



**Mission Statement: We Prepare Each Student For Success In Life**

**Lee's Summit R-7 Elementary Progress Report**

**Student Name: Mickey Mouse**

**School: Data Systems Test**

**Grade: K**

**Teacher: NO HOMEROOM/ADVISOR**

**Purpose:** The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

**Academic Performance Indicators:**

- M** - The student is consistently and independently **meeting** proficiency of the grade level standard
- P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard
- E** - The student is **experiencing** difficulty understanding the grade level standard
- T** - Taught
- Standard not addressed at this time

MATH	Academic Indicators			
	Q1	Q2	Q3	Q4
Subitize quantities				
Count objects				
Compose and decompose numbers				
Number sequence				
Read and write numerals				
Compare quantities				
Add & subtract whole numbers: conceptual development				
Add & subtract whole numbers: fluency				
Geometric figures				
Identify & compare measurable attributes				
Place value				

English Language Arts		Academic Indicators			
Reading		Q1	Q2	Q3	Q4
Print concepts					
Letters and sounds					
Phonological awareness: identifying & producing sounds					
Phonological awareness: segmenting & blending					
Phonological awareness: rhyming					
Phonics/decoding					
Asking & answering questions					
Identifying main ideas					
Story elements					
Writing					
First & last name					
Opinion Writing					
Informative Writing					
Narrative Writing					
Handwriting					
Generating sentences					
Conventions					

Science		Academic Indicators			
Life Science		Q1	Q2	Q3	Q4
Investigate how living things interact and survive in their environment					
Understand how human behavior affects the world					
Earth & Space Science					
Examine weather patterns and their effect on living things and the environment					
Physical Science					
Demonstrate an understanding of the interactions of pushes and pulls and explain their effect on objects					
Engineering, Technology, and Application of Science					
Understand and use scientific and engineering practices to conduct investigations and solve problems					
Social Studies					
Geography					
Recognize and use tools of inquiry to understand geography					
Economics					
Make economic decisions based on needs and wants					
Political Science					
Identify roles of leaders and describe the need for routines and rules					
Identify important American symbols and historical leaders					
Social/Cultural					
Identify family culture and holidays					
Compare and contrast past people and events to today					

**Characteristics of a Successful Learner Indicators**  
**4** - Student consistently demonstrates this skill  
**3** - Student demonstrates this skill most of the time  
**2** - Student demonstrates this skill some of the time  
**1** - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Works and plays cooperatively				
Practices self control in structured and unstructured settings				
Follows directions				
Demonstrates effort				
Works well independently				
Accepts responsibility for learning and behavior				

**Teacher Comments - Quarter 1**

**Teacher Comments - Quarter 2**

**Teacher Comments - Quarter 3**

**Teacher Comments - Quarter 4**

Attendance by Quarter					Promoted to Grade:  For 2026-2027 school year
	1st	2nd	3rd	4th	
<b>Present</b>	0	0	0	0	
<b>Absent</b>	38	60	50	52	
<b>Tardy</b>	0	0	0	0	
<b>Left Early</b>	0	0	0	0	

DRAFT

(This page intentionally left blank)