

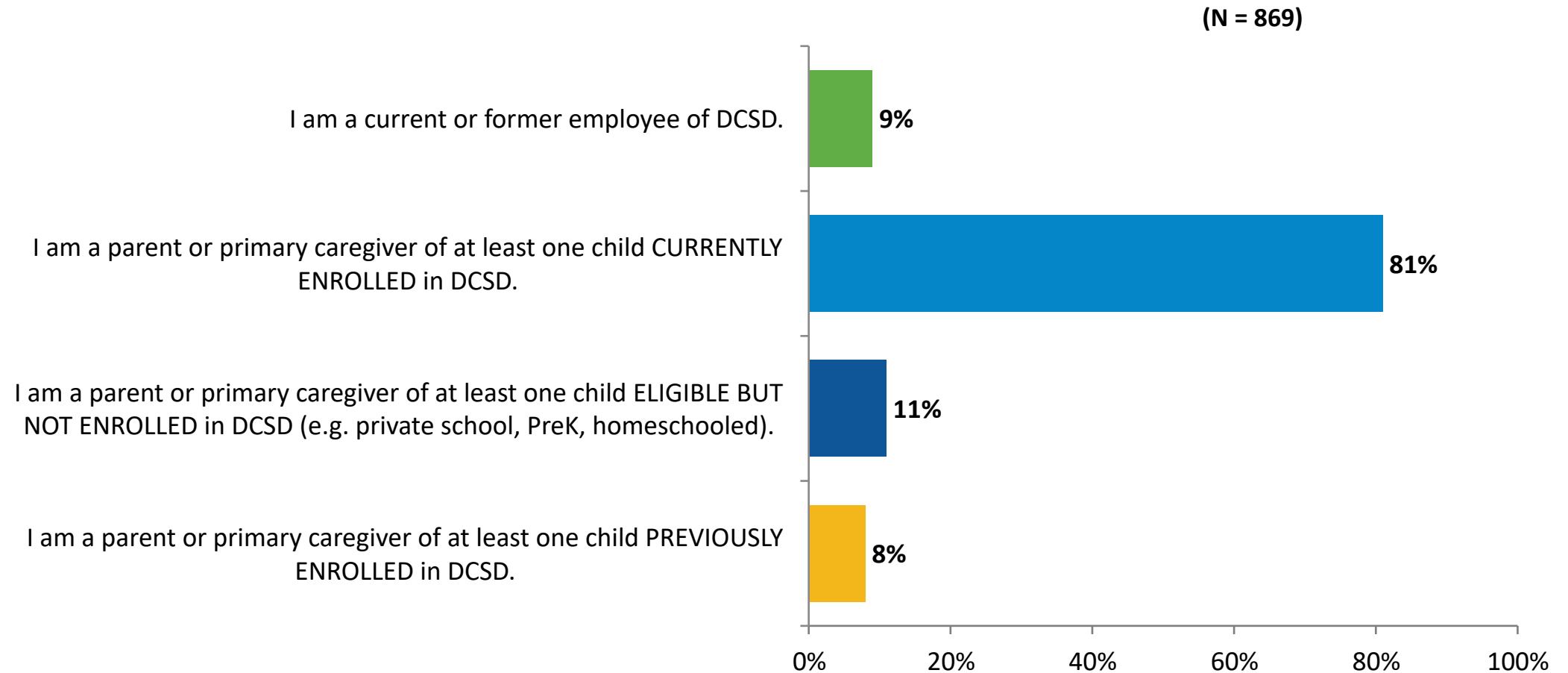


SAP Community Input Survey_Original

Fall 2024

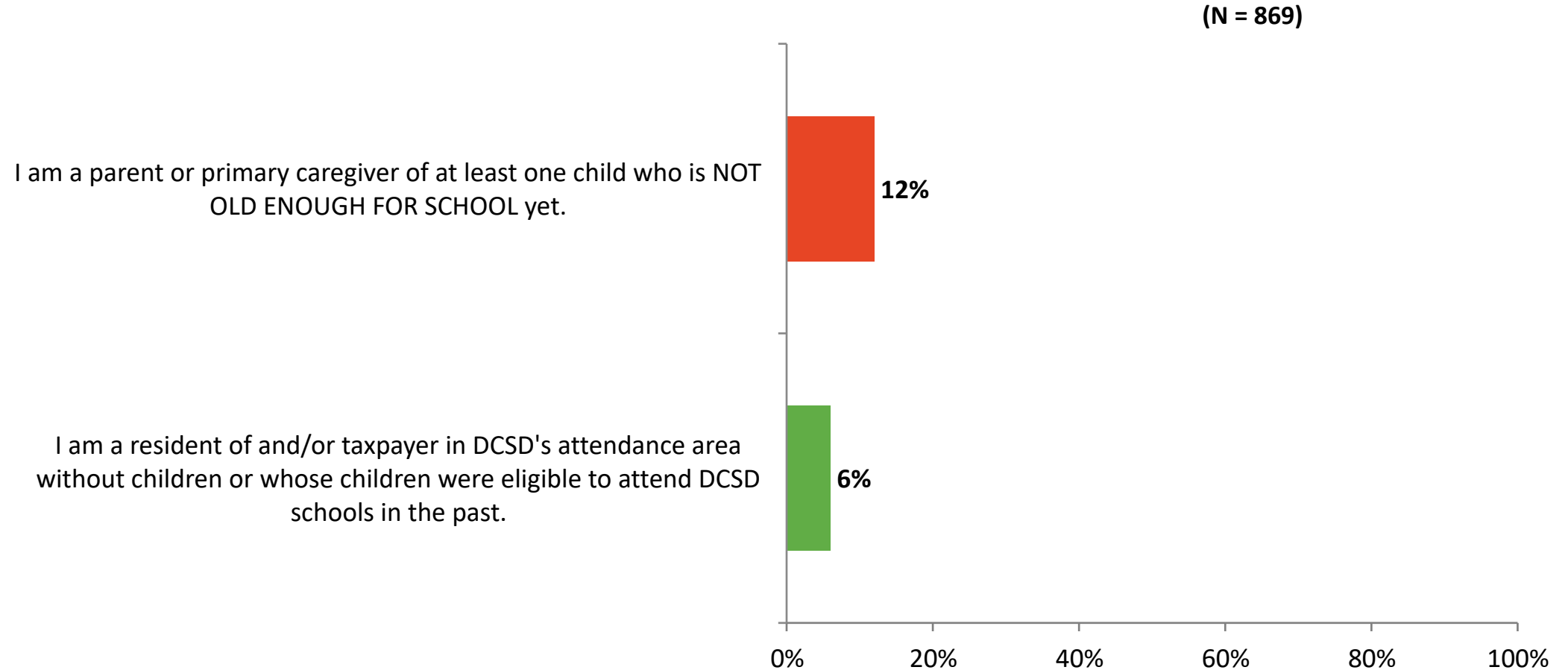
Which statement best describes your relationship to DeKalb County School District (DCSD)?

(select all that apply)

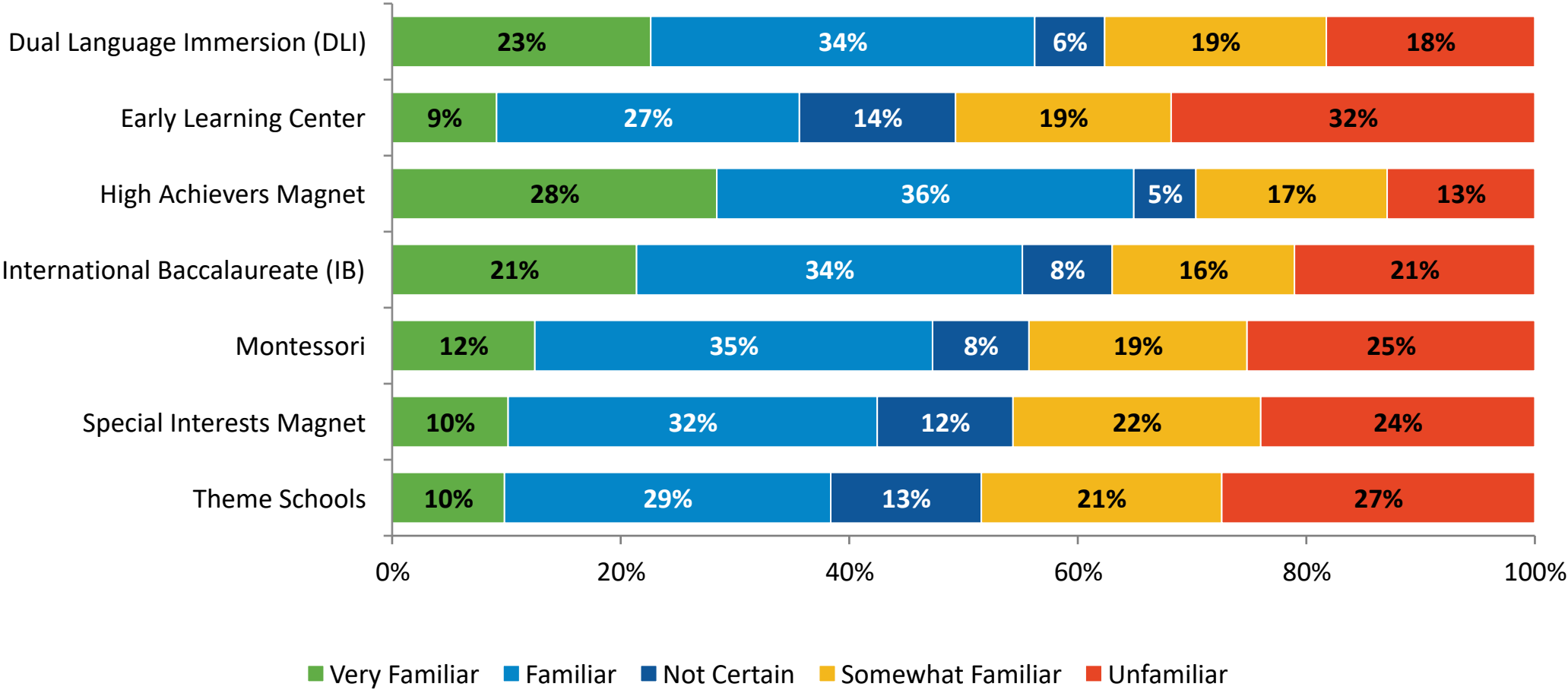


Which statement best describes your relationship to DeKalb County School District (DCSD)?

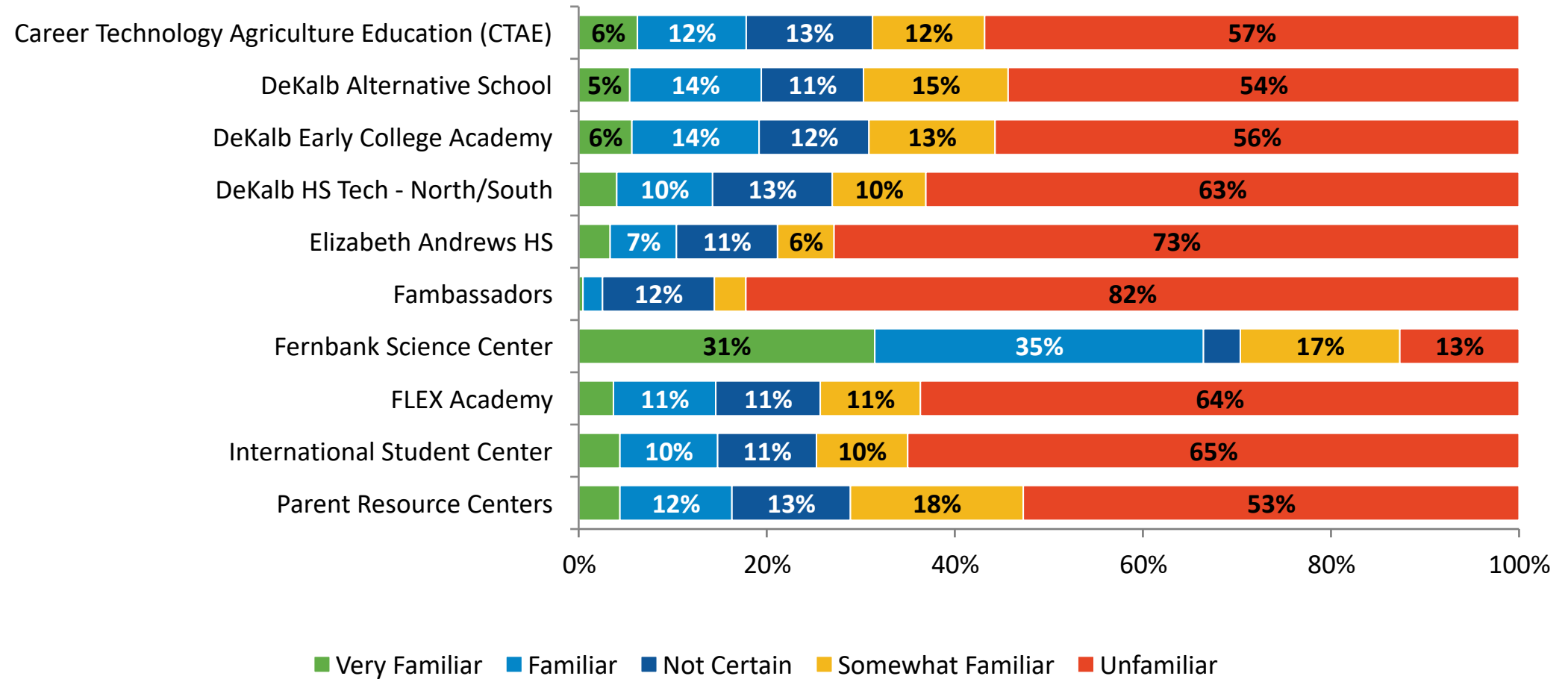
(select all that apply) (Continued)



How familiar are you with the following DeKalb County School District (DCSD) School Choice Programs? : School Choice Programs



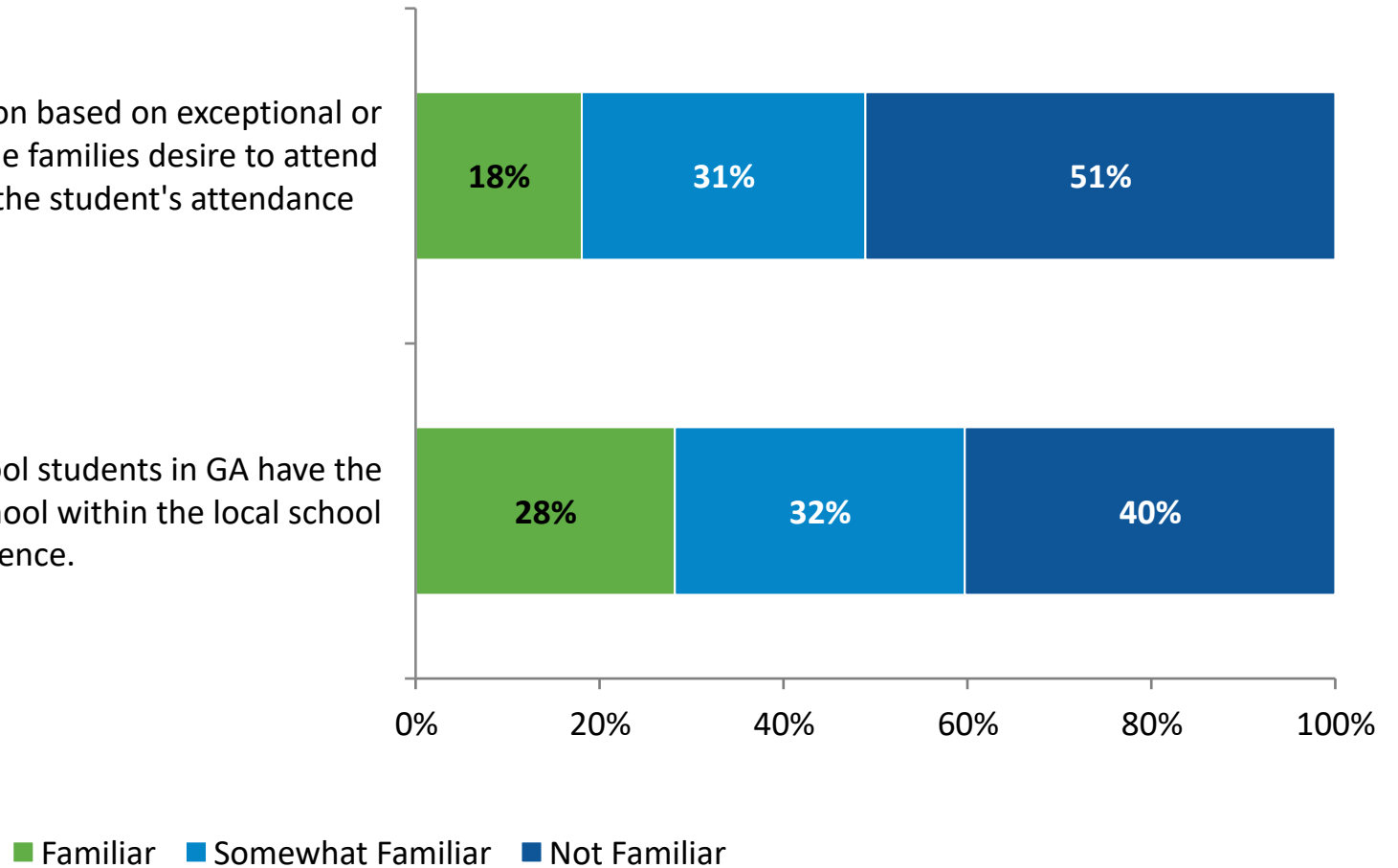
How familiar are you with the following DeKalb County School District (DCSD) Initiatives and Special Programs/Schools? : Initiatives and Special Programs/Schools



