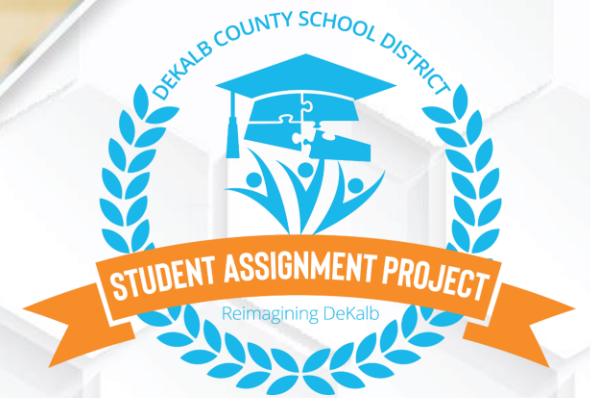




DeKalb County School District Learning Programs

12/4/24

Presented by: Student Assignment and
Planning Department



DeKalb County
School District



● Agenda

- ✓ Welcome and Housekeeping
- ✓ Norms & Purpose/Non-Purpose Reminder
- ✓ Understand this session's goal
- ✓ Understand the shift
- ✓ Data Overview
- ✓ Team working sessions
- ✓ Share out
- ✓ What's next
- ✓ Complete exit ticket

Today's Working Session Schedule

Agenda Item	Resources	Time Allotment
Welcome and housekeeping	Name tags at team's table	6:30 – 6:35 p.m.
Norms & Purpose/Non-Purpose Reminder	Slides 8 – 9	6:35 – 6:38 p.m.
Understand this session's goal	Slide 10	6:38 – 6:40 p.m.
Understand the shift	Slides 11 – 12	6:40 – 6:45 p.m.
Overview	Slides 14 – 15	6:45 – 6:50 p.m.
Team working sessions	Slides 16 – 68 Team 1 – School Choice & Program Consideration Team 2 – School Choice & Exceptional Programs Team 3 – School Choice & Special Programs Team 4 – School Choice & Program Consideration Team 5 – School Choice & Special Programs Worksheet and data links	6:50 – 8:15 p.m.
Share out	Team 3; Team 2; Team 1; Team 4 (3 min each)	8:15 – 8:27 p.m.
What's next	Slide 68	8:27 – 8:30 p.m.
Exit ticket	Slide 69	8:30 p.m.

Mini Teams - North

Team 1	Team 2	Team 3	Team 4	Team 5
Angie Claussen Tonya Freeman Luke Ingram Stephanie Klosik Megan McClendon Monique Montilus-Bibbins Adam Shipp Felicia Evans	Elizabeth Bell Maria De la cruz Saritha Gopinathan Loren Johnson Stephen Lee Jamie McCurley Mary Novotny Meghan Stevens	Lori Bolds Will Hinton Kristin Jones Veronica Lopez-Delgado Linda Mcjunkin Kelly Mitchell Delores Paschall Malika Terry	Rick Callihan Mallory Clark Randy Faigin Zikia Jones-Martin Angela Maki Kaitlin Meade Christopher Perlera	LaSonya Edwards David Felfoldi Ryan Hudak Nancy Kelly Grant Martin Rigo Rivera Maggie Tucker Everett Vance



Mini Teams - Central

Team 1	Team 2	Team 3	Team 4	Team 5
Keydrick Barlow Maria Damian Martha Donovan Dana Lee Charlie McAdoo Martina Stanley Sonja Szubski Melanie Wilder	Stephanie Bialek Tarnisha Dent Emily Halevy Maronda Hastie Chantel Luncheon Eric Parker Staci Taylor	Syrenthia Bines-Truitt Jim Donofrio Roger Henry Kirk Lunde Zack Phillips Margaret Redmond Donna Troka	Barbara Christiansen Elena Holland Teresa Massey Renee Prevallet Vickie Severcool Malaika Washington	David Cruz Vega Carolina Fernandez Maxine Jenkins Cedric Matheny Alastair Pullen Jeff Rader Marion Reeves Dee Dee Westbrook



Mini Teams - SE

Team 1	Team 2	Team 3	Team 4	Team 5
Shirletta Adams Micaela Blackwell Charlene Fletcher Lisa Lake Shrieka Mathis Stacy Rector Kathleen Rudd Myra Turpin	Natasha Ball Catedral Bryant Shakeia Ford Angela Leach Amber Melendrez Xenia Redmond Crystal Roberts Leenise Walker	Tryphenna Bastian Cynthia Carter Kimberly Hires Bianca Lilly Viola Merrell April Roberson Quintiss Slaton Katina Watts	Patrice Benton Neal Christian Lashonda Linton Gayle Murray Tameika Porter Carmen Smith	Clarissa Blackmon Tracy Dawson Stephanie Jenkins Venola Mason Tilnisha P. Rosser Rondereo Sidney Ashley Stewart

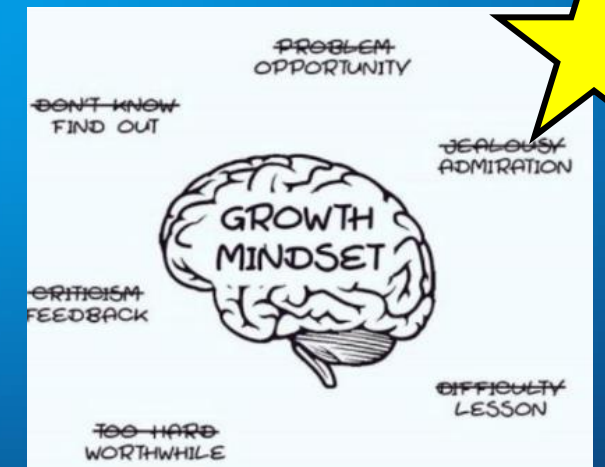


Mini Teams - SW

Team 1	Team 2	Team 3	Team 4	Team 5
Janice Aaron-Whitley Cassandra Davis Latrese King Lysa Moore Taelar Osei Frederico Rowe Tanjala Wright	Dr. Tremaine Afetorgbor Simone Bright Latifat Cabirou Dr. Damienne Denham-Shabazz Jeaneen Larry Tommie Ruff Chassity Wallace	Kevin Alexander Bradford Clark Teresa Hardy Alfred Lopez Robin Reese Keith Sagers Terriea Williams Bryesha Baker	Charvonne Bailey Alison Clark ReShanda Holland Chelsea McKinney Olivia Rossi Lisa Scott Arian Williams Nwandi Lawson	April Belt Rodney Daniel Angela Holmes Violette Meier Shani Reid Erika Simpson Paula V. Tate, Ph.D Janice Jackson



Meeting Norms



Advisory Purpose and Non-Purpose

Purpose

- **Serve as a critical thought partner in assessing systems related to buildings, boundaries, and programs.**
- Serve as a critical thought partner in assessing DCSD's current student assignment procedures and policies.
- Provide impartial recommendations suited to dismantling structural inequities.
- **Use data to make informed decisions and recommendations.**
- Recommend ways for DCSD to become fiscally efficient.
- Review and recommend ways to **reimagine** DCSD programs and offerings so all students have a quality education.
- Recommend boundaries, buildings, and programs suited for the current and projected enrollment.

Non-Purpose of the Advisory

- To make **final decisions** regarding policy or standard operating procedures related to DCSD.
- **To determine the daily operations of schools or programs.**
- To direct DCSD to make specific changes within the purview of the Board of Education.
- **To make decisions that only impact your children or your community.**



Vision and Outcome

Vision

To reimaging DCSD by considering **programs**, **boundaries**, and **buildings holistically**, using data, and reviewing every 5 years to align with E-SPLOST.

This comprehensive planning process will help position **ALL** of our students upon graduation to **E**nroll, **E**mploy, engage in **E**ntrepreneurship, and **E**nlist.

Outcome (this session)

To gain a better understanding and knowledge of how complex programming is in DCSD.

To develop a growth mindset around reimaging programming in DCSD.



SAP Meeting *Shift*

After our first meetings, it has become clear that we need to adjust our structure and take time to educate committee members on buildings, boundaries, and programs. We have revised the meeting schedule to reflect this shift, and the next few meetings will be designed around education and learning!



Tentative Timeline for Meetings

16 Meetings Left (allowing 1 flex meetings to be used as needed)

4 Meetings Related to **Education**

- Programs
- Boundaries
- Buildings

4 Meetings Related to **Scenarios and Possibilities**

- Bringing all the learning and values together

3 Meetings Related to **Values and Priorities**

- Developing values and priorities for programs
- Developing values and priorities for boundaries
- Developing values and priorities for buildings

4 Meetings Related to **Reimagining**

- Now that we have the values and possibilities, let's reimagine together!

Programs Development History

When Were Programs Developed in DCSD?

1960s: Freedom of Choice

1970s: Minority – to – Majority (M-to-M)

1980s: Art Magnet Programs

Kittredge High-Achievers Magnet

1990s: Other Magnet Programs

Theme Elem Schools

IB Program

2000s: M-to-M Ends

No Child Left Behind (NCLB)

HB251

Montessori

Champion & Arabia Mountain

2010s: ESSA, Dual Language Immersion

Definition

There are four categories of programs offered in DCSD

Special Programs

Exceptional Programs

School Choice Programs

School Based Programs

We will provide a definition and examples of each

Special Programs:

Special programs support a portion of student's academic day and go beyond traditional classroom instruction to provide tailored resources and strategies for specific needs.

Examples:

Elizabeth Andrews

Fernbank Science Center

DeKalb Tech South

DeKalb Tech North

International Student Center

Programs for Students w/ Exceptionalities:

These programs are designed to support individuals with diverse learning needs. These needs may stem from cognitive, physical, emotional, or behavioral differences, including learning disabilities, giftedness, or developmental challenges.

