NJGPA Results: Spring 2025 Administration

Ramapo Indian Hills Regional High School District

August 18, 2025

"Chief school administrators shall report preliminary and final results of annual assessments to district boards of education within 60 days of receipt of information from the Department." N.J.A.C 6A:8-4.3(a)

NJGPA Overview (1 of 2)



- The State graduation proficiency test [NJGPA] shall be administered to all 11th grade pupils and to any 11th or 12th grade pupil who has previously failed to demonstrate mastery of State graduation proficiency standards on said test. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.

NJGPA Overview (2 of 2)



Students who take but do not meet the minimum required score (725) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:

- Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
- Meet a designated cut score from the menu of substitute competency tests*; or
- Complete a portfolio appeal.

*Pending State Board of Education Approval of Chapter 8 anticipated in October of 2025

RIH's Number of Students Tested for Spring 2025 NJGPA Administration

Number of Students Tested

Content Component	Grade 11	Grade 12
English Language Arts (ELA)	473	n/a
Mathematics	471	n/a

Participation Rate (Valid Scores/Eligible Scores OR %)

Content Component-	Grade 11
English Language Arts (ELA)	473/473 or 100%
Mathematics	471/473 or 99.5%

Note: Percentages may not total 100 due to rounding.

RIH's Spring 2025 NJGPA Administration Results – Percentages

Content Component	Graduation Ready 2025 (Grade 11)	Not yet Graduation Ready 2025 (Grade 11)	Graduation Ready 2025 (Grade 12)	Not Yet Graduation Ready 2025 (Grade 12)
English Language Arts (ELA)	94.3%	5.7%	N/A	N/A
Mathematics	81.1%	18.9%	N/A	N/A

Note: Percentages may not total 100 due to rounding.

Comparison of RIH's Spring 2024 and 2025 NJGPA Administrations – Percentages (Grade 11 Students)

Content Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
English Language Arts (ELA)	92.8%	94.3%	+1.5%	7.2%	5.7%
Mathematics	77.2%	81.1%	+3.9%	22.8%	18.9%

Comparison of RIH's Spring 2024 and 2025 NJGPA Administrations – Percentages (Graduation Ready, Grade 11 Students)

Content Component	Graduation Ready 2024 District	Graduation Ready 2024 State	Percentage Point Change	Graduation Ready 2025 District	Graduation Ready 2025 State	Percentage Point Change
English Language Arts (ELA)	92.8%	82.5%	+10.3%	94.3%	81.3%	+13%
Math	77.2%	55.6%	+21.6%	81.1%	58.8%	+22.3%

Comparison of RIH's 2025 NJGPA Administration – Percentages (Graduation Ready, Grade 12 Students)

Content Component	Graduation Ready 2025 District	Graduation Ready 2025 State
English Language Arts (ELA)	N/A	29.4%
Mathematics	N/A	13.4%

Note: Percentages may not total 100 due to rounding.

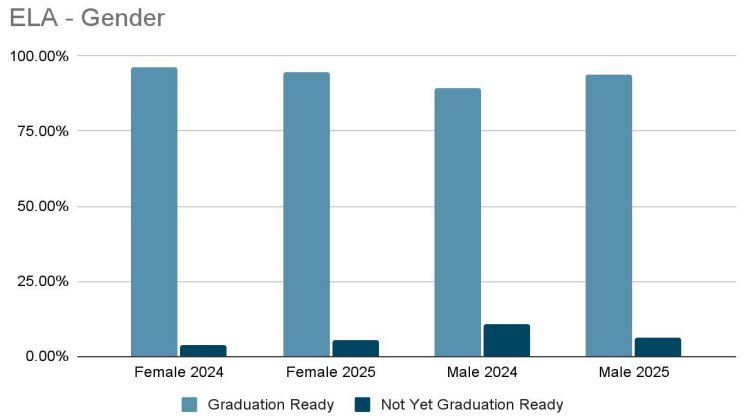
ELA Subgroups

RIH's Spring 2024 and 2025 NJGPA School-Level Outcomes English Language Arts Component – Percentages (Grade 11 Students)

ELA Component	Graduation Ready 2024	Graduation Ready 2025	Percentage Point Change	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Indian Hills	92.8%	91.8%	-1%	7.2%	8.2%
Ramapo	92.9%	95.4%	+2.5%	7.1%	4.6%
District	**92.8%**	**94.3%**	**+1.5%**	**7.2%**	**5.7%**

Note: Percentages may not total 100 due to rounding.

