

History Log

Weldon City Schools (422) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/26/2021 5:26:25 AM	NCCCIP Admin	Status changed to 'Revision Started'.	S

Allotments

Weldon City Schools (422) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 1 - Allotments

	(1)	PRC181	Total
Allotment		\$5,629,521.00	\$5,629,521.00
Total		\$5,629,521.00	\$5,629,521.00

Budget																															
Weldon City Schools (422) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 1 - American Rescue Plan Act-ESSER III PRC 181																															
All																															
[Download Budget Data] [Collapse Budget] [Show Unbudgeted Categories]																															
Purpose Code	Object Code	Salary - Director and/or Supervisor 115	Salary - Extended Contracts 126	Salary - Lead Teacher 135	Salary - TA - NCLB 142	Salary - Specialist (School-Based) 146	Salary - Admin Specialist 153	Salary - Driver 171	Salary - Cafeteria Workers 174	Salary - Skilled Trades 175	Salary - Manager 176	Supplementary Pay 181	Bonus Pay 183	Employer's Soc Sec - Regular 211	Employer's Retirement - Regular 221	Employer's Hospitalization Ins 231	Workshop Exp/Allowable Travel 312	Advertising Cost 313	Printing and Binding Fees 314	Pupil Transportation - Contract 331	Postage 342	Mobile Communication 344	Indirect Cost 392	Supplies and Materials 411	Computer Software and Supplies 415	Repair Parts, Materials & Labor 422	Furniture and Equipment - Inventoried 461	Computer Equipment - Inventoried 462	Equipment Purchase - Capitalized 541	Total	
5110 - Regular Curricular						567,000.00						362,500.00	50,010.00	74,932.52	89,432.17			32,000.00	20,000.00			6,000.00		249,500.00	20,000.00		8,000.00		296,000.00	1,375,374.66	
5210 - EC																								10,000.00						10,000.00	
5220 - Special Populations																								10,000.00						10,000.00	
5230 - Pre-K - EC																								5,000.00						5,000.00	
5260 - AIG																								10,000.00						10,000.00	
5270 - LEP																								10,000.00						10,000.00	
5320 - Social Work & Attendance						288,000.00								22,032.00	62,438.40	58,023.00								10,000.00						440,493.40	
5340 - Pre-K Readiness																								10,000.00						10,000.00	
5350 - Extended Day/Year Instr																								40,000.00						40,000.00	
5360 - Extended Learning (SELREP)			397,060.60		35,200.00			8,376.26	3,585.60		2,062.80			34,140.83																	480,426.09
5840 - Health Services																								10,000.00						10,000.00	
5850 - Safety & Security																									20,000.00			25,000.00		45,000.00	
5860 - Instructional Technology			585,000.36									44,752.53	126,828.09	58,023.00													20,000.00			834,603.98	
5880 - Parent Involvement																													140,000.00	140,000.00	
6110 - Regular Curricular Support & Develop.						96,000.12						7,344.00	20,812.83	19,341.00																143,497.95	
6120 - CTE Curricular Support & Develop.																									1,500.00					1,500.00	
6400 - Technology Support																								177,910.29						177,910.29	
6540 - Custodial/Housekeeping																								60,000.00						60,000.00	
6550 - Transportation																					10,000.00									10,000.00	
6580 - Maintenance								270,000.00				20,655.00	58,536.00	38,682.00										157,678.80		34,100.00		64,000.00	643,651.80		
6830 - Guidance Support																								40,000.00						40,000.00	
6940 - Leadership		234,000.00												17,901.00	50,731.20	19,341.00										7,020.00		30,000.00		358,993.20	
6950 - ---																														8,000.00	
7200 - Nutrition Services																									519.50					519.50	
8100 - Payments to Other Gov Units																							179,550.10							179,550.10	
Total		234,000.00	397,060.60	585,000.36	35,200.00	855,000.00	96,000.12	8,376.26	3,585.60	270,000.00	2,062.80	362,500.00	50,010.00	221,757.88	408,778.69	193,410.00	8,000.00	32,000.00	20,000.00	10,000.00	6,000.00	7,020.00	179,550.10	800,608.59	41,500.00	34,100.00	38,000.00	20,000.00	525,000.00	5,444,521.00	
																														Adjusted Allocation	
																															Remaining
																															185,000.00

