

DALLAS
INDEPENDENT SCHOOL DISTRICT

Student
Activities

ENJOY the Experience



Academic Competition Handbook

A Resource Guide for Principals and Coaches



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Board of Trustees

The Board of Trustees establishes the policies by which schools operate. In carrying out the task of setting policy, the Board identifies needs and establishes priorities for the school system, allocates financial and human resources among the priority areas, and evaluates school performance.



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STEPHANIE S. ELIZALDE, ED.D.**

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Introduction

The Student Activities Department takes pride in enriching the lives of students through extracurricular activities. This year, our theme is **Enjoy the Experience**. We believe that the real value of getting involved lies not just in the destination—the competition, showcase, or final score—but in every moment along the way.



Long before students arrive at a Saturday competition or workshop, they are building skills, forging friendships, and discovering joy, pride, and a sense of connection at their campuses. The countless hours of practice, collaborative learning, and moments of personal growth are the experiences that truly last a lifetime. **Enjoy the Experience** embodies the heart of a student's educational journey, capturing those unforgettable moments that shape their journey.

These meaningful experiences are also deeply felt by the more than 1,900 teachers and coaches who play a vital role in enabling Dallas ISD students to participate in extracurricular activities. Many find great enjoyment and professional fulfillment in witnessing their students' participation in the 12 districtwide extracurricular programs sponsored by Student Activities. The dedication of our teachers helps foster an environment where everyone can truly *enjoy the experience* of extracurricular activities.

Our team is committed to supporting schools with instructional materials, professional development workshops, meetings, stipends, and guidance. Additionally, we provide the necessary resources to help students participate fully—this includes transportation, meals, study materials, awards, incentives, and travel arrangements for local, state, national, and global competitions.

At Student Activities, we believe extracurricular activities should be fun, memorable, and accessible. Every student deserves meaningful opportunities and quality programs that extend beyond the school day, encouraging them to take on challenges, discover new interests, develop skills, and make lasting friendships. We are committed to ensuring that everyone can *enjoy the experience*.



Support to Campuses

Purpose: The Student Activities Department creates experiences for students to participate in extracurricular activities at no cost while providing schools with the necessary resources and support to be successful.

The Student Activities Department provides the following support to schools:

- Access to study materials, workshops, and camps.
- Participation in the department's districtwide academic competitions and tournaments.
- Transportation to and from competitions.
- Meals at competitions.
- Student participation incentives.
- Payment of competition registration fees.
- Travel arrangements, transportation, and lodging applicable with advancement to regional, state, and national competitions.
- Training for teachers.
- Stipends for teachers.

For more information about academic competitions and the Student Activities Department, please visit the link below or contact us:

dallasisd.org/studentactivities

@disdactivities X Instagram Facebook



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Surveys Design to Improve Overall Experience

More than 25,763 elementary and secondary students participated during the 24-25 school year in workshops, tournaments, and various academic competitions sponsored by the Student Activities Department. As a best practice, the department randomly sends out event surveys after every event to get an assessment and suggestions from student and teacher participants.

Through the years, the feedback has guided the department in its planning and implementation practices, resulting in improved systems of operations, more stipends for teachers, and expanded participation opportunities as well as identifying better student preference incentives. Last school year, 939 students and teachers responded to the department surveys that were emailed to them after each event. Here are some of the results and feedback tallied from the survey.

Student Survey Questions & Results – 498 Responses

Have you ever participated in a competition like this?	
61%	39%
YES	NO

How satisfied are you with the incentives provided?				
45%	31%	16%	4%	4%
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

How many practices were held before the competition?			
26%	24%	15%	35%
BETWEEN 1-3	BETWEEN 4-6	BETWEEN 7-9	MORE THAN 10

Did you enjoy participating in this competition?				
61%	29%	4%	5%	1%
ALMOST ALWAYS	MOST TIMES	SOMETIMES	UNDECIDED	NO

Overall, did you have fun?				
67%	23%	7%	2%	1%
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

Teacher Survey Questions & Results – 441 Responses

How satisfied are you with the overall participation experience?				
65%	23%	7%	3%	2%
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

How satisfied are you with the communication you received from the department?				
78%	15%	4%	1%	2%
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

How satisfied are you with the level of support from the department?				
75%	16%	5%	2%	2%
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

Participation in Extracurricular Activities

Participation in extracurricular and co-curricular activities is a priority for Dallas ISD. In fact, the School Leadership team and Board members believe that all students should be involved in at least one extracurricular or co-curricular activity each year. Students have the opportunity to participate in academic competitions, athletics, JROTC, visual and performing arts, and campus-based activities.

All Dallas ISD schools are required to track and document extracurricular participation for students and teachers. From the data collected, an annual report will be generated and given to the Dallas ISD leadership team and school board members to assess the extracurricular participation of individual campuses and at the districtwide level.

Dallas ISD Policies

- An extracurricular activity is an activity sponsored by UIL, the Board, or an organization sanctioned by a Board resolution. FM (Legal)
- Extracurricular activities include public performances, contests, demonstrations, displays, and club activities. FM (Legal)
- The extracurricular activity offerings shall be of sufficient variety and number to meet the wide range of interests and needs of the students. FM (Local)
- A “curriculum-related student group or club” means any student group or club that directly relates to the body of courses offered by the District. FM (Regulation)
- State Board and UIL rules shall govern interscholastic activities. FMF (Local)
- A student enrolled in a district or who participates in an extracurricular activity or a University Interscholastic League (UIL) competition is subject to district policy and UIL rules regarding participation only when the student is under the direct supervision of an employee of the school or district in which the student is enrolled or at any other time specified by resolution of a board. FM (Legal)
- A student may be removed from participation in extracurricular activities or may be excluded from school honor programs for violation of organizational standards of behavior of an extracurricular activity or violation of the Student Code of Conduct. FO (Local)

Campus Activity Coordinators

Campus activity coordinators are responsible for tracking and documenting student participation in all extracurricular and co-curricular activities by the three snapshot dates listed. Data will be pulled on each date and a campus-by-campus report will be generated.

The snapshot dates for the year are:

- Friday, December 5, 2025
- Friday, March 27, 2026
- Friday, May 8, 2026

The steps for documenting student involvement in extracurricular and co-curricular activities are located at www.dallasisd.org/studentactivities.



Club/Extracurricular Activity Requirements

- Activities must be approved by the principal.
- Students and teachers should have a choice in participating.
- Students must attend at least nine meeting sessions in the same club to get participation credit.
- Activities should have a set meeting time, calendar of events, membership roster, and attendance sheets documenting participation.
- Activity/club should sponsor at least one event that occurs outside of the set meeting time.
- Activity/club must be posted on your school website.
- Activity/club must have student officers. (6th – 12th Grade Only)
- Activity/club should be fun and memorable.
- Activity/club should help students feel connected to the school or part of a team.
- Activity/club should engage participants in student-centered learning.

Categories Defined

Athletics – an organized sport that is sponsored by UIL and/or campus and provides students the opportunity to play on a competitive team with a fall and/or spring schedule of events. EXAMPLES: UIL Sports, Cheerleading, Intramural Sports, T-ball, Etc.

Academics – a program/organization that complements the academic curriculum and challenges students to demonstrate mastery of specific skills and knowledge while promoting one or more aspects of a field of study. EXAMPLES: Academic UIL, Chess, Debate, Yearbook, Etc.

Visual & Performing Arts – an organization/club that promotes visual and performing arts while providing students the opportunity to showcase their talents in the arts. EXAMPLES: Art Club, Ballet, Choir, School Play/Musical, Step Team, Etc.

Service & Leadership – an organization/club that advocates student leadership, volunteerism and scholarship while promoting community engagement and citizenship. EXAMPLES: 4-H Club, NHS, NJHS, PAL, Recycling Club, JROTC, HOSA, Etc.

Avocation – an organization/club that promotes hobbies outside of classroom work, particularly for pleasure or interest. EXAMPLES: Anime, Arts & Crafts, Board Games, Garden Clubs, Crochet, Etc.



Benefits & Rewards of Extracurricular Involvement

The Student Activities Department provides dozens of creative, fun, and challenging activities for elementary and secondary students. There's something for everyone – from chess, esports, and math and science contests to debate, cheerleading, and much more. Each activity is designed to keep students connected and involved in their campus community.

Participation

- Provides real-life lessons in leadership, teamwork, organization, and time management.
- Provides students with a way to stay active and make new friends.
- Allows students to discover and explore their talents and interests.
- Connects students to their school community.
- Reinforces classroom learning.
- Improves self-esteem and communication skills.
- Enhances academic performance and the overall educational experiences of students.

What the Studies Say

- Nationally, about 80% of all children aged 6-17 participate in at least one extracurricular activity per year.
- 75% of students who participate in clubs or sports say their schedule is “just right,” regarding the balance between classwork and extracurricular involvement.
- Participation in extracurricular activities, in general, appears to minimize the risk of dropping out of school.
- Research conducted by the National Center for Education Statistics found that participation in extracurricular activities has a positive correlation to the student's attendance, GPA, test scores, and expected educational goals.
- Students who participate in extracurricular activities are more likely to have higher academic achievement.

Teacher Stipends

All full-time professional employees with a teaching certification, who are selected by principals to serve as a coordinator or academic coach for a program and/or activity sponsored by Student Activities, are eligible to receive a stipend. The amount budgeted for each school varies based on program selection. The stipend amounts allotted for each campus are listed below by campus level.

Stipend payment is based on participation in Student Activities Department sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum of students will be payable at 50 percent of the stipend amount per event. The minimum number of students per event is determined by the Student Activities Department.

For individual stipends for each program, see Resources and Forms Section.

- Elementary Schools - \$26,500
- Middle Schools - \$38,050
- High Schools - \$60,050

How to Increase Participation: Tips & Suggestions

Essential Requirements for Extracurricular Activities

- Be fun and memorable.
- Help students feel connected to the school or team.
- Engage participants in student-centered activities.
- Have a set meeting time and schedule of events.
- Have officers and provide leadership opportunities for all students.
- Encourage a diverse student population within the activity.
- Allow students to showcase their talents, skills, and knowledge.
- Be optional, allowing the student to choose activities.

Give Members Something to Do

- Give students ownership of the process and outcome.
- Customize activities based on the interests of students.
- Create leadership opportunities.
- Empower students to take responsibility that encourages student decision-making.
- Elect student officers with specific job descriptions.
- Host campus competitions.
- Create a membership committee.

Be Enthusiastic as the Teacher or Sponsor

- Get to know your students.
- Award and praise students for work and accomplishments.
- Give incentives to reward students for participation.
- Announce weekly MVPs and involve students in the process.
- Include social-emotional learning activities such as warm-ups and closures to build team bonds.

Principals: Recruit People to Recruit – Enlist Campus Influencers

- Survey and take nominations from members, faculty, and staff.
- Encourage assistant principals, coaches, and department leads to make announcements during their professional learning community meetings.
- Invite Student Activities coordinators to your campus to answer questions at staff meetings.
- Enlist members who are interested and/or proficient in an activity to coach students.
- Designate the coaches in Oracle.

Coordinator & Coaches: Attract and Retain Attention – Do Something to Be Seen & Heard

- Set up information tables with student demonstrations: play chess or a video game, cheer, rap a poem, act a scene, sing a song, etc.
- Post Ask Me About (Event) stickers or Did You Know? posters.
- Utilize morning announcements or advisory periods to spotlight different extracurricular activities.
- Host a membership interest meeting at the beginning of the year.
- Personalize notes and invitations to students who are selected for the activity.
- Create a campaign: Ask “Student Name” about “Club Name.”

Tell Your Story and Grow – Tweet, Post, Tag & Announce It

- Promote clubs, activities, and accomplishments via word of mouth and announcements.
- Embrace technology and connect on social media platforms: Facebook, Flickr, Instagram, Snapchat, Threads, Twitter, Twitch, YouTube, etc.
- To showcase your victories and achievements, display trophies, banners, etc.

10 Tips for Recruiting Students

1 Activities Fair
Learn ways to get involved on campus.

2 Colorful Posters/Flyers
Express what your team is all about.

3 Use Social Media
Reach students and build your team brand.

4 Campus Influencers
Reach out to teachers who build great student relationships to help recruit.

5 Announcements
Announce everything: upcoming team meetings, celebrations, accomplishments, and appreciations.

6 Nominations & Invitations
Send creative and personal invitations to recommend students to join club.

7 Get into Classrooms
Go visit classes on your off time and talk up your program.

8 Publicize Meetings & Activities
Every meeting, practice and event held is an opportunity to market your program.

9 Create Fun Videos
Get students together to create a fun and creative marketing video for your program.

10 Offer Snacks
Bring snacks for students to enjoy during meeting times.

5 Helpful Tips for Principals

1. Meet with your campus activity coordinator to design a plan to increase participation in extracurricular activities.
2. Delegate the administration of all extracurricular activities to assistant principals and department heads.
3. Become knowledgeable of district offerings, especially those extracurricular activities that include a stipend for the sponsor.
4. Conduct teacher survey to assess interest, skill, and passion.
5. Assign and designate Student Activities academic coaches in Oracle.



Academic Competitions: An Overview

Academic Decathlon - Grades 9-12

Academic Decathlon is a theme-based, ten-event scholastic team competition wherein students match their intellect with students from other schools.

Academic Pentathlon - Grades 6-8

Academic Pentathlon is a theme-based, five-event scholastic team competition wherein sixth, seventh, and eighth-grade students match their intellect with students from other schools.

Academic UIL - Grades 2-12

The University Interscholastic League provides 22 high school and 18 elementary and middle school academic competitive events that challenge students to think critically while complementing the academic curriculum.

Cheer - Grades 4-12

Cheer creates and promotes school spirit while encouraging quality performance and high academic standards. Through the development of spirit and cheer technique, the cheerleaders will encourage their student body and their community through support in the promotion of athletic events and activities.

Chess - Grades K-12

The districtwide chess program provides students the opportunity to showcase their problem-solving and critical thinking skills at school and chess tournaments.

