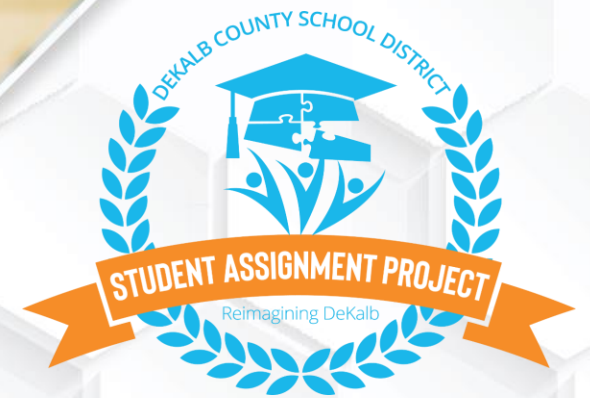




DeKalb County School District Guiding Principles

2/26/25

Presented by: Student Assignment



DeKalb County
School District



● Agenda

- ✓ Welcome and housekeeping
- ✓ A message from the Superintendent
- ✓ Norms, purpose, and outcomes
- ✓ Quarter overview
- ✓ Division roundtable
- ✓ Practice developing guiding principles
- ✓ What's next
- ✓ Complete exit ticket

Today's Working Session Schedule

Agenda Item	Resources	Time Allotment
Welcome and housekeeping	Name tags at table assignments	6:00 – 6:10 p.m.
A message from the Superintendent	Slide 4	6:10 – 6:15 p.m.
Meeting norms, purpose and non-purpose, meeting outcome	Slide 9 - 11	6:15 – 6:20 p.m.
SAP Website	Slide 12 - 13	
1st quarter overview	Slide 14 - 15	6:20 – 6:25 p.m.
Division Q&A round tables (3 rounds/ 15 min)	Slide 16	6:25 – 7:15 p.m.
Learn about guiding principles and practice	What is a guiding principle video Guiding Principle Worksheet	7:15 – 8:15 p.m.
What's Next & Exit ticket	Slide 21 - 22	8:15 – 8:30 p.m.

A Message From The Superintendent



Mini Teams - North

Team 1	Team 2	Team 3	Team 4	Team 5
Angie Claussen Tonya Freeman Luke Ingram Stephanie Klosik Megan McClendon Monique Montilus-Bibbins Adam Shipp Felicia Evans	Elizabeth Bell Maria De la cruz Saritha Gopinathan Loren Johnson Stephen Lee Jamie McCurley Mary Novotny Meghan Stevens	Lori Bolds Will Hinton Kristin Jones Veronica Lopez-Delgado Linda Mcjunkin Kelly Mitchell Delores Paschall Malika Terry	Rick Callihan Mallory Clark Randy Faigin Zikia Jones-Martin Angela Maki Kaitlin Meade Christopher Perlera	LaSonya Edwards David Felfoldi Ryan Hudak Nancy Kelly Grant Martin Rigo Rivera Maggie Tucker Everett Vance



Mini Teams - Central

Team 1	Team 2	Team 3	Team 4	Team 5
Keydrick Barlow Maria Damian Martha Donovan Dana Lee Charlie McAdoo Martina Stanley Sonja Szubski Melanie Wilder	Stephanie Bialek Tarnisha Dent Emily Halevy Maronda Hastie Chantel Luncheon Eric Parker Staci Taylor	Syrenthia Bines- Truitt Jim Donofrio Roger Henry Kirk Lunde Zack Phillips Margaret Redmond Donna Troka	Barbara Christiansen Elena Holland Teresa Massey Renee Prevallet Vickie Severcool Malaika Washington	David Cruz Vega Carolina Fernandez Maxine Jenkins Cedric Matheny Jeff Rader Marion Reeves Dee Dee Westbrook



