

STUDENT SUCCESS FUNDING TASKFORCE

The Student Success Funding (SSF) is the district's funding formula that allocates funds equitably to schools based on the attributes of students.

Commit. Connect. Engage with us as we revisit the SSF formula ensuring that funds continue to be apportioned equitably to all schools in APS.

[EQUITY]

[PERSPECTIVE]

[GET INVOLVED]

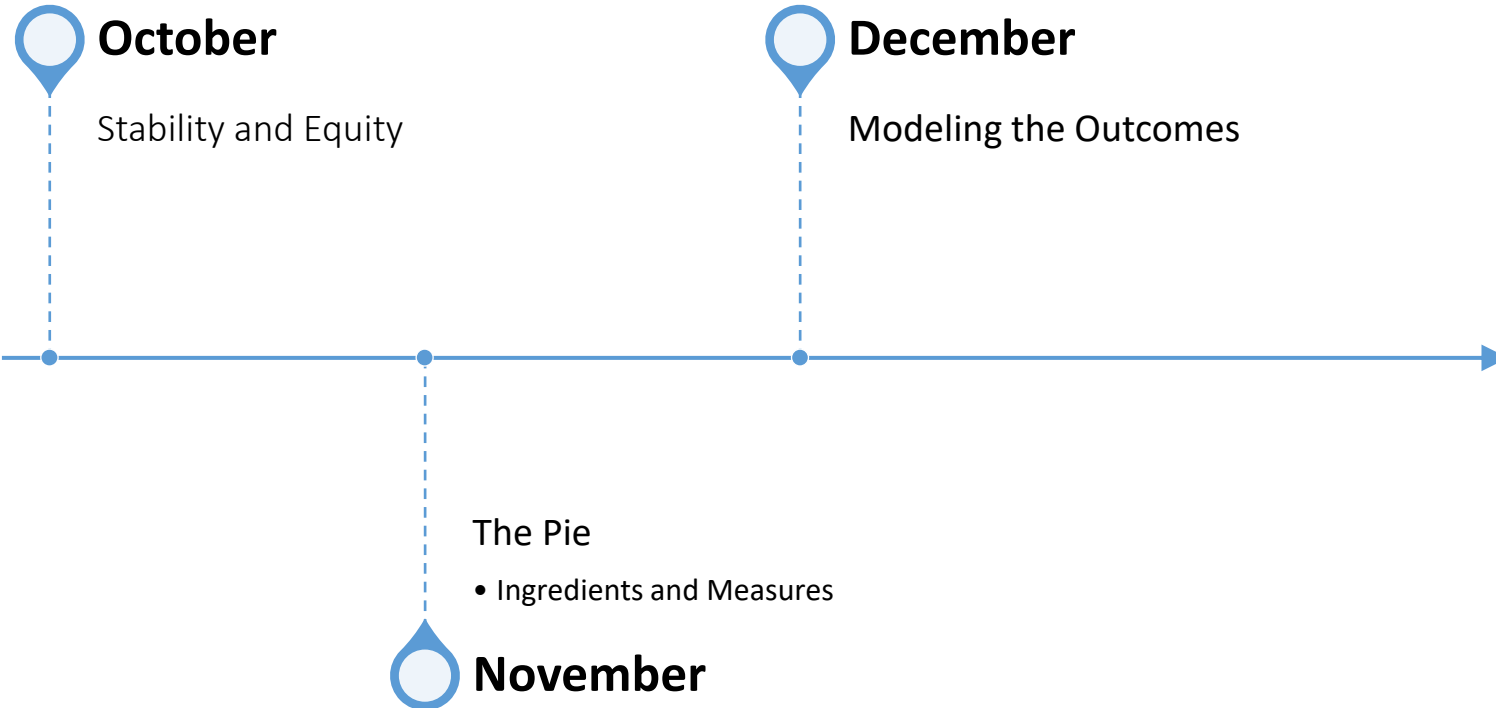
[COMMIT TO THE PROCESS]

[TRANSPARENCY]

STABILITY & EQUITY

October 19 & 20, 2022

SSF TASK FORCE OVERVIEW



A COMPLETE SSF FORMULA STRIKES A BALANCE BETWEEN EQUITY AND STABILITY

STABILITY STRATEGIES:

- Baseline services ensures all schools are able to provide a minimum level of services
- Transition strategies ensure schools do not see large swings year over year



