



# 2025-2026 Student Handbook

Bellflower Middle High School

BUCS

Because **U**nity **C**reates **S**uccess

**ONE SCHOOL. ONE MISSION.**

**BELLFLOWER MIDDLE/HIGH SCHOOL**  
**HOME OF THE BUCCANEERS**

**MISSION STATEMENT**

THROUGH RIGOROUS AND ENGAGING COLLEGE, CAREER AND CO-CURRICULAR OPPORTUNITIES, BELLFLOWER MIDDLE/HIGH SCHOOL DEVELOPS STUDENTS WHO ARE EMPOWERED TO BE LIFELONG LEARNERS AND LEADERS IN AN EVER-CHANGING GLOBAL SOCIETY.

**VISION STATEMENT**

BELLFLOWER MIDDLE/HIGH SCHOOL IS COMMITTED TO PRODUCING CONTRIBUTING CITIZENS WHO ARE PREPARED TO EXCEL IN COLLEGE, CAREER AND CIVIC LIFE.

**SCHOOLWIDE LEARNER OUTCOMES**

UPON GRADUATING, BELLFLOWER BUCCANEERS ARE:

- ETHICAL DECISION MAKERS
- EFFECTIVE COMMUNICATORS
- COLLABORATIVE WORKERS
- CRITICAL THINKERS
- QUALITY PRODUCERS

**BECAUSE UNITY CREATES SUCCESS**

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## Bellflower Middle & High School

Welcome to Bellflower Middle & High School,

This handbook is designed to introduce you to our school community. You will find information about our discipline, dress code, and attendance policies. You will also find a list of our clubs/organizations. There is some enrollment information with graduation requirement information. You will also find staff information, along with some information about our variety of programs. This handbook is designed so that you may be better informed about the specific policies and great programs we offer here.

The extracurricular program at Bellflower Middle & High School includes diverse opportunities for students to become involved through championship level athletic teams, clubs representing many areas of student interest, popular performance groups and associated student government (ASB) led activities program. All students are encouraged to participate in the many exciting activities in our school community in order to make the most of their middle and high school experience!



# Bellflower Middle High School

15301 S. McNab Ave.  
Bellflower, CA 90706  
562-920-1801

## Principal

Jessica Cummings

## Assistant Principals

Michael Rooks - *Curriculum & Counseling*

Brittany Gasper - *Special Education*

Ruby Gonzalez - *Behavior & Interventions*

Alexander Rodriguez - *Activities, Athletics & Assessments*

## High School Counselors

(Counselors assigned by last name)

Carla Tripp: A-De.....ext. 3027

Michelle Paredes: Df - K.....ext. 3025

Lauren Conte: L - Pi.....ext. 3043

Ana Fujimoto: Pl- Z.....ext. 3024

## College and Career Counselor & Early College Academy Counselor

Malessa Campos.....ext. 3421

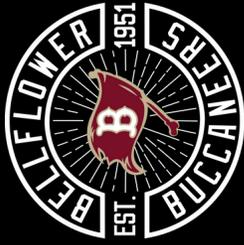
## Middle School Counselors

Jovani Flores: A-Ll.....ext. 3015

Yina Youn: Lo-Z.....ext. 3045

## Wellness Center Counselor

Kristin Jones.....ext. 3415



# BELLFLOWER MIDDLE/HIGH SCHOOL ALL BELL SCHEDULES

## REGULAR DAY

*Block Schedule*

*Maroon (1,3,5,7)/Gold (2,4,6,8)*

**Period 1/2**

**8:30 - 10:02 AM**

**Snack**

**10:02 - 10:11 AM**

**Period 3/4**

**10:17 - 11:49 AM**

**M.S. Lunch**

**11:49 - 12:20 PM**

**H.S. Period 5/6**

**11:55 - 1:27 PM**

**M.S. Period 5/6**

**12:26 - 1:58 PM**

**H.S. Lunch**

**1:27 - 1:58 PM**

**Period 7/8**

**2:04 - 3:36 PM**

## SHORTENED DAY

*Block Schedule*

*Maroon (1,3,5,7)/Gold (2,4,6,8)*

**Period 1/2**

**10:00 - 11:09 AM**

**Snack**

**11:09 - 11:18 AM**

**Period 3/4**

**11:24 - 12:35 PM**

**M.S. Lunch**

**12:35 - 1:06 PM**

**H.S. Period 5/6**

**12:41 - 1:50 PM**

**M.S. Period 5/6**

**1:12 - 2:21 PM**

**H.S. Lunch**

**1:50 - 2:21 PM**

**Period 7/8**

**2:27 - 3:36 PM**

## MINIMUM DAY

*Block Schedule*

*Maroon (1,3,5,7)/Gold (2,4,6,8)*

**Period 1/2**

**8:30 - 9:34 AM**

**Snack**

**9:34 - 9:43 AM**

**Period 3/4**

**9:49 - 10:56 AM**

**Period 5/6**

**11:02 - 12:06 PM**

**Period 7/8**

**12:12 - 1:16 PM**

## ANCHOR DAY

*All Periods*

**Period 1**

**10:00 - 10:31 AM**

**Period 2**

**10:37 - 11:14 AM**

**Snack**

**11:14 - 11:23 AM**

**Period 3**

**11:29 - 12:00 PM**

**M.S. Lunch**

**12:00 - 12:31 PM**

**H.S. Period 4**

**12:06 - 12:37 PM**

**M.S. Period 4**

**12:37 - 1:08 PM**

**H.S. Lunch**

**12:37 - 1:08 PM**

**Period 5**

**1:14 - 1:45 PM**

**Period 6**

**1:51 - 2:22 PM**

**Period 7**

**2:28 - 2:59**

**Period 8**

**3:05 - 3:36**

**ONE SCHOOL. ONE MISSION.  
BECAUSE UNITY CREATES SUCCESS!**



# BELLFLOWER MIDDLE HIGH SCHOOL

## 2025 – 2026 STUDENT PROGRESS REPORT CARD & REPORT CARDS POSTING DATES

1 <sup>st</sup> Quarter Report Card	Tuesday, October 14, 2025
2 <sup>nd</sup> Quarter Progress Report	Thursday, November 13, 2025
<b>1<sup>st</sup> Semester Report Card</b>	<b>Friday, December 19, 2025</b>
3 <sup>rd</sup> Quarter Progress Report	Tuesday, February 10, 2026
3 <sup>rd</sup> Quarter Report Card	Tuesday, March 17, 2026
4 <sup>th</sup> Quarter Progress Report	Tuesday, April 28, 2026
<b>2<sup>nd</sup> Semester Report Card</b>	<b>Friday, June 5, 2026</b>

**GRADES WILL BE POSTED ON AERIES ON THESE DATES, PLEASE CLICK ON THE  
LINK TO DIRECT YOU TO THE PAGE.**

<https://bellflowerusd.aeries.net/Student/LoginParent.aspx>

### Grade Reports and Parent Portal

Report Cards and Progress Reports are accessible via the Parent Portal four times throughout the school year. In addition, the Parent Portal has the most up-to-date grades for each class.

Students are encouraged to monitor their academic progress through the Parent Portal. Parents are also encouraged to discuss their academic progress with their student(s) and develop a plan to help the student achieve greater success.

Other information viewable on the Parent Portal includes Student Information, Unofficial Transcript, Emergency Information, Attendance, Grades, Classes, Progress, and Gradebook.

To get access to the parent portal go to our website <https://bellflowerusd.aeries.net/Student/>



# Bellflower Middle and High School



## School-Wide PBIS Matrix

	Arrival & Dismissal	Classrooms/Offices	Restrooms	Hallways/ Stairways	Common Areas/Events
<b>Positivity</b> 	<ul style="list-style-type: none"> <li>Walk</li> <li>Greet others</li> <li>Use kind words</li> <li>Be patient</li> </ul>	<ul style="list-style-type: none"> <li>Use inside voice</li> <li>Use appropriate language</li> <li>Use kind words</li> <li>Participate in a positive and productive manner</li> <li>Value others' feelings</li> </ul>	<ul style="list-style-type: none"> <li>Wait patiently</li> <li>Use inside voice</li> <li>Be kind</li> <li>Give others space</li> </ul>	<ul style="list-style-type: none"> <li>Use manners</li> <li>Use kind words and gestures</li> <li>Greet others</li> <li>Keep areas clean</li> <li>Be patient</li> </ul>	<ul style="list-style-type: none"> <li>Support school activities</li> <li>Keep hands and feet to yourself</li> <li>Practice kind conversations</li> <li>Use manners</li> <li>Show good sportsmanship</li> </ul>
<b>Respect</b> 	<ul style="list-style-type: none"> <li>Arrive on time to school and classes</li> <li>Use kind words</li> <li>Acknowledge others</li> <li>Use manners</li> <li>Leave campus in timely manner</li> </ul>	<ul style="list-style-type: none"> <li>Be on time</li> <li>Speak when appropriate</li> <li>Follow instructions</li> <li>Show up prepared</li> <li>Use appropriate language</li> <li>Use kind words</li> <li>Treat others' property as your own</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Use time wisely</li> <li>Respect physical boundaries and personal space</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Walk quietly and do not distract classrooms</li> <li>Use kind words and gestures</li> <li>Use inside voices</li> <li>Keep area clean</li> <li>Keep distance from open doors during class time</li> <li>Give others space</li> </ul>	<ul style="list-style-type: none"> <li>Respect physical boundaries</li> <li>Respect verbal boundaries</li> <li>Stay in designated areas</li> <li>Use kind words</li> <li>Keep public displays of affection PG</li> </ul>
<b>Integrity</b> 	<ul style="list-style-type: none"> <li>Be on time</li> <li>Manage time</li> <li>Walk with a purpose</li> <li>Use time wisely</li> <li>Be in designated areas</li> <li>Follow driver and pedestrian laws</li> </ul>	<ul style="list-style-type: none"> <li>Do your own work, no plagiarizing</li> <li>Stay organized</li> <li>Keep your area clean</li> <li>Use technology appropriately</li> <li>Put phones put away and on silent</li> <li>Be honest</li> <li>Turn in lost items</li> </ul>	<ul style="list-style-type: none"> <li>Wash your hands</li> <li>Do not graffiti</li> <li>Report issues to an adult</li> <li>Clean up after yourself</li> <li>Put phones away</li> <li>Use supplies appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Treat others with kindness</li> <li>Respect boundaries</li> <li>Focus on yourself and your business</li> <li>Walk to assigned class with purpose</li> </ul>	<ul style="list-style-type: none"> <li>Pick up after yourself</li> <li>Respect others' property</li> <li>Use positive, kind words</li> <li>Avoid confrontations</li> <li>Demonstrate good sportsmanship</li> </ul>
<b>Dedication</b> 	<ul style="list-style-type: none"> <li>Arrive on time to school and classes</li> <li>Be responsible</li> <li>Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>Engage actively</li> <li>Use academic language</li> <li>Complete assignments</li> <li>Communicate needs to teacher</li> <li>Put phones put away and on silent</li> <li>Ask for help</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Use timely wisely</li> <li>Use manners</li> </ul>	<ul style="list-style-type: none"> <li>Pay attention to your surroundings</li> <li>Be mindful of classes in session</li> <li>Follow instructions from all staff</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible</li> <li>Clean up after yourself</li> <li>See something, say something to nearest adult</li> <li>Follow instructions from all staff</li> </ul>
<b>Excellence</b> 	<ul style="list-style-type: none"> <li>Walk with a purpose</li> <li>Follow instructions and directives from all staff</li> <li>Take initiative to encourage others to follow directions</li> <li>Be consistently kind</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared and ready to learn</li> <li>Help others if you can</li> <li>Show appreciation</li> <li>Pay attention to and follow instructions given by all staff</li> <li>Be fully present</li> </ul>	<ul style="list-style-type: none"> <li>Report suspicious activity to an adult</li> <li>Follow instructions from all staff</li> <li>Keep area clean</li> <li>Be aware of time</li> <li>Wait patiently</li> </ul>	<ul style="list-style-type: none"> <li>Report suspicious activity to an adult</li> <li>Help guide new students</li> <li>Greet others with positivity</li> <li>Throw away litter</li> <li>Walk on the right hand side of the stairs and hallways</li> </ul>	<ul style="list-style-type: none"> <li>Have your ID readily available</li> <li>Walk with a purpose</li> <li>Clean up after yourself and others</li> <li>Show good sportsmanship</li> <li>Be a positive role model for others</li> </ul>

The Bellflower Buc comm**UNITY** is committed to supporting the learning and behavior needs for ALL students through Positivity, **R**espect, **I**ntegrity, **D**edication, and **E**xcellence — **B**ecause **U**nity **C**reates **S**uccess!

At Bellflower, we show Buc P.R.I.D.E. all day, every day!

ONE SCHOOL. ONE MISSION.

