

2025 - 2026

Colegio Maya

Family Handbook

Colegio Maya is the school where the whole community works together to foster individual talents.

We hear every voice.
We work hard.
We excel at being ourselves.
What we say matters.
What we do matters more.



DIRECTOR’S LETTER.....	3
YEARLY SCHOOL CALENDAR.....	4
SCHOOL CONTACT INFORMATION.....	5
SCHOOL CULTURE.....	6
COLEGIO MAYA’S LEARNING PRINCIPLES.....	6
PERSONAL LEARNING CULTURE.....	7
ACCESS AND TRANSPORTATION.....	9
ATTENDANCE.....	12
ADMISSION & GRADE PLACEMENT.....	15
CHANGE OF ADDRESS/CONTACT INFORMATION.....	16
GUATEMALAN BACHILLERATO (PLAN G).....	16
HEALTH OFFICE INFORMATION.....	16
PARENT-SCHOOL COMMUNICATION.....	18
STUDENT BEHAVIOR EXPECTATIONS SCHOOL CLIMATE.....	19
TECHNOLOGY AND COMMUNICATION.....	27
UNIVERSAL STUDENT SUPPORT.....	32
WITHDRAWALS AND TRANSFERS.....	33
MESSAGE FROM THE ELEMENTARY SCHOOL PRINCIPAL.....	35
KEY CONTACTS.....	36
ELEMENTARY SCHOOL PHILOSOPHY.....	36
ASSESSMENT AND REPORTING.....	37
ARRIVAL AND ATTENDANCE.....	40
GENERAL INFORMATION.....	41
TECHNOLOGY.....	44
RESPONSIBLE USE AGREEMENT FOR ECC THRU GRADE 5 (RUA).....	45
MESSAGE FROM THE SECONDARY SCHOOL PRINCIPAL.....	48
KEY CONTACTS.....	49
BELL SCHEDULE.....	49
ACADEMIC AND ACTIVITY BALANCE.....	50
AFTERSCHOOL ACTIVITIES & CLUBS.....	51
ASSESSMENT AND REPORTING.....	53
COURSES & COURSE PLACEMENT.....	57
STUDENT BEHAVIOR EXPECTATIONS.....	59
STUDENT LEADERSHIP.....	62
ATHLETICS HANDBOOK.....	65

DIRECTOR'S LETTER

Dear Parents, Faculty, Students, and Community Members,

Welcome to the 2025-2026 Maya Family Handbook. We are truly excited to embark on this learning journey together. In the following pages, you will find information intended to provide you with support and guidance in terms of our operations as a learning community. We hold all students and teachers to high expectations and by providing specifics we can ensure that the needs of all are being met.

However, a school is more than rules and regulations. At its heart, Colegio Maya intends to nurture all who walk through our doors. As we begin the 25-26 school year, it is important to highlight our Strategic Plan, approved in May of 2022. The Strategic Plan outlines an exciting way forward for Maya, while drawing on our 67 years of success. This year we will be focusing on our Core Value of "We Excel at Being Ourselves." The intent of this value is to unite our diverse and international community.

A handwritten signature in black ink, appearing to read "Michael Pettersch". The signature is fluid and cursive, with a prominent initial "M" and a long horizontal stroke at the end.

Michael Pettersch
Director

YEARLY SCHOOL CALENDAR



2025-2026 School Calendar

August 6 First Day of School

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 4 Early Release
February 16-20 Family Holiday

September 12 Full Day PD
September 15 Guatemala Independence Day

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 4 Early Release
March 27 Early Release
March 27 End of 3rd Quarter
March 30-April 3 Semana Santa

October 3 End of 1st Quarter
October 15 Early Release
October 20 Guatemalan Revolution Day
October 31: All Saints Celebrated

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March 30-April 3 Semana Santa
April 8 Early Release

November 5 Early Release
November 26 Early Release
November 27/28 Thanksgiving

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 1 Labor Day

December 15- January 2 Winter Break

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 5 Last Day of School

January 5 Professional development
January 6 First Day of Semester

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	Holiday
	PD: No School
	Early Release
	First Day/ Last Day

SCHOOL CONTACT INFORMATION

Reception:	6644-1200
School Director's Secretary:	6644-1203
Health Office:	6644-1234
Elementary Office:	6644-1216
Secondary Office:	6644-1219

Administrative Contacts		
Director	Michael Pettersch	director@cm.edu.gt
Director's Assistant	Lidu Gonzalez	assistant@cm.edu.gt
Elementary Principal	Dr. Samantha Olson-Wyman	solson-wyman@cm.edu.gt
Elementary Principal's Assistant	Patricia de Vassaux	pvasaux@cm.edu.gt
Elementary Counselor	Jessica Vega	jvega@cm.edu.gt
Secondary Principal	Christopher Muller	cmuller@cm.edu.gt
Secondary Principal & College Counselor's Assistant	Paola Davila	pdavila@cm.edu.gt
Secondary Counselor	Ana Lucia Arce	aarce@cm.edu.gt
College Counselor	Katia Kayayan	kkayayan@cm.edu.gt
Business Manager	Jennifer Kayayan	jkayayan@cm.edu.gt
Director of Curriculum, Instruction & Assessment / AP Coordinator	Dr. Jeff Fifield	jfifield@cm.edu.gt
Technical Director	Pamela Garcia	pgarcia@cm.edu.gt
Admissions Coordinator	Stefanie Mejia	admissions@cm.edu.gt
Cashier Office	Jose Zacarias	jzacarias@cm.edu.gt
Athletic Director	Jamie Day	jday@cm.edu.gt
Marketing Coordinator	Regina Mendez	rmendez@cm.edu.gt

SCHOOL CULTURE

Colegio Maya

Colegio Maya, The American International School of Guatemala, was founded in 1958 and is a private, non-profit, non-sectarian, co-educational day school which serves a diverse international community, preparing responsible global citizens through a rigorous U.S. accredited college preparatory program. Colegio Maya develops ethical values and inspires students to achieve their unique potential for excellence through challenging academics, arts, sports, leadership, and committed participation in social service.

Purpose (Community Generated, March 2022)

Colegio Maya is where the whole community works together to foster individual talents.

Core Values

We hear every voice.

We work hard.

We excel at being ourselves.

What we say matters. What we do matters more.

COLEGIO MAYA'S LEARNING PRINCIPLES

(Developed in conjunction with the Common Ground Collaborative)

Colegio Maya Academic Learning Program:

View our aligned [Elementary](#) and [Secondary](#) academic programs that together present an articulated PK-12 learning experience for our students. See the unit storyboards from the [Colegio Maya Curriculum Blueprint](#) for more detail!

We can all learn how to learn.

The most important advantage we can give learners is to support them in becoming proficient, self-directed and confident learners. It is necessary to teach the conceptual understanding, competencies and the dispositions of character that build our capacity for lifelong learning.

Common learning cultures need a common language to create consistent meaning.

To make learning happen effectively, we need to use a common language that describes what learning is and how we do it at Maya. This language allows us to reflect, discuss and receive feedback about our learning culture.

Learning is both a personal and social activity.

We all have different starting points and different interests which can result in different learning pathways. Purposeful collaboration and substantive conversations, in social contexts, can help us articulate our ideas clearly and allow our ideas to be challenged. This leads to deeper understanding of ourselves and others.

Learning is both cognitive and emotional.

Learning is about making and strengthening neural connections. This process is strongly influenced by our emotions. Brain research shows us that our emotions can affect our brain chemistry, and our reactions to our learning experiences must be understood to enhance our future successes.

Transfer of learning happens best in rich, relevant contexts.

All genuine learning involves transfer from previous learning. To provide opportunities for successful genuine learning, we need to provide rich contexts that are relevant to all learners so that they will have access to opportunities to make connections to prior understanding, to reason and to make generalizations.

PERSONAL LEARNING CULTURE

Personal Learning definition: *Personal learning is a progressively student driven model in which students deeply engage in meaningful, authentic, and rigorous challenges to demonstrate desired outcomes.* (Zmuda, Curtis, & Ulman. 2015)

Colegio Maya is committed to growing and sustaining a personal learning culture which is made up of a community of learners based on the shared belief that thinking is central to complex problem solving rooted in inquiry, collaboration, and emergence of new ideas in the spirit of innovation. Learners take risks as creative thinkers in tackling challenging tasks that beg deep learning which can be messy, joyful and energizing. Instruction is designed to attend to individuals' needs and skills with opportunities to explore and develop students' own passions and interests in growing a sense of personal purpose. Students are able to build disciplinary knowledge with cross-disciplinary skills that result in rich demonstrations of learning. Interdisciplinary learning opportunities are paths that allow students to flourish with the support of learning dispositions such as Habits of the Mind and the Elements of Cultures of Dignity through a more learner-driven practice.

- Colegio Maya [Assessment Principles](#)
- Colegio Maya [Assessment Agreements](#)

The Four Attributes of Personal Learning

They describe how the Colegio Maya learning community values and takes action in growing thinking and learning in a culture dedicated to engaging students in meaningful, authentic and rigorous learning.

The Four Attributes of Personal Learning are:

1. VOICE: Increasingly more open for every individual to share their thinking
2. CO-CREATION: Thinking interdependently to construct and take actions on ideas
3. SOCIAL CONSTRUCTION: Building networks and connections to seek out and share expertise
4. SELF DISCOVERY: Reflecting on learning and gaining insights through self-knowledge (Kallick & Zmuda, 2017)



Credit: Allison Zmuda, Learning Personalized - <https://www.learningpersonalized.com/>

The 7 Key Elements of Personal Learning are:

Element #1: Goals (Disciplinary, Multi-disciplinary, Dispositional)

Element #2: Inquiry/Idea Generation (What topic sparks thinking? Worth pursuing?)

Element #3: Task & Audience (Expanded opportunities to share information, ideas & performances)

Element #4: Evaluation (What and how is performance evaluated?)

Element #5: Cumulative Demonstrations of Learning (Evidence of learning over time; Growth)

Element #6: Instructional Plan (Student empowerment)

Element #7: Feedback (Open to continuous learning)

Each of the 7 Key Elements of Personal Learning represent an opportunity for a conscious choice to move closer to learning that empowers the student to be a significant part of the instructional design process. The learner is at the center of the curriculum.

Habits of Mind

Those are integral parts of the personal learning culture. These thinking dispositions intelligently support social, emotional and cognitive behaviors as learners navigate and thrive in their personal learning. The Habits of Mind are:

1. Thinking about Thinking (metacognition)
2. Managing Impulsivity
3. Persisting
4. Listening with Understanding and Empathy
5. Thinking Interdependently

6. Applying Past Knowledge to New Situations
7. Thinking and Communicating with Clarity and Precision
8. Taking Responsible Risks
9. Continuous Learning
10. Thinking Flexibly
11. Finding Humor
12. Striving for Accuracy
13. Gathering Data through All the Senses
14. Creating, Imagining, and Innovating
15. Responding with Wonderment and Awe
16. Questioning and Posing Problems (Costa & Kallick, 2009)

ACCESS AND TRANSPORTATION

Campus Access

Colegio Maya is a closed campus from 7:00 am until 2:20 pm. During the day, students may not use the parking lot and should remain in their designated areas during break times.

Guest/Visitors

All visitors are required to check-in with the guard post before proceeding to other areas of campus. Visitors must sign in and will be issued a badge that must be worn at all times on campus. Visitors must adhere to Colegio Maya policies and regulations.

Colegio Maya reserves the right to refuse permission to any visitor to enter the campus.

Colegio Maya will require visitors to leave the school if, in the view of school officials, the visitor is not complying with school regulations or is a threat to the safety of other students or guests. Requests by non-school officials to see students while under school supervision must be referred to the Director. If authorized, the Director and/or school official will be present throughout such interviews. When possible, parents will be notified by telephone prior to the requested interview.

While we encourage parents' interest in the daily program of the School, we also want to stress the maximum use of quality time in regard to teacher/student interaction in the classroom. Therefore, we request that parents do not try to meet with their child's teacher without scheduling an appointment a day or two in advance with the appropriate division (Elementary/Secondary) office. Your cooperation will greatly reduce disruption in the daily schedule for all students and teachers.

For student guests, a request should be sought from the Division Office. If granted, a guest form, available on the parent dashboard, must be filled out a week in advance and signed by the host's parent and approved by the Principal. Requests for visitation on the first or last day of classes will not be granted.

Transportation

Transportation to and from school is available to all Colegio Maya students and is a door to door service (with the exception of the after school bus service at 3:45 and 4:30.) It is expected that students maintain appropriate behavior/conduct at all times under the direction of the bus monitors. In case of inappropriate behavior the bus monitor will fill out the bus report and deliver it to the receptionist who will contact the principal.

Bus service availability is dependent on location and must be confirmed with the receptionist.

Bus Drop-Off: As per the predetermined schedule, Maya students will be dropped off at the designated stop. For elementary students, an adult must meet and escort the elementary student home. If an adult is not waiting, the student will stay on the bus for the remainder of the route. The bus will then return to the student's stop. If an adult is not present at the student's home, the student will be taken back to school. Parents will be informed if their child is involved in any irregularity or problem that may occur on the bus by the Division Principal.

After-School Bus Transportation

Colegio Maya offers bus transportation for students involved in after-school activities who already pay for bus services to some areas of the city. This is not a door-to-door service. In order to use this service parents must complete a bus contract with the school receptionist.

We have different types of bus service:

- ASA Bus will transport students to their designated or prearranged drop off in Zones 10, 14, 15, 16, and Carretera a El Salvador.
- An ASA bus going up the Carretera El Salvador will be determined by how many students are enrolled in ASA and need that service.

Students/families are required to fill out an ASA Bus Contract in order to be able to use this service. These forms are located with the school receptionist in the front lobby.

Bus Behavior

It is expected that students maintain appropriate behavior at all times, under the direction of the bus monitor and the bus rules below. All bus riders must board buses upon school dismissal. The bus privilege may be revoked due to not following any of the following bus rules:

- Students are required to fasten their seat belts.
- Students stay in their seats while the bus is moving.
- Students sit and talk quietly while on the bus, so as not to distract from, or disrupt, the operation of the vehicle.
- Students respect bus property and the property of others.
- Students are not allowed to eat, drink, or chew gum on the bus.
- Students follow the directions of the monitor and /or the bus driver.
- Students should refrain from putting arms, hands and/or heads outside of the bus windows.
- Students may only get off the bus at their assigned bus stops.
- Bus monitors will make reports of unacceptable language and behavior to the Division Principals.

Bus Passengers

- Guests are not permitted on the bus.
- Due to bus seat availability and routes, bus riders are not permitted to switch routes.
- To request permission to pick up students not in your immediate family must be filled out through the SchoolAid app. --Please see changes in transportation below.
- Bus contracts must be renewed at the beginning of each school year.

Car Passengers

Students who wish to ride in a car as a guest must have parents fill out a SchoolAid pass no later than 1:30 pm. Car drivers picking up students other than their own will be issued a QR code that must be presented at the gate when accessing campus.

Changes in Transportation

Parents are required to complete any requests for bus or car passes or any irregular dismissal from school using the SchoolAid app. All applications and requests must be made before 1:30 pm. Requests for all passes for both bus and non-bus riders should be made through this application. Examples include:

- non-Bus rider: student leaving school to go to a friend's house
- non-Bus rider: student going to an emergency doctor's appointment
- bus riders: change of address for drop off/pick up

The application is also used to communicate:

- school transport route status notifications.
- student check-In / check-out notices on the route.
- bus or car change requests.
- emergency notifications
- school calendar and news alerts
- Seniors driving to school

Seniors with a valid Guatemalan driver's license and vehicle insurance that covers them may be allowed to drive to school. They must receive written approval from the secondary school office before being issued a car tag that will allow them to park on campus. Permission is based on the number of parking spaces available, a student's behavior and academic record, and is conditional on all necessary paperwork being submitted.

Students who drive to school must proceed slowly and carefully through the parking area. Failure to drive safely or follow instructions will result in revocation of the parking permit.

In addition, the following guidelines/regulations must be followed:

- A parent or guardian must sign a waiver form releasing Colegio Maya from liability should an accident occur.
- Tardiness or any other irregularity will result in revocation of the privilege, as well as disciplinary action.
- Only members of a driver's family may accompany the driver to and from school unless the school is informed through the SchoolAid app in advance and the passenger is listed on the parking permit. These should be listed on the application form and approved by the relevant school office.

- Leaving school during the school day without following the established procedures will be regarded as skipping school and will result in suspension and/or revocation of the driving privilege.
- Senior drivers must wait until all buses have passed through the gate before leaving.
- No students will be allowed to access their vehicle during the school day or visit the car park, unless specific permission from the Principal has been given.

Failure to adhere to these rules will result in the revocation of the driving and parking permit.

Leaving campus

Students may be permitted to leave the school grounds during the school day with prior permission via the SchoolAid app by 1:30 pm or before. Students must check out with the guard post before departing.