Select your level of familiarity with the following options.: How familiar are you with

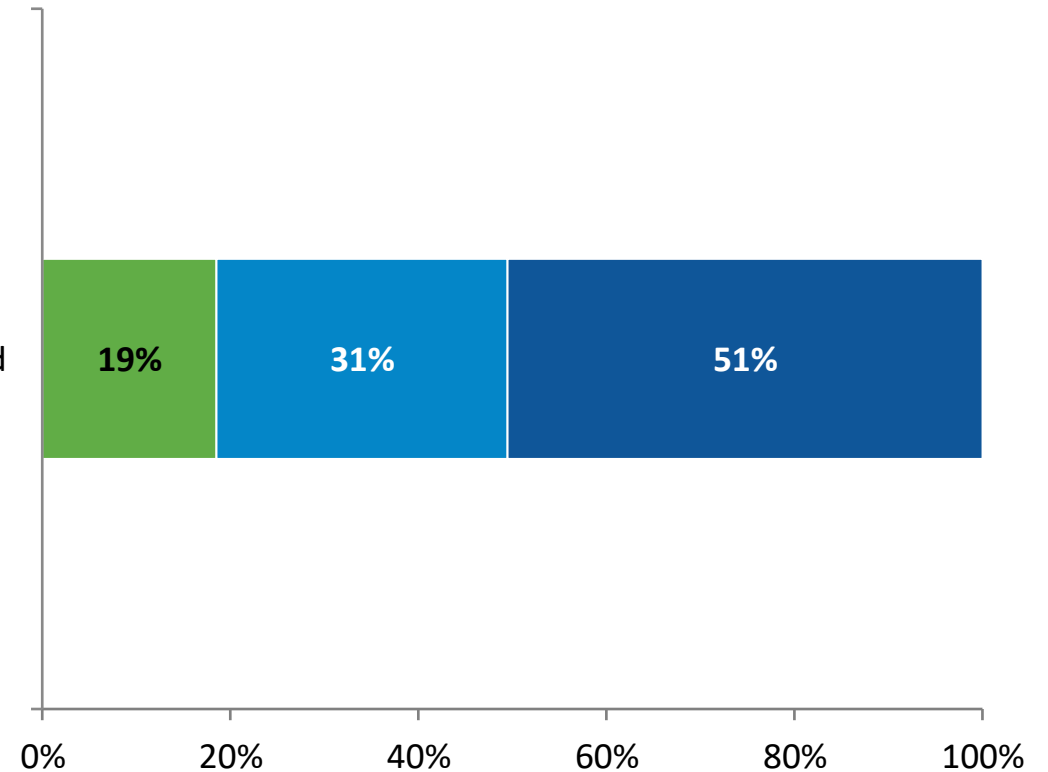
Hardship Transfers - A school choice option based on exceptional or extenuating circumstances resulting in the families desire to attend a school other than the school serving the student's attendance area.

HB 251 - Parents of K-12 public school students in GA have the option to enroll their child in any school within the local school district of residence.



Select your level of familiarity with the following options.: How familiar are you with (Continued)

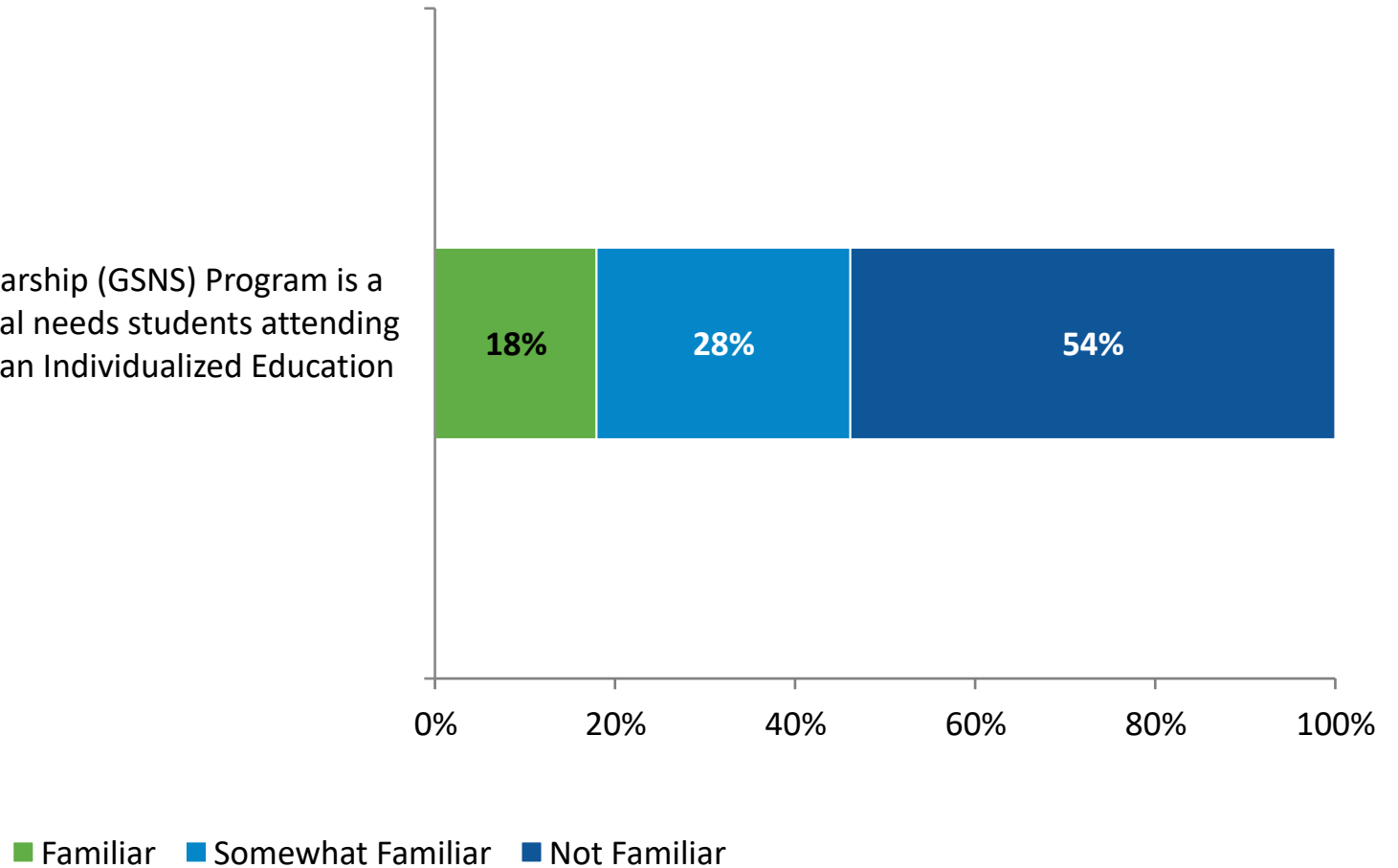
SB 47 - The parent may choose for the student to attend another public school within the 22 resident school system which has available space and which has a program with the 23 services agreed to in the student's existing individualized education program 24 Individualized Education Program or Section 504 Plan.



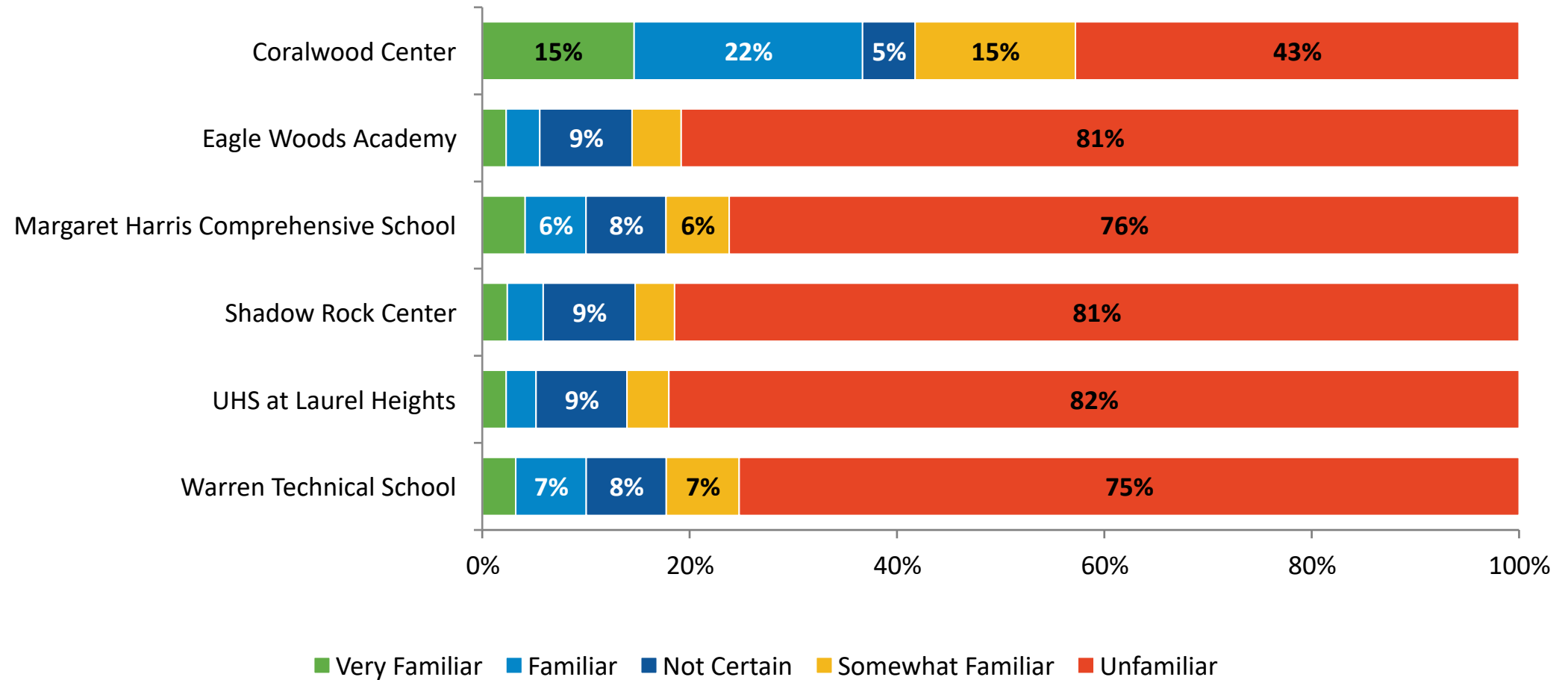
■ Familiar ■ Somewhat Familiar ■ Not Familiar

Select your level of familiarity with the following options.: How familiar are you with (Continued)

SB 10 - The Georgia Special Needs Scholarship (GSNS) Program is a school choice program available for special needs students attending GA public schools who are served under an Individualized Education Plan (IEP).

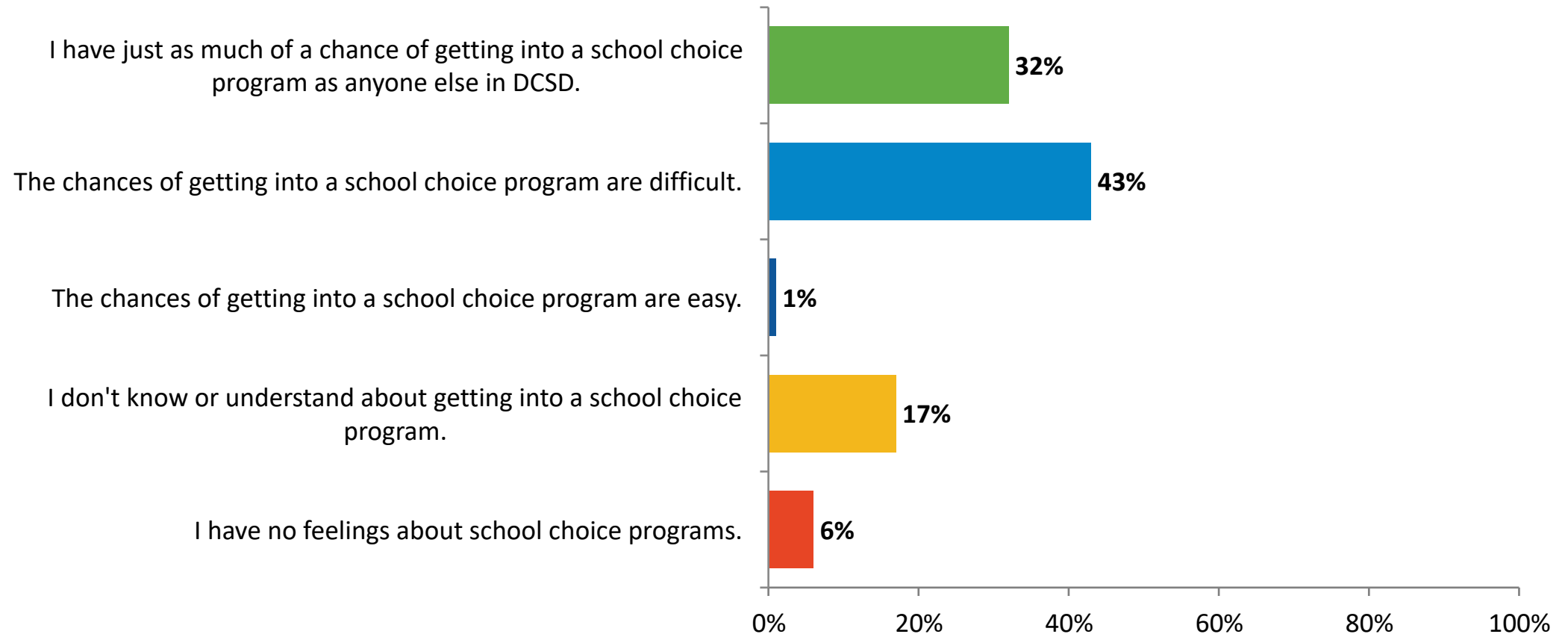


How familiar are you with the following DeKalb County School District (DCSD) Exceptional Education Programs? : Exceptional Education Programs



