websites and in Education Week newsletters.
- **TopSchoolJobs Unlimited Job Postings, 12-Month** Unlimited self-service job posting credits on TopSchoolJobs.org for 12 months.
- **Unlimited Job Wrapping** Enhancement for unlimited self-service job listings. Job listings from the client's web site are cross-posted to TopSchoolJobs.org. Listings must be approved by Editorial Projects in Education; and

WHEREAS, Education Week will be performing the above mentioned duties for a sum no greater than $6,000.00; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with **Education Week** to provide professional online posting enhancement services, in an amount not to exceed $6,000.00 for the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by _____ 5/19/25
   Luis M. Rojas Jr. - Assistant Superintendent for Human Resources, Labor Relations and Affirmative Action — Date
2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/19/25 Date

Funds Available		Funds Not Available	X	Funds Not Needed		Non-Budget Item	

Account No. 11-000-251-542-690

4. Certification of Funds – Business Administrator _____ 5-22-25
   Signature — Date
5. Approval by Superintendent _____ 5/22/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25/P-121

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high-quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED that the Board of Education approves **iHeartRadio**, **Univision**, and/or **La Mega** to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2025-2026 School Year. **Not to exceed a total of $44,000.00 for the 2025-2026 school year.**

APPROVALS REQUIRED

1. Submitted by _____ 5/19/25
   Luis M. Rojas Jr. - Assistant Superintendent for Human Resources, Labor Relations and Affirmative Action — Date

2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/19/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-251-592-690

4. Certification of Funds – Business Administrator _____ 5/22/25
   Signature — Date

5. Approval by Superintendent Lamont W. Newell 5/20/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/P-123

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District ("District") Human Resources has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

WHEREAS, Kronos has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the Kronos annual equipment support services for Data Collection:In Touch with Kronos Inc. located at, 900 Chelmsford Street Lowell, MA is approved for the **2025-2026 school year**, at a cost of **$53,000 To be approved at the June 14, 2025 Board Meeting.**

APPROVALS REQUIRED

1. Submitted by _____ Luis M. Rojas, Assistant Superintendent Human Resources — 5/2/2025 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — _____ Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	K	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/8/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-251-340-690-000-0000-000

4. Certification of Funds – Business Administrator _____ Signature — 5/12/25 Date

5. Approval by Superintendent _____ — 5/13/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25 P-124

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Meritain/Aetna

WHEREAS, PPS has contracted with Health Equity to provide the employees with HSAs for the calendar year 2026 (health savings accounts) enrolled in Meritain/Aetna HDHP a checking account held in the of Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the $300.00 employer annual contribution per enrolled employee to the employee's HSAs, and

WHEREAS, the Payroll Agency account set up for the Paterson City Board of Education at TD Bank is account number xxxxxx3065
and

WHEREAS, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high-deductible plans, and

WHEREAS, there are no fees to be paid PPS to TD Bank for maintenance of the Paterson City Board of Education account number xxxxxx3065

NOW THEREFORE, BE IT RESOLVED, in accordance with the Meritain/Aetna provisions, PPS will fund the HSAs, of employees enrolled in Meritain/Aetna high deductible plans with $300.00 annually per employee and use TD Bank for Meritain/Aetna and use account xxxxxx3065 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts. Approved at the June 11, 2025 Board Meeting .

APPROVALS REQUIRED

1. Submitted by _____ Luis M. Rojas, Asst. Superintendent — 6/3/2025 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — _____ Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department _____ — 6/5/25 Date

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No. **Various with objective code 270 (Health Benefits)**

4. Certification of Funds – Business Administrator _____ Signature — 6/4/25 Date

5. Approval by Superintendent _____ — 6/4/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/P-125

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through NJSchoolJobs between July 1, 2025 and June 30, 2026; and

WHEREAS, NJSchoolJobs will provide the following:

- Unlimited Advertising on NJSchoolJobs.com
- Posting of All Vacancies
- Connection to Frontline/Applitrack application system
- Automatic Job Postings scraping

WHEREAS, NJSchoolJobs will be performing the above mentioned duties for a sum no greater than $5,500.00; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with NJSchoolJobs to provide professional online posting enhancement services, in an amount not to exceed $5,500.00 for the 2025-2026 school year.

APPROVALS REQUIRED

1. Submitted by _____ 5/19/25
   Luis M. Rojas Jr. - Assistant Superintendent for Human Resources, Labor Relations and Affirmative Action — Date

2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/19/25
   Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-251-512-690

4. Certification of Funds – Business Administrator _____ 5-22-25
   Signature — Date

5. Approval by Superintendent Laura D. Newell 5/22/25
   Date

6. Board Adoption Date _____ Resolution Number 6-11-25/P-126

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves **SHI, Inc** to promote various recruiting functions on Indeed for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the **2025-2026** School Year. **Not to exceed $60,000.**

APPROVALS REQUIRED

1. Submitted by _____ (Name, Title) 5/21/25 Date

2. Approval by Divisional Administrator _____ Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department _____ 5/21/25 Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 11-000-251-592-690

4. Certification of Funds – Business Administrator _____ Signature 5/21/25 Date

5. Approval by Superintendent Laura N. Newell 5/22/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/P-127

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

GOVERNANCE

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approval of Facilities Use Agreement with Boys and Girls Club of Paterson

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the **150-minute mandate** is Goal Area #1: Teaching & Learning of the Paterson- A Promising Tomorrow- The Five-Year Strategic Plan 2019-2024: and

WHEREAS, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue, Paterson, New Jersey pursuant to a prior agreement, which will commence on September 1, 2025 and expire on June 30, 2026; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy-eight thousand and eight hundred and eighty-seven dollars ($78,887) during the 2025-2026 school year.

Alexander Hamilton Academy (8:30 AM to approximately 12:35 PM every day)

APPROVALS REQUIRED

1. Submitted by June Gray (June Gray, School Business Administrator) — Date 5/28/202
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/28/25

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11-000-262-441-680

4. Certification of Funds – Business Administrator — Signature June Gray — Date 5/28/202
5. Approval by Superintendent — Date 5/28/25
6. Board Adoption Date _____ Resolution Number 6-11-25/G-128

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Policies and Regulations for Second Reading and Adoption**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the June 4, 2025, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P0141	Board Member Number and Term
P0141.1	Board Member Number and Term – Sending District
P0141.2	Board Member Number and Term – Receiving District
P0169.02	Board Member Use of Social Networks
P2200	Curriculum Content (M)
P2365	Acceptable Use of Generative Artificial Intelligence
P2460.10	Related Services
P2468	Independent Educational Evaluations
R2624	Grading System
P3160	Physical Examination (M)
R3160	Physical Examination (M)
P4160	Physical Examination (M)
R4160	Physical Examination (M)
P5111	Eligibility of Resident/Nonresident Students (M)
R5200	Attendance (M)
P5337	Service Animals
P5350	Student Suicide Prevention (M)
P5460	High School Graduation (M)
P5512	Harassment, Intimidation, or Bullying (M)
P5516	Use of Electronic Communication Devices
R5516	Use of Electronic Communication Devices (New)
R5530	Substance Abuse (M)
P5533	Student Smoking (M)
R5533	Student Smoking
P5701	Academic Integrity
P5710	Student Grievance
P7441	Electronic Surveillance In School Buildings and On School Grounds (M)
R7441	Electronic Surveillance In School Buildings and On School Grounds (M)
R7510	Use of School Facilities
P7510.01	P-TECH Planetarium

P8420	Emergency and Crisis Situations (M)
P8467	Firearms and Weapons (M)
R8467	Firearms and Weapons (M)
P8500	Food Services (M)
P9150	School Visitors
R9150	School Visitors
P9163	Spectator Code of Conduct for Interscholastic Events (M)
P9181	Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants
P9200	Cooperation Between Parents and School
P9320	Cooperation with Law Enforcement Agencies (M)
R9320	Cooperation with Law Enforcement Agencies (M)

BE IT FURTHER RESOLVED, that the following policies are abolished:

P0164.6	Remote Public Board Meetings During a Declared Emergency (M)
P7231	Gifts From Vendors (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

APPROVALS REQUIRED

1. Submitted by Dr. Laurie W. Newell, Superintendent of Schools (Name, Title) — May 22, 2025 (Date)

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — _____ (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department B. Fogel — 5/22/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
					✓		

Account No. _____

4. Certification of Funds – Business Administrator June Gray (R) (Signature) — 5/23/25 (Date)

5. Approval by Superintendent Laurie W. Newell — 5/23/25 (Date)

6. Board Adoption Date _____ Resolution Number 6-11-25/G-129

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Bylaws

PATERSON

BOARD OF EDUCATION

0141 BOARD MEMBER NUMBER AND TERM

The Board of Education shall consist of nine (9) members.

The term of a Board member shall be three (3) years, except vacancies in the membership of the Board shall be filled in accordance with the provisions of N.J.S.A. 18A:12-15. Each Board member appointed to fill a vacancy shall serve until the organizational meeting following the next annual election unless the Board member is appointed to fill a vacancy occurring within the sixty days immediately preceding such election if the annual election is held in April, or occurring after the third Monday in July if the election is held in November, to fill a term extending beyond such election, in which case the Board member shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy, and any vacancy for the remainder of the term shall be filled at the annual election or the second annual election next succeeding the occurrence of the vacancy, as the case may be.

N.J.S.A. 18A:12-6; 18A:12-9; 18A:12-11; 18A:12-15

Adopted: 31 October 2002
Revised: 27 August 2014
Revised: 15 March 2023
Revised:

0141.1 BOARD MEMBER AND TERM - SENDING DISTRICT

The Board of Education shall consist of nine (9) members.

The term of a Board member shall be three (3) years, except vacancies in the membership of the Board shall be filled in accordance with the provisions of N.J.S.A. 18A:12-15. Each Board member appointed to fill a vacancy shall serve until the organizational meeting following the next annual election unless the Board member is appointed to fill a vacancy occurring within the sixty days immediately preceding such election if the annual election is held in April, or occurring after the third Monday in July if the election is held in November, to fill a term extending beyond such election, in which case the Board member shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy, and any vacancy for the remainder of the term shall be filled at the annual election or the second annual election next succeeding the occurrence of the vacancy, as the case may be.

The Board of Education shall have representation on the Passaic County Technical Institute (PCTI), Manchester Regional High School, all Paterson Charter Schools Board(s) of Education in accordance with N.J.S.A.18A:38-8.2.

In accordance with N.J.S.A. 18A:38-8.2.a.(1), if the students of the sending district comprise less than ten percent of the total enrollment of the students in the grades of the receiving district in which the students of the sending district will be enrolled, the sending district shall have no representation on the receiving district Board of Education. If the students of the sending district comprise at least ten percent of the total enrollment of the students in the grades of the receiving district in which the students of the sending district will be enrolled, the sending district shall have one representative on the receiving Board of Education in accordance with N.J.S.A. 18A:38-8.2.a.(2).

If the total number of students of two or more sending districts, which do not qualify for representation in accordance with N.J.S.A. 18A:38-8.2.a., comprise at least fifteen percent of the total enrollment of the students in the grades of the receiving district in which the students of the sending district will be enrolled, the sending districts shall have collectively two representatives on the receiving district Board of Education in accordance with N.J.S.A. 18A:38-8.2.b.

The annual designation of the representatives, in the event more than two districts collectively qualify under N.J.S.A. 18A:38-8.2.b., shall be rotated among the Boards of Education of the sending districts according to a schedule determined by the joint agreement of the Boards.

Notwithstanding the provisions of N.J.S.A. 18A:38-8.2.a. and b., the number of representatives designated by the sending districts to be additional members shall not exceed three additional members on a receiving Board with originally nine or more members, two additional members on a receiving Board with originally seven or eight members, and one additional member on a receiving Board with originally less than seven members. In the event that this restriction results in unequal representation of sending districts, the annual designation of the representative or representatives shall be rotated among the Boards of Education of the sending districts according to a schedule determined by the joint agreement of the Boards in accordance with N.J.S.A. 18A:38-8.2.c.

Notwithstanding the provisions of N.J.S.A. 18A:38-8.2 or any other law or regulation to the contrary, a school district which is located in a county of the sixth class according to the latest Federal decennial census, which has an October 1998 resident enrollment greater than 2,400 students but less than 2,600 students, and which sends its students in grades nine through twelve to a school district in the same county pursuant to N.J.S.A. 18A:38-8 shall have representation on the Board of Education of the receiving district in accordance with the provisions of N.J.S.A. 18A:38-8.4.

The sending district Board of Education shall designate their representative(s) to serve on the receiving district Board of Education on an annual basis upon notification from the Executive County Superintendent of the appropriate representation on the receiving Board of Education. A representative of a sending district Board of Education shall be designated at the meeting of the Board which is closest in time to the annual organizational meeting of the receiving district Board of Education and shall serve a one-year term beginning with the organizational meeting of the receiving district Board of Education in accordance with N.J.S.A. 18A:38-8.2.d. The sending district representative(s) shall be subject to the rules and procedures of the receiving district Board of Education. If the sending district position on the receiving Board becomes vacant, the sending Board shall designate a new representative to serve on the receiving Board for the remainder of the term.

The calculation of percentages required shall be based on the number of students reported as of the last school day prior to October 16 of each prebudget year pursuant to N.J.S.A. 18A:38-8.2.e. and N.J.S.A. 18A:38-8.4.b.

A sending district representative(s) shall be eligible to vote on the following matters before the receiving district Board of Education in accordance with N.J.S.A. 18A:38-8.1:

a. Tuition to be charged the sending district by the receiving district and the bill lists or contracts for the purchase, operation or maintenance of facilities, equipment and instructional materials to be used in the education of the students of the sending district;

b. New capital construction to be utilized by sending district students;

c. Appointment, transfer or removal of teaching staff members providing services to the students of the sending district, including any teaching staff member

who is a member of the receiving district's central administrative staff;

d. Addition or deletion of curricular and extracurricular programs involving students of the sending district;

e. Any matter directly involving the sending district students or programs and services utilized by those students;

f. Approval of the annual receiving district budget;

g. Any collectively negotiated agreement involving employees who provide services utilized by sending district students;

h. Any individual employee contracts not covered by a collectively negotiated agreement, if those employees provide or oversee programs or services utilized by sending district students; and

i. Any matter concerning governance of the receiving district Board of Education including, but not limited to, the selection of the Board President or Vice President, approval of Board Bylaws, and the employment of professionals or consultants such as attorneys, architects, engineers, or others who provide services to the receiving district Board of Education.

While the sending district representative shall have limited voting rights in accordance with N.J.S.A. 18A:38-8.1, in all other respects the representative shall function as a full member of the receiving Board of Education, including participation in the closed session discussions.

N.J.S.A. 18A:12-6; 18A:12-9; 18A:12-11; 18A:12-15; 18A:38-8; 18A:38-8.1; 18A:38-8.2; 18A:38-8.3; 18A:38-8.4

N.J.S.A. 18A:13-8 et seq. [regional districts]
N.J.S.A. 18A:54-16 et seq. [vocational districts]
N.J.A.C. 6A:23A-2.1 et seq.

Adopted: 31 October 2002
Revised: 21 December 2005
Revised: 21 August 2019
Revised:

0141.2 BOARD MEMBER AND TERM - RECEIVING DISTRICT

The Board of Education shall consist of nine (9) members.

The term of a Board member shall be three (3) years, except vacancies in the membership of the Board shall be filled in accordance with the provisions of N.J.S.A. 18A:12-15. Each Board member appointed to fill a vacancy shall serve until the organizational meeting following the next annual election unless the Board member is appointed to fill a vacancy occurring within the sixty days immediately preceding such election if the annual election is held in April, or occurring after the third Monday in July if the election is held in November, to fill a term extending beyond such election, in which case the Board member shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy, and any vacancy for the remainder of the term shall be filled at the annual election or the second annual election next succeeding the occurrence of the vacancy, as the case may be.

In accordance with N.J.S.A. 18A:38-8.2.a.(1), if the students of the sending district comprise less than ten percent of the total enrollment of the students in the grades of the receiving district in which the students of the sending district will be enrolled, the sending district shall have no representation on the receiving district Board of Education. If the students of the sending district comprise at least ten percent of the total enrollment of the students in the grades of the receiving district in which the students of the sending district will be enrolled, the sending district shall have one representative on the receiving Board of Education in accordance with N.J.S.A. 18A:38-8.2.a.(2).

If the total number of students of two or more sending districts, which do not qualify for representation in accordance with N.J.S.A. 18A:38-8.2.a., comprise at least fifteen percent of the total enrollment of the students in the grades of the receiving district in which the students of the sending district

will be enrolled, the sending districts shall have collectively two representatives on the receiving district Board of Education in accordance with N.J.S.A. 18A:38-8.2.b.

The annual designation of the representatives, in the event more than two districts collectively qualify under N.J.S.A. 18A:38-8.2.b., shall be rotated among the Boards of Education of the sending districts according to a schedule determined by the joint agreement of the Boards.

Notwithstanding the provisions of N.J.S.A. 18A:38-8.2.a. and b., the number of representatives designated by the sending districts to be additional members shall not exceed three additional members on a receiving Board with originally nine or more members, two additional members on a receiving Board with originally seven or eight members, and one additional member on a receiving Board with originally less than seven members. In the event that this restriction results in unequal representation of sending districts, the annual designation of the representative or representatives shall be rotated among the Boards of Education of the sending districts according to a schedule determined by the joint agreement of the Boards in accordance with N.J.S.A. 18A:38-8.2.c.

Notwithstanding the provisions of N.J.S.A. 18A:38-8.2 or any other law or regulation to the contrary, a school district which is located in a county of the sixth class according to the latest Federal decennial census, which has an October 1998 resident enrollment greater than 2,400 students but less than 2,600 students, and which sends its students in grades nine through twelve to a school district in the same county pursuant to N.J.S.A. 18A:38-8 shall have representation on the Board of Education of the receiving district in accordance with the provisions of N.J.S.A. 18A:38-8.4.

The sending district Board of Education shall designate their representative(s) to serve on the receiving district Board of Education on an annual basis upon notification from the

Executive County Superintendent of the appropriate representation on the receiving Board of Education. A representative of a sending district Board of Education shall be designated at the meeting of the Board which is closest in time to the annual organizational meeting of the receiving district Board of Education and shall serve a one-year term beginning with the organizational meeting of the receiving district Board of Education in accordance with N.J.S.A. 18A:38-8.2.d. The sending district representative(s) shall be subject to the rules and procedures of the receiving district Board of Education. If the sending district position on the receiving Board becomes vacant, the sending Board shall designate a new representative to serve on the receiving Board for the remainder of the term.

The calculation of percentages required shall be based on the number of students reported as of the last school day prior to October 16 of each prebudget year pursuant to N.J.S.A. 18A:38-8.2.e. and N.J.S.A. 18A:38-8.4.b.

A sending district representative(s) shall be eligible to vote on the following matters before the receiving district Board of Education in accordance with N.J.S.A. 18A:38-8.1:

a. Tuition to be charged the sending district by the receiving district and the bill lists or contracts for the purchase, operation or maintenance of facilities, equipment and instructional materials to be used in the education of the students of the sending district;

b. New capital construction to be utilized by sending district students;

c. Appointment, transfer or removal of teaching staff members providing services to the students of the sending district, including any teaching staff member who is a member of the receiving district's central administrative staff;

d. Addition or deletion of curricular and extracurricular programs involving students of the sending district;

e. Any matter directly involving the sending district students or programs and services utilized by those students;

f. Approval of the annual receiving district budget;

g. Any collectively negotiated agreement involving employees who provide services utilized by sending district students;

h. Any individual employee contracts not covered by a collectively negotiated agreement, if those employees provide or oversee programs or services utilized by sending district students; and

i. Any matter concerning governance of the receiving district Board of Education including, but not limited to, the selection of the Board President or Vice President, approval of Board Bylaws, and the employment of professionals or consultants such as attorneys, architects, engineers, or others who provide services to the receiving district Board of Education.

While the sending district representative shall have limited voting rights in accordance with N.J.S.A. 18A:38-8.1, in all other respects the representative shall function as a full member of the receiving Board of Education, including participation in the closed session discussions.

N.J.S.A. 18A:12-6; 18A:12-9; 18A:12-11; 18A:12-15; 18A:38-8; 18A:38-8.1; 18A:38-8.2; 18A:38-8.3; 18A:38-8.4
N.J.A.C. 6A:23A-2.1 et seq.

Adopted: 21 August 2019
Revised:

0169.02 BOARD MEMBER USE OF SOCIAL NETWORKS

In accordance with the School Ethics Act - N.J.S.A. 18A:12-21 et seq., Board of Education members must avoid conduct which is in violation of the public trust or which creates a justifiable impression among the public that such trust is being violated. To avoid conduct that may be in violation or perceived to be in violation of the School Ethics Act, the Board of Education adopts this Policy to provide guidance to Board members in their use of social networks.

For the purposes of this Policy, "social network(s)" shall include, but not be limited to: Internet blogs, electronic bulletin boards, emails, social networking websites, text messages, or any other online platform where people may post or communicate interests, opinions, or any other information that may be viewed by others with or without permission from the person making such post or re-publishing such post. "Social networks" also means an Internet-based service that allows individuals to: construct a public or semi-public profile within a bounded system created by the service; create a list of other users with whom they share a connection within the system; and view and navigate their list of connections and those made by others within the system.

For the purposes of this Policy, "use of a social network" shall include, but not be limited to: posting to a social network, reposting another person's post to a social network, messaging, or any other publication of material on a social network.

Nothing in this Policy prevents a Board of Education member from using a social network. However, a Board member must avoid conduct on a social network that would violate the School Ethics Act - N.J.S.A. 18A:12-21 et seq., which includes the Code of Ethics for Board Members. Board members should be advised communications, publications, photographs, and any other

information posted by the Board member or reposted by the Board member on a social network could violate the School Ethics Act and be cause for sanctions in accordance with the law.

While this Policy respects the right of Board members to use social networks, Board members shall recognize they are held to a higher standard than the general public with regard to standards of conduct and ethics. A Board member's use of social networks shall not damage the reputation of the school district, employees, students, or their families. Board members who use social networks shall ensure their conduct is appropriate for a Board of Education member. Board members should exercise care in setting appropriate boundaries between their personal and public online behavior, understanding what is private in the digital world often has the possibility of becoming public, even without their knowledge or consent.

Board members should carefully review the privacy settings on social networks they use and exercise care and good judgment when posting content and information. When using social networks, Board members are advised to:

1. Not post anything that would violate any of the district's policies for Board members;

2. Uphold the district's value of respect for any individual(s) and avoid making defamatory statements about the Board of Education, the school district, employees, students, or their families;

3. Not disclose any confidential information about the school district or confidential information obtained as a result of being a Board member, about any individual(s) or organization, including students and/or their families;

4. Not use or refer to their Board of Education title or position when soliciting for a business organization that he or she or any immediate family member has an interest in, as well as posting or referencing any confidential information regarding the Board of Education or the school district obtained through their Board membership, unless authorized by law;

5. Refrain from having communications through social networks with other Board members regarding any Board of Education business to avoid any potential violation of the New Jersey Open Public Meetings Act;

6. Not respond to any postings regarding Board of Education or school district business or respond to any question or inquiry posted to the Board member or posted on any social network regarding Board of Education or school district business and shall refer any such questions or inquiries to the Superintendent of Schools to address, as appropriate; or

7. Not post any information on a social network determined by the New Jersey School Ethics Commission to be a violation of the New Jersey School Ethics Act.

A Board member shall comply with all Board policies regarding acceptable use of computers and computer networks whenever a Board member is using a Board of Education electronic device.

If the Board or Superintendent believes a Board member's activity on any social network may violate the Board's policies or the New Jersey School Ethics Act, the Board or Superintendent may request the Board member cease such activity.

This Policy has been developed and adopted by this Board to provide guidance and direction to a Board member to avoid actual and/or a perceived appearance of inappropriate conduct or conduct prohibited by the School Ethics Act while using social networks.

N.J.S.A. 18A:12-21 et seq.
N.J.S.A. 10:4-6 et seq.

Adopted:

POLICY

PATERSON

BOARD OF EDUCATION

2200 CURRICULUM CONTENT

The Board of Education will provide the instruction and services mandated by law and rules as necessary for the implementation of a thorough and efficient system of free public education and such other instruction and services as the Board deems appropriate for the thorough and efficient education of the students of this district. The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy 2220 - Adoption of Courses.

For the purpose of this Policy "curriculum" means planned learning opportunities designed to assist students toward the achievement of the intended outcomes of instruction.

The curriculum will be reviewed by the Superintendent and shall, as a minimum, include the curricular mandates of N.J.S.A. 18A - Education, N.J.A.C. 6A - Education, and the New Jersey Student Learning Standards, and the courses required by Policy 5460 - High School Graduation and N.J.A.C. 6A:8-5 for high school graduation.

The Superintendent is responsible for implementing the curriculum approved by the Board.

The curriculum shall be consistent with the educational goals and objectives of this district and the New Jersey Student Learning Standards and be responsive to identified student needs. The Superintendent shall, in consultation with staff members, assure the effective articulation of curriculum across all grade levels and among the schools of this district.

N.J.S.A. 18A:35-1 et seq.
N.J.A.C. 6A:8-1.1 et seq.; 6A:14 et seq.
New Jersey Student Learning Standards

POLICY

PATERSON

BOARD OF EDUCATION

Adopted: 31 October 2002
Revised: 21 September 2016
Revised:

2365 ACCEPTABLE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (AI)

The Board of Education recognizes the use of artificial intelligence (AI) may result in increased and enhanced learning opportunities for students in the school district and may support the instructional, administrative, and operational goals of District employees. This policy outlines the acceptable and responsible use of AI tools by both staff and students to promote ethical, safe, and productive engagement with AI technologies in an educational setting.

The Board recognizes the potential of AI tools to enhance and transform both the student learning experience and staff professional practice. For students, AI can offer support in learning, creativity, collaboration, and skill-building. For staff, AI presents opportunities to improve instructional design, personalize learning, streamline administrative processes, and support data-informed decision-making.

However, AI tools are not inherently knowledgeable—they are trained on large datasets from various sources and may produce outputs that are inaccurate, inappropriate, or incomplete. AI may be used as a support but never a substitute for human expertise and professional judgment.

To ensure responsible use and maintain academic integrity and standards of professional responsibility, this policy must be followed in conjunction with the district's existing policies, including the Acceptable Use of Technology (Policy 2361) and Academic Integrity (Policy 5701), as well as any other applicable board policies and regulations.

1. Definitions.

"Artificial intelligence" (AI) means all types of generative AI technologies that create new content or outputs from a prompt to produce text, images, videos, music, or other media.

"AI tools" means Software applications and platforms that utilize AI technologies to perform specific tasks and solve problems that typically require human intelligence.

"Assignment" means any task or work required of a student as part of the student's educational and co-curricular program in the district.

"Instructional use" means the application of AI tools by educators to support lesson planning, content creation, personalized learning, formative assessment, and instructional delivery.

"Administrative use" means the application of AI tools by staff to support non-instructional responsibilities such as communication, scheduling, document generation, data analysis, and workflow management.

"Generative AI" is a subset of AI technologies that can generate new content in response to user prompts, including essays, reports, code, images, and audio.

"Human oversight" means active engagement by a staff member or student to review, verify, and, when appropriate, modify AI-generated output to ensure its accuracy, appropriateness, and alignment with educational or professional standards.

"Attribution" means clear acknowledgment of the use of AI tools in the production of an assignment or work product, using proper citation or documentation methods as directed by district guidelines.

2. Acceptable uses of AI.

A. Staff may use AI tools to:

a. Support instruction: design lessons, develop materials, differentiate instruction, and scaffold content for diverse learners.

b. Enhance productivity: draft communications, create agendas or reports, and streamline repetitive tasks (e.g., formatting, data entry).

c. Analyze data: support data visualization, interpret trends, and guide interventions—with final conclusions made by humans.

d. Personalize support: translate communications for families, assist with accessibility tools, or tailor resources to meet specific student needs.

e. Innovate thoughtfully: experiment with new technologies in instructional or administrative contexts, with oversight and transparency.

B. Students may use AI tools to:

a. Aid learning: summarize content, conduct research, receive grammar suggestions, or explore alternative explanations of concepts.

b. Enhance creativity: brainstorm ideas, generate multimedia content, or support the creation of projects—while maintaining originality.

c. Support communication: draft reports, emails, and presentations, with final work reviewed and refined by the student.

d. Assist with coding: learn programming concepts, debug errors, or prototype simple applications—with teacher guidance.

3. Unacceptable uses of AI.

The following uses of AI are prohibited for all users unless explicitly permitted by a teacher, administrator, or policy exception:

A. Academic dishonesty: using AI to complete assignments, tests, or projects without proper attribution or approval.

B. Bypassing learning: relying on AI to perform tasks that are intended to build foundational skills or critical thinking.

C. Plagiarism or misrepresentation: presenting AI-generated work as entirely one's own without acknowledgment or attribution.

D. Violation of privacy: entering personally identifiable information (PII), protected health information (PHI), or confidential school records into AI tools.

E. Creating harmful content: using AI to generate offensive, biased, discriminatory, violent, malicious, pornographic, obscene, or otherwise inappropriate materials.

F. Unmonitored automation: allowing AI to make decisions regarding grades, student placement, discipline, or evaluations without human oversight.

4. Guidelines for responsible use.

All users are expected to be transparent about their use of AI by clearly disclosing when and how AI tools were used in any submitted work or professional task, in accordance with teacher or administrator guidelines. Any content generated by AI must be verified for factual accuracy, appropriateness, and consistency with district values. When students use AI tools in assignments,

they are required to include proper citations or documentation to indicate the AI's role in the work. AI-generated content should always be subject to human oversight, meaning that staff and students must actively review and use their judgment to ensure the quality and relevance of the output. Finally, all AI use must align with the district's existing policies, including but not limited to the Acceptable Use of Technology (Policy 2361) and Academic Integrity (Policy 5701).

5. Educator and administrator discretion.

Educators and administrators may restrict, guide, or expand the use of AI based on the age of the student, the nature of the assignment or work task, or educational relevance. They may also require documentation of how AI was used in any given task or project.

6. Consequences for misuse.

For students, violations may result in redoing assignments, reduced grades, loss of technology privileges, or other disciplinary actions in accordance with the Code of Student Conduct.

For staff, violations of this policy may lead to corrective action up to and including disciplinary measures, consistent with district policies and any applicable collective bargaining agreements.

Adopted:

POLICY

PATERSON

BOARD OF EDUCATION

2460.10 RELATED SERVICES

Related Services may be provided to student's ages three (3) through twelfth (12th) grade who are eligible for special education and related services. Related services in grades K-12 include speech/language, occupational and physical therapies, counseling, nursing services, and special transportation, etc.

Recording of All Related Services

A log will be entered for any direct related service provided to a student. The log will also evidence missed sessions for student absences, therapist absence or any other reason a student missed a session.

Student logs will include the date the student was serviced including the duration, group size, skill, and progress of each session.

Missed Related Services

It is the school district's responsibility to ensure a Free and Appropriate Public Education (FAPE) is made available in accordance with the amount of service outlined on a student's IEP. Time missed, and the impact of the missed session will be made up over the course of the school year and documented as a make-up session in the Related Services Student Log if it has been determined that the missed session impacts the student's right to FAPE.

Missed sessions are made up when:

- There is a provider vacancy or long-term leave.
- The provider misses sessions due to their own absenteeism during the school year.

*Given a significant break in services due to a combination of scenarios, consideration of make-up time will be made on a case-by-case basis.

Missed sessions are not made up when:

- The student is absent.
- The student does not attend school due to parent or family initiated activities.
- The students' school is closed: Services scheduled for a child during a school closure or during the hours of a delayed opening or an early release are excused and do not require a make-up session.
- The student is participating in assemblies, field trips, districtwide and statewide assessments and similar activities.

Free Appropriate Public Education

The provider shall reschedule all missed sessions where it is determined the missed session(s) will impact the student's right to FAPE. The make-up sessions will be clearly documented in the Related Services Student Log.

Adopted: 07 November 2018
Revised:

POLICY

PATERSON

BOARD OF EDUCATION

2468 INDEPENDENT EDUCATIONAL EVALUATIONS

Special education law permits a parent to request an independent educational evaluation (IEE) for their child if there is disagreement with any evaluation provided by the Board of Education. An "independent educational evaluation" is an evaluation conducted by a qualified examiner who is not an employee of the public school district responsible for the education of the child in question. Such IEEs shall be provided at no cost to the parent unless the school district initiates a due process hearing in accordance with the provisions of N.J.A.C. 6A:14-2.7, et seq. to show that its evaluation is appropriate and a final determination to that effect is made following a hearing. If it is determined the school district's evaluation is appropriate, the parent still has the right to an IEE, but not at the school district's expense.

Upon receipt of a parental request for an IEE, the school district shall provide the parent with information about where an IEE may be obtained and the criteria for IEEs according to N.J.A.C. 6A:14-2.5(c)(3) and (c)(4) and the additional criteria outlined in this Policy.

Criteria for Independent Evaluations at District Expense:

1. Any IEE paid with public funds shall:

   a. Be conducted according to the provisions of N.J.A.C.6A:14-3.4; and

   b. Be obtained from another public school district, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or private practitioner, who is appropriately certified and/or licensed, where a license is required.

2. An independent medical examination may be obtained according to N.J.A.C. 6A:14-5.1(e).
3. The Board will not pay for an IEE unless it complies with the following criteria unless the parent can show that unique circumstances warrant deviation from same. These criteria are the same as those used by the District in selecting evaluators for District-initiated assessments:

a. The independent evaluator must be appropriately certified and/or licensed in the State of New Jersey. In instances where no applicable certification/license exists, the evaluator must provide the Board with documentation of extensive and recent training and experience related to the assessment of the known or suspected disability;

b. The independent evaluator may only charge fees for educational services that, in the judgment of the Board, are reasonable and customary in accordance with Paragraph 4 below;

c. The independent evaluator must be free from any conflict of interest;

d. The independent evaluator and members of the Child Study Team must be permitted to directly communicate and share information with each other. The independent evaluator must also agree to release the assessment information, results, and report(s) to the school district prior to receipt of payment for services;

e. For any independent evaluation, whether paid for with public or private funds, the school district shall permit the evaluator to observe the pupil in the classroom or other educational setting, as applicable; and

f. The independent evaluator shall make at least one contact with the pupil's case manager for purpose of determining how the pupil is progressing in his/her current programming.

The maximum allowable cost for an independent evaluation will be limited to the reasonable and customary rate for New Jersey, as determined by the Board periodically.[1] This rate shall be in the range of what it would cost the Board to provide the same type of school assessment through either another public school district, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or private practitioner, who is appropriately

[1] See Reasonable Costs Criteria for Special Education Independent Educational Evaluation set forth herein at page 4 of 5.

certified and/or licensed, where a license is required. The maximum fee will not simply be an average of the fees customarily charged in the area but will be established so that it allows parents to choose from among the qualified professionals in the Collingswood area while eliminating unreasonably excessive fees. This Board approved rate shall be provided to the parent upon their request for an IEE. The Board shall not be responsible for any costs beyond the IEE, such as transportation, lodging, food, etc.

> The parent may provide documentation to the Board demonstrating unique circumstances to justify an IEE that exceed the maximum allowable cost established by the Board and set forth in the Special Education Independent Educational Evaluation Fee Schedule ("Fee Schedule") set forth herein established by the Board. If, in the Board's judgment, there is no justification for the excess cost, the Board may agree to fund the IEE up to the school district's maximum allowable cost as set forth in the Fee Schedule with the parent responsible for the remaining cost. In the alternative, the Board may request a due process hearing to enforce its established maximum allowable cost.

Additional Considerations

Upon receipt of a parental request for an IEE, the school district shall take steps to ensure the IEE is provided without undue delay or not later than twenty calendar days after receipt of the parental request, the school district shall request a due process hearing in accordance with the provisions of N.J.A.C. 6A:14-2.7, et seq., to show that its evaluation is appropriate.