**BELLFLOWER HIGH SCHOOL**

**A-G REQUIREMENTS**

**A HISTORY/SOCIAL SCIENCE 2**  
YEARS REQUIRED

**B ENGLISH 4**  
YEARS REQUIRED

**C MATHEMATICS 3**  
YEARS REQUIRED  
(4 RECOMMENDED)

**D LABORATORY SCIENCE 2**  
YEARS REQUIRED  
(3 RECOMMENDED)

**E FOREIGN LANGUAGE 2**  
YEARS REQUIRED  
(3 RECOMMENDED)

**F VISUAL/PERFORMING ARTS 1**  
YEAR REQUIRED

**G COLLEGE PREPERATORY ELECTIVE 1**  
YEAR REQUIRED

**BECAUSE UNITY CREATES SUCCESS**

	Bellflower High School Graduation Requirements		University of California (UC) Requirements	Cal State University (CSU) Requirements
	<p><b>Students are required to complete the following with a grade of "D-" or higher.</b></p>		<p><b>Grade of "C-" or better in all 15 approved courses (11 courses completed before senior year).</b></p>	
Social Science/History	<p><b>4 Years:</b> Geography Modern World History US History Government Econ</p>	<p><b>40</b> CREDITS</p>	<p><b>A. 2 Years:</b> Modern World History US History</p>	<p><b>A. 2 Years:</b> Modern World History US History</p>
English Language Arts	<p><b>4 Years</b></p>	<p><b>40</b> CREDITS</p>	<p><b>B. 4 Years</b> English</p>	
Math <i>*At least one course must meet or exceed the rigor of Algebra 1 /Integrated Math 1</i>	<p><b>2 Years:</b> IM 1 Other Math Course</p>	<p><b>20</b> CREDITS</p>	<p><b>C. 3 Years:</b> IM1, IM2 &amp; IM3 <b>4 years recommended</b></p>	
Science	<p><b>2 Years:</b> 1 year of Biological and 1 year Physical</p>	<p><b>20</b> CREDITS</p>	<p><b>D. 2 Years:</b> Biological Science Physical Science <b>3 years recommended</b></p>	
Math Or Science	<p>1 <b>Additional</b> year</p>	<p><b>10</b> CREDITS</p>		
World Language/ Language Other Than English	<p><b>1 Year:</b> Visual &amp; Performing Art <u>OR</u> World Language</p>	<p><b>10</b> CREDITS</p>	<p><b>E. 2 Years:</b> Must be 2 years of the same language <b>3 years recommended.</b></p>	
Visual & Performing Arts (VAPA)			<p><b>F. 1 Year:</b> Visual &amp; Performing Art (<i>year must be the same discipline</i>)</p>	
Physical Education	<p><b>2 Years:</b> PE or PE Elective</p>	<p><b>20</b> CREDITS</p>		
Other	<p>Practical Arts (Waived if the student passes two years of World Language)</p>	<p><b>5</b> CREDITS</p>		
	<p>Health Ed</p>	<p><b>5</b> CREDITS</p>		
Electives	<p>Any class above the minimum requirements</p>	<p><b>50</b> CREDITS</p>	<p><b>1 Year:</b> Any additional course on the A-G approved course list.</p>	
Minimum Credits Or GPA	<p><b>220</b> CREDITS</p>		<p><b>3.0</b></p>	<p><b>2.0</b></p>



# Bellflower High School

## Graduation & A-G Checklist

Student Name: \_\_\_\_\_

School Counselor: \_\_\_\_\_

My plan after High School is:  4 Year  2 Year  Trade  Military

Workforce

### High School Graduation Requirements A, B, C, D grades

### A-G Requirements

#### A, B, C grades

#### **A** History/Social Science

Graduation 3 years required = 30 credits

- Mod World History
- U.S. History
- Government
- Economics

- |                          |                          |                        |                          |
|--------------------------|--------------------------|------------------------|--------------------------|
| Semester 1 (5 credits)   | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| Semester 1 (5 credits)   | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| Semester 1 (5 credits)   | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| ONE Semester (5 credits) | <input type="checkbox"/> |                        |                          |

A-G 2 years required

- |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Mod World)              |                          | (US Hist.)               |                          |

#### **B** English/Language Arts

Graduation 4 years required = 40 credits

- English 9
- English 10
- English 11
- English 12

- |                        |                          |                        |                          |
|------------------------|--------------------------|------------------------|--------------------------|
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |

A-G 4 years required

- |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Eng 9)                  |                          | (Eng 10)                 |                          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Eng 11)                 |                          | (Eng 12)                 |                          |

#### **C** Mathematics

Graduation 2 years required = 20 credits

- Integrated Math 1
- Year 2 Math:

- |                        |                          |                        |                          |
|------------------------|--------------------------|------------------------|--------------------------|
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |

A-G 3 years required

- |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (IMI)                    |                          | (IM2)                    |                          |
| <input type="checkbox"/> | <input type="checkbox"/> |                          |                          |
| (IM3)                    |                          |                          |                          |

#### **D** Lab Science

Graduation 2 years required = 20 credits

- Biology
- Chemistry

- |                        |                          |                        |                          |
|------------------------|--------------------------|------------------------|--------------------------|
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |

A-G 2 years required

- |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Biology)                |                          | (Chem)                   |                          |

#### **E** World Language/Fine Arts

Graduation 1 year of World Language or Fine Arts

Course: \_\_\_\_\_

- |                        |                          |                        |                          |
|------------------------|--------------------------|------------------------|--------------------------|
| Semester 1 (5 credits) | <input type="checkbox"/> | Semester 2 (5 credits) | <input type="checkbox"/> |
|------------------------|--------------------------|------------------------|--------------------------|

A-G 2 years World Lang required

- |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Lang. Yr 1)             |                          | (Lang. Yr 2)             |                          |

#### Practical Arts

Graduation only (Not Required for A-G)   
1 semester required 5 credits

#### Additional Year of Math/Science

Graduation only (Not Required but Recommended for A-G)    
2 semesters required 10 credits

#### Geography

Graduation only (Not Required for A-G)   
1 semester required 5 credits

#### Health

Graduation only (Not Required for A-G)   
1 semester required 5 credits

#### Physical Education and/or Athletics

Graduation only (Not Required for A-G)      
2 years required 20 credits  
S1 S2 S1 S2

**Elective** Graduation only (Not Required for A-G) 50 elective credits required

Any class BEYOND the required graduation requirements receive elective credit

#### **F** (VPA) Only required for A-G

A-G 1 year required

Course: \_\_\_\_\_

#### **G** Electives Only required for A-G

A-G 1 year Required

Course: \_\_\_\_\_

To be eligible for a university and meet A-G requirements, C's or better are required. Earning a D does NOT count towards A-G requirements for the university.

#### A-G Eligible:

Total Credits/GPA: \_\_\_\_\_

9th Grade

10th Grade

11th Grade

9th Grade

10th Grade

11th Grade

# EARLY COLLEGE ACADEMY



**BELLFLOWER HIGH SCHOOL**  
A PARTNERSHIP WITH  
CERRITOS COLLEGE

**TO APPLY AND FOR  
MORE INFORMATION**



**BELLFLOWER HIGH SCHOOL**  
BELLFLOWER UNIFIED SCHOOL DISTRICT

15301 SOUTH MCNAB AVENUE  
BELLFLOWER, CA 90706  
(562) 920-1801

[WWW.BELLFLOWERHIGH.ORG](http://WWW.BELLFLOWERHIGH.ORG)

INSTAGRAM, FACEBOOK, TWITTER & YOUTUBE:  
@WEAREBELLFLOWER

MS. MALESSA CAMPOS, COLLEGE & CAREER COUNSELOR

## WHAT IS EARLY COLLEGE?

The Early College Academy is a partnership between Bellflower Unified School District and Cerritos Community College. The academy gives Bellflower High School students the opportunity to take Cerritos College courses that meet high school graduation requirements and earn college credit.

## WHY EARLY COLLEGE?

### EARN COLLEGE CREDITS

Students enrolled in the Early College Academy may earn up to 43.5 college units during their four-year high school career and meet the general education requirements to transfer to a four-year university.

### FREE TUITION AND BOOKS

There is no additional cost to families. Tuition and books are free. Students will also have access to all of the services provided to Cerritos College students including the library, health services, and more.



BECAUSE  
UNITY  
CREATES  
SUCCESS

## ADMISSIONS PROCESS



Any current 8th grade student may apply for admission into the academy.

Students need to complete a brief application at the beginning of the Spring semester. Interviews will be held with those applicants who demonstrate academic ability, perseverance, and commitment to this academy.

Students will be notified of their acceptance in the Spring. A one-week introduction to the program will take place in early August shortly before the beginning of the academic school year. During this time students will take their first course!

## Example Early College Academy 4 Year Plan

### FRESHMAN YEAR

#### SUMMER BRIDGE (AUGUST)

Counseling 101A

Orientation to College (4 days)

FALL <i>*Students will have a study period assigned</i>	SPRING <i>*Students will have a study period assigned</i>
<b>READ 101: Literacy and Learning for College Success</b> One semester, 3 Units, UC/CSU a-g BUSD: Elective	<b>MUSIC 104B: History of Rock and Roll</b> One semester, 3 Units, UC/CSU a-g BUSD: College Prep Elective/Fine Arts
<b>ENGLISH 9/ENGLISH 9 HONORS</b>	<b>ENGLISH 9/ENGLISH 9 HONORS</b>
<b>IM 1/IM 2/ IM 2 HONORS</b>	<b>IM 1/IM 2/ IM 2 HONORS</b>
<b>BIOLOGY OF THE LIVING EARTH</b>	<b>BIOLOGY OF THE LIVING EARTH</b>
<b>SPANISH 1/FRENCH 1</b>	<b>SPANISH 1/FRENCH 1</b>
<b>PE 9 OR ATHLETICS</b>	<b>PE 9 OR ATHLETICS</b>

### SOPHOMORE YEAR

FALL <i>*Students will have a study period assigned</i>	SPRING
<b>FILM 159: World Film</b> One semester, 3 Units, UC/CSU a-g BUSD: College Prep Elective/Fine Arts	<b>PYSCH 101: Introductory Psychology</b> One semester, 3 Units, UC/CSU a-g BUSD: Elective
	<b>POLI 101: American Political Institutions</b> One semester, 3 Units, UC/CSU a-g BUSD: AP US Government
<b>ENGLISH 10/ENGLISH 10 HONORS</b>	<b>ENGLISH 10/ENGLISH 10 HONORS</b>
<b>IM 2/IM 2 HONORS/IM 3/IM 3 HONORS</b>	<b>IM 2/IM 2 HONORS/IM 3/IM 3 HONORS</b>
<b>CHEMISTRY IN THE EARTH SYSTEM</b>	<b>CHEMISTRY IN THE EARTH SYSTEM</b>
<b>SPANISH 2/FRENCH 2</b>	<b>SPANISH 2/FRENCH 2</b>
<b>PE 10 OR ATHLETICS</b>	<b>PE 10 OR ATHLETICS</b>

### JUNIOR YEAR

FALL	SPRING
<b>ENGL 100: Freshman Composition</b> One semester, 4 Units, UC/CSU a-g BUSD: AP English 11	<b>COMM 100: Intro to Communication Studies</b> One semester, 3 Units, UC/CSU a-g BUSD: Elective
<b>HIS 103: Political/Social History of U.S.</b> One semester, 3 Units, UC/CSU a-g BUSD: AP US History	<b>ESCI 110: Introduction to Earth Science</b> One semester, 4 Units, UC/CSU a-g BUSD: Elective
<b>IM 3/IM 3 HONORS/MATH ANALYSIS</b>	<b>IM 3/IM 3 HONORS/MATH ANALYSIS</b>
<b>WORLD HISTORY/AP WORLD HISTORY</b>	<b>WORLD HISTORY/AP WORLD HISTORY</b>
<b>PHYSICS IN THE UNIVERSE/AP PHYSICS</b>	<b>PHYSICS IN THE UNIVERSE/AP PHYSICS</b>
<b>SPANISH 3/FRENCH 3/ELECTIVE</b>	<b>SPANISH 3/FRENCH 3/ELECTIVE</b>
<b>ELECTIVE</b>	<b>ELECTIVE</b>

### SENIOR YEAR

FALL	SPRING
<b>ENGL 103: Critical/Argumentative Writing</b> One semester, 3 Units, UC/CSU a-g BUSD: AP English 12	<b>ANTH 115: Physical Anthropology</b> One semester, 4 Units, UC/CSU a-g BUSD: Additional Yr Math/Science/Elective
<b>MATH 112: Elementary Statistics</b> One semester, 4 Units, UC/CSU a-g BUSD: Additional Yr Math/Science/Elective	<b>ETHNIC STUDIES COURSE TBD</b> One semester, 3 Units, UC/CSU a-g BUSD: Elective
<b>ECONOMICS</b>	<b>HEALTH</b>
<b>AP HUMAN GEOGRAPHY</b>	<b>AP HUMAN GEOGRAPHY</b>
<b>ELECTIVE</b>	<b>ELECTIVE</b>
<b>ELECTIVE</b>	<b>ELECTIVE</b>
<b>ELECTIVE</b>	<b>ELECTIVE</b>

## 8th Grade Promotion

There will be 8th grade end of year activities and a Promotion Ceremony for those who are demonstrating BUC Pride in both their academics and behaviors. Please note: everything is considered: behaviors, attendance, work habits and citizenship and it may affect your participation in activities as well as the Promotion ceremony.