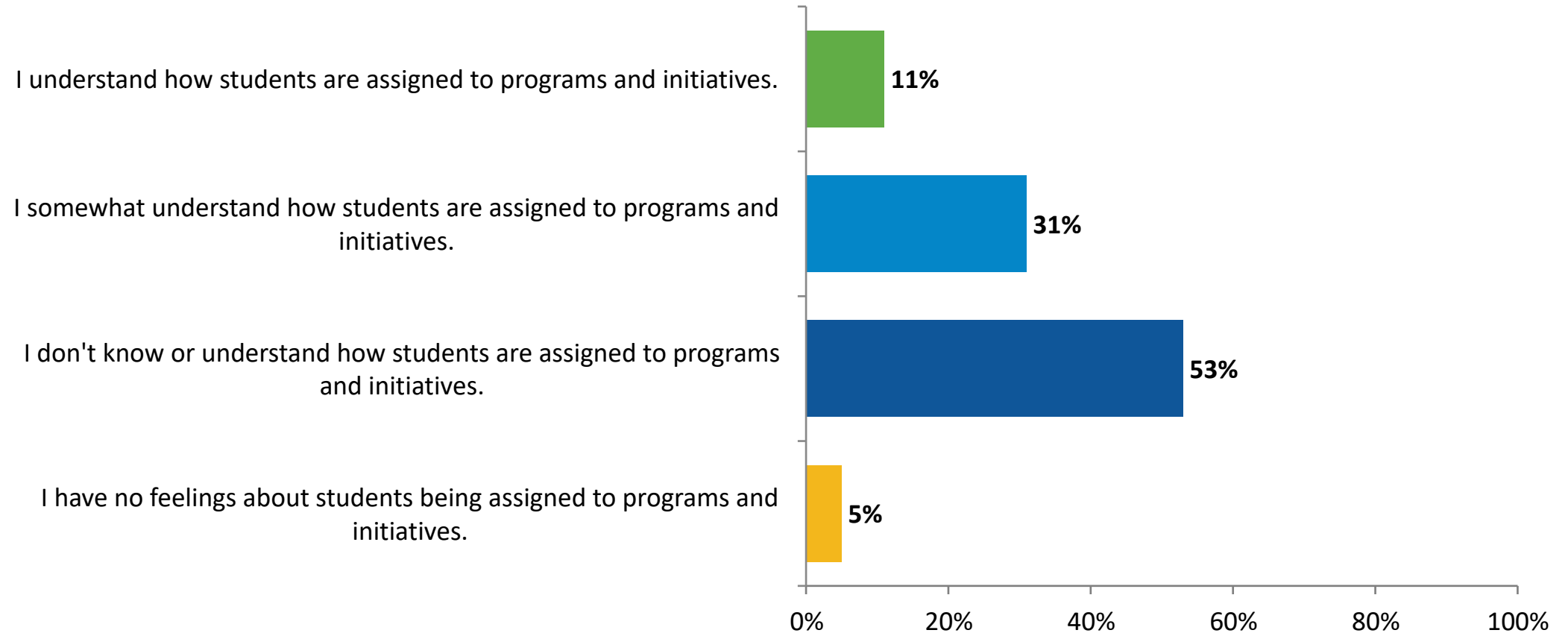
Select the statement that best fits your understanding of DCSD School Choice Programs.

(N = 869)



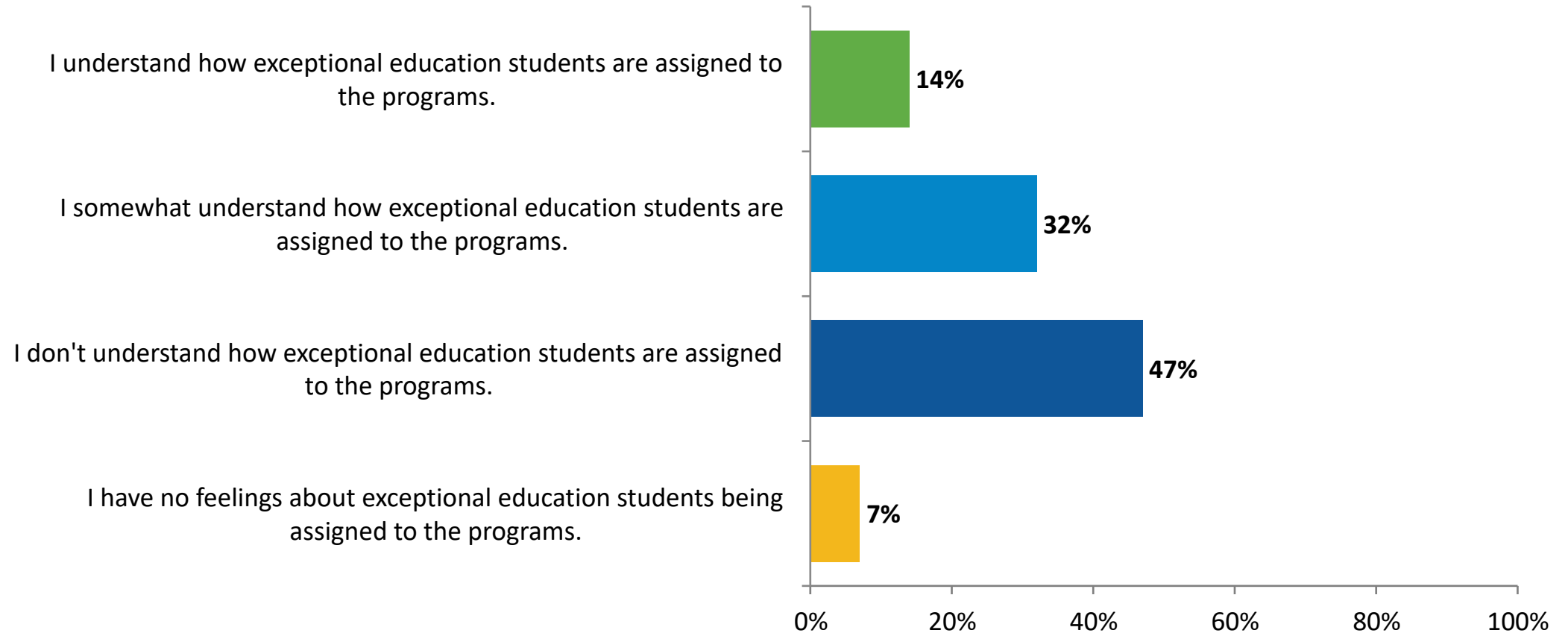
Select the statement that best fits your understanding of DCSD other Special Programs and Initiatives.

(N = 869)

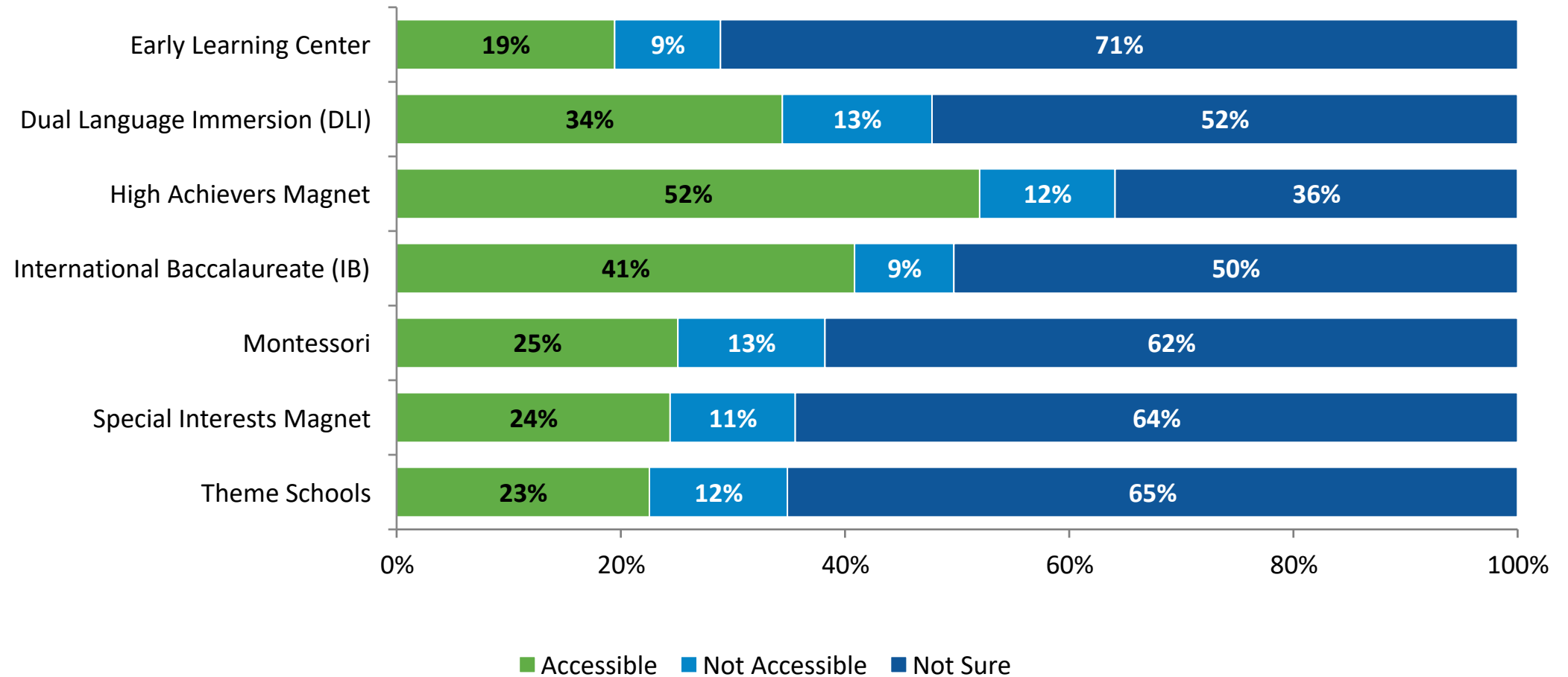


Select the statement that best fits your understanding of DCSD Programs for Exceptional Education Students.

(N = 869)

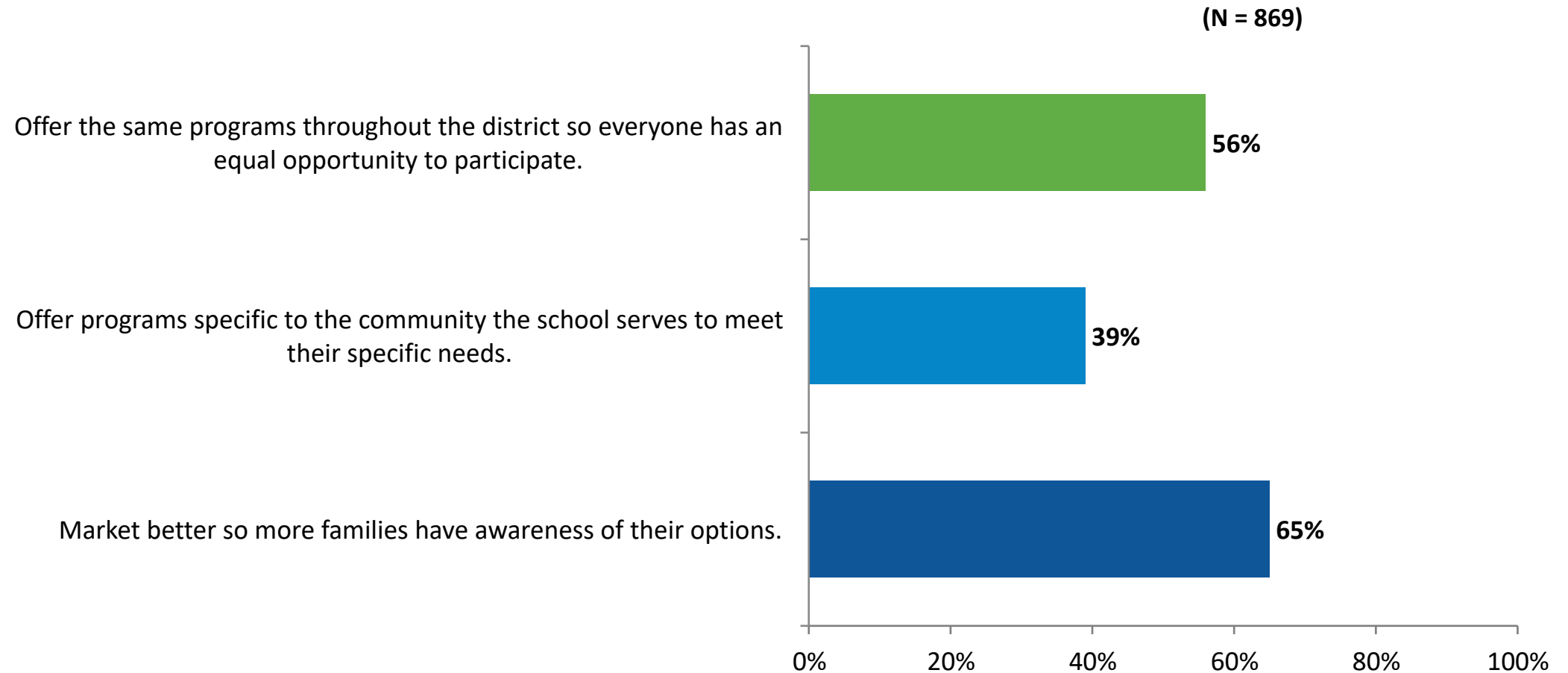


Select the level of accessibility (proximity to home, transportation, registration for the programs) School Choice Programs are for your family.: School Choice Programs



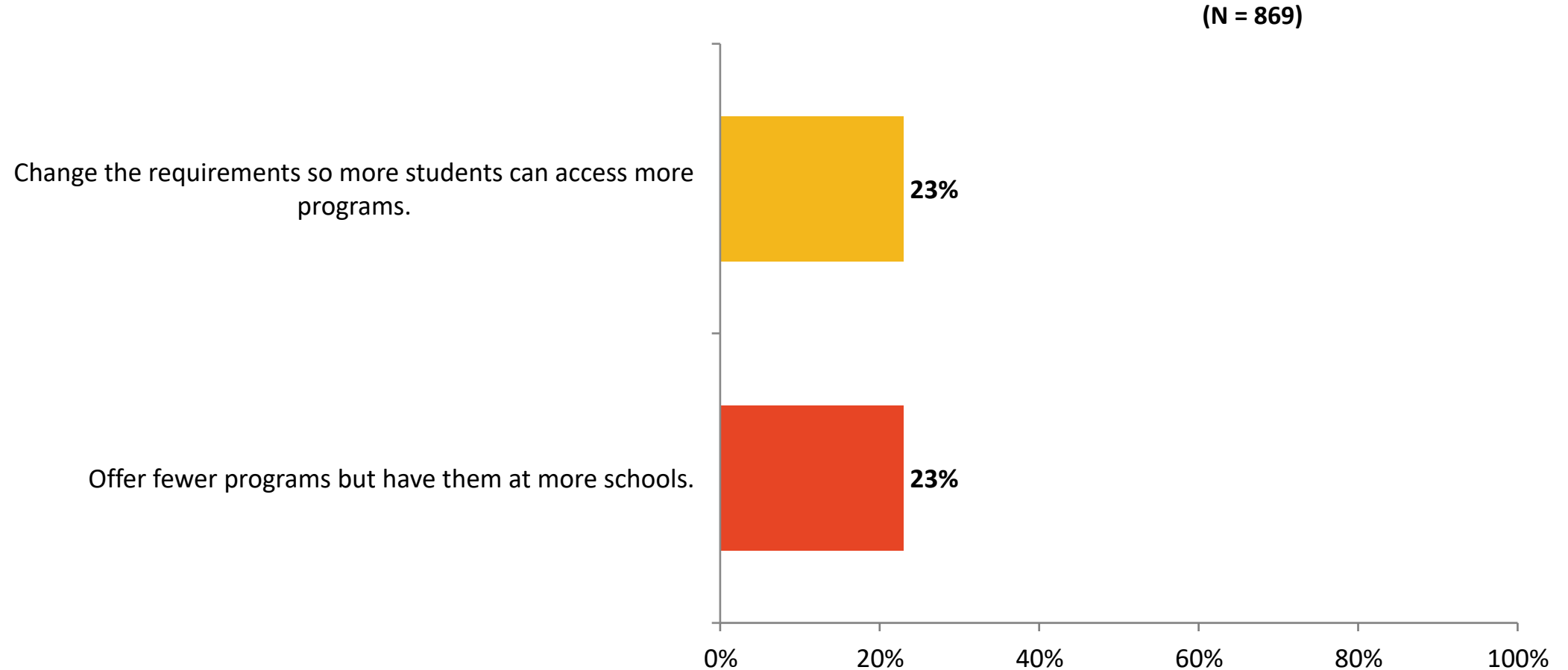
What can DCSD do better to enhance program options?