If a parent requests an IEE, the school district may ask the parent to explain why he or she objects to the school district's evaluation. However, the school district shall not require an explanation and shall not delay either providing the IEE or instituting a due process hearing to defend the school district's evaluation.

Any IEE submitted to the district, including an IEE obtained by the parent at private expense, shall be considered in making decisions regarding special education and related services.

If an Administrative Law Judge orders that an IEE be conducted, the IEE shall be obtained by the district in accordance with the decision or Order of the Administrative Law Judge, and the Board of Education shall pay the cost of the IEE in accordance with the provisions of this Policy.

A parent is entitled to only one IEE paid for by the Board each time the school district conducts an evaluation with which the parent disagrees.

In accordance with this Policy, the Paterson Board of Education requires all independent educational evaluations to adhere to New Jersey Regulations (6A:14-3) regarding professional license and certifications issued by the New Jersey Department of Education and N.J.A.C. 6A:14-2.5, with respect to protections in the evaluations procedures.

A parent is entitled to only one IEE paid for by the Board each time the school district conducts an evaluation with which the parent disagrees.

References: N.J.A.C. 6A:14-2.5; 6A:14-2.7
CFR 300.502

Adopted: 20 November 2013
Revised: 07 November 2018
Revised: 21 October 2020
Revised:

REGULATION

PATERSON
SCHOOL DISTRICT

R2624 GRADING SYSTEM

A. Purpose of Grading

1. The purpose of grading is to assist pupils in the process of learning; all grading systems will be subject to continual review and revision to that end.

2. Grades acknowledge a pupil's demonstrated proficiency in the New Jersey Student Learning Standards and locally established learning goals and objectives:

   a. Active participation in and attention to daily lessons,

   b. Frequent contribution to discussions,

   c. Prompt, thorough, accurate, and neat preparation of assignments,

   d. Thorough preparation and performance on tests and assessments,

   e. Display of an eagerness to learn and an inquisitive approach to lessons,

   f. Attention to the need for proper materials,

   g. Cooperation with the teacher's efforts, and

   h. Willingness to work to the best of his/her ability and to do more than the minimum expected.

B. Preparation for Grading

1. Each pupil must be informed of the behavior and achievements expected of him/her at the outset of each course of study or unit of study.

2. Each pupil must be kept informed of his/her progress during the course of a unit of study. Grades must be entered into a digital gradebook and parent portable within one week of grading the assignment.

3. Each method of grading shall be appropriate to the course of study and the maturity and abilities of the pupils.

4. Pupils should be encouraged to evaluate their own achievements.

C. Grading Periods

1. Grades will be awarded at the end of four marking periods in full-year courses. Half year courses will award grades after two marking periods of study.

2. Pupils will be given a final grade in each subject at the end of the school year for full year courses or 2nd semester of study for half year courses.

3. Grades will be recorded on report cards for parent(s) or legal guardian(s) and notification will be provided in accordance with Policy No. 5420 and Regulation No. 5420.

D. Basis for Grading

The teacher responsible for assigning a grade should take into consideration the pupil's:

1. Completion of written assignments prepared in the classroom or elsewhere;

2. Oral contributions in class, including discussion responses, observations, panel participation, presentations, initiation of topics;

3. Performance on oral and written tests and quizzes;

4. Research into standard references and other background materials;

5. Oral and written reports on materials read by the pupil;

6. Laboratory work;

7. Term papers;

8. Special oral or written reports;

9. Other evidence of the pupil's constructive efforts and achievements in learning; and

10. For the final grade, the pupil's attendance record, in accordance with Policy Nos. 5200, 5410, and 5460.1.

E. Meaning of Grades

1. The following grades will be given in each academic subject at the end of each marking period:

   a. A grade of A indicates superior performance and superior achievement (2018-and thereafter). It may be given to a pupil whose achievement is significantly above grade level; whose work achieves a quality and quantity that consistently excels; and who demonstrates a high degree of initiative, application, and purpose.

   b. A grade of B indicates above average performance. It should be given to a pupil whose achievement is above grade level; whose work frequently excels; and who generally demonstrates strength in the subject.

c. A grade of C indicates average performance. It should be given to a pupil whose achievement in most areas of the subject are average; whose work is acceptable; and who demonstrates a satisfactory degree of proficiency.

d. A grade of D indicates below average performance. It should be given to a pupil whose achievement in the subject is barely passing; whose work is the minimum acceptable for credit; and who demonstrates only weak proficiencies in the subject.

e. A grade of F indicates failing performance and that no credit can be given for the subject. It should be given to a pupil who has not met the minimum requirements of the course; who has demonstrated an inability or unwillingness to master the basic elements of the course; or who has failed to meet the minimum attendance standards necessary to pass a course of study.

f. Intermediate grades (+/-) are transitional steps between whole letter grades that are supported by a numeric and weighted value.

2. The following grading scales and indicators shall be used:

A - Superior Achievement
B - Good Achievement
C - Satisfactory Achievement
D - Below Expected Achievement
F - Failure to Achieve Minimum Performance
I - Incomplete
NG - Not Graded

Marking Period Grade	Numerical Value	Weighted Value	Honors	IB/Advanced Placement/Dual Enrollment Weighted Value
A+	96-100	4.33	4.67	5.00
A	92-95	4.00	4.33	4.67
A-	90-91	3.67	4.00	4.33
B+	86-89	3.33	3.67	4.00
B	82-85	3.00	3.33	3.67
B-	80-81	2.67	3.00	3.33
C+	76-79	2.33	2.67	3.00
C	72-75	2.00	2.33	2.67
C-	70-71	1.67	2.00	2.33
D+	67-69	1.33	1.67	2.00
D	63-66	1.00	1.33	1.67
I	Incomplete	N/A	N/A	N/A
NG	No Grade	N/A	N/A	N/A
P	Passing	N/A	N/A	N/A
W	Withdrawal	N/A	N/A	N/A

3. A grade of "Incomplete" will be given to those pupils unable to complete the work assigned to the course for reasons beyond the pupil's control.

   a. A teacher who submits a grade of incomplete will accompany the grade with a reasonable estimate of the amount of time the pupil will require to complete the work necessary for the granting of credit.

   b. Except as may be required by unusual circumstances, make up work should be completed within two-three weeks of the end of the marking period or, if the pupil is disabled at the end of the marking period, two-three weeks after the pupil's return to school.

   c. The pupil's completed work will be graded and the teacher will submit a grade, which will replace the incomplete grade on the pupil's transcript.

d. A pupil who does not complete the work within the period allowed will receive a grade of F in the subject.

4. Final grades, year-end or semester-end, will be calculated by assigning a numerical value to each marking period grade and dividing the sum of those values by the number of marking periods.

F. Grade Validation

In order that he/she may justify a grade, each teacher is directed to retain in his/her possession the following records to validate grades awarded to pupils. The records should be kept until the end of the school year in which the grades were awarded and, then forwarded to the Principal for retention.

1. The daily attendance and tardiness record;

2. All grades earned for classroom activities such as quizzes, tests, reports, and class recitations;

3. All grades earned for activities conducted elsewhere, such as homework assignments and term papers;

4. Any notation regarding the meaning of each grade and its relation to the type of activity or material covered;

5. Any notation of discussions with the pupil on a grade or the pupil's cumulative grade average;

6. Any notations recording communications between the teacher and the parent(s) or legal guardian(s), the Principal, or other teaching staff members.

G. Appeal

1. 1. Each teacher is responsible for the determination of the grade a pupil receives.

2. Each teacher may be required to furnish reasons, supported by evidence (see E above) to substantiate any grade earned.

3. If a grade is challenged by a pupil or a parent(s) or legal guardian(s), the teacher will convene a conference and will explain the grading system and the reasons for the final grade.

4. If the parent(s) or legal guardian(s) or pupil is not satisfied by the teacher's explanations, he/she may appeal the grade to the Principal, who will consult with the teacher and the pupil in an attempt to resolve the dispute. The Principal will give every reasonable deference to the teacher's professional judgment.

5. If the Principal determines that the grade should be changed, he/she will alter the grade on all records and indicate by whose authority the grade has been changed.

6. No reprisals will be taken in any form against a teacher who remains determined in his/her belief that the grade originally given is fair and correct.

7. The Superintendent may hear an appeal from the Principal's determination. Only in the most extraordinary circumstances will the Superintendent alter a grade determined at the school building level.

H. H. Grading Policy Review

The Superintendent or designee will review the grading policy every three years. If policy revisions are deemed necessary, the Superintendent or designee will do so in consultation with district stakeholders.

REGULATION

PATERSON

SCHOOL DISTRICT

Issued: 17 June 2009
Reissued: 29 August 2018
Reissued: 21 August 2019
Reissued: 16 February 2022
Revised:

POLICY

PATERSON

BOARD OF EDUCATION

3160 PHYSICAL EXAMINATION

The Board of Education shall require any candidate for employment who has received a conditional offer of employment to undergo a physical examination pursuant to N.J.S.A. 18A:16-2.a. to determine whether the candidate is able to perform with reasonable accommodation job-related functions pursuant to P.L. 101-336, Americans with Disabilities Act of 1990 (ADA), pursuant to N.J.A.C. 6A:32-6.3.

If upon completing an examination it is determined a candidate for employment who received a conditional offer of employment is unable to perform with reasonable accommodation job-related functions pursuant to the provisions of the ADA, the conditional offer of employment will be rescinded either by the Superintendent of Schools, if the Board has not yet approved the appointment, or by the Board, if the Board had approved the appointment at a Board meeting.

In accordance with N.J.A.C. 6A:32-6.2(a), the Board will develop the requirements for the physical examination and provide for notification to candidates for employment regarding the requirements for the physical examination which shall include, but not be limited to, a health history to include past serious illnesses and injuries; current health problems; allergies; and a record of immunizations. The physical examination shall also include, but not be limited to, a health screening to include, but not be limited to: height and weight; blood pressure; pulse and respiratory rate; vision screening; and hearing screening.

Pursuant to N.J.S.A. 18A:16-3, the Board shall bear the cost of physical examinations required by this Policy performed by a physician or institution designated by the Board. However, the candidate shall bear the cost if the examination is performed by a physician or institution designated by the candidate with approval of the Board. In the event the Board approves the physician or institution designated by the candidate to complete

an examination required by this Policy, the candidate will be provided with the detailed requirements of the examination.

Teaching staff member physicals, examinations, and/or annual medical updates do not require screening or disclosure of HIV status.

The Board will follow the current New Jersey Department of Health Guidance for Tuberculosis (TB) Testing in New Jersey Schools.

Health records of candidates for employment and current teaching staff members, including computerized records, shall be secured, stored, and maintained separately from other personnel files pursuant to N.J.A.C. 6A:32-6.3(d). The information contained in medical records shall be kept confidential. Only the teaching staff member, the Superintendent, and the school medical inspector shall have access to medical information regarding an individual teaching staff member. Health records shall be the property of the Board and may be shared only with authorized individuals in accordance with N.J.S.A. 18A:16-5 and N.J.A.C. 6A:32-6.3(d).

Pursuant to N.J.A.C. 6A:32-6.3(c), an individual teaching staff member may provide health-status information, including medications that may be of value to medical personnel in the event of an emergency requiring treatment. In such instances, a teaching staff member may also choose to share with the Principal and, if desired, with the certified school nurse, information regarding current health status to assure ready access in a medical emergency.

Pursuant to N.J.S.A. 18A:16-2, the Board may require physical or psychiatric examinations of a teaching staff member whenever, in the Board's judgment, a teaching staff member shows evidence of deviation from normal physical or mental health. Any additional individual examinations will be pursuant to the requirements of N.J.A.C. 6A:32-6.3(b). Additional examinations

and/or certifications may be required to verify fitness in accordance with Policy 3161 - Examination for Cause or disability in accordance with Policies 3425 - Work Related Disability Pay and 3435 - Anticipated Disability.

42 USC 12101
N.J.S.A. 18A:16-2; 18A:16-3; 18A:16-5
N.J.A.C. 6A:32-6.1; 6A:32-6.2; 6A:32-6.3

Adopted: 31 October 2002
Revised: 19 December 2007
Revised: 21 June 2017
Revised:

R3160 PHYSICAL EXAMINATION

A. Definitions

1. "Employee" or "staff member" means the holder of any full-time or part-time position of employment.

2. "Health history" means the record of a person's past health events obtained in writing, completed by the individual or their physician.

3. "Health screening" means the use of one or more diagnostic tools to test a person for the presence or precursors of a particular disease.

4. "Physical examination" means the assessment of an individual's health by a professional licensed to practice medicine or osteopathy, or by an advanced practice nurse or physician assistant. Physical examination includes specific procedures required by statute as stated in N.J.A.C. 6A:16-2.2.

5. "Physician assistant" means a health care professional licensed to practice medicine with physician supervision.

B. Physical Examinations - Candidates for Employment Who Have Received a Conditional Offer of Employment

1. Candidates for employment who have received a conditional offer of employment shall be required to undergo a physical examination. The physical examination shall include, but is not limited to, a health history and health screenings to determine whether the candidate is able to perform with reasonable accommodation job-related functions pursuant to P.L. 101-336, Americans with Disabilities Act of 1990 (ADA). The candidate for employment will be

provided the Board's requirements for the physical examination.

a. A health history shall include, but is not limited to, the candidate's:

(1) Past serious illnesses and injuries;

(2) Current health problems;

(3) Allergies; and

(4) A record of immunizations.

b. A health screening shall include, but is not limited to:

(1) Height;

(2) Weight;

(3) Pulse and respiratory rate;

(4) Hearing screening;

(5) Blood pressure;

(6) Vision screening;

C. Medical Requirements Upon Employment

1. The Board will follow the current New Jersey Department of Health Guidance for Tuberculosis (TB) Testing in New Jersey Schools.

2. An individual teaching staff member may provide health-status information, including medications, that may be of value to medical personnel in the event of an

emergency requiring treatment. In such instances, the teaching staff member may also choose to share with the Principal and, if desired, with the certified school nurse, information regarding current health status to assure ready access in a medical emergency pursuant to N.J.A.C. 6A:32-6.3(c).

D. Health Records

1. Health records of candidates for employment who have received a conditional offer of employment and of current employees, including computerized records, shall be secured, stored, and maintained separately from other personnel files in accordance with N.J.A.C. 6A:32-6.3(d).

2. Health records shall be the property of the Board and may be shared only with authorized individuals in accordance with N.J.S.A. 18A:16-5 and N.J.A.C. 6A:32-6.3(d).

E. Teaching Staff Member Physical Examinations and Medical Updates

1. Teaching staff member physicals, examinations, and/or annual medical updates shall not require disclosure of HIV status.

F. Comprehensive Fitness for Duty Examination of Candidates for Employment Who Have Received a Conditional Offer of Employment

1. Candidates for employment who have received a conditional offer of employment will also be required to undergo a comprehensive fitness for duty physical examination by a school district approved physician or institution at the Board's expense.

a. This pre-employment physical examination shall not be used to determine a candidate's disabilities; and

b. This examination shall be used only to determine whether the applicant is able to perform with reasonable accommodation job-related functions pursuant to ADA.

2. The physician or institution completing the examination will be provided the fitness requirements for each position.

3. Comprehensive fitness for duty examinations will be required for all candidates for employment who receive a conditional offer of employment in the following job classifications in the school district:

a. PCMA;

I. Review of Examinations and Assessments

1. The results of a physical examination or testing of a candidate for employment who has received a conditional offer of employment will be reviewed by the Superintendent and the school physician and/or the Medical Review Officer to determine a candidate's physical and mental fitness to function with reasonable accommodation in the position for which the candidate has made application. That determination will be made a part of the candidate's application.

J. Rescinding a Conditional Offer of Employment - Notice to Candidates for Employment Who Receive a Conditional Offer of Employment

REGULATION

PATERSON

SCHOOL DISTRICT

1. All candidates for employment who receive a conditional offer of employment shall be informed by the district that:

   a. An offer of employment by the Superintendent of Schools or designee is conditional upon completion of the Board's required physical examinations, tests, and assessments;

   b. The required examinations, tests, and assessments will be used to determine the candidate's ability to perform with reasonable accommodations job-related functions pursuant to ADA; and

   c. If it is determined upon completing the examinations, tests, or assessments the candidate is unable to perform with reasonable accommodations job-related functions pursuant to the provisions of the ADA, the conditional offer of employment will be rescinded either by the Superintendent if the Board has not yet approved the appointment or by the Board, if the Board had approved the appointment at a Board meeting.

Adopted: 17 June 2009
Revised: 21 June 2017
Revised:

4160 PHYSICAL EXAMINATION

The Board of Education shall require any candidate for employment who has received a conditional offer of employment to undergo a physical examination pursuant to N.J.S.A. 18A:16-2.a. to determine whether the candidate is able to perform with reasonable accommodation job-related functions pursuant to P.L. 101-336, Americans with Disabilities Act of 1990 (ADA), pursuant to N.J.A.C. 6A:32-6.3.

If upon completing an examination it is determined a candidate for employment who received a conditional offer of employment is unable to perform with reasonable accommodation job-related functions pursuant to the provisions of the ADA, the conditional offer of employment will be rescinded either by the Superintendent of Schools, if the Board has not yet approved the appointment, or by the Board, if the Board had approved the appointment at a Board meeting.

In accordance with N.J.A.C. 6A:32-6.2(a), the Board will develop the requirements for the physical examination and provide for notification to candidates for employment regarding the requirements for the physical examination which shall include, but not be limited to, a health history to include past serious illnesses and injuries; current health problems; allergies; and a record of immunizations. The physical examination shall also include, but not be limited to, a health screening to include, but not be limited to: height and weight; blood pressure; pulse and respiratory rate; vision screening; and hearing screening.

Candidates for employment who have received a conditional offer of employment will be required to undergo a comprehensive fitness for duty examination in addition to the physical examination required pursuant to N.J.S.A. 18A:16-2.a. This examination shall not be used to determine a candidate's disabilities and shall be used only to determine whether the applicant is able to perform with reasonable accommodation job-related functions pursuant to ADA. Comprehensive fitness for

duty examinations, if required by the Board, will be required for all PCMA candidates for employment who receive a conditional offer of employment.

Pursuant to N.J.S.A. 18A:16-3, the Board shall bear the cost of physical examinations required by this Policy performed by a physician or institution designated by the Board. However, the candidate shall bear the cost if the examination is performed by a physician or institution designated by the candidate with approval of the Board. In the event the Board approves the physician or institution designated by the candidate to complete an examination required by this Policy, the candidate will be provided with the detailed requirements of the examination.

Support staff member physicals, examinations, and/or annual medical updates do not require screening or disclosure of HIV status.

The Board will follow the current New Jersey Department of Health Guidance for Tuberculosis (TB) Testing in New Jersey Schools.

Health records of candidates for employment and current support staff members, including computerized records, shall be secured, stored, and maintained separately from other personnel files pursuant to N.J.A.C. 6A:32-6.3(d). The information contained in medical records shall be kept confidential. Only the support staff member, the Superintendent, and the school medical inspector shall have access to medical information regarding an individual support staff member.

Health records shall be the property of the Board and may be shared only with authorized individuals in accordance with N.J.S.A. 18A:16-5 and N.J.A.C. 6A:32-6.3(d).

Pursuant to N.J.A.C. 6A:32-6.3(c), an individual support staff member may provide health-status information, including medications that may be of value to medical personnel in the

event of an emergency requiring treatment. In such instances, a support staff member may also choose to share with the Principal and, if desired, with the certified school nurse, information regarding current health status to assure ready access in a medical emergency.

Pursuant to N.J.S.A. 18A:16-2, the Board may require physical or psychiatric examinations of a support staff member whenever, in the Board's judgment, a support staff member shows evidence of deviation from normal physical or mental health. Any additional individual examinations will be pursuant to the requirements of N.J.A.C. 6A:32-6.3(b). Additional examinations and/or certifications may be required to verify fitness in accordance with Policy 4161 - Examination for Cause or disability in accordance with Policies 4425 - Work Related Disability Pay and 4435 - Anticipated Disability.

42 USC 12101
N.J.S.A. 18A:16-2; 18A:16-3; 18A:16-5
N.J.A.C. 6A:32-6.1; 6A:32-6.2; 6A:32-6.3

Adopted: 31 October 2002
Revised: 19 December 2007
Revised: 21 June 2017
Revised:

R4160 PHYSICAL EXAMINATION

A. Definitions

1. "Employee" or "staff member" means the holder of any full-time or part-time position of employment.

2. "Health history" means the record of a person's past health events obtained in writing, completed by the individual or their physician.

3. "Health screening" means the use of one or more diagnostic tools to test a person for the presence or precursors of a particular disease.

4. "Physical examination" means the assessment of an individual's health by a professional licensed to practice medicine or osteopathy, or by an advanced practice nurse or physician assistant. Physical examination includes specific procedures required by statute as stated in N.J.A.C. 6A:16-2.2.

5. "Physician assistant" means a health care professional licensed to practice medicine with physician supervision.

B. Physical Examinations - Candidates for Employment Who Have Received a Conditional Offer of Employment

1. Candidates for employment who have received a conditional offer of employment shall be required to undergo a physical examination. The physical examination shall include, but is not limited to, a health history and health screenings to determine whether the candidate is able to perform with reasonable accommodation job-related functions pursuant to P.L. 101-336, Americans with Disabilities Act of 1990 (ADA). The candidate for employment will be

provided the Board's requirements for the physical examination.

a. A health history shall include, but is not limited to, the candidate's:

(1) Past serious illnesses and injuries;

(2) Current health problems;

(3) Allergies; and

(4) A record of immunizations.

b. A health screening shall include, but is not limited to:

(1) Height;

(2) Weight;

(3) Pulse and respiratory rate;

(4) Hearing screening;

(5) Blood pressure;

(6) Vision screening;

C. Medical Requirements Upon Employment

1. The Board will follow the current New Jersey Department of Health Guidance for Tuberculosis (TB) Testing in New Jersey Schools.

2. An individual support staff member may provide health-status information, including medications, that may be of value to medical personnel in the event of an

emergency requiring treatment. In such instances, the support staff member may also choose to share with the Principal and, if desired, with the certified school nurse, information regarding current health status to assure ready access in a medical emergency pursuant to N.J.A.C. 6A:32-6.3(c).

D. Health Records

1. Health records of candidates for employment who have received a conditional offer of employment and of current employees, including computerized records, shall be secured, stored, and maintained separately from other personnel files in accordance with N.J.A.C. 6A:32-6.3(d).

2. Health records shall be the property of the Board and may be shared only with authorized individuals in accordance with N.J.S.A. 18A:16-5 and N.J.A.C. 6A:32-6.3(d).

E. Support Staff Member Physical Examinations and Medical Updates

1. Support staff member physicals, examinations, and/or annual medical updates shall not require disclosure of HIV status.

F. Comprehensive Fitness for Duty Examination of Candidates for Employment Who Have Received a Conditional Offer of Employment

1. Candidates for employment who have received a conditional offer of employment will also be required to undergo a comprehensive fitness for duty physical examination by a school district approved physician or institution at the Board's expense.

a. This pre-employment physical examination shall not be used to determine a candidate's disabilities; and

b. This examination shall be used only to determine whether the applicant is able to perform with reasonable accommodation job-related functions pursuant to ADA.

2. The physician or institution completing the examination will be provided the fitness requirements for each position.

3. Comprehensive fitness for duty examinations will be required for all candidates for employment who receive a conditional offer of employment in the following job classifications in the school district:

a. PCMA;

I. Review of Examinations and Assessments

1. The results of a physical examination or testing of a candidate for employment who has received a conditional offer of employment will be reviewed by the Superintendent and the school physician and/or the Medical Review Officer to determine a candidate's physical and mental fitness to function with reasonable accommodation in the position for which the candidate has made application. That determination will be made a part of the candidate's application.

J. Rescinding a Conditional Offer of Employment - Notice to Candidates for Employment Who Receive a Conditional Offer of Employment

REGULATION

PATERSON

SCHOOL DISTRICT

1. All candidates for employment who receive a conditional offer of employment shall be informed by the district that:

   a. An offer of employment by the Superintendent of Schools or designee is conditional upon completion of the Board's required physical examinations, tests, and assessments;

   b. The required examinations, tests, and assessments will be used to determine the candidate's ability to perform with reasonable accommodations job-related functions pursuant to ADA; and

   c. If it is determined upon completing the examinations, tests, or assessments the candidate is unable to perform with reasonable accommodations job-related functions pursuant to the provisions of the ADA, the conditional offer of employment will be rescinded either by the Superintendent if the Board has not yet approved the appointment or by the Board, if the Board had approved the appointment at a Board meeting.

Adopted: 17 June 2009
Revised: 21 June 2017
Revised:

REGULATION

PATERSON
SCHOOL DISTRICT

Issued: 17 June 2009
Revised: 13 January 2014

5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School - N.J.A.C. 6A:22-3.1, 3.2, and 3.3

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1 and Regulation 5111 - Section B.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, and the person is domiciled in the school district and is supporting the student without remuneration as if the student were their own child in accordance with N.J.A.C. 6A:22-3.2 and Regulation 5111 - Section C.

Pursuant to N.J.S.A. 18A:38-1.c., any person who fraudulently allows a child of another person to use their residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of their child to a person in another district commits a disorderly persons offense.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.d. if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere pursuant to N.J.A.C. 6A:22-3.1(a)4. and Regulation 5111 - Section B.

A student is eligible to attend this school district free of charge in accordance with N.J.A.C. 6A:22-3.2 and Regulation 5111 - Section C.

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h) and Regulation 5111 - Section C.

Except as set forth in N.J.A.C. 6A:22-3.3(b)1., immigration/visa status shall not affect eligibility to attend school. Any student who is domiciled in the school district or otherwise eligible to attend school in the school district pursuant to N.J.A.C. 6A:22-3.2 shall be enrolled without regard to, or inquiry concerning, immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111 - Section D.

Proof of Eligibility - N.J.A.C. 6A:22-3.4

The Board shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4 and Regulation 5111 - Section E.

In the case of a dispute between the school district and the parent of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission (NJMVC) the parent's or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1.3.

Registration Forms and Procedures for Initial Assessment - N.J.A.C. 6A:22-4.1

Registration and procedures for initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1 and Regulation 5111 - Section F.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2 and Regulation 5111 - Section F.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education in accordance with N.J.A.C. 6A:22-4.1(c)2. and Regulation 5111 - Section F.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws in accordance with N.J.A.C. 6A:22-4.1(d) and Regulation 5111 - Section F.

Enrollment or attendance at the school shall not be conditioned or denied pursuant to N.J.A.C. 6A:22-4.1(e) through (i) and Regulation 5111 - Section F.

Notices of Ineligibility - N.J.A.C. 6A:22-4.2

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided

sample form(s) and meets requirements of N.J.A.C. 6A:22-4.2 and Regulation 5111 - Section G.

Removal of Currently Enrolled Students - N.J.A.C. 6A:22-4.3

Nothing in N.J.A.C. 6A:22-4, this Policy, and Regulation 5111 shall preclude the Board from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information pursuant to N.J.A.C. 6A:22-4.3 and Regulation 5111 - Section H.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3 and Regulation 5111 - Section H.

Appeal to the Commissioner - N.J.A.C. 6A:22-5.1

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools in accordance with N.J.A.C. 6A:22-5.1 and Regulation 5111 - Section I.

Assessment and Calculation of Tuition - N.J.A.C. 6A:22-6

If no appeal to the Commissioner is filed by the parent, guardian, adult student, or district resident keeping an affidavit student following notice of an ineligibility determination, the Board may assess tuition for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner in accordance with N.J.A.C. 6A:22-6.1 and Regulation 5111 - Section J. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 and Regulation 5111 - Section J.

If an appeal to the Commissioner is filed by the parent, guardian, adult student, or district resident keeping an affidavit student and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a) and Regulation 5111 - Section J. Upon the Commissioner's finding that an appeal has been abandoned, the Board may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2(a)1. and Regulation 5111 - Section J.

Nonresident Students - N.J.S.A. 18A:38-3.a.

The Board shall receive the approval of the Executive County Superintendent (ECS) to establish a uniform tuition amount for any Board-approved nonresident student to be admitted to the school district.

The Board shall set a tuition amount for nonresident students of teaching staff members, as defined in N.J.S.A. 18A:1-1, that may or may not align with the tuition amount approved by the ECS for other nonresident students.

Any person not resident in the school district, if eligible except for residence, may be admitted to the schools of the district with the consent of the Board of Education upon such terms, and with payment of tuition, as the Board prescribes. The Board of Education, with the approval of the Executive County Superintendent, shall establish a uniform tuition amount for any nonresident student admitted to the schools of the district pursuant to N.J.S.A. 18A:38-3.a. The continued enrollment of any nonresident student shall be contingent upon the student's maintenance of good standards of citizenship, discipline, attendance, and payment of tuition.

Children of Nonresident Teaching Staff Members

For the purpose of this section of the Policy "teaching staff member" shall mean, a member of the professional staff of any district or regional Board of Education, or any Board of Education of a county vocational school, holding office, position or employment of such character that the qualifications, for such office, position or employment, require them to hold a valid and effective standard, provisional or emergency certificate, appropriate to their office, position or employment, issued by the State Board of Examiners and includes a school nurse and school athletic trainer, pursuant to N.J.S.A. 18A:1-1.

A teaching staff member who does not reside in this school district will be permitted to enroll their children in the educational program of the school district with the payment of tuition if the child's educational program can be provided in a school in the district, and no resident student is displaced as a result. Enrollment must be requested through the district's "special permission" process, which is subject to annual review and resubmission.

The amount charged for tuition shall be a uniform amount for children of all nonresident teaching staff members that shall be set at the Board's discretion.

Children of Nonresident Non-Teaching Staff Members

A non-teaching staff member who does not reside in this school district will be permitted to enroll their children in the educational program of the school district with the payment of tuition if the child's educational program can be provided in the district, and no resident student is displaced as a result. Enrollment must be requested through the district's "special permission" process, which is subject to annual review and resubmission.

If the Board permits the enrollment of a child of a non-teaching staff member who does not reside in the district, the Board must establish and approve a tuition rate for the child. The tuition amount charged for the student is required to follow the amount established in the district's uniform tuition amount pursuant to N.J.S.A. 18A:38-3, if applicable.

Students Who Anticipate Moving to or from the District During the School Year

A nonresident student whose parent anticipates residency in this school district and has entered into a contract to buy, build, or rent a residence in this school district will not be enrolled prior to the date of residency.

A student whose parent has moved away from the school district after the start of the fourth marking period will, with Board approval, be permitted to finish the school year in the school district with the payment of a uniform tuition amount as approved by the Executive County Superintendent, pursuant to N.J.S.A. 18A:38-3.

F-1 and J-1 Visa Students

F-1 and J-1 Visa students will not be admitted to this school district.

N.J.S.A. 18A:38-1; 18A:38-1.1; 18A:38-1.3; 18A:38-3; 18A:38-3.1; 18A:7B-12
N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-1.1 et seq.
8 CFR 214.3

Adopted: 31 October 2002
Revised: 20 August 2008
Revised: 18 August 2010
Revised: 31 August 2016

Revised: 23 August 2017
Revised: 20 March 2019
Revised: 21 October 2020
Revised: 22 November 2021
Revised: 24 April 2024
Revised:

R5200 ATTENDANCE

A. Attendance Recording

1. School Register (N.J.A.C. 6A:32-8.1)

a. The Board of Education shall carefully and accurately track enrollment and attendance of all students in a manual school register format or in an electronic format of the school district's choosing.

b. The Commissioner will issue and publish on the Department's website guidance for recording student attendance in all public schools of the State operated by district Boards of Education, except adult high schools.

c. Student attendance shall be recorded in the school register during school hours on each day in session, pursuant to N.J.A.C. 6A:32-8.3. An employee designated by the Superintendent shall keep in the school register, attendance of all students, and shall maintain the attendance records in accordance with N.J.A.C. 6A:32-8 and the guidance at N.J.A.C. 6A:32-8.1(c) and A.1.b. above.

d. A student who has been placed on home instruction shall have their attendance status recorded on the regular register for the program in which the student is enrolled. The student shall be marked absent for the period beginning the first day the student is unable to attend school and ending the day before the first instructional day at the student's place of confinement. Absences shall not be recorded for the student while on home instruction, provided the hours of instruction are

no less than required by N.J.A.C. 6A:14-4.8 and 4.9 and 6A:16-10.1 and 10.2. The number of possible days in membership for a student on home instruction shall be the same as for other students in the program in which the student is enrolled.

(1) "Days in membership" means the number of school days in session in which a student is enrolled. A student's membership begins on the first possible day of attendance following enrollment during the school year, notwithstanding the actual day the student was recorded as present for the first time.

2. Day in Session (N.J.A.C. 6A:32-8.3)

a. A day in session shall be a day on which the school is scheduled to provide instruction and students are under the guidance and direction of a teacher(s) engaged in the teaching process. A day on which school is closed for reasons such as holidays and teachers' institutes, or inclement weather not under conditions set forth at N.J.A.C. 6A:32-13, shall not be considered a day in session.

b. A day in session shall consist of not less than four hours, exclusive of recess and lunch periods, except that one continuous session of two and one-half hours may be considered a full day in Kindergarten.

3. Student Attendance (N.J.A.C. 6A:32-8.4)

a. For all State attendance submissions, a student shall be recorded as present, absent, or excused for a State-excused absence, pursuant to N.J.A.C.

6A:32-8.4(e) and A.3.e. below, on every day the school is in session after the student enrolls until the date the student is transferred to another school or officially leaves the school district.

b. A record of attendance of all students shall be kept in accordance with N.J.A.C. 6A:32-8.1(c) and A.1.b. above. The employee designated by the Superintendent shall keep the attendance records according to N.J.A.C. 6A:32-8 and the guidance issued by the Commissioner in accordance with N.J.A.C. 6A:32-8.1(c) and A.1.b. above.

c. A student enrolled in a school shall be recorded in the school register as present if the student participates in instruction or instruction-related activities for at least half a day in session whether the student is physically on school grounds, at an approved off-grounds location, or in a virtual or remote instruction setting, pursuant to N.J.A.C. 6A:32-13.

d. A student enrolled in a school who is not participating in instruction or instruction-related activities pursuant to N.J.A.C. 6A:32-8.4(c) and A.3.c. above shall be recorded in the school register as absent, unless the student is recorded as a State-excused absence, pursuant to N.J.A.C. 6A:32-8.4(e) and A.3.e. below.

e. State-excused absences shall be as follows:

(1) Religious observance, pursuant to N.J.S.A. 18A:36-14, 15, and 16.

(a) The Commissioner, with approval of the State Board of Education, shall annually

prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis;

(2) Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;

(3) Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33;

(4) Take Our Children to Work Day;

(5) College visit(s), up to three days per school year for students in grades eleven and twelve; and

(6) Closure of a busing school district that prevents a student from having transportation to the receiving school.

f. For absences that do not meet the criteria at N.J.A.C. 6A:32-8.4(e) and A.3.e. above, the Board may adopt policies that establish locally approved or excused absences consistent with N.J.A.C. 6A:16-7.6 for the purposes of expectations and consequences regarding truancy, student conduct, promotion, retention, and the award of course credit. However, an absence designated as excused by the Board pursuant to N.J.A.C. 6A:16-7.6 shall be considered as an absence in the submission to the State for the purpose of chronic absenteeism reporting, as set forth at N.J.A.C. 6A:32-8.6.

4. Average Daily Attendance (N.J.A.C. 6A:32-8.5)

The average daily attendance rate in a district school or program of instruction for a school year shall be the total number of the days present of all enrolled students, divided by the number of days in membership of all enrolled students. The student average daily attendance means the total number of days that a student is present in the school divided by the total possible number of days in session.

5. Absentee and Chronic Absenteeism Rates (N.J.A.C. 6A:32-8.6)

a. A student's absentee rate shall be determined by subtracting the student's total number of days present from the student's days in membership and dividing the result by the student's days in membership.