Examples:

Warren Technical School

Shadow Rock Center

Eagle Wood Academy

Margaret Harris Comprehensive School

Special Programs Defined and Enrollment History

Inventory

*Stand-alone
school

Program Name	Purpose
Career Technical and Agricultural Education (CTAE) *South is stand alone Grades 11th and 12th	Career Technical and Agricultural Education (CTAE) is Career Technical Agricultural Education (CTAE) is the cornerstone for preparing students to be “College and Career Ready.” CTAE integrates core academic knowledge with technical and occupational skills to prepare students for post-secondary education and the workforce. During academic advisement, all students select an education pathway, one of which is CTAE. During the junior and senior years, students in the CTAE pathway can attend Tech North or South to complete pathway courses and, in some cases, earn certificates.
*Elizabeth Andrews Grades 10th-12th	Elizabeth Andrews High School is a non-traditional secondary program that provides an educational opportunity to high school students who wish to accelerate the manner in which they complete the remaining required units for graduation. This non-traditional secondary program provides an educational opportunity to high school students wishing to enter college or join the work force early, to students who need to make up courses for graduation, to dropouts seeking education while gainfully employed or to married students. Elizabeth Andrews enrollment is available to DeKalb County residents 16 years of age who have completed 6 units of credit which includes 3 credits from the content core areas such as: English, Math, Science, Social Studies, and World Language.

Inventory

*Stand-alone
school

Program Name	Purpose
*Fernbank Science Center STT Grade 9	The Scientific Tools and Techniques Program (STT) is a challenging, fast-paced, one-semester program designed to familiarize 9th grade students with the tools and techniques of scientific inquiry. STT students are involved in rigorous science curriculum and take an array of life and environmental science modules taught by instructors who are field specialists. Classes are held in our planetarium, observatory, greenhouse, and laboratories that are equipped with state-of-the-art scientific instruments. Students will also take several field trips. In one semester students take two accelerated high school science courses: STT Biology and STT Environmental Science. STT is free of charge and is open to any student who will attend a Dekalb County School District (DCSD) high school for 9th grade.
*International Student Center Lab Grades 7th and 8th	The International Student Center serves students in 7th and 8th grade students who spend up to two years learning to speak, read, and write in English, across all content areas to support their future success in their neighborhood high schools.

CTAE 5 Year Actuals Enrollment Actuals

DeKalb High School Technology – South 5-Year Enrollment					
Pathway	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020
AV/Tech Film	28	31	32	43	48
Automotive	44	33	26	23	48
Barbering	35	31	34	38	31
Computer Science	20	28	22	25	42
Cosmetology	95	92	56	86	88
Cybersecurity	32	New pathway added			
Manufacturing	19	22	20	34	38
Health Care – Allied Health	40	40	38	37	73
Health Care – Patient Care	36	13	29	57	45
Law and Justice	45	42	21	37	44
Teaching as a Profession	23	20	10	11	10
Welding (2024-2025)	New pathway added				
Work-Based Learning	1028	987	909	881	961

DeKalb High School Technology – North 5-Year Enrollment					
Pathway	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020
Automotive	44	33	26	23	48
Computer Science	20	28	22	25	42
Construction	37	21	9	21	33
Cosmetology	54	42	21	47	34
Dental Science	28	32	15	37	21
Manufacturing	Not offered	18	9	35	18
Health Care – Patient Care	40	47	42	42	43
Law and Justice	28	19	16	34	31

Other Special Program 5 Year Enrollment Actuals

School Program Enrollment	2020	2021	2022	2023	2024
*Elizabeth Andrews (Stand alone in AIC wing)	286	347	313	184	196
*Fernbank Science Center STT (cross enrolled, 1 semester fall or spring)	223	183	230	232	221
*International Student Center Lab	131	183	290	311	286



Exceptional Programs Defined and Enrollment History

Inventory

*Stand-alone
school

Program Name	Purpose
*Eagle Wood Academy Grades 6-12	Eagle Woods Academy is a therapeutic educational service whose mission is to provide holistic, meaningful instruction in a safe, supportive, structured environment. Our overall goal is to prepare students to continue their education in a less restrictive environment. Our interdisciplinary team works to foster social, emotional, and cognitive growth so that students may reach their maximum potential. Georgia Network for Educational and Therapeutic Support (GNETS) is a service available within the continuum of supports for Local Education Agencies to consider when determining the least restrictive environment for students with disabilities, ages 5-21.
*Margaret Harris Grades P-12	Margaret Harris Comprehensive School (MHCS) is a self-contained special education school for students with severe and multiple disabilities, ages 3 – 21 and grades P-12. Students at MHCS engage in a variety of programs that support their IEP objectives and overall development. In addition to general classroom activity, students access all school learning environments as well as the community. The primary emphasis of MHCS' program is to promote increased levels of independent student performance on skills that enhance quality of life now and in the future.

Inventory

*Stand-alone
school

Program Name	Purpose
Shadow Rock Center *In the basement of Shadow Rock School Grades K-5	Shadow Rock Center is a therapeutic educational service whose mission is to provide holistic, meaningful instruction in a safe, supportive, structured environment. Our overall goal is to prepare students to continue their education in a less restrictive environment. Our interdisciplinary team works to foster social, emotional, and cognitive growth so that students may reach their maximum potential. Georgia Network for Educational and Therapeutic Support (GNETS) is a service available within the continuum of supports for Local Education Agencies to consider when determining the least restrictive environment for students with disabilities, ages 5-21.
*Warren Technical School Grades 10-12	Warren Technical is a unique school providing students with special needs instruction in career, job readiness, and life skills. Students in grades 10-12, ages 16-21, attend Warren Technical School for five and one-half hours each day. Programs are offered in: agriculture, automobile maintenance and light repair, business and technology, construction, culinary arts, early childhood education, graphic communications, hospitality and tourism. Students have the opportunity to learn skills directly in the workplace through Work-Based Learning internships at DeKalb County Fleet Management, Fernbank Science Center, Walmart and other area businesses.

Exceptional Programs 5 Year Actuals Enrollment Actuals

School Program Enrollment	2020	2021	2022	2023	2024
*Eagle Wood Academy	50	45	31	36	34
*Margaret Harris Comprehensive School	69	65	71	76	77
Shadow Rock Center (Imbedded in Shadow Rock ES)	9	11	6	5	10
*Warren Technical School (all are cross enrolled with HS)	73	58	78	80	68

*Stand-alone
school

School Choice Programs Defined and Enrollment History

Current Program Information

These are the categories of programs we currently offer

Dual Language Immersion

Instruction is taught in a 50-50 English/Targeted Language Model in either French, German or Spanish. The purpose of the DLI model is to prepare students for a global world. Students may enter the program through a lottery in kindergarten or first grade depending on space availability.

Montessori

Multi-age classrooms where children learn at their own pace through hands-on experience using materials specially prepared for inquiry-based learning.

International Baccalaureate

High quality international studies that prepare students to become active, caring, lifelong learners as they learn the attributes of the International Baccalaureate Learning Profile.

Current Program Information

These are the categories of programs we currently offer

Theme	Magnet	Other Options
Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website.	The Magnet Program for High Achievers is designed to challenge students who will benefit from a fast-paced, stimulating environment. The program will provide a rigorous interdisciplinary course of study that meets the needs of highly motivated students. Special emphasis is placed on preparing students to succeed through higher-order critical thinking skills, creative and cooperative teaching, fluency in a second language, extensive computer-based and multimedia instruction, and the infusion of multicultural literature. Technology is integrated into the interdisciplinary curriculum. Core subjects are taught at an accelerated level with a variety of early Advanced Placement (AP) opportunities being offered to ninth through twelfth grade students. This educational program provides students the opportunity to excel in a challenging and comprehensive academic. Students must adhere to the written continuation guidelines here.	• Arabia Mountain Career Pathways • Coralwood • DeKalb Early College Academy • Employee Student Transfer • Hardship Transfers • House Bill 251 • McNair Discovery Learning Academy • Senate Bill 10 • Senate Bill 47 • Start-Up Elementary Charter Schools • Start-Up Middle Charter Schools • Start-Up High Charter Schools

Inventory

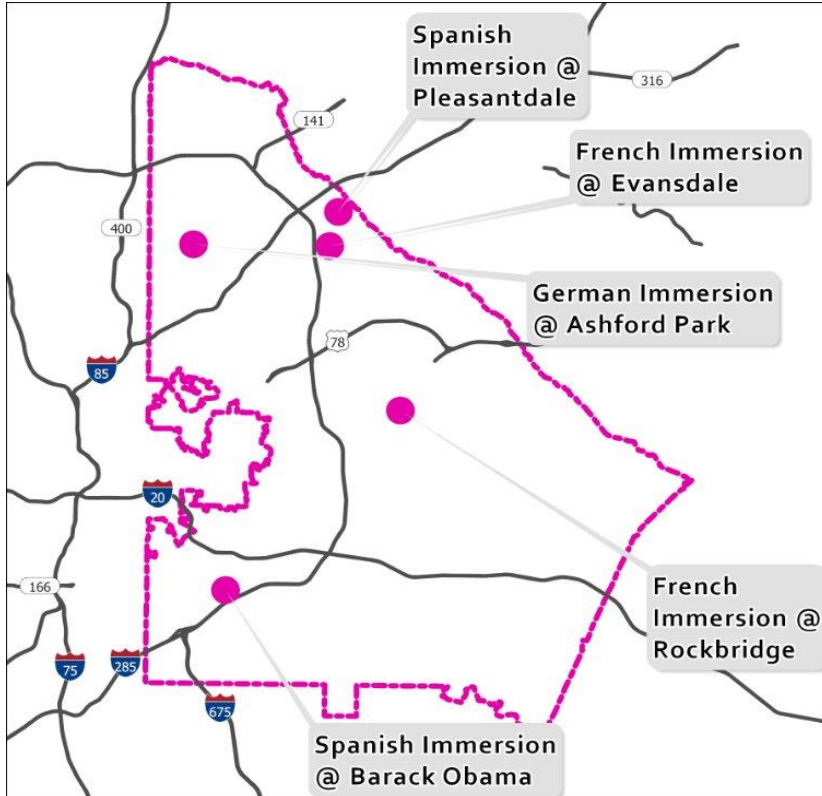
Dual Language

Instruction is taught in a 50-50 English/Targeted Language Model in either French, German or Spanish. The purpose of the DLI model is to prepare students for a global world. Students may enter the program through a lottery in kindergarten or first grade depending on space availability.

