TOMBALL
INDEPENDENT SCHOOL DISTRICT
Office of School Leadership

Tomball ISD Annual Report 2023-2024

Not just a district, a destination.

At Tomball ISD, we're not a big, impersonal school district, we're a home for people looking for a warm, close-knit community where teachers, principals, staff and administrators truly care about each individual child. We are also a destination for strong academic programs and a wide variety of extracurricular activities. Our focus is to make sure that every single student finds a place to belong, a passion to pursue and a love of learning that will serve them well beyond the years they spend with us.

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Trustee

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Chief Operating Officer

Dr. Amy Schindewolf
Chief Of Staff

Dr. Michael Webb
Chief Academic Officer

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Assistant Superintendent of Elementary Schools

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Assistant Superintendent of Secondary Schools

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Assistant Superintendent of Development and Engagement

Mark White
Assistant Superintendent of Accountability and Governmental Relations

Dr. Lee Wright
Assistant Superintendent of Human Talent

TOMBALL INDEPENDENT SCHOOL DISTRICT
VISION – MISSION - GOALS

District Vision

Tomball ISD students will lead in creating the future.

District Mission Statement

Tomball ISD empowers students to become impactful, contributing citizens by providing innovative, individually rigorous and personally valuable educational experiences while partnering with the community.

District Goals

Tomball ISD will:

1. Recruit, develop, and retain highly qualified staff who foster connections and are empowered to continue to seek growth opportunities and influence student success for all.
2. Foster a resilient school community by intentionally equipping staff to promote healthy behaviors, decision-making, and emotional growth.
3. Provide a comprehensive character education framework to develop contributing citizens and leaders in the community.
4. Prioritize family and community partnerships to cultivate pride and ensure a strong and stable public school experience.
5. Provide a safe, secure, and caring environment that nurtures a sense of physical and social safety for the entire school community.
6. Empower students with the knowledge necessary to be responsible, ethical digital citizens, while navigating the digital world.
7. Create a unified technology vision across all campuses that enriches high quality instruction.
8. Provide a premier learning experience for present and future students through maximum utilization of financial and physical resources.
9. Design and deliver innovative, aligned professional learning that inspires high expectations and fosters autonomy.
10. Ensure relevant college, career, and military readiness programming to cultivate a deeper understanding of vertical alignment for career awareness and post-secondary planning.

Tomball ISD Non-Discrimination Policies

General Policies

Tomball ISD Board Policy FFH (LOCAL)

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or groups of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence (as defined in Board Policy (FFA(LOCAL)). Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Tomball ISD Board Policy DIA (LOCAL)

The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Vocational Programs

Tomball ISD offers career and technical education (CTE) programs in programs of study.

Admission to these programs is based on admission standards.

It is the policy of Tomball ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Tomball ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Tomball ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Steve Guerrero, at 310 South Cherry, Tomball, TX 77375-5595, (281)357-3100, steveguerrero@tomballisd.net; and/or the Section 504 Coordinator, Steven Shiels, 11211 F.M. 2920, Tomball, TX 77375, (281)357-3140, stevenshiels@tomballisd.net.

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Section I: District Information

Not just a district, a destination.

TOMBALL ISD PROFILE AND HISTORY

Tomball Independent School District is a highly regarded public school system with a reputation for excellence. During the 2023-2024 school year, the District served over 22,500 students in grades pre-kindergarten through 12 across 22 campuses.

Tomball ISD encompasses 83 square miles in northwest Harris County and southwest Montgomery County, and is located 30 miles from downtown Houston.

Tomball and its school district are unique because of their heritage, traditions, and hometown appeal. Parents choose Tomball ISD because of the district's unwavering commitment to high student achievement characterized by quality instruction, equality of opportunities and resources, demonstrated results, strong parental involvement, and community support. In Tomball ISD, we believe our students are leading in "Creating the Future!"

IN THE BEGINNING

In 1908, school was first held in Tomball in the *Woodmen of the World Building*, which was a one room framed building that educated nearly 15 students. The community soon made plans to build a school. Land on Cherry Street was donated, and by 1910 a school was built. The two-story red brick schoolhouse, which was part of the Harris County School System, consisted of two classrooms downstairs and an auditorium upstairs. By 1916, sixty-two students attended the Tomball school. As of 1928, the community grew and consisted of four schools. By 1931, the district employed five teachers.

By 1935, the original schoolhouse on Cherry Street was torn down and replaced with a new buff colored brick building. The school opened in 1936 with grades one through 11. In 1937, a petition was presented to the Harris County School Board requesting that Tomball have its own school district. That petition was granted and all funds and debts were transferred to the Tomball Independent School District. The school on Cherry Street had grown so much that by 1938 a second campus was needed. Therefore, the district built a new red brick high school and a gymnasium located in the 700 block of Main Street.

CONTINUED GROWTH

Decker Prairie, Bauer, and the Kohrville areas eventually became part of the district, and the Rosehill community was annexed in 1954. In 1961, the high school on Main Street burned to the ground. Classes were held in churches and community facilities for years to come.

Despite the fire that destroyed the high school on Main Street, enrollment continued to grow. By 1970, the district enrolled 1,246 students. By 1974, students began attending classes at the new Tomball High School on Sandy Lane.

In 2000, voters approved a $98.4 million bond referendum that enabled the district to renovate Tomball High School. The district also renovated the transportation center and five other existing campuses. New facilities including Willow Wood Junior High, Northpointe Intermediate, Rosehill

Elementary, a district aquatic center, and other athletic facilities were also constructed under the 2000 bond referendum. The district also expanded its fine arts, athletic, agriculture, and other extracurricular and instructional programs to serve the needs of its students.

In 2007, voters passed Bond 2007 – a $198 million bond program, which funded Canyon Pointe, Creekside Forest, and Timber Creek Elementary Schools, and Tomball Memorial High School. Additional support facilities including a new Ancillary Building, Agriculture Project Barn, and the Technology/Staff Development Center were also completed under Bond 2007.

The 2007 bond referendum also funded the John P. Neubauer Administration Building, which was named after former Superintendent John Neubauer. The administration building was built on Cherry Street at the site where the original 1936 buff colored brick school once stood. A replica of the front façade of the original school was incorporated into the design of the new building. Although Mr. Neubauer retired after devoting 46 years to Tomball ISD, he maintains vivid memories of his first teaching job in the original 1936 school.

In May 2013, voters approved Bond 2013 – a $160 million bond program that funded four new schools and addressed security and technology district wide. Wildwood Elementary and Oakcrest Intermediate School opened in the southern portion of the district in August 2015. Creekview Elementary School, located in The Woodlands, also opened its doors in August 2015. Creekside Park Junior High opened in The Woodlands in August 2016.

Tomball ISD's growth continues thanks to the emphasis placed on academic achievement and improving facilities and resources following the passing of Bond 2017, a $275 million bond referendum which addressed improvements in all areas of academic success at Tomball ISD from fine arts, technology, and athletics to the renovations of existing campuses and construction of new district facilities, followed then by Bond 2021.

Bond 2021 was the first itemized bond presented to voters, of which Propositions A and B were passed totaling $494.5 million dollars for facilities construction and renovation, transportation upgrades, and technology upgrades.

PROGRAMS

Elementary

The curriculum for Tomball Independent School District elementary school students meets the standards established by the Texas Education Agency and includes instruction in: art, hand writing, language arts (including spelling), mathematics, music, physical education/health, reading, science, social studies, and technology.

Pre-kindergarten and kindergarten students are in self-contained mixed ability classes for all subjects. Teachers may form "ability group" for reading within the classroom. Librarians and certified art, physical education, and music instructors are employed on each campus.

Intermediate

Three intermediate school campuses (grades 5-6) provide an instructional arrangement uniquely designed for the young adolescent. Interdisciplinary teams of teachers work with student teams in extended blocks of time for the core academic subjects of language arts, mathematics, science, health, and social studies. Study skills, physical education, Spanish and an adolescent life skills class enhance the intermediate school curriculum. Exploratory elective choices include art, band, and choir.

Junior High

Students, grades 7 and 8, in the junior high school program are enrolled in language arts, mathematics, science and social studies. In addition, they take physical education or athletics and may participate in a variety of electives: band or choir, art, crafts, speech, Spanish, careers and skills for successful living. The school has adopted the Middle School Concept with students divided into four families of approximately 110 students per family. An interdisciplinary team of four teachers (one from each core subject - Math, Science, English, and History) is responsible for integrated curricular approach to instruction for those students. This promotes relevance, consistency and transfer of knowledge.

High School

Students in grades 9 through 12 take courses in English, mathematics, science and social studies. Electives include the following subject areas: career and technical education courses, journalism, art, band, music, foreign language, speech, theater arts, and humanities. Tomball ISD comprehensive high schools offer all the available graduation endorsements. Tomball Star Academy is a specialty high school with two programs in which students may pursue an associate's degree in addition to their high school diploma. Working in partnership with Lone Star College Tomball, students in the Early College High School program complete sufficient dual credit courses to earn an associate's degree. The 2023-2024 school year was the inaugural year of the Pathways in Technology Early College High School (P-TECH) program in which students will complete a program in partnership with Lone Star College Tomball and HCA Tomball. Graduates will earn an Associate of Science degree as well as a health care certification.

Tomball Connections Academy

Tomball Connections Academy (formerly Tomball Alternative Education Center) is a technology driven Alternative School for Tomball ISD. The Center's Discipline Alternative program is designed to assist "At Risk" students who learn the academic and personal skills that they need to be successful in school and in life.

SPECIAL PROGRAMS

Gifted Education

Students are served in Kindergarten through Grade 6 through academic learning by teachers that have received specialized training in Gifted and Talented education. Additionally, they receive pull-out services provided by a GT Specialist throughout the week. Students in grades 7-12 are served through academic course options with teachers that have received specialized training in Gifted and Talented education.

Instruction is based on a sequence of specific skills developed through multi-disciplinary units. The extent of each unit depends upon the complexity of the subject matter addressed.

Special Education

Federal law requires that students with disabilities receive instruction in the least restrictive environment considered appropriate for their needs. Services are individualized to meet student needs, and are developed through an Individual Education Plan (IEP) by an Admission, Review, and Dismissal (ARD) committee. This committee must include a parent or guardian, as parent input is key to student success. Services provided through Tomball ISD include a wide range of supports. When appropriate, services are provided in the general education setting. Some students do require support for portions of the school day in a special education setting. Please see Tomball ISD's Program Descriptors for more information about specific special education programs offered in the district.

Bilingual Education

Dual Language (DL) students will develop a high academic and linguistic proficiency in two languages by participating in a rigorous academic program that enhances the development of bilingualism, biculturalism, and biliteracy so that students will graduate ready for college, career, and life in a globally competitive economy.

- Students will participate in a rigorous academic program.
- Students will develop high academic proficiency in two languages.
- Students will develop a high linguistic proficiency in two languages.
- Students will develop positive cross-cultural attitudes.

English as a Second Language (ESL)

The Collaborative Model is provided for English Language acquisition for content support in general education classrooms.

This model is being implemented at the Intermediate, Junior High and High School campuses. The goal for this model is to have an ESL specialist and an academic classroom teacher provide instructional activities which include:

1) joint planning,
2) parallel teaching,
3) co-developing instructional materials and
4) co-teaching.

The collaborative model includes:

- Integration instead of Isolation – students work cooperatively with peers during the course of the school day fostering English language development and reinforcing academic learning.
- Two teachers collaborating and co-teaching to provide an effective framework for integrated ESL practices to accommodate the academic, sociocultural, and linguistic needs of English language learners.
- Differentiated instruction for all, especially for ELLs.

This combination of skills provides English Language learners with high-level instructional supports for their continued progress in their content-area skills while they learn English.

Career and Technical Education (CTE)

CTE programs offer various programs of study that provide students with coherent and rigorous content. CTE content is aligned to challenging academic standards and the relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions. Students who are interested in pursuing a program of study for all four years or in obtaining an industry certification will need to develop a four-year plan to assure proper scheduling. Students may also earn a “Performance Acknowledgement” at graduation by earning an industry certification. CTE courses are available to all students including Emergent Bilingual Students and students with disabilities.

Tomball ISD Campuses 2023-2024

Campus Name	Campus ID Number
Canyon Pointe Elementary	101921111
Creekside Forest Elementary	101921112
Creekside Park Junior High School	101921044
Creekview Elementary	101921115
Decker Prairie Elementary	101921102
Early Excellence Academy	101921100
Grand Oaks Elementary School	101921117
Grand Lakes Junior High School	101921045
Lakewood Elementary	101921103
Northpointe Intermediate	101921109
Oakcrest Intermediate	101921116
Rosehill Elementary	101921110
Timber Creek Elementary	101921113
Tomball DAEP	101921003
Tomball Elementary	101921108
Tomball High School	101921001
Tomball Intermediate	101921105
Tomball Junior High	101921042
Tomball Memorial High School	101921002
Tomball Star Academy Early College High School	101921005
Wildwood Elementary	101921114
Willow Creek Elementary	101921107
Willow Wood Junior High	101921043

Some reports have campus sorted by campus identification numbers, please see list above for reference.

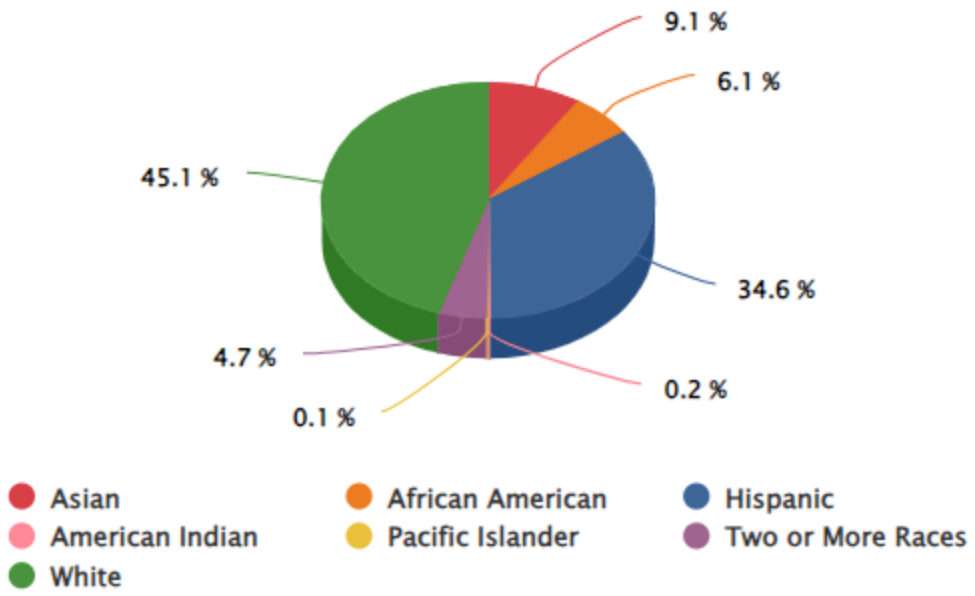
Tomball ISD Demographics 2023-2024

School Population	Count	Percent
Student Total	22,274	**100%**
Early Education Grade	138	0.62%
Pre-Kindergarten Grade	323	1.45%
Kindergarten Grade	1,468	6.59%
1st Grade	1,569	7.04%
2nd Grade	1,724	7.74%
3rd Grade	1,686	7.57%
4th Grade	1,761	7.91%
5th Grade	1,767	7.93%
6th Grade	1,751	7.86%
7th Grade	1,766	7.93%
8th Grade	1,736	7.79%
9th Grade	1,815	8.15%
10th Grade	1,720	7.72%
11th Grade	1,564	7.02%
12th Grade	1,486	6.67%
Student Demographics	Count	Percent
Gender		
Female	10,961	49.21%
Male	11,313	50.79%
Ethnicity		
Hispanic-Latino	7,717	34.65%
Race		
American Indian - Alaskan Native	45	0.20%
Asian	2,038	9.15%
Black - African American	1,356	6.09%
Native Hawaiian - Pacific Islander	13	0.06%
White	10,055	45.14%
Two-or-More	1,050	4.71%
Student Programs	Count	Percent
Dyslexia	1,266	5.68%
Gifted and Talented	2,452	11.01%
Regional Day School Program for the Deaf	13	0.06%

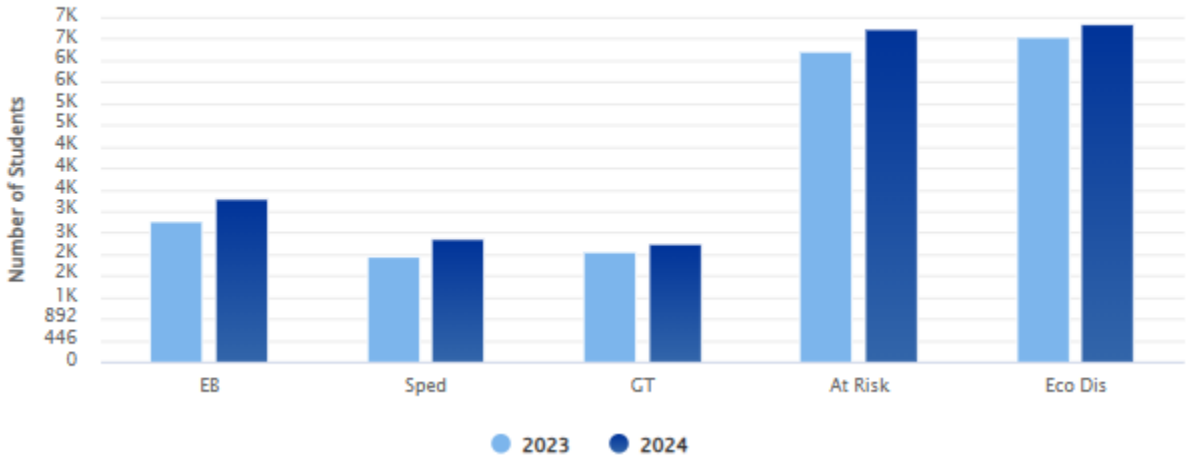
Section 504	1,740	7.81%
Special Education (SPED)	2,561	11.50%
Bilingual/ESL		
Emergent Bilingual (EB)	3,375	15.15%
Bilingual	1,046	4.70%
English as a Second Language (ESL)	2,361	10.60%
Alternative Bilingual Language Program	24	0.11%
Alternative ESL Language Program	31	0.14%
Title I Part A		
Schoolwide Program	4,111	18.46%
Targeted Assistance	0	0.00%
Targeted Assistance Previously Participated	0	0.00%
Title I Homeless	6	0.03%
Neglected	0	0.00%
Student Indicators	Count	Percent
At-Risk	6,917	31.05%
Foster Care	42	0.19%
IEP Continuer	32	0.14%
Immigrant	991	4.45%
Intervention Indicator	2,641	11.86%
Migrant	0	0.00%
Military Connected	146	0.66%
Transfer In Students	636	2.86%
Unschooled Asylee/Refugee	0	0%
Economic Disadvantage		
Economic Disadvantage Total	6,996	31.41%
Free Meals	5,232	23.49%
Reduced-Price Meals	842	3.78%
Other Economic Disadvantage	922	4.14%
Homeless and Unaccompanied Youth		
Homeless Status Total	19	0.09%
Shelter	0	0.00%
Doubled Up	13	0.06%
Unsheltered	0	0.00%
Hotel/Motel	6	0.03%
Not Unaccompanied Youth	14	0.06%
Is Unaccompanied Youth	5	0.02%
Special Education Services	Count	Percent
Primary Disabilities		
No Disability	0	0.00%

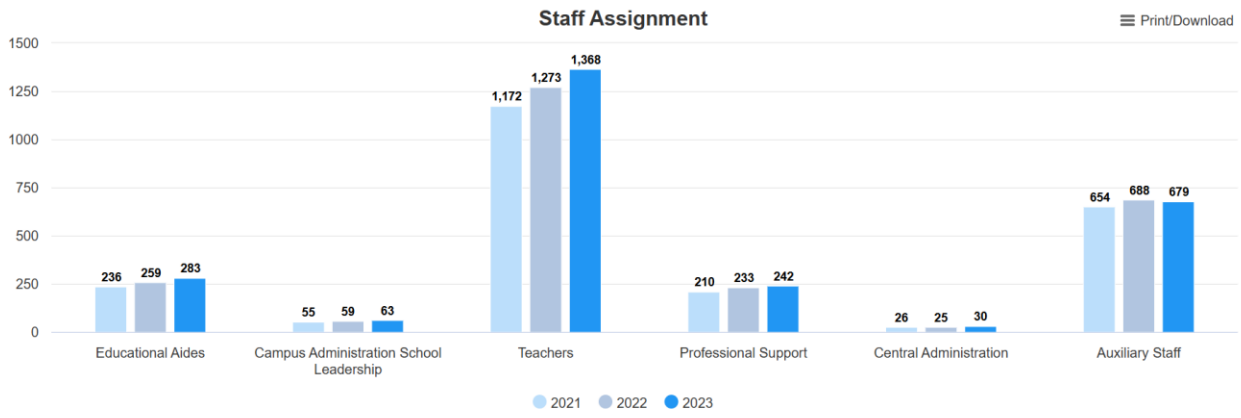
Orthopedic impairment	11	0.43%
Other health impairment	406	15.85%
Auditory impairment	27	1.05%
Visual impairment	22	0.86%
Deaf-Blind	3	0.12%
Intellectual disability	166	6.48%
Emotional disturbance	202	7.89%
Learning disability	869	33.93%
Speech impairment	396	15.46%
Autism	379	14.80%
Developmental delay	0	0.00%
Traumatic brain injury	7	0.27%
Noncategorical early childhood	73	2.85%
Instructional Settings		
Speech Therapy	393	15.35%
Homebound	9	0.35%
Hospital Class	0	0.00%
Mainstream	861	33.62%
Resource Room	894	34.91%
VAC	32	1.25%
Off Home Campus	3	0.12%
State School	0	0.00%
Residential Care	4	0.16%
Self Contained	325	12.69%
Full-Time Early Childhood	38	1.48%
Nonpublic Day School	1	0.04%
College and Career Readiness School Models	Count	Percent
Associate Degree Does not include leavers	0	0.00%
Early College High School (ECHS)	341	1.53%
New Tech	0	0.00%
P-Tech	25	0.11%
T-Stem	0	0.00%
Staff Information	Count	Percent
Administrative Support	441	14.76%
Teacher	1,450	48.53%
Educational Aide	305	10.21%
Auxiliary	792	26.51%

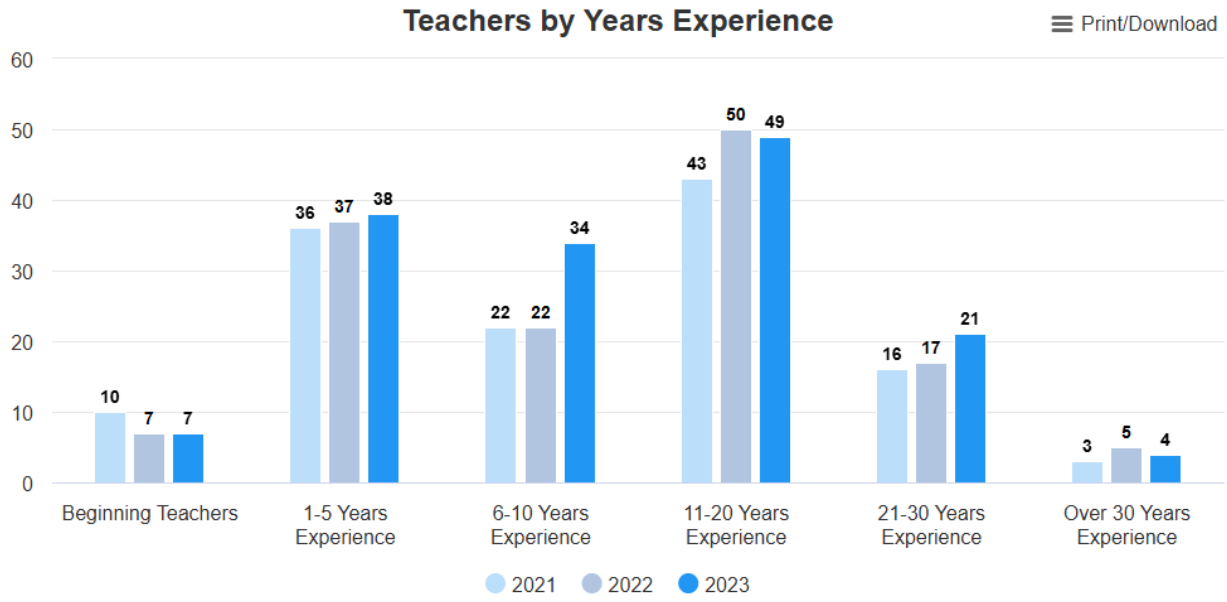
Ethnic Distribution 2023-24



Student Special Populations for 2023-24




Staff Assignment
Print/Download
1500
1250
1000
750
500
250
0
236
259
283
55
59
63
1,172
1,273
1,368
210
233
242
26
25
30
654
688
679
Educational Aides
Campus Administration School Leadership
Teachers
Professional Support
Central Administration
Auxiliary Staff
2021
2022
2023