(1) State-excused absences shall not be included in a student's days in membership for purposes of calculating a student's absentee rate.

b. If a student's absentee rate is equal to or greater than ten percent, the student shall be identified as chronically absent.

c. Each school with ten percent or more of its enrolled students identified as chronically absent shall develop a corrective action plan to improve absenteeism rates. In accordance with N.J.S.A. 18A:38-25.1, the school will annually review and revise the corrective action plan and present the revisions to the Board, until the percentage of students who are chronically absent is less than ten percent.

B. Unexcused Absences That Count Toward Truancy/Excused Absences for Board Policy

1. Notwithstanding the requirement of reporting student absences in the school register for State and Federal reporting purposes, "excused" and "unexcused" student absences for the purpose of expectations and consequences regarding truancy, student conduct, promotion, retention, and the award of course credit is a Board decision outlined in Policy 5200 and this Regulation.

2. N.J.A.C. 6A:16-7.6(a)3 requires the Board of Education policies and procedures contain, at a minimum, a definition of unexcused absence that counts toward truancy, student conduct, promotion, retention, and the award of course credit.

   a. "An unexcused absence that counts toward truancy" is a student's absence from school for a full or a portion of a day for any reason that is not an "excused absence" as defined in B.2.b. below.

   b. "An excused absence" is a student's absence from school for a full day or a portion of a day for the observance of a religious holiday pursuant to N.J.S.A. 18A:36-14 through 16, or any absence for the reasons listed below:

      i. The student's illness

         1. supported by a written letter from the parent upon student's return to school;

         2. supported by notification to the school by the student's parent;

ii. The student's required attendance in court;

iii. Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans;

iv. The student's suspension from school;

v. Family illness or death

1. supported by a written letter from the parent upon the student's return to school;

2. supported by notification to the school by the student's parent;

vi. College visit(s), up to three days per school year for students in grades eleven and twelve;

vii. Examination for a driver's license;

viii. Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day;

ix. Religious observance, pursuant to N.J.S.A. 18A:36-14 through 16;

x. Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;

xi. Closure of a busing school district that prevents a student from having transportation to the receiving school;

xii. An absence considered excused by the Commissioner of Education and/or a New Jersey Department of Education rule;

xiii. An absence for a reason not listed above, but deemed excused by the Principal upon a written request by the student's parent stating the reason for the absence and requesting permission for the absence to be an excused absence;

xiv. Extenuating circumstances

1. Fire

2. Other natural storms or disasters

3. "Unexcused tardiness" may constitute an unexcused absence that counts toward truancy in accordance with Policy 5240.

C. Notice to School of a Student's Absence

1. The parent or adult student shall notify the school office before the school day when the student will not be in school.

2. The parent of the student or an adult student who will attend the morning session but will not attend the afternoon session shall provide notice to the school office before the start of the afternoon session.

3. The parent of a student or an adult student shall notify the school office of a future absence if the absence is foreseeable.

4. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student's absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student's parent to notify the parent of the absence and determine the reason for the absence.

D. Readmission to School After an Absence

1. A student returning from an absence of any length of time must provide a written statement to the Principal or designee that is dated and signed by the parent or adult student listing the reason for the absence.

2. A student who has been absent by reason of having or being suspected of having a communicable disease may be required to present to the school nurse written evidence of being free of a communicable disease.

3. The Superintendent of Schools or designee may require a student who has been absent from school due to a suspension or other reason concerning the student's conduct to receive a medical examination by a physician regarding the student's physical and/or mental fitness to return to school.

   a. The Superintendent or designee will notify the student's parent of the specific requirements of the medical examination prior to the student's return to school.

E. Instruction

1. Teachers will cooperate in the preparation of home assignments for students who anticipate an absence of three or more school days duration.

2. Students absent for any reason are expected to make up the work missed. The parent or student is responsible for requesting missed assignments and any assistance required. Teachers will provide make-up assignments as necessary.

3. In general, students will be allowed a reasonable amount of time as determined by the teacher to make up the work missed.

4. A student who missed a test or an exam shall be offered an opportunity to take the test, exam, or an appropriate alternate test.

5. A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412. The parent must request home instruction.

F. Denial of Course Credit

1. The teacher will determine the credit to be awarded a student for make-up work. Where class participation is a factor in the learning process, the teacher may consider a student's absence in determining a final grade, except absences for the observance of a religious holiday or absence for a student's suspension from school will not adversely affect the student's grade. The teacher may record an incomplete grade for a student who has not had a full opportunity to make up missed work.

2. A secondary student may be dropped from a course or denied course credit when the secondary student has been absent twenty or more or more of the class sessions, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for those excused in accordance with the reporting requirements of the school register, or absences caused by a student's suspension will not count toward the total.

   a. Exceptions to this rule may be made for students who have demonstrated to the teacher through completion of make-up assignments that they have mastered the proficiencies established for the course of study.

   b. Exceptions to this rule may be made for students who participate in after-school tutoring, at schools where this option is available. Tutoring sessions may range from 45 to 60 minutes, depending on the resources available for teacher compensation.

   c. A secondary student who has been dropped from a course of study may be assigned to an alternate program.

   d. A secondary student denied course credit after completing the course will be permitted to attend a credit completion session to regain the denied credit, provided the student has not been absent from the class more than three to five times.

3. An elementary student may be retained at grade level, in accordance with Policy 5410, when the student has been absent five to nine or more school days, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for

those excused in accordance with the reporting requirements of the school register, and absences due to student's suspension will not count toward the total.

a. Exceptions to this rule may be made for students who have demonstrated through completion of home assignments and/or home instruction that they have mastered the proficiencies established for the assigned courses of study.

G. School District Response To Unexcused Absences During the School Year That Count Toward Truancy (N.J.A.C. 6A:16-7.6(a)4.)

1. For up to four cumulative unexcused absences that count toward truancy, the Principal or designee shall:

a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;

b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent(s);

c. Identify, in consultation with the student's parents, needed action designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;

d. Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potential missing or abused child situation is detected; and

e. Cooperate with law enforcement and other

authorities and agencies, as appropriate;

2. For between five and nine cumulative unexcused absences that count toward truancy, the Principal or designee shall:

   a. Make a reasonable attempt to notify the student's parent(s) of each unexcused absence prior to the start of the following school day;

   b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent(s);

   c. Evaluate the appropriateness of action taken pursuant to N.J.A.C. 6A:16-7.6(a)4.i.(3) and G.1.c. above;

   d. Develop an action plan to establish outcomes based upon the student's patterns of unexcused absences and to specify the interventions for supporting the student's return to school and regular attendance, which may include any or all of the following:

      (1) Refer or consult with the building's Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;

      (2) Conduct testing, assessments, or evaluations of the student's academic, behavioral, and health needs;

      (3) Consider an alternate educational placement;

      (4) Make a referral to or coordinate with a community-based social and health provider agency or other community resource;

(5) Refer to a court or court program pursuant to N.J.A.C. 6A:16-7.6(a)4.iv. and G.4. below;

(6) Proceed in accordance with N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potential missing or abused child situation is detected; and

(7) Engage the student's family.

e. Cooperate with law enforcement and other authorities and agencies, as appropriate.

3. For cumulative unexcused absences of ten or more that count toward truancy, a student between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:38-25, and the Principal or designee shall:

a. Make a determination regarding the need for a court referral for the truancy, per N.J.A.C. 6A:16-7.6(a)4.iv. and G.4. below;

b. Continue to consult with the parent and the involved agencies to support the student's return to school and regular attendance;

c. Cooperate with law enforcement and other authorities and agencies, as appropriate; and

d. Proceed in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School, and other applicable State and Federal statutes, as required; and

4. A court referral may be made as follows:

a. When unexcused absences that count toward truancy are determined by school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the Board of Education's policies, in accordance with N.J.A.C. 6A:16-7.6(a), the parent may be referred to Municipal Court;

(1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Municipal Court; or

b. When there is evidence of a juvenile-family crisis, pursuant to N.J.S.A. 2A:4A-22.g, the student may be referred to Superior Court, Chancery Division, Family Part;

(1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Juvenile-Family Crisis Intervention Unit.

5. For a student with a disability, the attendance plan and its punitive and remedial procedures shall be applied, where applicable, in accordance with the student's Individual Education Program (IEP), pursuant to 20 U.S.C. §§1400 et seq., the Individuals with Disabilities Education Act; the procedural protections set forth in N.J.A.C. 6A:14; accommodation plan under 29 U.S.C. §§794 and 705(20); and individualized healthcare plan and individualized emergency healthcare plan, pursuant to N.J.A.C. 6A:16-2.3(b) 3.xii.

6. All receiving schools pursuant to N.J.A.C. 6A:14-7.1(a), shall act in accordance with N.J.A.C. 6A:16-7.6(a)4.i. and G.1. above for each student with up to four cumulative unexcused absences that count toward truancy.

a. For each student attending a receiving school with five or more cumulative unexcused absences that count toward truancy, the absences shall be reported to the sending school district.

(1) The sending school district shall proceed in accordance with the Board of Education's policies and procedures pursuant to N.J.A.C. 6A:16-7.6(a) and the provisions of N.J.A.C. 6A:16-7.6(a)4.ii. through iv. and G.2. through G.4. above and N.J.A.C. 6A:16-7.6(b) and G.5. above, as appropriate.

H. Discipline

1. Students may be denied participation in co-curricular activities and/or athletic competition if the Board establishes attendance standards for participation.

2. No student who is absent from school for observance of a religious holiday may be deprived of any award or of eligibility for or opportunity to compete for any award because of the absence.

I. Recording Attendance

1. Teachers must accurately record the students present, tardy, or absent each day in each session or each class. Attendance records must also record students' attendance at out-of-school curricular events such as field trips.

2. A record shall be maintained of each excused absence and each unexcused absence that counts toward truancy as defined in Policy 5200 and this Regulation.

3. A student's absence for observance of a religious holiday will not be recorded as such on any transcript or application or employment form.

J. Appeal

1. Students may be subject to appropriate discipline for their school attendance record.

2. A student who has been retained at grade level for excessive absences may appeal that action in accordance with Policy 5410.

3. A student who has been dropped from a course and/or denied course credit for excessive absences may appeal that action in accordance with the following procedures:

   a. The student shall file a written appeal to the Principal or designee within five school days of receiving notice of the action. The appeal should state the reasons for each absence, any documentation that may support reducing the number of absences for the purposes of course credit, and reasons why the student should either continue to be enrolled in the course or receive course credit for a class the student completed.

   b. The Principal or designee will respond in writing no later than seven school days after receiving the student's appeal.

   c. If the student is not satisfied, the student may submit a written request to the Principal for consideration by an Attendance Review Committee.

   d. On a student's request for consideration by an Attendance Review Committee, the Principal shall

convene an Attendance Review Committee. The Attendance Review Committee shall meet informally to hear the student's appeal. The student's parent and teacher(s) may attend the meeting.

e. The Attendance Review Committee shall decide the appeal and inform the student in writing within seven school days of the meeting.

f. The student may appeal an adverse decision of the Attendance Review Committee to the Superintendent, the Board of Education, and the Commissioner of Education in accordance with Policy 5710 - Student Grievance and N.J.S.A. 18A. An appeal to the Attendance Review Committee shall be considered to have exhausted the first two steps of the grievance procedure outlined in Policy 5710.

K. Attendance Records

1. Attendance records for the school district and each school will be maintained and attendance rates will be calculated as required by the New Jersey Department of Education. The school district will comply with all attendance requirements and any improvement plans as required by the Department of Education.

Adopted: 17 June 2009
Revised: 18 June 2014
Revised: 23 December 2014
Revised: 18 November 2015
Revised: 21 October 2020
Revised: 15 March 2023
Revised:

5337 Service Animals

In compliance with Title II of the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008, it is the Policy of the Board of Education to permit use of a service animal by an individual with a disability in all areas of the district where the public is normally permitted: in district buildings; on district property; and on vehicles owned, leased, or controlled by the district in accordance with 28 CFR §35.136.

A. Definitions

1. "Act" means the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008.

2. "Designated administrator" means Principal or person designated by the Principal to coordinate these activities.

3. "District" means this school district.

4. "Handler" means the animal's owner who is an individual with a disability or a person, such as a trainer, assisting the owner with control of the service animal.

5. "Service animal" means a dog individually trained to do work or perform a specific job or task for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability in accordance with 28 CFR §36.104.

   a. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.

   b. The work or tasks performed by a service animal must be directly related to the individual's

disability (e.g. navigation, alerting physical support and assistance, preventing or interrupting impulsive or destructive behaviors).

c. Work or tasks for the purposes of this definition do not include the provision of emotional support, well-being, comfort, therapy, companionship, or crime deterrence.

B. General Rules

1. The district shall permit the use of a service animal by an individual with a disability unless:

a. The animal is out of control and the animal's handler does not take effective action to control it;

b. The animal is not housebroken.

2. A student with a disability, including autism, shall be permitted access for a service animal in school buildings, including the classroom, on school buses, and on school grounds.

3. The service animal shall be under a handler's control at all times by use of a leash, tether, voice control, signal, or other suitable means in accordance with N.J.S.A. 18A:46-13.3 and 28 CFR §35.136(d).

4. If an animal is properly excluded, the district shall give the individual with a disability the opportunity to participate in the service, program, or activity without having the service animal on the premises in accordance with 28 CFR §35.136(b).

5. If there are places in the district where it is determined to be unsafe for a handler and service

animal, reasonable accommodations will be provided to assure the individual with a disability has equal access to the activity.

6. A school official may inquire as to whether the service animal is required due to a disability and what task or work the service animal has been trained to perform, unless the student's disability and the work or task that the service animal will perform are readily apparent in accordance with N.J.S.A. 18A:46-13.3.

7. The district may not require documentation, including proof that the animal has been certified, trained, or licensed as a service animal; nor that the dog demonstrates its ability to perform the work or task in accordance with 28 CFR §35.136(f).

8. Individuals with a disability who have service animals are not exempt from local animal control or public health requirements.

9. A school official may require:

   a. Certification from a veterinarian that the service animal is properly vaccinated and does not have a contagious disease that may harm students or staff; and

   b. Documentation that any license required by the municipality in which the student resides has been obtained for the service animal.

C. Delegation of Responsibility

1. The school shall not be responsible or liable for the care or supervision of the service animal.

   a. The district is not responsible to pay for or provide a handler to aid the individual with a

disability in the control of the service animal.

b. The school shall provide reasonable accommodations to allow the handler to provide for the care and feeding of the service animal while on school grounds or at a school function.

2. If the district normally charges individuals for damage they cause, an individual with a disability may be charged for damage caused by their service animal in accordance with 28 CFR §35.136(h).

3. The district will designate relief areas for the service animal which will be included in mobility training and orientation of students and animals new to the school.

D. Notification and Responsibilities

1. In the event a service animal will be introduced as part of the school community, the designated administrator will develop a comprehensive implementation plan prior to introduction of the service animal into the school to include:

a. Notification to parents of students who may be in contact with the service animal;

b. Appropriate accommodations:

(1) For students who are allergic to the service animal; and/or

(2) For students who have fears regarding the service animal.

c. Appropriate etiquette regarding service animals to include:

(1) Never pet a service animal while it is working;

(2) Never feed a working service animal;

(3) Do not deliberately startle, tease, or taunt a service animal; and

(4) Do not hesitate to ask the handler if they would like assistance regarding directions for navigating the facility.

2. The use of a service animal introduced as part of the school community will require inclusion into the student's Individualized Education Plan (IEP) or the student's Section 504 Accommodation Plan.

3. The district may request, but cannot require, the owner of a service animal introduced as part of the school community and, as included in the student's IEP or Section 504 Accommodation Plan, maintain liability insurance for the service animal. The School Business Administrator/Board Secretary will ensure the school district has appropriate insurance in the event a service animal is introduced as part of the school community.

E. Miniature Horses

1. Miniature horses, although not included in the Act under the definition of "service animal," may only be permitted if individually trained to do work or perform tasks for the benefit of the individual with a disability and if they meet the assessment factors outlined in 3. below in accordance with 28 CFR §35.136(i).

2. Ponies and full size horses are not considered miniature horses.

3. Assessment factors to determine whether the district can reasonably modify its policies, practices, and procedures to allow for the use of miniature horses on its property, facilities, or vehicles include:

   a. Type, size, and weight of the miniature horse and whether the facility can accommodate those features;

   b. Whether the handler has sufficient control of the miniature horse;

   c. Whether the miniature horse is housebroken; and

   d. Whether the miniature horse's presence compromises legitimate safety requirements necessary for safe operation.

4. All requirements for the use of service animals also apply to the use of miniature horses.

N.J.S.A. 18A:46-13.3
28 CFR §35.136
28 CFR §36.104

Adopted: 06 January 2016
Revised: 20 March 2019
Revised:

5350 STUDENT SUICIDE PREVENTION

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among students. Students under severe stress cannot benefit fully from the educational program and may pose a threat to themselves or others.

The Board directs all school district staff members to be alert to a student who exhibits warning signs of self-destruction or who threatens or attempts suicide. Any such warning signs or the report of such warning signs from another student or staff member shall be taken with the utmost seriousness and reported immediately to the Principal or designee.

The Principal or designee shall immediately contact the guardian(s) of the student exhibiting warning signs of suicide to inform the guardian(s) the student will be referred to the Child Study Team or a Suicide Intervention Team, appointed by the Superintendent or designee, for a preliminary assessment. Upon completion of the preliminary assessment, the Principal or designee shall meet with the parent(s) to review the assessment. Based on the preliminary assessment, the parent(s) may be required to obtain medical or psychiatric services for the student. In the event the parent(s) objects to the recommendation or indicates an unwillingness to cooperate in the best interests of the student, the Principal or designee will contact the New Jersey Department of Children and Families, Division of Child Protection and Permanency to request intervention on the student's behalf.

In the event the student is required to obtain medical or psychiatric services, the parent(s) will be required to submit to the Superintendent a written medical clearance from a licensed medical professional, selected by the parent(s) and approved by the Superintendent, indicating the student has received medical services, does not present a risk to themselves or others, and is cleared to return to school. The written medical clearance may

be reviewed by a Board of Education healthcare professional before the student is permitted to return to school. The parent(s) shall be required to authorize their healthcare professional(s) to release relevant medical information to the school district's healthcare professional, if requested.

In accordance with N.J.A.C. 6A:14-1.1(d), special education and related services shall be provided to students with disabilities at public expense, with no charge to the parents. A clearance by a psychiatrist or other medical professional as a requirement to return to school is considered an assessment provided at public expense. The district shall not require the parents to incur the cost of psychiatric clearance.

In accordance with the provisions of N.J.S.A. 18A:6-111 and 18A:6-112, as part of the required professional development for teachers as outlined in N.J.A.C. 6A:9C-3 et seq., every teaching staff member must complete at least two hours of instruction in suicide prevention, to be provided by a licensed health care professional with training and experience in mental health issues, in each professional development period. The instruction in suicide prevention shall include information on the relationship between the risk of suicide and incidents of harassment, intimidation, and bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Not including teaching staff members subject to the requirements of N.J.S.A. 18A:6-112.a. and not including licensed mental health care professionals, a school employee or an employee of a contracted service provider who has regular and direct contact with students, as determined by the Board, shall complete a one-time training program in suicide prevention, awareness, and response identified by the New Jersey Department of Education (NJDOE) pursuant to N.J.S.A. 18A:6-112.c. A person subject to the requirements of N.J.S.A. 18A:6-112.b. shall complete the required training program not less than twelve months from the date of the identification by the NJDOE of

training programs or twelve months from the person's date of hire, whichever occurs later.

Not less than twelve months following the date of the identification by the NJDOE of the training programs or not less than twelve months from the person's date of hire, and annually thereafter, the district shall provide to their employees who are subject to the requirements of N.J.S.A. 18A:6-112.a. or b., in a hard copy paper form or in an electronic form, guidelines on the district's reporting and suicide prevention, awareness, and response protocols including, but not limited to, contact information for each school's designated staff who should be notified whenever an employee believes a student may be at risk for suicide.

Each person who is required pursuant to N.J.S.A. 18A:6-112.a. or b. to complete a suicide prevention training program shall have a duty to warn and protect when the following conditions exist:

1. A student has communicated to that person a clearly identifiable threat of imminent, serious physical violence against oneself and the circumstances are such that a reasonable person would believe the student intended to carry out the threat; or

2. The circumstances are such that a reasonable person would believe the student intended to carry out an act of imminent, serious physical violence against oneself.

A person acting in good faith and who takes reasonable steps to discharge a duty to warn and protect shall be immune from civil and criminal liability in regard to that disclosure.

Any school district staff member, volunteer, or intern with reasonable cause to suspect or believe that a student has attempted or completed suicide, shall immediately report the information to the Principal or designee or their immediate

supervisor who will immediately report it to the Superintendent or designee. The Superintendent or designee shall promptly report it online to the New Jersey Department of Children and Families, or as otherwise required by the Department of Children and Families in accordance with N.J.S.A. 30:9A-24. In accordance with N.J.S.A. 30:9A-24.i., any person who reports an attempted or completed suicide shall have immunity from any civil or criminal liability on account of the report, unless the person has acted in bad faith or with malicious purpose.

The Superintendent shall prepare and disseminate guidelines to assist school district staff members in recognizing the warning signs of a student who may be contemplating suicide, to respond to a threat or attempted suicide, and to prevent contagion when a student commits suicide.

N.J.S.A. 18A:6-111; 18A:6-112
N.J.S.A. 30:9A-23; 30:9A-24
N.J.A.C. 6A:9C-3 et seq.; 6A:14-1.1

Adopted: 31 October 2002
Revised: 17 August 2011
Revised: 18 November 2015
Revised: 30 November 2016
Revised: 29 August 2018
Revised:

5460 HIGH SCHOOL GRADUATION

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation in accordance with N.J.A.C. 6A:8-5.1 et seq. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma and has met the requirements for graduation.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction, which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2 and A.1.b. below.

A. High School Graduation Requirements - N.J.A.C. 6A:8-5.1

1. For a State-endorsed diploma, the Board of Education shall develop, adopt, and implement graduation requirements that prepare students for success in post-secondary degree programs, careers, and civic life in the 21st century, and that include the following:

   a. A graduating student must have earned a minimum of 125 credits in courses designed to meet all of the New Jersey Student Learning Standards (NJSLS), including, but not limited to, the following credits:

      (1) 20 credits in English language arts (ELA) aligned to grade nine through twelve standards;

      (2) 15 credits in mathematics, including Algebra I or the content equivalent; geometry or the

content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21st century careers;

(3) 15 credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;

(4) 15 credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;

(5) 2.5 credits in financial, economic, business, and entrepreneurial literacy;

(6) 3.75 credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, as required by N.J.S.A. 18A:35-5, 7, and 8;

(7) 5 credits in visual and performing arts;

(8) 10 credits in world languages or student demonstration of proficiency as set forth in N.J.A.C. 6A:8-5.1(a)2ii(2) and A.1.b.(2)(b) below;

(9) Technological literacy, consistent with the NJSLS, integrated throughout the curriculum;

(10) 5 credits in 21st century life and careers, or career-technical education; and

(11) Electives as determined by the high school program sufficient to total a minimum of 125 credits.

b. The 125-credit requirement set forth in N.J.A.C. 6A:8-5.1(a)1. and in A.1.a. above may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of individualized learning opportunities, as follows:

(1) The district shall establish a process to approve individualized student learning opportunities that meet or exceed the NJSLS.

(a) Individualized student learning opportunities in all NJSLS areas include, but are not limited to, the following:

(i) Independent study;

(ii) Online learning;

(iii) Study abroad programs;

(iv) Student exchange programs; and

(v) Structured learning experiences, including, but not limited to, work-based programs, internships,

apprenticeships, and service learning experiences.

(b) Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the NJSLS shall:

(i) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;

(ii) Include demonstration of student competency;

(iii) Be certified for completion based on the district process adopted according to N.J.A.C. 6A:8-5.1(a)2.ii. and A.1.b.(2) below; and

(iv) Be on file in the school district and subject to review by the Commissioner of Education or designee.

(c) Group programs based upon specific instructional objectives aimed at meeting or exceeding the NJSLS shall be permitted and shall be approved in the same manner as other approved courses.

(2) The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the NJSLS

at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated at N.J.A.C. 6A:8-5.1(a)2 and A.1.b. above. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.

(a) The district shall choose assessments that are aligned with or exceed the NJSLS and may include locally designed assessments.

(b) The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the NJSLS:

(i) The Standards-based Measurement of Proficiency (STAMP) online assessment;

(ii) The ACTFL Oral Proficiency Interview (OPI) or the Modified Oral Proficiency Interview (MOPI); or

(iii) New Jersey Department of Education-approved locally designed competency-based assessments.

(3) The district shall establish a process to approve post-secondary learning opportunities that may consist of Advanced Placement (AP) courses, College-Level Examination Program (CLEP), or concurrent/dual enrollment at accredited higher education institutions.

(a) The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the NJSLS.

c. Local student attendance requirements;

d. Other requirements established by the Board;

e. Any statutorily mandated requirements for earning a high school diploma;

f. The requirement that all students demonstrate proficiency by achieving a passing score on the ELA and mathematics components of the State graduation proficiency test or through the alternative means at N.J.A.C. 6A:8-5.1(h) and A.6. below, if applicable, or for students who take the State graduation proficiency test but do not achieve a passing score through the alternative means set forth at N.J.A.C. 6A:8-5.1(g) and (i) and A.5. and A.7. below.

g. For students who have not demonstrated proficiency on the ELA and/or mathematics components of the

State graduation proficiency test, the opportunity for the following will be provided:

(1) Remediation, pursuant to N.J.S.A. 18A:7C-3.; and

(2) One or more additional opportunities to demonstrate proficiency on the State graduation proficiency test, pursuant to N.J.S.A. 18A:7C-6; and

h. Students graduating from an adult high school shall demonstrate proficiency in the ELA and mathematics components of the State graduation proficiency test, or through alternative means set forth at N.J.A.C. 6A:8-5.1(g) through (i) and A.5. through A.7. below.

2. In the development of Personalized Student Learning Plans according to N.J.A.C. 6A:8-3.2(a), the district shall actively encourage all students who have otherwise met the requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a)1 through 3 and A.1.a. through A.1.c. above, to include in their programs of study the following additional credits:

a. Five credits in mathematics during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers;

b. Five credits in a laboratory science during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers;

c. Five credits in social studies during each year of enrollment, aimed at preparation for entrance into

post-secondary programs or 21st century careers; and

d. Five credits in world languages during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers.

3. The district shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through Quality Single Accountability Continuum (QSAC) and update the district's filed copy each time the graduation policy is revised.

4. The district shall provide each student entering high school and their parents with a copy of the district's requirements for State-endorsed diploma and the programs available to assist students in attaining a State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.

5. For students in the graduating classes of 2023, 2024, and 2025, the alternative means referenced at N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above shall be as follows:

a. Achieve a passing score, as determined by the Commissioner of Education and approved by the New Jersey State Board of Education, on a corresponding substitute competency test in ELA and/or mathematics, as applicable; and/or

b. Demonstrate proficiency through the portfolio appeals process, pursuant to N.J.S.A. 18A:7C-3.

6. All multilingual learners (ML) shall satisfy the requirements for high school graduation, except MLs may

demonstrate they have attained State minimum levels of proficiency through passage of the portfolio appeals process in their native language, when available, and passage of a New Jersey Department of Education-approved, English fluency assessment.

7. Students, including students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act who participate in the alternative assessment for students with disabilities, are not required to participate in repeated administrations of high school assessment components required at N.J.A.C. 6A:8-4.1(c).

B. High School Diplomas - N.J.A.C. 6A:8-5.2

1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with N.J.A.C. 6A:8-5.1(a), (c), or N.J.A.C. 6A:8-5.2(d) and A.1 above, C.1. below, or B.4. below.

2. The Board shall not issue a high school diploma to any student not meeting the criteria specified in the rule provisions referenced in N.J.A.C. 6A:8-5.2(a) and B.1. above.

   a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty or until the requirements for a State-endorsed diploma have been met, whichever comes first.

   b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements but has failed to pass the State proficiency test to

demonstrate proficiency through alternative means as set forth at N.J.A.C. 6A:8-5.1(a)6 through N.J.A.C. 6A:8-5.1(i) and in A.1.f. through A.7. above, as applicable, pursuant to the standards applicable to the student's graduating class. Upon certification of passing the test applicable to the student's class in accordance with N.J.A.C. 6A:8 and this Policy, a State-endorsed diploma shall be granted by the high school of record.

3. Pursuant to N.J.A.C. 6A:20-1.4, the Commissioner of Education shall award a State-issued high school diploma based on achieving the Statewide standard score on the General Education Development test (GED) or other adult education assessments to individuals age sixteen or older who are no longer enrolled in school and have not achieved a high school credential.

4. The Commissioner shall award a State-issued high school diploma to individuals age sixteen or older and no longer enrolled in high school based on official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education. Included in the thirty general education credits must be a minimum of fifteen credits with at least three credits in each of the five general education categories as follows: English; mathematics; science; social science; and the humanities.

5. The Board shall award a State-endorsed high school diploma to any currently enrolled student, regardless of grade level, who:

   a. Has demonstrated proficiency in the State graduation proficiency test, pursuant to N.J.A.C.

6A:8-5.1(a)6 and A.1.f. above, or as set forth at N.J.A.C. 6A:8-5.1(g) and A.5. above.

b. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and

c. Has formally requested such early award of a State-endorsed high school diploma.

6. Pursuant to N.J.S.A. 18A:7C-7 and 18A:7E-3, the Superintendent shall report annually to the Board at a public meeting not later than September 30, and to the Commissioner:

a. The total number of students graduated;

b. The number of students graduated under the substitute competency test process;

c. The number of students graduated under the portfolio appeals process;

d. The number of students receiving State-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their individualized education programs (IEP);

e. The total number of students denied graduation from the twelfth grade class; and

f. The number of students denied graduation from the twelfth grade class solely because of failure to pass the New Jersey Department of Education-approved high school end-of-course assessments, the State graduation proficiency test, substitute

competency tests, or portfolio appeals process based on the provisions of N.J.A.C. 6A:8.

C. Students with Disabilities - N.J.A.C. 6A:8-5.1(c) and N.J.A.C. 6A:14-4.11

1. Through the IEP process set forth at N.J.A.C. 6A:14-3.7 and pursuant to N.J.A.C. 6A:14-4.11, the Board may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined at N.J.A.C. 6A:14-1.3.

   a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.

   b. The district shall develop and implement procedures for assessing whether a student has met the specified alternate requirements for graduation individually determined in an IEP.

2. The IEP of a student with a disability who enters a high school program shall specifically address the graduation requirements. The student shall meet the high school graduation requirements pursuant to N.J.A.C. 6A:8-5.1 and A. above, except as specified in the student's IEP. The IEP shall specify which requirements would qualify the student with a disability for the State-endorsed diploma issued by the Board responsible for the student's education.

3. Graduation with a State-endorsed diploma is a change of placement that requires written notice pursuant to N.J.A.C. 6A:14-2.3(f) and (g).

a. As part of the written notice, the parent shall be provided with a copy of the procedural safeguards statement published by the NJDOE.

b. As with any proposal to change the educational program or placement of a student with a disability, the parent may resolve a disagreement with the proposal to graduate the student by requesting mediation or a due process hearing prior to graduation.

c. In accordance with N.J.A.C. 6A:14-3.8(d), a reevaluation shall not be required.

d. When a student graduates or exceeds the age of eligibility, the student shall be provided a written summary of their academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which the student exceeds the age of eligibility. The summary shall include recommendations to assist the student in meeting their postsecondary goals.

4. If a student attends a school other than that of the school district of residence that is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.

a. If the school the student is attending declines to issue a diploma to the student, the Board of the school district of residence shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.

5. If the Board grants an elementary school diploma, a student with a disability who fulfills the requirements of their IEP shall qualify for and receive a diploma.

6. Students with disabilities who meet the standards for graduation according to N.J.A.C. 6A:14-4.11 and Section C. of this Policy shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.

D. Financial Aid Application Graduation Requirement

1. Beginning with the 2023-2024 grade eleven class, and for two school years thereafter (2024-2025, 2025-2026), the Board shall require a student, and the student's parent, if applicable, to complete and submit a financial aid application in a form prescribed by the Higher Education Student Assistance Authority (HESAA) as a prerequisite to the student receiving a high school diploma unless a waiver is submitted to the district as set forth in P.L.2023 c.295 and D.1.a. below.

   a. A student shall be exempt from the requirement in P.L.2023 c.295 and D.1. above if the student or the student's parent submits to the district a waiver form signed by the parent, or by the student if the student is at least eighteen years of age, requesting the exemption from the requirement.

   b. If the student is under eighteen years of age and a form signed by the parent cannot be reasonably obtained, the student's school counselor may authorize the waiver as permitted by regulations promulgated by the State Board of Education pursuant to P.L.2023 c.295.

2. The district shall annually notify students and the parents of the requirement established pursuant to P.L.2023 c.295 and Section D.

3. No adverse action shall be taken by a Board against any student due to a student's receipt of an exemption from the requirement to complete and submit a financial aid application pursuant to D.1.a. above.

4. Nothing in P.L.2023 c.295 and this Policy shall be construed as requiring school counselors, or any other school employee, to assist students in completing the financial aid application. Nothing in P.L.2023 c.295 and this Policy shall be construed as creating a private right of action against the district or the State upon compliance or noncompliance with the provisions of P.L.2023 c.295 and this Policy.

E. State Seal of Biliteracy - N.J.A.C. 6A:8-5.3

1. The Board may award a State Seal of Biliteracy to any student who has met all requirements in N.J.A.C. 6A:8-5.2 and B. above and demonstrates proficiency in the following:

a. One or more world languages via an approved assessment pursuant to N.J.A.C. 6A:8-5.3(f) and E.6. below during the student's next to last or final year of high school; and

(1) Pursuant to N.J.S.A. 18A:7C-15, a foreign language other than English also shall include, but not be limited to, American Sign Language, Latin, and Native American languages.

b. ELA as set forth in N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above.

2. A Board that chooses to award the State Seal of Biliteracy shall incorporate the process into the developed, adopted, and implemented Policy 5460 - High School Graduation pursuant to N.J.A.C. 6A:8-5.1(a) and A.1. above, denoting participation in the voluntary program. A Board choosing to participate shall submit, in accordance with N.J.A.C. 6A:8-5.1(d) and A.3. above, a copy of this Policy that reflects the option for students to participate in the State Seal of Biliteracy.

3. The Board shall pay the costs for related assessments and transcript insignias.

4. The Board shall do the following:

a. Provide the NJDOE with information regarding students who qualify for the State Seal of Biliteracy pursuant to N.J.A.C. 6A:8-5.3(a) and E.1. above;

b. Present each student who qualifies pursuant to N.J.A.C. 6A:8-5.3(a) and E.1. above with a New Jersey Department of Education-issued certificate;

c. Include the Commissioner of Education-developed insignia on the student's transcript; and

d. Maintain appropriate records to identify students who have earned the State Seal of Biliteracy.

5. The Board shall not award a State Seal of Biliteracy to any student who does not meet the criteria in N.J.A.C. 6A:8-5.3(a) and E.1. above and shall not include the

Commissioner of Education-developed insignia on the student's transcript.

6. A list of New Jersey Department of Education-approved, nationally recognized assessments and the Statewide scores necessary for a student to satisfy requirements for the State Seal of Biliteracy shall be set by a resolution approved by the New Jersey State Board of Education.

   a. If an approved assessment, pursuant to N.J.A.C. 6A:8-5.3(f) and E.6. above, does not exist for a particular language, the Board may administer a NJDOE-approved, locally designed proficiency-based assessment.