Grades K - 1	Lottery Pool • Home Attendance Area • Siblings of currently attending students • At Large
Eligibility Reside within any DeKalb County School District Attendance Zone	Schools Ashford Park ES Barack Obama ES Evansdale ES Pleasantdale ES Rockbridge ES
Selection Process Random Lottery	Matriculation Students continue to middle school in the DLI cohort of the vertical feeder.

Total Enrollment Actuals

Dual Language Immersion



School Program Enrollment	2020	2021	2022	2023	2024
Ashford Park German	233	216	204	214	208
Evansdale French	192	169	191	188	181
Rockbridge French	128	130	155	152	143
Pleasantdale Spanish (out-of-area data only)	Due to combined co-taught programming, we cannot track DL only students at this school.				
Barack Obama Spanish	128	130	155	152	143

Inventory

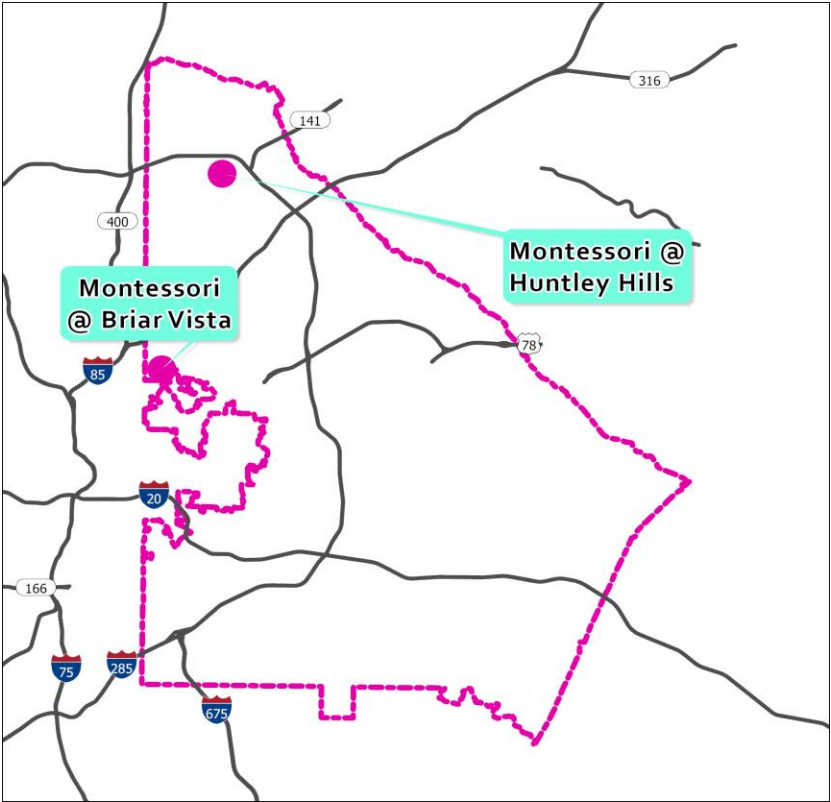
Montessori

Multi-age classrooms where children learn at their own pace through hands-on experience using materials specially prepared for inquiry-based learning.

Grades K - 5	Lottery Pool • Home Attendance Area • Siblings of currently attending students • At Large
Eligibility • Reside within any DeKalb County School District Attendance Zone • Previous Montessori Experience for grades 2—5	Schools Briar Vista ES Huntley Hills ES
Selection Process Random Lottery	Matriculation Students continue to middle school in the DLI cohort of the vertical feeder.

Inventory

Montessori



School Program Enrollment	2020	2021	2022	2023	2024
Briar Vista	170	133	134	133	140
Huntley Hills	64	77	84	72	56

Inventory

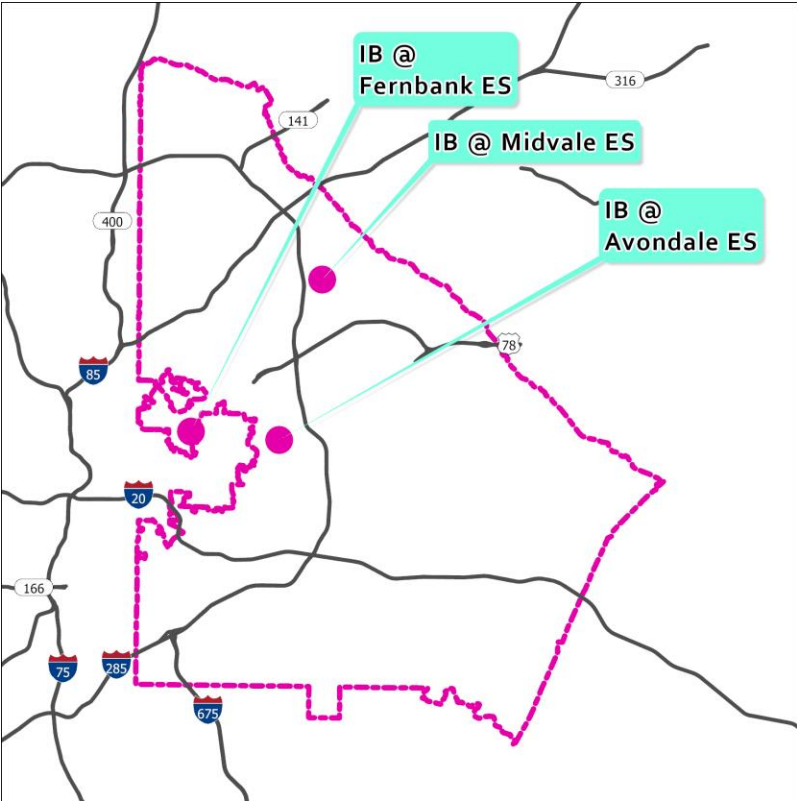
International Baccalaureate - Elementary

High quality international studies that prepare students to become active, caring, lifelong learners as they learn the attributes of the International Baccalaureate Learning Profile.

Grades K - 5	Lottery Pool - Regional Pool: 50% of seats allocated to students reside in the attendance area of the Tucker and Druid Hills attendance area. - At Large Pool: 50% of seats allocated to students residing in any DeKalb County School District Attendance Zone. - Siblings of currently attending students
Eligibility Reside within any DeKalb County School District Attendance Zone	Schools Avondale ES Fernbank ES Midvale ES
Selection Process Random Lottery	Matriculation - Avondale ES & Fernbank ES students matriculate to Druid Hills Middle School automatically. - Midvale ES students matriculate to Tucker Middle School automatically.

Inventory

IB – Elementary Schools



School Program Enrollment	2020	2021	2022	2023	2024
Avondale	40	33	34	29	26
Fernbank	19	29	16	20	36
Midvale	54	51	52	44	52

- Note:
- These are only students from the outside of the attendance zone
 - If you are attending the school, you are in the program
 - Wall to wall IB school

Inventory

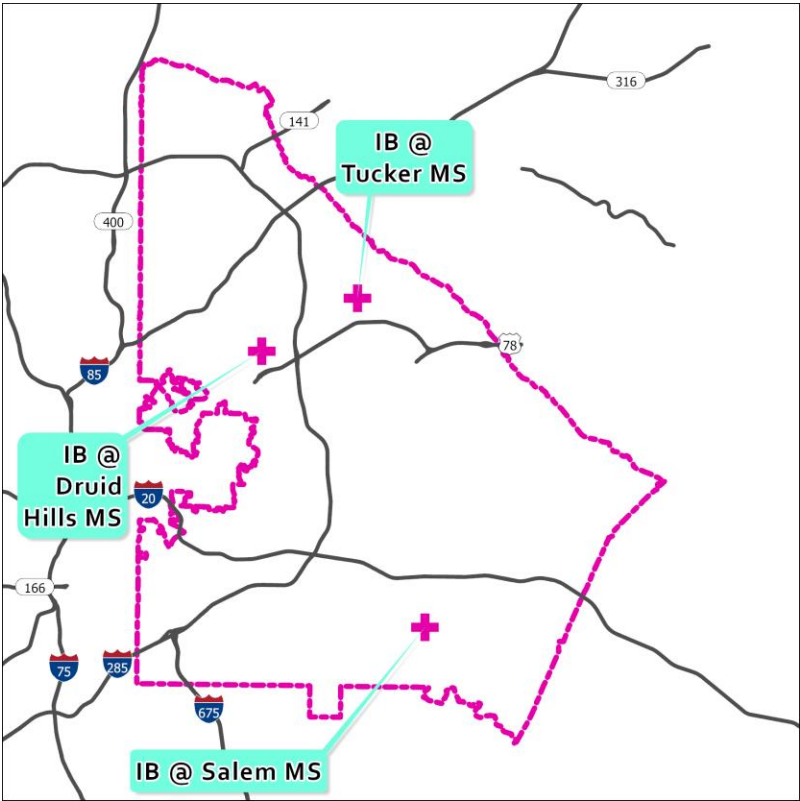
International Baccalaureate – Middle

The IB Middle Years Programme (MYP), for students aged 11-14, recognizes that students in this age group are particularly sensitive to social and cultural influences and are struggling to define themselves and their relations to others. The programme helps students develop the skills to cope with this period of uncertainty. It encourages them to think critically and independently, to work collaboratively, and to take a disciplined approach to studying. The MYP seeks to give students an international perspective—to help them become informed about the experiences of people and cultures throughout the world. It also fosters a commitment to help others and to act as a responsible member of the community at the local, national, and international levels.

