

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
BOARD OF EDUCATION REGULAR MEETING
THURSDAY, AUGUST 21, 2025
7:00 PM - LIBRARY
285 E. GRAND AVENUE
FOX LAKE, ILLINOIS 60020

AGENDA

I.	Call to Order	
II.	Pledge of Allegiance	
III.	Roll Call	
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V.	Superintendent's Report – Recognition and Informational Items	
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VI.	Public Comment	
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X.	Closed Session	
	A. Student disciplinary cases 5 ILCS 120/2 (c)(9) **	
	B. Other matters relating to individual students 5 ILCS 120/2 (c)(10) **	
	C. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1) **	
	D. Semi-annual review of closed session minutes. 5 ILCS 120/2(c)(21) **	
XI.	Action items from closed session discussion	
	A. Potential action regarding student placement **	
	B. Potential Board action regarding personnel **	
	C. Potential Board action on semi-annual review of closed session minutes **	
XII.	Adjourn	

** Indicates potential action item in open session

The next regular Board of Education meeting will be held on September 18, 2025

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING JULY 17, 2025

PUBLIC HEARING – 2025/26 Budget

A public hearing was convened at 6:45 p.m. The following Board members were in attendance by roll call, Kusiak, Jared, Hembrey, Lescher. Public comment was solicited and none was given.

** At 6:50 p.m. a motion was made by Mr. Jared, second by Mr. Lescher to adjourn the public hearing.

CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, July 17, 2025 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

ROLL CALL

On Roll Call, the following Members were found to be present:

Mrs. Kathy Kusiak, President
Mr. John Jared, Vice President
Mrs. Laurie Hembrey, Member
Mr. Ed Lescher, Member

Members absent:

Mrs. Shelly Booth, Secretary
Mrs. Ivy Fleming, Member
Mr. Bob Yanik, Member

Administration present:

Dr. Jeremy N. Schmidt, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Blair Schoell, Principal

AUDIENCE

Lily Wu
Stacey Mays and Family Members

Mr. John Jared served as Secretary Pro Tem due to the absence of Secretary, Shelly Booth

CONSENT AGENDA

Minutes of regular meeting held June 12, 2025

Minutes of closed meeting held June 12, 2025

July Bills Payable

June Treasurer's Report

Destruction of closed meeting audio recording from January 18, 2024

Quarterly list of authorized depositories, investment managers, dealers, and brokers

** A motion was made by Mr. Jared, second by Mrs. Hembrey to approve the Consent Agenda as presented.

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Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Kusiak, Jared
Nay: None
Absent: Booth, Fleming, Yanik
Motion – **Passed**

SUPERINTENDENT’S REPORT – Recognition and Informational Items

Excellence in Education – 4th Quarter

Mr. Schoell introduced Stacey Mays, Health and Wellness Teacher, as our 4th quarter Excellence in Education award recipient. Mr. Schoell stated that he has had the pleasure of working closely with Stacey in his previous role and mentioned that she is very adaptable and flexible in an ever-changing environment. Stacey was nominated because of her natural leadership and unwavering dedication to her students. Stacey consistently demonstrates what it means to be an outstanding educator. Her positive influence extends beyond the classroom and has students gravitating to her office because they know they’ll find someone who listens, cares, and lifts them up. Stacey is also committed to professional growth and collaboration and never hesitates to support others. Stacey’s creativity and enthusiasm are unmatched and she is always thinking forward and striving to improve. Stacey is a true role model and is a deserving recipient of the Excellence in Education award. Stacey thanked the Board of Education and Administration for the honor.

Policy Changes – First Reading

Dr. Schmidt presented the Board with the proposed changes to the following School Board Policies based on direction from the Illinois Association of School Boards and legal counsel:

Section 200 Board of Education

2:80 Board Member Oath and Conduct
2:130 Board-Superintendent Relationship

Section 700 Students

7:140 Search and Seizure
7:325 Student Fundraising Activities
7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
7:90 Release During School Hours

Section 800 Community Relations

8:80 Gifts to District

The PRESS Update Memo was provided for supporting information for all proposed changes. They were presented as a first reading only. They will be presented for a second reading and potential action at the August meeting.

Organizational Chart and Succession Plan

Dr. Schmidt shared the recently updated organizational chart and succession plan due to administrative role changes with the Board.

Principal’s Report

Mr. Schoell presented his monthly report which included information on summer projects, AP exam scores, back to school planning, summer curriculum work, material pick up days, freshmen orientation, freshmen five and new teacher orientation.

PUBLIC COMMENT

None

SUPERINTENDENT'S REPORT – Action Items

PreACT Fall Testing

Dr. Schmidt recommended approval of implementing the administration of the PreACT digital exam for students in grades 9-11 on October 14, 2025, as presented.

** A motion was made by Mr. Jared, second by Mrs. Hembrey to approve administering the PreACT digital exam as presented

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Kusiak, Jared, Hembrey

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

Overnight Travel Requests

Dr. Schmidt requested approval for the following overnight trip requests:

- The Cross-Country team is requesting to travel with 35-50 student-athletes, three coaches and one adult chaperone to Peoria, IL on September 12 – 13 for the First to the Finish Cross County Invitational. The trip will cost approximately \$2,000 and will be paid with student activity funds. Students will be responsible for the cost of one meal.
- The Journalism teacher is requesting to travel with up to 7 journalism students to Nashville, TN on November 13 – 16 for the National High School Journalism Convention. The approximate cost of the trip is \$424 per student and will be paid by individual students. This amount will be reduced through planned fundraising and convention-awarded grant efforts.
- The Wrestling program is requesting to travel with two invited student-athletes to Cuyahoga Falls, OH from December 11 – 13 for the invite only Ironman Wrestling Tournament. The trip will cost between \$400-\$600 and will be paid with student activity funds.

** A motion was made by Mr. Lescher, second by Mrs. Hembrey to approve the overnight travel requests as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Hembrey, Lescher

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

Exceptional Learners' Collaborative Intergovernmental Agreement

Dr. Schmidt requested approval of the renewal of the contract with the Exceptional Learners' Collaborative (ELC) for physical therapy services for a small number of students who require physical therapy services based on their IEP at the rate of \$150.46 per hour.

** A motion was made by Mrs. Hembrey, second by Mr. Jared to approve the Intergovernmental Agreement with ELC as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Hembrey, Lescher, Kusiak

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

School Psychologist Professional Services Agreement

Dr. Schmidt requested approval of a professional services agreement with Milestones Speech & SPED Services, LLC to fill the school psychologist position for the 2025/26 school year. The contracted school psychologist agreement is due to not having qualified candidates to fill the roll

for the upcoming school year. The contract would begin on August 6, 2025 and end on June 1, 2026. The contracted school psychologist meets all posted certification requirements and will assume full school psychologist responsibilities as a 1.0 FTE member of Grant's Red Teams. The contracted school psychologist will work up to five days per week, totaling 37.5 – 42.5 hours per week, with the district paying \$90 per hour for hours worked.

** A motion was made by Mrs. Hembrey, second by Mr. Jared to approve the professional service agreement with Milestones Speech & SPED Services, LLC to fill the school psychologist position for the 2025/26 school year as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Kusiak, Jared

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

Personnel

Dr. Schmidt made the following personnel recommendations:

Employment of the following individuals:

- Kevin Savage, Health and Wellness Teacher, BA+15, Step 10, 2025/26
- Tom Evans, Lead Security Officer, \$26.00/hr., starting 8/4/2025
- Calista Warmowski, Transitions Program Job Coach, \$18.99/hr., starting 7/16/2025. When Division 1 license is obtained, pay rate will go to \$21.00/hr.
- Carly Burgeson, Assistant Girls' Tennis Coach, 2025/26
- Josh Christian, Assistant Boys' Basketball Coach, 2025/26
- Jessica Parker, Anime Club, 2025/26
- Drew Talbot, Gamers Club Sponsor. 2025/26
- Chris VanAlstine, Assistant Boys' Basketball Coach, 2025/26
- Aubrey Wray, Assistant Marching Band Director, 2025/26
- Jessie Maloney, approved at May Board of Education meeting for job coach position at \$19.17/hr, when Division 1 license is obtained, pay rate will increase to \$21.17/hr., start date 7/16/2025

Accept the resignation of the following individuals:

- Andres Castrejon, Boys' Assistant Soccer Coach, effective immediately
- Kevin Geist, Chess Club Sponsor, effective immediately

** A motion was made by Mr. Lescher, second by Mr. Jared to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Kusiak, Jared, Hembrey

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

BUSINESS AFFAIRS

Final 2025/26 Budget

Mrs. Reich reviewed the final 2025/26 budget with the Board including the adjustments due to grant allocations. Mrs. Reich requested the approval of the 2025/26 budget as presented.

** A motion was made by Mr. Jared, second by Mrs. Hembrey to approve the 2025/26 budget as presented

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Hembrey, Lescher

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

Treasurer's Bond for 2025/26

Mrs. Reich advised that by law the treasurer is required to be bonded for 10% of the amount of monies they have custody of. She explained the calculation in determining the amount of the bond and advised that there was no increase from last year. Mrs. Reich requested the approval of the Treasurer's Bond for 2025/26 as presented.

** A motion was made by Mrs. Hembrey, second by Mr. Lescher to approve the Treasurer's Bond for 2025/26 as presented

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Hembrey, Lescher, Kusiak

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

Construction Bid Opening – Trade Package 23a: Mechanical Work for the Boiler Addition

Mrs. Reich advised that earlier this year the steam pipes which connect to the steam boiler had corroded to the point that steam was escaping the pipes and was causing inefficient heating. The parts of the steam system that are failing have been recognized and a bid was put out to replace the heat exchanger in the 2nd floor mechanical room with a hot water boiler system. The project will allow us to provide adequate heat to the PE & varsity locker rooms, wrestling room and offices in that area, as well as bringing us one step closer to replacing the steam boilers with hot water boilers for the entire heating system. IHC is managing the project and their recommendation for bid award is Premier Mechanical Inc., which came in at the lowest, responsible bidder at \$204,000. Mrs. Reich requested the approval of the construction bid from Premier Mechanical Inc. as presented.

** A motion was made by Mr. Lescher, second by Mrs. Hembrey to approve the construction bid from Premier Mechanical Inc. as presented

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Kusiak, Jared

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

OTHER BUSINESS

Dr. Schmidt informed the Board that three Freedom of Information Act requests were received and fulfilled.

CLOSED SESSION

** At 7:45 p.m. a motion was made by Mr. Jared, second by Mr. Lescher to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1).

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Kusiak, Jared, Hembrey,

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

** At 8:05 p.m. a motion was made by Mr. Jared, second by Mrs. Hembrey to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Kusiak, Jared

Nay: None

Absent: Booth, Fleming, Yanik

Motion – **Passed**

ACTION CLOSED SESSION

No action was taken as a result of Closed Session.

ADJOURN

** At 8:06 p.m. a motion was made by Mr. Lescher, second by Mrs. Hembrey to adjourn the meeting.

Kathy Kusiak, President

Shelly Booth, Secretary

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
AMENDED MINUTES OF BOARD OF EDUCATION MEETING
NOVEMBER 14, 2024

CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, November 14, 2024 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

ROLL CALL

On Roll Call, the following Members were found to be present:

Mrs. Kathy Kusiak, President
Mrs. Shelly Booth, Secretary
Mrs. Ivy Fleming, Member
Mrs. Laurie Hembrey, Member
Mr. Ed Lescher, Member
Mr. Bob Yanik, Member

Members absent: Mr. John Jared, Vice President

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Dr. Jeremy Schmidt, Principal
Mrs. Tina Sonders, Director of Special Education

Student Representative: Ms. Casey McCleery

AUDIENCE

Evan Weisheit, Jill Weisheit, Rob Weisheit, Iris Weisheit, Lauren Becmer, Jill Becmer and family, Christi Flaker, Kelly Scott, Jaeshaa Hall, Lily Wu

CONSENT AGENDA

Minutes of regular meeting held October 17, 2024

Minutes of closed meeting held October 17, 2024

November Bills Payable

October Treasurer's Report

Destruction of closed meeting audio recording from May 18, 2023

** A motion was made by Mrs. Fleming, second by Mr. Lescher to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Hembrey, Lescher, Yanik, Kusiak
Nay: None
Absent: Jared

Motion – **Passed**

SUPERINTENDENT’S REPORT – Recognition and Informational Items

Student Recognition

Dr. Sefcik introduced Evan Weisheit, in the presence of his family, as the November Student of the Month. She read Evan’s profile of accomplishments, which included academic achievements, extracurricular activities, service to the community, and future plans. Dr. Sefcik offered Evan the opportunity to speak to the Board and he thanked his Mom for her support and stated that she pushes me to “always work hard to do the best I can do.” The Board and audience applauded Evan and Dr. Sefcik presented him with a certificate to commemorate being chosen as the November Student of the Month.

Faculty Recognition

Dr. Sefcik asked Principal Schmidt to introduce Lauren Becmer, the recipient of the first Excellence in Education Award of the 2024/25 school year. Dr. Schmidt read the nomination from a peer that highlights why Lauren is outstanding and deserving of the award. The Board and audience applauded Lauren and she thanked the Board. She was honored to be the Excellence in Education recipient, she stated how it means so much to her, she is inspired by her peer teachers and feels she is really growing with them.

Board of Education Member Recognition

Dr. Sefcik thanked the Board Members for their service and unwavering commitment. The Board members celebrated with cake and received a gift from Administration to celebrate School Board Members Day.

Educational Life Skills Program

Dr. Sefcik asked Tina Sonders, Director of Special Education to present information on an Educational Life Skills Program for Board consideration. With the Educational Life Skills Program being phased out by the Special Education District of Lake County last school year, Mrs. Sonders shared background information and considerations in establishing a program at Grant for the 2025/26 school year.

School Report Card Review

Dr. Sefcik informed the Board that School Report Cards were released on October 30, 2024. She reviewed the information in the presentation, for our district, neighboring districts and state numbers on areas such as Indicators of Student Success, our Designation of Commendable, student demographic information, ELA Proficiency, Math Proficiency, Science Proficiency, Graduation Rate, EL Progress to Proficiency, Chronic Absenteeism, Climate Survey, 9th Graders on Track to Graduate, Future Indicators, and Other Report Card information.

School Board Policy Proposed Changes – first reading

Dr. Sefcik presented numerous School Board Policies for a first reading that have recommended changes based on direction from the Illinois Association of School Boards and legal counsel. They will be presented for a second reading and potential action at the December meeting.

Section 200 - Board of Education

- 2:105 Ethics and Gift Ban
- 2:120 Board Member Development

Section 400 – Operational Services

- 4:30 Revenue and Investments
- 4:60 Purchases and Contracts

4:150 Facility Management and Building
4:170 Safety

Section 500 – Personnel

5:10 Equal Employment Opportunity and Minority Recruitment
5:20 Workplace harassment Prohibited
5:90 Abused and Neglected Child Reporting
5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest
5:125 Personal Technology and Social Media; Usage and Conduct
5:230 Maintaining Student Discipline

Section 600 – Instruction

6:60 Curriculum Content
6:135 Accelerated Placement Program
6:270 Guidance and Counseling Program

Section 700 – Students

7:10 Equal Educational Opportunities
7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
7:180 Prevention of and Response to Bullying, Intimidation and Harassment
7:200 Suspension Procedures

Section 800 –Community Relations

8:10 Connection with the Community

Joint Annual Conference / IASB Resolutions Committee Report

Dr. Sefcik advised the Board members that will be attending the Joint Annual Conference that an envelope is provided with their itinerary and conference badge(s) for next weekend. Ivy Fleming will represent the Board of Education at the Delegate Assembly on Saturday, November 23 at 10:30 am and to provide our Board's positions on resolutions being considered. The Board agrees with the resolution committee.

Foundation Gala Update

Dr. Sefcik gave an update on the Gala that was moved from in-person to a fully online auction. Approximately \$22,000 was raised, through the silent auction, sponsorships and the generous acts of individuals that donated the cost of their ticket to the original event. The amount raised is approximately \$15,000 less than a typical Gala, but considering the circumstances, the foundation is very pleased with the outcome.

Principal's Report

Dr. Schmidt presented his monthly report which included information on Medical Suspensions, Parent-Student-Teacher Conferences, Community Engagement: Parent Universities, College and Career Readiness, Student Future Scheduling Requests, and Navig8 Lake County Career Fair.

Student Representative's Report

Casey McCleery provided her report which included information on the Fall Play, Academic Team, Football Playoffs, Winter Sports Night, Music Fundraiser, and school lunches.

SUPERINTENDENT'S REPORT – Action Items

Calendar 2025-26

Dr. Sefcik presented the 2025-26 school calendar.

- ** A motion was made by Mrs. Booth, second by Mr. Yanik to approve the 2025/26 school calendar, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Hembrey, Lescher, Yanik, Kusiak, Booth

Nay: None

Absent: Jared

Motion – **Passed**

Overnight Travel

Dr. Sefcik reported that the Softball Team is requesting 15-16 student-athletes and 3 coaches to attend the Ripken Experience, in Pigeon Forge, Tennessee, March 22-26, 2025. Costs will be covered through the softball team's activity fund.

- ** A motion was made by Mr. Yanik, second by Mrs. Hembrey to approve the overnight travel of the softball team, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Yanik, Kusiak, Booth, Fleming

Nay: None

Absent: Jared

Motion – **Passed**

Personnel

Dr. Sefcik recommend the following personnel recommendations:

Employment of the following individuals:

- Jordynn Hundley, Asst. Girls' Basketball Coach, starting 11/6/2024
- Michael Zarinana, 2nd shift custodian, \$17/hr., starting 11/11/2024

Accept the resignation of the following individuals:

- Lauren Becmer, Asst. Academic Team Coach, effective 10/23/2024
- **Jammie Meyer, BDIPS Paraprofessional, effective December 20, 2024**

- ** A motion was made by Mrs. Hembrey, second by Mrs. Booth to approve the personnel recommendations, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Yanik, Kusiak, Booth, Fleming, Hembrey

Nay: None

Absent: Jared

Motion – **Passed**

BUSINESS AFFAIRS

Property Tax Relief Grant

Mrs. Reich informed the Board that the state of Illinois has provided \$49.3 million for new Property Tax Relief Grants in FY 2025 for eligible school districts. In return for abating a portion of taxes, qualifying districts received a state grant that is a portion of the tax relief they provide. As in previous years, she recommended applying for this grant.

- ** A motion was made by Mrs. Booth, second by Mr. Yanik to approve the filing of the Property tax Relief Grant, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Kusiak, Booth, Fleming, Hembrey, Lescher

Nay: None

Absent: Jared

Motion – **Passed**

5-Year Capital Plan

Mrs. Reich shared with the Board the updated Five-Year Capital Expense Plan.

CLOSED SESSION

- ** At 7:57 p.m. a motion was made by Mrs. Booth, second by Mrs. Fleming to go into closed session for the purpose of discussing other matters relating to individual students 5 ILCS 120/2 (c)(10), the appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1), and student disciplinary cases 5 ILCS 120/2 (c)(9).

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Booth, Fleming, Hembrey, Lescher, Yanik

Nay: None

Absent: Jared

Motion – **Passed**

- ** At 8:26 p.m. a motion was made by Mr. Yanik, second by Mrs. Hembrey to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Hembrey, Lescher, Yanik, Kusiak

Nay: None

Absent: Jared

Motion – **Passed**

ACTION CLOSED SESSION

- ** A motion was made by Mr. Lescher, second by Mrs. Fleming to approve an hourly rate increase from \$28.25 to \$31.25 for Bob Koske, transportation department, for training and bus maintenance.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Hembrey, Lescher, Yanik, Kusiak, Booth

Nay: None

Absent: Jared

Motion – **Passed**

- ** A motion was made by Mrs. Hembrey, second by Mr. Yanik to approve a new part-time shared administrative assistant position for transportation and building and grounds.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Yanik, Kusiak, Booth, Fleming

Nay: None

Absent: Jared

Motion – **Passed**

ADJOURN

** At 8:28 p.m. a motion was made by Mr. Yanik, second by Mr. Lescher to adjourn the meeting.

Kathy Kusiak, President

Shelly Booth, Secretary

Grant Community High School District 124
AP Invoice Listing Report
August 21, 2025

Total Invoices:	383	\$2,312,926.18
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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
11400 LL000	11400 LLC	5-112725338	0000000000	mm0825	SB AP	Refrigerated Merchandisers	B	07/11/2025	08/21/2025	R	\$16,055.00
							25-26				\$16,055.00
NUMBER OF INVOICES: 1											\$16,055.00
22VETS L000	22Vets LLC	281547 Reissue	0000000000	mm072125	SB AP	Dell Server Hosts	H	05/12/2025	07/21/2025	R	\$17,868.22
						PO#3002500074					
							25-26			200167	\$17,868.22
22VETS L000	22Vets LLC	281708	3002600027	mm0825	SB AP	Staff Buy 25/26	F B	07/16/2025	08/21/2025	R	\$1,820.94
							25-26				\$1,820.94
NUMBER OF INVOICES: 2											\$19,689.16
ADAMS DE000	Adams Decorating Supply Inc	G0021379	0000000000	mm0825	SB AP	Paint	B	07/17/2025	08/21/2025	R	\$1,349.75
							25-26				\$1,349.75
NUMBER OF INVOICES: 1											15 \$1,349.75
AIRGAS U000	Airgas Usa, Llc	5517316862	0000000000	mm0825	SB AP	Cylinder Rental JUN25	B	07/30/2025	08/21/2025	R	\$191.55
							25-26				\$191.55
NUMBER OF INVOICES: 1											\$191.55
AIRWAYS 000	Airways Systems, Inc.	26777	0000000000	mm0825	SB AP	Clean Kitchen Exhaust	B	07/23/2025	08/21/2025	R	\$3,362.00
							25-26				\$3,362.00
NUMBER OF INVOICES: 1											\$3,362.00
ALBERTS0000	Albertsons / Safeway	186151	0000000000	mm071525	SB AP	Jewel Prchs 6/11/25	H	07/07/2025	07/15/2025	R	\$10.99
							25-26			200157	\$10.99
NUMBER OF INVOICES: 1											\$10.99
AMAZON C000	Amazon Capital Services	1NYT-KRR6-9FFR	0002600010	mm0825	SB AP	Amazon purchases 25/26	B	08/01/2025	08/21/2025	R	\$41,019.39
							25-26				\$41,019.39

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
AMAZON C000	Amazon Capital Services	CM#11DJ-JH6N-9TLH	0000000000	mm0825	SB AP	Amazon CREDIT	B		08/01/2025	08/21/2025	R	\$-8.99
							25-26					\$-8.99
NUMBER OF INVOICES: 2												\$41,010.40
ANTIOCH 005	Antioch Community High School	Bgo ACHS 9.13.25	0000000000	mm0825	SB AP	Golf Invitational	B		08/05/2025	08/21/2025	R	\$345.00
							25-26					\$345.00
ANTIOCH 005	Antioch Community High School	Go ACHS 8.23.25	0000000000	mm0825	SB AP	Golf Invitational	B		08/07/2025	08/21/2025	R	\$345.00
							25-26					\$345.00
NUMBER OF INVOICES: 2												\$690.00
APPLE IN000	Apple Inc.	MB82472913	3002600022	mm0825	SB AP	Staff Buy 25/26	F	B	07/05/2025	08/21/2025	R	\$1,859.00
							25-26					\$1,859.00
APPLE IN000	Apple Inc.	MB82658521	3002600022	mm0825	SB AP	Staff Buy 25/26	F	B	07/05/2025	08/21/2025	R	\$1,499.00
							25-26					\$1,499.00
APPLE IN000	Apple Inc.	MB83330314	3002600026	mm0825	SB AP	Apple Staff Buy 25/26	F	B	07/09/2025	08/21/2025	R	\$899.00
							25-26					\$899.00
APPLE IN000	Apple Inc.	MB83455245	3002600022	mm0825	SB AP	Staff Buy 25/26	F	B	07/10/2025	08/21/2025	R	\$249.00
							25-26					\$249.00
APPLE IN000	Apple Inc.	MB84011315	3002600026	mm0825	SB AP	Apple Staff Buy 25/26	F	B	07/14/2025	08/21/2025	R	\$1,299.00
							25-26					\$1,299.00
APPLE IN000	Apple Inc.	MB84512760	3002600026	mm0825	SB AP	Apple Staff Buy 25/26	F	B	07/15/2025	08/21/2025	R	\$549.00
							25-26					\$549.00
APPLE IN000	Apple Inc.	MB84526414	3002600026	mm0825	SB AP	Apple Staff Buy 25/26	F	B	07/15/2025	08/21/2025	R	\$329.00
							25-26					\$329.00
APPLE IN000	Apple Inc.	MB84919772	3002600026	mm0825	SB AP	Apple Staff Buy Purchase	F	B	07/18/2025	08/21/2025	R	\$1,099.00
							25-26					\$1,099.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
APPLE IN000	Apple Inc.	MB86300569	3002600022	mm0825	SB AP	Staff Computer Buy	F B	07/26/2025	08/21/2025	R	\$658.00
							25-26				\$658.00
NUMBER OF INVOICES: 9											\$8,440.00
ARBOR SC000	Arbor Scientific	492762	0032600006	mm0825	SB AP	Science 25/26 order	F B	07/01/2025	08/21/2025	R	\$16.20
							25-26				\$16.20
NUMBER OF INVOICES: 1											\$16.20
ARTHUR J000	Arthur J. Gallagher	5655972	0000000000	mm072125	SB AP	Prem Renewal 7/1/25-6/30/26	H	06/25/2025	07/21/2025	R	\$3,800.00
							25-26			200168	\$3,800.00
NUMBER OF INVOICES: 1											\$3,800.00
AT & T 001	AT & T	4724804011	0000000000	mm072925	SB AP	8310011444894 7/7-8/6/25	H	07/07/2025	07/29/2025	R	\$782.23
							25-26			200202	\$782.23
AT & T 001	AT & T	5112314018	0000000000	mm072925	SB AP	8310011444996 7/7-8/6/25	H	07/07/2025	07/29/2025	R	\$707.60
							25-26			200202	\$707.60
NUMBER OF INVOICES: 2											\$1,489.83
AT&T 002	AT&T	847587259707	0000000000	mm072925	SB AP	84758725975566 6/20-7/19/25	H	07/19/2025	07/29/2025	R	\$5,946.06
							25-26			200203	\$5,946.06
NUMBER OF INVOICES: 1											\$5,946.06
ATLAS LA000	Atlas Language Services Inc.	P651	0000000000	mm0825	SB AP	Translation services	B	07/14/2025	08/21/2025	R	\$151.20
							25-26				\$151.20
ATLAS LA000	Atlas Language Services Inc.	P654	0000000000	mm0825	SB AP	Translation services	B	07/14/2025	08/21/2025	R	\$737.10
							25-26				\$737.10
ATLAS LA000	Atlas Language Services Inc.	P657	0000000000	mm0825	SB AP	Translation services	B	07/14/2025	08/21/2025	R	\$2,250.40
							25-26				\$2,250.40