N.J.S.A. 18A:7C-3; 18A:7C-5; 18A:7C-6, 18A:7C-7;
18A:7C-15; 18A:7E-3; 18A:35-1;
18A:35-2; 18A:35-5; 18A:35-7; 18A:35-8
N.J.A.C. 6A:8-1.3; 6A:8-5.1 et seq.; 6A:14-1.3;
6A:14-2.3; 6A:14-3.7;6A:14-3.8;
6A:14-4.11; 6A:20-1.4
P.L.2023 c.295

Adopted: 31 October 2002
Revised: 16 January 2008
Revised: 18 November 2009
Revised: 17 February 2010
Revised: 06 January 2016
Revised: 30 November 2016
Revised: 21 June 2017
Revised: 13 April 2022
Revised:

5512 HARASSMENT, INTIMIDATION, OR BULLYING

Table of Contents

Section	Section Title
A.	Prohibiting Harassment, Intimidation, or Bullying
B.	Definition of Harassment, Intimidation, or Bullying
C.	Student Behavior
D.	Consequences and Remedial Actions
E.	Reporting Harassment, Intimidation, or Bullying
F.	Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/School Climate Team(s)
G.	Investigating Allegations of Harassment, Intimidation, or Bullying
H.	Responding to Harassment, Intimidation, or Bullying
I.	Reprisal or Retaliation
J.	False Accusations of Harassment, Intimidation, or Bullying
K.	Additional Policy Requirements
L.	Harassment, Intimidation, or Bullying Training and Prevention Programs
M.	Reports to Board of Education and New Jersey Department of Education
N.	School and District Grading Requirements

O. Reports to Law Enforcement

P. Collective Bargaining Agreements and Individual Contracts

Q. Students with Disabilities

A. Prohibiting Harassment, Intimidation, or Bullying

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. The Board has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards; harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

For the purposes of this Policy, the term "parent," pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s); adoptive parent(s); legal guardian(s); resource family parent(s); or surrogate parent(s) of a student. When parents are separated or divorced, "parent" means the person or agency which has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.

B. Definition of Harassment, Intimidation, or Bullying

"Harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic

communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;

2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;

3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that

    a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to their person or damage to their property; or

    b. Has the effect of insulting or demeaning any student or group of students; or

    c. Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

The Board of Education recognizes that bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance. Recognizing "a real or perceived power imbalance" may assist school officials in identifying

harassment, intimidation, or bullying within the context and relative positions of the alleged aggressor and target.

"Electronic communication" means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or remotely activating paging device in accordance with N.J.A.C. 6A:16-1.3.

In accordance with the Board's Code of Student Conduct and this Policy, all acts of harassment, intimidation, or bullying that occur off school grounds, such as "cyber-bullying" (e.g., the use of electronic means to harass, intimidate, or bully) are addressed in this Policy.

C. Student Behavior

The Board of Education expects students to conduct themselves in keeping with their levels of development, maturity, and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment, consistent with the Code of Student Conduct.

The Board believes that standards for student behavior must be set cooperatively through interaction among the parents and other community representatives, school administrators, school employees, school volunteers, and students of the school district, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff, and community members.

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and that it is the

responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities for helping students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students' abilities to grow in self-discipline.

The Board expects students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, or bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property, and rights of others; obey constituted authority; and respond to those who hold that authority);

2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;

3. Student rights; and

4. Sanctions and due process for violations of the Code of Student Conduct.

Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has involved a broad-base of school and community members, including parents, school employees, volunteers, students, and community representatives, in the development of this Policy.

Pursuant to N.J.A.C. 6A:16-7.1, the Board developed guidelines for student conduct, taking into consideration the nature of the behavior; the nature of the student's disability, if any and to the extent relevant; the developmental ages of students; severity of the offenses and students' histories of inappropriate behaviors; and the

mission and physical facilities of the individual school(s) in the district. This Policy requires all students in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent shall annually provide to students and their parents the rules of the district regarding student conduct. Provisions shall be made for informing parents whose primary language is other than English.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. The school district will support students who:

1. Walk away from acts of harassment, intimidation, or bullying when they see them;

2. Constructively attempt to stop acts of harassment, intimidation, or bullying;

3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and

4. Report acts of harassment, intimidation, or bullying to the designated school staff member.

D. Consequences and Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct, and the consequences and remedial responses for staff members who

commit one or more acts of harassment, intimidation, or bullying.

In every incident found to be harassment, intimidation, or bullying, the school Principal, in consultation with appropriate school staff, may apply disciplinary consequences and/or remedial actions, such as the provision of counseling, behavioral interventions, or other measures.

Appropriate consequences and remedial actions are those that are graded according to the severity of the offenses; consider the developmental ages of the student offenders; the nature of the student's disability, if any and to the extent relevant; and students' histories of inappropriate behaviors, per the Code of Student Conduct and N.J.A.C. 6A:16-7.

The following factors, at a minimum, shall be given full consideration by the school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.

Factors for Determining Consequences

- Age, disability (if any and to the extent relevant), developmental and maturity levels of the parties involved and their relationship to the school district;
- Degrees of harm;
- Surrounding circumstances;
- Nature and severity of the behaviors;
- Incidences of past or continuing patterns of behavior;
- Relationships between the parties involved; and
- Context in which the alleged incidents occurred.

Factors for Determining Remedial Measures

Personal:

- Life skill deficiencies;
- Social relationships;
- Strengths;
- Talents;
- Traits;
- Interests;
- Hobbies;
- Extra-curricular activities;
- Classroom participation;
- Academic performance;
- Relationship to peers; and
- Relationship between student/family and the school district.

Environmental:

- School culture;
- School climate;
- Student-staff relationships and staff behavior toward the student;
- General staff management of classrooms or other educational environments;
- Staff ability to prevent and manage difficult or inflammatory situations;
- Availability of programs to address student behavior;
- Social-emotional and behavioral supports;
- Social relationships;
- Community activities;
- Neighborhood situation; and
- Family situation.

Examples of Consequences and Remedial Measures

The consequences and remedial measures may include, but are not limited to, the examples listed below:

Examples of Consequences:

- Admonishment;
- Temporary removal from the classroom (any removal of .5 days or more must be reported in the Student Safety Data System);
- Deprivation of privileges;
- Classroom or administrative detention;
- Referral to disciplinarian;
- In-school suspension during the school week or the weekend;
- Out-of-school suspension (short-term or long-term);
- Reports to law enforcement or other legal action;
- Expulsion; and
- Bans from receiving certain services, participating in school-district-sponsored programs or being in school buildings or on school grounds.

Examples of Remedial Measures

Personal:

- Restitution and restoration;
- Peer support group;
- Recommendations of a student behavior or ethics council;
- Corrective instruction or other relevant learning or service experience;
- Supportive student interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
- Behavioral assessment or evaluation, including,

but not limited to, a referral to the Child Study Team, as appropriate;
- Behavioral management plan, with benchmarks that are closely monitored;
- Assignment of leadership responsibilities (e.g., hallway or bus monitor);
- Involvement of school "disciplinarian;"
- Student counseling;
- Parent conferences;
- Alternative placements (e.g., alternative education programs);
- Student treatment; and
- Student therapy.

Environmental (Classroom, School Building, or School District):

- School and community surveys or other strategies for determining the conditions contributing to HIB;
- School culture change and school climate improvement;
- Adoption of research-based, systemic bullying prevention programs;
- School policy and procedures revisions;
- Modifications of schedules;
- Adjustments in hallway traffic;
- Modifications in student routes or patterns traveling to and from school;
- Supervision of student before and after school, including school transportation;
- Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);
- Teacher aides;
- Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;

- General professional development programs for certificated and non-certificated staff;
- Professional development plans for involved staff;
- Disciplinary action for school staff who contributed to the problem;
- Supportive institutional interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
- Parent conferences;
- Family counseling;
- Involvement of parent-teacher organizations;
- Involvement of community-based organizations;
- Development of a general bullying response plan;
- Recommendations of a student behavior or ethics council;
- Peer support groups;
- Alternative placements (e.g., alternative education programs);
- School transfers; and
- Law enforcement (e.g., safe schools resource officer, juvenile officer) involvement or other legal action.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.

The Principal, in consultation with appropriate school staff, shall develop an individual student intervention plan when a student is found to be an offender in three harassment, intimidation, or bullying incidents and each subsequent incident occurring within one school year. The student intervention plan may include disciplinary

consequences and/or remedial actions and may require the student, accompanied by a parent, to satisfactorily complete a class or training program to reduce harassment, intimidation, or bullying behavior. Each student intervention plan must be approved by the Superintendent.

While the majority of incidents may be addressed solely by school officials, the Superintendent or designee and the Principal shall report a harassment, intimidation, or bullying incident to law enforcement officials if the conduct rises to the level of a mandatory report as outlined in the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials.

Consequences and Appropriate Remedial Actions - Adults

The district will also impose appropriate consequences and remedial actions to an adult who commits an act of harassment, intimidation, or bullying of a student. The consequences may include, but not be limited to: verbal or written reprimand; increment withholding; legal action; disciplinary action; termination; and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

E. Reporting Harassment, Intimidation, or Bullying

The Board of Education requires the Principal at each school to be responsible for receiving all complaints alleging harassment, intimidation, or bullying committed by an adult or youth against a student. All Board members, school employees, and volunteers and contracted service providers who have contact with students, are required to verbally report alleged acts of harassment, intimidation, or bullying to the Principal or designee on the same day when the

individual witnessed or received reliable information regarding any such incident. All Board members, school employees, and contracted service providers who have contact with students, also shall submit a New Jersey Department of Education-approved HIB 338 Form to the Principal within two school days of the verbal report. Failure to make the required report(s) may result in disciplinary action. The HIB 338 Form shall be kept on file at the school, but shall not be included in any student record unless the incident results in disciplinary action or is otherwise required to be contained in a student's record under State or Federal Law.

The district may not fail to initiate an investigation of harassment, intimidation, or bullying solely because written documentation was not provided. Failing to conduct a harassment, intimidation, or bullying investigation solely because a parent or student did not submit written documentation violates the Anti-Bullying Bill of Rights Act and this Policy. If a parent makes a verbal allegation of harassment, intimidation, or bullying to a district staff member, but does not complete and submit the HIB 338 Form, the staff member or a designee must complete and submit the HIB 338 Form.

The Principal or designee is required to inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. Pursuant to N.J.A.C. 6A:16-7.7(a)2.viii.(2), when providing notification to the parents of all students involved, the Principal or designee shall take into account the circumstances of the incident when conveying the nature of the incident, including the actual or perceived category motivating the alleged offense. The Principal or designee shall keep a written record of the date, time, and manner of notification to the parents.

The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Students, parents, and visitors are encouraged to report alleged acts of harassment, intimidation, or bullying to the Principal or designee on the same day when the individual witnessed or received reliable information regarding any such incident. The school district shall provide a person an online means to complete the HIB 338 Form to anonymously report an act of harassment, intimidation, or bullying. Formal action for violations of the Code of Student Conduct may not be taken solely on the basis of an anonymous report.

A Board member or school employee who promptly reports an incident of harassment, intimidation, or bullying and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The Principal shall promptly submit a copy of each completed HIB 338 Form to the Superintendent.

The district may consider every mechanism available to simplify reporting, including standard reporting forms and/or web-based reporting mechanisms. For anonymous reporting, in addition to making the HIB 338 Form available online, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

A school administrator who receives a report of harassment, intimidation, or bullying or who determines a reported incident or complaint, assuming all facts presented are true, is a report within the scope of N.J.S.A. 18A:37-14 and fails to initiate or conduct an investigation, or who should

have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action. The district also should consider procedures and disciplinary action when it is found that someone had information regarding a harassment, intimidation, or bullying incident, but did not make the required report(s).

F. Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/School Climate Team(s)

1. The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position.

   The district Anti-Bullying Coordinator shall:

   a. Be responsible for coordinating and strengthening the school district's policies to prevent, identify, and address harassment, intimidation, or bullying of students;

   b. Collaborate with school Anti-Bullying Specialists in the district, the Board of Education, and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of students in the district;

   c. Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of students;

   d. Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and

e. Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, or bullying in the district.

2. The Principal in each school shall appoint a school Anti-Bullying Specialist. The Anti-Bullying Specialist shall be a guidance counselor, school psychologist, or other certified staff member trained to be the Anti-Bullying Specialist from the currently employed staff in the school.

The school Anti-Bullying Specialist shall:

a. Chair the School Safety/School Climate Team as provided in N.J.S.A. 18A:37-21;

b. Lead the investigation of incidents of harassment, intimidation, or bullying in the school; and

c. Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.

3. A School Safety/School Climate Team shall be formed in each school in the district to develop, foster, and maintain a positive school climate by focusing on the on-going systemic operational procedures and educational practices in the school, and to address issues such as harassment, intimidation, or bullying that affect school climate and culture. Each School Safety/School Climate Team shall meet, at a minimum, two times per school year. The School Safety/School Climate Team shall consist of the Principal or the Principal's designee who, if possible, shall be a

senior administrator in the school and the following appointees of the Principal: a teacher in the school; a school Anti-Bullying Specialist, a parent of a student in the school; and other members to be determined by the Principal. The school Anti-Bullying Specialist shall serve as the chair of the School Safety/School Climate Team.

The School Safety/School Climate Team shall:

a. Receive records of all complaints of harassment, intimidation, or bullying of students that have been reported to the Principal;

b. Receive copies of all reports prepared after an investigation of an incident of harassment, intimidation, or bullying;

c. Identify and address patterns of harassment, intimidation, or bullying of students in the school;

d. Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students;

e. Educate the community, including students, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of students;

f. Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request. The School Safety/School Climate Team shall be provided professional development opportunities that may

address effective practices of successful school climate programs or approaches; and

g. Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety/School Climate Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a student, consistent with, at a minimum, the requirements of the Family Educational Rights and Privacy Act (20 USC 1232 and 34 CFR Part 99), N.J.A.C. 6A:32-7, Student Records and N.J.A.C. 6A:14-2.9, Student Records.

G. Investigating Allegations of Harassment, Intimidation, or Bullying

Investigate All Reports

The Board of Education requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying. All details of an alleged incident must be populated into the HIB 338 Form. However, completing the form shall not delay beginning the investigation in accordance with the law.

The HIB 338 Form shall be kept on file at the school and will only be added to a student record if the alleged incident is founded, disciplinary action is imposed or is otherwise required to be contained in a student's record under State or Federal law.

The investigation shall be initiated by the Principal or designee within one school day of the verbal report of the

incident. The investigation shall be conducted by the school Anti-Bullying Specialist appointed by the Principal. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist the school Anti-Bullying Specialist in the investigation. Investigations of complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The Anti-Bullying Specialist may not participate in an investigation regarding their supervisor or staff at a higher administrative level.

The investigation shall be completed, and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the alleged incident of harassment, intimidation, or bullying or from the date of the written notification from the Superintendent to the Principal to initiate an investigation. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school Anti-Bullying Specialist or the Principal shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and provide intervention services; order counseling; establish training programs to reduce harassment, intimidation, or bullying and enhance school

climate; or take or recommend other appropriate action, including seeking further information as necessary.

The Superintendent shall report the results of each investigation to the Board no later than the date of the regularly scheduled Board meeting following the completion of the investigation. The Superintendent's report also shall include information on any consequences imposed under the Code of Student Conduct; intervention services provided; counseling ordered; training established; or other action taken or recommended by the Superintendent.

Parents of students who are parties to the investigation shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents includes the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board. The district may not divulge personally identifying information or any information that could result in the identification of any student other than the child of the parents being notified.

A parent may request a hearing before the Board after receiving the information. Any request by the parents for a hearing before the Board concerning the written information about a harassment, intimidation, or bullying investigation, pursuant to N.J.S.A. 18A:37-15b(6)(d), must be filed with the Board Secretary no later than sixty calendar days after the written information is received by the parents. The hearing shall be held within ten business days of the request. Prior to the hearing, the Superintendent shall confidentially share a redacted copy of the HIB 338 Form that removes all student identification information with the

Board. The Board shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4.1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the Anti-Bullying Specialist and others, as appropriate, regarding the alleged incident; the findings from the investigation of the alleged incident; recommendations for consequences or services; and any programs instituted to reduce such incidents, prior to rendering a determination.

At the regularly scheduled Board meeting following its receipt of the report or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, no later than ninety days after the issuance of the Board's decision.

A school administrator who receives a report of harassment, intimidation, or bullying, or who determines a reported incident or complaint, assuming all facts presented are true, is a report within the scope of N.J.S.A. 18A:37-14 and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.

The Board also requires the thorough investigation of complaints or reports of harassment, intimidation, or bullying, occurring on district school buses, at district school-sponsored functions, and off school grounds involving a student who attends an approved private school for students with disabilities. The investigation will be conducted by the Board's Anti-Bullying Specialist in consultation with the approved private school for students with disabilities.

H. Responding to Harassment, Intimidation, or Bullying

The Board of Education authorizes the Principal of each school to define the range of ways in which school staff will respond once an incident of harassment, intimidation, or bullying is confirmed, and the Superintendent shall respond to confirmed harassment, intimidation, or bullying, according to the parameters described below and in this Policy. The Board recognizes that some acts of harassment, intimidation, or bullying may be isolated incidents requiring that the school officials respond appropriately to the individual(s) committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation, or bullying that they require a response either at the classroom, school building, or school district levels or by law enforcement officials. Consequences and appropriate remedial actions for a student who commits an act of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37, Discipline of Pupils and as set forth in N.J.A.C. 6A:16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term suspensions, and N.J.A.C. 6A:16-7.4, Expulsions.

In considering whether a response beyond the individual is appropriate, school officials shall consider the nature and circumstances of the act; the degree of harm; the nature and severity of the behavior; past incidences or past or continuing patterns of behavior; and the context in which the alleged incident(s) occurred. Institutional (i.e., classroom, school building, school district) responses can range from school and community surveys, to mailings, to focus groups, to adoption of research-based harassment, intimidation, or bullying prevention program models, to training for certificated and non-certificated staff, to participation of parents and other community members and organizations, to small or large group presentations for

fully addressing the actions and the school's response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions, and to the involvement of law enforcement officers, including safe schools resource officers.

This Policy and the Code of Student Conduct shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds.

For every incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The range of responses to confirmed harassment, intimidation, or bullying acts should include individual, classroom, school, or district responses, as appropriate to the findings from each incident. Examples of responses that apply to each of these categories are provided below:

1. Individual responses can include positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups) and punitive actions (e.g., detention, in-school or out-of-school suspension, expulsion, law enforcement report or other legal action).

2. Classroom responses can include class discussions about an incident of harassment, intimidation, or bullying, role plays, research projects, observing and discussing audio-visual materials on these subjects, and skill-building lessons in courtesy, tolerance, assertiveness, and conflict management.

3. School responses can include theme days, learning station programs, parent programs, and information disseminated to students and parents, such as fact sheets or newsletters explaining acceptable uses of

electronic and wireless communication devices or strategies for fostering expected student behavior.

4. District-wide responses can include community involvement in policy review and development; professional development programs; adoption of curricula and school-wide programs; coordination with community-based organizations (e.g., mental health, health services, health facilities, law enforcement officials, faith-based organizations); and disseminating information on the core ethical values adopted by the Board's Code of Student Conduct, per N.J.A.C. 6A:16-7.1(a)2.

In providing support for victims of harassment, intimidation, or bullying, the district should identify a range of strategies and resources, which may include, but is not limited to, the following actions for individual victims:

- Counseling;
- Teacher Aides;
- Hallway and playground monitors;
- Schedule changes;
- Before and after school supervision;
- School transportation supervision;
- School transfers; and
- Therapy.

I. Reprisal or Retaliation

The Board of Education prohibits a Board member, school employee, contracted service provider who has contact with students, school volunteer, or student from engaging in reprisal, retaliation, or false accusation against a victim, witness, or any other person who has reliable information about an act of harassment, intimidation, or bullying or who reports an act of harassment, intimidation, or bullying.

The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures.

J. False Accusations of Harassment, Intimidation, or Bullying

The Board of Education prohibits any person from falsely accusing another as a means of harassment, intimidation, or bullying.

1. Students - Consequences and appropriate remedial action for a student could range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils and as set forth in N.J.A.C. 6A:16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term suspensions, and N.J.A.C. 6A:16-7.4, Expulsions;

2. School Employees - Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with students could entail discipline in accordance with district policies, procedures, and agreements; and

3. Visitors or Volunteers - Consequences and appropriate remedial action for a visitor or volunteer could be determined by the school administrator after consideration of the nature, severity, and circumstances of the act, including law enforcement reports or other legal actions, removal of buildings or grounds privileges, or prohibiting contact with students or the provision of student services.

K. Additional Policy Requirements

The Board of Education requires the Superintendent to annually disseminate this Policy to all school employees, contracted service providers who have contact with students, school volunteers, students and parents who have children enrolled in a school in the school district, along with a statement explaining that this Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14, that occur on school property, at school-sponsored functions or on a school bus and, as appropriate, acts that occur off school grounds.

The Superintendent shall post a link to this Policy that is prominently displayed on the home page of the school district's website. The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.

The Superintendent shall post the name, school phone number, school address and school email address of the district Anti-Bullying Coordinator on the home page of the school district's website. Additionally, the Superintendent shall post the contact information for the School Climate State Coordinator on the school district home page alongside this Policy.

Each Principal or designee shall post the name, school phone number, school address, and school email address of both the school Anti-Bullying Specialist and the district Anti-Bullying Coordinator on the home page of each school's website.

The Superintendent shall post the New Jersey Department of Education's Guidance for Parents on the Anti-Bullying Bill of Rights Act on the district homepage and on the homepage for each school in the district with a website.

The Superintendent and the Principals shall provide training on the school district's harassment, intimidation, or bullying policies to school employees contracted service providers and volunteers who have significant contact with students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying. The school district's employee training program shall include information regarding the school district policy against harassment, intimidation, or bullying, which shall be provided to full-time and part-time staff, contracted service providers and school volunteers who have significant contact with students.

The Superintendent shall develop and implement a process for annually discussing the school district policy on harassment, intimidation, or bullying with students. The Superintendent and the Principal(s) shall annually conduct a re-evaluation, reassessment, and review of this Policy and any report(s) and/or finding(s) of the School Safety/School Climate Team, with input from the school Anti-Bullying Specialist, and recommend revisions and additions to this Policy as well as to harassment, intimidation, or bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.

L. Harassment, Intimidation, or Bullying Training and Prevention Programs

Each public school teacher and educational services professional shall be required to complete at least two hours of instruction on harassment, intimidation, or bullying prevention within each five year professional development period as part of the professional development requirement pursuant to N.J.S.A. 18A:37-22.d. The required

two hours of suicide prevention instruction shall include information on the risk of suicide and incidents of harassment, intimidation, or bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Each newly elected or appointed Board member shall complete, during the first year of the member's first term, a training program on harassment, intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:12-33.

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation, or bullying as required in N.J.S.A. 18A:26-8.2.

The school district shall annually observe a "Week of Respect" beginning with the first Monday in October. In order to recognize the importance of character education, the school district shall observe the week by providing age-appropriate instruction focusing on the prevention of harassment, intimidation, or bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district shall provide ongoing age-appropriate instruction on preventing harassment, intimidation, or bullying, in accordance with the New Jersey Student Learning Standards, pursuant to N.J.S.A. 18A:37-29.

The school district and each school in the district shall annually establish, implement, document, and assess harassment, intimidation, or bullying prevention programs or approaches, and other initiatives in consultation with school staff, students, administrators, volunteers, parents, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment,

intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:37-17.

M. Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public hearing all acts of violence, vandalism, and harassment, intimidation, or bullying which occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46.

N. School and District Grading Requirements

Each school and each district shall receive a grade for the purpose of assessing their efforts to implement policies and programs consistent with the provisions of N.J.S.A. 18A:37-13 et seq. The grade received by a school and the district shall be posted on the homepage of the school's website and the district's website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district's website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.

O. Reports to Law Enforcement

The Superintendent or designee and the Principal shall consult law enforcement, as appropriate, pursuant to the provisions of the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA), if the student's behavior may constitute a possible violation of the New Jersey Code of Criminal Justice.

Law enforcement officials may request a suspension or stay of the district's harassment, intimidation, or bullying investigation if the conduct is being investigated by law enforcement. If law enforcement officials request a suspension or stay of a harassment, intimidation, or bullying investigation, school officials will follow the provisions of the MOA regardless of where the district is in the harassment, intimidation, or bullying investigation timeline.

School officials will immediately memorialize the request, in writing, from law enforcement and advise the parent(s) of the alleged perpetrator(s) and alleged victim(s) of law enforcement's request. The notice to parents must include notice that the district is obligated under New Jersey's Law Against Discrimination to address student-on-student bias-based harassment and the statute of limitations for filing a complaint in the Division of Civil Rights will not be extended due to law enforcement's request.

If law enforcement has not affirmatively requested a stay or suspension of a harassment, intimidation, or bullying investigation, but the school district believes the action(s) involved may constitute a criminal offense(s), school officials will contact law enforcement to inquire as to whether law enforcement may want to investigate the matter.

Some acts of harassment, intimidation, or bullying may be bias-related acts and school officials must report to law enforcement officials any bias-related acts, in accordance with N.J.A.C. 6A:16-6.3.(e), and pursuant to the provisions of the MOA.

P. Collective Bargaining Agreements and Individual Contracts

Nothing in N.J.S.A. 18A:37-13.1 et seq. shall be construed as affecting the provisions of any collective bargaining

agreement or individual contract of employment in effect on the Anti-Bullying Bill of Rights Act's effective date (January 5, 2011) pursuant to N.J.S.A. 18A:37-30.

The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.

Q. Students with Disabilities

Nothing contained in N.J.S.A. 18A:37-13.1 et seq. shall alter or reduce the rights of a student with a disability with regard to disciplinary actions or to general or special education services and supports pursuant to N.J.S.A. 18A:37-32.

The school district shall submit all subsequent amended Harassment, Intimidation, or Bullying Policies to the Executive County Superintendent of Schools within thirty days of Board adoption.

N.J.S.A. 18A:37-13 through 18A:37-37
N.J.A.C. 6A:16-7.1 through 6A:16-7.9
Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses - August 2022 - New Jersey Department of Education
A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials - 2023 Revisions

Adopted: 19 December 2007
Revised: 20 August 2008
Revised: 19 November 2008
Revised: 25 February 2009

Revised: 31 March 2010
Revised: 17 August 2011
Revised: 08 January 2014
Revised: 29 August 2018
Revised: 14 September 2022
Revised: 15 March 2023
Revised:

POLICY

PATERSON

BOARD OF EDUCATION

5516 USE OF ELECTRONIC COMMUNICATION DEVICES

To support school environments in which students can fully engage with their classmates and their teachers, and to focus attention upon instruction, the Board of Education has determined the use of cell phones and other electronic communication devices by students for personal use during the school day and school activities should be limited.

As used in this Policy, "electronic communication device" includes any device with the capability to audio or video record and/or is capable of receiving or transmitting any type of communication with others. An electronic communication device includes, but is not limited to, any type of cameras; cellular and wireless telephones; pagers/beepers; laptop computers; watches; electronic readers; two-way radios; any audio or video broadcasting devices; ear buds; tablets; headphones; and any other device that allows a person to audio and/or video record and/or transmit, in either a real time or a delayed basis, video or still images, text, audio recordings; or other information.

The Board adopts Regulation 5516 and this Policy to address student use of an electronic communication device for personal use on school grounds during the school day, to also include, but not be limited to: during before and after school programs; during any co-curricular activity; and on a school bus.

Nothing in Regulation 5516 and this Policy shall prohibit a student from using an electronic communication device for a purpose documented in a classified student's Individualized Education Plan (IEP) or a plan developed under Section 504 of the "Rehabilitation Act of 1973," 29 USC 794. A student may use an electronic communication device to monitor or address a health condition with prior permission from the Principal, in consultation with the school nurse to be documented in the student's Individual Health Plan.

In addition, the Board believes students and/or school staff members should not be subject to having any type of recording taken of any student(s) or school staff member(s) for any purpose without the consent of the student and the student's parent or the school staff member. In addition to protecting the privacy rights of students and school staff members, the Board recognizes such recordings can be disruptive to the educational program. Inappropriate recordings of educational material, student assessment instruments, and/or student assessment reviews can be used to compromise the integrity of the district's educational program or lead to academic dishonesty in the event such recordings are stored and/or transmitted to other students.

N.J.S.A. 2C:33-19

Adopted: 31 October 2002
Revised: 20 October 2010
Revised: 06 January 2016
Revised:

R5516 USE OF ELECTRONIC COMMUNICATION DEVICES

The following provisions govern student use of electronic communication devices on school grounds.

A. Use of Electronic Communication Devices

1. Students are permitted to use an electronic communication device during the school day at lunch time, at recess, at times approved by the teacher for instructional purposes, on a school bus at times designated by the Principal or designee, and during passing time between classes.

2. Under no circumstances is a student permitted to use an electronic communication device to communicate or take videos or photographs in a restroom, locker room, shower area, or any other area where any person is removing or changing clothes and/or in any other area or location where a person has a reasonable expectation of privacy. Student use of an electronic communication device for communicating or recording is also subject to the provisions of Policy 5516 and this Regulation.

3. Students are strictly prohibited from recording audio or video of any other student or staff member without the prior consent of the student's parent(s)/guardian(s) or the staff member. This applies in all locations and circumstances, not just areas where there is a reasonable expectation of privacy. Violations of this provision will result in disciplinary action in accordance with the Code of Student Conduct and may result in additional consequences, including confiscation of the device and restriction of future use.

4. If a student brings an electronic communication device to school, the student assumes the risk of damage,

theft, or loss of the electronic communication device. The school district is not responsible for lost, stolen, or damaged devices.

5. If a student needs to be in contact with their parent(s) during a time the student is not permitted to use an electronic device, the student shall request permission from a teaching staff member to go to the main office to use the school phone. If a parent(s) needs to be in contact with their student for an emergency, the parent(s) shall contact the main office.

B. Discipline

1. First Offense in a School Year

a. The electronic communication device shall be taken from the student by the school staff member and turned in to the Principal or designee's office for the remainder of the academic school day.

b. The student shall turn off the electronic communication device and ensure it is passcode protected before turning it in to a school staff member.

c. The student will be able to pick up the electronic communication device in the Principal or designee's office at the end of the academic school day.

d. The student will have the electronic communication device returned upon signing an acknowledgment of their first offense violation of Policy 5516 and this Regulation.

e. Discipline will be imposed in accordance with the Code of Student Conduct for a first offense of the provisions in Policy 5516 and this Regulation.

2. Second, Third, and Fourth Offenses in a School Year

   a. Same as B.1, except that the electronic communication device must be picked up by a parent no sooner than the end of the current academic school day. If the parent cannot pick up the electronic communication device by the end of the academic school day, the parent may pick up the electronic communication device before the end of the next or any subsequent school day.

   b. The parent shall be required to sign for receipt of the electronic communication device with notice provided of their child's repeat offense.

   c. Discipline will be imposed in accordance with the Code of Student Conduct for a repeat offense of the provisions in Policy 5516 and this Regulation.

3. Fourth Offense in a School Year

   a. Same as B.2. above, except that a student who violates the provisions of Policy 5516 and this Regulation more than four times during a school year may, for the remainder of the school year, be prohibited from bringing an electronic communication device on school grounds during the school day or while participating in school district programs which include, but are not limited to: during before and after school programs; during co-curricular activities; during extra-circular activities, and during intra-murals and interscholastic games and practices.

   b. Discipline will be imposed in accordance with the Code of Student Conduct for a repeat offense of the provisions in Policy 5516 and this Regulation.

REGULATION

PATERSON

SCHOOL DISTRICT

Issued:

R5530 SUBSTANCE ABUSE

The following procedures are established in implementation of Policy 5530, Substance Abuse.

A. Definitions

1. "Evaluation" means procedures used by a certified or licensed professional to make a positive determination of a student's need for programs and services which extend beyond the general school program by virtue of learning, behavior, or health difficulties of the student or the student's family.

2. "Drug paraphernalia" as defined in N.J.S.A. 2C:36-1 means equipment, products, and materials which are used or intended for use in producing, preparing, storing, distributing, consuming, or otherwise introducing into the human body any controlled dangerous substance, controlled substance analog, or toxic chemical in violation of the Comprehensive Drug Reform Act of 1987, N.J.S.A. 2C:35-1, et seq.

   The term "drug paraphernalia" is expressly defined in this Regulation to exclude electronic smoking devices that do not contain and are not used to consume any controlled dangerous substance, analog, or toxic chemical other than nicotine. For guidance on student use of tobacco and nicotine products, including electronic cigarettes, Refer to Policy/Regulation 5533 (Student Smoking).

3. "Parent" means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. When parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental

rights have not been terminated by a court of appropriate jurisdiction.

4. "Referral for evaluation" means programs and services suggested to a student or his or her family in order to make a positive determination regarding a student's need for services that extend beyond the general school program.

5. "Referral for treatment" means programs and services suggested to a student or to his or her family to help implement the recommendations resulting from an evaluation, pursuant to N.J.A.C. 6A:16-1.3 and 4.1(c)5 and 6; in response to a positive alcohol or other drug test result, pursuant to N.J.A.C. 6A:16-4.4; or in response to the family's request for assistance with a learning, behavior, or health difficulty, pursuant to N.J.A.C. 6A:16-4.1(c)7 and 8.

6. "School grounds" means and includes land, portions of land, structures, buildings, and vehicles, owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and other central facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also include other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any

structure, building, or facility used solely for school administration as defined in N.J.A.C. 6A:26-1.2.

7. "Substance" as defined in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a) means alcoholic beverages, controlled dangerous substances, including anabolic steroids as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

The term "substance" is expressly defined in this Regulation to exclude tobacco and other nicotine products. For guidance on student use of tobacco and nicotine products, including electronic cigarettes, Refer to Policy/Regulation 5533 (Student Smoking).

8. "Substance abuse" means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.

9. "Under the influence" of substances means that the student is observed in the use of a substance or exhibits physical and/or behavioral characteristics that indicate the immediate use of a substance.

B. Discipline

1. Use, possession, and/or distribution of a substance or drug paraphernalia is a serious offense, for which

students will be disciplined accordingly. Repeated violations of the Substance Abuse policy warrant stricter disciplinary consequences:

a. First offense:

Student will be required to undergo a substance abuse evaluation to determine if enrollment in a clinical treatment program is warranted. Student will be required to meet with the Student Assistance Coordinator on a regular basis. Possession of a substance and/or drug paraphernalia must be reported to the Paterson Police Department.

b. Second offense:

In addition to the consequences for a first offense, the student will be required to undergo a second substance abuse evaluation and to enroll in a treatment program before returning to school.

For all treatment programs, written documentation confirming attendance will be sent to the Student Assistance Coordinator.

If the parent(s)/guardian(s) and student do not follow through with the recommended treatment program, a referral will be made to the New Jersey Division of Child Protection and Permanency (DCPP). In accordance with N.J.A.C. 6A: 16-4.3, refusal or failure by a parent(s)/guardian(s) to comply with the provisions of N.J.S.A. 18A:40A-12 shall be deemed a violation of the compulsory education (N.J.S.A. 18A:38-25 and 18A:38-31) and/or child neglect laws (N.J.S.A. 9:6-1 et seq.).

c. Third offense:

In addition to the consequences for a first offense, the student will be required to undergo a third evaluation and to enroll in an inpatient or residential treatment program before returning to school.

If the parent(s)/guardian(s) do not follow through with the treatment program, a DCPP referral will be made. In accordance with N.J.A.C. 6A:16-4.3, refusal or failure by a parent(s)/guardian(s) to comply with the provisions of N.J.S.A. 18A:40A-12 shall be deemed a violation of the compulsory education N.J.S.A. 18A: 38-25 and 18A:38-31 and/or child neglect laws (N.J.S.A. 9:6-1 et seq.).

d. Fourth and subsequent offenses, and failure to comply with treatment recommendations:

Students will be referred for a disciplinary hearing and could be permanently expelled from school if, after multiple interventions, they continue to violate the Substance Abuse policy, or do not comply with treatment recommendations, or fail to complete treatment program requirements.