Grades 6 – 8	Lottery Pool • Regional Pool: 50% of seats allocated to students reside in the attendance area of the Tucker and Druid Hills attendance area. • At Large Pool: 50% of seats allocated to students residing in any DeKalb County School District Attendance Zone. • Siblings of currently attending students
Eligibility Reside within any DeKalb County School District Attendance Zone	Schools Druid Hills Middle School Salem Middle School Tucker Middle School
Selection Process Random Lottery	Matriculation None, students wishing to proceed to the IB High School must apply using the School Choice online application and submit the IB High School Application following the International Baccalaureate HS Application Guide.

Inventory

IB - Middle Schools



School Program Enrollment	2020	2021	2022	2023	2024
Druid Hills	73	58	57	49	47
Salem	5	3	5	6	4
Tucker	27	35	29	20	7

Note:

- These are only students from the outside of the attendance zone

Inventory

International Baccalaureate – High School

The IB Program is designed for **students who desire to prepare to earn an IB Diploma** (at Druid Hills, Martin Luther King Jr., or Tucker High Schools) or an **IB Career-related Certificate (at Tucker High only)**. This is a rigorous, advanced, and challenging program of study. The first two years prepare students to undertake one of the IB programs in grades 11—12. Traditional academic subjects are part of both programs, but they also emphasize the interrelatedness of knowledge and skills through transdisciplinary programs of inquiry. In the Diploma Programme, students are supported by a required course, Theory of Knowledge while they study 6 additional subjects: first language, second language, social studies, mathematics, science and fine arts. Students are required to develop a proficiency in a second language during the program. In the Career-related Programme, students are supported by a required course, Personal and Professional Skills, while they study a full career pathway, two IB Diploma courses, and develop a second language. Students who complete the programs in 12th grade may receive advanced standing in colleges and universities in the United States and around the world.

International Baccalaureate – High School Cont.

Grades 9 – 12

Lottery Pool

- Home Attendance Area
- Students currently enrolled in the feeder IB Middle School.
- Students with prior year IB experience.
- At large

Eligibility

- Reside within any DeKalb County School District Attendance Zone.
- 3.0 or higher overall GPA as of the previous semester for grades 9th & 10th. 3.2 or higher overall GPA as of the previous semester for grades 11 & 12.
- Completion of the International Baccalaureate Formal Application packet found here.
- Two core teacher recommendations.
- *Applicants who do not complete all components of the application will be marked ineligible.
- **Only applications meeting the rubric cut-off score will be marked as approved.

Schools

Druid Hills High School
Martin Luther King, Jr. High School
Tucker High School

Selection Process

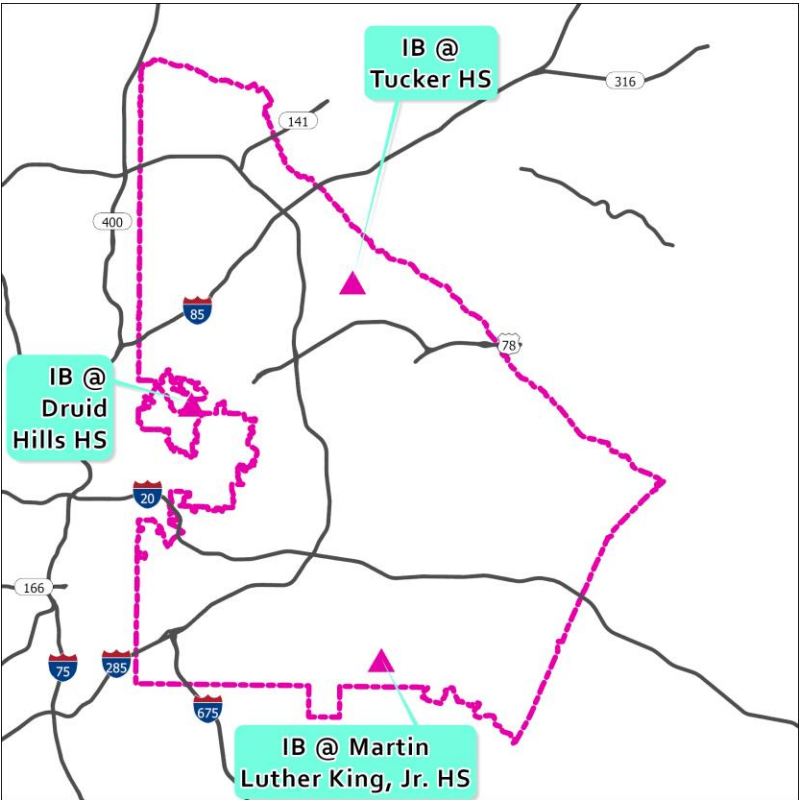
- Scored rubric of the IB Formal Application and Teacher Recommendations
- A waitlist may be generated if the number of selected students exceeds the number of available seats.

Matriculation

- 9th & 10th Students must maintain a 3.0 or higher GPA.
- 11th & 12th Students must maintain a 3.2 or higher GPA.
- Promotion to the next grade level.
- Students who fail to meet the continuation guidelines or no longer wish to enroll in IB program courses will have to enroll in their home attendance area school.

Inventory

IB – High Schools



School Program Enrollment	2020	2021	2022	2023	2024
Druid Hills	73	58	57	49	47
Martin Luther King, Jr	15	14	10	6	2
Tucker	81	52	47	44	49

Note:

- These are only students from the outside of the attendance zone

Inventory

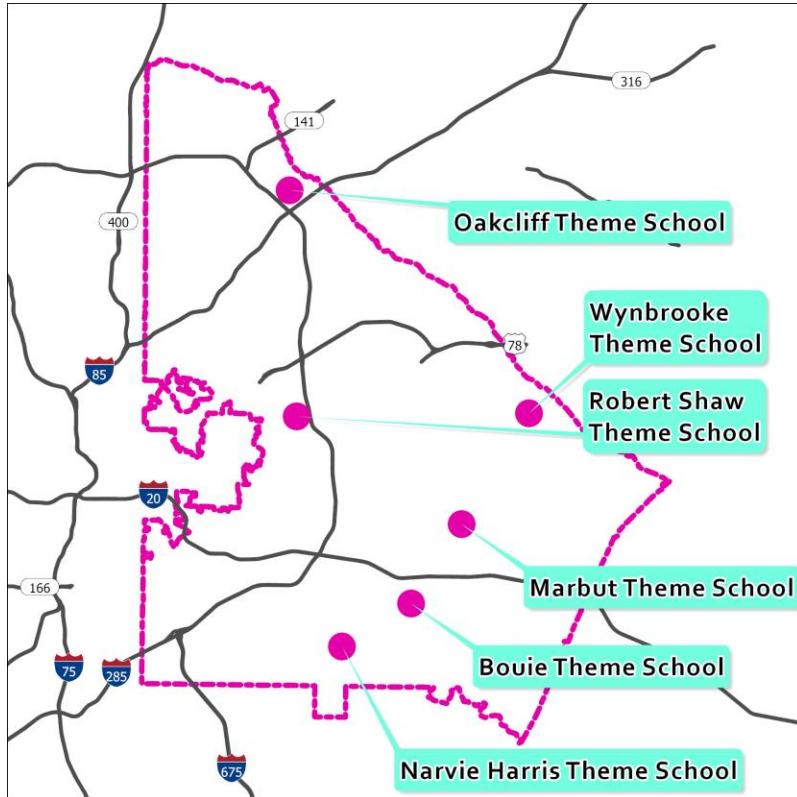
Theme - Elementary

Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school’s website.

Grades K-5	Lottery Pool • Siblings of currently attending students • Students of staff employed at the requested theme school.
Eligibility • Reside within the Theme School Feeder Area.	Schools E.L. Bouie Sr. ES Marbut ES Narvie J. Harris ES Oakcliff ES Robert Shaw ES Wynbrooke ES
Selection Process Random Lottery	Matriculation None

Inventory

Theme – Elementary Schools



*Stand-alone school

Program Enrollment	2020	2021	2022	2023	2024
*Bouie	643	559	614	601	599
*Marbut	555	462	457	427	428
*Narvie J. Harris	669	620	604	565	535
*Oakcliff	648	633	660	650	621
*Robert Shaw	413	358	343	314	310
*Wynbrooke	731	682	592	559	545

Inventory

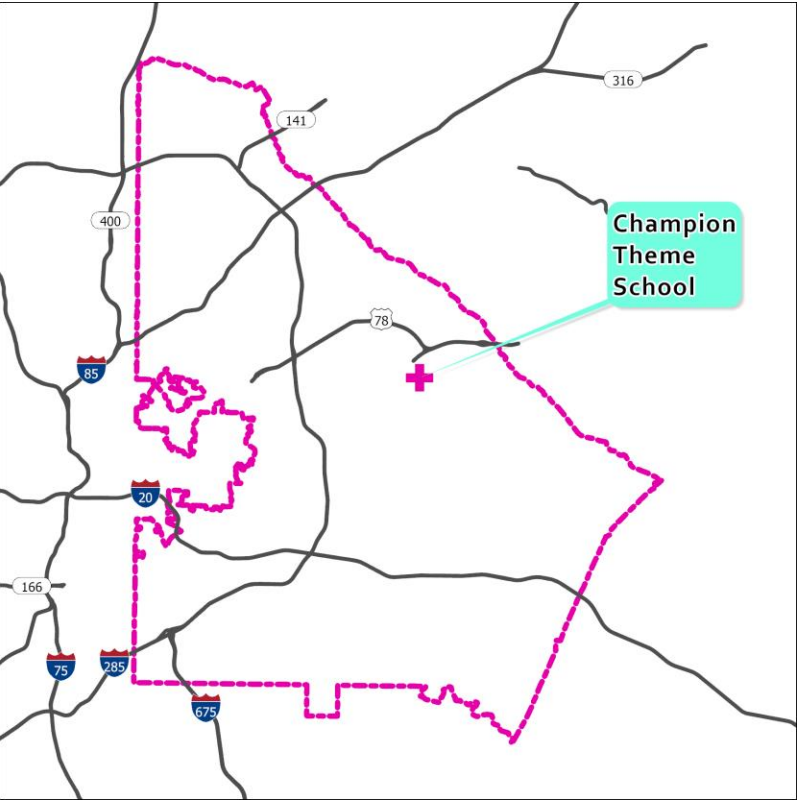
Theme - Middle

The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school’s website.

