

## History Log

**Weldon City Schools (422) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/3/2021 4:47:18 PM	Tina Letchworth	Status changed to 'NCDPI CRRSA-ESSER II Division Administrator Approved'.	S
	5/28/2021 10:50:37 AM	Freda Lee	Status changed to 'NCDPI CRRSA-ESSER II Program Administrator Approved'.	S
<input type="checkbox"/>	5/28/2021 10:50:23 AM	Freda Lee	The budget that has been submitted within BAAS and the FY 2021 - CRRSA-ESSER II Application (PRC 171) submitted within CCIP have been approved. This approval reflects programmatic allowability of strategies only. In the event of a fiscal audit, it is the responsibility of the District/Charter/Lab School to provide documentation that demonstrates the strategy is for the prevention of, is in response to, or will reduce the spread of Coronavirus and is the most cost-effective way to address the problem. Any capital projects must adhere to all guidelines and requirements of capital projects.	C
	5/24/2021 4:29:47 PM	Terry Alston	Status changed to 'Chief Administrator Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/24/2021 4:29:42 PM	Terry Alston	Status changed to 'Fiscal Representative Approved'.	S
	5/24/2021 4:29:36 PM	Terry Alston	Status changed to 'Draft Completed'.	S
	5/19/2021 4:48:31 PM	Freda Lee	Status changed to 'NCDPI CRRSA-ESSER II Program Administrator Returned Not Approved'.	S
<input type="checkbox"/>	5/19/2021 4:48:04 PM	Freda Lee	<p>The FY 2021 - CRRSA-ESSER II Application (PRC -171) has been returned to the District as <b>NOT APPROVED</b> for the following reasons:</p> <p><b>Part B Data Analysis –</b></p> <ul style="list-style-type: none"> <li>The impact measures include the use of achievement data; however, your data analysis does not address student achievement data. Insert most current achievement data. You need to have pre and post data to measure impact. There is a variety of achievement data that can be used to measure impact if you do pre and post testing. If you prefer to use EOG or EOC data, use your most current as baseline.</li> </ul> <p><b>Part C Allowable Uses –</b></p> <ul style="list-style-type: none"> <li>Timeline does not fall within the period of availability for ESSER II funds. June 1, 2021 – September 30, 2023. (Available for obligation by SEAs and <b>subrecipients</b> through September 30, 2023, CRRSA Act, 2020)</li> <li>Impact data for reducing the spread of COVID states that virus spread will be measured; however, there is no data on the number or</li> </ul>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<p>current spread of COVID cases in your PSU or compliance data in your application. Insert data needed so that you will be able to measure impact of strategies. What data will be collected to document that school nurses provided training and support to minimize the spread of disease (participation data, artifacts from the training, evaluations, etc.). Be specific about the updated regulations (State, CDC, DHHS, or county etc.) that schools will be held accountable to follow.</p> <ul style="list-style-type: none"> <li>· Providing principals w/ resources- How will (teacher preparedness, student engagement, student growth) be measured? Be specific in your impact measures. Examples: pre and post MAP and I-Ready data will be collected in reading and mathematics.</li> <li>· Summer Learning – Impact measures- How will you measure academic and social growth?- Examples- reduction in behavioral referrals, student engagement data, reduction in school suspension (in and out), achievement on specified assessments using pre/post-tests, etc.)</li> </ul> <p><b>Part D, Summer Learning</b> -- If you have certain expectations for all schools related to timeframe, schedules, dates, etc. use the district expectations for summer learning in your detailed description. Provide additional information about the summer learning programs, if known (dates, schedule, hours of instruction, stipends, staffing, etc.)</p> <p>Once the areas listed above have been addressed, the grant application should be resubmitted up to Chief Administrator Approved. If you have questions or need technical assistance please contact Freda M. Lee at <a href="mailto:freda.lee@dpi.nc.gov">freda.lee@dpi.nc.gov</a>.</p>	

