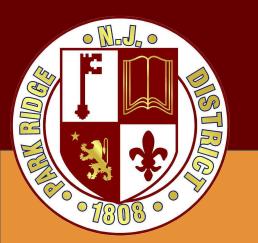
ACCESS for English Language Learners (ELL) Assessment Results

Spring 2025 Administration





ACCESS for ELLs Overview

- English language proficiency test that measures students' academic
 English language skills
- Administered to all Multilingual Learners (MLs) in Grades K-12
- Helps to identify which students need to continue receiving ESL services or are ready to exit
- Test in 4 domains: Listening, Speaking, Reading & Writing
- An overall composite score of 4.5 indicates is necessary for a student to exit the program (along with an English language observation form completed by the student's teachers)
- 25 Students participated in Grades K-8

Understanding the Scores

Proficiency Level	Description
1 - Entering	Knows and uses minimal social language and minimal academic language with visual and graphic support
2 - Emerging	Knows and uses some social English and general academic language with visual and graphic support
3 - Developing	Knows and uses social English and some specific academic language with visual and graphic support
4 - Expanding	Knows and uses social English and some technical academic language
5 - Bridging	Knows and uses social and academic language working with grade level material
6 - Reaching	Knows and uses social and academic language at the highest level measured by this test

Questions?

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