C. Intervention, Referral for Evaluation, and Referral for Treatment Services.

The district will provide intervention, referral for evaluation, and referral for treatment services for students who are affected by alcohol or other drug use.

1. The intervention, referral for evaluation, and referral for treatment services shall be provided by an individual who holds the educational services certificate with the Student Assistance Coordinator endorsement issued by the

New Jersey State Board of Examiners, or by an individual who holds one of the following educational services certificate endorsements: school nurse; school nurse/non-instructional; school psychologist; school counselor; school social worker; or pupil personnel services and is trained in alcohol and other drug abuse intervention, assessment, referral for evaluation, and referral for treatment skills.

2. The intervention, referral for evaluation, and referral for treatment services shall include one or more of the following:

   a. Provisions for a program of instruction, counseling, and related services provided by the district Board of Education while a student receives medical treatment for a diagnosed alcohol or other drug dependency problem;

   b. Referral to a community agency, as defined in N.J.A.C. 6A:16-4.1(b), out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or private practitioners authorized by the appropriate drug and alcohol licensing board;

   c. Provisions for support services for students who are in, or returning from, medical treatment for alcohol and other drug dependency; or

   d. A special class, course or educational program designed to meet the needs of students with alcohol or other drug use problems.

D. Reporting, Notification, and Examination Procedures

1. Any educational staff member or other professional to whom it appears that a student may be currently under

the influence of substances prohibited by the Substance Abuse Policy shall report the matter as soon as possible to the Principal or, in his or her absence, to his or her designee and either the certified school nurse, non-certified school nurse, school physician, or Student Assistance Coordinator, pursuant to N.J.S.A. 18A:40A-12.

a. In instances where the Principal and either the certified school nurse, non-certified school nurse, school physician or the Student Assistance Coordinator are not in attendance, the staff member responsible for the school function shall be immediately notified.

b. The referring staff member shall file with the Principal a report describing the incident. The form shall include all information necessary for a complete, accurate reporting on the Student Safety Data System (SSDS) according to N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3.

2. In response to every report by an educational staff member or other professional of suspected substance use, including instances when a report is made to law enforcement, the Principal or designee shall:

a. Immediately notify the student's parent and the Superintendent or designee;

(1) The Superintendent or designee may disclose to law enforcement authorities the identity of the student suspected to be under the influence of influence of substances prohibited by the Substance Abuse Policy.

(2) The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in

possession of illicit substances or drug paraphernalia or reasonably believed to be involved or implicated in illicit drug distribution activities.

b. Arrange for an immediate medical examination of the student for the purposes of providing appropriate health care and for determining whether the student is under the influence of substances prohibited by the Substance Abuse Policy. Any substance screening conducted by the school nurse and/or other staff is not a substitute for the medical examination required pursuant to N.J.S.A. 18A:40A-1.

c. The medical examination shall be performed by a physician licensed to practice medicine or osteopathy who is selected by the parent. A written report of the medical examination of the student shall be furnished to the student's parent, the Principal, and the Superintendent by the examining physician within twenty-four hours. The report's findings shall verify whether the student's alcohol or other drug use interferes with his or her physical and mental ability to perform in school.

(1) The parent will be provided, in writing, the minimum requirements for the immediate medical examination, which will include, but not be limited to, the substances to be tested by the physician, the cut-off levels of each substance to be tested, the time period the immediate medical examination must be conducted, and any other requirements of the examination.

(2) The examination shall be at the expense of the parent and not the Board of Education.

(3) If the physician chosen by the parent is not immediately available, the medical examination shall be conducted by the school physician.

(4) If the school physician is not available, the student shall be accompanied by a member of the school staff designated by the Principal to the emergency room of the nearest hospital for examination.

(5) The student's parent, if available, shall also accompany the student.

(6) When the medical examination is conducted by the school physician or a physician at the emergency room of the nearest hospital, the examination shall be at the expense of the Board of Education.

d. When the medical examination is performed by a physician other than the school physician or at the emergency room of the nearest hospital, the school district will require the parent to verify within twenty-four hours of the notification that the student is suspected of substance use that a medical examination was performed in compliance with this Policy.

(1) The verification shall include, at a minimum, the signature, printed name, address, and phone number of the examining physician, the date and time of the medical examination, and the date by which the report required in this Policy will be provided.

(2) Refusal or failure by a parent to comply with this requirement shall be treated as a policy

violation and handled in accordance with N.J.A.C. 6A:16-4.3(d).

3. If the written report of the medical examination is not submitted to the parent, Principal, and Superintendent within twenty-four hours of referral, the student shall be allowed to return to school until such time as a positive determination of substance use is received from the examining physician, unless the student was also removed for violating the Code of Student Conduct.

   a. If the written report of the medical examination verifies that the student's substance use does not pose a continuing interference with the student's physical and mental ability to perform in school, the student will be immediately returned to school.

   b. If the medical examination indicates the student's substance use interferes with his or her physical or mental ability to perform in school:

      (1) The student will be returned as soon as possible to the care of the parent;

      (2) Attendance at school shall not resume until a written report has been submitted to the parent, the Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student to determine whether alcohol or other drug use interferes with his or her physical or mental ability to perform in school. The report shall verify that the student's alcohol or other drug use no longer interferes with the student's physical and mental ability to perform in school.

(3) Removal of a student with a disability shall be made in accordance with N.J.A.C. 6A:14.

c. If it is determined the student has used illicit substances, an individual who holds the Educational Services Certificate with the Student Assistance Coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following educational services certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student assistance services and is trained to assess alcohol and other drug abuse shall interview the student and others, as necessary, for the purpose of determining the extent of the student's involvement with and use of substances and the possible need for referral for treatment. To make this determination, the school staff member(s) identified above may conduct a reasonable investigation, which may include interviews with the student's teachers and parents and consultation with experts in student alcohol or other drug abuse.

d. If results of a referral for evaluation positively determine the student's involvement with and use of substances represent a danger to the student's health and well-being, the school staff member(s) trained to assess alcohol and other drug abuse shall initiate a referral for treatment to appropriate community agencies as defined in N.J.A.C. 6A:16-4.1(b), to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or to private practitioners certified by the appropriate drug and alcohol licensing board.

4. The Board of Education will have a plan in place for the appropriate supervision of the student:

   a. While waiting for a parent to take the student to the physician selected by the parent, or while the student is waiting for and receiving the medical examination by the school physician or the physician in an emergency room; and

   b. Provisions will be made for the appropriate care of the student while awaiting the results of the medical examination.

E. Handling of prohibited substances.

1. A student's person, effects, or school storage places may be searched for substances in accordance with Board Policy and applicable laws regarding searches in schools.

2. A school employee who seizes or discovers a substance, or an item believed to be a substance or drug paraphernalia, shall immediately notify and turn it over to the Principal or designee.

   a. The Principal or designee shall immediately notify the Superintendent or designee who in turn shall notify the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.

   b. In accordance with the provisions of N.J.A.C. 6A:16-6.4(a), the school employee, Principal or designee shall safeguard the alcohol, other drug, or paraphernalia against further destruction and shall secure the alcohol, other drug, or paraphernalia until it can be turned over to the County Prosecutor or designee.

c. The Principal or designee shall provide to the County Prosecutor or designee all information concerning the manner in which the alcohol, other drug, or paraphernalia was discovered or seized, including:

(1) The identity of all persons who had custody of the substance or paraphernalia following its discovery or seizure; and

(2) The identity of the student believed to have been in possession of the substance or paraphernalia.

d. The Principal or designee shall not disclose the identity of a student who voluntarily and on his or her own initiative turned over the alcohol, other substance, or drug paraphernalia to a school employee, provided there is reason to believe the student was involved with the alcohol, other drug, or paraphernalia for the purpose of personal use and not distribution activities, and further provided the student agrees to participate in an appropriate treatment or counseling program.

For the purposes of N.J.A.C. 6A:16-6.4, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall not constitute a voluntary, self-initiated request for counseling and treatment.

F. Reporting Students to Law Enforcement Agencies

1. Subject to N.J.A.C. 6A:16-6.5, any staff member who, in the course of his or her employment, has reason to

believe that a student has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal or, in the absence of the Principal, to the staff member responsible at the time of the alleged violation.

2. Either the Principal or the responsible staff member shall notify the Superintendent, who in turn shall notify as soon as possible the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.

3. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the student involved.

4. The Superintendent or designee; however, shall not disclose the identity of a student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem, provided the student is not reasonably believed to be involved or implicated in drug-distribution activities.

5. For the purpose of N.J.A.C. 6A:16-6.3, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

6. The Superintendent or designee may disclose to law enforcement authorities the identity of a student

suspected to be under the influence of alcohol and/or controlled dangerous substances, pursuant to N.J.A.C. 6A:16-4.3(a), or a student suspected to have used or who may be using anabolic steroids, pursuant to N.J.A.C. 6A:16-4.3(b), and who is referred for a medical examination, pursuant to N.J.A.C. 6A:16-4.3(a) or (b), as appropriate, for the purposes of providing appropriate health care for the student and for determining whether the student is under the influence of alcohol or other drugs or has been using anabolic steroids. The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or drug paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.

7. Law enforcement authorities shall not be notified of the findings if a student's substance abuse test, pursuant to N.J.A.C. 6A:16-4.3(a)3i and N.J.A.C. 6A:16-4.3(b)3i and N.J.A.C. 6A:16-4.3(a)4, was obtained as a result of the district Board of Education's voluntary random drug testing policy, pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

G. Parent Training Program/Outreach Programs

1. A substance abuse training program will be offered to the parents of students enrolled in the district. The program will be offered at times and places convenient to parents and on school premises or in other suitable facilities.

2. The program shall, at a minimum, provide:

a. A thorough and comprehensive review of the substance abuse instruction curriculum to be taught to the

children of the parents during the school year, with recommendations as to the ways in which the parent may enhance, reinforce, and supplement that program;

b. Information on the pharmacology, physiology, psychosocial, and legal aspects of substance abuse;

c. Instruction to assist the parent in the identification of the symptoms and behavioral patterns that might indicate a child may be involved in substance abuse;

d. Information on the State, local, and community organizations which are available for the prevention, early intervention, treatment, and rehabilitation of individuals who show symptoms of substance abuse; and

e. A review of the Board Policy and Regulation on substance abuse with attention to the role of parents.

3. The Board will establish an outreach program to provide substance abuse education for the parents of students in the district. In establishing the program, the Board shall consult with such local organizations and agencies as are recommended by the Commissioner. The Board shall insure the program is offered at times and places convenient to the parents of the district on school premises, or at other suitable facilities.

In addition to the substance abuse education program required pursuant to N.J.S.A. 18A:40A-17, the Board shall provide assistance to parents who believe that their child may be involved in substance abuse.

H. Records and Confidentiality of Records

4. Notations concerning a student's involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330.

5. Information concerning a student's involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, and N.J.A.C. 6A:16-3.2.

6. If a student involved in a school-based drug and alcohol counseling program provides information during the course of a counseling session which indicates the student's parent or other person residing in the student's household is dependent upon or illegally using substances pursuant to N.J.S.A. 18A:40A-7.1 and 7.2, that information shall be kept confidential and may be disclosed only under the circumstances expressly authorized as follows:

   a. Subject to the student's written consent, to another person or entity whom the student specifies in writing in the case of a secondary student, or to a member of the student's immediate family or the appropriate school personnel in the case of an elementary student;

   b. Pursuant to a court order;

   c. To a person engaged in a bona fide research purpose; except that no names or other information identifying the student or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or

d. To DCPP or to a law enforcement agency, if the information would cause a person to reasonably suspect that the student or another child may be an abused or neglected child in accordance with statute or administrative code.

Any disclosure made pursuant to this subsection above shall be limited to that information which is necessary to carry out the purpose of the disclosure, and the person or entity to whom the information is disclosed shall be prohibited from making any further disclosure of that information without the student's written consent. The disclosure must be accompanied by a written statement from the Superintendent or designee advising the recipient that the information is being disclosed from the records the confidentiality of which is protected by N.J.S.A. 18A:40A-7.1 et seq. and that this law prohibits any further disclosure of this information without the written consent of the person from whom the information originated.

Nothing in this Policy or Regulation prevents DCPP or a law enforcement agency from using or disclosing the information in the course of conducting an investigation or prosecution. Nothing in this Policy or Regulation shall be construed as authorizing the violation of any Federal law.

The prohibition on the disclosure of information provided by a student shall apply whether the person to whom the information was provided believes that the person seeking the information already has it, has other means of obtaining it, is a law enforcement or other public official, has obtained a subpoena, or asserts any other justification for the disclosure of this information.

A person who discloses or willfully permits the disclosure of information provided by a student in

violation of this Policy is subject to fines in accordance with N.J.S.A. 18A:40A-7.

7. Each incident of substance abuse shall be reported to the Commissioner on the SSDS.

Adopted: 17 June 2009
Revised: 11 September 2019
Revised:

5533 STUDENT SMOKING

The Board of Education recognizes the use of tobacco and nicotine presents a health hazard that can have serious implications both for the smoker and the nonsmoker and that smoking habits developed by young people may have lifelong harmful consequences.

For the purpose of this Policy, "smoking" means the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco and nicotine or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device pursuant to N.J.S.A. 26:3D-57. For the purpose of this Policy, "smoking" also includes the use of smokeless tobacco and snuff.

For the purpose of this Policy, "electronic smoking device" means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product pursuant to N.J.S.A. 2A:170-51.4.

For the purpose of this Policy, "school buildings" and "school grounds" means and includes land, portions of land, structures, buildings, and vehicles, owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and any other central facilities including, but not limited to, kitchens and maintenance shops. "School buildings" and "school grounds" also include athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands and night field lights; greenhouses; garages; facilities used for non-instructional or non-educational

purposes; and any structure, building, or facility used solely for school administration. "School buildings" and "school grounds" also include other facilities as defined in N.J.A.C. 6A:26-1.2; playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

N.J.S.A. 2A:170-51.4 prohibits the sale or distribution to any person under twenty-one years old of any cigarettes made of tobacco or any other matter or substance which can be smoked, or any cigarette paper or tobacco in any form, including smokeless tobacco; and any electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product. Consequences for a student possessing such an item will be in accordance with the Student Code of Conduct.

The Board prohibits smoking or vaping by students at any time in school buildings or on school grounds, at school-sponsored events away from school, or on a school bus.

The Board also prohibits the possession of any item listed in N.J.S.A. 2A:170-51.4 at any time in school buildings or on school grounds, at school-sponsored events away from school, or on a school bus. Such items will be confiscated and not returned.

If it appears to an educational staff member or other professional, upon confiscating such item(s), that the student may currently be under the influence of alcohol or other drugs, the staff member shall inform the Principal or designee. The Principal or designee shall immediately notify the parent and the Superintendent or designee. The Principal or designee shall arrange for an immediate medical examination of the student and

shall comply with all of the provisions of N.J.A.C. 6A:16-4.3, Regulation 5530, and this Policy.

A sign indicating smoking and vaping is prohibited in school buildings and on school grounds will be posted at each public entrance of a school building in accordance with N.J.S.A. 26:3D-61. The sign shall also indicate violators are subject to a fine.

A student who violates the provisions of this Policy shall be subject to appropriate disciplinary measures in accordance with the district's Student Discipline/Code of Conduct and may be subject to fines in accordance with law. In the event a student is found to have violated this Policy and the law, the Principal or designee may file a complaint with the appropriate Municipal Court or other agency with jurisdiction as defined in N.J.A.C. 8:6-9.1(c).

A student found to have violated this Policy and the law may be required to participate in additional educational programs to help the student understand the harmful effects of smoking and to discourage the use of tobacco and nicotine products. These programs may include, but are not limited to, counseling, smoking information programs, and/or smoking cessation programs sponsored by this school district or available through approved outside agencies.

The Board directs that the health curriculum include instruction in the potential hazards of the use of tobacco and nicotine. All school staff members shall make every reasonable effort to discourage students from developing the habit of smoking.

The Board will comply with any provisions of a municipal ordinance which provides restrictions on or prohibitions against smoking equivalent to, or greater than, those provided in N.J.S.A. 26:3D-55 through N.J.S.A. 26:3D-63.

POLICY

PATERSON

BOARD OF EDUCATION

N.J.S.A. 2A:170-51.4
N.J.S.A. 2C:35-2
N.J.S.A. 18A:40A-1
N.J.S.A. 26:3D-55 through 26:3D-63
N.J.A.C. 6A:16-4.3
N.J.A.C. 8:6-7.2; 8:6-9.1 through 8:6-9.5
A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials - 2023 Revisions

Adopted: 31 October 2002
Revised: 03 March 2003
Revised: 19 December 2007
Revised: 31 March 2010
Revised: 20 November 2013
Revised: 29 August 2018
Revised:

REGULATION

PATERSON

SCHOOL DISTRICT

R5533 STUDENT SMOKING

The Board of Education is committed to maintaining a smoke and vape-free environment on school grounds, at events sponsored by the Board away from school, and on any transportation vehicle supplied by the Board. The school administration and all school staff members shall strictly enforce this smoking or vaping prohibition and will work together to ensure students do not smoke or vape in violation of Board Policy 5533 and N.J.S.A. 26:3D-56.

A. Notice Provisions

1. A sign shall be posted in every school building indicating smoking is prohibited in any school building or on school grounds. The sign shall also indicate violators will be subject to a fine.

2. Each school's student handbook will indicate smoking and vaping is prohibited on school grounds, at events sponsored by the Board away from school, and on any transportation vehicle supplied by the Board.

3. A public address announcement will be made, when practicable, at school-sponsored events indicating smoking and vaping is prohibited in school buildings and on school grounds.

B. Reporting Procedures

1. Any staff member who observes a student smoking or vaping in violation of Policy 5533 shall inform the student to cease smoking or vaping and report the violation to the Principal or designee.

2. The Principal or designee will investigate each report received from a staff member and make a determination whether the student has violated Board Policy 5533.

3. In the event there is reasonable suspicion to believe a confiscated electronic smoking device is being used as a nexus for marijuana or other controlled dangerous substances or cannabis, the Principal or designee shall notify law enforcement in accordance with the district's Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials and follow the procedure outlined in Regulation 5530.

C. Violation Consequences

1. In the event the Principal or designee determines a student has violated Policy 5533, the student will be assigned appropriate discipline in accordance with the district's Student Discipline/Code of Conduct.

2. The Principal or designee will notify the student's parent(s) when discipline is being imposed for a violation of Policy 5533.

Issued:

POLICY

PATERSON

BOARD OF EDUCATION

5701 ACADEMIC INTEGRITY

The Board of Education is committed to require a high level of ethical standards for students in the school district that include honesty and integrity in all aspects of their academic program. The Board expects all students to embrace the highest standards of academic integrity in all assignments. Acts of academic dishonesty by students will not be accepted. Students are responsible for complying with the provisions of this Policy and may be subject to disciplinary action for any violation.

Students are expected to be honest in their studies and academic work. Students shall not engage in any of the following prohibited acts that include, but not be limited to:

1. Plagiarizing is not permitted in term papers, themes, essays, reports, images, take-home examinations, and other academic work required of a student in their education program. Plagiarism is presenting work from another source without full acknowledgment that it is not their own work;

2. The deliberate use of false information or the falsification of research or other findings with the intent to deceive. Fabrication includes, but is not limited to, citing information not taken from the source indicated; listing sources in a bibliography that are not used in the project; fabricating data or source information in experiments, research projects, or other academic exercises; and taking a test for another person or allowing others to take a test for one's self;

3. Falsifications, including forging signatures, altering answers after they have been graded, the insertion of answers after the fact, the erasure of grader's markings, and other acts that allow for falsely taking credit.

4. Cheating on examinations, including but not limited to, the non-authorized use of books or notes, the use of crib sheets, copying from other students' papers, exchanging information with other students orally, in writing, or by signals, obtaining copies of the examination illegally and other similar activities.

5. Preventing other students from completing their assignments including, but not limited to, removing pages from books, willfully disrupting the experiments or work of other students, misrepresenting the contributions of others in a group to give more credit to one particular student for one's personal gain; and compromising and/or damaging the school district's technology;

6. Using generative artificial intelligence (AI) in violation of Policy 2365;

7. Selling, for any fee, or other remuneration, prepare, offer to prepare, cause to be prepared, sell or offer for sale any term paper, thesis, dissertation, essay, report or other written recorded, pictorial, artistic or other assignment knowing, or under the circumstances having reason to know, that said assignment is intended for submission either in whole or substantial part under a student's name in fulfillment of the requirements for a diploma at any school or any educational institution in accordance with N.J.S.A. 18A:2-3.

A pupil found guilty of academic dishonesty may be subjected to a full range of penalties including, but not limited to, reprimand and loss of credit for all of the work that is plagiarized.

A teacher who believes that a pupil has been academically dishonest in his/her class should resolve the matter in the following manner:

1. Address the student orally and/or in writing. The teacher is also authorized to withhold credit in the work tainted by the academic dishonesty In the event of multiple infractions, the parent shall also be notified in writing.

2. If warranted the teacher shall file a written complaint against the student with the Principal's office, requesting a more stringent form of discipline. The complaint must describe in detail the academic dishonesty that is alleged to have taken place, and must request that the matter be reviewed by the Principal.

3. The Principal will determine if further discipline of the pupil is appropriate, and will determine the nature of the discipline on a case-by-case basis.

4. If the student is not in agreement with the disciplinary action of the Principal, he/she may appeal the action to the Superintendent. If the student is dissatisfied with the Superintendent's disposition of the case, he/she may grieve the action in accordance with Policy No. 5710, Pupil Grievance.

Students shall be informed of the conduct prohibited by this Policy at the beginning of the school year.

N.J.S.A. 18A:2-3

Adopted: 31 October 2002
Revised:

5710 STUDENT GRIEVANCE

The Board of Education believes students possess the right to request redress of grievances and disputes. Accordingly, the Board will establish and observe procedures by which the grievances of students will be heard.

For the purpose of this Policy, a student grievance means any complaint that arises out of the acts or policies of this Board or the acts of its employees. The procedure outlined in this Policy shall be used to address a student grievance that is not elsewhere in a Board policy, regulation, and/or grievance with a procedure specifically designed to address the conduct in question.

A student grievance shall be heard in the following manner:

1. First Level

   a. The student or parent may submit a grievance to the teaching staff member most closely related to the policy or act giving rise to the grievance, within five school days of the conduct.

2. Second Level

   a. If the grievance is not resolved at the first level, the student or parent may appeal the teaching staff member's decision by submitting a written appeal of the decision to the Principal or designee within five school days of receipt of the teaching staff member's written decision.

      (1) The written grievance shall include:

         (a) The specific nature of the grievance and a brief statement of the facts giving rise to it;

(b) Any documentation the student or parent has supporting their request; and

(c) The remedy sought by the student or student's parent.

b. The Principal or designee will inform the student and parent, in writing, of the Principal's or designee's decision regarding the appeal within five school days of receiving the written appeal from the student or parent and their right to appeal the Principal's or designee's decision to the Superintendent of Schools or designee.

3. Third Level

a. If the grievance is not resolved at the second level, the student or parent may appeal the Principal's or designee's decision by submitting a written request to the Superintendent or designee. This written request for an appeal must be submitted to the Superintendent or designee by the student or parent within five school days of the student's or parent's receipt of the Principal's or designee's written decision and must include the same information the parent or student submitted in the written grievance outlined in 2.a.(1) above.

b. The Superintendent or designee will review the written request for an appeal and supporting documentation submitted by the school staff members and the student or parent to inform the student and parent of the decision regarding the appeal within ten school days of receiving the written request for an appeal.

c. A student or parent may appeal the Superintendent or designee's decision to the Board. An appeal that proceeds to the Board will be determined promptly and the Board will issue a decision in no more than thirty calendar days. The student will be informed of the right to appeal a decision of the Board to the Commissioner of Education.

The Superintendent shall direct all staff members to respect the right of students to seek redress of grievances by lawful procedures without fear of reprisal.

Adopted: 31 October 2002
Revised:

POLICY

PATERSON

BOARD OF EDUCATION

7441 ELECTRONIC SURVEILLANCE IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS

The Board of Education authorizes the use of electronic surveillance systems in school buildings and on school grounds to enhance the safety and security for school district staff, students, community members, and other building occupants and to protect the school district's buildings and grounds.

The content produced by the surveillance system under certain circumstances may be considered a student record and if so it will be subject to the Board policy and regulation regarding confidential student records. If the content of the surveillance system becomes the subject of a disciplinary proceeding, it shall be treated like other evidence in the proceeding.

In accordance with the provisions of N.J.S.A. 18A:41-9, if at least one school building of the school district is equipped with video surveillance equipment that is capable of streaming live video wirelessly to a remote location, the Board shall enter into a Memorandum of Understanding (MOU) with local law enforcement authorities providing the authorities with the capacity to activate the equipment and view live streaming video during an emergency situation. The MOU shall include the provisions of N.J.S.A. 18A:41-9 and any additional information required by law enforcement officials. In the event the parties to the MOU are unable to reach an agreement regarding any provision required to be included in the MOU as per N.J.S.A. 18A:41-9a, the County Prosecutor shall make the final determination regarding that provision. Nothing in N.J.S.A. 18A:41-9 shall be construed as to require the installation of video surveillance equipment capable of streaming live video wirelessly to a remote site from a school building that does not have the ability to have live streaming video.

The Board shall post signage in a prominent, public place in buildings and on school grounds where electronic surveillance equipment may be used.

In addition to posting, the district shall notify school staff members, parent(s), and students that electronic surveillance may be used in school buildings and on school grounds through publication in student and staff handbooks, school calendars, notice sent home with students, or any other effective means to publish the district's use of electronic surveillance equipment in school buildings and on school grounds.

N.J.S.A. 18A:41-9
A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials - 2023 Revisions

Adopted: 20 August 2008
Revised: 16 May 2018
Revised:

REGULATION

PATERSON

SCHOOL DISTRICT

R7441 ELECTRONIC SURVEILLANCE IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS

In order to enhance a safe and secure environment, the Board authorizes electronic surveillance devices to be used in school district buildings and on school grounds.

A. Recording and Notice

1. Surveillance devices may include, but are not limited to, sound/video cameras, audio recording devices, and other appropriate devices.

2. Recordings may be used to monitor and observe the conduct of school district staff, students, community members, and other person(s) in school buildings or on school grounds.

3. Signage will be posted in a prominent public place in school buildings and on school grounds where electronic surveillance equipment may be used.

B. Student Records and Notice

School district personnel will comply with the provisions of applicable law regarding student record requirements including the Family Educational Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act (IDEA). Recordings considered for retention, as a part of a student's behavioral record, will be maintained in accordance with established student record procedures governing access, review, and release of student records.

C. Staff Records and Notice

1. Recordings considered for retention as part of the employee's personnel record will be maintained in accordance with established Board personnel policies, administrative regulations, applicable law, and any labor agreements governing access, review, and release of employee personnel records.

2. The district will provide notice to students, parent(s), and school staff members that surveillance devices may be used in school buildings and on school grounds.

D. Storage/Security

1. All recordings will be stored by the Superintendent or designee and secured to ensure confidentiality.

2. Recordings will be retained in accordance with the New Jersey Department of the Treasury - Records Management Services - Records Retention Schedules and will be erased or discarded, unless there is a legitimate reason for retaining such recording for review, upon receiving prior authorization from Records Management Services.

E. Use

1. The determination of the location of surveillance devices shall be made by the Superintendent or designee.

2. Tampering with or otherwise interfering with surveillance equipment is prohibited. Any individual found tampering with equipment shall be subject to discipline.

F. Viewing or Listening

1. Initial viewing or listening to recordings will be done by the Superintendent of Schools or designee.

2. Requests for viewing or listening will be limited to persons with a direct interest in any proceedings, disciplinary or otherwise, resulting from the recordings, as deemed appropriate by the Superintendent of Schools or designee.

3. Only the portion of the recording concerning a specific incident will be made available for viewing.

4. Viewing or listening to the recording will be permitted on school property or as otherwise required by law.

5. All viewing will be in the presence of the Superintendent of Schools or designee.

6. A written log will be maintained by the Superintendent of Schools or designee, of those viewing video recordings including date of viewing, reason for viewing, the date the recording was made, and the signature of the viewer.

7. Video recordings remain the property of the school district and may be reproduced only in accordance with law, including applicable district student records policy and procedures and district personnel records policy, procedures and applicable labor agreements.

G. Law Enforcement Memorandum of Understanding (MOU) (N.J.S.A. 18A:41-9)

1. In accordance with the provisions of N.J.S.A. 18A:41-9, if at least one school building of the school district is equipped with video surveillance equipment that is capable of streaming live video wirelessly to a remote location, the Board of Education shall enter into a MOU with local law enforcement authorities providing the authorities with the capacity to activate the equipment and view live streaming video during an emergency situation. The MOU shall include, but need not be limited to, the following:

   a. A list of designated persons, including contact information, position, rank, and supervisor's contact information, of those who are authorized to activate the equipment to view the live streaming video. The list may be executed as a confidential attachment to the MOU;

   b. Description of the emergency circumstances under which the designated individuals could activate and view live streaming video; and

   c. A detailed plan for preventing and detecting unauthorized access to live streaming video.

2. In the case of a school building that is located in a municipality in which there is no municipal police department, the Board shall enter into a MOU with an entity designated by the Superintendent of the State Police.

3. In the event the district and law enforcement authority are unable to reach an agreement regarding any provision required to be included pursuant to G.1.a.-c. above, the County Prosecutor shall make the final determination.

4. Nothing in N.J.S.A. 18A:41-9 shall be construed as to require the installation of video surveillance equipment capable of streaming live video wirelessly to a remote site from a school building that is not equipped with such equipment.

H. Purchase, Maintenance, Replacement of Equipment/Supplies

1. The School Business Administrator/Board Secretary or designee will be responsible for the purchase, maintenance, and replacement of all electronic surveillance devices.

Issued: 17 June 2009
Revised:

R7510 USE OF SCHOOL FACILITIES

A. Classification of Users

Organizations and individuals using school facilities will be classified as Class 1, 2, or 3 users as follows:

1. Class 1 users will be given priority for the use of school facilities over other users and may use school district facilities without payment of a use fee or service charge for custodial/security services and other services (fuel, water, and electricity). Class 1 users include the following organizations and individuals:

   a. Uses and groups directly related to the schools and the operations of the schools, including pupil and teacher groups;

   b. Uses and organizations indirectly related to the schools, including the P.T.A., P.T.O., Home-School Association, and other school-parent related organizations;

2. Class 2 users will be given priority for the use of school facilities over Class III users and may use school district facilities without payment of a use fee but will be charged a service fee for custodial and security services. Class 2 users include the following organizations and individuals:

   a. Departments and agencies of the municipal government;

   b. Governmental agencies;

   c. Community organizations formed for charitable, civic, social, or educational purposes;

d. Religious groups.

For Class 2 categories a. and b., the Governing Body will use the Paterson Police Department to monitor the participants coming and going.

3. Class 3 users will be given lowest priority for the use of school facilities and may use school district facilities only on payment of a use fee and service fee for custodial/security services. Class 3 users include the following organizations, individuals, and purposes:

a. Private groups and organizations;

b. Political organizations;

c. Private social function;

d. Commercial or profit-making purposes;

e. Partisan political activity.

4. No other organizations or individuals will be permitted to use school facilities.

B. Application Procedures

1. Initial request shall be on a written application form supplied by the District. An appropriate designee will input and submit an electronic request for approval. Applicants may contact the superintendent or their designee for a copy of the application form.

2. The initial request for use of school facilities must be submitted to the superintendent or their designee within a reasonable time period. A use that requires the approval of the Board must be submitted not less than fifteen (15) working days prior to a regular Board

meeting and not less than thirty (30) working days before the date of the requested use.

3. Request that is deemed required to have Board approval must be submitted in writing and signed by an adult representative of the requesting organization, who will be considered by the Board to be the agent of the organization. Types of requests that require Board approval are as follows, making a movie, commercial, video, theater or musical production and/or conference.

4. The request must identify all the facilities the applicant wishes to use, all the dates and times of the requested use, and an accurate estimate of the number of guests. Approval of any request is limited to the facilities, dates, and times expressly requested. Approval does not include the privilege of additional rehearsal time or the use of rooms or buildings not expressly requested.

5. All Class 2 users, including the municipal Division of Recreation, shall be required to submit a written application prior to each scheduled use.

6. The application form shall require the applicant to disclose whether any food, beverages, merchandise, or tickets will be sold during the event or in advance. If the applicant indicates that sales will occur, the use will be classified as Class 3, and the applicant will be subject to Facility Use Fees and Service Fees as set forth in Section F.

   a. An exception may be granted for athletic events sponsored by the municipal Division of Recreation, provided that the Division submits a detailed accounting demonstrating that the total proceeds from ticket and concession sales did not exceed staffing and event-related costs.

b. If it is determined after the event that the user engaged in commercial activity without proper disclosure, the District may issue a supplemental invoice for Class 3 Facility Fees and may prohibit the user from future use of District facilities for a period of up to one year. Failure to pay the supplemental invoice shall result in the user being prohibited from further use of District facilities until all outstanding balances are paid in full.

7. The request must include all the equipment and supplies that the applicant wishes to include in the use, pursuant to Policy No. 7520, Loan of School Equipment.

C. Approval

1. The Superintendent, Director of Facilities or designee will review each request and check the school calendar to determine whether the facility is available at the date and time requested, and is not already scheduled:

c. For use in the instructional or co-curricular program,

d. For maintenance, repair, or capital improvement, or

e. For use by another organization.

2. If the facility is not available for use, the superintendent or their designee will so inform the representative of the organization and may suggest alternative dates, times, or facilities.

3. If the facility is available for use and the applicant satisfies the requirements of Policy and Regulation 7510, the superintendent or their designee will request proof of insurance (see subsection D3 below, and may

input and note his/her approval within the electronic approval system. The superintendent or their designee will either refer the request to the Board if Board approval is required, or will forward the request to the Business Office, Facilities Department, and Legal Department, as necessary, for processing and final approval.

4. Applicants may be required to meet with Board Commissioners to present their proposal and review program and/or projects. During this meeting, they may be required to enter into contracts ensuring their requested program and/or activity does not violate district policies and established norms.

5. Standards for approval include the following limitations on use:

   a. School facilities are available for use only on weekdays, including school vacations, and on weekends and holidays if adequate custodial/security coverage is available.

   b. School facilities are available for use only during the hours of 3:30 p.m. and 10:00 p.m. on weekdays, and 7:00 a.m. and 10:00 p.m. on weekends. School facilities are not available for use during the school day or for any use that may interfere with the school district's educational or co-curricular programs.

   c. The use of school facilities will generally not be granted for observances or celebrations that are essentially private in nature or for meetings of small groups that can conveniently convene in private homes.

   d. The use of school facilities will not be granted for any purpose that is prohibited by law.

6. The superintendent or their designee will determine the user's classification (1, 2, or 3) and the fees and costs, if any, to be charged for the use of the facility.

7. In the event of a conflict between requesting organizations within the same class, the request received earlier by the district will be honored first.

8. A copy of each approved or disapproved request will be distributed electronically to the representative who made the initial request.

9. The request will include the rules governing the use of school facilities, and the representative's signature on the request will signify notice of those rules and the organization's agreement to be bound by those rules.

10. The Board reserves the right to deny a request and to withdraw permission to use school facilities after approval has been granted and after the use has commenced. Permission may specifically be withdrawn from any organization whose representative has willfully made misrepresentation during the initial request or whose members violate the rules established for the use of school facilities. Such withdrawal of permission may constitute grounds for denying a future request made by the organization.

11. The Superintendent and/or designee reserve the right to change the location and/or date of an approved event in cases of an emergency.