(select up to three options)

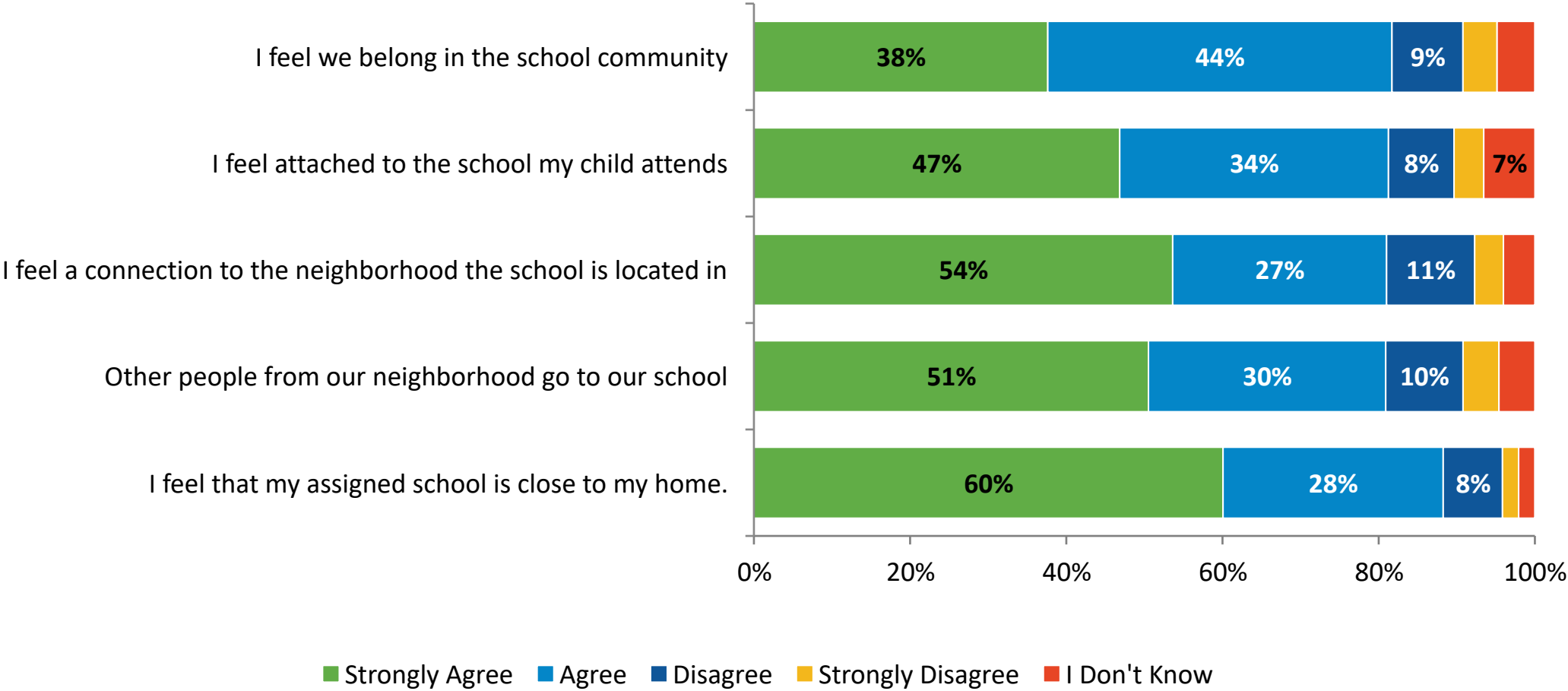


What can DCSD do better to enhance program options?

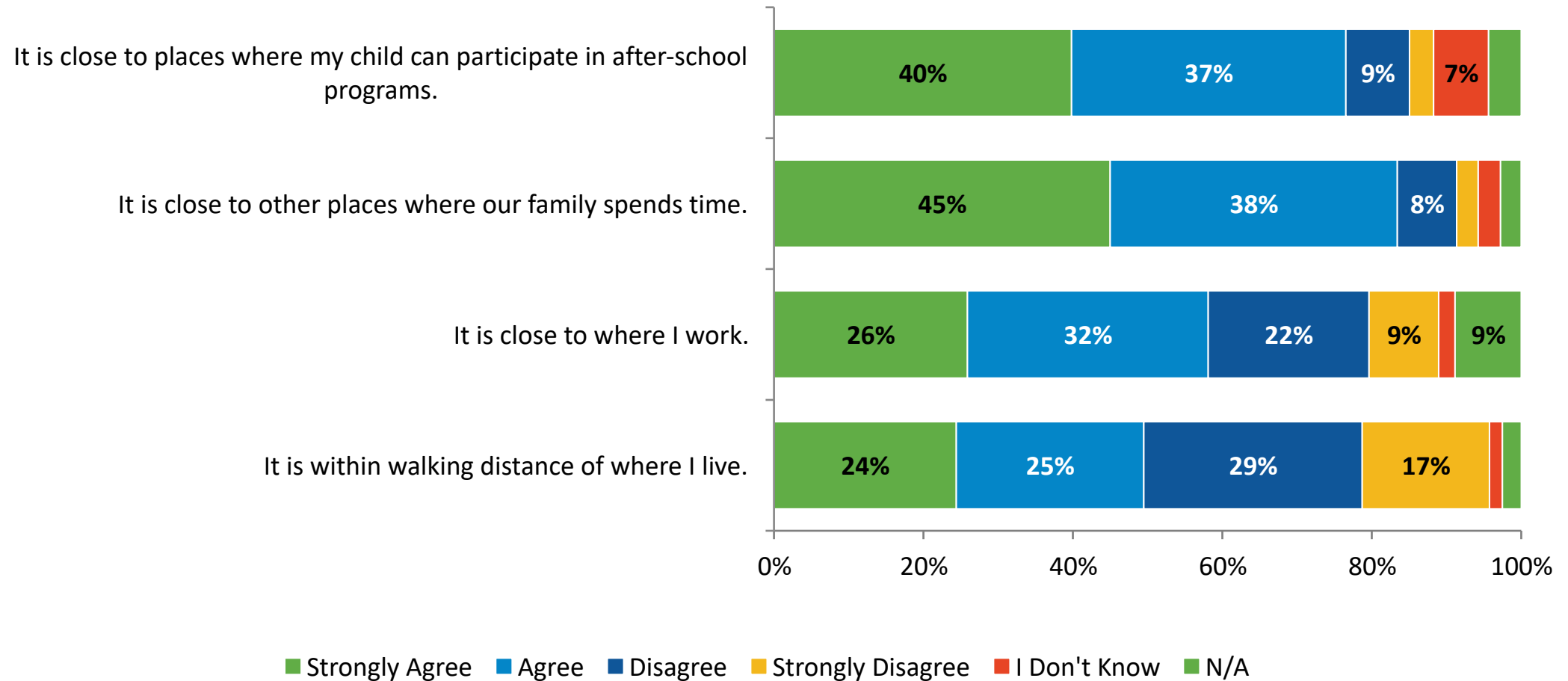
(select up to three options) (Continued)



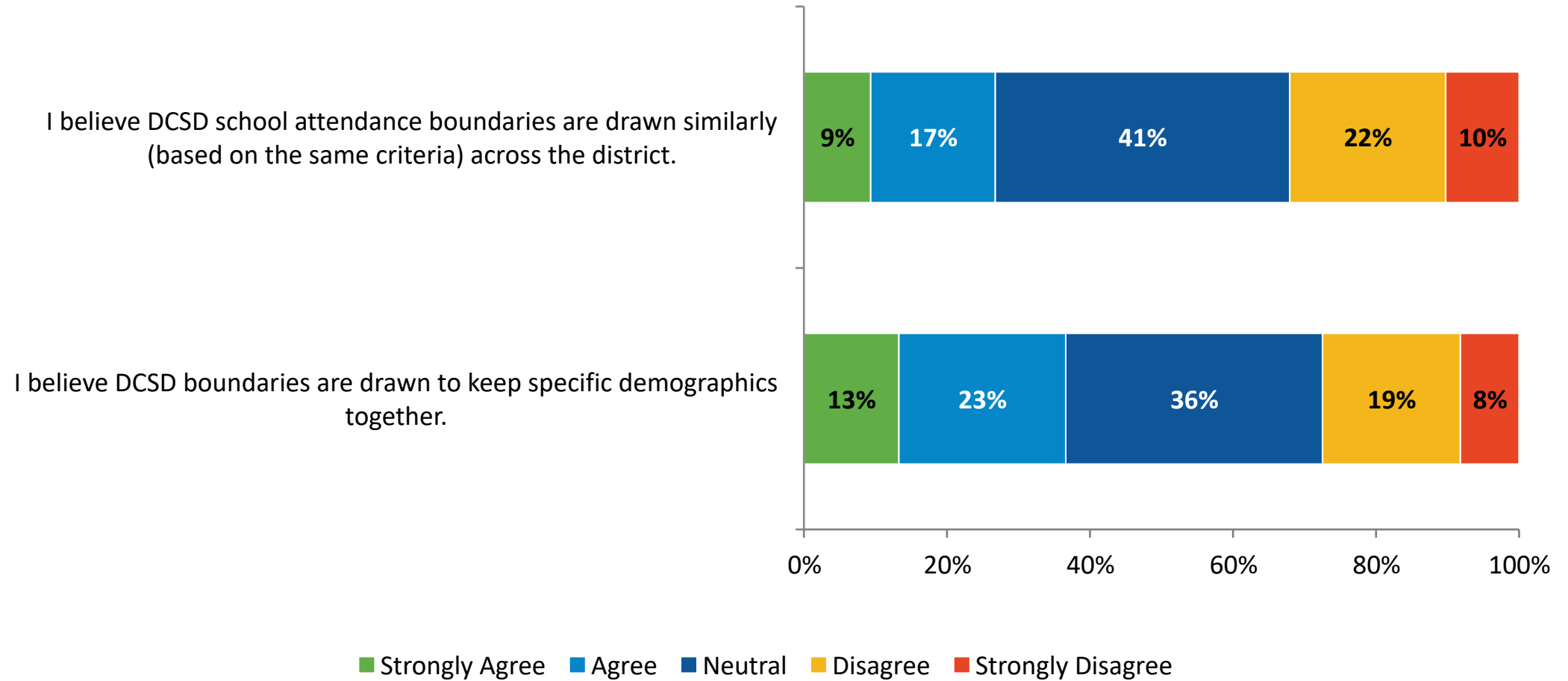
To what extent do you agree with the following statements regarding the future of DeKalb County School District (DCSD).: DCSD Schools



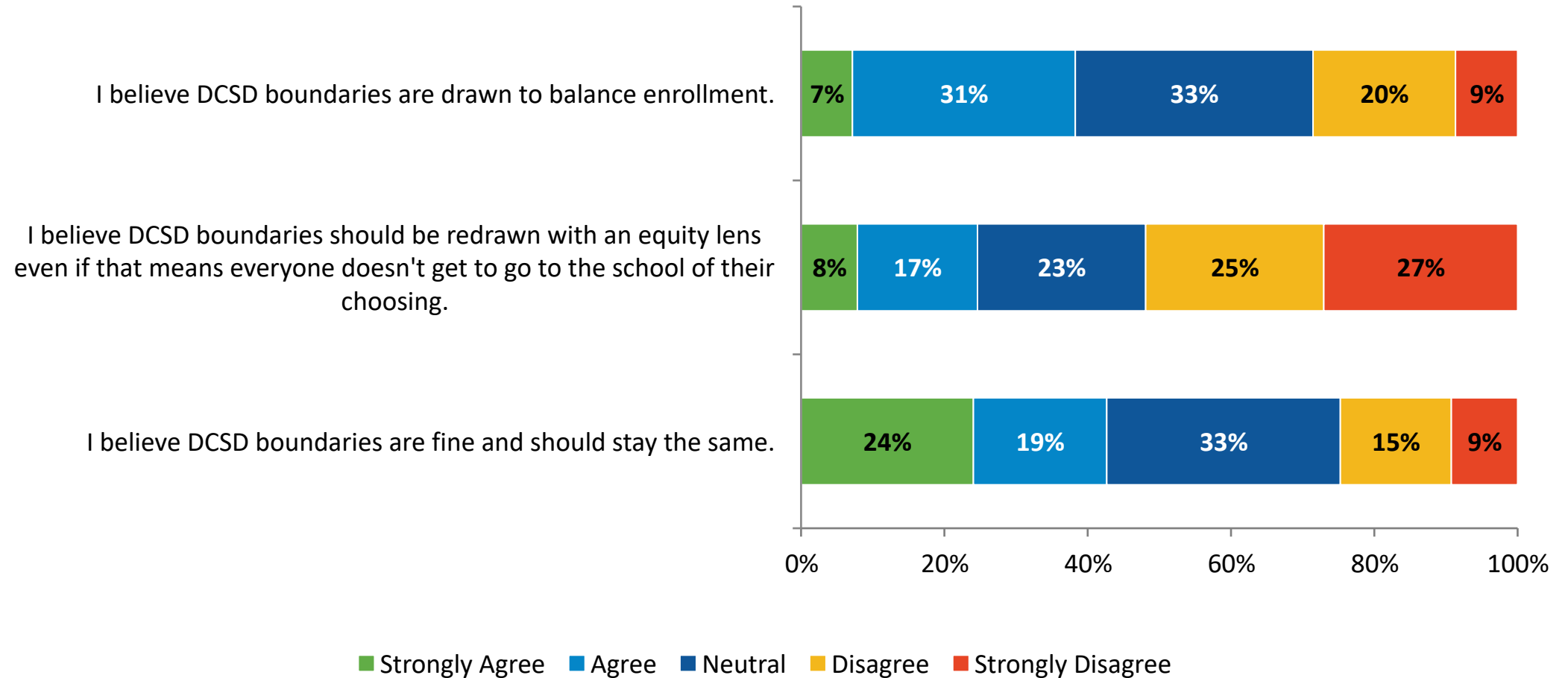
**To what extent do you agree with the following statement regarding the future of DeKalb County School District (DCSD):
DCSD Schools**



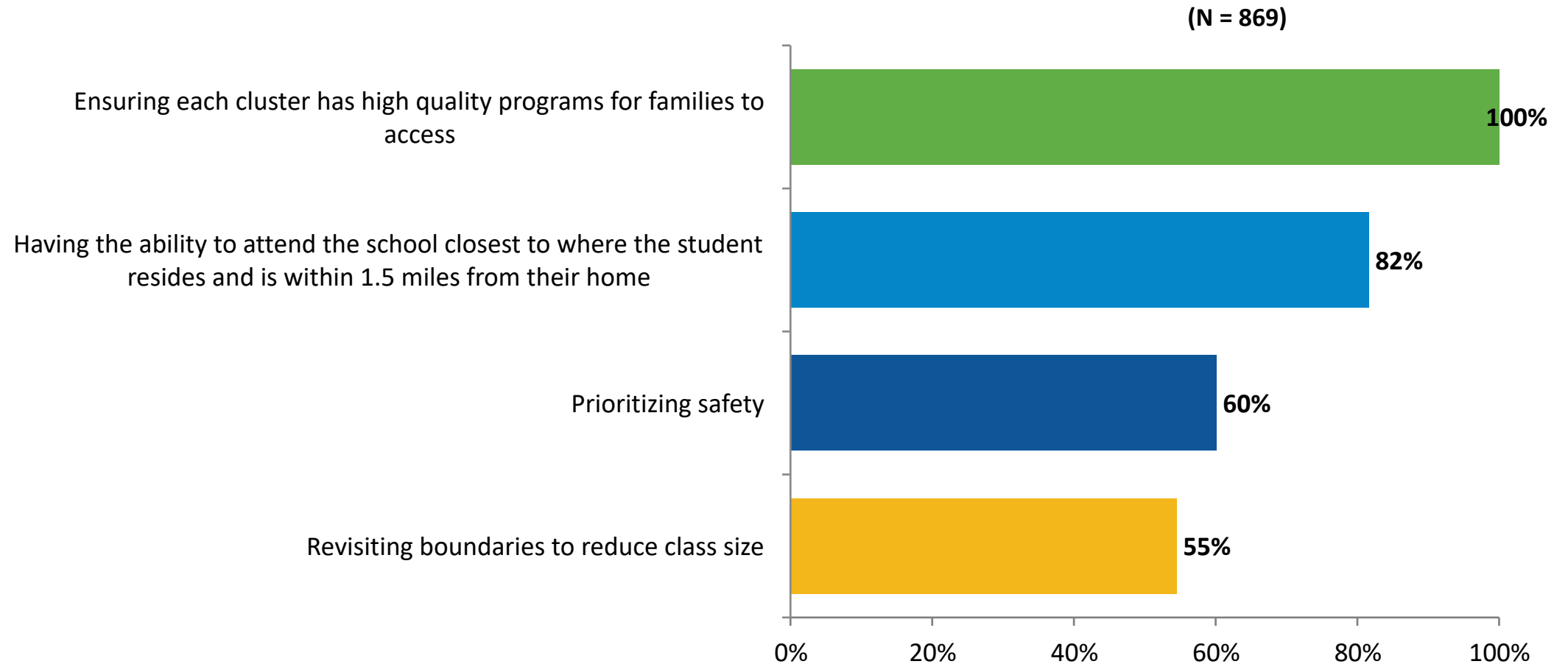
Select your level of agreement with the following statements: DCSD Boundaries



