



**BARTON CREEK**  
ELEMENTARY SCHOOL

# **2025-26**

# **Campus Improvement Plan**

**INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS**

**Strategic Objective 1: Academic growth through high-quality instruction**

**Strategic Objective 2: Exploratory opportunities and a variety of pathways to increase post-secondary options**

**Strategic Objective 3: Targeted identification, intervention and supports based on student need**

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measurement, Evaluation, Documentation or Evidence
1A	Provide teacher support to align instructional practices through weekly PLCs and data driven conversations	2025-2027	CIA, Campus Administration, Instructional Coach, Professional Learning Communities	PLC Strategic Implementation Guide (SIG), District Curriculum, Pacing/Scope and Sequence, Unit Guides, Instructional Best Practice Guidelines and UDL Guidelines	<b>Formative:</b> PLC Agendas, TGAP Team Goals, Professional Development Attendance
					<b>Summative:</b> 80% of our PLCs will be in "PLC Right" for all Strategy Implementation Guide (SIG) categories by May 2027
3B	Implement and refine small group instruction (workshop model) for math and language arts in all kindergarten through fifth grade classrooms.	2025-2027	Campus Administration, Instructional Coach, Professional Learning Communities, All Teachers	Instructional Expectations, Small Group Instruction Professional Document Resources, District Curriculum, Instructional Best Practice Guidelines	<b>Formative:</b> Classroom walkthrough observations, PLC Agendas, Professional Development Rosters
					<b>Summative:</b> Campus will demonstrate growth from BOY baseline as measured by classroom walkthrough observations
3G	Implement attendance awareness activities, tracking procedures, and an attendance committee to identify and support students with chronic absenteeism.	2025-2027	Campus Administration, Tier 1 Teachers, Counselor, School-Based Therapist, Campus Registrar / Attendance Personnel	Skyward Attendance, NSOE Information, TEA resources, social media awareness, communication platforms	<b>Formative:</b> Quarterly PEIMS report, Grade Level Data Wall (track chronic absenteeism), SST notes, periodic monitoring checks
					<b>Summative:</b> Barton Creek's chronic absenteeism student percentage will be lower than 3% of the school population by May 2026.

**INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools and Communities**

**Strategic Objective 1: Educational experiences and a district culture based on positive character traits and personal skills**

**Strategic Objective 2: Safe physical and online environments**

**Strategic Objective 3: A district culture of lifelong wellness and balance through cultivation of healthy habits, personal responsibility and resilience**

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measurement, Evaluation, Documentation or Evidence
1A	Implement the district's SEL Curriculum, Second Step, with fidelity through the use of Morning Meeting	2025-2027	Teaching Staff, School Counselor and School-Based Therapist	SEL Student "Teammate" Awards, Second Step Online Program, Resources provided by PBIS Vertical Alignment committee	<b>Formative:</b> Classroom observations, PBIS Vertical Meeting discussions, office referrals data, Online Usage Reports for Second Step
					<b>Summative:</b> Reduce the number of office referrals that involve emotional regulation and problem solving that can be supported by Second Step within the classroom setting
2A	Monitor, implement, and create opportunities for responsible student use of technology	2025-2027	Campus Administration, Tier 1 Teachers, Instructional Coach, Counselors	EISD Ed Tech provided resources, Responsible Use Agreements, Digital Citizenship Week	<b>Formative:</b> PLC discussions, classroom observations, learning walks
					<b>Summative:</b> In partnership with the campus counselors, all Tier 1 teachers will provide direct instruction in the fall and spring semesters on responsible student use of technology.
3B	Define and Implement a BCE TEAMMATE Framework that focuses on personal responsibility.	2025-2027	Campus Administration, Instructional Coach, Professional Learning Communities, All Teachers & Teaching Assistants	District social-emotional resources, Second Step Curriculum, Classroom and small group and/or individual counseling, Published Literature/Books, School counselors	<b>Formative:</b> Formal and informal data from PLCs, observations, referrals to principals and/or counselors
					<b>Summative:</b> Decrease in student referrals to the office, decreased negative peer interactions, fewer disruptions to instruction.

**TITLE I PRIORITY: Family Engagement**

**Strategic Objective 1: Provide opportunities for family engagement within the school setting.**

**Strategic Objective 2: Provide family education around school goals and priorities for learning.**

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.	Barton Creek staff members will participate in Professional Development throughout the school year with leadership from administration and the instructional coach in various areas such as math, reading language arts, science, and social studies.	2025-2026	Teachers, Administrators, Instructional Coach, Campus Support Staff	Lead4ward, UDL Guidelines, Instructional Best Practice Guidelines, Curriculum Connect curriculum documents, Title I resources and funds	<b>Formative:</b> Staff meeting agendas, PLC agendas, classroom observations, learning walks
					<b>Summative:</b> Staff will engage in monthly meetings that focuses on math, reading language arts, science, and social studies.
Value and address the importance of communication	<p>Hold parent-teacher conferences to discuss the individual child's growth and development.</p> <p>Provide parents with frequent reports on their children's progress.</p> <p>Ensure regular two-way, meaningful communication between family members and school staff.</p>	2025-2027	Teachers, Administrators	Summative/Formative Assessments, Conference Guidelines, Student Report Cards, Skyward Family Access, Parent and Family Engagement Resources (State and Region 13)	<b>Formative:</b> Parent Teacher Conference notes, Parent Teacher Conference attendance data, Tier 1 teacher weekly newsletter, Principal weekly newsletter, Tier 2 progress reports, Open House, SST meeting notes
					<b>Summative:</b> All Tier 1 teachers will hold parent teacher conferences in the fall, attend Meet the Teacher and Open House, and send weekly newsletters to families. All SST meetings that are held will require that the parents/family are aware of concerns.
Offer a diverse range of informational and social events that allow families and staff to form a strong sense of community	Barton Creek will partner with the Booster Club to host community events such as: Open House, Meet the Teacher, STEAM Day, International Day, Awards Assemblies, Book Fair, Veteran's Day Assembly, Kinder/2nd/5th Grade Music Performances, Grade Level specific events, BCE Circle of Games, and the Barton Creek Dance.	2025-2026	Teachers, Administrators, Instructional Coach, Counselors, Specials Teachers, Campus Support Staff, Office Staff, Special Education Staff	School Events Calendar, Event Leaders, Collaboration with Booster Club	<b>Formative:</b> School event calendar, attendance data from community events
					<b>Summative:</b> Barton Creek will host at least 10 informational or social events that allow families and staff to form a strong sense of community.