Debate - Grades 5-12

The partnerships with the Dallas Urban Debate Alliance and Debate|Able provide Dallas ISD secondary and elementary school students the opportunity to participate in competitive academic debate formats.

Destination Imagination - Grades K-12

Destination Imagination motivates young people to look for the challenges in life and see them as opportunities for growth. DI inspires students to solve problems and to search for creative solutions.

Esports - Grades 4-12

With weekly practices and tournaments, students will be able to improve their skills and develop a sense of community and involvement at school and in the esports community.

Link Crew - Grades 9-12

Link Crew is a group of elite high school juniors and seniors who organize the freshman orientation and provide yearlong mentoring and support to the underclassmen, improving their overall first-year experience in high school.

Lone Star Challenge - Grades 4-6

Lone Star is a theme-based, four-event scholastic team competition wherein fourth, fifth, and sixth-grade students match their intellect with students from other schools.

Student Publications - Grades 6-12

Student publications supported by Dallas ISD are secondary yearbook and high school newspaper programs. Members of student publications are charged with producing yearbooks and newspapers that showcase their design, writing, and photography skills.

Texas Math & Science Coaches Association - Grades 3-12

Involvement in the Texas Math and Science Coaches Association invitational meets and state competitions provides students the opportunity to practice UIL math and science contests through grade level and team competitions.

Academic Decathlon (Grades 9-12)



Nine-member high school teams complete 10 exams in the subject areas listed below. Each team is made up of three Honor students (3.85+ GPA), three Scholastic students (3.5 – 3.84999 GPA), and three Varsity students (0 – 3.49999 GPA).

2025-2026 Theme: The Roaring Twenties

ART

The art curriculum will offer an introduction to the art of the Jazz Age.

ECONOMICS

The economics curriculum will cover fundamental economic concepts, microeconomics, and macroeconomics and will include a thematic section on the U.S. economy in the 1920s.

LITERATURE

The literature curriculum will present an introduction to the literature of the Jazz Age and will include critical reading, one long work of literature, and selected shorter works. The long work of literature will be *The Great Gatsby* by F. Scott Fitzgerald.

MATHEMATICS

The mathematics curriculum will provide an overview of algebra and trigonometry.

MUSIC

The music curriculum will focus on the music of the Jazz Age.

SCIENCE

The science topic will be an introduction to electricity and magnetism.

SOCIAL SCIENCE

The social science topic will be the Roaring Twenties.

ESSAY, INTERVIEW, SPEECH & SUPER QUIZ RELAY

DATE	EVENT
October 25, 2025	Rockwall Invitational Meet
November 15, 2025	District (virtual)
January 23-24, 2026	Regionals
February 27 - March 1, 2026	State
April 23-25, 2026	Nationals

PARTICIPATION NUMBERS

25
SCHOOLS

234
STUDENTS

Theme: Our Changing Climate.

Book: The Lathe of Heaven by Ursula K. Le Guin

- TAG and Obama took first place at the regional meet in the small and medium divisions respectively.

- Four teams qualified for State finals by earning top scores at regional competition: Lassiter, Obama, SEM, and TAG.

- TAG decathletes placed second in the state competition, winning nine scholarships and 32 medals (11 golds, 8 silvers, 11 bronzes).

- SEM took fifth place at the state finals, winning 12 medals and two scholarships.

- TAG competed in the small division for the Online National Competition and won third place.



Academic Pentathlon (Grades 6-8)



Nine-member middle school teams compete in five exams in the subject areas listed below. Each team must consist of three students from each GPA category: Honor (3.8 - 4.00), Scholastic (3.2 - 3.799, and Varsity (0.0 - 3.199).

2025-2026 Theme: The Roaring Twenties

The Academic Pentathlon theme parallels the high school Academic Decathlon program. Each student experiences team and individual competition in five events: literature, mathematics, fine arts, science, and social science.

The 2025-2026 novel will be *Born to Fly: The First Women's Air Race Across America* by Steve Sheinkin

The five-event academic program strives to foster greater respect for knowledge, promote wholesome inter-school academic competition, and to further develop student communication skills.

Academic Pentathlon is uniquely designed to include students with a wide variety of academic abilities.

DATE	EVENT
March 7, 2026	District
April 11, 2026	Regionals
May 2026	Nationals

PARTICIPATION NUMBERS

37
SCHOOLS

436
STUDENTS

Theme: *Our Changing Climate*
Book: *Melt by Ele Fountain*

- At the district meet, top teams included Hulcy, DESA, Todd, Twain, & Browne.
- At the regional meet, several first-time award-winning schools included Browne, Sanger, Stockard, Todd, Twain, Dade, Hill, Quintanilla, Hybrid, Stone, & Walker.

Top Performing Schools:

- Browne
- Dade
- Desa
- Hill
- Hulcy
- Hybrid
- Quintanilla
- Sanger
- Stockard
- Stone
- Todd
- Twain
- Walker



Academic UIL (Grades 9-12)



For a complete description of UIL events, visit:
www.uiltexas.org/academics/academic-contests.

- Accounting
- Calculator
- Computer Applications
- Computer Science
- Current Issues & Events
- Literary Criticism
- Mathematics
- Number Sense
- Ready Writing
- Science
- Social Studies
- Congress
- Spelling & Vocabulary
- CX Debate
- Lincoln-Douglas Debate
- Extemporaneous Speaking
- Prose Interpretation
- Poetry Interpretation
- Headline Writing
- Editorial Writing
- Feature Writing
- News Writing
- Copy Editing
- One-Act Play

DATE	EVENT
March 28, 2026	District
April 24-25, 2026	Regionals
May 18-20, 2026	State



PARTICIPATION NUMBERS

31
SCHOOLS

545
STUDENTS

- District 4A-11 First Place – SEM; Second Place - TAG.
- District 5A-13 First Place – Hillcrest; Second Place - Bryan Adams.
- District 3A-9 Third Place - Madison.
- Schools that advanced to the state level for UIL Academics: TAG, SEM, and Hillcrest High.
- SEM: 4A UIL Academic 2025 Sweepstakes Winner by placing first as a team and individually in eight events.
- TAG earned third place individual award in one event and third-place team finish in computer science.

Top Performing Schools:

- Adams
- Hillcrest
- Madison
- SEM
- TAG

Academic UIL (Grades 6-8)



For a complete description of UIL events, visit:
www.uiltexas.org/aplus/events

6th Grade

Chess
 Number Sense
 Ready Writing
 Spelling
 Maps, Graphs & Charts
 Dictionary Skills
 Listening Skills
 Calculator Applications
 Mathematics
 Social Studies
 Science I
 CX Debate

7th Grade

Chess
 Number Sense
 Ready Writing
 Spelling
 Maps, Graphs & Charts
 Dictionary Skills
 Listening Skills
 Calculator Applications
 Mathematics
 Editorial Writing
 Impromptu Speaking
 Modern Oratory
 Oral Reading
 Science I
 CX Debate

8th Grade

Chess
 Number Sense
 Ready Writing
 Spelling
 Maps, Graphs & Charts
 Dictionary Skills
 Listening Skills
 Calculator Applications
 Mathematics
 Editorial Writing
 Impromptu Speaking
 Modern Oratory
 Oral Reading
 Science II
 CX Debate

PARTICIPATION NUMBERS

53
SCHOOLS

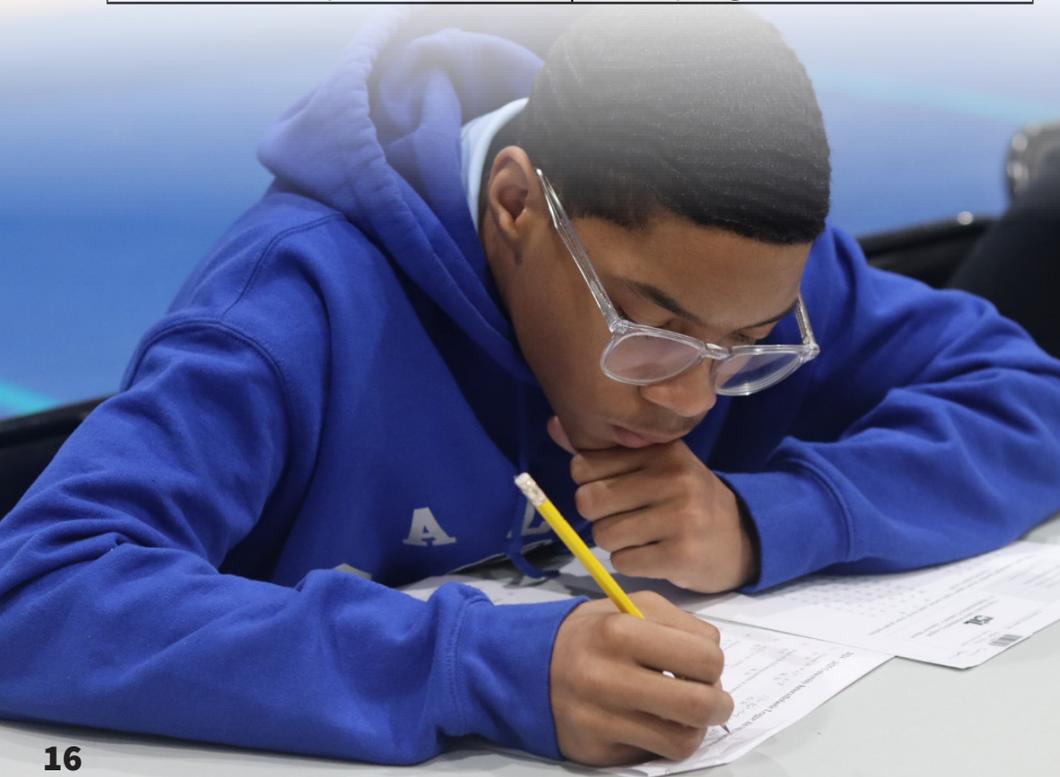
1,077
STUDENTS

- All-time high participation for speech events in the Spring.
- Long MS had 52 top three finishers.
- STAG had 25 top three finishers.
- Franklin had 24 top three finishers.
- 1,648 students participated at campus level districtwide.

Top Performing Schools:

- Franklin
- Garcia
- Hulcy
- Long
- Longfellow
- Rosemont
- Sanger
- STAG
- Travis
- Trinity Heights
- Walker
- Williams

DATE	EVENT
December 13, 2025	Online Fall Academic Meet
February 21, 2026	Spring Academic Meet



Academic UIL (Grades 2-6)



The University Interscholastic League A+ is a comprehensive program of academic competitions that includes lower grades starting in the second grade. Dallas ISD has partnered with UIL A+ Academics to provide 17 different event options for its second through eighth grade students to compete in the during fall and spring semesters.

For a complete description of UIL events, visit:
www.uiltexas.org/aplus/events

2nd Grade

Chess
 Creative Writing
 Storytelling

3rd Grade

Chess
 Number Sense
 Storytelling
 Ready Writing
 Spelling

4th Grade

Chess
 Number Sense
 Listening Skills
 Ready Writing
 Spelling
 Maps, Graphs & Charts
 Dictionary Skills

5th Grade

Chess
 Number Sense
 Listening Skills
 Ready Writing
 Spelling
 Maps, Graphs & Charts
 Dictionary Skills
 Social Studies

PARTICIPATION NUMBERS

115
SCHOOLS

2,724
STUDENTS

Top Performing Schools:

- Arcadia Park
- Bethune
- Caillet
- Cedar Crest
- Conner
- Dealey
- Degolyer
- Downtown Montessori
- Halliday
- Johnson
- Kahn
- Kleberg
- Lakewood
- Marsalis
- Mata
- Moreno
- Mount Auburn
- Peabody
- Sanger
- Walnut Hill
- Weiss

DATE	EVENT
December 6, 2025	Online Fall Academic Meet – All Schools
February 28, 2026	Spring Academic Meet – UIL Division 1
March 7, 2026	Spring Academic Meet – UIL Division 2



Cheer (Grades 4-12)



The Dallas ISD cheer program provides elementary and secondary students the opportunity to participate in a variety of activities that not only promote school spirit but encourage quality performance and high academic standards. Cheerleaders encourage and promote school spirit by attending

and performing at sporting events, pep rallies, school assemblies, competitions, parades, and other special events and ceremonies.

Throughout the year, cheerleaders attend district-sponsored camps and clinics that are designed to teach teamwork, leadership, and cheering skills and techniques. Dallas ISD's annual Cheer Showdown workshop and Regional Cheer Challenge competition prepare high school squads for the UIL State Spirit Championships.

Cheer Showdown is a district-sponsored pre-UIL event that is structured to mimic the UIL Spirit prelims in which the schools experience the look and flow of the state championships. At the Spirit Competition, cheerleaders compete in three categories: crowd leading, fight song, and band dance.

Cheer Challenge provides cheerleaders the opportunity to perform before judges and the public. Top teams receive gold, silver, and bronze medals. All participating high school teams advance to the UIL State Spirit Championships.

DATE	EVENT
September 13, 2025	MS Cheer Camp
September 20, 2025	ES Cheer Camp
October 15, 2025	HS Cheer Showdown
October 18, 2025	MS Cheer Showdown
December 6, 2025	HS Cheer Challenge
January 15-17, 2026	UIL State Spirit Competition
January 31, 2026	ES Winter Showcase & MS Cheer Challenge
April 18, 2026	ES Showcase Finals

PARTICIPATION NUMBERS

191 SCHOOLS **3,314** STUDENTS

- 16 High Schools participated in the UIL State Spirit Championship Competition.
- 1,401 students participated in the cheer program at 75 secondary schools at the campus level.
- 1,913 students participated in the cheer program at 116 elementary schools at the campus level.
- Twain TAG, Hulcy, Rusk, and Long won first place each in their respective divisions at the Middle School Cheer Challenge competition.
- Wilson and White took first place each in their respective divisions at the High School Cheer Challenge competition.



