



**CEDAR CREEK**  
ELEMENTARY SCHOOL

# **2025-26**

# **Campus Improvement Plan**

**INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS**

**Strategic Objective 1: Academic growth through high-quality instruction**

**Strategic Objective 2: Exploratory opportunities and a variety of pathways to increase post-secondary options**

**Strategic Objective 3: Targeted identification, intervention and supports based on student need**

| Goal | Activity   | Timeline  | Responsible Person(s)   | Resources  | Measure and Evaluation   |
|------|--|-----------|---|--|--|
| 1    | Utilize PLC time to share and align on best practices for high-quality instruction and the thoughtful use of technology utilizing the Strategic Implementation Guide (SIG) | 2025-2026 | Principal, Assistant Principal, Instructional Coach, Teachers                         | Strategy Implementation Guide, District Scope and Sequence, Unit Guides, Instructional Best Practice Guides, Video Exemplars | T-TESS Team Goals and PLC Agendas; increased percentage of students showing one year's growth on formative measures (e.g., MClass, MAP, STAAR) |
| 2    | Provide students with opportunities to explore college and career pathways through campus-wide events  | 2025-2026 | Principal, Assistant Principal, Counselor, Instructional Coach                        | Social Media, Student Interest Survey, Community Partnerships, Second Step   | Successful implementation of college/career day within the 25-26 school year   |
| 3    | Standardize data collection and processes to increase fidelity in early identification through MTSS and SST systems  | 2025-2026 | Principal, Assistant Principal, Instructional Coach, LSSP, SPED Coordinator, Teachers | SST Guidebooks, SST Flowchart, Dyslexia Handbook, Tier I and Tier II progress monitoring, Teacher/parent input               | Tier 1 and Tier 2 progress monitoring, Campus SST data   |
| 4    | Align procedures and strategies for implementing tiered systems of behavioral support services across general education classrooms   | 2025-2026 | Principal, Assistant Principal, Instructional Coach, Counselors, Teachers             | SST Flowcart, Emergent Tree, Teacher Feedback  | Decreased percentage of behavior referrals and tier II referrals   |
| 5    | Develop and implement a system for monitoring and intervening with students exhibiting chronic absenteeism   | 2025-2026 | Principal, Assistant Principal, Counselor, Teacher, Attendance Clerk                  | Skyward, Google Sheets, SmartTag   | Reduce chronic absenteeism rate to less than 4.5%  |

**INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools and Communities**

**Strategic Objective 1: Educational experiences and a district culture based on positive character traits and personal skills**

**Strategic Objective 2: Safe physical and online environments**

**Strategic Objective 3: A district culture of lifelong wellness and balance through cultivation of healthy habits, personal responsibility and resilience**

| Goal | Activity   | Timeline  | Responsible Person(s)  | Resources   | Measure and Evaluation  |
|------|--|-----------|--|---|---|
| 1    | Implement bullying prevention committee and systems for increasing staff, student, and/or parent knowledge of identifying bullying behavior and supporting student mental health | 2025-2026 | Counselor, School Based Therapist, Principal, Assistant Principal, CLT Committee Members | District personnel, CLT, community partners                         | Decreased discipline referrals, slides and handouts from learning opportunities                     |
| 2    | Solicit student, teacher, and parent input to refine counseling-related services provided by campus staff  | 2025-2026 | Counselor, School Based Therapist, Principal, Assistant Principal                        | Texas Model, ASCA, District Coordinator of Counseling, Google Forms | Feedback and input forms from needs assessment  |
| 3    | Provide education about mental health and wellness and social emotional learning for staff, student, and/or parents  | 2025-2026 | Counselor, School Based Therapist, Principal, Assistant Principal                        | District personnel and community partners                           | Slides and handouts from learning opportunities   |
| 4    | Implement targeted professional development focused on UDL practices to reduce barriers in learning environments   | 2025-2026 | Principal, Assistant Principal, Instructional Coach                                      | LessonCast Mini-Lessons, lead4ward, vendor approved PD, TEA         | Two mini-lessons of the on-demand learning modules from LessonCast completed by the end of the year |