**To participate in End of year activities the requirements are as follows:**

- On track for promotion
- 2.0 GPA combined or no “F” grades
  - Fall Semester
  - Quarter 3

**To participate in the 8th Grade Ceremony the student must earn:**

1. “D” or higher in ALL classes BOTH semesters  
OR
2. 2.0 GPA combined average for both semesters

## High School Course Offerings

### **English**

English 9/English 9 Honors  
 English 10/ English 10 Honors  
 English 11  
 AP English Language &  
 Composition  
 English 12  
 Expository Reading & Writing  
 AP English Literature &  
 Composition

### **Social Studies**

World Geography  
 AP Human Geography  
 Modern World History  
 AP World History  
 U.S. History  
 AP US History  
 AP US Gov & Political Systems  
 Economics  
 AP Economics  
 Introduction to Law  
 Psychology

### **Science**

Oceanography  
 Environmental Science  
 AP Environmental Science  
 Forensic Science  
 Criminalistics  
 Biology of Living Earth  
 AP Biology  
 Chemistry in Earth Systems  
 AP Chemistry  
 Physics in Universe  
 AP Physics 1  
 Anatomy & Physiology/ Anat &  
 Phys Honors

### **Physical Education**

P.E. 9  
 P.E. 10/11/12  
 Weight Training  
 Athletics/ Team Sports

### **Life Skills**

Health  
 Success Academy

### **Foreign Language**

Spanish 1/ 2/ 3/ 4  
 Spanish for Spanish Speakers 1/ 2  
 AP Spanish 4  
 French 1/ 2/ 3  
 AP French  
 Mandarin 4

### **Math**

Integrated Math 1  
 Integrated Math 2/IM 2 Honors  
 Integrated Math 3/ IM 3 Honors  
 Math Analysis/ Math Analysis  
 Honor  
 AP Calculus A/B  
 AP Calculus B/C  
 Business Math  
 Statistics

### **Performing Arts**

Drama  
 Drama Workshop  
 Film Studies  
 Theater Productions  
 Musical Theater Production  
 Shakespearean Theater  
 Production  
 Women's Chorus  
 Men's Chorus  
 Choir  
 Angels  
 Ensemble  
 Guitar 1  
 Banner/ Flag and Drill Team  
 Beginning Strings Orchestra  
 Advanced Strings Orchestra  
 Jazz Band  
 Marching Band  
 Concert Band  
 Percussion Ensemble  
 AP Music Theory

### **Visual Arts**

Drawing and Painting A/B  
 Ceramic A/B  
 Photography 1/ 2  
 UC Digital Photography

English Language  
 Development  
 ELD Newcomer  
 ELD 9/ 10/ 11/ 12  
 Intensive ELD 9/12

### **Career Technical Education**

Auto 1  
 Advanced Automotive Tech  
 Construction Technology A/ B  
 Intro to Woodworking  
 Cabinetmaking  
 Graphic Production Technology  
 Advanced Graphic Production  
 Tech  
 Film and Video 1/ 2  
 Stage Production Technology  
 Advanced Stage Production Tech  
 Culinary Arts 1/ 2  
 Intro to Health Careers  
 Medical Assistant

### **Other Electives**

Yearbook  
 Office/ Teacher/ Library Aide  
 Driver Education  
 Pep Squad  
 Link Crew  
 ASB/ Student Leadership

### **CalAPS**

Careers in Education 1/ 2  
 Early Childhood Specialist/  
 Childcare worker  
 Entrepreneurship Innovation 1/ 2  
 Heavy Construction 1/ 2  
 Firefighting Occupations 1/ 2  
 Firefighting/ EMR  
 Emergency Medical Technician  
 Health Occupation 1  
 Anatomy Applications in Patient  
 Care  
 Sports Therapy/ Athletic Trainer  
 Law Enforcement Services 1/ 2  
 Makerspace "FabLab" 1/ 2  
 Cybersecurity 1  
 Culinary Arts 1/ 2  
 E-Sports/ Gaming 1/ 2  
 Intro to Fashion, apparel & design  
 Advanced Fashion Apparel  
 Stage Production Technology  
 Advanced Stage Production  
 Technology

# CalAPS

## **MISSION STATEMENT**

*California Advancing Pathways for Students (CalAPS) is dedicated to developing and providing quality Career Technical Education for students to ensure they become successful, contributing college and career ready members within the global community.*

## **VISION STATEMENT**

*CalAPS Commits to ensure courses are aligned to the California Career Technical Education Model Curriculum Standards, Standards for Career ready practice, 21st Century skills or competencies, knowledge and performance anchor standards and pathway standards.*

*CalAPS commits to provide students classroom instructors with up to date industry expertise and meaningful career explorations and work experience.*

*CalAPS commits to partner with local business, civic, and higher education to deliver a career technical education program which provides students experience for postsecondary education and/or employment.*

## **CalAps Courses at BMHS are**

- Introduction to Health Careers
- Medical Assistant
- Sports Therapy / Athletic Trainer
- Counseling and Mental Health
- Computer Science
- Woodworking and Cabinetry
- ASE Automotive Technology
- Graphic Production Technologies
- TV, Film & Digital Video
- Culinary Arts
- AVIATION

## **Alternative Ways To Earn High School Credit**

### **Edgenuity**

Students in 10th through 12th grade may make up classes by having a Credit Recovery class assigned onto their schedule by their school counselor. Parents will be informed of this need and the schedule change.

### **Summer School**

There is summer school consisting of 4-5 weeks in person instruction. Counselors will assign the summer school courses as needed based on priority of credit and graduation requirements, this includes any grade below C.

### **Community College**

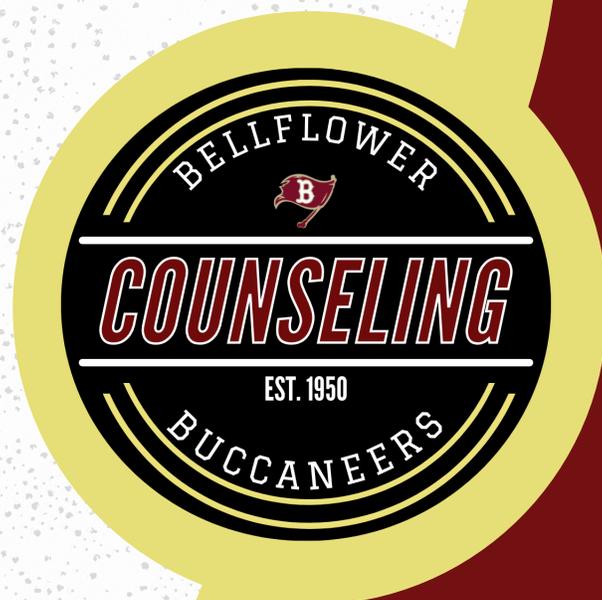
Sophomores, juniors and seniors may enroll in and earn extra credits by completing classes at any community college. Course schedules may be obtained in the College Career Center. High school credit is granted for college courses according to the formula of 1 college credit equating to 3.3 credits in high school. A 3 credit college course translates to 10 high school credits.

# 25-26 COUNSELOR BMHS REQUEST FORM

Scan here to connect with your  
School Counselor.



**WE'RE HERE  
TO HELP!**



## Middle School Counselors

Mr. Flores - Last Names A-LI

Mrs. Youn - Last Names Lo-Z

## High School Counselors

Mrs. Tripp - Last Names A-De

Mrs. Paredes - Last Names DF-K

Mrs. Conte - Last Names L-Pi

Mrs. Fujimoto - Last Names Pl-Z

Ms. Campos- Early College



*Remember Counselors are available during  
lunch for drop-in hours!*

*No need to make an appointment, just show up*

# BELLFLOWER MIDDLE/HIGH SCHOOL

# COLLEGE & CAREER CENTER

## OFFICE INFORMATION

Location: Room 401

Hours:

Monday-Friday  
8:00am-4:30pm

Phone:

(562) 920-1801, Ext. 3401

## COLLEGE & CAREER CENTER STAFF

College & Career Center Counselor:

Ms. Malessa Campos

Email: [malessacampos@busd.k12.ca.us](mailto:malessacampos@busd.k12.ca.us)

College & Career Center Technician:

Ms. Alejandra Ochoa

Email: [alejandraochoa@busd.k12.ca.us](mailto:alejandraochoa@busd.k12.ca.us)

Hours: Tuesday-Thursday, 8:30am-11:30am

## SERVICES & SUPPORT

- ✓ 1-on-1 College & Career Advising
- ✓ College Options Presentations
- ✓ Financial Aid Presentations
- ✓ College Applications Assistance
- ✓ FAFSA/CADAA Workshops
- ✓ College Representative Visits
- ✓ Scholarships
- ✓ PSAT/NMSQT & SAT Info
- ✓ Dual Enrollment/ College classes
- ✓ Early College Academy
- ✓ CalAPS
- ✓ Resume Building
- ✓ Work Permits

## HAVE QUESTIONS?

Complete a Counselor Request to speak to Ms. Campos

## NEED A WORK PERMIT?

Visit the College & Career Center and speak to Ms. Ochoa

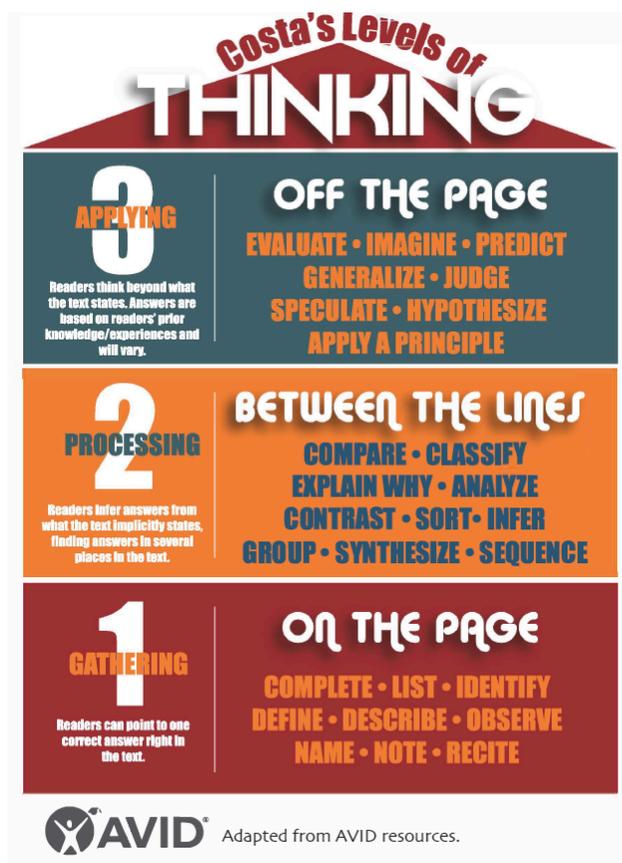


The College & Career Center is open to support students. All students are welcome to visit the Center before school, at lunch, after school or with a summons call slip.

# AVID Program

AVID, which stands for Advancement Via Individual Determination, is a college readiness system designed to help students develop the academic and social skills needed for college success. Students enrolled in the elective are scheduled into a year-long AVID course. By participating in AVID, students will have the opportunity to complete the minimum A-G college entrance requirements needed to apply to a UC or CSU university. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by the AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities incorporating strategies focused on writing, inquiry, collaboration, organization, and reading to support their educational growth.

As an AVID school we implement AVID strategies throughout our variety of curriculums.



## WICOR



## SCHOOL COUNSELORS MAIN/ADMIN OFFICES

SCHOOL COUNSELORS ARE HERE TO SUPPORT STUDENTS ACADEMIC AND SOCIAL EMOTIONAL NEEDS HERE AT SCHOOL. ALL STUDENTS HAVE AN ASSIGNED COUNSELOR. SCAN HERE TO MAKE AN APPOINTMENT:



## FAMILY RESOURCE CENTER NEXT TO LIBRARY

STAFFED BY DEDICATED MEMBERS OF THE LACOE COMMUNITY SCHOOLS INITIATIVE, OFFERS A WIDE RANGE OF SERVICES DESIGNED TO ENHANCE STUDENT WELL-BEING AND ACADEMIC SUCCESS. THE CENTER HOSTS WORKSHOPS AND EVENTS ON TOPICS SUCH AS PARENTING SKILLS, FINANCIAL LITERACY, AND MENTAL HEALTH. THE GOAL OF THE FAMILY RESOURCE CENTER IS TO FOSTER A SENSE OF COMMUNITY AND EMPOWERMENT, ENSURING THAT ALL STUDENTS AND FAMILIES HAVE ACCESS TO THE SUPPORT THEY NEED TO THRIVE BOTH INSIDE AND OUTSIDE OF SCHOOL.

## LACADA ROOM 430

22

THE LOS ANGELES CENTER FOR ALCOHOL AND DRUG ABUSE IS HERE ON CAMPUS. THEY PROVIDE SUBSTANCE ABUSE COUNSELING AND MENTAL HEALTH REFERRALS.

