

Philosophy, Goals, Objectives and Comprehensive Plans

USE OF ARTIFICIAL INTELLIGENCE (AI)

The Governing Board recognizes that Artificial Intelligence (AI) is a transformative technology that will impact our lives, much like the light bulb, the computer, and the internet before it. We have a responsibility to prepare our students for the future by teaching them how to use AI responsibly and safely. Technological resources provided to students, including technology based on artificial intelligence (AI), shall be aligned to district goals, objectives, and academic standards.

The term “technology” throughout this policy includes “technology based on artificial intelligence (AI)”. and requires teacher permission and guidance.

Student Responsible Use of AI

Students may use AI tools as permitted by age appropriate use and solely for educational purposes as directed by teachers or school authorities. Students will gain AI literacy skills and will be guided by levels of AI use ranging from “No use of AI”, to “AI Assisted”, to “AI Enhanced”, to “AI Empowered” assignments. When using AI, students will engage with AI to serve as an assistant or a tutor without giving answers. (Education Code 33548)

Only AI apps or existing apps with embedded AI that abide by student data privacy laws will be permitted. Only AI apps that function in a “walled garden” to protect students from access to inappropriate use of AI will be permitted.

Prohibited and Permitted Technology Use

As the district's standards for academic achievement are designed to challenge all students to reach their full potential in acquiring the knowledge and skills needed for success in postsecondary education, employment, and responsible citizenship, any use of technology that prevents or inhibits a student from achieving these standards is prohibited. Using AI for non-educational activities or submitting AI work as original student work within the school context is prohibited. Student use of AI must respect copyright laws, privacy norms, and the intellectual property rights of others. AI shall not be used to engage in plagiarism, cheating, or any form of dishonesty in academic work. (Education Code 33328.5)

Permitted uses of technology, shall include, but are not limited to, conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications.

Additionally, consistent with the limitations expressed in this policy and with teacher consent, students may also use technology to assist with assessments, homework, and/or makeup work or other uses approved by the teacher.

A student with a disability or 504 plan shall be permitted to use technology for any purpose identified in the student's individualized education program as a tool to support the student's learning.

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If an employee suspects that a student has used technology in violation of this policy, the student shall be given the opportunity to demonstrate that the use of technology was in accordance with this policy.

Teacher Responsible Use of AI

Use of AI apps will be used to empower schools to harness AI's potential benefits that support continuous innovation, efficiency, and productivity in curriculum design and personalized learning while ensuring student privacy and responsible usage. AI shall not replace essential human elements of teaching and mentoring.

Teachers may use AI applications from the approved list of educational technology apps by the district. AI Apps will be vetted to ensure they do not collect, store, or analyze student data without explicit consent and a clear educational purpose. It is inappropriate to use AI tools that infringe on students' privacy rights or fail to comply with data protection laws (e.g., FERPA, COPPA).

Using AI for non-educational activities or submitting AI work as original teacher work within the school context is prohibited. Teacher use of AI must respect copyright laws, privacy norms, and the intellectual property rights of others. Using AI for high-stakes decisions, such as determining a student's academic progression, grading, or disciplinary actions, without human oversight is inappropriate. AI shall support, not replace, the professional judgment of educators.

Administrative and Management Responsible Use of AI

Human judgment, critical thinking, and collaborative decision-making will remain at the core of our administrative and management decision-making. Staff may use AI tools to support school operations and streamline administrative processes, including scheduling courses, automating inventory management, increasing energy savings, and generating reports.

Using AI for non-educational activities or submitting AI work as original work within the school context is prohibited. Use of AI must respect copyright laws, privacy norms, and the intellectual property rights of others. Using AI for high-stakes decisions without human oversight is inappropriate. AI shall support, not replace, the professional judgment of administrative and management staff.

Legal Reference:

State

Ed. Code 33328.5
Ed. Code 33538
Ed. Code 51006
Ed. Code 51007

Description

[Effective Educational Programs and Practices](#)
[Instructional Quality Commission - AI Literacy](#)
[Computer education and resources](#)
[Programs to strengthen technological skills](#)

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Legal Reference:

State

Ed. Code 60044

Pen. Code 313

Pen. Code 502

Pen. Code 632

Pen. Code 653.2

Federal

15 USC 6501-6506

20 USC 7131

47 CFR 54.520

47 USC 254

Management Resources

California Department of
Education Publication

Court Decision

CSBA Publication

Federal Trade

Commission Publication

U.S. Department of
Education Publication

USDOE Office of
Educational Technology
Publication

Website

Website

Website

Website

Website

Description

Prohibited instructional materials

Harmful matter

Computer crimes; remedies

Eavesdropping on or recording confidential communications

Electronic communication devices; threats to safety

Description

Children's Online Privacy Protection Act

Internet Safety

Internet safety policy and technology protection measures; E-rate discounts

Universal service discounts (E-rate)

Description

Artificial Intelligence: Learning With AI Learning About AI

New Jersey v. T.L.O. (1985) 469 U.S. 325

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000

2024 National Education Technology Plan

Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023

Federal Trade Commission, Children's Online Privacy Protection

American Library Association

Federal Communications Commission

California Department of Education

U.S. Department of Education

WESTMINSTER SCHOOL DISTRICT

Policy Adopted: March 20, 2025

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Westminster, California