



# **2025-26**

# **Campus Improvement Plan**

**INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS**

**Strategic Objective 1: Academic growth through high-quality instruction**

**Strategic Objective 2: Exploratory opportunities and a variety of pathways to increase post-secondary options**

**Strategic Objective 3: Targeted identification, intervention and supports based on student need**

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
3A	Improve SAT Math Scores to Increase College Readiness Benchmark Attainment	August 2025 – May 2026	Dean of Academics, Counselors, Math Department Chair, Math PLCs	Edmentum SAT test prep, Albert.io question bank, College Board SAT Suite Question Bank, PSAT/SAT Data, College Board Reports, Targeted Tutorials	Formative: Student participation in tutorials; incorporation of SAT type questions into CCAs; PLC data discussions Summative: % of students meeting SAT Math benchmark increases from 75% to 80%
1A	Improve Student Growth on Algebra 1, English 1, and English 2 EOC Tests	August 2025 – May 2026	Teachers of Record, Department Chairs, Dean of Academics	STAAR Progress Measures, Eduphoria, Interim Assessments, Data Trackers, Tutorials, Small Group Interventions	Formative: Student progress data tracked bi-monthly; PLC analysis; feedback on interim assessments Summative: % of students not meeting STAAR growth measure is less than 20% for A1, E1, and E2
2B	Expand CCMR Opportunities via Courses and Testing	August 2025 – May 2026	Dean of Academics, CTE Department Chair, Counseling Team, WHS Admin	Course Catalog, Dual Credit & OnRamps Enrollment Data, TSIA Tutoring, SAT/ACT Registration	Formative: Enrollment tracking, student surveys, testing session sign-ins Summative: % of students with at least one CCMR indicator increases from 90% to 92%
3E	Enhance Efficacy of Special Education in Modified/Collaborative Settings	August 2025 – May 2026	Special Education Department Chair, Case Managers, General Ed Co-Teachers, Campus Admin	IEP Progress Monitoring Tools, TEKS Alignment Resources, PD on Collaboration & Modification Strategies	Formative: IEP goal progress reports, co-teaching feedback, classroom observations Summative: Self-audit showing more than 90% of IEPs with goal-aligned service plans
3G	Reduce Chronic Absenteeism Through Awareness, Tracking & Intervention	August 2025 – May 2026	Assistant Principals, Counselors, School Based Therapists, Attendance Clerk	Skyward, On Data Suite, Communication Tools, Parent Outreach, Community Resources	Formative: Attendance data checks, individual attendance contracts Summative: Chronic absenteeism rate at or below 7% by EOY
3F	Strengthen MTSS to Support Student Mental Health & Wellness	August 2025 – May 2026	Campus MTSS Coordinator, Counselors, School Based Therapists, Teachers	SST Flowchart, Region 13 SEL Framework, Tiered Behavior Supports	Formative: Student wellness check-ins, MTSS meeting logs Summative: Decrease in behavior referrals and Tier 2 SEL referrals; Improved SEL screener results
1A	Address Impact and Adjustment to Loss of Daily PLC Time for Core Teachers, as well as Early Release and Full PLC Days in the upcoming school year for whole staff	August 2025 – May 2026	Dean of Academics, Department Chairs, Educational Technology Coach	Digital collaboration platforms (e.g., Google Drive, Canvas), SIG templates, PLC Days	Formative: Completion of PLC Checklists aligned to SIG Summative: 60% of core teachers demonstrate alignment with SIG components through instructional evidence and reflection
1C	Support Teachers in TTESS Implementation to Promote Growth and Reflection	August 2025 – May 2026	Campus Administration, T-TESS Appraisers, Eanes ISD Director of PD	Region 13 T-TESS Calibration Tools, Self-Assessment & Goal Setting Documents	Formative: Post-conference reflections, informal observation notes Summative: Improved T-TESS domain scores
1C	Launch and Implement Teacher Incentive Allotment (TIA) with Fidelity	August 2025 – May 2026	Campus Administration, TIA Liaison, Eanes ISD Director of PD	TEA/TIA Resources, Teacher Observation & Student Growth Measures	Formative: Student growth target documentation, calibration evidence Summative: Submission of valid and reliable teacher performance and student growth data to TEA; % of eligible teachers earning TIA designation
3F, 3G, 2A	Continue to foster a Positive and Supportive Campus Culture that promotes Student Well-Being and Belonging on an ambitious campus	August 2025 – May 2026	Campus Administration, School Based Therapists, StuCo Sponsor, Counselors, Challenge Success Team, Wellness Committee, Student Support Services	Challenge Success Framework, Suicide Prevention Week, Counseling & Wellness Calendar, StuCo and PTO Event Funds, Student Survey Data	Formative: Event planning logs (e.g., Student Appreciation Week, Personal Workday Weeks), Challenge Success surveys, student feedback forms Summative: Increase in student satisfaction/engagement scores (campus survey), decrease in discipline referrals, increased participation in mental health and wellness activities