Teachers by Years Experience
Print/Download
60
50
40
30
20
10
0
10
7
7
36
37
38
22
22
34
43
50
49
16
17
21
3
5
4
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
21-30 Years Experience
Over 30 Years Experience
2021
2022
2023

Staff Retention Rates	2023 - 2024
District / Campus	
(101921) - Tomball ISD	80.18%
(101921001) - Tomball H S	81.29%
(101921002) - Tomball Memorial H S	78.09%
(101921005) - Tomball Star Academy	76.92%
(101921042) - Tomball J H	68.18%
(101921043) - Willow Wood J H	75.81%
(101921044) - Creekside Park J H	75.36%
(101921045) - Grand Lakes J H	73.53%
(101921102) - Decker Prairie EL	61.40%
(101921103) - Lakewood EL	78.95%
(101921104) - Tomball Alternative Education Center	31.25%
(101921105) - Tomball INT	58.23%
(101921107) - Willow Creek EL	90.74%
(101921108) - Tomball EL	76.56%
(101921109) - Northpointe INT	70.91%
(101921110) - Rosehill EL	63.79%
(101921111) - Canyon Pointe EL	85.96%
(101921112) - Creekside Forest EL	91.11%
(101921113) - Timber Creek EL	78.33%
(101921114) - Wildwood EL	83.33%
(101921115) - Creekview EL	69.35%
(101921116) - Oakcrest INT	75.41%
(101921117) - Grand Oaks EL	71.21%

Staff FTE Counts and Salary Report for 2024 for Tomball ISD			
		2023 - 2024	
Staff	FTE Total	Total Base Pay	Average Base Pay
Total Staff	**2,768.63**	**$158,037,920**	**$57,082**
Professional Staff	**1,758.96**	**$128,390,977**	**$72,993**
Teachers	**1,392.18**	**$94,412,522**	**$67,816**
(047) - Substitute Teacher	1.64	$59,984	$36,576
(087) - Teacher	1,390.54	$94,352,538	$67,853
Professional Support	**272.30**	**$22,547,746**	**$82,805**
(006) - Audiologist	0.55	$43,422	$78,949
(008) - School Counselor	40.57	$3,519,201	$86,744
(011) - Educational Diagnostician	23.00	$2,050,941	$89,171
(013) - Librarian	19.98	$1,587,811	$79,470
(016) - Occupational Therapist	4.00	$337,742	$84,436
(017) - Orientation/Mobility Spec	1.00	$68,250	$68,250
(018) - Physical Therapist	1.00	$75,756	$75,756
(022) - School Nurse	21.72	$1,490,829	$68,639
(023) - LSSP/Psychologist	11.00	$910,345	$82,759
(026) - Speech Therapist/Speech-Lang Pathologist	17.07	$1,335,201	$78,219
(030) - Truant Officer/Visiting Teacher	1.00	$65,505	$65,505
(032) - Work-Based Learning Site Coordinator	1.17	$74,273	$63,481
(041) - Teacher Facilitator	46.58	$3,601,967	$77,329
(042) - Teacher Appraiser	1.00	$96,826	$96,826
(054) - Department Head	17.43	$1,275,283	$73,166
(056) - Athletic Trainer	0.24	$16,903	$70,429
(100) - Instructional Materials Coordinator	2.00	$214,250	$107,125
(101) - Legal Services	1.00	$212,999	$212,999
(102) - Communications Professional	3.00	$307,921	$102,640
(103) - Research/Evaluation Professional	0.50	$60,460	$120,920
(106) - District/Campus Information Technology Professional	13.96	$1,382,796	$99,054
(107) - Food Service Professional	3.98	$294,492	$73,993
(108) - Transportation	2.00	$219,199	$109,600
(109) - Athletics (Other than Athletic Director)	0.90	$113,502	$126,113
(110) - Custodial – Staff serving in a professional/management role	2.00	$181,182	$90,591
(111) - Maintenance – Staff serving in a professional/management role	2.00	$192,587	$96,294
(112) - Business Services Professional	11.96	$967,485	$80,893
(113) - Other District Exempt Professional Auxiliary	11.00	$1,115,911	$101,446
(120) - Instructional Coach	10.69	$734,707	$68,728
Campus Administration (School Leadership)	**66.79**	**$7,040,031**	**$105,405**

(003) - Assistant Principal	43.57	$4,106,612	$94,253
(020) - Principal	22.22	$2,788,363	$125,489
(040) - Athletic Director	1.00	$145,056	$145,056
Central Administration	**27.69**	**$4,390,678**	**$158,565**
(027) - Superintendent/Chief Administrative Officer/Chief Executive Officer/President	1.00	$433,930	$433,930
(004) - Assistant/Associate/Deputy Superintendent	8.00	$1,508,421	$188,553
(012) - District Instructional Program Director or Executive Director	14.00	$1,802,509	$128,751
(043) - Business Manager	2.21	$354,373	$160,350
(044) - Tax Assessor And/Or Collector	0.48	$43,495	$90,615
(045) - Director of Personnel/Human Resources	2.00	$247,950	$123,975
Educational Aides:	**288.39**	**$6,252,660**	**$21,681**
(033) - Educational Aide	288.39	$6,252,660	$21,681
Auxiliary Staff:	**721.28**	**$23,394,283**	**$32,434**
(201) - Business/Finance	12.29	$528,093	$42,969
(202) - Campus Office/Clerical	99.56	$3,183,574	$31,976
(203) - Central Office/Clerical (Receptionist, Secretary)	27.90	$1,438,178	$51,548
(204) - Child Nutrition	136.39	$2,567,905	$18,828
(205) - Human Resources	6.00	$280,335	$46,723
(206) - Information Technology	6.96	$341,689	$49,093
(207) - Campus Technology Specialist	9.00	$456,437	$50,715
(213) - Custodial	148.14	$3,795,583	$25,622
(214) - Maintenance	23.00	$1,027,499	$44,674
(215) - Plumber	5.00	$277,568	$55,514
(216) - Painter	3.00	$117,274	$39,091
(217) - HVAC	4.43	$248,975	$56,202
(218) - Electrician	7.79	$421,475	$54,105
(219) - Warehouse	5.43	$193,284	$35,596
(220) - Safety/Security	3.67	$77,635	$21,154
(221) - Transportation	200.99	$7,971,913	$39,663
(222) - Other Non-Exempt Auxiliary (Including Non-Exempt Auxiliary Volunteers)	21.67	$466,866	$21,544

Section II: Annual Reports

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Campus Performance Objectives

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Tomball ISD District and Campus Performance Objectives 2023-2024

Tomball ISD	
Goal 1	Mathematics achievement for all tested areas on the redesigned 2023-2024 STAAR test will meet or exceed the relative performance levels from the prior year with goals of 90% Approaches, 65% Meets, and 35% Masters.
Goal 2	Increase the student growth percentile in meets and masters in grades 3-8 Reading and EOC English I and II to 75% meeting growth.
Goal 3	Improve Advanced Academics performance in ELA and Math on PSAT, SAT and AP.
Goal 4	Science STAAR scores will increase by at least 3% in Meets, OR Master OR a combination of Meets and Masters in 5th Grade, 8th Grade and Biology. (Reset to Region IV highest performance).
Goal 5	Increase the percentage of Emergent Bilingual students who progress one level each year on the TELPAS composite rating over the prior year.
Canyon Pointe ES	
Goal 1	By the end of the 2023-24 school year, 85% of 3rd and 4th grade students will meet standards on the Math STAAR
Goal 2	By the end of the 2023-24 school year, 50% of 3rd and 4th grade students receiving special education services will meet standards on Reading STAAR
Goal 3	60% of 3rd and 4th grade students will reach Masters performance level as evidenced by Reading STAAR
Creekside Forest ES	
Goal 1	We will increase the percentage of students reading on level in grades 1-5 from 86% to 90% based on end IRL
Goal 2	Increase the number of students scoring masters in RLA in grades 3-5 from 68% to 70%
Goal 3	100% of grade level teams will utilize student goal setting and individual progress tracking for students in their classroom
Creekview ES	
Goal 1	In the area of reading, Creekview will increase the percentage of students "mastering" STAAR to 65%
Goal 2	In the area of special education, Creekview will increase the number of students in the "approaches" or above category by 50%
Goal 3	In the area of professional learning, Creekview will increase from 56% favorable response to 80% favorable response using the BOY and EOY Panorama Staff Survey.
Decker Prairie ES	

Goal 1	Increase Meets to 80% and Masters to 40% in STAAR Reading.
Goal 2	Increase Meets to 85% and 40% Masters in STAAR Math
Goal 3	80% of all students in grades 3 and 4 will score at or above 5 points on the extended constructed response, for the Reading STAAR.
Goal 4	Increase parent attendance at all campus events by 10% and parent volunteer opportunities by 50%
Goal 5	Increase professional staff retention to 90% upon end of 23-24 school year.
Early Excellence Academy	
Goal 1	In the Spring of 2024, at least 80% of EEA teachers will respond favorably to the Leadership Relationships portion of the Panorama Survey.
Goal 2	By May 2025, at least 80% of the students will demonstrate one level of growth in their literacy and numeracy CLI Engage assessment.
Grand Oaks ES	
Goal 1	80% of teachers will respond favorably to the Coaching and Feedback survey questions on the Panorama Survey.
Goal 2	80% of students 1st-4th Grade calculate/problem solve (Mathematics) on or above level at EOY as evidenced by STAAR and Star Ren results.
Goal 3	80% of all students in grades 3 and 4 will score at or above 5 points on the extended constructed response within the Reading STAAR assessment.
Goal 4	80% of students read on or above level at EOY as evidenced by Star Renaissance Reading EOY and STAAR 3rd and 4th .
Lakewood ES	
Goal 1	In Kindergarten & 1st grades, 85% of students will be on or above grade level in reading as measured by Lexia. 80% of 2nd-4th grade students will perform at/above grade level in reading & 90% of 1st-4th grade students will perform at/above grade level in math as measured by the Star Ren Screener.
Goal 2	80% of 3rd & 4th grade students will score 5 or higher on the Extended Constructed Response on the 2024 STAAR Test.
Goal 3	Increase the School Climate indicator on the Spring 2024 Family Panorama Survey by 5%.
Rosehill ES	
Goal 1	By May 2024, 80% of K through 4th-grade students will meet grade-level expectations in reading and math as evidenced by EOY IRL, Star Ren (1-4) and STAAR (3-4) data.
Goal 2	By May 2024, 90% of 2nd grade students will meet grade-level expectations in Reading as evidenced by IRLs, Unit Assessments, and

	Star Ren SGP data.
Goal 3	By May 2024, at least 70% of 2nd-4th grade Emergent Bilingual students will show an increase of at least one proficiency level as evidenced through the EOY TELPAS speaking score.
Goal 4	By May 2024, 95% of teachers at Rosehill will implement 100% of 17 classroom practices, through daily interactions and student behaviors across the campus with the aim of achieving model GE campus status.
Goal 5	By May 2024, parent engagement and community engagement opportunities will increase as evidenced by Panorama Survey and CIT committee agendas.
Timber Creek ES	
Goal 1	Using a multitude of measures, K-5 students will perform at or above 85% on reading proficiency.
Goal 2	At least 75% Emergent Bilingual Students will increase at least one proficiency level on their TELPAS composite score.
Goal 3	Using a multitude of measures, 5th grade Science proficiency levels will increase by 5% approaches, 10% meets, and 12% masters as evidenced by district and state assessments (BOY Science Benchmark, Science DBA, Science Interim, and Science STAAR).
Goal 4	3rd and 4th grade Science proficiency levels will increase by 5% for meets and masters as evidenced by district unit tests and Science DBA.
Goal 5	Perceptions of the amount and quality of feedback and coaching faculty and staff receive will increase by 20% as evidenced by Panorama data.
Goal 6	Using a multitude of measures, K-5 students will perform at or above 60% mastery level in reading.
Tomball ES	
Goal 1	80% of all students in Kinder - 4th Grade will be reading at or above grade level by the EOY Reading Assessment window.
Goal 2	Students in Kinder - 4th Grade will show 1.5 years growth in math as measured by growth from campus CFA's to district unit assessments, as well as annual growth in Star Renaissance and STAAR.
Goal 3	Students in grade K-4 will show 1.5 years growth in reading (as measured through IRL's, Star Renaissance, and STAAR) through the implementation of a schoolwide reading intervention block.
Goal 4	Community involvement will increase by 10% in PTO memberships, and in overall participation with community events, resulting in a 10% increase of Positive Family Engagement feedback in the Panorama Survey.
Wildwood ES	
Goal 1	By the end of the 23-24 school year, the median writing score for third and fourth grade students will be 6 or higher using the state adopted extended constructed response scoring guide.

Goal 2	By the end of the 23-24 school year, 90% of enrolled students in grades kindergarten through Grade 4 will meet grade level standards as measured by the TISD Independent Reading Level Expectations Rubric.
Goal 3	By the end of the 23-24 school year, shift the number of students receiving special education services from "Did Not Meet" to "Meets" by 50% using STAR REN in grades 1-2 and STAAR assessments in 3rd and 4th grade.
Goal 4	Wildwood Elementary will achieve the Model PLC Campus status by the end of 2023-2024 school year.
Willow Creek ES	
Goal 1	At least 80% of students K-4 will demonstrate reading proficiency and on-grade level reading achievement using a multitude of measuring tools including but not limited to instructional reading levels, STAAR, and STAR Renaissance.
Goal 2	At least 80% K-4 students will demonstrate proficiency on grade level writing expectations based on district writing rubrics.
Goal 3	At least 80% of Emergent Bilingual (EB) students will advance 2 out of 4 domains or maintain an advanced high rating on the TELPAS to close the achievement gap. Currently have 108 EB students.
Goal 4	During the 2023-2024 school year, 60 % of 3rd and 4th grade students will perform at the Masters level on STAAR Math. (Currently, 45%) (41 students were 4 or less questions from Masters)
Creekside Park JH	
Goal 1	8th Grade Science will increase mastery from 42% to 50%
Goal 2	Sixth grade math will increase mastery from 33% to 40%
Goal 3	Eighth grade students who did not approach on 7th grade Math STAAR will show one year's growth and score meets on 8th grade STAAR Math.
Goal 4	EB, SpEd, and Economically Disadvantaged students who did not approach on 2022 STAAR will increase by 25% on the STAAR exam in 7th grade RLA, 8th grade RLA, 7th grade Math, 8th grade Math and/or 8th Science.
Grand Lakes JH	
Goal 1	85% of all STAAR tests taken by students will show at least one level of growth in 7th grade RLA, 8th grade RLA, 7th grade Math, 8th grade Math, and Algebra I.
Goal 2	75% of our EB, SpEd, and Economically Disadvantaged students will show expected growth on the STAAR exam in 7th grade RLA, 8th grade RLA, 7th grade Math, 8th grade Math, and Algebra I.
Goal 3	8th Grade Social Studies will increase the percentage of students who achieve mastery by 15% from the 22-23 school year to the 23-24 school year.
Northpointe Int	

Goal 1	Increase 5th Grade Science Meets scores by 5% (59% to 64%) and Masters scores by 6% (34% to 40%) by focusing on specific subpopulations that did not meet growth the previous school year.
Goal 2	Increase 5th Grade Math Meets scores by 5% (70% to 75%) and Masters scores by 8% (37% to 45%) by focusing on specific subpopulations that did not meet growth the previous school year.
Goal 3	Increase ECR scores where 75% of 5th and 6th grade students will score a 4 or higher on the ECR.
Goal 4	Increase effective implementation of Great Expectations, based on campus coaching visits throughout the year, to be on track for Model Campus for the 2023-2024 school year.
Oakcrest Int	
Goal 1	85% of our student performance will maintain or grow a level in the meets and masters categories for STAAR
Goal 2	70% students will score 5 or higher on the constructed response questions
Goal 3	Oakcrest will achieve model Great Expectations recognition for the 23-24 school year
Tomball HS	
Goal 1	Increase our attendance rate from 94.2% to 97%
Goal 2	Increase our TELPAS progress rate from 35 to 40
Goal 3	Increase CCMR percentage from 84% to 90%
Goal 4	Decrease Out of School Suspension from 261 to 200
Goal 5	Increase restorative actions for discipline by 20% from 144 to 175
Goal 6	English I On-Level will increase approaches, meets, and masters by 2 percentage points: approaches will increase from 18% to 20%; meets will increase from 55% to 57%; masters will increase from 8% to 10%
Goal 7	English II On-Level will increase approaches, meets, and masters by 2 percentage points.
Goal 8	English II On-Level will increase approaches, meets, and masters by 2 percentage points: approaches will increase from 18% to 20%, meets will increase from 62% to 64%, and masters will increase from 2% to 4%.
Tomball Int	
Goal 1	Increase 5th and 6th grade Math STAAR scores to at least 60% Meets and 31% Masters by EOY STAAR 2024
Goal 2	Increase 5th and 6th grade RLA STAAR scores to at least 62% Meets and 30% Masters by EOY STAAR 2024
Goal 3	Increase 5th grade Science to at least 55% Meets and at least 27% Masters by the EOY STAAR 2024
Goal 4	TIS will offer at least 4 Parent Engagement opportunities for the 2023-2024 academic school year.

Tomball JHS	
Goal 1	Math STAAR: 7th grade Approaches 90%, Meets 65%, Masters 20%. 8th grade Approaches 90%, Meets 60%, Masters 20%
Goal 2	Reading STAAR: 7th grade Approaches 90%, Meets 70%, Masters 40% . 8th grade Approaches 95%, Meets 75%, Masters 40%
Goal 3	Science STAAR: Approaches 90% , Meets 65% , Masters 30%.
Goal 4	Social Studies STAAR: Approaches 75% , Meets 45% , Masters 25%.
Goal 5	80% of teachers will respond favorably to the Coaching and Feedback survey questions on the Panorama Survey
Goal 6	Increase parent engagement and networking opportunities

Tomball Memorial HS	
Goal 1	Ensure that 85% of all students in Algebra 1, Biology, US History, English 1 and English 2 demonstrate at least a year's worth of growth by the end of the 2023-2024 school year.
Goal 2	Increase the percentage of students reaching approaches, meets and masters on the EOC tests for Algebra 1 (96,82,42), English 1(94,85,36), English 2 (93,82,24), Biology (100,88,52) & US History (100,95,80) in order to reflect the top scores in our group of 40
Goal 3	Ensure that at least 95% of our graduating seniors have achieved their CCMR measure prior to graduation in May.
Goal 4	Improve & grow our instructional leadership team to better support staff and students through observations, effective feedback and coaching that positively impacts student outcomes in the classroom reflected in the Panorama Survey with an increase by 10% from 2022-2023 school year
Goal 5	Training & implementation of a strong character education program that supports our campus core values to build a stronger school culture and work towards being a school of character with a decrease in overall discipline by 10% from 2022-2023 school year & increase in overall attendance by 0.5% compared to 2022-2023 school year
Goal 6	Improving our system of intervention and enrichment during the school day. First focus will be on reducing the number of students needing support by 50% by end of school year. The second focus will be on increasing the overall scores of our students on PSAT, SAT and AP exams.
Tomball Star Academy	
Goal 1	By April of 2024,100% of all TSI sophomores will successfully pass the TSIA2 with systematic and well thought out interventions to provide support to accomplish this goal.
Goal 2	By December 2023, 95% of Freshmen will successfully complete the Reading and Writing TSIA2 in order to access college programming in the Spring of 2024 at Lone Star College.

Goal 3	By May of 2024, Tomball Star Academy Teachers will all have had two meaningful vertical collaboration dates with Lone Star College Professors discussing vertical alignment, strategic planning, and future areas of opportunity to ensure 100% of TSA students are successful during their time at Lone Star.
Goal 4	By March 2024, Tomball Star Academy will increase the use of PSAT/SAT prep materials such as Khan Academy and Self Created TSA Materials to increase students success by 5% on PSAT and SAT tests.
Goal 5	By March 2024, TISD will finalize 4-Year Plan and Course Crosswalks for the new P-TECH Health Science program that will begin with a 10th grade cohort in the fall of 2023.
Goal 6	By May 2024, TISD will continue to explore options to enhance the CTE programs through supplemental technology resources.

Willow Wood JH	
Goal 1	Intervention: Reduce the number of students requiring/needing intervention in the 4 core areas focusing on our Tier 1 instructional practices
Goal 2	Science: Increase Science Masters performance indicator to 40%
Goal 3	Special Education: Improve meets performance indicators 5% in 8G Reading (40%) and Math (50%)

Accountability Reports

Note: At the time of publication, the Texas State Accountability System for Public Schools (A-F) has not been released for the 2023-2024 school year. No official ratings or designations are available.

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Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	**August 14, 2024**
SUBJECT:	**2024 Underlying Accountability Subset Data Available in TEAL**
CATEGORY:	**Performance Reporting**
NEXT STEPS:	**Share with appropriate staff**

The Texas *A–F* accountability system is a tool to help school systems continuously improve student performance to achieve the goals of eliminating achievement gaps based on race, ethnicity and socioeconomic status and ensuring Texas is a national leader in preparing students for success after graduation. The purpose of this communication is to announce that underlying 2024 accountability data was released to school systems today to assist school leaders with internal evaluation of academic performance.

Due to a pending lawsuit, the issuance of 2024 *A-F* ratings and Comprehensive, Targeted and Additional Targeted Support school improvement designations are pending and subject to change based on judicial rulings. Authorized school system users in the TEA Login (TEAL) Accountability application have access to data, reports and downloads that do not include *A-F* ratings or scale scores, nor federal school improvement designations.

- The 2024 Accountability Reports and Data Tables and the 2024 Accountability Data Downloads are now available in TEAL without ratings or scale scores. This includes a data download of the raw component scores for 2023 and 2024.
- The 2024 STAAR, Growth, AEA Retest Growth and EL Student Listings are also available in TEAL. 2024 CCMR Student Listings were posted on August 2, 2024.
- Superintendents who do not have access to TEAL Accountability must request access through the My Application Accounts link under Self Service in TEAL.
- For school systems who have calculated scale scores internally and would like to verify their calculations with the agency, for 2024 or also for 2023 to help internally evaluate progress, please email performance.reporting@tea.texas.gov.

For additional information, visit the TEA's official Performance Reporting webpage, 2024 Accountability System page and the 2024 Accountability Manual page. The data provided to school systems today is based on the methodology in the final rule adopting the 2024 Accountability Manual, posted on May 9, 2024.

For questions or assistance regarding the information in this TAA, please call the Performance Reporting Division at 512-463-9704 or email performance.reporting@tea.texas.gov.

