



Seguin Elementary

5905 Waltrip Rd
Houston, TX 77087
(713) 845-5600

Principal: Michelle Cuevas Asst. Principals: Yoeli Collier & Erin Spencer Title I Coordinator: Maria Negrete

2025-2026 Family and Parent Engagement Policy

1. Facilitate family-to-family support

Seguin Elementary will create a safe and respectful environment where families can learn from each other as individuals and in groups; invite former program participants, including families and community volunteers to share their education and career experiences with current families; ensure opportunities for continuous participation in events designed for families; and ensure opportunities for continuous participation in events for families by families such as training on family leadership.

- Parent Teacher Associations (PTA)/Parent Teacher Organizations (PTO)
- Campus Shared Decision-Making Committee (SDMC)
- District Community Meetings
- Title I Campus Meetings
- Volunteer opportunities through VIPS
- District FACE (Family and Community Engagement) Department sponsored activities

2. Establish a network of community resources

Seguin Elementary will build strategic partnerships; leverage community resources, establish and maintain partnerships with businesses, faith-based organizations, and community agencies; identify support from various agencies, including mental and physical health provide partner with local community-based organizations to create a family-friendly transition plan for students arriving from early childhood settings; provide and facilitate referrals to family support or educational groups based on family interests and needs; communicate short and long-term goals to all stakeholders; and identify partners to provide translators and culturally relevant resources reflective of home language.

- Children's Museum of Houston Family Learning Events
- Children's Museum of Houston Free Thursday Night events
- Houston Public Library Partnership- Every HISD student receives a library card
- District Family Support Services
- District and Campus Health Fairs
- Special Education Parent Summit
- Campus Parent and Family Engagement: Skill building for parents and families- financial literacy, etc.
- FACE Community Resource Guide
<http://www.houstonisd.org/communityresource>
- Lakeshore Learning Free Saturday Learning Events
- Breakfast in the classroom and summer meals programs
- Summer School and Campus Enrichment Programs

3. Increase family participation in decision making

Seguin Elementary will develop and support a family advisory council; develop, adopt, and implement identified goals within the annual campus/school improvement plan targeting family engagement; develop and support leadership skills for family members and providing opportunities for families to advocate for their children/families; collaborate with families to develop strategies to solve problems and serve as problem solvers; engage families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication; develop in collaboration with families, clearly defined goals, outcomes, timelines, and strategies for assessing progress; provide each family with an opportunity to review and provide input on program practices, policies, communications, and events in order to ensure the program is responsive to the needs of families; and uses appropriate tools such as surveys or focus groups to gather family feedback on the family engagement plan.

- Title I Parent Meetings and Campus Parent Compact
- Campus Shared Decision-Making Committee (SDMC)
- PTA/PTO Participation
- District Parent Satisfaction Survey
- District Social Media Opportunities
- District Surveys

4. Equip families with tools to enhance and extend learning

Seguin Elementary will design or implement existing home educational resources to support learning at home, while strengthening the family/school partnership; provide families with information and/or training on creating a home learning environment connected to formal learning opportunities; equip families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance of the pre-k school year; provide complementary home learning activities for families to engage in at home with children through information presented in newsletters, online technology, social media, parent/family-teacher conferences, or other school- or center-related events; provide families with information, best practices, and training related to age-appropriate development expectations; emphasize benefits of positive family practices such as attachment and nurturing that complement the stages of children's development; collaborate with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way; encourage families to reflect on family experiences and practices in helping children; and assist families to implement best practices that will help achieve the goals and objectives identified to meet the needs of the child and family.

- Full day Pre-K
- Parent Online Access to Grade Level Curriculum and Resources
- Parent Connect Access to student grades
- Access to the HUB for online textbook access
- Campus Early Literacy and Math Family Nights
- Parent Notification of Performance- PK CIRCLE results, etc.
- Progress Reports and Report Cards
- Campus Open House
- Social Media Technology- District and Campus Websites and Parent Square
- Campus-Scheduled Home Visits
- Campus Based After-School Programs and Tutorials
- Parent Communication in English and Spanish
- District automated phone calls and texts regarding district/campus events

- Recommendation of free apps that students can access at home to continue to build and practice
- Gifted and Talented Expo to Showcase Student Learning
- Character Education through BrainAbouts Curriculum
- College & Career Awareness

5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmark

Seguin Elementary will provide essential professional development for educators in understanding communication and engagement with families, including training on communicating with families in crisis; promote and developing family engagement as a core strategy to improve teaching and learning among all educators and staff; and develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies.

- Counseling and Guidance Support
- Engaging families in Children's Literacy Development
- Assessment trainings for all teachers
- FACE Department trainings, Fundamental Communication; two-way communication, parent-teacher conferences, and customer service training
- Title I Part A Parent Engagement activities

6. Evaluate family engagement efforts and use evaluations for continuous improvement

Seguin Elementary will conduct goal-oriented home visits to identify strengths, interests and needs; develop data collection systems to monitor family engagement and focus on engagement of families from specific populations to narrow the achievement gap; use data to ensure alignment between family engagement activities and district/school teaching and learning goals and to promote continuous family engagement; ensure an evaluation plan is an initial component that guides action; use a cyclical process to ensure evaluation results are used for continuous improvement and adjustment; and ensure teachers play a role in the family engagement process.

- District parent survey feedback to evaluate and improve services for the next school year
- Parent participation data
- Annual Title I Part A Parent Engagement
- Survey/Log/Documentation
- TEA Evaluation Support Tools