Grades 6-8	Lottery Pool • At Large Pool • Siblings of currently attending students
Eligibility Reside within any DeKalb County School District Attendance Zone	Schools Champion Traditional Theme School
Selection Process Random Lottery	Matriculation None

Inventory

Theme – Middle Schools



Program Enrollment	2020	2021	2022	2023	2024
*Champion	765	775	750	755	783

*Stand-alone school

Inventory

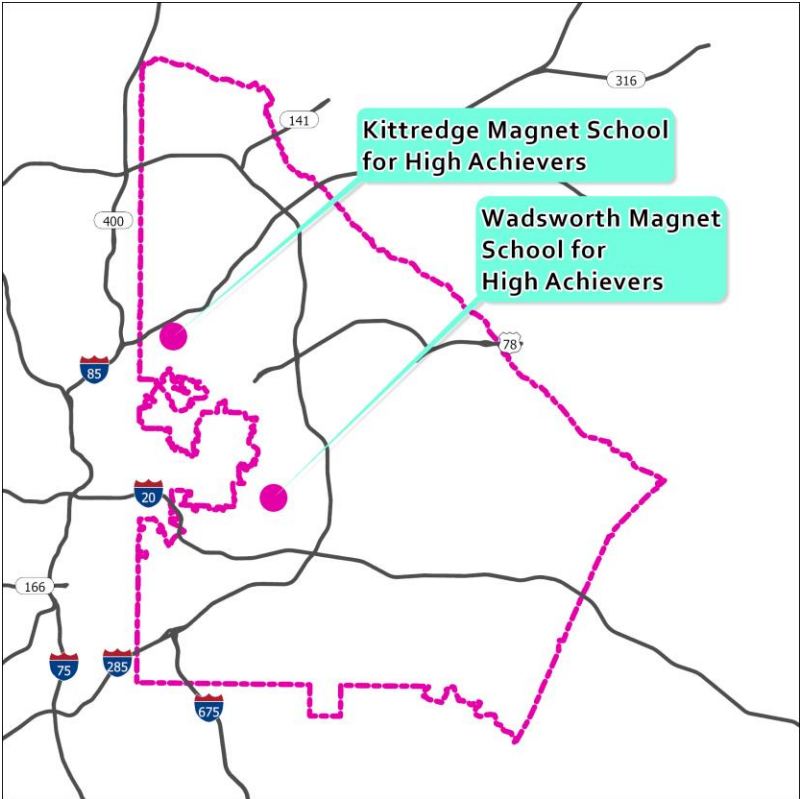
High Achievers Magnet – Elementary

The High Achievers Magnet Program offers a unique educational experience to students in grades 4—8 who possess the intellectual potential, aptitude, and functional ability to achieve in a rigorous academic environment. The magnet program for high achieving students is comprehensive. It is designed to enable students to be creative, independent in action, critical in thoughts, and effective in communication. Students must adhere to the written continuation guidelines.

Grades 4-8	Lottery Pool • Grade 4 Only: 1st round of lottery 3 eligible students from each elementary school in Dekalb are selected. The remaining seats are at-large. • Grades 5—8: At large
Eligibility • Reside within any DeKalb County School District Attendance Zone • 3.0 or higher overall GPA as of the previous semester • Current year baseline MAP Total Reading Score of 75th percentile (or higher) • Current year baseline MAP Total Math Score of 75th percentile (or higher) • *Baseline scores represent the first the time the MAP was taken in the current year. We also test non-DCSD students.	Schools Kittredge Magnet School (grades 4 – 6) Wadsworth Magnet School (grades 4 – 8)
Selection Process Random Lottery	Matriculation Kittredge Magnet School students matriculate to Chamblee Middle School automatically Wadsworth Magnet School students matriculate to Southwest DeKalb High School

Inventory

High Achievers Magnet – Elementary Schools



***Stand-alone
school**

Program Enrollment	2020	2021	2022	2023	2024
*Kittredge (4 th -5 th grades)	318	319	335	367	367
*Wadsworth (4 th -5 th grades)	138	72	75	104	95

Inventory

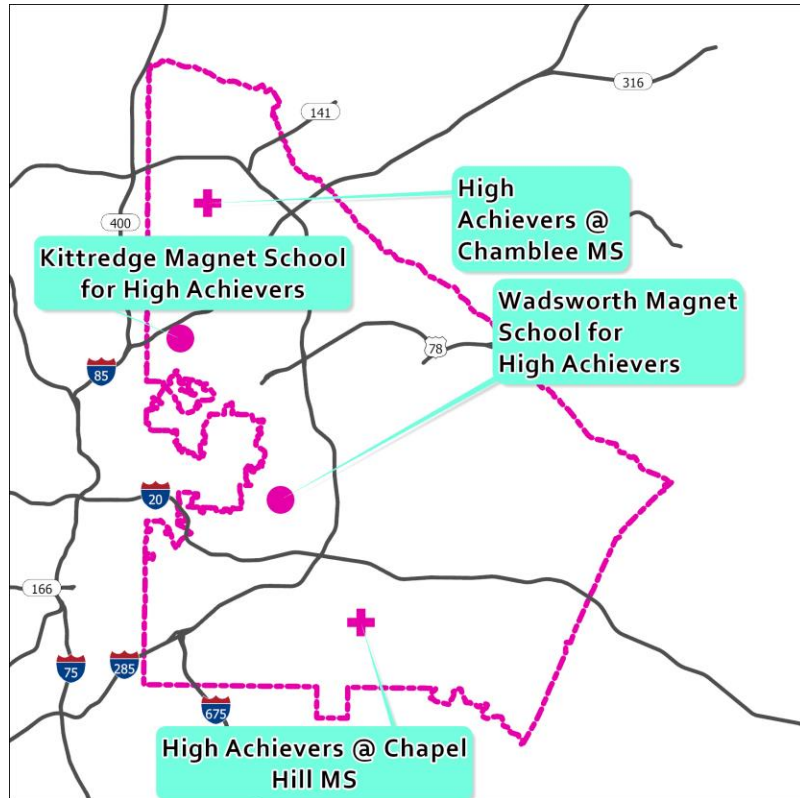
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The High Achievers Magnet Program offers a unique educational experience to students in grades 4—8 who possess the intellectual potential, aptitude, and functional ability to achieve in a rigorous academic environment. The magnet program for high achieving students is comprehensive. It is designed to enable students to be creative, independent in action, critical in thoughts, and effective in communication. Students must adhere to the written continuation guidelines.

Grades 6-8	Lottery Pool At large
Eligibility • Reside within any DeKalb County School District Attendance Zone. • 3.0 or higher overall GPA as of the previous semester. • Current year baseline MAP Total Reading Score of 75th percentile (or higher). • Current year baseline MAP Total Math Score of 75th percentile (or higher). • *Baseline scores represent the first the time the MAP was taken in the current year.	Schools Kittredge Magnet School (grades 4 – 6) Wadsworth Magnet School (grades 4 – 8) Chamblee Middle School (grades 7—8) Chapel Hill Middle School (grades 7—8)
Selection Process Random Lottery Continuation Guidelines • Students must maintain a 3.0 or higher GPA. • 71% or higher in all core subjects. • Promotion to the next grade level. • Students who fail to meet the continuation guidelines or no longer wish to enroll in Magnet program courses will have to enroll in their home attendance area school.	Matriculation Kittredge Magnet School students matriculate to Chamblee Middle School automatically. Wadsworth Magnet School students matriculate to Southwest DeKalb High School automatically. Chamblee Middle School students matriculate to Chamblee High School automatically. Chapel Hill Middle School students matriculate to Southwest DeKalb High School automatically.

Inventory

High Achievers Magnet – Middle Schools



*Stand-alone school

Program Enrollment	2020	2021	2022	2023	2024
Chamblee MS (7 th -8 th grade)	250	289	281	297	330
*Kittredge (6 th grade)	160	168	184	184	184
Chapel Hill MS (7 th -8 th grade)	74	97	58	19	12
*Wadsworth (6 th grade, 7 th added in 2022, 8 th added in 2023)	85	57	121	161	178

Inventory

High Achievers Magnet – High

The Magnet Program for High Achievers is designed to challenge students who will benefit from a fast-paced, stimulating environment. The program will provide a rigorous interdisciplinary course of study that meets the needs of highly motivated students. Special emphasis is placed on preparing students to succeed through higher-order critical thinking skills, creative and cooperative teaching, fluency in a second language, extensive computer-based and multimedia instruction, and the infusion of multicultural literature. Technology is integrated into the interdisciplinary curriculum. Core subjects are taught at an accelerated level with a variety of early Advanced Placement (AP) opportunities being offered to ninth through twelfth grade students. This educational program provides students the opportunity to excel in a challenging and comprehensive academic

High Achievers Magnet – High

Grades 9 - 12

Lottery Pool

- Home Attendance Area
- At Large

Eligibility

- Reside within any DeKalb County School District Attendance Zone.
- 3.0 or higher overall GPA as of the previous semester.

9th & 10th Grades

- Current year baseline MAP Total Reading Score of 75th percentile (or higher) for a 9th or 10th grade seat.
- Current year baseline MAP Total Math Score of 75th percentile (or higher) for a 9th or 10th

*Baseline scores represent the first the time the M.A.P. was taken in the current year.