12. Permission to use school facilities is not transferable.

13. The organization representative must inform the Superintendent, Director of Facilities or designee of any canceled use request as soon as he/she is aware of the cancellation. An organization's failure to inform the Superintendent, Director of Facilities or designee of a canceled use at least three (3) working days in advance of the scheduled time of the use may result in imposition of service charges.

14. Permission to use a school facility is automatically withdrawn on a day when the facility is closed for inclement weather, work stoppage, or other emergency.

D. Insurance and Indemnification

1. The representative of an organization granted permission to use a school facility must assume responsibility for the orderly and careful use of the facility and must agree to assume liability for any damage or loss of property caused by the use or in the course of the use.

2. The organization and/or its representative will hold the Board of Education harmless from claims arising out of the permitted use of the school facility or during the user's occupancy. In addition, the user shall agree to save the Board harmless from liability for injury or damage to any person or property of any person who may be attending or participating in the function or activity for which permission has been granted.

3. The user shall furnish evidence of the purchase of liability insurance in the amount of:

   a. Each occurrence $1,000,000

   b. Fire damage (Any one fire) $1,000,000

c. Medical expense (Any one person) $5,000

d. Personal and ADV injury $1,000,000

e. General aggregate $3,000,000

f. Products - comp/op AGG $3,000,000

4. Any youth sports team organization that is granted permission to use school facilities must provide the school district proof of an insurance policy against liability for any bodily injury in the amount of not less than $50,000 per person per occurrence, insuring the youth sports team organization against liability for any bodily injury suffered by a person. The youth sports team organization must also provide a statement of compliance with the school district's Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries, which will be provided to the adult representative of the requesting organization with the application to use school facilities.

For the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

E. Rules for the Use of School Facilities

1. Users of school facilities will be bound by the law.

a. Users must comply strictly with all applicable statutes; municipal ordinances; and rules of the Board of Health, Fire Department, and Police Department regarding public assemblies.

b. The use must not exceed the established capacity of the facility used.

c. The use must not involve gambling or games of chance.

d. The use, possession, and/or distribution of alcohol and/or controlled dangerous substances is absolutely prohibited, in accordance with law and Policy Nos. 5530 and 7435.

e. Smoking is prohibited in accordance with Policy No. 7434.

f. School facilities cannot be used for any purpose prohibited by law or likely to result in rioting, disturbance of the peace, damage to property or for the purpose of defaming others.

2. Users of school facilities will respect Board property.

a. The user will not damage, destroy, or deface school property. The facility shall be used with care and left in an orderly and neat condition.

b. The user must request and receive permission to bring and use equipment, decorations, or materials to the school facility. No equipment, decorations, or materials may be nailed to floors, walls, windows, woodwork, curtains or fixtures or affixed to the same in any manner that defaces or damages school property or grounds.

c. Any equipment, scenery, decorations, or other material brought to the school facility and any debris caused by the use or remaining after the use must be promptly removed by the user. Any such materials left on school premises beyond the time period approved in the application may be

removed by the Board at the user's expense. The Board assumes no liability for damage to or loss of materials brought to school facilities.

d. The user must request and receive permission to use, move, or tune a district piano. A piano may be moved only by school district staff or by a competent and experienced commercial mover approved by the Board and at the expense of the user. Any piano that has been moved must be returned to its original placement with the same care and at the expense of the user.

e. Users of the gymnasium must ensure that all participants wear rubber-soled footwear to prevent damage to floors.

f. No school facility may be used for a purpose in conflict with the purpose for which the facility was designed.

g. Lighting equipment, ventilation systems, and thermostatic controls may be operated only by an employee of the district.

h. The user must request and receive permission to serve and consume food and/or beverages on school premises. The service and consumption of food and/or beverages is strictly limited to the area for which permission is granted. If food and/or beverages are served, the user must clean all utensils, equipment, serving dishes, and the like and restore the facility to its proper condition. The user may not consume food, beverages, or use supplies purchased with public funds.

i. The user must request and receive permission to sell food, beverages, or merchandise on school premises.

j. No signs, posters, advertisements, or other displays may be placed in a school building without prior approval.

k. No school keys shall be issued to a user.

l. No animal shall be allowed on school premises without prior approval.

m. An authorized school district staff member shall examine the school facilities and/or grounds after the use and will inform the user of any loss or damage that must be corrected.

n. Permission to use school facilities extends only to the facility requested. Users are not entitled to enter health offices, administrative offices, storage closets, or any other room to which permission to use has not been expressly granted. Users are not permitted to use district telephones, word processors, and office equipment.

o. No vehicles of any type shall be operated in any area that is not designed for such vehicles without prior permission.

3. Uses must be properly supervised.

a. At least one (1) school custodian and one (1) security guard must be on duty during the entire time a use occurs. These personnel are present for the purpose of ensuring the security and proper functioning of the facility and of enforcing these regulations. These personnel are paid by the Board and may not accept gratuities from users. If the custodian(s) or security guard(s) are needed to perform extra services as an accommodation to the user, the user may be charged an additional fee

and the District will compensate its personnel accordingly.

b. The use of certain school facilities (such as kitchen and auditorium stage) requires the services of school employees trained in the use of the facility. The user will be charged an additional fee and the school employee will be compensated accordingly by the district.

c. The user must assume full responsibility for the conduct of all participants in the use while they are in or about school buildings and grounds and must enforce these regulations. The user must provide an adequate number of persons to supervise participants in the activity. The district, depending on the activity, may require as a condition of approval, a certain number of chaperones, law enforcement officials, and/or a school district representative(s) to be present at the activity.

d. The user must, in consultation with the Principal, anticipate the need for the assistance of police officers, fire fighters, and/or parking attendants. All such services must be arranged by the user and will be at the expense of the user. When a user refuses or fails to secure police, fire, and/or parking assistance after having been advised to do so by the Principal, the Principal may recommend that permission to use the facility be withdrawn.

e. Board members and school officials are entitled to full and free access to any part of the school premises during any use. No user may exclude a Board member or school official from a school facility for any reason.

F. Fee Schedule

1. Class 1 users will not be charged a fee or costs for the use of schools, except that special charges for the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b will be billed.

2. Class 2 users will not be charged a facility fee, but will be charged:

   a. For the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b, if any, and

   b. For service costs of the use as follows:

      Custodial costs: $120.00/hour per staff member;

      Security costs: $120.00/hour per staff member.

      One (1) custodian and one (1) security guard will be assigned for every 100 guests anticipated by the user. The precise number of custodians and security guards will be determined by the District in its sole discretion.

3. Class 3 users will be charged the costs charged the following facility fee for each four hours' use:

Facility	Fee
Auditorium/gymnasium	$800.00
Cafeteria	$400.00
Classroom	$200.00
Athletic field/playground	$800.00
Parking	$500.00
Central Office Conf. Room	$200.00

4. An itemized bill for the use of school facilities will be prepared based on the approved application form. The bill will be sent to the representative of the applicant organization in advance of the use and payment may be requested in advance of the use. The Superintendent reserves the right to request and/or recommend reduced fees and/or waive fees for the requested event.

5. Payment of Facility Use Fees and Service Fees by the user must be received by the District no later than two (2) calendar days prior to the scheduled use. Failure to make timely payment in full may result in cancellation of the scheduled use.

6. In the event that a user cancels or reschedules a previously approved request with less than two (2) business days' prior notice, the user will remain responsible for payment of all Service Fees described in subsection F2 above, but Facility Fees described in subsection F3 will be waived.

G. Special Regulations in Each Building

The Superintendent, Director of Facilities, Principal or designee, may establish special regulations that may pertain to individual buildings or facilities.

H. Provision of Training on School Safety and Security

1. In accordance with the provisions of N.J.S.A. 18A:41-7.c., the Board of Education shall provide to all persons who supervise youth programs that are not sponsored by the school district, but operate a program in a district building before or after school hours, on the weekend, or during a period when school is not in session, information on the district's school practices and procedures in the event of a school safety or security incident at a school including nonconfidential

information on evacuation procedures, emergency response protocols, and emergency contact information.

2. It shall be the responsibility of the organization that sponsors the youth program to train the program's employees and volunteers on the school security and emergency procedures in effect in the school building in which the youth program is located.

3. The organization that sponsors the youth program shall file a statement of assurance with the Superintendent or designee that it has complied with the training requirements prior to the district authorizing the use of the school building.

   a. The statement of assurance shall be developed by the Commissioner of Education and shall be filed with the school district on an annual basis.

Issued: 17 June 2009
Reissued: 13 January 2014
Reissued: 05 May 2017
Reissued: 19 February 2020
Reissued: 06 January 2021
Reissued: 15 March 2023
Revised:

POLICY

PATERSON

BOARD OF EDUCATION

7510.01 P-TECH PLANETARIUM

The planetarium theater at P-Tech High School provides an immersive learning environment that engages students in Earth and space sciences, STEAM education, and related disciplines, contributing to their academic growth and curiosity. The Board of Education recognizes the planetarium as an invaluable educational resource for both the students of Paterson Public Schools and the broader community.

In addition to serving the District's students, the planetarium will be available to external organizations, institutions, and community groups for educational purposes. The availability of the planetarium to external entities will help foster new partnerships, provide opportunities for community engagement, and generate revenue to sustain operations, maintain state-of-the-art equipment, and support future programming. Accordingly, it is the intent of this policy that revenues generated by the planetarium be retained by the planetarium for facility and equipment maintenance and programming purposes.

To ensure the planetarium's sustainability and continued growth, this policy establishes general use guidelines and procedures, as well as a pricing schedule for use by individuals, organizations, and schools other than the District's students and its schools.

For purposes of this policy, "internal user" means all schools and students within Paterson Public Schools, and "external user" means all other individuals, organizations, and schools.

1. Scheduling and Fees.

The Planetarium Manager will oversee the scheduling of all planetarium events. The District reserves the right to cancel, modify, or terminate a scheduled reservation at its discretion. If the District cancels a scheduled reservation for operational or physical emergency, it will make every effort to offer a suitable alternate date for the event.

The fee schedule is as follows:

Category	User/Purpose	Fees
Type 1	Internal users.	No cost.
Type 2	Planetarium shows for group visits by external users (e.g., field trips, recreational outings, etc.)	Group rate of $200 for up to 40 visitors, with an additional charge of $5 per person for groups exceeding 40 visitors, up to a maximum of 46 individuals.
Type 3	Planetarium shows for members of the general public (e.g., family nights, fundraisers, etc.)	For external users other than District students, $5 per child under 17 years old and $10 per adult.
Type 4	Use of planetarium theater space by external users for educational or professional development programs requiring the use of planetarium software/equipment.	$340 per hour of use.

For Type 3 users who intend to engage in fundraising activity, the minimum fees specified in the chart above must be remitted in full to the planetarium and any additional fees charged by the user may be used for fundraising.

All users who request to use the planetarium outside of school hours will also be responsible for payment of custodial and security service fees specified in Policy 7510 (Use of Facilities), in addition to the rates specified above.

2. Application and Insurance Requirements.

Type 2 users must submit a *P-TECH PLANETARIUM GROUP TRIP APPLICATION AND AGREEMENT*. Type 4 users must submit a *PLANETARIUM USE REQUEST APPLICATION AND AGREEMENT*. Both Type 2 and Type 4 users must provide a copy of their General Liability insurance certificate, with limits of not less than $1,000,000 per occurrence for personal injuries, and $3,000,000 annual aggregate coverage, expressly naming Paterson Public Schools listed as "Certificate Holder" and "Additional Insured".

3. Payment.

If an external user cancels/reschedules an approved application less than 10 business days in advance, the invoice will not be reduced, and the user will remain responsible for the total amount invoiced. Any outstanding balance from a previous invoice must be paid in full before submitting a new application.

All checks and purchase orders must be received no less than 5 days before the scheduled trip date. Payment will be accepted by check or purchase order only. All payments should be made payable to Paterson Public Schools. In addition to the invoiced amount, the applicant agrees to pay any bank fees for bounced checks, costs for damages caused by their group, and reimburse the District for expenses incurred to collect unpaid debts (including attorney fees).

4. Conduct and Compliance.

Disruptive behavior will not be tolerated and may result in removal without refund. All planetarium show attendees must remain seated during shows, with no re-entry, food, drink, or recordings allowed. No smoking, vaping, alcohol, or drugs are permitted onsite. No food or beverages (except water) are permitted inside the planetarium.

All users must comply with the provisions of all applicable District policies and regulations, and shall be financially responsible for any damage they or their guests may cause to

District facilities. External users must also comply with the terms and conditions set forth in any applicable written agreement.

Adopted:

8420 EMERGENCY AND CRISIS SITUATIONS

The Board of Education recognizes its responsibility to provide for the safety and security in each school building in the district. The district shall develop and implement comprehensive written plans, procedures, and mechanisms that provide for safety and security in the district's public elementary and secondary schools. Plans and procedures, which shall be in written form, and mechanisms shall provide for, at a minimum: the protection of the health, safety, security, and welfare of the school population; the prevention of, intervention in, response to, and recovery from emergency and crisis situations; the establishment and maintenance of a climate of civility; and support services for staff, students, and their families, in accordance with N.J.A.C. 6A:16-5.1(a).

Pursuant to N.J.S.A. 18A:41-6, "school security drill" means an exercise, other than a fire drill, to practice procedures that respond to an emergency situation including, but not limited to, a bomb threat, non-fire evacuation, lockdown, or active shooter situation and that is similar in duration to a fire drill.

The Superintendent of Schools or designee shall consult with law enforcement agencies, health and social services provider agencies, emergency management planners, and school and other community resources, as appropriate, in the development of the district's plans, procedures, and mechanisms for school safety and security in accordance with N.J.A.C. 6A:16-5.1(b). The plans, procedures, and mechanisms shall be consistent with the provisions of N.J.A.C. 6A:16-5.1 and the format and content established by the Domestic Security Preparedness Task Force, pursuant to N.J.S.A. App. A:9-64 et seq., and the Commissioner of Education. The plans, procedures, and mechanisms shall be reviewed annually, and updated as appropriate.

Pursuant to N.J.S.A. 18A:41-15, in developing its districtwide school safety and security plan, the district shall:

demonstrate that it has considered the individual needs of each student with a disability, as enumerated in the students' individualized education programs (IEP), individualized health care plans, 504 plans, or, in the case of students with disabilities enrolled in nonpublic schools, service plans pursuant to N.J.S.A. 18A:46-2.15; and incorporate protocols into the districtwide school safety and security plan for communicating the individual needs of each student with a disability, when appropriate and in compliance with the "Family Educational Rights and Privacy Act of 1974," (20 USC §1232g), to third parties including, but not limited to, first responders and emergency management agencies.

A copy of the school safety and security plan shall be disseminated to all employees pursuant to N.J.A.C. 6A:16-5.1(c). New employees shall receive a copy of the school safety and security plan, as appropriate, within sixty days of the effective date of their employment. All employees shall be notified in writing, as appropriate, regarding updates and changes to the school safety and security plan.

The district shall develop and provide an in-service training program for all employees to enable them to recognize and appropriately respond to safety and security concerns, including emergencies and crises, consistent with the district's plans, procedures, and mechanisms for school safety and security and the provisions of N.J.A.C. 6A:16-5.1. New employees shall receive the in-service training, within sixty days of the effective date of their employment. The in-service training program for all employees shall be reviewed annually and updated as appropriate.

The Board shall ensure individuals employed in the district in a substitute capacity are provided with information and training on the district's practices and procedures on school safety and security including instruction on school security drills, evacuation procedures, and emergency response protocols

in the district and the school building where the individuals are employed in accordance with the provisions of N.J.S.A. 18A:41-7.b. In the event an individual is employed in a substitute capacity in the district at the time the school safety and security training is being provided to full-time employees pursuant to N.J.S.A. 18A:41-7.a., the district shall include the individual in the training.

Any information or training provided pursuant to N.J.S.A. 18A:41-7 shall address the unique needs of students with disabilities in the event of a fire drill, school security drill, or actual emergency situation. All full-time employees and individuals employed in the district in a substitute capacity shall be made aware of any anticipated mobility, sensory, medical, social, communication, emotional, regulatory, and decision-making support needs of students in the care of the employee and any supports, modifications, accommodations, and services to be provided to students, as enumerated in their IEPs, individualized health care plans, 504 plans, or service plans pursuant to N.J.S.A. 18A:46-2.15.

The district shall ensure a student's unique mobility, sensory, medical, social, communication, emotional, regulatory, and decision-making needs in the event of a fire drill, school security drill, or an actual emergency situation that may occur on school grounds is maintained in the student record. The documentation maintained in the student record shall indicate whether or not the student is able to safely and fully participate in fire drills or school security drills without the use of supplementary supports, modifications, accommodations, or services, or if any accommodations are needed, including determining areas of refuge during an emergency, in accordance with N.J.S.A. 18A:46-2.15.a.

If it is determined a student requires supplementary supports, modifications, accommodations, or services in order to safely and fully participate in a fire drill or school security

drill, a written plan shall be maintained in the student record, pursuant to N.J.S.A. 18A:46-2.15.b. The written plan shall: describe the anticipated mobility, sensory, medical, social, communication, emotional, regulatory, and decision-making support needs of the student during a fire drill or school security drill and during an actual emergency situation; describe the supports, modifications, accommodations, and services to be provided to the student during a fire drill or school security drill and during an actual emergency situation; and describe the role of school employees in supporting the student during a fire drill or school security drill and during an actual emergency situation, including the need for any specific training of school employees. The district shall on a regular basis, but not less than once annually, perform a review of any determinations made pursuant to N.J.S.A. 18A:46-2.15 to evaluate the school security needs of a student.

Every Principal of a school of two or more rooms, or of a school of one room when located above the first story of a building, shall have at least one fire drill and one school security drill each month within the school hours, including any summer months during which the school is open for instructional programs. Employees of the district, whether occupying buildings of one or more stories, shall keep all exterior doors and exits locked at all times except when necessary to comply with the requirements set forth in the Uniform Fire Code, including applicable requirements during an emergency lockdown or an emergency lockdown drill. All students and staff shall fully participate in each drill conducted to the greatest extent practicable and, when appropriate, utilize procedures for assisting in the rescue of persons unable to use the general means of egress to ensure that participation does not pose a safety risk. Where school buildings have been provided with fire escapes, they shall be used by a part or all of the students performing every fire drill. An actual school security emergency that occurs at a school during the month that includes activities which are the equivalent of a drill shall be considered a school

security drill for the purposes of meeting the requirements of N.J.S.A. 18A:41-1.

Every school in the district shall conduct a school security drill within the first fifteen days of the beginning of the school year. In accordance with N.J.S.A. 18A:41-7a., notwithstanding any other provision of law to the contrary, the school district shall ensure that a school security drill that occurs when students are present:

1. Includes clear, developmentally and age-appropriate messaging to students and staff at the conclusion of the drill that the event is a drill and that no current danger exists;

2. Does not expose students to content or imaging that is not developmentally or age-appropriate;

3. Is paired with trauma-informed approaches to address any student inquiries or concerns which may arise as a result of a school security drill;

4. Does not include the use of fake blood, real or prop firearms, or the simulations of gun shots, explosions, or other sounds or visuals that may induce panic or a traumatic response from a student or school district employee;

5. Does not require a student to role play as a victim, but may include first aid training in which students participate; and

6. Is accessible to students with disabilities and mental health conditions, and provides all necessary accommodations for these students.

The Principal or designee shall provide written notification to the parent of a student enrolled in the school following completion of a school security drill, which notice shall be provided to the parent by no later than the end of the school day on which the school security drill is conducted.

The Principal or designee will provide local law enforcement or other emergency responders, as appropriate, with a friendly notification at least forty-eight hours prior to holding a school security drill. A law enforcement officer shall be present at a minimum of one school security drill in each school year in order to make recommendations on any improvements or changes to school security drill procedures that the officer may deem advisable in accordance with N.J.S.A. 18A:41-1. The school district may permit emergency personnel access to the buildings and grounds of its schools for school security drills that are scheduled outside of school hours and during such times as students are not present, pursuant to N.J.S.A. 18A:41-7a.c.

The district shall review and update its school security drill procedures using a process that coincides with the review of the school safety and security plan developed pursuant to N.J.A.C. 6A:16-5.1 and collects input from emergency personnel; parents of students enrolled in the district; teachers and staff employed in the district; mental health professionals; and student government representatives from multiple grade levels, pursuant to N.J.S.A. 18A:41-7a.d.

The district shall annually track data on such measures and information as required by the Commissioner of Education, and shall report the data to the Commissioner, pursuant to N.J.S.A. 18A:41-7a.e.

Such drills and in-service training programs shall be conducted in accordance with a building security drill guide and training materials that educate school employees on proper evacuation and lockdown procedures in a variety of emergency

situations on school grounds in accordance with N.J.A.C. 6A:16-5.1.

The district will be required to annually submit a security drill statement of assurance attesting to the completion of monthly school security drills to the New Jersey Department of Education/County Office of Education by June 30 of each school year, in accordance with N.J.A.C. 6A:30 App.A. Each school in the district will be required to complete and retain a security drill record form as required by the New Jersey Department of Education.

N.J.S.A. 2C:33-3
N.J.S.A. App.A.:9-86
N.J.S.A. 18A:41-1; 18A:41-2; 18A:41-6; 18A:41-7; 18A:41-7a.; 18A:41-15; 18A:46-2.15
N.J.A.C. 6A:16-5.1; 6A:30 App.A

Adopted: 31 October 2002
Revised: 20 August 2008
Revised: 18 August 2010
Revised: 16 March 2011
Revised: 06 January 2021
Revised: 22 November 2021
Revised: 14 September 2022
Revised:

8467 FIREARMS AND WEAPONS

The Board of Education prohibits the possession, use, or exchange of any firearm or weapon in any school building, on school grounds, at any school-sponsored event, and on school sanctioned transportation except as the possession and use of a firearm or weapon is authorized by law and required in the performance of the possessor's duty.

For the purpose of this Policy, "weapon" means items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f). For the purposes of this Policy, "firearm" means those items enumerated in N.J.S.A. 2C:39-1(f) and 18 USC §921.

Pursuant to N.J.A.C. 6A:16-6.3(b), whenever a school employee develops reason to believe a firearm, as defined in N.J.S.A. 2C:39-1(f) and 18 USC §921, or other deadly weapon, whether enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined in N.J.S.A. 2C:39-1(f) and 18 USC §921, has unlawfully been brought onto school grounds or a student or other person is in unlawful possession of a firearm or other deadly weapon on or off school grounds, or a student or other person has committed an offense with or while in possession of a firearm on or off school grounds or during school operating hours, the matter shall be reported as soon as possible to the Principal or designee, or in the absence of the Principal or designee, to the staff member responsible at the time of the alleged violation. Either the Principal or designee or the responsible staff member shall notify the Superintendent, who in turn shall notify as soon as possible the county prosecutor or other law enforcement official designated by the county prosecutor to receive such information. The Superintendent or designee shall provide to the county prosecutor or designee all known information concerning the matter, including the identity of the student or staff member involved.

The Principal or designee shall conduct an appropriate search in accordance with Policy 5770 - Student Right of Privacy and, if appropriate and feasible, confiscate any firearm or weapon discovered in the course of the search. The Principal or designee may summon the aid of law enforcement officials in the conduct of the search. Any school employee who confirms the presence of a firearm or weapon under circumstances that place persons at serious risk may confiscate the firearm or weapon immediately and may use such force as is reasonable and necessary to obtain possession.

Unless the firearm or weapon has been taken into custody by a law enforcement official, the Principal or designee shall immediately secure the confiscated firearm or weapon in a secure and locked location and report the presence of the firearm or weapon to the Superintendent. Pursuant to N.J.A.C. 6A:16-6.3(b), the Superintendent shall promptly notify, local law enforcement that a firearm or weapon is present on school premises and request removal of the firearm or weapon by an authorized law enforcement official. The Superintendent shall obtain and file a receipt for any firearm or weapon removed by a law enforcement official.

Any student who possesses, uses, or exchanges a firearm or weapon in violation of this Policy shall be subject to stringent discipline. Any student or school employee who suspects or knows of the presence of a firearm or weapon in violation of this Policy and fails to report the same shall be subject to discipline. Pursuant to N.J.A.C. 6A:16-6.3(b), any person who possesses a firearm or weapon on school premises or school transportation or at a school-sponsored function shall be reported to the appropriate law enforcement agency.

The Board shall immediately remove a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds; convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school

grounds; or found knowingly in possession of a firearm on school grounds from the school's general education program for a period of not less than one calendar year, in accordance with N.J.A.C. 6A:16-5.5(a) and Policy and Regulation 5611 - Removal of Students for Firearms Offenses.

The Board shall immediately remove a student who commits an assault, as defined under N.J.S.A. 2C:12-1a(1), with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 USC §921, upon a teacher, administrator, other school board employee, district Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5, from the school's general education program for a period not exceeding one calendar year, in accordance with N.J.A.C. 6A:16-5.6(a) and (b) and Policy and Regulation 5613 - Removal of Students for Assaults with Weapons Offenses.

Students with disabilities violating the provisions of this Policy shall be addressed in accordance with the provisions of N.J.A.C. 6A:14-2.8.

Nothing in this Policy shall be construed to prohibit the reporting of a crime committed by a child with a disability to the appropriate law enforcement or judicial authorities, or to prevent such authorities from exercising their responsibilities with regard to the application of Federal or State law to crimes committed by a child with disabilities.

The procedures for removal from and return to the general education program of a student for firearms offenses and assaults with weapons offenses shall be in accordance with Policy and Regulation 5611 - Removal of Students for Firearms Offenses and Policy and Regulation 5613 - Removal of Students for Assaults with Weapons Offenses.

The Superintendent or designee shall prepare regulations to implement this Policy for the guidance of school staff in dealing with incidents involving firearms or weapons in the school district.

The school district's reporting requirements to law enforcement officials and the handling of firearms and weapons outlined in this Policy and Regulation 8467 and in accordance with N.J.A.C. 6A:16-3 and N.J.A.C. 6A:16-4 shall be in addition to any reporting and handling requirements included in the current Memorandum of Agreement Between Education and Law Enforcement Officials.

N.J.S.A. 2C:12-1(a)1; 2C:39-1; 2C:58-6.1; 2C:58-15
N.J.S.A. 18A:6-1; 18A:37-2.2; 18A:37-2.3; 18A:37-2.4; 18A:37-2.5
N.J.S.A. 23:4-16
N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.5; 6A:16-5.6; 6A:16-6.3; 6A:16-6.4
Chapters 127 and 128 of 1995, The Zero Tolerance for Guns Act
18 USC 921
20 USC 1415

Adopted: 31 October 2002
Revised:

R8467 FIREARMS AND WEAPONS

A. Definitions - N.J.A.C. 6A:16-1.3

1. "Weapon" means items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f).

2. "Firearm" means items enumerated in N.J.S.A. 2C:39-1(f) and 18 USC §921.

3. "School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider. School grounds also includes school buses, school-sponsored functions, structures that support the buildings, such as school district wastewater treatment facilities; generating facilities; and other central service facilities including, but not limited to, kitchens and maintenance shops. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by municipalities, private entities, or other individuals during times when the school district has exclusive use of a portion of the land.

B. Reporting to Law Enforcement - N.J.A.C. 6A:16-6.3

1. Whenever a school employee develops reason to believe a firearm, as defined in N.J.S.A. 2C:39-1(f) and 18 USC §921, or other deadly weapon, whether enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 USC §921, has unlawfully been brought onto school grounds or a student or other person is in unlawful possession of a firearm or other deadly weapon on or off school grounds, or a student or other person has committed an offense with or while in possession of a firearm on or off school grounds or

during school operating hours, the matter shall be reported as soon as possible to the Principal or designee, or in the absence of the Principal or designee, to the staff member responsible at the time of the alleged violation.

a. Either the Principal or designee or the responsible staff member shall notify the Superintendent, who in turn shall notify as soon as possible the county prosecutor or other law enforcement official designated by the county prosecutor to receive such information.

b. The Superintendent or designee shall provide to the county prosecutor or designee all known information concerning the matter, including the identity of the student or staff member involved.

c. All incidents shall be reported under N.J.A.C. 6A:16-6.3 utilizing the Student Safety Data System, pursuant to N.J.A.C. 6A:16-5.3(e)1, where appropriate.

C. Handling of Firearms and Dangerous Weapons - N.J.A.C. 6A:16-6.4

1. In accordance with N.J.A.C. 6A:16-6.4(b), whenever a school employee seizes or comes upon a firearm or dangerous weapon, school officials shall:

a. In the case of a firearm, immediately advise the county prosecutor or appropriate law enforcement official, and secure the firearm pending the response by law enforcement to retrieve and take custody of the firearm; and

b. In the case of a dangerous weapon other than a firearm, immediately advise the county prosecutor

or appropriate law enforcement official, and secure the dangerous weapon pending the response by law enforcement to retrieve and take custody of the dangerous weapon.

2. School employees in custody of a firearm or dangerous weapon shall take reasonable precautions, according to Board procedures, to prevent the theft, destruction, or unlawful use of the firearm or dangerous weapon by any person, pursuant to N.J.A.C. 6A:16-6.4(c).

   a. The Principal shall place the firearm or dangerous weapon in a secure and locked location.

   b. In the event any person other than the Principal is permitted access to the firearm or dangerous weapon prior to its retrieval by a law enforcement official, that person shall enter their name and signature on the record along with the time and date of inspection and the reason for the access. Access to the firearm or dangerous weapon will be permitted only in the presence of the Principal.

   c. The law enforcement official who takes custody of the firearm or dangerous weapon shall be required to sign and date the record to indicate their receipt of the firearm or dangerous weapon.

3. The Principal shall provide to the law enforcement official who takes custody of the firearm or dangerous weapon:

   a. All information concerning the manner in which the firearm or dangerous weapon was confiscated;

   b. The identity of all persons who had custody of the firearm or dangerous weapon following its confiscation; and

c. The identity of any student or staff member believed to have been in possession of the firearm or dangerous weapon.

4. Any person employed or engaged in a school or educational institution may, within the scope of their employment, use and apply such amounts of force as is reasonable or necessary to obtain possession of weapons or other dangerous objects upon the person or within the control of a student, pursuant to N.J.S.A. 18A:6-1.

Issued: 17 June 2009
Revised:

8500 FOOD SERVICES

The Board of Education shall make school lunch available to all students enrolled in a school in the district unless less than five percent of enrolled students in the school are Federally eligible for a free or reduced price lunch in accordance with N.J.S.A. 18A:33-4. School lunches made available pursuant to N.J.S.A. 18A:33-4 and this Policy shall meet minimum nutritional standards, established by the United States Department of Agriculture (USDOA).

Free or reduced price breakfast and lunch, as required, shall be offered, under a school lunch program, school breakfast program, or a breakfast after the bell program, to all enrolled students who are determined to be Federally eligible for free or reduced price meals. As provided by N.J.S.A. 18A:33-4.a.(3) and N.J.S.A. 18A:33-14a.a.(2), any student who is eligible for a reduced price lunch and breakfast, pursuant to Federal income eligibility standards and criteria, shall not be required to pay for such lunch or breakfast. Free lunch or breakfast shall also be offered to each enrolled student who is Federally ineligible for free or reduced price meals, but who has an annual household income that is not less than one hundred and eighty-six percent, and not more than one hundred and ninety-nine percent, of the Federal poverty level, as determined pursuant to N.J.S.A. 18A:33-21b1.

A. Definitions - N.J.S.A. 18A:33-3.2

"Categorically eligible" means that a student is homeless, is a migrant child, is a runaway child, is a foster child, or is a Head Start child, as defined in 7 CFR Part 245, or is receiving assistance under the Supplemental Nutrition Assistance Program (SNAP), the Temporary Assistance for Needy Families Program (TANF), the Food Distribution Program on Indian Reservations (FDPIR), or, to the extent that the USDOA authorizes the matching of Medicaid data to identify children who are eligible for free school meals, is a participant in the Medicaid program, and which

student, by virtue of such status, is automatically eligible to be certified to receive free school meals under the National School Lunch Program or the Federal School Breakfast Program, without first submitting an application or being subject to the Federal income verification requirements established by 7 CFR Part 245.

"Eligible student" means a student who is categorically eligible or income-eligible for one or more subsidized school meals.

"Emergency meals distribution program" means a program, established under N.J.S.A. 18A:33-27.2, pursuant to which a school district is required to provide subsidized school meals to eligible students, through designated distribution sites, during any period in which a school in the district is subject to a public health-related closure due to the COVID-19 pandemic.

"Federal School Breakfast Program" means the Federal reimbursement program, established under the "Child Nutrition Act of 1966," 42 USC s.1771 et seq., pursuant to which the USDOA is authorized to provide grants-in-aid and other assistance to the States, as may be necessary to help finance the establishment, maintenance, operation, and expansion of school breakfast programs and facilitate the provision of free and reduced price breakfasts to eligible students.

"Federally eligible for free or reduced price meals" or "Federally eligible" means that a student is categorically eligible for free lunch under the National School Lunch Program or for free breakfast under the Federal School Breakfast Program, or that the student satisfies Federal income eligibility requirements, adopted by the USDOA pursuant to 7 CFR Part 245, as is necessary to Federally qualify for and receive free or reduced price lunch under the National School Lunch Program or free or reduced price breakfast under the Federal School Breakfast Program.

"Federally ineligible for free or reduced price meals" or "Federally ineligible" means that a student is not categorically eligible for, and fails to satisfy Federal income eligibility requirements, adopted by the USDOA pursuant to 7 CFR Part 245, as is necessary for the student to Federally qualify for and receive free or reduced price lunch under the National School Lunch Program or free or reduced price breakfast under the Federal School Breakfast Program.

"Income-eligible" means that a student either satisfies Federal income eligibility requirements, adopted by the USDOA pursuant to 7 CFR Part 245, or satisfies State-level income eligibility requirements, set forth in N.J.S.A. 18A:33-4.a. or N.J.S.A. 18A:33-14a.a., as is necessary for the student to qualify for and receive subsidized lunch under the National School Lunch Program or subsidized breakfast under the Federal School Breakfast Program, on the basis of income.

"Low-income family" means a family with an annual household income amounting to not more than one hundred and eighty-five percent of the Federal poverty level.

"Middle-income family" means a family with an annual household income amounting to not less than one hundred and eighty-six percent, and not more than two hundred and twenty-four percent, of the Federal poverty level.

"National School Lunch Program" means the Federal reimbursement program established under the "Richard B. Russell National School Lunch Act," 42 USC 1751 et seq., pursuant to which the USDOA is authorized to provide grants-in-aid and other assistance to the States, as may be necessary to help finance the establishment, maintenance, operation, and expansion of school lunch programs and facilitate the provision of free and reduced price lunches to eligible students.

"Participating school" means a public or nonpublic school that provides daily lunch to enrolled students, through a school

lunch program operated pursuant to the National School Lunch Program, or that provides daily breakfast to enrolled students, through a school breakfast program or breakfast after the bell program operated pursuant to the Federal School Breakfast Program, or both.

"Participating school district or nonpublic school" means a public school district or a nonpublic school that is required, or elects, to participate in the National School Lunch Program, the Federal School Breakfast Program, or both, as the case may be.

"School breakfast program" means a program that is established and operated by a public or nonpublic school, in accordance with the requirements of the Federal School Breakfast Program and, in the case of a public school, in accordance with a plan adopted pursuant to N.J.S.A. 18A:33-10 or N.J.S.A. 18A:33-10.1, and pursuant to which the school offers daily breakfasts to all enrolled students.

"School lunch program" means a program that is established and operated by a school district, or by a nonpublic school, in accordance with the requirements of the National School Lunch Program and the provisions of N.J.S.A. 18A:33-4, and pursuant to which the district or nonpublic school offers daily lunches to all students enrolled therein.

"Student" means a child eighteen years of age or younger who is enrolled at a school in the State.

"Subsidized school breakfast" or "subsidized breakfast" means a school breakfast that is offered to an eligible student, free of charge, and the costs of which are reimbursed by the State or Federal government, as provided by N.J.S.A. 18A:33-14a.a. and b.