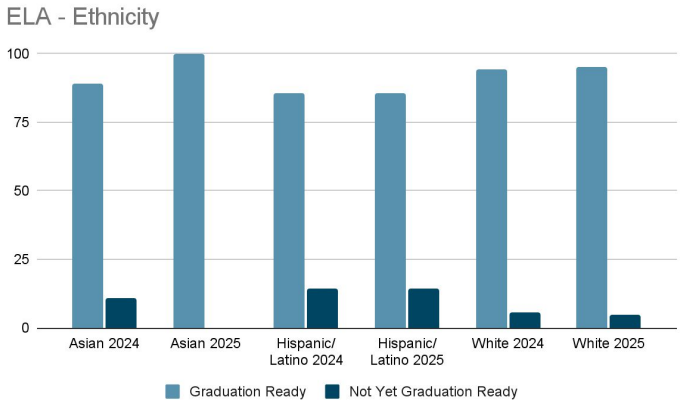
Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration English Language Arts Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

ELA Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Female	96.1%	94.8%	-1.3%	3.9%	5.2%
Male	89.3%	93.8%	+4.5%	10.7%	6.3%

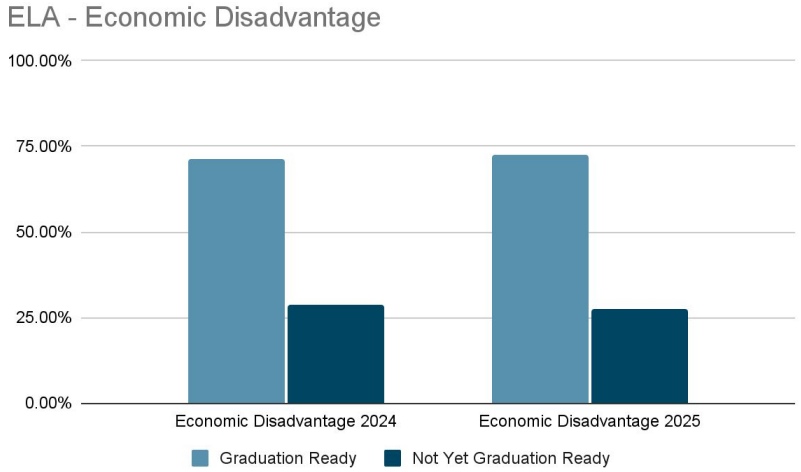
Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration English Language Arts Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

ELA Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Asian	88.90%	100%	+11.1	11.1%	0%
Hispanic/Latino	85.5%	85.7%	+.2%	14.5%	14.3%
White	94.2%	95.1%	+.9%	5.8%	4.9%

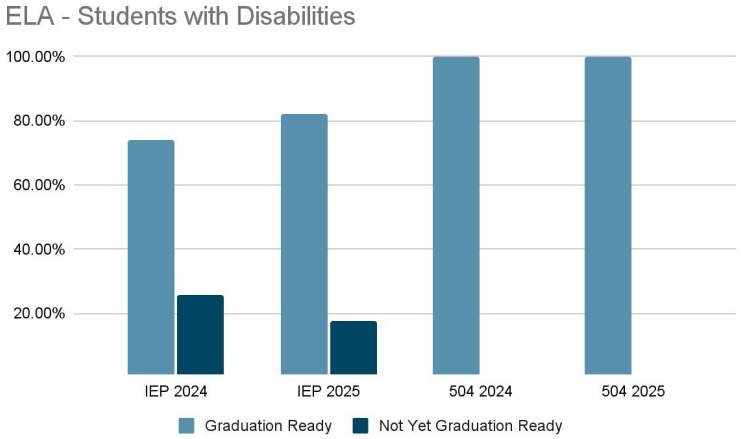
Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration English Language Arts Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

ELA Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Economic Disadvantage	71.4%	72.7%	+1.3%	28.6%	27.3%

Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration English Language Arts Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

ELA Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
IEP	74.2%	82.3%	+8.1%	25.8%	17.7%
504	100%	100%	0%	0%	0%

Notable Achievement and Key Takeaways - ELA

- Both schools maintained high performance levels above 90% Graduation Ready.
- ELA results significantly surpass the State percentages.
- Notable growth in many of the subgroups, with some achieving or maintaining 100% graduation readiness.
- Our district-wide results reflect strong overall performance in ELA, with continued progress year to year.
- These positive results demonstrate our district's continued commitment to excellence in English Language Arts.