11th & 12th Grades

- 9th – 10th grade AP or Accelerated level core curriculum courses and world language for an 11th grade seat.
- 9th – 11th grade AP or Accelerated level core curriculum courses and world language or a 12th grade seat

Schools

Chamblee High School
Southwest DeKalb High School

Selection Process

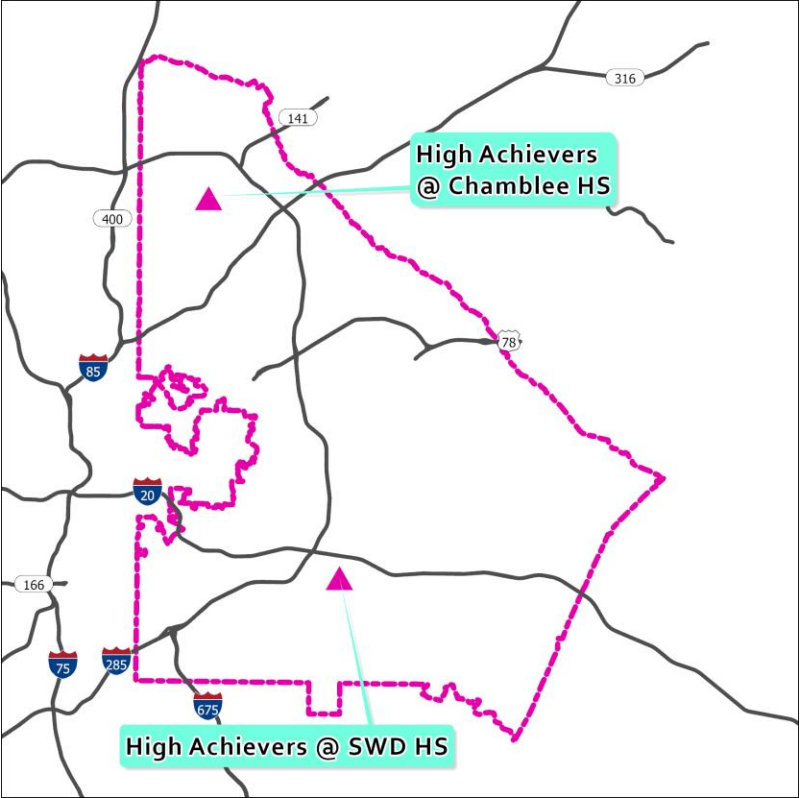
Random Lottery

Continuation

- Students must maintain a 3.0 or higher GPA.
- 71% or higher in all core subjects.
- Promotion to the next grade level.
- Students who fail to meet the continuation guidelines or no longer wish to enroll in Magnet program courses will have to enroll in their home attendance area school.

Inventory

High Achievers – High Schools



Program Enrollment	2020	2021	2022	2023	2024
Chamblee HS	461	427	407	400	458
Southwest DeKalb HS	134	123	127	120	100

Inventory

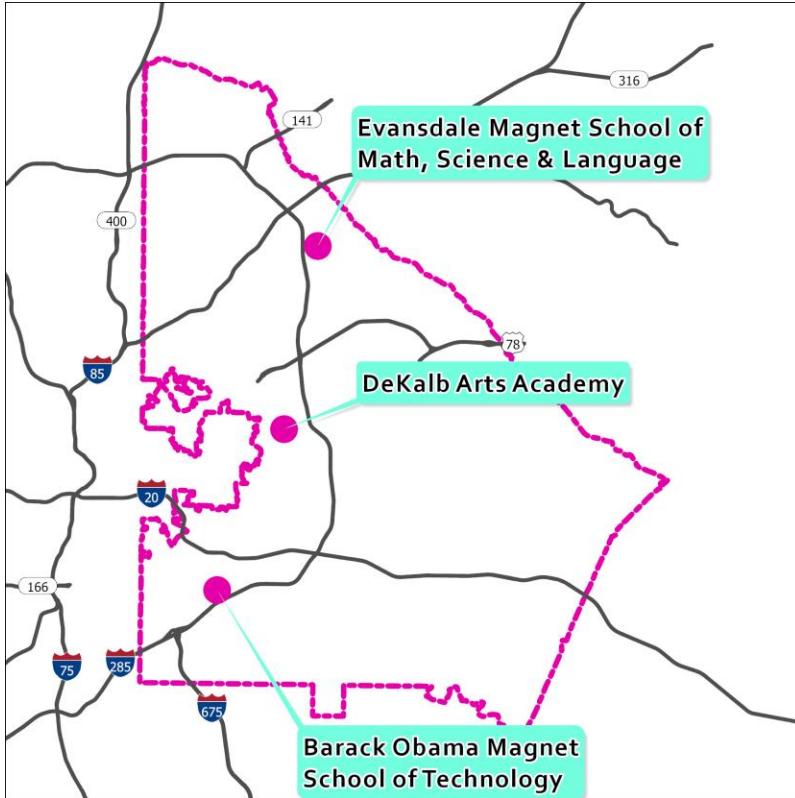
Special Interest Magnet – Elementary

The Special Interest Magnet Program offers a unique and rigorous educational experience for students to be immersed into mathematics, science, world language, technology, and/or arts fields of their interest. Activities promote higher order thinking opportunities for students to excel. Each Special Interest Magnet school focuses on one or more magnet pathway.

Grades K – 5	Lottery Pool At large
Eligibility - Reside within any DeKalb County School District Attendance Zone 3.0 or higher overall GPA as of the previous school year *Some programs require additional application processes as explained on each school’s website.	Schools Barack Obama Magnet School of Technology (grades 3 – 5) Evansdale Magnet School of Math, Science & Language (grades K – 5) DeKalb Arts Academy (grades K – 3 and 4 – 8 by audition only)
Selection Process Random Lottery Continuation Guidelines: - Students must maintain a 3.0 or higher GPA. 71% or higher in all core subjects - Promotion to the next grade level - Students who fail to meet the continuation guidelines or no longer wish to enroll in Magnet program courses will have to enroll in their home attendance area school.	Matriculation Barack Obama Magnet students matriculate to Columbia Middle School automatically. Evansdale Magnet students matriculate to Columbia Middle School automatically. DeKalb Arts Academy students do not automatically matriculate to any school.

Inventory

Special Interest Magnet – Elementary Schools



*Stand-alone
school

Program Enrollment	2020	2021	2022	2023	2024
Evansdale	69	43	17	9	8
*DeKalb Arts Academy (K-5)	613	320	311	321	446
Barack Obama	87	61	51	59	56

Inventory

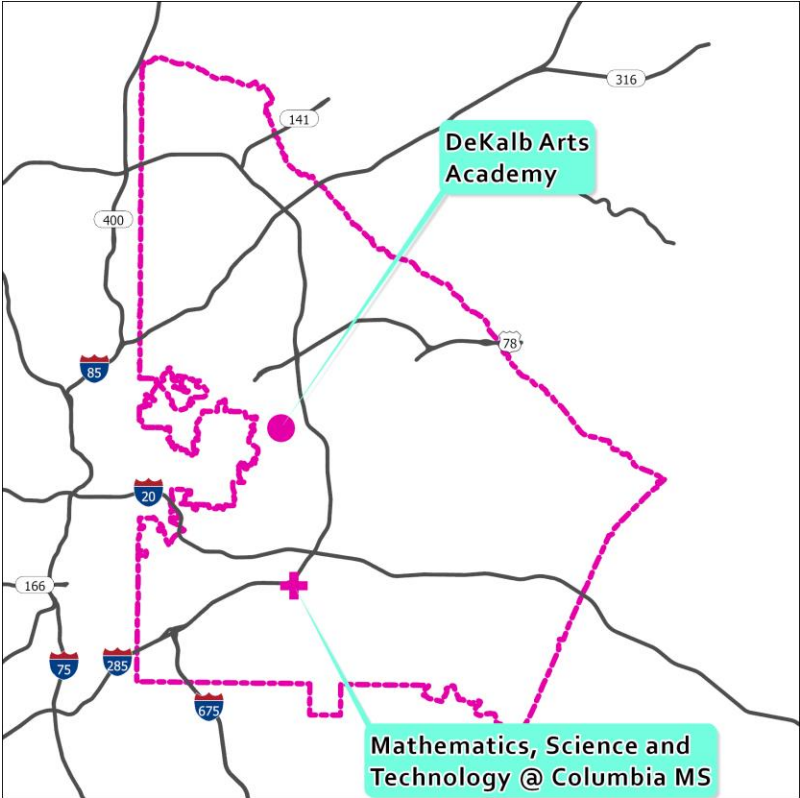
Special Interest Magnet – Middle

The Special Interest Magnet Program offers a unique and rigorous educational experience for students to be immersed into mathematics, science, world language, technology, and/or arts fields of their interest. Activities promote higher order thinking opportunities for students to excel. Each Special Interest Magnet school focuses on one or more magnet pathway.

Grades 6-8	Lottery Pool • Home Attendance Area Pool • Columbia Middle School only • At Large
Eligibility • Reside within any DeKalb County School District Attendance Zone • 3.0 or higher overall GPA as of the previous school year *Some programs require additional application processes as explained on each school’s website.	Schools Columbia Middle School DeKalb Arts Academy (audition)
Selection Process Random Lottery or Audition Continuation Guidelines • Students must maintain a 3.0 or higher GPA. • 71% or higher in all core subjects. • Promotion to the next grade level. • Students who fail to meet the continuation guidelines or no longer wish to enroll in Magnet program courses will have to enroll in their home attendance area school.	Matriculation Columbia Middle School students matriculate to Columbia High School automatically. DeKalb Arts Academy students do not automatically matriculate to any school.