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
ATLAS LA000	Atlas Language Services Inc.	P678	0000000000	mm0825	SB AP	Translation services	B	07/16/2025	08/21/2025	R	\$65.00
							25-26				\$65.00
ATLAS LA000	Atlas Language Services Inc.	P684	0000000000	mm0825	SB AP	Translation services	B	07/31/2025	08/21/2025	R	\$65.00
							25-26				\$65.00
ATLAS LA000	Atlas Language Services Inc.	P686	0000000000	mm0825	SB AP	Translation services	B	07/31/2025	08/21/2025	R	\$206.88
							25-26				\$206.88
ATLAS LA000	Atlas Language Services Inc.	P687	0000000000	mm0825	SB AP	Translation services	B	07/31/2025	08/21/2025	R	\$65.00
							25-26				\$65.00
ATLAS LA000	Atlas Language Services Inc.	P688	0000000000	mm0825	SB AP	Translation services	B	08/05/2025	08/21/2025	R	\$179.52
							25-26				\$179.52
NUMBER OF INVOICES: 8											\$3,720.10
											18
ATTAINME000	Attainment Company Inc	393248A	0052600010	mm0825	SB AP	Life Skills Curriculum	F B	08/07/2025	08/21/2025	R	\$1,630.65
							25-26				\$1,630.65
NUMBER OF INVOICES: 1											\$1,630.65
AVALON P000	Avalon Petroleum Co.	004573	0000000000	mm0825	SB AP	RFG 10% Ethanol	B	07/07/2025	08/21/2025	R	\$4,684.80
							25-26				\$4,684.80
NUMBER OF INVOICES: 1											\$4,684.80
B & B C0000	B & B Coatings Co.	125234	0000000000	mm0825	SB AP	Sealcoat satellite lot	B	07/29/2025	08/21/2025	R	\$5,000.00
							25-26				\$5,000.00
NUMBER OF INVOICES: 1											\$5,000.00
BALANCED000	Balanced Environments Inc	17805	0000000000	mm0825	SB AP	Spring PHC round#3	B	07/31/2025	08/21/2025	R	\$650.00
							25-26				\$650.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
BALANCED000	Balanced Environments Inc	17820	0000000000	mm0825	SB AP	Spring PHC round#4	B	08/05/2025	08/21/2025	R	\$650.00
							25-26				\$650.00
BALANCED000	Balanced Environments Inc	B3094	0000000000	mm0825	SB AP	Landscape Maint AUG25	B	08/01/2025	08/21/2025	R	\$6,950.00
							25-26				\$6,950.00
NUMBER OF INVOICES: 3											\$8,250.00
BAND SH0000	Band Shoppe	SI170789	0122600001	mm0825	SB AP	Flag Silks	F B	06/20/2025	08/21/2025	R	\$363.45
							25-26				\$363.45
NUMBER OF INVOICES: 1											\$363.45
BAPCC LL000	BAPCC LLC	007009425	0000000000	mm0825	SB AP	GMC/Bluebird Micro G5	B	08/01/2025	08/21/2025	R	\$18,189.20
							25-26				\$18,189.20
NUMBER OF INVOICES: 1											\$18,189.20
BEARDJUL001	Beard, Julia A.	07172025	0000000000	mm0825	SB AP	Choreo dinner reimbursement	B	07/17/2025	08/21/2025	R	\$38.51
							25-26				\$38.51
NUMBER OF INVOICES: 1											\$38.51
BECMELAU000	Becmer, Lauren	07172025	0000000000	mm0825	SB AP	Choreo dinner reimbursement	B	07/17/2025	08/21/2025	R	\$48.65
							25-26				\$48.65
BECMELAU000	Becmer, Lauren	AMHI620	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$750.00
							25-26				\$750.00
NUMBER OF INVOICES: 2											\$798.65
BENNY'S 000	Benny's Service Center Inc.	6643	0000000000	mm0825	SB AP	PLOW Truck service	B	07/11/2025	08/21/2025	R	\$423.71
							25-26				\$423.71
NUMBER OF INVOICES: 1											\$423.71
BIO-RAD 001	Bio-Rad Laboratories	908435771	0032600014	mm0825	SB AP	Textbooks for DC Biotech	F B	07/24/2025	08/21/2025	R	\$2,124.73

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
BIO-RAD 001	Bio-Rad Laboratories	908435771		*****CONTINUED*****							
							25-26				\$2,124.73
						NUMBER OF INVOICES: 1					\$2,124.73
BLICK AR000	BLICK ART MATERIALS	5819671	0042600002	mm0825	SB AP	Intro to Art Supplies	F B	07/18/2025	08/21/2025	R	\$1,479.15
							25-26				\$1,479.15
						NUMBER OF INVOICES: 1					\$1,479.15
BLUE CR0002	Blue Cross Blue Shield of Illinois	Acct#021888 AUG25	0000000000	mm072925	SB AP	HMO #0000820323	H	07/17/2025	07/29/2025	R	\$16,219.76
							25-26			200204	\$16,219.76
BLUE CR0002	Blue Cross Blue Shield of Illinois	Acct#021888 JUL25	0000000000	mm071525	SB AP	HMO #0000820323	H	06/26/2025	07/15/2025	R	\$821.95
							25-26			200158	\$821.95
						NUMBER OF INVOICES: 2					\$17,040.71
BLUETRIT000	BlueTriton Brands Inc	25F8104637510	0000000000	mm071525	SB AP	Drinking Water JUN25	H	07/02/2025	07/15/2025	R	\$786.51
							25-26			200159	\$786.51
						NUMBER OF INVOICES: 1					\$786.51
BRECHT'S000	Brecht's Database Solutions Inc	20013	0000000000	mm0825	SB AP	Embrace 5% billing	B	08/05/2025	08/21/2025	R	\$464.50
							25-26				\$464.50
						NUMBER OF INVOICES: 1					\$464.50
BSN SP0R000	Bsn Sports	929855937	0502600000	mm0825	SB AP	Boys Golf Uniforms	F B	05/21/2025	08/21/2025	R	\$1,398.72
							25-26				\$1,398.72
BSN SP0R000	Bsn Sports	929950442	0502600009	mm0825	SB AP	Footballs	F B	06/05/2025	08/21/2025	R	\$1,208.40
							25-26				\$1,208.40
BSN SP0R000	Bsn Sports	930181620	0972600007	mm0825	SB AP	B Soccer-Booster Wish	F B	07/08/2025	08/21/2025	R	\$1,568.80
							25-26				\$1,568.80

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
BSN SPOR000	Bsn Sports	930181621	0972600006	mm0825	SB AP	Girls Soccer-Booster Wish	F B	07/08/2025	08/21/2025	R	\$1,568.80
							25-26				\$1,568.80
BSN SPOR000	Bsn Sports	930304423	0502600003	mm0825	SB AP	Hurdles for Track Programs	F B	07/22/2025	08/21/2025	R	\$29,304.00
							25-26				\$29,304.00
BSN SPOR000	Bsn Sports	930363047	0972600005	mm0825	SB AP	G BBall-Booster Wish	F B	07/28/2025	08/21/2025	R	\$995.00
						Shooting Shirts					\$995.00
							25-26				\$995.00
NUMBER OF INVOICES: 6											\$36,043.72
CAREY EL000	Carey Electric Contracting, Inc	PROJ 25005	0000000000	mm0825	SB AP	APP3-Tennis Court	B	07/31/2025	08/21/2025	S	\$13,950.00
						Replacement					\$13,950.00
							25-26				\$13,950.00
NUMBER OF INVOICES: 1											\$13,950.00
CARMEL C000	Carmel Catholic High School	GGo Carm 8.25.25	0000000000	mm0825	SB AP	LC Golf Invite	B	08/07/2025	08/21/2025	R	\$375.00
							25-26				\$375.00
NUMBER OF INVOICES: 1											\$375.00
CAROLINA000	Carolina Biological Supply Co.	53053457RI	0032600002	mm0825	SB AP	25/26 Science order	F B	07/02/2025	08/21/2025	R	\$294.72
							25-26				\$294.72
CAROLINA000	Carolina Biological Supply Co.	53054492RI	0032600002	mm0825	SB AP	25/26 Science order	F B	07/03/2025	08/21/2025	R	\$1,220.77
							25-26				\$1,220.77
CAROLINA000	Carolina Biological Supply Co.	53071256RI	0032600002	mm0825	SB AP	25/26 Science order	F B	07/18/2025	08/21/2025	R	\$335.80
							25-26				\$335.80
CAROLINA000	Carolina Biological Supply Co.	53074910RI	0032600012	mm0825	SB AP	DC biotech course	F B	07/22/2025	08/21/2025	R	\$514.09
							25-26				\$514.09

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 4											\$2,365.38
CBT NUGG000	CBT NUGGETS LLC	10292178	3002600028	mm0825	SB AP	CBT Nuggets 7/19/25-7/18/26	F B	07/10/2025	08/21/2025	R	\$1,797.00
							25-26				\$1,797.00
NUMBER OF INVOICES: 1											\$1,797.00
CENTRAL 003	Central States Bus Sales, Inc.	CM#2025-01-006	0000000000	mm0825	SB AP	Warranty Credit Memo	B	02/03/2025	08/21/2025	R	\$-8.94
							25-26				\$-8.94
CENTRAL 003	Central States Bus Sales, Inc.	CM#2025-06-006	0000000000	mm0825	SB AP	Warranty Credit Memo	B	07/01/2025	08/21/2025	R	\$-17.88
							25-26				\$-17.88
CENTRAL 003	Central States Bus Sales, Inc.	IN665276	0000000000	mm0825	SB AP	Coolant	B	07/07/2025	08/21/2025	R	\$59.37
							25-26				\$59.37
NUMBER OF INVOICES: 3											\$322.55
CHICAGO 004	Chicago Tribune	146308153	0000000000	mm072925	SB AP	13 weeks	H	05/08/2025	07/29/2025	R	\$526.99
							25-26			200205	\$526.99
NUMBER OF INVOICES: 1											\$526.99
CLASS IN000	Class Intercom, LLC	6626	0000000000	mm0825	SB AP	Class Intercom platform	B	08/01/2025	08/21/2025	R	\$995.00
							25-26				\$995.00
NUMBER OF INVOICES: 1											\$995.00
COMCAST 001	Comcast	245079213	0000000000	mm071525	SB AP	900023977 JUL25	H	07/01/2025	07/15/2025	R	\$2,975.05
							25-26			200160	\$2,975.05
COMCAST 001	Comcast	245490829	0000000000	mm072125	SB AP	960050207 JUL25	H	07/01/2025	07/21/2025	R	\$517.75
							25-26			200169	\$517.75
COMCAST 001	Comcast	245490836	0000000000	mm072125	SB AP	974472148 JUL25	H	07/01/2025	07/21/2025	R	\$346.25
							25-26			200169	\$346.25

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 3											\$3,839.05
COMCAST 002	Comcast Cable	8771100240009348	0000000000	mm071525	SB AP	CABLE 070825-080725	H	06/28/2025	07/15/2025	R	\$13.54
							25-26			200161	\$13.54
COMCAST 002	Comcast Cable	8771100240009348	0000000000	mm080725	SB AP	CABLE 8/8/25-9/7/25	H	07/28/2025	08/07/2025	R	\$13.54
							25-26			200216	\$13.54
COMCAST 002	Comcast Cable	8771100240354868	0000000000	mm072925	SB AP	Internet 7/17-8/16/25	H	07/13/2025	07/29/2025	R	\$155.20
							25-26			200206	\$155.20
COMCAST 002	Comcast Cable	8771101420419695	0000000000	mm072125	SB AP	Internet 071225-081125	H	07/08/2025	07/21/2025	R	\$47.88
							25-26			200170	\$47.88
NUMBER OF INVOICES: 4											\$230.16
COMMUNIT005	Community Mechanical & Automation	3298	0000000000	mm0825	SB AP	Condenser cleaning	B	07/31/2025	08/21/2025	R	\$10,240.00
							25-26				\$10,240.00
COMMUNIT005	Community Mechanical & Automation	3299	0000000000	mm0825	SB AP	JULY25 service calls	B	07/31/2025	08/21/2025	R	\$3,587.00
							25-26				\$3,587.00
NUMBER OF INVOICES: 2											\$13,827.00
COMPASS 004	Compass Group USA	ORD373933	0000000000	mm0825	SB AP	Coffee Bar supply	B	08/06/2025	08/21/2025	R	\$220.86
							25-26				\$220.86
COMPASS 004	Compass Group USA	ORD375440	0000000000	mm0825	SB AP	Coffee Bar supply	B	08/12/2025	08/21/2025	R	\$135.60
							25-26				\$135.60
NUMBER OF INVOICES: 2											\$356.46
CONANT H000	CONANT HIGH SCHOOL	GVo Conanat 10.11.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$300.00
							25-26				\$300.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
CONANT H000	CONANT HIGH SCHOOL	GVo Conant 9.13.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$300.00
							25-26				\$300.00
NUMBER OF INVOICES: 2											\$600.00
CONNECTI001	Connections Day School South	33572	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,481.92
							25-26				\$2,481.92
NUMBER OF INVOICES: 1											\$2,481.92
CONNECTI002	Connections Day School	38306	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
CONNECTI002	Connections Day School	38307	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
CONNECTI002	Connections Day School	38308	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
CONNECTI002	Connections Day School	38309	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
CONNECTI002	Connections Day School	38310	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
CONNECTI002	Connections Day School	38311	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
CONNECTI002	Connections Day School	38312	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
CONNECTI002	Connections Day School	38313	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,749.36
							25-26				\$2,749.36
NUMBER OF INVOICES: 8											\$21,994.88
CONNECTI004	Connections Academy East	14929	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,901.52

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
CONNECTI004	Connections Academy East	14929		*****	CONTINUED*****		25-26				\$2,901.52
CONNECTI004	Connections Academy East	14954	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,769.28
							25-26				\$2,769.28
CONNECTI004	Connections Academy East	14955	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,769.28
							25-26				\$2,769.28
CONNECTI004	Connections Academy East	14956	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,769.28
							25-26				\$2,769.28
CONNECTI004	Connections Academy East	14957	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,901.52
							25-26				\$2,901.52
CONNECTI004	Connections Academy East	14958	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,901.52
							25-26				\$2,901.52
NUMBER OF INVOICES: 6											\$17,012.40
CONSERV 000	Conserv Fs	65198797	0000000000	mm0825	SB AP	RoundUp ProMax	B	07/22/2025	08/21/2025	R	\$129.23
							25-26				\$129.23
NUMBER OF INVOICES: 1											\$129.23
CONSOLID001	Consolidated Flooring of Chicago L	40979	0000000000	mm0825	SB AP	Carpet install-Life Skills	B	08/08/2025	08/21/2025	R	\$4,333.75
							25-26				\$4,333.75
CONSOLID001	Consolidated Flooring of Chicago L	40980	0000000000	mm0825	SB AP	Carpet install-Athletic office	B	08/08/2025	08/21/2025	R	\$7,512.38
							25-26				\$7,512.38
CONSOLID001	Consolidated Flooring of Chicago L	40981	0000000000	mm0825	SB AP	Carpet install-Prncpl Sec office	B	08/08/2025	08/21/2025	R	\$1,632.83
							25-26				\$1,632.83

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
CONSOLID001	Consolidated Flooring of Chicago L	40982	0000000000	mm0825	SB AP	Carpet install-Break Room	B	08/08/2025	08/21/2025	R	\$2,528.61
							25-26				\$2,528.61
NUMBER OF INVOICES: 4											\$16,007.57
CONSTELL000	Constellation New Energy, Inc	71175530101	0000000000	mm0825	SB AP	764073-46292 JUL25	B	07/30/2025	08/21/2025	R	\$544.75
							25-26				\$544.75
CONSTELL000	Constellation New Energy, Inc	71175571201	0000000000	mm0825	SB AP	2857041-0 JUL25	B	07/23/2025	08/21/2025	R	\$116.55
							25-26				\$116.55
CONSTELL000	Constellation New Energy, Inc	71175926201	0000000000	mm0825	SB AP	764073-46291 JUL25	B	07/30/2025	08/21/2025	R	\$65,015.14
							25-26				\$65,015.14
NUMBER OF INVOICES: 3											\$65,676.44
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4366499	0000000000	mm072925	SB AP	BG-11642 JUN25	H	07/18/2025	07/29/2025	R	\$165.80
							25-26			200207	\$165.80
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4366502	0000000000	mm072925	SB AP	BG-5862 JUN25	H	07/18/2025	07/29/2025	R	\$2,852.65
							25-26			200207	\$2,852.65
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4380034	0000000000	mm0825	SB AP	BG-5862 JUL25	B	08/11/2025	08/21/2025	R	\$1,949.17
							25-26				\$1,949.17
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4380035	0000000000	mm0825	SB AP	BG-11642 JUL25	B	08/11/2025	08/21/2025	R	\$168.24
							25-26				\$168.24
NUMBER OF INVOICES: 4											\$5,135.86
CRISIS P000	Crisis Prevention Institute Inc	NAIN-175523	0000000000	mm0825	SB AP	VI Cert Program-Joray	B	07/17/2025	08/21/2025	R	\$3,699.00
							25-26				\$3,699.00
CRISIS P000	Crisis Prevention Institute Inc	NAIN-176511	0000000000	mm0825	SB AP	VI Cert Program-Viscioni	B	07/21/2025	08/21/2025	R	\$3,699.00
							25-26				\$3,699.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
CRISIS P000	Crisis Prevention Institute Inc	NAIN-176805	0000000000	mm0825	SB AP	VI Online Course workbooks	B	07/22/2025	08/21/2025	R	\$4,969.00
							25-26				\$4,969.00
CRISIS P000	Crisis Prevention Institute Inc	NAIN-183168	0000000000	mm0825	SB AP	VI Cert Program-Adamek	B	08/04/2025	08/21/2025	R	\$3,699.00
							25-26				\$3,699.00
NUMBER OF INVOICES: 4											\$16,066.00
CRYSTAL 003	Crystal Lake South High School	GTen CLS 9.13.25	0000000000	mm0825	SB AP	Tennis Invite	B	08/07/2025	08/21/2025	R	\$75.00
							25-26				\$75.00
NUMBER OF INVOICES: 1											\$75.00
CSES SCH000	CSES Schools LLC	D124-072025	0000000000	mm0825	SB AP	Tuition JUL25	B	07/28/2025	08/21/2025	R	\$6,397.78
							25-26				\$6,397.78
NUMBER OF INVOICES: 1											\$6,397.78
DURHAM S001	Durham School Services	92095383	0000000000	mm0825	SB AP	SpecEd Trnsprt JUN25	B	06/09/2025	08/21/2025	R	\$479.70
							25-26				\$479.70
DURHAM S001	Durham School Services	92102334	0000000000	mm0825	SB AP	SpecEd Trnsprt JUL25	B	08/01/2025	08/21/2025	R	\$5,701.99
							25-26				\$5,701.99
NUMBER OF INVOICES: 2											\$6,181.69
DURLAJEF000	Durlak, Jeffrey	EDCL514	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	07/24/2025	08/21/2025	R	\$510.00
							25-26				\$510.00
DURLAJEF000	Durlak, Jeffrey	EDCL538	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$510.00
							25-26				\$510.00
DURLAJEF000	Durlak, Jeffrey	EDCL541	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$470.00
							25-26				\$470.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 3											\$1,490.00
ECCEZION000	Eccezion Ltd	481142	0000000000	mm0825	SB AP	Audit YR end 063025	B	08/08/2025	08/21/2025	R	\$35,000.00
							25-26				\$35,000.00
NUMBER OF INVOICES: 1											\$35,000.00
EDPUZZLE000	EDPUZZLE Inc	41655	3002600025	mm0825	SB AP	Edpuzzle Pro access for all users, school-wide	F B	07/10/2025	08/21/2025	R	\$6,453.22
							25-26				\$6,453.22
NUMBER OF INVOICES: 1											\$6,453.22
EDVOTEK 000	Edvotek	269508	0032600001	mm0825	SB AP	25/26 Science order	F B	06/10/2025	08/21/2025	R	\$2,707.00
							25-26				\$2,707.00
NUMBER OF INVOICES: 1											\$2,707.00
EL PUERT001	El Puerto Restaurant	08112025	0000000000	mm080725	SB AP	Institute Day lunch	H	07/23/2025	08/07/2025	R	\$1,500.00
							25-26			200217	\$1,500.00
NUMBER OF INVOICES: 1											\$1,500.00
ERNIE PE000	Ernie Peterson Plumbing, Inc.	6133	0000000000	mm0825	SB AP	RPZ repairs-BAC & Fieldhouse	B	08/06/2025	08/21/2025	R	\$3,750.00
							25-26				\$3,750.00
NUMBER OF INVOICES: 1											\$3,750.00
EVERWAY 000	Everway Holdco LLC	00260009N	0052600008	mm0825	SB AP	Transitions Curriculum	F B	08/04/2025	08/21/2025	R	\$830.99
							25-26				\$830.99
NUMBER OF INVOICES: 1											\$830.99
EXPLORE 001	EXPLORE LEARNING	CI-00144337	0032600008	mm0825	SB AP	Gizmo online program 3 yrs contract	F B	07/01/2025	08/21/2025	R	\$20,250.00
							25-26				\$20,250.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$20,250.00
FELICITY000	Felicity Schools LLC	3729	0000000000	mm0825	SB AP	Tuition JUL25	B	07/18/2025	08/21/2025	R	\$3,097.32
							25-26				\$3,097.32
NUMBER OF INVOICES: 1											\$3,097.32
FLINN SC000	Flinn Scientific	3141974	0032600000	mm0825	SB AP	Science order 25/26	F B	05/27/2025	08/21/2025	R	\$4,163.10
							25-26				\$4,163.10
FLINN SC000	Flinn Scientific	3158980	0032600000	mm0825	SB AP	Science order 25/26	F B	07/23/2025	08/21/2025	R	\$63.00
							25-26				\$63.00
FLINN SC000	Flinn Scientific	CM#47213	0000000000	mm0825	SB AP	Science CREDIT	B	09/12/2024	08/21/2025	R	\$-1,127.40
							25-26				\$-1,127.40
NUMBER OF INVOICES: 3											\$3,098.70
FOERCCOL000	Foerch, Colt	EDCL528	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$550.00
							25-26				\$550.00
FOERCCOL000	Foerch, Colt	MATH543	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$1,908.00
							25-26				\$1,908.00
NUMBER OF INVOICES: 2											\$2,458.00
FOLLETT 006	Follett Software LLC	1587875	0000000000	mm0825	SB AP	Follett License/Hosting	B	08/01/2025	08/21/2025	R	\$2,596.48
							25-26				\$2,596.48
NUMBER OF INVOICES: 1											\$2,596.48
FOLLETT 009	Follett Content Solutions LLC	598774A	0000000000	mm0825	SB AP	Library supply	B	07/18/2025	08/21/2025	R	\$525.57
							25-26				\$525.57
FOLLETT 009	Follett Content Solutions LLC	598774B	0000000000	mm0825	SB AP	Library supply	B	08/06/2025	08/21/2025	R	\$599.26
							25-26				\$599.26