Equity

Stability



FY23 SSF ALLOCATION OVERVIEW

	Distribution	Description	Amount
EQUITY	Student Weights	Funds distributed throughout ten need base weights:	
		1. Base weight	\$159M
		2. Grade level	\$18.3M
		3. Poverty	\$43.4M
		4. Gifted	\$9.7M
		5. Gifted Supplement	\$1.2M
		6. Incoming Performance	\$1.9M
		7. ELL*	\$1.1M
		8. Special Education*	\$566K
		9. EIP/REP	\$20.3M
	10. Concentration of Poverty	\$3.8M	
STABILITY	Small School Supplement	Funds distributed through a weight to supplement smaller schools	\$6.9M
	Baseline Supplement	Supplements provided to schools whose allocation falls below a defined threshold based on the set of resources that a school needs in order to provide basic educational programming	\$807K

* Teaching positions for these programs are allocated to schools outside of the SSF formula



Category 1

Baseline

BASELINE SERVICES

Positions

- Principal
- Assistant Principal
- School Secretary
- Counselor
- School Clerk
- ISS Monitor (1.0 MS/HS)
- Registrar (1.0 HS)
- Graduation Coach (1.0 HS)
- Flex Teacher (1.0 ES/MS, 1.5 HS)

Positions	Elementary	Middle	High
Principal	1.0	1.0	1.0
Assistant Principal	1.0	1.0	1.0
School Secretary	1.0	1.0	1.0
Counselor	1.0	1.0	1.0
School Clerk	1.0	1.0	1.0
ISS Monitor	-	1.0	1.0
Registrar	-	-	1.0
Graduation Coach	-	-	1.0
Flex Teacher	1.0	1.0	1.5

Teacher Grade Level	Student: Teacher Ratio
K-3	21
4-5	23
6-8	24
9-12	25

Resource Type	\$ per School
Cluster	\$35,000

Resource Type	\$ per Pupil Elementary	\$ per Pupil Middle	\$ per Pupil High
Supplies & Materials	\$101	\$96	\$129
Substitutes	\$120	\$120	\$120
Additional Flex	\$40	\$40	\$40
Textbooks (Replenishments)	\$53	\$53	\$53



Category 2

TRANSITION, SMALL SCHOOL, DUAL CAMPUS

OTHER CHANGES: STABILITY WEIGHTS

Based on certain attributes, a school may qualify for certain stability weights. No changes were made to these weights in FY2023, but changes in enrollment or demographics may impact the amount a school received.

	For FY2022				For FY2023				Change
	Base	Count	Weight	\$ Amount	Base	Count	Weight	\$ Amount	
Small School Supplement	450	0	0.4	\$0	450	10	0.4	\$18,312	\$18,312
Baseline				\$0				\$0	\$0
Dual Campus				\$0				\$0	\$0
Total Change Attributed to Stability Weights									\$18,312

School Level	Threshold	Weight
Elementary	450	0.40
Middle	550	0.40
High	650	0.40



TRANSITION STRATEGY

- A transition strategy ensures schools do not see large swings year over year (not subject to changes in enrollment) and creates a temporary cap on what percentage of per pupil funding a school can lose or gain in one year. Transition policy was implemented only when moving to SSF. Currently, there are no hold-harmless mechanism in the formula.
- Other strategies to offset losses included leveraging foundations, the Partnerships Office, special revenue and grant opportunities, etc. We also allowed schools to carryover up to 20% (a range from \$0 to \$104,247) of their unused non-personnel allocations from the previous year to offset future year losses or to accrue funds.
- Gain Cap – 3.5%
- Loss Limits – 2.5% or no greater than 3.0 FTE



DUAL CAMPUS SUPPLEMENT

Dual Campus Supplement

Schools with more than one campus have been allotted additional funds to support the operations of the second campus. The supplements are based on the average salaries of specific positions deemed essential for maintaining these dual campuses: Program Administrator, Counselor, School Secretary and/or School Clerk. The supplements for these schools are as follows:

School	Amount
Brandon ES	\$464,540
Jackson ES	\$464,540
Morningside ES	\$244,473
Smith ES	\$464,540
Toomer ES	\$357,962
Hollis Innovation Academy	\$316,854
Springdale Park ES	\$464,540
Sutton MS	\$468,669
Douglass HS	\$468,669

