High School Schedule Update

School Board Meeting | August 25, 2025



2025 Summer Progress

New Seating Options

All high schools had approximately 100-150 lockers removed to allow for the creation of additional student seating.

East High School

ADDITIONAL SEATING

Recessed countertops with seating and outlets for device charging.





Henderson High School

ADDITIONAL SEATING

Recessed bench seating with outlets for device charging.

Rustin High School

ADDITIONAL SEATING

Recessed countertop seating with stools.



Updated Expectation for Lunch and Learn

All high schools will use a Stop Light System for identifying spaces during Lunch and Learn.

VIKING BLOCK ZONES

EXPECTATIONS

Physical Activity No Food	Quiet Study/Meeting No Food	Appropriate Socializing Food Permitted	Area Closed
• Gym • Weightroom	• Library • Library Classroom	• Auditorium Lobby • Cafeteria • Courtyard • Designated Hallways • Gym Lobby • Main Lobby • Link	• Auditorium • Auditorium Balcony Entrance • FMS Access • Stairwells
BLUE	YELLOW	GREEN	RED

CREATION OF

WCASD's Portrait of a Graduate

WCASD Portrait Groups



DESIGN TEAM

52 WCASD Community Members



STAFF

544 Staff Members



STUDENTS

1,111 Students

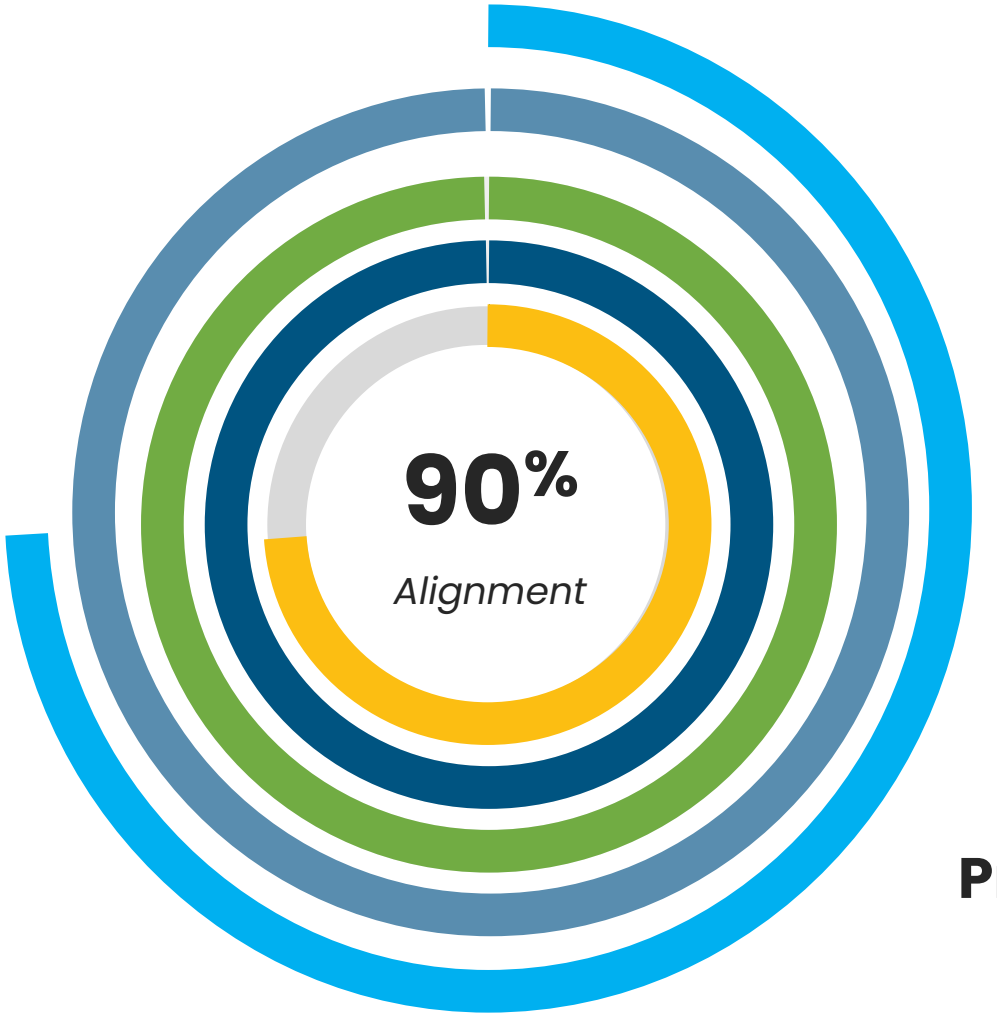


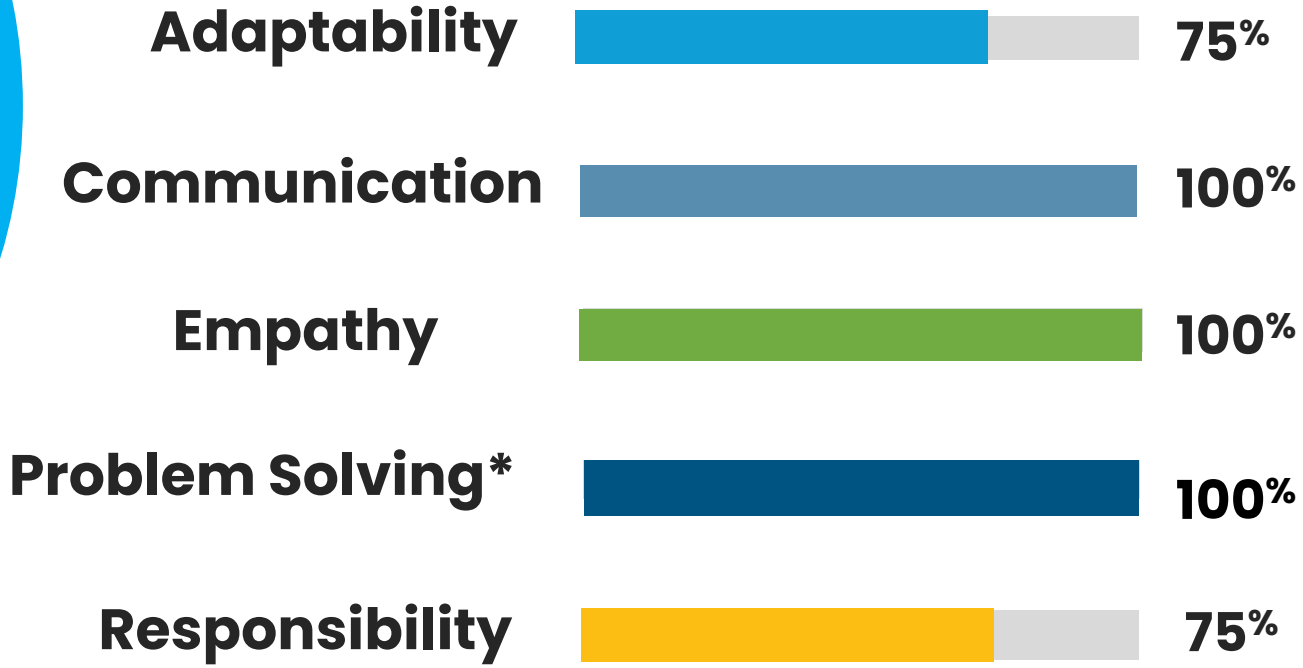
PARENTS

2,647 Parents

WCASD Portrait Alignment

Percent of groups that each identified a skill in the top six skills selected.





Our Shared Vision

PORTRAIT OF A GRADUATE

ADAPTABILITY
Exhibit flexibility and work cooperatively in a changing world. Respond productively to praise, criticism, and setbacks.

