

Sam Houston Elementary

2025-2026 School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact is a written agreement among all members of a school learning community. It clearly defines the role of each member to afford the most productive, quality education possible for all students. The school learning community consists of teachers and other school personnel, parents, and students. As active partners in the educational process of our students, we faithfully commit, and adhere to, the stated responsibilities within this compact.

Jointly Developed

Sam Houston Elementary's School-Parent Compact was written in joint agreement by the School Leadership Team, the Title I School-Wide Committee, a team of parents, and student feedback. Parents are invited to make suggestions for revisions to the compact at our annual Title I Night and throughout the year by contacting a school administrator. A copy of this compact is accessible on our school website.

Building Partnerships

Sam Houston firmly believes that a strong partnership between school and home is the key component for student success. Together schools and families can prepare students for a lifetime of learning and responsible citizenship.

Mrs. Molly Rice
865-983-3241

<https://she.maryville-schools.org/>

Communication About Student Learning

Sam Houston Elementary and staff communicate with parents regarding student learning on a regular basis. This communication is achieved through...

- SeeSaw communications
- Smokie Says
- Email newsletters
- Phone calls home
- In-person conversations
- Report Cards
- Universal Screening for Reading reports
- RTI Progress letters
- Parent-teacher conferences
- Friday Folders
- School Website
- District updates



Our Goals for Student Achievement

District Goals

GOAL 1: Prepare all students for success in an ever-changing world

- + OBJECTIVE 1.1: Students will demonstrate mastery of rigorous and relevant academic standards - placing them on the path to college and career success
- + OBJECTIVE 1.2: Teachers will create optimal learning environments where students will be motivated and committed to their learning, have a sense of belonging, and have supportive relationships.
- + OBJECTIVE 1.3: Students will develop personal, social, service, and leadership skills and demonstrate positive behaviors and attitudes.

GOAL 2: Build teams of exemplary teachers and support staff who embrace continuous improvement

- + OBJECTIVE 2.1: All staff will effectively employ best practices to maximize student learning
- + OBJECTIVE 2.2: Attract and retain high performing professionals by providing competitive compensation and a supportive environment

GOAL 3: Develop meaningful alliances in support of education and educational opportunities

- + OBJECTIVE 3.1: Create an effective two-way communication network that builds trust and support by engaging all stakeholders
- + OBJECTIVE 3.2: Maximize parent engagement and volunteer participation by cultivating a family-friendly environment throughout the school community.

School Goals

For K-3 iReady Literacy Benchmark Assessment

- 75% of students in each grade level will reach proficiency on iReady Foundational Literacy Assessment
- 80% of students in each grade level will hit the annual growth target
- 60% of students will reach their iReady stretch growth target

For K-3 iReady Math Assessment

- 75% of students in each grade level will reach proficiency on iReady Math Assessment
- 80% of students in each grade level will hit the annual growth target

Preparing Student for a Lifetime of Learning

In the Classroom

The faculty and staff of Sam Houston Elementary School will...

1. Provide a safe, loving environment for all students
2. Treat each child with dignity and respect
3. Provide quality, relevant instruction that meets the needs of all students
4. Strive to engage every child in meaningful learning opportunities and provide support, remediation, enrichment, and differentiated instruction as needed for success
5. Communicate regularly with parents
6. Encourage students to reach their full potential
7. Strive to have every child feel accepted, respected, valuable, and capable every day

At Home

The parent will...

1. Ensure that his/her child attends school each day and arrives on time
2. Provide support to his/her child for activities/assignments sent home by classroom teachers for practice
3. Check folders and backpacks for schoolwork, notes from teachers, and field trip forms
4. Support and reinforce all school/classroom rules and expectations
5. Become actively involved in the education of his/her child
6. Follow school rules for pick-up and drop-off

Students

The student will...

1. Complete assignments and tests in class to the best of his/her ability
2. Complete homework provided by classroom teachers and submit on time
3. Follow all school and classroom rules and expectations
4. Come to school with a positive attitude about learning
5. Maintain satisfactory behavior during less structured times such as hallway transitions and in the bathroom
6. Speak to peers and staff in a positive manner
7. Request additional assistance from adults when feeling frustrated or unsure