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$1,124.83
FOX LAKE016	Fox Lake School District 114	08122025	0000000000	mm0825	SB AP	Title3-Coop Apr-Jun25	B	08/12/2025	08/21/2025	R	\$616.00
							25-26				\$616.00
NUMBER OF INVOICES: 1											\$616.00
FRANCZEK000	Franczek P.C.	241089	0000000000	mm080725	SB AP	JUN25 Legal Services	H	07/30/2025	08/07/2025	R	\$570.00
							25-26			200218	\$570.00
NUMBER OF INVOICES: 1											\$570.00
FRANK C0000	Frank Cooney Co Inc	33682	0002600003	mm0825	SB AP	Furniture for classrooms	P B	07/30/2025	08/21/2025	R	\$9,123.00
							25-26				\$9,123.00
FRANK C0000	Frank Cooney Co Inc	33865	0000000000	mm0825	SB AP	Room#239 furniture	B	08/11/2025	08/21/2025	R	\$7,669.02
							25-26				\$7,669.02
NUMBER OF INVOICES: 2											\$16,792.02
FSS TECH000	FSS TECHNOLOGIES	I-67657	0000000000	mm0825	SB AP	Cntrl Stn Mntr-GCHS	B	07/17/2025	08/21/2025	R	\$180.00
							25-26				\$180.00
FSS TECH000	FSS TECHNOLOGIES	I-67658	0000000000	mm0825	SB AP	Cntrl Stn Mntr-Fieldhouse	B	07/17/2025	08/21/2025	R	\$180.00
							25-26				\$180.00
NUMBER OF INVOICES: 2											\$360.00
G.C. MAS000	G.C. Masonry Inc.	1743	0000000000	mm0825	SB AP	Masonry repair work	B	07/14/2025	08/21/2025	R	\$4,590.00
							25-26				\$4,590.00
NUMBER OF INVOICES: 1											\$4,590.00
GEISTRYA000	Geist, Ryan	AUG 2025	0000000000	mm0825	SB AP	Phone Reimbursement	B	08/01/2025	08/21/2025	R	\$100.00
							25-26				\$100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$100.00
GFC LEAS000	GFC Leasing	I01040028	0000000000	mm0825	SB AP	Copier Lease 8/5-9/4/25	B	07/24/2025	08/21/2025	R	\$4,532.83
							25-26				\$4,532.83
NUMBER OF INVOICES: 1											\$4,532.83
GORDON F000	Gordon Flesch Company Inc.	IN15244254	0000000000	mm0825	SB AP	Per copy maint charges	B	07/21/2025	08/21/2025	R	\$46.05
							25-26				\$46.05
GORDON F000	Gordon Flesch Company Inc.	IN15244255	0000000000	mm0825	SB AP	Per Copy Maint Charges	B	07/21/2025	08/21/2025	R	\$190.47
							25-26				\$190.47
GORDON F000	Gordon Flesch Company Inc.	IN15266414	0000000000	mm0825	SB AP	Per Copy Maint Charges	B	08/08/2025	08/21/2025	R	\$388.45
							25-26				\$388.45
NUMBER OF INVOICES: 3											\$624.97
GRAYSLAK007	Grayslake Community High School	GGo GCen 9.25.25	0000000000	mm0825	SB AP	Golf Invite	B	08/07/2025	08/21/2025	R	\$100.00
							25-26				\$100.00
GRAYSLAK007	Grayslake Community High School	GTen GLC 10.4.25	0000000000	mm0825	SB AP	Tennis Invite	B	08/07/2025	08/21/2025	R	\$40.00
							25-26				\$40.00
GRAYSLAK007	Grayslake Community High School	GVo GLC 10.4.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$300.00
							25-26				\$300.00
NUMBER OF INVOICES: 3											\$440.00
GRAYSLAK009	Grayslake North High School	BGo GLN 9.15.25	0000000000	mm0825	SB AP	Golf Invitational	B	08/05/2025	08/21/2025	R	\$168.00
							25-26				\$168.00
NUMBER OF INVOICES: 1											\$168.00
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	48054585006	0000000000	mm0825	SB AP	Beverages-Vending	B	07/23/2025	08/21/2025	R	\$524.81
							25-26				\$524.81

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	48163690006	0000000000	mm0825	SB AP	Beverages-Vending	B	07/30/2025	08/21/2025	R	\$516.50
							25-26				\$516.50
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	48271151006	0000000000	mm0825	SB AP	Beverages-Vending	B	08/06/2025	08/21/2025	R	\$427.95
							25-26				\$427.95
NUMBER OF INVOICES: 3											\$1,469.26
GUARDIAN001	Guardian	00 554362	0000000000	mm072925	SB AP	Dental/Life AUG25	H	07/22/2025	07/29/2025	R	\$5,694.39
							25-26			200208	\$5,694.39
NUMBER OF INVOICES: 1											\$5,694.39
HARRY D 000	Harry D Jacobs High School	GTen Jacobs 8.30.25	0000000000	mm0825	SB AP	Tennis Invite	B	08/07/2025	08/21/2025	R	\$100.00
							25-26				\$100.00
HARRY D 000	Harry D Jacobs High School	GVo Jacobs 9.6.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$375.00
							25-26				\$375.00
NUMBER OF INVOICES: 2											\$475.00
HEARTLAN006	Heartland Alliance Health	27282	0000000000	mm072925	SB AP	Telephonic JUN25	H	06/30/2025	07/29/2025	R	\$6.20
							25-26			200209	\$6.20
NUMBER OF INVOICES: 1											\$6.20
HIGH SCH000	High School District Organization	2025-2026	0000000000	mm0825	SB AP	FY 2025-26 dues	B	07/23/2025	08/21/2025	R	\$857.60
							25-26				\$857.60
NUMBER OF INVOICES: 1											\$857.60
HOFFMAN 001	Hoffman Estates High School	GVO HEstates 9.27.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$350.00
							25-26				\$350.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$350.00
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/13/2025	08/21/2025	R	\$789.84
							25-26				\$789.84
NUMBER OF INVOICES: 1											\$789.84
HOUGHTON001	Houghton Mifflin	956310890	0132600004	mm0825	SB AP	English 3D Prog/EL workbooks	F B	07/09/2025	08/21/2025	R	\$116.00
							25-26				\$116.00
HOUGHTON001	Houghton Mifflin	956344977	0132600008	mm0825	SB AP	Read 180 Digital Licenses for Academic Literacy I	F B	08/07/2025	08/21/2025	R	\$1,635.00
							25-26				\$1,635.00
NUMBER OF INVOICES: 2											\$1,751.00
HUEMANN 000	Huemann Water Conditioning	i72239	0000000000	mm0825	SB AP	Pellet Salt	B	07/07/2025	08/21/2025	R	\$592.65
							25-26				\$592.65
NUMBER OF INVOICES: 1											\$592.65
IASA DUP000	IASA DuPage Division	87 10526 FY26	0000000000	mm0825	SB AP	SB 7 Annual License	B	07/14/2025	08/21/2025	R	\$300.00
							25-26				\$300.00
NUMBER OF INVOICES: 1											\$300.00
ICTM MAT000	Ictm Mathematics Contest	08052025	0000000000	mm0825	SB AP	2026 ICTM HS Contest	B	08/05/2025	08/21/2025	R	\$300.00
							25-26				\$300.00
NUMBER OF INVOICES: 1											\$300.00
IHC CONS000	Ihc Construction Companies, Llc.	PROJ 25005	0000000000	mm0825	SB AP	APP3-Tennis Court Replacement	B	07/31/2025	08/21/2025	S	\$71,230.99
							25-26				\$71,230.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$71,230.99
IMAGINE 000	Imagine Learning LLC	1066095	0022600000	mm0825	SB AP	Edgenuity Renewal 25/26	F B	08/01/2025	08/21/2025	R	\$26,950.00
							25-26				\$26,950.00
NUMBER OF INVOICES: 1											\$26,950.00
INTEGRAT000	Integrated Systems Corp	0748602	0000000000	mm0825	SB AP	Skyward SEPT25	B	08/01/2025	08/21/2025	R	\$1,088.00
							25-26				\$1,088.00
NUMBER OF INVOICES: 1											\$1,088.00
INTEGRAT001	Integrated Security Specialists	15610	0000000000	mm0825	SB AP	Power Door opener repair	B	07/09/2025	08/21/2025	R	\$26,887.00
							25-26				\$26,887.00
INTEGRAT001	Integrated Security Specialists	15690	0000000000	mm0825	SB AP	Door Hardware supply	B	07/09/2025	08/21/2025	R	\$2,368.26
							25-26				\$2,368.26
INTEGRAT001	Integrated Security Specialists	15691	0000000000	mm0825	SB AP	Fieldhouse lock replacement	B	07/09/2025	08/21/2025	R	\$829.30
							25-26				\$829.30
INTEGRAT001	Integrated Security Specialists	15740	0000000000	mm0825	SB AP	Lock project labor	B	07/09/2025	08/21/2025	R	\$26,031.25
							25-26				\$26,031.25
INTEGRAT001	Integrated Security Specialists	15873	0000000000	mm0825	SB AP	Fieldhouse wrestling bldg	B	07/09/2025	08/21/2025	R	\$1,272.00
							25-26				\$1,272.00
INTEGRAT001	Integrated Security Specialists	15972	0000000000	mm0825	SB AP	Weight Room labor	B	07/09/2025	08/21/2025	R	\$8,793.75
							25-26				\$8,793.75
INTEGRAT001	Integrated Security Specialists	16232	0000000000	mm0825	SB AP	Door#1 service call	B	07/09/2025	08/21/2025	R	\$543.75
							25-26				\$543.75
INTEGRAT001	Integrated Security Specialists	16691	0000000000	mm0825	SB AP	Fieldhouse door install	B	07/09/2025	08/21/2025	R	\$6,435.00
							25-26				\$6,435.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
INTEGRAT001	Integrated Security Specialists	16694	0000000000	mm0825	SB AP	Main bldg door repairs	B	07/11/2025	08/21/2025	R	\$3,214.18
							25-26				\$3,214.18
INTEGRAT001	Integrated Security Specialists	16695	0000000000	mm0825	SB AP	District Alarm Sys repair	B	07/11/2025	08/21/2025	R	\$1,026.82
							25-26				\$1,026.82
INTEGRAT001	Integrated Security Specialists	16726	0000000000	mm0825	SB AP	Elevator phone replacement	B	07/27/2025	08/21/2025	R	\$625.00
							25-26				\$625.00
NUMBER OF INVOICES: 11											\$78,026.31
IRONMAN 000	Ironman Tournaments LLC	Wres Iron 12.12.25	0000000000	mm0825	SB AP	Wrestling Invite	B	08/08/2025	08/21/2025	R	\$300.00
							25-26				\$300.00
NUMBER OF INVOICES: 1											\$300.00
JOHNSBUR002	Johnsburg High School	GVo JBurg 10.11.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$250.00
							25-26				\$250.00
NUMBER OF INVOICES: 1											\$250.00
JOHNSON 002	Johnson Controls Fire Protection L	53222465	0000000000	mm0825	SB AP	Fire Alarm Panel service	B	08/06/2025	08/21/2025	R	\$2,823.43
							25-26				\$2,823.43
NUMBER OF INVOICES: 1											\$2,823.43
JOLCOMAR000	Jolcover, Mark	EDUC961D	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$460.00
							25-26				\$460.00
NUMBER OF INVOICES: 1											\$460.00
JW CHICA000	JW Chicago LLC	34398	0000000000	mm0825	SB AP	SpecEd Trnsprt SS25	B	07/11/2025	08/21/2025	R	\$1,250.00
							25-26				\$1,250.00
JW CHICA000	JW Chicago LLC	34411	0000000000	mm0825	SB AP	SpecEd Trnsprt 10days	B	07/25/2025	08/21/2025	R	\$2,500.00
							25-26				\$2,500.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$3,750.00
KOUDECIN000	Koudelka, Cindi	09272025	0000000000	mm0825	SB AP	Literacy Consult/PD	B	09/27/2025	08/21/2025	R	\$2,000.00
							25-26				\$2,000.00
NUMBER OF INVOICES: 1											\$2,000.00
KRIHA B0000	Kriha Boucek LLC	8893	0000000000	mm071525	SB AP	JUN25 Legal Services	H	07/08/2025	07/15/2025	R	\$88.50
							25-26			200162	\$88.50
NUMBER OF INVOICES: 1											\$88.50
KUJALKYL000	Kujala, Kyle	BIOL858	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$1,620.00
							25-26				\$1,620.00
NUMBER OF INVOICES: 1											\$1,620.00
LABSTER 000	Labster Inc.	INV4662	0032600009	mm0825	SB AP	Labster for HAP	F B	06/24/2025	08/21/2025	R	\$2,525.00
							25-26				\$2,525.00
NUMBER OF INVOICES: 1											\$2,525.00
LAKE COU033	Lake County Dept of Public Works	0347782-000004351	0000000000	mm0825	SB AP	Sewer 5/31-7/31/25 Molitor Rd	B	07/31/2025	08/21/2025	R	\$409.44
							25-26				\$409.44
LAKE COU033	Lake County Dept of Public Works	0359060-000007247	0000000000	mm0825	SB AP	Sewer 5/31-7/31/25 Old Grand Ave	B	07/31/2025	08/21/2025	R	\$300.60
							25-26				\$300.60
NUMBER OF INVOICES: 2											\$710.04
LAKE COU039	Lake County High School Sports HOF	LCS HOF	0000000000	mm0825	SB AP	25/26 HOF Members Fee	B	07/10/2025	08/21/2025	R	\$75.00
							25-26				\$75.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$75.00
LAKES B0000	Lakes Bowl	01357	0000000000	mm0825	SB AP	SS25 PE Bowling fees	B	07/16/2025	08/21/2025	R	\$2,604.00
							25-26				\$2,604.00
NUMBER OF INVOICES: 1											\$2,604.00
LAKES C0001	Lakes Community High School	GTen LCHS 10.2.25	0000000000	mm0825	SB AP	Tennis Invite	B	08/07/2025	08/21/2025	R	\$100.00
							25-26				\$100.00
LAKES C0001	Lakes Community High School	GTen LCHS 9.27.25	0000000000	mm0825	SB AP	Tennis Invite	B	08/07/2025	08/21/2025	R	\$125.00
							25-26				\$125.00
LAKES C0001	Lakes Community High School	XC LCHS 10.10.25	0000000000	mm0825	SB AP	X Country Invite	B	08/05/2025	08/21/2025	R	\$350.00
							25-26				\$350.00
NUMBER OF INVOICES: 3											\$575.00
LAKESIDE002	Lakeside Transportation	RTINV1005924	0000000000	mm0825	SB AP	SpecEd Trnsprt JUL25	B	07/31/2025	08/21/2025	R	\$13,864.84
							25-26				\$13,864.84
NUMBER OF INVOICES: 1											\$13,864.84
LIBERTYV008	Libertyville High School	GVo LVille 8.29.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$350.00
							25-26				\$350.00
NUMBER OF INVOICES: 1											\$350.00
LIMINEX 000	Liminex Inc	INV-133057	3002600024	mm0825	SB AP	Pear Deck Software Subscription	F B	07/08/2025	08/21/2025	R	\$3,905.22
							25-26				\$3,905.22
NUMBER OF INVOICES: 1											\$3,905.22
MAGIC SC000	Magic School Inc	4324	0002600011	mm0825	SB AP	MagicSchool Software for Staff and Students	F B	07/31/2025	08/21/2025	R	\$7,785.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
MAGIC SC000	Magic School Inc	4324		*****CONTINUED*****								
							25-26					\$7,785.00
						NUMBER OF INVOICES: 1						\$7,785.00
MASURBLY000	Masura, Blythe	EDCL538	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B		08/13/2025	08/21/2025	R	\$510.00
							25-26					\$510.00
MASURBLY000	Masura, Blythe	EDCL541	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B		08/13/2025	08/21/2025	R	\$475.00
							25-26					\$475.00
						NUMBER OF INVOICES: 2						\$985.00
MCHENRY 010	McHenry Specialties	2025-606	0000000000	mm0825	SB AP	Principal name plate	B		07/11/2025	08/21/2025	R	\$18.00
							25-26					\$18.00
						NUMBER OF INVOICES: 1						\$18.00
MCQUEEN 000	McQueen Technology Group LLC	011490	0000000000	mm0825	SB AP	IT Support JUL25	B		08/01/2025	08/21/2025	R	\$8,000.00
							25-26					\$8,000.00
						NUMBER OF INVOICES: 1						\$8,000.00
MEDCO SU001	Medco Supply Company	IN98847877	0502600011	mm0825	SB AP	Athletic Trainer Supply Order	F	B	06/10/2025	08/21/2025	R	\$10,459.08
							25-26					\$10,459.08
MEDCO SU001	Medco Supply Company	IN98904134	0502600011	mm0825	SB AP	Athletic Trainer Supply Order	F	B	06/27/2025	08/21/2025	R	\$233.34
							25-26					\$233.34
MEDCO SU001	Medco Supply Company	IN98911560	0502600011	mm0825	SB AP	Athletic Trainer Supply Order	F	B	07/01/2025	08/21/2025	R	\$83.73
							25-26					\$83.73

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
MEDCO SU001	Medco Supply Company	IN98916840	0502600011	mm0825	SB AP	Athletic Trainer Supply Order	F	B	07/02/2025	08/21/2025	R	\$799.20
									25-26			\$799.20
NUMBER OF INVOICES: 4												\$11,575.35
MENARDS 001	Menards	456	0000000000	mm0825	SB AP	Tech Ed supply		B	08/06/2025	08/21/2025	R	\$74.96
									25-26			\$74.96
MENARDS 001	Menards	686	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	08/09/2025	08/21/2025	R	\$38.88
									25-26			\$38.88
MENARDS 001	Menards	98404	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/07/2025	08/21/2025	R	\$105.40
									25-26			\$105.40
MENARDS 001	Menards	98485	0000000000	mm0825	SB AP	Transportation supply		B	07/08/2025	08/21/2025	R	\$32.48
									25-26			\$32.48
MENARDS 001	Menards	98538	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/09/2025	08/21/2025	R	\$333.95
									25-26			\$333.95
MENARDS 001	Menards	98617	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/10/2025	08/21/2025	R	\$14.94
									25-26			\$14.94
MENARDS 001	Menards	98686	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/11/2025	08/21/2025	R	\$28.77
									25-26			\$28.77
MENARDS 001	Menards	98863	0000000000	mm0825	SB AP	Tech Dept supply		B	07/14/2025	08/21/2025	R	\$36.13
									25-26			\$36.13
MENARDS 001	Menards	98928	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/15/2025	08/21/2025	R	\$196.76
									25-26			\$196.76
MENARDS 001	Menards	98943	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/15/2025	08/21/2025	R	\$48.75
									25-26			\$48.75

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
MENARDS 001	Menards	99220	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/18/2025	08/21/2025	R	\$69.80
							25-26				\$69.80
MENARDS 001	Menards	99246	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/19/2025	08/21/2025	R	\$23.84
							25-26				\$23.84
MENARDS 001	Menards	99302	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/20/2025	08/21/2025	R	\$40.59
							25-26				\$40.59
MENARDS 001	Menards	99310	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/20/2025	08/21/2025	R	\$24.22
							25-26				\$24.22
MENARDS 001	Menards	99894	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/29/2025	08/21/2025	R	\$295.22
							25-26				\$295.22
MENARDS 001	Menards	99931	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/29/2025	08/21/2025	R	\$32.94
							25-26				\$32.94
MENARDS 001	Menards	99969	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/30/2025	08/21/2025	R	\$116.06
							25-26				\$116.06
NUMBER OF INVOICES: 17											\$1,513.69
MENTA AC000	Menta Academy North	SESINV-051057	0000000000	mm0825	SB AP	Tuition JUL25	B	07/31/2025	08/21/2025	R	\$7,694.06
							25-26				\$7,694.06
MENTA AC000	Menta Academy North	SESINV-051058	0000000000	mm0825	SB AP	Tuition JUL25	B	07/31/2025	08/21/2025	R	\$4,395.16
							25-26				\$4,395.16
MENTA AC000	Menta Academy North	SESINV-051137	0000000000	mm0825	SB AP	Tuition AUG25	B	08/07/2025	08/21/2025	R	\$1,748.65
							25-26				\$1,748.65
MENTA AC000	Menta Academy North	SESINV-051138	0000000000	mm0825	SB AP	Tuition AUG25	B	08/07/2025	08/21/2025	R	\$998.90
							25-26				\$998.90

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 4											\$14,836.77
MIKA TAM000	Mika, Tamara	06242025.	0000000000	mm080725	SB AP	Travel June 21/22 reimbursement	H	06/24/2025	08/07/2025	R	\$595.30
							25-26		200219		\$595.30
MIKA TAM000	Mika, Tamara	07092025	0000000000	mm080725	SB AP	Travel July 5/6 reimbursement	H	07/09/2025	08/07/2025	R	\$619.05
							25-26		200219		\$619.05
MIKA TAM000	Mika, Tamara	08082025	0000000000	mm0825	SB AP	Travel Aug 2/3 reimbursement	B	08/08/2025	08/21/2025	R	\$585.17
							25-26				\$585.17
NUMBER OF INVOICES: 3											\$1,799.52
MIP V ON000	MIP V Onion Parent LLC	PS666207	0000000000	mm0825	SB AP	Port-a-Potty 7/25-8/21/25	B	07/24/2025	08/21/2025	R	\$2,640.00
							25-26				\$2,640.00
MIP V ON000	MIP V Onion Parent LLC	WA12762577	0000000000	mm0825	SB AP	Rolloff G2-268352	B	06/25/2025	08/21/2025	R	\$308.70
							25-26				\$308.70
MIP V ON000	MIP V Onion Parent LLC	WA12763926	0000000000	mm0825	SB AP	Trash Service AUG25	B	07/15/2025	08/21/2025	R	\$92.10
							25-26				\$92.10
NUMBER OF INVOICES: 3											\$3,040.80
MITCHJES000	Mitchell, Jessica	SPED5013	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$705.00
							25-26				\$705.00
NUMBER OF INVOICES: 1											\$705.00
MUNDELEI006	Mundelein High School	BGo MCHS 9.8.25	0000000000	mm0825	SB AP	Golf Invitational	B	08/05/2025	08/21/2025	R	\$275.00
							25-26				\$275.00
NUMBER OF INVOICES: 1											\$275.00
NAPA AUT000	Napa Auto Supply	108078	0000000000	mm080725	SB AP	BLDG & GRNDS supply	H	07/30/2025	08/07/2025	R	\$343.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NAPA AUT000	Napa Auto Supply	108078		*****CONTINUED*****			25-26			200220	\$343.50
NAPA AUT000	Napa Auto Supply	108760	0000000000	mm0825	SB AP	Transportation supply	B	08/12/2025	08/21/2025	R	\$218.55
							25-26				\$218.55
NUMBER OF INVOICES: 2											\$562.05
NCS PEAR000	Ncs Pearson Inc.	29066316	0112600000	mm0825	SB AP	MOS GMetrix/Exam licenses	P B	07/31/2025	08/21/2025	R	\$5,299.00
							25-26				\$5,299.00
NUMBER OF INVOICES: 1											\$5,299.00
NEW CONN000	NEW CONNECTIONS ACADEMY	16722	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,908.56
							25-26				\$2,908.56
NEW CONN000	NEW CONNECTIONS ACADEMY	16723	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$2,908.56
							25-26				\$2,908.56
NUMBER OF INVOICES: 2											\$5,817.12
NEXUS-ON000	Nexus-Onarga Family Healing	0000017639	0000000000	mm0825	SB AP	Tuition JUL25	B	07/31/2025	08/21/2025	R	\$6,411.68
							25-26				\$6,411.68
NUMBER OF INVOICES: 1											\$6,411.68
NICOR 001	Nicor	08-78-68-1000 5	0000000000	mm072925	SB AP	6/23-7/23/25 ES Hawthorne	H	07/23/2025	07/29/2025	R	\$57.24
							25-26			200210	\$57.24
NICOR 001	Nicor	78-90-06-3769 1	0000000000	mm072925	SB AP	Ingleside 6/16-7/16/25	H	07/16/2025	07/29/2025	R	\$55.83
							25-26			200210	\$55.83
NUMBER OF INVOICES: 2											\$113.07
NOISESTA000	Noisey, Stacie	AUG 2025	0000000000	mm0825	SB AP	Phone Reimbursement	B	08/01/2025	08/21/2025	R	\$100.00
							25-26				\$100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 1												\$100.00
NOREDINK000	NoRedInk Corp	26018	0072600000	mm071525	SB AP	No Red Ink Subscription Renewal	F	H	07/01/2025	07/15/2025	R	\$11,550.00
							25-26			200163		\$11,550.00
NUMBER OF INVOICES: 1												\$11,550.00
NORTH SU011	North Suburban Math League	08052025	0000000000	mm0825	SB AP	NSML 25/26 dues		B	08/05/2025	08/21/2025	R	\$225.00
							25-26					\$225.00
NUMBER OF INVOICES: 1												\$225.00
NORTHWES024	Northwestern Med Occ Health	563701	0000000000	mm072925	SB AP	Physical/DOT Panel		H	06/30/2025	07/29/2025	R	\$680.00
							25-26			200211		\$680.00
NORTHWES024	Northwestern Med Occ Health	564256	0000000000	mm072925	SB AP	Physical/DOT Panel		H	06/30/2025	07/29/2025	R	\$170.00
							25-26			200211		\$170.00
NUMBER OF INVOICES: 2												\$850.00
NOTABLE 000	Notable Inc	237008	3002600035	mm0825	SB AP	Kami Software Renewal	F	B	08/12/2025	08/21/2025	R	\$3,600.00
							25-26					\$3,600.00
NUMBER OF INVOICES: 1												\$3,600.00
ONE HOPE000	One Hope United, CARE Program	July 2025	0000000000	mm0825	SB AP	Tuition JUL25		B	08/05/2025	08/21/2025	R	\$6,593.37
							25-26					\$6,593.37
ONE HOPE000	One Hope United, CARE Program	June 2025	0000000000	mm072925	SB AP	Tuition JUN25		H	07/22/2025	07/29/2025	R	\$4,081.61
							25-26			200212		\$4,081.61
NUMBER OF INVOICES: 2												\$10,674.98
ORKIN PE000	Orkin Pest Control	276232790	0000000000	mm0825	SB AP	Pest Cntrl-122 Sayton Rd		B	07/15/2025	08/21/2025	R	\$141.00
							25-26					\$141.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
ORKIN PE000	Orkin Pest Control	277610034	0000000000	mm0825	SB AP	Pest Cntrl-285 E Grand Ave	B	08/08/2025	08/21/2025	R	\$193.00
							25-26				\$193.00
NUMBER OF INVOICES: 2											\$334.00
PAR, INC000	PAR, INC	in-00466078	0052600005	mm0825	SB AP	Psych Assessment materials	F B	05/27/2025	08/21/2025	R	\$2,538.66
							25-26				\$2,538.66
NUMBER OF INVOICES: 1											\$2,538.66
PEERLESS001	Peerless Network, Inc	79293	0000000000	mm0825	SB AP	071525-081425	B	07/15/2025	08/21/2025	R	\$275.68
							25-26				\$275.68
NUMBER OF INVOICES: 1											\$275.68
PEORIA H001	Peoria High School	XC PerHS 9.13.25	0000000000	mm0825	SB AP	X Country Invitational	B	08/05/2025	08/21/2025	R	\$250.00
							25-26				\$250.00
NUMBER OF INVOICES: 1											\$250.00
PEPPER E000	Pepper Environmental Technologies	2500526003	0000000000	mm0825	SB AP	Survey-Life Skills floor	B	08/11/2025	08/21/2025	R	\$920.00
							25-26				\$920.00
NUMBER OF INVOICES: 1											\$920.00
PERRY WE000	Perry Weather Inc	10593	0000000000	mm0825	SB AP	OWX software subscription	B	09/13/2025	08/21/2025	R	\$4,108.00
							25-26				\$4,108.00
NUMBER OF INVOICES: 1											\$4,108.00
PERSPECT000	Perspectives LTD	PER-IN-106229	0000000000	mm0825	SB AP	Employee Assist AUG25	B	08/01/2025	08/21/2025	R	\$400.50
							25-26				\$400.50
NUMBER OF INVOICES: 1											\$400.50
PIONEER 001	Pioneer	INV-256313	0000000000	mm0825	SB AP	Athletic stripe paint	B	07/14/2025	08/21/2025	R	\$3,534.27

