



Community Member Executive Summary Report: Student Assignment Process Survey

Data Analysis for DeKalb County School District (DCSD)

A total of 2,450 responses were recorded on the SAP Community Member Input Survey using Sogolytics, the District's survey and evaluation platform.

Data Summary: Number of Children Attending DCSD per Household

Theme: Number of children in respondent households currently attending DeKalb County School District (DCSD) schools.

Survey Question

- "How many children live in your household who attend DCSD?"

Response Distribution

Number of Children	Proportion of Households
Zero	15.5%
One	37.7%
Two	34.0%
Three	9.1%
Four or more	3.7%

Key Insights

- **Most Common Household:**
The largest single group (37.7%) reported having **one child** attending DCSD; **34.0%** have **two children**.
- **Multiple Children:**
About **12.8%** of households have **three or more** children attending DCSD.
- **No Current Students:**
15.5% indicated that no children in their household currently attend DCSD.

Question Summary

- The majority of respondents have **one or two children** attending DCSD schools.
 - Only a small fraction (less than 4%) report four or more children attending.
 - There is also a notable segment of the sample whose households do not currently have children in DCSD schools.
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Data Summary: Familiarity with School Choice Programs

Theme: Respondents' familiarity with different School Choice Programs in the DeKalb County School District (DCSD).

Question Structure

For each school choice program, respondents selected their level of familiarity:

- Very Familiar
 - Familiar
 - Somewhat Familiar
 - Not Certain
 - Unfamiliar
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Summary Table

Program	Familiar	Not Certain	Somewhat Familiar	Unfamiliar	Very Familiar
Dual Language Immersion (DLI)	27.7%	9.6%	17.8%	26.1%	18.9%
Early Learning Center	24.1%	13.5%	15.4%	33.9%	13.1%
High Achievers Magnet	32.2%	8.0%	16.0%	18.7%	25.1%
International Baccalaureate (IB)	26.1%	12.0%	16.1%	30.7%	15.1%
Montessori	26.0%	11.5%	18.9%	32.0%	11.6%
Special Interests Magnet	23.5%	14.2%	17.0%	34.5%	10.8%
Theme Schools	24.1%	11.8%	17.0%	31.7%	15.4%

Key Insights

1. Most Familiar Programs:

- **High Achievers Magnet** has the highest overall familiarity with 32.2% "Familiar" and 25.1% "Very Familiar" (over 57% combined).
- **Dual Language Immersion (DLI)** shows a combined 46.6% in "Familiar" or "Very Familiar."

2. Least Familiar Programs:

- **Special Interests Magnet** and **Montessori** have the lowest "Very Familiar" ratings (10.8% and 11.6%).
- These programs also have the highest proportion of "Unfamiliar" responses (34.5% and 32.0%).

3. Knowledge Gaps:

- Many programs show significant portions of respondents in the "Unfamiliar" category, especially for newer or less publicized programs.
- The "Not Certain" responses tend to be lower (typically under 15%), suggesting that respondents generally recognize these programs, even if not deeply familiar.

4. Mixed Awareness:

- For all programs, a sizeable group is only "Somewhat Familiar" (about 15–19%), indicating partial or surface-level awareness.

Question Summary

- **High Achievers Magnet** is the most widely recognized school choice program.
 - Other programs such as Montessori and Special Interests Magnet have lower levels of familiarity and higher unfamiliarity, indicating opportunities for greater outreach or communication.
 - Most respondents have at least some awareness of each program, but deep familiarity is limited to a few.
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Data Summary: Familiarity with DCSD Initiatives and Special Programs

Theme: Respondents' familiarity with various DeKalb County School District (DCSD) initiatives, special programs, and schools.