Texas Academic Performance Reports (TAPR)

District

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2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

District Number: 101921

2024 Special Education Determination Status:

Meets Requirements

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	**89%**	87%	86%	91%	*	98%	*	81%	56%	98%	90%	88%	80%	84%
	2023	76%	77%	**91%**	87%	86%	93%	100%	98%	*	89%	63%	83%	91%	90%	82%	85%
At Meets Grade Level or Above	2024	48%	50%	**70%**	65%	60%	75%	*	88%	*	63%	28%	89%	71%	64%	51%	58%
	2023	50%	52%	**73%**	56%	67%	77%	80%	87%	*	72%	35%	56%	74%	71%	55%	66%
At Masters Grade Level	2024	21%	23%	**39%**	23%	32%	42%	*	63%	*	38%	7%	52%	41%	35%	21%	28%
	2023	20%	21%	**37%**	24%	32%	39%	60%	58%	*	36%	13%	12%	38%	36%	24%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	**85%**	77%	81%	89%	*	96%	*	75%	55%	98%	86%	84%	72%	80%
	2023	73%	74%	**87%**	81%	83%	90%	80%	95%	*	78%	62%	88%	89%	84%	77%	82%
At Meets Grade Level or Above	2024	42%	44%	**65%**	51%	56%	69%	*	88%	*	54%	31%	78%	67%	58%	47%	57%
	2023	45%	46%	**65%**	52%	56%	70%	60%	85%	*	61%	32%	66%	68%	59%	46%	61%
At Masters Grade Level	2024	15%	17%	**30%**	17%	20%	34%	*	55%	*	32%	8%	41%	32%	24%	15%	22%
	2023	19%	20%	**35%**	21%	25%	40%	20%	58%	*	38%	13%	15%	37%	31%	17%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	**92%**	88%	88%	95%	80%	99%	*	88%	68%	96%	94%	90%	85%	86%
	2023	77%	77%	**92%**	84%	89%	95%	100%	96%	*	95%	67%	95%	93%	91%	84%	88%
At Meets Grade Level or Above	2024	51%	53%	**75%**	66%	67%	80%	80%	94%	*	67%	35%	79%	76%	73%	58%	67%
	2023	48%	48%	**73%**	58%	68%	75%	75%	85%	*	71%	29%	71%	74%	70%	57%	68%
At Masters Grade Level	2024	23%	24%	**44%**	31%	35%	49%	20%	68%	*	39%	11%	44%	47%	40%	25%	37%
	2023	22%	22%	**45%**	29%	40%	48%	38%	60%	*	47%	9%	64%	47%	43%	29%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	**88%**	75%	84%	91%	80%	97%	*	74%	60%	93%	89%	85%	77%	85%
	2023	71%	72%	**90%**	76%	87%	92%	100%	99%	*	92%	61%	98%	92%	87%	83%	89%
At Meets Grade Level or Above	2024	46%	48%	**71%**	55%	63%	75%	60%	92%	*	62%	34%	81%	74%	66%	53%	67%
	2023	48%	49%	**74%**	51%	70%	78%	88%	86%	*	71%	35%	86%	75%	73%	60%	72%
At Masters Grade Level	2024	21%	23%	**41%**	26%	30%	46%	20%	70%	*	32%	13%	44%	43%	38%	21%	38%
	2023	22%	23%	**45%**	28%	36%	48%	25%	70%	*	48%	11%	55%	46%	43%	26%	41%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	**91%**	84%	88%	92%	100%	96%	-	91%	57%	100%	91%	91%	83%	89%
	2023	81%	81%	**90%**	77%	88%	92%	*	95%	*	92%	53%	94%	91%	90%	81%	88%
At Meets Grade Level or Above	2024	55%	55%	**75%**	58%	68%	79%	100%	89%	-	77%	32%	76%	76%	73%	58%	70%
	2023	57%	57%	**74%**	59%	70%	76%	*	88%	*	75%	26%	76%	76%	69%	56%	68%
At Masters Grade Level	2024	29%	30%	**48%**	40%	40%	50%	43%	71%	-	47%	8%	57%	50%	45%	28%	44%
	2023	28%	29%	**45%**	30%	39%	46%	*	66%	*	46%	8%	37%	47%	39%	27%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	**90%**	76%	90%	91%	100%	98%	-	88%	63%	95%	91%	90%	83%	94%
	2023	80%	79%	**92%**	81%	90%	93%	*	97%	*	91%	67%	96%	93%	90%	84%	91%
At Meets Grade Level or Above	2024	50%	52%	**74%**	53%	69%	77%	100%	90%	-	70%	35%	81%	75%	72%	60%	74%
	2023	51%	51%	**72%**	48%	67%	75%	*	90%	*	66%	34%	86%	75%	67%	54%	70%
At Masters Grade Level	2024	19%	21%	**41%**	26%	32%	45%	14%	66%	-	32%	10%	45%	42%	37%	21%	39%
	2023	21%	22%	**38%**	21%	33%	39%	*	66%	*	42%	7%	44%	41%	35%	21%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	**84%**	70%	78%	87%	100%	92%	-	84%	52%	88%	84%	83%	71%	79%
	2023	65%	64%	**84%**	67%	78%	87%	*	92%	*	89%	45%	92%	85%	82%	70%	77%
At Meets Grade Level or Above	2024	28%	29%	**57%**	44%	47%	64%	43%	76%	-	53%	23%	52%	59%	54%	37%	48%
	2023	36%	35%	**58%**	39%	49%	63%	*	76%	*	65%	27%	68%	62%	53%	38%	46%
At Masters Grade Level	2024	11%	12%	**31%**	19%	22%	36%	0%	50%	-	23%	7%	38%	33%	27%	14%	27%
	2023	16%	15%	**32%**	19%	23%	35%	*	56%	*	40%	9%	34%	35%	28%	19%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	**91%**	82%	87%	94%	*	95%	-	96%	58%	96%	92%	89%	83%	84%
	2023	77%	77%	**90%**	78%	87%	93%	-	98%	*	91%	56%	96%	92%	86%	79%	84%
At Meets Grade Level or Above	2024	57%	57%	**79%**	66%	72%	83%	*	92%	-	86%	37%	79%	81%	76%	64%	65%
	2023	52%	54%	**74%**	58%	67%	79%	-	90%	*	72%	29%	83%	78%	67%	56%	65%
At Masters Grade Level	2024	26%	27%	**48%**	38%	38%	50%	*	71%	-	54%	10%	58%	50%	43%	27%	31%
	2023	22%	24%	**41%**	21%	35%	44%	-	66%	*	37%	7%	49%	44%	36%	22%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	**90%**	77%	87%	92%	*	98%	-	92%	61%	100%	92%	87%	81%	86%
	2023	75%	75%	**91%**	80%	88%	93%	-	97%	*	91%	61%	96%	93%	87%	81%	86%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	**69%**	53%	60%	73%	*	90%	-	70%	28%	81%	71%	65%	52%	60%
	2023	40%	40%	**67%**	49%	62%	70%	-	86%	*	68%	32%	70%	70%	62%	49%	61%
At Masters Grade Level	2024	14%	15%	**36%**	25%	27%	36%	*	69%	-	39%	9%	42%	39%	31%	21%	25%
	2023	16%	17%	**37%**	21%	27%	42%	-	69%	*	23%	8%	43%	40%	33%	23%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	**89%**	81%	84%	92%	-	97%	*	91%	53%	91%	90%	86%	78%	79%
	2023	78%	78%	**92%**	87%	89%	93%	*	99%	100%	90%	65%	93%	92%	91%	85%	86%
At Meets Grade Level or Above	2024	54%	56%	**75%**	64%	69%	78%	-	92%	*	72%	33%	82%	77%	70%	56%	62%
	2023	55%	55%	**76%**	62%	68%	79%	*	92%	100%	81%	37%	83%	78%	70%	61%	64%
At Masters Grade Level	2024	29%	31%	**50%**	32%	45%	52%	-	77%	*	49%	14%	64%	53%	44%	30%	37%
	2023	27%	28%	**46%**	30%	35%	50%	*	66%	80%	55%	10%	53%	49%	38%	28%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	**78%**	64%	73%	81%	-	89%	*	77%	43%	82%	80%	73%	64%	69%
	2023	63%	63%	**88%**	81%	84%	91%	*	95%	100%	89%	59%	92%	90%	84%	80%	82%
At Meets Grade Level or Above	2024	34%	35%	**59%**	38%	54%	64%	-	78%	*	54%	27%	72%	62%	54%	42%	52%
	2023	37%	38%	**67%**	44%	59%	71%	*	83%	80%	76%	34%	69%	71%	58%	53%	60%
At Masters Grade Level	2024	11%	12%	**22%**	9%	18%	24%	-	40%	*	17%	4%	31%	23%	19%	13%	16%
	2023	11%	12%	**24%**	12%	16%	26%	*	45%	20%	33%	8%	39%	27%	18%	15%	16%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	**92%**	88%	88%	94%	*	98%	*	94%	66%	97%	94%	88%	83%	78%
	2023	83%	83%	**95%**	89%	93%	96%	*	98%	*	96%	69%	91%	96%	92%	89%	87%
At Meets Grade Level or Above	2024	56%	58%	**79%**	69%	72%	82%	*	94%	*	85%	38%	86%	82%	74%	63%	61%
	2023	58%	58%	**78%**	69%	72%	81%	*	91%	*	74%	33%	73%	81%	73%	61%	59%
At Masters Grade Level	2024	29%	32%	**50%**	31%	41%	52%	*	74%	*	61%	11%	65%	53%	43%	31%	30%
	2023	28%	29%	**47%**	31%	39%	50%	*	69%	*	48%	7%	45%	49%	42%	26%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	**91%**	87%	88%	92%	*	99%	*	88%	74%	95%	91%	91%	84%	85%
	2023	76%	76%	**91%**	87%	89%	91%	*	98%	*	91%	61%	89%	91%	89%	84%	87%
At Meets Grade Level or Above	2024	43%	45%	**69%**	60%	64%	70%	*	94%	*	73%	46%	58%	70%	67%	59%	62%
	2023	46%	46%	**71%**	66%	67%	70%	*	93%	*	75%	34%	63%	73%	66%	58%	64%

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At Masters Grade Level	2024	16%	18%	**30%**	17%	25%	28%	*	69%	*	48%	11%	37%	32%	27%	22%	28%
	2023	17%	18%	**29%**	24%	24%	28%	*	68%	*	32%	11%	32%	31%	26%	16%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	**88%**	69%	82%	92%	*	96%	*	88%	58%	97%	90%	82%	76%	75%
	2023	74%	75%	**91%**	84%	88%	93%	*	98%	*	90%	61%	86%	93%	87%	82%	82%
At Meets Grade Level or Above	2024	44%	46%	**65%**	45%	55%	70%	*	89%	*	74%	33%	73%	69%	57%	50%	49%
	2023	47%	49%	**72%**	55%	62%	77%	*	90%	*	74%	37%	68%	75%	65%	51%	53%
At Masters Grade Level	2024	17%	19%	**31%**	15%	23%	32%	*	55%	*	49%	5%	38%	34%	24%	17%	15%
	2023	17%	19%	**31%**	16%	24%	33%	*	56%	*	24%	5%	23%	33%	26%	15%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**82%**	68%	75%	86%	*	94%	*	82%	53%	92%	84%	77%	70%	70%
	2023	62%	62%	**83%**	75%	76%	87%	*	93%	*	81%	47%	86%	85%	78%	66%	65%
At Meets Grade Level or Above	2024	33%	34%	**55%**	46%	43%	60%	*	79%	*	66%	27%	68%	59%	48%	40%	35%
	2023	33%	34%	**57%**	40%	48%	62%	*	75%	*	47%	27%	45%	60%	49%	32%	38%
At Masters Grade Level	2024	17%	18%	**32%**	20%	22%	37%	*	53%	*	39%	10%	46%	34%	28%	20%	16%
	2023	16%	18%	**32%**	18%	24%	34%	*	60%	*	29%	7%	23%	35%	24%	14%	16%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	**88%**	80%	82%	91%	100%	97%	*	90%	54%	78%	89%	83%	76%	70%
	2023	72%	71%	**87%**	78%	83%	90%	83%	96%	-	90%	49%	89%	89%	82%	75%	73%
At Meets Grade Level or Above	2024	52%	51%	**77%**	63%	69%	82%	100%	94%	*	83%	30%	65%	80%	71%	60%	51%
	2023	52%	51%	**76%**	59%	69%	79%	83%	93%	-	83%	29%	63%	79%	68%	57%	54%
At Masters Grade Level	2024	16%	17%	**34%**	18%	28%	37%	40%	58%	*	36%	5%	22%	38%	27%	16%	11%
	2023	13%	14%	**32%**	21%	23%	36%	50%	54%	-	44%	5%	16%	35%	24%	14%	11%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	**88%**	70%	84%	92%	100%	95%	-	88%	54%	95%	90%	82%	75%	68%
	2023	74%	73%	**88%**	84%	84%	90%	*	95%	-	88%	47%	96%	89%	82%	78%	67%
At Meets Grade Level or Above	2024	58%	58%	**79%**	55%	73%	85%	86%	93%	-	87%	38%	74%	83%	70%	62%	49%
	2023	54%	53%	**75%**	60%	69%	80%	*	85%	-	77%	25%	72%	78%	67%	58%	35%

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At Masters Grade Level	2024	9%	9%	**19%**	12%	12%	22%	14%	39%	-	22%	2%	5%	22%	13%	8%	2%
	2023	9%	9%	**17%**	11%	13%	19%	*	29%	-	24%	1%	8%	20%	10%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	**96%**	92%	94%	98%	*	99%	*	98%	80%	97%	97%	94%	93%	91%
	2023	79%	79%	**96%**	88%	94%	97%	100%	99%	-	99%	77%	100%	97%	93%	90%	92%
At Meets Grade Level or Above	2024	43%	46%	**83%**	73%	77%	86%	*	95%	*	91%	40%	87%	85%	78%	70%	67%
	2023	43%	46%	**81%**	62%	73%	86%	80%	96%	-	82%	40%	83%	84%	73%	64%	70%
At Masters Grade Level	2024	24%	27%	**61%**	46%	52%	63%	*	86%	*	66%	14%	74%	64%	55%	44%	45%
	2023	23%	26%	**58%**	27%	47%	63%	60%	87%	-	63%	12%	43%	62%	48%	35%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**98%**	92%	97%	99%	*	99%	*	100%	87%	91%	99%	96%	96%	94%
	2023	88%	87%	**97%**	92%	96%	98%	100%	99%	-	96%	81%	95%	97%	96%	93%	90%
At Meets Grade Level or Above	2024	56%	58%	**84%**	72%	76%	88%	*	95%	*	91%	48%	73%	86%	79%	69%	61%
	2023	56%	56%	**82%**	68%	73%	88%	83%	98%	-	86%	36%	84%	86%	75%	65%	61%
At Masters Grade Level	2024	19%	22%	**40%**	22%	33%	44%	*	65%	*	33%	4%	32%	43%	33%	22%	17%
	2023	21%	23%	**47%**	32%	35%	52%	67%	80%	-	63%	9%	21%	51%	38%	28%	21%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	**98%**	96%	97%	100%	*	99%	-	98%	88%	100%	99%	96%	96%	94%
	2023	94%	94%	**98%**	99%	98%	99%	*	100%	-	94%	84%	95%	98%	98%	97%	94%
At Meets Grade Level or Above	2024	69%	70%	**88%**	79%	85%	91%	*	93%	-	90%	50%	83%	90%	82%	78%	61%
	2023	70%	71%	**91%**	84%	89%	93%	*	98%	-	91%	54%	95%	92%	88%	83%	73%
At Masters Grade Level	2024	37%	39%	**64%**	48%	59%	68%	*	77%	-	60%	9%	52%	67%	56%	49%	26%
	2023	38%	41%	**70%**	47%	65%	73%	*	86%	-	72%	20%	58%	72%	63%	54%	45%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	**97%**	91%	97%	98%	-	100%	-	94%	-	*	98%	90%	95%	*
	2023	90%	92%	**99%**	100%	98%	100%	-	97%	-	100%	*	-	100%	94%	94%	80%
At Meets Grade Level or Above	2024	59%	67%	**92%**	91%	91%	91%	-	100%	-	94%	-	*	94%	70%	82%	*
	2023	61%	67%	**90%**	76%	86%	90%	-	97%	-	91%	*	-	92%	61%	79%	40%

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At Masters Grade Level	2024	12%	16%	**26%**	9%	23%	21%	-	61%	-	17%	-	*	28%	7%	11%	*
	2023	12%	15%	**21%**	6%	16%	17%	-	49%	-	22%	*	-	22%	3%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	**89%**	80%	86%	92%	91%	97%	100%	88%	61%	94%	91%	87%	80%	82%
	2023	76%	76%	**91%**	83%	87%	93%	98%	97%	100%	91%	61%	93%	92%	88%	82%	84%
At Meets Grade Level or Above	2024	48%	50%	**73%**	59%	65%	77%	76%	90%	82%	74%	34%	77%	75%	68%	57%	59%
	2023	49%	50%	**73%**	57%	67%	77%	79%	88%	88%	73%	33%	73%	76%	67%	56%	61%
At Masters Grade Level	2024	20%	22%	**40%**	26%	32%	43%	29%	64%	42%	40%	9%	46%	42%	34%	23%	27%
	2023	20%	21%	**39%**	24%	32%	42%	38%	63%	53%	42%	9%	37%	42%	34%	23%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**90%**	82%	86%	93%	90%	97%	100%	90%	59%	95%	91%	87%	80%	80%
	2023	77%	77%	**90%**	83%	87%	93%	97%	97%	100%	91%	59%	92%	92%	88%	81%	83%
At Meets Grade Level or Above	2024	54%	55%	**76%**	63%	69%	80%	81%	92%	92%	77%	34%	80%	78%	72%	59%	61%
	2023	53%	53%	**75%**	60%	69%	78%	81%	89%	100%	76%	31%	73%	78%	70%	58%	61%
At Masters Grade Level	2024	22%	23%	**41%**	27%	33%	44%	29%	65%	50%	43%	9%	50%	43%	37%	23%	28%
	2023	20%	21%	**39%**	24%	31%	41%	47%	59%	64%	42%	8%	38%	41%	34%	22%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	**89%**	79%	86%	91%	91%	97%	100%	85%	62%	95%	90%	86%	80%	84%
	2023	75%	75%	**91%**	82%	88%	93%	96%	97%	100%	91%	64%	94%	93%	88%	83%	87%
At Meets Grade Level or Above	2024	43%	45%	**71%**	56%	64%	75%	77%	91%	92%	69%	34%	79%	73%	66%	55%	63%
	2023	45%	46%	**72%**	54%	66%	75%	79%	89%	79%	72%	34%	76%	75%	66%	55%	65%
At Masters Grade Level	2024	17%	19%	**38%**	25%	30%	40%	32%	67%	58%	38%	10%	45%	40%	34%	23%	31%
	2023	19%	20%	**38%**	22%	30%	41%	25%	65%	50%	40%	10%	39%	40%	34%	22%	31%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	**90%**	78%	86%	93%	100%	95%	100%	91%	63%	92%	91%	87%	82%	82%
	2023	77%	77%	**91%**	82%	87%	93%	100%	96%	*	92%	61%	91%	92%	88%	82%	83%
At Meets Grade Level or Above	2024	43%	45%	**69%**	55%	60%	74%	67%	87%	60%	73%	33%	64%	72%	63%	53%	52%
	2023	47%	48%	**71%**	55%	62%	76%	85%	87%	*	75%	33%	71%	75%	64%	52%	52%