Chess (Grades K-12)



The districtwide chess program provides students the opportunity to play the game of chess in a safe competitive environment. Students will have the opportunity to compete with their peers on their campus and at the Dallas ISD tournaments.

- Campus Chess Program requires a minimum of 10 members.
- The program is available to students in grades K-12.
- Students meet and play chess for a minimum of four days per nine weeks grading period.
- Students will have the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and virtual platforms such as ChessKid.
- Chess supplies will be provided to chess coaches as needed. Coaches are responsible for managing and storing all chess supplies.
- For students to participate in tournaments, coaches will verify that students are academically eligible to compete.
- Student Activities will provide transportation to district events. The coaches are responsible for completing all field trip paperwork and meeting deadlines.

DATE	EVENT
October 25, 2025	Secondary Tournaments
November 8, 2025	3-5 Grade Tournaments
April 25, 2026	Secondary Tournaments
May 16, 2026	3-5 Grade Tournaments



PARTICIPATION NUMBERS

203 SCHOOLS
5,782 STUDENTS

- Increased participation by 1,471 students over previous year.
- Hosted two K-2 workshops/tournaments.

Top Performing Schools:

- Bethune
- Black
- Dealey
- DESA
- Downtown Montessori
- Garza
- Law
- Miller
- Obama
- Peeler
- Rosemont
- Sanger
- SEM
- Sunset
- TAG
- Travis TAG
- Williams TAG
- Withers

Elementary Debate (Grade 5)



Fifth graders from across Dallas ISD will participate in debate workshops, scrimmages, and districtwide tournaments. The elementary debate program is designed to enhance students' critical thinking and public speaking skills through thoughtful, persuasive, and civil arguments. Participation is limited to 50 elementary schools. Each campus can have up to 12 members in their debate club.

Debate Coach Responsibilities:

- Build and coach a team with a minimum of six fifth graders.
- Supervise weekly practices with students in preparation for debate tournaments.
- Prepare students to research conflicting viewpoints on the topic, participate in group discussions based on facts and critical thinking, and choose a stance and write an argument for presentation.
- Attend coach workshops and meetings as scheduled.
- Participate in all Dallas ISD-sponsored elementary debate workshops and tournaments.
- Attend tournaments and remain on site until the competition is over.

DATE	EVENT
November 1, 2025	Student Workshop & Practice
January 31, 2026	Winter Tournament
April 18, 2026	Spring Tournament



PARTICIPATION NUMBERS

51
SCHOOLS

376
STUDENTS

- Travis TAG, Sweepstakes Winner
- Tournament 1 Debate Topic: Voting Age Should Be Lowered to 12
- Tournament 2 Debate Topic: Smart Phones Should Be Banned

Top Performing Schools:

- PL Prep at Sam Houston
- Solar Prep Boys
- Solar Prep Girls
- Travis TAG
- Trinity Heights TAG
- Williams TAG

Secondary Debate (Grades 6-12)



Middle and high school students can participate in debate workshops and tournaments. The Dallas Urban Debate Alliance provides participants with evidence, topic summaries, curriculum, lesson plans supporting Policy, World Schools and Community Action Debate formats. The

program goals are to increase debate opportunities for Dallas ISD students and to improve students' critical thinking, public speaking, and research skills.

The 2025-2026 secondary policy debate topic is Arctic.

Resolved: The United States federal government should significantly increase its exploration and/or development of the Arctic.

DATE	EVENT
September 6, 2025	HS Fall Debate Workshop
September 13, 2025	MS Fall Debate Workshop
October 18, 2025	HS Scrimmage & Tournament #1
October 25, 2025	MS Scrimmage & Tournament #1
November 1, 2025	HS Tournament #2
November 15, 2025	MS Tournament #2
December 6, 2025	HS Tournament #3 (TFA Qualifier)
December 13, 2025	MS Tournament #3
January 8, 2026	HS UIL CX Debate District for 3A-9; 4A-11; 5A-13
January 24, 2026	UIL Debate Workshop & MS Tournament #4
February 7, 2026	HS Tournament #4
February 21, 2026	MS Tournament #5 & UIL (TBD)
March 7, 2026	HS Tournament #5
March 12-14, 2026	TFA State Tournament
March 20-21, 2026	HS UIL CX Debate State Tournament
April 10-13, 2026	HS Urban Debate National Championship @ Harvard University
April 18, 2026	HS Dallas City Championship
April 25, 2026	MS Dallas City Championship

PARTICIPATION NUMBERS

62 SCHOOLS **1,366** STUDENTS

- Six students were awarded \$18,000 in scholarships for the Parrish Charitable Foundation Debate Tournament.
- Eight debaters competed in the 2025 CX Debate State Tournament at the University of Texas at Austin.
- 17 students qualified for and competed at the TFA State Tournament.
- Four students qualified for and competed in the Urban Debate National Champion in Atlanta, GA.
- TAG & Obama compete in the National Speech & Debate Championship tournament.

Top Performing Schools:

- Bedford Law
- Irma Rangel YWLA
- Obama
- Samuell
- Solar Prep for Boys
- Solar Prep for Girls
- Sunset
- TAG
- Travis TAG
- Wilson
- Zan Holmes

Destination Imagination (Grades K-12)

Destination Imagination (DI) teams have a maximum of seven members for competitive teams and nine members for Rising Stars teams. DI motivates young people to look for the challenges in life and see them as opportunities for growth. It inspires students to solve problems, search for creative solutions, and work cooperatively with others.

2025-2026 Challenge Summaries

Technical Challenge: Win It Big

The Technical Challenge prompts students to complete tasks by using engineering, research, strategic planning, and related skills.



- Create and present a game show.
- Include a host character and at least one contestant.
- Build tension with a raising-the-stakes event.
- Design and create a gimmick, a reveal, and a razzle-dazzle effect for your game show.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

Engineering Challenge: High-Wire Act

The Engineering Challenge asks students to explore and apply engineering skills and tools to design and build solutions for specific applications.



- Test how much weight a team-created structure can hold by placing weights onto the Structure as far from the center as possible.
- Create and present a story in which something important expands, extends, or goes above and beyond.
- Begin the Presentation with an in medias res scene.
- Include an expansion effect.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

PARTICIPATION NUMBERS

115
SCHOOLS

1,254
STUDENTS

- 117 Schools and 1,115 students participated at the Dallas ISD Winter Blitz Workshop.
- 30 teams from 22 schools advanced to the State DI Competition.
- Three teams advanced to the DI Global Finals competition from TAG, New Tech HS, and Travis TAG.
- At Globals, TAG took fifth place; New Tech HS placed ninth; and Travis TAG placed sixteenth.
- New Tech HS received the Renaissance Award for outstanding performance.

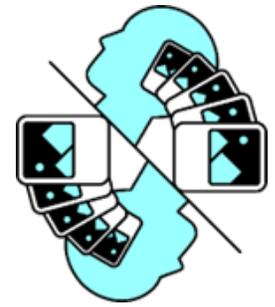
Top Performing Schools:

- Adams
- Brown
- Dorsey
- Gonzalez
- Hulcy
- Lakewood
- Lee
- Molina
- Moroles
- New Tech HS
- North Lake
- Silberstein
- Smith
- Starks
- Stockard
- Stone
- TAG
- Travis TAG
- Twain TAG
- Walnut Hill
- Washington
- Williams TAG

Scientific Challenge: Unforgettable

The Scientific Challenge blends the curiosity of scientific research with the creative expression of performance art.

- Create and present a story about how a character recalling a memory leads to a realization.
- Integrate your team’s research about the science of human memory into the Presentation.
- Create and present a memory depiction. Enhance the memory depiction with a special effect.
- Include a misdirection in your Presentation.
- Create and present two Team Choice Elements that show off the team’s interests, skills, areas of strength, and talents.



Fine Arts Challenge: Becoming Super

The Fine Arts Challenge helps students develop acting and creative skills through artistic media, theater arts, scriptwriting, and prop design.

- Create and present an origin story that shows how one character becomes a superhero and a different character becomes a supervillain.
- Use theatrical methods to portray a difficult decision, situation, and/or event.
- Use stage makeup on at least one team member.
- Design and create one technical costume.
- Create and present two Team Choice Elements that show off the team’s interests, skills, areas of strength, and talents.



Improv Challenge: Casting Shadows

The Improvisational Challenge is all about research, spontaneity, and storytelling. Teams receive topics and quickly produce skits.

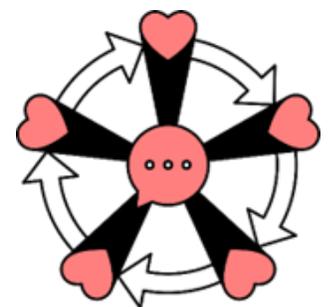
- Create and present an improvisational skit based on an inciting incident.
- Research pairs of opposing themes and incorporate a pair into the skit.
- Include a randomly selected setting.
- Research resolution tropes and incorporate one of them into the skit.
- Use a shadow screen and a box of materials to enhance the skit.



Service Learning Challenge: Give And Take

The Service Learning Challenge is designed to engage students in public service that addresses real-life community issues.

- Identify, design, carry out, and evaluate a project that addresses a need in a real community.
- Create and present a story about at least two conflicting characters who have to work together to address or resolve a dispute.
- Include a misunderstanding and at least two different viewpoints.
- Enhance your Presentation with a dispute depiction.
- Create and present two Team Choice Elements that show off the team’s interests, skills, areas of strength, and talents.

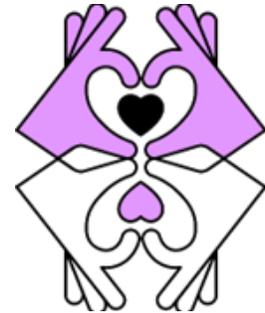


Destination Imagination (CONTINUED)

Early Learning Challenge: Helping Hands

The Rising Stars for Early Learners Challenge offers simple experiences with the creative process, and it gives young kids (preschool through 2nd grade) a place to work together and make new friends.

- Research different kinds of community helpers.
- Create and present a play about community helpers working together to solve a problem.
- Design and create a set that shows where at least one of the community helpers works.
- Create and present a song about helping.
- Create and present one Team Choice Element that shows off the team's interests, skills, areas of strength, and talents.



Instant Challenge

All teams will have the opportunity to solve an Instant Challenge. These challenges require teams to engage in quick, creative, and critical thinking.

- Each team will be asked to solve an Instant Challenge.
- The team must think on their feet by applying appropriate skills to solve problems in a short period.
- Instant Challenges are performance-based, task-based, or a combination of the two.
- Although each Instant Challenge has different requirements, all Instant Challenges reward teams for their teamwork.
- Instant Challenges are kept confidential until it is time for teams to solve them.



DATE	EVENT
December 13, 2025	Winter Blitz
February 7, 2026	Dallas Regionals
April 10-11, 2026	Lone Star State Finals
May 21-24, 2026	Global Finals



Esports (Grades 4-12)



Since starting as a pilot program in August 2019, esports has sparked mania and excitement among student gamers in Dallas ISD. Just like traditional sports, esports requires teamwork, critical thinking,

communication, collaboration, creativity, and leadership among every team member to be successful. Students in grades 4-12 are eligible to participate in their schools' esports clubs, leagues, and tournaments.

Dallas ISD provides participating schools with coach stipends, gaming consoles, controllers, gaming laptops, refurbished desktop computers, and other incentives. Students have the opportunity to learn and play games including Rocket League, Smash Bros., Fortnite, and Mario Kart.

DATE	EVENT
November 1, 2025	HS Tournament Fall
November 15, 2025	MS Tournament Fall
December 6, 2025	ES Tournament Division 1 Fall
December 13, 2025	ES Tournament Division 2 Fall
March 7, 2026	HS Tournament Spring
April 11, 2026	ES Tournament Division 2 Spring
April 18, 2026	ES Tournament Division 1 Spring
May 9, 2026	MS Tournament Spring



PARTICIPATION NUMBERS

209 SCHOOLS **4,415** STUDENTS

- All-time high participation on campus
- New Tech High School sent 19 students to the 2025 TexSEF Undisputed Esports State Championship; 15 students advanced beyond the pool stages; two Mario Kart teams and one Rocket League team placed in the top nine statewide.
- Lassiter recognized student who participated in esports for two or more years by awarding them with a special graduation cord.
- Business expanded its esports program by developing a dedicated esports lab on campus.

Top Performing Schools:

- Anderson
- Career Institute North
- Dallas Hybrid
- DESA
- Garcia
- Geneva Heights
- Greiner
- Health
- Hillcrest
- Hulcy
- Jefferson
- Lassiter
- Longfellow
- Molina
- Moroles
- New Tech HS
- Obama
- PL Prep at Sam Houston
- Reinhardt
- Rosemont Upper
- Rusk
- Seagoville MS
- Skyline
- Solar Prep Boys
- STAG in PG
- Starks
- TAG
- Titche
- Washington
- Weiss
- Williams TAG

Link Crew (Grades 9-12)

LINK CREW

An elite group of juniors and seniors, Link Crew Leaders organize and implement the freshman orientation on their campuses. In addition to orientation, leaders will meet periodically during the year to touch base, discuss problems, and plan fun social events for the freshman class.

The freshman transition program provides members of the freshman class with support and guidance to improve their overall first-year experience in high school.

Four elements of a yearlong Link Crew program:

Academic Follow-Ups: These are designed to educate and inspire freshmen throughout the year, as well as give them specific tools needed to be successful in high school

Social Follow-Ups: These are designed to continue the Link Crew connection and foster a feeling of safety and security for the ninth graders.

Leader-Initiated Contacts & Structured Leader-Initiated Contacts: Link Leaders are called upon to step up on their own to contact ninth graders throughout the year. Structured contacts are ones that leaders do with the coordinator's instruction, guidance, and supervision.

Link Leader Development & Meetings: These are regularly scheduled meetings where the Link Crew Leaders are educated, celebrated, informed, and motivated to be better mentors.