Note: *Morningside ES gets a different amount than other elementary schools because they do not have a media specialist and clerk. Toomer ES allocation is different because they do not have a media specialist position.*



Category 3

ALLOCATIONS OUTSIDE SSF

CHANGES IN ALLOCATIONS OUTSIDE OF SSF

Certain positions are allocated to schools by program managers and must be allocated as earned. Changes in these position allocations can impact your overall budget allocation but may not impact your "purchasing power". These allocations include Special Ed (teachers and paras), ESOL Teachers, CTE Teachers, ROTC, Custodians, Site managers, Operations Managers, Resource Officers, Nurses and Psychologists. Funds for the Media Specialist position are not included in the SSF formula for FY23. Instead, schools will earn an FTE allocation from the program manager and must be allocated as earned. **Signature programs updated the funding formula for FY2023.**

Other allocations on top of SSF can also change your overall budget:

	FY2022	FY2023	Change
Signature	\$100,000	\$136,100	\$36,100
Turnaround	\$684,261	\$684,261	\$0
Title I	\$496,260	\$549,079	\$52,819
Title I School Improvement	\$75,000	\$0	-\$75,000
Title IV	\$90,981	\$95,700	\$4,719
Title I Family Engagement	\$0	\$15,000	\$15,000
Field Trip Transportation	\$25,806	\$22,677	-\$3,129
Dual Campus Supplement	\$0	\$0	\$0
District Funded Stipends	\$45,003	\$48,503	\$3,500
Total	\$1,517,311	\$1,551,320	-\$34,009



TURNAROUND

- The APS School Turnaround strategy was developed in 2014 to provide the additional critical support our lowest performing schools need and deserve. To meet the needs, Atlanta Public Schools has developed a strategy of support across key priority areas which includes a three-year phase out for schools that have transitioned from Targeted to Intensive Tier.
- **Intensive Level Supports:** Approximately \$480k flexible funds to strategically continue targeted level supports based on need.
- **Continuing Intensive Support School:** \$100k flexible funds to strategically continue intensive level support based on need.
- For FY2024 the Turnaround team will introduce a revised funding model



SIGNATURE PROGRAM ALLOCATIONS

- Signature programming is a core component of our charter system strategy. Prior to FY2023, funds were allocated based on grade span and phase of implementation.
- The old model did not factor in student enrollment. If School A (1,123 students) and School B (875 students) were in the same phase implementation they received the same amount of money.
- The FY2023 revised funding model factors student enrollment. There is a base amount received determined by implementation phase and in addition a per pupil amount is provided for each student enrolled in the Signature program.



TITLE I PROGRAM ALLOCATIONS

ESSA requires an LEA to rank ALL its schools from highest poverty to lowest poverty based on the percentage of students in poverty

- Poverty is determined by a combination of students who qualify based on:
 - Free and Reduced Lunch Percentages and Direct Certification or
 - Community Eligibility Provision or CEP (>40% direct certified students)
- If a school is CEP, then the number of directly certified students is multiplied by 1.6
- Schools are then ranked based on the poverty percentage (**Rank Order**)
- A school must have a poverty percentage greater than 40% to be eligible for Title I
- Currently, APS provides a Title I allocation to schools with a poverty percentage greater than 45% (50% pre-pandemic)
- Schools are then given a per pupil allocation (PPA)
- If an LEA gives different PPAs, then it must give a higher PPA to schools with higher poverty percentages



Category 4

NON-TRADITIONAL SCHOOLS

NON-TRADITIONAL SCHOOLS

- Non-Traditional schools are not allocated funding based on a per pupil dollar amount
- Positions are allocated to non-traditional schools
- Currently there are (7) non-traditional schools



Allocations for Non-Traditional Schools and Programs

Category	Phoenix Academy
Core Teacher (9-12)	16.00
Extended Core	3.50
REP Teacher (6-12)	1.00
CTAE Teacher	2.00
ESOL Teacher	0.20
Interrelated Teacher	2.00
Special Ed Lead Teacher	0.50
Speech Language Pathologist	0.10
Special Ed CTI Teacher	0.30
Special Ed Paraprofessional	-
ISS Monitor	1.00
Non-Instructional Aide	5.00
Principals	1.00
Asst. Principal	2.00
School Secretary	1.00
School Clerk (211 days)	2.00
Registrar	1.00
Graduation Coach	1.00
Media Specialist	1.00
Counselors (9-12)	1.50
School Nurse – LPN	0.50
Social Worker	1.00
Custodians	2.00
Operations Manager	1.00
Psychologist	0.25
School Resource Officer	2.00
Special Ed Transition Para	5.00
Special Ed Transition Teacher	5.00