Grant Details

Weldon City Schools (422) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 1 - American Rescue Plan Act-ESSER III PRC 181

DIRECTIONS: *To ensure that the organization's plan for the use of the American Rescue Plan funds (ESSER III) funds (PRC 181) is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below:*

Part A: Needs Assessment-PSU Data

* In the space below provide data the PSU will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19 and return to in-person instruction.

Include 1) A description of the processes used, and groups involved in the development of the Needs Assessment and Plan specifically for ESSER III funds including, but not limited to, school leaders, classroom educators, and other stakeholders. 2) How the PSU intends to assess and address student learning loss resulting from the disruption in educational services.

The district and school-level leadership with teachers and parents completed a specific needs assessment for the ESSER II & ESSER III funding. The team met as a team on April 13, 2021, and April 26, 2021, along with individual committee meetings in between. The committees were Academic Achievement and Graduation, Whole Child, Infrastructure and Operations, and Organizational Effectiveness & Development. The participants participated virtually and in person. The attendees were Terry Alston, Federal Programs Director; Lyrita Garner, Child Nutrition Director; Natashalyn Snipes, Exceptional Children's Director; Kenny Turner, Maintenance Supervisor; Ronald Brown, Weldon High School Principal; Matilda Campbell, Finance Officer; Tekeyla Jones, Weldon Elementary School Principal; Krissy Martin, AIG/Beginning Teacher, Curriculum Specialist; Jeannie Roberson, Weldon Middle School Principal; Laquasha Hudson, Behavior Specialist; Anissa Robinson, Resource Teacher; Schwanda Bowser, Parent; and Deondre Miller, Student Support Specialist. The committee utilized data and information to address learning gaps by providing extra support to teachers and students. In addition, the team placed priority on the students having the opportunity to return to face-to-face instruction safely. The in-person following benefits were considered: The Advantages of Face to Face Learning in the classroom are - Students will be able to concentrate harder on learning because there will be fewer distractions than at home. Students can gain greater understanding, stories, and real-world examples from teachers and other students - Students will have a greater chance of completing the course by doing it in a classroom situation. (Completion rate of teacher-led classes is almost 5x higher than that of online learning) - Students may feel more comfortable and learn more efficiently in a familiar, traditional classroom

situation. -Students can access more information and richer understanding through teacher and other student's body languages and voice. Students have the opportunity to connect with, problem-solving, and network with other students from a wide range of backgrounds. The committee's consensus is to prepare all buildings for safe re-entry. In addition, ESSER II funding will improve Air Quality Control within the school to welcome students into buildings. Good Air Quality contributes to a favorable environment for students, the performance of teachers and staff, and a sense of comfort, health, and well-being. These elements combine to assist a school in its core mission- educating children-maintain acceptable temperature and relative humidity. Finally, ESSER III funds will allow students to participate in the 2021 summer program and receive services from school-level part-time Interventionists, Specialized Support Staff, Instructional Technology Facilitators. The district-level support will enhance by a Skilled Maintenance, Federal Programs Administrative Assistant, and a Director of Administrative Services. The team identified the need to support teachers and students in addressing the academic learning loss due to the unexpected change in face-to-face learning. The goals are as follows: GOAL 1.0 Increase Academic Performance for All Learners 1.1 Increase the percentage of third grade students on grade level in reading as measured by the Beginning-of-Grade (BOG) assessment. 1.2 Improve grades 3-8 End-of-Grade (EOG) proficiency in reading.; 1.3 Improve grades 3-8 End-of-Grade (EOG) proficiency in math. 1.4 Improve grades 5 and 8 End-of-Grade (EOG) proficiency in science.; 1.5 Improve End-of-Course (EOC) proficiency in Biology. 1.6 Improve End-of-Course (EOC) proficiency in Math I and Math III.;1.7 Improve End-of-Course (EOC) proficiency in English II.;1.8 Increase the percentage of students with at least a 17.0 Composite Score on the 11th Grade American College Test (ACT). GOAL 2.0 Improve Four-Year Cohort Graduation Rate GOAL 3.0 Meet the Needs of the Whole Child GOAL 4.0 Build Infrastructure Conducive for Teaching & Learning

Part B: Data Analysis

* In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER III funds (PRC 181) as provided by the American Rescue Plan Act selected in Part C-D.