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	5/19/2021 4:47:50 PM	Freda Lee	<p>The FY 2021 - CRRSA-ESSER II Application (PRC -171) has been returned to the District as <b>NOT APPROVED</b> for the following reasons:</p> <p><b>Part B Data Analysis –</b></p> <ul style="list-style-type: none"> <li>The impact measures include the use of achievement data; however, your data analysis does not address student achievement data. Insert most current achievement data. You need to have pre and post data to measure impact. There is a variety of achievement data that can be used to measure impact if you do pre and post testing. If you prefer to use EOG or EOC data, use your most current as baseline.</li> </ul> <p><b>Part C Allowable Uses –</b></p> <ul style="list-style-type: none"> <li>Timeline does not fall within the period of availability for ESSER II funds. June 1, 2021 – September 30, 2023. (Available for obligation by SEAs and <b>subrecipients</b> through September 30, 2023, CRRSA Act, 2020)</li> <li>Impact data for reducing the spread of COVID states that virus spread will be measured; however, there is no data on the number or current spread of COVID cases in your PSU or compliance data in your application. Insert data needed so that you will be able to measure impact of strategies. What data will be collected to document that school nurses provided training and support to minimize the spread of disease (participation data, artifacts from the training, evaluations, etc.). Be specific about the updated regulations (State, CDC, DHHS, or county etc.) that schools will be held accountable to follow.</li> <li>Providing principals w/ resources- How will (teacher preparedness, student engagement, student growth) be measured? Be specific in your</li> </ul>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<p>impact measures. Examples: pre and post MAP and I-Ready data will be collected in reading and mathematics.</p> <ul style="list-style-type: none"> <li>· Summer Learning – Impact measures- How will you measure academic and social growth?- Examples- reduction in behavioral referrals, student engagement data, reduction in school suspension (in and out), achievement on specified assessments using pre/post-tests, etc.)</li> </ul> <p><b>Part D, Summer Learning</b> -- If you have certain expectations for all schools related to timeframe, schedules, dates, etc. use the district expectations for summer learning in your detailed description. Provide additional information about the summer learning programs, if known (dates, schedule, hours of instruction, stipends, staffing, etc.)</p> <p>Once the areas listed above have been addressed, the grant application should be resubmitted up to Chief Administrator Approved. If you have questions or need technical assistance please contact Freda M. Lee at <a href="mailto:freda.lee@dpi.nc.gov">freda.lee@dpi.nc.gov</a>.</p>	
	5/10/2021 8:22:08 AM	Terry Alston	Status changed to 'Chief Administrator Approved'.	S
	5/10/2021 8:22:00 AM	Terry Alston	Status changed to 'Fiscal Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/10/2021 8:21:55 AM	Terry Alston	Status changed to 'Draft Completed'.	S
	5/6/2021 12:03:12 PM	Terry Alston	Status changed to 'Draft Started'.	S
	3/31/2021 12:08:35 PM	NCCCIP Admin	Status changed to 'Not Started'.	S

Allotments

**Weldon City Schools (422) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - Allotments**

	(1)	ESSERII	Total
Allotment		\$2,513,047.00	\$2,513,047.00
Total		\$2,513,047.00	\$2,513,047.00

Budget

**Weldon City Schools (422) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - CRRSA-ESSER II PRC 171**

All ▼

[\[Download Budget Data\]](#) [\[Collapse Budget\]](#) [\[Show Unbudgeted Categories\]](#)

Object Code Purpose Code	Indirect Cost 392	Supplies and Materials 411	Computer Software and Supplies 418	HVAC Contract 523	Equipment Purchase - Capitalized 541	Total
5110 - Regular Curricular		68,593.00				68,593.00
5350 - Extended Day/Year Instr			21,598.58			21,598.58
5840 - Health Services		41,873.78				41,873.78
6400 - Technology Support					15,000.00	15,000.00
6570 - Facilities Planning, Acq & Constr				2,355,479.00		2,355,479.00
6580 - Maintenance					5,500.00	5,500.00
8100 - Payments to Other Gov Units	5,002.64					5,002.64
<b>Total</b>	5,002.64	110,466.78	21,598.58	2,355,479.00	20,500.00	2,513,047.00

