

Haverford Middle School

2025-2026

Welcome Back!



Administrative Team

- **Dr. Abby Hollenbeck**
 - 8th Grade Assistant Principal
 - ahollenbeck@haverfordsd.net
 - 610-853-5900, 5581
- **Mr. David Ford**
 - 7th Grade Assistant Principal
 - dford@haverfordsd.net
 - 610-853-5900, 5571
- **Dr. Ashley Gavio**
 - 6th Grade Assistant Principal
 - agavio@haverfordsd.net
 - 610-853-5900, 5561
- **Dr. Daniel J. Horan**
 - Principal
 - dhoran@haverfordsd.net
 - 610-853-5900, ext. 5551
- **Mrs. Shukura Monroe**
 - Supervisor of Secondary Special Programs
 - smonroe@haverfordsd.net
 - 610-853-5900, 7241



Strategic Goals



The School District of Haverford Township

2025-2030 STRATEGIC PLAN GOALS



**Academic
Excellence in an
Evolving World**

Prepare future-ready learners who persevere, adapt, problem-solve, think critically, and are supported by engaging learning experiences and intentional use of technology.



Belonging

Honor every individual's inherent dignity through equitable, inclusive and diverse practices.



**Social-Emotional
Growth**

Build a learning community that prioritizes social-emotional wellness as a foundation for academic success, resilience, and strong relationships.



**Community Pride
and Civic
Engagement**

Empower students to be active, responsible, and contributing citizens through shared responsibility and community partnerships.

Building on Our Strengths, Rooted in Our Community Values

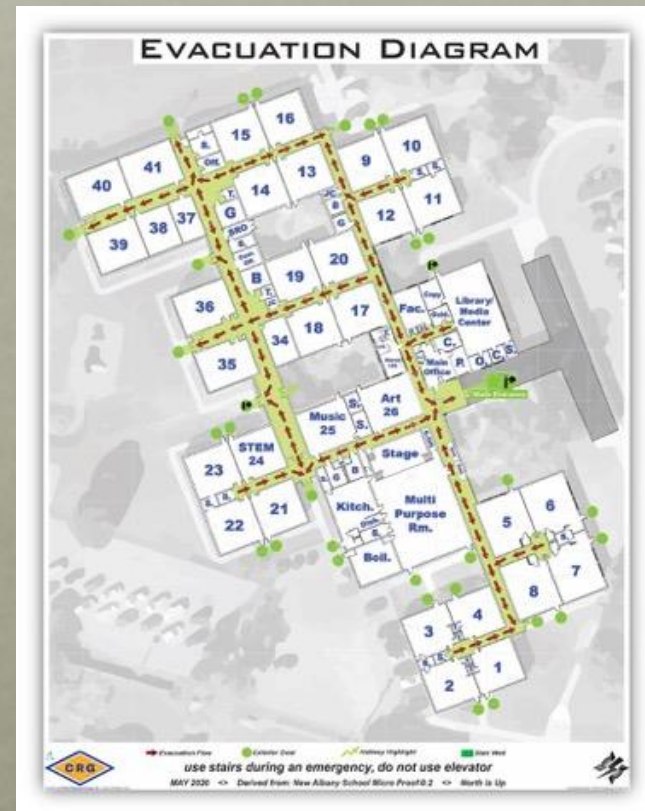
School Safety

- **Security team**

- Joe McCunney – Director of Safety & Security
- Mike Suter – Security Guard
- Dave Rogers – Security Guard

- **School emergency plans / drills**

- Shelter in Place
- Primary & Secondary Evacuations
- Enhanced Lockdown
 - Avoid - Evacuate - Run
 - Deny - Barricade - Hide
 - Defend - Counter - Hide