Unauthorized campus departure is a concern for the well-being of our students. Indeed, it is a serious matter and can result in a search for the student(s) that includes Guatemalan authorities. The consequence for an unauthorized campus departure is typically an in-school restriction.

Students engaged in after-school activities may not leave campus at the end of the regular school day and then return.

Medical appointments should be scheduled outside of school hours.

ATTENDANCE

Arrival and Dismissal Schedule

The times below reflect the hours of the school day:

Elementary/Secondary Students should arrive between:	7:20-7:45
School Academic Hours	7:50-2:20
After School Activities:	2:30-4:30

At the end of the school day, all students need to go home unless they have an after-school activity or scheduled tutorials. No student should be on campus after 2:30 unless they are in a school authorized activity and under the direct supervision of school personnel.

After-School Activities (ASA)

After School Activities at Maya are additional learning and enrichment opportunities for students, the program is intended to build interpersonal skills and good sportsmanship, while enhancing the Maya experience.

The ASA sessions are offered by Maya staff as well as outside providers. As a result, some ASAs are free, while others have a cost. The ASA program runs during the first and second semesters, and sessions are held Monday through Friday. A list of ASA descriptions and opportunities is sent at the beginning of each semester, and sign-up can be done online or in person.

Absences

Colegio Maya abides by our accrediting agencies' standards in relation to our ability to grant credit or promote students.

There is a direct correlation between class attendance and academic performance. It is the responsibility of parents to ensure that students attend school on a regular basis in order to ensure that their academic achievement is not impacted by excessive absences. Students who frequently miss class time jeopardize their learning and the ability of the school to evaluate their work and/or grant credit for work done.

We ask parents to take careful measures to ensure students avoid excessive absence from school. This includes studying the school calendar carefully before requesting time off school for a student, in order to ensure students do not miss class, especially before or after the holidays. For example, taking a week's leave could negatively impact a student's enrollment status, if they are then forced to miss school due to illness at a later point in the year.

The attendance requirement at Colegio Maya is 90% of the total number of school days. The school understands that on certain occasions students may be required to miss school due to unforeseen circumstances, religious observations, or family responsibilities; this 10% absence allowance takes these situations into account.

Absences exceeding the 10% allowed, will result in a hold placed on re-enrollment until a meeting is held between parents and administration to determine any academic and/or behavioral issues as a result of missed class time. Students who are absent for more than 20% of days in the school year (as permitted by Guatemalan Ministry requirements) will not be promoted to the next grade level and generally will not be permitted to re-enroll for the following year.

- Attendance is recorded daily. Excessive absences will result in an office referral and a letter to parents with requirements to make-up work.
- Parents are expected to contact the school via email on the day of their child's absence. The email should describe the reason for the absence and must be sent to the respective administrative assistant (Elementary School: pvassaux@cm.edu.gt; Secondary School: pdavila@cm.edu.gt).
- Students who are absent for more than three consecutive days due to illness must bring a doctor's note to excuse the absence as Medical.
 - If the absence is less than three (3) days, the absence will be excused as Medical.
 - Students who anticipate a prolonged absence from school must make arrangements with their teachers at least a week in advance in order to receive the assignments and work schedule for the time they will be absent. It is required to complete a [Pre-Arranged Absence Form](#) / [Elementary Pre-Arranged Absence Form](#) which the teachers will sign, outlining a timeline for making up missed work and assignments for credit. Students may also be required to attend After-School Support Sessions. Parents will be notified in advance when this is the case.
 - In the Secondary School, a final assessment is an integral part of the learning process and will be scheduled during the final week(s) of each semester. Students are required to be present for these assessments/examinations.

Absence Accountability Process

- If a student is absent, an email needs to be sent in the morning to the Division Assistant indicating the absence.
- If a student is absent due to illness, documentation from a medical professional is needed only after the third consecutive day. This documentation is only sent to the Division Assistant for processing.
 - If a student is absent due to a school-supported event or National Federation, then the absence will be documented as excused. Documentation supporting the absence for National Federation activities is only sent to the Division Assistant for processing.

Late-Work Protocols

Missing assessments should be completed within the time agreed upon by the school and family in order to provide the teacher with sufficient evidence of a student's learning, in order to:

1. Have an accurate measure of how well the student has achieved the learning objectives.
2. Ensure the student understands the relevant assessment processes and tools.

Further classification on Late-Work Protocols can be found in each Division's sections.

Make-Up Work

When students are absent from school, they will be required to make up missed work and assignments.

Elementary: Teachers will coordinate with parents to determine the work to be completed.

Secondary: Students are afforded the following timeline to complete work from missed classes if the form is completed for School-Supported and Medical absences: The number of classes missed = the number of days to make up the work. Students may also be asked as a result of excessive absences or lates to attend after-school make-up sessions in order to help them catch up on work missed. These sessions will run in the Secondary office when following our regular schedule and students will be required to make arrangements to be collected at the end of the session. Parents will be notified by an email a day in advance.

Medical Leave Absences

Occasionally medical leaves of absence may be necessary for effective management or treatment of a medical or emotional issue. Leaves of this nature may be implemented when requested by a student and their parent or when a member of the health services staff, counselor, Principal or Director deem it necessary. Medical leaves can be required by the school for diagnostic evaluation or treatment. A medical leave may also be implemented when a student requires a level of care that surpasses that which is available on school premises. A follow-up letter will be sent to the family outlining conditions of medical leave. For further information, see *Health Office Information*.

Skipping Class

A student is deemed to have skipped class if they are in school and miss a class without notifying the Doctor and/or the Division Office. Skipping class is a serious offense as it strikes to the heart of our purpose as a school. In addition to the academic consequences, the incident is documented in the permanent student file, parents are notified, and other disciplinary actions may be taken, including detention and suspension. See *Behavior Expectations for more information*.

School Supported Event/National Federation

Participation in school-supported activities, such as AASCA events or field trips, or events and activities where students are representing their country as part of national federations, are authorized absences that will not be counted against the student.

University Visits

Ideally, university visits happen during summer months or during holidays. Students are reminded that they are required to be on-campus for final examination weeks and any internal assessments for College Board and/or any other external examinations.

Tardiness

As a school, we understand traffic can be unpredictable and important events come up during the day that prohibit students from arriving on time, or results in parents taking students out of school early. However, we would ask that parents keep these instances to a minimum.

Students who arrive after 7:50 must report to reception in the main Administration building to sign in and collect a tardy pass to deliver to the division secretary. Students will be recorded as tardy in PowerSchool.

Being on time to class is an important part of academic life. Students who are late to class miss instructional time and disrupt the learning of others. It is, therefore, an expectation for students to be punctual for all classes during the day. Students who arrive after 7:50 must report to the Reception Desk to sign in and collect a tardy pass.

After 5 or more tardies and/or 5 or more absences, the Receptionist will create a report for the corresponding section Principal.

Excessive tardiness may result in a student being placed on a conditional/probationary contract, and may even affect their re-enrollment for the following school year. *See behavior consequences for more information.*

ADMISSION & GRADE PLACEMENT

Students are typically placed in the grade that follows next in the sequence from their previous schooling. The U.S. educational system consists of one year of kindergarten (at age five) and a total of five years of elementary (grades 1-5) and seven years of secondary (grades 6-12) education.

Students entering Colegio Maya are enrolled as full-time students. Colegio Maya does not offer part-time, partial, or correspondence programs except under particular circumstances.

1. Students admitted to Colegio Maya, who have no previous school records will be enrolled on an audit basis pending receipt of previous school records.
2. Students admitted to Colegio Maya when there are fewer than 20 days left in a semester, and who have current grades from a previous school, may receive Colegio Maya course credit if they obtain a minimum of a passing grade as the result of an equal weighting of their previous grades and the Colegio Maya semester exam grade/or grade level expectations.

3. Students who enter from schools with a U.S. curriculum or other schools with the same calendar will be placed on the basis of past school records, the number of years in school, age, and other factors deemed relevant by the administration and the professional staff.
4. Students transferring from schools with a different academic calendar who enter during the second semester and have completed a grade level in their previous school will be placed in the same grade level they completed.
5. Other decisions regarding placement will be made on a case-by-case basis.
6. Acceptance of students with limited ability in English will be in accordance with the admissions policy concerning English for speakers of other languages.
7. A student with a below average academic record may be admitted on academic probation status.
8. The school does not generally accelerate high-achieving students.

Testing and other assessments are used to ensure that students are appropriately placed. The school has the discretion to determine the proper placement for new students.

Secondary: Students entering Colegio Maya in grades 9, 10, 11, or 12 from schools that offer a different curriculum will be permitted to bring appropriate earned credits for each academic year they have completed. Colegio Maya will give consideration to students who transfer mid-semester and provide us with a progress grade in a class that aligns with our current classes. Only credit earned at Colegio Maya will be reflected on our transcript.

Promotion to the next grade level is based on students achieving the necessary credits for coursework - see graduation requirements. Students who fail to achieve credit for a course will be required to make up the credit either in breaks or after school during a semester or through taking summer credit recovery courses. These are often taken online by students.

CHANGE OF ADDRESS/CONTACT INFORMATION

In order for the school to keep updated records, inform the school receptionist promptly of any change and complete the change of address and [contact information form](#).

GUATEMALAN BACHILLERATO (PLAN G)

All students complete and receive a U.S diploma when they graduate from Colegio Maya. Up through the end of grade 10 all students complete the requirements from the Guatemalan Ministry of Education. At the end of grade 10, students and families can choose to continue meeting the Guatemalan requirements in addition to the standard expectations at Colegio Maya. Pursuing Plan G commits a student to a specific course of study, including additional courses and commitments outside of the standard school day. Any additional tuition costs related to Plan G (i.e. online courses) is paid by the school as part of a student's standard tuition.

Students will be required to complete [a letter](#) confirming whether or not they are committing to the Guatemalan Diploma.

HEALTH OFFICE INFORMATION

The school health professional is on duty from 7:30 a.m. until 4:30 p.m. The primary responsibility of the school health professional is to treat minor injuries and illnesses that occur at school, first aid for emergencies, and to give CPR (cardio-pulmonary resuscitation). Every effort will be made to ensure that all students receive the best possible care while on the school campus.

Upon enrolling at Colegio Maya, and every two years thereafter, parents are required to submit to the school health professional the Health Information/Release Form, Colegio Maya Health Card, copy of the student's immunization record, and Standard Physical Examination form completed by a nurse practitioner or physician.

Parents need to ensure that all requested information, including current contact information is provided and updated as necessary to assist in providing appropriate health care to each student. Parents will provide their current telephone number at home, work, and cellular, as well as the number of a friend or relative for emergency contact.

1. The Health Office

The health office stocks basic over-the-counter (OTC) medication. In order for your child to receive such medications, you must have on file completed health forms giving permission to give OTC medication.

2. Prescriptions

Most prescription medications should be given at home. However, there may be times when your child requires prescription medication administration at school in which case it must be administered by the school doctor. In order for the school health professional to administer prescription medication during school hours you must have signed the release on the Health Information/Release form. In addition, you must bring the prescription medication in the original container with the original prescription or label to the Health office. All prescription medication must be accompanied by the corresponding doctor's prescription in order for the doctor to administer the medication at school.

3. Incidents

Students who become ill or injured during the school day are sent by their teacher to the health professional's office. Minor illnesses and injuries are treated in the Health office. If a student is so ill that they cannot continue to attend class, they are kept in the Health Office and the health professional contacts the parent or guardian by telephone. The Secondary office and secondary Principal will be updated by the school doctor.

Illness During the School Day

Students who get sick at school will only be authorized to go home by the School Doctor. The Doctor will notify the Division Office and teachers, and contact parents to arrange the pick-up.

A student will be sent home if the doctor determines that they should they be or if they have the following conditions:

- Fever. The student should remain at home with a temperature equal to or greater than 38.0 C or 100.4 F. The student can return to school after he/she has been fever-free for 24 hours (without fever-reducing medicine such as Tylenol or Advil).

- Diarrhea/Vomiting. A student with diarrhea and/or vomiting should stay at home and return to school only after being symptom-free for 24 hours.
- Conjunctivitis (Pink Eye). Following a diagnosis of conjunctivitis, the child may return to school 24 hours after the first dose of prescribed medication
- Rashes. Common infectious diseases with rashes are most contagious in the early stages. A child with an unexplained rash should return to school only after a healthcare provider has made a diagnosis and authorized the child's return to school.
- Lice and Nits. A student with lice and nits is not permitted at school. If your child has lice and nits, please treat him or her and notify the school. Your child may return to school once treatment has begun.

Students may not call home and ask to be collected if they feel unwell. They must report to the school doctor who will then notify the divisional office and Principal; parents will then be contacted. When a student is sent home by the school it is considered an authorized medical absence for that day.

1. Visit to the Hospital

If a student's illness or injury is such that a visit to the hospital is necessary, the school health professional or school administrator, with the parent or guardian's permission, will arrange for the student to be transported to the hospital or clinic specified by the parents. The method of transportation will depend on the situation and the parent's wishes. If the illness or injury does not require transportation by ambulance, the school health professional will transport the student to the clinic or hospital of parents' choice in a school vehicle. If the parents do not have a preference, the student will be taken to Sanatorio Nuestra Señora del Pilar in Zone 15 .

2. SOS

In the event of a major emergency as defined as any life-threatening injury or illness needing immediate physician care, emergency medical services, or transport to a healthcare facility, SOS Servicios Medicos ambulance will be called and the student will be taken to the hospital accompanied by the school health professional or an administrator. In the event of an emergency, every effort will be made to notify the parents, guardians, or emergency contact person immediately.

3. Returning to School

A student returning to school from an absence due to an infection or contagious disease is required to have a doctor's note. In addition, if a student is to be excused from PE for a period of less than one week, a note from the parent or guardian is required. If a student is to be excused from PE for more than one week, a note from the doctor is required.

4. Health Insurance

Colegio Maya does not have a student health insurance policy. It is the parent's responsibility to provide health insurance for their child(ren). All costs associated with clinic or hospital visits, as well as ambulance services must be paid for by the parents or guardians. However, Colegio Maya does provide accident insurance, which covers incidents on campus and on school-supported trips. Student accident insurance cards are kept in the Colegio Maya Health Office. All costs associated with the incident will be paid by the parents or guardians.

Students shall undergo private auditory screening once every two years. Families must provide a certificate of examination by September 30th to the Health Office.

PARENT-SCHOOL COMMUNICATION

Colegio Maya recognizes the need for proper communications between and among students, parents, teachers, administration, and the Board of Directors.

The school will maintain regular communication with parents via school notices, the school web page, monthly newsletters, student progress reports, scheduled conferences between school personnel and parents, and question-and-answer sessions at PTSA (parent-teacher-student association) meetings.

In order to maintain a well-organized system of communication, Parents must follow the steps below:

- If there is a specific problem with a child and their work in school, the best person to see is the classroom teacher. An appointment to see a teacher may be made by calling the appropriate office or contacting the teacher via email. Problems of a personal nature or questions about a student's program and their overall potential and progress may also be discussed with the student's counselor.
- Problems that cannot be resolved through a conference with the teacher or counselor and questions of a more general nature concerning the operation of the school may be discussed with the Principal. Please call the Principal's secretary to make an appointment.
- Problems that have not been resolved after conferences with the teacher and Principal may be taken to the Director, who will also be available to discuss any questions related to the general operation of the school or to school policies and will answer any questions addressed to them by mail. An appointment may be made with their secretary.

As a parent, you can expect that email responses should be within 24 hours during the working week. Please note, an email response indicating that the school is looking into a situation, or simple acknowledgement of receipt, is acceptable.

Question, Idea, or Concern		
Academic or Behavior	Program or Curriculum	Procedure or Policy
Respective Teacher ↓ Counselor ↓ Principal ↓ Director	Respective Teacher ↓ Director of Curriculum, Instruction, & Assessment ↓ Principal or Technology Director ↓ Director	Principal, Business and Operations Manager, Human Resources, or Admissions ↓ Director (Present topic to the Colegio Maya Board of Directors)

Communicating with the Board of Directors

The Director is the executive officer of the Board of Directors and as such is responsible for the organization, operation, and administration of the total school program. Therefore, the Director is the normal channel of communication between the Board and the public. Questions about school policy should be referred to the Director.

Communications directed to the Board concerning the day-to-day administration of the school or individual students will be referred to the Director for reply or action as neither the Board nor the individual board members directly involve themselves in administrative matters involving students, teachers, and administrators.

Requests for changes in school policy and appeals of decisions made by the Director may be addressed to the Board. All communications to the Board should be in writing and should be addressed to the chair of the Board of Directors. Only the Board acting as a whole in a regular or special meeting will make decisions about school policy.

STUDENT BEHAVIOR EXPECTATIONS SCHOOL CLIMATE

School agreements, regulations, and procedures

When a family enrolls in Colegio Maya, the parents and students agree to conform to school procedures and to comply with school rules. Respect for rules, regulations, and procedures of Colegio Maya greatly enhances the educational atmosphere at school and reflects positively on the entire Maya community. Respect for one another, cultural sensitivity, and understanding are essential elements in an international school community.