**Adjusted Allocation**

2,513,047.00

**Remaining**

0.00

## Grant Details

### **Weldon City Schools (422) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - CRRSA-ESSER II PRC 171**

**DIRECTIONS:** *To ensure that the organization's plan for the use of the Elementary and Secondary School Emergency Relief II (ESSER II) funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below:*

#### **Part A: Needs Assessment-PSU Data**

\* In the space below provide data the PSU will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19 and return to in-person instruction.

Include 1) A description of the processes used, and groups involved in the development of the Needs Assessment and Plan specifically for ESSER II funds including, but not limited to, school leaders, classroom educators, and other stakeholders. 2) How the PSU intends to assess and address student learning gaps resulting from the disruption in educational services.

The district and school-level leadership with teachers and parents completed a specific needs assessment for the ESSER II & ESSER III funding. The team met as a team on April 13, 2021, and April 26, 2021, along with individual committee meetings in between. The committees were Academic Achievement and Graduation, Whole Child, Infrastructure and Operations, and Organizational Effectiveness & Development. The participants participated virtually and in person. The attendees were Terry Alston, Federal Programs Director; Lyrita Garner, Child Nutrition Director; Natashalyn Snipes, Exceptional Children's Director; Kenny Turner, Maintenance Supervisor; Ronald Brown, Weldon High School Principal; Matilda Campbell, Finance Officer; Tekeyla Jones, Weldon Elementary School Principal; Krissy Martin, AIG/Beginning Teacher, Curriculum Specialist; Jeannie Roberson, Weldon Middle School Principal; Laquasha Hudson, Behavior Specialist; Anissa Robinson, Resource Teacher; Schwanda Bowser, Parent; and Deondre Miller, Student Support Specialist. The committee utilized data and information to address learning gaps by providing extra support to teachers and students. In addition, the team placed priority on the students having the opportunity to return to face-to-face instruction safely. The in-person following benefits were considered: The Advantages of Face to Face

Learning in the classroom are - Students will be able to concentrate harder on learning because there will be fewer distractions than at home. Students can gain greater understanding, stories, and real-world examples from teachers and other students - Students will have a greater chance of completing the course by doing it in a classroom situation. (Completion rate of teacher-led classes is almost 5x higher than that of online learning) - Students may feel more comfortable and learn more efficiently in a familiar, traditional classroom situation. -Students can access more information and richer understanding through teacher and other student's body languages and voice. Students have the opportunity to connect with, problem-solving, and network with other students from a wide range of backgrounds. The committee's consensus is to prepare all buildings for safe re-entry. In addition, ESSER II funding will improve Air Quality Control within the school to welcome students into buildings. Good Air Quality contributes to a favorable environment for students, the performance of teachers and staff, and a sense of comfort, health, and well-being. These elements combine to assist a school in its core mission- educating children-maintain acceptable temperature and relative humidity. Finally, ESSER III funds will allow students to participate in the 2021 summer program and receive services from school-level part-time Interventionists, Specialized Support Staff, Instructional Technology Facilitators. The district-level support will enhance by a Skilled Maintenance, Federal Programs Administrative Assistant, and a Director of Administrative Services.

## **Part B: Data Analysis**

\* In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER II funds (PRC 171) as provided by the CRRSA Act selected in Part C.