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At Masters Grade Level	2024	16%	18%	**34%**	19%	26%	37%	17%	56%	20%	35%	6%	37%	37%	28%	18%	20%
	2023	18%	20%	**37%**	23%	28%	40%	31%	64%	*	42%	8%	29%	40%	31%	21%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	**90%**	82%	86%	92%	*	97%	*	89%	66%	95%	92%	85%	83%	79%
	2023	78%	78%	**90%**	86%	86%	92%	100%	96%	*	87%	61%	90%	92%	86%	81%	75%
At Meets Grade Level or Above	2024	51%	52%	**71%**	63%	63%	74%	*	85%	*	77%	35%	73%	75%	62%	58%	44%
	2023	52%	52%	**73%**	61%	68%	77%	63%	86%	*	65%	37%	68%	76%	64%	56%	50%
At Masters Grade Level	2024	27%	29%	**48%**	34%	40%	52%	*	64%	*	49%	10%	48%	51%	39%	34%	20%
	2023	27%	29%	**50%**	32%	43%	53%	63%	72%	*	47%	12%	39%	54%	39%	33%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	**58%**	44%	48%	63%	*	84%	*	51%	23%	78%	61%	51%	39%	47%
	2023	37%	38%	**60%**	44%	50%	65%	60%	80%	*	57%	26%	44%	62%	55%	38%	55%
Reading and Mathematics Including EOC	2024	35%	37%	**58%**	44%	48%	63%	*	84%	*	51%	23%	78%	61%	51%	39%	47%
	2023	37%	38%	**60%**	44%	50%	65%	60%	80%	*	57%	26%	44%	62%	55%	38%	55%
Reading Including EOC	2024	48%	50%	**70%**	65%	60%	75%	*	88%	*	63%	28%	89%	71%	64%	51%	58%
	2023	50%	52%	**73%**	56%	67%	77%	80%	87%	*	72%	35%	56%	74%	71%	55%	66%
Math Including EOC	2024	42%	44%	**65%**	51%	56%	69%	*	88%	*	54%	31%	78%	67%	58%	47%	57%
	2023	45%	46%	**65%**	52%	56%	70%	60%	85%	*	61%	32%	66%	68%	59%	46%	61%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**64%**	53%	54%	69%	60%	89%	*	59%	28%	75%	66%	61%	44%	57%
	2023	38%	39%	**66%**	44%	61%	70%	75%	83%	*	64%	24%	71%	68%	64%	49%	62%
Reading and Mathematics Including EOC	2024	38%	40%	**64%**	53%	54%	69%	60%	89%	*	59%	28%	75%	66%	61%	44%	57%
	2023	38%	39%	**66%**	44%	61%	70%	75%	83%	*	64%	24%	71%	68%	64%	49%	62%
Reading Including EOC	2024	51%	53%	**75%**	66%	67%	80%	80%	94%	*	67%	35%	79%	76%	73%	58%	67%
	2023	48%	48%	**73%**	58%	68%	75%	75%	85%	*	71%	29%	71%	74%	70%	57%	68%
Math Including EOC	2024	46%	48%	**71%**	55%	63%	75%	60%	92%	*	62%	34%	81%	74%	66%	53%	67%
	2023	48%	49%	**74%**	51%	70%	78%	88%	86%	*	71%	35%	86%	75%	73%	60%	72%
5th Graders																	
Reading and Mathematics	2024	42%	43%	**66%**	48%	58%	70%	100%	85%	-	64%	22%	69%	67%	63%	48%	62%
	2023	43%	43%	**64%**	43%	59%	67%	*	85%	*	60%	21%	71%	68%	58%	44%	60%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	**66%**	48%	58%	70%	100%	85%	-	64%	22%	69%	67%	63%	48%	62%
	2023	43%	43%	**64%**	43%	59%	67%	*	85%	*	60%	21%	71%	68%	58%	44%	60%
Reading Including EOC	2024	55%	55%	**75%**	58%	68%	79%	100%	89%	-	77%	32%	76%	76%	73%	58%	70%
	2023	57%	57%	**74%**	59%	70%	76%	*	88%	*	75%	26%	76%	76%	69%	56%	68%
Math Including EOC	2024	51%	52%	**74%**	53%	69%	77%	100%	90%	-	70%	35%	81%	75%	72%	60%	74%
	2023	51%	51%	**72%**	48%	67%	75%	*	90%	*	66%	34%	86%	75%	67%	54%	70%
6th Graders																	
Reading and Mathematics	2024	36%	38%	**65%**	49%	55%	69%	*	87%	-	69%	23%	71%	67%	61%	46%	51%
	2023	35%	36%	**60%**	43%	53%	64%	-	82%	*	58%	20%	68%	65%	53%	40%	53%
Reading and Mathematics Including EOC	2024	36%	38%	**65%**	49%	55%	69%	*	87%	-	69%	23%	71%	67%	61%	46%	51%
	2023	35%	36%	**60%**	43%	53%	64%	-	82%	*	58%	20%	68%	65%	53%	40%	53%
Reading Including EOC	2024	57%	57%	**79%**	66%	72%	83%	*	92%	-	86%	37%	79%	81%	76%	64%	65%
	2023	52%	53%	**74%**	58%	67%	79%	-	90%	*	72%	29%	83%	78%	67%	56%	65%
Math Including EOC	2024	40%	42%	**69%**	53%	60%	73%	*	90%	-	70%	28%	81%	71%	65%	52%	60%
	2023	40%	41%	**67%**	49%	62%	70%	-	86%	*	68%	32%	70%	70%	62%	49%	61%
7th Graders																	
Reading and Mathematics	2024	35%	36%	**55%**	35%	50%	59%	-	74%	*	50%	21%	64%	57%	50%	36%	45%
	2023	37%	38%	**60%**	38%	50%	66%	*	79%	80%	69%	26%	69%	64%	53%	44%	49%
Reading and Mathematics Including EOC	2024	36%	38%	**59%**	39%	52%	63%	-	83%	*	55%	21%	68%	62%	53%	39%	48%
	2023	38%	39%	**63%**	40%	52%	68%	*	83%	80%	72%	27%	73%	67%	55%	45%	51%
Reading Including EOC	2024	54%	56%	**75%**	64%	69%	78%	-	92%	*	72%	33%	82%	77%	70%	56%	62%
	2023	55%	55%	**76%**	62%	68%	79%	*	92%	100%	81%	37%	83%	78%	70%	61%	64%
Math Including EOC	2024	40%	42%	**63%**	42%	56%	68%	-	86%	*	58%	27%	75%	66%	57%	44%	54%
	2023	43%	44%	**69%**	46%	61%	73%	*	87%	80%	79%	34%	73%	73%	60%	54%	61%
8th Graders																	
Reading and Mathematics	2024	28%	29%	**59%**	48%	52%	60%	*	89%	*	64%	29%	58%	60%	56%	45%	48%
	2023	31%	31%	**61%**	57%	56%	61%	*	85%	*	62%	26%	58%	64%	56%	46%	46%
Reading and Mathematics Including EOC	2024	41%	44%	**71%**	57%	62%	74%	*	92%	*	76%	31%	76%	74%	65%	55%	55%
	2023	44%	45%	**71%**	61%	64%	74%	*	90%	*	70%	26%	64%	74%	64%	51%	52%
Reading Including EOC	2024	57%	58%	**79%**	69%	72%	82%	*	94%	*	85%	38%	86%	82%	74%	63%	61%
	2023	58%	58%	**78%**	69%	72%	81%	*	91%	*	74%	33%	73%	81%	73%	61%	59%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	**79%**	67%	72%	81%	*	96%	*	82%	49%	78%	81%	74%	68%	69%
	2023	51%	53%	**79%**	70%	73%	81%	*	96%	*	82%	36%	68%	82%	73%	63%	68%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	**61%**	46%	53%	66%	68%	85%	100%	59%	24%	71%	63%	58%	43%	52%
	2023	37%	38%	**62%**	45%	55%	66%	74%	82%	79%	61%	24%	65%	65%	57%	43%	55%
Reading and Mathematics Including EOC	2024	38%	40%	**64%**	48%	55%	68%	68%	87%	91%	62%	25%	73%	66%	60%	45%	53%
	2023	39%	40%	**64%**	46%	57%	68%	75%	84%	79%	63%	24%	66%	67%	58%	45%	56%
Reading Including EOC	2024	54%	55%	**76%**	65%	68%	79%	74%	92%	91%	74%	34%	82%	77%	72%	58%	64%
	2023	53%	54%	**75%**	61%	69%	78%	79%	89%	100%	74%	32%	74%	77%	70%	58%	65%
Math Including EOC	2024	45%	47%	**70%**	54%	63%	74%	74%	90%	100%	66%	34%	79%	72%	66%	54%	63%
	2023	47%	47%	**71%**	53%	65%	75%	79%	88%	79%	71%	34%	76%	74%	66%	54%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	68%	**78%**	76%	73%	81%	40%	91%	*	72%	56%	86%	79%	78%	68%	72%
	2023	55%	55%	**71%**	65%	67%	73%	50%	77%	*	69%	52%	70%	71%	71%	62%	69%
Grade 4 Mathematics	2024	60%	62%	**77%**	72%	73%	78%	90%	88%	*	70%	59%	86%	78%	75%	68%	77%
	2023	63%	64%	**81%**	76%	78%	83%	83%	92%	*	82%	68%	84%	83%	78%	77%	82%
Grade 5 ELA/Reading	2024	70%	71%	**75%**	66%	69%	77%	100%	92%	-	77%	50%	76%	76%	75%	62%	76%
	2023	65%	65%	**70%**	61%	68%	70%	*	82%	*	70%	43%	70%	70%	70%	60%	70%
Grade 5 Mathematics	2024	65%	66%	**74%**	67%	72%	75%	71%	85%	-	66%	60%	82%	73%	75%	68%	78%
	2023	71%	70%	**76%**	68%	75%	77%	*	87%	*	75%	71%	82%	76%	78%	70%	77%
Grade 6 ELA/Reading	2024	61%	62%	**79%**	74%	72%	82%	*	90%	-	87%	52%	83%	79%	78%	72%	68%
	2023	51%	52%	**66%**	56%	60%	69%	-	78%	*	60%	47%	76%	68%	60%	53%	60%
Grade 6 Mathematics	2024	48%	50%	**70%**	67%	61%	72%	*	88%	-	79%	50%	79%	71%	67%	63%	61%
	2023	54%	54%	**70%**	70%	64%	73%	-	81%	*	68%	60%	63%	71%	69%	65%	64%
Grade 7 ELA/Reading	2024	66%	67%	**79%**	72%	75%	81%	-	91%	*	74%	53%	82%	80%	76%	66%	70%
	2023	71%	72%	**81%**	75%	78%	80%	*	91%	100%	85%	61%	81%	82%	77%	75%	75%
Grade 7 Mathematics	2024	49%	51%	**58%**	40%	57%	59%	-	70%	*	65%	44%	67%	58%	58%	47%	54%
	2023	56%	56%	**69%**	65%	63%	71%	*	75%	40%	76%	56%	69%	71%	64%	64%	64%
Grade 8 ELA/Reading	2024	69%	71%	**81%**	75%	76%	83%	*	92%	*	92%	59%	84%	83%	78%	70%	67%
	2023	63%	62%	**74%**	65%	75%	73%	*	88%	*	68%	56%	83%	75%	73%	68%	71%
Grade 8 Mathematics	2024	66%	70%	**81%**	77%	81%	80%	*	97%	*	78%	78%	67%	80%	82%	79%	84%
	2023	74%	74%	**84%**	87%	84%	82%	*	92%	*	88%	68%	75%	85%	82%	80%	86%
End of Course English I	2024	64%	65%	**77%**	72%	76%	76%	*	86%	*	79%	53%	74%	78%	74%	69%	68%
	2023	57%	56%	**69%**	65%	65%	72%	80%	77%	-	72%	52%	75%	71%	65%	65%	62%
End of Course English II	2024	69%	70%	**72%**	61%	73%	72%	57%	81%	-	70%	63%	86%	72%	73%	69%	68%
	2023	74%	73%	**79%**	77%	79%	80%	*	78%	-	73%	66%	75%	80%	75%	74%	78%
End of Course Algebra I	2024	72%	76%	**91%**	89%	90%	91%	*	97%	*	98%	75%	96%	91%	92%	87%	87%
	2023	76%	78%	**91%**	88%	88%	92%	*	99%	-	96%	82%	93%	92%	90%	86%	88%
All Grades Both Subjects	2024	64%	66%	**76%**	70%	73%	78%	74%	89%	80%	78%	57%	82%	77%	75%	68%	71%
	2023	64%	64%	**75%**	71%	72%	76%	78%	84%	77%	75%	59%	76%	76%	73%	69%	72%
All Grades ELA/Reading	2024	67%	68%	**77%**	71%	73%	79%	70%	89%	82%	78%	55%	82%	78%	76%	68%	70%
	2023	63%	62%	**73%**	67%	70%	74%	71%	82%	100%	70%	53%	75%	74%	70%	65%	68%
All Grades Mathematics	2024	60%	63%	**75%**	69%	72%	76%	79%	88%	77%	76%	60%	81%	76%	74%	68%	73%
	2023	66%	66%	**79%**	76%	75%	80%	88%	87%	54%	81%	67%	77%	79%	77%	74%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	38%	**45%**	50%	37%	64%	-	*	*	25%	34%	71%	47%	43%	47%	32%
	2023	33%	32%	**52%**	50%	42%	61%	-	50%	-	*	37%	-	52%	51%	40%	43%
Grade 4 Mathematics	2024	26%	28%	**40%**	23%	37%	51%	*	67%	-	35%	27%	86%	41%	39%	34%	35%
	2023	27%	27%	**45%**	30%	42%	47%	-	100%	-	56%	30%	*	54%	33%	40%	43%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	**38%**	46%	39%	33%	-	29%	-	*	30%	*	41%	33%	33%	43%
	2023	37%	36%	**37%**	31%	42%	35%	-	0%	-	*	21%	*	24%	51%	37%	42%
Grade 5 Mathematics	2024	41%	40%	**46%**	36%	49%	41%	-	*	-	67%	34%	*	42%	50%	38%	60%
	2023	48%	45%	**57%**	57%	60%	52%	-	89%	-	*	47%	*	54%	60%	52%	60%
Grade 6 ELA/Reading	2024	24%	24%	**39%**	40%	34%	44%	-	40%	-	*	23%	*	33%	48%	37%	34%
	2023	26%	25%	**35%**	20%	36%	34%	-	67%	-	*	23%	*	41%	28%	31%	40%
Grade 6 Mathematics	2024	27%	27%	**38%**	43%	34%	38%	-	*	-	43%	27%	*	39%	38%	32%	23%
	2023	35%	34%	**49%**	48%	42%	58%	-	20%	-	67%	38%	*	55%	43%	49%	48%
Grade 7 ELA/Reading	2024	23%	23%	**29%**	24%	25%	35%	-	*	-	57%	23%	*	30%	27%	22%	19%
	2023	39%	38%	**52%**	57%	49%	57%	-	*	-	*	33%	*	50%	56%	50%	47%
Grade 7 Mathematics	2024	14%	15%	**16%**	17%	11%	17%	-	*	-	43%	12%	*	15%	18%	13%	12%
	2023	22%	20%	**39%**	40%	34%	44%	-	40%	*	*	21%	*	36%	42%	37%	31%
Grade 8 ELA/Reading	2024	34%	36%	**35%**	29%	25%	51%	-	*	-	60%	25%	*	41%	27%	22%	16%
	2023	39%	37%	**53%**	33%	55%	56%	-	50%	-	*	43%	*	61%	45%	50%	51%
Grade 8 Mathematics	2024	44%	47%	**64%**	56%	64%	67%	-	83%	-	40%	52%	*	62%	67%	54%	58%
	2023	49%	48%	**65%**	61%	67%	65%	-	*	-	43%	41%	*	66%	63%	62%	63%
End of Course English I	2024	20%	21%	**26%**	43%	21%	30%	-	*	-	*	6%	*	26%	26%	20%	22%
	2023	26%	25%	**34%**	18%	31%	44%	-	*	-	*	11%	*	33%	35%	34%	28%
End of Course English II	2024	29%	31%	**33%**	18%	34%	33%	*	*	-	*	30%	*	35%	29%	30%	17%
	2023	41%	40%	**48%**	56%	47%	45%	-	50%	-	56%	31%	-	50%	43%	42%	50%
End of Course Algebra I	2024	55%	56%	**81%**	73%	77%	84%	-	*	-	100%	71%	*	80%	82%	79%	74%
	2023	58%	57%	**72%**	61%	72%	74%	-	*	-	*	72%	*	71%	73%	67%	68%
All Grades Both Subjects	2024	32%	33%	**41%**	37%	38%	46%	*	48%	*	47%	31%	62%	41%	41%	35%	34%
	2023	38%	37%	**50%**	45%	49%	52%	-	56%	*	51%	34%	65%	51%	48%	46%	48%
All Grades ELA/Reading	2024	30%	30%	**36%**	35%	31%	43%	*	28%	*	42%	26%	55%	37%	34%	31%	26%
	2023	35%	34%	**45%**	41%	44%	48%	-	45%	-	48%	29%	64%	45%	45%	41%	44%
All Grades Mathematics	2024	35%	36%	**46%**	38%	45%	50%	*	72%	-	50%	35%	68%	46%	47%	40%	43%
	2023	40%	39%	**54%**	48%	54%	56%	-	70%	*	53%	40%	67%	57%	51%	51%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	**89%**	73%	-	-	58%	79%	100%	80%	81%	79%	74%	80%	91%	79%	98%
	2023	76%	76%	**91%**	77%	-	-	65%	79%	100%	81%	82%	76%	78%	86%	92%	81%	98%
At Meets Grade Level or Above	2024	48%	50%	**73%**	41%	-	-	30%	45%	100%	56%	59%	50%	33%	56%	75%	53%	92%
	2023	49%	50%	**73%**	49%	-	-	39%	51%	100%	54%	56%	47%	49%	66%	75%	54%	91%
At Masters Grade Level	2024	20%	22%	**40%**	12%	-	-	6%	15%	9%	24%	27%	14%	2%	21%	41%	21%	61%
	2023	20%	21%	**39%**	19%	-	-	19%	19%	0%	21%	24%	12%	17%	25%	41%	21%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**90%**	74%	-	-	62%	80%	100%	78%	83%	65%	58%	74%	92%	77%	99%
	2023	77%	77%	**90%**	77%	-	-	63%	79%	*	80%	86%	63%	75%	87%	92%	80%	98%
At Meets Grade Level or Above	2024	54%	55%	**76%**	43%	-	-	36%	46%	100%	57%	63%	44%	16%	60%	79%	55%	96%
	2023	53%	53%	**75%**	51%	-	-	40%	53%	*	54%	60%	36%	47%	69%	77%	54%	92%
At Masters Grade Level	2024	22%	23%	**41%**	14%	-	-	10%	16%	20%	23%	31%	5%	0%	19%	44%	21%	62%
	2023	20%	21%	**39%**	22%	-	-	27%	22%	*	20%	27%	3%	17%	26%	40%	21%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	**89%**	75%	-	-	55%	85%	100%	84%	83%	88%	*	88%	90%	82%	98%
	2023	75%	75%	**91%**	80%	-	-	67%	83%	*	86%	86%	88%	80%	84%	92%	85%	99%
At Meets Grade Level or Above	2024	43%	45%	**71%**	44%	-	-	25%	52%	100%	62%	63%	54%	*	60%	72%	58%	92%
	2023	45%	46%	**72%**	52%	-	-	38%	54%	*	62%	63%	58%	52%	63%	73%	60%	92%
At Masters Grade Level	2024	17%	19%	**38%**	12%	-	-	3%	16%	0%	29%	29%	30%	*	26%	39%	25%	65%
	2023	19%	20%	**38%**	18%	-	-	10%	20%	*	26%	28%	22%	16%	25%	39%	24%	59%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	**90%**	57%	-	-	-	56%	*	82%	76%	94%	*	85%	91%	79%	98%
	2023	77%	77%	**91%**	67%	-	-	-	67%	-	80%	77%	85%	73%	88%	92%	78%	99%
At Meets Grade Level or Above	2024	43%	45%	**69%**	19%	-	-	-	18%	*	50%	47%	56%	*	45%	71%	46%	90%
	2023	47%	48%	**71%**	30%	-	-	-	30%	-	45%	43%	51%	18%	64%	74%	44%	88%
At Masters Grade Level	2024	16%	18%	**34%**	4%	-	-	-	4%	*	17%	18%	16%	*	12%	36%	15%	53%
	2023	18%	20%	**37%**	9%	-	-	-	9%	-	15%	17%	12%	9%	15%	39%	15%	49%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	**90%**	-	-	-	-	-	-	76%	67%	93%	89%	73%	91%	76%	97%
	2023	78%	78%	**90%**	-	-	-	-	-	-	68%	58%	90%	86%	89%	92%	69%	97%
At Meets Grade Level or Above	2024	51%	52%	**71%**	-	-	-	-	-	-	39%	32%	52%	53%	40%	74%	39%	85%
	2023	52%	52%	**73%**	-	-	-	-	-	-	41%	30%	61%	62%	72%	75%	43%	85%
At Masters Grade Level	2024	27%	29%	**48%**	-	-	-	-	-	-	15%	13%	21%	5%	27%	51%	15%	58%
	2023	27%	29%	**50%**	-	-	-	-	-	-	18%	11%	32%	33%	39%	52%	19%	60%
School Progress - Annual Growth																		

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TOMBALL ISD (101921) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	**76%**	59%	-	-	43%	63%	100%	70%	70%	71%	*	75%	77%	69%	88%
	2023	64%	64%	**75%**	65%	-	-	-	65%	-	70%	70%	73%	63%	74%	76%	69%	84%
All Grades ELA/Reading	2024	67%	68%	**77%**	54%	-	-	38%	58%	*	69%	70%	65%	*	72%	78%	67%	88%
	2023	63%	62%	**73%**	61%	-	-	-	61%	-	66%	66%	66%	66%	74%	73%	65%	80%
All Grades Mathematics	2024	60%	63%	**75%**	64%	-	-	49%	67%	*	72%	70%	82%	-	79%	75%	71%	86%
	2023	66%	66%	**79%**	70%	-	-	-	70%	-	74%	74%	85%	61%	75%	79%	73%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	33%	**41%**	35%	-	-	16%	44%	-	32%	31%	34%	-	48%	44%	33%	90%
	2023	38%	37%	**50%**	43%	-	-	-	43%	-	49%	50%	46%	37%	53%	50%	48%	88%
All Grades ELA/Reading	2024	30%	30%	**36%**	28%	-	-	17%	34%	-	24%	27%	18%	-	30%	40%	25%	100%
	2023	35%	34%	**45%**	41%	-	-	-	41%	-	43%	45%	38%	40%	63%	45%	43%	80%
All Grades Mathematics	2024	35%	36%	**46%**	42%	-	-	15%	55%	-	42%	36%	72%	-	64%	48%	43%	*
	2023	40%	39%	**54%**	46%	-	-	-	46%	-	56%	55%	63%	29%	44%	54%	53%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**96%**	92%	93%	98%	100%	96%	100%	97%	97%	94%	98%	90%	94%	88%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	4%	2%	0%	2%	0%	2%	2%	6%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	3%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	100%	100%	100%	99%	99%	99%	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	92%	92%	97%	100%	95%	100%	97%	96%	93%	98%	89%	93%	86%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	4%	2%	0%	2%	0%	2%	2%	6%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	4%	0%	0%	3%	0%	0%	1%	0%	1%	4%	3%	11%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**96%**	91%	94%	98%	100%	96%	100%	97%	97%	94%	99%	90%	94%	90%
Not Included in Accountability: Mobile	5%	5%	**3%**	8%	4%	2%	0%	2%	0%	2%	2%	6%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	93%	**96%**	94%	94%	98%	100%	97%	100%	98%	98%	97%	99%	92%	95%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	5%	4%	1%	0%	2%	0%	1%	2%	3%	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	**0%**	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	99%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	**97%**	98%	95%	98%	*	98%	*	98%	99%	95%	99%	92%	97%	90%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	3%	1%	*	2%	*	1%	1%	5%	1%	5%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**99%**	100%	99%	99%	-	100%	-	100%	-	*	99%	94%	98%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	93%	94%	98%	96%	94%	94%	96%	96%	95%	99%	90%	94%	88%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	4%	2%	4%	4%	6%	4%	4%	4%	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	3%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**95%**	93%	92%	97%	97%	93%	93%	96%	95%	95%	98%	89%	93%	86%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	4%	2%	3%	4%	7%	4%	3%	4%	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	3%	3%	**2%**	0%	4%	0%	0%	2%	0%	0%	1%	1%	1%	3%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	93%	94%	98%	97%	95%	93%	96%	96%	95%	99%	90%	95%	90%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	**3%**	7%	4%	2%	3%	5%	7%	4%	3%	5%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	93%	95%	98%	93%	96%	*	95%	95%	97%	99%	91%	95%	91%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	7%	3%	*	5%	4%	2%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	1%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	2%	**0%**	1%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	*	99%	100%	98%	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	95%	96%	98%	100%	96%	*	95%	94%	98%	99%	91%	96%	90%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	3%	1%	0%	3%	*	4%	5%	0%	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	*	1%	0%	2%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	*	1%	0%	2%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**99%**	94%	100%	99%	-	100%	-	100%	*	-	99%	97%	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	**95.2%**	95.3%	95.0%	95.2%	93.3%	96.8%	95.1%	95.1%	93.9%	94.1%	95.3%
2021-22	92.2%	92.5%	**94.3%**	93.8%	93.8%	94.2%	93.6%	96.5%	93.1%	94.6%	92.5%	92.7%	94.3%
Chronic Absenteeism													
2022-23	20.3%	20.0%	**10.4%**	12.9%	11.6%	10.1%	20.8%	3.9%	6.7%	11.9%	16.6%	16.8%	11.0%
2021-22	25.7%	24.1%	**14.4%**	19.6%	16.3%	13.8%	18.4%	5.8%	22.2%	15.2%	23.1%	23.6%	14.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.0%	**0.2%**	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.7%
2021-22	0.7%	0.9%	**0.1%**	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.1%	**0.4%**	0.2%	0.2%	0.6%	4.8%	0.2%	-	0.4%	1.4%	0.5%	0.8%
2021-22	2.2%	2.3%	**0.5%**	1.1%	0.7%	0.3%	0.0%	0.0%	*	0.9%	0.7%	1.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	**97.5%**	96.0%	96.9%	98.1%	*	98.1%	-	96.8%	92.6%	96.4%	94.8%
Received TxCHSE	0.3%	0.3%	**0.5%**	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.1%	3.1%	**0.8%**	1.3%	0.7%	0.8%	*	1.9%	-	0.0%	4.9%	1.0%	0.0%
Dropped Out	6.3%	7.0%	**1.1%**	2.7%	1.7%	0.5%	*	0.0%	-	3.2%	2.5%	2.3%	5.2%
Graduates and TxCHSE	90.6%	89.9%	**98.1%**	96.0%	97.6%	98.7%	*	98.1%	-	96.8%	92.6%	96.6%	94.8%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**98.9%**	97.3%	98.3%	99.5%	*	100.0%	-	96.8%	97.5%	97.7%	94.8%
Class of 2022													
Graduated	89.7%	89.1%	**98.1%**	97.6%	96.5%	99.2%	*	97.8%	*	97.7%	91.3%	95.7%	90.2%
Received TxCHSE	0.3%	0.3%	**0.3%**	1.2%	0.5%	0.2%	*	0.0%	*	0.0%	1.3%	0.8%	0.0%
Continued HS	3.5%	3.7%	**0.9%**	0.0%	2.0%	0.2%	*	2.2%	*	0.0%	6.3%	1.9%	4.9%
Dropped Out	6.4%	6.9%	**0.7%**	1.2%	1.0%	0.5%	*	0.0%	*	2.3%	1.3%	1.6%	4.9%
Graduates and TxCHSE	90.0%	89.4%	**98.4%**	98.8%	97.0%	99.4%	*	97.8%	*	97.7%	92.5%	96.5%	90.2%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	**99.3%**	98.8%	99.0%	99.5%	*	100.0%	*	97.7%	98.8%	98.4%	95.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	91.2%	**98.7%**	96.4%	98.2%	99.4%	*	100.0%	*	95.6%	97.6%	97.4%	95.1%
Received TxCHSE	0.4%	0.4%	**0.3%**	1.2%	0.5%	0.2%	*	0.0%	*	0.0%	1.2%	0.8%	0.0%
Continued HS	1.0%	1.0%	**0.2%**	1.2%	0.0%	0.0%	*	0.0%	*	2.2%	0.0%	0.0%	0.0%
Dropped Out	6.8%	7.3%	**0.8%**	1.2%	1.3%	0.5%	*	0.0%	*	2.2%	1.2%	1.9%	4.9%
Graduates and TxCHSE	92.2%	91.7%	**99.1%**	97.6%	98.7%	99.5%	*	100.0%	*	95.6%	98.8%	98.1%	95.1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.7%	**99.2%**	98.8%	98.7%	99.5%	*	100.0%	*	97.8%	98.8%	98.1%	95.1%
Class of 2021													
Graduated	92.2%	92.3%	**98.5%**	97.2%	98.4%	98.6%	*	100.0%	-	97.9%	90.7%	95.5%	94.3%
Received TxCHSE	0.4%	0.3%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.0%	1.1%	**0.1%**	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	1.3%	0.0%	0.0%
Dropped Out	6.3%	6.3%	**1.2%**	2.8%	1.6%	0.9%	*	0.0%	-	2.1%	8.0%	3.7%	5.7%
Graduates and TxCHSE	92.7%	92.6%	**98.7%**	97.2%	98.4%	98.9%	*	100.0%	-	97.9%	90.7%	96.3%	94.3%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	**98.8%**	97.2%	98.4%	99.1%	*	100.0%	-	97.9%	92.0%	96.3%	94.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	92.7%	**98.5%**	97.3%	98.4%	98.6%	*	100.0%	-	97.9%	90.8%	95.5%	94.3%
Received TxCHSE	0.5%	0.4%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.5%	**0.1%**	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	1.3%	0.0%	0.0%
Dropped Out	6.3%	6.3%	**1.2%**	2.7%	1.6%	0.9%	*	0.0%	-	2.1%	7.9%	3.7%	5.7%
Graduates and TxCHSE	93.2%	93.1%	**98.7%**	97.3%	98.4%	98.9%	*	100.0%	-	97.9%	90.8%	96.3%	94.3%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	**98.8%**	97.3%	98.4%	99.1%	*	100.0%	-	97.9%	92.1%	96.3%	94.3%
Class of 2020													
Graduated	92.7%	92.3%	**99.4%**	100.0%	98.1%	100.0%	*	100.0%	*	97.5%	96.7%	98.6%	88.5%
Received TxCHSE	0.5%	0.5%	**0.1%**	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.5%	**0.1%**	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.8%	**0.5%**	0.0%	1.3%	0.0%	*	0.0%	*	2.5%	3.3%	0.9%	11.5%
Graduates and TxCHSE	93.2%	92.8%	**99.4%**	100.0%	98.4%	100.0%	*	100.0%	*	97.5%	96.7%	99.1%	88.5%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	**99.5%**	100.0%	98.7%	100.0%	*	100.0%	*	97.5%	96.7%	99.1%	88.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	89.6%	**96.6%**	94.8%	95.5%	97.5%	*	98.1%	-	93.8%	80.6%	94.9%	93.2%
Class of 2022	89.7%	89.1%	**97.1%**	96.4%	94.8%	98.8%	*	97.8%	*	93.5%	79.6%	94.8%	90.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	4.6%	**0.1%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	3.3%	**0.2%**	1.3%	0.3%	0.0%	*	0.0%	*	0.0%	1.4%	0.6%	2.7%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.0%	**89.3%**	81.9%	87.0%	90.2%	*	100.0%	-	86.9%	53.3%	78.2%	74.5%
Class of 2022	84.3%	82.5%	**89.2%**	82.5%	88.0%	89.9%	*	95.4%	*	88.4%	47.9%	81.9%	83.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	86.6%	**89.4%**	81.9%	87.0%	90.2%	*	100.0%	-	86.9%	53.3%	78.2%	74.5%
Class of 2022	88.0%	85.8%	**89.4%**	83.8%	88.2%	89.9%	*	95.4%	*	88.4%	49.3%	82.5%	86.5%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	87.2%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	25.8%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	4.6%	**0.1%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	3.3%	**0.2%**	1.2%	0.3%	0.0%	0.0%	0.0%	*	0.0%	1.2%	0.5%	2.6%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.1%	**88.0%**	77.9%	85.1%	89.6%	*	99.1%	-	85.5%	48.8%	76.3%	73.7%
2021-22	82.3%	80.3%	**87.5%**	79.3%	85.3%	88.8%	100.0%	94.4%	*	86.4%	41.9%	79.3%	79.5%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	84.7%	**88.1%**	77.9%	85.1%	89.6%	*	99.1%	-	85.5%	48.8%	76.3%	73.7%
2021-22	86.0%	83.6%	**87.6%**	80.5%	85.6%	88.8%	100.0%	94.4%	*	86.4%	43.0%	79.8%	82.1%