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
PIONEER 001	Pioneer	INV-256313	*****	CONTINUED	*****		25-26				\$3,534.27
PIONEER 001	Pioneer	INV-257114	0000000000	mm0825	SB AP	Athletic stripe paint	B	07/18/2025	08/21/2025	R	\$591.90
							25-26				\$591.90
NUMBER OF INVOICES: 2											\$4,126.17
POWERSCH000	PowerSchool Holdings LLC	INV455444	0002600006	mm0825	SB AP	Schoology LMS Tool 25/26	F B	06/25/2025	08/21/2025	R	\$22,615.20
							25-26				\$22,615.20
POWERSCH000	PowerSchool Holdings LLC	INV458660	1242600004	mm0825	SB AP	SchoolMessenger Communicate	F B	07/07/2025	08/21/2025	R	\$2,646.00
							25-26				\$2,646.00
NUMBER OF INVOICES: 2											\$25,261.20
QUADIENT000	Quadient Finance USA Inc	7900044080451309	0000000000	mm071525	SB AP	Postage JUN25	H	07/01/2025	07/15/2025	R	\$1,500.00
							25-26			200164	\$1,500.00
QUADIENT000	Quadient Finance USA Inc	7900044081007043	0000000000	mm071525	SB AP	Postage JUN25	H	06/29/2025	07/15/2025	R	\$1,000.00
							25-26			200164	\$1,000.00
NUMBER OF INVOICES: 2											\$2,500.00
QUADIENT001	Quadient Inc	62034412	0000000000	mm072925	SB AP	Meter Rental/Maintenance	H	06/17/2025	07/29/2025	R	\$316.62
							25-26			200213	\$316.62
NUMBER OF INVOICES: 1											\$316.62
QUBIT NE000	Qubit Networks LLC	16840	3002600005	mm0825	SB AP	Network Switch Project	F B	07/18/2025	08/21/2025	R	\$75,998.30
						E-Rate Portion (SPI Method)					
							25-26				\$75,998.30
NUMBER OF INVOICES: 1											\$75,998.30
QUEST F0000	Quest Food Management Services, LL	IN130965	0000000000	mm0825	SB AP	Food Service JUL25	B	07/31/2025	08/21/2025	R	\$11,079.90

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
QUEST F0000	Quest Food Management Services, LL	IN130965		*****CONTINUED*****							
							25-26				\$11,079.90
						NUMBER OF INVOICES: 1					\$11,079.90
RAILS 000	RAILS	14374	0000000000	mm0825	SB AP	EBSCO Database Pkg A	B	07/08/2025	08/21/2025	R	\$2,688.00
							25-26				\$2,688.00
RAILS 000	RAILS	14835	0000000000	mm0825	SB AP	eRead IL Mmbrshp fee	B	08/01/2025	08/21/2025	R	\$425.00
							25-26				\$425.00
						NUMBER OF INVOICES: 2					\$3,113.00
RAND WOR000	Rand Worldwide Subsidiary Inc	IMINV00086346	0002600014	mm0825	SB AP	Imaginit PD	F B	08/08/2025	08/21/2025	R	\$535.00
							25-26				\$535.00
						NUMBER OF INVOICES: 1					\$535.00
RAPTOR 000	Raptor	INV174980	3002600023	mm0825	SB AP	Raptor Visitor Badges	F B	07/07/2025	08/21/2025	R	\$185.00
							25-26				\$185.00
						NUMBER OF INVOICES: 1					\$185.00
RAY CHEV001	Ray Chevrolet	CTCS654410	0000000000	mm0825	SB AP	Equinox tire/brake service	B	06/20/2025	08/21/2025	R	\$1,056.90
							25-26				\$1,056.90
RAY CHEV001	Ray Chevrolet	CTCS657118	0000000000	mm0825	SB AP	Activity Bus#1 keys	B	08/05/2025	08/21/2025	R	\$752.10
							25-26				\$752.10
RAY CHEV001	Ray Chevrolet	CTCS657146	0000000000	mm0825	SB AP	Activity Bus#2 keys	B	08/05/2025	08/21/2025	R	\$854.10
							25-26				\$854.10
RAY CHEV001	Ray Chevrolet	CTCS657153	0000000000	mm0825	SB AP	Activity Bus#3 keys	B	08/05/2025	08/21/2025	R	\$854.10
							25-26				\$854.10

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
RAY CHEV001	Ray Chevrolet	CTCS657162	0000000000	mm0825	SB AP	Activity Bus#4 keys	B	08/05/2025	08/21/2025	R		\$854.10
							25-26					\$854.10
RAY CHEV001	Ray Chevrolet	CTCS657182	0000000000	mm0825	SB AP	Activity Bus#5 keys	B	08/05/2025	08/21/2025	R		\$786.60
							25-26					\$786.60
RAY CHEV001	Ray Chevrolet	CVCS654252	0000000000	mm0825	SB AP	GMC Bus tire service	B	06/12/2025	08/21/2025	R		\$1,680.43
							25-26					\$1,680.43
NUMBER OF INVOICES: 7												\$6,838.33
REED AMA000	Reed, Amajhai	#9	0000000000	mm0825	SB AP	Rebel Roots choreography	B	06/09/2025	08/21/2025	R		\$1,000.00
							25-26					\$1,000.00
NUMBER OF INVOICES: 1												\$1,000.00
REICHBET000	Reich, Beth	AUG 2025	0000000000	mm0825	SB AP	Phone Reimbursement	B	08/01/2025	08/21/2025	R		\$100.00
							25-26					\$100.00
NUMBER OF INVOICES: 1												\$100.00
REIDEDRE000	Reidenga Talbot, Drew	LEAD5063	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/14/2025	08/21/2025	R		\$705.00
							25-26					\$705.00
NUMBER OF INVOICES: 1												\$705.00
RENAISSA001	RENAISSANCE LEARNING, INC	INV5581068	0000000000	mm0825	SB AP	STAR Reading/Math	B	08/03/2025	08/21/2025	R		\$3,002.00
							25-26					\$3,002.00
NUMBER OF INVOICES: 1												\$3,002.00
RICHMOND001	Richmond-Burton High School	GVo RB 9.13.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R		\$325.00
							25-26					\$325.00
NUMBER OF INVOICES: 1												\$325.00
RIVERSID004	Riverside Insights	INV249071	1242600003	mm0825	SB AP	DESSA Educator portal	F	B	07/07/2025	08/21/2025	R	\$18,650.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT	DESCRIPTION		DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
RIVERSID004	Riverside Insights	INV249071		*****	CONTINUED	*****		25-26			\$18,650.00
NUMBER OF INVOICES: 1											\$18,650.00
ROGERS A002	Rogers Athletic Company	321946	0000000000	mm0825	SB AP	Football supply	B	07/21/2025	08/21/2025	R	\$781.00
25-26											\$781.00
NUMBER OF INVOICES: 1											\$781.00
SAFEWAY 000	Safeway Transportation Services Co	4598	0000000000	mm0825	SB AP	SpecEd Trnsprt JUL25	B	07/31/2025	08/21/2025	R	\$23,414.40
25-26											\$23,414.40
NUMBER OF INVOICES: 1											\$23,414.40
SCHAUMBU000	Schaumburg High School	GVo Schaum 10.11..25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$325.00
25-26											48 \$325.00
NUMBER OF INVOICES: 1											\$325.00
SCHMIJER000	Schmidt, Jeremy	AUG 2025	0000000000	mm0825	SB AP	Phone Reimbursement	B	08/01/2025	08/21/2025	R	\$100.00
25-26											\$100.00
SCHMIJER000	Schmidt, Jeremy	AUG 2025.	0000000000	mm0825	SB AP	Misc Expense Reimbursement	B	08/01/2025	08/21/2025	R	\$450.00
25-26											\$450.00
NUMBER OF INVOICES: 2											\$550.00
SCHNEJAC000	Schneider, Jaclyn	EDCL533	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	07/24/2025	08/21/2025	R	\$550.00
25-26											\$550.00
NUMBER OF INVOICES: 1											\$550.00
SCHOOL N001	School Nutrition Association	ID#573533	0000000000	mm080725	SB AP	SNA Certificate-P Bergl	H	08/01/2025	08/07/2025	R	\$14.00
25-26											200221 \$14.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
SCHOOL N001	School Nutrition Association	ID#573533.	0000000000	mm080725	SB AP	SNA Mmbrshp-P Bergl	H	08/01/2025	08/07/2025	R	\$178.00
							25-26			200221	\$178.00
NUMBER OF INVOICES: 2											\$192.00
SCHOOLIN000	SchoolLinks Inc	INV-2895	0000000000	mm0825	SB AP	25/26 Schoolinks Platform	B	07/28/2025	08/21/2025	R	\$20,194.51
							25-26				\$20,194.51
NUMBER OF INVOICES: 1											\$20,194.51
SCIENCE 001	Science Take-Out LLC	17681	0032600005	mm0825	SB AP	APES Science materials	F B	06/03/2025	08/21/2025	R	\$475.70
							25-26				\$475.70
NUMBER OF INVOICES: 1											\$475.70
SECTION 000	Section 8 Doors and Hardware Inc	10870	0000000000	mm0825	SB AP	HM Doorframes	B	07/11/2025	08/21/2025	R	\$550.00
							25-26				\$550.00
NUMBER OF INVOICES: 1											\$550.00
SEDOL 001	Sedol	07292025	0000000000	mm0825	SB AP	25/26 Pre-Billing	B	07/29/2025	08/21/2025	R	\$414,379.00
							25-26				\$414,379.00
SEDOL 001	Sedol	08122025	0000000000	mm0825	SB AP	AUG25 Billing	B	08/12/2025	08/21/2025	R	\$74,534.45
							25-26				\$74,534.45
SEDOL 001	Sedol	26IMRF1	0000000000	mm0825	SB AP	2024 IMRF Levy FY25 1st Installment	B	07/15/2025	08/21/2025	R	\$10,608.50
							25-26				\$10,608.50
SEDOL 001	Sedol	38339	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$3,061.12
							25-26				\$3,061.12
SEDOL 001	Sedol	38340	0000000000	mm0825	SB AP	Tuition JUL25	B	07/14/2025	08/21/2025	R	\$3,061.12
							25-26				\$3,061.12

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 5											\$505,644.19
SERVABLY000	Servably Inc	259668	3002600018	mm0825	SB AP	Syncro software 25/26 renewal	F B	07/19/2025	08/21/2025	R	\$7,151.76
25-26											\$7,151.76
NUMBER OF INVOICES: 1											\$7,151.76
SIGN CEN000	Sign Central	20000	0282600000	mm0825	SB AP	Room# window signs/stickers	F B	06/10/2025	08/21/2025	R	\$1,200.00
25-26											\$1,200.00
NUMBER OF INVOICES: 1											\$1,200.00
SLADECIE000	Slade, Cierra	#9	0000000000	mm0825	SB AP	Rebel Roots choreography	B	06/09/2025	08/21/2025	R	\$3,000.00
25-26											\$3,000.00
SLADECIE000	Slade, Cierra	07172025	0000000000	mm0825	SB AP	Choreo travel reimbursement	B	07/17/2025	08/21/2025	R	\$115.65
25-26											\$115.65
NUMBER OF INVOICES: 2											\$3,115.65
SOLACIUM000	Solacium New Haven LLC	INV108414	0000000000	mm072925	SB AP	Tuition/Rsdnt MAY25	H	05/31/2025	07/29/2025	R	\$25,702.00
25-26											\$25,702.00
SOLACIUM000	Solacium New Haven LLC	INV111245	0000000000	mm0825	SB AP	Tuition/Rsdnt JUL25	B	07/31/2025	08/21/2025	R	\$26,193.00
25-26											\$26,193.00
NUMBER OF INVOICES: 2											\$51,895.00
SONDETIN000	Sonders, Tina	AUG 2025	0000000000	mm0825	SB AP	Phone Reimbursement	B	08/01/2025	08/21/2025	R	\$100.00
25-26											\$100.00
NUMBER OF INVOICES: 1											\$100.00
SOUNDTRA000	Soundtrap US Inc	USIN101796	0122600007	mm0825	SB AP	SoundTrap sub-Ultimate Playlist	F B	07/22/2025	08/21/2025	R	\$499.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
SOUNDTRA000	Soundtrap US Inc	USIN101796		*****CONTINUED*****			25-26				\$499.00
						NUMBER OF INVOICES: 1					\$499.00
SPRINGSH000	SPRINGSHARE LLC	25-R2464	0000000000	mm0825	SB AP	LibGuides Jun25-May26	B	05/14/2025	08/21/2025	R	\$1,108.00
							25-26				\$1,108.00
						NUMBER OF INVOICES: 1					\$1,108.00
STAPLES 000	Staples Inc	6036961504	0000000000	mm0825	SB AP	SHARED supply	B	07/14/2025	08/21/2025	R	\$40.83
							25-26				\$40.83
STAPLES 000	Staples Inc	6038096824	0000000000	mm0825	SB AP	BUSINESS OFFICE supply	B	07/28/2025	08/21/2025	R	\$90.01
							25-26				\$90.01
STAPLES 000	Staples Inc	6039012167	0000000000	mm0825	SB AP	Super office supply	B	08/04/2025	08/21/2025	R	\$39.71
							25-26				\$39.71
						NUMBER OF INVOICES: 3					\$170.55
STEVENS0000	Stevenson High School	GVo Steve 10.18.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$275.00
							25-26				\$275.00
						NUMBER OF INVOICES: 1					\$275.00
STRAIGHT000	Straight Up Marketing	GRA20250811	0000000000	mm0825	SB AP	Athletic wall wrap-Booster Wish	B	08/11/2025	08/21/2025	R	\$6,515.76
							25-26				\$6,515.76
						NUMBER OF INVOICES: 1					\$6,515.76
SUPERIOR002	Superior Paving	PROJ 25005	0000000000	mm0825	SB AP	APP3-Tennis Court Replacement	B	07/31/2025	08/21/2025	S	\$405,229.50
							25-26				\$405,229.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 1												\$405,229.50
SWEETWAT000	Sweetwater Sound Holdings LLC	46169819	0122600005	mm0825	SB AP	Ultimate Playlist Tech (new class)	F	B	07/11/2025	08/21/2025	R	\$853.34
									25-26			\$853.34
SWEETWAT000	Sweetwater Sound Holdings LLC	46169952	0122600003	mm0825	SB AP	Choir Recording Equipment	F	B	07/11/2025	08/21/2025	R	\$3,182.84
									25-26			\$3,182.84
NUMBER OF INVOICES: 2												\$4,036.18
TECHNOL0000	Technology Campus	07232025	0000000000	mm0825	SB AP	FY26 OBM Assessment		B	07/23/2025	08/21/2025	R	\$12,383.00
									25-26			\$12,383.00
TECHNOL0000	Technology Campus	August 2025	0000000000	mm0825	SB AP	Tuition AUG25		B	08/15/2025	08/21/2025	R	\$57,743.10
									25-26			\$57,743.10
TECHNOL0000	Technology Campus	July 2025	0000000000	mm0825	SB AP	Tuition JUL25		B	07/15/2025	08/21/2025	R	\$57,743.10
									25-26			\$57,743.10
NUMBER OF INVOICES: 3												\$127,869.20
TELCOM I000	Telcom Innovations Group	A61998	3002600034	mm0825	SB AP	Desk Phones	F	B	08/05/2025	08/21/2025	R	\$1,014.00
									25-26			\$1,014.00
NUMBER OF INVOICES: 1												\$1,014.00
THE HOME001	The Home Depot Pro	873426761	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/10/2025	08/21/2025	R	\$2,290.80
									25-26			\$2,290.80
THE HOME001	The Home Depot Pro	876542572	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/30/2025	08/21/2025	R	\$8,267.78
									25-26			\$8,267.78
THE HOME001	The Home Depot Pro	876542580	0000000000	mm0825	SB AP	BLDG & GRNDS supply		B	07/30/2025	08/21/2025	R	\$148.08
									25-26			\$148.08

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
THE HOME001	The Home Depot Pro	876762113	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/31/2025	08/21/2025	R	\$145.72
							25-26				\$145.72
NUMBER OF INVOICES: 4											\$10,852.38
THE HOPE000	The Hope School	SINV010358	0000000000	mm071525	SB AP	Tuition/Trnsprt JUN25	H	06/30/2025	07/15/2025	R	\$9,082.76
							25-26			200165	\$9,082.76
THE HOPE000	The Hope School	SINV010415	0000000000	mm071525	SB AP	Room & Board JUN25	H	06/30/2025	07/15/2025	R	\$20,144.10
							25-26			200165	\$20,144.10
THE HOPE000	The Hope School	SINV010580	0000000000	mm0825	SB AP	Tuition/Trnsprt JUL25	B	07/31/2025	08/21/2025	R	\$11,754.16
							25-26				\$11,754.16
THE HOPE000	The Hope School	SINV010643	0000000000	mm0825	SB AP	Room & Board JUL25	B	07/31/2025	08/21/2025	R	\$20,815.57
							25-26				\$20,815.57
NUMBER OF INVOICES: 4											53 \$61,796.59
THE LEAR000	The Learning House	15353	0000000000	mm0825	SB AP	Tuition JUL25	B	07/30/2025	08/21/2025	R	\$5,908.05
							25-26				\$5,908.05
NUMBER OF INVOICES: 1											\$5,908.05
THE MAST000	The Master Teacher Inc	116808740	0000000000	mm0825	SB AP	eLearning/Online Training	B	07/02/2025	08/21/2025	R	\$1,868.00
							25-26				\$1,868.00
NUMBER OF INVOICES: 1											\$1,868.00
THE OMNI000	The Omni Group	2508-7100	0000000000	mm0825	SB AP	Compliance Oversight	B	08/01/2025	08/21/2025	R	\$3.50
							25-26				\$3.50
NUMBER OF INVOICES: 1											\$3.50
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104014	0000000000	mm0825	SB AP	SpecEd Trnsprt JUL25	B	08/01/2025	08/21/2025	R	\$9,723.00
							25-26				\$9,723.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT	DESCRIPTION		DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$9,723.00
TRANSITI000	Transition Curriculum Inc.	2168	0052600007	mm0825	SB AP	Transitions Curriculum	F B	08/01/2025	08/21/2025	R	\$3,000.00
25-26											\$3,000.00
NUMBER OF INVOICES: 1											\$3,000.00
TURNITIN000	Turnitin LLC	IN-TII-62032	3002600033	mm0825	SB AP	Turnitin software subscription	F B	07/31/2025	08/21/2025	R	\$8,730.00
25-26											\$8,730.00
NUMBER OF INVOICES: 1											\$8,730.00
TYLER TE000	Tyler Technologies, Inc.	045-529115	0000000000	mm0825	SB AP	Training-Traversa	B	07/10/2025	08/21/2025	R	\$410.00
25-26											\$410.00
NUMBER OF INVOICES: 1											\$410.00
ULINE	001 Uline	195430967	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/16/2025	08/21/2025	R	\$1,617.00
25-26											\$1,617.00
ULINE	001 Uline	195878829	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/28/2025	08/21/2025	R	\$1,507.00
25-26											\$1,507.00
ULINE	001 Uline	195878834	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/28/2025	08/21/2025	R	\$1,222.00
25-26											\$1,222.00
ULINE	001 Uline	195980658	0000000000	mm0825	SB AP	BLDG & GRNDS supply	B	07/30/2025	08/21/2025	R	\$2,451.00
25-26											\$2,451.00
NUMBER OF INVOICES: 4											\$6,797.00
ULTIMATE002	Ultimate Screen Printing	152268	0000000000	mm0825	SB AP	Dance screen print-Booster Wish	B	08/14/2025	08/21/2025	R	\$84.00
25-26											\$84.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$84.00
UNITED S006	UNITED STATES TREASURY	Form 720 (2025)	0000000000	mm072125	SB AP	36-6004900 Q2 Form 720	H	07/21/2025	07/21/2025	R	\$808.22
							25-26			200171	\$808.22
NUMBER OF INVOICES: 1											\$808.22
VARSITY 000	Varsity Spirit Fashions	16201171	0502600007	mm0825	SB AP	Cheer - Additional Uniforms	F B	07/07/2025	08/21/2025	R	\$1,279.20
							25-26				\$1,279.20
NUMBER OF INVOICES: 1											\$1,279.20
VERIZON 000	VERIZON WIRELESS	6117796347	0000000000	mm072125	SB AP	942086720 6/6/25-7/5/25	H	07/05/2025	07/21/2025	R	\$767.38
							25-26			200172	\$767.38
NUMBER OF INVOICES: 1											\$767.38
VERNIER 000	Vernier Software & Technology Inc	5523525	0032600004	mm0825	SB AP	Science probes	F B	06/04/2025	08/21/2025	R	\$1,395.70
							25-26				\$1,395.70
NUMBER OF INVOICES: 1											\$1,395.70
VERSION2000	VERSION2 HOSTING	13601	0000000000	mm0825	SB AP	Veeam Backup	B	08/01/2025	08/21/2025	R	\$788.00
							25-26				\$788.00
NUMBER OF INVOICES: 1											\$788.00
VIATOMIC000	Viator, Michael	08082025	0000000000	mm0825	SB AP	Travel JUL 16-19	B	08/08/2025	08/21/2025	R	\$2,259.91
						Reimbursement					
							25-26				\$2,259.91
NUMBER OF INVOICES: 1											\$2,259.91
VIRT00 S000	Virtoo Services LLC	23138	0000000000	mm0825	SB AP	Veeam Emails ticket	B	08/01/2025	08/21/2025	R	\$37.50
							25-26				\$37.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$37.50
VISION S000	Vision Service Plan IL (VSP)	823248204	0000000000	mm072925	SB AP	Vision Premium AUG25	H	07/17/2025	07/29/2025	R	\$707.21
							25-26			200215	\$707.21
NUMBER OF INVOICES: 1											\$707.21
W.W. NOR000	W.W. Norton & Company Inc	2975106	0132600006	mm0825	SB AP	AP Music EBook/Workbooks	F B	07/15/2025	08/21/2025	R	\$499.20
							25-26				\$499.20
W.W. NOR000	W.W. Norton & Company Inc	2980167	0132600006	mm0825	SB AP	AP Music EBook/Workbooks	F B	07/18/2025	08/21/2025	R	\$113.95
							25-26				\$113.95
NUMBER OF INVOICES: 2											\$613.15
WARD'S 001	Ward's	8819253328	0032600003	mm0825	SB AP	25/26 Science order	P B	06/13/2025	08/21/2025	R	\$5,749.03
							25-26				\$5,749.03
WARD'S 001	Ward's	8819253329	0032600003	mm0825	SB AP	25/26 Science order	P B	06/13/2025	08/21/2025	R	\$39.39
							25-26				\$39.39
WARD'S 001	Ward's	8819253330	0032600003	mm0825	SB AP	25/26 Science order	P B	06/13/2025	08/21/2025	R	\$79.99
							25-26				\$79.99
WARD'S 001	Ward's	8819258038	0032600003	mm0825	SB AP	25/26 Science order	P B	06/13/2025	08/21/2025	R	\$9.98
							25-26				\$9.98
WARD'S 001	Ward's	8819264677	0032600003	mm0825	SB AP	25/26 Science order	P B	06/16/2025	08/21/2025	R	\$876.20
							25-26				\$876.20
WARD'S 001	Ward's	8819309198	0032600003	mm0825	SB AP	25/26 Science order	P B	06/20/2025	08/21/2025	R	\$1,978.48
							25-26				\$1,978.48
WARD'S 001	Ward's	8819568273	0032600010	mm0825	SB AP	DC biotech course	F B	07/25/2025	08/21/2025	R	\$706.78
							25-26				\$706.78