The district gathered the data from a parent survey on April 30, 2021 that expressed a concern regarding the safety of the students return. The committee prioritize the upgrade of facilities and preparedness of the district to return to face to face instruction beginning with summer programs. The original results was 56.8% electing to remain virtual As a district wide Title I School, with two schools identified as Targeted Support and Improvement Schools (TSI) and one Comprehensive Support and Improvement (CSI) the committee members goal is to increase the face to face instruction to 95%. School Face to Face Count Percentage Weldon Elementary 149 57% Weldon Middle 75 37% Weldon STEM High 51 32% RVEC 26 21% District Total 301 40% Due to the COVID -19 pandemic, the most recent achievement data available is from the 2018-2019 academic year; 1.1 Increase the percentage of third grade students on grade level in reading as measured by the Beginning-of-Grade (BOG) assessment. 2018-19: 22.4% 2025 Goal: 47% 1.2 Improve grades 3-8 End-of-Grade (EOG) proficiency in reading. 2018-19: 35.4% 2025 Goal: 60% 1.3 Improve grades 3-8 End-of-Grade (EOG) proficiency in math. 2018-19: 25.0% 2025 Goal: 50% 1.4 Improve grades 5 and 8 End-of-Grade (EOG) proficiency in science. 2018-2019; 64.8% 2025 Goal: 90% 1.5 Improve End-of-Course (EOC) proficiency in Biology. 2018 - 2019; 27.1% 2025 Goal :52% 1.6 Improve End-of-Course (EOC) proficiency in

Math I and Math III. 2018 - 2019: 24.6% 2025 Goal: 50% 1.7 Improve End-of-Course (EOC) proficiency in English II. 2018- 2019: 33.3% 2025 Goal: 58% 1.8 Increase the percentage of students with at least a 17.0 Composite Score on the 11th Grade American College Test (ACT). 2018-2019: 35.3% 2025 Goal: 60% Four-Year Graduation Rates RVEC 2019 -2020: >95% 2025 Goal: 100% WSHSCA 2019-2020: 75% 2025 Goal: 80% Weldon City Schools' goal is to provide a safe and healthy learning environment that cultivates the whole child demonstrated by an increase in PreK-12 student enrollment by 4%. Weldon City Schools Student Enrollment 2019-2020: 799 2024-2025 Goal: 830

**Part C: Allowable Uses**

In the table that follows, please **indicate which allowable uses** from the law you intend to support with ESSER II funds. For each use you intend to support, provide a brief description (**1000 characters or less**) of how you will use the funds, timeline for usage of funds, impact measures and the total amount from ESSER II funds for each allowable use area. Note that you are not required to spend funds in each of these areas.

Allowable Use	ESSER II Formula Funds will be used to support this Allowable Use area	Briefly describe ESSER II Formula Funds will be used to support the Allowable Use area (1000 characters or less and use of bullet points is acceptable)	Timeline (100 characters)	Impact Measures (500 characters)	Total Amount for Each Allowable Use Area
<b>ADDRESSING LEARNING LOSS:</b> (NEW) Addressing learning loss among students, including low-income students, children with	* <input checked="" type="radio"/> Yes <input type="radio"/> No		June 7, 2021 - August 30, 2023		\$ 38,148.25

<p>disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to</p>		<p>The funds have been set aside for supplies need to provide face to face instruction during the summer. Schools will utilize funds for manipulatives, supplies, and researched based software to support the summer learning program.</p>		<p>The impact measured is determined by pre and post-achievement scores. Student proficiency will increase by 25%.</p>	
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grades and progress to identify students that experienced learning loss.					
<b>FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION:</b> (NEW) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	* <input type="radio"/> Yes <input checked="" type="radio"/> No				\$ <input type="text"/>
<b>IMPROVE AIR QUALITY:</b> (NEW) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purifications and other air cleaning; fans, control systems, and window and door repair and replacement.	* <input checked="" type="radio"/> Yes <input type="radio"/> No		June 7, 2021 - August 30, 2023	The air quality control will meet updated regulations to prevent the spread of any viruses.	\$ 2,313,606.36