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	1,293	100.0%	377,367	100.0%
By Ethnicity:				
African American	77	6.0%	46,822	12.4%
Hispanic	410	31.7%	197,333	52.3%
White	632	48.9%	103,009	27.3%
American Indian	4	0.3%	1,181	0.3%
Asian	108	8.4%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	62	4.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	154	11.9%	49,278	13.1%
Foundation H.S. Program (Endorsement)	1	0.1%	16,475	4.4%
Foundation H.S. Program (DLA)	1,138	88.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	86	6.7%	34,589	9.2%
Economically Disadvantaged Graduates	388	30.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	57	4.4%	50,229	13.3%
At-Risk Graduates	300	23.2%	168,430	44.6%
CTE Completers	349	27.0%	116,959	31.0%

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	73.9%	**91.4%**	84.4%	88.0%	92.7%	*	100.0%	-	93.5%	80.0%	84.3%	77.2%
2021-22	70.0%	66.7%	**86.3%**	72.0%	84.1%	89.3%	80.0%	91.1%	*	79.5%	55.8%	78.0%	64.1%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	57.8%	57.3%	**82.2%**	71.4%	78.0%	83.4%	*	98.1%	-	83.9%	34.9%	73.7%	63.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	63.7%	**87.0%**	79.2%	83.2%	89.2%	*	93.5%	-	87.1%	55.8%	79.6%	70.2%
2021-22	57.1%	55.2%	**88.3%**	80.5%	86.3%	90.0%	80.0%	93.3%	*	86.4%	37.2%	83.6%	71.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	53.7%	**81.0%**	75.3%	76.8%	81.8%	*	94.4%	-	83.9%	41.9%	72.2%	64.9%
2021-22	48.2%	47.5%	**77.7%**	61.0%	73.7%	80.5%	80.0%	92.2%	*	72.7%	15.1%	68.8%	51.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	48.4%	**77.8%**	68.8%	73.9%	79.0%	*	92.6%	-	77.4%	34.9%	68.3%	56.1%
2021-22	42.2%	41.1%	**75.0%**	56.1%	70.4%	78.2%	80.0%	90.0%	*	72.7%	11.6%	65.1%	46.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	23.3%	**34.3%**	11.7%	29.0%	34.8%	*	62.0%	-	43.5%	1.2%	19.3%	14.0%
2021-22	20.5%	24.0%	**32.8%**	15.9%	31.1%	31.9%	0.0%	60.0%	*	38.6%	0.0%	22.0%	15.4%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.7%	**4.4%**	3.9%	4.4%	4.3%	*	8.3%	-	0.0%	1.2%	5.2%	1.8%
2021-22	2.4%	2.2%	**5.8%**	4.9%	5.1%	6.0%	0.0%	10.0%	*	2.3%	0.0%	4.6%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	21.5%	**37.7%**	24.7%	30.7%	42.9%	*	47.2%	-	32.3%	4.7%	19.8%	7.0%
2021-22	24.0%	20.6%	**42.0%**	20.7%	34.9%	50.8%	40.0%	32.2%	*	36.4%	4.7%	26.3%	7.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	3.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	2.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.1%	**3.2%**	7.8%	3.7%	3.0%	*	0.9%	-	1.6%	48.8%	3.4%	10.5%
2021-22	5.0%	4.4%	**2.9%**	4.9%	3.3%	3.1%	0.0%	0.0%	*	0.0%	43.0%	3.5%	5.1%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	35.7%	**43.7%**	41.6%	32.9%	50.6%	*	47.2%	-	40.3%	74.4%	32.5%	22.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	30.2%	**40.1%**	32.5%	28.8%	47.6%	*	44.4%	-	38.7%	24.4%	27.1%	12.3%
2021-22	28.0%	24.5%	**25.2%**	23.2%	25.8%	23.3%	40.0%	33.3%	*	34.1%	11.6%	22.6%	17.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.4%	**1.3%**	1.3%	2.0%	0.9%	*	0.9%	-	1.6%	19.8%	2.3%	0.0%
2021-22	2.5%	2.6%	**0.2%**	0.0%	0.0%	0.3%	0.0%	1.1%	*	0.0%	3.5%	0.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.4%**	0.0%	0.5%	0.3%	*	0.9%	-	0.0%	0.0%	1.0%	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	14.3%	**16.4%**	19.5%	16.1%	16.1%	*	15.7%	-	19.4%	8.1%	16.2%	7.0%
	2021-22	22.8%	15.6%	**28.4%**	15.9%	29.4%	30.8%	40.0%	21.1%	*	22.7%	2.3%	25.8%	5.1%
Mathematics	2022-23	19.9%	15.4%	**17.1%**	14.3%	17.6%	17.2%	*	17.6%	-	16.1%	5.8%	14.9%	10.5%
	2021-22	18.7%	14.4%	**26.8%**	18.3%	26.6%	27.9%	20.0%	27.8%	*	27.3%	3.5%	23.7%	10.3%
Both Subjects	2022-23	12.5%	7.6%	**8.7%**	9.1%	8.8%	8.4%	*	9.3%	-	9.7%	1.2%	7.2%	1.8%
	2021-22	12.6%	8.0%	**18.0%**	9.8%	17.5%	19.5%	20.0%	16.7%	*	18.2%	1.2%	16.1%	2.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	17.8%	**21.9%**	28.6%	30.2%	18.2%	*	10.2%	-	14.5%	47.7%	36.1%	61.4%
	2021-22	11.7%	8.5%	**28.4%**	43.9%	33.9%	25.0%	0.0%	14.4%	*	31.8%	32.6%	43.8%	56.4%
Mathematics	2022-23	20.2%	18.1%	**26.6%**	42.9%	33.4%	22.8%	*	11.1%	-	25.8%	31.4%	37.6%	54.4%
	2021-22	14.0%	11.7%	**22.5%**	34.1%	24.8%	22.1%	20.0%	8.9%	*	15.9%	10.5%	32.5%	35.9%
Both Subjects	2022-23	12.5%	11.4%	**15.8%**	23.4%	23.4%	11.7%	*	6.5%	-	12.9%	24.4%	27.6%	45.6%
	2021-22	7.5%	5.6%	**15.1%**	24.4%	17.5%	14.0%	0.0%	5.6%	*	15.9%	7.0%	23.9%	30.8%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	26.7%	**33.1%**	12.9%	28.3%	33.2%	25.0%	63.4%	-	37.3%	1.5%	18.1%	13.1%
	2022	23.0%	25.5%	**29.9%**	11.7%	25.7%	29.6%	0.0%	61.4%	*	34.5%	1.4%	17.9%	19.0%
English Language Arts	2023	13.8%	14.8%	**13.6%**	4.9%	12.4%	12.0%	12.5%	30.4%	-	20.3%	0.0%	7.3%	2.8%
	2022	13.2%	14.3%	**13.9%**	6.5%	12.7%	12.3%	0.0%	33.5%	*	17.3%	0.0%	8.2%	2.0%
Mathematics	2023	7.0%	8.6%	**13.5%**	4.3%	8.7%	13.7%	12.5%	36.1%	-	17.8%	0.5%	6.6%	2.1%
	2022	6.9%	8.2%	**9.6%**	4.5%	7.2%	8.6%	0.0%	31.0%	*	9.1%	0.0%	4.5%	2.0%
Science	2023	10.3%	11.6%	**17.0%**	5.5%	14.3%	15.6%	12.5%	42.7%	-	21.2%	0.0%	8.9%	6.2%
	2022	9.6%	11.0%	**15.5%**	5.8%	11.7%	15.6%	0.0%	37.6%	*	16.4%	0.5%	7.5%	7.0%
Social Studies	2023	13.1%	15.0%	**20.7%**	8.0%	18.8%	19.3%	12.5%	43.6%	-	26.3%	1.0%	11.0%	6.2%
	2022	12.5%	14.6%	**18.0%**	7.1%	15.9%	17.4%	0.0%	39.6%	*	18.2%	0.5%	10.2%	3.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	54.7%	**76.6%**	61.9%	77.6%	75.7%	*	76.4%	-	88.6%	*	69.5%	42.1%
	2022	53.3%	54.5%	**74.7%**	83.3%	73.0%	73.8%	-	80.2%	*	73.7%	*	68.1%	47.4%
English Language Arts	2023	52.3%	52.4%	**82.7%**	75.0%	81.3%	83.2%	*	82.6%	-	87.5%	-	75.4%	*
	2022	53.2%	53.6%	**82.4%**	90.0%	76.2%	82.0%	-	87.9%	-	94.7%	-	71.0%	*
Mathematics	2023	50.8%	52.9%	**76.3%**	57.1%	76.9%	77.4%	*	76.8%	-	71.4%	*	63.6%	*
	2022	50.4%	51.9%	**78.2%**	57.1%	75.4%	85.0%	-	70.5%	-	80.0%	-	70.6%	*
Science	2023	44.8%	48.9%	**59.1%**	33.3%	56.6%	58.8%	*	64.9%	-	64.0%	-	36.5%	11.1%
	2022	44.7%	47.2%	**49.1%**	55.6%	48.4%	45.4%	-	63.5%	-	33.3%	*	50.9%	28.6%

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	**77.1%**	69.2%	76.3%	78.0%	*	75.8%	-	80.6%	*	69.6%	44.4%
	2022	41.9%	44.3%	**73.8%**	81.8%	65.1%	75.1%	-	85.9%	*	65.0%	*	64.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	86.2%	**93.4%**	90.9%	89.3%	95.3%	*	98.1%	-	96.8%	65.9%	88.6%	87.7%
	2021-22	71.5%	77.2%	**87.9%**	79.3%	86.3%	89.9%	60.0%	96.7%	*	75.0%	55.8%	80.9%	72.5%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	**50.7%**	30.0%	41.5%	54.5%	*	76.4%	-	50.0%	6.9%	29.7%	4.0%
	2021-22	32.1%	33.9%	**53.2%**	24.6%	41.9%	59.2%	*	74.7%	*	57.6%	4.2%	33.0%	10.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	976	**1080**	968	1029	1098	*	1228	-	1087	808	970	843
	2021-22	1001	1000	**1070**	964	1017	1090	1217	1212	1090	1088	772	973	890
English Language Arts and Writing	2022-23	497	494	**546**	499	521	556	*	607	-	550	414	491	418
	2021-22	506	503	**535**	486	508	546	603	599	550	545	391	486	431
Mathematics	2022-23	482	483	**534**	469	508	542	*	621	-	537	395	479	425
	2021-22	496	497	**535**	478	509	544	613	613	540	543	381	487	459
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.3	**24.2**	20.7	22.6	24.7	-	24.4	-	25.2	19.2	22.1	*
	2021-22	19.5	20.7	**24.7**	22.7	22.9	24.7	-	28.8	-	28.0	-	23.6	-
English Language Arts	2022-23	18.8	20.1	**24.2**	20.3	22.4	24.8	-	24.2	-	25.3	19.6	21.5	*
	2021-22	19.2	20.5	**25.0**	22.4	22.8	25.0	-	29.6	-	29.0	-	24.2	-
Mathematics	2022-23	18.9	20.0	**23.9**	21.7	22.2	24.3	-	24.4	-	25.8	17.7	21.8	*
	2021-22	19.3	20.4	**24.1**	23.0	23.2	24.0	-	27.6	-	25.6	-	23.3	-
Science	2022-23	19.5	20.6	**23.9**	20.3	22.4	24.5	-	24.2	-	23.7	19.5	22.4	*
	2021-22	19.8	21.0	**24.1**	22.0	22.3	24.1	-	27.7	-	27.8	-	22.4	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	45.5%	**51.6%**	35.4%	49.6%	52.2%	50.0%	70.0%	-	49.6%	12.7%	39.1%	32.8%
	2021-22	44.2%	44.7%	**47.6%**	31.1%	46.5%	48.0%	43.8%	62.1%	*	49.5%	12.4%	36.6%	25.6%
English Language Arts	2022-23	17.4%	19.5%	**22.2%**	14.5%	18.1%	24.2%	16.7%	34.2%	-	22.4%	1.4%	12.9%	3.1%
	2021-22	16.6%	18.5%	**22.1%**	12.9%	17.9%	24.2%	14.3%	31.6%	*	25.7%	1.3%	13.6%	1.7%
Mathematics	2022-23	19.5%	19.7%	**23.6%**	14.3%	18.8%	25.2%	27.8%	38.8%	-	26.9%	5.7%	15.0%	6.5%
	2021-22	19.9%	20.2%	**26.1%**	16.7%	22.2%	27.6%	14.3%	41.8%	*	25.5%	6.1%	17.1%	7.1%
Science	2022-23	21.5%	19.7%	**27.9%**	18.0%	24.5%	29.2%	27.8%	41.7%	-	28.3%	5.6%	20.4%	10.1%
	2021-22	21.1%	19.4%	**27.4%**	18.0%	24.1%	29.0%	23.1%	36.5%	-	29.8%	6.2%	19.4%	10.2%
Social Studies	2022-23	24.0%	24.6%	**33.9%**	20.6%	30.8%	35.2%	27.8%	50.1%	-	34.6%	1.9%	18.7%	8.1%
	2021-22	22.8%	23.2%	**29.0%**	14.3%	25.6%	30.7%	26.7%	45.1%	*	26.8%	1.3%	16.3%	7.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**22,169**	**100.0%**	**5,517,464**	**100.0%**	**22,273**	**100.0%**	**5,531,236**	**100.0%**
Students by Grade								
Early Childhood Education	73	0.3%	18,968	0.3%	138	0.6%	26,847	0.5%
Pre-Kindergarten	323	1.5%	247,979	4.5%	323	1.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	323	1.5%	205,531	3.7%	323	1.5%	205,907	3.7%
Kindergarten	1,456	6.6%	361,329	6.5%	1,468	6.6%	361,799	6.5%
Grade 1	1,561	7.0%	385,096	7.0%	1,569	7.0%	385,471	7.0%
Grade 2	1,721	7.8%	402,233	7.3%	1,724	7.7%	402,576	7.3%
Grade 3	1,684	7.6%	399,869	7.2%	1,686	7.6%	400,181	7.2%
Grade 4	1,756	7.9%	399,137	7.2%	1,761	7.9%	399,422	7.2%
Grade 5	1,766	8.0%	399,200	7.2%	1,767	7.9%	399,419	7.2%
Grade 6	1,750	7.9%	400,347	7.3%	1,751	7.9%	400,511	7.2%
Grade 7	1,764	8.0%	405,118	7.3%	1,766	7.9%	405,298	7.3%
Grade 8	1,736	7.8%	414,033	7.5%	1,736	7.8%	414,195	7.5%
Grade 9	1,814	8.2%	472,595	8.6%	1,815	8.1%	472,783	8.5%
Grade 10	1,718	7.7%	439,091	8.0%	1,719	7.7%	439,298	7.9%
Grade 11	1,563	7.1%	406,681	7.4%	1,564	7.0%	406,966	7.4%
Grade 12	1,484	6.7%	365,788	6.6%	1,486	6.7%	367,894	6.7%
Ethnic Distribution								
African American	1,346	6.1%	706,235	12.8%	1,353	6.1%	707,609	12.8%
Hispanic	7,695	34.7%	2,936,051	53.2%	7,716	34.6%	2,942,144	53.2%
White	9,991	45.1%	1,379,090	25.0%	10,056	45.1%	1,384,437	25.0%
American Indian	45	0.2%	17,886	0.3%	45	0.2%	17,939	0.3%
Asian	2,029	9.2%	295,946	5.4%	2,037	9.1%	296,367	5.4%
Pacific Islander	13	0.1%	8,831	0.2%	13	0.1%	8,844	0.2%
Two or More Races	1,050	4.7%	173,425	3.1%	1,053	4.7%	173,896	3.1%
Sex								
Female	10,926	49.3%	2,695,318	48.9%	10,960	49.2%	2,700,356	48.8%
Male	11,243	50.7%	2,822,146	51.1%	11,313	50.8%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	6,979	31.5%	3,434,955	62.3%	6,996	31.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	15,190	68.5%	2,082,509	37.7%	15,277	68.6%	2,091,380	37.8%
Section 504 Students	1,740	7.8%	399,808	7.2%	1,740	7.8%	400,078	7.2%
EB Students/EL	3,371	15.2%	1,344,804	24.4%	3,375	15.2%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	152	0.7%	105,976	1.9%				
Students w/ Dyslexia	1,263	5.7%	329,004	6.0%	1,265	5.7%	329,228	6.0%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	42	0.2%	12,418	0.2%	42	0.2%	12,469	0.2%
Homeless	19	0.1%	77,809	1.4%	19	0.1%	77,942	1.4%
Immigrant	991	4.5%	158,717	2.9%	991	4.4%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	4,115	18.6%	3,624,288	65.7%	4,117	18.5%	3,632,539	65.7%
Military Connected	145	0.7%	212,919	3.9%	146	0.7%	213,035	3.9%
At-Risk	6,910	31.2%	2,937,834	53.2%	6,916	31.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	3,458	15.6%	1,350,113	24.5%	3,462	15.5%	1,350,920	24.4%
Career and Technical Education	7,619	34.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	4,831	73.4%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	2,452	11.1%	469,054	8.5%	2,452	11.0%	469,170	8.5%
Special Education	2,466	11.1%	764,858	13.9%	2,560	11.5%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**2,466**		**764,858**					
Students with Intellectual Disabilities	1,037	42.1%	349,307	45.7%				
Students with Physical Disabilities	388	15.7%	144,191	18.9%				
Students with Autism	363	14.7%	124,254	16.2%				
Students with Behavioral Disabilities	607	24.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	71	2.9%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	**1,643**	**8.0%**	**864,058**	**16.1%**				
African American	200	1.0%	181,855	3.4%				
Hispanic	627	3.1%	455,070	8.5%				
White	612	3.0%	165,204	3.1%				
American Indian	5	0.0%	3,184	0.1%				
Asian	124	0.6%	27,631	0.5%				
Pacific Islander	1	0.0%	1,840	0.0%				
Two or More Races	74	0.4%	29,274	0.5%				
Special Ed Students who are Mobile	274	11.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	291	10.9%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	811	12.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**1,599**	**10.4%**	**767,390**	**18.1%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	1.2%	1.3%	6.0%	3.9%
Grade 1	0.9%	2.1%	1.5%	3.3%
Grade 2	0.3%	1.3%	1.2%	1.6%
Grade 3	0.1%	0.7%	1.1%	0.7%
Grade 4	0.1%	0.4%	0.8%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.3%
Grade 6	0.0%	0.3%	0.5%	0.3%
Grade 7	0.1%	0.5%	0.0%	0.4%
Grade 8	0.1%	0.4%	0.0%	0.5%
Grade 9	1.7%	7.9%	6.7%	11.9%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	3	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.2	18.4
Grade 1	18.9	18.8
Grade 2	19.6	19.1
Grade 3	36.9	19.4
Grade 4	37.5	19.4
Grade 5	32.2	20.9
Grade 6	23.0	19.2
Secondary		
English/Language Arts	22.3	16.3
Foreign Languages	23.8	18.8
Mathematics	23.9	17.5
Science	24.6	18.5
Social Studies	25.7	18.8

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**2,768.8**	**100.0%**	**775,882.5**	**100.0%**
Professional Staff	1,759.1	63.5%	496,151.0	63.9%
Teachers	1,392.3	50.3%	374,799.9	48.3%
Professional Support	261.6	9.4%	86,026.7	11.1%
Campus Administration (School Leadership)	77.5	2.8%	25,836.1	3.3%
Central Administration	27.7	1.0%	9,488.3	1.2%
Educational Aides	288.4	10.4%	88,200.6	11.4%
Auxiliary Staff	721.3	26.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	20.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	39.0	n/a	13,870.0	n/a
Part-time Counselors	4.0	n/a	1,172.0	n/a
Total Minority Staff	**892.4**	**32.2%**	**421,896.4**	**54.4%**
Teachers by Ethnicity				
African American	51.9	3.7%	47,341.1	12.6%
Hispanic	220.9	15.9%	112,921.8	30.1%
White	1,082.6	77.8%	200,118.0	53.4%
American Indian	4.0	0.3%	1,286.9	0.3%
Asian	17.9	1.3%	7,914.7	2.1%
Pacific Islander	1.0	0.1%	490.9	0.1%
Two or More Races	14.0	1.0%	4,726.6	1.3%
Teachers by Sex				
Males	229.1	16.5%	91,815.2	24.5%
Females	1,163.2	83.5%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	26.4	1.9%	9,453.8	2.5%
Bachelors	1,018.7	73.2%	268,886.4	71.7%
Masters	341.2	24.5%	93,414.7	24.9%
Doctorate	6.0	0.4%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	63.9	4.6%	32,507.6	8.7%
1-5 Years Experience	309.4	22.2%	102,619.4	27.4%
6-10 Years Experience	339.3	24.4%	75,585.4	20.2%
11-20 Years Experience	452.5	32.5%	101,415.3	27.1%
21-30 Years Experience	201.3	14.5%	51,471.9	13.7%
Over 30 Years Experience	25.9	1.9%	11,200.2	3.0%
Number of Students per Teacher	15.9	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	8.2	6.0
Average Years Experience of Principals with District	5.8	5.1
Average Years Experience of Assistant Principals	6.4	5.1
Average Years Experience of Assistant Principals with District	4.7	4.3
Average Years Experience of Teachers	11.8	11.1
Average Years Experience of Teachers with District	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$60,675	$54,272
1-5 Years Experience	$63,685	$58,185
6-10 Years Experience	$65,987	$61,494
11-20 Years Experience	$69,386	$65,219
21-30 Years Experience	$74,418	$69,723
Over 30 Years Experience	$79,954	$74,014
Average Actual Salaries (regular duties only)		
Teachers	$67,815	$62,474
Professional Support	$83,381	$73,783
Campus Administration (School Leadership)	$100,352	$86,738
Central Administration	$158,582	$116,028
Instructional Staff Percent	66.1%	65.0%
Turnover Rate for Teachers	19.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	76	$3,405	9,429	$5,848
Exemplary	162	$6,816	10,279	$11,434
Master	71	$13,103	5,255	$21,235

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	55.5	4.0%	22,656.0	6.0%
Career and Technical Education	82.2	5.9%	20,454.1	5.5%
Compensatory Education	13.3	1.0%	11,626.3	3.1%
Gifted and Talented Education	9.9	0.7%	6,181.4	1.6%
Regular Education	1,031.9	74.1%	261,452.4	69.8%
Special Education	112.7	8.1%	38,736.9	10.3%
Other	86.9	6.2%	13,749.8	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: **PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
(To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Academic Performance Reports (TAPR)

Campuses

Not just a district, a destination.

