



FALLS LAKE ACADEMY

SCHOOL PROFILE 2025–26

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Community

We function under the North Carolina Public Charter School system. Unlike some states, North Carolina is a single authorizer state. Their oversight comes from the Charter School Advisory Board (CSAB) and the Office of Charter Schools (OCS) located in the Department of Public Instruction. Granville County is located nearby one of the state's largest and fastest growing areas, known as the Triangle.

School

We currently serve approximately 1,107 students in grades K-12, with 354 students in our High School. This is our eighth year with a senior class. Optimal class size for each grade level is 20 students. The school opened in the fall of 2013 as a public charter school and was accredited by Advanced Education in March 2018. The FLA high school student body is fairly homogenous with a population that is 11% Hispanic, 11% African American, 71% white, 6% identifying as two or more race and .45% Asian.

Course Requirements

In the high school, a student shall carry a course load equal to the number of instructional periods in the school day, unless special permission is given to the student by the high school principal, or they are a senior that has met all graduation requirements through enrollment of courses. The minimum course load for seniors is two courses in the fall and two courses in the spring.

No two required academic courses may be taken concurrently except in extenuating circumstances as defined by the high school principal. Each student served by Falls Lake Academy may request any course listed in this program guide as long as the course enrollment requirements are met. The school has the potential of offering each course, subject to minimum student enrollment and adequate staffing and materials.

Curriculum

Falls Lake Academy is a Project Based Learning school. In Project Based Learning (PBL), students go through an extended process of inquiry in response to a complex question, problem, or challenge. While allowing for some degree of student "voice and choice," rigorous projects are carefully planned, managed, and assessed to help students learn key academic content, practice 21st century skills (such as collaboration, communication & critical thinking), and create high-quality, authentic products and presentations. All Falls Lake Academy students are placed on the North Carolina Future Ready Core Diploma track, and are required to successfully complete North Carolina High School and Falls Lake Academy required coursework to qualify for graduation. Honors and AP classes offerings are based on number of students requesting the course, as we require a minimum number of students to offer courses.

Advanced Placement(AP) & Honors Courses

Entry into AP core classes requires a 90% grade in prerequisite class, teacher recommendation, and other class-specific requirements.

Entry into Honors core classes requires a 90% grade in prerequisite class, teacher recommendation, and other class specific requirements.

AP Courses Offered:

- AP United States History
- AP United States Government
- AP World History
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- AP English Literature
- AP English Language
- AP Environmental Science
- AP Chemistry
- AP Psychology
- AP Computer Science

Honors Courses Offered:

- English I, II, III, IV
- World History, American History, Founding Principles USA & NC Civic Literacy, Economics & Personal Finance, Psychology, World Humanities, Psychology
- NC Math II, III, Pre-calculus, Intro to Statistics
- Earth & Environmental Science, Biology, Chemistry, Physics, Anatomy & Physiology
- Spanish III, IV, American Sign Language III, IV
- Theatre Arts III, IV, V, Visual Arts III, IV, Proficient Band III, Advanced Band IV
- Guitar III, High Tech 103, 104, Yearbook III, IV
- Engineering Essentials; Intro to Engineering Design

Career and College Promise Pathway (CCP): offered by Vance-Granville Community College. This enables juniors and seniors to enroll in college freshman-level courses or career path courses to earn college credits. We currently have about a quarter of our juniors and seniors enrolled in courses through VGCC.

NCSSM STEM Scholars Program: Our students also have the opportunity to take courses via NCSSM. This program combines efforts of the North Carolina School of Science and Mathematics (NCSSM), local public high schools, and high school parents to better prepare students in small rural schools, particularly students who are historically underrepresented in STEM fields. We typically have less than ten students participate in Interactive Videoconferencing, where NCSSM faculty engage with students seated in schools across the state in real-time.

Clubs and Athletics

Falls Lake Academy fully supports the engagement of students in on-campus activities. Falls Lake sponsored clubs include in the Mental Health club, Jazz Band, SGA, NHS, Crochet, FCA and Spanish. Sports include Cross-Country, Men and Women's Golf, Men and Women's Soccer, Women's Volleyball, Men and Women's Basketball, Cheerleading, Baseball, and Softball.

Grade Point Average (GPA): GPA is calculated and rounded off to fourth decimal places, and computed 2x's per year: January & May. A minimum of 28 credits/classes is required to graduation. Honors classes are an additional 0.5 points towards students' weighted GPA. AP classes are an additional 1.0 points towards students' weighted GPA.

Grading scale for students PRIOR to 2025-2026: A (90>) B (89-80) C (79-70) F (69 –below)

Grading scale BEGINNING with the 2025-2026 school year: A (90>) B (89-80) C (79-70) D (69-60) F (59– below)

Graduation Requirements: Students must satisfactorily perform on all state-mandated testing programs including End-of-Course (EOC) tests for graduation; satisfactorily performance on a pre-approved individual PBL Capstone project (both content and presentation); pass a seminar class and complete no less than 10 hours of approved school and/or community service in their senior year.

Post HS Graduation Statistics:

FLA Average graduating class: 80 students

Class of 2025: 49% enrolling in 4 year college; 34% enrolling in 2 year college; 16% workforce/other; 3% enlisting in military. 73 % enrolled in an in-state institution.

Class of 2024: 52% enrolled in 4 year college; 28 % enrolled in 2 year college; 23% workforce/other.

70% enrolled in an in-state institution.