		<p>ESSER II funding will improve Air Quality Control within the schools to welcome students into buildings. Good Air Quality contributes to a favorable environment for students, the performance of teachers and staff, and a sense of comfort, health, and well-being. These elements combine to assist a school in its core mission - educating children- maintaining acceptable temperature and relative humidity.</p>			
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<p><b>COORDINATION OF PREPAREDNESS AND RESPONSE:</b>  Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus.</p>	<p>* <input type="radio"/> Yes  <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p><b>PROVIDING PRINCIPALS/LEADERS WITH RESOURCES:</b>  Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>* <input checked="" type="radio"/> Yes  <input type="radio"/> No</p>		<p>June 7, 2021  - August 30, 2023</p>		<p>\$ <input type="text" value="22,085.46"/></p>

		<p>Each school will receive supplies and material funds to address each schools needs. The school leadership teams meet regularly to determine the needs of the school based on student data. (attendance, drop-out rate, benchmarks, and suspensions).</p>		<p>Impact will be measured based on principal evaluation of teacher preparedness, student engagement and student growth. The impact will result in increased teacher retention and performance (as measured by the North Carolina Teacher Effectiveness tool), student performance and growth on standardized assessments, and reduction in student suspension and absences recorded in PowerSchool.</p>	
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<p><b>ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS:</b>  Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>* <input type="radio"/> Yes  <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p><b>IMPROVING PREPAREDNESS AND RESPONSE:</b>  Developing and implementing procedures and systems to improve preparedness and response efforts.</p>	<p>* <input type="radio"/> Yes  <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p><b>TRAINING TO MINIMIZE VIRUS TRANSMISSION:</b>  Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>* <input checked="" type="radio"/> Yes  <input type="radio"/> No</p>	<p>Weldon City Schools school health department collaborates with the Halifax County Health Department leaders and actively participates in</p>	<p>June 7, 2021 - August 30, 2023</p>		<p>\$ 41,873.00</p>

		<p>participates in the Eastern North Carolina COVID-19 Learning and Networking Collaborative for Public Schools. WCS school health department attends the monthly joint meetings between NCDPI and DHHS. From these conversations we develop practices and policies that support our district and community to minimize the spread of diseases. Weldon City Schools follows the guidance provided within the StrongSchools Public Health Toolkit and the</p>		<p>The decrease in the reported suspected, presumptive and positive cases. The reduction of in school disruption and an increase of in person learning attendance. We will measure the effectiveness of our efforts using isolation spreadsheet, Power School attendance, and staff participation training data.</p>	
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		<p>many updates that are provided by both the DHHS and CDC as communicated through the toolkit. March 2021 district wide trainings were held on Health and Safety Protocol and Suspected, Presumptive, and or Positive Protocol as outlined in the state provided guidance. These district opportunities provided staff the opportunity to gain a better understanding of current trends, basic school health knowledge and then the opportunity to a</p>			
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<p><b>SUPPLIES TO SANITIZE AND CLEAN:</b>  Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<p>* <input type="radio"/> Yes  <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p><b>LONG-TERM CLOSURE ACTIVITIES:</b>  Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>* <input type="radio"/> Yes  <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>

<p><b>EDUCATION TECHNOLOGY:</b> Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p><b>MENTAL HEALTH SERVICES:</b> Providing mental health services and supports.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ <input type="text"/></p>
	<p>* <input checked="" type="radio"/> Yes - If yes, Part D must be completed <input type="radio"/> No</p>	<p>The Weldon City Schools Summer Learning Program will operate from Monday, June 7, 2021 to Thursday, July 22, 2021 for a total of 30 days/six weeks</p>	<p>June 2, 2021 - July 22, 2021</p>		<p>\$ <input type="text" value="97,333.93"/></p>