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL H S

Campus Number: 101921001

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	88%	**83%**	76%	76%	88%	*	92%	-	85%	43%	80%	85%	79%	69%	64%
	2023	72%	87%	**82%**	71%	78%	87%	*	87%	-	84%	46%	80%	85%	78%	70%	69%
At Meets Grade Level or Above	2024	52%	77%	**73%**	60%	64%	80%	*	87%	-	74%	31%	50%	75%	68%	53%	44%
	2023	52%	76%	**68%**	42%	62%	75%	*	80%	-	76%	23%	60%	72%	61%	48%	48%
At Masters Grade Level	2024	16%	34%	**29%**	10%	23%	36%	*	39%	-	30%	5%	30%	32%	26%	10%	7%
	2023	13%	32%	**29%**	11%	21%	35%	*	43%	-	46%	6%	0%	32%	22%	11%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	88%	**83%**	57%	80%	90%	100%	87%	-	82%	44%	90%	86%	78%	68%	67%
	2023	74%	88%	**82%**	78%	78%	87%	-	92%	-	77%	41%	92%	84%	80%	70%	58%
At Meets Grade Level or Above	2024	58%	79%	**72%**	38%	66%	81%	80%	84%	-	79%	29%	70%	75%	65%	51%	48%
	2023	54%	75%	**69%**	61%	62%	75%	-	73%	-	68%	25%	58%	69%	67%	50%	30%
At Masters Grade Level	2024	9%	19%	**15%**	4%	9%	21%	0%	29%	-	18%	0%	0%	18%	8%	4%	1%
	2023	9%	17%	**13%**	4%	10%	14%	-	31%	-	16%	3%	0%	14%	9%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	96%	**92%**	90%	90%	94%	*	90%	-	94%	72%	100%	93%	91%	88%	86%
	2023	79%	96%	**90%**	86%	90%	91%	*	92%	-	95%	72%	100%	91%	90%	86%	87%
At Meets Grade Level or Above	2024	43%	83%	**67%**	67%	61%	70%	*	85%	-	84%	32%	40%	68%	66%	54%	50%
	2023	43%	81%	**68%**	48%	64%	75%	*	83%	-	59%	36%	67%	70%	65%	55%	63%
At Masters Grade Level	2024	24%	61%	**38%**	35%	35%	40%	*	40%	-	53%	7%	40%	39%	37%	24%	27%
	2023	23%	58%	**39%**	24%	36%	43%	*	42%	-	45%	11%	11%	41%	35%	28%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	98%	**97%**	94%	95%	98%	*	97%	-	100%	87%	78%	98%	95%	95%	95%
	2023	88%	97%	**95%**	89%	94%	97%	*	96%	-	94%	78%	90%	95%	94%	91%	89%
At Meets Grade Level or Above	2024	56%	84%	**79%**	70%	69%	85%	*	92%	-	88%	48%	67%	80%	76%	63%	56%
	2023	56%	82%	**77%**	60%	68%	85%	*	92%	-	85%	30%	80%	80%	72%	57%	53%
At Masters Grade Level	2024	19%	40%	**31%**	9%	25%	37%	*	47%	-	31%	7%	33%	34%	27%	12%	12%
	2023	21%	47%	**41%**	28%	31%	49%	*	62%	-	55%	4%	10%	45%	35%	23%	13%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	**97%**	96%	96%	99%	*	96%	-	96%	79%	100%	98%	95%	94%	91%
	2023	94%	98%	**97%**	100%	97%	97%	*	100%	-	85%	76%	90%	97%	97%	96%	92%
At Meets Grade Level or Above	2024	69%	88%	**83%**	78%	79%	88%	*	83%	-	81%	44%	75%	85%	79%	68%	49%
	2023	70%	91%	**88%**	82%	86%	91%	*	100%	-	80%	52%	90%	89%	86%	79%	68%
At Masters Grade Level	2024	37%	64%	**59%**	35%	54%	66%	*	61%	-	52%	13%	25%	61%	53%	41%	19%
	2023	38%	70%	**64%**	33%	61%	68%	*	85%	-	60%	20%	70%	67%	56%	48%	37%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	97%	**96%**	*	95%	96%	-	100%	-	100%	-	-	98%	82%	88%	*
	2023	90%	99%	**100%**	100%	99%	100%	-	100%	-	100%	*	-	99%	100%	96%	*
At Meets Grade Level or Above	2024	59%	92%	**87%**	*	88%	84%	-	100%	-	100%	-	-	92%	53%	72%	*
	2023	61%	90%	**83%**	80%	81%	83%	-	100%	-	90%	*	-	85%	63%	81%	*
At Masters Grade Level	2024	12%	26%	**23%**	*	25%	18%	-	60%	-	13%	-	-	26%	0%	0%	*
	2023	12%	21%	**18%**	20%	17%	15%	-	56%	-	30%	*	-	20%	0%	12%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**90%**	82%	87%	94%	100%	93%	-	92%	62%	88%	92%	87%	82%	79%
	2023	76%	91%	**89%**	84%	87%	92%	93%	93%	-	88%	61%	90%	91%	87%	82%	78%
At Meets Grade Level or Above	2024	48%	73%	**75%**	62%	68%	81%	92%	87%	-	82%	36%	62%	78%	70%	57%	49%
	2023	49%	73%	**74%**	57%	68%	80%	79%	86%	-	75%	31%	71%	77%	69%	57%	51%
At Masters Grade Level	2024	20%	40%	**33%**	17%	28%	38%	33%	44%	-	34%	5%	24%	35%	28%	16%	12%
	2023	20%	39%	**35%**	18%	29%	40%	71%	52%	-	42%	8%	18%	38%	29%	21%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**83%**	67%	78%	89%	100%	90%	-	84%	43%	85%	85%	78%	69%	65%
	2023	77%	90%	**82%**	75%	78%	87%	*	89%	-	81%	44%	86%	84%	79%	70%	65%
At Meets Grade Level or Above	2024	54%	76%	**72%**	50%	65%	80%	88%	86%	-	77%	30%	60%	75%	67%	52%	46%
	2023	53%	75%	**68%**	51%	62%	75%	*	77%	-	72%	24%	59%	71%	64%	49%	41%
At Masters Grade Level	2024	22%	41%	**22%**	7%	16%	29%	13%	35%	-	25%	3%	15%	25%	17%	8%	4%
	2023	20%	39%	**21%**	8%	16%	25%	*	38%	-	32%	5%	0%	24%	16%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**93%**	88%	91%	95%	*	93%	-	95%	72%	100%	94%	90%	88%	86%
	2023	75%	91%	**93%**	87%	92%	94%	*	95%	-	97%	73%	100%	94%	90%	87%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	71%	**71%**	67%	64%	73%	*	90%	-	88%	32%	40%	74%	65%	56%	50%
	2023	45%	72%	**72%**	51%	68%	78%	*	90%	-	68%	37%	67%	75%	64%	58%	62%
At Masters Grade Level	2024	17%	38%	**36%**	33%	34%	35%	*	48%	-	45%	7%	40%	36%	35%	22%	27%
	2023	19%	38%	**33%**	23%	32%	34%	*	48%	-	42%	12%	11%	33%	33%	26%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**97%**	94%	95%	98%	*	97%	-	100%	87%	78%	98%	95%	95%	95%
	2023	77%	91%	**95%**	89%	94%	97%	*	96%	-	94%	78%	90%	95%	94%	91%	89%
At Meets Grade Level or Above	2024	43%	69%	**79%**	70%	69%	85%	*	92%	-	88%	48%	67%	80%	76%	63%	56%
	2023	47%	71%	**77%**	60%	68%	85%	*	92%	-	85%	30%	80%	80%	72%	57%	53%
At Masters Grade Level	2024	16%	34%	**31%**	9%	25%	37%	*	46%	-	31%	7%	33%	34%	27%	12%	12%
	2023	18%	37%	**41%**	28%	31%	49%	*	62%	-	53%	4%	10%	45%	35%	23%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	**97%**	96%	96%	99%	*	96%	-	96%	79%	100%	98%	95%	94%	91%
	2023	78%	90%	**97%**	100%	97%	97%	*	100%	-	85%	76%	90%	97%	97%	96%	92%
At Meets Grade Level or Above	2024	51%	71%	**83%**	78%	79%	88%	*	83%	-	81%	44%	75%	85%	79%	68%	49%
	2023	52%	73%	**88%**	82%	86%	91%	*	100%	-	80%	52%	90%	89%	86%	79%	68%
At Masters Grade Level	2024	27%	48%	**59%**	35%	54%	66%	*	61%	-	52%	13%	25%	61%	53%	41%	19%
	2023	27%	50%	**64%**	33%	61%	68%	*	85%	-	60%	20%	70%	67%	56%	48%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	77%	**75%**	67%	74%	76%	*	77%	-	78%	46%	81%	75%	74%	64%	63%
	2023	57%	69%	**67%**	58%	58%	75%	*	68%	-	73%	53%	61%	70%	62%	58%	51%
End of Course English II	2024	69%	72%	**69%**	51%	69%	70%	40%	79%	-	62%	50%	94%	68%	70%	63%	66%
	2023	74%	79%	**79%**	72%	79%	80%	-	84%	-	71%	65%	65%	80%	76%	74%	78%
End of Course Algebra I	2024	72%	91%	**87%**	93%	85%	86%	*	88%	-	98%	68%	100%	87%	86%	81%	82%
	2023	76%	91%	**86%**	77%	86%	87%	*	89%	-	97%	78%	94%	86%	88%	82%	81%
All Grades Both Subjects	2024	64%	76%	**76%**	70%	75%	76%	50%	80%	-	79%	54%	91%	75%	76%	69%	70%
	2023	64%	75%	**77%**	69%	73%	80%	100%	78%	-	78%	65%	73%	77%	74%	71%	68%
All Grades ELA/Reading	2024	67%	77%	**72%**	59%	72%	73%	43%	78%	-	71%	48%	88%	72%	72%	63%	65%
	2023	63%	73%	**73%**	65%	68%	78%	*	76%	-	72%	59%	63%	75%	69%	66%	61%
All Grades Mathematics	2024	60%	75%	**87%**	93%	85%	86%	*	88%	-	98%	68%	100%	87%	86%	81%	82%
	2023	66%	79%	**86%**	77%	86%	87%	*	89%	-	97%	78%	94%	86%	88%	82%	81%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	26%	**26%**	*	16%	40%	-	*	-	*	0%	*	30%	21%	16%	17%
	2023	26%	34%	**30%**	0%	28%	42%	-	*	-	*	13%	-	25%	34%	28%	16%
End of Course English II	2024	29%	33%	**30%**	33%	29%	25%	*	*	-	*	21%	*	33%	26%	27%	17%
	2023	41%	48%	**48%**	50%	44%	50%	-	*	-	50%	30%	-	51%	43%	39%	49%
End of Course Algebra I	2024	55%	81%	**83%**	80%	79%	85%	-	*	-	*	74%	*	80%	88%	80%	76%
	2023	58%	72%	**65%**	50%	69%	56%	-	*	-	*	67%	*	59%	75%	60%	61%
All Grades Both Subjects	2024	32%	41%	**48%**	47%	42%	55%	*	60%	-	63%	36%	*	50%	45%	43%	36%
	2023	38%	50%	**48%**	39%	48%	49%	-	67%	-	55%	38%	*	47%	50%	42%	45%
All Grades ELA/Reading	2024	30%	36%	**29%**	33%	24%	31%	*	*	-	*	15%	*	32%	24%	23%	17%
	2023	35%	45%	**41%**	33%	38%	47%	-	60%	-	38%	23%	-	42%	40%	35%	38%
All Grades Mathematics	2024	35%	46%	**83%**	80%	79%	85%	-	*	-	*	74%	*	80%	88%	80%	76%
	2023	40%	54%	**65%**	50%	69%	56%	-	*	-	*	67%	*	59%	75%	60%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	48%	**59%**	-	-	-	-	-	-	13%	-	16%	5%	*	64%	12%	60%
	2023	27%	50%	**64%**	-	-	-	-	-	-	20%	-	20%	-	*	67%	19%	72%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**76%**	-	-	-	-	-	-	68%	-	68%	*	78%	77%	68%	82%
	2023	64%	75%	**77%**	-	-	-	-	-	-	68%	-	67%	81%	83%	78%	69%	70%
All Grades ELA/Reading	2024	67%	77%	**72%**	-	-	-	-	-	-	61%	-	61%	*	73%	73%	62%	79%
	2023	63%	73%	**73%**	-	-	-	-	-	-	61%	-	58%	81%	69%	75%	62%	64%
All Grades Mathematics	2024	60%	75%	**87%**	-	-	-	-	-	-	80%	-	80%	-	90%	88%	81%	92%
	2023	66%	79%	**86%**	-	-	-	-	-	-	80%	-	80%	-	100%	88%	81%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**48%**	-	-	-	-	-	-	32%	-	32%	-	67%	56%	35%	*
	2023	38%	50%	**48%**	-	-	-	-	-	-	42%	-	39%	50%	80%	49%	44%	67%
All Grades ELA/Reading	2024	30%	36%	**29%**	-	-	-	-	-	-	14%	-	14%	-	*	35%	15%	*
	2023	35%	45%	**41%**	-	-	-	-	-	-	37%	-	30%	50%	*	42%	38%	67%
All Grades Mathematics	2024	35%	46%	**83%**	-	-	-	-	-	-	73%	-	73%	-	*	87%	76%	-
	2023	40%	54%	**65%**	-	-	-	-	-	-	55%	-	55%	-	*	67%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	99%	100%	100%	-	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	96%	**94%**	94%	89%	97%	100%	96%	-	96%	94%	84%	97%	87%	92%	81%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	4%	2%	0%	2%	-	3%	3%	14%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	6%	0%	0%	2%	-	0%	2%	2%	1%	5%	4%	15%
Not Tested	1%	0%	**1%**	1%	0%	1%	0%	0%	-	1%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	100%	100%	-	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**92%**	93%	86%	96%	100%	95%	-	95%	92%	80%	95%	86%	90%	76%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	4%	2%	0%	1%	-	4%	4%	16%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**5%**	1%	10%	0%	0%	4%	-	0%	4%	4%	3%	7%	6%	21%
Not Tested	1%	0%	**0%**	1%	0%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	99%	99%	*	100%	-	100%	100%	100%	99%	99%	100%	99%
Included in Accountability	93%	96%	**95%**	93%	93%	97%	*	100%	-	98%	96%	83%	99%	89%	95%	91%
Not Included in Accountability: Mobile	5%	3%	**3%**	5%	4%	1%	*	0%	-	2%	4%	17%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**1%**	2%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	1%
Absent	1%	0%	**1%**	2%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	-	98%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	**95%**	98%	91%	97%	*	97%	-	93%	99%	90%	98%	89%	93%	86%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	4%	2%	*	3%	-	4%	1%	10%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	4%	3%	9%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	-	2%	0%	0%	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	2%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	**95%**	96%	92%	97%	*	96%	-	100%	94%	89%	98%	88%	95%	82%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	4%	2%	*	4%	-	0%	6%	11%	1%	8%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	11%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	*	100%	97%	-	100%	-	100%	-	-	99%	94%	96%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	100%	-	98%	99%	97%	99%	99%	99%	99%
Included in Accountability	93%	96%	**94%**	88%	92%	97%	100%	94%	-	97%	92%	88%	97%	88%	92%	83%
Not Included in Accountability: Mobile	4%	3%	**3%**	11%	3%	2%	0%	5%	-	1%	5%	7%	1%	6%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	4%	1%	0%	2%	-	0%	2%	2%	1%	5%	3%	12%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	0%	-	2%	1%	3%	1%	1%	1%	1%
Absent	1%	0%	**1%**	1%	0%	0%	0%	0%	-	2%	1%	3%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	100%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	**93%**	90%	89%	97%	*	93%	-	99%	92%	88%	96%	88%	91%	78%
Not Included in Accountability: Mobile	4%	3%	**3%**	9%	3%	2%	*	3%	-	0%	4%	8%	2%	6%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	**3%**	0%	7%	1%	*	3%	-	0%	3%	4%	2%	6%	5%	17%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	0%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	1%	1%	0%	*	0%	-	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	-	97%	97%	100%	99%	99%	98%	99%
Included in Accountability	94%	96%	**95%**	87%	94%	97%	*	100%	-	97%	92%	82%	98%	88%	93%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	13%	3%	2%	*	0%	-	0%	5%	18%	1%	7%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	-	3%	3%	0%	1%	1%	2%	1%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	3%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	100%	**99%**	98%	99%	99%	*	100%	-	100%	100%	91%	99%	99%	99%	99%
Included in Accountability	93%	96%	**94%**	85%	92%	97%	*	93%	-	97%	94%	91%	98%	89%	92%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	13%	3%	2%	*	7%	-	3%	6%	0%	2%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	0%	**1%**	2%	1%	1%	*	0%	-	0%	0%	9%	1%	1%	1%	1%
Absent	1%	0%	**0%**	2%	1%	0%	*	0%	-	0%	0%	9%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	97%	100%	99%	*	100%	-	95%	98%	91%	100%	99%	99%	100%
Included in Accountability	94%	97%	**96%**	89%	95%	97%	*	91%	-	95%	90%	91%	98%	89%	95%	84%
Not Included in Accountability: Mobile	4%	2%	**2%**	8%	3%	1%	*	9%	-	0%	6%	0%	1%	5%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	2%	0%	0%	4%	1%	10%
Not Tested	1%	0%	**1%**	3%	0%	1%	*	0%	-	5%	2%	9%	0%	1%	1%	0%
Absent	1%	0%	**1%**	3%	0%	1%	*	0%	-	5%	2%	9%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	100%	100%	98%	-	100%	-	100%	*	-	99%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**94.2%**	94.1%	94.0%	94.3%	93.4%	95.4%	-	94.0%	92.3%	92.3%	93.5%
2021-22	92.2%	94.3%	**92.4%**	90.9%	91.9%	92.7%	91.0%	94.9%	-	92.6%	90.1%	90.1%	90.4%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**15.9%**	17.5%	16.2%	16.1%	27.3%	7.1%	-	14.8%	23.0%	24.1%	20.7%
2021-22	25.7%	14.4%	**23.2%**	33.6%	24.7%	20.9%	30.0%	15.8%	-	29.7%	37.8%	33.9%	26.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	**0.6%**	0.0%	0.4%	0.9%	0.0%	1.0%	-	0.9%	1.9%	0.9%	1.5%
2021-22	2.2%	0.5%	**0.7%**	1.3%	1.0%	0.4%	0.0%	0.0%	-	1.0%	0.4%	1.5%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	**96.4%**	93.8%	95.3%	97.9%	*	90.5%	-	96.3%	92.7%	94.2%	89.3%
Received TxCHSE	0.3%	0.5%	**0.3%**	0.0%	0.5%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.8%	**1.5%**	3.1%	1.4%	1.0%	*	9.5%	-	0.0%	7.3%	2.1%	0.0%
Dropped Out	6.3%	1.1%	**1.7%**	3.1%	2.8%	0.7%	*	0.0%	-	3.7%	0.0%	3.7%	10.7%
Graduates and TxCHSE	90.6%	98.1%	**96.8%**	93.8%	95.8%	98.3%	*	90.5%	-	96.3%	92.7%	94.2%	89.3%
Graduates, TxCHSE, and Continuers	93.7%	98.9%	**98.3%**	96.9%	97.2%	99.3%	*	100.0%	-	96.3%	100.0%	96.3%	89.3%
Class of 2022													