Colegio Maya rules and regulations are applicable and in effect at all times on campus, on the bus, during school-supported events on and off-campus, and in the immediate vicinity of the school.

School staff is authorized to appropriately address any student concerning his/her behavior while the student is under school supervision. All property in school, including lockers or items brought onto the school campus by students or others, is subject to search by school officials at their discretion.

At Colegio Maya, everyone has the right to a conducive learning environment and to feel safe physically and emotionally:

Anywhere on campus, remember our rule:

- “Respect yourself and others; keep hands, feet, and objects to yourself. Walk in the building and on sidewalks; and low voices inside.”

At all times

- Respect school property and authority.
- Deposit trash in trash cans.
- All students must remain in supervised areas while on campus.

During Passing Time

- Walk on campus at all times
- Keep to the right so others can pass on the left
- Remember: others are in class during your transition. Walk quietly and orderly in lobbies and walkways.

In The Classroom

- Be attentive and listen carefully
- Follow classroom agreements and expectations
- Ask teacher for permission to leave the classroom
- Use a pass from the teacher to go to the principal, health office, to another building, or any place other than the classroom during class time
- Do all work neatly and legibly following teacher guidelines
- Turn in finished work on time, following teacher guidelines

During Emergency Drills

- We practice emergency drills several times a year. The drills we practice are general evacuation to the soccer field for fire or other emergency issues; evacuation to the bus to leave campus; and earthquake with evacuation to the soccer field. We expect students and adults to do the following:
- Be serious
- Walk silently
- Listen to and follow directions

During Snacks And Lunch

- Follow the Cafeteria and Recess Guidelines Posted
- Clean up your area after eating
- Line up with your class when instructed to do so
- Inform the teachers on duty when leaving the playground area

In Restrooms

- Flush toilets, do not flush toilet paper - place it in the trash can
- Wash hands and place paper towels in trash cans, do not linger or hang out in the bathroom

In The Library

- This is a place for study and reading. Please work quietly.
- No food or drinks allowed.
- Return books on time so others can use them.

Technology Learning Center

- No food/drink allowed in the lab.
- Computers/iPads/Chromebooks are for academic purposes only.
- Gaming, instant messaging, chatting, downloading programs and plug-ins, and viewing entertainment videos are prohibited.
- Be respectful of the equipment and of others using the lab.
- Work quietly.
- Listen and follow the directions carefully.
- Use only your own individual account, remembering to log off when finished.
- Advise the teacher immediately if coming across any information that makes you feel uncomfortable.
*Please see the Cyber Safety information and the Colegio Maya Technology Agreement in Section VIII.

Behavior At Assemblies/Concerts/Drama Productions

- No food and beverages may be consumed in the theater.
- Catcalls, whistling, and other types of disruptive noises are not permitted.
- In the PAFA Theater, the approved General Rules must be followed.

PAFA Theater Protocols

- In the PAFA Theater, the approved General Rules must be followed.
- Food and beverages are not permitted.
- Catcalls, whistling, and other types of disruptive noises are not permitted.
- People are also expected to be polite and considerate upon entering and leaving the theater.

Food and Beverages

Food and beverages may be consumed outside, in designated areas if these areas are kept clean. However, the privilege of eating outside the cafeteria will be revoked if students fail to clean up after themselves. Furthermore, no

trays are to be taken from the cafeteria. Food and beverages may be consumed in classrooms only with the teacher's approval.

Emergency Drills

We practice emergency drills several times a year. The drills we practice are: general evacuation to the soccer field for fire or other emergency issues; evacuation to the bus to leave campus; earthquake with evacuation to the soccer field; and lockdown drills. We expect students and adults to do the following:

- Be serious
- Listen to and follow directions
- Respond quickly to advice
- Walk in silence when an evacuation is required

School Rules and Consequences

At Colegio Maya, everyone has the right to a conducive learning environment and to feel physically and emotionally safe. To ensure that this occurs, the following rules and consequences apply, in accordance with the requirements of the Guatemalan Ministry of Education.

Minor incidents are dealt with by the teacher and/or principal, and these have a verbal and/or written warning. The most severe incidents (Categories 2 and/or 3) are referred to the principals and/or the discipline committee for very serious matters.

Category 1

Behaviors not demonstrating personal responsibility. Minor offenses that do not disrupt the learning of others.

Offenses and behaviors in this category include but are not limited to the following:

- Tardies to class
- Dress code infringement
- Materials not brought to class, work not handed in on time
- Littering
- Play fighting
- Leaving valuables unattended
- Inappropriate use of technology
- Interrupting teaching or learning
- Collecting money or goods without authorization
- Inappropriate displays of affection or affective relationship
- Use of indecent language
- Selling items in school for personal profit
- Non-return or falsification of forms sent to parents
- Inappropriate use of the facilities
- Discriminate against any member of the educational community.

Depending upon the infraction the following consequences may be employed by the teacher and/or principal.

- Verbal warning to provide feedback and give a reminder of the expectations
- Seat change

- Removal of item for a class period
- Retained after class
- Conflict resolution with the counselor
- Peer mediation
- A phone call and/or letter to parent
- Teacher conference with parents
- Completion of values learning plan
- Suspension of personal device use privileges
- Report if necessary to the relevant principal
- Ongoing behavior is documented (report cards, behavior log, file) upon informing the parent(s)
- A first offense results in a warning; a second offense is reported to parents and incurs a log entry. Three minor rule infractions will be treated as if they were a Category 2 violation.

Category 2

Disrespectful behaviors or actions. Offenses that disrupt the teaching and learning of others or REPEATED (exceeding 3) Category 1 behaviors.

Offenses, actions, and behaviors in this category include but are not limited to the following:

- Insubordination or disrespect to a teacher/administrator
- Bullying/cyber-bullying
- Inappropriate use of technology or social media (e.g. taking pictures or video without permission during class, carrying printed or digital material that incites violence or contains pornography)
- Academic malpractice (For Secondary School, further clarification available in the Secondary Handbook)
- Minor damage to furniture, equipment, facilities, or adornment of the school
- Insulting, slandering, defaming, threatening, or repressing any member of the Community, including parents, students, administrative and faculty
- Disrespecting cultural differences, an essential element in Colegio Maya; or discrimination due to physical condition, ethnicity, age, gender, economic condition, religion, pregnancy, or disability of any member of the community
- Theft
- Burning fireworks without authorization
- Being the author or promoter of vulgar expressions or drawings on school facilities or through any other electronic printed media
- Unexcused absences
- Omission of complaint

Serious incidents are referred to the disciplinary committee. Depending upon the infraction the following consequences may be employed.

- Meeting with parent
- Meeting with counselor
- Student completes a values learning plan to reflect on their behavior
- An official written warning, placed in the student's file.

- The student's parents or legal representative will be responsible for correcting any damages that the student incurs while committing the offense.
- Additional actions and consequences could include:
 - Restriction or loss of personal device use privileges
 - In-School or out of school suspension in accordance with Ministry guidelines
 - Loss of bus (or other) privileges
 - Student placed on a conditional contract
 - They will be sanctioned with a written attention call preparing the corresponding minutes, which must be registered in the file of the student.
- A first offense is reported to parents and incurs a consequence from the examples above. Repeated offenses will be treated as a Category 3 violation.

Category 3

Serious offenses or REPEATED category 2 offenses. or REPEATED (more than 2) Category 2 Behaviors. These include behaviors that violate the rights of others or are illegal or are dangerous.

Offenses, actions, and behaviors in this category include but are not limited to the following:

- Use of physical, emotional, verbal, or psychological violence against any member of the community
- Causing destruction or major damage to the educational facilities
- Theft of other's property
- Possession of dangerous or illegal items (including real or replica weapons); the wielding of any item that could cause harm
- Possessing or accessing pornographic material
- Computer hacking; downloading viruses knowingly, or sending malware or viruses to another's computer
- Academic malpractice (For Secondary School, further clarification available in the Secondary Handbook)
- Committing or participating in acts classified as crimes by the legal system, either inside or outside the school facilities.
- Any conduct of harassment, (cyber), intimidation, social blocking, manipulation, or coercion against any member of the community in a repetitive manner
- Any instance that brings the name of the school in disrepute
- Promotion, sale, distribution, or use of cigarettes, tobacco, vaping devices, liquor, drugs or any other psychotropic or illegal substance
- Failure to report a category 3 offense or crime
- Developing, organizing, supporting, and/or participating in actions that can be linked to terrorism and related offenses
- Hiding information and/or using falsified documents during the admissions process

Incidents are referred to the disciplinary committee. Depending upon the infraction the following consequences may be employed:

- Parent, teacher, administrator conference
- Internal or external suspension
- Placement of student on a probationary contract
- Re-enrollment status placed on hold or recommendation for conditional or non-re enrollment for the following year

- Additional actions and consequences, depending on the offense could include:
 - Replacement of property and/or expenses
 - Referral for internal/external counseling
 - Report to local authorities
- Decisions resulting in the expulsion of a student from school may be appealed, following the Appeals Process.

Academic Malpractice

Academic honesty is a critical measure of a students' integrity and one that directly relates to our core values at Colegio Maya. Students' choices, opportunities to learn and grow, and academic achievements are documented throughout their school career. It is important to note that the tracking of academic honesty incidents and consequences for academic malpractice carry over from year to year. When determining disciplinary action, academic malpractice that has occurred in the past in previous grade levels and current classes will be considered. Cases of academic malpractice such as cheating, plagiarism, etc. are dealt with on a case by case basis. The principal, teachers and counselor work with the student to understand the situation and determine consequences.

Please see the School Rules and Consequences section for further information on the categorical Academic Dishonesty consequences.

Artificial Intelligence (AI)

AI is a rapidly evolving technology that has the potential to revolutionize education. AI tools can be used to personalize learning, provide feedback, and automate tasks. However, there are also concerns about the use of AI in education, such as the potential for academic malpractice. When using AI tools in education, it is important for the student to be transparent about their use of these tools. If they use an AI tool to generate text, image, or graph, they must credit the tool in their work. They must also be able to explain their work sufficiently to give confidence that it has been created by them. Our school is committed to using AI in a way that is ethical and effective. We believe that AI has the potential to revolutionize education, but we also recognize the need to be transparent and to mitigate the risks associated with its use, such as ascertaining the authenticity of student work in order to evaluate the appropriate level of student mastery for a standard.

Colegio Maya will not ban the use of AI software because that is not the appropriate response to innovation which, over the next few years, has the potential to be a tool as ubiquitous and routine as calculators and online search engines. Furthermore, AI does not threaten the values of Colegio Maya, and when used ethically, with integrity, and serve to promote our Core Values by increasing academic discourse in a manner that makes learning relevant and timely.

Rather than engage in the use of AI-detection software, we aim to rely on the professional judgment of our teaching faculty, as they are best placed to know what a student is capable of. Should a piece of work appear not to be produced by a student, then the above guidelines for Academic Dishonesty will be applied by administration.

Adapted from, and inspired by: International Baccalaureate Organization: Academic Integrity Policy (2023); International Society for Technology in Education (ISTE): Bringing AI to School - Tips for School Leaders (2023); United States Department of Education - Office of Educational Technology: Artificial Intelligence and the Future of Teaching and Learning (2023).

Appeals Process

Appeals for a reversal of an imposed sanction should take place within five (5) days following notifications. The appeal for reversal is filed before the authority that issued the resolution (Disciplinary Committee).

The Disciplinary Committee will re-examine the behavior with the detailed report, within five days after the appeal has been filed. The same can be filed by a person who has been part of the dossier, or who has an interest in it. Within fifteen (15) days after the hearing, as required by law, a resolution will be issued.

Any offense that is not explained in this document yet is one that jeopardizes the physical or emotional safety or the rights of others will be sanctioned according to the decision made by the Disciplinary Committee.

Conditional and Probationary Contracts

Students may be placed on a conditional or probationary contract for low academic achievement or for conduct that fails to meet the expectations established in the school regulations and handbooks. This will involve a meeting with the student, the parents, and the division principal in which clear guidelines and expectations as to behavior, consequences, and timeliness for all parties will be established. All notices regarding probation should be written and signed by the Principal and a parent. *See the Secondary School Chapter for information on Academic Warnings, Contracts, and Probations.*

The Behavioral Contracts and Probations are the written documentation of the behavioral infractions, typically resulting from a Category 2 or Category 3 offense. Generally, a Category 2 offense results in a Behavior Contract whereas a Category 3 offense results in a Probation, but frequency and impact of the offense can change this. Both require an entry into the *Acta*, and include detentions and/or suspensions, but only the probation involves ineligibility and risk future non-reenrollment.

Care of School and Personal Materials

Colegio Maya does not assume ANY responsibility for replacing lost or stolen items.

Personal Belongings

- Students are encouraged not to bring excess money, electronic devices, valuable articles, or toys to school.
- Student's backpacks, lunch bags, or other articles are to be kept in their appropriate places as designated by the teacher. All backpack compartments need to be zipped up at all times.
- Trading cards are not allowed at school. Students who bring them will receive a verbal warning and will be required to take them home. Should the student bring the cards to school again, the principal will collect the cards and parents will be responsible for picking them up from school.
- Students are responsible for returning all items that are borrowed from school and they must maintain a neat and orderly desk or cubby space at all times.
- Teachers may distribute textbooks, which are to be returned at the end of the course. Fines or replacement costs will be assessed if books are damaged or lost. At the end of the year, student's report cards will be withheld if books have not been returned or paid for. Supply Lists are issued to parents via the school website.

Dress Code

Colegio Maya is a student's place of business. Therefore, students are expected to come to school appropriately dressed and groomed. Clothing worn to Colegio Maya should be comfortable and modest. Faculty and Administration are expected to enforce the dress code with consistency and fairness.

Dress code Clarifications:

- Students' clothing should be clean, in good condition and appropriate for a school setting and for any special school events.
- Clothing should not advertise or refer to alcohol, drugs, smoking or be printed with slogans, sayings, or allusions that may be interpreted to contain profanity or any racial or sexual biases.
- Exposure of undergarments is not allowed.

Inappropriate Displays of Affection (PDA)

Colegio Maya students are expected to show good judgment and restraint when on campus. Colegio Maya students may partake in the customary greetings; however, prolonged displays of affection are not permitted.

Lost & Found

Articles of clothing and other items found on campus will be placed in the Lost and Found bin located at the entrance to the elementary school as well as at the main office. Students are responsible for checking the lost and found to claim their lost items. At the end of each semester, unclaimed items are usually donated to local community service organizations.

Lunch / Snack Information

Daily lunch and snack services at Colegio Maya are provided by [Grab Eat & Go](#) a full service food provider committed to using high quality ingredients and offering healthy choices. The professional chefs prepare weekly lunches and snacks with a focus on nutrition and a balanced diet.

Weekly menus for students, parents and teachers can be accessed via Lets Grab Eat and Go (Logo light green app with the chef hat). Payment for food service can be with the QR from the app, use the user one your kid, cash or card. Food service is available in the Colegio Maya daily from 7am-2:30pm. For elementary students, we recommend to print, add a picture of your child, and laminate the QR.

All questions, concerns, and suggestions can be directed to the Grab Eat & Go Administration via Whatsapp at +502 3064 5895.

Tobacco, Alcohol, and other Drugs

The possession, use, or distribution of illegal substances or devices for the consumption of tobacco, alcohol and other drugs is prohibited. Colegio Maya is a drug free campus.

Any student attending Colegio Maya or Colegio Maya activities or events suspected of being under the influence of, in possession of, buying, selling, giving, or receiving any illegal substances, shall be immediately suspended while a decision is made regarding the student's continued enrollment and if so, under what conditions.

TECHNOLOGY AND COMMUNICATION

School Communications and Access to Academic Information

As the 21st Century goes on, healthy access to academic information, technology usage and narrow communications with students and parents are vital. Most of Colegio Maya's procedures are going paperless, including communications for parents. Please read carefully and follow our communication procedures in order to maintain a clear flow of information between our Community.

- 1. Resources Website for Parents**

This private site contains the Parent and Student Handbook and other reference information regarding school procedures. This site is accessible with the provided Colegio Maya Email Address (@cm.edu.gt).

[Parents Resources Center](#)
- 2. Resources Website for Students**

This private site contains the Parent and Student Handbook and other reference information regarding school procedures. This site is accessible with the provided Colegio Maya Email Address (@cm.edu.gt).