## CARING CONNECTIONS STUDENT SERVICES OFFICE

CARING CONNECTIONS CASE MANAGERS CAN ASSIST IN CONNECTING FAMILIES TO VARIOUS RESOURCES IN THE COMMUNITY. THEIR GOAL IS TO HELP AND SUPPORT FAMILIES IN NEED OR CRISIS. THEY PROVIDE ASSISTANCE WITH HOUSING, BASIC NEEDS, FOOD RESOURCES, AND MENTAL HEALTH REFERRALS.

## MARGARET'S PLACE ROOM 913

MARGARET'S PLACE PROVIDES SERVICES IN SCHOOLS TO CHILDREN EXPOSED TO VIOLENCE IN ORDER TO HELP THEM HEAL FROM TRAUMA. OUR MISSION IS TO EDUCATE TO END THE CYCLE OF DOMESTIC VIOLENCE AND SAVE LIVES

## WELLNESS CENTER ROOM 415

THE WELLNESS CENTER PROVIDES A RANGE OF RESOURCES AND SERVICES TO SUPPORT STUDENTS AND FAMILIES IN MEETING THE CHALLENGES OF PRE-ADOLESCENCE/ADOLESCENCE THROUGH PREVENTION, EARLY-INTERVENTION, AND EDUCATION, IN A SAFE PLACE – AT SCHOOL. AT BMHS, THE WELLNESS CENTER IS OPEN DURING SNACK, LUNCH, AND AFTER SCHOOL AND WITH A MINGA PASS FOR BRAIN BREAKS AS NEEDED.



# BMHS STUDENT SUPPORTS

## COLLEGE & CAREER CENTER ROOM 401

THE COLLEGE & CAREER CENTER SUPPORTS THE COLLEGE AND CAREER READINESS OF ALL STUDENTS AT BMHS THROUGH INDIVIDUAL MEETINGS, CAREGIVER ENGAGEMENT EVENTS, GROUP WORKSHOPS, AND MORE.

- SUPPORTS A-G OUTREACH
- SUPPORTS COLLEGE APPLICATION AND FINANCIAL AID COMPLETION
- ADVISES EARLY COLLEGE PROGRAM
- WORK PERMITS

# 1 Academic

School Counselors are here to keep track of your progress towards graduation and A-G Eligibility in high school.

They also help you select and register for classes each year based on your individual goals.

If you are struggling with a class or teachers reach out to your school counselor. We are here to help!

# 2 Social Emotional

School Counselors are here to support your emotional development throughout your time in middle and high school.

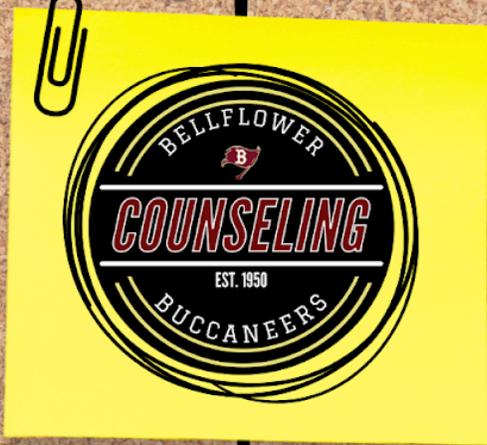
School Counselors present information in classroom lessons at various times per year, per grade level. Mental Health Matters! If you are concerned for yourself or a friend please connect with a trusted adult on campus including your Counselor or our Wellness Center.

# 3 College & Career

As a California Democracy School we want our students to be actively engaged in planning for their post-secondary options.

School Counselors are prepared to support students with a variety of goals.

Our College and Career Center is an amazing resource to utilize as well in Room 401



# Request a Meeting

Request to meet with your Counselor 1:1 with the referral form below.



# Office Hours

Counselors are available to meet with students without an appointment during Lunchtime Office Hours.

These are drop-in times when you can ask questions, get clarification about a topics, or meet with your Counselor 1:1 for support.

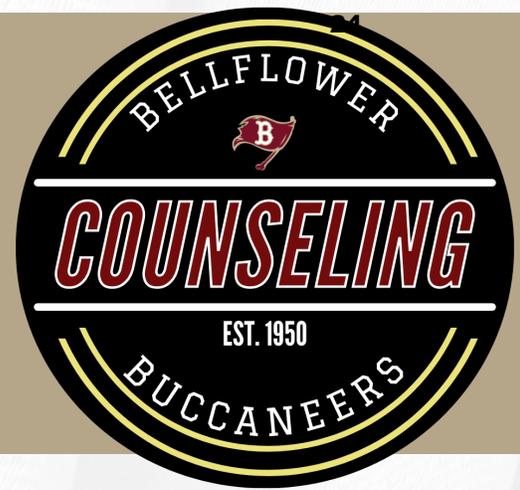
# Find Resources

BMHS has resources to support you and your family!

- Family Resource Center
- wellness Center
- Counseling Partner Referrals
- Counseling Groups

# BELFLOWER MS/HS WELLNESS CENTER

A safe space to empower our students and support our families in learning how to manage their social, emotional and physical health while striving to support all areas of their lives that may impact their academic potential.



## A SPACE TO TAKE A BREAK

When students feel overwhelmed they now have a space to regulate their feelings in order to return to learning. Students can self-refer by asking their teachers for a pass to the Wellness Center during class time for 10-15 minutes.

Students are welcome to use the Wellness Center during snack, lunch, and after school until 4:15pm.

## A SPACE TO LEARN NEW SKILLS

Each week the Wellness Center will host psychosocial educational workshops to assist students in learning new skills about how to manage their emotions and learn about themselves. The Wellness Center will also host a variety of special interest activities to support their development within the 8 domains of Wellness.

## A SPACE TO CONNECT

### 1. Check In with Mrs. Jones-Manning

Scan the QR code to set up a time to meet. Together we can address anything you want to discuss.

### 2. Set up regular sessions with a mental health professional

BMHS hosts interns from the Los Angeles County Office of Education multiple days per week who are available to meet with students 1:1 for mental health support.

### 3. Connect with supportive services

Need resources from the Family Resource Center? Want to know more about a particular topic? Interested in hosting an event in the Wellness Center? Please connect with Mrs. Jones-Manning

## AT A GLANCE

- Take a 10-15 minute brain break
- Check-in with a BUSD Counselor
- Connect with supportive resources
- Learn new skills
- Try new things
- Build Community

EARN PRIDE POINTS  
ON MINGA!

#BEWELLBELLFLOWER



## MRS. JONES-MANNING



LET'S CHAT  
SCAN HERE



## Statement of Student Responsibility

While being a student at Bellflower Middle High School all students are expected to demonstrate BUC pride. Students who exhibit acceptable behavior will:

- ★ Have respect for self and others.
- ★ Create and have positive relationships among students, adults, and our diverse community.
- ★ Treat others with integrity and respect.
- ★ Become prepared to be excellent, intellectual, creative, and successful learners.

In order to ensure that our school environment is an excellent learning climate that each student deserves, we have developed a Statement of Student Responsibility. This is a statement of our rules and consequences should a student choose to not adhere to our rules and expectations. This statement is only a guideline, every incident is handled individually, and the disciplinary steps taken may increase or decrease if deemed appropriate. Our approach to discipline will always be with efforts and foundations of Restorative Practices [Ed Code 49055 - 49056].

### **RULES THAT MAY LEAD TO SUSPENSION:**

Important Note: In an effort to maintain a safe and orderly school environment, students and/or their property may be searched by school personnel, if there is reasonable suspicion of a school rule being violated. In addition, safety searches (canines) may be used periodically and randomly to search for dangerous objects and/or illegal substances. Any student who is suspended may be placed on a discipline/behavior contract. The Campus is defined to include front grass area, sidewalks, the interior of the school, front, side and rear parking lots, athletic fields and surrounding school property. Encouraging, promoting, and/or inciting violations of any of the below school rules, through any means of communication (e.g. social media,) may result in consequences equivalent to the rule violated. Students who harass, threaten, or intimidate another student for cooperating with an investigation with the purpose of preventing that student from being a witness or retaliating against that student for being a witness, may be suspended (Ed Code 48900 o). All lockers are the property of the Bellflower Unified School District and are subject to being opened and searched by school personnel. Finally, video cameras are in use in various public locations throughout the campus to ensure safety and security of students, staff and visitors, as well as to safeguard district facilities and equipment.

#### **RULE #1 - WEAPONS**

No student shall possess, brandish, sell or otherwise furnish any firearm, knife, razor blade, bullets, explosive or other dangerous object including, but not limited to, pepper spray or mace on campus or at any school function at any time. This also includes (look-alike) toy guns, bb and pellet guns, any knives or other items that may be used as a weapon. [Ed Code 48900 (b), (m)]

##### CONSEQUENCES:

The student will be suspended and a parent conference required. Based on the severity of the weapon and threat to safety, the student will be recommended for Expulsion and may be referred to law enforcement. Possession of a firearm and/or brandishing any weapon will result in a recommendation for expulsion.

#### **RULE #2 - FIGHTING & THREATENING BEHAVIOR**

No student shall cause, attempt to cause, or threaten to cause physical injury to another person, and no student shall willfully use force against another person. This may include inappropriate physical contact that results in, or has the potential to result in, physical injury. This includes hazing or threatening the well-being of a student verbally, in writing, or via social media. Any student found recording or sharing recording of fights and/or any violent, unsafe behaviors will also be given consequences. Students who aid and abet in the infliction or attempted infliction of physical injury on another person may also be subject to consequences; instigating by recording or sharing or social media conversation can be considered threatening and/or aiding and abetting. [48900 (a)(1), (a)(2), q, and t]. This rule applies to all school sponsored activities, whether on school property or outside site.

##### CONSEQUENCES:

1st Incident: Students involved will be suspended 1-2 days and a parent conference required. Restorative circle will be conducted upon return to campus, to repair harm and reconcile amongst all involved. If needed, class schedules will be adjusted accordingly. School counselor will meet with the student to ensure if any other resources are needed.

2nd Incident: Students involved will be suspended 3-5 days and a parent conference required. Restorative circle will be conducted upon return to campus, to repair harm and reconcile amongst all involved. If needed, class schedules will be adjusted accordingly. School counselor will meet with the student to ensure if any other resources are needed.

3rd Incident: Students involved will be suspended 3-5 days and a parent conference required. Restorative circle will be conducted upon return to campus, to repair harm and reconcile amongst all involved. If needed, class schedules will be adjusted accordingly. School counselor will meet with the student to ensure if any other resources are needed.

EXTREME CLAUSE: In cases of assault/battery (e.g. 2+ on 1 fights, multiple fighters, gang affiliated fights, etc.), the student(s) will be referred to law enforcement, suspended, parent conference, or recommended for expulsion. If a student causes a significant physical injury to another student, the student may be recommended for expulsion.

**RULE #3 - CONTROLLED SUBSTANCES**

No student shall possess, use, furnish, buy, sell, or be under the influence of alcoholic beverages or any controlled substances such as marijuana, marijuana-based oils, prescription medication, aerosol cans, or any other container or evidence of drug residue. This rule also applies to over the counter drugs used in a manner inconsistent with purpose or dosage. [Ed Code 48900 (c), (d), and (p)]. This rule applies to all school sponsored activities, whether on school property or outside site.

**CONSEQUENCES:**

**1st Incident:** Student will be suspended for 1 day, required parent conference, will be offered drug counseling and other counseling resources.

**2nd Incident:** Student will be suspended for 2 days, required parent conference, required referral to drug counseling services and may be referred to other counseling resources, as well.

**3rd Incident:** Student will be suspended for 3 days, required parent conference, required referral to drug counseling services and may be referred to other counseling resources, as well.

**4th Incident:** Student will be suspended for 4-5 days and will be recommended for expulsion.

**EXTREME CLAUSE:** If a student is found selling substances will result in a recommendation for expulsion in addition to being referred to law enforcement, and additional consequences may be assigned.

**RULE #4 - PROPERTY DAMAGE & PROPERTY THEFT**

Students are not permitted to deface (e.g. graffiti) or destroy school or private property. Students shall not commit or attempt to commit theft, robbery, or extortion. Students cannot knowingly receive or possess stolen school or private property. Students shall not possess any graffiti implements including etching tools and permanent markers. Graffiti on personal property brought onto school grounds will not be allowed. [Ed. Code 48900 (e), (f), (g), and (l)]

**CONSEQUENCES:**

**1st Incident:** Student will be suspended 1-3 days, at the discretion of administration, based on the extent of damage. The student may be referred to law enforcement. The student will be required to make restitution.

**2nd Incident:** Student will be suspended 3-5 days, at the discretion of administration, based on the extent of damage. The student may be referred to law enforcement. The student will be required to make restitution.