Graduated	89.7%	98.1%	**98.1%**	97.4%	96.3%	99.4%	*	100.0%	-	94.7%	92.1%	95.7%	88.5%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.0%	0.5%	0.3%	*	0.0%	-	0.0%	2.6%	0.5%	0.0%
Continued HS	3.5%	0.9%	**0.5%**	0.0%	1.6%	0.0%	*	0.0%	-	0.0%	2.6%	1.4%	3.8%
Dropped Out	6.4%	0.7%	**1.0%**	2.6%	1.6%	0.3%	*	0.0%	-	5.3%	2.6%	2.4%	7.7%
Graduates and TxCHSE	90.0%	98.4%	**98.4%**	97.4%	96.9%	99.7%	*	100.0%	-	94.7%	94.7%	96.2%	88.5%
Graduates, TxCHSE, and Continuers	93.6%	99.3%	**99.0%**	97.4%	98.4%	99.7%	*	100.0%	-	94.7%	97.4%	97.6%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	**98.4%**	97.4%	97.4%	99.4%	*	100.0%	-	94.7%	94.9%	96.7%	92.3%
Received TxCHSE	0.4%	0.3%	**0.3%**	0.0%	0.5%	0.3%	*	0.0%	-	0.0%	2.6%	0.5%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.8%	**1.2%**	2.6%	2.1%	0.3%	*	0.0%	-	5.3%	2.6%	2.8%	7.7%
Graduates and TxCHSE	92.2%	99.1%	**98.8%**	97.4%	97.9%	99.7%	*	100.0%	-	94.7%	97.4%	97.2%	92.3%
Graduates, TxCHSE, and Continuers	93.2%	99.2%	**98.8%**	97.4%	97.9%	99.7%	*	100.0%	-	94.7%	97.4%	97.2%	92.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	98.5%	**97.6%**	93.5%	97.9%	98.0%	*	100.0%	-	93.3%	90.9%	93.5%	91.3%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.2%	**2.2%**	6.5%	2.1%	1.7%	*	0.0%	-	6.7%	9.1%	5.8%	8.7%
Graduates and TxCHSE	92.7%	98.7%	**97.8%**	93.5%	97.9%	98.3%	*	100.0%	-	93.3%	90.9%	94.2%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	98.8%	**97.8%**	93.5%	97.9%	98.3%	*	100.0%	-	93.3%	90.9%	94.2%	91.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	**97.6%**	93.5%	97.9%	98.0%	*	100.0%	-	93.3%	90.9%	93.5%	91.3%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.2%	**2.2%**	6.5%	2.1%	1.7%	*	0.0%	-	6.7%	9.1%	5.8%	8.7%
Graduates and TxCHSE	93.2%	98.7%	**97.8%**	93.5%	97.9%	98.3%	*	100.0%	-	93.3%	90.9%	94.2%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	98.8%	**97.8%**	93.5%	97.9%	98.3%	*	100.0%	-	93.3%	90.9%	94.2%	91.3%
Class of 2020													
Graduated	92.7%	99.4%	**99.4%**	100.0%	98.3%	100.0%	*	100.0%	-	100.0%	100.0%	98.2%	87.5%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.5%	**0.6%**	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	1.8%	12.5%
Graduates and TxCHSE	93.2%	99.4%	**99.4%**	100.0%	98.3%	100.0%	*	100.0%	-	100.0%	100.0%	98.2%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	99.5%	**99.4%**	100.0%	98.3%	100.0%	*	100.0%	-	100.0%	100.0%	98.2%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	**94.5%**	90.9%	93.2%	96.6%	*	90.5%	-	89.7%	73.1%	91.8%	89.3%
Class of 2022	89.7%	97.1%	**96.6%**	97.4%	93.4%	98.7%	*	100.0%	-	90.0%	75.0%	94.9%	88.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	89.3%	**87.5%**	76.7%	87.8%	88.3%	*	100.0%	-	80.8%	52.6%	75.8%	84.0%
Class of 2022	84.3%	89.2%	**86.4%**	78.4%	88.0%	86.6%	*	91.7%	-	77.8%	51.4%	78.7%	87.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	89.4%	**87.7%**	76.7%	87.8%	88.3%	*	100.0%	-	80.8%	52.6%	75.8%	84.0%
Class of 2022	88.0%	89.4%	**86.4%**	78.4%	88.0%	86.6%	*	91.7%	-	77.8%	51.4%	78.7%	87.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	**86.9%**	75.0%	87.6%	88.0%	*	100.0%	-	77.8%	52.4%	75.4%	84.0%
2021-22	82.3%	87.5%	**84.0%**	73.7%	84.7%	84.7%	*	91.7%	-	78.9%	40.4%	75.4%	83.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	**87.1%**	75.0%	87.6%	88.0%	*	100.0%	-	77.8%	52.4%	75.4%	84.0%
2021-22	86.0%	87.6%	**84.0%**	73.7%	84.7%	84.7%	*	91.7%	-	78.9%	40.4%	75.4%	83.3%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	574	100.0%	1,293	377,367
By Ethnicity:				
African American	32	5.6%	77	46,822
Hispanic	209	36.4%	410	197,333
White	283	49.3%	632	103,009
American Indian	4	0.7%	4	1,181
Asian	19	3.3%	108	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	27	4.7%	62	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	74	12.9%	154	49,278
Foundation H.S. Program (Endorsement)	1	0.2%	1	16,475
Foundation H.S. Program (DLA)	499	86.9%	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	42	7.3%	86	34,589
Economically Disadvantaged Graduates	183	31.9%	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	25	4.4%	57	50,229
At-Risk Graduates	171	29.8%	300	168,430
CTE Completers	123	21.4%	349	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	91.4%	**91.3%**	81.3%	90.0%	92.9%	*	100.0%	-	88.9%	85.4%	83.1%	76.0%
2021-22	70.0%	86.4%	**85.3%**	71.1%	84.1%	88.4%	*	100.0%	-	68.4%	59.6%	76.3%	70.8%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	83.7%	**84.6%**	75.0%	86.1%	84.3%	*	100.0%	-	77.8%	65.9%	74.9%	72.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	87.0%	**91.1%**	81.3%	92.3%	91.5%	*	94.7%	-	85.2%	78.6%	86.3%	96.0%
2021-22	57.1%	88.3%	**87.4%**	81.6%	88.9%	87.5%	*	91.7%	-	84.2%	51.1%	84.8%	83.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	81.0%	**81.9%**	81.3%	81.3%	80.9%	*	100.0%	-	85.2%	47.6%	73.2%	64.0%
2021-22	48.2%	77.7%	**75.3%**	57.9%	75.1%	77.5%	*	91.7%	-	68.4%	17.0%	65.9%	62.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	77.8%	**79.1%**	71.9%	79.9%	78.4%	*	94.7%	-	77.8%	47.6%	70.5%	64.0%
2021-22	42.2%	75.0%	**72.6%**	52.6%	72.5%	74.7%	*	91.7%	-	68.4%	12.8%	63.0%	58.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	34.3%	**34.3%**	6.3%	34.4%	34.3%	*	63.2%	-	48.1%	2.4%	15.8%	4.0%
2021-22	20.5%	32.8%	**31.6%**	10.5%	29.1%	34.7%	*	58.3%	-	31.6%	0.0%	17.5%	4.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	5.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	37.7%	**34.3%**	9.4%	31.1%	38.2%	*	57.9%	-	33.3%	4.8%	13.1%	4.0%
2021-22	24.0%	42.0%	**38.4%**	15.8%	30.2%	48.1%	*	16.7%	-	21.1%	4.3%	19.4%	8.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.2%	**3.8%**	6.3%	4.3%	3.9%	*	0.0%	-	0.0%	52.4%	4.9%	16.0%
2021-22	5.0%	2.9%	**3.3%**	5.3%	3.2%	3.4%	*	0.0%	-	0.0%	40.4%	3.8%	4.2%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.6%	**37.1%**	25.0%	27.8%	45.9%	*	36.8%	-	29.6%	46.3%	28.4%	12.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	40.1%	**35.5%**	25.0%	26.3%	43.8%	*	36.8%	-	29.6%	33.3%	25.1%	8.0%
2021-22	28.0%	25.2%	**18.3%**	15.8%	19.6%	17.2%	*	33.3%	-	21.1%	14.9%	18.0%	25.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.3%	**1.2%**	0.0%	0.5%	1.8%	*	0.0%	-	3.7%	16.7%	2.2%	0.0%
2021-22	2.5%	0.2%	**0.5%**	0.0%	0.0%	0.6%	*	8.3%	-	0.0%	6.4%	0.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.7%**	0.0%	1.0%	0.7%	*	0.0%	-	0.0%	0.0%	1.6%	4.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	16.4%	**15.9%**	12.5%	15.3%	16.6%	*	5.3%	-	25.9%	11.9%	13.1%	8.0%
	2021-22	22.8%	28.4%	**23.3%**	5.3%	24.3%	25.3%	*	16.7%	-	21.1%	2.1%	19.0%	8.3%
Mathematics	2022-23	19.9%	17.1%	**15.3%**	0.0%	14.4%	18.4%	*	0.0%	-	22.2%	7.1%	8.7%	4.0%
	2021-22	18.7%	26.8%	**21.2%**	7.9%	19.0%	24.7%	*	16.7%	-	15.8%	2.1%	14.7%	4.2%
Both Subjects	2022-23	12.5%	8.7%	**7.8%**	0.0%	6.2%	9.5%	*	0.0%	-	18.5%	2.4%	4.4%	0.0%
	2021-22	12.6%	18.0%	**13.4%**	2.6%	11.6%	15.9%	*	8.3%	-	15.8%	0.0%	10.4%	4.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	21.9%	**34.3%**	50.0%	42.6%	28.6%	*	21.1%	-	18.5%	73.8%	51.4%	84.0%
	2021-22	11.7%	28.4%	**38.4%**	60.5%	41.8%	33.4%	*	33.3%	-	52.6%	48.9%	57.3%	75.0%
Mathematics	2022-23	20.2%	26.6%	**38.2%**	65.6%	43.1%	32.9%	*	21.1%	-	33.3%	38.1%	48.6%	60.0%
	2021-22	14.0%	22.5%	**32.1%**	47.4%	32.3%	30.6%	*	25.0%	-	26.3%	14.9%	42.2%	54.2%
Both Subjects	2022-23	12.5%	15.8%	**24.6%**	43.8%	32.1%	18.4%	*	15.8%	-	14.8%	38.1%	38.3%	52.0%
	2021-22	7.5%	15.1%	**23.1%**	34.2%	25.4%	20.3%	*	25.0%	-	26.3%	10.6%	33.6%	50.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.1%	**31.2%**	9.0%	31.0%	32.0%	14.3%	52.4%	-	36.0%	1.7%	14.1%	11.1%
	2022	23.0%	29.9%	**27.2%**	7.6%	26.4%	28.3%	0.0%	54.8%	-	33.3%	0.9%	13.8%	10.9%
English Language Arts	2023	13.8%	13.6%	**11.8%**	6.0%	12.8%	10.0%	14.3%	28.6%	-	18.0%	0.0%	5.3%	2.8%
	2022	13.2%	13.9%	**12.3%**	6.1%	12.1%	11.8%	0.0%	32.3%	-	16.7%	0.0%	5.6%	1.8%
Mathematics	2023	7.0%	13.5%	**12.6%**	4.5%	9.6%	13.7%	14.3%	33.3%	-	18.0%	0.8%	4.3%	1.4%
	2022	6.9%	9.6%	**9.3%**	4.5%	7.7%	9.5%	0.0%	32.3%	-	12.5%	0.0%	3.1%	0.0%
Science	2023	10.3%	17.0%	**15.1%**	1.5%	16.3%	14.8%	0.0%	28.6%	-	18.0%	0.0%	6.2%	6.9%
	2022	9.6%	15.5%	**14.3%**	4.5%	13.8%	14.4%	0.0%	38.7%	-	16.7%	0.0%	6.0%	3.6%
Social Studies	2023	13.1%	20.7%	**22.3%**	4.5%	23.3%	21.1%	14.3%	47.6%	-	32.0%	0.8%	10.3%	6.9%
	2022	12.5%	18.0%	**16.9%**	3.0%	18.5%	16.6%	0.0%	32.3%	-	16.7%	0.9%	8.5%	1.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	76.6%	**76.3%**	50.0%	77.2%	74.5%	*	81.8%	-	88.9%	*	79.7%	37.5%
	2022	53.3%	74.7%	**75.6%**	80.0%	78.5%	73.7%	-	76.5%	-	75.0%	*	75.4%	33.3%
English Language Arts	2023	52.3%	82.7%	**85.4%**	*	83.3%	87.7%	*	83.3%	-	88.9%	-	90.9%	*
	2022	53.2%	82.4%	**85.4%**	*	81.6%	86.3%	-	80.0%	-	100.0%	-	78.3%	*
Mathematics	2023	50.8%	76.3%	**72.0%**	*	75.6%	69.7%	*	78.6%	-	88.9%	*	55.6%	*
	2022	50.4%	78.2%	**86.2%**	*	83.9%	88.1%	-	80.0%	-	100.0%	-	92.3%	-
Science	2023	44.8%	59.1%	**54.6%**	*	51.3%	52.1%	-	83.3%	-	77.8%	-	42.3%	20.0%
	2022	44.7%	49.1%	**44.0%**	*	48.2%	37.1%	-	66.7%	-	50.0%	-	56.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	77.1%	**78.0%**	*	73.4%	81.8%	*	70.0%	-	87.5%	*	76.7%	40.0%
	2022	41.9%	73.8%	**65.7%**	*	65.3%	65.0%	-	70.0%	-	62.5%	*	65.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	93.4%	**93.0%**	81.3%	90.9%	94.3%	*	100.0%	-	96.3%	55.8%	87.9%	88.0%
	2021-22	71.5%	87.9%	**85.0%**	86.8%	84.1%	85.9%	*	83.3%	-	78.9%	48.9%	78.1%	58.3%
At/Above Criterion for All Examinees	2022-23	28.9%	50.7%	**42.9%**	19.2%	40.0%	44.9%	*	66.7%	-	50.0%	4.2%	24.4%	0.0%
	2021-22	32.1%	53.2%	**46.7%**	12.1%	40.3%	52.7%	*	80.0%	-	53.3%	0.0%	23.8%	7.1%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1080	**1051**	910	1038	1061	*	1174	-	1098	805	943	855
	2021-22	1001	1070	**1031**	914	1000	1055	1230	1246	-	1007	747	928	837
English Language Arts and Writing	2022-23	497	546	**534**	477	529	539	*	565	-	555	413	483	436
	2021-22	506	535	**516**	466	502	527	620	620	-	505	381	467	420
Mathematics	2022-23	482	534	**517**	433	509	522	*	609	-	544	391	460	418
	2021-22	496	535	**515**	448	499	528	610	626	-	502	366	461	417
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	24.2	**24.1**	*	22.9	25.0	-	21.0	-	26.0	*	21.0	*
	2021-22	19.5	24.7	**23.2**	22.3	22.5	22.8	-	32.0	-	29.0	-	21.5	-
English Language Arts	2022-23	18.8	24.2	**24.1**	*	22.8	25.2	-	19.8	-	25.5	*	20.4	*
	2021-22	19.2	25.0	**23.1**	22.0	21.9	22.8	-	32.8	-	29.5	-	21.2	-
Mathematics	2022-23	18.9	23.9	**23.8**	*	22.5	24.2	-	23.0	-	27.4	*	21.3	*
	2021-22	19.3	24.1	**23.0**	23.0	23.7	22.4	-	30.5	-	26.0	-	22.2	-
Science	2022-23	19.5	23.9	**24.0**	*	22.4	24.9	-	21.4	-	24.6	*	20.9	*
	2021-22	19.8	24.1	**22.9**	21.7	21.9	22.6	-	32.5	-	30.0	-	20.7	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.6%	**49.2%**	24.4%	50.5%	50.7%	54.5%	63.2%	-	41.3%	10.3%	32.1%	29.4%
	2021-22	44.2%	47.6%	**43.5%**	23.7%	42.6%	46.0%	22.2%	55.7%	-	40.2%	7.6%	28.6%	21.6%
English Language Arts	2022-23	17.4%	22.2%	**17.1%**	5.7%	15.1%	19.4%	18.2%	27.4%	-	15.7%	0.5%	7.3%	1.6%
	2021-22	16.6%	22.1%	**16.6%**	6.0%	13.6%	19.6%	0.0%	24.6%	-	15.7%	0.6%	7.8%	1.2%
Mathematics	2022-23	19.5%	23.6%	**18.2%**	6.3%	15.3%	20.5%	36.4%	30.1%	-	23.1%	3.3%	8.6%	2.8%
	2021-22	19.9%	26.1%	**21.4%**	9.5%	18.0%	24.3%	12.5%	34.3%	-	21.6%	1.7%	12.5%	1.9%
Science	2022-23	21.5%	27.9%	**24.6%**	11.7%	23.1%	26.7%	36.4%	34.1%	-	23.1%	5.4%	15.2%	7.0%
	2021-22	21.1%	27.4%	**24.3%**	15.5%	23.0%	25.8%	14.3%	33.3%	-	24.1%	5.2%	16.7%	10.1%
Social Studies	2022-23	24.0%	33.9%	**36.2%**	14.0%	35.5%	39.0%	18.2%	45.7%	-	34.6%	1.8%	16.3%	10.5%
	2021-22	22.8%	29.0%	**32.0%**	11.2%	29.6%	35.4%	12.5%	47.8%	-	27.6%	1.1%	14.2%	10.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,077**	**100.0%**	**22,169**	**5,517,464**	**3,078**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 9	866	28.1%	8.2%	8.6%	866	28.1%	8.1%	8.5%
Grade 10	809	26.3%	7.7%	8.0%	809	26.3%	7.7%	7.9%
Grade 11	723	23.5%	7.1%	7.4%	724	23.5%	7.0%	7.4%
Grade 12	679	22.1%	6.7%	6.6%	679	22.1%	6.7%	6.7%
Ethnic Distribution								
African American	178	5.8%	6.1%	12.8%	178	5.8%	6.1%	12.8%
Hispanic	1,176	38.2%	34.7%	53.2%	1,176	38.2%	34.6%	53.2%
White	1,469	47.7%	45.1%	25.0%	1,470	47.8%	45.1%	25.0%
American Indian	12	0.4%	0.2%	0.3%	12	0.4%	0.2%	0.3%
Asian	112	3.6%	9.2%	5.4%	112	3.6%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	130	4.2%	4.7%	3.1%	130	4.2%	4.7%	3.1%
Sex								
Female	1,522	49.5%	49.3%	48.9%	1,522	49.4%	49.2%	48.8%
Male	1,555	50.5%	50.7%	51.1%	1,556	50.6%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,041	33.8%	31.5%	62.3%	1,041	33.8%	31.4%	62.2%
Non-Educationally Disadvantaged	2,036	66.2%	68.5%	37.7%	2,037	66.2%	68.6%	37.8%
Section 504 Students	288	9.4%	7.8%	7.2%	288	9.4%	7.8%	7.2%
EB Students/EL	343	11.1%	15.2%	24.4%	343	11.1%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	94	3.2%	0.7%	1.9%				
Students w/ Dyslexia	127	4.1%	5.7%	6.0%	127	4.1%	5.7%	6.0%
Foster Care	8	0.3%	0.2%	0.2%	8	0.3%	0.2%	0.2%
Homeless	6	0.2%	0.1%	1.4%	6	0.2%	0.1%	1.4%
Immigrant	84	2.7%	4.5%	2.9%	84	2.7%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	10	0.3%	0.7%	3.9%	10	0.3%	0.7%	3.9%
At-Risk	991	32.2%	31.2%	53.2%	991	32.2%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	313	10.2%	15.6%	24.5%	313	10.2%	15.5%	24.4%
Career and Technical Education	2,282	74.2%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,282	74.2%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	258	8.4%	11.1%	8.5%	258	8.4%	11.0%	8.5%
Special Education	264	8.6%	11.1%	13.9%	265	8.6%	11.5%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**264**							
Students with Intellectual Disabilities	119	45.1%	42.1%	45.7%				
Students with Physical Disabilities	9	3.4%	15.7%	18.9%				
Students with Autism	45	17.0%	14.7%	16.2%				
Students with Behavioral Disabilities	91	34.5%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**264**	**9.0%**	**8.0%**	**16.1%**				
African American	30	1.0%	1.0%	3.4%				
Hispanic	106	3.6%	3.1%	8.5%				
White	115	3.9%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	35	13.4%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	38	14.2%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	146	14.0%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**226**	**10.1%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	2.9%	1.7%	7.9%	5.3%	6.7%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.4	22.3	16.3
Foreign Languages	24.4	23.8	18.8
Mathematics	25.2	23.9	17.5

