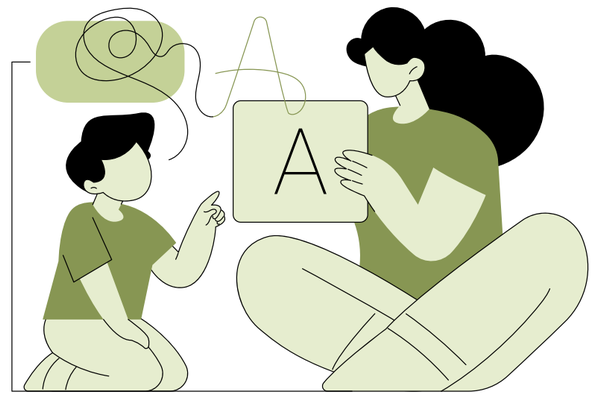
PBIS at Read-Pattillo Elementary for parents and staff

1 What is PBIS?



PBIS stands for Positive Behavioral Interventions and Supports. This is a framework for supporting whole school practices to promote a safe school setting by supporting social, learning, behavioral, and emotional needs of all students.

2 Schoolwide Expectations

FUEL stands for **F**ocus, **U**nity, **E**xcellence, and **L**eadership. Read-Pattillo follows a set of schoolwide expectations that all students are taught and expected to follow. During the first weeks of school, students learn and practice these expectations to ensure they understand what is expected of them in common areas around campus. To support this, we have multiple posters displayed throughout the school as constant reminders of these positive behaviors. Please see the back of this information handout to read through our common area expectations.



5 Infraction Reports and Communication

An **infraction report** is an incident report used to document instances when a student displays unacceptable behavior per school expectations. This helps us track and address behavior, ensuring consistent communication between school and home. After the incident, parents will be notified with a contact home. Once a student accumulates 3 **infraction reports**, they will be assigned a detention.

Read-Pattillo Classroom Infraction Report

Student: _____ Grade:_____ Date/Time:_____

Referring Staff: _____ Teacher: _____

Location:
☐ Bathroom ☐ Classroom ☐ Special Area: _____
☐ Cafeteria ☐ School Grounds ☐ Hallway
☐ Other:_____

Staff Managed Behavior:
☐ Academic Dishonesty ☐ Classroom Disruption ☐ Non-Compliance with Staff Direction
☐ Horse Play ☐ Classroom Rule Violation ☐ Other: _____
☐ Electronic Device & Cell Phone or Computer Misuse _____

Detailed Description: (quote when possible)

_____

_____

_____

_____

Others involved - attach sticky note w student names

Follow Up Action: (If "other" describe in comments below)
☐ Conference with Student ☐ Conference with Teacher/Parent ☐ Conference with Counselor
☐ Loss of Privilege ☐ Reflection ☐ Rocket Refocus Room
☐ Cafeteria Restriction ☐ Detention
☐ Time Out (work in another same grade level room)

Parent Contact Details: Date/Time:_____ Parent Contacted:_____

Comments:

_____

_____

Signatures Date: _____ Infraction Number: _____

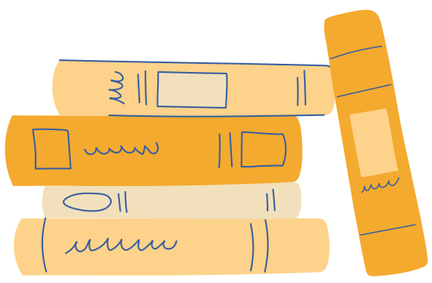
Student: _____ Teacher: _____

Parent: _____ Administrator: _____

***Make copies:** Send 1 home to parent for signature, send 1 to the office, keep 1 for your records.



4 Rocket FUEL



Rocket FUEL is a special form of school currency used to recognize and reward students who demonstrate outstanding behavior and meet schoolwide expectations.



6 FUEL Station



When rewarded with **Rocket FUEL**, students can use their cash in the school store. **FUEL Station** items to purchase includes various toys, school supplies, and special opportunities on campus.

CAFETERIA

1.ENTER & WALK QUIETLY.
2.EAT YOUR OWN FOOD.
3.RAISE YOUR HAND FOR HELP.
4.STAY IN YOUR SEAT, KEEP HANDS & FEET TO YOURSELF.
5.USE APPROPRIATE CONVERSATION.
6.WHEN DISMISSED, CLEAN UP & THROW OUT TRASH.
7.VOICE LEVEL 1 (WHISPER)

ADMINISTRATION WILL BE DOING CAFTERIA LESSONS THE FIRST DAY OF SCHOOL IN THE MORNING IN THE CAFTERIA.

ARRIVAL

1.EXIT CAR WITH PURPOSE & ONLY SCHOOL MATERIALS.
2.PROCEED TO BREAKFAST OR GRADE LEVEL AREA.
3.KEEP HANDS & FEET TO YOURSELF.
4.STAY IN YOUR SPACE.
5.ELECTRONICS IN BACKPACKS.

COMMUNICATION

1.MAKE EYE CONTACT
2.LISTEN OR SPEAK WITH PURPOSE AND RESPECT.
3.USE APPROPRIATE SPEAKING LEVEL.

DISMISSAL

1.FOLLOW HALLWAY PROCEDURES.
2.GO TO DESTINATION WITH PURPOSE.
3.KEEP ALL MATERIALS INCLUDING ELECTRONICS IN BACKPACKS.
4.STAY WITH YOUR TEACHER UNTIL YOU CHECK OUT.

HALLWAY

1.FACE FRONT, KEEP HANDS & FEET TO YOURSELF.
2.WALK ON THE LINE WITH PURPOSE.
3.STAY TOGETHER.
4.VOICE LEVEL ZERO.

CLASSROOM VISITS

1.KNOCK ONCE & SHOW YOURSELF.
2.ADDRESS THE TEACHER.
3.FOLLOW DIRECTIONS.
4.RETURN IMMEDIATELY IF NO ONE IS THERE.

RECESS

1.PLAN YOUR PLAY.
2.USE RECESS EQUIPMENT CORRECTLY.
3.INCLUDE OTHERS IN PLAY.
4.KEEP HANDS & FEET TO YOURSELF.
5.RESPOND TO TEACHERS SIGNAL.
6.CLEAN UP EQUIPMENT, LINE UP QUICKLY & QUIETLY.

RESTROOM

1.USE TOILET QUICKLY & WITH PURPOSE.
2.FLUSH TOILET & CLEAN UP AREA.
3.WASH YOUR HANDS.
4.LEAVE QUICKLY.

TECHNOLOGY

1.“ROCKET WRAP” WHEN TRANSPORTING
2.USE YOUR OWN DEVICE & HEADPHONES
3.USE ONLY ASSIGNED APPS
4.KEEP AWAY FROM FOOD & LIQUID
5.PLUG INTO CHARGER

VOICE LEVEL

LEVEL 0--SILENT
LEVEL 1--WHISPER
LEVEL 2--CONVERSATION
LEVEL 3--SPEAK UP