**RULE #5 - I. DISRUPTION OF SCHOOL ACTIVITIES - II. ELECTRONIC DEVICES**

**Part I:** Electronic devices such as cell phones, tablets, and portable game devices are not to be used, heard or visible during instructional time, including intervention period/embedded support, without the permission of the teacher. Students are prohibited from using electronic listening or recording devices in any classroom without the prior consent of the teacher or administrator. (Ed. Code 51512). All students must adhere to BUSD's cell phone policy as noted in our board policies (Policy 5131.8 per AB3216). Bellflower Unified School District is NOT responsible for lost, damaged, or stolen items, including cell phones and other electronic devices.

**CONSEQUENCES:**

**1st Incident:** The above item(s) will be confiscated and may be released to student at the end of the period.

**2nd Incident:** Item(s) confiscated and will be released to parent/guardian.

**3rd Incident:** Item(s) confiscated, student will be assigned detention. The item(s) released to parent.

**4th Incident:** Student will need to have item(s) turned into office before school and held there until the end of the school day. A behavior contract and parent conference may be needed with school administration and/or school counselor.

**Part II:** Portable speakers, laser pointers, horns, silly string, shaving cream, stink bombs, water balloons, and any other items deemed disruptive by school administration are not allowed on campus at any time. [Ed Code 48900 (k)]

**CONSEQUENCES:**

**1st Incident:** The above items will be confiscated and student will be assigned detention or other means of corrective action, as deemed appropriate by administration.

**2nd Incident:** Student may be assigned an extended time out or 1 day suspension, based on the extent of the disruption. The student will meet with their school counselor to support making better choices.

**3rd Incident:** Item confiscated, student assigned 1-2 day suspension. The student will meet with their school counselor upon their return. Parent conference also may be required.

**RULE #6 - DISRUPTION / DEFIANCE/ OBSCENITY/ PROFANITY/ VULGARITY/ BULLYING/ HARASSMENT/ HATE VIOLENCE/ DISCRIMINATION/INTIMIDATION/ CREATING A HOSTILE ENVIRONMENT**

Disrespect, discriminatory slurs, hate violence, defiance, disruption, profanity, vulgarity, obscenity, pornography, sexting, discharging of fire alarms/ extinguishers, sexual harassment/assault/battery, any type of threat including cyber threats or cyber bullying, forgery, ID forgery and/or fraud will not be tolerated on campus or at any school function at any time. [Ed Code 48900 (i), (k), (r); 48900.2; 48900.3, 48900.4; 48900.7]

**CONSEQUENCES:**

**1st Incident:** The student may be assigned 1-2 days of suspension and if necessary the class schedule may be altered. Parent conference and meeting with administration and/or school counselor will be required. If needed, law enforcement and/or the DCFS office will be consulted.

**2nd Incident:** The student will be suspended 2-3 days. Parent conference with administration and/or school counselor required. If needed, law enforcement and/or the DCFS office will be consulted.

**3rd Incident:** The student will be suspended for 3-5 days. Law enforcement and/or the DCFS office will be consulted. Possible recommendation for expulsion

**EXTREME CLAUSE:** Cases of sexual assault or battery and extreme cases of targeted bullying, hate violence, disrespect, sexual harassment or defiance of school personnel (including any type of threat or obscenities toward school and/or school personnel) will result in the student being suspended, a parent conference required, and may be recommended for expulsion. Some of these cases may be subject to the Title IX process.

### **RULE #7 - EXTREME HORSEPLAY - DISRUPTIVE SOCIAL PRESENCE - INAPPROPRIATE PHYSICAL CONTACT, BODY MODIFICATION**

**Part I:** Students are not permitted to engage in disruptive gatherings (e.g. moshing, breakdancing, excessive horseplay, whistling). Gambling is not permitted. [Ed Code 48900 (a)(1), (k)] Performing body modification/alteration (e.g. piercing, tattooing, and branding)[Ed Code 48900 (a)(1), (k)]

**CONSEQUENCES:**

1st Incident: Student will be warned and parents notified.

2nd Incident: The student(s) involved will be given extended time out and parent notified. Student will meet with the school counselor.

3rd Incident: The students involved will be suspended 1-2 days, as deemed appropriate by administration.

**Part II:** Sexual activity or excessive public displays of affection are not permitted. [48900i]

**CONSEQUENCES:**

1st Incident: Students involved will be given a verbal warning.

2nd Incident: The parents of the students involved will be notified.

3rd Incident: The students involved will be given an extended time out and parent conference required.

**EXTREME CLAUSE I / II:** In extreme cases, such as sexual activity on campus, the student will be suspended and possible transfer to another school or may be recommended for expulsion.

\*If a student is transferred to another school, they may not be able to return to the school where the incident occurred after the transfer or expulsion period has ended, if the victim still attends the school in question. [Penal Code 647(a) 314]. If a student causes a physical injury to another student, the student may be suspended and/or transferred after the first incident.

### **RULE #8 - TOBACCO, LIGHTERS, & E-CIGARETTES / NICOTINE-BASED VAPORIZER DEVICES / ANY PARAPHERNALIA**

No student shall possess, use, furnish, buy, sell, or be under the influence of e-cigarettes, vaporizers (nicotine), vaporizer batteries/chargers, lighters, matches, or cigar/cigarillo splitters/cutters. [Ed Code 48900 (b), (h), (j)] This rule applies to all school sponsored activities, whether on school property or offsite.

**CONSEQUENCES:**

1st Incident: Student will be suspended for 1 day, required parent conference, will be offered drug counseling and other counseling resources.

2nd Incident: Student will be suspended for 2 days, required parent conference, required referral to drug counseling services and may be referred to other counseling resources, as well.

3rd Incident: Student will be suspended for 3 days, required parent conference, required referral to drug counseling services and may be referred to other counseling resources, as well.

4th Incident: Student will be suspended for 3-5 days and will be recommended for expulsion.

**EXTREME CLAUSE:** If a student is found selling substances will result in a recommendation for expulsion in addition to being referred to law enforcement.

### **RULE #9 - INCENDIARY DEVICES**

Students are not allowed to have in their possession and/or ignite fireworks, ignite anything on fire, on campus or at any school function. [Ed Code 48900 (b)]

**CONSEQUENCES:**

1st Incident: The student will be assigned and extended time out suspension, as deemed appropriate by administration. Student will meet with their school counselor.

2nd Incident: The student will be suspended 1-2 days. Parent conference with administration and/or school counselor will be required.

**Extreme Clause:** Injury to individual(s) and/or damage to property may result in referral to law enforcement and/or recommendation for expulsion.

### **RULE #10 - TRESPASSING**

No one is allowed on campus after school hours without the supervision of authorized personnel due to the possibility of personal injury, theft, or vandalism. Any unauthorized person on campus at any time is considered to be trespassing as per penal code #602, 626 et. seq. Anyone choosing to trespass will be subject to the following:

**CONSEQUENCES:**

The trespasser may be suspended if it is determined that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process and may also be referred to law enforcement. A parent conference will be required. If any portion of the school grounds was/were vandalized, the student will make restitution.

**RULE #11 - LEAVING CAMPUS**

Students may not leave campus during school hours without authorization.

CONSEQUENCES:

1st Incident: The student will receive detention or extended time out. Parent will be notified. If a student is assigned a class during this time, attendance will be updated to be marked as C for cutting class.

2nd Incident: The student will be assigned detention and/or extended time out. A parent conference with administration and/or school counselor will be required. If a student is assigned a class during this time, attendance will be updated to be marked as C for cutting class. Class schedule may be altered if deemed necessary.

**RULE #12 - LOITERING / LEAVING CLASS WITHOUT CONSENT/ PRESENCE IN UNAUTHORIZED AREAS**

Loitering is not allowed on the interior or surrounding the campus during school hours (including walking out of class without permission). Students are not to be out of class during instructional time without a valid pass. Students are not to be in any unauthorized areas (e.g. stadium, locker room, and auditorium) during school hours, unless supervised by authorized personnel.

CONSEQUENCES:

1st Incident: Student will be warned (loitering). Leaving class without consent will result in student being assigned detention. Parents will be notified. If a student is assigned a class during this time, attendance will be updated to be marked as C for cutting class.

2nd Incident: Student will be assigned detention. Parents will be notified. Student will meet with school counselor. If a student is assigned a class during this time, attendance will be updated to be marked as C for cutting class.

3rd Incident: Student will be assigned extended time out and/or suspension, as deemed appropriate by administration. Parent conference with administration and/or school counselor will be required.

**RULE #13 - PERSONAL MODES OF TRANSPORTATION**

Bicycles, motorcycles, mopeds, skateboards, roller skates, or scooters may not be ridden on the school grounds at any time. Note: These items must be locked and stored in their respective areas during the school day.

CONSEQUENCES:

1st Incident: Student will be warned, item(s) may be confiscated and returned to student at the end of the school day.

2nd Incident: Item(s) confiscated and only released to the parent/guardian.

3rd Incident: Item(s) confiscated, student assigned detention and/or extended time out, item released to parents.

4th Incident: Item(s) confiscated, student assigned detention and/or extended time. Parent conference required.

**RULE #14 - ACADEMIC DISHONESTY**

Academic dishonesty will not be tolerated. Cheating includes: (a) Giving or receiving answers on class assignments or tests that will be turned in for class credit. (b) Using unauthorized sources (including A.I., chatgpt, etc.), plagiarism, putting one's name on another student's work or copying another student's paper. (c) Forgery of parent, student, staff member or any other person's signature required for school related assignment or verification. (d) Unauthorized copying, reproducing, or sharing of assignments and/or assessments.

CONSEQUENCES:

1st Incident: Teachers reserve the right to issue classroom discipline as it applies with their individual classroom rules. Student may be extended time out, parent notification.

2nd Incident: Teachers reserve the right to issue classroom discipline as it applies with their individual classroom rules. Teacher will write an office referral. Student will be assigned detention and parent conference with administration.

Extreme Clause: Teachers reserve the right to issue classroom discipline as it applies with their individual classroom rules. Severe cases of cheating may result in loss of credit for assignment which may impact student grade or graduation status (i.e. senior project). Student schedule may be altered.

**Senior Clause:**

If the violation occurs and it is deemed that an expulsion hearing is not reasonable due to the proximity to the end of the school year, the student will not be allowed to participate in any senior activities up to and including, at the discretion of administration, GRADUATION CEREMONY. Participation in a senior prank, may result in the loss of end-of-the-year activities, including the GRADUATION CEREMONY.

Extreme Clause: This shall supersede the above consequences

At the discretion of the principal, and in order to keep students and staff safe and the instructional environment free from disruption, extreme cases of disrespect or defiance of school personnel (including any type of threat or obscenities toward school and/or school personnel) will result in the student being suspended, a parent conference required, student will be recommended for expulsion.

If a student is transferred to another school, it's possible that they may not be able to return to the school where the incident occurred after the transfer or expulsion period has ended, if a victim of the incident still attends the school in question, their presence would cause a physical danger to students/staff or for other reasons that would negatively impact students, staff or the safe and orderly operation of the school campus. (Ed Code 48900.4, 48900.7)

## Dress Code and General Guidelines

### [BUSD Dress Code Board Policy](#)

In addition, Bellflower Middle/High School has adopted the following dress code and general guidelines to:

- 1) ensure the safety and security of students and
- 2) minimize distractions to ensure the focus remains on learning.

The following promote the safety and security of our students and minimize distractions from learning:

- Only Bellflower school hats are permitted to be worn; no other teams or logos.
- Students may only wear an all black beanie or a Bellflower High School beanie
- No sunglasses, hoods, hats, or beanies on during class time.
- No inappropriate attire
  - Tube tops are not permitted. Shirts must have straps.
  - No revealing tops or bottoms. Undergarments may not be showing. No Bare midriff.
  - No inappropriate words or gestures on display on clothes (i.g. Cookies brand, foul language, nudity, etc)

### **Progressive Discipline for Dress Code Violations and Violations of General Guidelines**

1. The warning and violation are corrected, and the parent is notified
2. Violation is corrected, parent/guardian notified, and lunch detention or community service assigned.
3. Violation is corrected, parent is notified, and additional detention or community service is assigned
4. The violation is corrected, the dress code expectations signed, and the admin will contact/conference with the student and parent. Additional consequences will be assigned.
5. Ed. Code will be followed and students will be suspended if they violate one of the Ed. Codes.

2025-2026

# BMHS CELL PHONE POLICY



All students must adhere to BUSD's cell phone policy as noted in our CA Assembly Bill 3216, the Phone-Free School Act, and BUSD board policy ([Policy 5131.8](#)). Every student is held responsible for adhering to the classroom expectations outlined by their teachers. If any student is failing to follow these classroom expectations, the following procedures will take place:



To support a focused and respectful learning environment, all students are required to silence their phones and store them in the designated area upon entering the classroom.

Cell phones may not be used at any time during instructional periods. This includes the entire duration of class, from the start to the end of the period.

Failure to comply with this policy may result in disciplinary action in accordance with school guidelines.

## 1<sup>st</sup> Occurrence

- The phone is taken and will be held in class by the teacher or sent to the office by the teacher
  - The student can retrieve it at the end of the class.