"Subsidized school lunch" or "subsidized lunch" means a school lunch that is offered to an eligible student, free of

charge, and the cost of which is reimbursed by the State or Federal government, as provided by N.J.S.A. 18A:33-14a.a. and b.

"Subsidized school meals" or "subsidized meals" includes both subsidized school breakfasts and subsidized school lunches.

"Subsidized school meals application" means an application that identifies a student's annual household income and is completed by the student's parent, pursuant to N.J.S.A. 18A:33-21b1, N.J.S.A. 18A:33-21.c., or applicable Federal law, and which may be used by a school district, or by a public school or nonpublic school, both for the purposes of determining whether a student is income-eligible for subsidized school meals and for the other limited purposes specified in N.J.S.A. 18A:33-21b1.c.

"Subsidized school meals certification process" or "subsidized meals certification" means the process pursuant to which a school or school district obtains and reviews a student's subsidized school meals application, or engages in the review of other relevant documentation and materials pertaining to the student, as necessary to determine whether the student is categorically eligible or income-eligible for subsidized school meals under the National School Lunch Program, or under the Federal School Breakfast Program, or both.

"Summer Food Service Program" means the Federal reimbursement program, established under 42 USC 1761 and 7 CFR Part 225, pursuant to which the USDOA is authorized to provide grants-in-aid and other assistance to the States, as may be necessary to help schools, local government agencies, nonprofit organizations, colleges and universities, and summer camps to finance the administrative and operational costs of providing meals to children, in low-income areas, during the summer months and other planned periods of school closure.

"Summer meals program" means the Summer Food Service Program, the Seamless Summer Option authorized by 42 USC 1761, or any other similar State or Federal program that is designed to

ensure that children have access to nutritious meals during the summer months and other planned periods of school closure.

"Unsubsidized school breakfast" or "unsubsidized breakfast" means a school breakfast that is offered, upon the payment of a fee, to a student who is neither categorically eligible nor income-eligible for subsidized breakfast, regardless of whether such student remains income-eligible for subsidized school lunch under the provisions of N.J.S.A. 18A:33-4, and the cost of which breakfast is not reimbursable by the State or Federal government.

"Unsubsidized school lunch" or "unsubsidized lunch" means a school lunch that is offered, upon the payment of a fee, to a student who is not categorically eligible or income-eligible for subsidized lunch, and the cost of which is not reimbursable by the State or Federal government.

B. Breakfast Program - N.J.S.A. 18A:33-10; 18A:33-10.1; 18A:33-11; 18A:33-11.1; 18A:33-11.3; 18A:33-14a.

If twenty percent or more of the students enrolled in a school in the district on October 1 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program, the district shall establish a school breakfast program in the school in accordance with the provisions of N.J.S.A. 18A:33-10.

Notwithstanding the provisions of N.J.S.A. 18A:33-10 to the contrary, if ten percent or more of the students enrolled in a school in the district on October 1 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program the district shall establish a breakfast program in accordance with the provisions of N.J.S.A. 18A:33-10.1.

If seventy percent or more of the students enrolled in a school in the district on or before the last school day before

October 16 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program, the district shall establish a breakfast after the bell program pursuant to N.J.S.A. 18A:33-11.3.

In accordance with N.J.S.A. 18A:33-11, in implementing a school lunch program, pursuant to N.J.S.A. 18A:33-4 et seq., a school breakfast program, pursuant N.J.S.A. 18A:33-9 et seq., or N.J.S.A. 18A:33-10.1, or a breakfast after the bell program, pursuant to N.J.S.A. 18A:33-11.1 or N.J.S.A. 18A:33-11.3, each school and the district shall:

1. Publicize, to parents and students, the availability of the respective school meals program, as well as the various ways in which a student may qualify to receive subsidized school meals under the program, as provided by N.J.S.A. 18A:33-4 and N.J.S.A. 18A:33-14a.;

2. Make every effort to ensure that students receiving subsidized school meals are not identified, by the student body, faculty, or staff, in a manner that is distinct from the manner in which students receiving unsubsidized school meals are identified as program participants. Such efforts shall include, but need not be limited to, the establishment of a neutral meal plan or voucher system that does not make a distinction between these two groups of students; and

3. To the greatest extent practicable:

   a. Facilitate and expedite the prompt and accurate identification of categorically eligible students who may be certified to receive subsidized school meals without first submitting an application therefor, and, whenever an application is required to establish income eligibility for subsidized meals, encourage students and their families to submit a subsidized school meals application for that purpose;

b. Facilitate and expedite the subsidized school meals application and income eligibility determination processes that are used, by the school or school district, to certify a student for subsidized school meals on the basis of income, and assist parents in completing the subsidized school meals application; and

c. Encourage students who are neither categorically eligible nor income-eligible for subsidized school lunch or subsidized school breakfast to nonetheless participate in the school lunch program or school breakfast program, or both, as appropriate, on a paid and unsubsidized basis.

If the district participates in the Federal School Breakfast Program, the district is encouraged to increase the number of students participating in the program by establishing a breakfast after the bell program that incorporates school breakfast into the first-period classroom or the first few minutes of the school day pursuant to N.J.S.A. 18A:33-11.1.

Pursuant to N.J.S.A. 18A:33-14a., school breakfasts made available to students under a school breakfast program or a breakfast after the bell program shall meet minimum nutritional standards, established by the USDOA.

The State of New Jersey shall provide funding to each school in the district if the school operates a School Breakfast Program or a breakfast after the bell program, as may be necessary to reimburse the costs associated with the school's provision of free breakfasts, pursuant to N.J.S.A. 18A:33-14a.b., to students who are Federally ineligible for free or reduced price meals.

C. Summer Food Service Program - N.J.S.A. 18A:33-23; 18A:33-24; 18A:33-25; 18A:33-26

In accordance with N.J.S.A. 18A:33-24, if fifty percent or more of the students enrolled in the school district on or before the last school day before October 16 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program, the district shall become a sponsor or site under the Federal Summer Food Service Program or apply for a waiver pursuant to N.J.S.A. 18A:33-26.

In accordance with N.J.S.A. 18A:33-23, the district shall notify each student enrolled in the school district and the student's parent of the availability of, and criteria of eligibility for, the summer meals program and the locations in the district where the summer meals are available. The district shall provide this notification by distributing flyers provided by the New Jersey Department of Agriculture (NJDOA) pursuant to N.J.S.A. 18A:33-23.c. The district may also provide electronic notice of the information through the usual means by which the district communicates with parents and students electronically.

Pursuant to N.J.S.A. 18A:33-26.a., the NJDOA may grant a waiver of the requirements of N.J.S.A. 18A:33-24 et seq. To be granted a waiver, the district must show that it lacks the staff, facilities, or equipment to sponsor the Federal Summer Food Service Program, or the means to finance the hiring or acquisition of such staff, facilities, or equipment. The NJDOA also may grant a waiver for one year to the district if a different sponsor currently runs the Federal Summer Food Service Program within the district's community.

Pursuant to N.J.S.A. 18A:33-26.b., when requesting a waiver pursuant to N.J.S.A. 18A:33-26.a., the district shall report to the NJDOA, in the manner prescribed by the NJDOA, its reasons for requesting a waiver of the requirements of N.J.S.A. 18A:33-24. The report shall include, but need not be limited to, a description of the specific impediments to implementing the program and actions that could be taken to remove those impediments or, where applicable, the identification of the

sponsor that currently runs the program within the same community.

D. Information Provided to Parents Regarding the National School Lunch Program and the Federal School Breakfast Program - N.J.S.A. 18A:33-21b1

1. At the beginning of each school year, or upon initial enrollment in the case of a student who enrolls during the school year, the participating school district shall provide each student's parent with:

a. A hard copy of information on the National School Lunch Program and the Federal School Breakfast Program, including, but not limited to:

(1) Information on the ability of all categorically eligible and income-eligible students to receive free school lunch under the National School Lunch Program, as provided by N.J.S.A. 18A:33-4.a., and free school breakfast under the Federal School Breakfast Program, as provided by N.J.S.A. 18A:33-14a.a.;

(2) Information on the subsidized school meals application and certification processes that are used to determine whether a student is categorically eligible or income-eligible for subsidized school meals;

(3) Information highlighting the need for parents to complete a subsidized school meals application for each student, and encouraging parents to complete the application, both to ensure that the student will have access to all subsidized school meals for which the student is eligible and to ensure that the

school and the district have the necessary information to facilitate relevant eligibility determinations, receive appropriate reimbursement, and engage in all other activities authorized under N.J.S.A. 18A:33-21b1.c.; and

(4) Information on the rights that are available to students and their families under N.J.S.A. 18A:33-21b1 and N.J.S.A. 18A:33-21; and

b. A hard copy of a subsidized school meals application, as well as instructions for completing the application, and, as necessary, assistance in completing the application.

2. The school meals information and application provided to parents, pursuant to N.J.S.A. 18A:33-21b1.a. shall:

a. Be communicated in a language that the parent understands;

b. Specify the limited purposes for which collected personal data may be used, as provided by N.J.S.A. 18A:33-21b1.c.; and

c. Include a notice that an application to apply for the school lunch and school breakfast programs may be submitted at any time during the school year and is required to be submitted annually.

The district may also provide the information and application electronically, through the usual means by which the district electronically communicates with parents.

3. A subsidized school meals application that is completed by a parent shall be confidential, and shall not be

used or shared by the student's school or school district, except as may be necessary to:

a. Determine whether a student identified in the application is income-eligible for free or reduced price school meals and, if so, whether the student satisfies Federal or State-level income eligibility requirements for subsidized school lunches, subsidized school breakfasts, or both;

b. Determine whether the school or school district is required, by N.J.S.A. 18A:33-11.3 or by N.J.S.A. 18A:33-24, to establish a breakfast after the bell program or to participate as a sponsor or site in the Federal Summer Meals Service Program;

c. Ensure that the school receives appropriate reimbursement, from the State and Federal governments, for subsidized school meals served to eligible students, free of charge, through a school lunch program, a school breakfast program, a breakfast after the bell program, a summer meals program, or an emergency meals distribution program; and

d. Facilitate school aid determinations under the "School Funding Reform Act of 2008," N.J.S.A. 18A:7F-43 et seq.

4. The school district shall require the parent to either submit an application to apply for the school lunch and school breakfast programs or submit a signed card provided by the school district indicating that the parent has received the application and information and is not interested in participating in the school lunch and school breakfast programs. The card shall include a notice stating that a parent may submit an

application to apply for the school lunch and school breakfast programs at any time during the school year.

If a school district does not receive an application or a signed card from the parent, the school district shall make at least one attempt to contact the student's parent and request that the parent submit either an application or signed card.

5. The provisions of N.J.S.A. 18A:33-21b1 shall not apply in the case of a school which participates in the Community Eligibility Provision.

E. Free or Reduced Price Meals' Application Process - 7 CFR 245

School meals applications shall be reviewed in a timely manner. An eligibility determination will be made, the family will be notified of its status, and the status will be implemented as soon as possible within ten operating days of receipt of the completed application pursuant to 7 CFR 245.6(c)(6). "Operating days" mean days that reimbursable meals are offered to eligible students under the National School Lunch Program or School Breakfast Program. Any student found eligible shall be offered free or reduced price meals or free milk immediately upon the establishment of their eligibility and shall continue to receive such meals during the pendency of any inquiry regarding their eligibility in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, NJDOA. Carry-over of previous year's eligibility for students shall be in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, NJDOA.

In accordance with 7 CFR 245.6(c)(1) and (2), eligibility for free or reduced price meals, as determined through an approved application or by direct certification, must remain in effect for the entire school year and for up to thirty operating days in the subsequent school year. Prior to the processing of an application or the completion of direct certification

procedures for the current school year, children from households with approved applications or documentation of direct certification on file from the preceding year, shall be offered reimbursable free and reduced price meals, as appropriate.

In accordance with 7 CFR 245.6(c)(6)(iii), children from households that notify the local educational agency that they do not want free or reduced price benefits must have their benefits discontinued as soon as possible.

Pursuant to 7 CFR 245.6(c)(7), if the district receives an incomplete school meals application or a school meals application that does not meet the eligibility criteria for free or reduced priced benefits, the school meals application must be denied. The district shall document and retain the denied school meals application and reasons for ineligibility for three years in accordance with 7 CFR 245.6(e).

In accordance with 7 CFR 245.6(c)(7), parents of students who are denied benefits must receive prompt, written notification of their denial. The notification may be provided by mail or e-mail to the individual who signed the school meals application. Posting the denial on the "notification" page of an online system does not meet this requirement. Likewise, informing the parent of denial via telephone does not meet this requirement. If the district uses an automated telephone information system to notify parents of denied benefits, the district must also provide the parents with written notification of the denial. The notification must provide the: reason for denial of benefits; right to appeal; instructions on how to appeal; and ability to reapply for free and reduced price benefits at any time during the school year.

In accordance with 7 CFR 245.6(e), the district shall record the eligibility determination and notification in an easily referenced format. The record shall include the: denial date; reason for denial; date the denial notice was sent; and signature

or initials of the determining official (may be electronic, where applicable).

Any parents of students who have benefits that are to be reduced or terminated must be given ten calendar days' written notice of the change prior to the date the change will go into effect pursuant to 7 CFR 245.6a(j). The first day of the advance notice period shall be the day the notice is sent. The notice of adverse action may be sent via mail or to the e-mail address of the parent. The district cannot notify the household of adverse action by phone only.

Pursuant to 7 CFR 245.6a(j), the notice of adverse action must advise the parents of: change in benefits; reasons for the change; an appeal must be filed within the ten calendar days advance notice period to ensure continued benefits while awaiting a hearing and decision; instructions on how to appeal; and the parents may reapply for benefits at any time during the school year.

If the district participates in any National School Lunch Program, School Breakfast Program, or provides free milk under the Special Milk Program, the district shall submit to the NJDOA a free and reduced price policy statement pursuant to 7 CFR 245.10.

In accordance with 7 CFR 245.1(b), the district shall avoid any policy or practice leading to the overt identification of students receiving free or reduced price meal benefits. Overt identification is any action that may result in a child being recognized as potentially eligible for or certified for free or reduced price school meals. Unauthorized disclosure or overt identification of students receiving free and reduced price meal benefits is prohibited. The district shall ensure that a child's eligibility status is not disclosed at any point in the process of providing free and reduced price meals, including: notification of the availability of free and reduced price benefits; certification and notification of eligibility;

provision of meals in the cafeteria; and the point of service. In addition, the district shall ensure students who receive free and reduced price benefits are not overtly identified when they are provided additional services under programs or activities available to low-income students based on their eligibility for free and reduced price meals.

Pursuant to 7 CFR 245.2, disclosure means revealing or using individual student's program eligibility information obtained through the free and reduced price meal or free milk eligibility process for a purpose other than the purpose for which the information was obtained. Disclosure includes, but is not limited to, access, release, or transfer of personal data about students by means of print, tape, microfilm, microfiche, electronic communication, or any other means. It includes eligibility information obtained through the school meals application or through direct certification.

If the district accepts both cash and electronic payments, the district shall ensure students are not overtly identified through the method of payment pursuant to 7 CFR 245.8(b). To the maximum extent practicable, the district must ensure the sale of non-program foods and the method of payment for non-program foods do not inadvertently result in students being identified by their peers as receiving free and reduced price benefits.

The School Business Administrator/Board Secretary or designee will verify applications of those eligible for free or reduced price meals in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, NJDOA.

F. Meal Charge Program - N.J.S.A. 18A:33-21

The Board of Education does not permit a student in the school district to charge for breakfast or lunch.

The Board of Education recognizes a student may not have breakfast or lunch (meal), as applicable, or money to purchase an

unsubsidized school breakfast or school lunch at school on a school day causing the student's unsubsidized school breakfast or unsubsidized school lunch bill to fall into arrears. The participating school district shall contact the student's parent to provide notice of the arrearage and shall provide the parent with a period of ten school days to pay the amount due. If the student's parent has not made full payment by the end of the designated ten school day period, then the participating school district shall again contact the student's parent to provide notice of any action to be taken in response to the arrearage.

A parent who has received a second notice their student's unsubsidized school breakfast or unsubsidized school lunch bill is in arrears and who has not made payment in full within one week from the date of the second notice may be requested to meet with the Principal or designee to discuss and resolve the matter.

A parent's refusal to meet with the Principal or designee or take other steps to resolve the matter may be indicative of more serious issues in the family or household. However, when a parent's routine failure to provide breakfast or lunch is reasonably suspected to be indicative of child neglect, the Principal or designee shall immediately report such suspicion to the Department of Children and Families, Division of Child Protection and Permanency as required in N.J.S.A. 9:6-8.10. Such reporting shall not be delayed to accommodate a parent's meeting with the Principal or designee.

A participating school district shall report at least biannually to the NJDOA the number and percentage of enrolled students who have been denied school breakfast or school lunch on the basis of an unsubsidized meal bill arrearage, pursuant to N.J.S.A. 18A:33-21.a.(2) and this Policy.

Nothing in N.J.S.A. 18A:33-21 or this Policy shall be construed to:

1. Require the participating school district to deny or restrict the ability of a student to access unsubsidized school breakfast or unsubsidized school lunch, respectively, whenever the student's unsubsidized school breakfast or unsubsidized school lunch bill is in arrears; or

2. Authorize the participating school district to deny or restrict the ability of a student who is income-eligible for subsidized school lunch, but who is not income-eligible for subsidized school breakfast, to continue to access subsidized school lunch whenever the student's unsubsidized school breakfast bill is in arrears.

The participating school district shall not:

1. Publicly identify or stigmatize a student who cannot pay for an unsubsidized school breakfast or an unsubsidized school lunch or whose unsubsidized school breakfast or lunch bill is in arrears, for example, by requiring the student to sit at a separate table, to wear a wristband, hand stamp, or identifying mark, or to accept an alternative meal;

2. Require a student, who cannot pay for an unsubsidized school breakfast or an unsubsidized school lunch or whose unsubsidized school breakfast or lunch bill is in arrears to do chores or other work to pay for the unsubsidized school breakfast or unsubsidized school lunch;

3. Require a student to discard an unsubsidized school breakfast or an unsubsidized school lunch after it has been served, either because the student is unable to pay for the unsubsidized school breakfast or unsubsidized school lunch or because the student's

unsubsidized school breakfast or unsubsidized lunch bill is in arrears;

4. Prohibit a student, or a sibling thereof, from attending or participating in non-fee-based extracurricular activities, field trips, or school events, from receiving grades, official transcripts, or report cards, or from graduating or attending graduation events, solely because of the student's unresolved breakfast or lunch debt; or

5. Require a student's parent to pay fees or costs in excess of the actual amounts owed for unsubsidized school breakfasts or unsubsidized school lunches, or both, which have been previously served to the student.

If a student owes money for the equivalent of five or more unsubsidized school meals, the Principal or designee of the participating school district shall:

1. Determine whether the student is eligible for subsidized school meals, by conducting a review of all available records related to the student, and by making at least two attempts, not including the initial attempt made pursuant to N.J.S.A. 18A:33-21b1, to contact the student's parent and have the parent complete a subsidized school meals application; and

2. Contact the student's parent to:

   a. Offer assistance with respect to the completion of the subsidized school meals application; and

   b. Determine whether there are other issues in the household that have caused the student to have insufficient funds to purchase an unsubsidized school breakfast or unsubsidized school lunch, as the case may be; and

c. Offer any other appropriate assistance.

The participating school district shall direct communications about a student's unsubsidized school meals arrearage to the parent and not to the student. Nothing in N.J.S.A. 18A:33-21 shall prohibit the participating school district from sending a student home with a letter addressed to a parent.

Notwithstanding the provisions of N.J.S.A. 18A:33-21 and the provisions of any other law, rule, or regulation to the contrary, a student shall not be denied access to a school meal, regardless of the student's ability to pay or the status of the student's meal arrearages, during any period of time in which the participating school district is making a determination, pursuant to N.J.S.A. 18A:33-21.c., as to whether the student is eligible for, and can be certified to receive, subsidized school meals.

If the student's meal bill is in arrears, but the student has the money to purchase a meal on a subsequent school day, the student will be provided a meal with payment and the food service program will not use the student's payment to repay previously unpaid charges if the student intended to use the money to purchase that school day's meal.

Students receiving free meals will not be denied a meal even if they accrued a negative balance from other purchases in the cafeteria.

The school district may post this Policy on the school district's website provided there is a method in place to ensure this Policy reaches all households without access to a computer or the Internet.]

G. Provision of Meals to Homeless Children - N.J.S.A. 18A:33-21c.

The district's liaison for the education of homeless children shall coordinate with district personnel to ensure that a homeless student receives free school meals and is monitored according to district policies pursuant to N.J.S.A. 18A:33-21c.

H. Provision of School Meals During Period of School Closure - N.J.S.A. 18A:33-27.2

Whenever the Board receives a written directive, from either the New Jersey Department of Health or the health officer of the jurisdiction, instituting a public health-related school closure due to the COVID-19 epidemic, the district having jurisdiction over the closed school shall implement and operate an emergency school meals distribution program during the period of the school closure. An emergency school meals distribution program implemented pursuant to N.J.S.A. 18A:33-27.2 shall provide for subsidized school meals to be made available, at meal distribution sites designated pursuant to N.J.S.A. 18A:33-27.2.b., to all students enrolled in the district who are either categorically eligible or income-eligible therefor.

In order to facilitate the emergency distribution of subsidized school meals in the event of an emergency public school closure, as described in N.J.S.A. 18A:33-27.2.a., each district shall identify one or more school meal distribution sites that are walkable and easily accessible to students in the district. The district shall collaborate with county and municipal government officials in identifying appropriate distribution sites including, but not limited to: faith-based locations; community centers, such as YMCAs; and locations in the district where meals are made available through a summer meals program. In a district that includes high density housing, the district shall make every effort to identify an emergency school meals distribution site in that housing area.

The district shall identify students enrolled in the district who are categorically eligible or income-eligible for subsidized school lunch, subsidized school breakfast, or both,

and for whom an emergency school meal distribution site, identified pursuant to N.J.S.A. 18A:33-27.2.b., is not within walking distance. In the case of these students, the district shall distribute the subsidized school meals to the student's residence or to the student's bus stop along an established bus route, provided that, in the latter case, the student or the student's parent shall be present at the bus stop to accept the distribution. Distributions made pursuant to N.J.S.A. 18A:33-27.2.c. may include up to a total of three school days' worth of food per delivery.

The district may use school buses owned and operated by the district to distribute subsidized school meals pursuant to N.J.S.A. 18A:33-27.2. If the district does not own and operate its own buses, the district may enter into a contract authorizing another party to engage in the emergency distribution of subsidized school meals, on the district's behalf, pursuant to N.J.S.A. 18A:33-27.2, and any such contracts shall be exempt from the public bidding requirements established pursuant to the "Public School Contracts Law," N.J.S.A. 18A:18A-1 et seq.

The district shall collaborate, as feasible, with other districts and with local government units when implementing an emergency meals distribution program, pursuant to N.J.S.A. 18A:33-27.2, in order to promote administrative and operational efficiencies and cost savings.

School lunches and breakfasts that are made available through an emergency meals distribution program operating pursuant to N.J.S.A. 18A:33-27.2, shall be provided to eligible students free of charge, in accordance with the provisions of N.J.S.A. 18A:33-4.a. and N.J.S.A. 18A:33-14a.a.

I. Statement of Compliance

All food service programs shall be operated pursuant to 7 CFR 245, as appropriate, and this Policy.

N.J.S.A. 18A:18A-42.1; 18A:33-4; 18A:33-5; 18A:33-10; 18A:33-10.1; 18A:33-11; 18A:33-11.1; 18A:33-11.2; 18A:33-11.3; 18A:33-14a.; 18A:33-21; 18A:33-21a.; 18A:33-21b1; 18A:33-21c.; 18A:33-23; 18A:33-24; 18A:33-25; 18A:33-26; 18A:33-27.2; 18A:58-7.1; 18A:58-7.2
N.J.A.C. 2:36
N.J.A.C. 6A:23-2.6 et seq.
N.J.A.C. 8:24-2.1 through 7.5
7 CFR 210.1 et seq.

Adopted: 31 October 2002
Revised: 19 March 2008
Revised: 30 March 2009
Revised:

POLICY

PATERSON

BOARD OF EDUCATION

9150 SCHOOL VISITORS

The Board of Education welcomes visits to school by parent(s) or legal guardian(s), Board of Education members, other adult residents of the community and interested educators, when they fit into the classroom or school routine. In order for the educational program to continue undisturbed when visitors are present, and to prevent the intrusion of disruptive persons into the schools, the Superintendent shall devise regulations controlling visitors.

A "visitor" is anyone other than a pupil enrolled in, staff member employed in the particular school, or a member of the administrative staff charged with the responsibility of the Paterson Public School system.

When the parental rights of a parent have been terminated by a court of appropriate jurisdiction, the legal guardian must inform the school so that the administration may apply appropriate regulations. The Principal shall seek confirmation of legal custodianship where necessary.

Loitering, Trespassing or Causing Disturbances

The Board of Education believes that all children of school age have a right to attend public schools and to receive a suitable education without disturbance.

Any person who is not a member of the school staff or student body and who loiters or trespasses on or about any district office, school building or grounds, or who causes disturbances may be guilty of disorderly conduct or trespass and may be prosecuted according to law.

Violence, vandalism, seizure of school buildings or any other disruption of the educational program will not be condoned or tolerated. All such incidents shall be reported to the appropriate Assistant Superintendent. An annual report of violence and vandalism shall be prepared by the Office of Compliance and Long-Range Planning.

Unauthorized persons who enter into school premises or grounds, cause a disruption or commit illegal acts shall be prosecuted.

N.J.S.A. 2C:18-3
N.J.S.A. 18A:17-42; 18A:20-1; 18A:20-34

Adopted: 31 October 2002
Readopted: 2 January 2020
Readopted:

REGULATION

PATERSON

SCHOOL DISTRICT

R9150 SCHOOL VISITORS

The term "visitor" means anyone other than a student enrolled or a staff member assigned to work at the particular school. This does not include persons present in school buildings to attend meetings of the Board of Education or for other purposes authorized by the Board.

A. Registration.

1. Every visitor is required to register at the designated location.

2. A notice will be prominently posted at the school entrance advising visitors to sign in before advancing to any other part of the school.

3. The Principal will maintain a logbook in the main office of the school. Each visitor shall enter his/her name and the purpose of his/her visit in the logbook, except that the Principal may exempt trades persons who make regular and frequent visits to the school.

4. Each visitor will be given an identification tag or badge, which must be worn while the visitor is in the school. The Principal may give a permanent identification tag or badge to a tradesperson who makes regular and frequent visits to the school.

5. A staff member who encounters a visitor without identification will accompany the visitor to the designated reporting office. A visitor who resists the request or refuses to follow directions shall be deemed a trespasser.

6. A teacher shall not admit a visitor to his/her classroom unless the visitor has the identifying tag or badge or is accompanied by the Principal or the Principal's designee.

7. When a visitor has completed the business of his/her visit, he/she will return to the designated school location, return the identification tag or badge, and promptly leave the building.

B. Permission to Visit Classroom.

1. Permission to visit a classroom in session must be sought from and granted by the Principal.

2. In general, arrangements to visit a classroom should be made at least one day in advance of the intended visit.

3. The Principal is authorized to exclude a visitor from a classroom if the Principal has reason to suspect that the visitor may disrupt the educational program or threaten the health and safety of pupils or staff members.

4. The parent(s) or legal guardian(s) who arrives at school without having sought advance approval of a classroom visit may be admitted to the classroom at the discretion of the Principal.

5. Teachers may invite guest speakers or observers to their classrooms with the approval of the Principal. Each such guest speaker and observer must sign the school logbook.

6. The Principal has the authority to evaluate all requests to visit a classroom. A denied request will be accompanied by an explanation of the denial. The parent(s) or legal guardian(s) who has been denied access to his/her child's classroom may appeal the Principal's decision to the Superintendent.

C. Limitations on Visits to School.

1. Visitors are permitted in the schools only during school hours or authorized events.

2. A visitor may remove a pupil from school only in strict accordance with Policy No. 5230.

3. A visitor may confer with a pupil in the school only with the approval of the Principal and in the presence of a teaching staff member.

4. A visitor to a classroom shall not interrupt the instructional program, speak to or disturb pupils, or distract the teacher. A visitor who wishes to confer with the teacher must make arrangements for a conference at a later date.

5. A visitor may not bring a child or children to a classroom without the express permission of the teacher and the Principal.

6. A classroom visit may ordinarily not exceed sixty minutes without the express permission of the teacher and the Principal.

7. The Principal may restrict the number of visitors to any classroom at any one time. Preference will be given to the parent(s) or legal guardian(s) of pupils in the classroom.

D. Disruptive Visitors

1. The Principal has complete authority to exclude from school premises any person whom he/she believes may:

   a. Disrupt the instructional program;

   b. Disturb teachers or pupils; or

c. Commit an illegal act.

2. A visitor whose presence or conduct is disruptive or whose conduct in the past suggests that he/she may be disruptive will be requested to leave the school premises. If the visitor so requested does not withdraw, the Principal will take appropriate action.

3. A visitor who presents a serious and immediate threat to the health and safety of persons in the school will be subdued by appropriate means pending the arrival of law enforcement officers.

E. Visitor Procedures for Contagion Prevention.

1. In order to prevent the spread of disease during pandemic recovery and to protect the health and safety of students and staff against infection, no visitors shall be permitted in the schools until pandemic restrictions are lifted.

2. The principal may admit a visitor if he or she determines that it is necessary. In all such cases, the visitor shall submit to the school's screening procedure (e.g., temperature and exposure questionnaire) and shall be required to wear a face covering while in the school building.

3. Face coverings shall be required in all cases and at all times. However, an accommodation may be made where the visitor can demonstrate that wearing a face mask is detrimental to their health. A child under two years of age shall not be required to wear a face mask.

Issued: 21 October 2020
Readopted:

REGULATION

PATERSON

SCHOOL DISTRICT

9163 SPECTATOR CODE OF CONDUCT FOR INTERSCHOLASTIC EVENTS

The Board of Education promotes a physically and emotionally safe and healthy playing environment at interscholastic events and insists good sportsmanship be exhibited at all times by student athletes, coaches, officials, and spectators at such events.

The New Jersey State Interscholastic Athletic Association (NJSIAA) requires the Board to establish policies and procedures relating to sportsmanship and to identify responsibilities of administrators, coaches, and students to ensure their observance. The NJSIAA requires the Board to adopt a Spectator Code of Conduct Policy for all spectators attending an interscholastic event.

The district's high school(s) is a member school of the NJSIAA. The NJSIAA and the Board require high standards of courtesy, fair play, and sportsmanship be featured at school district and NJSIAA interscholastic events. Unsportsmanlike conduct by a person at an event shall subject the individual to disciplinary action.

For the purpose of this Policy, a "home event" shall mean any event occurring in the school district's buildings or on school grounds.

For the purpose of this Policy, "school grounds" also includes other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of the land.

1. Unsportsmanlike conduct includes, but is not limited to, actions of a fan or spectator who:

a. Strikes or physically abuses an official, opposing coach, player, spectator, school staff member, or school security;

b. Intentionally incites participants or spectators to violent or abusive action;

c. Uses obscene gestures or profane or unduly provocative language or action toward officials, opponents, spectators, school staff members, or school security; or

d. Engages in harassing verbal or physical conduct related to race, gender, ethnicity, disability, sexual orientation, or religion at an interscholastic event.

2. The Board prohibits unsportsmanlike conduct or actions by a spectator, which include, but are not limited to:

a. The use of profanity, threatening comments, or biased language before, during, or after an interscholastic event;

b. Verbal harassment of an official or participant (i.e., coaches or players from any participating school) by using names or uniform numbers;

c. Entering the field of play before, during, or after an interscholastic event;

d. Having a physical altercation with an official, coach, player, school staff, school security, or spectator before, during, or after an interscholastic event;

e. The use of artificial noisemakers or other instruments intended to disrupt the interscholastic event or distract the participants during an interscholastic event; or

f. Any additional unsportsmanlike conduct or actions determined by the Principal or designee to be unsportsmanlike conduct or action.

g. If the unsportsmanlike conduct involves a potential criminal act, the Principal or designee shall immediately contact law enforcement.

3. Disciplinary Framework

a. If the Principal or designee determines a person's conduct or actions are prohibited by this Policy, the person will be subjected to the following disciplinary actions:

(1) Immediate removal from the interscholastic event and school grounds;

(2) First Offense (365-day calendar starts)

(a) Suspension from attending the next _____ home event(s) for the activity from which the person was immediately removed from school grounds.

(3) Second offense occurring within 365-day calendar days of the first offense

(a) Suspension from attending the next _____ home event(s) for the activity from

which the person was immediately removed from school grounds.

(4) Third offense occurring within 365-day calendar days of the first offense or beyond

(a) Suspension from attending the next _____ home event(s) for the activity from which the person was immediately removed from school grounds.

(5) The Superintendent or designee upon consultation with the Principal or designee may increase the disciplinary actions outlined in this Policy, depending on the severity of the offense.

b. If it is determined by the Principal or designee that a person exhibited unsportsmanlike conduct at a home interscholastic athletic event, but was not immediately removed from the interscholastic event or from school grounds at the time of the prohibited conduct, the person shall be subject to the disciplinary actions outlined in this Policy.

[Districts may choose one or more of the following options.

Option 1

c. In the event it is determined by the Principal or designee that a person exhibited unsportsmanlike conduct at an interscholastic event not held in a school district building or on school grounds (away event), the person shall be subject to the disciplinary actions outlined in this Policy.

Option 2

c. In the event the suspension from an interscholastic event occurs on the last home event of the activity's season or the suspension exceeds the remaining home events remaining in the activity's season, including playoffs or team or individual championships, the suspension shall continue with the first home event of the same activity in the subsequent school year.

Option 3

c. A person who has been suspended for more than _____ home interscholastic events within ___ months of the initial conduct that resulted in the person's first suspension from attending home interscholastic events may be suspended by the Principal or designee from attending additional home interscholastic events in excess of the suspension provisions in this Policy.]

d. A person suspended by the Principal or designee from attending more than ____ home interscholastic events for exhibiting conduct or actions that violate this Policy, regardless of the specific event or activity from which the person was suspended, shall be prohibited from attending any other home interscholastic events in the district's schools or on school grounds and shall be required to meet with the Principal or designee prior to being permitted to attend any additional home interscholastic events in the district's schools or on school grounds. The person shall be required to successfully complete an educational component as determined by the Principal or

designee before the person is permitted to attend any future home events in school buildings or on school grounds. The educational component will include a program that addresses the unsportsmanlike conduct or actions that caused the person to be suspended from the interscholastic events.

e. A person who does not comply with the suspension requirements of this Policy or refuses to immediately leave the school building or school grounds for violating the provisions of this Policy may be reported to law enforcement to be removed from the school building or from school grounds.

4. Appeals

a. A person may appeal the decision of the Principal or designee to the Superintendent of Schools by submitting a written appeal to the Superintendent within three calendar days after receiving notice of the suspension from the event by the Principal or designee. The Superintendent shall make a decision on the written appeal within three business days upon receiving the written appeal. The Superintendent's decision may be appealed to the Board in accordance with the Board appeal provisions in Policy and Regulation 9130 - Public Complaints and Grievances.

This Policy shall be provided to the parent(s) of student-athletes participating in interscholastic programs in the district. The parent(s) shall be required to sign a document acknowledging receipt of this Policy and acknowledging their understanding of the provisions of this Policy. This document

shall be provided to the parent(s) during the high school's sports registration process before each season.

This Policy shall be made available to NJSIAA staff upon request. NJSIAA staff may share a copy of this Policy with another member school when appropriate.

A list of unsportsmanlike conduct or actions will be posted at all venues hosting school district events to the extent reasonably possible.