The district gathered the data from a parent survey on April 30, 2021 that expressed a concern regarding the safety of the students return. The committee prioritize the upgrade of facilities and preparedness of the district to return to face to face instruction beginning with summer programs. The original results was 56.8% electing to remain virtual As a district wide Title I School, with two schools identified as Targeted Support and Improvement Schools (TSI) and one Comprehensive Support and Improvement (CSI) the committee members goal is to increase the face to face instruction to 95%. School Face to Face Count Percentage Weldon Elementary 149 57% Weldon Middle 75 37% Weldon STEM High 51 32% RVEC 26 21% District Total 301 40%

Part C: Address Learning Loss

American Rescue Plan Act requires a minimum of 20% of the PSU's allocation amount to be used to address learning loss

through evidence-based interventions that respond to students' academic, social, and emotional needs.

\$ 1,463,926.35 * 20% (minimum) of PSU Allocation to be used to address learning loss through September 30, 2024.

In the required spaces below, provide a detailed description of how the PSU will be addressing learning loss among students, including low-income students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency.

* (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;

While the COVID-19 pandemic has resulted in learning deficits for many of our students, the pandemic has also yielded opportunities for growth and improvement, especially relating to digital teaching and learning. As school districts across the state and country, Weldon City Schools will vigorously work toward learning recovery and ensure technology sustainability. The district has adopted the MAP as a high-quality universal assessment that provides teachers reports for planning differentiated instruction. In addition, administrators are provided with a context report to drive the data across the district. The MAP assessment is administered quarterly. The district-level Curriculum Department reviews the data and makes recommendations to school-level administration related to instructional programming, resources, and professional development. Curriculum team members also participate at the school level in PLCs to support teams in disaggregating the data to drive instruction.

* (B) implementing evidence-based activities to meet the comprehensive needs of students;

Build organizational capacity by creating more opportunities for teachers to expand their knowledge, improve classroom practices, and increase content and academic rigor. Increase student engagement through differentiated and collaborative teaching and learning while incorporating social and emotional learning support. Implement the Problem-Solving Team approach with fidelity. Ongoing monitoring of individual student achievement goals on local and state assessments to make adjustments in personalized learning plans and enhance standards-based curriculum implementation. Provide all district and school personnel and students with updated technology and professional development on using devices for optimal digital teaching and learning experiences.

* (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;

The schools host regular Town Hall Meetings, Informational Sessions, one on one parent conferencing and access to parent resource rooms. The district supports will provide an online On-Demand Parent based resources. The Parent on demand provide workshops to parents in at their convenience. Schools will purchase marquee signs to remain connected with students, parents, and the community. School Marquees can be used to: Congratulate your staff and students or showcase milestones achieved, thank students or staff for participating in events or for providing volunteer services, announce reminders for events that are coming up like PTA meetings, practice times, or any school event that is happening,

Allowable Use	ESSER III Formula Funds will be used to support this Allowable Use area	Briefly describe ESSER III Formula Funds will be used to support the Allowable Use area (1000 characters or less and use of bullet points is acceptable)	Timeline (100 characters)	Impact Measures (500 characters)	Total Amount for Each Allowable Use Area
<p>FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION: School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>School facility repairs will include touchless commode flush, water coolers, outdoor canopy,</p>	<p>June 7, 2021 - September 21,2024</p>	<p>The attendance data will decrease due to the spread of current and future viruses as measured through attendance reports and nurse's contact logs regarding virus and classrooms reverted to remote due to quarantine.</p>	<p>\$ 525,778.80</p>