## 2<sup>nd</sup> Offense

- Phone is confiscated and sent to the office
  - Security will be called to transport the phone to the office.
  - Student is assigned a detention.
  - The parent/ guardian will pick up the phone from the office

## 3<sup>rd</sup> Offense

- The phone is confiscated and must be picked up by a parent/guardian.
  - The student receives two detentions.
  - The parent/guardian and student must review the schoolwide cell phone policy.



## Attendance and Tardy Policy

### Excused Absences Per Ed Code 48205

A student absence will only be excused when the absence, as reported by the parent/guardian is:

- Due to the pupil's illness
- Due to quarantine under the direction of county or city health officer
- For the Purpose of a medical, dental, optometric or chiropractic service rendered
- For the purpose of attending the funeral services of a member of the pupil's immediate family, one day if the service is conducted in California and not more than three days if the service is conducted outside California.
- For justifiable personal reasons, including, but not limited to, an appearance in court, observance of a holiday or ceremony of the pupil's religion, attending the pupil's naturalization ceremony to become a United States citizen, participating in a cultural ceremony or event, etc.

The State of California requires that the parent/guardian must contact the school and verify the reason for, and the dates of, the absence. Please call 562-920-1801 ext 3032 or 3031. Also go to our website and fill out the attendance form.

### Unexcused Absences, Truancy, and Tardy Policy

California Education Code 48260 states that any student who is absent from school without a valid excuse more than three days or excessive tardy for more than three days in one school year is truant. Truancy also includes being absent from a single period in the school day. Students arriving to class after the bell signaling the start of the period are deemed tardy. All tardies will be tracked through Aeries. Instructional time is invaluable; therefore, an accumulation of tardies will result in detention and/or Beautification Projects. Detention is an opportunity to make up time and academic work that students missed due to truancies and tardies. Beautification projects exist to support student accountability for truancies and tardies.

### Progressive Measures

- No pass given within the first and last 15 minutes of class will be issued.

Tardies #1-2: Teacher will have a restorative conversation with the student to find out why they are late and provide support.

Tardies #3-4: Teacher will have the student complete a Student Attendance Reflection to find out why it is becoming a pattern, call home to inform the parent/guardian and document.

Tardy #5: Teacher will contact administration and the student will complete a Suite360 Intervention Assignment and be assigned detention.

Tardy #6+: Teacher will contact the school counselor and Assistant Principal and a parent conference may be scheduled.

Every week if a student is found with 5 or more tardies overall they will be assigned lunch detention and parents will be notified.

### District Attendance Protocols

Our attendance records are monitored on a regular basis by our teachers, staff, attendance clerks and Assistant Principal. If any student is found arriving to class more than 30 minutes late will be marked L for Excessive Late. Every three Excessive Late marks results in counting as a truancy.

- An attendance conference will be required when student's absence and truancies are reaching a chronic level, which is 10% or more missed instructional time.
- If a student's attendance is not improving after the attendance conference, we will refer the family to meet with district representatives at the school site for the Student Attendance Review Team (SART) meeting, in which all stakeholders will sign a contract.
- If attendance is still not improving after SART the student and parent/guardians will be referred to the Student Attendance Review Board(SARB) meeting which is held at the courthouse.

*Please seek out the school counselor as soon as you are noticing your son/daughter having trouble with consistent attendance to school. Let's be proactive together to connect you to resources that lead to improved student attendance, which leads to student academic success.*

## **Bullying Protocols and Policies**

The Bellflower Unified School District believes that all students have the right to attend school in a safe learning environment. The Bellflower Unified School District will not tolerate behaviors that may compromise the safety of students. A student shall not intimidate or harass another student through words or actions. Such behavior includes direct physical contact, verbal assaults and/or social isolation or manipulation.

The Bellflower Unified School District expects students and/or staff to immediately report incidents of bullying to the principal or designee. Any complaint will be immediately investigated. Staffs are expected to immediately intervene if they see any incident of bullying occurring.

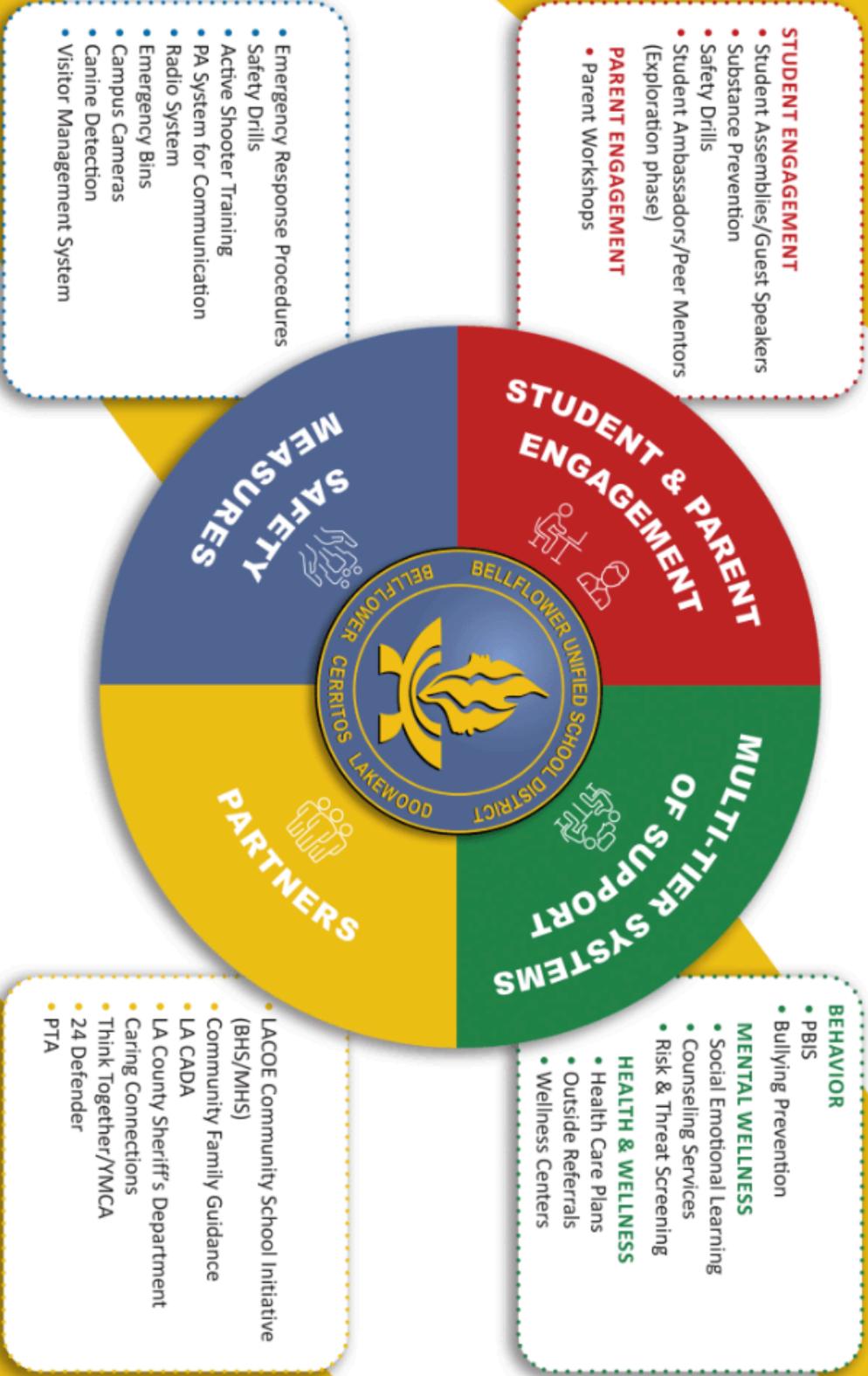
To ensure bullying does not occur on school campuses, the Bellflower Unified School District will provide professional development regarding bullying prevention in order to ensure a safe learning environment.

This policy applies to students on school grounds, while traveling to and from school or at any school-sponsored activity whether on or off grounds. Students who bully are in violation of this policy and are subject to disciplinary actions up to and including expulsion.

### **Safe Place to Learn Act**

EC§ 234 and 234.1 – Safe Place to Learn Act – The Bellflower Unified School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion.

# BUSD APPROACH FOR STUDENT SAFETY & WELLNESS



*We Build Futures!*

## Challenge Yourself, Connect, and Engage

# Associated Student Body

Our ASB is committed to improving the school spirit here at Bellflower Middle/High School creating a fun, safe and inclusive environment for everyone on campus. As representatives of our school, ASB members are to lead by example, and show Buc P.R.I.D.E in everything we do. We take pride in being dedicated students, always aiming to do better for our school.

We are here to make sure everyone's opinion and voice are heard. Our ASB is very excited to present all our new activities and ideas for all of Bellflower to experience! Our goal goes beyond just leadership, we are dedicated to serving our school and community.



Spirit Week



HOMECOMING

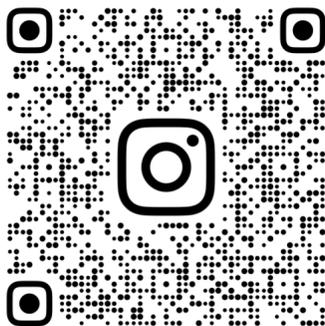
PROM NIGHT





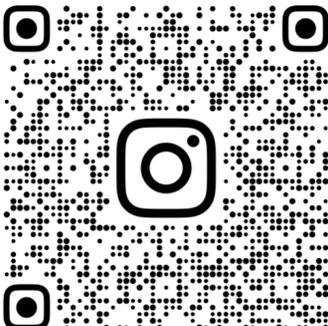
# Follow the Bellflower Middle/High School Instagram Accounts!!

**main account**



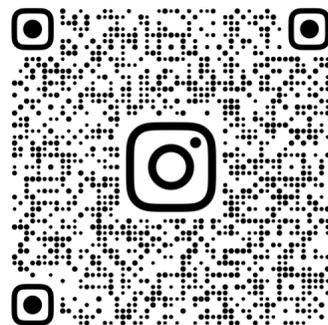
@WEAREBELLFLOWER

**asb account**



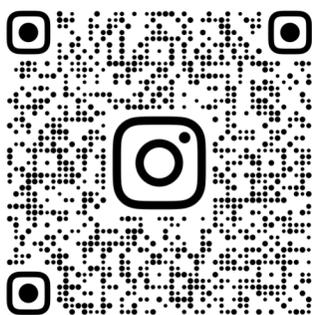
@WHATSUPBMHS

**counseling account**



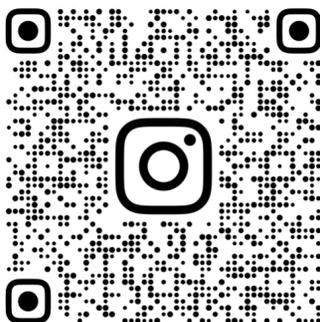
@BELLFLOWERHSCOUNSELING

**class of 2026**



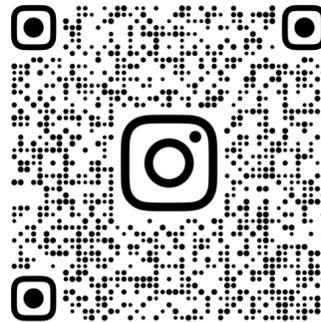
@BHSBUCS2026

**class of 2027**



@BHSBUCS2027

**class of 2028**



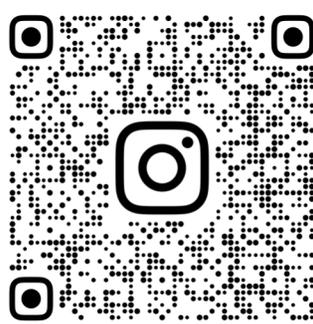
@BHSBUCS28

**class of 2029**



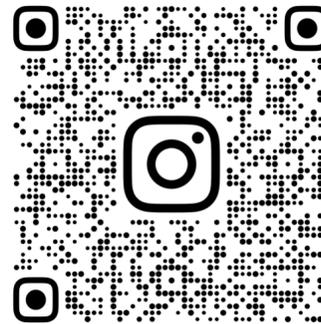
@BHSBUCS2029

**class of 2030**



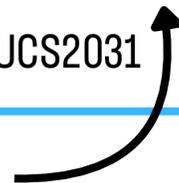
@BHSBUC2030

**class of 2031**



@BHSBUCS2031

SCAN OR CLICK THE QR CODE TO BE DIRECTED TO THE INSTAGRAM LINK OF YOUR CHOICE!



## BMHS Athletics

### OUR MISSION:

The Bellflower High School Athletic program will build and nurture character, integrity, diligence and honesty in every student athlete and will provide the student athletes with the necessary preparation and coaching to win not only on the field of competition and in the classroom, but in life as well.

### WE COMMIT TO:

- Encourage participation in several sports and co-curricular activities throughout the year
- Always strive to be proud of our product by teaching a positive work ethic, promoting sportsmanship and fair play
- Always strive to obtain recognition for our student-athletes
- Meet the needs of our student athletes and will model the philosophy of the Bellflower Unified School District, Bellflower High School and Bellflower Athletics.