[Students Resources Center](#)
- 3. Colegio Maya Email Address for Parents**

There is a designated School email address @cm.edu.gt for every registered parent and/or tutor. All communications to parents will be sent to these addresses. Please contact our Technology Department at technologystaff@cm.edu.gt to configure and access this email on all your smart devices in order to ensure email reception from School.
- 4. Colegio Maya SMS Emergency System**

Emergency messages or notifications are also sent to your registered cellphone numbers. Keep in mind that this system needs to be updated when you change your cell phone numbers. You'll find a cell phone number update form on the resources website to communicate the school your new cell phone number.
- 5. PowerSchool Academic Information**

Maya parents have access to their child(ren)'s academic information through PowerSchool. View your child's Schoology and PowerSchool accounts regularly, check if your child has completed or submitted the required work by directly checking in with your child, and subscribe to notifications. Colegio Maya's official reporting system is the printed report card and signed transcripts.
- 6. Colegio Maya's Official Social Networks**

It is recommended to follow/subscribe to the following Social Networks:

 - Facebook: facebook.com/colegiomayaguatemala
 - YouTube: [thecolegiomaya](https://www.youtube.com/thecolegiomaya)
 - Twitter: [@colegiomayagt](https://twitter.com/colegiomayagt)
 - Instagram: [colegiomayagt](https://www.instagram.com/colegiomayagt)

Technology Use

Colegio Maya embraces technology and its integration into student learning in the 21st century. The school considers the access and usage of Colegio Maya technology resources is a privilege rather than a right. The privilege is given to those who act responsibly. Within reason, Colegio Maya will honor personal privacy, freedom of speech and access to information. Administrators and staff reserve the right to review files and communications and remove inappropriate files.

Appropriate use of technology is the responsibility of everyone in the CM community. Colegio Maya is not responsible for damage or loss of personal electronic devices. Students should adhere to the following [Colegio Maya Online Guidelines](#).

Consequences: Students who use electronic devices and technology inappropriately may have their privileges to use the device/technology revoked, have the device confiscated and face other disciplinary action. Please refer to the Student behavior expectations section.

User Privacy

Electronic communications, downloaded material and all data stored on the school's technology resources, including files deleted from a student's account, may be intercepted, accessed or searched by school administrators or designees at any time in the regular course of business to protect users and school equipment.

Acceptable Use of the Internet

Students are responsible for good behavior on the Internet just as they are in a classroom or a school hallway. Internet services are to be used in a responsible, efficient, ethical and legal manner. The school reserves the right to remove internet access for any students who abuse the privilege of using the internet in a responsible and ethical manner.

Online Guidelines for Students

These guidelines have been developed to highlight appropriate use of online technologies (e.g. apps, blogging, wikis, photo and video sharing, etc.). The questions in italics have been designed to help students make an appropriate decision.

- Your behavior online should be no different from your behavior in class.
Ask yourself: Would you consider your piece of writing, photo or video appropriate for class?
- Do not share personal information.
Ask yourself: Could someone find me (in real life) based on this information? Can someone link your photo and your name?
- Think before you post.
Ask yourself: What could be the consequences of this post?
- Know your audience.
Ask yourself: Who is this post/comment aimed at?
- Do not post pictures/videos of others without permission.
Ask yourself: Are you respecting the privacy of others? Have you posted any names with any photos?
- Know how to give constructive feedback.
Ask yourself: Am I contributing to the discussion and helping others learn and develop?

- Be respectful.
Ask yourself: *Am I treating others in the same way I would want to be treated?*
- Use appropriate language and proper grammar and spelling.
Ask yourself: *Is the message of your post/comment affected by the language you have used?*
- Only post factual information (no gossiping).
Ask yourself: *Are you sure, what you are saying is true?*
- Cite your sources.
Ask yourself: *Are you the original creator of work?*

Guidelines for Commenting on Others' Work

As a commenter, students will be commenting on other people's work regularly. Good comments:

- Are constructive, but not hurtful;
- Are always related to the content of the post;
- Include personal connections to what the author wrote;
- Answer a question, or add meaningful information to the content topic;
- Use appropriate language and proper spelling and grammar.

On-Campus Usage of Mobile Devices

In general, when using mobile devices on-campus (smartphones, tablet computers, laptops, etc.) for learning purposes, the student agrees to make available at any time to teachers, administrators, or technology staff the contents on their device screen, running applications, and messages sent/received while being in class time.

A student may use the Wi-Fi service provided to connect to the Internet and/or run mobile device applications only, and must agree with the terms and conditions detailed on the captive portal displayed on the mobile device prior to browsing the Internet.

Supported Devices

This is a list of devices that have been proved compatible with our infrastructure and do not represent a security threat. Jailbroken devices are not permitted. Other devices rather than the ones described below will be subject to revision and approval by the technology authority.

1. Apple:
MacOS 12 and above
IOS 12 and above
2. Android
Devices with 7.0 and above.
3. Microsoft
Devices with Windows 10 and 11.
4. Amazon
Kindle devices with Web browsing capabilities
5. Chromebooks
Chromebooks devices with 70.0.3538 or above

Colegio Maya reserves the right to deny access to unsupported devices.

Technology Use Agreements

By having access to Colegio Maya's tech resources, a student agrees to:

1. Always respect equipment and software.
2. Ask questions when unsure and report problems with equipment and software immediately.
3. Adhere to mobile device procedures in the school.
4. Never use any form of technology to bully or intimidate, or encourage others to.
5. Respect the privacy of individuals when using technology equipment.
6. Avoid creating, accessing, downloading, storing or printing content that:
 - Depicts profanity, obscenity, the use of weapons or violence.
 - Promotes the use of tobacco, drugs, alcohol or other illegal or harmful products.
 - Contains sexually suggestive messages.
 - Sexually explicit or obscene.
 - Contains language or symbols that demean an identifiable person or group or otherwise infringe on the rights of others.
 - Causes or is likely to cause disruption to School activities or its orderly operations.
 - Contains rude, disrespectful or discourteous expressions inconsistent with civil discourse or behavior.
 - Constitutes bullying, cyberbullying, harassment or intimidation or any other violation or offense referred to in the School Manual.
7. Respect the work and the privacy of folders and not open or remove others' items.
8. Avoid accessing games and sites that are inappropriate in a school context.
9. Avoid using any personal social networking sites while at school.
10. Use information available on the Internet in such a way that does not breach copyright.
11. Print only what is needed and follow the school's printing guidelines.
12. If a school device is needed for long-term home use a \$100 deposit is required.

Cyber Safety Tips for Parents & Students

1. Always ask an adult if you're unsure of anything when you are online.
2. Don't sign up for sites that are 13+ if you are not old enough (Facebook, YouTube, Instagram, etc). Remember YAPPY (the personal information you should not share online) – Your full name, address, phone number, passwords, your plans.
3. Don't add people as online friends unless you know them in real life or have parent permission. Never arrange to meet an online friend without talking to a parent.
4. Remember that you cannot believe everything you read on the Internet and you can't trust everything online friends tell you.
5. Choose sensible names for usernames, email addresses, etc.
6. Talk to your parents about what you're doing online and let them know when you're going on the Internet.
7. Know what cyberbullying is and tell someone if you think it's happening to you. Cyberbullying is when someone picks on you, annoys, embarrasses, or threatens you over and over again using technology, such as the internet or a phone.
8. Protect your digital footprint: don't put anything online that you wouldn't want all your friends, family, teachers, and future employers to see.
9. Treat others online the way you'd like to be treated.

10. There are many websites for families to explore cyber safety. It's highly recommended that parents research and make sure to communicate with their child periodically regarding the websites they are visiting. We want our students ready for "21st Century Technology Skills" and in the process we want them to be safe. We need parent support in this endeavor.

COLEGIO MAYA ZOOM USE AND RECORDING ACKNOWLEDGEMENT

Please see the [ADDENDUM - ONLINE LEARNING PLAN, Colegio Maya Online Learning Program Expectations, Roles, and Responsibilities.](#)

UNIVERSAL STUDENT SUPPORT

Learning Support

Our Learning Support (LS) program is designed to assist students in grades one through eight who have been identified with specific learning needs through a psycho-educational evaluation conducted by an outside professional. The program provides individualized and small-group instruction using a multi-sensory approach tailored to each student's unique learning profile, as outlined in a Universal Student Success Plan.

Learning Support specialists collaborate closely with classroom teachers, providing either designated support outside the classroom and/or integrated support within their regular classroom environment. Student progress is regularly monitored, and instructional strategies are adjusted to meet evolving needs. The goal of the Learning Support program is to help students develop the skills and confidence necessary to become independent learners fully engaged in the regular grade-level curriculum.

We prioritize strong communication and collaboration with families. Student progress is reviewed regularly and shared with families in alignment with our reporting windows. Additionally, progress is discussed during Student Support Meetings held at the beginning of the first quarter and the end of the third quarter. For more detailed information, please visit the Support Services section on the school's website.

English as an Additional Language (EAL) Services

Our school is committed to supporting students who are developing English language proficiency. Students are identified for EAL services through a combination of the WIDA assessment, classroom performance, and teacher observations. Students who score an overall composite score of 4.9 or below on the WIDA assessment are eligible for EAL support. For students with additional learning needs, our EAL and Learning Resource teams work collaboratively to ensure that both language and learning needs are met.

EAL services are tailored to each student's proficiency level. Depending on their English proficiency level, students may receive designated support outside the classroom or integrated support within their regular classroom environment. As students progress, our EAL teacher continues to monitor and consult with classroom teachers to ensure ongoing language development. All EAL students are reassessed annually with the WIDA test, and students may exit the program when they achieve a WIDA score above 5.0 and demonstrate grade-level academic performance in English.

We believe in strong communication and collaboration with families. Student progress is monitored on a regular basis and families will receive updates on their child's progress, placement, and exit from EAL services in alignment with our reporting windows as well as our conference structure. Our goal is to ensure every student thrives academically and socially while developing confidence and fluency in English.

Counseling Program and Services

The Colegio Maya Counseling Program is an integral part of all student experiences, providing proactive and responsive services to meet the personal, social, and emotional needs of the school community. Through collaboration with all relevant education professionals and coordination of programs, we ensure that comprehensive

services are available to all students. We value a student-centered approach that empowers students to reach their full potential in an ever-changing society. Colegio Maya believes that the social and emotional development of students has a direct impact on their academic achievement. The counselor works with students, faculty, staff, parents, and community partners to promote a positive school climate that develops their educational, social, career, and personal strengths.

Student Support Meetings (Student Chat)

Faculty members who have concerns about any student's academic progress and/or behavior can refer them to a Student Chat meeting in Elementary or Secondary. The Student Chat meeting is a time to clarify, explore, and create strategies that will promote the students' success. The family will be notified when and if the Student Chat meeting results in an action to support the student.

Health Office

The Health Office's main role is to provide a safe space for students to raise concerns or ask questions about their health, and to provide first aid in cases of illness or injury. The Health Office aims to support students throughout the school day and ensure the wellbeing of all students on campus through screening and epidemiological surveying. Our goal is to make sure that the students are healthy in order to be able to focus on their time in class and maximize their learning potential.

1. Prescriptions and Health Records

The Health Office is able to store and administer medications that are prescribed by the student's primary care physician. All students are required to have an updated health record in case of emergencies. This information includes any medication, conditions, allergies, vaccinations and emergency contacts.

2. Safety and Health Plans

Parents must inform the Health Office if their child needs any special considerations or limitations due to conditions, medications or injuries. In doing so we can ensure that each student has an individualized plan of support to ensure their safety and wellbeing on campus.

(See Health Office Information section for additional information)

WITHDRAWALS AND TRANSFERS

Students are permitted to withdraw from school during any time of year. If a student withdraws from Colegio Maya before the end of a semester, only a "progress grade" (to date) can be given. Course credit will not be considered or granted for any student who has not completed at least 80% of the semester. When students withdraw to transfer to another school, Colegio Maya will provide the necessary documents upon written request of the parents. A minimum of 7 days notice is required.

2025 - 2026
Colegio Maya
Elementary Handbook



MESSAGE FROM THE ELEMENTARY SCHOOL PRINCIPAL

On behalf of the entire elementary staff, we welcome you to the Colegio Maya Elementary (PreK-Grade 5) for the 2025-2026 school year. We are committed and delighted to provide an outstanding learning experience for all of our students. Together, we partner as Maya community members in our long Maya history of providing a quality learning experience that is outlined in our handbook. You will find information regarding our learning ecosystem, values, focus on social-emotional learning, grading and assessment, agreements (rules), internet safety, general information, and more.

Family involvement in a child's education is of the utmost importance. The home-school partnership is ongoing over the school year and beyond. We communicate with families at home via email, video conferences, parent workshops, PowerSchool, Schoology, face-to-face meetings, parent volunteers, and phone calls. All of these systems are in place because we want you to be informed and aware of your child's responsibilities and day-to-day activities.

Please read this information with your children to ensure everyone is familiar with the information presented. If you need more information, please contact the elementary office at 6644-1216 or via email to Elementary Principal, solson-wyman@cm.edu.gt or Elementary Administrative Assistant, pvassaux@cm.edu.gt.

Thank you again for trusting us with this important chapter in your children's life.

Sincerely,

Dr. Samantha Olson-Wyman
Elementary Principal

Catch the Spirit!

KEY CONTACTS

Elementary Principal	Dr. Samantha Olson-Wyman	solson-wyman@cm.edu.gt
Director of Curriculum, Instruction & Assessment	Dr. Jeff Fifield	jfifield@cm.edu.gt
Spanish	Monica Bernhard	mbernhard@cm.edu.gt
Visual Arts	Danica Arimany	darimany@cm.edu.gt
Physical Education	Cotie Howard	choward@cm.edu.gt
Technology	Tita Haeussler	thaeussler@cm.edu.gt
Music	Alex Cortez	acortez@cm.edu.gt
Library Resources	Angelique Vives	avives@cm.edu.gt
Social Emotional Counselor	Jessica Vega	jvega@cm.edu.gt
Learning Support	Lucía Mutz	lmutz@cm.edu.gt
ASA/Clubs Coordinator	Cindy Quan	cquan@cm.edu.gt

School Contact Information

Reception:	6644-1200or 6644-1201
School Director's Secretary:	6644-1203
Health Office:	6644-1234
Elementary Office:	6644-1216
Counselor's Office	6644-1241

Arrival and Dismissal Schedule

Elementary students should arrive by:	7:45
Instruction begins:	7:50
School Academic Hours:	PK, 7:50-12:00, K-5, 7:50-2:20
Buses leave at:	2:30
After School Activity Buses leave at:	3:30

ELEMENTARY SCHOOL PHILOSOPHY

Colegio Maya Elementary aims to make learning relevant and meaningful to students by adopting an inquiry-based, integrated curriculum, which focuses on the whole child as a learner. We promote cross-cultural understanding and differentiate instruction to meet students' varying needs, abilities and learning styles. Literacy, numeracy, and inquiry (science and social studies) are curricular areas taught in homeroom classrooms. Students also receive instruction in the areas of art, media literacy (library), music, physical education, technology, and Spanish (grades 1-5).

We believe that children take responsibility for their learning when they understand what it means to learn, to be reflective, and to set and reach personal learning goals. Knowing that children have their own unique learning styles, lessons are structured to meet the needs of all learners in the classroom with ongoing assessment strategies and timely feedback to support continuous learning.

To promote rigor and engagement, students engage in projects with real purpose and demonstrate their learning in authentic contexts. Their voices shape their demonstrations of learning. Because missteps occur in every learning journey, failure is treated as part of the learning process; teachers coordinate to provide students multiple opportunities to demonstrate their learning. Learning portfolios are an indispensable tool that both drive student reflection and demonstrate student growth not only within an academic year, but throughout their elementary school journey.

The Elementary School experience includes learning opportunities for students in and beyond the classroom through service and co-curricular activities. We offer an environment that is both dynamic and nurturing. Decisions about teaching and learning are based on practices that are developmentally appropriate for a given age. Colegio Maya is a community of learners who work together to develop our skills and explore the world around us. Parental involvement is considered an essential aspect of building a strong connection between home and school.

These elements combine to provide students with a strong sense of their own identity and the ability to take ownership of their own learning and interests. Our program encourages students to identify their own strengths and challenges, providing them space and support to grow from both failure and success. Students leave elementary school prepared for the next steps of their educational journeys.

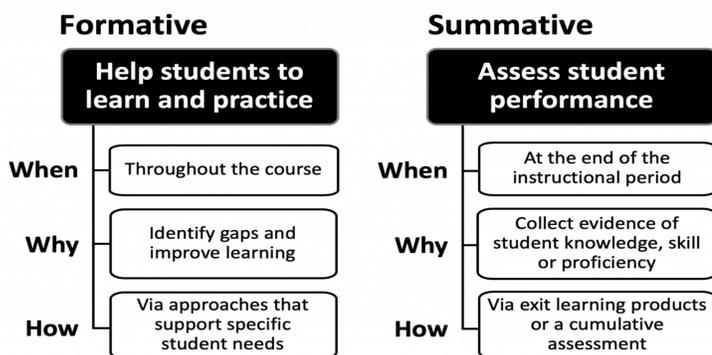
ASSESSMENT AND REPORTING

Assessment and Evaluation

Understanding where each and every child is in their academic progress is important to us as a school. Through formative and summative assessments, observations, and goal setting, students are supported in achieving their academic potential.