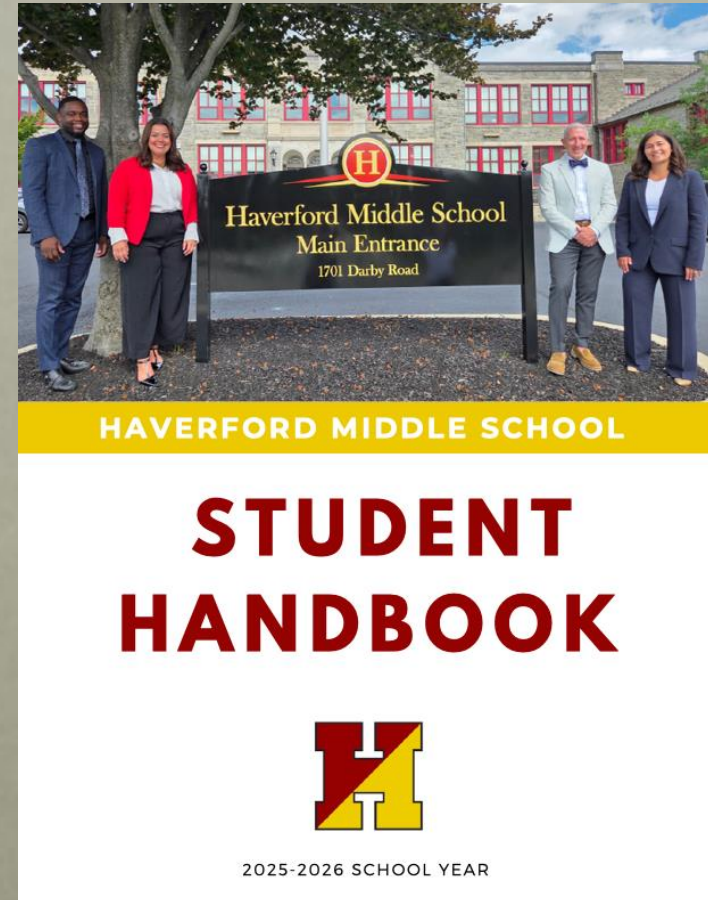
District Transportation

- **Kevin DiPoalo, Director of Transportation**
 - Phone: 610-853-5929
 - Fax: 610-853-5921
- **Bus passes will be emailed to families starting on Tuesday, August 26th. If you do not receive your child's bus pass by Thursday, August 29th, then please email transportation@haverfordsd.net**
- **Families and students who ride the school bus should visit the [transportation website](#) and review the guidelines before the first day of school.**
 - First Weeks of School
 - Bus Policies and Procedures
 - HMS Bus Assignments – bus location map for dismissal
 - Inclement Weather – delay schedules



Student Handbook

- Student Handbook
- **Please review as a family prior to the first day of school**
 - General information
 - School Nurse / Health Services
 - Attendance
 - Technology
 - Academics
 - Student Services
 - Social
 - Extracurricular Activities / Getting Involved
 - Pupil Services
 - Tips for Middle school families
 - Food Services



Climate & Culture

- Classroom management strategies
- Executive functioning support
- Restorative Practices
- Positive Behavior Interventions and Supports
- Behavior Matrix – Being Ready, Respectful, and Responsible

fords Rev up

	READY	Respect f ul	Responsibl e
Hall ways & St air wel l s	• Walk on the right • Go directly to class • Keep moving	• Keep hands & feet to self • Use kind words & inside voice • Put trash in trash cans	• Help others • Use locker before/ after lunch and gym; or with a classroom pass • Use lock & keep combo private • Report problems to an adult
Bat hr oom	• Technology-free zone • Have a pass	• Clean up • Wait patiently • Maintain personal space & privacy	• Wash your hands • Return to class promptly • Report problems to an adult
Cl assr oom	• Be on time with your materials • Follow directions • Try your best	• Be open to different perspectives • Collaborate with others • Use technology as directed	• Take care of all materials • Participate • Do your own work • Turn in work on time • Use your technology safely & report issues
Caf et er ia	• Only bring your lunch with you • Go through lunch line one time • Enter/ Exit lines appropriately	• Eat & put trash in trash cans • Be patient • Use kind words & inside voice	• Eat at your assigned table • Clean up your area • Raise your hand to leave your seat • Keep food in appropriate locations
Buses	• Be on time	• Use kind words & inside voice • Listen to adults on the bus	• Remain seated • Keep track of belongings

