

**WEST RUSK CCISD**  
**DYSLEXIA PROGRAM ANNUAL REPORT**  
**2024 – 2025 SCHOOL YEAR**

The following report reflects services provided to dyslexic students by West Rusk Independent School District during the 2024-2025 school year.

**District Support for the Dyslexia Program**

Our district continues to participate in the Professional Development Cooperative at Region VII Education Service Center to stay informed about dyslexia services. This enables our dyslexia teacher to stay abreast of current curriculum, as well as developmental and instructional strategies needed to remain in compliance with state guidelines for dyslexia services. Our dyslexia teacher received extensive training at the Luke Waites Center for Dyslexia at the Texas Scottish Rite Hospital for Children in Dallas. In order to stay current with TEA dyslexia program requirements, Mrs. Elliott received training and certification in the Reading by Design program through Region IV in March 2024. She began implementing the new program in April 2024. She is trained to use several diagnostic instruments for the identification of dyslexic tendencies in school age children. This aids in the identification of students who display characteristics of dyslexia and fit the dyslexic profile. In turn, this enables our district to better identify and serve dyslexic students through our dyslexia program. From fall 2021 all referrals are made through Special Education for a FIE (Full and Individual Evaluation). This is in response to new updates regarding the identification of dyslexia in school age children. This year our special education diagnostician performed all testing and conferenced with Mrs. Elliott about the results. Both our Special Education department and our Dyslexia department work closely together. This has proven to be an excellent teaming of professionals.

**Parental-Guardian Notification**

We provide on-going information to parents and guardians of students who receive services through our district's dyslexia program. Informational packets about dyslexia are available for all parents during Meet-The-Teacher-Night in August. This year our students receiving direct instruction in the dyslexia classroom received progress reports at the end of each six weeks grading period. Parents were encouraged to conference with our dyslexia teacher during the course of the year. We maintain an updated dyslexia page on the West Rusk website to provide additional information for our students and parents. This broadens everyone's understanding of dyslexia as well as provides information about programs that are available to Texas students with reading difficulties.

**Curriculum and Instruction**

During the 2024-2025 school year, Mrs. Elliott directly served students in grades 2-5 through the Scottish Rite Reading Program, the Rite Flight Curriculum, and Anita Archer's Phonics for Reading program until March 2024. At that time, she began transitioning students to the Reading by Design program. Moving forward, Reading by Design will be our district's dyslexia program. Mrs. Elliott monitored students in grades 6 through 12 (Junior High and High School) each six weeks, and as needed, those students received priority instruction in reading and/or English. Accommodations/modifications were provided as indicated on students' 504 service plans or students' IEPs. Many students in our dyslexia program also received services through our Special Education Dept. At the end of the next school year, all students who continue to receive direct instruction in the dyslexia classroom will have an IEP (Individual Education Plan). All other dyslexia students will continue to receive accommodations/modifications as indicated on their individual 504 service plans or IEPs.

**Student/Program Demographic Overview**

During the 2024-2025 school year, there were sixty dyslexia students enrolled in our district. We had 26 new referrals for testing on our Elementary and Intermediate campuses. Seven of the students tested qualified for dyslexia services. Two of those seven students also qualified for Special Education

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services as well. Three students qualified for Special Education services only. Seven students are in the process for testing. One student moved out of our district, and one student's parents/guardians changed their request. Five students did not qualify for dyslexia or special education services..

**Dyslexic Students by Grade Level 2024-2025**

1st Grade - 0 students	5th Grade - 6 students	9th Grade – 4 students
2nd Grade - 3 students	6th Grade - 7 students	10th Grade - 8 students
3rd Grade - 3 students	7th Grade - 2 students	11th Grade - 6 students
4th Grade - 7 students	8th Grade - 7 students	12th Grade - 7 students

**2025 Reading/ RELA STAAR / English I EOC / English II EOC: by Grade Level**

3rd Grade Reading STAAR: 3 / 3 Passed 100 %  
4th Grade Reading STAAR: 5 / 7 Passed 71 %  
5th Grade Reading STAAR: 1 / 6 Passed 17 %  
6th Grade Reading STAAR: 2 / 7 Passed 29 %  
7th Grade Reading STAAR: 2 / 2 Passed 100 %  
8th Grade Reading STAAR: 5 / 7 Passed 71 %  
9th Grade English I End of Course: 3 / 4 Passed 75 %  
10th Grade English II End of Course: 4 / 8 Passed 50 %  
11th Grade: 5 / 6 Students Previously Passed English I and English II End of Course Tests 83 %  
12th Grade: 6 / 7 Students Previously Passed English I and English II End of Course Tests 86 %