PARTICIPATION NUMBERS

7
SCHOOLS

190
STUDENTS

Program Participating Campuses:

- Adams
- Adamson
- Business
- Gilliam
- JBS Law Magnet
- Seagoville
- Skyline



Lone Star Challenge (Grades 3-5)



Nine-member elementary school teams compete in the subject areas listed below. Schools may have one team per campus.

The 2025-2026 Theme: Africa

MATH

Fundamental Math Concepts

LITERATURE

A Long Walk to Water by Linda Sue Park

SCIENCE

Life Science & Infectious Diseases

SOCIAL STUDIES

The Geography of Africa & Early Civilizations

SUPER QUIZ

A cultural Study of Africa

PARTICIPATION NUMBERS

91
SCHOOLS

699
STUDENTS

- Region V Champion: Dealey.
- Theme: 1940s.
- Book: Number the Stars by Lois Lowry.
- 870 students participated at campus level districtwide.

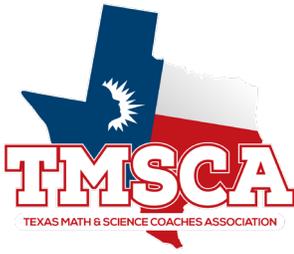
Top Performing Schools:

- Arcadia Park
- Bush
- Dealey
- DeGolyer
- Khan
- Moseley
- Prestonwood
- Sanger
- Solar Prep for Girls
- Travis
- William TAG

DATE	EVENT
May 9, 2026	Regional Competition



Texas Math & Science Coaches Association (Grades 3-12)



TMSCA invitational meets are held on Saturdays at various locations throughout the state. Competitions focus on enhancing the following UIL events.

MATHEMATICS:

High School Level

60-question, multiple-choice exam designed to test knowledge and understanding in the areas of basic mathematics, Algebra I and II, geometry, trigonometry, math analysis, analytic geometry, precalculus, and elementary calculus.

Elementary/Middle School Level

50-question, multiple-choice exam consisting of numeration systems, arithmetic operations involving whole numbers, integers, fractions, decimals, exponents, order of operations, probability, statistics, number theory, simple interest, measurements, and conversions.

NUMBER SENSE:

High School Level

10-minute, 80-question mental math test covering all high school mathematics courses. Shortcuts need to be developed and practiced to compete and finish the test.

Elementary/Middle School Level

10-minute, fill-in-the-blank test which students must complete without doing calculations on paper or a calculator. Erasures and mark outs are not permitted. Concepts covered include but are not limited to addition, subtraction, multiplication, division, proportions, and the use of mathematical notation.

CALCULATOR APPLICATIONS:

High School Level

30-minute, 70-question test comprised of mathematical problems that are solved with a handheld calculator.

Elementary/Middle School Level

30-minute, 80-question test comprised of mathematical problems that are solved with a handheld calculator. Calculations may involve addition, subtraction, multiplication, division, roots, and powers.

PARTICIPATION NUMBERS

91
SCHOOLS

1,331
STUDENTS

- TMSCA High School State had all-time high participation with 211 attending from 12 campuses.
- SEM won first place sweepstakes at TMSCA State HS Meet by winning first place team awards in every category.
- Three graduating seniors earned scholarships for their outstanding individual cumulative scores.
- TAG won sixth place overall at TMSCA State HS Meet.
- Long MS won ninth place overall and fourth place in Number Sense at TMSCA State MS Meet.

Top Performing Schools:

- Long
- SEM
- TAG

Texas Math & Science Coaches Association (CONTINUED)

SCIENCE:

High School Level

2-hour, 60-question objective test comprised of 20 questions for each of the following: biology, chemistry, and physics. The emphasis is to challenge students to gain an understanding of the significance of experiments rather than to recall obscure details.

Elementary/Middle School Level

35-question, multiple-choice exam with an emphasis placed on the knowledge of scientific fact, the understanding of scientific principles, and the ability to think through scientific problems.

To get more information, visit www.tmsca.org

DATE	EVENT
September 27, 2025	Dallas ISD Secondary Invitational Meet
October 18, 2025	Dallas ISD Elementary Invitational Meet
March 21, 2026	HS State Meet
April 11, 2026	MS State Meet



ENJOY the Experience

**Resources and
Forms**

Resources and Forms

- Responsibility Checklist
- Principal Worksheets
- Field Trip & Transportation Request Quick Steps
- Guidelines for Overnight Trips
- UIL Eligibility Calendar
- UIL Professional Acknowledgement Form
- Policies Overview
- Coach Agreement Forms
 - Academic Decathlon Coach
 - Academic Pentathlon Coach
 - Campus Activity Coordinator
 - Districtwide Chess Coach
 - Destination Imagination Team Manager
 - Elementary Head Debate Coach
 - Esports Coach
 - High School Assistant Debate Coach
 - High School Head Debate Coach
 - High School Junior Varsity Cheer Coach
 - High School Spirit
 - High School Varsity Cheer Coach
 - Link Crew Coordinators
 - Lone Star Challenge Coach
 - Middle School Assistant Debate Coach
 - Elementary Cheer Coach
 - Middle School Cheer Coach
 - Middle School Head Debate Coach
 - High School Newspaper
 - TMSCA Coach
 - UIL Coach
 - Middle School Yearbook
 - High School Yearbook

Responsibility Checklist

Principal Responsibilities:

- Designate a Campus Activity Coordinator for your school.
- Recruit certified teachers to coach and manage individual academic competitions.
- Enter selected coaches in Oracle by scheduled deadline. (A selection of a coach indicates intent to participate.)
- Approve field trips for bus transportation.
- Provide support and leadership for the district priority that requires all students to participate in at least one extracurricular or co-curricular activity each year.
- Approve all clubs.

Coach Responsibilities:

- Read & accept coaching responsibilities as outlined in coach agreements.
- Attend training, meeting, and competitions as scheduled.
- Recruit, build, and coach a team with at least the minimum student participation requirement for designated academic competitions.
- Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes.
- Submit the required paperwork by the requested deadlines of the competition.
- Sponsors must have student emergency contact information in their possession at the site of the event/competition.
- Register student contestants using the designated registration system for each contest.
- Complete all field trip paperwork required by the campus and district.
- Arrange transportation at least 21 days before the contest date.
- Adhere to district policy regarding at least one adult chaperone for every 10 students for school-related trips.
- If your students use their own transportation, please stay on site until the last student is picked up.
- Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>.
- Adhere to the department's "no reimbursement" policy regarding all expenses relating to academic competitions.
- Maintain documentation of student participation in academic competitions via dallasisd.org/activities
- Keep attendance and membership rosters of each activity.
- Keep an inventory and store all materials and equipment purchased by the Student Activities Department. (Materials and equipment are property of the campus.)





2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
High School Selections (9-12)				
Campus Activity Coordinator	All Campuses	100%		
Academic Decathlon	9-12	100%		
Academic Decathlon	9-12	100%		
Cheerleader - Varsity	9-12	100%		
Cheerleader - Freshman	9-12	100%		
Cheerleader - JV	9-12	100%		
Cheerleader - HS Spirit	9-12	100%		
Chess	9-12	100%		
Chess	9-12	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
High School Selections (cont'd)				
HS Head Debate Coach	9-12	100%		
HS Asst Debate Coach	9-12	100%		
Destination Imagination	9-12	100%		
Destination Imagination	9-12	100%		
Newspaper	9-12	100%		
TMSCA	9-12	100%		
TMSCA	9-12	100%		
UIL Coach (multiple)	9-12	100%		
Yearbook	9-12	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
Middle School Selections (6-8)				
Campus Activity Coordinator	6-8	100%		
Academic Pentathlon	6-8	100%		
Academic Pentathlon	6-8	100%		
Middle School Cheerleader	6-8	100%		
Chess	6-8	100%		
Chess	6-8	100%		
Destination Imagination	6-8	100%		
Destination Imagination	6-8	100%		
Esports	6-8	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
Middle School Selections (cont'd)				
Middle Debate Coach	6-8	100%		
Middle Asst Debate Caoch	6-8	100%		
TMSCA	6-8	100%		
TMSCA	6-8	100%		
UIL Coach (multiple)	6-8	100%		
Yearbook	6-8	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
Elementary School Selections (K-6)				
Campus Activity Coordinator	K-6	100%		
Cheer Sponsor ES	4-6	100%		
Chess	K-2	100%		
Chess	3-6	100%		
Chess	3-6	100%		
Destination Imagination	K-6	100%		
Destination Imagination	K-6	100%		
Elementary Debate	5	100%		
Esports	4-6	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
Elementary School Selections (cont'd)				
TMSCA	3-6	100%		
UIL Coach (multiple)	2-6	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
Elementary School Selections (K-5)				
Campus Activity Coordinator	K-5	100%		
Cheer Sponsor ES	4-5	100%		
Chess	K-5	100%		
Destination Imagination	K-5	100%		
Destination Imagination	K-5	100%		
Elementary Debate	5	100%		
Esports	4-5	100%		
Lone Star Challenge	4-5	100%		
TMSCA	3-5	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

Activity (Title)	Grade Level	Stipend %	Assigned Coach/es	EID # (or #'s)
Elementary School Selections (cont'd)				
UIL Coach (multiple)	2-5	100%		



2025-2026

Coach Selection Worksheet

Use this planning sheet and stipend allotment notes to assign academic coaches to your campus.

See stipend allotments below.

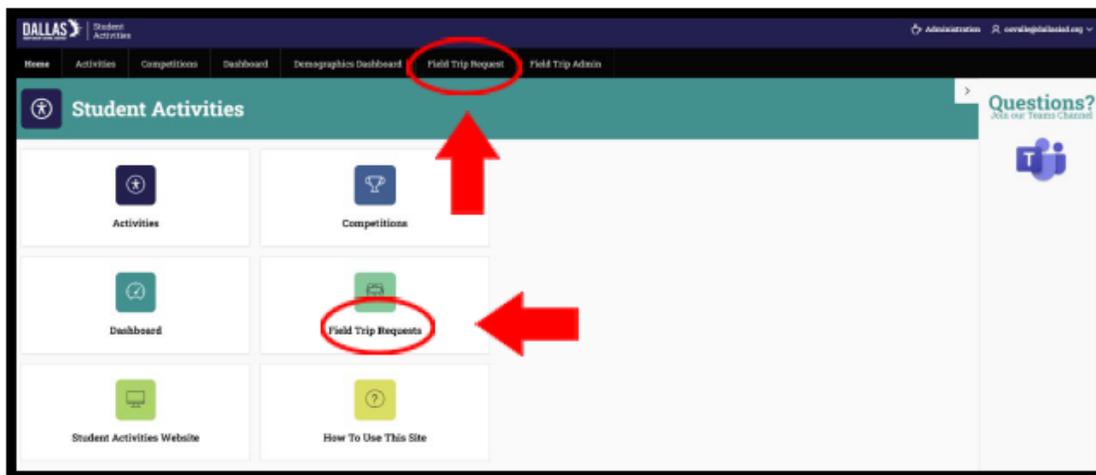
Activity	Agreement Notes
Campus CAC	One stipend is available per school or may be split among multiple coordinators.
Cheer HS Varsity	One stipend available for one coach or may be split among multiple coaches
Cheer HS JV	One stipend available for one coach or may be split among multiple coaches
Cheer MS	One stipend available for one coach or may be split among multiple coaches
Cheer ES	One stipend available for one coach or may be split among multiple coaches
Chess K-6 Only Campus	Stipend available to max of 3 coaches based on the number of teams – one stipend per coach or may be split among multiple coaches.
Chess K-12	Two stipends available, one stipend per coach or may be split among multiple coaches.
Debate ES	One stipend available for one coach or may be split among multiple coaches.
Debate (Head Coach)	One teacher per secondary campus.
Debate (Asst. Coach)	One teacher per secondary campus based on tournament participation.
Academic Decathlon	Two stipends available – one stipend per coach or may be split among multiple coaches.
Destination Imagination	Two Stipends available based on the number of teams – one stipend per coach or may be split among multiple coaches; payable after completion has been recorded.
Esports ES	One stipend available for one coach or may be split among multiple coaches.
Esports Secondary	Two stipends are available to the campus for two coaches based on the number of teams – one stipend per coach or may be split among multiple coaches.
Lone Star Challenge	One stipend available for one coach or may be split among multiple coaches.
Newspaper	1 adviser per campus.
Academic Pentathlon	Two stipends are available to the campus based on the number of teams– one stipend per coach or may be split among multiple coaches.
TMSCA	Please review the coach agreement for an in depth look at the stipend explanation.
UIL	\$50-\$100 PER EVENT, PER GRADE LEVEL. Multiple coaches can be designated .
Yearbook	1 adviser per campus.