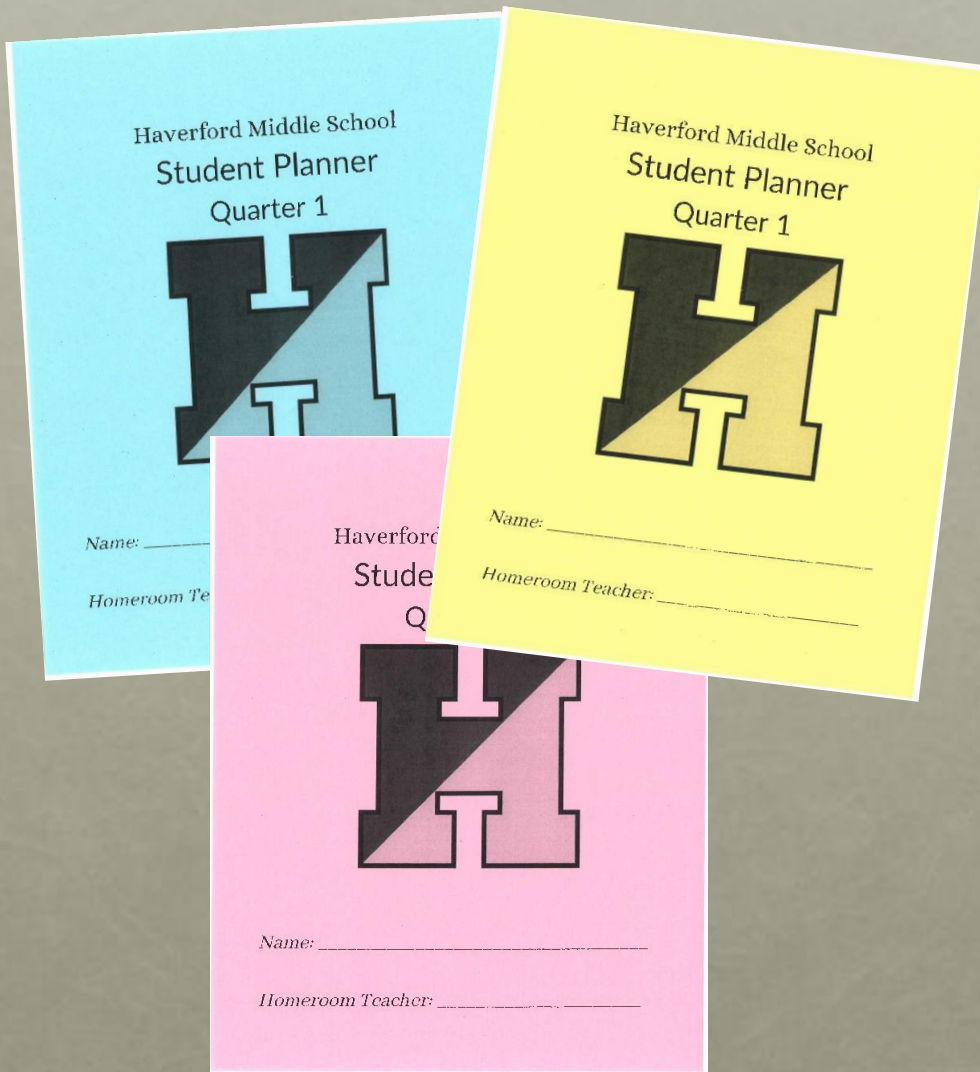


CANVAS



- Online course management tool
- **Teachers will post**
 - Contact information
 - Weekly work
 - Lessons when the classroom teacher is not present
 - Announcements
- **Parents can be added as viewers**
- **Students will use to access the daily lesson if their teacher is not in the classroom due to an absence or meeting**

Student Planners



- **All students will use the HMS Student Planner**
- **Collaborate on common team and grade level use**
 - “Do Now” when students enter classroom
 - Review at dismissal from class
 - Record
 - Homework
 - Assessments
 - Projects
 - Hall pass use
- **New planners will be provided at the beginning of each quarter**

Grading Philosophy

- **Performance assessments (80%)**
 - Common assessments
 - Long-term assignments and/or major projects
- **Other (20%)**
 - Short-term assignments and/or minor projects
 - Notebooks / daily homework / classwork / journals / warm-ups / extra credit
- **We maintain a 2 week input window for PowerSchool grade book**

Orientation Day for 6th Grade

September 2, 2025

Homeroom Students are admitted to the building at 7:30 AM, go directly to their locker, and report to homeroom Students are required to be in homeroom at 7:50 AM for attendance Students should log onto CANVAS and their Email in homeroom before 7:50 AM Students should watch the Morning Meeting, which begins at 7:50 AM Welcome and greet students! Help them start the day off right!! Enjoy them!!!	7:50 – 8:00
Extended Homeroom	8:03 – 9:15
6th Grade Assembly	9:20 – 10:05
Lunch Practice	10:10 – 10:30
Lunch	10:33–11:20
Team Rotation	11:23–2:00
Team Building	2:00 – 2:20
Prep for dismissal	2:20 – 2:35
Dismissal	2:35 Bussers / 2:40 Walkers

