

# ZION ELEMENTARY SCHOOL DISTRICT 6

## PaCE Framework



### By the end of 6th Grade

#### Aspiration:

- Students gain exposure to a wide range of careers.
- Students explore various interest and skill areas.

#### Planning:

- Students utilize vocabulary and language that emphasizes individual skills, strengths, and assets.
- Students apply strengths to challenges, problems and projects presented to them.

#### Self-Advocacy:

- Students apply basic practices of a growth mindset.
- Students speak of their abilities with confidence.

### By the end of 7th Grade

#### Aspiration:

- Students engage in guided self-reflection and feedback activities.
- Students articulate aspirations and interests.
- Students engage in activities that envision a positive future.

#### Planning:

- Students explore and examine their beliefs, habits, and behavior.
- Students identify different ways to create or change a habit.
- Students record their progress related to work/job skills.

#### Self-Advocacy:

- Students explore their strengths.
- Students effectively ask for help.
- Students understand and practice applying a growth mind set to difficult projects or skills.

### By the end of 8th Grade

#### Aspiration:

- Students understand the concept of career clusters.
- Students are exposed to the relationship between school activities and interests and career goals.
- Students can compare and contrast personal interests, strengths and motivations related to a career of choice.
- Students identify and participate in a job shadowing opportunity.

#### Planning:

- Students complete interest inventory.
- Students select a career pathway within a career cluster of interest.
- Students explore job growth and educational plan needed in a field of interest.
- Students prepare a budget using a income information from a career of interest.
- Students attend a Career Day Event.
- Students take a tour of the high school and technical campus to gain awareness of non-traditional post-secondary routes.

#### Self-Advocacy:

- Students explore learning styles and work activities to determine what is enjoyable.
- Students identify a support network.



Aspiration



Planning



Self-Advocacy