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 7											\$9,439.85
WARREN T002	Warren Township High School	GVo WTHS 10.10.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$300.00
							25-26				\$300.00
WARREN T002	Warren Township High School	XC WTHS 9.20.25	0000000000	mm0825	SB AP	X Country Invitational	B	08/05/2025	08/21/2025	R	\$500.00
							25-26				\$500.00
NUMBER OF INVOICES: 2											\$800.00
WASTE MA001	Waste Management	7484913-2013-5	0000000000	mm0825	SB AP	16-86482-33006 AUG25	B	08/05/2025	08/21/2025	R	\$3,144.81
							25-26				\$3,144.81
WASTE MA001	Waste Management	7484917-2013-6	0000000000	mm0825	SB AP	16-86682-83003 AUG25	B	08/05/2025	08/21/2025	R	\$80.93
							25-26				\$80.93
NUMBER OF INVOICES: 2											\$3,257.74
WAUKEGAN007	Waukegan Safe & Lock Ltd.	241619	0000000000	mm0825	SB AP	Sect/Single-sided keys	B	07/15/2025	08/21/2025	R	\$37.00
							25-26				\$37.00
NUMBER OF INVOICES: 1											\$37.00
WAUKEGAN011	Waukegan Roofing Co Inc	2248202	0000000000	mm0825	SB AP	Roof leak repair	B	08/11/2025	08/21/2025	R	\$1,262.09
							25-26				\$1,262.09
NUMBER OF INVOICES: 1											\$1,262.09
WEBEREMI000	Weber, Emily	MATH543	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$1,908.00
							25-26				\$1,908.00
NUMBER OF INVOICES: 1											\$1,908.00
WEX BANK000	WEX BANK	106026255	0000000000	mm0825	SB AP	Fuel Purchases	B	07/15/2025	08/21/2025	M	\$696.96
							25-26			200166	\$696.96

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$696.96
WIGHT & 000	Wight & Company	250095-001	0000000000	mm0825	SB AP	Boiler Addition engineering	B	06/30/2025	08/21/2025	R	\$7,000.00
							25-26				\$7,000.00
NUMBER OF INVOICES: 1											\$7,000.00
WILHEALE000	Wilhelm, Alexandria	08072025	0000000000	mm0825	SB AP	Mileage 8/4/25 reimbursement	B	08/07/2025	08/21/2025	R	\$3.95
							25-26				\$3.95
NUMBER OF INVOICES: 1											\$3.95
WINKODEN000	Winkowski, Denise	07312025	0000000000	mm0825	SB AP	CDL Reimbursement	B	07/31/2025	08/21/2025	R	\$60.00
							25-26				\$60.00
NUMBER OF INVOICES: 1											\$60.00
WINTESHE000	Wintersteen, Shea	EDCL511	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$470.00
							25-26				\$470.00
WINTESHE000	Wintersteen, Shea	EDCL541	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$470.00
							25-26				\$470.00
NUMBER OF INVOICES: 2											\$940.00
WOODSTOC001	Woodstock North High School	GVO WNorth 10.17.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$325.00
							25-26				\$325.00
WOODSTOC001	Woodstock North High School	GVO WNorth 9.6.25	0000000000	mm0825	SB AP	Volleyball Tournament	B	08/07/2025	08/21/2025	R	\$325.00
							25-26				\$325.00
NUMBER OF INVOICES: 2											\$650.00
WOODSTOC004	Woodstock Community Unit School Di	#10	0000000000	mm0825	SB AP	Clay Academy ESY25	B	08/07/2025	08/21/2025	R	\$4,331.00
							25-26				\$4,331.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$4,331.00
WORLD B0001	World Book Inc	ARI0010619	0000000000	mm0825	SB AP	Online Advanced Reference	B	07/30/2025	08/21/2025	R	\$1,910.09
							25-26				\$1,910.09
NUMBER OF INVOICES: 1											\$1,910.09
WU LIL000	Wu, Lily	LEEA500	0000000000	mm0825	SB AP	25/26 Tuition Reimbursement	B	08/13/2025	08/21/2025	R	\$1,335.00
							25-26				\$1,335.00
NUMBER OF INVOICES: 1											\$1,335.00
ZENGELER000	Zengeler Cleaners	07-533622	0000000000	mm0825	SB AP	Choir dry cleaning	B	07/28/2025	08/21/2025	R	\$2,220.60
							25-26				\$2,220.60
NUMBER OF INVOICES: 1											\$2,220.60
ZION-BEN001	Zion-Benton Township High School	4174	0000000000	mm0825	SB AP	SpecEd Trnsprt 6/26/25	B	07/07/2025	08/21/2025	R	59 \$45.00
							25-26				\$45.00
NUMBER OF INVOICES: 1											\$45.00
TOTAL NUMBER OF BATCH INVOICES: 339											\$2,172,136.30
TOTAL NUMBER OF HISTORY INVOICES: 44											\$140,789.88
382 COMPUTER CHECK INVOICES											\$2,312,229.22
1 MANUAL CHECK INVOICES											\$696.96
TOTAL INVOICES: 383											\$2,312,926.18
BANK TOTALS: BANK SB AP BANK ACCOUNT # **A000 1120 0000 00 000000											INVOICE AMOUNT \$2,312,926.18
											NET AMOUNT \$2,312,926.18

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

FD	SOURCE	2025-26 ANNUAL BUDGET	July 2025-26 MONTHLY ACTIVITY	2025-26 FYTD ACTIVITY	2025-26 BALANCE	2025-26 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	20,956,920.00	597,767.16	597,767.16	20,359,152.84	2.85
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	27,199,566.00	500.00	500.00	27,199,066.00	0.00
10	FEDERAL SOURCES	1,322,285.00	271,454.13	271,454.13	1,050,830.87	20.53
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	49,478,771.00	869,721.29	869,721.29	48,609,049.71	1.76
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	5,152,712.00	110,380.46	110,380.46	5,042,331.54	2.14
20	STATE SOURCES	50,000.00	0.00	0.00	50,000.00	0.00
20	FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	5,202,712.00	110,380.46	110,380.46	5,092,331.54	2.12
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	0.00	0.80	0.80	-0.80	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	0.00	0.80	0.80	-0.80	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	1,970,760.00	44,030.48	44,030.48	1,926,729.52	2.23
40	STATE SOURCES	1,887,064.00	0.00	0.00	1,887,064.00	0.00
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	3,857,824.00	44,030.48	44,030.48	3,813,793.52	1.14
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	1,028,439.00	17,379.41	17,379.41	1,011,059.59	1.69
50	I.M.R.F./SOCIAL SECURITY F	1,028,439.00	17,379.41	17,379.41	1,011,059.59	1.69
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	900,000.00	0.00	0.00	900,000.00	0.00
60	CAPITAL PROJECTS FUND	900,000.00	0.00	0.00	900,000.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	333,560.00	7,028.60	7,028.60	326,531.40	2.11
70	WORKING CASH FUND	333,560.00	7,028.60	7,028.60	326,531.40	2.11
Grand Revenue Totals		60,801,306.00	1,048,541.04	1,048,541.04	59,752,764.96	1.72

FD	OBJ	OBJ	2025-26 ANNUAL BUDGET	July 2025-26 MONTHLY ACTIVITY	2025-26 FYTD ACTIVITY	2025-26 BALANCE	2025-26 FY %
10		EDUCATION FUND					
10	1---	SALARIES	20,907,239.00	1,600,385.37	2,489,433.55	19,306,853.63	11.91
10	2---	BENEFITS	2,735,056.00	45,709.54	64,892.88	2,689,346.46	2.37
10	3---	PURCHASED SERVICES	4,564,786.00	767,004.78	768,789.13	3,758,029.22	16.84
10	4---	SUPPLIES	2,459,367.00	261,591.15	263,091.15	1,822,324.06	10.70
10	5---	CAPITAL OUTLAY	448,058.00	76,179.81	76,179.81	179,808.12	17.00
10	6---	OTHER OBJECTS	2,055,045.00	7,141.09	7,333.09	2,047,903.91	0.36
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	33,169,551.00	2,758,011.74	3,669,719.61	29,804,265.40	11.06
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,424,374.00	118,950.52	177,040.68	1,305,423.48	12.43
20	2---	BENEFITS	188,233.00	1,024.62	1,536.93	187,208.38	0.82
20	3---	PURCHASED SERVICES	1,206,621.00	55,099.57	55,113.11	1,144,190.47	4.57
20	4---	SUPPLIES	995,500.00	48,473.85	48,817.35	924,229.05	4.90
20	5---	CAPITAL OUTLAY	493,784.00	0.00	0.00	477,893.18	0.00
20	6---	OTHER OBJECTS	700.00	0.00	0.00	700.00	0.00
20	7---	NON-CAP EQUIPMENT	900,000.00	0.00	0.00	900,000.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,209,212.00	223,548.56	282,508.07	4,939,644.56	5.42
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
30	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
30	----	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	894,908.00	56,153.65	78,364.92	838,754.35	8.76
40	2---	BENEFITS	179,587.00	0.00	0.00	179,587.00	0.00
40	3---	PURCHASED SERVICES	3,314,983.00	869,599.44	869,599.44	2,445,383.56	26.23
40	4---	SUPPLIES	144,000.00	20,256.71	20,256.71	123,724.44	14.07
40	5---	CAPITAL OUTLAY	90,000.00	98,686.92	98,686.92	-8,686.92	109.65
40	6---	OTHER OBJECTS	400.00	0.00	0.00	400.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	4,623,878.00	1,044,696.72	1,066,907.99	3,579,162.43	23.07
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	1,028,439.00	82,331.78	125,897.59	946,107.22	12.24
50	----	I.M.R.F./SOCIAL SECURITY FUND	1,028,439.00	82,331.78	125,897.59	946,107.22	12.24
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	1,568,536.00	197,434.01	197,434.01	1,184,458.03	12.59
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	1,568,536.00	197,434.01	197,434.01	1,184,458.03	12.59

FD	OBJ	OBJ	2025-26 ANNUAL BUDGET	July 2025-26 MONTHLY ACTIVITY	2025-26 FYTD ACTIVITY	2025-26 BALANCE	2025-26 FY %
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals			45,599,616.00	4,306,022.81	5,342,467.27	40,453,637.64	11.72

Number of Accounts: 1240

***** End of report *****

GRANT COMM. HIGH SCHOOL DISTRICT #124
PROPERTY TAX DISTRIBUTION 2024

E.A.V. 1,336,219,143.00
TOTAL EXTENSION 27,005,296.45

Rate			1.407396	0.364836	0.023506	0.134709	0.028065	0.035549	0.025371	0.000003	0.001588
% OF TOTAL DISTRIBUTION			69.6378%	18.0520%	1.1631%	6.6654%	1.3887%	1.7590%	1.2554%	0.0001484%	0.0786%
DATE	AMOUNT		EDUCATION	O & M	Recapture	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
Current Year											
GL Account #			10-1111-100000	20-1111-100000	20-1111-100000	40-1111-100000	50-1151-100000	50-1151-100000	70-1111-100000	30-1111-100000	50-1154-100000
05/23/25	2,028,875.28	7.513%	1,412,864.16	366,253.50	23,597.33	135,232.38	28,174.04	35,687.12	25,469.57	3.01	1,594.17
06/13/25	9,017,563.95	40.905%	6,279,633.35	1,627,854.79	104,880.97	601,055.52	125,222.69	158,615.40	113,202.38	13.39	7,085.47
6/17/25 (sold taxes)	1,154.71	40.909%	814.15	209.13	5.74	68.96	18.27	22.02	14.20	0.00	2.24
06/27/25	2,698,526.68	50.902%	1,879,194.67	487,139.28	31,385.87	179,867.24	37,473.18	47,466.02	33,876.07	4.01	2,120.34
6/30/25 (sold taxes)	2,406.21	50.910%	1,695.81	435.80	12.16	144.68	38.21	45.93	29.85	0.00	3.77
Total FY24 Distribution	13,748,526.83	50.910%	9,574,202.14	2,481,892.49	159,882.07	916,368.78	190,926.39	241,836.50	172,592.08	20.40	10,805.99
Prior Year	Amount		EDUCATION	O & M	RECAPTURE	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
GL Account #			10-1112-100000	20-1112-100000	20-1112-100000	40-1112-100000	50-1152-100000	50-1152-100000	70-1112-100000	30-1112-100000	50-1153-100000
7/3/2025 (sold tax)	69.48	0.000%	48.79	12.55	0.39	4.41	1.09	1.33	0.85	0.00	63 0.07
7/8/2025	212,577.34	0.787%	148,034.19	38,374.56	2,472.43	14,169.10	2,951.96	3,739.15	2,668.60	0.32	167.03
7/25/2025 -actual											
7/28/25	326,040.76	1.995%	227,047.62	58,857.03	3,792.10	21,731.88	4,527.58	5,734.93	4,092.97	0.48	256.18
08/08/25	209,454.33	2.770%	145,859.39	37,810.79	2,436.11	13,960.94	2,908.59	3,684.22	2,629.39	0.31	164.58
8/12/2025 (sold tax)	392.66	0.000%	275.73	70.93	2.20	24.92	6.16	7.52	4.80	0.00	0.40
08/22/25		2.772%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09/05/25		2.772%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09/19/25		2.772%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10/03/25		2.772%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10/17/25		2.772%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11/21/25		2.772%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12/12/25		2.772%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FY25 Total Distribution	748,534.57	2.772%	521,265.72	135,125.85	8,703.23	49,891.25	10,395.38	13,167.15	9,396.61	1.11	588.26

Special Distribution -		% of Distribution	EDUCATION	O & M	RECAPTURE	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
GL Account #			10-1112-100000	20-1112-100000	20-1112-100000	40-1112-100000	50-1152-100000	50-1152-100000	70-1112-100000		50-1153-100000
Total Spec Distribution:	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GRAND TOTAL	14,497,061.40	53.682%	10,095,467.86	2,617,018.34	168,585.30	966,260.04	201,321.77	255,003.64	181,988.69	21.51	11,394.25
(including Special Distribution)											

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

INVESTMENT SCHEDULE AS OF July 31, 2025

PMA FINANCIAL NETWORK, INC.

10687-101															
Trans.	Date		Date												
No.	Placed	Coupon	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	SITE/CONST	WORK CSH	INT. EST.
1375115	03/03/25		08/14/25	CD	Customers Bank	3,833,600.00	4.120	3,094,000.00			739,600.00				70,968.55
1375100	03/03/25		08/22/25	CD	First Nat'l Bank	245,000.00	4.182	245,000.00							4,827.84
1375101	03/03/25		08/22/25	CD	Harmony Bank	244,900.00	4.184					244,900.00			4,828.62
1375112	03/03/25		09/12/25	CD	Trustar Bank	244,600.00	4.103	244,600.00							5,307.11
1375113	03/03/25		09/12/25	CD	State Bank of the Lakes	244,600.00	4.120	244,600.00							5,328.66
1375114	03/03/25		09/12/25	CD	Libertyville Bk & Trust	244,600.00	4.120	180,337.70				64,262.30			5,328.66
1375106	03/03/25		09/19/25	CD	Barrington Bk & Trust	244,400.00	4.120	244,400.00							5,517.41
1375107	03/03/25		09/19/25	CD	Schaumburg Bk & Trust	244,400.00	4.120	244,400.00							5,517.41
1375108	03/03/25		09/19/25	CD	Hinsdale Bk & Trust	244,400.00	4.120	244,400.00							5,717.41
1375109	03/03/25		09/19/25	CD	Old Plank Trail Comm B	244,400.00	4.120	244,400.00							5,517.41
1375110	03/03/25		09/19/25	CD	Beverly Bk & Trust	244,400.00	4.120	244,400.00							5,517.41
1375111	03/03/25		09/19/25	CD	Crystal Lake Bank & Tru	244,400.00	4.120	244,400.00							5,517.41
1375102	03/03/25		09/19/25	CD	American Plus Bank	244,000.00	4.100	244,000.00							5,755.73
1375103	03/03/25		09/29/25	CD	Truxton Trust Co	244,100.00	4.110	151,621.36						92,478.64	5,771.52
1375104	03/03/25		09/29/25	CD	Northbrook Bk & Trust	244,100.00	4.120	244,100.00							5,786.17
1375105	03/03/25		09/29/25	CD	Lake Forest Bk & Trust	244,100.00	4.120	244,100.00							5,786.17
69319	05/30/25		10/09/25	TBILL	US Treasury	1,499,571.30	4.136	1,499,571.30							22,428.70
69320	05/30/25		10/30/25	TBILL	US Treasury	1,099,786.77	4.167	943,644.99						156,141.78	19,213.23
1380265	05/29/25		11/13/25	CD	Town Bank, Nat'l Ass	245,200.00	4.160	245,200.00							4,694.94
1380266	05/29/25		11/13/25	CD	Wintrust Bank	245,200.00	4.160	245,200.00							4,694.94
1380267	05/29/25		11/13/25	CD	St. Charles Bk & Trust C	245,200.00	4.160	245,200.00							4,694.94
1380268	05/29/25		11/13/25	CD	Wheaton Bank & Trust	245,200.00	4.160	245,200.00							4,694.94
69550	06/13/25		11/20/25	TBILL	US Treasury	2,299,371.82	4.130	2,149,371.82	150,000.00						41,628.18
1381509	06/12/25		12/12/25	CD	The Bk of Versailles	244,800.00	4.139	244,800.00							5,080.02
1381510	06/12/25		12/12/25	CD	Omb Bank	244,800.00	4.150	244,800.00							5,093.52
1381508	06/12/25		02/26/26	CD	Cendera Bk, Nat'l Ass	243,000.00	4.030				243,000.00				6,948.93
1383144	06/24/25		03/03/26	CD	TERM SERIES	1,750,000.00	4.052	1,750,000.00							48,373.54
1383188	06/27/25		03/12/26	CD	ServisFirst Bank	242,800.00	4.108	242,800.00							7,050.34
1383187	06/27/25		03/30/26	cd	T Bank, Nat'l Ass	242,200.00	4.147	242,200.00							7,595.79
1381633	06/13/25		03/30/26	CD	RiverBank	242,000.00	4.052	242,000.00							7,790.94
1381506	06/12/25		03/30/26	CD	Cumberland Fed Bank	242,200.00	4.000					242,200.00			7,723.86
1381507	06/12/25		03/30/26	CD	Premier Bank	242,500.00	3.842					242,500.00			7,428.92
1381630	06/13/25		04/14/26	CD	Cross River Bank	242,000.00	3.900		242,000.00						7,886.55
1381631	06/13/25		04/14/26	CD	Regent Bank	242,000.00	3.882		242,000.00						7,851.16
1381632	06/13/25		04/14/26	CD	Village Bk & Trust	241,800.00	4.010	241,800.00							8,102.29
1381503	06/12/25		04/14/26	CD	Merrick Bank	241,900.00	3.960	241,900.00							8,031.13
1381504	06/12/25		04/14/26	CD	CIBC Bank USA	241,900.00	3.961	241,900.00							8,032.03
1381505	06/12/25		04/14/26	CD	CIBM Bank	241,900.00	3.960	241,900.00							8,030.81
1381511	06/12/25		04/14/26	CD	Security Bank	241,800.00	3.962	241,800.00							8,032.56
1381512	06/12/25		04/14/26	CD	FirstBank Puerto Rico	241,800.00	3.960	241,800.00							8,027.50
69632	06/25/25	monthly	04/24/26	CD	Southern First Bk	249,382.55	4.110	249,382.55							10,236.39
1381500	06/12/25		04/29/26	CD	West TX State Bank	241,500.00	3.970	241,500.00							8,431.79
1381501	06/12/25		04/29/26	CD	Winchester Savings Bk	241,500.00	3.970	241,500.00							8,432.13
1381502	06/12/25		04/29/26	CD	MapleMark Bank	241,500.00	3.970	241,500.00							8,432.94
1381629	06/13/25		05/14/26	CD	Financial Fed Bank	241,000.00	4.000	241,000.00							8,847.67
1381493	06/12/25		05/14/26	CD	Cornerstone Bank	240,800.00	4.069				59,175.00			181,625.00	9,019.67
1381494	06/12/25		05/14/26	CD	Customers Bank	241,000.00	3.968					59,375.00		181,625.00	8,803.80
1381495	06/12/25		05/14/26	CD	NorthEast Community B	241,000.00	3.963		241,000.00						8,792.00
1381496	06/12/25		05/14/26	CD	Baxter Credit Union	240,900.00	4.027		240,900.00						8,930.79
1381497	06/12/25		05/14/26	CD	Priority Bank	241,100.00	3.952				241,100.00				8,771.67
1381498	06/12/25		05/14/26	CD	Gbank	240,700.00	4.118	240,700.00							9,124.80
1381499	06/12/25		05/14/26	CD	Exchange Bank	241,000.00	3.958	241,000.00							8,780.90
1381492	06/12/25		05/28/26	CD	NexBank	240,400.00	4.143	240,400.00							9,549.31
1383186	06/27/25		05/28/26	CD	1st Nat'l Bk of Hutchinsc	241,000.00	3.950	241,000.00							8,737.08
1381628	06/13/25		05/28/26	CD	Sentry Bank	240,700.00	3.990	240,700.00							9,183.71
1383180	06/27/25		06/12/26	CD	1st State Bk of DeQueen	240,400.00	4.075	240,400.00							9,392.88
1383181	06/27/25		06/12/26	CD	Caldwell Bk & Trust Co	240,700.00	3.953	240,700.00							9,122.70
1383182	06/27/25		06/12/26	CD	Solera Ntl Bank	240,300.00	4.129	240,300.00							9,514.54
1383183	06/27/25		06/12/26	CD	Cedar Rapids St Bk	240,700.00	3.942	240,700.00							9,099.61
1383184	06/27/25		06/12/26	CD	1st Internet Bank of IN	240,400.00	4.051	240,400.00							9,338.03
1383185	06/27/25		06/12/26	CD	Royal Business Bk	240,400.00	4.075	240,400.00							9,392.88
69551	06/18/25	monthly	06/21/27	CD	UBS Bank	249,700.59	3.954	249,700.59	65						9,873.16
69549	06/18/25	Jun/Dec	06/21/27	CD	Morgan Stanley PVT Bk	244,675.72	4.055	244,675.72							9,921.60

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

INVESTMENT SCHEDULE AS OF July 31, 2025

PMA FINANCIAL NETWORK, INC.

10687-101															
Trans.	Date		Date												
No.	Placed	Coupon	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	SITE/CONST	WORK CSH	INT. EST.
69548	06/18/25	Jun/Dec	06/21/27	CD	Morgan Stanley Bk NA	244,675.72	4.055	121,767.50						122,908.22	9,921.60
1383175	06/27/25		06/30/27	CD	First Priority Bank	231,600.00	3.887	231,600.00							18,079.98
1383176	06/27/25		06/30/27	CD	Luana Savings Bk	232,200.00	3.800	232,200.00							17,719.72
1383177	06/27/25		06/30/27	CD	KS StateBank	231,000.00	4.076	231,000.00							18,857.25
1383178	06/27/25		06/30/27	CD	American Bk of Freedom	232,000.00	3.792	232,000.00							17,669.52
1383179	06/27/25		06/30/27	CD	Ponce Bank	231,100.00	3.994	231,100.00							18,536.13
					Subtotal Investments	25,972,264.47		21,985,473.53	1,115,900.00	0.00	1,282,875.00	853,237.30	0.00	734,778.64	25,972,264.47
			07/31/25	MMA	ISDLAF	1,402,367.54		5,110.95	1,349,724.40	21.21	(691,215.85)	363,949.78	0.00	374,777.05	1,402,367.54
			07/31/25	MMA	ISDMAX	252,648.72		177,276.77	723.81	0.00	263.45	26.23	0.00	74,358.46	252,648.72
					Total	27,627,280.73		22,167,861.25	2,466,348.22	21.21	591,922.60	1,217,213.31	0.00	1,183,914.15	27,627,280.73



Interoffice Memo

To: Dr. Schmidt and the Board of Education
From: Stacie Noisey, Director of Curriculum, Instruction, and Assessment
Date: August 4, 2025
Subject: Summer Curriculum Work

Summer curriculum work has been ongoing throughout the summer break and will conclude August 8, 2025. The work is reserved for curriculum teams that have started curriculum revision during the school year, but need additional time to develop assessments or instructional materials before the new year begins. The work must occur at GCHS on days when the building is open, and an administrator is involved in the process.

The curriculum work that occurred between 5/23/2025 - 7/31/2025 included 28 topics with 25 courses represented, 2 professional development sessions planned by the instructional coaches, and the Literacy Plan Committee met twice. Fifty-eight teachers participated in this work, and at the end of July, 550.5 hours had been completed collectively. The first week of August has groups meeting to continue curriculum work for Art, music, and EL/Bilingual.

Summer curriculum work is a valuable opportunity to further the development of cohesive, thoughtful, standards-aligned curriculum. It allows teachers the time to explore new instructional strategies and materials, enhance assessments, and collaborate. This summer our teachers have made incredible progress.