Proposed Orientation Day for 7th Grade

September 2, 2025

Homeroom Students are admitted to the building at 7:30 AM, go directly to their locker, and report to homeroom Students are required to be in homeroom at 7:50 AM for attendance Students should log onto CANVAS and their Email in homeroom before 7:50 AM Students should watch the Morning Meeting, which begins at 7:50 AM Welcome and greet students! Help them start the day off right!! Enjoy them!!!	7:50 - 8:00
1st Period - Team Time - Lockers / Schedules / PBIS	8:03 - 8:50
2nd Period - Team Time - Lockers / Schedules / PBIS	8:53-9:40
3rd Period - Team Time - Team meeting - Team teacher rotation	9:43-10:30
4th Period - Team Time - Team meeting - Team teacher rotation	10:33-11:20
5th Period (7th grade lunch/Advisory) - Unified Arts rotation	11:23-12:10
6th Period (7th grade lunch/Advisory) - Unified Arts rotation	12:13-1:00
7th Period - Team Time - Prep for 1st full day / Planners / Questions / Bus	1:03-1:50
8th Period - Team Time - Prep for 1st full day / Planners / Questions / Bus	1:53-2:35 Bussers / 2:40 Walkers

Proposed Orientation Day for 8th Grade

September 2, 2025

Homeroom Students are admitted to the building at 7:30 AM, go directly to their locker, and report to homeroom Students are required to be in homeroom at 7:50 AM for attendance Students should log onto CANVAS and their Email in homeroom before 7:50 AM Students should watch the Morning Meeting, which begins at 7:50 AM Welcome and greet students! Help them start the day off right!! Enjoy them!!!	7:50 - 8:00
1st Period - Lockers / Schedules / PBIS	8:03 - 8:50
2nd Period - Lockers / Schedules / PBIS	8:53-9:40
3rd Period - Team Time – Team meeting – Team teacher rotation	9:43-10:30
4th period - Team Time – Team meeting – Team teacher rotation	10:33-11:20
5th Period - Prep for 1st full day / Planners / Questions / Bus	11:23-12:10
6th Period (8th grade lunch/Advisory) - Unified Arts rotation	12:13-1:00
7th Period (8th grade lunch/Advisory) - Unified Arts rotation	1:03-1:50
8th Period - Prep for 1st full day / Planners / Questions / Bus	1:53-2:35 Bussers / 2:40 Walkers

Lockers

- **Students will bring their own lock to school**
- **Students will keep their book bag and cell phone in their locker**
- **Students will go to their lockers in the morning, before and after lunch, at the end of the day, and anytime with permission from staff**



Regular Schedule

September 3rd

Homeroom Students are admitted to the building at 7:30 AM, go directly to their locker, and then report to homeroom Students are required to be in homeroom at 7:50 AM for attendance Students should log onto CANVAS and their Email in homeroom before 7:50 AM Students should watch the Morning Meeting, which begins at 7:50 AM	7:50 - 8:00
1st Period	8:03 - 8:50
2nd Period	8:53-9:40
3rd Period	9:43-10:30
4th period (6th grade Lunch/Advisory)	10:33-11:20
5th Period (7th grade lunch/Advisory)	11:23-12:10
6th Period (7th & 8th grade lunch/Advisory)	12:13-1:00
7th Period (8th grade lunch/Advisory)	1:03-1:50
8th Period	1:53-2:40

Advisory

2025-2026

ADVISORY

M

CROSS-CURRICULAR CONNECTIONS

Students will explore a range of activities to expand upon the topics presented in their unified arts classes, including digital citizenship, creative online art and music tools, language learning apps, and more.

[STUDENT ACTIVITY LINK](#)

T

SOCIAL/EMOTIONAL GROWTH

Students will engage in lessons focusing on greater self-awareness, emotional resilience, and a sense of connection by engaging in weekly social-emotional learning experiences that build skills in attention, authenticity, adaptability, empathy, and self-care.