Mini Teams - SE

Team 1	Team 2	Team 3	Team 4	Team 5
Shirletta Adams Micaela Blackwell Charlene Fletcher Lisa Lake Shrieka Mathis Stacy Rector Kathleen Rudd Myra Turpin	Natasha Ball Cadedral Bryant Shakeia Ford Angela Leach Amber Melendrez Xenia Redmond Crystal Roberts Leenise Walker	Tryphenna Bastian Cynthia Carter Kimberly Hires Bianca Lilly Viola Merrell April Roberson Quintiss Slaton Katina Watts	Patrice Benton Neal Christian Lashonda Linton Gayle Murray Tameika Porter Carmen Smith	Clarissa Blackmon Tracy Dawson Stephanie Jenkins Venola Mason Tilnisha P. Rosser Rondereo Sidney Ashley Stewart

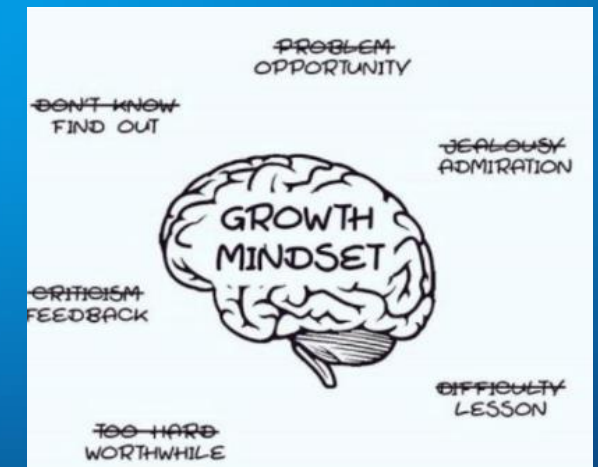


Mini Teams - SW

Team 1	Team 2	Team 3	Team 4	Team 5
Janice Aaron-Whitley Cassandra Davis Latrese King Lysa Moore Taelar Osei Frederico Rowe Tanjala Wright	Dr. Tremaine Afetorgbor Simone Bright Latifat Cabirou Dr. Damienne Denham-Shabazz Jeaneen Larry Tommie Ruff Chassity Wallace	Kevin Alexander Bradford Clark Teresa Hardy Alfred Lopez Robin Reese Keith Sagers Terriea Williams Bryesha Baker	Charvonne Bailey Alison Clark ReShanda Holland Chelsea McKinney Olivia Rossi Lisa Scott Arian Williams Nwandi Lawson	April Belt Rodney Daniel Angela Holmes Violette Meier Shani Reid Erika Simpson Paula V. Tate, Ph.D Janice Jackson



Meeting Norms



Advisory Purpose and Non-Purpose

Purpose

- **Serve as a critical thought partner in assessing systems related to buildings, boundaries, and programs.**
- Serve as a critical thought partner in assessing DCSD's current student assignment procedures and policies.
- Provide impartial recommendations suited to dismantling structural inequities.
- **Use data to make informed decisions and recommendations.**
- Recommend ways for DCSD to become fiscally efficient.
- Review and recommend ways to **reimagine** DCSD programs and offerings so all students have a quality education.
- Recommend boundaries, buildings, and programs suited for the current and projected enrollment.

Non-Purpose of the Advisory

- To make **final decisions** regarding policy or standard operating procedures related to DCSD.
- **To determine the daily operations of schools or programs.**
- To direct DCSD to make specific changes within the purview of the Board of Education.
- **To make decisions that only impact your children or your community.**



Vision and Outcome

Vision

To reimagine DCSD by considering **programs**, **boundaries**, and **buildings holistically**, using data, and reviewing every 5 years to align with E-SPLOST.

This comprehensive planning process will help position **ALL** of our students upon graduation to **E**nroll, **E**mploy, engage in **E**ntrepreneurship, and **E**nlist.

Outcome (this session)

Understand where all SAP information is located.

To review and become comfortable with the commonly asked questions over the past three months.