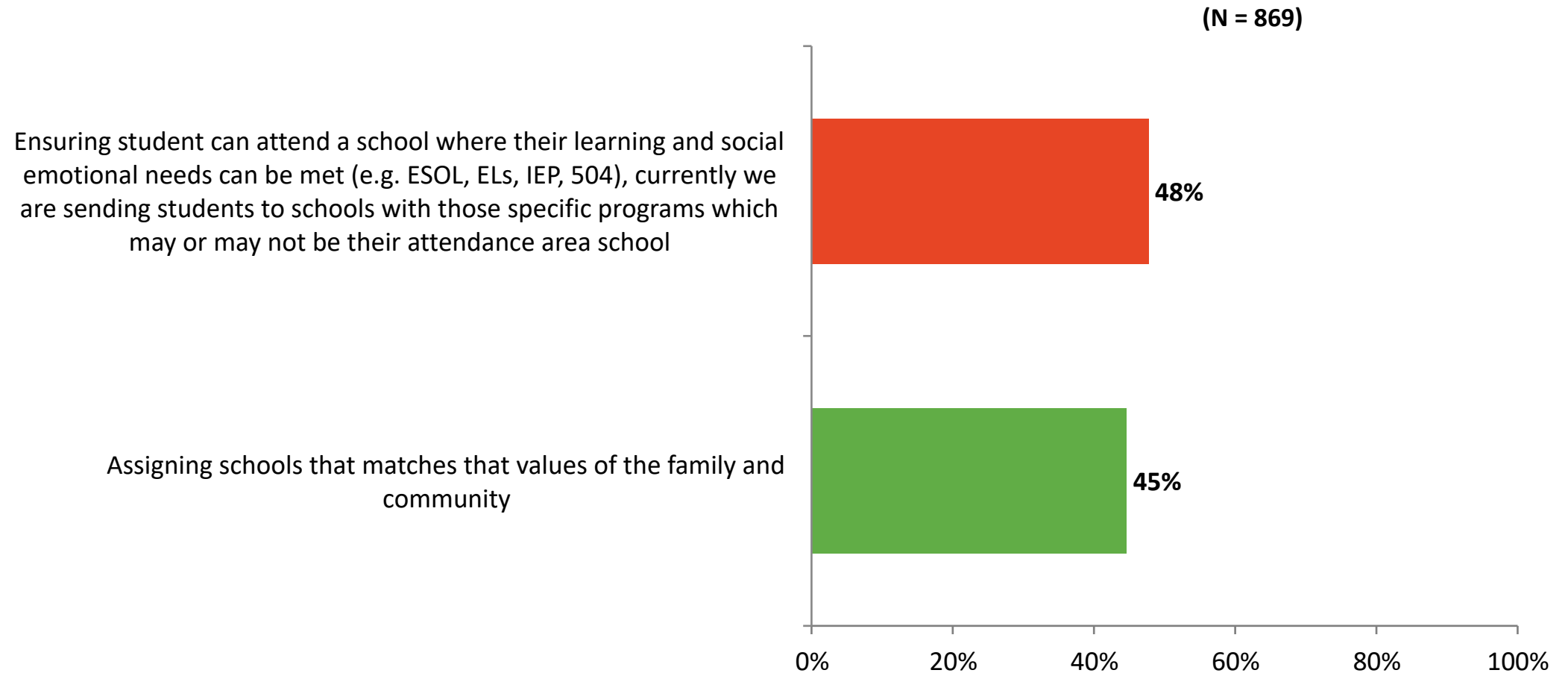
Select your level of agreement with the following statements: DCSD Boundaries (Continued)



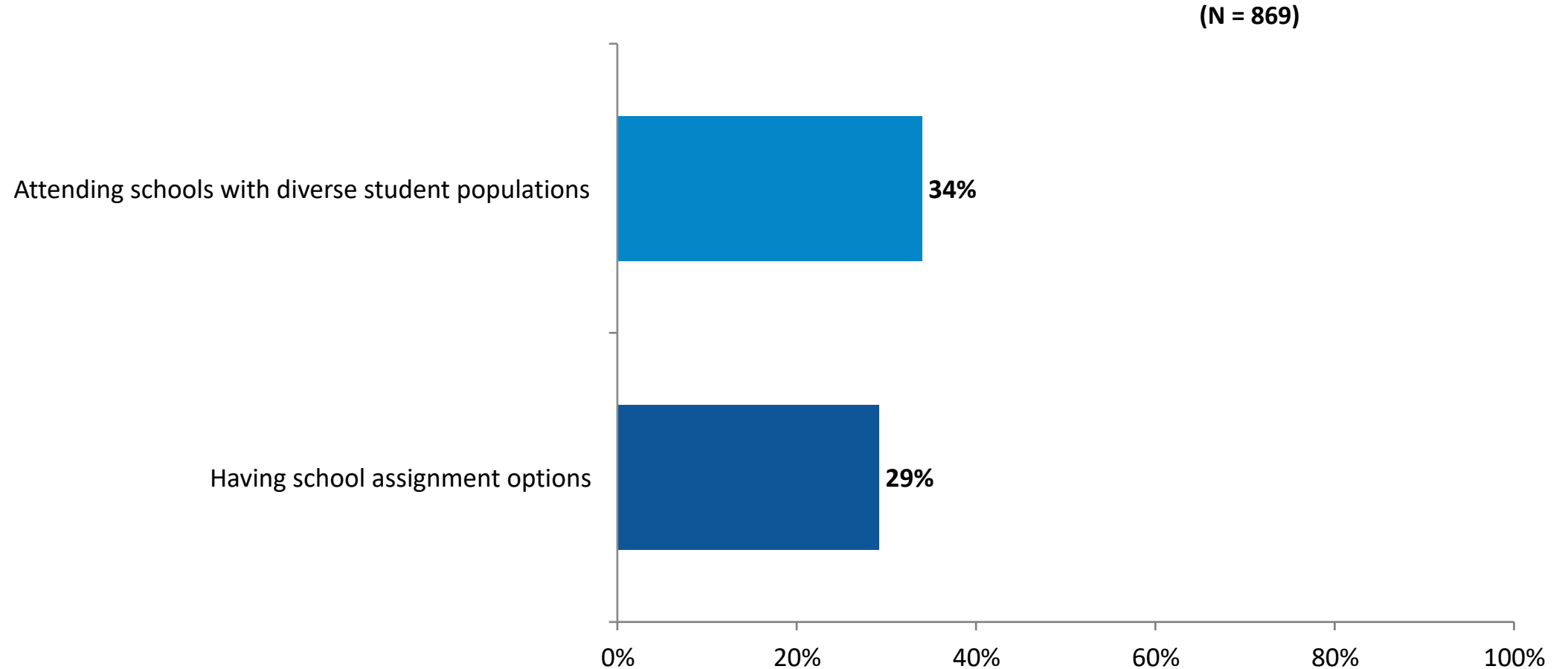
Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools.



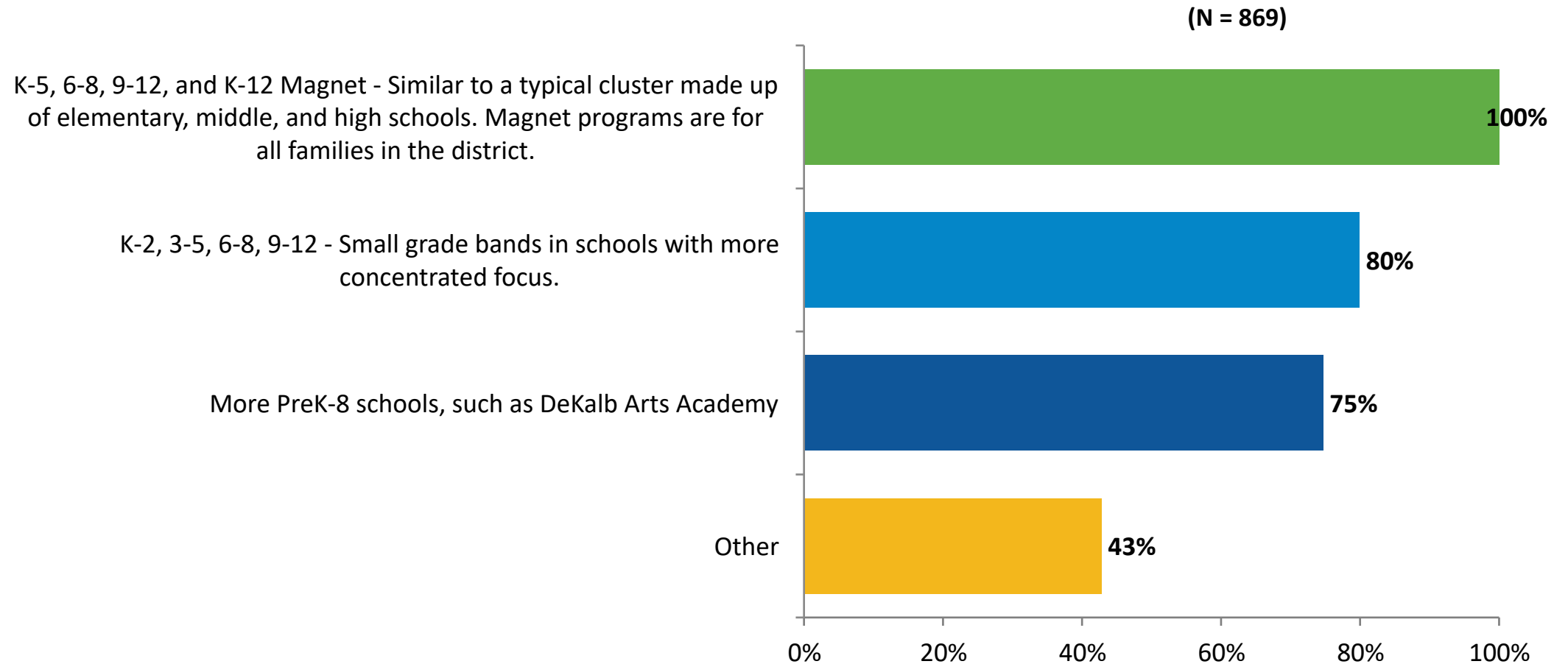
Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools. (Continued)



Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools. (Continued)



Please rank these options in order of interest to share your preference for a desired school model.



Other was selected above. Please explain.

Response No.	Answer text
2	k-6 where there is room - do away with the magnet schools
9	N/a
12	Opportunity for magnet or gifted full class before 4th grade.
18	My choice is determined by DCSD class size
22	Similar to Magnet, but available within clusters, i.e. Magnets embedded in existing schools
36	Support neighborhood schools in offering specialty of their choice: language, preschool, arts, etca
41	Small community-based small class size elem middle & high schools
46	None
47	K-6 and 7-12
51	Current model is fine. More schools needed to solve overcrowding. Quickly.

Other was selected above. Please explain. (Continued)

Response No.	Answer text
55	I don't like the other options
63	K-6, 7-8, 9-12
66	I don't really know enough about any of these models
70	na
74	Get rid of special programs and magnet. Reassign EVERYONE to fit the currently school buildings
76	I wish my kid could take some high school classes in middle school, so mixing grades together more.
82	There's too much jargon and not enough explanation for me to understand the options.
84	Would like to consider making Kittredge 4-8.
95	STOP CHANGING THINGS. If you do, better give folks an entire school year to make alt arrangements

Other was selected above. Please explain. (Continued)

Response No.	Answer text
97	Early Learning Centers could go thru Kindergarten then elementary could be 1-8.
100	Focus on improving all schools without eliminating the so-called "good schools."
108	More inclusion classes and schools like coralwood. The special needs program is broken
109	N/a
110	Having a k-12 isolated magnet is not always the best option for social emotional development.
113	Na
114	improve quality of neighborhood schools
115	May not need magnet to start in K especially high achievers type. Also, I don't care for 3&4
116	I was required to rank.

Other was selected above. Please explain. (Continued)

Response No.	Answer text
129	I think the bands make sense as they are. The preference is to give fewer programs to more schools.
130	I do not favor small grade bands or K-8 schools.
137	K-6 where there is space in elementary schools
138	Appears your alternate models would require building more smaller schools. Not feasible
139	Close underutilized facilities
143	Get rid of magnet programs
144	more dual immersion schools particularly in Spanish
147	Eliminate middle schools and go back to pre-k through 7 and 8-12

Other was selected above. Please explain. (Continued)

Response No.	Answer text
148	Options to meet the needs of the diverse population of high school students. Stacked schedules
152	No option other than adding other as a choice
153	A typical cluster with NO magnet program
155	IB K-12 school cluster, small neighborhood schools
158	Because I don't like the smaller grade bands. Not cost effective. Look at CSD.
161	More magnet programs scattered in the district.
162	Grade bands should be responsive to community needs contextually rather than a one-size fits all
168	Vocational options

Other was selected above. Please explain. (Continued)

Response No.	Answer text
170	Magnets just pull top students out of their home schools and lower the overall quality of the school
174	Magnet programs 6-12
176	K-6, 7-8, 9-12
180	Anything but small grade bands that's terrible for families, too hard to build community
183	you made me
193	K-6, 7-8, 9-12
194	PK-7 and 8-12 or PK-6 and 7-12
196	Small grade bands AND magnet with small grade bands (i.e., not a magnet that is K-12)t
203	Current model, though with smaller middle schools. School size should increase gradually with age
208	Whatever is decided should be the same throughout the whole county.

Other was selected above. Please explain. (Continued)

Response No.	Answer text
213	6th in elementary and split 9-10 from 11-12
216	smaller middle schools
225	Class flexibility within the school: no all-or-nothing tracks.
236	ALL BAD. Parents w/ multiple kids would have a hard time w/ logistics. Keep as is.
247	PK - 5, 6-9, 10-12
248	K-12 High Achiever Magnet Path
253	Models that ensure smaller class sizes, lower student to teacher ratios, and make sense geographical
257	All students have access to high quality prorams.
258	its required to rank all options. i prefer any other option vs a prek-8 model

Other was selected above. Please explain. (Continued)

Response No.	Answer text
261	Please invest in the schools in North Dekalb that are over capacity.
266	Allow transportation for school choice
274	There should be different grade bands depending on the capacity of the schools.
277	The only option that matters to me is having magnet school available to all who qualify and not just
280	K-2, 3-8,9-12, magnets k-8/9-12
287	I'd like to see K-6 schools and 7-8 schools or even 7-9
294	This is a terrible survey. Who wrote this? Clearly not a survey designer!!
298	I don't like PreK-8 schools as an option.