Inventory

Special Interest Magnet – Middle



Program Enrollment	2020	2021	2022	2023	2024
Columbia	117	81	53	35	39
*DeKalb Arts Academy (6-8)	261	288	272	270	322

*Stand-alone school

Inventory

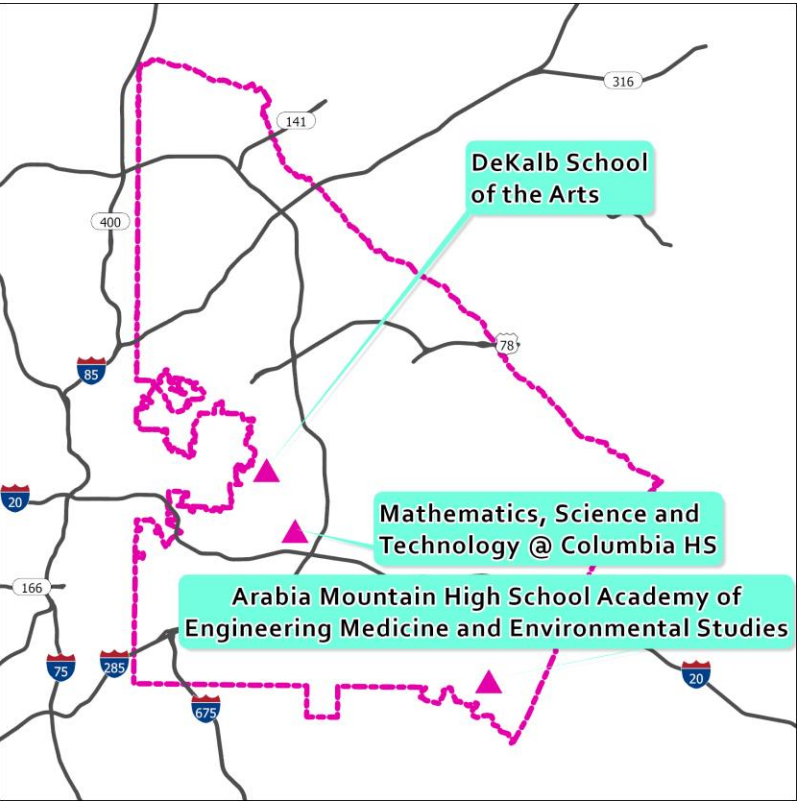
Special Interest Magnet – High School

The Special Interest Magnet Program offers a unique and rigorous educational experience for students to be immersed into mathematics, science, world language, technology, and/or arts fields of their interest. Activities promote higher order thinking opportunities for students to excel. Each Special Interest Magnet school focuses on one or more magnet pathway.

Grades 9 – 12	
Lottery Pool • Home Attendance Area Pool (Columbia only) • At Large	
Eligibility • Reside within any DeKalb County School District Attendance Zone • 3.0 or higher overall GPA as of the previous school year *Some programs require additional application processes as explained on each school’s website.	Schools • Arabia Mountain High School (video interview required) • Columbia High School • DeKalb School of Arts (audition required)
Selection Process Random Lottery or Selection by Audition or Video Submission	Continuation Guidelines: • Students must maintain a 3.0 or higher GPA. • 71% or higher in all core subjects. • Promotion to the next grade level. • Students who fail to meet the continuation guidelines or no longer wish to enroll in Magnet program courses will have to enroll in their home attendance area school.

Inventory

Special Interest Magnet – High



***Stand-alone school**

Program Enrollment	2020	2021	2022	2023	2024
*Arabia Mountain	1,257	1,128	1,184	1,274	1,221
Columbia	44	57	59	68	62
*DeKalb School of the Arts	411	327	302	302	298

Inventory

Other Programs - Arabia Mountain Career Pathways

High School Career Pathway programs simulate real life experiences and are the first step to engaging in a career path. Comprehensive studies at Arabia Mountain High School require students to participate in Accelerated and Advanced Placement core content courses. School uniforms and parent volunteer hours are vital to the overall achievement of students. Students must maintain a 2.5 GPA.

Grades 9 – 12		Lottery Pool	
		• At Large	
Eligibility • Reside within any DeKalb County School District Attendance Zone. • 3.0 or higher overall GPA as of the previous semester. • Entering freshmen must be matriculating to 9th grade for the first time. • Entering sophomores must have earned at least 6 credits toward graduation (3 core and 3 elective) and a 2.3 grade point average. • Entering juniors must have earned at least 12 credits toward graduation (6 core and 6 elective) and a 2.3 grade point average. • Entering seniors must have earned at least 18 credits toward graduation (9 core and 9 elective) and a 2.3 grade point average.		Career Pathways Offered at Arabia Mountain • Audio Video Tech & Film • Computer Science • Culinary Arts • Energy Systems • Engineering and Technology • Entrepreneurship • Horticulture and Animal Science • Music & Band Career • Plant & Landscape Systems • Therapeutic Services (Health) • Visual Arts	
Selection Process Random Lottery		Continuation Guidelines: • Students must maintain a 2.5 or higher GPA. • Promotion to the next grade level. • Parent volunteer hours.	

Inventory

Other Programs - Coralwood

Children with special needs and typically developing students learn together; Small class sizes with low student-to-teacher ratios; Fully fenced-in adaptive playground; Outdoor nature trail, outdoor classrooms, edible gardens; Motor, music, art, and library classes provided.

Grades: Kindergarten applicants only	Lottery Pool • Home Attendance Area schools • Siblings of currently attending students • Students of staff employed at Coralwood • At Large
Eligibility • Reside within any DeKalb County School District Attendance Zone • Typically developing students must be potty trained. *Special needs students must apply directly to the Department of Exceptional Education, so that a seat is offered based on the child's Individual Educational Plan (IEP), if an applicant with an active IEP has applied and is selected to attend the Coralwood School through the School Choice lottery, his or her seat will be forfeited.	Schools • Coralwood Most student attend Coralwood for PreK.
Selection Process Random Lottery	Matriculation Guidelines: • Hawthorne Elementary

Inventory

Other Programs - DeKalb Early College Academy

Established in 2006, DeKalb Early College Academy is the only early college model high school for the DeKalb County School District. Along with our educational partner – Georgia State University at Perimeter College – our students take some of their upper-division courses on a college campus. Students receive high school units toward graduation and post-secondary credits simultaneously. Upon completion of the program, students will earn their high school diploma, at least 30 hours of college credit hours, and likely a CTAE Pathway certification. Since these 30 hours of college courses are paid with Dual Enrollment state funding, there are minimal costs incurred by scholars and their families. However, about 70% of our scholars have chosen to continue past the 30 allotted hours and we continue to provide them with world-class educational support.

Grades: 9 – 12

Selection Process

- Rubric-based evaluation of application components (including the transcript, attendance, behavior, and video, and teacher recommendations)
- 100 offered admissions, waitlist for remaining qualifying applicants.

Eligibility

- Reside within any DeKalb County School District Attendance Zone
- 75 or higher overall GPA as of the previous semester.
- Entering freshman must be matriculating to 9th grade for the first time.
- Entering sophomores must have earned at least 6 credits toward graduation (3 core and 3 elective) and a 2.75 grade point average.
- Current year baseline MAP Total Reading Score of 75th percentile (or higher).
- Current year baseline MAP Total Math Score of 75th percentile (or higher).
- Completed [DECA's online application](#) found [here](#) by October 31, 2024.
- Submission of previous year's final report card and/or transcript
- Submission of the previous year's attendance report
- Submission of behavior transcript
- Submit Interest Video
- 2 Teacher Recommendations are required.

Continuation Guidelines:

- Students must maintain an overall unweighted 2.75 or higher GPA.
- Promotion to the next grade level.
- Meet all parent and scholar agreements per DECA's handbook and application.

Inventory

Other Programs - McNair Discovery Learning Academy

The DLA Program extends the Georgia Standards of Excellence (GSE) to develop students' academic, social and technical abilities and skills providing a variety of innovative and engaging strategies to narrow the achievement gap and increase academic rigor. Student achievement is heightened through community connections, participation in fine arts and the utilization of performance-based learning.

