Wimberley ISD
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Purpose and Scope

This policy outlines the criteria and process for selecting and maintaining materials in both campus libraries and classroom libraries across WISD. It ensures compliance with SB13 and local board policy, providing transparency, equity, and instructional support for all students.

Policies:

EFB (LEGAL) Instructional Resources: Library Materials
EFB (LOCAL) Instructional Resources (This includes Challenged Resources)
EFA (LEGAL) Instructional Resources: Instructional Materials
EFA(LOCAL) Instructional Resources: Instructional Materials
EMB (LEGAL) Miscellaneous Instructional Policies: Teaching About Controversial Issues
EMB (LOCAL) Miscellaneous Instructional Policies: Teaching About Controversial Issues
S.B. No. 13

Selection Criteria for All Library Materials (Campus and Classroom)

In accordance with EF (LOCAL) and Texas SB13, library materials must meet the following five criteria:

Supports Instruction

Materials should align with TEKS, Pre-K Guidelines, or support reading development. Interest-based selections are encouraged, as research supports a correlation between student choice, reading frequency, and academic performance.

Reflects Interests and Needs of Students and Faculty

Selection is informed by circulation data, faculty and student suggestions, curriculum needs, and current events. Materials should reflect a variety of perspectives, identities, and experiences.

Developmentally Appropriate Reading Level and Content

- **Professional Review Required:** All materials must have at least one professional review indicating target audience and appropriateness.
- **Review Sources:** Booklist, Kirkus, School Library Journal, VOYA, and Bulletin of the Center for Children's Books.
- **Cautions by Level**:
  - Elementary: Use caution with grades 5–8 titles; no YA or adult unless clearly appropriate.
  - Middle School: Use caution with grades 9–12 or adult.
  - High School: Use caution with content flagged as mature or explicit.
- **Character Age:** Should match the developmental stage of the intended audience.

Literary or Artistic Merit

Materials should demonstrate quality in language, theme, character development, illustrations, and engagement. Reviews must speak favorably to artistic value and educational purpose.

Accuracy and Clarity of Information
Fiction and nonfiction materials must be factually accurate, clear, and unbiased. Author credentials, perspective, and authenticity are to be considered. Multiple perspectives on controversial topics are encouraged for a balanced collection.

Board Review of Library Materials

- All campus library purchases must be submitted to the WISD Board of Trustees for public review for at least 30 days prior to approval, per SB13.
- Once approved, new books will be made available via Destiny Discover.

Classroom Library Guidelines
Classroom libraries are an extension of the school library and must adhere to the same selection criteria outlined above.

Requirements for Classroom Libraries:
- Must follow the same review and vetting standards as the campus library.
- Teachers must maintain a list of all books in their classroom library and update it as new books are acquired.
- Teachers may not add books that have been removed from the district library catalog due to a formal challenge.
- Classroom libraries must be accessible for parent review upon request and comply with parental opt-outs submitted to the district.

Challenge Committee (EFB(LOCAL))
Appointed by the campus principal and shall include: librarian and at least one member of the instructional staff that is familiar with the content. The committee may also include: district-level staff, secondary level students, parents or guardians, and any other appropriate individuals.

13 TAC 4.1A
Texas State Library and Archives Commission
Guidance for School Libraries on Collection Development

Destiny Catalog by Campus
Blue Hole Primary Destiny Discover Link
Jacob's Well Library Destiny Discover Link
Danforth JH Library Destiny Discover Link
Wimberley HS Library Destiny Discover Link