Other was selected above. Please explain. (Continued)

Response No.	Answer text
303	The question requires that all four options be selected.
316	Same as 1 but with specific magnet high schools
327	Keep school clusters together and do not redraw boundaries
342	Test scores tend to drop when students switch buildings, so K-12 in one school should be an option
372	Let high achieving schools continue to thrive through pto/pta funding
374	Ensure specialized services for kids with learning disabilities and struggling learners
376	I like k-6 and then 7-9 and 10-12
379	K-12
380	I don't think k-12 magnet makes sense
383	I think the current model is fine.
395	N/a

Other was selected above. Please explain. (Continued)

Response No.	Answer text
397	No one from my neighborhood goes to our 100 Esol school. We need a school that meets our needs.
399	Keeping the same cluster i'of k-5,, 6-8, and 9-12
405	I strongly disagree with any type of redistricting at this time!
413	Na
421	Don't repeat the mistake of Middle School conversion and not have proper physical plant
423	Prefer an alternate to the second option - this has too many schools, too much change for children.
432	Pre-k - 12 options need to be instructionally consistent. For example, having PYP, MYP and DP
437	More high achieving magnet options

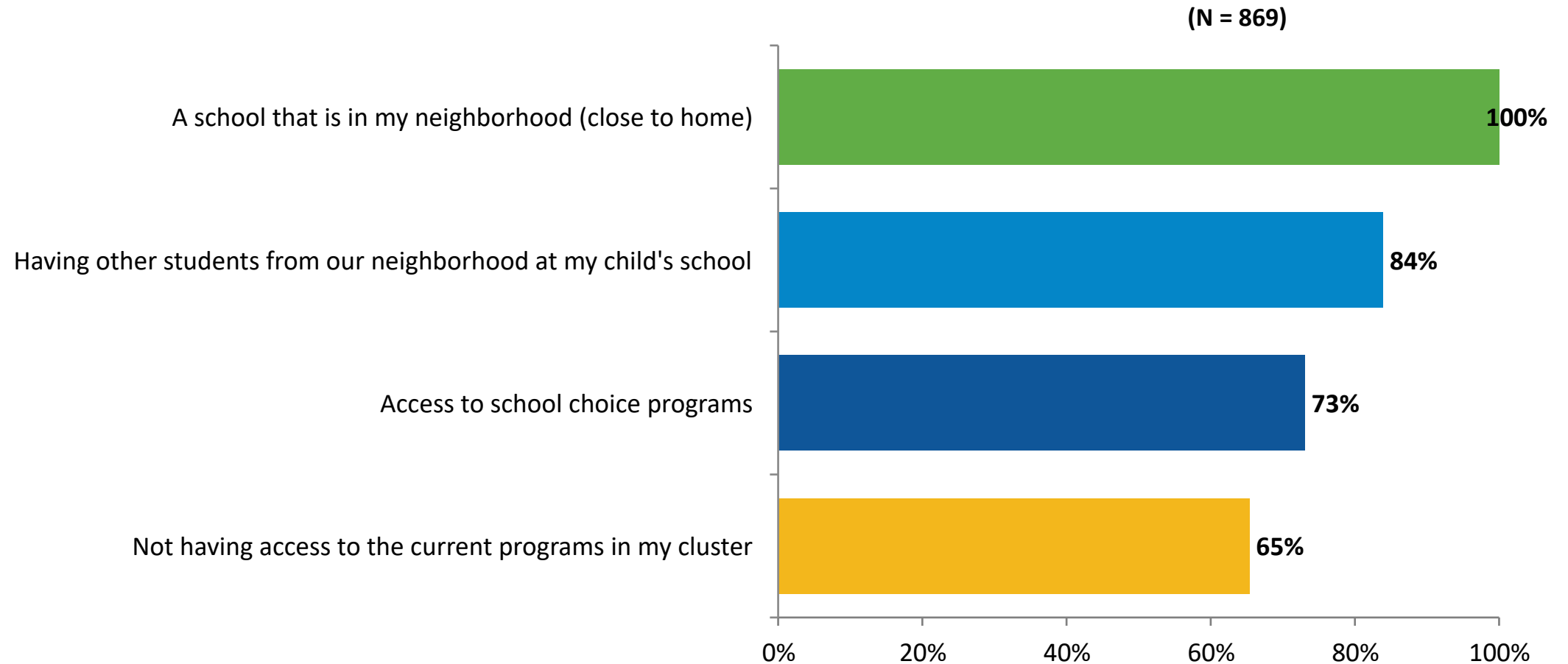
Other was selected above. Please explain. (Continued)

Response No.	Answer text
442	Not sure just don't like the idea of a K8 school
445	I wish the model to remain the same.
446	K-4, 5-6, 7-8, 9-12 this model helps reduce class sizes and helps student transitions to high school
456	Greater investment in high quality programming throughout LESS focus on magnet and charters
460	Could do k-4, 5-8, 9-12
469	Redistricting hurts kids by separating them from their peers that they have grown up with.
473	Make the bands K-2, 3-6, 7-9, 10-12. Greater achievement for 6th graders and less bc problems

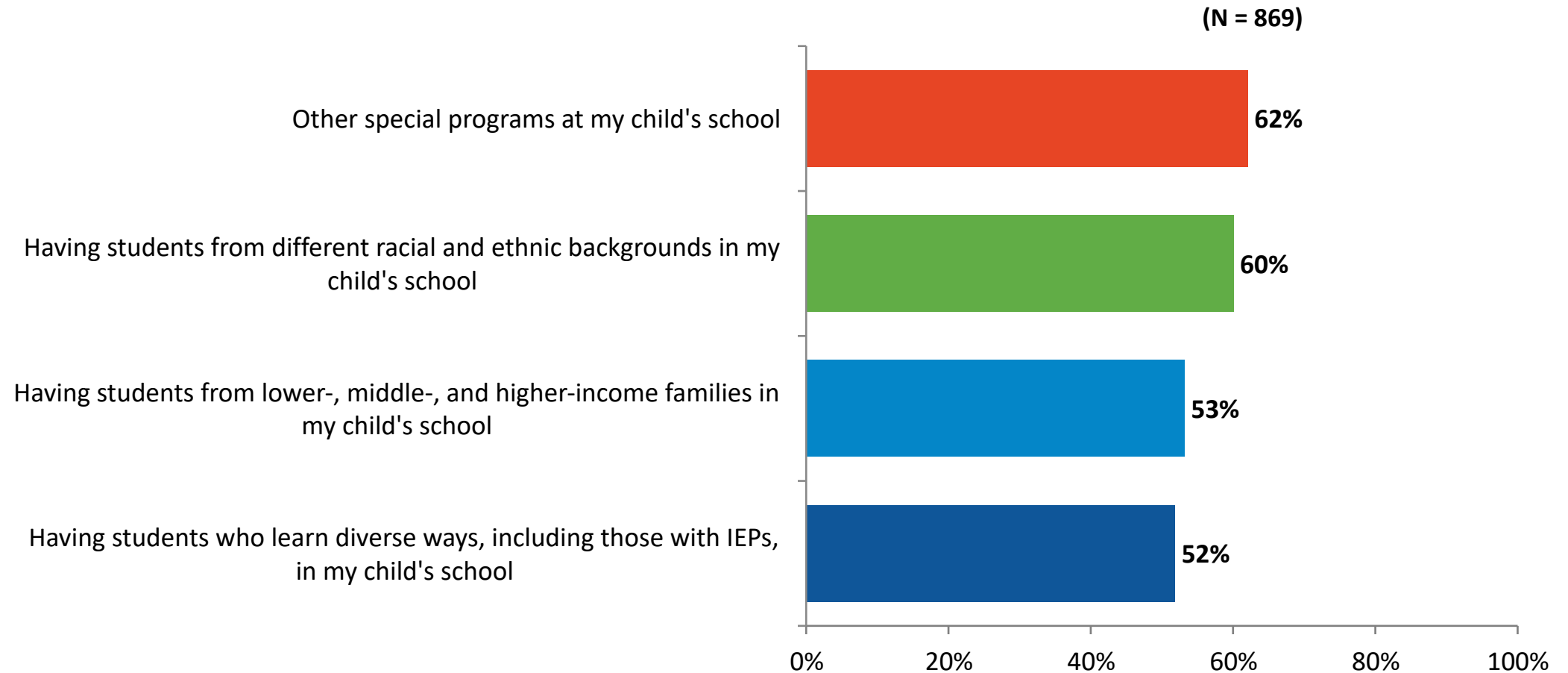
Other was selected above. Please explain. (Continued)

Response No.	Answer text
475	I have no issue with standard K-5, 6-8, 9-12 models of today esp if teaching/admin staff is strong.
481	Magnet schools should be 4-8 or 4-12
482	Smaller class sizes

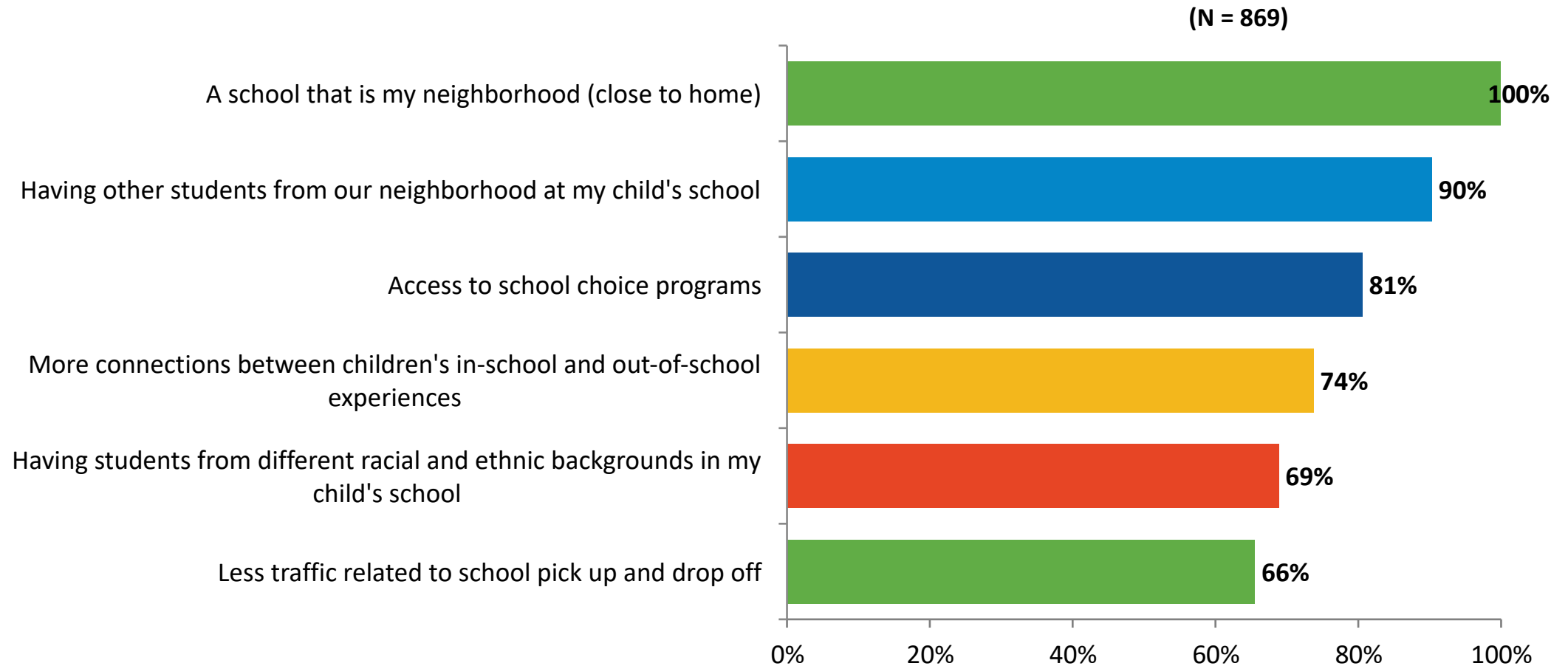
Please rank the following in order of what you are concerned about losing if changes are made to how DCSD handles student school assignments.



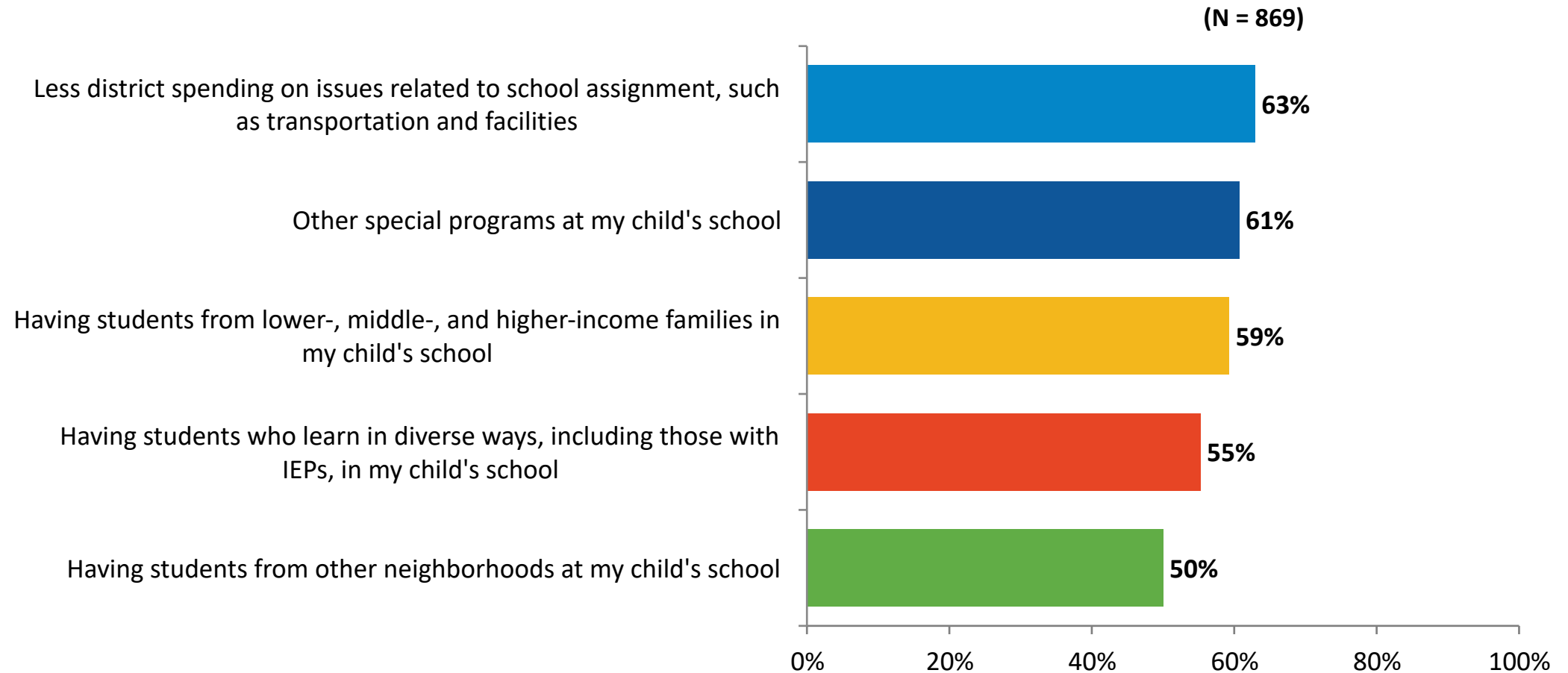
Please rank the following in order of what you are concerned about losing if changes are made to how DCSD handles student school assignments. (Continued)



Please rank the following in order of what you are hoping to gain if changes are made to how DCSD handles student school assignments.