[PRESENTATION LINK](#)
[LESSON OUTLINE](#)

W

BELONGING, COMMUNITY PRIDE, & CIVIC ENGAGEMENT *PBIS*

In order to foster a school culture where all students feel a sense of belonging and pride, students will engage in weekly experiences that celebrate identity, promote equity and inclusion, and encourage civic responsibility—empowering students to be ready, respectful, and responsible members of both their school and greater community.

R

ACADEMIC EXCELLENCE IN AN EVOLVING WORLD

In order to prepare students for success in online assessments and beyond, they will build digital confidence, critical thinking, and problem-solving skills through weekly practice with online tools. This will support their growth as future-ready learners who are ready, respectful, and responsible in a technology-driven world.

[STUDENT ACTIVITY LINK](#)

F

CROSS-CURRICULAR CONNECTIONS

Students will explore a range of activities to expand upon the topics presented in their unified arts classes, including digital citizenship, creative online art and music tools, language learning apps, and more.

[STUDENT ACTIVITY LINK](#)

September 4, 2024

All School Meeting

- **Regular schedule**
- **All school Zoom**
 - School Safety
 - Evacuations
 - Safe2Say Something
 - Expectations
 - School community
 - Engagement
 - Being Respectful and kind
 - Continuous improvement
 - Bullying/Cyberbullying
 - PBIS Matrix
 - Cell phones
 - Dress code
 - Water bottles
- **Eagles Opening Day! Go Green!**



Breakfast / Lunch

FORDS REV UP

	READY	RESPECTFUL	RESPONSIBLE
CAFETERIA 	• Only bring your lunch with you • Go through lunch line one time • Enter/Exit lines appropriately	• Eat & put trash in trash cans • Be patient • Use kind words & inside voice	• Eat at your assigned table • Clean up your area • Raise your hand to leave your seat • Keep food in appropriate locations

- **Breakfast 7:30 AM in cafeteria**
 - Enter at the 6th grade entrance
 - Kids must eat breakfast if they go to the cafeteria
- **Lunch locations**
 - Cafeteria
 - Connecting corridor with approval from an administrator
 - Library with approval from an administrator
- **Seating for lunch for the first week**
 - Students will explore seating options during the first week
 - They may move to a new seat with staff permission

Back to School Night

- **Format**

- Administrative team & Teacher videos
- Open House - Classroom visitation
- HMS students invited to attend
- 5:30-6:30 PM

- **6th grade**

- Monday, September 15th

- **7th grade**

- Tuesday, September 16th

- **8th grade**

- Thursday, September 18th



Hall Passes

HALL PASS

MRS. LACY
ROOM #CS

FORDS REV UP			
	READY	RESPECTFUL	RESPONSIBLE
HALLWAYS & STAIRWELLS	- Walk on the right - Go directly to class - Keep moving	- Keep hands & feet to self - Use kind words & kind voices - Put trash in trash can	- Use others - Use locker - Use personal lunch, backpack, coat in designated area - Report problems to an adult
BATHROOM	- Technology free zone - Have a pass	- Clean up - Wait patiently - Minimize personal noise & privacy	- Wash your hands - Return to class promptly - Report problems to an adult
CLASSROOM	- Be on time with your materials - Follow directions - Try your best	- No jokes or defiance - Cooperate with others - Use technology as directed	- Follow rules of all materials - Be prepared - Work in work on - Work - Follow safety & emergency
CAFETERIA	- Only bring your lunch with you - Use thorough lunch line with time	- Eat & put trash in trash can - Use kind words & kind voices	- Use all proper equipment - Return your lunch to designated area - Report problems to an adult - Report safety only on BYOD days
BUSSES	Be on time	- Use kind words & kind voices - Use the bus	- Remain seated - Keep trash and belongings

- Students need the HMS Hall Pass to be in the hall when classes are in session
- The **FORDS REV UP** document is on the back of the HMS Hall Pass
 - Ready
 - Respectful
 - Responsible

Chromebook



- **Students should bring a fully charged Chromebook to school daily**
- **The library offers a limited number of Chromebooks that can be loaned on a daily basis**
- **6th grade Chromebook exchange on the first day of school**
 - Return Chromebook & charger to homeroom teacher on the first day of school
 - Receive new Chromebook & charger