Intervention Strategies - ELA



- Further enhance success rates through the development and expansion of support programs, including the ELA component of the Math and Literacy Workshop, ASIP 1, and ASIP 2
- Broaden the use of digital platforms such as CommonLit to collect and monitor student growth data
- Strengthen cross-curricular literacy integration to reinforce ELA skills across disciplines
- Increase opportunities for independent choice reading to foster a love of reading and improve comprehension skills
- Deepen the focus on written expression as a vital tool for developing critical thinking skills.

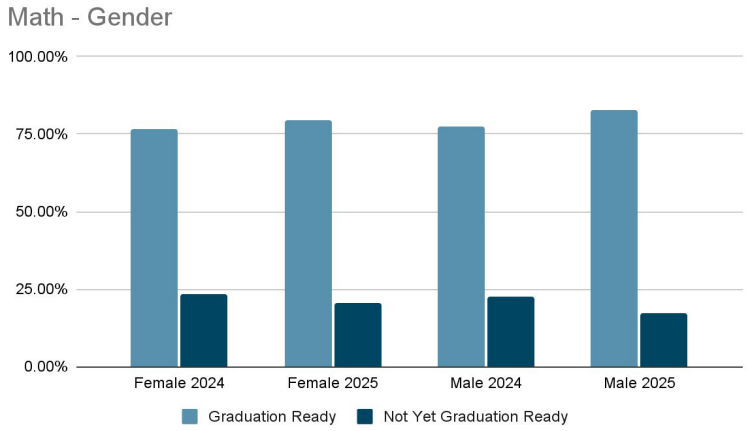
Math Subgroups

RIH's Spring 2024 and 2025 NJGPA School-Level Outcomes Mathematics Component – Percentages (Grade 11 Students)

Mathematics Component	Graduation Ready 2024	Graduation Ready 2025	Percentage Point Change	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Indian Hills	70.7%	78.9%	+8.2%	29.3%	21.1%
Ramapo	81.1%	82.1%	+1%	18.9%	17.9%
District	77.2%	81.1%	+3.9%	22.8%	18.9%

Note: Percentages may not total 100 due to rounding.

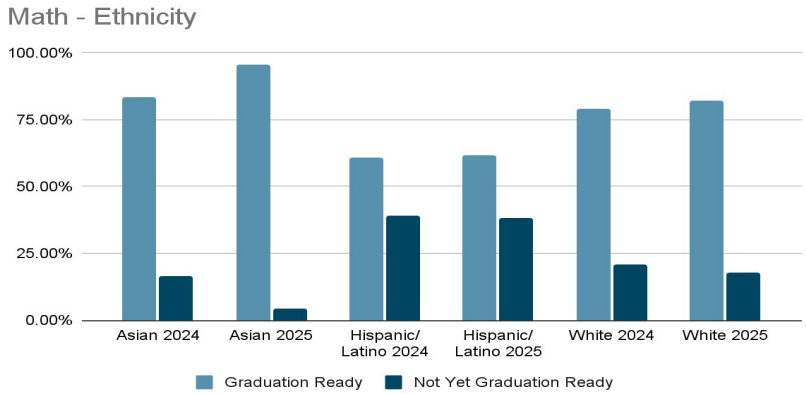
Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration Math Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

Math Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Female	76.8%	79.3%	+2.5%	23.2%	20.7%
Male	77.6%	82.8%	+5.2%	22.4%	17.2%