We use the following assessment practices to determine growth:

1. Observations and Conference Records
Teachers maintain anecdotal records of student learning outcomes, skills, attitudes, behaviors, and growth areas. These are recorded during instructional time, independent work, and 1:1 conferences.
2. Student In-class Work Samples
Assigned writing/reading/inquiry tasks are assessed using a variety of rubrics, checklists and self-assessments and reflections.
3. Formative and summative assessments



External Standardized Tests

MAP TESTS - As part of their evaluation, students in grades 3-5 complete Measures of Academic Progress (MAP) tests designed to identify a student's academic level based on the Common Core standards in reading, language usage and mathematics. These take place twice a year, normally in the Fall and Spring. These tests are used by the school internally to offer information about students' competency levels and comparisons with United States and international norms. Keep in mind that the NWEA MAP is a snapshot of the student on the day the test was given. We are able to use the results to see if they are congruent with what we observe on a day-to-day basis in the classroom as well as set targeted personal learning goals for students.

Standards-Based Grading

At the Elementary level, the key standards and concepts of reading, writing, numeracy, social studies, and science are reported individually to parents. Mastery is reported within a four category rubric, not as a number grade.

Levels of Achievement: Level of expected progress at the time of reporting with the goal of grade level mastery by the end of the school year.

Levels of Achievement	
Accomplished	The student demonstrates independence in their transference of learning above the grade level standard.
Meeting	The student consistently demonstrates mastery of relevant knowledge and skills. The student is able to independently apply their understanding.
Developing	The student is progressing toward grade level mastery of the relevant knowledge and skills. The student is able to apply their understanding with guidance and support.
Beginning	At this time the student demonstrates limited mastery of the relevant knowledge and skills. Additional guidance and support is needed.
IE	Insufficient Evidence- Further assessment in this area is in progress
NA	Not Assessed

Reporting

1. Reporting of Academic Progress

Colegio Maya Elementary is committed to communicating student learning progress to parents formally four times a year. Parents receive a comment-based student progress report at the end of Quarter 1 and Quarter 3. Levels of achievement are provided on the Semester 1 and Semester 2 report cards.

2. Report Cards and Comments

Questions or concerns regarding student reports need to be addressed with the classroom teacher first. If further clarification or discussion is necessary, follow-up can take place with the division principal and teacher. Comments for Spanish classes are provided for Quarter 1 and Quarter 3.

3. Parent Teacher and Student-Led Conferences

As part of the home-school partnership that we value at Colegio Maya, parents are expected to attend two formal conferences, one in October and the Student Led Conference in March/April. Conferences are an opportunity for parents to directly engage with their child's learning progress. During conferences, teachers share information and student data along with learning goals. It is also a chance for parents to share information regarding their observations at home, build a positive relationship and foster communication between home and school.

Transdisciplinary Competencies

Transdisciplinary Competencies are a set of skills that students learn and utilize across disciplines and within real-world contexts. For school reporting, they are typically teacher observations and reports of student behavior across subject areas.

In line with the school's Strategic Plan, the use of Habits of Mind (HOM) was purposefully implemented during the 2022-2023 school year. The sixteen dispositions of the HOM are reported over the course of the school year. Each of the quarterly reports include a comment which focuses on several HOMs which a student has demonstrated during that quarter.

Counseling and support are provided for students who have specific behavioral and/or social-emotional challenges that impact their learning experience. Counseling specialists collaborate with students, parents, and classroom teachers to develop individual student support plans using interventions and strategies ensuring full access to the school's curriculum. In addition, SEL (social-emotional learning) is promoted through the programmatic application of Habits of Mind in classroom lessons, assemblies and initiatives.

Home Learning

At Colegio Maya, we value academics and family time. Many of our students experience very active lifestyles both inside and outside of school. With the vast majority of student learning taking place in the classrooms with teachers and peers, the primary focus of home learning is on reading. Building a home reading routine for elementary students is crucial for their academic, cognitive, and emotional development. Research demonstrates students who develop reading routines at home achieve higher academic success, enhanced imagination and curiosity, more self-confidence, and better focus and concentration. Establishing daily reading routines at home is an expectation for Colegio Maya families and students. The guidelines are listed below:

Daily Developmentally Appropriate Reading Times	
GRADE LEVEL	READING <small>*Note: These times represent minimum</small>
Kindergarten to Grade 2 Picture books, ABC/Counting Books, Nursery rhymes, Early readers, Animal stories, Non-fiction, Humorous books, Series books, Comics and Graphic novels	10-15 min

Grade 3 to Grade 4 Chapter books, Adventure and action stories, Blogs, Fantasy and Science Fiction, Poetry, Realistic Fiction, Bio/Autobiographies, Non-fiction, Newspapers	20-25 min
Grade 5 Chapter books, Adventure and action stories, Blogs, Fantasy and Science Fiction, Poetry, Realistic Fiction, Bio/Autobiographies, Non-fiction, Newspapers	25-30 min

Reading for Kindergarten through second grade should be a shared reading experience with a parent every night. Reading in the home language is also highly encouraged.

Colegio Maya also utilizes a number of school-supported digital resources such as IXL and Lexia. These platforms allow for targeted and personalized instruction that can be done at home and in conjunction with student goals and may be assigned to support individual student growth. In addition, PebbleGo, Sora, BrainPop, and resources on Schoology are always available for students to use at home.

During the course of the school year, special projects may be assigned which require students to work at home. In these instances teachers will communicate the expectation and guidelines. Additionally, home learning assignments may be assigned on an as needed basis for students who require additional support. These home assignments will be specific to the students needs and will be monitored by the teacher. Student work or assignments that are missed due to absences may be assigned as homework as required.

ARRIVAL AND ATTENDANCE

Arrival and Dismissal Schedule

We ask that elementary students be on campus between 7:30-7:40 to prepare for the day. All students arriving before 7:30 need to report to the Elementary lobby. ECC students need to report directly to their classroom.

Early Morning Elementary Recess:	7:30-7:45
Morning Announcements:	7:45-7:50
School Academic Hours:	PK, 7:50-12:00, K-5, 7:50-2:20
Buses leave at:	2:30
After School Activity Buses leave at:	3:30

Attendance and Tardies

Elementary student attendance is important to ensure consistent and appropriate academic, social, and behavioral development. Teachers cannot effectively evaluate students who arrive late, leave early, or have excessive absences. The attendance requirement at Colegio Maya is 90% of the total number of school days. The school understands that on certain occasions students may be required to miss school due to unforeseen circumstances, religious observations, or family responsibilities; this 10% absence allowance takes these situations into account. For further information, please refer to the General section in the Colegio Maya Family Handbook.

Parents are expected to contact the school via email on the day of their child's absence. The email should describe the reason for the absence and must be sent to the respective administrative assistant (Elementary School: pvassaux@cm.edu.gt; Secondary School: pdavila@cm.edu.gt).

Class begins at 7:50 after the morning announcements. Families/students who are tardy on a regular basis will receive a formal notification and may need to set an appointment with the school administrator.

Late work/Make up work

When students are absent from school they will be required to complete missed work, assignments or assessments as determined by the classroom or Spanish teachers. Arrangements can be made between the teacher, parent and student to determine deadlines for make up assessments or assignments.

GENERAL INFORMATION

Assemblies

Elementary assemblies are an opportunity to celebrate student achievements, share student learning, watch performances, make announcements and bring the community together. Parents are invited to join elementary assemblies.

After School Activities

After school activities at Colegio Maya provide a safe, nurturing, and engaging environment where elementary students can explore their interests, build new skills, and have fun. Our program offers a balanced mix of creative arts, physical games, academic support, and social-emotional learning opportunities. Children can participate in structured activities like art projects, music, drama, sports, and teamwork games, as well as enjoy free play. These activities aim to foster creativity, cooperation, leadership, and a sense of community while supporting individual learning and growth. A list of activities is published at the start of each quarter and activities are run based on student interest and participation.

After school activities are an extension of the regular school day. Therefore, school regulations and rules apply in all situations. *Students are not allowed to remain on-campus after school unless they are involved in a supervised activity or in a supervised location.*

Behavior Plans

To support student social growth and academic achievement, behavior plans may need to be implemented for individual students. These plans are specifically designed for student needs and can range from being a support structure to a disciplinary contract. These plans are developed by members of the USS Team and the classroom teachers and can include input from the student. The categories include:

- Behavior Management: Daily check-in with classroom teachers, usually short term.
- Behavior Agreement: Typically a result of a recurrent behavior that needs to be addressed. Expectations are clearly outlined with the student and parents. A review date is set and parents and students are expected to sign.

- Behavior Contract: A result of a recurrent behavior that needs to be addressed, or more severe. Expectations and consequences are clearly outlined with the student and parents. A review date is set and parents and students are expected to sign.

Birthday Party Guidelines

Student birthdays are important and are announced over the school PA in the morning. Students are also recognized in their classrooms and throughout the day. To maximize time in the classroom for educational purposes, birthday celebrations should be limited. Parents interested in providing a treat (food) need to inform the classroom teacher and Elementary Administrative Assistant prior to the day and be sure there are no allergies within the class. Treats must be easy to distribute and small in size. No gifts, party favors, or prizes are to be shared at school.

Invitations to birthday parties should not be passed out at school unless all students in the class are invited. Teachers are not responsible for passing out birthday invitations.

Cafeteria Rules

During transition and lunch time students are expected to ...

- Always walk quietly.
- No saving places.
- Do not share food or drinks.
- Once you put your lunchbox down, that is your spot.
- Low voices at all times.
- After eating, clean up your space.
- Separate trash.

Field Trips

Field trips are an important and valuable part of our student learning experience. Through connecting with local community organizations and businesses, students are engaged in real-life learning. Each year field trip opportunities are designed by teachers to ensure curriculum connections and students' interests are considered.

Students participating in a field trip must have all documentation returned by the communicated deadline (permission slip, etc.) A student may not attend a field trip if the documentation is not provided. Colegio Maya sponsored transportation is used for all field trips, and students must travel to and from the trip location using school transportation. A student may be restricted from a trip due to behavioral concerns. In such matters, the respective parents and students are informed by the principal. Should a student not demonstrate appropriate behaviors while on a field trip, consequences will be determined.

Parent Opportunities

Partnering with parents is a foundational value at Colegio Maya, and there are multiple opportunities for parents to engage.

- Homeroom Parents: Each classroom has a Homeroom Parent who is confirmed at the beginning of the school year. Responsibilities include communicating with homeroom families about upcoming events, organizing events, and coordinating with the PTSA.

- Parent Volunteers: Parents interested in helping, presenting, or sharing their expertise are welcome to contact their homeroom teacher to coordinate class visits.
- Parent Partnership Sessions: Over the course of the school year, parents have the opportunity to attend informative and interactive meetings led by Administrators, Counselors, and Teachers. Examples of topics range from curriculum, report cards, and technology to student well-being, and trends in education. These sessions are both social and informational events typically held in the morning for about an hour.
- Parent-Teacher or Student-Led Conferences
- Conferences are scheduled for all Elementary students after the 1st and 3rd Quarters. All parents, as per membership in the Colegio Maya Community, are expected to attend.
- Parent-Teacher-Student Association (PTSA): The Parent-Teacher-Student Association is an active and supportive parent-led group that supports our Colegio Maya community through events and fundraisers. Parents are strongly encouraged to attend meetings and sign up for events.

Lunch/Snack Information

Elementary students have a morning snack and recess between 9:30-10:20 depending on the grade level. Students are encouraged to bring in healthy choices and should not share their snacks with other students. Lunch/Recess period for elementary students is forty minutes. Lunch times are as follow:

ECC-Grade 2	11:55-12:30
Grade 3-Grade 5	12:30-1:05

Lost and Found

Parents are requested to clearly label their child’s belongings (clothing, bags, lunchboxes, water bottles). Items left by students around the Elementary building/grounds are brought to the Elementary Lobby and placed in the lost/found bin. The exception is valuable items such as wallets, jewelry, or money. These are given to the Elementary Administrative Assistant. Students and parents are regularly encouraged to check the lost/found bin. Multiple times a year, unclaimed items from the lost/found are displayed to assist students and families in locating lost items.

Personal Items

Personal items of value should not be sent to school as they may be lost or damaged. This includes but is not limited to, trading cards, collectibles, electronic game devices, and toys. Exceptions are made for classroom related activities/events or school related events. The school is not responsible for lost/damaged personal items.

Promotion / Retention

Promotion and grade level advancement will be based on mastery of the curriculum. In instances of student retention, the school Administration and Ministerio de Educación Technical Director work directly with families.

Student Class Placement

The process of yearly class placement begins in late May and is designed to create heterogeneous academic groups, promote diversity and provide a positive social-emotional learning environment. The criteria for placing students includes academics, language, student support, social interaction and gender. A form is provided to the current grade level teaching teams who work collaboratively to create class lists for the following year. The lists are then reviewed by the Universal Student Services Team. The final review and placement are done by the Principal, Counselor, and

Administrative Assistant. Parent requests for specific classroom placement can be received; however, final student placement is determined by the Administration using the aforementioned process and criteria.

Students who arrive during the year are placed at the discretion of the Principal, Counselor, and Universal Student Services Team.

Student Leadership (STUCO)

Elementary students from Grade 3 to Grade 5 have an opportunity to take on leadership roles as officers or classroom representatives. Elections for both positions are run in late August/early September. Upper Elementary students are eligible to run for an officer (President, Vice President, Treasurer, and Secretary) role, with the exception of the STUCO President, which is for Grade 5 students only. Students interested in participating submit their participation forms and campaign for the position they would like to hold. Once elections are held, class representative positions (1-2 per class) are voted on to complete the process. Students are expected to commit to their role for the year and fulfill their responsibilities as an officer. Elementary STUCO meets once per week and follows the same vision statement as Secondary STUCO.

Transitions

Each year, Colegio Maya has new students and teachers. The counselor meets with students both when they are new and when they are leaving to help them cope with the transition they are going through. Moving to Middle School is another transition that involves working with our Grade 5 students to anticipate changes they may face and allay fears as they move forward. Multiple Grade 5 transition sessions are planned, including work with parents and Secondary teachers.

Tutoring

At times, students may need additional support outside of the classroom. Families who seek tutorial support outside of school must inform the classroom teacher and administration. This ensures that the tutor and school are partnering to support students. Communication between the tutor and classroom teacher is encouraged in order to create continuity in learning. The school can recommend tutors to families as needed. Note, Colegio Maya teachers are not able to provide tutoring to students who are currently in their class.

TECHNOLOGY

Students in the elementary utilize technology through various learning platforms and in a variety of contexts. Within the lower elementary (ECC-G2) devices such as iPads are available for classroom use. For upper elementary students (G3-G5) there is a 1:1 program with a Google Chromebook assigned to each student as the device they can use daily. Upper elementary students should not bring a device to school as the Colegio Maya BYOD program begins in Middle School.

Mobile Devices

Elementary students with mobile devices are expected to keep them in their backpack/bookbag over the course of the day and it is encouraged to not send these to school with your elementary child. If there is a need to communicate with family members or an emergency, students can connect with the Elementary Administrative Assistant to utilize a school phone. Consequences for elementary students using their mobile devices without permission are:

First offense: Verbal warning and review of the expectations.

Second offense: Parents notified and phone confiscated for the day.

Third offense: Phone confiscated and parents meeting set (Category 2 disciplinary offense).

Personal Devices

Gaming devices are not allowed to be used during the school day and should not be brought to school. Colegio Maya is not responsible for lost, stolen, or damaged personal devices.

School Phones

In case of emergency, students can utilize the Elementary Administrative Assistant's (Ms. Patty) phone to contact family members.

RESPONSIBLE USE AGREEMENT FOR ECC THRU GRADE 5 (RUA)

Vision

In line with the Colegio Maya mission, students, teachers, parents, and the school community will engage in responsible, safe, and ethical use of technology. Our goal is to empower our students through the use of technology to inquire, learn, collaborate, create, and utilize modern world skills in our global society and digital world.

Digital Citizenship

At Colegio Maya, we believe that being a digital citizen is part of our mission. Together with teachers, administrators, parents, students, and the school community at large model the International Society for Technology in Education (ISTE) standards and code of conduct outlined below when using any device.

Agreement (this applies to all devices used at school, including iPads/tablets, kindles, laptops, and mobile devices)

1. I will use electronics responsibly by treating them delicately, putting them away, and making sure they are charging.
2. I will ask for help if I don't know what to do.
3. I will only work on the programs and apps that my teacher tells me to use.
4. I will keep information about myself or anyone else on the Internet private (like my passwords, name, or a picture of me). I will check in with my teacher or an adult when posting pictures of myself or classmates.
5. I will always log in as myself and only share my passwords with my teacher and parents.
6. I will never use electronics to bully, hurt, write hurtful/bad comments or frighten others and if I know that others are, I will tell my teacher.
7. I will not post or send pictures or videos of my friends or me, or copy videos or photos of my friends without their permission.
8. I will tell an adult if I read or see something inappropriate when using school devices.
9. I understand that I can't copy words or pictures and hand it in as my own work. I must reference it using the appropriate guidelines.
10. I will always log out from any device.
11. I will use school devices for schoolwork only.