Morning Routine

- **Walkers should not arrive before 7:25 AM**
- **Students are admitted into the building at 7:30 AM**
- **Students participating in rehearsal for band, chorus, and orchestra practice will enter at the connecting corridor by the 6th grade courtyard**
- **Students entering school early to meet with a teacher will enter at the main entrance. Entering school early should be preplanned and approved by a staff member.**
- **Rain and cold weather day plan**
 - 6th grade - Auditorium
 - 7th grade - Hall outside the counseling suite
 - 8th grade - Hall outside of gym A/B
- **Upon entering the building students will**
 - Go to their locker
 - Put their book bag and cell phone in their locker
 - Report directly to homeroom after going to their locker



8th Grade Entrance

**8th
Grade
Entrance**

- All 8th grade students enter the building at the door on Golf Road & Greenway Road
- Look for the signs posted beginning on Wednesday, August 27th

7th Grade Entrance

- All 7th grade students enter the building at the door on Golf Road & Darby Road
- Look for the signs posted beginning on Wednesday, August 27th



**7th
Grade
Entrance**

6th Grade Entrance

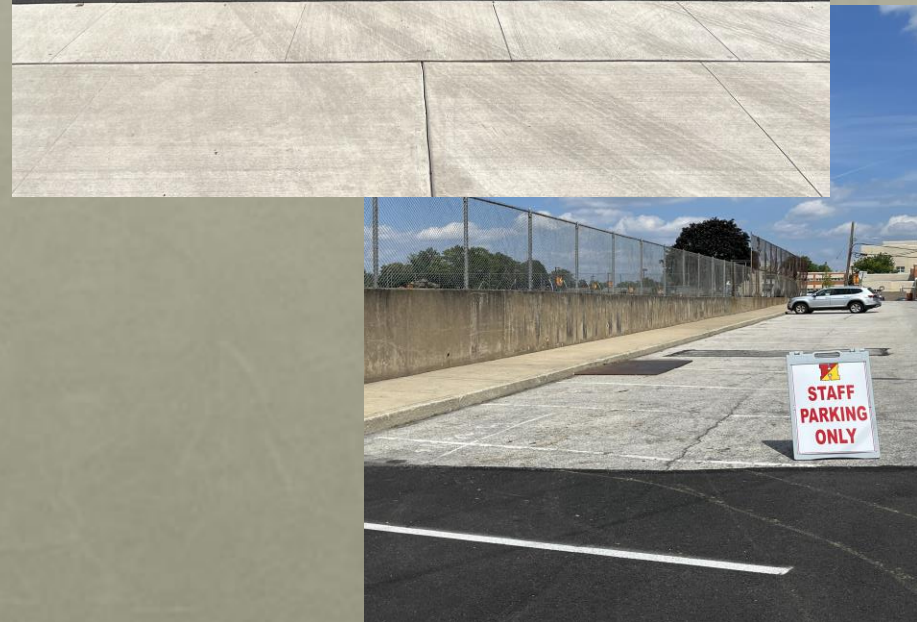


**6th
Grade
Entrance**

- All 6th grade students enter the building at the door connected to the courtyard on Darby Road
- Look for the signs posted beginning on Wednesday, August 27th

Traffic Patterns

- **Please...**
 - Honor parking / drop off signage
 - Use the parking lot with the flag pole on Darby Road to enter the main office
 - Drop off in a safe legal area on Darby Road, Marthart Avenue, or Golf Road
 - Consider dropping off at least a block away from the school
 - Cross Darby Road where the crossing guard is located
- **We need your cooperation**
 - Do not enter the bus lane on Darby Road unless going to the main office
 - Do not enter the side or back parking lots to park, drop off, or pick up students
 - Do not park illegally



Afternoon Routine



- **Review pick up or bus plan before the first day of school**
 - Bus number
 - Pick up location
- **Schedule daily time to**
 - Check PowerSchool
 - Check Canvas
 - Check Student Planner
 - Do work connected to school
- **Plan for the next school day**