Hank Aaron New Beginnings Academy	
Core Teachers (6-8)	8.00
Core Teachers (9-12)	10.00
REP Teacher (6-12)	1.00
ESOL Teachers	0.20
Interrelated Teacher	2.00
Special Ed Lead Teacher	0.50
Speech Language Pathologist	0.10
Special Ed Paraprofessional	1.00
ISS Monitor	1.00
Non-Instructional Para	18.00
Principals	1.00
Asst. Principal	2.00
School Secretary	1.00
School Clerk (211 days)	1.00
Registrar	1.00
Graduation Coach	1.00
Media Specialist	1.00
Counselors (6-8)	0.50
Counselors (9-12)	0.50
School Nurse – LPN	1.00
Social Worker	1.00
Custodians	2.00
Operations Manager	1.00
Psychologist	0.25
School Resource Officer	2.00
Interrelated Teacher	2.00
Paraprofessional-TVIB	1.00



Allocations for Non-Traditional Schools and Programs

North Metro	
Special Ed Lead Teacher	1.00
Special ED EBD Teacher - GNETS	4.00
Special Ed Paraprofessional	8.00
Special Ed CTI Teacher	0.25
Custodians	1.00
School Resource Officer	2.00
Social Worker	0.50
School Nurse-LPN	1.00
Counselors (6-8)	0.50

Atlanta College and Career Academy	
CTE Teacher	12.00
ESOL Teacher	0.40
Principal	1.00
Asst. Principal	1.00
School Secretary	1.00
Counselor (9-12)	2.00
Custodians	2.00
Social Worker	1.00
Psychologist	1.00
Graduation Coach	1.00

Atlanta Virtual Academy	
Core Teachers (6-8)	8.00
Core Teachers (9-12)	10.00
Interrelated Teacher	12.00
Special Ed Lead Teacher	1.00
Special Ed Paraprofessional	4.00
Principal	1.00
Asst. Principal	1.00
School Secretary	1.00
Registrar	1.00
Graduation Coach	1.00
Media Specialist	1.00
Counselors (6-8)	1.00
Counselors (9-12)	1.00
Social Worker	1.00
Custodians	1.00
Site Manager	1.00
Psychologist	1.00



Allocations for Non-Traditional Schools and Programs

Category	B.E.S.T. Academy	CSK Academy
Core Teachers (6-8)	5.50	5.00
Core Teachers (9-12)	3.50	5.50
Extended Core Teachers	7.50	7.50
Athletic Director	0.50	0.50
Gifted Teacher	1.00	1.00
REP Teacher (6-12)	1.00	3.00
CTE Teacher	1.75	3.75
JROTC Instructor	2.00	2.00
ESOL Teacher	0.30	0.40
Interrelated Teacher	5.00	5.00
Special Ed Lead Teacher	0.50	0.50
Speech Language Pathologist	0.30	0.40
Special Ed CTI Teacher	0.50	0.50
Special Ed Paraprofessional	2.00	1.00
ISS Monitor	1.00	1.00
Principals	1.00	1.00
Asst. Principal	2.00	2.00
School Secretary	1.00	1.00
School Clerk (211 days)	1.00	1.00
Registrar	1.00	1.00
Graduation Coach	1.00	1.00
Media Specialist	1.00	1.00
Counselors (6-8)	0.50	1.00
Counselors (9-12)	1.00	1.00
School Nurse – LPN	0.50	0.50
Social Worker	0.50	0.50
Custodians	2.00	2.00
Operations Manager	0.50	0.50
Psychologist	0.25	0.25
School Resource Officer	1.00	1.00
Paraprofessional-TVIB	1.00	-
Interrelated Teacher	5.00	5.00



WRAP UP AND NEXT STEPS

NEXT SSF TASKFORCE MEETING:



Tentative Agenda:

The Pie:

Ingredients and
Measures

Internal Taskforce:

November 16, 2022
2:00pm-4:00pm

BFAC/External

Taskforce:

November 17, 2022
6:00pm-8:00pm

