HARMONY PUBLIC SCHOOLS

SCHOOL-PARENT COMPACT

Harmony Science Academy - San Antonio

SY 2025-2026

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact is part of the school's parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact shall be evaluated yearly, to determine its effectiveness with revisions will be made as necessary. Schools must schedule annually a parent/teacher conference to discuss the compact.

The Harmony Science Academy San Antonio campus, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

The Harmony Science Academy San Antonio campus shall:

Provide high-quality curriculum and instruction in a safe, supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through:

- Effective instruction of the state's high academic standards via research-based instructional strategies
- Staff development created and facilitated by our Instructional Leaders

Inform families about instruction of the State standards, our curriculum and assessments; suggestions of ways parents can monitor and support their student's achievement; and in general ways parents and families can be involved in their children's school experience and achievement, through:

- Communication of important announcements, events (such as testing dates or conferences), and/or highlights via the campus and district website
- Curriculum information sessions will be held once per semester to discuss academic programs, student expectations, and state assessments
- Weekly parent/staff/student emails and website postings of school newsletters
- Formal Parent-Teacher conferences will be held once per semester
- Informal Parent-Staff gatherings (Muffins with Moms, luncheons, etc.) to provide current school event and/or curriculum information
- Individual conversations with Academic and Behavioral counselors, as needed
- Maintaining an open-door policy for parent discussions regarding student needs and/or concerns
- Maintaining a Parent portion in our website, which provides guidance and detailed information regarding school and curriculum matters within each grade or resource used

Report academic progress to parents via:

- Services such as Remind, School Reach, or similar
- School website postings
- Regular emails via the school's LMS or similar (Schoology, Skyward, etc.)

HARMONY
PUBLIC SCHOOLS

- Annual Title I meetings held during the first quarter, where families will be informed of the school's Title I program, budget, and their right as parents/guardians to be involved in their child's education

Facilitate and encourage parent participation and suggestions in decision making at our school via:

- Inviting parents to participate as members of the School Council, including
  - participating in the development of the Campus Improvement Plan (CIP)
  - reviewing and approving the annual Title I Parent-School Compact
  - reviewing the Parent/Family Engagement Policy and Procedures for Harmony
  - reviewing the annual Title I budget
- Individual conversations with Academic and/or Behavioral counselors as needed.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:

- Parent-Teacher conferences or home visits each semester, to discuss the student's academic progress
- Individually scheduled conferences at flexible times for parents
- Annual IEP meetings (to address Special Education services needs)

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports via:

- Report cards mailed home after each quarter
- Weekly updates and reminders via LMS notifications (Schoology, etc.)
- Parent-Teacher conferences during each semester
- E-mail or phone call by Advisory teachers as needed

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents via:

- School Orientation and/or Open-House days
- Parent Conference Days
- Scheduled meetings between staff and parents/families
- Upon request, providing staff professional qualifications information for the student's classroom teacher(s)

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Participating in PTO activities, and school spirit/ team building events for the students
- Participating in competitive athletic and academic events, organized by the campus or district

Parent Responsibilities:

We, as parents, will support our children's learning through:

- Ensuring that they attend school regularly
- Establishing a time and space for completing homework
- Monitoring the amount of time spent watching television or playing online games
- Volunteering in the classroom or attending school activities, as schedule allows
- Participating, as appropriate, in decisions relating to the children's education and the school
- Promoting positive use of the child's extracurricular time
- Staying informed about the child's education and communicating with the school
- Reading with the child and encouraging the student to read on his/her own
- Working with the child to practice writing, math facts, or other skills needed to improve achievement

HARMONY PUBLIC SCHOOLS

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to class on time, ready to learn
- Be responsible for our own actions
- Listen and follow directions
- Do your homework every day and bring to class necessary materials, completed assignments.
- Respect the school, classmates, staff, and families
- Ask for help when we need to
- Read in school and at home
- Practice reading fluency and math facts
- Give to our parents all information received from our school every day

Nikell Chelik	8/26/25	See Attendance Log	See Attendance Log
School Official	Date	Parent/Guardian	Student (High School)