12. I understand that if I do not follow these agreements I might not be able to use my device, the Internet, or other technology resources at Colegio Maya.

2025 - 2026
Colegio Maya
Secondary Handbook



MESSAGE FROM THE SECONDARY SCHOOL PRINCIPAL

Welcome back to the Colegio Maya Secondary School (Grades 6-12)! We are thrilled to have you as part of our Maya Community for another exciting academic year. Together, we will partner to provide your child(ren) with the best education possible, featuring a rigorous curriculum, research-based programs, and a highly-qualified, collaborative faculty and staff.

We believe that parent involvement in your child's education is of the utmost importance. The home-school connection is reinforced through weekly emails, our up-to-date Learning Management System (Schoology), and monthly Parent Academy sessions. We are continuing to use the Parent Portal that is accessible on our school website, designed to enhance the transparency of your child's experience on campus. This live portal will serve as a central landing page for you to find all relevant information regarding student attendance, course schedule, and grades. Our goal is to provide you with timely and accurate insights into your child's academic journey, reinforcing our commitment to partnership and open communication.

This handbook is your information guide to the Secondary School. It contains important details regarding programs, grading and assessment, agreements (rules), internet safety, basic schedules, and more. Should you have any questions or require further clarification, please don't hesitate to contact the Secondary School Office at 6644-1210 or email Paola Davila at pdavila@cm.edu.gt.

Please take the time to read this Handbook with your children to ensure everyone is familiar with the information presented. This shared understanding is key to a successful school year for all.

Thank you again for trusting us with this important chapter in your child's life. We look forward to a wonderful year filled with growth, learning, and achievement.

Sincerely,

Mr. Christopher Muller
Secondary Principal

KEY CONTACTS

Secondary Principal	Christopher Muller	cmuller@cm.edu.gt
Secondary Office Assistant / College Counselor Assistant	Paola Dávila	pdavila@cm.edu.gt
Director of Curriculum, Instruction & Assessment / AP Coordinator	Dr. Jeff Fifield	jfifield@cm.edu.gt
Athletic Director	Jamie Day	jday@cm.edu.gt
After-School Activities (ASA) / Clubs Coordinator	Cindy Quan	cquan@cm.edu.gt
Art & Design Department Head	Andrea Haeussler	ahaeussler@cm.edu.gt
College Counselor / Social Studies Department Head	Katia Kayayan	kkayayan@cm.edu.gt
English Department Head	Karen Boehm	kboehm@cm.edu.gt
Learning Support	Aida Zea	azea@cm.edu.gt
Library Resources / Online Course Coordinator	Angelique Vives	avives@cm.edu.gt
Mathematics Department Head	David Perez	dperez@cm.edu.gt
Science Department Head	Aubry Burr	aburr@cm.edu.gt
Social-Emotional Counselor	Ana Lucía Arce	aarce@cm.edu.gt
Spanish Department Head	Mónica Bernhard	mbernhard@cm.edu.gt
STEAM Coordinator	John Baskett	jbaskett@cm.edu.gt

BELL SCHEDULE

TIME	MAYA MONDAY	TIME	A/B-DAY	TIME	EARLY-RELEASE DAY (ERD)
0750 - 0855	1 A/B	0750 - 0910	1ST BLOCK	0750 - 0845	1 A/B
0855 - 0915	BREAK	0910 - 0930	BREAK	0850 - 0945	2 A/B
0915 - 1020	2 A/B	0930 - 1050	2ND BLOCK	0945 - 1005	BREAK
1025 - 1125	WARRIOR TIME	1055 - 1215	3RD BLOCK	1005 - 1100	3 A/B
1125 - 1205	LUNCH	1215 - 1300	LUNCH	1105 - 1200	4 A/B
1205 - 1310	3 A/B	1300 - 1420	4TH BLOCK		
1315 - 1420	4 A/B				

Arrival and Dismissal Schedule

Secondary students should arrive by: 7:45

Classes begin: 7:50

School Academic Hours: 7:50-2:20

Buses leave at: 2:30

Late bus leaves at: 4:55

ACADEMIC AND ACTIVITY BALANCE

Because absences have academic consequences (direct or indirect), we strive to help students better understand the time that is involved in the choices they make, both academic and activity, and provide clear guidelines as to the balance we feel would be advisable. We recognize that each student is capable of different levels of involvement, and we also wish to reinforce the general guideline regarding activities and university admissions: seek quality over quantity - a commitment that demonstrates leadership and growth is more meaningful than participating in a large number of activities. Students should consult the yearly calendar, and plan activities (considering the school absences that will result) with the consultation of parents and the counselor / academic advisor.

The following guidelines are used to identify a lack of balance, and not following these guidelines will result in the denial of permission to participate in school trips.

- A student cannot participate in school-supported travel if they are missing summative assessments.
- If the student has accumulated eight (8) or more absences in any class for the semester, then the student cannot miss classes for a school-supported trip.

Homework

Philosophy

Having an academically rigorous curriculum does not mean that students should have more work. Homework should be something that needs to be done for the greater understanding of a subject. It is not extra work to be completed to fulfill curriculum requirements. Colegio Maya faculty want to make sure students are balancing their rigorous academic schedule with their home life in a healthy, mindful way.

The Colegio Maya faculty strives to make each homework assignment meaningful. Homework gives students the opportunity to practice skills/concepts, prepare for a new topic, or elaborate on material already introduced. Homework contributes toward building responsibility, self-discipline, and lifelong learning habits. It is the intention of Colegio Maya faculty to assign relevant, challenging, and meaningful homework assignments that reinforce classroom-learning objectives. Teachers will share with students the purpose of each homework assignment.

Through these guidelines, Colegio Maya aspires to be an environment where homework is an extension of our purpose: where the whole community works together to foster individual talents.

Expectation

Teachers will assign no more than 30 minutes of homework for each class. This will not surpass a total of 2 hours per night for classes on one day. *This expectation does not apply to Advanced Placement (AP) courses.*

Guidelines

- Students have a right to receive homework that will enhance their learning. Teachers have a responsibility for assigning homework that is beneficial for the learner.
- The homework expectation does not apply to long term projects, unfinished work, makeup work from absences, or studying for summative assessments.

- Homework is assigned for a student to complete individually, based on their understanding from class. That said, students may use other resources as needed to complete assignments, but only as needed.
- Homework should be communicated on Schoology on the date it is assigned.
- Work that is not finished in class, and therefore assigned as homework, should not be included in the 30-minute timeframe.

Late-Work Policy

Dealing with non-submitted and late work will be considered consistently across all subjects and grade levels. Teachers should insist that all work is submitted on time and is representative of the student's best ability. In some cases, late work may not be accepted; this condition will be clearly communicated to students in writing when the assignment is given. In all other cases if students do not submit work on time they will be allowed to submit work, within a maximum of 2 weeks of the original due date or the end of the unit, whichever is shortest. This timeframe is agreed upon through discussion with the student, and the teacher has the right to set the final submission date.

Non-submission of work will not be awarded a grade and will be marked as missing in the gradebook. Missing work will not be used in the calculation of a final grade.

If students do not submit the evidence of learning by the original deadline, then the following guidelines should be used:

- The teacher should meet with the student to determine if late submission of the work will be allowed and to devise a reasonable timeline or corrective plan for when the work will be submitted, if applicable. Late work or non-submission of work is reflected in the competency of self-management on the report. In addition, for repeated behavior, parents must be notified.
- A teacher should consult with administration when a student does not submit the work after this level of support has been provided. At this stage a determination will be made in regards to the implications of non-submitted evidence for this assessment and the final grade for the student. Academic contracts will be put in place, as required.
- Formative assessment will not be accepted or reassessed after the summative deadline has passed. Students who fail to provide sufficient evidence for a course will not be awarded academic credit for the course. Students achieving a level 1 in High School at the end of semester or end of the year will not receive the credit towards the transcript and will be required to create a plan for next steps if the credit is a requirement for graduation.
- Students placed on a conditional contract will have conditions to be met within an agreed upon timeline. Failure to meet a conditional contract will result in a student being placed on a probationary contract.

AFTERSCHOOL ACTIVITIES & CLUBS

Afternoon Support Sessions

NHS is happy to continue the Afternoon Support Sessions afterschool on Mondays and Thursdays. Please remember that to participate in the Monday session students must be signed up by 3 PM on Friday and to participate in the Thursday sessions they must be signed up by 3 PM on Tuesday. The NHS Afternoon Support sessions provide a space for students to complete work and obtain academic peer-support from NHS members when possible. Students are encouraged to sign up if they need support or if they just need a quiet space to work. Students in the afternoon session need to stay during the entirety of the session. Parents are also asked to please ensure that they have completed the school aid app for the day. [Sign-Up Link.](#)

Student Activities and Clubs

Activities beyond the classroom offer students a venue for meeting friends and getting involved with their school and community; therefore, Colegio Maya sponsors various activities, depending on student interest and participation. However, participation in co-curricular and extra-curricular activities is an additional responsibility that should not conflict with the student's primary academic responsibilities. A list of activities is published at the start of each semester.

After school activities are an extension of the regular school day. Therefore, school regulations and rules apply in all situations. Also, students participating in extra-curricular activities will be required to adhere to the dress and conduct codes, as well as the attendance requirements, because of the responsibilities they assume while representing the school at events and activities.

Student-run, teacher-supported clubs take place at lunchtimes and, in some instances, after-school. Students interested in starting up a club should see the After-School Activities & Club Coordinator, Ms. Cindy Quan.

Students are not allowed to remain on-campus after school unless they are involved in a supervised activity or in a supervised location.

Fundraising / School Representation

All activities involving fundraising by student groups must be authorized by the designated school administrator. Students wishing to fundraise should complete an application form which will be approved by the ASA/Clubs Coordinator and/or an administrator. No individual student or student group may represent Colegio Maya without prior school authorization. The school's name may not be used to advertise groups or activities without the school's express consent.

Guidelines for Colegio Maya Organization and Club Funds

Students are invited and encouraged to participate in an organized class, clubs, and student organizations. Students can expect supervised leadership opportunities within these, including management of funds when appropriate.

Student organizations doing fundraising must keep their funds in a petty cash fund with the Colegio Maya business office. All fund raising activities need to be approved by advisors and the Principal.

Students must deposit funds earned for any given event with the cashier on the next business day after the event. A recognized student organization may have a petty cash fund according to the following guidelines:

1. An account can be opened with the cashier during office hours;
2. The account can be opened by the treasurer of the organization with the sponsor's signature;
3. The treasurer will be given a ledger book in which to record all financial activities;
4. Deposits and withdrawals are made as follows:

The treasurer can make deposits with the cashier as well as request withdrawal of funds. He/she must do a monthly reconciliation with the cashier, copies of which will be sent to the advisor and the Principal.

Students can request withdrawals from their account on a withdrawal form available at the cashier's office. The treasurer and one advisor must sign any withdrawal slip. Funds can be redeemed the same day as requested, but not immediately. Students need to expect a lapse time of at least an hour before receiving the cash. The treasurer must present actual cash receipts for the money expended to the cashier within 24 hours after the expenditure. Failure to present receipts may result in cancellation of the account.

5. Organizations must prepare an end-of-year reconciliation with the cashier and may carry funds over from one year to the next.

Permission for Field Trips / AASCA Events

Any student participating in a school-supported field trip must have written permission in compliance with the procedures indicated by the Principal, teacher, or sponsor of the event. Please note the following:

- Students who have had academic or disciplinary concerns may be prohibited from participating in field trips at the discretion of the school administration.
- In approving that a class participates in a field trip, the school administration is making a decision that they feel the trip is safe for student participation. However, the reality is that there are situations that may arise that cannot be foreseen or taken into account for. It is up to each parent, when presented with their child's permission slip for the field trip, to decide whether they think it is safe enough for them to participate. Each family has the right to say "no." Appropriate learning activities will be made available at school for the student who is not attending the field trip.
- Personal bodyguards may not ride on or accompany school transportation nor participate in the field trip activities. This is to ensure the safety and security of all students.

Selling Products or Services on Campus

The sale of products or services from student to student is not permitted on campus. Any fundraising for school activities must be approved by the corresponding division Principal or central administration.

ASSESSMENT AND REPORTING

Achievement Levels and Transdisciplinary Levels

Students in Secondary School are graded on a four band 1-8 scale to indicate their progress towards learning standards. Standards-based grading is used (see the [Standards-based Grading Explained](#) presentation and [Parent Academy recording](#) for a clearer understanding). *Reminder: Individual assessments are not averaged to determine a final level of achievement.*

Levels of Achievement for Subject-Specific Standards

SECONDARY	LEVEL	DESCRIPTOR
7 - 8	ACCOMPLISHED	The student demonstrates a consistent and deep understanding and mastery of the relevant knowledge, concepts and/or competencies. They may have the ability to teach the concept/ competency to others, to independently apply the concept/competency in novel situations, and/or to independently make connections between concepts.
5 - 6	COMPETENT	The student demonstrates mastery of the relevant knowledge, concepts and/or competencies. They are able to apply their understanding independently in a range of closely-related situations.
3 - 4	DEVELOPING	The student demonstrates some mastery of the relevant knowledge, concepts and/or competencies. The student is able to apply their understanding in controlled situations with support.
1 - 2	BEGINNING	The student demonstrates limited or no mastery of the relevant knowledge, concepts and/or competencies. They may be able to make some connections between the concepts. Students providing no evidence of learning by the submission deadline will be awarded no grade. A level 1 is a failing grade and leads to non-credit in High School.

Transdisciplinary Competencies

Transdisciplinary Competencies are a set of skills that students learn and utilize across disciplines and within real-world contexts. For school reporting, they are typically teacher observations and reports of student behavior across subject areas.

In line with the school's Strategic Plan, the use of Habits of Mind is being purposefully implemented. During the 2022-23 school year, teachers and students were initially exposed to the Habits of Mind (HOM). For the 2023-24 school year, teachers engaged students in more focused use of the Habits of Mind, especially in providing feedback that supported learning. A formal reporting system of the Habits of Mind for the 2024-25 school year was implemented.

Reporting on Progress

The school year is divided into two grading periods (semesters) but student progress is measured across the whole year. The school communicates student learning progress to parents formally four times a year by sending home a progress report at the end of each nine-week quarter.

Reports on student progress take a number of forms and occur formally at the end of each quarter / semester. These reports include:

- Two Interim Reports at the end of Quarters One & Three (October and March)
- Two End-of-Semester Reports (January and June)
- Two Conferences - optional teacher-directed conference (October) and a mandatory student-led conference (April)

External Standardized Tests

- **MAP TESTS** - As part of their evaluation, students in grades 6-8 complete Measures of Academic Progress (MAP) tests designed to identify a student's academic level based on the Common Core standards in reading and mathematics. These take place twice a year, normally in the Fall and Spring. These tests are used by the school internally to offer information about students' competency levels and comparisons with United States and international norms.
- **PSAT TESTS** - In Grades 9 and 10, students sit the Preliminary SAT, and in grade 11 students sit the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). These tests are administered by the College Board and in grade 11 cosponsored by the National Merit Scholarship Corporation in the United States. Tests for grade 11 normally take place in October with results delivered in December, and in grades 9 and 10 tests take place in the Spring.
- **SAT TESTS** - Students take the SAT tests outside of school at various times during the year. The school does not provide SAT preparation for students.

End of Semester Assessments

A final assessment, typically a unit assessment or performance, is an integral part of the learning process and will be scheduled during the final week(s) of each semester. There are no make-up opportunities for missed assessments. *Students must be present for these assessments.*

Academic Warning Letter & Academic Probation Contract

The following are formal communication protocols to ensure that the students and their families are aware when they have earned a grade that is less than satisfactory, which puts them at academic risk. It is important to acknowledge that not all students will meet the school's expectations at all times, and that the school is prepared to provide support to those students who need it. These formal communications trigger the awareness, or mandatory use, of support systems that Colegio Maya uses to increase communication, limit eligibility to extracurriculars, and provide learning support, such as:

- **NHS Afternoon Support Sessions** - This study area is operated by the NHS members and overseen by the NHS Advisor (Katia Morales) and the NJHS Advisor (Tita Haeussler). Although the term "tutor" is used, this space may be used as a quiet place to complete schoolwork (at minimum) or receive support from NHS students who have experience in Maya courses and want to help (at maximum). The sessions take place every Monday and Tuesday from 2:45 - 4:20 pm.
- **Ineligibility** - With the intent of limiting extracurriculars that may be distracting students from their academics, an ineligibility status would be applied to prevent students from participating in athletics games (not practice) and school-supported trips. *For more information on how ineligibility affects athletics participation, please see the Athletics chapter.*
- **Academic Accountability Tracker** - In some cases, low grades are the result of a lack of communication among a student's support team: between students, parents, and faculty. In an effort to increase valuable communication between this team, the tracker will be assigned for students to complete each week. This tool is best used when it is completed by each teacher (regardless of the grade in the course) during the last two (2) days of the school week, and submitted to the Secondary Office by 3:00pm on the last day of each school week. The completed tracker is then sent to the students' family to facilitate a weekly check-in that reviews the teacher comments.

