



**Mission Statement: We Prepare Each Student For Success In Life**

**Lee's Summit R-7 Elementary Progress Report**

**Student Name: Mickey Mouse**

**School: Data Systems Test**

**Grade: 1**

**Teacher: NO HOMEROOM/ADVISOR**

**Purpose:** The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

**Academic Performance Indicators:**

- M** - The student is consistently and independently **meeting** proficiency of the grade level standard
- P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard
- E** - The student is **experiencing** difficulty understanding the grade level standard
- T** - Taught
- Standard not addressed at this time

MATH	Academic Indicators			
	Q1	Q2	Q3	Q4
Number sequence				
Compare quantities				
Add & subtract whole numbers: conceptual development				
Add & subtract whole numbers: fluency				
Geometric figures				
Identify & compare measurable attributes				
Place value				
Money				
Collect, represent & analyze data				

<b>English Language Arts</b>	<b>Academic Indicators</b>			
<b>Reading</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Phonological awareness: identifying & producing sounds				
Phonological awareness: segmenting & blending				
Phonics/decoding				
Spelling				
Asking & answering questions				
Identifying main ideas				
Story elements				
Text features				
<b>Writing</b>				
Opinion Writing				
Informative Writing				
Narrative Writing				
Handwriting				
Generating sentences				
Conventions				

<b>Science</b>	<b>Academic Indicators</b>			
<b>Life Science</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Observe and understand the function of external structures of animals and plants in their life cycles including inheritance and variation of traits				
<b>Earth &amp; Space Science</b>				
Demonstrate an understanding of patterns and cycles of the Sun, Moon, and stars				
<b>Physical Science</b>				
Demonstrate an understanding of light and sound including their significance to communication				
<b>Engineering, Technology, and Application of Science</b>				
Understand and use scientific and engineering practices to conduct investigations and solve problems				
<b>Social Studies</b>				
<b>Geography</b>				
Examine and apply map skills				
<b>Economics</b>				
Examine the impact of economic systems				
<b>Political Science</b>				
Examine and identify leaders of local, state, and federal government and national symbols				
Identify school and community rules and the importance of conflict resolution				
<b>Social/Cultural</b>				
Identify that people and communities create structures, rules, and ideas to solve problems				

**Characteristics of a Successful Learner Indicators**  
**4** - Student consistently demonstrates this skill  
**3** - Student demonstrates this skill most of the time  
**2** - Student demonstrates this skill some of the time  
**1** - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Works and plays cooperatively				
Practices self control in structured and unstructured settings				
Follows directions				
Demonstrates effort				
Works well independently				
Accepts responsibility for learning and behavior				

**Teacher Comments - Quarter 1**

**Teacher Comments - Quarter 2**

**Teacher Comments - Quarter 3**

**Teacher Comments - Quarter 4**

Attendance by Quarter					Promoted to Grade:  For 2026-2027 school year
	1st	2nd	3rd	4th	
<b>Present</b>	0	0	0	0	
<b>Absent</b>	38	60	50	52	
<b>Tardy</b>	0	0	0	0	
<b>Left Early</b>	0	0	0	0	

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