Grades: K – 5

Lottery Pool

- Home Attendance Area
- Siblings of currently attending students
- At Large

Eligibility

Reside within any DeKalb County School District Attendance Zone

Schools

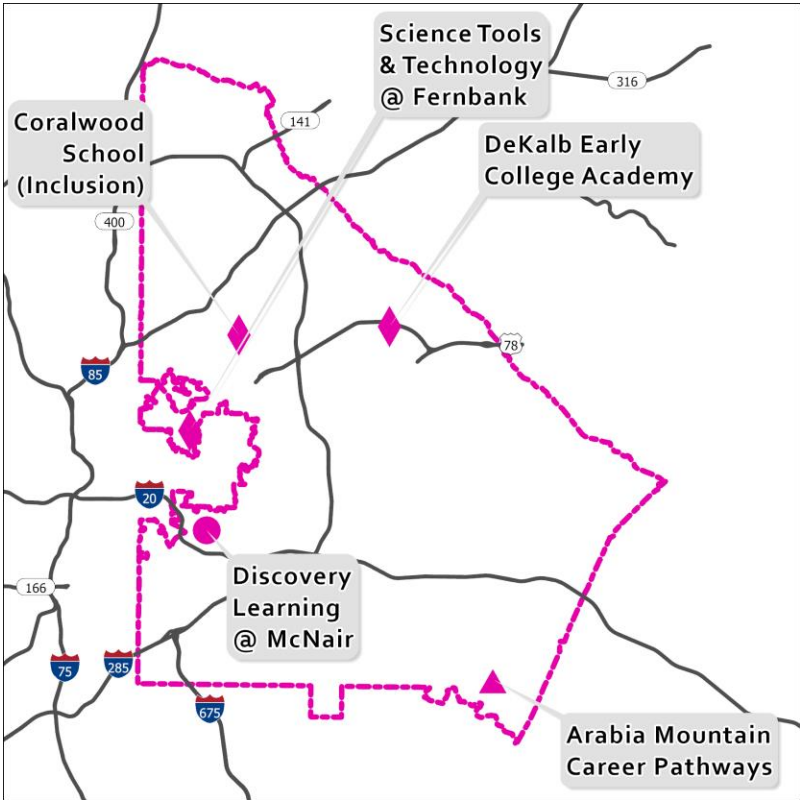
- Ronald E. McNair Discovery Academy

Selection Process

Random Lottery

Inventory

Other Programs

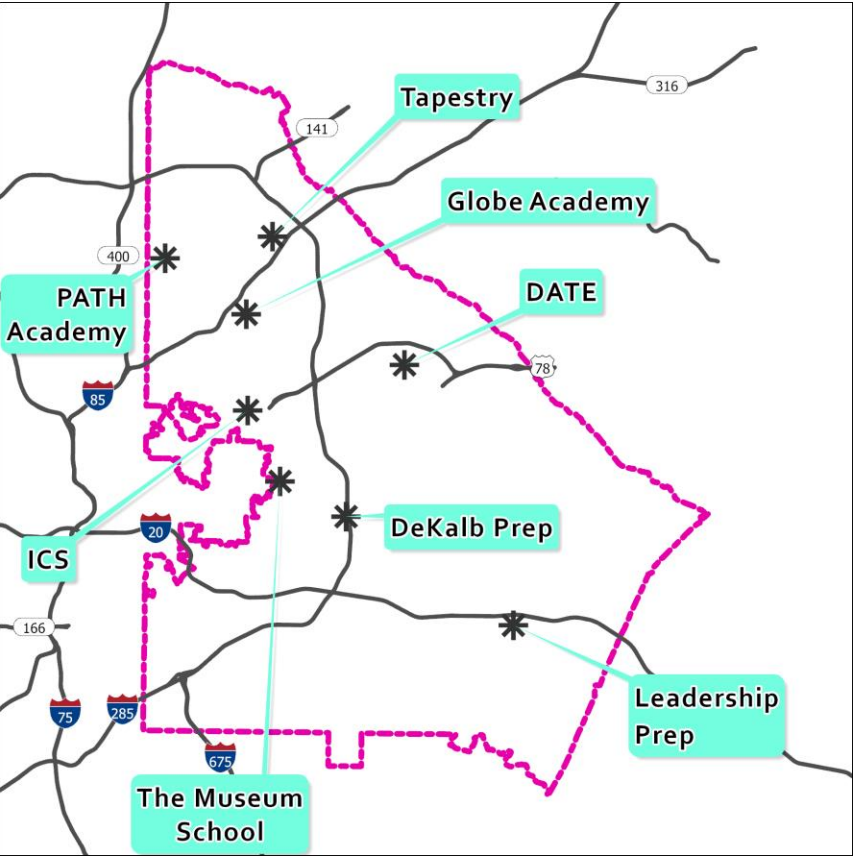


Program Enrollment	2020	2021	2022	2023	2024
*Coralwood (Mostly PreK students)	199 K = 74	199 K = 71	209 K = 66	215 K = 64	216 K = 73
*DECA	311	324	295	301	315
McNair DLA	31	32	20	12	8
*Career Pathways @ Arabia	Enrollment tracking is inconsistent, so we don't have adequate data.				

Inventory

Other Programs - Charters

Charter Schools are created by private individuals, organizations, or public entities approved by a Local Board of Education and the State Board of Education and authorized to be operated by a non-profit governing board. Placement for these schools is not determined by DCSD School Choice lottery.



DeKalb Agriculture Technology and Environment K—8	DeKalb Preparatory Academy K—8
DeKalb Preparatory Academy K—8	Leadership Preparatory Academy K—8
The Museum School of Avondale Estates K—8	The GLOBE Academy K—8
DeKalb PATH Academy 5—8	Tapestry Public Charter School 6—12

Program Considerations

Elementary School Programs

Applicants vs. # of Seats
(average)

- **Dual Language Immersion**
 - Ashford Park -- 269 applicants vs. 51 seats
 - Barack Obama -- 213 applicants vs. 61 seats
 - Evansdale -- 165 applicants vs. 18 seats
 - Rockbridge -- 61 applicants vs. 67 seats
 - Pleasantdale -- 103 applicants vs. 50 seats
- **International Baccalaureate**
 - Avondale -- 578 applicants vs. 19 seats
 - Fernbank -- 804 applicants vs. 11 seats
 - Midvale -- 541 applicants vs. 22 seats
- **High Achievers Magnet**
 - Kittredge -- 598 applicants vs. 177 seats
 - Wadsworth -- 308 applicants vs. 117 seats
- **Special Interest Magnet**
 - Barack Obama -- 263 applicants vs. 101 seats
 - DeKalb Arts Academy -- 1274 applicants vs. 61 seats
 - Evansdale -- 598 applicants vs. 3 seats
- **Theme Schools**
 - Bouie -- 186 applicants vs. 232 seats
 - Marbut -- 136 applicants vs. 227 seats
 - Narvie -- 129 applicants vs. 192 seats
 - Oakcliff -- 39 applicants vs. 230 seats
 - Robert Shaw -- 133 applicants vs. 93 seats
 - Wynbrooke -- 213 applicants vs. 136 seats
- **Montessori**
 - Briar Vista -- 190 applicants vs. 98 seats
 - Huntley Hills -- 119 applicants vs. 7 seats

Program Desire vs. Availability

Middle School Programs

Applicants vs. # of Seats
(average)

- **High Achievers Magnet**
 - Kittredge - 598 applicants vs. 177 seats
 - Chamblee -- 137 applicants vs. 11 seats
 - Wadsworth -- 307 applicants vs. 245 seats
 - Chapel Hill Middle -- 52 applicants vs. 70 seats
- **International Baccalaureate**
 - Druid Hills Middle School -- 539 applicants vs. 23 seats
 - Tucker Middle School -- 545 applicants vs. 0 seats
 - Salem Middle School - 266 applicants vs. 26 seats
- **Special Interest Magnet**
 - DeKalb Arts Academy - 813 applicants vs. 78 seats
 - Columbia Middle School -- 290 applicants vs. 56 seats
- **Theme**
 - Champion - 941 applicants vs. 318 seats

5-year of actual data for families that applied, accepted, and seat available is in your google drives.

Program Desire vs. Availability

High Schools Programs

Applicants vs. # of Seats
(average)

- **Arabia Career Pathways** – 2000 applicants vs. 500 seats
- **Special Interest Magnet**
 - **Arabia Mountain** – 215 applicants vs. 100 seats
 - **Columbia HS** – 215 applicants vs. 165 seats
 - **DeKalb School of Arts** – 362 applicants vs. 125 seats
- **High Achievers Magnet**
 - **Chamblee HS** - 227 applicants vs. 37 seats
 - **Southwest DeKalb** – 135 applicants vs. 120 seats
- **International Baccalaureate**
 - **Druid Hills High School** – 240 applicants vs. 125 seats
 - **Tucker High School** - 221 applicants vs. 82 seats
 - **Martin Luther King High School** -

5-year of actual data for families that applied, accepted, and seat available is in your google drives.

Program Considerations – North

Highlight	Challenges
High-Achievers Magnet (Kittredge/CMS/CHS)	• High-achievers Magnet or High-achievers at every school preferred? • Stand alone or not stand alone preferred? • If space allowed, is there desire for Kittredge to be 4th-8th to mirror Wadsworth?
Oakcliff Theme School	• Accepts students from Doraville United, Cary Reynolds, Hightower which have unique space challenges. • Could serve an attendance area bounded by 285, 85, and Buford Hwy that is already home to about half of the theme school participants, but is zoned for Cary Reynolds and DUES.
Ashford Park German Immersion	• Small school, prone to over-crowding • Rarely admits students from outside of attendance area
Career Tech and Special Interest	• Combine Warren Tech and DeKalb HS of Tech North? • Is there interest in a career pathways/special interest magnet to mirror Arabia Mountain?

Program Considerations – Central

Highlight	Challenges
Robert Shaw Theme School	• Accepts students from Dunaire, Rowland, Allgood, Indian Creek, and Jolly (which is the only over-crowded on the list) • Does not serve its own neighborhood (Scottdale) • Theme program or neighborhood school preferred?
IB	• Few seats offered for out-of-area students • In-neighborhood school or stand-alone preferred?
Wynbrooke Theme School	• Accepts students from Princeton, Pine Ridge, and Rock Chapel • Area is in a period of lower enrollment • Theme program or neighborhood school preferred?
The Champion Theme School	• Only Theme middle school • Accepts students districtwide, but participation is highest in Stephenson, Redan, Lithonia areas

Program Considerations – Southeast

Highlight	Challenges
Marbut and Bouie Theme	• Most feeder schools are under-utilized • Have two of the largest “attendance areas” (from feeder schools) • Theme program or neighborhood school preferred?
The Champion Theme School	• Only Theme middle school • Accepts students districtwide, but participation is highest in Stephenson, Redan, Lithonia areas
Arabia Mountain HS	• Accepts students districtwide, but participation is highest in MLK, Lithonia, and Stephenson
IB (MLK & Salem)	• Add an IB elementary school? • Stand-alone or not stand-alone preferred?

Program Considerations – SW

Highlight	Challenges
Narvie Harris Theme School	• Most feeder schools are under-utilized • Some of the largest “attendance areas” • Theme program or neighborhood school preferred?
McNair Discovery Learning Academy	• Low participation • Total enrollment is well below capacity
High Achievers Magnet (Wadsworth, CHMS, SWDHS)	• Stand alone or not stand alone preferred? • Wadsworth now has 7th and 8th grades, is CHMS needed?
Programs to use space at under-enrolled schools	• Academic/College Prep Focus (e.g. IB or special interest) • Career Focus (e.g. film, medical, criminal justice etc.)? • Early Learning Focus (3 & 4 year olds)? • Community Focus (e.g. wrap around services, parent centers, etc.)?

Processing and Growth Mindset

Should school choice be a right for all students in DeKalb?

What is the impact of offering programs in standalone facilities vs. neighborhood schools?

Should DCSD consider changing requirements for more diverse program access?



What's Next?

1. Homework

- Check out the school choice [site](#) to learn more about programs
- Review the GaDOE on home and private school 5-year historical enrollment data in your google drive

2. Next meetings

- North – January 8th (No December Meeting)
- Central– January 15th (No December Meeting)
- SW – January 22nd (No December Meeting)
- SE– January 29th



Connect with SAP and Ms. Smith
sap@dekalbschoolsga.org

EXIT Ticket

SAP Meeting Exit Ticket (Meeting
2) Ticket de salida de la reunión de SAP (Reunión 2)





QUESTIONS