<p>IMPROVE AIR QUALITY: Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purifications and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p>COORDINATION OF PREPAREDNESS AND RESPONSE: Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>The district will employ an Administrative Director to collaborate with the local health department, law enforcement and local government agencies to ensure district compliance to health and safety mandates. Federal Programs Administrative Assistant will assist with maintaining documentation for ESSER.</p>	<p>July 1, 2021 - August 30, 2021</p>	<p>Provide technical assistance and provide support to ensure a successful Compliance Audit with federal, state, and local areas.</p>	<p>\$ 423,097.80</p>

<p>ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS: Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>The employment of part-time Interventionists in the area of ELA/Math/and Science, Instructional Technology Facilitators to continue integrating technology into face to face lessons continuing a 1:1 instruction, Specialized Instructional Support Staff will provide additional support to Social Worker, and Student Support Specialists.</p>	<p>June 7, 2021 - September 21,2024</p>	<p>1.1 Increase the percentage of third grade students on grade level in reading as measured by the Beginning-of-Grade (BOG) assessment. 2018-19: 22.4% 2025 Goal: 47% 1.2 Improve grades 3-8 End-of-Grade (EOG) proficiency in reading. 2018-19: 35.4% 2025 Goal: 60% 1.3 Improve grades 3-8 End-of-Grade (EOG) proficiency in math. 2018-19: 25.0% 2025 Goal: 50% 1.4 Improve grades 5 and 8 End-of-Grade (EOG) proficiency in science. 2018-2019; 64.8% 2025 Goal: 90% 1.5 Improve End-of-Course (EOC) proficiency i</p>	<p>\$ 1,296,564.22</p>
--	--	--	---	---	------------------------

<p>IMPROVING PREPAREDNESS AND RESPONSE: Developing and implementing procedures and systems to improve preparedness and response efforts.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p>TRAINING TO MINIMIZE VIRUS TRANSMISSION: Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p>SUPPLIES TO SANITIZE AND CLEAN: Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>The purchase of supplies to sanitize all facilities</p>	<p>July 1, 2021 - August 30, 2021</p>	<p>Principals will monitor the purchase, delivery and use of sanitation supplies or strategies. Sanitation/Custodial staff will verify completion of sanitation by signing daily that process is completed .</p>	<p>\$ <input type="text" value="60,000.00"/></p>

<p>LONG-TERM CLOSURE ACTIVITIES: Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>The purchase of 2- 15 passenger vans, 1 -7passenger van, 2 - maintenance trucks, and 2 - midsize sedans. Staff will use these vehicles for delivery, student support and the monitoring to ensure compliance with federal programs. (Technology, Child Nutrition, Curriculum and Guidance)</p>	<p>June 7, 2021 - September 21,2024</p>	<p>The effectiveness of providing services to staff and students through delivering meals, technology, supplies, and services in a timely manner. A log will be created to record the use of each vehicle.</p>	<p>\$ 185,000.00</p>
--	--	---	---	--	----------------------

<p>EDUCATION TECHNOLOGY: Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>The upgrade of district wide infrastructure and school level technology. Will ensure data closets are protected to maintain current equipment. Purchase of laptops for new support staff members.</p>	<p>June 7, 2021 - September 21,2024</p>	<p>The upgrade of the infrastructure will provide safety and consistent connectivity with 21st Century Technology. Technology interruption and comparability requests will decrease as measured by the number of requests submitted to the Technology Department.</p>	<p>\$ 145,000.00</p>
<p>MENTAL HEALTH SERVICES: Providing mental health services and supports.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$</p>
	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>The district will provide an in-person six-week summer school program for students. Each school has created individual plans based on student data. *Weldon Elementary Global Academy criteria will prioritize students entering the</p>	<p>June 7, 2021 - September 21,2024</p>		<p>\$ 882,117.56</p>