<p><b>SUMMER LEARNING:</b>          Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>		<p>days/six weeks of in-person instruction. The instructional day will begin at 8:00 a.m. and end at 1:00 p.m. for students and 1:30 p.m. for staff. Weldon City Schools will use three sites: Weldon Elementary Global Academy (K-4), Weldon Middle School (5-8) and Weldon STEM High School Career Academies (9-12). There will be a total of two staff work days: Wednesday, June 2, 2021 and Thursday, June 3, 2021. The teachers will use EOG/EOC data and other data to plan intentional</p>		<p>Academic growth: We will use iReady as our Competency-based Assessment to administer pre and post tests to K-8 learners to measure academic progress. Students will take pre-tests during the first week of instruction (June 7-11, 2021) and post-tests during the last week of instruction (July 19-22, 2021).</p>	
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		<p>instruction for students. The rate of pay is as follows: Site Coordinators - \$35/hour  Certified Staff - \$30/hour  Classified Staff - \$20/hour We will observe Monday, July 5, 2021 as a holiday and there will be no school on Fridays during the month of July.</p>			
	<p>*  <input type="radio"/> Yes  <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>

**OTHER ESSA ELIGIBLE ACTIVITIES:**

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.

**Total ESSER II Allotment** \$ 2,513,047.00

**Part D: Summer Learning**

In the space below, provide a detailed description of the 2021 Summer Program addressing learning loss identified in Part D that will support allowable uses of ESSER II funds as provided by the CRRSA Act. Identify all funding sources (Title I-PRC 050, ESSER I-PRC 163, ESSER II-PRC 171) for the 2021 Summer Program outlining all activities

with timeline, staffing requirements, student participation criteria, transportation needs, child nutrition expenses, instructional resources and Personal Protection Equipment (PPE) supplies.

The Weldon City Schools Summer Learning Program will operate from Monday, June 7, 2021 to Thursday, July 22, 2021 for a total of 30 days/six weeks of in-person instruction. The instructional day will begin at 8:00 a.m. and end at 1:00 p.m. for students and 1:30 p.m. for staff. Weldon City Schools will use three sites: Weldon Elementary Global Academy (K-4), Weldon Middle School (5-8) and Weldon STEM High School Career Academies (9-12). There will be a total of two staff work days: Wednesday, June 2, 2021 and Thursday, June 3, 2021. The teachers will use EOG/EOC data and other data to plan intentional instruction for students. The rate of pay is as follows: Site Coordinators - \$35/hour Certified Staff - \$30/hour Classified Staff - \$20/hour We will observe Monday, July 5, 2021 as a holiday and there will be no school on Fridays during the month of July. Academic growth: We will use iReady as our Competency-based Assessment to administer pre and post tests to K-8 learners to measure academic progress. Students will take pre-tests during the first week of instruction (June 7-11, 2021) and post-tests during the last week of instruction (July 19-22, 2021). We will embed Social-Emotional Learning (SEL) into the daily curriculum and offer SEL sessions from our district Social Worker and Behavior Specialist and our school-based guidance counselors. In addition to academics, we will provide STEM and Career & Technical Education (CTE) learning opportunities for students. Our CTE Boot Camp will consist of the following: -Middle school students will have the opportunity to participate in STEM activities as well as complete career exploration activities in Xello. Students will also begin building an electronic portfolio or website. -High school students will have the opportunity to finish credential/Performance Based Measures (PBM) that they were unable to complete successfully during the school year. -Entrepreneurship students will have the opportunity to participate in an entrepreneurial project by creating and branding their own soaps and body scrubs. - Family & Consumer Science students will work on earning their ServSafe Food Handler & Food Manager credential as well as participate in a Global Cuisine Project. Summer Camp & RtA for Grades K-4 Teacher Workdays: June 2-3, 2021 Student Dates: June 7 - July 22, 2021 Days in Session: Monday - Friday each week (June) Days in Session: Monday - Thursday each week (July) Location: Weldon Elementary Global Academy Daily Schedule K-1 Time Instructional Breakdown Instructional Focus 8:00 am Teachers Report 8:10 - 8:30 Students Arrive Breakfast - Bathroom - Classroom 8:30-9:00 Instruction ELA (2.5 hour) Phonics and/or Fluency 9:00-9:30 Vocabulary 9:30-10:30 Small Group / Classworks 10:30-11:10 Daily Skills / Comprehension 11:10 - 11:15 Break/Transition 11:15 - 11:45 Enrichment Physical Activity / Art 11:45 - 11:50 Break/Transition 11:50 - 12:20 Lunch 12:20-12:25 Break/Transition 12:25-12:55 Math / Science Classworks - Center-based / Whole group instruction 12:55-1:00 Prepare for Dismissal 1:00 Dismissal 2nd Grade Time Instructional Breakdown Instructional Focus 8:00 am Teachers Report 8:10 - 8:30 Students Arrive Breakfast - Classroom 8:30-9:00 Instruction ELA (2.5 hour) Phonics and/or Fluency 9:00-9:30 Vocabulary 9:30-10:30 Small Group / Classwork's 10:30-11:10 Daily Skills / Comprehension 11:10 - 11:15 Break/Transition 11:15 - 11:45 Math / Science Classworks - Center-based / Whole group instruction 11:45 - 11:50 Break/Transition 11:50 - 12:20 Enrichment Physical Activity / Art 12:20-12:25 Break/Transition 12:25-12:55 Lunch