Field Trip/Transportation Request Instructions

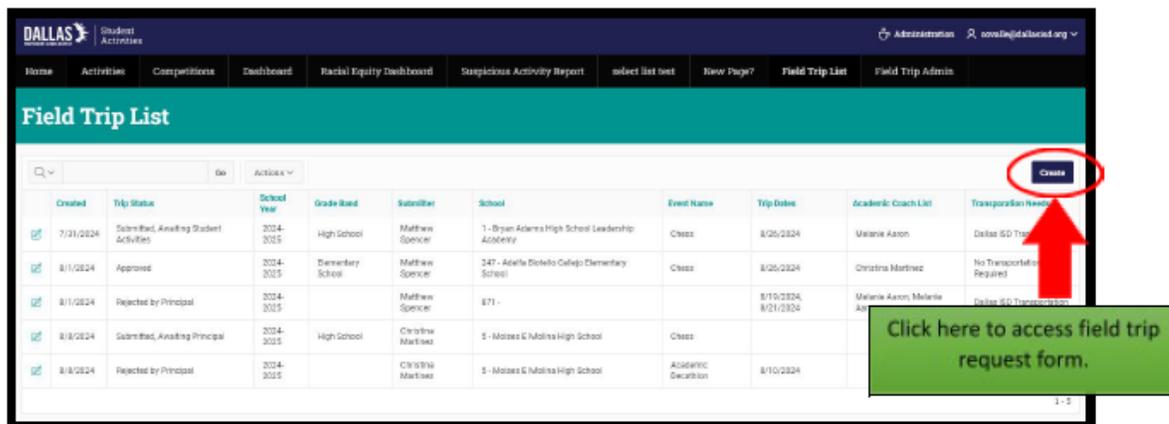
The site to submit Field Trip requests has changed to:

[Dallasisd.org/activities](https://dallasisd.org/activities)

1. Go to the site, click on the Field Trip Request option (see screenshot below).



2. Click "Create" button to access the field trip request form.



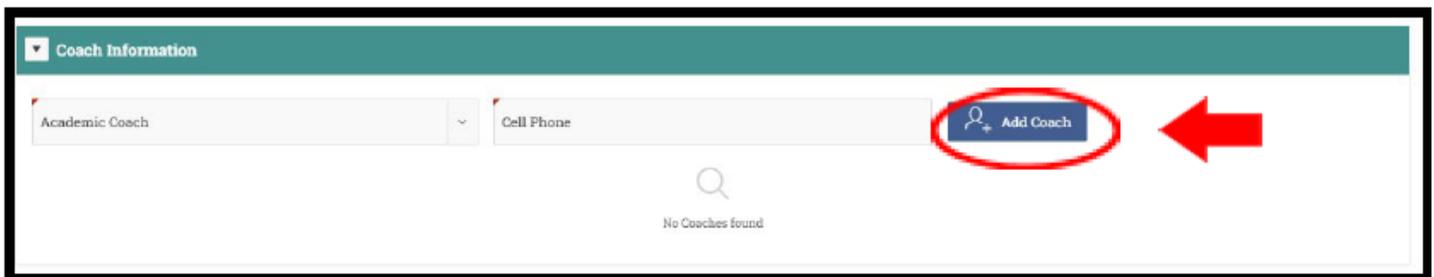
Once on the form, make sure to follow the steps listed below.

3. Choose the Program (i.e: Chess, Cheer, Esports, etc.)
4. Select the transportation type
 - All "in district" transportation will be provided by the Dallas ISD Transportation Department.
 - Input Number of Students, Staff, Non-Staff and Grade Level.
 - In the Special Needs Request field, add any additional information needed to accommodate your trip accordingly.

Field Trip/Transportation Request Instructions

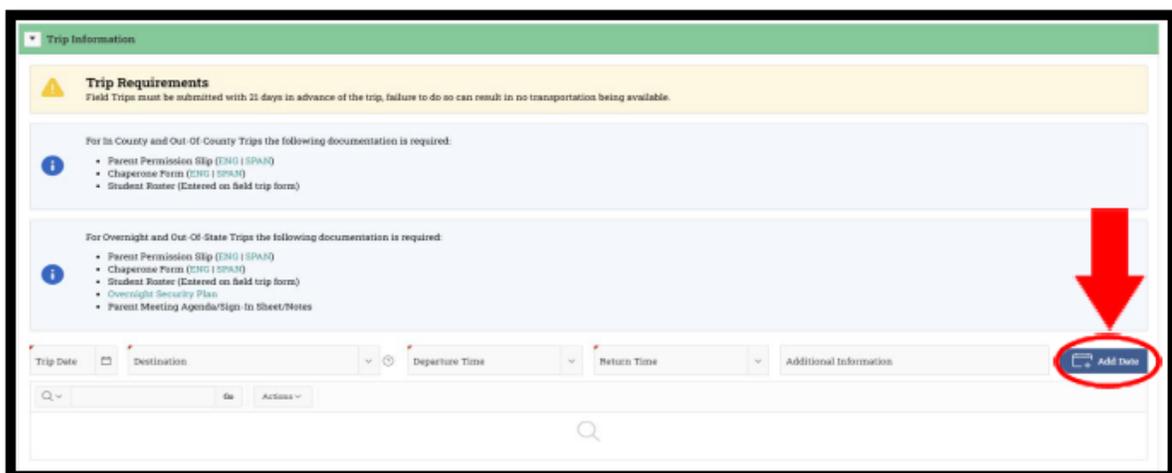
5. Complete Academic Coach Information

- Select the coaches name and input the current contact phone number, then click on the blue square. **To add additional coaches traveling and/or attending with students, select the “Add Coach” blue square next to the cell phone field to be added (see screenshot below).**



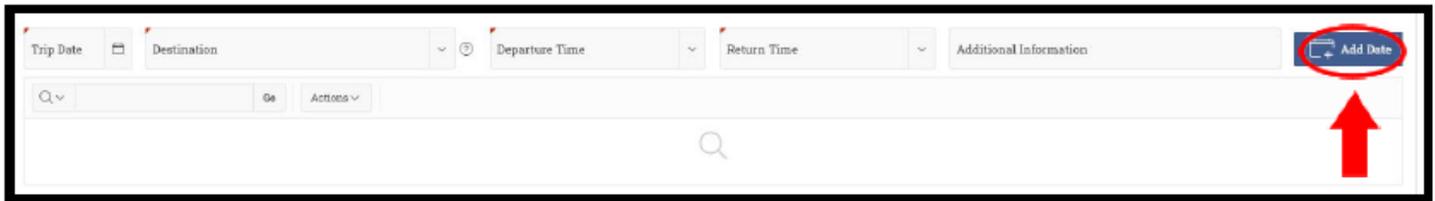
6. Complete the Trip Information section: (screenshot below)

- Select trip date (anything not submitted 21 days in advance is subject to transportation department's approval).
- Select Destination
 - o *If the destination is not included in the drop-down list provided, please contact Omar Ovalle at oovalle@dallasisd.org or via cell phone: 469-439-1093.*
- Select Departure and Return time
- Include any trip notes. *Example: Fall Chess Tournament*
- **Click the “Add Date” square next to Trip Notes field to add date.**



Field Trip/Transportation Request Instructions

If you need to add additional dates, select the blue square next to the trip notes button. (See screenshot below)



7. Click the "Submit Field Trip" button once you have completed entering the Trip Information.



Additional Steps: (Please read)

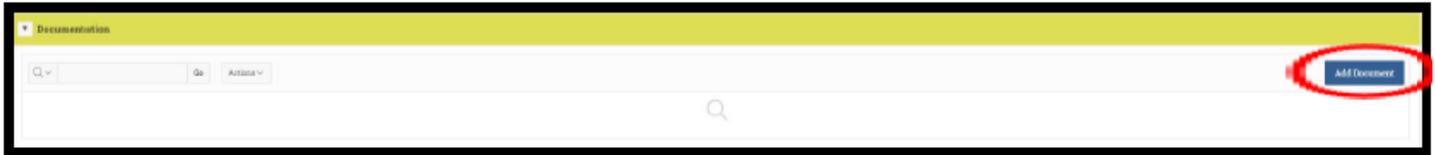
If you are required to submit any additional documentation as requested by your principal or by the Student Activities Department, you will need to click the "Submit" button first and then return to the form in edit mode. (see screenshot below)

1. Click on the pencil (edit button) next to the field trip request you just submitted. (Screenshot below)

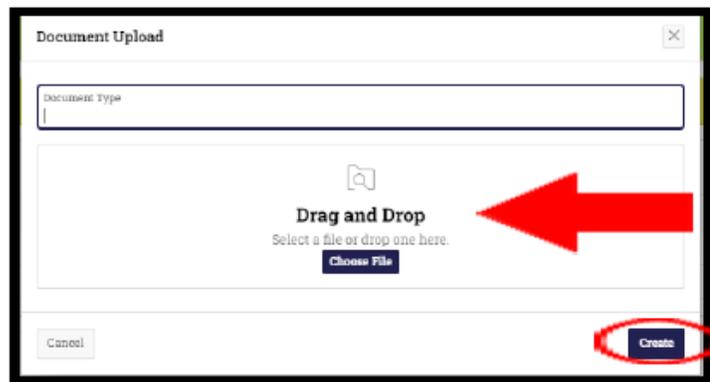
Created	Trip Status	School Year	Grade Level	Submitter	School	Event Name	Trip Dates	Academic Credit List	Transportation Needs
1/31/2024	Submitted, Awaiting Student Activities	2024-2025	High School	Matthew Spence	1 - Ripken Adams High School Leadership Academy	Chess	8/29/2024		Dallas ISD Transportation
8/1/2024	Approved	2024-2025	Elementary School	Matthew Spence	247 - Adelfa Ornelo Gallo Elementary School	Chess	8/26/2024, 8/29/2024	Melanie Garcia, Christina Martinez	No Transportation Required
8/1/2024	Planned by Principal	2024-2025	High School	Matthew Spence	871 -		8/18/2024, 8/21/2024	Melanie Garcia, Melissa Arora	Dallas ISD Transportation
8/6/2024	Submitted, Awaiting Principal	2024-2025	High School	Dionne Martinez	5 - Melissa E. Hildner High School	Chess			Dallas ISD Transportation
8/6/2024	Planned by Principal	2024-2025		Christina Martinez	5 - Melissa E. Hildner High School	Academic Enrichment	8/18/2024		Dallas ISD Transportation
8/1/2024	Submitted, Awaiting Principal	2024-2025	High School	Oliver Ovalle	301 - Ripken Adams High School Leadership Academy w/ A. Marcus Smith	Esports	10/10/2024		Dallas ISD Transportation

Field Trip/Transportation Request Instructions

2. Scroll down to the “Documentation” section of the form and click on “Add Document”.



3. Once you have clicked on “Add Document”, the following box will open. You can either “Choose File” or drag and drop them. Make sure to select the file name for the document you are trying to add from the drop-down menu under “Document Type”.



4. You will click on the create button to attach your documents.
5. Follow up with your principal to ensure field trip approvals.

For Overnight/Out of State Accommodations:

1. Overnight Accommodations Field Trips
 - The Student Activities Department will handle accommodations.
 - You must submit additional documentation for overnight trips.
 - List of Students with Emergency Contact Information
 - Parent Permission Slip Forms
 - Chaperone Statement Acknowledging Responsibilities & Duties
 - Overnight Security Plan
 - Parent Meeting/Agenda (i.e: agenda, sign-in sheet, written conversation recaps)

Checklist for Overnight Trips

- Adhere to registration deadlines.
- Provide a complete list of participants to Student Activities that includes the student, coach, chaperone's gender, school identification, and grade.
- Conduct parent meeting for students who are participating in the overnight trip. Make sure to include proof/documentation of the parent meeting when submitting the field trip request.
- Submit a transportation request for principal and district to approve.
- Submit an I-Expense report via Oracle for meals for students, coaches, and chaperones (Cash Advance Steps will be provided upon the director's approval).
- Request \$35 per day (student or teacher).
- Use only for meals that are purchased at restaurants, including fast food establishments.
- Remember snacks from grocery and convenience stores are not covered in meal allowance.
- In-state sales and hotel-occupancy taxes will not be reimbursed by the District (Provide businesses with the District's Texas Sales Tax Exemption Certificate).
- Handwritten tips or gratuities will not be considered for reimbursement by the District.
- Report competition results to Student Activities.
- Complete a reimbursement expense report via I-Expense within 10 days after the competition using the Cash Advance Reconciliation Steps (Available upon the director's approval.)
- Scan and attach all receipts to the report.
- Hand deliver the remaining cash to Treasure Services in the Administration Building, 9400 North Central Expressway. (Get a receipt for the remaining cash and upload it to the expense report.)

Guidelines for Overnight Trips

- Student Activities will pay registration fees and arrange lodging, transportation, and meals for students, coaches, and chaperones for overnight trips.
- Adhere to department "no reimbursement" policy regarding all expenses relating to academic competitions.
- Follow District and campus policy regarding field trips, cash advancements, receipts, tips, sales taxes, and agendas.
- Cash advancement and mileage reimbursement must be approved in advance by the Student Activities director.



2025-2026 UIL Grading Periods/Eligibility Calendar

Tue	August 12	1st day of school – Cycle 1 starts
Fri	August 29	3-week grade check
Fri	September 19	End of first six weeks – All grades must be checked
Fri	September 26	Grace period ends – students may lose eligibility if a class is failed; or gain eligibility if necessary
Fri	October 10	End of CYCLE 1 - All grades must be checked
Mon	October 13	Start of CYCLE 2
Fri	October 17	Grace period ends for Cycle 1 Students may lose eligibility if a class is failed; students may gain eligibility if passing all classes
Fri	October 31	3-week grade check for only ineligible students
Fri	November 7	Grace period ends – students may gain eligibility if passing all classes
Fri	November 21	3-week grade check for only ineligible students
Mon	November 24	THANKSGIVING BREAK STARTS All students become academically eligible at the end of the school day on Friday, November 21 through Saturday, November 29. ALL INELIGIBLE STUDENTS RESUME INELIGIBILITY ON DECEMBER 1
Fri	December 5	Grace period ends – students may gain eligibility if passing all classes
Fri	December 19	End of CYCLE 2 - All grades must be checked
Mon	December 22	WINTER BREAK STARTS All students become academically eligible at the end of school day on Friday, December 19 through Saturday January 3 ALL INELIGIBLE STUDENTS RESUME INELIGIBILITY ON JANUARY 6
Tue	January 6	Start of CYCLE 3
Tue	January 9	Grace period ends for Cycle 2 Students may lose eligibility if a class is failed; students may gain eligibility if passing all classes
Fri	January 23	3-week grade check for only ineligible students
Fri	January 30	Grace period ends – students may gain eligibility if passing all classes
Fri	February 13	3-week grade check for only ineligible students
Fri	February 20	Grace period ends – students may gain eligibility if passing all classes
Fri	March 6	End of CYCLE 3 - All grades must be checked
Mon	March 9	Start of CYCLE 4
Mon	March 13	Grace period ends for Cycle 3 Students may lose eligibility if a class is failed; students may gain eligibility if passing all classes
Mon	March 16	SPRING BREAK STARTS All students become academically eligible at the end of school day on Friday, March 13 through Saturday March 21 ALL INELIGIBLE STUDENTS RESUME INELIGIBILITY ON March 23
Fri	April 3	3-week grade check for only ineligible students
Fri	April 10	Grace period ends – students may gain eligibility if passing all classes
Fri	April 24	3-week grade check for only ineligible students
Fri	May 1	Grace period ends – students may gain eligibility if passing all classes
Fri	May 15	3-week grade check for only ineligible students
Fri	May 22	Grace period ends – students may gain eligibility if passing all classes
Tue	May 27	Last Day of School