<p>SUMMER LEARNING: Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>		<p>kindergarten through 3rd grade with 20 or more absences from the 2020-2021 school year, 3rd and 4th-grade EOG scores level 1 and 2, MAP data in all students performing at low average to low, students are performing below grade level on based on Classwork assessments along with teacher input. The instruction plan will be ELA/- M-class Intervention, CKLA Skills Curriculum, and Study Island; Math - Imagine Math, MAP accelerator, Study Island, and Science - Study Island, and Project-Based Learning activities. *Weldon Middle School students are identified and targeted students based on Benchmark/EOC/EOG data. The instructional plan will be ELA - EdPuzzle, Readworks, Common Lit, Brain</p>		<p>Academic growth: We will use iReady as our Competency-based Assessment to administer pre and post tests to K-8 learners to measure academic progress. Students will take pre-tests during the first week of instruction (June 7-11, 2021) and post-tests during the last week of instruction (July 19-22, 2021).</p>	
--	--	---	--	--	--

		Pop, Study Island, IXL Math- EdPuzzle, IXL, Study Island, SchoolNet, Brain			
<p>OTHER ESSA ELIGIBLE ACTIVITIES: Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>Marquee signs to provide communications to students, staff and community on a regular basis. School Marquees can be used to: congratulate your staff and students or showcase milestones achieved, thank students or staff for participating in events or for providing volunteer services, announce reminders for events that are coming up like PTA meetings, practice times, or any school event that is happening, highlight testing dates, school closing dates, early releases, or special meetings Promote open houses, dances, game nights, fundraisers, and important health and safety information.</p>	<p>July 1- 2021 - August 30, 2024</p>	<p>Parent Engagement will increase as a result of the school Marquee signs reaching low-income and mobile parents with inconsistent contact information. Engagement will be measured by parent contact logs. Studies have shown that students who learn outdoors develop: a sense of self, independence, confidence, creativity, decision-making and problem-solving skills, empathy towards others, motor skills, self-discipline and initiative. The staff supplemental pay will reflect impact the retention rate.</p>	<p>\$ 648,036.27</p>

Funds will be used for the creation of outdoor learning environments to expand the classroom experience. Studies have shown that students who learn outdoors develop: a sense of self, independence, confidence, creativity, decision-making and problem-solving skills, empathy towards others, motor skills, self-discipline and initiative. All staff members will receive supplemental pay not to exceed \$2,500.00.

Total ESSER III Allotment \$ 4,165,594.65

Part E: Assurances

Check all assurances as required to receive ESSER III funds (PRC 181) as provided by the American Rescue Plan Act. I assure that the PSU will:

- * Create a budget of reasonable, necessary, and allowable expenditures of ESSER III funds that corresponds to the PSU plan identified in Parts A through D.
- * At least 20% of PSU allocation shall be used to address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs as required with ESSER III funds outlined in the American Rescue Plan Act.

* <input checked="" type="checkbox"/>	Maintain documentation related to the use of ESSER III funds (PRC 181) as part of the American Rescue Plan Act that may be subject to audit or review.
* <input checked="" type="checkbox"/>	Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).
* <input checked="" type="checkbox"/>	Funds shall not be transferred into or out of this allotment category.
* <input checked="" type="checkbox"/>	<p>LEA Safe Return to In-Person Instruction Plan (New requirement with ESSER III-American Rescue Plan Act-ARPA)</p> <p>An LEA that receives ARPA ESSER funds must, <u>within 30 days of receiving the funds</u>, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. <u>Before making the plan publicly available, the LEA must seek public comment on the plan.</u> This plan will have to be submitted with a live link to the PSU website after the 30 day comment period from each PSU to be in compliance with ARPA.</p>

Contacts

Weldon City Schools (422) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 1 - Contacts

Required Contacts

Type	Contact(s)
Funding Application Contact [Select at least 1 contact(s)]	<u>Terry Alston</u>

Substantially Approved Dates

Weldon City Schools (422) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 1 - Substantially Approved Dates

Grant	Substantially Approved Date
American Rescue Plan Act-ESSER III PRC 181	Monday, May 10, 2021

New Applicant Summary

**Weldon City Schools (422) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC
181 - Rev 1 - New Applicant Summary**

There are no new applicants.