Academic Warning Letter

This letter is issued to a family whose student has earned a 3 in any course at any one of the four reporting periods: Quarter 1, Semester 1, Quarter 3, and Semester 2. While this does not qualify as failing, earning a 3 is a cause for concern and, as a result, the student will be placed on Academic Warning for the duration of the next Quarter. The Academic Warning serves as a formal opportunity to ensure the family is aware of the support services available and the details of the probation status if the student's grades decline. While the student is made aware of the option to take advantage of the NHS Afternoon Support Sessions, the completion of the Academic Accountability Tracker each week with all teachers is a mandatory requirement for the duration of the following Quarter.

Academic Probation Contract

For all Secondary School students, this contract is issued to a family whose student has earned a 1 or 2 in any course at the close of either of the semesters. The contract stipulates that the student must achieve at least a 3 in every course at the close of the following Quarter to be removed from Academic Probation. The student must complete the Academic Accountability Tracker and attend the NHS Afternoon Support Sessions each week for the duration of the Academic Probation. The student will be declared ineligible for Athletics games and school-supported trips for the duration of the following Quarter.

- However, if the student's grades are 3 or higher for all classes during the first five (5) weeks of Quarter 3, then the student will be declared eligible for the remainder of the Quarter.
- A review of the Interim Report grades will inform the next steps for the Semester. If grades improve at the Interim Report, then the student will be removed from Academic Probation. If grades do not improve for the Interim or Semester, then we will meet to discuss the viability of continued enrollment at Colegio Maya, per *Board Policy - Section 6550: Discontinuation of Enrollment*.

High School (Grades 9-12)

In addition to the aforementioned details of the Academic Probation details that apply to all Secondary School students, High School students achieving a level 1 or 2 in High School at the end of either semester will not be awarded academic credit for the course (p. 68). Promotion to the next grade level is based on students achieving the necessary credits for coursework per Graduation Requirements (Board Policy 6600, p. 63). Students who fail to achieve credit for a course will be required to recover the credit online through an external provider approved by the Online Course Coordinator (p.17).

Recuperation of Failed Course

In Accordance with Board Policy - Section 6550: Discontinuation of Enrollment

Per "Reglamento de Evaluación de los Aprendizajes," the student should be afforded the opportunity to demonstrate a passing grade for a failed course via a recuperation exam. If, at the time of Quarter Three reports, a student is placed on Academic Warning or Academic Probation for earning a 3 or below on the Proficiency Scale for any course(s), a hold will be placed on the student's re-enrollment process until the Semester Two report confirms a passing grade.

- If the student demonstrates proficiency (2 or higher) in all courses, then the student will be permitted to re-enroll.
- If the student does not demonstrate proficiency in all courses (1), then they will be permitted to take a recuperation exam for the failed course so long as they have been absent less than 20% of the school year.

The recuperation exam, study guide, and answer key is prepared by the course instructor and is a cumulative final for the year-long or semester-long course. The recuperation exam will be administered on-campus via a proctor within one week of the last day of classes.

- If the student passes the recuperation exam with a 2 or higher, a 2 will be recorded on the report card/transcript and the student will be permitted to re-enroll.
- If the student fails the recuperation exam, the failing score will be recorded as the final grade and the student will not be permitted to re-enroll.

COURSES & COURSE PLACEMENT

Advanced Placement (AP) Course Enrollment Guidelines

Students are encouraged to take challenging courses, such as the AP classes offered at Colegio Maya. A full list of courses is included in the [Academic Program](#).

A student who wishes to take an AP course must:

- Consider the commitment necessary to complete an AP course
- Strongly consider their level of interest in the subject
- Complete an AP course application form
- Meet course entrance requirements (see [requirements link](#))
- Take the accompanying AP exam in the spring (*Students requesting testing accommodations should contact the AP Coordinator no later than October 1).

In addition:

- Parents must pay the cost of this exam by March 1 of the current school year.
- Students may take AP exams of subjects not offered by the school as per AP guidelines. Please check first with the AP coordinator by October 1.

Due to the demands of AP courses it is strongly recommended that students take no more than 4 AP courses in any given year. Any request to take more than 4 AP courses requires approval from the AP Coordinator, College Counselor, and Secondary Principal.

Online Courses

Students can take an online course as part of the program of study at Colegio Maya only following a written request and approval in writing from the Principal. Except for cases of remediating a failed course, online courses can only be used to enrich a student's program, not to replace a course or requirement offered at Colegio Maya.

These following conditions must be met for all online courses:

- The course must be offered by one of Colegio Maya's approved providers.
- Online courses will only be approved for students who have clearly demonstrated the ability to successfully work independently, without the need for continual reminders and supervision.
- All assignments, assessment, grading and evaluation will be determined by the online provider and reported to the student/coordinator. Colegio Maya will record the final grade as indicated by the online provider on the student's transcript.

- Students will be proctored for any and all tests/assignments as per the expectations of the online provider. In addition Colegio Maya may add additional proctoring expectations and require that all semester/final exams be proctored.
- Tuition for online courses will be paid by the student’s family in addition to the regular Colegio Maya tuition unless the online course is meeting a specific graduation requirement that cannot be taken due to a scheduling conflict with another specific graduation requirement or is part of the requirements for a student pursuing the Guatemalan Bachillerato.

For further details please consult the [CM Protocol regarding Online Courses](#)

All students taking an approved online course will report to the online coordinator who will:

- Confirm registration and payment of the student with the provider.
- On a bi-monthly basis, review the student’s progress and report this progress to the student’s parents.
- Serve as the point of contact between Colegio Maya and the online provider for any needed school to school communications.
- Report interim and final grades from the online provider to the student’s parents and to secondary office.
- Proctor all necessary tests/assignments.

Changing, Adding, or Dropping a Class

Students may drop or add courses only during the first ten school days of the first semester and within the first five days of second semester with the approval of the Principal. The necessary forms are available in the secondary office. Students are strongly encouraged to seek the advice of the counselor before altering their program of studies. Exceptions may be made only in the event that the Principal and counselor agree that it is in the best interest of the student to drop the class. For further guidelines, please refer to [Colegio Maya Protocol for Dropping or Changing a Course](#).

Graduation Requirements (Board Policy 6600)

To be eligible for graduation from Colegio Maya, a student must earn twenty-eight credits in grades 9-12. The requirements below reflect the minimum program a student is required to complete in grades 9-12 in order to earn a US High School diploma from Colegio Maya; however, Maya encourages all students to pursue a challenging academic course of studies in high school.

English	4 credits
Spanish / Foreign Language	4 credits
Social Studies	4 credits
Science	4 credits
Mathematics	4 credits
Physical Education	1 credit
Health	½ credit
Technology	½ credit

Electives	6 credits
Total	28 credits

As seniors conclude their studies at Colegio Maya, each student will create a presentation to reflect on their learning journey. In the Spirit of Colegio Maya, the presentations typically focus on academic performance, co-curricular activities, service learning and student life that have provided valuable experience in bridging the steps for the student’s next ventures after graduation. This presentation meets the Student-Led Conference (SLC) requirement for their 12th-grade year and the expectation for the graduation requirement. Family, friends, students, and teachers are all invited to attend the presentation and celebrate the successes of the students.

In order to participate in the graduation ceremony, graduation requirements must be met in full at least 2 days before the ceremony.

STUDENT BEHAVIOR EXPECTATIONS

Academic Malpractice

Academic malpractice includes but is not limited to:

- Plagiarism - the representation of the ideas or work of another person as the candidate’s own; the copying of published works or parts of work from any work including, but not limited to books, magazines, pamphlets, and digital media, and presenting it as one’s own work;
- A failure to cite or reference correctly the words or ideas of someone else;
- Paraphrasing incorrectly;
- Translating from one language to another without giving proper reference;
- Cheating, copying, attempting to copy, or helping or enabling someone to copy on quizzes, tests, homework, projects, and/or assignments. Students are required to ensure they take care of their work (e.g. avoid lending work to another student or uploading work to a student support site);
- Fabrication;
- Misconduct before, during, or after a major assessment - possession of unauthorized material, disclosing information to another candidate or receiving information about the content of an assessment or any action that gives another student an unfair advantage;
- Submitting work completed by someone else;
- A pattern of absences for assessments, compromising their integrity and creating an unfair situation with classmates.

Consequences for Academic Malpractice

Academic honesty is a critical measure of a students’ integrity and one that directly relates to our core values at Colegio Maya. Students’ choices, opportunities to learn and grow, and academic achievements are documented throughout their school career. It is important to note that the tracking of academic honesty incidents and consequences for academic malpractice carry over from year to year. When determining disciplinary action, academic malpractice that has occurred in the past in previous grade levels - and current classes - will be considered.

Plagiarism

In the case of plagiarism, failure to cite or reference correctly, incorrectly paraphrasing, and translating from one language to another without attribution, the following consequences apply:

1. **First offense** related to plagiarism, failure to cite or reference correctly, incorrectly paraphrasing, and translating from one language to another without attribution.
 - a. The teacher will meet with the student.
 - b. The teacher will identify the offense within the assignment and will provide corrective instruction to avoid similar instances. The student will be asked to redo the work for a grade on a timeline determined by the teacher.
 - c. Parents will be informed
 - d. The incident will be recorded in a behavior log

2. **Second offense** related to plagiarism, failure to cite or reference correctly, incorrectly paraphrasing, and translating from one language to another without attribution.
 - a. The Principal will meet with the teacher, students, and parents.
 - b. The teacher will identify the offense within the assignment.
 - c. The Principal will outline the prior instance of academic malpractice, if any, that directly relates to the current incident.
 - d. The student and parents will sign a letter committing to academic honesty and the incident will be recorded in a behavior log and the letter kept in the student's file.
 - e. The student will be asked to redo the work for a grade on a timeline determined by the teacher.

For **subsequent offenses** of academic malpractice, the student may not redo the work for a grade, and the gradebook will reflect no grade and a note referencing the academic malpractice incident. All subsequent offenses will be managed by the Secondary Principal, will include a meeting with parents and the student, and may result in further disciplinary action up to, and including, suspension. Refer to the consequences in the Categories 1-3. *Repeated patterns of academic malpractice and particularly egregious offenses may be reported to inquiring agencies.*

Cheating

In the case of cheating and copying on quizzes, tests, homework, projects, and/or assignments, fabrication, misconduct before, during or after a major assessment, submitting work completed by someone else, or a pattern of absences for assessments, the following consequences apply:

1. **First offense** related to cheating and copying on quizzes, tests, homework, projects, and/or assignments, fabrication, misconduct before, during or after a major assessment, submitting work completed by someone else, or a pattern of absences for assessments.
 - a. The teacher will meet with the student.
 - b. The teacher will identify the offense and will provide corrective instruction to avoid similar instances. The student will not be allowed to redo the work.
 - c. The gradebook will reflect no grade and a note referencing the academic malpractice incident.
 - d. Parents will be informed.
 - e. The incident will be recorded in a behavior log

2. **Second offense** related to cheating and copying on quizzes, tests, homework, projects, and/or assignments, fabrication, misconduct before, during or after a major assessment, submitting work completed by someone else, or a pattern of absences for assessments.
 - a. The Principal will meet with the teacher, students, and parents.
 - b. The teacher will identify the offense.
 - c. The Secondary Principal will outline the prior instance of academic malpractice, if any, that directly relates to the current incident.
 - d. The student and parents will sign a letter committing to academic honesty and the incident will be recorded in a behavior log and the letter kept in the student's file.
 - e. The student will not be allowed to redo the work.
 - f. The gradebook will reflect no grade and a note referencing the academic malpractice incident.

All **subsequent offenses** will be managed by the Secondary Principal and may result in further disciplinary action up to, and including, suspension. Refer to the consequences in the Categories 1-3. Repeated patterns of academic malpractice and particularly egregious offenses may be reported to inquiring agencies.

Absences for an Assessment

If a student shows a pattern of 2 or more absences for assessments, compromising their integrity and creating an unfair situation with classmates, this will be treated as a matter of academic malpractice (Category 3 offense). As in such matters, if the absence is not excused through an official doctor's note or family emergency, students will not receive feedback on learning, will not receive credit for the work, and will have a behavior log that, if repeated, will become a pattern of academic malpractice that must be reported to inquiring agencies.

PE Clothing Guidelines

For PE, students should wear clothing that will prevent injury and is conducive to movement - and shoes that are safe for running, jumping, kicking, and moving. Clothing should be in line with the same dress code that is school appropriate for everyday wear and should include the following: Shorts or athletic pants, t-shirt or long sleeve shirt, socks. It is recommended that students bring a change of socks and shoes as well as a change of clothes for when conditions are wet outside.

Students will be required to change out of their PE clothes and into their school clothes after PE class. If students have PE 1st period then they may come to school in their PE clothes but **MUST** change into their school clothes after PE.

Student Complaints and Grievances

Decisions made by Colegio Maya personnel which students believe to be unfair or which seem to contradict policies or regulations of the school may be appealed to the Principal. Most complaints and grievances can and should be settled at the level where they arise: between the student and the teacher or other Colegio Maya employee, as necessary, with the help of the counselor or Principal. Colegio Maya personnel will deal with student complaints promptly.

Technology

The Secondary School operates on a Bring Your Own Device (BYOD) model. All students will be required to bring a laptop computer. Neither a tablet with keyboard nor a smartphone are suitable devices for classwork. If necessary, students may temporarily check out a laptop computer from our Technology Office.

Mobile Devices

Secondary students with mobile devices are expected to keep them in their backpack/bookbag over the course of the day and it is encouraged to not send these to school with your child. If there is a need to communicate with family members or an emergency, students can connect with the Secondary Administrative Assistant to utilize a school phone.

Consequences for Secondary students using their mobile devices without permission are:

- First offense: Verbal warning and review of the expectations.
- Second offense: Parents notified and phone confiscated for the day.
- Third offense: Phone confiscated and parents meeting set (Category 2 disciplinary offense).

STUDENT LEADERSHIP

National Honor Society/National Junior Honor Society/National Art Honor Society

Colegio Maya inducts new members, grade 8 and 9, into NJHS, and grades 10-12, into NHS, who have been at Colegio Maya for at least one semester, each September. NHS members are selected on the basis of their academic accomplishments, their accomplishments in the areas of leadership and service, and their character. NJHS also considers a student's citizenship. A faculty committee reviews the candidate profiles and makes the decision. Notification in writing is given to all candidates.

Transferring an Active Membership

Differing standards and procedures among chapters sometimes cause difficulty for students who transfer schools. Although the Constitution states that transfer members must be automatically accepted into the NHS chapter of the new school, the transferee may be unable to meet the new chapter's standards within one semester.

For example, if a junior transferred to a school that accepted only seniors into the National Honor Society, the junior, of course, could not meet the requirements of the new chapter within one semester.

In such or similar cases, the transfer student may lose NHS membership, until they are able to meet the new chapter's standards. In other cases where the cumulative GPA standard of the new school is higher than that of the old school (e.g., 3.5 at the new school but only 3.0 at the member's old school), then the transferee may be granted membership and given a reasonable amount of time (e.g., a semester) to raise the GPA to the new standard, or else told that membership in the new chapter will be bestowed once the student demonstrates the higher, new GPA. In all transfer cases, the faculty council is charged with making a sound, professional judgment regarding the membership status of the individual. (National Honor Society Handbook, 15th Edition).

Student Council

Vision Statement

As proactive leaders, we cultivate our Colegio Maya Spirit by collaborating with and empowering others to serve purposes beyond our own self-interests in order to improve our community. We believe that leadership is a mutually affirming process in which we act with respect, responsibility, integrity, empathy, passion, and commitment.

Middle and High School Student Council

The purpose of the Student Council at Colegio Maya is to initiate, organize, and operate activities throughout the school year inclusive of the entire secondary student body. Each Student Council is composed of an executive council, which includes the following members selected by the middle or high school student body: President, Vice President, Treasurer, Secretary, and Public Relations Officer. The two class officers (President & Public Relations Officer), individually elected by class, are also members of the executive council.

The student council will abide by its constitution and by-laws, which include responsibilities, rules, voting procedures, and eligibility requirements.

Elections for Executive Council Officers for the upcoming school year are held sometime during the last four weeks of the school year. Elections for class officers are held during the first month of the school year.

