

Mission Statement: We Prepare Each Student For Success In Life



LEE'S SUMMIT
R-7 SCHOOLS

Learning for Life

Lee's Summit R-7 Elementary Progress Report

Student Name: Mickey Mouse

School: Data Systems Test

Grade: 5

Teacher: NO HOMEROOM/ADVISOR

Purpose: The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

Academic Performance Indicators:

- M** - The student is consistently and independently **meeting** proficiency of the grade level standard
- P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard
- E** - The student is **experiencing** difficulty understanding the grade level standard
- T** - Taught
- Standard not addressed at this time

MATH	Academic Indicators			
	Q1	Q2	Q3	Q4
Read and write numerals				
Compare quantities				
Geometric figures				
Identify & compare measurable attributes				
Analyze & solve problems using measurement				
Collect, represent & analyze data				
Solve multi-step problems in context				
Numeric patterns				
Relationships between fractions & decimals				
Operations with fractions: add & subtract				
Operations with fractions: multiply				
Operations with decimals: add & subtract				
Operations with decimals: multiply				
Cartesian coordinate system				

English Language Arts	Academic Indicators			
Reading	Q1	Q2	Q3	Q4
Spelling				
Vocabulary				
Story Elements				
Summarizing				
Analyzing text structure				
Drawing conclusions/inferences				
Point of View				
Writing				
Opinion Writing				
Informative Writing				
Narrative Writing				
Generating Sentences				
Conventions				

Science	Academic Indicators			
Life Science	Q1	Q2	Q3	Q4
Understand the interdependence among organisms and the transfer of energy				
Define and explain the function of the human immune system				
Earth & Space Science				
Analyze the interactions of various Earth systems and understand the impact of human activity				
Understand the major components and patterns observed in the universe				
Physical Science				
Understand the structure, properties, changes, and interactions of matter				
Engineering, Technology, and Application of Science				
Understand and use scientific and engineering practices to conduct investigations and solve problems				
Social Studies				
History				
Investigate exploration & expansion into the West from Lewis & Clark to Civil War				
Examine and explain the causes of the Civil War				
Examine and explain the consequences of the Civil War and Reconstruction				
Examine the causes and consequences of Westward Expansion				
Examine the causes and consequences of Industrialization, Immigration and Urbanization				
Examine the causes and consequences of Imperialism and World War I				
Examine the causes and consequences of the Roaring 20's and the Great Depression				
Examine the causes and consequences of the New Deal				
Examine the causes and consequences of World War II and the Cold War				

Characteristics of a Successful Learner Indicators
4 - Student consistently demonstrates this skill
3 - Student demonstrates this skill most of the time
2 - Student demonstrates this skill some of the time
1 - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Accepts responsibility for choices and behavior				
Demonstrates self control in structured and unstructured settings				
Follows oral and written directions				
Follows school/classroom rules and procedures				
Listens attentively				
Respects rights, opinions, and property of others				
Responsible for completion and quality of work				

Teacher Comments - Quarter 1

Teacher Comments - Quarter 2

Teacher Comments - Quarter 3

Teacher Comments - Quarter 4

Attendance by Quarter					Promoted to Grade: For 2026-2027 school year
	1st	2nd	3rd	4th	
Present	0	0	0	0	
Absent	38	60	50	52	
Tardy	0	0	0	0	
Left Early	0	0	0	0	

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