Survey Structure

For each initiative or program, respondents rated their familiarity as:

- Very Familiar
- Familiar
- Somewhat Familiar
- Not Certain
- Unfamiliar

Results Table

Program/Initiative	Very Familiar	Familiar	Somewhat Familiar	Not Certain	Unfamiliar
Career Technology Agriculture Education (CTAE)	8.0%	12.9%	10.0%	14.1%	55.0%
DeKalb Alternative School	7.8%	16.4%	13.5%	11.5%	50.8%
DeKalb Early College Academy	7.9%	15.2%	12.0%	11.7%	53.3%
DeKalb HS Tech - North/South	6.1%	10.7%	8.7%	14.0%	60.5%
Elizabeth Andrews HS	5.8%	9.0%	6.0%	13.0%	66.3%
Fambassadors	1.9%	2.6%	3.5%	16.0%	76.1%
Fernbank Science Center	26.3%	34.9%	15.3%	6.4%	17.1%
FLEX Academy	5.1%	10.8%	9.0%	13.5%	61.5%
International Student Center	6.1%	10.9%	9.0%	12.2%	61.8%

Parent Resource Centers	7.8%	16.6%	16.2%	12.4%	47.1%
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Key Insights

1. Highest Familiarity:

- **Fernbank Science Center** stands out, with 61.2% ("Very Familiar" + "Familiar") and only 17.1% "Unfamiliar."
- **Parent Resource Centers** and **DeKalb Alternative School** have moderate recognition, with about 24–25% "Familiar" or "Very Familiar."

2. Greatest Unfamiliarity:

- **Fambassadors** is the least recognized, with 76.1% "Unfamiliar" and only 8% showing any level of familiarity.
- **Elizabeth Andrews HS, FLEX Academy, International Student Center,** and **DeKalb HS Tech - North/South** each have unfamiliarity rates above 60%.

3. Moderate Awareness:

- Most programs, aside from Fernbank, have more than 50% of respondents indicating "Unfamiliar."
- "Not Certain" responses are relatively consistent (11–16%), but generally lower than "Unfamiliar."

4. Partial Familiarity:

- A moderate percentage in most programs are "Somewhat Familiar" (6–16%), suggesting some knowledge but not in-depth awareness.

Question Summary

- **Fernbank Science Center** is by far the most familiar initiative.
 - Most other DCSD initiatives and special programs have low public familiarity, with the majority of respondents marking themselves as "Unfamiliar."
 - These results suggest that there may be a need for increased communication and outreach about these lesser-known programs.
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Data Summary: Familiarity with Georgia State Board School Choice Policies

Theme: Respondents’ familiarity with key Georgia State Board of Education school choice policies and programs.

Survey Structure

For each policy or program, respondents selected their level of familiarity:

- Familiar
- Not Familiar
- Somewhat Familiar

Results Table

State Policy/Program	Familiar (%)	Not Familiar (%)	Somewhat Familiar (%)
Hardship Transfers — school choice option for exceptional/extenuating circumstances	18.5	54.0	27.5
HB 251 — Parents can enroll child in any school with classroom space in GA	28.9	40.7	30.4
SB 47 — Intra-district transfer within 22 regional educational service agencies	18.2	52.4	29.4
SB 10 — Georgia Special Needs Scholarship (GSNS)	18.4	57.0	24.6

Key Insights

- **Low Familiarity Overall:**
Fewer than 30% of respondents are "Familiar" with any of the state-level school choice policies.
- **HB 251 Has Highest Familiarity:**
28.9% are "Familiar" with HB 251, GA’s open enrollment law. All other policies have "Familiar" rates below 19%.

- **Most Respondents Are Not Familiar:**
Over half of respondents are "Not Familiar" with Hardship Transfers, SB 47, and SB 10. The unfamiliarity is particularly high for SB 10 (GSNS) at 57.0%.
- **Significant Partial Awareness:**
"Somewhat Familiar" responses are substantial (24.6%–30.4%) across all policies, indicating partial or limited exposure.

Question Summary

- **Awareness Gap:**
Most respondents are not familiar with Georgia's key state board school choice policies and options, suggesting a need for increased outreach or education on these programs.
- **Opportunity for Outreach:**
With only about 1 in 5 being familiar with most programs, making information more accessible could empower more families to use these options.

Data Summary: Adequate School Facilities

Survey Topic: Perceptions of whether schools have enough space for students to learn and play in the DeKalb County School District (DCSD).

Survey Question

- "Do you think your school has enough space for students to learn and play?"