Course	Department
Life Skills Art	Art
Drawing I & II	Art
Ultimate Playlist	Music
Arch Cad / Mech Cad	CTE
DC English	English
EL and SLA	English
English 10	English
English 11	English
Honors English 11	English
Adv Health	Health and Wellness
Health	Health and Wellness
PE 9	Health and Wellness
Team Sports	Health and Wellness

Algebra 1	Math
Algebra 2	Math
Geometry	Math
AP Physics C	Science
Biology	Science
DC Biology	Science
DC Political Systems	Social Studies
Global Insights	Social Studies
Gov/ Hon Gov	Social Studies
Spanish 2	World Language
Spanish 3/4	World Language
PD Course Development -New Teacher Orientation - Co-Teaching Workshop	Instructional Coaches
Literacy Plan Committee	English Department and Curric. Office



Interoffice Memo

To: Dr. Schmidt and the Board of Education

From: Stacie Noisey, Director of Curriculum, Instruction, and Assessment

Date: August 4, 2025

Subject: Recommendation to Approve GCHS Literacy Plan

The Illinois State Board of Education believes literacy is an urgent priority necessary to improve student achievement of lifelong literacy skills for successful civic, educational, occupational, and personal engagement. The Illinois Comprehensive Literacy Plan acts as a roadmap to enhance and unify core literacy instruction efforts statewide. It is designed to outline necessary supports and resources for literacy reform, ensuring all students receive developmentally appropriate and evidence-based literacy instruction. Last year the Illinois State Board of Education released the state's Comprehensive Literacy Plan and provided a grant for local school districts to develop an implementation plan.

This plan focuses on **three key goals**:

- **GOAL 1:** Every **student** receives high-quality, evidence-based literacy instruction.
- **GOAL 2:** Every **educator** is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.
- **GOAL 3:** Every **leader** is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.

Stakeholders were provided with a structured approach for developing and implementing literacy plans that align with an institution's vision and purpose. By working collaboratively and prioritizing literacy, stakeholders can empower students with the essential skills and knowledge they need to thrive academically, professionally, and personally. Grant Community High School applied for the implementation grant and was approved to start the work in the spring. The Literacy Implementation Plan Committee was established and met over the spring and summer to engage in professional development and draft the implementation plan.

On July 28, 2025, the GCHS Literacy Plan Implementation Committee finalized the draft of the [GCHS Literacy Plan](#), and I am now presenting it to the Board of Education for approval. This work will guide literacy instruction and professional development for the upcoming school year.

Grant Community High School District #124 District Literacy Plan

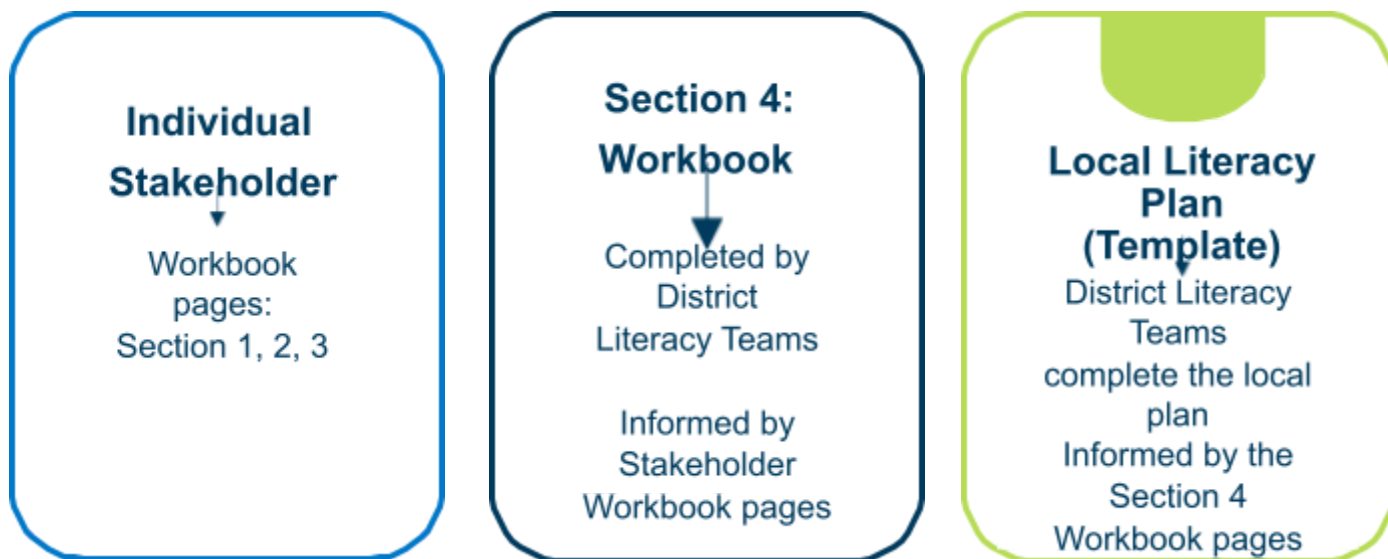


July 28, 2025



ILLINOIS COMPREHENSIVE LITERACY PLAN

Local District Literacy Plan Template



Introduction

Welcome to the Illinois Comprehensive Literacy Plan Local District Literacy Plan Template, a strategic roadmap enhancing literacy instruction efforts as districts move forward with developing local literacy plans. Literacy is fundamental to academic success and lifelong learning, and this plan is designed to ensure that every student receives high-quality, evidence-based literacy instruction.

This template focuses on three key goals: ensuring high-quality literacy instruction for every student, supporting educators in delivering effective literacy instruction, and equipping leaders to create equitable conditions for literacy success.

Stakeholders are provided with a structured approach for developing and implementing literacy plans that align with an institution's vision and purpose. The template includes goal setting; action steps; and considerations for implementation, monitoring, evaluation, and communication. Before completing the local plan, stakeholders should use the Section 4 Workbook and Asset Mapping documents as helpful tools. These resources will aid in reflection, discussion, and the identification of key priorities and resources for literacy improvement.

This template serves as a guiding framework. By working collaboratively and prioritizing literacy, stakeholders can empower students with the essential skills and knowledge they need to thrive academically, professionally, and personally.

Vision and Purpose

The Illinois State Board of Education believes literacy is an urgent priority necessary to improve student achievement of lifelong literacy skills for successful civic, educational, occupational, and personal engagement. The Illinois Comprehensive Literacy Plan acts as a roadmap to enhance and unify core literacy instruction efforts statewide. It is designed to outline necessary supports and resources for literacy reform, ensuring all students receive developmentally appropriate and evidence-based literacy instruction.

This plan focuses on **three key goals**:

GOAL 1: Every **student** receives high-quality, evidence-based literacy instruction.

GOAL 2: Every **educator** is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

GOAL 3: Every **leader** is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.

Local Literacy Plan Considerations and Guidance

GOAL 1: Every student receives high-quality, evidence-based literacy instruction.			
Objectives	Action Steps	Team Member(s) Responsible	Timeline
1: Curriculum Alignment	Action Steps - Ensure literacy curriculum is aligned with evidence-based practices and state standards. - Regularly review and update curriculum materials to reflect best practices in literacy education. - Provide training for teachers on implementing the literacy curriculum effectively. - Develop common terminology for strategy use.	Director of Curriculum, Division Administrator, ELA Teacher Leader, English Department	8/1/2024 - 7/1/2029
2: Assessment and Monitoring	Action Steps - Implement regular literacy assessments aligned with state standards. - Utilize assessment data to identify areas for improvement and track student progress. - Review assessment data regularly to inform instructional decisions and interventions.	Director of Curriculum, Principal, Division Administrator, ELA Teacher Leader, English Department	8/1/2024 - 7/1/2029
3: Professional Development	Action Steps - Offer ongoing professional development opportunities for teachers focused on effective literacy instruction strategies. - Provide training on differentiation techniques and literacy assessment methods that can address all GCHS student populations. - Provide specialized professional development for teachers of special populations that complements the literacy strategies. - Support teachers in implementing evidence-based literacy practices through coaching and peer collaboration.	Literacy Plan Implementation Committee Members	8/1/2024 - 7/1/2029
4: Intervention and Support	Action Steps - Develop and implement targeted interventions for students who are struggling with literacy skills. - Provide additional support services such as tutoring and small group instruction. - Monitor the effectiveness of interventions and adjust as needed based on student progress data. - Consider necessary support for special student populations, including students with disabilities, multilingual students, and bidialectal students.	Director of Curriculum, Division Administrator, ELA Teacher Leader, Interventionists	8/1/2024 - 7/1/2029

5: Family and Community Engagement	Action Steps • Foster partnerships with families and community organizations to support literacy development outside of the classroom. • Provide resources and workshops for parents to help them support their child's literacy skills at home. • Encourage community involvement in literacy initiatives through volunteer opportunities and outreach programs.	Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2024 - 7/1/2029
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GOAL 2: Every educator is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

Objectives	Action Steps	Team Member(s) Responsible	Timeline
1: Initial Training	Action Steps • Provide ongoing support and mentorship for new teachers as they implement literacy instruction in the classroom. • Provide baseline training for current English teachers on the IL Comprehensive Literacy Plan.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
2: Ongoing Professional Learning	Action Steps • Offer continuous professional development opportunities for educators to deepen their understanding of literacy instruction. • Provide training on the latest research and best practices in literacy education. • Encourage educators to participate in collaborative learning communities to share strategies and resources.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
3: Peer Collaboration	Action Steps • Facilitate opportunities for educators to collaborate with their peers to share best practices and resources for literacy instruction. • Establish peer observation and feedback protocols to support continuous improvement in literacy instruction.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
4: Coaching and Mentoring	Action Steps • Provide coaching and mentoring support for educators, especially those in need of additional support in literacy instruction. • Pair novice teachers with experienced mentors to provide guidance and support in implementing evidence-based literacy practices. • PLTs will continue to support each other to provide collegial coaching and mentoring.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
5: Resource Allocation	Action Steps • Allocate resources and funding to support educators' professional development needs. • Provide opportunities for educators to attend conferences, workshops, and courses related to literacy instruction. • Ensure access to high-quality instructional materials and technology to support literacy instruction in the classroom.	Director of Curriculum, Division Administrator	8/1/2025 - 7/1/2029

GOAL 3: Every leader is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.

Objectives	Action Steps	Team Member(s) Responsible	Timeline
1: Equity Training	Action Steps • Provide training for school leaders on identifying and addressing inequities in literacy instruction. • Emphasize the importance of culturally responsive teaching practices and equitable access to resources.	Director of Curriculum, Instruction, and Assessment	8/1/2025 - 7/1/2029
2: Data-Informed Decision Making	Action Steps • Equip leaders with the skills to analyze literacy data effectively and use it to inform decision-making processes. • Implement systems for collecting and reviewing data on literacy outcomes, instructional practices, and resource allocation.	Principal, Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2025 - 7/1/2029
3: Policy Development	Action Steps • Develop and implement policies that prioritize literacy instruction and support equitable access to resources and interventions for all students. • Support and review district policies to ensure alignment with best practices in literacy education and equity principles.	Principal, Director of Curriculum, Division Administrator	8/1/2025 - 7/1/2029
4: Collaborative Leadership	Action Steps • Foster a collaborative leadership culture where leaders work together with teachers, families, and community members to promote literacy development. • Establish partnerships with community organizations and stakeholders to support literacy initiatives and address the needs of diverse learners.	Principal, Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2025 - 7/1/2029
5: Continuous Improvement	Action Steps • Establish systems for ongoing monitoring and evaluation of literacy initiatives. • Regularly review data on student outcomes, instructional practices, and stakeholder feedback to identify areas for improvement. • Use data to make informed decisions and adjust strategies as needed to ensure continuous improvement in literacy instruction and outcomes.	Principal, Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2025 - 7/1/2029

Progress Monitoring and Review Process	
Objectives	Action Steps
1: Data Collection	Collect data on student literacy outcomes, instructional practices, and resource allocation.
2: Analysis	Analyze data to identify trends, improvement areas, and success areas.
3: Goal Review	Review progress toward goals and objectives outlined in the literacy plan.
4: Action Planning	Develop action plans to address areas for improvement and build on successes. 77
5: Implementation	Implement action plans and monitor progress toward implementation goals.
6: Evaluation	Evaluate the effectiveness of action plans and adjust strategies as needed based on outcomes data: identify data to be analyzed, timeline for reviewing and responding to data, and criteria for success.
7: Communication	Communicate progress and findings to stakeholders, including educators, families, and community members.
8: Continuous Improvement	Use feedback and data to inform ongoing improvements to the literacy plan and instructional practices.

Grant Community High School Literacy Plan



7/28/2025

School Board Approval Date TBD

Literacy Team and Plan Information

[illegible]

District Mission/Vision Statement:

Vision and Purpose

The Illinois State Board of Education believes literacy is an urgent priority necessary to improve student achievement of lifelong literacy skills for successful civic, educational, occupational, and personal engagement. The Illinois Comprehensive Literacy Plan acts as a roadmap to enhance and unify core literacy instruction efforts statewide. It is designed to outline necessary supports and resources for literacy reform, ensuring all students receive developmentally appropriate and evidence-based literacy instruction.

This plan focuses on **three key goals**:

GOAL 1: Every **student** receives high-quality, evidence-based literacy instruction.

GOAL 2: Every **educator** is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

GOAL 3: Every **leader** is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.

What is envisioned for local district literacy experiences, and how will these lead to improved student outcomes?	82 Draft: The mission of Grant Community High School is to educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges by developing the skills of adaptability and perseverance, problem solving, integrity, empathy, communication, and an empowered mindset. The goal of the ELA curriculum is to create engaging, age appropriate, standards-aligned, units of study taught using effective, research-based instructional practices that enable students to demonstrate college and career ready literacy skills. Enhanced curriculum and instruction will lead to improved student outcomes that can be measured by local and state assessments and increased literacy engagement.
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GOAL 1: Every student receives high-quality, evidence-based literacy instruction.			
Objectives	Action Steps	Team Member Responsible	Timeline
1: Curriculum Alignment	Action Steps - English 9 curriculum alignment SY23 - SY25 - English 10 curriculum alignment SY24 - SY26 - English 11 curriculum alignment SY25 - SY27 - English 12 curriculum alignment SY26 - SY28 - Honors Eng 9-12 SY26 - SY29 - Vertical Alignment 9-12 SY26 - SY29	Director of Curriculum, Division Administrator, ELA Teacher Leader	2023 -2029
2: Assessment and Monitoring	Action Steps - Assess and analyze local common teacher-created assessment data - Administer and analyze local standardized MAP assessment data - Administer and analyze local standardized ACT assessment data	Director of Curriculum, Principal, Division Administrator	4/2025 - 8/1/2029
3: Professional Development	Action Steps - Steering Committee develops background through professional book study - ELA Leadership designs PD for Institute Day, Aug. 12	Director of Curriculum, Division Administrator, ELA Teacher Leader, Instructional Coaches	5/2/2025 - 8/12/25 83
4: Intervention and Support	Action Steps - Review and evaluate current MTSS plan - Data analysis of incoming freshmen - Data review to determine effectiveness of literacy interventions - Determine need for PD for literacy interventionists	Director of Curriculum, Division Administrator, ELA Teacher Leader, Interventionists	5/2/2025 - 8/12/25
5: Family and Community Engagement	Action Steps The curriculum office will compile literacy data on student outcomes for a stakeholder presentation. This presentation will include data, instructional practices, and current resources for a live and recorded presentation.	Director of Curriculum, Principal, Division Administrator, ELA Teacher Leader	8/1/2025 - 5/20/2025

GOAL 2: Every educator is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

Objectives	Action Steps	Team Member Responsible	Timeline
1: Initial Training	Action Steps - Leadership professional development for train the trainer model - ELA teacher professional development	Literacy Plan Implementation Committee Members	7/28/2025 8/12/2025
2: Ongoing Professional Learning	Action Steps - Optional teacher-led book studies using identified texts - ELA teacher professional development during department meeting - Literacy plan leadership attends local literacy conferences	Literacy Plan Implementation Committee Members	6/1/2025 - 8/1/2029
3: Peer Collaboration	Action Steps - Monthly committee meetings - Quarterly department meetings - Instructional practice conversations integrated into PLC work - Implement Instructional Rounds for collaborative observations	Literacy Plan Implementation Committee Members	6/1/2025 - 8/1/2029 84
4: Coaching and Mentoring	Action Steps - New teacher mentoring by a tenured ELA teacher - PLTs incorporate peer coaching conversations - Instructional Coaches work with ELA teams to implement Lesson Study process	Literacy Plan Implementation Committee Members	8/1/2025 - 5/31/2029
5: Resource Allocation	Action Steps The district will annually compile, analyze, and evaluate the student achievement data, teacher perception data, and coaching data to identify areas of growth or areas for improvement to support improvement planning	Director of Curriculum, Principal, Division Administrator, ELA Teacher Leader	5/29/2025, 5/28/2026

GOAL 3: Every leader is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.			
Objectives	Action Steps	Team Member Responsible	Timeline
1: Equity Training	Action Steps - Provide training for school leaders and Literacy Implementation Plan Committee members on identifying and addressing inequities in literacy instruction. - Share and discuss IRC Webinar sessions - Process for evaluating curriculum resources (current and potential) - Emphasize the importance of culturally responsive teaching practices and equitable access to resources.	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee	SY26
2: Data-Informed Decision Making	Action Steps - Equip leaders with the skills to analyze literacy data effectively and use it to inform decision-making processes. - Implement systems for collecting and reviewing data on literacy outcomes, instructional practices, and resource allocation. - Provide time and training to breakdown and analyze MAP and ACT scores. - Schoolwide goal setting in SchoolLinks on activity schedule days.	Director of Curriculum, Literacy Plan Implementation Committee	85
3: Policy Development	Action Steps - Develop and implement policies that prioritize literacy instruction and support equitable access to resources and interventions for all students. - Support and review district policies to ensure alignment with best practices in literacy education and equity principles.	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee	
4: Collaborative Leadership	Action Steps - Foster a collaborative leadership culture where leaders work together with teachers, families, and community members to promote literacy development. - Incorporate literacy conversation into Parent University presentations (CTE, AP/Dual Credit, CCR) - Establish partnerships with community organizations and stakeholders to support literacy initiatives and address the needs of diverse learners.	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee	
5: Continuous Improvement	Action Steps - Establish systems for ongoing monitoring and evaluation of literacy initiatives. - Curriculum Review Cycle - Incorporate discussions in PLT cycles	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee, ELA Teachers	

	• Regularly review data on student outcomes, instructional practices, and stakeholder feedback to identify areas for improvement. • Reserve time in PLT cycles • Faculty meetings • Use data to make informed decisions and adjust strategies as needed to ensure continuous improvement in literacy instruction and outcomes. • Curriculum Review Cycle • Incorporate discussions in PLT cycles		
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Progress Monitoring and Review Process	
Objectives	Action Steps
1: Data Collection	[Describe how the district will collect data on student literacy outcomes, instructional practices, and resource allocation.]
2: Analysis	[Describe how the district will analyze data to identify trends, areas for improvement, and areas of success.]
3: Goal Review	[Describe how the district will review progress toward goals and objectives outlined in the literacy plan.]
4: Action Planning	[Describe how the district will develop action plans to address areas for improvement and build on successes.]
5: Implementation	[Describe how the district will implement action plans and monitor progress toward implementation goals.]
6: Evaluation	[Describe how the district will evaluate the effectiveness of action plans and adjust strategies as needed based on outcomes data: identify data to be analyzed, timeline for reviewing and responding to data, and criteria for success.]
7: Communication	[Describe how the district will communicate progress and findings to stakeholders, including educators, families, and community members.]
8: Continuous Improvement	[Describe how the district will use feedback and data to inform ongoing improvements to the literacy plan and instructional practices.]

Final Considerations

Conclusion & Next Steps

The [Name of Institution/School District] Comprehensive Literacy Plan underscores our commitment to fostering a culture of literacy excellence, ensuring that every student, educator, and leader is equipped with the necessary tools and support to thrive in literacy-rich environments. Through collaborative effort and dedication to our goals, we aspire to cultivate a community where literacy is not only taught but celebrated as a cornerstone of lifelong learning and success.

Summer School

As the School Board is aware, as in past years, we ran a robust summer school program. Summer school began on June 2 and ended on July 10th. One change that positively impacted our students this summer was how credit recovery was run. Summer school credit recovery adopted an incentive-based program that is similar to the one used in our BDIPS program. If students had perfect attendance for the week and were completing at least ten assignments a day, their Edgenuity class remained unlocked for the weekend. Well over 100 missing credits were earned over the summer school sessions.

Parent University: High School 101

Our Parent Universities, led by Dr. Stacie Noisey, started off the year with the High School 101 program. This Parent University theme continues to be a popular event for our family members. Running on the evening of August 6, first-time parents gathered to learn about the basics for supporting their students at Grant. The night began with building tours and a whole group session highlighting opportunities at Grant. Breakout sessions included Keeping it RED, Supporting Social Emotional Learning, Grant Technology for Parents, and Tools for Your Bulldog's Success. The event welcomed nearly 120 parents and guardians and was supported by increased staff participation in breakout sessions, child care in the East Gym, Beth Reich answering questions about transportation and fees, and the Boosters helping parents find a way to connect and engage with the Bulldog community.

Professional Development

As always, this year's August 11 and 12 Back to School Institute Days were rooted in our guiding documents: Grant's Mission Statement, The Blueprint of a Grant Staff, and The Portrait of a Bulldog. This year, we focused on a theme of "Pathways of Purpose," drawing on being connected to our past as a district and building toward the future so that we can build the best school for our students and serve as a source of pride for our community.

Working in inter-department groups, staff rotated through two days of focused sessions with information covering instructional and operational topics. Sessions included presentations related to PBIS and Deans, Instructional Coaches, College and Career Readiness, Special Education, PLTs and Common Syllabi, and Trauma Informed Practices, including CPI training.

Pep Assembly

We hosted a student "Welcome Back" pep assembly on August 15. This event brings back a tradition of welcoming back students as an entire group and highlights everything that it means to be a Bulldog. The event features all of our coaches and sponsors to help students connect with opportunities to be engaged. This assembly also honors students who earned state and national recognition in sports and activities over the months since school dismissed in May. We also honor student academic achievement and growth at this assembly to set a good example for students and set a positive tone for student academic success.

College and Career Readiness

This year, we are also kicking off the year with an activity schedule on August 19, focusing on College and Career Readiness. This activity guides our students through using the Schoolinks

platform to complete career exploration activities, learn the criteria for earning Distinguished Bulldog and Bulldog Scholar recognition, introduces them to the Portrait of a Bulldog, and has students complete a goal-setting activity that will shape their year's academic and career pursuits. Students will also plan how to ensure that their work this year will meet those goals. With nearly 80% of students reporting that they hope to attend a post-secondary institution and 16% reporting that they will be pursuing a career, apprenticeship, or military service, we hope that this work, early in the semester, will help our building work as a team to help students reach their goals!

Fall Athletics

Fall athletics are underway and include many exciting events over the course of the upcoming season. Students began their season activities on August 11. We are hosting a Media Day for the first time with "The Bark" on August 16. The Red-White Scrimmage Night is August 22 and will include a preview of all Fall Sports. Included in addition to this report is a schedule of athletic events where we expect high attendance for the upcoming season.

School Safety Plan

Annually, the Safety Committee reviews and updates the School Safety Plans. This Emergency Response Information includes plans for Shelter-Severe Weather, Evacuate, Shelter-Earthquake, Secure, Lock-Down, Hold, Reunification Plans, and Crisis Intervention.

The plan has been reviewed and shared with the Fox Lake Police Department and the Fox Lake Fire Protection District at a July 30 meeting.

Looking ahead, this year's Safety Week will run from August 25 - August 29. These drills will take place during TEAM to limit instructional disruptions.

Teacher Evaluation

In accordance with School Code, notification has been sent to all certified staff members on cycle for evaluation. On August 11, 2025, tenured and non-tenured certified staff were communicated the details of this year's evaluative process. Tenured staff members will receive a minimum of two evaluations, one of which must be formal and will receive a performance evaluation rating conference. Non-tenured staff will receive a minimum of three formal observations and one informal observation and will receive a performance evaluation rating conference. Additionally, teachers participate in a goal-setting meeting and a mid-year review. Each formal observation includes a pre-observation meeting, an observation, and a post-observation meeting. Each informal observation includes an unannounced observation and an optional post-observation meeting.