### ***Middle School Intramural Sports:***

Basketball	Cross Country	Soccer	Volleyball
2-Pitch	Track and Field	Wrestling	Football

### High School Sports:

Fall	Winter	Spring
Football	Boys Basketball	Baseball
Girls Flag Football	Girls Basketball	Softball
Cross Country	Boys Soccer	Girls Beach Volleyball
Girls Tennis	Girls Soccer	Boys Golf
Girls Golf	Wrestling	Boys Tennis
Girls Volleyball		Boys Volleyball
		Swimming
		Track and Field

Check out website for who to contact and schedules <https://bellflowerhigh.org/athletics>

**First step for any sport is the clearance form which you can find on the website or Student Services, or ASB or Main Office.**

# BMHS CLUBS

Academic Program of Excellence (APEX)

Art Club

Band Council

Beauty By Bucs (Club de Maquillaje)

Bible Club (middle school)

Bible Club (high School)

Book Club

California Scholarship Federation

California Junior Scholarship Federation

Ceramics Club

Classic Rock Club

Coding Club (Middle School)

Comic Bucs

Diversity Initiative

FIDM Fashion Club

Filipino Club

Girls Who Code

Gender Sexuality Alliance (GSA)

Harry Potter Club

Interact Club K-Club

Key Club

LatinX United

Mu Alpha Theta

National Honor Society

Peer Assistance Leadership Program

Photo Club

SkillsUSA

Thespians

The Butterfly Effect

Washington DC

French Club

YBS/BSU - Black Student Union

Yearbook (Middle School)

Yearbook

Check out the link below for full details about when and where the clubs meet

<https://bellflowerhigh.org/activities/clubs-and-organizations>



Located in the Family Resource Center

## What is a Community School

We are leading the way in strengthening school communities to create a more equitable, socially just system where all students, families, and staff are empowered and thrive.

## Meet Your Team



**Dr. Danielle Scipio**

Community Schools  
Specialist

daniellescipio@busd.k12.ca.us



**Vacant**

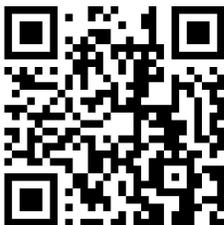
Community Schools Case  
Management Specialist

## Areas of Support

- Mental Health Services
- Clothing Resources (Buc Bargains)
- School Supplies
- Academic & Tech Support
- Housing and Utilities
- Hygiene Products
- Substance Abuse Support
- Parenting Support

## 3 Ways to Ask for Support

Scan this QR Code



Copy this Link

<https://forms.gle/TSAfv53rbGp9yoSB9>

Email your Team



or visit us at the Buc  
Family Resource Center  
(Next to the Library)

**School Offices and Campus Resources**

<b>Office/Program</b>	<b>Location</b>	<b>Resources/Services</b>
ASB	ASB Office	Buc Gear, Activities Purchases
Attendance	Main Office	Independent Study Paperwork, Tardy pass, Excuse Absences
Student Services Office	Student Services Office (Somerset)	Student Learning and Activities Services, High School Psychologist
Buc Bargains	Room 901	Thrift Store - open Tuesdays and Fridays at HS lunch
Caring Connections	Stu. Serv. Office	School supplies, hygienic supplies, family resources
College and Career Center	Room 401	Early College Academy, Dual Enrollment Classes, College Applications, FAFSA, CalAPS, AVID, Work Permits, Scholarships, PSA/NMSQT & SAT Info/Waivers
Counselor's Office	Main Office	Counseling, schedule changes, College & Career Support, individual or group Counseling, academic counseling & Resources, Conflict Mediations
Behavior & Intervention Office	Main Office	Behavior interventions and supports; Report any unkind behaviors, student conflict, interventions to breaking school rules
Family Resource Center	Next to the Library	Educational and Support Resources, connect to community services, parent one-on-one assistance to communication tools
Health Office	Main Office building (back entrance)	Minor Injuries and Illness, Middle School Psychologist office
LACADA	Room 430	Substance abuse information and support
Library and Media Center	Library	Textbooks, Books, Chromebooks, Computer Labs, study area
Link Crew	Room 707	Special Activities and Tutoring (tutoring for 7th Graders)
Margaret's Place	Room 913	Support, Counseling, Prevention and mental health education
Nutrition	Cafeteria	Breakfast, Snacks, Lunch (no cost)
Registrar	Main Office	Transcript Request, Student Registration
Resource Centers	RC100 and RC300	Individualized Education Plan Supports
Think Together	Room 205	Before and After School program for 7th and 8th grader
Wellness Center	Rooms 413 and 415	Health Supports, Group Counseling Sessions, Individual Counseling Sessions

## Senior Awards and Honors

**GOLDEN SEAL ON DIPLOMA** - To be eligible for the Bellflower Unified School District Gold Seal Honor Award, a student must have earned all "A" and "B" grades during high school enrollment with the exception of one semester period of "C" grade. A Gold Seal is affixed to the diploma of all students earning this award. No make up of grades is permissible for the Gold Seal Award.

**HONOR STOLE WEARERS**- Only seniors with grades of all A's and B's and one C (in an HP/AP course) will receive the honor stole. In order to be eligible, students must complete all necessary graduation requirements for a high school diploma.

**CALIFORNIA SCHOLARSHIP FEDERATION (CSF)** - To be eligible for 100% CSF Membership, a student must qualify for six semesters from 10th year through the 12th year. To be eligible for CSF Life Membership, a student must qualify for four semesters one of which is in the senior year. To qualify each semester a student must earn ten points, seven of which must be in academic subjects. An "A" counts three points, a "B" counts one point and no points are awarded in Physical Education and for extra-curricular activities. No grade lower than a "C" and no "U's". Students who qualify should apply during the first four weeks of the new semester.

**ADMINISTRATIVE LEADERSHIP AWARDS** - Seniors who exhibit good academics, school service, attendance and leadership as well as contribute to the overall culture of the school will be candidates for this award as selected by the administrative team.

**BOARD OF TRUSTEES AWARD**-Special recognition shall be granted to student(s) recommended by the Principal and selected by committee. It is based on the attainment of Summa Cum Laude academic level and exemplary citizenship. Citizenship may include outstanding participation in school activities, school leadership, perseverance through adversity, and support for the school and its students. (Admin Reg: 5126.4)

**LATIN HONORS SYSTEM**- Beginning with the class of 2022, the Latin Honors System replaced the selection of valedictorians or salutatorians. In order to earn the distinction of Summa Cum Laude, a student must have earned a total weighted grade point average of at least 4.3000. In order to earn the distinction of Magna Cum Laude, a student must have earned a total weighted grade point average of at least 4.1000 and less than 4.3000. In order to earn the distinction of Cum Laude, a student must have earned a total weighted grade point average of at least 3.9000 and less than 4.1000. For purposes of these awards, numbers will be rounded to four decimal places. The grade point average to be used for this calculation will be the total weighted grade point average at the conclusion of the seventh semester. (Admin. Reg: 5127.2)

**SCHOLARSHIPS** - Senior students are eligible to apply for various scholarships (i. e. Albert Sharp, Destiny, Powell Grant, Armando Mora Memorial, and the Lorenzo Sandoval Scholarships) based upon their academic and attendance performance while enrolled at Santa Fe. Because these awards are highly competitive, students are encouraged to maintain the highest G.P.A. possible, and to have an attendance record of 90% or better.

## DISTINGUISHED SCHOLAR with honors

To be recognized as a Distinguished Scholar with Honors the student must fulfill the requirements below and within that course work or additional course work, complete five additional semester courses designated as Honors or Advanced Placement.

1. Complete graduation requirements.
2. Complete a-g requirements.
3. Complete two additional years of advanced course work in foreign language, laboratory science,
4. or math.
5. Receive no more than four (4) semester grades of "C".
6. Receive no grade lower than a "C".
7. Follow this prescribed course of study:
  - a. English 1,2,3,4, Honors or Advanced Placement (two out of four years)
  - b. Mathematics - three years of college preparatory mathematics.
  - c. Foreign Languages - two years of same language.
  - d. Economics - College Prep or Honors.
  - e. Laboratory Science - at least 2 years of College Preparatory Science (Biology Chemistry and Physics)
  - f. Social Studies - fifteen semester hours of Honors or Advanced Placement from the following
    - i. World Civilization (Anc. Civ. HP, European Hist. AP)
    - ii. U.S. History
    - iii. Government
8. Two additional years from the following: Math Analysis, Calculus AB, or Calculus BC; third and fourth year of the same foreign language or two years of a different foreign language: French 3 and 4, German 3 and 4, Latin 3 and 4, or Spanish 3 and 4; Biology, Chemistry, or Physics.

## **Student Honors and Recognitions**

### **Honor Roll**

Students enrolled in college prep. classes and who received a semester grade point average of 3.5 to 3.99, and grades of all A's and B's will be eligible for Honor Roll status. Students' names will be posted on the school website and an Honor Roll certificate will be issued.

### **Principal's Honor Roll**

Students enrolled in college prep. classes and who received a semester grade point average of 4.0 or higher and grades of all A's and B's will be eligible for Principal's Honor Roll status. Students are recognized for their academic excellence by their names being posted on the school website and a Principal's Honor Roll certificate will be issued.

### **Student of the Month**

Each month select curricular departments honor their exemplary students in an early morning celebration attended by the students and their parents/guardians. The student receives a certificate of recognition as well as acknowledgement by the nominating teacher.

### **Special Counselor's Recognition**

Each year the school counselors recognize a small group of students who have shown exceptional strength, courage and resiliency in the face of life's challenges. These students are acknowledged at the

### **Senior Awards night.**

Student of the Year Each year, certificated staff selects one exemplary student to be recognized for their achievement in a celebration attended by the student and parents/guardians. The student receives a certificate of recognition and medal that may be worn at graduation.

## Pathway to SEAL of Biliteracy

The California State Seal of Biliteracy (SBB), marked by a gold seal on the student's high school diploma or transcript, recognizes high school graduates who have attained a high level of proficiency in speaking, reading and writing one or more languages in addition to English.

To earn the California State Seal of Biliteracy the student must:

### DEMONSTRATE ENGLISH PROFICIENCY THROUGH ONE OF THE FOLLOWING METHODS:

- **COURSEWORK:** Complete all English language arts requirements for graduation with an overall grade point average (GPA) of 3.0 in those classes. English language arts courses completed at a college or university while in high school may be used to satisfy one or more of these course requirements.
- **OR ASSESSMENT (CHOOSE ONE):**
  - **Option 1: State Assessment:** Pass the California Assessment of Student Performance and Progress (CAASPP) for English language arts administered in grade 11, at or above the “standard met” achievement level.
  - **Option 2: Advanced Placement (AP) Assessment:** Pass an English AP examination with a score of 3 or higher (AP English Language and Composition, AP English Literature or Composition, or AP Seminar).
  - **Option 3: International Baccalaureate (IB) Assessment:** Pass an English IB examination with a score of 4 or higher.
  - **Option 4: SAT:** Achieve a score of 480 or above on the Evidence-Based Reading and Writing section of the SAT.

### Additional English Proficiency Requirement for English Learners Only:

In addition to the requirements mentioned above, students who are classified as English learners must attain an oral language composite score of level 4 on the English Language Proficiency Assessments for California (ELPAC).



## ***Student Parking Permit***

We do have a designated area for students who drive to park. The entrance is located on McNab Ave, in between Highdale St. and Ferina St. To park in the lot you must display your Student Parking Permit. You may NOT enter the gated area into the staff parking lot.

***To get a Student Parking Permit, go to the Main Office and we will get you signed up.***

***Be ready with your***

- *Driver's License #*
- *License Plate #*
- *Vehicle information*
- *Insurance Company and Policy #*

Having a student parking permit is a privilege and can be revoked if you are not following the school rules. Please be a responsible Buccaneer when utilizing our Student Parking lot.

## Notice of Non-Discrimination

Bellflower Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, mental or physical disability, gender, gender identity, gender expression, genetic information, nationality, race or ethnicity, religion, sex, sexual orientation, immigration status, marital status, parental status, pregnancy status, medical information or association with a person or a group with one or more of these actual or perceived characteristics. Parents/students who have questions or concerns about the policy can contact Dr. William Avila, Assistant Superintendent of Educational Services, Title IX and Equity Compliance Officer, 16703 S. Clark Avenue, Bellflower, CA 90706, [almaulloa@busd.k12.ca.us](mailto:almaulloa@busd.k12.ca.us), (562) 866-9011 ext. 2012. For more information, visit the Non-Discrimination Title IX section of this website or the U.S. Department of Education website.

### Title IX Compliance

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in programs and activities of federally funded institutions. School district programs and activities must be operated free from discrimination. Key areas addressed by Title IX include: athletics; sexual misconduct, including sexual harassment and sexual violence; pregnant and parenting students; off-campus activities; recruitment and admission; and employment. Schools must protect against discrimination in these areas. Schools must also prohibit retaliation against any person for opposing an unlawful practice or policy, or filing, testifying about, or participating in any complaint under Title IX.