Response Distribution

Response	Percentage (%)
Yes	52.7
No	29.6
Not Sure	17.7

Key Insights

- **Majority Perceive Adequacy:**
The majority of respondents (52.7%) believe their school has enough space for students to learn and play.

- **Significant Minority Concerned:**
Nearly 30% (29.6%) feel their school does not have enough space, highlighting a notable concern.
 - **Uncertainty:**
About 17.7% are not sure, indicating some uncertainty or lack of direct experience regarding the adequacy of school facilities.
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Question Summary

- Over half of respondents feel positively about the adequacy of space at their schools.
 - However, a substantial minority perceives a lack of sufficient space, and nearly one in five are unsure.
 - These results suggest both strengths and areas for possible improvement regarding school facilities in DCSD.
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Data Summary: Alternative Student Transportation Methods

Survey Topic:

How families would get their child to school if transportation was not provided by the district.

Survey Question

- "If transportation was not available, how would you get your child to school?"

Response Distribution

Method	Proportion (%)
Car rider	57.8
DeKalb school bus	30.2
Public transportation	1.1
Walker	10.9

Key Insights

- **Primary Alternative:**
The majority of respondents (57.8%) would drive their child to school themselves ("car rider") if transportation were unavailable.
 - **Dependence on School Bus:**
Nearly a third (30.2%) would rely on a DeKalb school bus, highlighting the importance of district-provided transportation.
 - **Limited Use of Other Options:**
Only 1.1% would use public transportation, while 10.9% indicated their child would walk to school.
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Question Summary

- Most families would default to driving their child if district transportation was not available.
 - A substantial portion of families depend on school buses, underscoring their importance to school access.
 - Public transportation and walking are much less common alternatives in this community.
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Data Summary: Satisfaction With DCSD Student Registration Process

Survey Topic:

How satisfied respondents are with the current DeKalb County School District (DCSD) student registration process.

Survey Question

- "How satisfied are you with the current DCSD student registration process?"

Response Distribution

Response Category	Proportion (%)
Neutral	30.2
Somewhat Dissatisfied	7.7
Somewhat Satisfied	35.4
Very Dissatisfied	2.6

Very Satisfied	24.0
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Key Insights

- Overall Satisfaction:**
 The combined proportion of respondents who are "Somewhat Satisfied" or "Very Satisfied" is **59.4%**, indicating a majority of respondents are satisfied with the student registration process.
- Neutral Sentiment:**
 30.2% expressed a neutral opinion, suggesting neither strong satisfaction nor dissatisfaction.
- Dissatisfaction:**
 A small minority are dissatisfied, with only 7.7% "Somewhat Dissatisfied" and 2.6% "Very Dissatisfied" (totaling **10.3%**).

Question Summary

- The DCSD student registration process is viewed favorably or neutrally by nearly 90% of respondents.
- A strong majority are at least somewhat satisfied, while only about 1 in 10 report dissatisfaction.
- Opportunities may exist to further improve the process for the small dissatisfied segment, while maintaining satisfaction among the majority.

Data Summary: Overall Satisfaction with Current School

Survey Question:

"Overall, how satisfied are you with the school your child currently attends?"

Response Breakdown

Response Category	Proportion (%)
Very Satisfied	31.1
Satisfied	37.6
Neutral	22.9

Unsatisfied	5.8
Very Unsatisfied	2.6

Key Insights

- **High Satisfaction:**
A strong majority of respondents (**68.7%**) reported being either "Satisfied" or "Very Satisfied" with their child's current school.
- **Limited Dissatisfaction:**
Only **8.4%** (Unsatisfied + Very Unsatisfied) expressed negative satisfaction.
- **Neutral Responses:**
About **22.9%** reported a neutral stance, suggesting a significant minority neither satisfied nor dissatisfied.

Question Summary

- **Overall Satisfaction is High:** Most families are satisfied with their child's school experience.
- **Low Levels of Dissatisfaction:** Very few respondents are unsatisfied, indicating positive perceptions of current school performance.
- **Opportunities for Engagement:** Neutral responses might represent families who are open to being more satisfied but have unmet needs or limited engagement.