Grant Community High School

Home of the Bulldogs

Est. 1930

285 E. Grand Ave.
Fox Lake, IL 60020



Fall Season 2025 - Notable Home Events

Date	Program	Note
Friday August 22nd	Red/White Scrimmage Night	All fall programs will do an intersquad scrimmage with the exception of football. Football will play McHenry in a Week Zero scrimmage.
Monday August 25th	Girls Flag Football v. Waukegan (5 PM)	1st Official Girls Flag Football Game in School History
Friday August 29th	Football v. Mundelein (7 PM)	Staff Appreciation Night
Tues Sept. 2nd - Thurs Sept. 4th	Boys Soccer Tournament	
Monday Sept. 8th	Girls Flag Football v. North Chicago (6 PM)	
Wednesday September 17th	Girls Flag Football v. Round Lake (6 PM)	
Thursday September 18th	Boys Soccer v. Wauconda (6:15 PM)	
	Girls Volleyball v. Antioch (6 PM)	
Friday September 19th	Football v. North Chicago (7 PM)	Homecoming & HOF Recognition
Thursday September 25th	Girls Volleyball v. Wauconda (6 PM)	
Saturday September 27th	X Country - JT Invite @ BAC (9 AM)	
Friday October 3rd	Football v. Wauconda (7 PM)	GJB & Feeder Band Night
Saturday October 4th	Girls Tennis Quad (9 AM)	
Friday October 10th	Football v. Round Lake (7 PM)	Military, Police, & First Responders Appreciation Night
Saturday October 18th	NLCC X Country Meet @ BAC (10 AM)	
Wednesday October 22nd	Girls Volleyball v. Marian Central (6 PM)	Pink Out Fundraising for Susan G. Komen Foundation
Friday October 24th	Football v. Antioch (7 PM)	Senior Night
Saturday October 25th	IHSA Regional X Country Meet @ BAC (10 AM)	

Grant Community High School District #124 District Literacy Plan

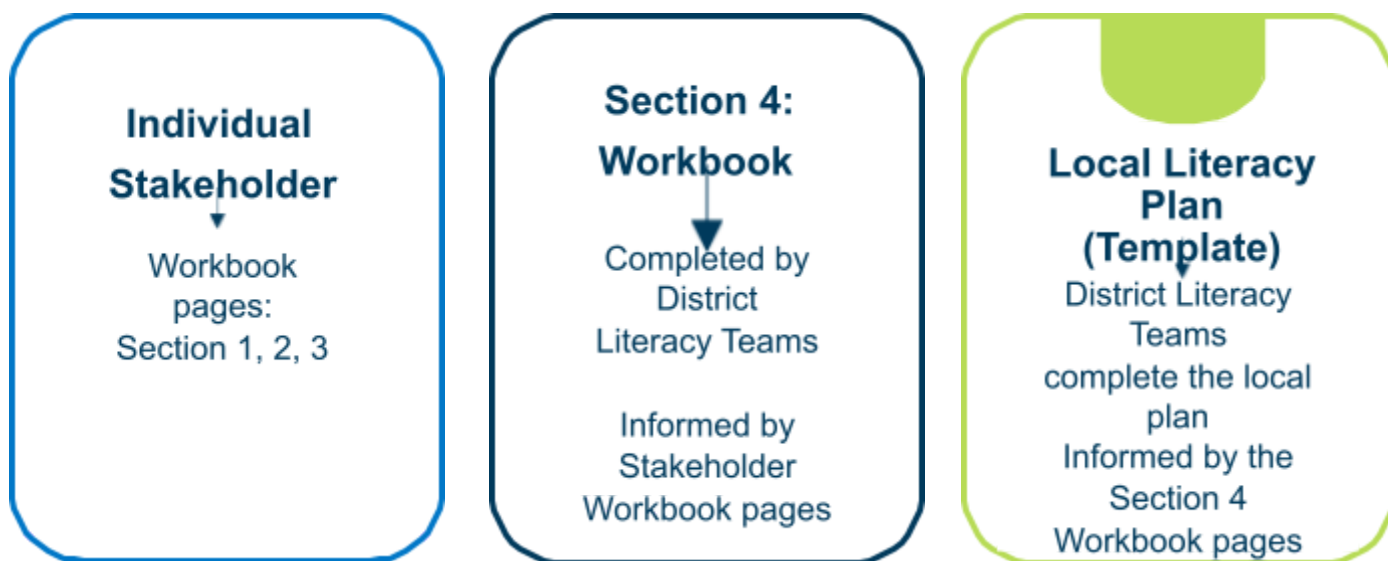


July 28, 2025



ILLINOIS COMPREHENSIVE LITERACY PLAN

Local District Literacy Plan Template



Introduction

Welcome to the Illinois Comprehensive Literacy Plan Local District Literacy Plan Template, a strategic roadmap enhancing literacy instruction efforts as districts move forward with developing local literacy plans. Literacy is fundamental to academic success and lifelong learning, and this plan is designed to ensure that every student receives high-quality, evidence-based literacy instruction.

This template focuses on three key goals: ensuring high-quality literacy instruction for every student, supporting educators in delivering effective literacy instruction, and equipping leaders to create equitable conditions for literacy success.

Stakeholders are provided with a structured approach for developing and implementing literacy plans that align with an institution's vision and purpose. The template includes goal setting; action steps; and considerations for implementation, monitoring, evaluation, and communication. Before completing the local plan, stakeholders should use the Section 4 Workbook and Asset Mapping documents as helpful tools. These resources will aid in reflection, discussion, and the identification of key priorities and resources for literacy improvement.

This template serves as a guiding framework. By working collaboratively and prioritizing literacy, stakeholders can empower students with the essential skills and knowledge they need to thrive academically, professionally, and personally.

Vision and Purpose

The Illinois State Board of Education believes literacy is an urgent priority necessary to improve student achievement of lifelong literacy skills for successful civic, educational, occupational, and personal engagement. The Illinois Comprehensive Literacy Plan acts as a roadmap to enhance and unify core literacy instruction efforts statewide. It is designed to outline necessary supports and resources for literacy reform, ensuring all students receive developmentally appropriate and evidence-based literacy instruction.

This plan focuses on **three key goals**:

GOAL 1: Every **student** receives high-quality, evidence-based literacy instruction.

GOAL 2: Every **educator** is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

GOAL 3: Every **leader** is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.

Local Literacy Plan Considerations and Guidance

GOAL 1: Every student receives high-quality, evidence-based literacy instruction.			
Objectives	Action Steps	Team Member(s) Responsible	Timeline
1: Curriculum Alignment	Action Steps - Ensure literacy curriculum is aligned with evidence-based practices and state standards. - Regularly review and update curriculum materials to reflect best practices in literacy education. - Provide training for teachers on implementing the literacy curriculum effectively. - Develop common terminology for strategy use.	Director of Curriculum, Division Administrator, ELA Teacher Leader, English Department	8/1/2024 - 7/1/2029
2: Assessment and Monitoring	Action Steps - Implement regular literacy assessments aligned with state standards. - Utilize assessment data to identify areas for improvement and track student progress. - Review assessment data regularly to inform instructional decisions and interventions.	Director of Curriculum, Principal, Division Administrator, ELA Teacher Leader, English Department	8/1/2024 - 7/1/2029
3: Professional Development	Action Steps - Offer ongoing professional development opportunities for teachers focused on effective literacy instruction strategies. - Provide training on differentiation techniques and literacy assessment methods that can address all GCHS student populations. - Provide specialized professional development for teachers of special populations that complements the literacy strategies. - Support teachers in implementing evidence-based literacy practices through coaching and peer collaboration.	Literacy Plan Implementation Committee Members	8/1/2024 - 7/1/2029
4: Intervention and Support	Action Steps - Develop and implement targeted interventions for students who are struggling with literacy skills. - Provide additional support services such as tutoring and small group instruction. - Monitor the effectiveness of interventions and adjust as needed based on student progress data. - Consider necessary support for special student populations, including students with disabilities, multilingual students, and bidialectal students.	Director of Curriculum, Division Administrator, ELA Teacher Leader, Interventionists	8/1/2024 - 7/1/2029

5: Family and Community Engagement	Action Steps • Foster partnerships with families and community organizations to support literacy development outside of the classroom. • Provide resources and workshops for parents to help them support their child's literacy skills at home. • Encourage community involvement in literacy initiatives through volunteer opportunities and outreach programs.	Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2024 - 7/1/2029
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GOAL 2: Every educator is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

Objectives	Action Steps	Team Member(s) Responsible	Timeline
1: Initial Training	Action Steps • Provide ongoing support and mentorship for new teachers as they implement literacy instruction in the classroom. • Provide baseline training for current English teachers on the IL Comprehensive Literacy Plan.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
2: Ongoing Professional Learning	Action Steps • Offer continuous professional development opportunities for educators to deepen their understanding of literacy instruction. • Provide training on the latest research and best practices in literacy education. • Encourage educators to participate in collaborative learning communities to share strategies and resources.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
3: Peer Collaboration	Action Steps • Facilitate opportunities for educators to collaborate with their peers to share best practices and resources for literacy instruction. • Establish peer observation and feedback protocols to support continuous improvement in literacy instruction.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
4: Coaching and Mentoring	Action Steps • Provide coaching and mentoring support for educators, especially those in need of additional support in literacy instruction. • Pair novice teachers with experienced mentors to provide guidance and support in implementing evidence-based literacy practices. • PLTs will continue to support each other to provide collegial coaching and mentoring.	Literacy Plan Implementation Committee Members	8/1/2025 - 7/1/2029
5: Resource Allocation	Action Steps • Allocate resources and funding to support educators' professional development needs. • Provide opportunities for educators to attend conferences, workshops, and courses related to literacy instruction. • Ensure access to high-quality instructional materials and technology to support literacy instruction in the classroom.	Director of Curriculum, Division Administrator	8/1/2025 - 7/1/2029

GOAL 3: Every leader is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.

Objectives	Action Steps	Team Member(s) Responsible	Timeline
1: Equity Training	Action Steps - Provide training for school leaders on identifying and addressing inequities in literacy instruction. - Emphasize the importance of culturally responsive teaching practices and equitable access to resources.	Director of Curriculum, Instruction, and Assessment	8/1/2025 - 7/1/2029
2: Data-Informed Decision Making	Action Steps - Equip leaders with the skills to analyze literacy data effectively and use it to inform decision-making processes. - Implement systems for collecting and reviewing data on literacy outcomes, instructional practices, and resource allocation.	Principal, Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2025 - 7/1/2029
3: Policy Development	Action Steps - Develop and implement policies that prioritize literacy instruction and support equitable access to resources and interventions for all students. - Support and review district policies to ensure alignment with best practices in literacy education and equity principles.	Principal, Director of Curriculum, Division Administrator	8/1/2025 - 7/1/2029
4: Collaborative Leadership	Action Steps - Foster a collaborative leadership culture where leaders work together with teachers, families, and community members to promote literacy development. - Establish partnerships with community organizations and stakeholders to support literacy initiatives and address the needs of diverse learners.	Principal, Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2025 - 7/1/2029
5: Continuous Improvement	Action Steps - Establish systems for ongoing monitoring and evaluation of literacy initiatives. - Regularly review data on student outcomes, instructional practices, and stakeholder feedback to identify areas for improvement. - Use data to make informed decisions and adjust strategies as needed to ensure continuous improvement in literacy instruction and outcomes.	Principal, Director of Curriculum, Division Administrator, ELA Teacher Leader	8/1/2025 - 7/1/2029

Progress Monitoring and Review Process	
Objectives	Action Steps
1: Data Collection	Collect data on student literacy outcomes, instructional practices, and resource allocation.
2: Analysis	Analyze data to identify trends, improvement areas, and success areas.
3: Goal Review	Review progress toward goals and objectives outlined in the literacy plan.
4: Action Planning	Develop action plans to address areas for improvement and build on successes. 99
5: Implementation	Implement action plans and monitor progress toward implementation goals.
6: Evaluation	Evaluate the effectiveness of action plans and adjust strategies as needed based on outcomes data: identify data to be analyzed, timeline for reviewing and responding to data, and criteria for success.
7: Communication	Communicate progress and findings to stakeholders, including educators, families, and community members.
8: Continuous Improvement	Use feedback and data to inform ongoing improvements to the literacy plan and instructional practices.

Grant Community High School Literacy Plan



7/28/2025

School Board Approval Date TBD

Literacy Team and Plan Information

[illegible]

District Mission/Vision Statement:

Vision and Purpose

The Illinois State Board of Education believes literacy is an urgent priority necessary to improve student achievement of lifelong literacy skills for successful civic, educational, occupational, and personal engagement. The Illinois Comprehensive Literacy Plan acts as a roadmap to enhance and unify core literacy instruction efforts statewide. It is designed to outline necessary supports and resources for literacy reform, ensuring all students receive developmentally appropriate and evidence-based literacy instruction.

This plan focuses on **three key goals**:

GOAL 1: Every **student** receives high-quality, evidence-based literacy instruction.

GOAL 2: Every **educator** is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

GOAL 3: Every **leader** is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.

What is envisioned for local district literacy experiences, and how will these lead to improved student outcomes?	104 Draft: The mission of Grant Community High School is to educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges by developing the skills of adaptability and perseverance, problem solving, integrity, empathy, communication, and an empowered mindset. The goal of the ELA curriculum is to create engaging, age appropriate, standards-aligned, units of study taught using effective, research-based instructional practices that enable students to demonstrate college and career ready literacy skills. Enhanced curriculum and instruction will lead to improved student outcomes that can be measured by local and state assessments and increased literacy engagement.
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GOAL 1: Every student receives high-quality, evidence-based literacy instruction.			
Objectives	Action Steps	Team Member Responsible	Timeline
1: Curriculum Alignment	Action Steps - English 9 curriculum alignment SY23 - SY25 - English 10 curriculum alignment SY24 - SY26 - English 11 curriculum alignment SY25 - SY27 - English 12 curriculum alignment SY26 - SY28 - Honors Eng 9-12 SY26 - SY29 - Vertical Alignment 9-12 SY26 - SY29	Director of Curriculum, Division Administrator, ELA Teacher Leader	2023 -2029
2: Assessment and Monitoring	Action Steps - Assess and analyze local common teacher-created assessment data - Administer and analyze local standardized MAP assessment data - Administer and analyze local standardized ACT assessment data	Director of Curriculum, Principal, Division Administrator	4/2025 - 8/1/2029
3: Professional Development	Action Steps - Steering Committee develops background through professional book study - ELA Leadership designs PD for Institute Day, Aug. 12	Director of Curriculum, Division Administrator, ELA Teacher Leader, Instructional Coaches	5/2/2025 - 8/12/25 105
4: Intervention and Support	Action Steps - Review and evaluate current MTSS plan - Data analysis of incoming freshmen - Data review to determine effectiveness of literacy interventions - Determine need for PD for literacy interventionists	Director of Curriculum, Division Administrator, ELA Teacher Leader, Interventionists	5/2/2025 - 8/12/25
5: Family and Community Engagement	Action Steps The curriculum office will compile literacy data on student outcomes for a stakeholder presentation. This presentation will include data, instructional practices, and current resources for a live and recorded presentation.	Director of Curriculum, Principal, Division Administrator, ELA Teacher Leader	8/1/2025 - 5/20/2025

GOAL 2: Every educator is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.

Objectives	Action Steps	Team Member Responsible	Timeline
1: Initial Training	Action Steps - Leadership professional development for train the trainer model - ELA teacher professional development	Literacy Plan Implementation Committee Members	7/28/2025 8/12/2025
2: Ongoing Professional Learning	Action Steps - Optional teacher-led book studies using identified texts - ELA teacher professional development during department meeting - Literacy plan leadership attends local literacy conferences	Literacy Plan Implementation Committee Members	6/1/2025 - 8/1/2029
3: Peer Collaboration	Action Steps - Monthly committee meetings - Quarterly department meetings - Instructional practice conversations integrated into PLC work - Implement Instructional Rounds for collaborative observations	Literacy Plan Implementation Committee Members	6/1/2025 - 8/1/2029
4: Coaching and Mentoring	Action Steps - New teacher mentoring by a tenured ELA teacher - PLTs incorporate peer coaching conversations - Instructional Coaches work with ELA teams to implement Lesson Study process	Literacy Plan Implementation Committee Members	8/1/2025 - 5/31/2029
5: Resource Allocation	Action Steps The district will annually compile, analyze, and evaluate the student achievement data, teacher perception data, and coaching data to identify areas of growth or areas for improvement to support improvement planning	Director of Curriculum, Principal, Division Administrator, ELA Teacher Leader	5/29/2025, 5/28/2026

GOAL 3: Every leader is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.			
Objectives	Action Steps	Team Member Responsible	Timeline
1: Equity Training	Action Steps - Provide training for school leaders and Literacy Implementation Plan Committee members on identifying and addressing inequities in literacy instruction. - Share and discuss IRC Webinar sessions - Process for evaluating curriculum resources (current and potential) - Emphasize the importance of culturally responsive teaching practices and equitable access to resources.	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee	SY26
2: Data-Informed Decision Making	Action Steps - Equip leaders with the skills to analyze literacy data effectively and use it to inform decision-making processes. - Implement systems for collecting and reviewing data on literacy outcomes, instructional practices, and resource allocation. - Provide time and training to breakdown and analyze MAP and ACT scores. - Schoolwide goal setting in SchoolLinks on activity schedule days.	Director of Curriculum, Literacy Plan Implementation Committee	107
3: Policy Development	Action Steps - Develop and implement policies that prioritize literacy instruction and support equitable access to resources and interventions for all students. - Support and review district policies to ensure alignment with best practices in literacy education and equity principles.	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee	
4: Collaborative Leadership	Action Steps - Foster a collaborative leadership culture where leaders work together with teachers, families, and community members to promote literacy development. - Incorporate literacy conversation into Parent University presentations (CTE, AP/Dual Credit, CCR) - Establish partnerships with community organizations and stakeholders to support literacy initiatives and address the needs of diverse learners.	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee	
5: Continuous Improvement	Action Steps - Establish systems for ongoing monitoring and evaluation of literacy initiatives. - Curriculum Review Cycle - Incorporate discussions in PLT cycles	Superintendent, Director of Curriculum, Literacy Plan Implementation Committee, ELA Teachers	

	• Regularly review data on student outcomes, instructional practices, and stakeholder feedback to identify areas for improvement. • Reserve time in PLT cycles • Faculty meetings • Use data to make informed decisions and adjust strategies as needed to ensure continuous improvement in literacy instruction and outcomes. • Curriculum Review Cycle • Incorporate discussions in PLT cycles		
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Progress Monitoring and Review Process	
Objectives	Action Steps
1: Data Collection	[Describe how the district will collect data on student literacy outcomes, instructional practices, and resource allocation.]
2: Analysis	[Describe how the district will analyze data to identify trends, areas for improvement, and areas of success.]
3: Goal Review	[Describe how the district will review progress toward goals and objectives outlined in the literacy plan.]
4: Action Planning	[Describe how the district will develop action plans to address areas for improvement and build on successes.]
5: Implementation	[Describe how the district will implement action plans and monitor progress toward implementation goals.]
6: Evaluation	[Describe how the district will evaluate the effectiveness of action plans and adjust strategies as needed based on outcomes data: identify data to be analyzed, timeline for reviewing and responding to data, and criteria for success.]
7: Communication	[Describe how the district will communicate progress and findings to stakeholders, including educators, families, and community members.]
8: Continuous Improvement	[Describe how the district will use feedback and data to inform ongoing improvements to the literacy plan and instructional practices.]

Final Considerations

Conclusion & Next Steps

The [Name of Institution/School District] Comprehensive Literacy Plan underscores our commitment to fostering a culture of literacy excellence, ensuring that every student, educator, and leader is equipped with the necessary tools and support to thrive in literacy-rich environments. Through collaborative effort and dedication to our goals, we aspire to cultivate a community where literacy is not only taught but celebrated as a cornerstone of lifelong learning and success.

Document Status: Draft Update

BOARD OF EDUCATION

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

I, (name), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Grant Community High School District 124, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Grant Community High School District 124;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Grant Community High School District 124; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge¹¹, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*. [PRESSPlus1](#) A copy of the *Code* shall be displayed in the regular Board meeting room. [Q1](#)

LEGAL REF.:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), [2:60 \(Board Member Removal from Office\)](#), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

Adopted: June 15, 2023

Questions and Answers:

***Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. *Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187*, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see www.iasb.com/conference-training-and-events/training/workshops/). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at www.iasb.com, at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. *Houston Comm. College System v. Wilson*, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in *Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1*, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

112

"A board member who fails to abide by the oath of office or the *Code* may be subject to action by the
2:80

Board, including, but not limited to, formal censure and/or referral to the Regional Superintendent for removal from office under Board policy 2:60, *Board Member Removal from Office*."

Has the Board adopted this policy to include the optional sentence shown above?

- ☐ No. (Default)
 - ☐ Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")
-

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~ [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

~~ADOPTED: October 20, 2022~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the school, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property [PRESSPlus1](#) by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated~~ [licensed](#) employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles ¹¹⁵ on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, [105 ILCS 75/](#):

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

~~Right to Privacy in the School Setting Act, 105 ILCS 75/~~, [Right to Privacy in the School Setting Act.](#)

[Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 \(7th Cir. 1993\).](#)

[People v. Dilworth, 169 Ill.2d 195 \(1996\), cert. denied, 116 S.Ct. 1692](#) [517 U.S. 1197 \(1996\).](#)

[People v. Pruitt, 278 Ill.App.3d 194 \(1st Dist. 1996\), app. denied, 167 Ill.2d 564](#) ~~667 N.E. 2d 1061 (Ill.App.1, 1996).~~

~~T.L.O. v. New Jersey, 469 U.S. 325 (1985).~~

~~Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).~~

~~Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 (2009).~~

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

~~ADOPTED: October 20, 2022~~

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Review and Monitoring

STUDENTS

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are: [PRESSPlus1](#)

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount, and door-to-door solicitations are discouraged.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

[105 ILCS 5/10-20.19\(3\)](#).

[23 Ill.Admin.Code Part 305](#), School Food Service.¹¹⁷

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: October 20, 2022

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance [PRESSPlus1](#)

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction

will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District.

LEGAL REF.:

[105 ILCS 5/10-20.24](#) and [5/14-6.01](#).

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment), 7:300 (Extracurricular Athletics)

~~ADOPTED: October 20, 2022~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian. [PRESSPlus1](#)

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

Voting

The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are entitled to be absent from school to vote beginning the 15th day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.:

[10 ILCS 5/7-42\(b\)](#) and [5/17-15\(b\)](#), Election Code.

CROSS REF.: 4:170 (Safety)

ADOPTED: October 20, 2022

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$500.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. [PRESSPlus1](#) The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments; ~~implemented by~~ [34 C.F.R. Part 106.](#)

[105 ILCS 5/16-1.](#)

[23 Ill.Admin.Code §200.40.](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

~~ADOPTED: October 20, 2022~~

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Update Memo

Please distribute to board members and appropriate staff.

Contents

Instructions.....	p. 1
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Progress Report	p. 4
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Next Issue: Fall Legislative Update	

Online Instructions

Please follow these four easy steps to log in to **PRESS**:

- Go to www.iasb.com and click on the  button on the top navigation.
- 1. Enter your email address and password.
 - If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder for an email from info@iasb.com, if you do not see it in your email inbox.
 - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
 - If you continue to have difficulty signing on to www.iasb.com, please contact Michael Ifkovits at mifkovits@iasb.com.
- 3. Click the  button on the top navigator bar. This will bring you to your account page
- 4. Under "Quick Links," click on "PRESS Login."

PRESS

Policy Reference Education Subscription Service

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and **PRESS** Editor, djacobson@iasb.com; Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant **PRESS** Editor, jduffy@iasb.com; Maryam Brotine, Associate General Counsel and Assistant **PRESS** Editor, mbrotine@iasb.com; or Megan Mikhail, Assistant General Counsel and Assistant **PRESS** Editor, mmikhail@iasb.com.

Please share this **PRESS** Update Memo with all board members and appropriate staff.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated Policy Reference Manual (PRM) pages.

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a.k.a. "tracked changes."

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use **PRM** pages to update your policy manual, please go to www.iasb.com/policy/ to view the **PRESS** video tutorial located under the header entitled: **PRESS – Policy Reference Education Subscription Service**.

For answers to common questions about using **PRESS**, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), available on IASB's website.

PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table beginning on p. 5.

Please spend time reviewing the **PRESS** online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Have feedback on **PRESS** materials?

Click on the **PRESS** Feedback Button, located on the header bar of **PRESS Online**. For answers to more immediate questions about **PRESS** content, please contact a **PRESS** editor directly.

Five-Year Reviews

PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB **PRESS PRM** occurs once every five years. The **PRM** contains approximately 480 separate pieces of material, including policies, administrative procedures, and related exhibits. These are also detailed in the **Revisions to Policies, Administrative Procedures, and Exhibits Table** in numerical order beginning on p. 5.

The following **PRESS** materials are updated:

- 1:10, School District Legal Status
- 1:20, District Organization, Operations, and Cooperative Agreements
- 1:20-AP, Checklist for Handling Intergovernmental Agreement Requests
- 1:30, School District Philosophy
- 2:10, School District Governance
- 2:120-E1, Guidelines for Serving as a Mentor to a New School Board Member
- 2:120-E2, Website Listing of Development and Training Completed by Board Members
- 2:125-E3, Resolution to Regulate Expense Reimbursements
- 2:130, Board-Superintendent Relationship
- 2:200-AP, Types of School Board Meetings
- 2:220-E4, Open Meeting Minutes
- 2:220-E7, Access to Closed Meeting Minutes and Verbatim Recordings
- 2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
- 2:240, Board Policy Development
- 2:240-E1, **PRESS** Issue Updates
- 2:240-E2, Developing Local Policy
- 3:30, Chain of Command
- 3:30-E, Organizational Chart for Administration
- 3:70-AP, Succession Plan
- 4:15-E1, Letter to Employees Regarding Protecting the Privacy of Social Security Numbers
- 4:15-E2, Statement for Purpose of Collecting Social Security Numbers
- 4:15-E3, Statement for Employee Manual or District Website Describing the District's Purpose for Collecting Social Security Numbers
- 4:50, Payment Procedures
- 4:55, Use of Credit and Procurement Cards
- 4:120-AP, Food Services; Competitive Foods; Exemptions
- 4:170-AP5, Unsafe School Choice Option
- 4:180-AP2, Pandemic Influenza Surveillance and Screening
- 4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic - **DELETED**
- 5:125-E, Employee Receipt of Board Policy on Personal Technology and Social Media
- 5:170-AP1, Copyright Compliance
- 5:170-AP2, Seeking Permission to Copy or Use Copyrighted Works
- 5:170-AP3, Instructional Materials and Computer Programs Developed Within the Scope of Employment
- 5:170-E1, Request to Reprint or Adapt Material

PRESS Terminology

What are the meanings of the "AP" and "E" after certain policy numbers?

The **PRESS Policy Reference Manual (PRM)** is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190's related administrative procedure is 6:190-AP.

Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an "E" may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the "AP, E" format should be dated for implementation by the administrative staff.

5:190-E2, Notice to Parents When Their Child is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Does Not Meet Applicable State Certification/Licensure Requirements
 5:190-E3, Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment
 5:240-AP, Suspensions
 6:120-AP4, Care of Students with Diabetes
 6:190-AP, Eligibility for Participation in Extracurricular Activities
 6:235-E5, Children's Online Privacy Protection Act
 6:250-AP, Resource Persons and/or School Volunteers; Screening

7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students
 7:90, Release During School Hours
 7:130, Student Rights and Responsibilities
 7:140, Search and Seizure
 7:140-E, Letter to Parents/Guardians regarding the Right to Privacy in the School Setting Act
 7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program
 7:300, Extracurricular Athletics
 8:80, Gifts to the District
 8:95-E2, Verification of School Visitation
 8:110, Public Suggestions and Concerns

Miscellaneous

The following **PRESS** materials are updated due to legislation, administrative rule and/or continuous improvement changes, including subscriber feedback. These are also detailed in the **Revisions to Policies, Administrative Procedures, and Exhibits Table** in numerical order beginning on p. 5.

The following **PRESS** material is updated:

2:80, Board Member Oath and Conduct
 4:175-AP1, Criminal Offender Notification Law; Screening
 4:180, Pandemic Preparedness; Management; and Recovery
 7:280-E2, Reporting and Exclusion Requirements for Common Communicable Diseases
 7:325, Student Fundraising Activities
 8:30-AP, Definition of Child Sex Offender

Please also spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Progress Report - The contents of this table frequently change.

Topic	Our Response
U.S. Supreme Court Hears Case on Parent Opt-Out from Use of LGBTQ+ Books in Elementary School Classrooms On April 22, 2025, the U.S. Supreme Court heard arguments in the case of <u>Mahmoud v. Taylor</u>. The Board of Education of Montgomery County Public Schools in Maryland was sued by a group of parents after it decided the schools should no longer provide parents with notice and the ability to opt their children out of classroom lessons that included books with LGBTQ+ characters and themes. The parents claimed the Board's decision to deny opt-out requests conflicted with the parents' religious beliefs. At the oral argument, a majority of the justices appeared sympathetic to the parents' position. The Board argued it was not operationally feasible to allow for such opt-outs, and that the students' mere exposure to such material in class did not burden the parents' exercise of religion. The U.S. Supreme Court is expected to issue a decision in this case by early July.	After the U.S. Supreme Court's decision is issued in this case, affected PRESS materials, which may include policies 6:40, <i>Curriculum Development</i>, 6:210, <i>Instructional Materials</i>, and/or 6:260, <i>Complaints About Curriculum, Instructional Materials, and Programs</i>, will be updated in the fall PRESS issue.
III. General Assembly Passes Immigration Bill Impacting Schools As its spring session came to close, the 104th General Assembly passed HB 3247, which is intended to protect the right of immigrant students to access a free, public education in Illinois. Assuming the bill is signed into law by the Governor, it will require each school board to adopt a policy by 7-1-26 that prohibits the exclusion of a child or their parent/guardian from activities or programs because of a child's or parent's/guardian's perceived or actual immigration status, among other provisions. The bill also requires schools to develop procedures by 7-1-26 for reviewing and authorizing requests from law enforcement agents attempting to enter a school.	If HB 3247 becomes law, affected PRESS materials, including policy 7:150, <i>Agency and Police Interviews</i>, and administrative procedure 7:150-AP, <i>Agency and Police Interviews</i>, will be updated in the fall PRESS issue.

PRESS Issue 119 Trivia

119 pages • 40,254 words • 56 PRM materials

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revision Table and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

DELETED. This material has been deleted from the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	
1:10, School District Legal Status	The Legal References are updated with a minor style change in response to a five-year review.	☐
1:20, District Organization, Operations, and Cooperative Agreements	The Legal References are updated with a minor style change in response to a five-year review. The footnotes are updated for continuous improvement.	☐
1:20-AP, Checklist for Handling Intergovernmental Agreement Requests	The procedure is updated in response to a five-year review.	☐
1:30, School District Philosophy	The policy is unchanged in response to a five-year review.	☐
2:10, School District Governance	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
2:80, Board Member Oath and Conduct	The policy, Cross References, and footnotes are updated. The policy is updated to correct the title of IASB's <i>Code of Conduct for Members of School Boards</i> . The footnotes and Cross References are updated in response to Ill. Council of School Attorneys member feedback regarding oath of office violations. Footnote 1 is updated to include optional language a board can adopt to express potential consequences if a board member violates his or her oath of office.	☐
2:120-E1, Guidelines for Serving as a Mentor to a New School Board Member	The exhibit is updated in response to a five-year review.	☐
2:120-E2, Website Listing of Development and Training Completed by Board Members	The exhibit is updated in response to a five-year review.	☐
2:125-E3, Resolution to Regulate Expense Reimbursements	The exhibit is unchanged in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

2:130, Board-Superintendent Relationship	The policy and footnotes are updated in response to a five-year review.	☐
2:200-AP, Types of School Board Meetings	The procedure is updated in response to a five-year review.	☐
2:220-E4, Open Meeting Minutes	The exhibit is updated in response to a five-year review.	☐
2:220-E7, Access to Closed Meeting Minutes and Verbatim Recordings	The exhibit is updated in response to a five-year review.	☐
2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration	The exhibit is updated in response to a five-year review.	☐
2:240, Board Policy Development	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
2:240-E1, PRESS Issue Updates	The exhibit is updated in response to a five-year review.	☐
2:240-E2, Developing Local Policy	The exhibit is updated in response to a five-year review.	☐
2:250-E3, Recurrent Requestor Notification	The exhibit is unchanged in response to a five-year review.	☐
3:30, Chain of Command	The policy is unchanged in response to a five-year review.	☐
3:30-E, Organizational Chart for Administration	The exhibit is unchanged in response to a five-year review.	☐
3:70-AP, Succession Plan	The procedure is unchanged in response to a five-year review.	☐
4:15-E1, Letter to Employees Regarding Protecting the Privacy of Social Security Numbers	The exhibit is updated in response to a five-year review.	☐
4:15-E2, Statement for Purpose of Collecting Social Security Numbers	The exhibit is updated in response to a five-year review.	☐
4:15-E3, Statement for Employee Manual or District Website Describing the District's Purpose for Collecting Social Security Numbers	The exhibit is updated in response to a five-year review.	☐
4:50, Payment Procedures	The policy is unchanged in response to a five-year review.	☐
4:55, Use of Credit and Procurement Cards	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:120-AP, Food Services; Competitive Foods; Exemptions	The procedure is updated in response to a five-year review.	☐
4:170-AP5, Unsafe School Choice Option	The procedure is updated in response to a five-year review.	☐
4:175-AP1, Criminal Offender Notification Law; Screening	The procedure is updated in response to a five-year review.	☐
4:180, Pandemic Preparedness; Management; and Recovery	The policy is unchanged. The footnotes are updated in response to the deletion of 4:180-AP3, <i>Grant Flexibility; Payment of Employee Salaries During a Pandemic</i> , and for continuous improvement.	☐
4:180-AP2, Pandemic Influenza Surveillance and Screening	The procedure is updated in response to a five-year review.	☐
4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic	DELETED. The procedure is deleted in response to a five-year review.	☐
5:125-E, Employee Receipt of Board Policy on Personal Technology and Social Media	The exhibit is unchanged in response to a five-year review.	☐
5:170-AP1, Copyright Compliance	The procedure is updated in response to a five-year review.	☐
5:170-AP2, Seeking Permission to Copy or Use Copyrighted Works	The procedure is updated in response to a five-year review.	☐
5:170-AP3, Instructional Materials and Computer Programs Developed Within the Scope of Employment	The procedure is updated in response to a five-year review.	☐
5:170-E1, Request to Reprint or Adapt Material	The exhibit is unchanged in response to a five-year review.	☐
5:190-E2, Notice to Parents When Their Child is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Does Not Meet Applicable State Certification/Licensure Requirements	The exhibit is updated in response to a five-year review.	☐
5:190-E3, Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment	The exhibit is updated in response to a five-year review.	☐
5:240-AP, Suspensions	The procedure is updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:120-AP4, Care of Students with Diabetes	The procedure is updated in response to a five-year review.	☐
6:190-AP, Eligibility for Participation in Extracurricular Activities	The procedure is updated in response to a five-year review.	☐
6:235-E5, Children's Online Privacy Protection Act	The exhibit is updated in response to a five-year review.	☐
6:250-AP, Resource Persons and/or School Volunteers; Screening	The procedure is updated in response to a five-year review.	☐
7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students	The policy and footnotes are updated in response to a five-year review.	☐
7:90, Release During School Hours	The policy and footnotes are updated in response to a five-year review.	☐
7:130, Student Rights and Responsibilities	The Legal References are updated with minor style changes in response to a five-year review. The footnotes are updated for continuous improvement.	☐
7:140, Search and Seizure	The policy, Legal References, and footnotes are updated in response to a five-year review.	☐
7:140-E, Letter to Parents/Guardians regarding the Right to Privacy in the School Setting Act	The exhibit is updated in response to a five-year review.	☐
7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program	The exhibit is updated in response to a five-year review.	☐
7:280-E2, Reporting and Exclusion Requirements for Common Communicable Diseases	The exhibit is updated in response to 77 Ill. Admin. Code Part 690, amended by 48 Ill. Reg. 15900, revising reporting requirements for certain diseases or conditions.	☐
7:300, Extracurricular Athletics	The Legal References and footnotes are updated in response to a five-year review.	☐
7:325, Student Fundraising Activities	The policy and footnotes are updated in response to a five-year review.	☐
8:30-AP, Definition of Child Sex Offender	The procedure is updated in response to 720 ILCS 5/11-9.3(d), amended by P.A. 103-1071, eff. 7-1-25, amending certain sex offense definitions as they relate to juvenile sex offenders.	☐
8:80, Gifts to the District	The policy, Legal References, and footnotes are updated in response to a five-year review.	☐
8:95-E2, Verification of School Visitation	The exhibit is unchanged in response to a five-year review.	☐

Acknowledgement to PRESS Advisory Board

The **P**olicy **R**eference **E**ducation **S**ubscription **S**ervice (**PRESS**) Advisory Board consists of a group of distinguished individuals, from the legal and education field. These individuals dedicate and volunteer their time to provide valuable input and suggestions on **PRESS** Issues. We appreciate their contributions and thank them sincerely.

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Wayne Savageau, former IASB Policy Consultant, and former Superintendent

Dr. Glenn A. Wood, Superintendent, Plainfield Community Consolidated School District 202

IASB Staff Members, especially Policy Services Directors and select Outreach and Training and Governmental Relations Directors

Special Acknowledgement to IASB Legal Assistants

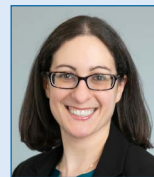
The following individuals provide us with excellent assistance between and during the drafting of each **PRESS** issue. We also thank them and appreciate their dedication and contributions to the quality of this service.

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Michael Ifkovits, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Karis Li, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Office of General Counsel



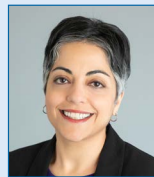
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INTERGOVERNMENTAL AGREEMENT FOR INSTRUCTIONAL PLACEMENT SERVICES

This Intergovernmental Agreement by and between Gavin School District 37, Lake County, Illinois (hereinafter "Gavin") and Grant Community High School District 124, Lake County, Illinois (hereinafter "GCHS") is made and entered into this 21st day of August, 2025.

WITNESSETH:

WHEREAS, Article VII, Section 10 of the Constitution of the State of Illinois of 1970 authorizes units of local government to contract or otherwise associate among themselves to exercise, combine, or transfer any power or function in any manner not prohibited by law or ordinance: and

WHEREAS, the *Illinois Local Government Cooperation Act*, 5 ILCS 220/1 *et. seq.*, provides that ". . . Any power or power, privileges or authority exercised or which may be exercised by a public agency of the State may be exercised and enjoyed jointly with any other public agency of this State . . ."; and

WHEREAS, GCHS and Gavin are each separately governed, independent duly formed public school districts organized and operating in accordance with the Illinois School Code, 105 ILCS 5/; and

WHEREAS, GCHS and Gavin desire to realize the educational and cost benefits of shared part-time Vision Itinerant services; and

NOW, THEREFORE, in consideration of the mutual covenants and agreements set forth herein, the parties agree as follows:

1. **Shared employee costs of the part-time Vision Itinerant position:** It is agreed that GCHS will hire a part-time Vision Itinerant service employee who will be assigned to provide vision itinerant services to students in both Gavin and GCHS, as required per student Individualized Education Plans (IEPs). GCHS will be responsible for payment of all salary and benefits to the employee. Gavin will reimburse GCHS for its share of all associated costs, including but not limited to salary, benefits, pension contributions, and reimbursement of employee business expenses, for this employee based on its proportionate share of the hours of services performed on behalf of Gavin students. GCHS will submit quarterly invoices for said services to Gavin. Gavin will pay the invoices in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1, *et seq.*

Quarterly invoice dates are noted below:

- a. September 30, 2025
- b. December 31, 2025
- c. March 31, 2025
- d. June 30, 2025

2025/2026 rate is \$100 per hour.

2. **Term.** This agreement shall commence on August 11, 2025 and expire on last day of student attendance at GCHS for the 2025-2026 school year.

3. **Evaluation.** GCHS will be responsible for conducting any performance evaluation of the employee.
4. **Coordination.** The Superintendents of each Party, or their designees, will meet periodically to confer regarding implementation of this Agreement and provision of the services, including but not limited to the employee's schedule, attendance at IEP meetings, Party-specific training or in-service requirements, and other matters affecting the provision of services.
5. **Good Faith Dispute and Resolution.** In the event of any dispute or controversy arising out of or relating to this Agreement, the parties agree to exercise their best efforts to resolve the dispute as soon as possible. The parties shall, without delay, continue to perform their respective obligations under this Agreement which are not affected by the dispute.
6. **Termination.** Either Party may terminate this Agreement prior to expiration without cause, upon 60 days advanced written notice to the other Party. Each Party will remain responsible for paying its share of the costs of the services provided by the employee through the date of termination.
7. **Notices.** Notices required by this Agreement will be delivered by U.S. Certified Mail, Return Receipt Requested, or by electronic mail with confirmation of delivery as follows:

If to GCHS: Dr. Jeremy Schmidt
 25700 W. Old Grand Ave.
 Ingleside, IL 60041
 jschmidt@grantbulldogs.org

If to Gavin: Dr. Scott Schwartz
 25775 W. Highway 134
 Ingleside, IL 60041
 sschwartz@gavin37.org
8. **Agreement Modifications.** This Agreement may be modified or amended only in writing signed by the Superintendents of each Party.
9. **Severability.** If for any reason any provision of this Agreement is determined to be invalid or unenforceable by the arbitrator or court of law, that provision shall be deemed severed and the balance of the Agreement shall otherwise remain in full force and effect.
10. **Governing Law.** This Agreement shall be governed by and interpreted according to the law of the State of Illinois.

[REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK]

IN WITNESS WHEREOF, the parties hereto, having been first duly authorized by appropriate action of their respective governing bodies, executed this Agreement on the dates indicated below.

Date: _____, 2025

Gavin School District #37

By:

Superintendent, Gavin

Date: _____, 2025

Grant Community High School #124

By:

Superintendent, Grant

8/19/25

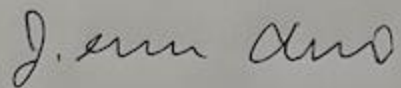
Re: Jessica Ahlgrim – Resignation

Dear B.O.E.

Due to finding another employment opportunity, my last day of work in the Grant kitchen will be on Friday, August 29th.

Thank you,

Jessica Ahlgrim

A handwritten signature in cursive script, appearing to read "J. Ahlgrim".

From: Callahan, Chris <ccallahan@grantbulldogs.org>
Sent: Monday, July 14, 2025 1:15 PM
To: Behm, Dave <DBehm@grantbulldogs.org>
Cc: VanAlstine, Christopher <CVanAlstine@grantbulldogs.org>
Subject: Coaching Resignation

I want to thank you and Coach Van Al for the opportunity to be part of this softball program. It's been an incredible experience working alongside such a passionate and dedicated group of coaches and an exceptional group of student athletes.

After a lot of thought, I've made the difficult decision to step away from my role as an assistant softball coach. As much as I've loved being part of this program for the last two seasons, my family needs me to be more present at home right now. While this isn't an easy choice, I know it's the right one for this time in my life.

I'm truly grateful for the support and trust you both have shown me. I'll always be proud to have been a part of this program and will continue cheering from the other side of the fence.

Thank you again,
Christopher Callahan

From: "Gier, Rita" <rgier@grantbulldogs.org>
Date: August 12, 2025 at 3:07:07 PM CDT
To: "Geist, Ryan" <rgeist@grantbulldogs.org>
Cc: "Gier, Rita" <rgier@grantbulldogs.org>
Subject: Room 194 Para

Good Morning Ryan.

I am writing to formally resign from my position as a Para from room 194 effective per the 2024- 2025 calendar year.

I appreciate the opportunities that you personally have given to me and the experience I've gained.

Thank you for your support and guidance during my employment.

Sincerely,

Rita Gier

Suta

June 6, 2025

Tina Sonders
Director of Special Education
Grant Community High School
285 Grand Ave.
Fox Lake, IL 60020

Dear Ms. Sonders,

I am writing to inform you that I am resigning from my position as Paraprofessional for Grant Community High School, effective immediately.

Thank you for the opportunities for both professional and personal development during the last two years. I thoroughly enjoyed my position at Grant Community High School and have learned a plethora of skills as I continue my schooling to become a teacher.

If I can be of any assistance during this transition, please let me know.

Sincerely,

Noah Gunsaulus

From: Helbig, Nicole <NHelbig@grantbulldogs.org>
Sent: Monday, August 18, 2025 8:34 AM
To: Sonders, Tina <TSonders@grantbulldogs.org>
Subject: Resignation

Hello,

I am writing to formally submit my two weeks' notice of resignation from my role as Paraprofessional at Grant High School. My last working day will be Friday, August 29, 2025.

It has been a privilege to support the students and staff here, and I am grateful for the opportunity to contribute to the school community. I've truly valued the experience and everything I've learned during my time at Grant.

Thank you for your support and guidance. I will do my best to ensure a smooth transition in the coming weeks.

Best,

Nicole Helbig



Me

July 25



To: Patti Bergl ▾

Hi Patti!

I am emailing you to let you that I have accepted a full-time job and will not be returning to GCHS this year. I appreciate the opportunity that you gave me and I truly enjoyed working with the team. Unfortunately, I decided it would be beneficial for me to find full-time employment at this time.

Thank you again and have a great school year!

Emily Krier

From: Jessica Mitchell <jmitchell@grantbulldogs.org>
Sent: Monday, August 18, 2025 9:36 AM
To: Behm, Dave <DBehm@grantbulldogs.org>
Subject: JV bowling

Dear Dave,

I am writing to formally resign from my position as Junior Varsity Bowling Coach at Grant High School, effective immediately.

This decision was not easy, as I have greatly enjoyed working with our student-athletes and being part of the Grant's athletics community. Coaching this team has been a rewarding experience, and I am truly grateful for the opportunity to support and mentor such dedicated and talented students.

However, as I will be starting graduate school, I will need to step away from my coaching responsibilities to fully commit to my studies.

I want to sincerely thank you and the athletic department for your support and guidance during my time as coach. I will do everything I can to help with a smooth transition and ensure the team is well-prepared moving forward.

It has been an honor to serve as the JV Bowling Coach, and I will continue to cheer on the program's success.

Sincerely,
Jessica Mitchell



Jessica Mitchell

Special Education Teacher

Grant Community High School

285 East Grand Avenue, Fox Lake, IL, 60020

847.587.2561 ext. 3767

www.grantbulldogs.org

From: Kathryn Queeney <kqueeney@sbcglobal.net>

Date: July 15, 2025 at 2:18:38 PM CDT

To: "Bergl, Patti" <pbergl@grantbulldogs.org>

Subject: Notice of resignation

Caution: This email was sent from an external domain.

Hi Patti,

I am writing to inform you that I will not be returning to work. I'll be taking time to attend to some personal matters that have come up.

This job came along at the perfect time for me, and I'm so grateful for all I've learned in this position. Please let me know about returning uniform tops or anything else.

Thanks for everything,
Kathryn Queeney



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Martin Mayer

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on September 1, 2025** and is scheduled to **end on September 5, 2025**. The stated purpose for your leave is **Birth of a child** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave: _____

☐

Reduced schedule

Schedule of leave: _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Martin Mayer
Title: Custodian
Seniority Date: April 10, 2023
Date of Request: August 13, 2025

PURPOSE OF LEAVE (check one):

- ☒ Birth of Child
- ☐ Expected placement of child for adoption
- ☐ Expected placement of child for foster care
- ☐ Serious illness of family member
Name of family member: _____
Relationship to employee: _____
- ☐ Employee's serious illness

LEAVE DATES Beginning: **September 1, 2025** Ending: **September 5, 2025**

TYPE OF LEAVE (check one):

- ☒ Continuous
- ☐ Intermittent basis
Schedule requested: _____
- ☐ Reduced schedule
Schedule requested: _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Sharon Sullivan

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on August 13, 2025** and is scheduled to **end on November 6, 2025**. The stated purpose for your leave is **Serious illness of a family member** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave: _____

☐

Reduced schedule

Schedule of leave: _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Sharon Sullivan
Title: Transportation - Bus Driver
Seniority Date: July 6, 2025
Date of Request: August 12, 2025

PURPOSE OF LEAVE (check one):

- ☐ Birth of Child
- ☐ Expected placement of child for adoption
- ☐ Expected placement of child for foster care
- ☒ Serious illness of family member
Name of family member: Diane Jordening
Relationship to employee: Mother
- ☐ Employee's serious illness

LEAVE DATES Beginning: **August 13, 2025** Ending: **November 6, 2025**

TYPE OF LEAVE (check one):

- ☒ Continuous
- ☐ Intermittent basis
Schedule requested: _____
- ☐ Reduced schedule
Schedule requested: _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.

FY 26/ FY 25 EBF Data Comparison Tool

Click on the yellow cell to select your district ID (RCDT) from the drop down list.

If you do not know your district's RCDT you can find it in the Organizational Units Tab.

3404912401600

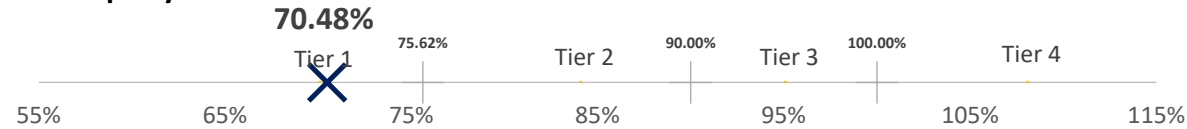
District Name

GRANT COMM H S DISTRICT 124

District Type

High School

FY 26 % of Adequacy



Contributing Elements to Change in Final Resources

	<u>FY 2025</u>	<u>FY 2026</u>	<u>Difference</u>	<u>% Change</u>
Adjusted EAV Used in Calculations	858,089,009	901,253,681	43,164,672	5.03%
Adjusted Operating Tax Rate (OTR)	2.14%	2.05%	-0.09%	-4.05%
Corporate Personal Property Replacement Tax (CPPRT) Revenue	\$865,340.53	\$507,896.63	(\$357,443.90)	-41.31%
CPPRT per Pupil	\$477.30	\$283.51	(\$193.80)	-40.60%
CPPRT as a % of Final Resources	4.19%	2.35%	-1.83%	-43.80%
Real Receipts Adjustment	3,790,324.86	3,900,345.70	110,020.84	2.90%
Adjusted Local Capacity Target	12,874,844.21	13,043,677.72	168,833.51	1.31%
Adjusted Base Funding Minimum	\$6,918,923.70	\$8,023,450.89	\$1,104,527.19	15.96%
Final Resources	20,659,108.44	21,575,025.24	915,916.80	4.43%

Contributing Elements to Change in Adequacy Target

	<u>FY 2025</u>	<u>FY 2026</u>	<u>Difference</u>	<u>% Change</u>
Average Student Enrollment (ASE)	1,812.98	1,791.49	(21.49)	-1.19%
English Learner Enrollment	101.00	131.00	30.00	29.70%
DHS Low-Income Student Count	574.00	535.33	(38.67)	-6.74%
Final Adequacy Target	29,814,635.23	30,610,418.56	795,783.33	2.67%

EBF Calculation Results

	<u>FY 2025</u>	<u>FY 2026</u>	<u>Difference</u>	<u>% Change</u>
Final % of Adequacy (Final Resources / Adequacy Target)	69.29%	70.48%	1.19%	1.72%
EBF Tier Assignment	1	1	None	
Tier Funding	\$1,100,380.30	\$748,461.36	(\$351,918.94)	-31.98%
Total State Contribution	\$8,176,077.69	\$8,924,539.05	\$748,461.36	9.15%

BOE MEETING AUGUST 21, 2025
FREEDOM OF INFORMATION REQUESTS FULFILLED

Date of Request	Requestor	Documents Requested	Date of Response
8/15/2025	justin@runstarjump.com	All financial transactions from 1/1/22 to present, including purchase date, vendor name, description of goods/services purchased, quantity, and price	8/18/2025
8/19/2025	sreid@smartprocure.com	General purchasing records from 2/13/2025 – 8/19/2025	8/20/2025