12:55-1:00 Prepare for Dismissal 1:00 Dismissal 3rd & 4th Grade Time Instructional Breakdown Instructional Focus  
8:00 am Teachers Report 8:10 - 8:30 Students Arrive Breakfast - Classroom 8:30-9:00 Instruction ELA (2.5 hour)  
Phonics and/or Fluency 9:00-9:30 Vocabulary 9:30-10:30 Small Group / Classworks 10:30-11:10 Daily Skills /  
Comprehension 11:10 - 11:15 Break/Transition 11:15 - 11:45 Lunch 11:45 - 11:50 Break/Transition 11:50 - 12:20 Math /  
Science Classworks - Center-based / Whole group instruction 12:20-12:25 Break/Transition 12:25-12:55 Enrichment  
Physical Activity 12:55-1:00 Prepare for Dismissal 1:00 Dismissal Weldon Middle School Grades 5-8 Weldon Middle  
School will provide Reading, Math and Science instruction for students daily. Students will also participate in electives  
(CTE and Art), SEL Support Sessions and physical activity each day. Master Schedule Grades 5th Grade 6th Grade  
7th Grade 8th Grade Arrival and Breakfast 8:00 - 8:30 8:00 - 8:30 8:00 - 8:30 8:00 - 8:30 First Block 8:30 - 9:15 8:35-  
9:25 8:35 - 9:15 8:35-9:25 2nd Block 9:20 - 10:05 9:30 - 10:20 9:20 - 10:00 9:30 - 10:20 3rd Block 10:10 - 10:55 10:25  
- 11:15 10:05 - 10:50 10:25-11:15 4th Block 10:55 - 11:15 11:15 - 11:35 10:55-11:45 11:15 - 11:55 Lunch 11:20 - 12:00  
11:40 - 12:30 11:45 - 12:05 12:00-12:20 5th Block 12:05 - 12:45 12:35 - 1:00 12:05 - 1:00 12:25 - 1:00 Power Down  
and Dismissal 12:50 - 1:00 1:00 1:00 1:00 Weldon STEM High School Career Academies & Roanoke Valley Early  
College Grades 9-12 Weldon City Schools will provide Reading (English II), Math 1/3 and Science (Biology) instruction  
for students daily. Students will also participate in electives (CTE and Physical Education), morning SEL Support  
Sessions each day. Credit recovery will be acquired through Edgenuity with the support of a certified teacher. Master  
Schedule Grades 9th Grade 10th Grade 11th Grade 12th Grade (As Needed for Credit Recovery) Arrival and  
Breakfast 8:00 - 8:30 8:00 - 8:30 8:00 - 8:30 8:00 - 8:30 First Block 8:30 - 9:15 8:35- 9:25 8:35 - 9:15 8:35-9:25 2nd  
Block 9:20 - 10:05 9:30 - 10:20 9:20 - 10:00 9:30 - 10:20 3rd Block 10:10 - 10:55 10:25 - 11:15 10:05 - 10:50 10:25-  
11:15 4th Block 10:55 - 11:15 11:15 - 11:35 10:55-11:45 11:15 - 11:55 Lunch 11:20 - 12:00 11:40 - 12:30 11:45 - 12:05  
12:00-12:20 5th Block 12:05 - 12:45 12:35 - 1:00 12:05 - 1:00 12:25 - 1:00 Power Down and Dismissal 12:50 - 1:00  
1:00 1:00 1:00 Summary: Each school has created individual plans based on student data. \*Weldon Elementary  
Global Academy criteria will prioritize students entering the kindergarten through 3rd grade with 20 or more absences  
from the 2020-2021 school year, 3rd and 4th-grade EOG scores level 1 and 2, MAP data in all students performing at  
low average to low, students are performing below grade level on based on Classwork assessments along with  
teacher input. The instruction plan will utilize ELA/- M-class Intervention, CKLA Skills Curriculum, and Study Island;  
Math - Imagine Math, MAP Accelerator, Study Island, and Science - Study Island, and Project-Based Learning  
activities. \*Weldon Middle School students are identified and targeted students based on Benchmark/EOC/EOG data.  
The instructional plan will use some of the following resources/tools: ELA - EdPuzzle, Readworks, Common Lit, Brain  
Pop, Study Island, IXL Math- EdPuzzle, IXL, Study Island, SchoolNet, Brain Pop, and state released tests. \*High  
School students will participate in a program that focuses on pre-college programs encouraging participation in Career  
Pathways for CCR/NAF certification and completion. In addition, 9-12 students will have the opportunity to complete  
internships necessary for NAF and CTE pathway certifications. All students will engage in EOC classes and  
STEM/CTE learning opportunities. SEL support will be provided daily. Students will get a head start developing career

