

# TREDYFFRIN/EASTTOWN SCHOOL DISTRICT



## DISTRICT LEVEL GOALS

2025-2026 SCHOOL YEAR

**Mission:** To empower students to pursue their individual and collective potential as global citizens by creating a safe and equitable community that fosters well-being, integrity, social responsibility and a passion for learning.

### **Change**

*Goal: We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.*

### **Curriculum**

*Goal: We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.*

### **Engagement**

*Goal: We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.*

### **Equity**

*Goal: We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community including all students, faculty, staff and families.*

### **Faculty Support**

*Goal: We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.*

### **Mental Health and Well-being**

*Goal: We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.*

### **Safety**

*Goal: We will vigilantly ensure all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety.*

### **Sustainability**

*Goal: We will plan for and provide infrastructure and sustainable resources to accommodate the District's evolving needs.*

## CHANGE

### Contact Person: Dr. Wendy Towle

**Goal:** We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.

#### Success Indicators:

By June 30, 2026, the District will have:

- Completed and evaluated year one of the new middle school schedule
- Implemented year two of the additional math pathway at the middle school, supported by analysis of student performance data
- Developed guidelines and practices for the meaningful use of artificial intelligence in District classrooms and workplaces

## CURRICULUM

### Contact Person: Dr. Wendy Towle

**Goal:** We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.

#### Success Indicators:

By June 30, 2026, the District will have:

- Through the work of a committee, developed a framework, grounded in play-based learning, for an outstanding full-day kindergarten program
- Implemented and evaluated the first year of the STEM special at the elementary and middle school levels
- Through an ad hoc committee of the School Board, determined the parameters for redistricting
- Implemented the new Firefly assessment developed by PDE as a means to prepare students for the online PSSA and Keystone Exam assessment protocol
- Reviewed and enhanced the framework and resources for literacy instruction at the elementary level, K-4
- Explored a partnership with Delaware County Community College in an effort to further expand dual enrollment opportunities at the high school

## ENGAGEMENT

### Contact Person: Chris Connolly, Dr. Mike Szymendera

**Goal:** We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.

#### Success Indicators:

By June 30, 2026, the District will have:

- Expanded the awareness campaign for Bear Hill Elementary School to include updates on construction, planning, and redistricting

## ENGAGEMENT, continued

- Expanded the Bear Hill Elementary School project webpage into a long-term communications hub, including updates from the Ad Hoc Redistricting Committee and an expanded FAQ section
- Conducted an internal post-launch evaluation of the new website template and addressed remaining issues
- Explored new features and tools offered by the District's new website vendor

## EQUITY

**Contact Person:** Dr. Kim Morris, Dr. Anthony Stevenson, Dr. Wendy Towle

**Goal:** We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community including all students, faculty, staff and families.

**Success Indicators:**

By June 30, 2026, the District will have:

- Implemented and reviewed quarterly the District's foundational equity training for staff
- Developed a plan outlining goals for Bear Hill Elementary School to foster accessibility and belonging
- Updated the Safe, Supportive, and Inclusive Learning Environment webpage to provide resources related to the District's Equity Initiative

## FACULTY SUPPORT

**Contact Person:** Dr. Anthony Stevenson, Dr. Wendy Towle

**Goal:** We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.

**Success Indicators:**

By June 30, 2026, the District will have:

- Implemented and evaluated year two programming of the newly required 2-year induction program for new faculty
- Developed and implemented a menu of professional learning opportunities in varied formats (e.g., in-person, virtual, after school, book studies, podcasts), based on staff needs assessment data
- Developed and initiated a staffing plan for Bear Hill Elementary School based on the results of the completed needs assessment
- Implemented next steps in the digitized onboarding process by reducing post-hiring forms and streamlining HR–Payroll documentation workflows
- Piloted VidCruiter for recruitment screening, trained administrators, and prepared for full implementation in Fall 2025

## MENTAL HEALTH AND WELL-BEING

**Contact Person: Dr. Chris Groppe**

**Goal:** We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.

### **Success Indicators:**

By June 30, 2026, the District will have:

- Implemented and evaluated the effectiveness of the middle school well-being advisory support course
- Used existing data on student well-being to provide tools and ongoing resources to support student growth
- Identified opportunities for grant funds to support student mental health needs

## SAFETY

**Contact Person: Dr. Chris Groppe**

**Goal:** We will vigilantly ensure all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety.

### **Success Indicators:**

By June 30, 2026, the District will have:

- Partnered with local law enforcement, first responders, and relevant agencies to conduct safety exercises aligned with Act 55 requirements and trauma-informed practices
- Completed refresher training on the Threat Assessment process using the updated State model
- Integrated security priorities and protocols into the design process of Bear Hill Elementary School
- Incorporated trauma-informed practices into all safety exercises

## SUSTAINABILITY

**Contact Person: Art McDonnell, Dr. Mike Szymendera**

**Goal:** To plan for and to provide infrastructure and sustainable resources to accommodate the District's evolving needs.

### **Success Indicators:**

By June 30, 2026, the District will have:

#### **Finance**

- Implemented the financial plan for funding the construction/renovation of Bear Hill Elementary School

## SUSTAINABILITY, continued

### ***Finance***

- Developed a financial plan to support the ongoing operation of Bear Hill Elementary School within the Board-approved budget
- Submitted the Annual Comprehensive Financial Report to the Association of School Business Officials (ASBO) International

### ***Technology***

- Monitored the evolving cybersecurity landscape in K-12 school districts to identify potential enhancements to ensure student and staff cyber safety
- Explored opportunities for staff and students to use artificial intelligence to enhance efficiency, personalize learning, and prepare for the future
- Completed the migration from PC laptops to Chromebooks for fifth-grade students and from optional Bring Your Own Device to 1:1 for all Conestoga students
- Provided additional training support to District web team members and staff members with web editing access

### ***Facilities***

- Continued design and construction work to open Bear Hill Elementary School in Fall 2027
- Completed construction of the Conestoga Athletic Fields Project
- Completed playground improvements at all existing elementary schools, guided by the Playground Infrastructure Report
- Assessed current practices related to energy usage and implemented practices that prioritize energy efficiency and environmentally friendly operations