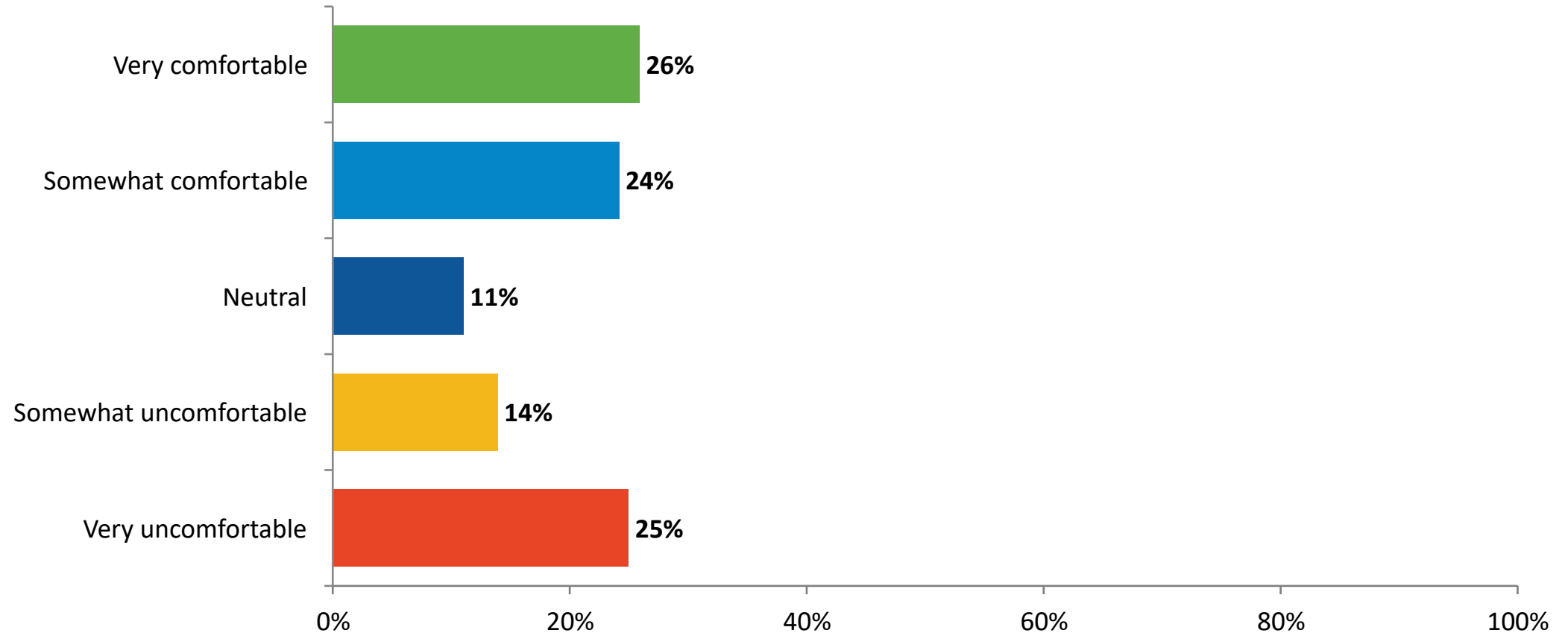


Please rank the following in order of what you are hoping to gain if changes are made to how DCSD handles student school assignments. (Continued)



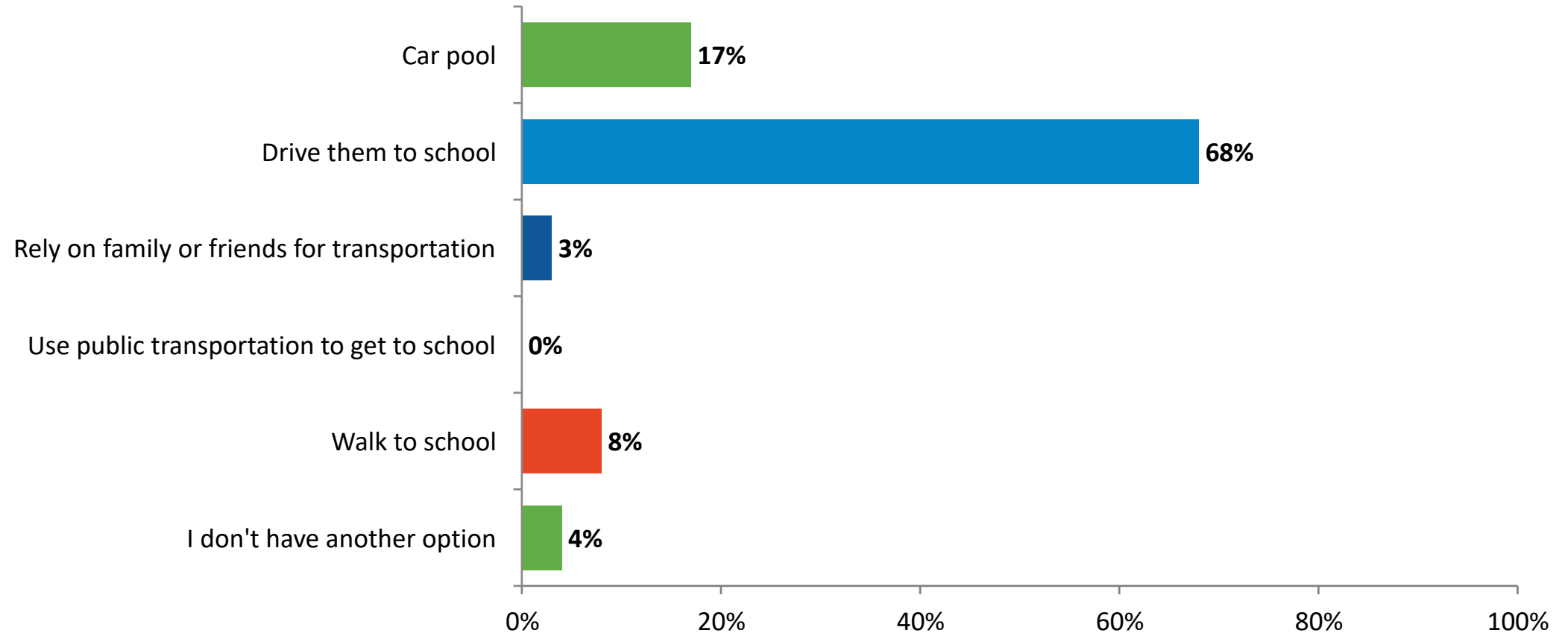
How comfortable are you with your child walking to school?

Weighted Score: 3.12 | (N = 869)



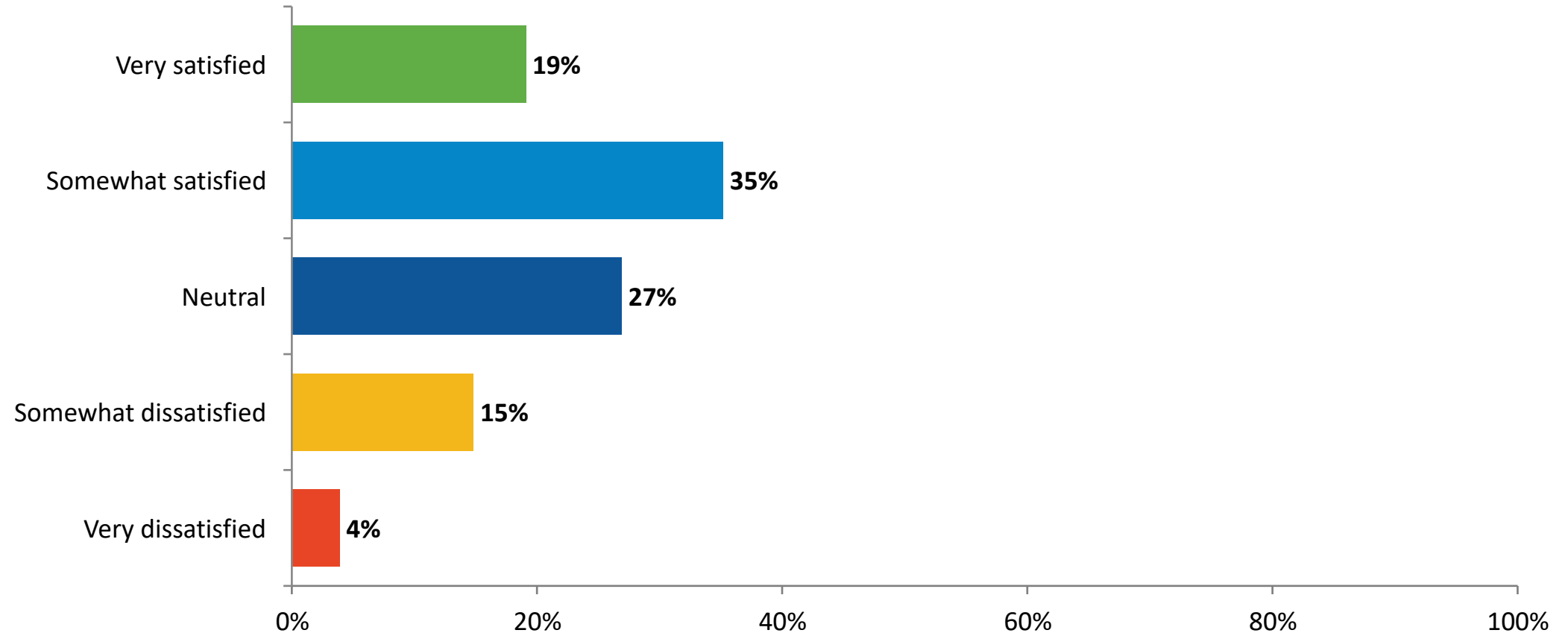
If transportation was not available, how would you get your child to school?

(N = 869)

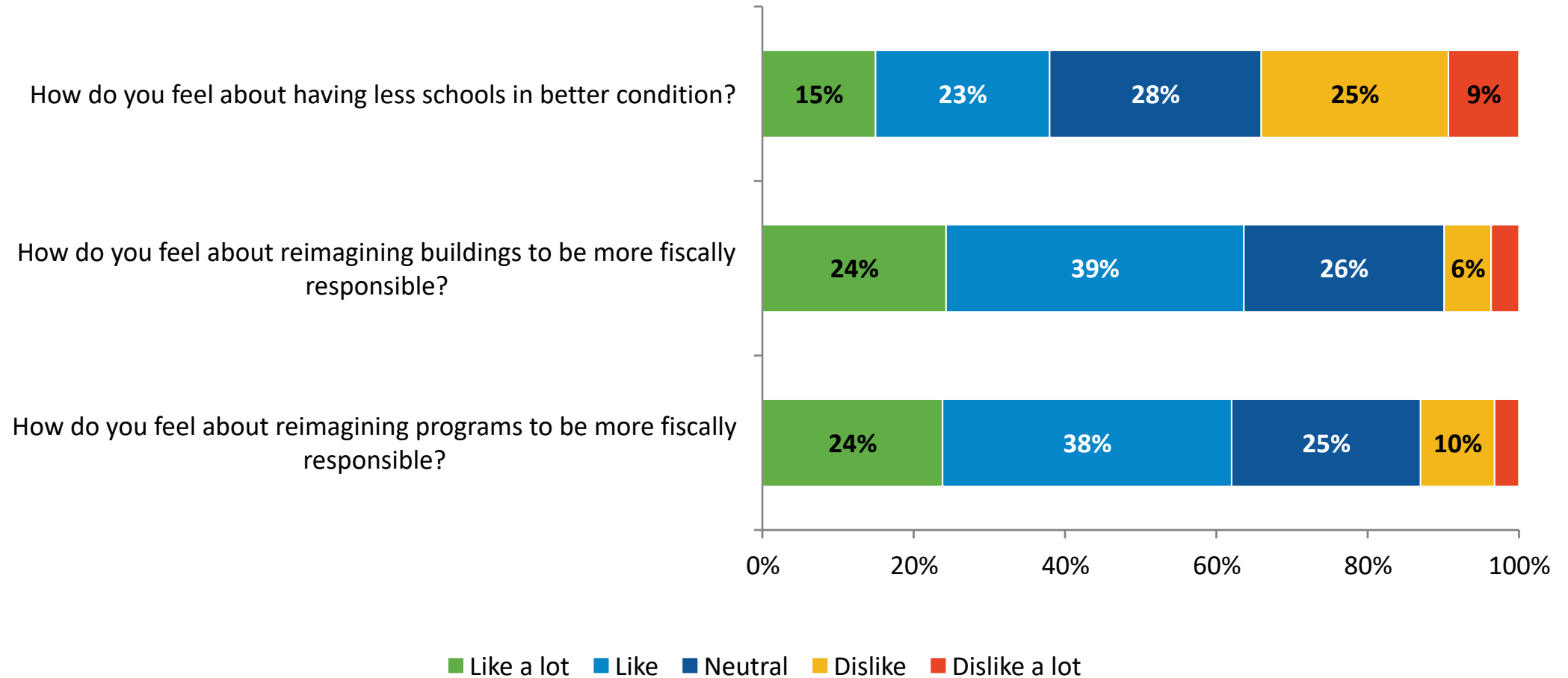


How satisfied are you with the current DCSD student registration process?

Weighted Score: 3.51 | (N = 869)

