

Mascoma Valley Regional School District

Parent-Student-School Title I Compact

The Mascoma School District is dedicated to helping all students reach their full potential and become lifelong learners. This is accomplished through high-quality instruction and a well-rounded curriculum that aligns with challenging state academic standards in all subject areas.

Student success is strongest when families, schools, and students work together. The School-Parent-Student Compact is a written agreement that outlines how parents, teachers, school staff, and the community will share responsibility for student learning. It describes how we will partner to make sure every child gets the support they need to meet or exceed grade-level expectations. This includes strong, two-way communication between families and school staff, shared regularly and—whenever possible—in a language that families can easily understand.

Title I, Part A Overview

NH Department of Education Information and Resources

- Title I, Part A overview: Grants to school districts through Title I, Part A provide opportunities for children to acquire the knowledge and skills to meet the State proficiency standards. This purpose is accomplished in two ways: (1) by providing children supplemental support through enriched and accelerated education programs; and (2) by providing instructional personnel in participating schools with substantial opportunities for professional development.
- Children experiencing homelessness are automatically eligible for Title I, Part A services.
- Student eligibility is based on benchmark test scores
- Participating students will receive in-class and small group differentiated instruction for 30 minutes up to 5x per week.
- Students may be discharged from services, with parent/teacher input, if assessments indicate that they are back on grade level.

Together we can create a successful learning partnership during the 2024-2025 School Year!

Families and Students

Families commit to do their best to:

- Ensure that my student attends school regularly and ask them about their day.
- Emphasize the importance of math/reading in their lives by encouraging them to read **(solo or with an adult)** and do math at home in practical situations such as cooking, telling time, reading schedules, **playing games**, etc.
- Maintain open lines of communication with teachers
- Review progress reports **with benchmarks**
- Attend Parent-Teacher Conferences, Open House and other Title I Activities

Students commit to do their best to:

- Attend school regularly prepared to do my best
- Take learning risks, practice new skills, and use new strategies I've been taught
- Believe in my ability to learn!

Teachers and the School

Educators commit to do their best to:

- Create a respectful, safe, and engaging learning environment
- Monitor student progress and develop instruction to target specific areas of need
- Provide parents with timely progress reports and data **including benchmarks**
- Communicate with families regularly via email, phone calls, parent-teacher conferences

The school commits to do their best to:

- Create a safe and respectful place where families feel supported
- Use data to inform instruction
- Provide opportunities for parents to volunteer in their children's classrooms
- Communicate with families via newsletters, emails, phone calls, and through conferences.

Signatures

We agree to meet the commitments outlined in this compact in support of the student.

Student Name: _____

Parent/Guardian: _____

Title I Tutor: _____