The Bellflower Unified School District is committed to providing educational programs that are free from unlawful discrimination based on legally protected characteristics, including sex and gender as required by Title IX of the Education Amendments of 1972. The District's general nondiscrimination/harassment policy is found at: [Board Policy 5145.3](#)

For more information about schools' responsibilities under Title IX, please visit:

[The California Office of Equal Opportunity](#)

[The United States Department of Education Office for Civil Rights](#)

District's Title IX Coordinator: Title IX and Equity Compliance Officer, Alma Ulloa, 16703 S. Clark Avenue, Bellflower, CA 90706, [almaulloa@busd.k12.ca.us](mailto:almaulloa@busd.k12.ca.us), (562) 866-9011 ext. 2017

### Students Rights

The resources below provide additional information on student rights.

[Student Rights Pursuant to Education Code 221.8](#)

[California Department of Education's Office for Equal Opportunity](#)

[United States Department of Education Office of Civil Rights](#)

[United States Department of Education Office of Civil Rights Complaint Form BP5145.7](#)

Contact Information: 1-800-421-3481 or [ocr@ed.gov](mailto:ocr@ed.gov)

## Uniform Complaint Procedure, Williams, Title IX

A uniform complaint may be filed regarding the violation of specific federal and state programs that use categorical funds such as Adult Education, After School Education and Safety, Agricultural Vocational Education, American Indian Education Centers, American Indian Early Childhood Education, Career Technical Education, Child Care and Development, Consolidated Categorical Aid, Foster Youth Services, Local Control Funding Formula and Local Control Accountability Plans, Migrant Education, Nutrition Services, Regional Occupational Centers, School Facilities, Special Education, Tobacco-Use Prevention Education, and Unlawful Pupil Fees are considered UCP complaints.

A Williams Complaint, another type of UCP complaint, regards instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils, and teacher vacancy or misassignment and may be filed anonymously. Williams Complaints are filed with the principal, or their designee, of the school in which the complaint arises. Schools have complaint forms available for these types of complaints, but will not reject a complaint if the form is not used as long as the complaint is submitted in writing.

Complaints pertaining to Title IX shall be filed in accordance with our Uniform Complaint Procedures. Review the documents below to understand more about our procedures.

[Uniform Complaint Procedures](#)

[Williams Complaint Form](#)

### Time Requirement

A complaint with the District must be filed within six months of the discrimination occurring or your awareness of the discrimination (5 CCR 4630(b)).

If you have any questions about this time limit, or if you believe your complaint may be outside this time requirement but want to explore other options, please contact the Title IX Coordinator.

### Investigation Procedure

Upon receipt of any complaint related to a potential Title IX violation, the District will ensure every allegation is investigated promptly, adequately and impartially. The District will also take steps to protect complainants from retaliation and ensure all parties are treated fairly throughout the District's investigation process. As part of its Title IX obligations, the District also takes steps to prevent recurrence of any sexual violence and remedy discriminatory effects on the complainant and others, as appropriate. The District's procedure for investigating a Title IX complaint can be found at [Board Policy 1321](#).

Please contact the Title IX Coordinator if you have any questions.

### OCR Complaint

[Check website for information regarding filing a complaint with OCR.](#) OCR provides an [online complaint filing system](#).

OCR can also be contacted through the California regional office at:

Telephone: 415-486-5555

Email : [ocr.sanfrancisco@ed.gov](mailto:ocr.sanfrancisco@ed.gov)

Office for Civil Rights, U.S. Department of Education

50 United Nations Plaza Mail Box 1200, Room 1545

San Francisco, CA 94102

### Time Requirement

OCR requires complaints to be filed within 180 calendar days of the alleged discrimination. Please contact OCR, or visit the websites above, if you have any questions about this time requirement.

### Investigation Procedure

[Check website regarding OCR's investigation process.](#)

### Police Report

To file a police report, please contact local law enforcement at:

(562) 925-0124 (Bellflower Sheriff Sub-Station)

(562) 623-3500 (Lakewood Sheriff)

## BELLFLOWER HIGH/MIDDLE SCHOOL BUS SCHEDULE

The school district provides bus transportation to and from school for middle school students who live one and a half miles or more walking distance and for High school students who live two miles or more walking distance from the school. Riding the bus is a privilege, it can be revoked at any time if proper conduct is not shown on the bus or at the bus stop. Permitted students are not eligible.

### School Bus Rules:

1. Courteous respect toward the driver is a MUST
2. Students are to remain seated at all times, facing forward, while the bus is in motion.
3. Saving places for other students is not allowed.
4. Shouting, yelling, boisterous behavior or any unnecessary loud noises are not permitted.
5. Students must keep their head and arms inside the bus, and never yell or shout out the window.
6. Eating, drinking, and gum chewing are not allowed on the bus.
7. Littering on the bus, vandalism, or throwing anything out of the bus is forbidden.
8. Bus passes are to be shown to the driver every day.
9. At the bus stop students are to wait patiently until the bus arrives and obey all pedestrian safety rules when walking home.

**TIMES ARE SUBJECT TO CHANGE AT ANY TIME**

<u>Bus Stop</u>	<u>Pick Up (AM)</u>	<u>Drop Off (PM)</u>
		<u>No 7/8</u>
Park/Clark - (NE Corner)	M - 9:10 AM T-F - 7:26 AM	3:04, 4:09 PM 2:40, 4:09 PM
Flower/Virginia - (NE Corner)	M - 9:17 AM T-F - 7:31 AM	3:08, 4:13 PM 2:42, 4:13 PM
Lakewood/Hegel - (SE Corner)	M - 9:35 AM T-F - 7:56 AM	3:13, 4:18 PM 2:47, 4:18 PM
Cerritos/Rosser - (NW Corner)	M - 9:40 AM T-F - 8:03 AM	3:18, 4:23 PM 2:52, 4:23 PM

revised on 12/10/2024

## Parent Portal

Parent Portal accounts are required for data confirmation and student registration. Parent Portal is also a great way to monitor grades and attendance, and a great way to communicate with teachers. You can access your portal account from any computer or device twenty-four hours a day, seven days a week.

Parent Portal accounts are now used for data confirmation. All your contact information including address of residence, phone numbers, emergency contacts, etc. will be collected online. Please do not hesitate to contact the school if you need assistance. If you do not have access to a computer or device with internet, please call to make an appointment and a staff member will help you.

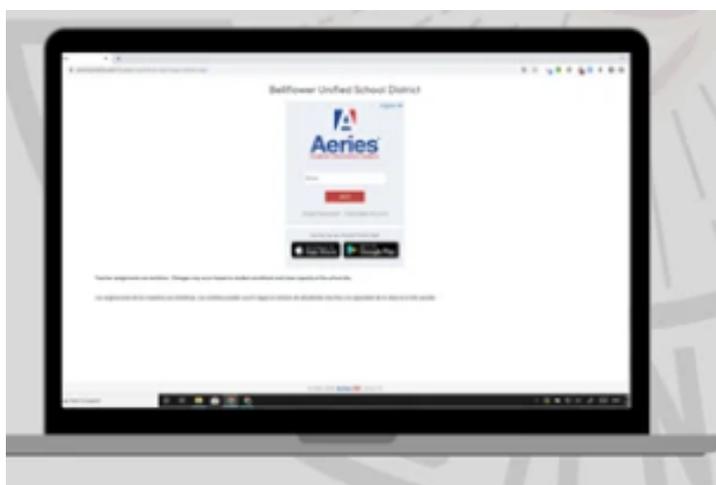
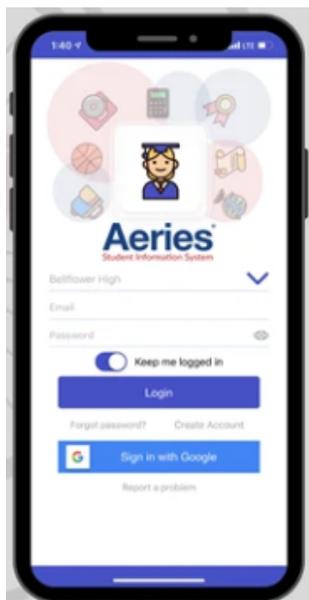
You will need three bits of information to create a new account. Contact the school for this information. (562) 920-1801.

1. Student's Primary (Contact) Phone Number
2. Student 10 Digit ID Number
3. Verification Pass Code

Already have an account? [Follow this link to login to Parent Portal.](#)

Need Help? Go to [BUSD Parent portal page](#) to see step by step directions on how to create new accounts.

Parent Portal can also be accessed by clicking on the [Quick Links](#) under the images on the [home page](#) of the school website.



## Identification Cards & Minga ID

Students must have their school ID card with them at all times or the Minga app downloaded to their phone. The Minga app digitally displays their ID card from their phone. The ID card is used for early release, hall passes, checking out textbooks and library books, and checking into the office when a student is late to school. It must also be presented to participate in any school activity, including dances, incentives, field trips, and sporting events. Misplaced ID cards can be replaced for a small fee in the ASB office.

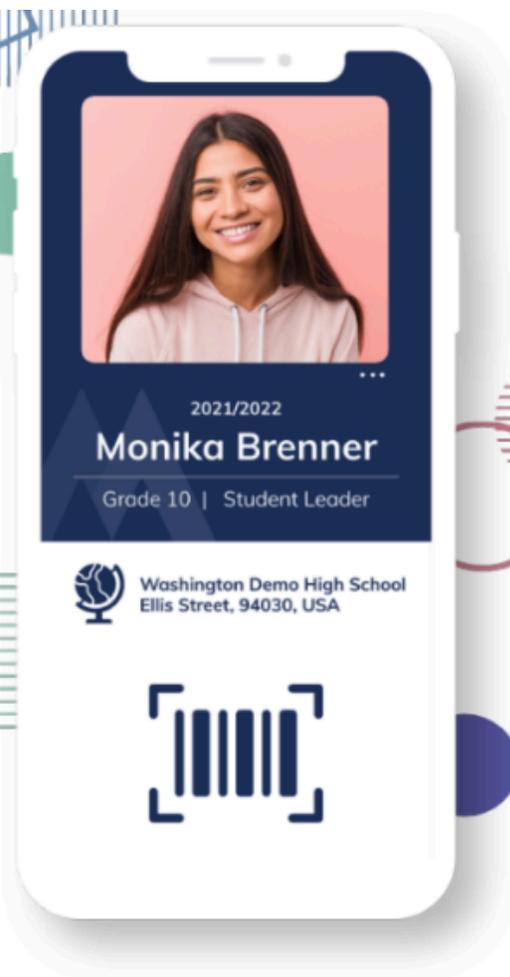
# MINGA

## Your New Digital ID Card is ready!

Download the Minga App  
or visit [app.minga.io](http://app.minga.io)

 Sign in with Google

 Sign in with Microsoft



# Bellflower Middle High School

## Alma Mater

*All Hail to Alma Mater,*

*We sing our praise to thee.*

*We strive for highest honor in defeat or victory.*

*We fight to bring you glory,*

*we pray to keep you free.*

*With faithfulness and loyalty,*

*we pledge our hearts to thee.*

School Bus Pickup

B-1 B-2 B-3 B-4

# Bellflower Middle & High School

Revised: 02/07/25

Girls' Locker

Gymnasium

Boys' Locker

ASB & Accounting



Cafeteria Theater

Staff Parking

Student Parking

Music 891  
Band 881

Visitor Parking

Alley

Wellness Center 415

413

412 410

512 514

411 408 407 406 405 404 402 420 401 420

College & Career Center  
Girls RR

507 530 503 500 501 520 502

STORAGE  
Boys RR

607 630 605 606 604 602 601 602

Culinary Arts  
Refrig Storage

915 914 913 912 911 910 909

908 Student Services (Formerly BISC) Staff Parking

Aviation 745

906 905

MAIN STREET

109 130 107 108 105 106 104 102 103 100 120

RC ENTRANCE

209 230 207 208 205 206 204 202 203 200 220

Girls RR  
RC ENTRANCE

311 330 309 308 307 306 304 302 303 300 320

Girls RR  
Boys RR

904 903 902 901 900

Buc Bergains

731 741 751 DOCK

Auto Shop Yard

701 720 721

Film Video Woodshop

ADMIN. WAY

Guidance & Discipline Office  
Main Entrance (Attendance)

Administration

Family Resource Center  
Library

702 703 704 705 706

707 708 709 710 711 712  
713 714 715 716 717 718

Lower Level  
Upper Level



## Acknowledgement Page

*By signing and returning this page, you acknowledge that you have received the BMHS Student Handbook and you have thoroughly read and reviewed all items included:*

- Schoolwide Policies
  - Rules and Regulations
  - Dress Code Policy
  - Attendance and Tardy Policy
- Graduation Requirements
- Promotion Requirements
- Schoolwide Supports, Offices, and Contacts

I, \_\_\_\_\_, agree to abide by the expectations laid out in this handbook.  
(student full name)

*I promise to try my best to always show BUC Pride. As a student at Bellflower Middle High School, I will always strive to be Positive, I will be Respectful. I will show integrity. And overall I will show excellence.*

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Parent/Guardian Name*

\_\_\_\_\_  
*Parent/Guardian Signature*

\_\_\_\_\_  
*Date*

*Please sign and return to your teacher or school counselor*