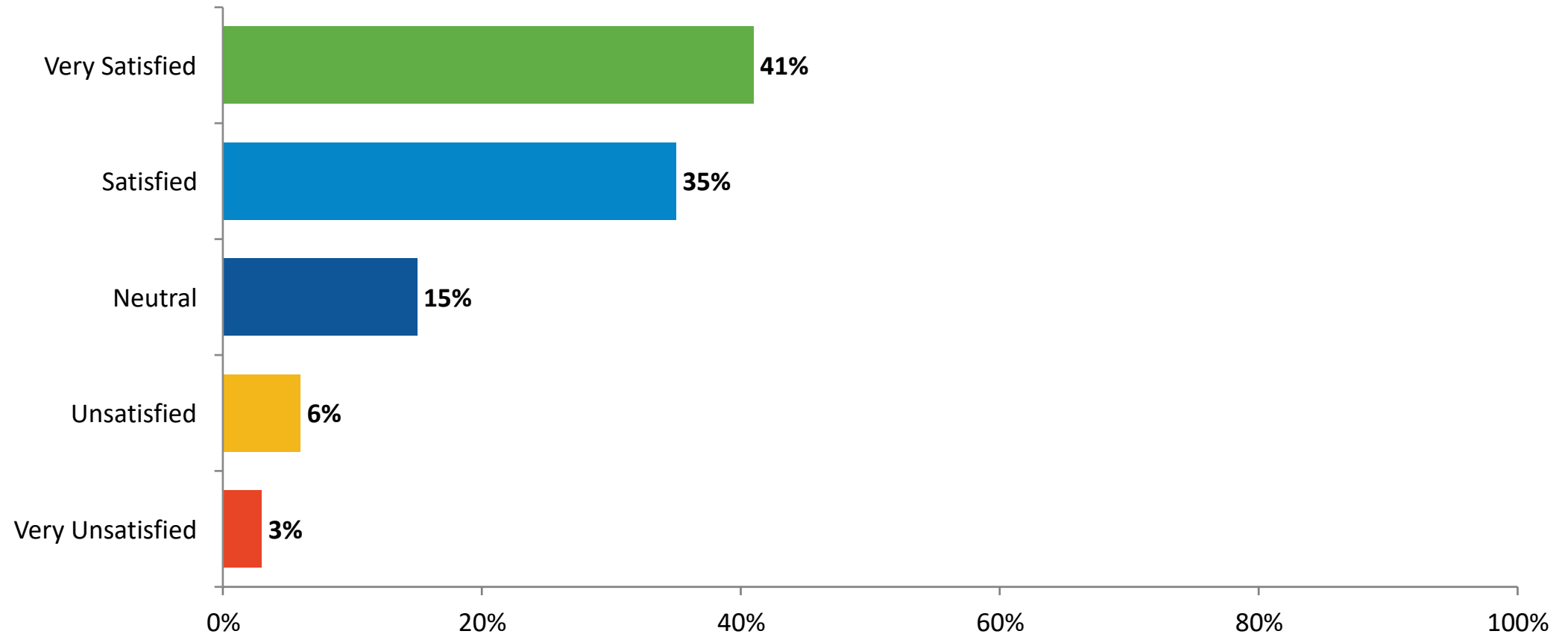


Select your level of likeness from the statements below.: How do you feel



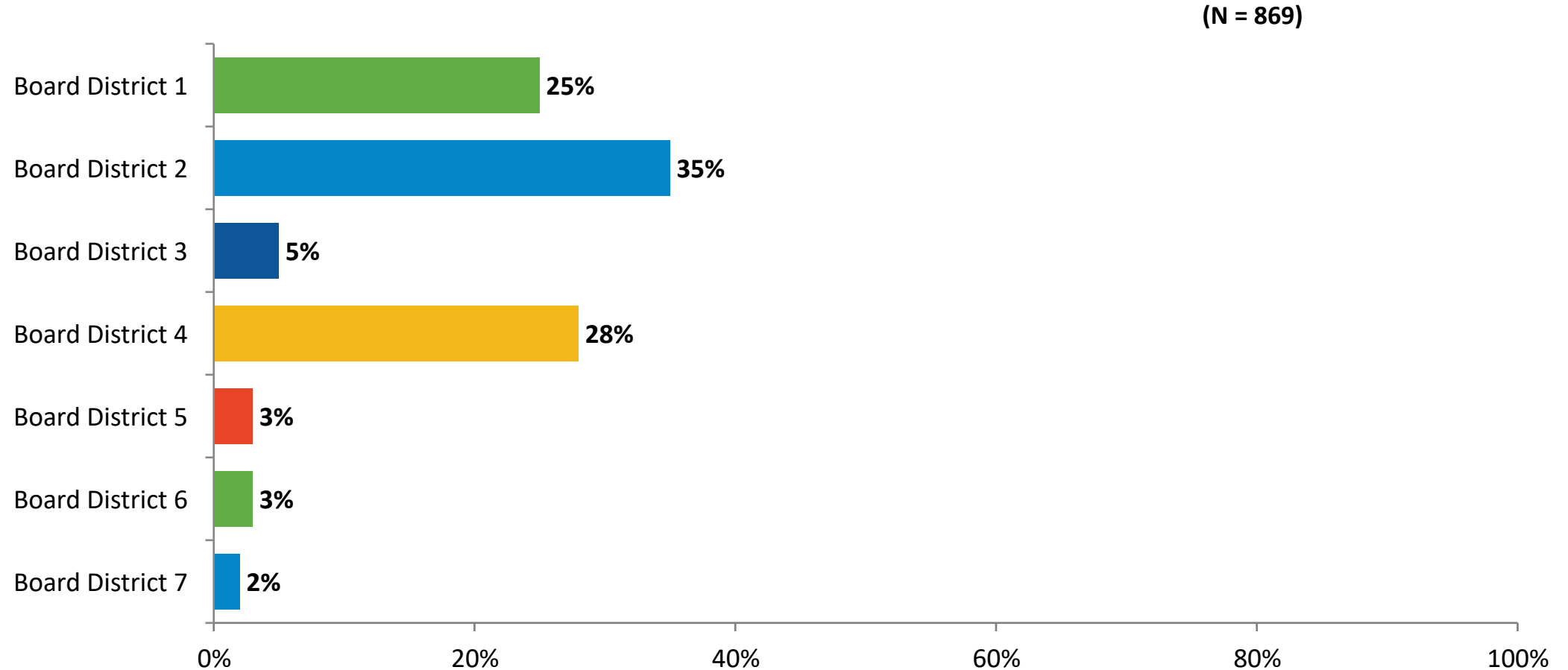
Overall, how satisfied are you with the school your child currently attends?

(N = 869)



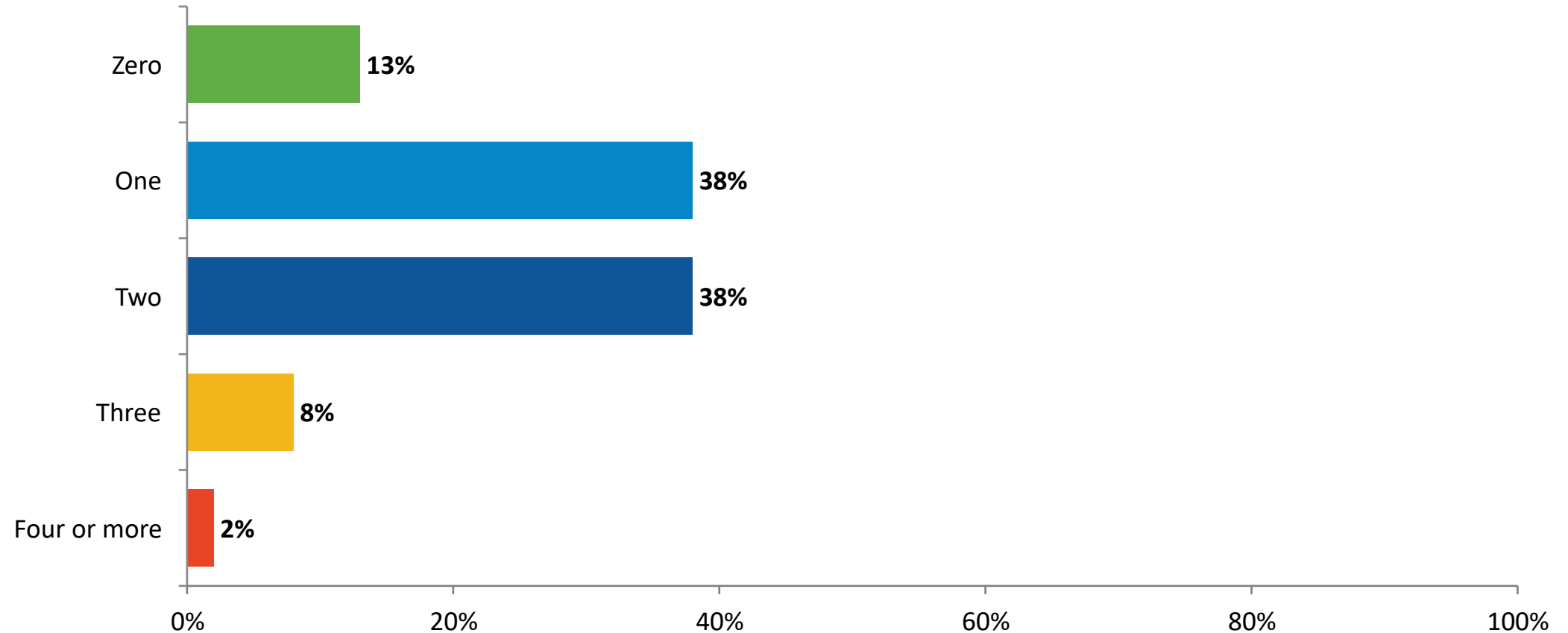
Within the DCSD boundary lines, which district do you reside?

[Click here to view the district map.](#)



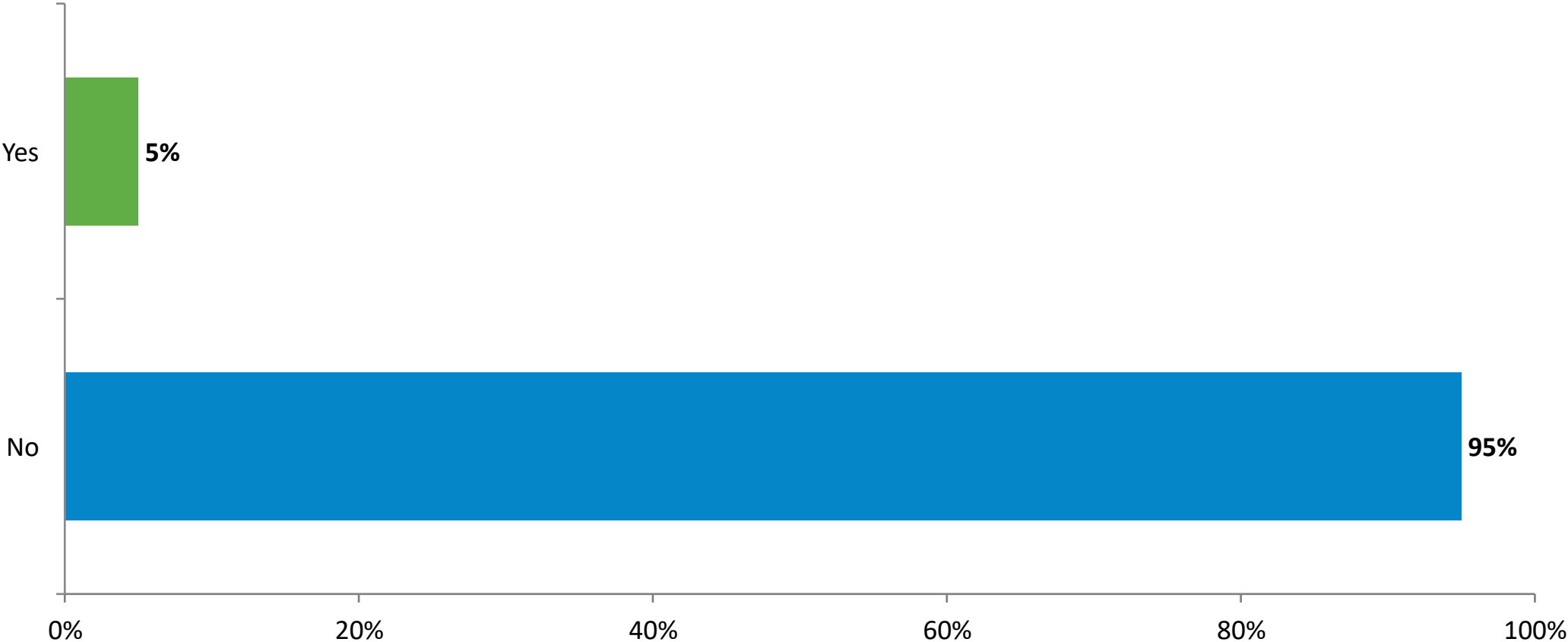
How many children live in your household who attend DCSD?

(N = 869)



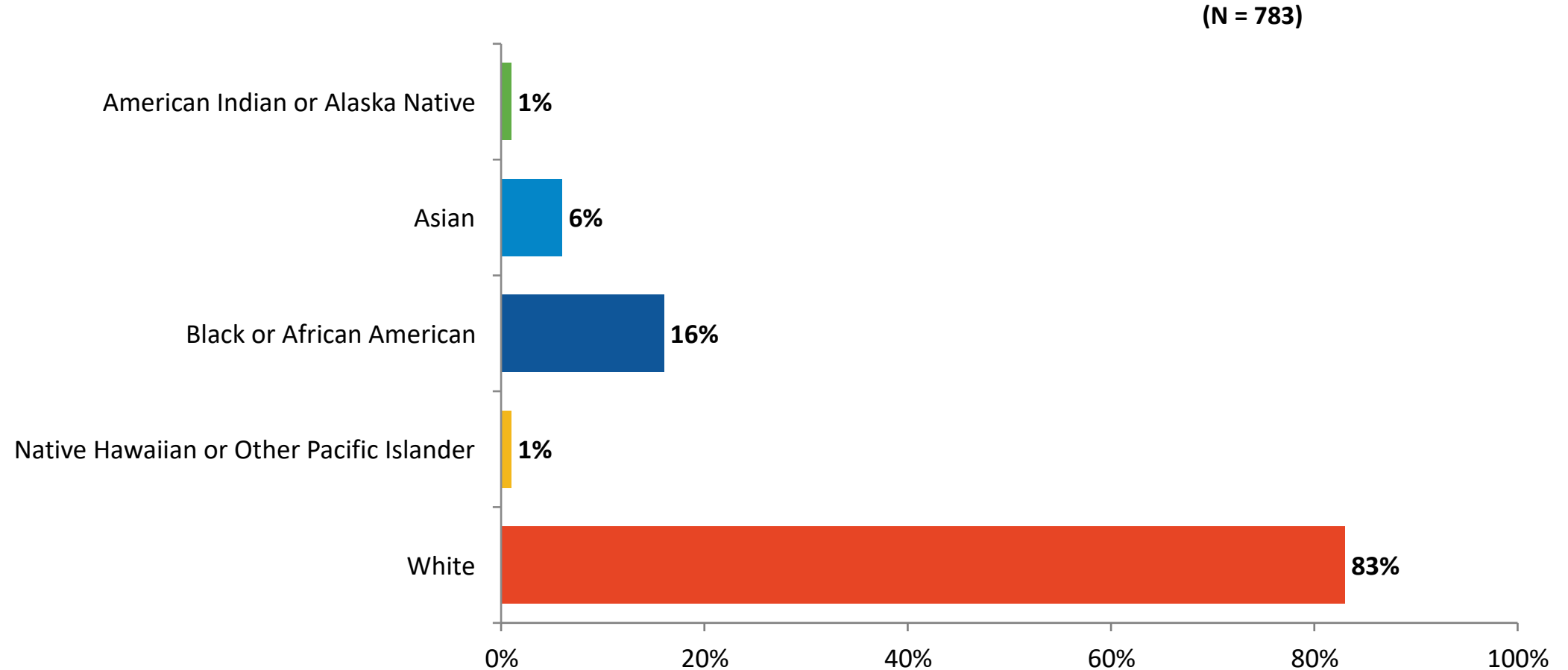
Are you Hispanic/Latinx?

(N = 869)



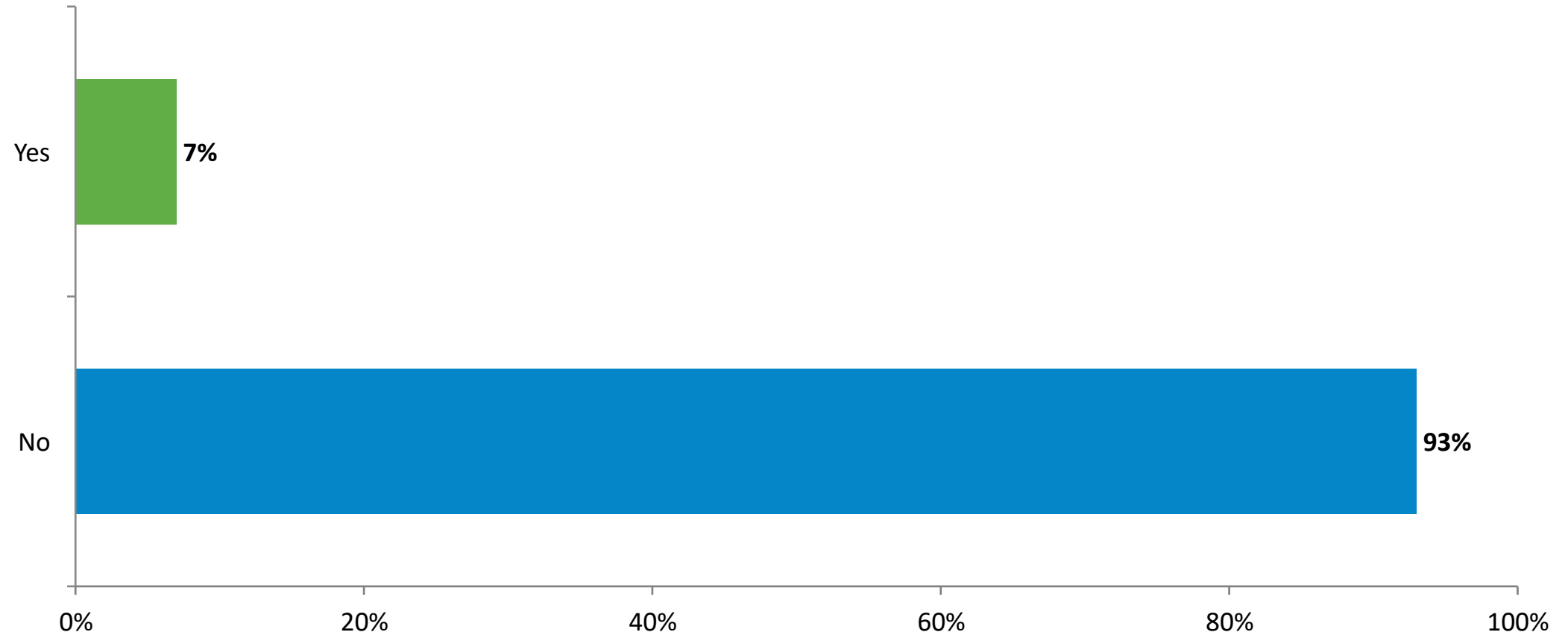
Please indicate which of the following ethnic or racial identities applies to you.

Select all that apply.



Is your oldest child Hispanic/Latinx?

(N = 869)



Please indicate which of the following ethnic or racial identities applies to your oldest child.

Select all that apply.