2025 - 2026
Colegio Maya
Athletics Handbook



ATHLETICS HANDBOOK

At Colegio Maya, The American International School of Guatemala, we believe that participating in a wide range of student-selected activities is a crucial component of a student's educational experience. This participation is a privilege that comes with behavioral and academic responsibilities to the school, the activity, the student body, the community, and the students themselves. These experiences not only develop knowledge and skills related to the chosen activities but also contribute significantly to the social and emotional development of the child, enabling them to maximize their educational experience.

While we encourage all students to engage in our athletics and activities program, it is essential to realistically consider the time commitment involved. Overextending oneself can negatively impact academic performance, mental and emotional health, and the overall experience of classmates, teammates, and coaches. The Athletics Program emphasizes commitment and discipline from all its participants. Therefore, students must carefully evaluate all factors before deciding to participate to ensure they can thrive in their chosen activities.

Athletics and activities at Colegio Maya play an integral role in the lives of our students. Our goal is for every student to participate in one or more activities. We hope you will get involved and have fun!

Purpose

The primary goal of Secondary activities and sports is to enhance the education and development of our youth. Our programs aim to complement and enrich the school's regular curriculum. This is achieved through participation in friendly and invitational games and tournaments, both local and international, including AASCA.

Philosophy

At Colegio Maya, our coaches are dedicated to guiding students towards success in their chosen activities. We emphasize the values of involvement, dedication, sportsmanship, punctuality, responsibility, respect, and discipline for all participants. To achieve excellence, both students and coaches must elevate their commitment and intensity, always striving to reach their highest potential.

We believe in providing students with the opportunity to engage in a diverse range of extracurricular activities. These activities enable them to interact and exchange experiences with Guatemalan schools and culture while also representing Guatemala and Colegio Maya in international tournaments.

Standards

Student-athletes representing Colegio Maya in all sports activities must maintain a satisfactory academic record, exhibit good conduct, sportsmanship, and citizenship in all school activities, and meet all academic, behavioral, and attendance requirements as outlined in the Colegio Maya Family Handbook.

Coaches and sponsors of athletic programs should strive to instill the following core values in their athletes:

- The drive to excel competitively.
- A love for and respect towards the activity, sport, and its participants.
- Acceptance of officials' decisions without complaint, defiance, or disobedience.

- A high sense of honor, duty, ethical character, and sportsmanship.
- A cooperative spirit and goodwill towards opponents, coaches, and teammates.
- Recognition that participation in an activity is a reward in itself, without expecting or condoning special privileges.
- The ability to meet academic and behavioral standards while participating in the athletic program.

Principles

To be maximally effective, the Athletics Program will:

- Provide opportunities for many individuals to explore a wide variety of activities.
- Be closely coordinated with the general instructional program and properly integrated with other school departments.
- Foster respect for the rules, values, and policies governing the school's programs.
- Limit school athletics to events sponsored and supervised by the proper school authorities to ensure adherence to safety and organizational regulations.

Parental Involvement in Colegio Maya Warriors Athletic Program

Introduction: Participation in the Colegio Maya Warriors Athletic Program necessitates awareness of specific guidelines and regulations. Both students and parents must acquaint themselves with the principles outlined in this Athletic Handbook, in conjunction with the Colegio Maya Family Handbook. We employ various methods, including written forms, to communicate these guidelines effectively. Forms will be distributed at the onset of each season and are also accessible on the Colegio Maya website (Sports Page).

Requirements for Participation: To enroll in Colegio Maya's Athletic Program, prospective athletes must submit the following forms before commencing the activity:

1. Completed Parent Permission Form specific to the sport(s) in which they will participate (applicable to both High School and Middle School).
2. If applicable, a bus contract for after-school bus service (available only to students with an existing bus contract).
3. Signed Athletic Code of Conduct

International Competitions: Students selected to participate in tournaments abroad (International Competitions) will receive notification a minimum of three weeks before the event. Parents are responsible for covering travel costs, which must be settled in full at the Cashier's Office by the established deadline. Failure to meet this deadline will render the student ineligible to participate.

Injury Protocol: Any student-athlete sustaining a serious/major injury during the season, resulting in missed practices and/or games, will be ineligible to resume competition until cleared by a doctor. While some discretion may be exercised based on the nature of the injury, doctor clearance is mandatory for all cases involving broken bones, head, and neck injuries.

High School Athletics Program Guidelines

Participation Eligibility:

- High school sports are open to all students in grades 9-12.

- Exceptional athletes in grade 8 may be considered for participation in high school teams at the discretion of coaches, with parental approval and guidance from the Athletic Director.
- All students are eligible to try out at the start of each sports season. Students have a 2-week trial period to try out any sport with no penalty if they decide not to continue. After the two weeks, students should commit to attending all practices and games as stipulated in the Athletes Code of Conduct.

Team Structure:

- In cases of high participation, teams will be divided into Junior Varsity (JV) and Varsity.
- Junior Varsity teams will comprise 8th to 10th-grade players, focusing on skill development.
- Varsity teams will consist of students demonstrating high skill levels, knowledge, and teamwork attributes.

Practice Schedule:

- Practices will be held after school and occasionally on Saturdays, especially preceding international tournaments.
- Middle School and High School teams will practice three days a week, from Monday to Friday, 2:30-4:30 pm.
- Track and Field will practice three mornings a week (5:45-7:15 am) and two afternoons (2:30-4:30 pm).

Communication and Planning:

- Students must sign up 1-2 weeks before the season and complete the necessary forms and contracts.
- Mandatory pre-season meetings for parents and students to meet coaches, clarify queries, and ensure team readiness.

Eighth Graders Participation:

- Exceptional 8th graders may be invited to join high school teams based on leadership, commitment, and athletic ability.
- Invited 8th graders must commit to attending all high school practices and at least two of three middle school practices weekly.
- Students are encouraged to maintain involvement in both middle school and high school teams for increased playing time and skill development.

Continued Evaluation:

- Students not meeting expectations or demonstrating commitment with their middle school team will not be considered for high school participation.

Bicultural Tournaments and Friendly Games

Bicultural Tournaments: Bicultural Tournaments are collaborative events involving local schools, orchestrated by the Athletic Directors of various international schools. The aim is to provide our students with opportunities to compete in preparation for international AASCA tournaments. Further details about these tournaments will be disseminated to Coaches, Players, and Parents as the schedule is finalized.

- **Venue and Participation:** Most games featuring Maya teams will be hosted at Colegio Maya during after-school hours. Occasionally, Maya players may travel to other schools within Guatemala City.
- **Award Ceremony:** Upon the culmination of the tournament, an award ceremony and presentation will be conducted to recognize participants' efforts and achievements.

Friendly Games: Friendly Games serve as annual competitive fixtures held at Colegio Maya and other schools. These games allow our High School (HS) and Middle School (MS) athletes to engage with different schools in friendly competition, fostering growth in skill sets and experiences.

- **Objective:** The primary objective of Friendly Games is to augment exposure to competitive play, enabling athletes to expand their skill repertoire.

Middle School Athletics Program at Colegio Maya

Program Objective: The Middle School Athletics Program at Colegio Maya aims to maximize participation among students, emphasizing an inclusive environment where competition is moderated to encourage skill development. Friendly games and triangular tournaments are integral components, allowing our MS athletes to engage in competition with other Guatemalan schools in a supportive setting.

Activity Participation Requirements: To participate in sports activities, students must submit the necessary forms:

- Completed Parent Permission Form specific to the sport(s) in which they will participate (applicable to both High School and Middle School).
- If applicable, a bus contract for after-school bus service (available only to students with an existing bus contract).
- Signed Athletic Code of Conduct
- All students are eligible to try out at the start of each sports season. Students have a 2-week trial period to try out any sport with no penalty if they decide not to continue. After the two weeks, students should commit to attending all practices and games as stipulated in the Athletes Code of Conduct.

These forms can be obtained from the Athletic Director and are available on the sports page of the Colegio Maya Website (www.cm.edu.gt) ***Students are ineligible to participate in practices or games until all forms have been submitted.*

Eligibility: Eligibility for participation in sports is determined as follows:

- Students must not be on academic probation.
- Students must not have been suspended from sports practices during the semester or have quit a team.
- Administration and the Athletic Director may review the eligibility of a student who consistently arrives late or is consistently absent.

Eligibility Review Process:

Students failing to meet the above criteria will be barred from participating in athletic field trips, competitions, or scheduled one-day tournaments.

In cases of ineligibility due to poor school attendance or behavioral issues, the following steps are taken:

- The student is placed on a two-week probation where they may participate in practices but not in games.

- During this period, the student must improve their grades and attendance to meet eligibility requirements.
- After two weeks, the athletics office will consult with teachers and administration to update the student's eligibility status.

Commitment to Team Participation Policy

At Colegio Maya, we encourage commitment and dedication from our student-athletes. Understanding that interests and abilities can evolve, we provide a three-week trial period for all sports teams at the beginning of each season. This period allows students to determine if the sport meets their interests and physical commitment levels.

Policy for Withdrawing After Trial Period:

- **Restriction on Joining Other Sports:** Students who choose to leave a team after the initial three-week trial period are generally not permitted to join another sports team within the same semester. This policy is designed to foster stability and commitment within our teams.
- **Requirement for Rejoining:** If a student wishes to join another sport after withdrawing from one, they must submit a formal commitment letter. This letter, which must be signed by both the student and their parents or guardians, should articulate the student's dedication to participating fully for the remainder of the sport season.
- **Approval Process:** The commitment letter is subject to review and approval by the secondary principal, the athletic coaches involved, and the Athletic Director. Approval will be based on the student's past participation record, current academic standing, and the capacity of the desired team.

This policy ensures that all students participating in our athletic programs are fully committed, thereby enhancing team cohesion and overall sportsmanship.

Additional Information on Participation and Eligibility

Academic and Attendance Requirements:

- **Probation for Incomplete Summative Tasks:** Students who have not completed a summative task in a course will be on probation until the task is completed and graded. During this period, they may participate in practice but are ineligible for games.
- **Day-of Participation:** A student must be present at school by 9:30 am to participate in any sports activity scheduled for that day. If absent the entire school day, the student is expected to focus on making up missed work rather than attending practice or games.
- **Pre & Post Competition Attendance:** Students must be at practice the day before the scheduled competition. Students must be at school on the day of the competition, arriving no later than 9:30 am. Students are expected to attend school the day after any competition, event, or trip.

Rules for Participation in International AASCA Events

Student Responsibilities:

- **Behavior:** Students must conduct themselves with dignity, sportsmanship, and fairness at all events, embodying the values outlined in the Colegio Maya Family Handbook.
- **Dress Code:** Proper attire is mandatory for all practices (no jewelry, jeans, or inappropriate shoes). Team travel attire consists of the designated team shirt paired with blue jeans.

- **Practice Attendance:** Full participation in all practices is crucial unless an absence is pre-approved by the coach or Athletic Director due to medical reasons.
- **Tardiness:** Excessive tardiness will be penalized. More than three instances will invoke disciplinary measures from the coaching staff and Athletic Director.

Absences:

- Students are permitted up to five absences from practices, provided they communicate effectively with their coach or the Athletic Director (medical excuses, etc. must be documented).
- Injuries or medical conditions requiring absence must be supported by a doctor's note, with allowances made at the discretion of the coach or Athletic Director.

Selection Criteria for Teams:

- Coaches will consider attendance, academic responsibility, attitude, effort, physical condition, technical knowledge, and the ability to contribute positively to the team when selecting members for competitions.

Prohibited Substances:

- **Alcohol and Drugs:** The use or possession of alcohol or drugs during an event results in automatic dismissal from the activity and the sports season, with further disciplinary actions as outlined in the Family Handbook.
- **Tobacco (Including Vaping):** Use will lead to suspension from the activity and implementation of the Family Handbook policies.

Behavioral and Academic Standing:

Student behavior and academic standing are significant factors for participation. Coaches and administrative staff will review these alongside athletic performance when making decisions about eligibility and team placement.

These guidelines ensure that all student-athletes at Colegio Maya are not only prepared to compete but also represent their school with integrity and respect, adhering to both academic and behavioral standards set forth by the school's athletic department and administrative policies.

Uniform and Equipment Policy for Maya Warrior Athletes

Uniform Requirements: At Colegio Maya, we believe in the unity and identity that team uniforms provide. All athletes must wear the complete official uniform during all matches and team events. This standard helps reinforce team solidarity and professionalism.

Purchasing Uniforms:

- **Order Deadline:** Students must order their uniforms by the specified deadline each season. The order can be placed and paid for at the cashier's office or through a direct deposit to the designated uniform supplier.
- **Late Orders:** If a student fails to order their uniform on the designated order day, they are responsible for contacting the supplier directly to make the necessary arrangements. The Athletic

Director will provide all necessary contact details for the supplier, including address and phone number.

- **Personal Equipment:** Athletes are responsible for purchasing personal equipment such as knee braces, knee pads, shin guards, etc., as required for their sport.

Equipment Loan and Responsibility:

- **Loan Policy:** Some sports equipment may be loaned to athletes for the season. This equipment is to be treated with care and returned in good condition.
- **Damages and Losses:** Athletes are responsible for any loss or damage to loaned equipment. The activities office will assess the cost of replacement or repair, which must be paid by the athlete or their family.
- **Consequences of Non-Compliance:** Failure to return the equipment in good condition or to pay for damages may result in the athlete being ineligible to participate further in Maya team activities.

Enforcement: This policy ensures that all Maya Warrior Athletes represent their school with pride and unity. Compliance with the uniform and equipment policy is essential for maintaining the integrity and tradition of our athletic programs.

Athletic Awards

Student Obligations

Award winners are expected to conduct themselves in a manner that brings credit to their team, coach, activity, and school. Students must meet the following criteria to be eligible for an award:

1. **Scholastic Standing:** Students must meet all eligibility requirements and maintain good academic standing at the time the award is determined.
2. **Citizenship:** Students must exhibit good citizenship.
3. **Regulations Compliance:** Students must comply with all regulations stated in this manual.
4. **Coach's Recommendation:** Awards are granted based on the recommendation of the coach.
5. **Approval:** Awards require the approval of the Athletic Director.

Awards may be granted once all these conditions are met.

Certificates and Awards

Participation Certificate: Every team member in good standing at the end of the year will receive a Certificate of Participation.

Medals/Plaques: Students nominated for the following awards will receive a medal or plaque in recognition of their efforts. Awards are decided by the coach, may be nominated by the team, and must be approved by the Athletic Director.

Award Categories

1. **The Most Dedicated Player**
 - **Criteria:** Attends all practices, games, and sport-related events. Shows unwavering commitment throughout the season.
2. **The Most Improved Player**

- Criteria: Shows significant improvement in skills and understanding of the sport. Demonstrates a strong work ethic and adaptability.
- 3. **The Coach's Award**
 - Criteria: Consistently supports and assists the coach and teammates. Creates a positive team environment through effective communication and advocacy.
- 4. **The Most Valuable Player**
 - Criteria: Displays high-level skills contributing significantly to the team's success. Maintains a positive attitude and exhibits sportsmanship.
- 5. **The Most Inspirational Player**
 - Criteria: Inspires teammates through dedication and commitment. Encourages others to improve and positively contributes to the team environment.
- 6. **The Perseverance Award**
 - Criteria: Shows resilience and determination in overcoming challenges. Maintains effort and spirit in both practice and competitive environments.
- 7. **The Most Outstanding Athlete Award**
 - Awarded to the most outstanding middle school and high school athlete of the year.
 - **Selection Process:** Decided by the Athletic Director, coaches, and the Secondary Principal.
 - **Criteria:**
 - **Athletic Ability:** Participates in multiple sports and earns at least one special sports award.
 - **Sportsmanship:** Exhibits good sportsmanship, maintains a positive attitude, and does not display anger or hostility.
 - **Leadership:** Demonstrates leadership, inspires positive behavior, and is responsible, reliable, and dependable.
 - **Character:** Takes criticism willingly, exemplifies positive qualities, upholds moral and ethical principles, cooperates with school regulations, and shows courtesy, concern, and respect for others.

Responsibilities of Award Recipients

Award winners are expected to continue exemplifying the qualities that earned them their awards. This includes active participation in team events, supporting fellow students, and maintaining academic and citizenship standards.

The athletic awards program recognizes stellar athletic performance and celebrates qualities such as perseverance, leadership, and integrity. These awards foster a nurturing and motivating environment, encouraging all students to excel and grow both on and off the field.

Important Documents to be familiar with:

- [Athletes Code of Conduct: 2025-2026 School year \(updated August 2025\)](#)
- [Bi-Cultural Tournament: Parent Code of Conduct - Updated Sept. 2022](#)
- [Bi-Cultural Tournament: Players Code of Conduct Updated Sept. 2022](#)
- [Bi-Cultural Tournament: Coaches Code of Conduct Updated Sept. 2022](#)
- [Rules and Guidelines for Participation in International AASCA Events](#)
- [Official AASCA EVENTS CALENDAR. 2024-2025](#)
- [2025-26 Season Sports Schedule](#)