Failure of a member school to enforce the provisions of this Policy may result in discipline by the NJSIAA. In addition to the penalties set forth by NJSIAA, a school that does not enforce its Policy may be prohibited by NJSIAA from hosting an NJSIAA State tournament event.

NJSIAA Spectator Code of Conduct Policy - Revised, May 8, 2024

Adopted:

POLICY

PATERSON

BOARD OF EDUCATION

9181 VOLUNTEER ATHLETIC COACHES AND CO-CURRICULAR ACTIVITY ADVISORS/ASSISTANTS

The Board of Education recognizes the services of volunteer athletic coaches and co-curricular activity advisors/assistants bring unique skills to the district, enrich the athletic and co-curricular program, assist district coaching and co-curricular staff members in the performance of their duties, and enhance the relationship between the school district and the community. Therefore, the Board authorizes a program for the utilization of volunteer athletic coaches and co-curricular activity advisors/assistants in the district.

For the purposes of this Policy, "volunteer athletic coach and co-curricular activity advisor/assistant" is a person who is not paid by the Board, assisting under the direct supervision of an appropriately certified or licensed school district employee, and provides assistance for the school activity.

The Superintendent of Schools or designee will be responsible for the recruitment and screening of volunteer athletic coaches and co-curricular activity advisors/assistants and their assignment. The district is not obligated to utilize the proffered services of a volunteer as determined by the Superintendent.

These volunteers must be recommended by the Superintendent and approved by the Board prior to assuming any responsibilities.

The Superintendent or designee will prepare and promulgate rules of conduct for volunteer athletic coaches and volunteer co-curricular activity advisors/assistants. Each volunteer athletic coach and co-curricular activity advisor/assistant will be given a copy of this Policy.

The following guidelines shall govern the service of a volunteer athletic coach and volunteer co-curricular activity advisor/assistant:

1. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants may serve only under the direction and direct supervision of an appropriately certified or licensed head and/or assistant coach or activity advisor or assistant employed by the Board;

2. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants must clearly understand their duties and responsibilities and perform no services outside those duties;

3. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants serve only in a support capacity and only head or assistant coaches or activity advisors or assistants employed by the Board are responsible for the supervision and instruction provided to students participating in athletic programs or co-curricular activities;

4. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants shall respect the individuality, dignity, and worth of each student;

5. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants are not permitted access to student records;

6. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants must not disclose any confidential student matters the volunteer athletic coach or volunteer activity advisor/assistant becomes aware of as a result of their volunteer responsibilities;

7. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants shall consult with the Superintendent or designee regarding any matters or questions regarding their duties and responsibilities;

8. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants shall receive no financial remuneration from the Board; and

9. Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants may be immediately relieved of their volunteer responsibilities, with or without cause, by the Superintendent with such action to be recommended to the Board by the Superintendent at the next Board meeting following relief of duties.

Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants will be screened for tuberculosis in accordance with the current New Jersey Department of Health Guidance for Tuberculosis (TB) Testing in New Jersey Schools.

Volunteer athletic coaches and volunteer co-curricular activity advisors/assistants will be required to participate in all mandated trainings required for their position and any other trainings as required by the Superintendent or designee.

All school volunteer athletic coaches and co-curricular activity advisors/assistants must obtain a criminal history record check to be reimbursed by the Board.

N.J.S.A. 18A:6-7.1; 18A:6-7.2

Adopted: 31 October 2002
Revised: 07 November 2005
Revised: 10 April 2013
Revised:

9200 COOPERATION BETWEEN PARENTS AND SCHOOL

The Board of Education believes that the education of children is a joint responsibility that the Board shares with the parent(s) or legal guardian(s) of students. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

It is the position of the Board that parent(s) or legal guardian(s) bear the ultimate responsibility for their children's in-school behavior, including the behavior of students who have reached the legal age of majority, but are still for all practical purposes under parental authority.

The Board directs that cooperation be encouraged by parent-teacher conferences that permit two-way communication between home and school; open houses in district schools that provide parent(s) or legal guardian(s) with the opportunity to see the school facilities, meet the faculty, and observe the program on a firsthand basis; meetings of staff members and groups of the parent(s) or legal guardian(s) of those students having special abilities, needs, or problems; and special events of a cultural, ethnic, or topical nature, which are initiated by parent groups, involve the cooperative effort of students and parent(s) or legal guardian(s), and are of general interest to the schools or community.

To support a positive and productive relationship between the school and home, the Board expects all parent(s) or legal guardian(s) to engage with school personnel in a respectful, civil, and constructive manner. Therefore, the use of obscene, profane, threatening, or abusive language; hostile or aggressive conduct; or any other behavior that disrupts the educational environment or interferes with staff duties is strictly prohibited.

If a parent or legal guardian engages in such behavior, the school may take appropriate action, which may include, but is not limited to:

1. Verbal or written warnings;

2. Restrictions on the parent's access to school property or events;

3. Requiring scheduled appointments for meetings with staff;

4. Involvement of district security or law enforcement if necessary;

5. Legal action to ensure the safety and well-being of students and staff.

These expectations are intended to promote a safe and respectful learning environment for all members of the school community.

Adopted: 31 October 2002
Revised:

POLICY

PATERSON

BOARD OF EDUCATION

9320 COOPERATION WITH LAW ENFORCEMENT AGENCIES

The Board of Education recognizes that keeping students and staff safe and helping children understand and respect the law is best served by a close and cooperative relationship with local law enforcement.

The Board adopts this Policy and Regulation 9320 in accordance with N.J.A.C. 6A:16-6.1. to ensure cooperation between school staff and law enforcement authorities in all matters relating to the unlawful possession, distribution and disposition of controlled dangerous substances or other drugs, including anabolic steroids, as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, drug paraphernalia as defined in N.J.S.A. 2C:36-1, alcoholic beverages; firearms, as defined in N.J.S.A. 2C:39-1.f.; and other deadly weapons as defined in N.J.S.A. 2C:39-1.r.

The Board adopts Policy and Regulation 9320 in accordance with N.J.A.C. 6A:16-6.1. to ensure cooperation between school district staff and law enforcement authorities in all matters relating to the planning and conduct of law enforcement activities and operations occurring on school grounds, including arrest procedures, undercover school operations, and mandatory reporting the offenses listed in the Memorandum of Agreement between Education and Law Enforcement Officials (MOA).

The Superintendent or designee shall institute a program of such communication and cooperation with law enforcement in accordance with N.J.A.C. 6A:16-6.1.

This Policy and Regulation 9320 shall be submitted for review and approval to the Executive County Superintendent in accordance with N.J.A.C. 6A:16-6.2(a)2.

The Superintendent or designee shall annually review the MOA as adopted by the Board to ensure this Policy and Regulation 9320 are in accordance with the requirements outlined therein.

N.J.A.C. 6A:16-6.1.; 6A:16-6.2; 6A:16-6.4.

Adopted: 31 October 2002
Revised: 19 December 2007
Revised: 18 October 2017
Revised:

REGULATION

PATERSON
SCHOOL DISTRICT

R9320 COOPERATION WITH LAW ENFORCEMENT AGENCIES

A. Policy 9320 and this Regulation shall be in accordance with the provisions of N.J.A.C. 6A:16-6.2, the Uniform State Memorandum of Agreement between Education and Law Enforcement Officials (MOA), and shall be:

1. Developed, implemented, and revised, as necessary, in consultation with the county prosecutor and other law enforcement officials as may be designated by the county prosecutor;

2. Reviewed and approved by the Executive County Superintendent;

3. Made available annually to all school district staff, students, and parents;

4. Consistent with reporting, notification, and examination procedures of students suspected of being under the influence of alcohol and other drugs pursuant to N.J.A.C. 6A:16-4.3; and

5. Consistent with N.J.A.C. 6A:16-7, as appropriate.

B. The school district's policies and procedures for cooperation with law enforcement agencies shall include the following components:

1. The Superintendent has designated school district staff as liaisons to law enforcement agencies in accordance with the MOA. The MOA includes a description of the liaisons' roles and responsibilities;

2. Specific procedures for and responsibilities of school district staff in summoning appropriate law enforcement authorities onto school grounds, for the purpose of conducting law enforcement investigations, searches, seizures, or arrests shall be in accordance with the MOA;

3. Specific procedures and responsibilities of school district staff for notifying parents in instances of law enforcement interviews involving their children shall be consistent with the MOA and the following:

   a. School officials shall not notify the student's parent(s) in instances of suspected child abuse or neglect;

   b. School officials shall notify the student's parent(s) when the student is the target of the law enforcement investigation; and

   c. In all other instances, school authorities shall permit law enforcement authorities to determine whether or when a student's parent should be contacted;

4. Specific procedures for and responsibilities of school district staff in cooperating with arrests made by law enforcement authorities on school grounds shall be in accordance with the MOA;

5. Specific procedures for and responsibilities of school district staff in initiating or conducting searches and seizures of students, their property, and their personal effects shall be in accordance with the MOA and the following:

a. All searches and seizures conducted by school district staff shall comply with the standards prescribed by the United States Supreme Court in New Jersey v. T.L.O., 469 U.S. 325 (1985).

b. Questions concerning searches conducted by school officials shall be directed to the appropriate county prosecutor.

c. School officials may request that law enforcement authorities assume responsibility for conducting a search or seizure.

d. No school district staff member shall impede a law enforcement officer engaged in a lawful search, seizure, or arrest whether pursuant to a warrant or otherwise.

e. School district staff shall permit law enforcement authorities, upon their arrival, to assume responsibility for conducting a search or seizure.

f. All inspections of lockers, desks, or other objects or personal property on school grounds involving the use of law enforcement drug-detection canines may be undertaken with only the express permission of the county prosecutor or the Director of the Division of Criminal Justice or the Director's designee in the New Jersey Department of Law and Public Safety.

g. Questions concerning the legality of a contemplated or ongoing search, seizure, or arrest conducted by a law enforcement officer on school grounds shall be directed to the county prosecutor or in the case of a search, seizure, or arrest

undertaken by the Division of Criminal Justice's designee in the New Jersey Department of Law and Public Safety, to the assigned Assistant Attorney General;

6. The procedures for and responsibilities of school district staff, with regard to interviews of students suspected of possessing or distributing a controlled dangerous substance; including anabolic steroids, drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530 and the MOA;

7. Procedures for planning, approving, and conducting undercover school operations shall be in accordance with the MOA and the following:

   a. The Superintendent and Principal shall cooperate with law enforcement authorities in the planning and conduct of undercover school operations. The Superintendent shall approve undercover operations without prior notification to the Board of Education.

   b. All information concerning requests to undertake an undercover school operation, information supplied by law enforcement authorities to justify the need for and explain a proposed undercover school operation, and all other information concerning an ongoing undercover school operation, including the identity of any undercover officer placed in a school, shall be kept strictly confidential by the Superintendent and Principal.

   c. The Superintendent and Principal shall not divulge information concerning an undercover school

operation to any person without the prior express approval of the county prosecutor or designee.

d. The Superintendent, Principal, or any other school district staff or Board member who may have been informed regarding the existence of the undercover school operation shall immediately communicate to the county prosecutor or designee if they subsequently learn of information that suggests the undercover officer's true identity has been revealed, the undercover officer's identity or status as a bona fide member of the school community has been questioned, or the integrity of the undercover school operation has been in any other way compromised;

8. The procedures for and responsibilities of school district staff concerning the safe and proper handling of a seized controlled dangerous substance, including anabolic steroids, drug paraphernalia, or a firearm or other deadly weapon, and the prompt delivery of the items to appropriate law enforcement authorities shall be in accordance with N.J.A.C. 6A:16-6.2, Policy and Regulation 5530, and the MOA;

9. The procedures for and responsibilities of school district staff in notifying authorities of a suspected violation of laws prohibiting the possession; sale or other distribution of a controlled dangerous substance, including anabolic steroids; drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530 and the MOA;

10. Provisions for requesting uniformed police attendance at extracurricular school events shall be in accordance with the MOA;

11. Provisions for notifying parents as soon as possible whenever a student is arrested for violating a law prohibiting the possession; sale or other distribution of a controlled dangerous substance, including anabolic steroids; drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530;

12. Provisions for in-service training of school district staff concerning policies and procedures established in N.J.A.C. 6A:16-6, and the exchange of information regarding the practices of the school district and law enforcement agencies shall be in accordance with the MOA;

13. A MOA with appropriate law enforcement authorities in accordance with N.J.A.C. 6A:16-6, Policy 9320, and this Regulation;

14. An annual process for the Superintendent and appropriate law enforcement officials to discuss the implementation and need for revising the MOA, and to review the effectiveness of policies and procedures implemented pursuant to N.J.A.C. 6A:16-6.2 and the MOA;

15. Provisions for contacting the Chief Executive Officer of the involved law enforcement agency, county prosecutor, and/or Division of Criminal Justice, as necessary, to resolve disputes concerning law enforcement activities occurring on school grounds shall be in accordance with the MOA;

16. Provisions for directing inquiries or complaints received by school district staff regarding interviews, investigations, arrests, or other operations conducted

by sworn law enforcement officers to the appropriate law enforcement agency shall be in accordance with the MOA; and

17. The Superintendent or designee shall designate a point of contact for each school building who shall be responsible for receiving all "Handle With Care" notices for students enrolled in that school building and for disseminating the notices to the appropriate school staff, in accordance with the New Jersey Attorney General Directive 2020-09 and the MOA.

C. Mandatory Reporting

1. There are seven offenses that must be reported to law enforcement if they qualify as mandatory reports, as set forth and explained in further detail in the MOA. These mandatory reports include:

   a. Whenever any school district staff has reason to believe a student is in unlawful possession of a controlled dangerous substance, related paraphernalia, cannabis, or is involved or implicated in distribution activities regarding controlled dangerous substances or cannabis, pursuant to N.J.A.C. 6A:16-6.3;

   b. Whenever any school district staff in the course of their employment develops reason to believe that a firearm or other dangerous weapon has unlawfully been possessed on or off school grounds, a weapon was used in an assault against a student or other school personnel, or that any student or other person has committed an offense with, or while in possession of, a firearm, whether or not such offense was committed on

school grounds or during school operating hours, pursuant to N.J.A.C. 6A:16-5.5, 6A:16-5.6(d)4, and 6A:16-6.3(b);

c. Whenever any school district staff in the course of their employment develops reason to believe that anyone has threatened, is planning, or otherwise intends to cause death, serious bodily injury, or significant bodily injury to another person under circumstances in which a reasonable person would believe that the person genuinely intends at some time in the future to commit the violent act or to carry out the threat, pursuant to N.J.A.C. 6A:16-6.3(c) through (e);

d. Whenever any school district staff in the course of their employment develops reason to believe that a crime involving sexual penetration or criminal sexual contact has been committed on school grounds, or by or against a student during school operating hours or during school-related functions or activities, pursuant to N.J.A.C. 6A:16-6.3(d);

e. Whenever any school district staff in the course of their employment develops reason to believe that an assault upon a teacher, administrator, other school Board employee, or district Board of Education member has been committed, with or without a weapon, pursuant to N.J.A.C. 6A:16-5.7(d)5;

f. Whenever any school district staff in the course of their employment develops reason to believe a "bias-related act" has been committed or is about

to be committed on or off school grounds, pursuant to N.J.A.C. 6A:16-6.3(e); and

g. Whenever any school employee in the course of their employment develops reason to believe a student is potentially missing, abused, or neglected, pursuant to N.J.A.C. 6A:16-11.1(a)3i. through iii.

D. Nothing in the policies and procedures required under N.J.A.C. 6A:16-6 and Policy 9320 and this Regulation shall be construed to prohibit school district staff from disclosing information, pursuant to N.J.A.C. 6A:32-7.2 and 7.5(f), if necessary, to protect the immediate health or safety of a student or other persons.

E. The Superintendent or designee shall annually review Policy 9320 and this Regulation as adopted by the Board to ensure each are in accordance with the requirements outlined in the MOA.

Issued: 17 June 2009
Reissued: 18 October 2017
Revised: 14 September 2022
Revised:

ADDITIONAL ITEMS

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Continuation of Full Service Community Schools Community Partnerships for 2025-2026

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson – A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Community Partners for the Paterson Public Schools' Full Service Community Schools in RFP-490-23(2), RFP-493-23(2), RFP-496-24, and RFP-479-24(2) previously approved in 2024-2025, with an option to renew for the 2025-2026 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, the below community organizations were selected to partner with the corresponding schools to provide programs and services within the 4 Pillars of Community Schools (integrated student supports, expanded and enriched learning time, parent and community engagement, and collaborative leadership) including such services as site coordination, after school programs, student activities, support for chronic absenteeism activities and mentorship, and family and parent programs. The partner agencies will provide additional services or access to existing services funded by the agency including parent and community education programs, access to social services, donations of goods and services:

- NJ Community Development Corp. (NJCDC) – School 5 and JFK High School
- St. Paul's Community Development Corp. (SPCDC) – School 15 and New Roberto Clemente
- Boys and Girls Club of Paterson & Passaic (BGC) – Dr. Frank Napier School
- Oasis: A Haven for Women and Children – School 2
- New Destiny Family Success Center – Senator Frank Lautenberg School
- Health N Wellness – all schools listed above

WHEREAS, approved programs and services will not exceed the below amounts for the community partners as noted below; and

Community Partner:	School:	RFP:	Not to Exceed:
Oasis	School 2	RFP-496-24	$134,150
Boys and Girls Club	Napier	RFP-490-23(2)	$88,000
New Destiny	SFLS	RFP-493-23(2)	$108,500
NJCDC	School 5	RFP-493-23(2)	$70,400
NJCDC	JFK	RFP-496-24	$51,000
St. Paul's CDC	School 15	RFP-493-23(2)	$55,500
St. Paul's CDC	NRC	RFP-493-23(2)	$50,200
Health N Wellness	All Schools Above	RFP-479-24(2)	$939,000
TOTAL			$1,496,750

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation on page 1 of this document that the following vendors continue to provide services under RFP-490-23(2), RFP-493-23(2), RFP-496-24, and RFP-479-24(2) for the Full Service Community Schools Community Partners for School 2, School 5, School 15, Napier, SFLS, NRC, and JFK for the 2025-2026 at a not to exceed amount of $1,496,750 in total, annually, funded through District Local funds.

APPROVALS REQUIRED

1. Submitted by Jenna Goodreau, Director Full Service Community Schools (JG) — 5/27/25
   (Name, Title) — Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent — 5/27/25
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/27/25 Date

Funds Available	X	Funds Not Available				Non-Budget Item	

Account No. 11-000-213-500-815-000-0000-000 ($939,000) (JG)
11-800-330-500-815-000-0000-000 ($557,750)

4. Certification of Funds – Business Administrator — Signature — 5/27/25 Date
5. Approval by Superintendent — 5/27/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25 I+P-130

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals containe the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Approval of Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-26

WHEREAS the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for **Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-26,** for the 2025-2026, 2026-2027, 2027-2028 school years, pending the availability of funds and satisfactory performance; and

WHEREAS this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 28, 2025. Sealed proposals were mailed/ e-mailed to four (4) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, four (4) proposals were received on May 20, 2025, at 11:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department, resulting in the following:

WHEREAS, according to the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that Whole School Mindfulness, Inc., Boys and Girls Club of Paterson and Passaic, New Jersey Community Development Corp. and The Core Collaborative, Inc., who prevailed in several areas that promises to impact student achievement through extended services for students, families and community members of schools 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School be awarded contracts; and

WHEREAS this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contain the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Approval of Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-26

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for **Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-26,** for the 2025-2026, 2026-2027, 2027-2028 school years, pending the availability of funds and satisfactory performance, at a not to exceed amount of $926,602.00, in total, annually:

Community Partner:	Year 1	Year 2	Year 3
Whole School Mindfulness, Inc. 460 Chestnut Street Wrentham, MA 02093	$117,300.00	$116,950.00	$116,950.00
The Core Collaborative 1090 N. Palm Canyon Drive, Suite B Palm Springs, CA 92262	$60,000.00	$60,000.00	$60,000.00
Boys and Girls Club of Paterson and Passaic 264 21st Avenue Paterson, New Jersey 07501	$410,530.00	$410,530.00	$410,530.00
New Jersey Community Development Corp. P.O. Box 6976 Paterson, New Jersey 07059	$182,450.00 (JAT) $156,322.00 (IHS)	$182,450.00 (JAT) $156,322.00 (IHS)	$182,450.00 (JAT) $156,322.00 (IHS)
Grand Total:	$926,602.00	$926,602.00	$926,602.00

APPROVALS REQUIRED

1. Submitted by **Jenna Goodreau, Director of Full Service Community Schools** (JG) — (Name, Title) — 6/4/25 Date
2. Approval by Divisional Administrator **Joanna Tsimpedes, Assistant Superintendent** — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 6/4/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
3. Verification by Legal Department				6/4/25 Date

Funds Available Pending budget upload	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 2A.460.200.300

4. Certification of Funds – Business Administrator — Signature — 6/5/25 Date
5. Approval by Superintendent Lauren W. Newell — 6/4/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25 / I+P-131

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

The Summer 2025 Aspiring Educators Program (AEP) at Wiliam Paterson University

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools.

WHEREAS, the College of Education at William Paterson University (WP) and Paterson Public Schools (PPS) will be offering an amazing educational opportunity this summer. The Summer 2025 Aspiring Educators Program (AEP) is a unique 4-week program geared toward diverse high school students interested in exploring the field of education.

WHEREAS, approximately 15 current Paterson students will have the opportunity to take a 3-credit dual enrollment course while gaining paid experience as teaching assistants.

WHEREAS, the cohort of Paterson students will spend their mornings in specific Paterson Public Schools working as paid teaching assistants in Paterson Public Schools Summer Programs, providing them with a stipend and teaching experience, and in the afternoons the students will be on the WPU campus taking a for-credit college course that focuses on issues of diversity and equity in education.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves participation in The Summer 2025 Aspiring Educators Program (AEP) at Wiliam Paterson University and approves to cover the cost of tuition for 15 students and stipends for approximately 5 students. Payment amount not to exceed **$18,955.00**

APPROVALS REQUIRED Rita Routé

1. Submitted by Rita Routé Deputy Director of Accelerated & Innovative Programs (Name, Title) — 5/23/25 Date

2. Approval by Divisional Administrator Joanna Tsimpedes Asst. Supt of Academic Services/Special Programs (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5/23/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — 5/25/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. **11-190-500-320-816-000-0000-000 OTHER PURCHASED SERVICES**

4. Certification of Funds – Business Administrator — 5/27/25 Date

5. Approval by Superintendent — 5/27/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I-P-132

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **ABITER SPORTS-FAMILYID**

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #1: Teaching & Learning, objective 5 states," Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders. We believe ArbiterSports Family ID will be an asset to our athletic department program.

WHEREAS, AbiterSports-FamilyID is a client-friendly interactive online registration process for school athletics. It allows PPS medical personnel to create secured customized forms that adhere to district medical reporting. Student-athletes and parents will view, upload, and submit requested forms for processing pending the doctor's approval. Authorized medical personnel will view The submitted documents, determining a student athlete's sports eligibility.

WHEREAS, AbiterSports-FamilyID is a password-protected student database that creates and maintains real-time athletic student data monitored by the designated medical designee. The athletic coach will receive an electronic roster of eligible student-athletes. This system requires a one-time registration process, and all data is maintained.

BE IT RESOLVED; the Paterson Public Schools athletic department recommends utilizing ArbiterSports-FAMILYID to create, maintain, and review student athlete's medical data to determine medical clearance for athletic participation for the 2025-2026 school year. The total cost will not exceed $3,484.00 for 800 total subscriptions.

APPROVALS REQUIRED

1. Submitted by Dr. David Cozart, Jr., Assistant Superintendent _____ 5/28/25
   (Name, Title) Date
2. Approval by Divisional Administrator _____ _____
   Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date
3. Verification by Legal Department _____ 5/28/25
   Date
4. Account No. 11-190-100-500-707
   Certification of Funds – Business Administrator _____ 5/30/25
   Signature Date

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

5. Approval by Superintendent _____ 6/2/25
   Date
6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-133

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To [illegible] Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Whereas increasing student achievement through effective academic program is **Goal 1 of Priority 1** of the **Strategic Plan for Paterson Public Schools** and creating and sustain partnerships with community organizations, agencies and institutions is **Goal 3 of Priority 3; and Goal 4** create student centered supports where all students are engaged in school.

Whereas the vision of **Education Plus** will be in the Edward Kilpatrick School. Education plus will operate a **fall after-school** enrichment Program Monday through Friday from 3:00 PM to 5:00PM beginning September 8, 2025. ending June 22, 2026.

Whereas Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Fall Enrichment Program to begin September 8, 2025. ending June 22, 2026. Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content in formation and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on **Foundational literacy skills, using Fundations Ready to Rise Program to help our students master their foundational literacy skills.**

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Fall Enrichment Program.

Be it Therefore Resolved, that **Education Plus,** 4C's of Passaic County Agency, and **The Edward Kilpatric School** agrees to perform roles and responsibilities necessary for the successful implementation of a Fall Enrichment after-school Program as outlined in the school verification agreement at No Cost to the District.

APPROVALS REQUIRED

1. Submitted by Jose Correa Principal (Name, Title) — Date 5/27/25
2. Approval by Divisional Administrator — Date 5/28/25
   (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		V		

3. Verification by Legal Department — Date 5/28

Funds Available		Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.

4. Certification of Funds – Business Administrator — Signature — Date 5/28/25
5. Approval by Superintendent — Date 5/28/25
6. Board Adoption Date — Resolution Number 6-11-25/I+P-134

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contracts with nursing services providers for the 2024-2025 school year.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective June 2, 2025 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
Starlight Homecare – KPP 5273638	$504	-	15	15	$7,560.00
				Total Cost *Not to Exceed:*	$7,560.00

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education Services & Programs (Name, Title) — 5/28/25 (Date)

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) _____ (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department _____ Date _____

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11 000 217 320 657 000 0000 000 $7,560.00

4. Certification of Funds – Business Administrator _____ (Signature) _____ (Date)

5. Approval by Superintendent _____ Date _____

6. Board Adoption Date _____ Resolution Number 6-11-25/I&P-135

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Starlight Homecare REQ# 7486 SM

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **NRC 6-8 Professor in Residence**

WHEREAS, the Professor-In-Residence Program meets the criteria for the Five-Year Strategic Plan: Goal # 1 To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life long learning
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction
4. Will increase educators capacity to utilize technological resources and strategies to prepare students to become future ready leaders

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of our program's best practices and provide professional development to teachers in the classroom setting for NRC students

BE IT RESOLVED, the Paterson Board of Education approves William Paterson University's Professor in Residence for NRC one day a week beginning September 2025 to June 2026 in the amount not to exceed $12,000.

APPROVALS REQUIRED

1. Submitted by Sham Bacchus, Principal (Name, Title) — June 1st, 2025 (Date)
2. Approval by Divisional Administrator — (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	
		✓		

3. Verification by Legal Department — 6/1/25 (Date)

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	
	X						

Account No. 15-000-221-320-316-000-0000-0000

4. Certification of Funds – Business Administrator — (Signature) — 5/27/25 (Date)
5. Approval by Superintendent — 5/27/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25 / O-136

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Transportation Department**

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to district schools and to various out of district schools for the 2025-2026 school year and extended school year, and

WHEREAS, current contract shall be renewed at 0% for the 2025-2026 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contract for the 2025-2026 school year and extended year with 0% as follows:

Contractor	School Name	Route #	Per Diem Cost	# of Days	Total Cost
YORK TRANS.	NJEDDA ELEMENTARY	NJES16W	$368	210	$77,280.00
YORK TRANS.	PHOENIX CENTER/WESTBRIDGE ACADEMY	PHOWBR1	$388	199	$77,212.00
YORK TRANS.	SHALER BERGEN /SLOCUM SKEWES	SHSLSK	$398	213	$84,774.00
YORK TRANS.	WINDSOR PREP	WNDP1	$398	213	$84,774.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of this contract have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contract at 0%, with attached vendor, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account # 11000270514685000000000(P) **$ 324,040.00**

Total $324,040.00

APPROVALS REQUIRED

1. Submitted by Lisa Vanen (Name, Title) 5/27/25 Date

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) _____ Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department D. Fogel 5/27/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. SEEE ABOVE

4. Certification of Funds – Business Administrator Signature 5/27/25 Date

5. Approval by Superintendent Lauri D. Newell 5/27/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/O-137

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Purchase of Chromebooks from CDW for the 2025–2026 School Year.**

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Paterson Public Schools has a 1:1 Chromebook policy which assists teachers in monitoring student devices, thus protecting our students from inappropriate content and/or sites; and

Whereas, CDW. is an authorized provider and offers Chromebooks through the Educational Services Commission of New Jersey, under Master Contract No. ESCNJ/AEPA-22G

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring Chromebooks through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of new Chromebooks for District students from CDW in an amount not to exceed $367,360.00 for the 2025–2026 school year.

APPROVALS REQUIRED

1. Submitted by Yacine Abada, Director of Network Services (Name, Title) — Date 5/22/25
2. Approval by Divisional Administrator — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — Date 5/22/25

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	✓	Does Not Require Board Approval	

3. Verification by Legal Department — Date 5/22/25

Funds Available		Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 20-231-100-600-653-000-0000-001 (NC) 5/23/25 5/23/25

4. Certification of Funds – Business Administrator — Signature — Date 5/27/25
5. Approval by Superintendent — Date 5/27/25
6. Board Adoption Date _____ Resolution Number 6-11-25/F-138

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: to comply with purchasing laws for **Food Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR,** for the 2025-2026 school year; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal(s) for goods and/or services, through open and fair procurement practices, according to NJSA 18A:18A; and

WHEREAS, on the Authorization of the State of New Jersey Department of Agriculture, Division of Food and Nutrition and Business Administrator, the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document, Form #17CR, was solicited for Food Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR, for the 2025-2026 school year. Thirty-two (32) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 11, 2025. Two (2) sealed proposals were received on Wednesday, May 7, 2025 at 11:00am at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members and the attached bid summary, it is recommended that this contract be awarded for Food Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR, for the 2025-2026 school year, with an option to renew up to four (4) years, pending the availability of funds and satisfactory performance to **WHITSONS NUTRITION, LLC, 1800 Motor Parkway, Islandia, New York, 11749** based on 18A:18A-4.5; and

WHEREAS, WHITSONS NUTRITION, LLC submitted a flat fee of **$395,000.00**, guaranteed return of **$500,031.00** and total cost of the contract of **$18,271,942.88**, now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above-mentioned recommendation that **WHITSONS NUTRITION LLC** be awarded a contract for Food Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR, for the 2025-2026 school year, beginning on July 1st, 2025, with an option to renew up to four (4) years, pending the availability of funds and satisfactory performance.

APPROVALS REQUIRED

1. Submitted by D. Krystal Tanner, Exec Dir. Food Svcs (Name, Title) — 5/28/25 (Date)
2. Approval by Divisional Administrator Jane Geary (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — 5/28/25 (Date)

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	

3. Verification by Legal Department — 5/28/25 (Date)

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 609-10-310-300-310-000-0000-000

4. Certification of Funds – Business Administrator Jane Geary (Signature) — 5/28/25 (Date)
5. Approval by Superintendent Lamont D. Norwell — 5/28/25 (Date)
6. Board Adoption Date _____ Resolution Number 6-11-25/F-139

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Whole School, Whole Community, Whole Child School Health NJ Project**

WHEREAS, the Center for Prevention and Counseling, a 501(c)(3) non-profit organization, has made funding available to support implementation of Year 1 (of 4) of the Whole School, Whole Community, Whole Child (WSCC) School Health NJ Project for the 2025–2026 school year; and

WHEREAS, this initiative supports the District's commitment to advancing student health and wellness through evidence-based programs, interdepartmental collaboration, and student and community engagement; and.

WHEREAS, the total funding to be awarded under this initiative for Year 1 is $8,500.00, to be allocated as follows: $4,000.00 for the stipend of the WSCC Health & Wellness Team Leader, and $4,500.00 for implementation of school health programs and activities consistent with the goals of the WSCC model; and

WHEREAS, Paterson P-TECH High School, as a designated recipient of this funding, will implement innovative, student-centered wellness initiatives that utilize both traditional learning environments and specialized spaces, including the P-TECH Planetarium, where wellness-focused programming has already been introduced through mindfulness sessions for students and staff, and where expanded use is planned to include immersive sensory-friendly experiences, guided mental health activities, and wellness-themed community engagement events; and

WHEREAS, acceptance of these funds requires the District to participate in all required planning, implementation, data collection, evaluation, and reporting activities as outlined in the Memorandum of Agreement (MOA), and to integrate the WSCC model into school-based health and wellness planning in alignment with state expectations;.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education authorizes the submission of the grant application, acceptance of the $8,500.00 award as the District has been selected as the grant recipient, and use of the funds in accordance with the terms of the MOA and grant agreement for the 2025–2026 school year, and further authorizes the Superintendent or designee to take any actions necessary to implement the program and comply with all associated requirements.

APPROVALS REQUIRED

1. Submitted by	Dr. Carlos Miranda, Planetarium Manager (Name, Title)		05/27/2025 Date
2. Approval by Divisional Administrator	Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc		5/30/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval		Does Not Require Board Approval	X

3. Verification by Legal Department							5/30/25 Date
Funds Available	X	Funds Not Available		Funds Not Needed	X	Non-Budget Item	

Account No.	Fund 20 (NC)

4. Certification of Funds – Business Administrator	Signature		5/30/25 Date
5. Approval by Superintendent	Laura W. Numell		6/2/25 Date
6. Board Adoption Date		Resolution Number	6-11-25 I+P-140

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Amend Action to Utilize Carryover Funds: Full-Service Community Schools for January 1 – December 31, 2025

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson – A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the purpose of Full Service Community Schools Grant funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

WHEREAS, Paterson Public Schools has been approved by the US DOE to utilize FY22 and FY23 FSCS Grant carryover funds to provide additional services and programs for students and families at School 10, School 16, Joseph A. Taub Middle School, Alonzo T. Moody Academy, Eastside High School, and International High School, Passaic School 6, and Passaic High School; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the use of carryover funds for the 2022 Full Service Community Schools Grant in the amount of $559,959 and the 2023 Full Service Community Schools Grant in the amount of $2,580,883 for 1/1/25 – 12/31/25 and authorize a contribution of matching and in-kind services as required by each FSCS grant.

APPROVALS REQUIRED

1. Submitted by Jenna Goodreau, Director, Full Service Community Schools (JG) — (Name, Title) — 5/28/25 Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent — Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. — 5/28/25 Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department — 5/30/25 Date

Funds Available	X	Funds Not Available				Non-Budget Item	

Account No. FY22 20.470 FY23 2A.460 (JG)

4. Certification of Funds – Business Administrator — Signature — 5/30/25 Date
5. Approval by Superintendent — 6/2/25 Date
6. Board Adoption Date _____ Resolution Number 6-11-25 I+P-141

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contracts with nursing services providers for the 2024–2025 school year.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective June 2, 2025 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
Stay Well Services – VR 2056841	$560	-	14	14	$7,840.00
				Total Cost *Not to Exceed:*	**$7,840.00**

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education Services & Programs (Name, Title) — 5/30/25 Date

2. Approval by Divisional Administrator _____ (Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.) — Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	X	Does Not Require Board Approval	

3. Verification by Legal Department _____ 5/30/25 Date

Funds Available	X	Funds Not Available		Funds Not Needed		Non-Budget Item	

Account No. 11 000 217 320 657 000 0000 000 $7,560.00

4. Certification of Funds – Business Administrator _____ (Signature) 5/21/25 Date

5. Approval by Superintendent _____ 6/2/25 Date

6. Board Adoption Date _____ Resolution Number 6-11-25/I+P-142

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Stay Well Svcs. REQ# 4106 SM

Items Requiring Acknowledgement of Review and Comments

INFORMATION ITEMS

OTHER BUSINESS

ADJOURNMENT