Absences / Early Dismissal

- For our full attendance policy please review [policy 204](#) and its accompanying [administrative regulations](#).
- **Late arrivals**
 - Students must report to the main office if they arriving after 7:50 AM
 - Students will provide a note to the main office when they enter school
 - Students need a late pass from the main office to enter your homeroom after 7:50 AM
- **Absences**
 - Email Mrs. Sharon Cianci (scianci@haverfordsd.net) or Mrs. Mary Kate Lane (mlane@haverfordsd.net).
 - Please detail the name of your child, grade, date of absence, and reason for absence
 - Excused absences include illness, bereavement, medical or dental appointments, pre-approved religious instruction, [pre approved educational travel](#), and others.
 - Please be mindful for the 5 day maximum for pre approved educational travel
 - Students may be excused from school when observing a religious holiday observed by a bona fide religious group, upon prior written notice from the parent/guardian.
- **Early dismissal**
 - Early dismissal notes (not emails) should be delivered by the student to the main office before they go to homeroom
 - Please review your early dismissal plan with your child before they come to school
 - Communicate in your note if your child has permission to leave school on their own
 - We will give your child a note to check in at the main office before being picked-up or leaving school on their own

7th & 8th Grade PIAA Athletics



- ATHLETICS
- Fall 2025 Family ID is open for fall sports
- Stephanie Viola, Athletic Supervisor
- Lindsey Smith, Athletic & Afterschool Activities Advisor
 - Available to help students and families that may need extra support

Afterschool Clubs & Activities

- **Afterschool Clubs & Activities Leaders**
 - Patty Lazer plazer@haverfordsd.net
 - Jason Langin jangin@haverfordsd.net
- **Club Information**
 - An updated PPT will be available before Wednesday, September 17th
 - Clubs & Activities start on Wednesday, September 24th
- **Lindsey Smith, Athletic & Afterschool Activities Advisor**
 - lrsmith@haverfordsd.net



HHS Athletics Open House

HAVERFORD ATHLETICS **OPEN HOUSE**



**WELCOME,
FUTURE
FORDS!**



**SATURDAY, SEPTEMBER 13
10:00 AM | HHS AUDITORIUM**

Picture Day!



- **Friday, September 26th**
- **“Pre-Order pictures” –**
Order information will be
emailed home the week of
September 15th
- **All Orders are Mailed Home.**
Group Photos Not Available
- **Make-up / Re-takes –**
Thursday, October 30th

Pupil Services

- The Office of Pupil Services is responsible for the planning, developing, implementation, assessment, and supervision of Pupil Personnel and Psychological Services programs in the District. The Pupil Services Department oversees the reporting of student data as required by the PA Department of Education and the Federal Government. In addition to Child Accounting Requirements, this office assures that student information is confidential and that services are provided as delivered by Guidance Counselors, Nurses, Home and School Visitors, English as a Second Language, and School Psychologists. Crisis management for all staff and students falls to Pupil Services staff in coordination with outside service agencies.

- [Diabetes Fact Sheet](#) and [Información sobre diabetes tipo 1](#)
The PADOH has created a fact sheet regarding diabetes to be shared with parents/guardians for all incoming elementary students and sixth grade families.
- [FERPA Notification](#)
The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.
- [CHIP Flyer](#)
CHIP provides free or low-cost health care to Pennsylvania kids and teens.
- **Policy Reminder - Attendance**
"As a reminder, students may be excused from school when observing a religious holiday, which is observed by a bona fide religious group, upon **prior written notice** from the parent/guardian. Please communicate upcoming absences to our building secretary so that they may be reviewed and recorded appropriately in our student information system.

Other excused absences include bereavement, medical or dental appointments, pre-approved religious instruction, [pre-approved educational travel](#), and others. For our full attendance policy, please review [Policy 204](#) and its accompanying [administrative regulations](#)."
- **Exemption From Instruction Policy ([Policy 105.2](#))**
The purpose of this policy is to comply with the requirement of the State Board of Education that school districts provide parents the right to have their children excused from specific instruction that conflicts with their religious beliefs.
- [McKinney Vento Act for Youth Experiencing Homelessness](#)
The McKinney-Vento Homeless Assistance Act (reauthorized in 2015 by Title IX, Part A of the Every Student Succeeds Act) is a federal law that "guarantees educational rights and supports for students experiencing homelessness." Its core purpose is to "address the barriers that children and youth in homeless situations face in enrolling, attending, and succeeding in school" by ensuring they have "equal access to the same free, appropriate public education as other children and youth." This includes ensuring "school stability despite residential mobility" and providing "educational and other supports" to help them meet academic standards.

Weekly Family Meeting

- **Fridays @ 6:00 PM**
- **Zoom recording & PPT shared with families and students**
- **Recap of the week and looking forward at the next few weeks**
- **Typically the only communication that comes home, via email, from HMS**





-PRIDE!