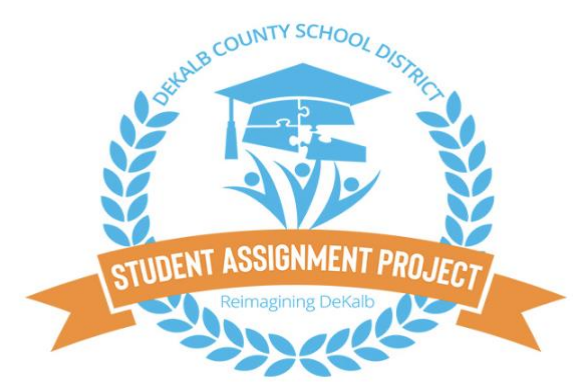
To understand how to develop guiding principle.





ALL SAP EVERYTHING

Student Assignment Website



Student Assignment Project

[About SAP](#)

[SAP Facts](#)

[Engagement Opportunities](#)

[Timeline](#)

[Resources](#)

[Community Feedback](#)

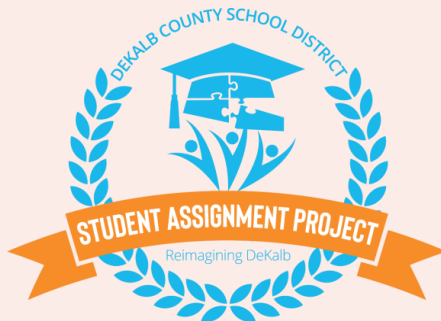
[Contact](#)

[🏠 District Home](#)



Quarter Review

SAP September – January Overview

September	October	November
Meeting of the whole - SAP vision and process and gain a foundational understanding of DeKalb's history as it relates to student assignments.	Area Committee Meetings Begun - Learning DCSD buildings	Area Meetings - Learning programs - SAP survey
December		
- Learning programs - SAP Quarterly update shared by Dr. Horton	January - Learning boundaries	

Common Questions From Worksheets

As promised, our team met with DCSD leaders, educators, and support staff to answer questions from the data worksheets. Please see a list of answers in your google drive.

Division Round Table

Ask the department leaders for clarification on answers during the division round table. A list of division responsibilities are listed on the back of the common questions worksheets.

Your teams will have 3 rounds, 15 min each, to ask any outstanding question related to the SAP project.

Guiding Principles

Determining our guiding principles and priorities will be one of the most important parts of this project. Once we do so, everything we recommend will be measured against them.

GUIDING PRINCIPLES

A few things to consider when developing guiding principles

- Historical context
- What is important
- Who is impacted
- Who loses
- Who gains
- DeKalb's Miracles Framework
- DeKalb's vision and mission
- Various data



Let's Practice

Let's take some time to understand guiding principles.

- Generate a 'think tank' list of ideas on chart paper
 - Historical context
 - What is important
 - Who is impacted
 - Who loses
 - Who gains
 - Various data points
- Rank them from most to least important
- Create the ideas into a guiding principles
 - The three A's to developing a guiding principle
 - **Action** oriented
 - **Aligned** with a value
 - **Adaptable**

Should include the **WHAT not the **HOW***



To reimagine means to rethink or revise something in a new and creative way, often breaking away from traditional perspectives, assumptions, or limitations.

It involves seeing possibilities that were previously overlooked and approaching an idea, concept, or situation with a fresh mindset.



What's Next?

1. Homework

- Begin thinking about guiding principles for each focus area.
- Review all data sets (more to come from planning and the survey)

2. Next meetings

- North Committee – March 5th
- Central Committee – March 12th
- SW Committee – March 19th
- SE Committee – March 26th



Connect with SAP and Ms. Smith
sap@dekalbschoolsga.org

EXIT Ticket

SAP Meeting Exit Ticket

(26/25) Ticket de salida de la reunión de SAP (26/02/25)





QUESTIONS