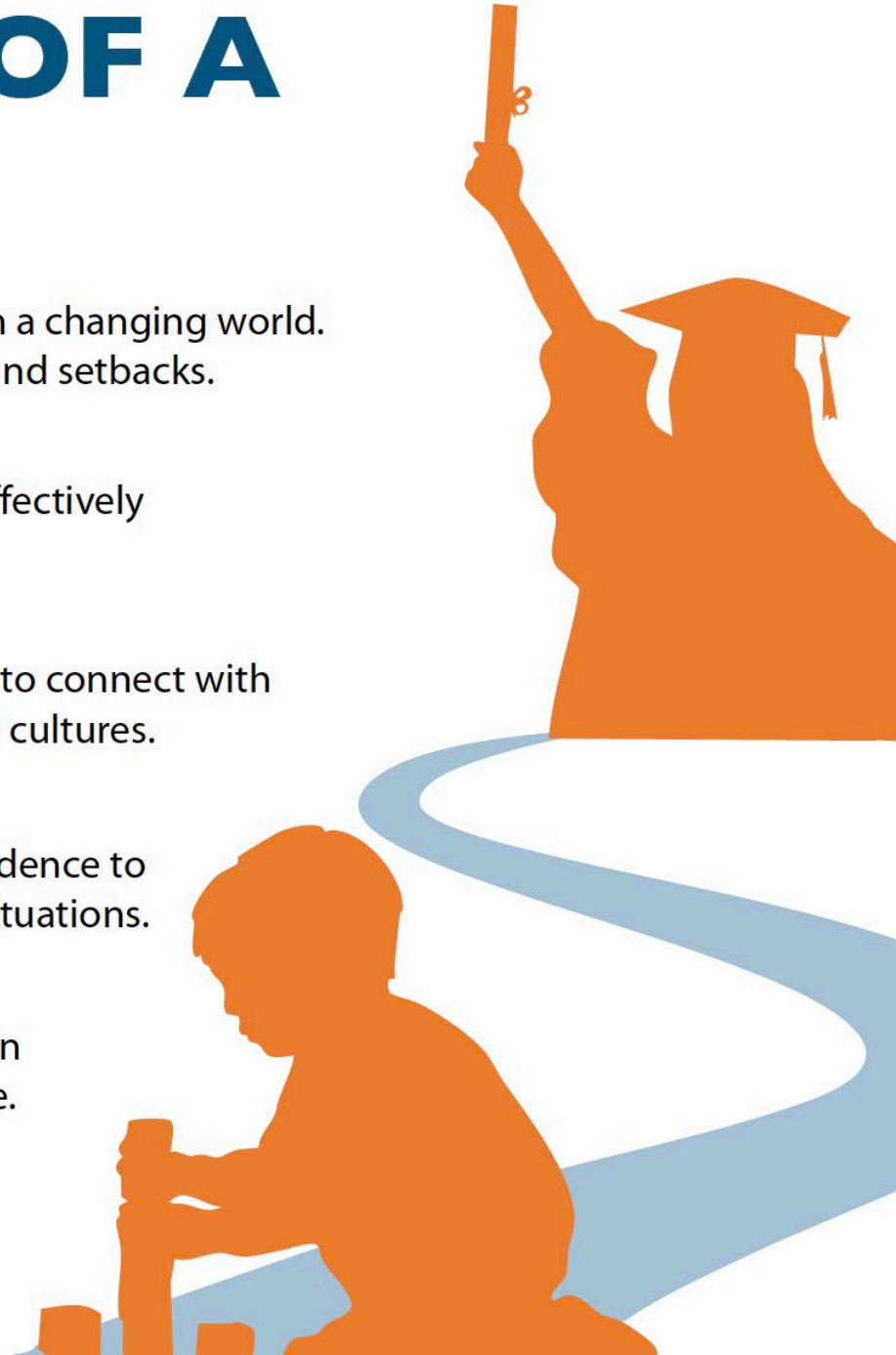
COMMUNICATION
Listen and articulate thoughts and ideas effectively for a range of purposes and audiences.

EMPATHY
Demonstrate awareness, care, and respect to connect with others' feelings, opinions, experiences, and cultures.

PROBLEM SOLVING
Understand the bigger picture and use evidence to propose solutions to difficult or complex situations.

RESPONSIBILITY
Act honestly, honor commitments, and own the outcomes whether positive or negative.

WEST CHESTER AREA SCHOOL DISTRICT



PREPARED FOR





BOLD

FUTURES...



EVEN IMAGINE







...WE CAN'T

YET.

To realize this vision our focus must be on improving the high school experience and outcomes for our students

To ensure our focus is on achieving this vision, we are recommending to elongate the scheduling timeline so that final implementation of the new schedule occurs in the fall of 2027.

Why Extend the Scheduling Timeline?

Greater focus on embedding Portrait skills

Increased focus on instructional improvement

Additional time for increasing student voice and options during Lunch and Learn

Next Steps

- Facilitate a community book read of *The Disengaged Teen : Helping Kids Learn Better, Feel Better, and Live Better* by Jennifer Anderson and Rebecca Winthrop
- Continue work with building level implementation teams and student teams
- Modify the existing timeline to capture the additional time and any additional benchmarks we believe should be included

Thank You