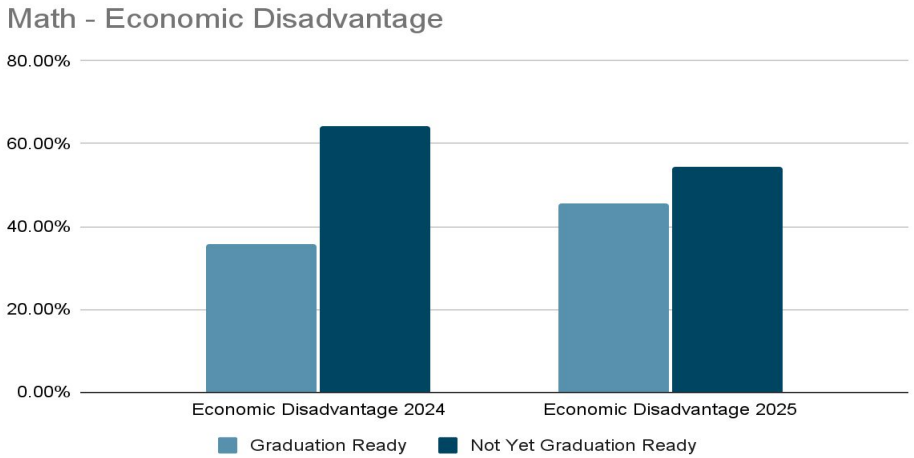
Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration Math Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

Math Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Asian	83.3%	95.8%	+12.5%	16.7%	4.2%
Hispanic/Latino	60.7%	61.9%	+1.2%	39.3%	38.1%
White	79.1%	82%	+2.9%	20.9%	18%

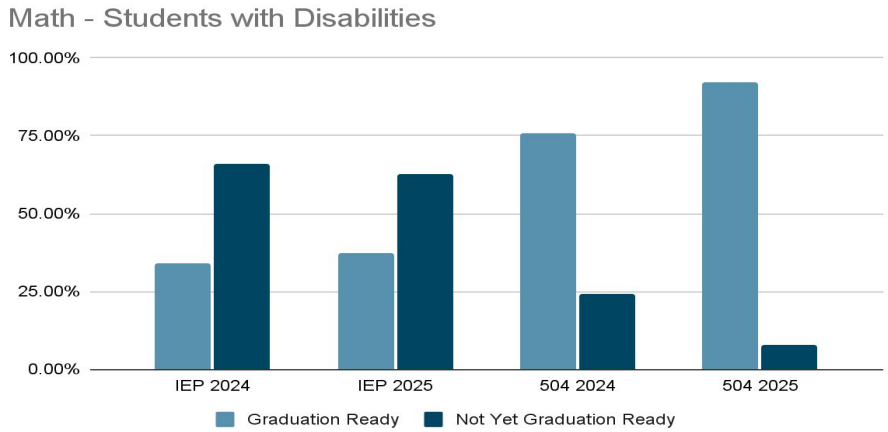
Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration Math Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

Math Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
Economic Disadvantage	35.7%	45.5%	+9.8%	64.3%	54.5%

Comparison of RIH's Subgroup Spring 2024 and 2025 NJGPA Administration Math Component - Percentages (Grade 11 Students)



Note: Percentages may not total 100 due to rounding.

Math Component	Graduation Ready 2024	Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025
IEP	33.9%	37.2%	+3.3%	66.1%	62.8%
504	75.6%	92%	+16.4%	24.4%	8%

Notable Achievement and Key Takeaways - Math

- District results on the Math assessment significantly surpass the State results.
- District percentage of graduation ready students on the NJGPA increased from 77.2% in 2024 to 81.1% in 2025, and includes increases in all subgroups.
- In 2025, students continued to demonstrate graduation readiness when considering all available pathways for graduation.
- Teachers continue to collaborate to utilize technology and incorporate practice questions to prepare students for state testing.

Intervention Strategies - Math



- Analyze student performance data and and use this data to guide instructional practices.
- Continue to review types of questions and available resources during department meetings and professional development time to make instructional decisions that target student learning needs.
- Focus in math classes on problem-solving, application problems and perseverance in solving more difficult problems, including NJGPA practice problems.
- Continue to incorporate technology, such as Aleks and Delta Math, to provide additional support and differentiated on-line practice.
- The district's in-class resource model enhances math instruction for our special education students.
- The Academic Skills Improvement Program (ASIP) classes will help develop learning plans for students who are close to the Graduation Ready level.
- Continue to provide academic support as needed.

Looking Ahead

As a district, we have consistently performed above the state average in both ELA and Mathematics, however:

- We will identify similar high-performing districts to compare our results
- We will analyze the data from this assessment and drill down on the standards that have been most challenging
- We will explore resources and instructional strategies to best support our students' learning
- We will continue to offer additional support for students entering our district to "jump start" their high school experience

Thank you for your continued support!

2025-2026 Curriculum Updates