University Interscholastic League

PROFESSIONAL ACKNOWLEDGEMENT FORM

STATE OF TEXAS

§

COUNTY OF _____

§

BEFORE ME, the undersigned authority, on this the _____ day of _____, 20____, personally appeared _____, who after being duly sworn upon his/her oath stated as follows:

- (1) I am _____ of _____, Texas.
- (2) I am currently employed by the _____ Independent School District in the following capacity: _____. I am in charge of district students who participate in activities of the University Interscholastic League.
- (3) I have read and am familiar with, and will continue to read the Leaguer, an online official publication by the UIL, located on UIL web site.
- (4) I have read and am familiar with, and will continue to read the UIL Constitution and Contest Rules, activity manuals and other League bulletins and will keep myself informed as updated editions are received, in the contests for which I am responsible, throughout my tenure with this school district.
- (5) I understand the contents of the UIL Constitution and Contest Rules and activity manuals and relevant web sites in my activity(s) as they are applicable to me, to the students in my charge, to the school to which I am assigned, and to the school district.
- (6) It is my intention to comply with all of the provisions of the UIL Constitution and Contest Rules. Further, in the event of an official rules change, or an official interpretation, I understand that I will be responsible for abiding by said rules after official notification of the change or interpretation.
- (7) It is my intention to describe to my students all applicable provisions of the UIL Constitution and Contest Rules within a UIL activity of which I am in charge. If I do not understand a provision of the UIL Constitution and Contest Rules, I shall seek a written clarification. If a student, parent, or any other person requests more than a description of the UIL Constitution and Contest Rules, I will refer them to my district's superintendent or designee, or the UIL staff for opinions and explanations, and to the UIL State Executive Committee for official interpretations.
- (8) I am giving this professional acknowledgement to acknowledge the above stated facts and the professional responsibility I freely accept with respect to my actions or omissions in activities of the UIL, and to assure my students, the parents of my students, my school, my school district, and UIL officers: (a) that I am aware of those actions and omissions that constitute violations of the UIL Constitution and Contest Rules; (b) that I am aware of the ranges of possible penalties that may be imposed following a violation; and (c) that I am aware of the persons against whom the UIL may impose penalties.
- (9) In particular, I acknowledge my understanding of the penalties that may be assessed against me should I fail to comply with the provisions of the UIL Constitution and Contest Rules.
- (10) I acknowledge that I am making this sworn statement to be filed with my superintendent.

This professional acknowledgement is made solely for the purpose set forth herein and does not waive any right nor constitute any admission.

Signed: _____
Signature of Coach/Sponsor/Director

(Notary Seal)

Notary Public in and for the State of Texas
My commission expires on: _____

This form is to be filled in and notarized only once, at the beginning of employment of a high school coach, academic sponsor, and music and One-Act Play director. It is to be filed in the superintendent's office.

Policy Overview Guide

Extracurricular & Co-curricular Activities

- An extracurricular activity is an activity sponsored by the UIL, the Board, or an organization sanctioned by a Board resolution. FM (Legal)
- The extracurricular activity offerings shall be of sufficient variety and number to meet the wide range of interests and needs of the students. FM (Local)
- A “curriculum-related student group or club” means any student group or club that directly relates to the body of courses offered by the District. FM (Regulation)
- State Board and UIL rules shall govern interscholastic activities. FMF (Local)

Student Participation

- A student enrolled in the Dallas ISD or who participates in an extracurricular activity or a UIL competition is subject to District policy and UIL rules regarding participation. FM (Legal)
- A student shall be allowed in a school year a maximum of ten extracurricular absences not related to post-district competition before state and a maximum of two absences for state competition. FM (Local)
- No student will be penalized in any way or excluded from any activity of the organization because of failure to perform on Sunday or other Sabbath or religious holy day or any other good reason. FME (Regulation)
- A student enrolled in extracurricular activities must meet the No Pass/No Play requirements for eligibility to participate. A student must receive a grade of 70 or better in any course for eligibility purposes. FM (Legal), EIA (Regulation)
- A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of organizational standards of behavior of an extracurricular activity or violation of the Student Code of Conduct. FO (Local)
- Schools may not charge fees for field trips required as part of a basic education program or course. FP (Legal)
- Students involved in UIL competition above the UIL-district level that requires an overnight trip shall have their expenses paid by District. FM, FMG
- Students should, whenever possible, be transported in school or chartered buses. Vans can be used if they meet the requirements of the Transportation Code. FMG (Regulation)

Dallas ISD Policies: Quick Reference Guide

Student Activities & Field Trip Policy Codes

DEE: Compensation & Benefits
Expense Reimbursement

EIA: Academic Achievement
Grading/Progress Reports to
Parents

FM: Student Activities Student
Activities School-Sponsored
Publications

FMA: Student Activities School-
Sponsored Publication

FME: Student Activities
Performances

FMF: Student Activities Contests
and Competition

FMG: Student Activities Travel:
Guidelines for Field Trips, Tours,
and Excursions

FO: Student Discipline
Extracurricular Standards of
Behavior

FP: Student Fees, Fines, and
Charges

Policy Overview Guide (continued)

Field Trips

- All field trips must be submitted electronically for approval. FMG (Regulation)
- In-county field trips sponsored by Athletics, JROTC, Student Activities, Visual and Performing Arts, and Computer Science and Technology only require the principal's approval via District's electronic platform. FMG (Regulation)
- Overnight and out-of-county field trips (including District-sponsored field trips) require approval from School Leadership. FMG (Regulation)
- A plan for medical emergencies and a security plan for monitoring rooms during the night to ensure the safety of participants must be submitted for overnight trips. FMG (Regulation)

Sponsors & Chaperones

- Sponsors and coaches are responsible for knowledge of and compliance with rules for eligibility and participation. FM
- At least one adult chaperone for every 10 students for school-related trips. FMG (Regulation)
- Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org>. FMG (Regulation)
- Chaperones are responsible for student safety and stay with students and monitor their behavior for the entire field trip. FMG (Local)
- Water activities (including swimming, boating, and water skiing) that do not have a certified lifeguard on duty at all times are prohibited. FMG (Regulation)
- Employee reimbursement, if any, will occur within ten business days after the final receipt of all adequate documentation by the Accounts Payable Department. DEE (Regulation)

Parents

- A parent is entitled to full information regarding the school activities of a parent's child except as provided by Education Code 38.004 (regarding child abuse investigations). FM (Legal)

Student Publications

- The District's educators shall exercise editorial control over the style and content of student speech in school-sponsored expressive activities so long as their actions are reasonably related to legitimate pedagogical concerns. FMA (Legal)
- All publications edited, printed, or distributed in the name of or within the District schools shall be under the control of the school administration and the Board. FMA (Local)

Resources

Board Policy Online:

<https://pol.tasb.org/PolicyOnline?key=361>

Employee Handbook:

<https://www.dallasisd.org/Page/41758>

Student Code of Conduct:

<https://www.dallasisd.org/studenthandbook>

Consent to Participate in Authorized or Sponsored Student Club/Activity

In accordance with law, the District must receive written parental consent before a student is permitted to participate in a District- or campus-authorized or sponsored club/activity. This form must be signed and returned to _____ (*name or position*) before the student will be allowed to participate in these clubs/activities.

(Please print.)

Student's name:	
Current grade level:	
Campus:	

Parent consent to participate

I consent for my child, _____ (*student's name*), to participate in the following authorized or sponsored clubs/activity:

(Check all that apply.)

- All student clubs/activities authorized or sponsored by the District.
- All student clubs/activities authorized or sponsored by the campus.
- My child may only participate in the following student clubs/activities authorized or sponsored by the District or campus, please specify below:

Parent's signature:	
Date:	

STUDENT ACTIVITIES

FM
(REGULATION)

CURRICULUM-RELATED ACTIVITIES

A "curriculum-related student group or club" means any student group or club that directly relates to the body of courses offered by the District. Activities of a student group or club directly relate to the school curriculum if the group meets any of the following criteria:

1. The subject matter of the group is actually taught or will soon be taught in a regularly offered course.
2. The subject matter of the group concerns the body of courses as a whole.
3. Participation in the group is required for a particular course.
4. Participation in the group results in academic credit.

SCHOOL SPONSORSHIP

School sponsorship applies only to curriculum-related groups or clubs sponsored and promoted by the school.

DISTRICT SPONSORED STUDENT EXTRACURRICULAR ACTIVITIES/CLUBS

The district shall develop and implement a variety of student extracurricular activities/clubs to meet the wide range of student interests.

The district-wide student extracurricular activities are designed to increase student participation in activities outside of the regular school day to include but not limited to: after school hours, weekends, and other non-school days.

REHEARSALS, PRACTICES, AND RECORDING

Practice involving students from more than one building at any time shall **follow the standard field trip process** have the written approval of the appropriate executive director.

Students assembled for ~~practice, rehearsal,~~ recording a program, ~~television~~ **broadcasting**, or for any other purpose outside their own building will first have the project approved **from the appropriate district department and follow the standard field trip process** in writing by the appropriate executive director as requested by principals.

Students participating in rehearsals or practice sessions of any kind within their own building will terminate such activities no later than 10:30 p.m. or 30 minutes prior to the end of the custodian's regular workday, whichever is earlier.

Additional information on student activities and conduct at these activities may be found in the Code of Conduct.

FIELD DAY

~~The week of May 1 of each year is proclaimed as Child Health Week. The District traditionally has field days for students on this occasion. The field day will be considered a school activity. Activity fund-raising projects will be held on days other than field day~~

On field days in the District's elementary schools, activities' procedures will be observed.

PARENTAL CONSENT

In accordance with law, the District must receive parental consent before a student is permitted to participate in a District- or campus-authorized or sponsored activity/club.

Beginning in the 2026-27 school year, this consent form will be part of the registration process.

**SUPPLEMENTAL PAY
ACADEMIC DECATHLON COACH AGREEMENT**

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE ACADEMIC DECATHLON STIPEND IF THE FOLLOWING CRITERIA ARE MET:

1. Recruit, build, and coach a team with 9 members
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
3. Submit all required paperwork by the requested due date
4. Participate in the District, Region, and State Academic Decathlon Competitions, as applicable
5. Attend meetings as scheduled
6. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
8. Complete all field trip paperwork required by campus and district
9. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
10. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (\$1,000 - \$5,800)*

(Two stipends available – one stipend per coach or may be split among multiple coaches)

- A stipend of \$1,000 per coach payable after completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
 - Recruit and start an Academic Decathlon team
 - Participate in the District Competition with a minimum of six team members*
- A stipend of \$1,000 per coach payable after completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.
 - Coach and participate in the Regional Competition with a minimum of six team members*
- A stipend of \$1,500 per coach payable after completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.
 - Coach and participate in the State Competition
- A stipend of \$1,500 per coach payable after completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.
 - Coach and participate in the National Competition
- A stipend of \$800 per coach payable after completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.
 - Coach and participate in the Virtual National Competition

OPTIONAL STIPEND (Requires Prior Approval)

(Two stipends available per school or each may be split among multiple coaches)

A stipend of \$300 per coach for participating in a local invitational competition, payable as worked

**** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

**SUPPLEMENTAL PAY
ACADEMIC PENTATHLON COACH AGREEMENT**

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE ACADEMIC PENTATHLON STIPEND IF THE FOLLOWING CRITERIA ARE MET:

1. Recruit, build, and coach a team of 9 members
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
3. Submit all required paperwork by the requested due date
4. Participate in the District, Region, and National Academic Pentathlon Competitions, as applicable
5. Attend coach meetings as scheduled
6. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
8. Sponsors must have student emergency contact information in their possession at the site of the event/competition
9. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
10. Complete all field trip paperwork required by campus and district
11. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
12. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (\$1,000 - \$3,000)

(Two stipends are available to the campus based on the number of teams– one stipend per coach or may be split among multiple coaches.)

A stipend of \$1,000 per coach payable after completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.

- Recruit and prepare an Academic Pentathlon team.
- Participate in the District Competition/Workshop with a minimum of six team members*

A stipend of \$2,000 per coach payable after completion has been recorded in the Regional Competition with a minimum of six team members * Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.

**** Stipend payment is based upon participation in Student Activities Department- sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

SUPPLEMENTAL PAY

CAMPUS ACTIVITY COORDINATOR AGREEMENT

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE CAMPUS ACTIVITY COORDINATOR STIPEND WHO:

1. Oversee the administration of all extracurricular and co-curricular academic competitions, including but not limited to UIL
2. Maintain documentation of student participation in academic competitions
3. Track and document student participation in all extracurricular and co-curricular activities for campus by the three designated snapshot dates: December, March, and May
4. Register as the campus UIL Coordinator via <http://www.uiltexas.org/academics>
5. Attend academic competition coordinator meetings
6. Assist campus leadership in recruiting and selecting academic coaches for academic events
7. Secure and keep on file Professional Acknowledgement Form from all UIL coaches
8. Register student participants in UIL Academic competitions
9. Ensure students are provided the opportunity to attend club meetings and practice for competitions throughout the school year.
10. Attend all district UIL Competitions
11. Submit remuneration forms to Student Activities after UIL attendance
12. Communicate 3-week regain eligibility forms with campus colleagues and/or students as necessary for students participating in academic extracurricular activities
13. Verify all students are academically eligible to compete – meaning students are passing all classes
14. Complete all field trip paperwork required by campus and district
15. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
16. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
17. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
18. Make sure coaches and students receive all UIL study materials and resources
19. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (\$1,000-\$2,000)

(One stipend is available for one High School, Middle School and/or Elementary School Coordinator per school or may be split among multiple coordinators)

- \$1,000 stipend for meeting all requirements listed above, including campus participation in a district-sponsored UIL Academic Meet; payable when completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.
- An additional \$1,000 stipend for tracking and documenting a minimum of 50 percent of student participation in at least one extracurricular or co-curricular activity by designated snapshot dates, payable when completion has been recorded. Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.