awareness and employability skills needed in future careers. In addition, students will learn skills in their area of interest. Based on EOC and benchmark data, we will identify students who have not met growth as needed and will provide an academic summer camp to improve their Math, Science, English, and Social Studies performance. The creation of a remediation plan for each child to help them reach proficiency in each subject area. The funding source will be ESSEA III, Child Nutrition. There will be 46 Certified Salaries \$333,572.80, 10 Classified Staff \$37,892.80, Transportation \$19,016.76, 4 Site Directors \$26,524.96

**Part E: Assurances**

Check **all** assurances as required to receive ESSER II funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act. I assure that the PSU will:

* <input checked="" type="checkbox"/>	Create a budget of reasonable, necessary, and allowable expenditures of ESSER II funds that corresponds to the PSU plan identified in Parts A through D.
* <input checked="" type="checkbox"/>	Maintain documentation related to the use of ESSER II funds (PRC 171) as part of the CRRSA Act that may be subject to audit or review.
* <input checked="" type="checkbox"/>	Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).
* <input checked="" type="checkbox"/>	Funds shall not be transferred into or out of this allotment category.

Contacts

**Weldon City Schools (422) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - Contacts**

**Required Contacts**

<b>Type</b>	<b>Contact(s)</b>
Funding Application Contact [Select at least 1 contact(s)]	<u>Terry Alston</u>

Substantially Approved Dates

**Weldon City Schools (422) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - Substantially Approved Dates**

<b>Grant</b>	<b>Substantially Approved Date</b>
CRRSA-ESSER II PRC 171	Monday, May 10, 2021

New Applicant Summary

**Weldon City Schools (422) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - New Applicant Summary**

**There are no new applicants.**