Department Plans 2025-2026

Overview

Department: SWSS PUSD Mental Health Services

Objective (s):

To reduce barriers to learning by providing comprehensive mental health, case management, and advocacy services to school-age children and their families.

To develop and maintain strong working relationships with Principals, Teachers, Counselors and other school personnel.

To encourage and support parents/caregivers involvement in setting goals for their children; in the home, school and community environment.

Mission: PUSD Mental Health Services is a collaborative effort between PUSD, local graduate Schools Of Social Work, Marriage & Family Therapy, and Counseling Programs, and the Los Angeles County Department of Mental Health. The mission of the program is to provide comprehensive, integrated, culturally sensitive services that support the academic achievements of PUSD students.

Target populations: English Learners (EL), Low-income students, Youth in Foster Care, African American students, and Medi-Cal beneficiaries.

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Roles and Services

Department Organizational Chart (Please list names and Titles)

Manager (s)	Erica Villalpando
Office Staff	Cindy Hollomand - Behavioral Health Administrative Coordinator Jesse Martinez - Behavioral Health Liaison Specialist Madian Turcios Granadeno - Behavioral Health Liaison Specialist
Clinical Social Workers	Jackie Ante, Frank Parra, Lena Woo, Natalie Sansur, Katelyn De La Rosa Aceves, Ana Gonzalez, Elizabeth Landeros, Jaqueline Zavala, Eufemio Munoz
Licensed Clinical Social Workers	Cecilia Muniz, Erica Cardenas, Alex Guthman, Stephanie Wieland
Contracted Licensed Clinical Social Worker	N/A
Contracted Psychiatrist	Dr. Nancy Martinez
Behavioral Support Staff	Raul Hernandez - Therapeutic Behavioral Services Coordinator
Interns	11 Master's (MSW, MFT) Level Interns and 1 Bachelor of Social Work Intern

Services provided by the SWSS - PUSD Mental Health Services:

1. Specialty mental health services to students with Medi-Cal including individual therapy, medication support, behavioral support, collateral support services to caregivers, family therapy, group therapy, and crisis intervention.
2. Social Work Services - Case Management, Linkage to referrals and resources.
3. Collaboration with school site administration for mental health service provision at school sites, coordination of care across schools and other services.
4. PUSD Mental Health Consortium member for districtwide collaboration of mental health services.
5. Counseling services to students with IEPs specifically Educationally Related Intensive Counseling Services (ERICS), Parent Counseling, and Social Work Services.

6. Provide mental health education to school sites as requested via parent councils and staff meetings.

Prior Year Reflection

Accomplishments in 2024-2025 include:

- 1 - 580 students served via contract with the Dept. of Mental Health, SPED ERICS Counseling, and Project Prevent Grant
- 2 - 254 students served at community schools
- 3 - Retained existing staff
- 4 - Successfully hosted and trained 8 interns
- 5 - Established therapy spaces at 3 schools sites

Next Steps/ Continued Actions for 2025-2026:

- 1 - Expand students served via CYHBI Grant
- 2 - Increase number of graduate/under graduate level interns

Department Priorities & Goals

Actions/Strategies/Projects/Priorities for 25-26

Item #1	Budget Allocation	Timeline for Outcome/ Implementation
Expand students served via CYBHI Grant	CYBHI Grant	All hired by Sept' 25

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
348 students served under DMH and P2	2. Outstanding and respected employees 3. Quality learning environment	Goal 3	Action

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Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
		Current	Goal
			Not Met

Actions/Strategies/Projects/Priorities for 25-26

Item #2	Budget Allocation	Timeline for Outcome/ Implementation
Increase number of graduate/under graduate level interns	Stipends via DMH Contract	Fall 2025

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
Hosted/trained 8 interns in 24-25	3. Quality learning environment	Goal 3	Action

Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
		Current	Goal
			Not Met

Spending Priorities

Spending Plan for 25-26 (lists year over year changes, **if any**) with 2 prior years spending.