SUPPLEMENTAL PAY
MIDDLE SCHOOL CHEERLEADER COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE MS CHEERLEADER STIPEND WHO:

- 1. Recruit, build, and coach a competitive cheer team with 10 team members
2. Attend at least one cheerleading camp per year with the cheer squad
3. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
5. Conduct cheerleading tryouts for the following year during the spring semester
6. Complete required CPR class successfully along with any other additional required training
7. Complete all other cheerleading sponsor requirements as designated by the campus principal
8. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related field trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Ensure all volunteers complete the online volunteer application at http://dallasisd.voly.org/
13. Verify all students are academically eligible to compete – meaning students are passing all classes
14. Complete all field trip paperwork required by campus and district
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

ANNUAL STIPEND (UP TO \$2,250)

(One stipend available for one coach or may be split among multiple coaches)

Supplemental pay of up to \$2,250 will be paid out as completion has been recorded. Stipend is based on participating at every event outlined below with a minimum of 10 students at every event*:

Schools with UIL Athletics: Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.

Table with 2 columns: School with UIL Athletics, Amount. Rows include Dallas ISD Sponsored Cheer Camp (\$500), Dallas ISD Showdown (\$500), Dallas ISD Cheer Challenge (\$500), and Attend at least 3 UIL Athletic Events (\$750).

Schools without UIL Athletics: Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.

Table with 2 columns: School without UIL Athletics, Amount. Rows include Dallas ISD Sponsored Cheer Camp (\$500), Dallas ISD Cheer Challenge (\$500), and Dallas ISD Sponsored Spring Cheer Event (\$500).

* Stipend payment is based upon participation in Student Activities Department- sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.

**SUPPLEMENTAL PAY
ELEMENTARY SCHOOL CHEERLEADER COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
CONSIDERED ELIGIBLE FOR THE ELEMENTARY SCHOOL CHEERLEADER STIPEND WHO:**

1. Must attend the Fall ES Cheer Camp to be in the district cheer program
2. Recruit students and organize a cheer squad with 10 members
3. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
5. Complete required CPR class successfully along with any other additional required training
6. Complete all other cheerleading sponsor requirements as designated by the campus principal
7. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related field trips
10. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
11. Ensure all volunteers complete the online volunteer application at <http://dallasisd.voly.org/>
12. Verify all students are academically eligible to compete – meaning students are passing all classes
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (\$1,500)

(One stipend available – one stipend for one coach or may be split among multiple coaches)

Supplemental pay of \$1,500 will be paid out as completion is recorded. Stipend is based on participating at every event outlined below with a minimum of 10 students at each event.* Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.

- \$500 for squad participation at the Dallas ISD Cheer Camp*
- \$250 for squad participation in Fall event
- \$250 for squad participation in Cheer Showcase
- \$500 for squad participation in the Spring Event*

*** Stipend payment is based upon participation in Student Activities Department- sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

SUPPLEMENTAL PAY

**HIGH SCHOOL FRESHMAN/JV CHEERLEADER AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
CONSIDERED ELIGIBLE FOR THE FRESHMAN/JV CHEERLEADER STIPEND WHO:**

1. Attend at least one cheerleading camp per year with the Freshman and JV Cheerleading squads
2. Attend all athletic events as designated by the campus principal
3. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
5. Conduct cheerleading tryouts for the following year during the spring semester
6. Complete required CPR class successfully along with any other additional required training
7. Complete all other cheerleading sponsor requirements as designated by the campus principal
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department.
10. Verify all students are academically eligible to compete – meaning students are passing all classes
11. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. Complete all field trip paperwork required by campus and district
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (\$2,300)

(One stipend available – one stipend for one coach or may be split among multiple coaches)

- Supplemental pay of \$2,300 will be added to your monthly paycheck in 12 equal installments. (\$191 a month) Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

**SUPPLEMENTAL PAY
HIGH SCHOOL SPIRIT COACH AGREEMENT**

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE HIGH SCHOOL SPIRIT STIPEND IF THE FOLLOWING CRITERIA ARE MET:

1. Recruit, build, and coach a competitive cheer team of 10 cheerleaders
2. Submit all required paperwork by the requested deadline
3. Participate in the District, Regional, and UIL State Spirit Competitions, as applicable
4. Attend meetings and trainings as scheduled. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate
5. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
6. Complete required CPR class successfully along with any additional required training
7. Provide students the opportunity to attend club meetings and practice for competitions throughout the school
8. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
9. Ensure all volunteers complete the online volunteer application at <http://dallasisd.voly.org>
10. Verify all students are academically eligible to compete – meaning students are passing all classes
11. Complete all field trip paperwork required by campus and district
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

Annual Stipend (\$2,000)

(A maximum of one stipend per school and can be split among multiple coaches.)

- \$500 stipend for participation in the District Cheer Competition with a minimum of 10 cheerleaders payable in March
- \$500 stipend for participation in the Regional Cheer Competition with a minimum of 10 cheerleaders payable in March
- \$1000 stipend for participation in the UIL State Spirit Competition All stipends will be paid out by March. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

**** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

SUPPLEMENTAL PAY

HIGH SCHOOL VARSITY CHEERLEADING COACH AGREEMENT

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE HIGH SCHOOL VARSITY CHEERLEADING COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:

1. Attend at least one cheerleading camp per year with the Varsity Cheerleader squad
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
3. Complete all other cheerleading sponsor requirements as designated by the campus principal
4. Conduct cheerleading tryouts for the following year during the spring semester
5. Complete required CPR class successfully along with any additional required training
6. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
8. Verify all students are academically eligible to compete – meaning students are passing all classes
9. Complete all field trip paperwork required by campus and district
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (\$3,000)

(One stipend available – one stipend for one coach or may be split among multiple coaches)

- Supplemental pay of \$3,000 will be added to your monthly paycheck in 12 equal installments. (\$250 a month) Employee is only eligible to receive payment once designation has been accepted and signed via Oracle.

**SUPPLEMENTAL PAY
CHESS PROGRAM COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
CONSIDERED ELIGIBLE FOR THE CHESS COACH STIPEND IF THE FOLLOWING CRITERIA ARE
MET:**

1. Organize a campus chess program within the first three weeks of the school year
2. Recruit students and organize a campus chess club with 10 members
3. Provide students with the opportunity to meet and play chess for a minimum of one day per week or four days per six weeks grading period
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
5. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
6. Attend all Dallas ISD sponsored tournaments, as applicable
7. Manage/Keep inventory and store all chess supplies purchased by the Dallas ISD Student Activities Department
8. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
9. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
10. Complete all field trip paperwork required by campus and district
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Submit all paperwork by requested due dates
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

K-12TH GRADE CHESS COACH STIPEND (\$1,500)

(Two stipends available – one stipend per coach or may be split among multiple coaches)

- A stipend of \$1,500 for meeting all requirements listed above; payable in split payment format after participation in each district tournament has been completed and recorded.
- Coach and participate in **fall and spring semester** Dallas ISD sponsored elementary chess tournaments with a minimum of 6 team members.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

K-6TH GRADE SCHOOLS ONLY - CHESS COACH STIPEND (\$1,500)

(Stipend available to a maximum of 3 coaches based on the number of teams – one stipend per coach or may be split among multiple coaches)

- A stipend of \$1,500 for meeting all requirements listed above for coaching; payable in split payments after participation in each district tournament has been completed and recorded.
- Third stipend of \$1,500 can only be used for coaching a 6th grade chess team and meeting all the requirements listed above payable in split payment format; payable after participation in each district tournament has been completed and recorded.
- Coach and participate in **fall and spring semester** Dallas ISD sponsored elementary chess tournaments with a minimum of 6 team members.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

**** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

SUPPLEMENTAL PAY

**ELEMENTARY SCHOOL HEAD DEBATE COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH TEACHING CERTIFICATION WILL BE ELIGIBLE
FOR THE ELEMENTARY DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit students, build a team and coach a team with a minimum of six fifth graders
2. Supervise weekly practices with students in preparation for competition that requires the debaters to research the topic conflicting viewpoints; to participate in group discussions based on facts and critical thinking; and to choose a stance and write a two-minute individual argument for presentation
3. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year.
4. Attend coach workshops and meetings as scheduled
5. Participate in all Dallas ISD sponsored elementary debate tournaments
6. Attend tournaments and remain on site until the competition is over
7. Submit all required paperwork by the requested due date
8. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition
12. Make sure all volunteers complete the online volunteer application at <http://dallasisd.voly.org>
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL SUPPLEMENTAL PAY (up to \$1,000)

(One stipend is available for one coach per school or may be split among multiple coaches)

- Tournament participation stipend is payable as worked and payable upon completion being recorded.
- Stipend is \$250* per student competition/workshop with a minimum of six student debaters (Fifth Grade Only). Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

****Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

**SUPPLEMENTAL PAY
HIGH SCHOOL ASSISTANT DEBATE COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
ELIGIBLE FOR THE HS ASSISTANT DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA
ARE MET:**

1. Complete a “*Coach Information Sheet*,” as well as the “*Introduction to Debate*” and “*Introduction to Coaching Debate*” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Supervise preparation and weekly practice with students for participation in competition and tournaments
3. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
4. Participate in **at least two** DUDA debate tournaments per semester
5. Attend tournaments and remain on site until the competition is over
6. Submit all required paperwork by the requested due date
7. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
8. Attend meetings as scheduled
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition
12. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (up to \$2,500)

Debate Assistant Coach (1 teacher per campus based on tournament participation)

- Tournament participation stipend is payable as worked.
- With a maximum of four tournament tournaments per semester, coaches will earn between \$200 and \$312 based on the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
 - **One-Day Tournament DUDA**
 - For 6-10 students competing, at \$200 *
 - For more than 10 students competing, at \$312 *

*** Stipend payment is based upon participation in Student Activities Dept sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

**SUPPLEMENTAL PAY
HIGH SCHOOL HEAD DEBATE COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
ELIGIBLE FOR THE HIGH SCHOOL HEAD DEBATE COACH STIPEND IF THE FOLLOWING
CRITERIA ARE MET:**

1. Complete a “*Coach Information Sheet*,” as well as the “*Introduction to Debate*” and “*Introduction to Coaching Debate*” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Recruit students, build a team, and supervise weekly practices with students in preparation for competition in debate events
3. Participate in **at least two** DUDA debate tournaments per semester
4. All non-DUDA tournaments require prior approval and tournament information submitted to the Student Activities Department at least 30 days in advance of the tournament date. Schools are responsible for all costs associated with outside tournaments.
5. Participate in UIL district, regional, and state debate competitions (CX Debate & Lincoln Douglas), as applicable
6. Attend tournaments and remain on site until the competition is over
7. Submit all required paperwork by the requested due date
8. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
9. Attend meetings as scheduled
10. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
11. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. Complete all field trip paperwork required by campus and district
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (up to \$4,500)

- Tournament participation stipend is payable as worked.
- With a maximum of four tournaments per semester, coaches will earn between \$300 and \$550 based on the type of tournament and the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- **One-Day DUDA Tournament**
 - For 3-6 students competing, at \$300
 - For 7-10 students competing, at \$450
 - For more than 10 students competing, at \$550
- **Non-DUDA Tournament**
 - For 2 or more students competing, at \$200
- **Two-Day Tournament - UIL State Meet**
 - \$550 total

*** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

**SUPPLEMENTAL PAY
MIDDLE SCHOOL ASSISTANT DEBATE COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
ELIGIBLE FOR THE MS ASSISTANT DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA
ARE MET:**

1. Complete a “*Coach Information Sheet*,” as well as the “*Introduction to Debate*” and “*Introduction to Coaching Debate*” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Supervise preparation and weekly practice with students for participation in competition and tournaments
3. Participate in **at least two** DUDA debate tournaments per semester
4. Attend tournaments and remain on site until the competition is over
5. Submit all required paperwork by the requested due date
6. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
7. Attend meetings as scheduled
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
10. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
11. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
12. Complete all field trip paperwork required by campus and district
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (up to \$2,500)

Debate Assistant Coach (1 teacher per campus based on tournament participation)

- Tournament participation stipend is payable as worked.
- With a maximum of four tournaments per semester, coaches will earn between \$200 and \$312 based on the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
 - **One-Day DUDA Tournament**
 - For 6-10 students competing, at \$200
 - For more than 10 students competing, at \$312

**** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

**SUPPLEMENTAL PAY
MIDDLE SCHOOL HEAD DEBATE COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
ELIGIBLE FOR THE MS HEAD DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA ARE
MET:**

1. Complete a “Coach Information Sheet,” as well as the “Introduction to Debate” and “Introduction to Coaching Debate” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Recruit students, build a team, and supervise weekly practices with students in preparation for competition in debate events
3. Participate in **at least two** DUDA debate tournaments per semester
4. All non-DUDA tournaments require prior approval and tournament information submitted to the Student Activities Department at least 30 days in advance of the tournament date. Schools are responsible for all costs associated with outside tournaments.
5. Attend tournaments and remain on site until the competition is over
6. Submit all required paperwork by the requested due date
7. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
8. Attend meetings as scheduled
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (up to \$4,500)

- Tournament participation stipend is payable as worked.
- With a maximum of four tournaments per semester, coaches will earn between \$300 and \$550 based on the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- **One-Day DUDA Tournament**
 - For 3-6 students competing, at \$300
 - For 7-10 students competing, at \$450
 - For more than 10 students competing, at \$550

*** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

SUPPLEMENTAL PAY

**DESTINATION IMAGINATION TEAM MANAGER AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
CONSIDERED ELIGIBLE FOR THE DESTINATION IMAGINATION (DI) STIPEND IF THE
FOLLOWING CRITERIA ARE MET:**

1. Serve as a Team Manager which requires recruiting, coaching, and directing students for the DI Tournaments **or** serve as the DI campus liaison communicating all campus DI team information with the Student Activities Department
2. Recruit and organize a DI team within the first three weeks of the school year with 7 students
3. Supervise preparation and weekly practice with students for participation in workshop and tournaments
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
5. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
6. Attend and participate in the Winter Blitz workshop, Dallas Region Destination Imagination Tournament, State Affiliate Tournament and Global Finals Tournament, as applicable
7. Register and submit all necessary paperwork by the due date
8. Provide appraisers and volunteer for *every* team entered in the Regional Tournament. Names must be provided at the time of tournament registration.
9. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Complete all field trip paperwork required by campus and district
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

Note: *Individuals may not serve as a Team Manager to more than 2 teams without prior approval from the Student Activities Department. Individuals acting in the role of Team Manager or Campus Liaison may not serve as a DI Challenge Master, Appraiser, or Volunteer at the Dallas Regional, State, or Global Finals Tournaments.*

ANNUAL STIPEND (\$500-\$3,500)

(Two Stipends available based on the number of teams – one stipend per coach or may be split among multiple coaches; payable after completion has been recorded)

- \$500 for participation in the Winter Blitz Program with a minimum of 5 students.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- \$1,000 stipend for participation in the Dallas Regional Tournament with a minimum of 5 students.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- \$1,000 stipend for participation in the State Tournament with a minimum of 5 students.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- \$1,000 stipend for participation in the Global Finals Tournament with a minimum of 5 students.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

***Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

**SUPPLEMENTAL PAY ESPORTS COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
CONSIDERED ELIGIBLE FOR THE ESPORTS STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Organize a campus esports program within the first three weeks of the school year
2. Recruit students and organize a campus esports team with a minimum of 10 members
3. Secure signed esports waivers from students and keep them on file at the campus
4. Coach students following the guidelines and rules of the esports competitions
5. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes.
6. Attend trainings, workshops and meetings as scheduled. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Supervise weekly tournaments/practices, as applicable
8. Participate in all Dallas ISD sponsored tournaments
9. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the event/competition site
12. Complete all field trip paperwork required by campus and district
13. Submit all paperwork by requested due dates
14. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org>
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

4-5TH GRADE ESPORTS ANNUAL STIPEND (\$2,000)

(One Stipend is available to one coach or may be split among multiple coaches)

- \$2,000 stipend for participation in Dallas ISD sponsored tournaments with a minimum of 6 students; payable in split payment format after each season completion has been recorded.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

MS & HS ESPORTS ANNUAL STIPEND (\$2,000)

(Two stipends are available to the campus for two coaches based on the number of teams – one stipend per coach or may be split among multiple coaches.)

- \$2,000 stipend for participation in Dallas ISD Sponsored Tournaments with a minimum of 6 students; payable in split payment format after each season completion has been recorded.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

**** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***



**SUPPLEMENTAL PAY
LINK CREW COORDINATOR AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE LINK CREW STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Attend Link Crew training
2. Recruit juniors and seniors to be Link Crew leaders for incoming freshman class
3. Train Link Crew leaders to be positive role models
4. Provide structure for freshmen to receive support and guidance from juniors and seniors who have been through the challenges of the first year or high school
5. Supervise a high school transition program for freshmen that not only includes an orientation activity, but facilitates a smooth acclimation both socially and academically throughout the school year for the ninth graders
6. Encourage members of the freshman class to participate in at least one extracurricular activity
7. Provide students the opportunity to attend meetings and events throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
8. Submit all required paperwork by the requested due date
9. Verify that all students are academically eligible to participate in field trips – meaning they must be passing all classes
10. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
11. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
13. Make sure all volunteers complete the online volunteer application at <http://dallasisd.volyorg>
14. Complete all field trip paperwork required by campus and district
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL SUPPLEMENTAL PAY (up to \$7,500)

- Stipend is \$1,500 per sponsor, payable upon completion. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- The number of sponsors per campus is based on total enrollment of freshman class in the Link Crew program (see table below).

Link Crew Program Enrollment	Stipend Per Campus
1-99	1
100-299	2
300-499	3
500-699	4
700	5



SUPPLEMENTAL PAY

LONE STAR CHALLENGE COACH AGREEMENT

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE LONE STAR CHALLENGE STIPEND IF THE FOLLOWING CRITERIA ARE MET:

1. Recruit, build, and coach a team of 9 members
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
3. Attend coach meetings as scheduled
4. Attend scheduled trainings.
5. Submit all required paperwork by the requested due date; including student essays.
6. Participate and attend the District Lone Star Challenge competition
7. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
8. Complete all field trip paperwork required by campus and district
9. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
10. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
11. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (up to \$2,000)

(One stipend is available for one coach per school or may be split among multiple coaches)

- A stipend of \$2,000 for meeting all requirements listed above including the following:
 - Attend and compete with a minimum of six team members.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

**** Stipend payment is based upon participation in Student Activities Department- sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***



NEWSPAPER SUPPLEMENTAL PAY VERIFICATION FORM
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE YEARBOOK STIPEND IF THE FOLLOWING CRITERIA ARE MET:

Sponsor Name: _____ ID#: _____

School Name: _____

- 1. Each publication should be a member of and be submitted for critique in at least one of the following scholastic press associations:
• University Interscholastic League Press Conference (UIL);
• Texas High School Press Association;
• Columbia Scholastic Press Association; or
• National Scholastic Press Association.
2. The advisor should attend at least one summer journalism workshop or class yearly, and complete a three-hour journalism or photography course every three years, providing documentation.
3. The Superintendent of Schools shall promulgate qualification rules for first year sponsors and any and all necessary rules for exceptions to these policies, based upon unusual and exceptional circumstances at the local school. Please submit a written explanation (if applicable).
4. Four issues must be produced, and the issues must be printed, not photocopied. If your school has an electronic newspaper, please include the website address on the hard copy of your newspaper.
5. The newspaper issues shall have journalistic value in that it will contain headlines, copy and non-gag captions that will, along with photos, help document the stories of the year.
6. Documentation must be presented by the advisor to show:
• Membership in scholastic press association; and
• Summer workshop or three-hour journalism course attendance; and
• Required total number of newspaper issues and pages containing required sections.
7. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

The advisor named above meets the stated qualifications for supplemental pay. Please issue pay when completion has been recorded based upon the following schedule, as checked. (If the contract year is not completed, pay will be prorated according to policy.) Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

- 30-47 pages \$1,500
48-71 pages \$2,000
72+ pages \$2,300

Principal Signature

Signature Date

IMPORTANT: This form along with a copy of the yearbook and all required documentation must be submitted to the Student Activities office at 9400 North Central Expressway, Suite 610.

**SUPPLEMENTAL PAY
TEXAS MATH & SCIENCE COACHES ASSOCIATION (TMSCA) COACH AGREEMENT
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE
CONSIDERED ELIGIBLE FOR THE TMSCA STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit students, build a team, and coach students using the competition study materials
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
3. Submit all required paperwork by the requested due date
4. Participate in district competitions, as applicable
5. Attend coach meetings and trainings as scheduled
6. To process supplemental payment, send proof of attendance, results, and the names of participating students and coaches within 10 days after the competition date
7. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
8. Complete all field trip paperwork required by campus and district
9. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
12. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

**ELEMENTARY TMSCA COACH STIPEND (\$1,500)
CAMPUS MAXIMUM STIPEND (\$5,000)**

- Stipend is based on
 - Attendance at the DISD Coaches' Workshop or Virtual Meetings at \$250. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
 - Compete in a maximum of 4 Elementary TMSCA Online Meets at \$250 each. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
 - Compete in the DISD Invitational Meet with at least 9 students at \$250. * Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- Teams must consist of a minimum of 6 student competitors.*
- An assistant coach may be added for every 9 students with a maximum of 3 coaches per campus receiving a stipend for each competition.
- Stipends will be payable in split payment format after each level has been completed and recorded.
- Stipend competition documentation due dates will be strictly adhered to and stipends will be payable based on the provided timeline.

*** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

**MIDDLE & HIGH SCHOOL TMSCA COACH STIPEND
(\$2,500) CAMPUS MAXIMUM STIPEND (\$5,000)**

(Stipend is available to two coaches or may be split among multiple coaches)

- Stipend is based on
 - Attendance at the DISD Coaches' Workshop and Virtual Meetings at \$250. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
 - Compete in the DISD Invitational Meet with at least 9 students at \$250.* Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
 - Compete in a maximum of 6 Middle or High School TMSCA Invitationals and/or TMSCA Online Meets at \$250 each.
 - Qualify, compete and attend the TMSCA State Competition - \$500. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.
- Teams must consist of a minimum of 6 student competitors.*
- Stipend is available to two coaches or may be split among multiple coaches
- Stipends will be payable in split payment format after each level has been completed and recorded.
- Stipend competition documentation due dates will be strictly adhered to and stipends will be payable based on the provided timeline.
- High School TMSCA Invitationals may be substituted with Student Activities approval for UIL competitions and results based virtual meets.
- Teams that qualify and attend the state competition are eligible for a \$500 stipend to be paid following the state competition. Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

**** Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

UIL SUPPLEMENTAL PAY COACH AGREEMENT

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE UIL COACH STIPEND WHO:

1. Oversee and coach UIL participants
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year
3. Adhere to Dallas ISD health safety guidelines and protocols, including but not limited to social distancing, wearing masks, washing and sanitizing hands, and avoiding person-to-person contact
4. Submit all required paperwork by the requested due date
5. Maintain documentation of students participating in UIL Academics
6. Attend district UIL competitions
7. Sign Professional Acknowledgement Form for UIL coaches
8. Communicate 3-week regain eligibility forms with campus colleagues and/or students as necessary for students participating in academic extracurricular activities
9. Verify all students are academically eligible to compete - meaning students are passing all classes
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/ competition
12. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND

(\$50-\$100 PER EVENT, PER GRADE LEVEL)

(Available for Elementary, Middle, and High School UIL Coaches)

- Elementary & Middle School UIL Coaches - A stipend of \$50 per contest, per grade level being coached is applicable to coaches that coach **and** have students compete in District Academic UIL competitions. Employees are only eligible to receive payment once designation has been accepted and signed via oracle.
- High School UIL Coaches - A stipend of \$100 per contest, per grade level being coached is applicable to coaches that coach **and** have students compete in District Academic UIL competitions. Employees are only eligible to receive payment once designation has been accepted and signed via oracle.



HIGH SCHOOL YEARBOOK SUPPLEMENTAL PAY VERIFICATION FORM

FULL-TIME PROFESSIONAL EMPLOYEES A WITH TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE YEARBOOK STIPEND IF THE FOLLOWING CRITERIA ARE MET:

Sponsor Name: _____ ID#: _____

School Name: _____

- Each publication should be a member of and be submitted for critique in at least one of the following scholastic press associations:
- University Interscholastic League Press Conference (UIL);
- Texas High School Press Association;
- Columbia Scholastic Press Association; or
- National Scholastic Press Association.
The adviser should attend at least one summer journalism workshop or class yearly, and complete a three-hour journalism or photography course every three years, providing documentation.
The Superintendent of Schools shall promulgate qualification rules for first year sponsors and any and all necessary rules for exceptions to these policies, based upon unusual and exceptional circumstances at the local school. Please submit a written explanation (if applicable).
The yearbook should contain all of the following sections:
-Student Life - Organizations - Academics
- Classes/Faculty - Index - Sports
The yearbook shall have journalistic value in that it will contain headlines, copy and non-gag captions that will, along with photos, help document the story of the year.
Documentation must be presented by the advisor to show:
- Membership in scholastic press association; and
- Summer workshop or three-hour journalism course attendance; and
- Total number of yearbook pages containing the required sections.

The advisor named above meets the stated qualifications for supplemental pay. Please issue pay when completion has been recorded based upon the following schedule, as checked. (If the contract year is not completed, pay will be prorated according to policy.) Employee is only eligible to receive payment once designation has been accepted and signed via oracle.

- Fewer than 128 pages \$1,500
129-250 pages \$2,000
251+ pages \$3,000

Principal

Signature Date

IMPORTANT: This form along with a copy of the yearbook and all required documentation must be submitted to the Student Activities office at 9400 North Central Expressway, Suite 610.



MIDDLE SCHOOL YEARBOOK SUPPLEMENTAL PAY VERIFICATION FORM
FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE YEARBOOK STIPEND IF THE FOLLOWING CRITERIA ARE MET:

Sponsor Name: _____ ID#: _____

School Name: _____

- 1. Yearbook adviser and staff must participate in all Student Activities hosted workshops.
2. Recruit students and organize a yearbook staff with 10 members
3. The adviser should attend at least one summer journalism workshop or class yearly, and complete a three-hour journalism or photography course every three years, providing documentation.
4. The yearbook must be published and should contain all of the following sections: a. Student Life b. Organizations c. Academics d. Sports f. Index e. Classes/Faculty
5. The yearbook shall have journalistic value in that it will contain headlines, copy and non-gag captions that will, along with photos, help document the story of the year.
6. Provide students the opportunity to attend club meetings throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
7. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related field trips
10. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
11. Ensure all volunteers complete the online volunteer application at http://dallasisd.voly.org/
12. Verify all students are academically eligible to compete – meaning students are passing all classes
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting

ANNUAL STIPEND (\$1,000)

Supplemental pay of \$1,000 will be payable after principal and Student Activities verifies that all requirements have been met. Employee is only eligible for payment once designation has been accepted and signed via oracle.

Principal Signature

Signature Date

IMPORTANT: This form along with a copy of the yearbook and all required documentation must be submitted to the Student Activities office at 9400 North Central Expressway, Suite 610.