Class Size Information	Campus	District	State
Science	25.4	24.6	18.5
Social Studies	26.7	25.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**221.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	191.3	86.4%	63.5%	63.9%
Teachers	162.9	73.6%	50.3%	48.3%
Professional Support	21.3	9.6%	9.4%	11.1%
Campus Administration (School Leadership)	7.1	3.2%	2.8%	3.3%
Educational Aides	30.0	13.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	8.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**53.4**	**24.1%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	9.4	5.8%	3.7%	12.6%
Hispanic	19.6	12.0%	15.9%	30.1%
White	130.9	80.4%	77.8%	53.4%
American Indian	2.0	1.2%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	0.6%	1.0%	1.3%
Teachers by Sex				
Males	59.2	36.3%	16.5%	24.5%
Females	103.7	63.7%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	6.6	4.1%	1.9%	2.5%
Bachelors	108.6	66.7%	73.2%	71.7%
Masters	47.3	29.1%	24.5%	24.9%
Doctorate	0.4	0.2%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.2	4.4%	4.6%	8.7%
1-5 Years Experience	34.4	21.1%	22.2%	27.4%
6-10 Years Experience	36.1	22.1%	24.4%	20.2%
11-20 Years Experience	54.7	33.6%	32.5%	27.1%
21-30 Years Experience	25.2	15.5%	14.5%	13.7%
Over 30 Years Experience	5.2	3.2%	1.9%	3.0%
Number of Students per Teacher	18.9	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	8.2	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	8.7	6.4	5.1
Average Years Experience of Assistant Principals with District	8.1	4.7	4.3
Average Years Experience of Teachers	12.6	11.8	11.1
Average Years Experience of Teachers with District	5.4	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,870	$60,675	$54,272
1-5 Years Experience	$64,856	$63,685	$58,185
6-10 Years Experience	$67,481	$65,987	$61,494
11-20 Years Experience	$69,812	$69,386	$65,219
21-30 Years Experience	$78,352	$74,418	$69,723
Over 30 Years Experience	$79,627	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,221	$67,815	$62,474
Professional Support	$85,473	$83,381	$73,783
Campus Administration (School Leadership)	$109,785	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.7	1.7%	4.0%	6.0%
Career and Technical Education	27.5	16.9%	5.9%	5.5%
Compensatory Education	0.8	0.5%	1.0%	3.1%
Gifted and Talented Education	1.7	1.0%	0.7%	1.6%
Regular Education	81.1	49.8%	74.1%	69.8%
Special Education	16.7	10.3%	8.1%	10.3%
Other	32.4	19.9%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	88%	**91%**	82%	87%	93%	*	98%	*	94%	65%	75%	93%	87%	84%	76%
	2023	72%	87%	**90%**	82%	87%	91%	*	99%	-	95%	50%	100%	92%	84%	79%	78%
At Meets Grade Level or Above	2024	52%	77%	**79%**	63%	71%	82%	*	96%	*	92%	28%	75%	82%	72%	63%	56%
	2023	52%	76%	**80%**	69%	75%	81%	*	97%	-	90%	32%	67%	84%	71%	64%	58%
At Masters Grade Level	2024	16%	34%	**35%**	23%	26%	36%	*	65%	*	36%	5%	8%	39%	26%	20%	13%
	2023	13%	32%	**33%**	23%	21%	35%	*	57%	-	41%	3%	33%	36%	21%	15%	14%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	88%	**91%**	78%	88%	93%	*	97%	-	94%	63%	100%	93%	85%	81%	65%
	2023	74%	88%	**91%**	88%	89%	92%	*	95%	-	97%	53%	100%	93%	84%	85%	78%
At Meets Grade Level or Above	2024	58%	79%	**84%**	65%	79%	87%	*	94%	-	94%	46%	75%	88%	73%	71%	48%
	2023	54%	75%	**79%**	57%	73%	84%	*	87%	-	83%	25%	78%	83%	64%	63%	37%
At Masters Grade Level	2024	9%	19%	**21%**	13%	13%	22%	*	39%	-	26%	4%	0%	23%	14%	7%	4%
	2023	9%	17%	**19%**	16%	12%	21%	*	24%	-	24%	0%	0%	22%	9%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	96%	**96%**	89%	95%	98%	*	100%	*	100%	86%	91%	98%	93%	95%	93%
	2023	79%	96%	**96%**	84%	94%	98%	*	100%	-	100%	79%	100%	98%	91%	91%	95%
At Meets Grade Level or Above	2024	43%	83%	**78%**	63%	78%	80%	*	86%	*	91%	38%	82%	81%	74%	71%	68%
	2023	43%	81%	**73%**	61%	68%	76%	*	89%	-	85%	40%	86%	78%	63%	60%	66%
At Masters Grade Level	2024	24%	61%	**50%**	43%	46%	51%	*	81%	*	41%	9%	64%	53%	45%	43%	43%
	2023	23%	58%	**37%**	7%	33%	40%	*	71%	-	52%	7%	43%	41%	28%	23%	34%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	98%	**98%**	89%	97%	100%	*	100%	*	100%	88%	100%	99%	96%	95%	93%
	2023	88%	97%	**98%**	93%	97%	99%	*	100%	-	97%	82%	100%	98%	97%	94%	91%
At Meets Grade Level or Above	2024	56%	84%	**87%**	72%	81%	90%	*	97%	*	92%	49%	75%	89%	80%	73%	65%
	2023	56%	82%	**86%**	71%	77%	91%	*	99%	-	87%	39%	89%	90%	75%	70%	67%
At Masters Grade Level	2024	19%	40%	**46%**	28%	37%	50%	*	72%	*	36%	1%	25%	50%	37%	30%	20%
	2023	21%	47%	**50%**	31%	38%	52%	*	81%	-	71%	10%	33%	55%	36%	30%	30%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	**99%**	96%	99%	100%	-	100%	-	100%	95%	100%	100%	98%	98%	98%
	2023	94%	98%	**99%**	98%	98%	100%	-	100%	-	100%	94%	100%	99%	99%	98%	97%
At Meets Grade Level or Above	2024	69%	88%	**91%**	78%	90%	93%	-	95%	-	97%	54%	82%	92%	86%	87%	74%
	2023	70%	91%	**93%**	86%	91%	94%	-	98%	-	97%	58%	100%	94%	91%	85%	79%
At Masters Grade Level	2024	37%	64%	**66%**	56%	60%	69%	-	79%	-	66%	7%	55%	68%	58%	55%	32%
	2023	38%	70%	**73%**	53%	67%	76%	-	85%	-	77%	21%	44%	74%	71%	58%	55%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	97%	**99%**	100%	100%	98%	-	100%	-	90%	-	*	99%	100%	100%	*
	2023	90%	99%	**99%**	100%	98%	100%	-	96%	-	100%	*	-	100%	88%	91%	-
At Meets Grade Level or Above	2024	59%	92%	**96%**	100%	98%	94%	-	100%	-	90%	-	*	96%	92%	94%	*
	2023	61%	90%	**94%**	73%	93%	96%	-	96%	-	92%	*	-	97%	59%	75%	-
At Masters Grade Level	2024	12%	26%	**31%**	20%	26%	23%	-	60%	-	20%	-	*	31%	15%	22%	*
	2023	12%	21%	**24%**	0%	16%	19%	-	51%	-	15%	*	-	25%	6%	9%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**95%**	87%	93%	97%	100%	99%	*	97%	77%	93%	96%	91%	90%	84%
	2023	76%	91%	**95%**	89%	93%	96%	100%	98%	-	98%	68%	100%	96%	91%	89%	87%
At Meets Grade Level or Above	2024	48%	73%	**85%**	69%	80%	87%	100%	95%	*	93%	42%	78%	88%	77%	73%	61%
	2023	49%	73%	**83%**	69%	77%	86%	100%	94%	-	89%	37%	84%	87%	72%	68%	61%
At Masters Grade Level	2024	20%	40%	**42%**	31%	34%	43%	60%	65%	*	39%	5%	33%	44%	34%	29%	21%
	2023	20%	39%	**41%**	25%	33%	43%	33%	61%	-	51%	7%	30%	44%	31%	25%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**91%**	80%	88%	93%	*	97%	*	94%	64%	85%	93%	86%	83%	72%
	2023	77%	90%	**91%**	85%	88%	91%	*	97%	-	96%	51%	100%	93%	84%	82%	78%
At Meets Grade Level or Above	2024	54%	76%	**82%**	64%	75%	85%	*	95%	*	93%	37%	75%	85%	72%	67%	53%
	2023	53%	75%	**80%**	63%	74%	82%	*	92%	-	87%	29%	72%	83%	68%	63%	49%
At Masters Grade Level	2024	22%	41%	**28%**	18%	20%	29%	*	52%	*	31%	4%	5%	31%	20%	13%	9%
	2023	20%	39%	**26%**	19%	17%	29%	*	40%	-	34%	2%	17%	29%	16%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**97%**	90%	96%	98%	*	100%	*	97%	86%	92%	98%	93%	96%	93%
	2023	75%	91%	**97%**	87%	95%	98%	*	98%	-	100%	80%	100%	99%	91%	91%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	71%	**84%**	67%	81%	85%	*	94%	*	91%	38%	83%	87%	75%	75%	69%
	2023	45%	72%	**80%**	64%	72%	83%	*	93%	-	88%	41%	86%	85%	62%	62%	66%
At Masters Grade Level	2024	17%	38%	**44%**	41%	43%	41%	*	70%	*	34%	9%	67%	45%	43%	40%	43%
	2023	19%	38%	**33%**	5%	30%	33%	*	60%	-	40%	7%	43%	35%	26%	21%	34%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**98%**	89%	97%	100%	*	100%	*	100%	88%	100%	99%	96%	95%	93%
	2023	77%	91%	**98%**	93%	97%	99%	*	100%	-	97%	82%	100%	98%	97%	94%	91%
At Meets Grade Level or Above	2024	43%	69%	**87%**	72%	81%	90%	*	97%	*	92%	49%	75%	89%	80%	73%	65%
	2023	47%	71%	**86%**	71%	77%	91%	*	99%	-	87%	39%	89%	90%	75%	70%	67%
At Masters Grade Level	2024	16%	34%	**46%**	28%	37%	50%	*	72%	*	36%	1%	25%	50%	37%	30%	20%
	2023	18%	37%	**50%**	31%	38%	52%	*	81%	-	71%	10%	33%	55%	36%	30%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	**99%**	96%	99%	100%	-	100%	-	100%	95%	100%	100%	98%	98%	98%
	2023	78%	90%	**99%**	98%	98%	100%	-	100%	-	100%	94%	100%	99%	99%	98%	97%
At Meets Grade Level or Above	2024	51%	71%	**91%**	78%	90%	93%	-	95%	-	97%	54%	82%	92%	86%	87%	74%
	2023	52%	73%	**93%**	86%	91%	94%	-	98%	-	97%	58%	100%	94%	91%	85%	79%
At Masters Grade Level	2024	27%	48%	**66%**	56%	60%	69%	-	79%	-	66%	7%	55%	68%	58%	55%	32%
	2023	27%	50%	**73%**	53%	67%	76%	-	85%	-	77%	21%	44%	74%	71%	58%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	77%	**77%**	74%	74%	75%	-	91%	*	75%	59%	67%	78%	73%	72%	73%
	2023	57%	69%	**71%**	66%	71%	69%	*	83%	-	69%	48%	89%	72%	68%	71%	78%
End of Course English II	2024	69%	72%	**75%**	67%	77%	74%	*	81%	-	76%	78%	75%	75%	77%	76%	70%
	2023	74%	79%	**78%**	79%	77%	80%	*	75%	-	71%	66%	75%	80%	71%	74%	76%
End of Course Algebra I	2024	72%	91%	**90%**	80%	92%	89%	-	94%	*	93%	77%	95%	89%	92%	89%	84%
	2023	76%	91%	**89%**	94%	84%	90%	*	100%	-	94%	84%	100%	90%	87%	87%	94%
All Grades Both Subjects	2024	64%	76%	**79%**	73%	80%	78%	*	87%	*	80%	71%	79%	79%	79%	78%	76%
	2023	64%	75%	**78%**	78%	77%	78%	*	82%	-	77%	66%	88%	79%	75%	77%	83%
All Grades ELA/Reading	2024	67%	77%	**76%**	70%	76%	75%	*	86%	*	76%	68%	70%	77%	75%	74%	72%
	2023	63%	73%	**75%**	73%	74%	75%	*	79%	-	70%	57%	82%	76%	70%	72%	77%
All Grades Mathematics	2024	60%	75%	**90%**	80%	92%	89%	-	94%	*	93%	77%	95%	89%	92%	89%	84%
	2023	66%	79%	**89%**	94%	84%	90%	*	100%	-	94%	84%	100%	90%	87%	87%	94%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	26%	**26%**	*	28%	18%	-	*	-	*	12%	*	21%	31%	25%	31%
	2023	26%	34%	**40%**	33%	36%	50%	-	*	-	*	10%	*	45%	35%	44%	41%
End of Course English II	2024	29%	33%	**37%**	0%	45%	46%	-	-	-	-	41%	-	38%	35%	35%	17%
	2023	41%	48%	**47%**	63%	54%	39%	-	*	-	*	31%	-	49%	43%	49%	53%
End of Course Algebra I	2024	55%	81%	**78%**	67%	71%	90%	-	*	-	*	71%	*	82%	74%	77%	70%
	2023	58%	72%	**80%**	70%	75%	94%	-	-	-	*	79%	*	89%	71%	76%	76%
All Grades Both Subjects	2024	32%	41%	**47%**	33%	49%	50%	-	*	-	*	43%	*	45%	50%	46%	37%
	2023	38%	50%	**57%**	58%	57%	57%	-	*	-	60%	41%	*	60%	52%	57%	57%
All Grades ELA/Reading	2024	30%	36%	**32%**	17%	38%	33%	-	*	-	*	28%	*	31%	33%	30%	24%
	2023	35%	45%	**45%**	50%	46%	42%	-	*	-	*	23%	*	48%	39%	47%	47%
All Grades Mathematics	2024	35%	46%	**78%**	67%	71%	90%	-	*	-	*	71%	*	82%	74%	77%	70%
	2023	40%	54%	**80%**	70%	75%	94%	-	-	-	*	79%	*	89%	71%	76%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**95%**	-	-	-	-	-	-	84%	-	84%	-	68%	96%	83%	100%
	2023	76%	91%	**95%**	-	-	-	-	-	-	83%	*	82%	87%	100%	96%	83%	99%
At Meets Grade Level or Above	2024	48%	73%	**85%**	-	-	-	-	-	-	58%	-	58%	-	55%	87%	58%	98%
	2023	49%	73%	**83%**	-	-	-	-	-	-	52%	*	53%	43%	92%	85%	54%	93%
At Masters Grade Level	2024	20%	40%	**42%**	-	-	-	-	-	-	18%	-	18%	-	32%	44%	19%	53%
	2023	20%	39%	**41%**	-	-	-	-	-	-	16%	*	15%	23%	31%	43%	16%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**91%**	-	-	-	-	-	-	71%	-	71%	-	45%	93%	69%	99%
	2023	77%	90%	**91%**	-	-	-	-	-	-	72%	*	73%	70%	*	92%	73%	99%
At Meets Grade Level or Above	2024	54%	76%	**82%**	-	-	-	-	-	-	50%	-	50%	-	36%	84%	49%	98%
	2023	53%	75%	**80%**	-	-	-	-	-	-	40%	*	43%	10%	*	82%	42%	93%
At Masters Grade Level	2024	22%	41%	**28%**	-	-	-	-	-	-	6%	-	6%	-	9%	30%	6%	40%
	2023	20%	39%	**26%**	-	-	-	-	-	-	2%	*	2%	0%	*	28%	2%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**97%**	-	-	-	-	-	-	92%	-	92%	-	*	97%	92%	100%
	2023	75%	91%	**97%**	-	-	-	-	-	-	93%	-	93%	*	*	97%	93%	100%
At Meets Grade Level or Above	2024	43%	71%	**84%**	-	-	-	-	-	-	65%	-	65%	-	*	85%	66%	100%
	2023	45%	72%	**80%**	-	-	-	-	-	-	60%	-	61%	*	*	81%	61%	86%
At Masters Grade Level	2024	17%	38%	**44%**	-	-	-	-	-	-	40%	-	40%	-	*	44%	41%	58%
	2023	19%	38%	**33%**	-	-	-	-	-	-	23%	-	23%	*	*	33%	22%	43%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**98%**	-	-	-	-	-	-	93%	-	93%	-	83%	99%	92%	100%
	2023	77%	91%	**98%**	-	-	-	-	-	-	87%	*	87%	*	*	99%	88%	100%
At Meets Grade Level or Above	2024	43%	69%	**87%**	-	-	-	-	-	-	63%	-	63%	-	67%	89%	63%	96%
	2023	47%	71%	**86%**	-	-	-	-	-	-	58%	*	58%	*	*	88%	58%	94%
At Masters Grade Level	2024	16%	34%	**46%**	-	-	-	-	-	-	17%	-	17%	-	33%	49%	18%	64%
	2023	18%	37%	**50%**	-	-	-	-	-	-	18%	*	18%	*	*	53%	17%	56%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	**99%**	-	-	-	-	-	-	98%	-	98%	-	*	99%	98%	100%
	2023	78%	90%	**99%**	-	-	-	-	-	-	95%	*	95%	94%	*	100%	96%	98%
At Meets Grade Level or Above	2024	51%	71%	**91%**	-	-	-	-	-	-	70%	-	70%	-	*	92%	70%	98%
	2023	52%	73%	**93%**	-	-	-	-	-	-	71%	*	73%	67%	*	94%	73%	97%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	48%	**66%**	-	-	-	-	-	-	26%	-	26%	-	*	69%	30%	68%
	2023	27%	50%	**73%**	-	-	-	-	-	-	46%	*	55%	39%	*	75%	51%	71%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**79%**	-	-	-	-	-	-	75%	-	75%	-	83%	79%	75%	88%
	2023	64%	75%	**78%**	-	-	-	-	-	-	82%	-	81%	*	83%	78%	82%	80%
All Grades ELA/Reading	2024	67%	77%	**76%**	-	-	-	-	-	-	70%	-	70%	-	80%	76%	70%	85%
	2023	63%	73%	**75%**	-	-	-	-	-	-	75%	-	75%	*	*	74%	75%	76%
All Grades Mathematics	2024	60%	75%	**90%**	-	-	-	-	-	-	84%	-	84%	-	*	90%	84%	97%
	2023	66%	79%	**89%**	-	-	-	-	-	-	93%	-	93%	*	*	88%	93%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**47%**	-	-	-	-	-	-	37%	-	37%	-	-	51%	37%	*
	2023	38%	50%	**57%**	-	-	-	-	-	-	56%	-	55%	*	-	56%	56%	*
All Grades ELA/Reading	2024	30%	36%	**32%**	-	-	-	-	-	-	24%	-	24%	-	-	36%	24%	-
	2023	35%	45%	**45%**	-	-	-	-	-	-	47%	-	47%	-	-	44%	47%	-
All Grades Mathematics	2024	35%	46%	**78%**	-	-	-	-	-	-	70%	-	70%	-	-	79%	70%	*
	2023	40%	54%	**80%**	-	-	-	-	-	-	75%	-	73%	*	-	82%	75%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	**95%**	93%	94%	98%	100%	93%	*	98%	94%	93%	98%	89%	92%	78%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	1%	1%	0%	2%	*	0%	3%	7%	1%	5%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	5%	1%	0%	5%	*	1%	3%	0%	1%	5%	5%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**93%**	92%	90%	97%	*	89%	*	99%	92%	87%	96%	86%	88%	67%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	1%	1%	*	2%	*	0%	2%	13%	1%	5%	3%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	1%	8%	1%	*	9%	*	1%	5%	0%	3%	8%	9%	29%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	100%	*	97%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	96%	**96%**	89%	96%	98%	*	94%	*	97%	94%	92%	99%	88%	94%	87%
Not Included in Accountability: Mobile	5%	3%	**2%**	11%	2%	1%	*	4%	*	0%	4%	8%	1%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	0%	*	3%	1%	0%	0%	2%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	3%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	93%	97%	99%	*	94%	*	100%	96%	100%	99%	92%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	1%	1%	*	3%	*	0%	4%	0%	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	3%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	99%	-	97%	100%	100%	100%	99%	100%	98%
Included in Accountability	94%	97%	**98%**	100%	98%	99%	-	98%	-	97%	98%	100%	100%	93%	97%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	1%	-	0%	0%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	2%	0%	0%	3%	1%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	1%	-	3%	0%	0%	0%	1%	0%	2%
Absent	1%	0%	**0%**	0%	0%	0%	-	1%	-	3%	0%	0%	0%	1%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	100%	98%	99%	-	100%	-	100%	-	*	100%	93%	100%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	93%	94%	98%	67%	93%	-	99%	94%	98%	98%	90%	93%	82%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	2%	1%	33%	2%	-	1%	4%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	4%	0%	0%	5%	-	0%	2%	2%	1%	4%	5%	16%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	**94%**	92%	91%	98%	*	88%	-	99%	92%	95%	97%	87%	88%	70%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	2%	1%	*	2%	-	1%	3%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	**4%**	1%	8%	1%	*	10%	-	0%	4%	5%	3%	8%	10%	28%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	92%	98%	99%	*	94%	-	100%	95%	100%	99%	91%	98%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	8%	2%	1%	*	3%	-	0%	5%	0%	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	95%	97%	99%	*	96%	-	100%	96%	100%	100%	92%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	2%	1%	*	2%	-	0%	4%	0%	0%	5%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	2%	-	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	92%	97%	98%	-	99%	-	100%	97%	100%	99%	92%	96%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	8%	3%	2%	-	0%	-	0%	3%	0%	1%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	92%	100%	99%	-	100%	-	100%	*	-	100%	94%	97%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.2%**	95.1%	94.7%	95.1%	83.4%	97.1%	-	96.1%	92.9%	93.9%	95.3%
2021-22	92.2%	94.3%	**94.0%**	92.7%	93.0%	94.0%	*	96.8%	*	95.5%	90.9%	92.2%	93.8%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**11.7%**	12.7%	15.3%	11.3%	62.5%	3.4%	-	8.8%	22.8%	20.1%	16.5%
2021-22	25.7%	14.4%	**15.2%**	22.2%	19.0%	14.7%	*	5.2%	*	9.3%	26.0%	25.5%	17.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	**0.3%**	0.5%	0.1%	0.3%	12.5%	0.0%	-	0.0%	0.9%	0.1%	0.0%
2021-22	2.2%	0.5%	**0.3%**	1.0%	0.4%	0.1%	*	0.0%	*	0.8%	0.9%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	**98.5%**	97.5%	98.3%	98.4%	-	100.0%	-	97.2%	92.3%	98.3%	100.0%
Received TxCHSE	0.3%	0.5%	**0.6%**	0.0%	1.1%	0.6%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.1%	0.8%	**0.3%**	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	2.6%	0.0%	0.0%
Dropped Out	6.3%	1.1%	**0.6%**	2.5%	0.6%	0.3%	-	0.0%	-	2.8%	5.1%	1.1%	0.0%
Graduates and TxCHSE	90.6%	98.1%	**99.1%**	97.5%	99.4%	99.1%	-	100.0%	-	97.2%	92.3%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.9%	**99.4%**	97.5%	99.4%	99.7%	-	100.0%	-	97.2%	94.9%	98.9%	100.0%
Class of 2022													
Graduated	89.7%	98.1%	**97.8%**	97.5%	96.0%	99.0%	*	97.0%	*	100.0%	90.5%	95.0%	93.3%
Received TxCHSE	0.3%	0.3%	**0.3%**	2.5%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
Continued HS	3.5%	0.9%	**1.3%**	0.0%	2.8%	0.3%	*	3.0%	*	0.0%	9.5%	2.9%	6.7%
Dropped Out	6.4%	0.7%	**0.5%**	0.0%	0.6%	0.7%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Graduates and TxCHSE	90.0%	98.4%	**98.2%**	100.0%	96.6%	99.0%	*	97.0%	*	100.0%	90.5%	96.4%	93.3%
Graduates, TxCHSE, and Continuers	93.6%	99.3%	**99.5%**	100.0%	99.4%	99.3%	*	100.0%	*	100.0%	100.0%	99.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	**98.8%**	95.1%	98.9%	99.3%	*	100.0%	*	95.8%	100.0%	97.9%	100.0%
Received TxCHSE	0.4%	0.3%	**0.3%**	2.4%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
Continued HS	1.0%	0.2%	**0.3%**	2.4%	0.0%	0.0%	*	0.0%	*	4.2%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.8%	**0.5%**	0.0%	0.6%	0.7%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Graduates and TxCHSE	92.2%	99.1%	**99.2%**	97.6%	99.4%	99.3%	*	100.0%	*	95.8%	100.0%	99.3%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.2%	**99.5%**	100.0%	99.4%	99.3%	*	100.0%	*	100.0%	100.0%	99.3%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	98.5%	**99.2%**	100.0%	98.8%	99.0%	*	100.0%	-	100.0%	89.7%	97.9%	100.0%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.0%	0.1%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	3.4%	0.0%	0.0%
Dropped Out	6.3%	1.2%	**0.5%**	0.0%	1.2%	0.3%	*	0.0%	-	0.0%	6.9%	1.0%	0.0%
Graduates and TxCHSE	92.7%	98.7%	**99.3%**	100.0%	98.8%	99.3%	*	100.0%	-	100.0%	89.7%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.8%	**99.5%**	100.0%	98.8%	99.7%	*	100.0%	-	100.0%	93.1%	99.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	**99.2%**	100.0%	98.8%	99.0%	*	100.0%	-	100.0%	90.0%	97.9%	100.0%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	3.3%	0.0%	0.0%
Dropped Out	6.3%	1.2%	**0.5%**	0.0%	1.2%	0.3%	*	0.0%	-	0.0%	6.7%	1.0%	0.0%
Graduates and TxCHSE	93.2%	98.7%	**99.3%**	100.0%	98.8%	99.3%	*	100.0%	-	100.0%	90.0%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.8%	**99.5%**	100.0%	98.8%	99.7%	*	100.0%	-	100.0%	93.3%	99.0%	100.0%
Class of 2020													
Graduated	92.7%	99.4%	**99.3%**	100.0%	97.9%	100.0%	-	100.0%	*	96.3%	93.3%	99.1%	90.0%
Received TxCHSE	0.5%	0.1%	**0.2%**	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.5%	**0.3%**	0.0%	0.7%	0.0%	-	0.0%	*	3.7%	6.7%	0.0%	10.0%
Graduates and TxCHSE	93.2%	99.4%	**99.5%**	100.0%	98.6%	100.0%	-	100.0%	*	96.3%	93.3%	100.0%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	99.5%	**99.7%**	100.0%	99.3%	100.0%	-	100.0%	*	96.3%	93.3%	100.0%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	**98.3%**	97.6%	97.8%	98.4%	-	100.0%	-	97.2%	90.0%	97.8%	96.7%
Class of 2022	89.7%	97.1%	**97.2%**	95.2%	95.5%	98.6%	*	97.1%	*	95.8%	84.4%	93.7%	93.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.2%	**0.3%**	2.6%	0.6%	0.0%	*	0.0%	*	0.0%	2.6%	1.5%	7.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	89.3%	**90.0%**	84.6%	84.7%	91.1%	-	100.0%	-	91.4%	52.8%	78.2%	65.5%
Class of 2022	84.3%	89.2%	**90.7%**	84.6%	86.5%	92.4%	*	95.4%	*	95.7%	44.7%	84.2%	78.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	89.4%	**90.0%**	84.6%	84.7%	91.1%	-	100.0%	-	91.4%	52.8%	78.2%	65.5%
Class of 2022	88.0%	89.4%	**91.0%**	87.2%	87.1%	92.4%	*	95.4%	*	95.7%	47.4%	85.7%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.2%	**0.3%**	2.5%	0.6%	0.0%	*	0.0%	*	0.0%	2.6%	1.5%	6.7%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	**87.9%**	78.6%	80.9%	90.1%	-	98.8%	-	91.4%	44.2%	74.6%	64.5%
2021-22	82.3%	87.5%	**89.4%**	82.5%	84.3%	92.0%	*	94.1%	*	91.3%	43.6%	82.4%	73.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	**87.9%**	78.6%	80.9%	90.1%	-	98.8%	-	91.4%	44.2%	74.6%	64.5%
2021-22	86.0%	87.6%	**89.7%**	85.0%	84.8%	92.0%	*	94.1%	*	91.3%	46.2%	83.8%	80.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	662	100.0%	1,293	377,367
By Ethnicity:				
African American	42	6.3%	77	46,822
Hispanic	183	27.6%	410	197,333
White	322	48.6%	632	103,009
American Indian	0	0.0%	4	1,181
Asian	80	12.1%	108	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	35	5.3%	62	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	80	12.1%	154	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,475
Foundation H.S. Program (DLA)	582	87.9%	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	43	6.5%	86	34,589
Economically Disadvantaged Graduates	185	27.9%	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	31	4.7%	57	50,229
At-Risk Graduates	126	19.0%	300	168,430
CTE Completers	226	34.1%	349	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	91.4%	**90.8%**	85.7%	84.7%	91.9%	-	100.0%	-	97.1%	74.4%	83.8%	77.4%
2021-22	70.0%	86.4%	**85.4%**	70.0%	81.5%	88.9%	*	88.2%	*	87.0%	51.3%	76.5%	53.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	83.7%	**81.6%**	76.2%	69.9%	84.2%	-	97.5%	-	88.6%	48.8%	72.4%	61.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	87.0%	**82.3%**	76.2%	71.0%	86.3%	-	92.5%	-	88.6%	32.6%	70.8%	48.4%
2021-22	57.1%	88.3%	**87.5%**	77.5%	81.5%	91.3%	*	92.6%	*	87.0%	20.5%	78.7%	53.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	81.0%	**78.7%**	69.0%	69.4%	81.1%	-	93.8%	-	82.9%	34.9%	68.1%	64.5%
2021-22	48.2%	77.7%	**76.9%**	60.0%	68.0%	81.3%	*	91.2%	*	73.9%	12.8%	68.4%	33.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	77.8%	**74.9%**	64.3%	64.5%	77.6%	-	92.5%	-	77.1%	20.9%	62.7%	48.4%
2021-22	42.2%	75.0%	**73.9%**	55.0%	63.5%	79.2%	*	88.2%	*	73.9%	10.3%	62.5%	26.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	34.3%	**35.3%**	16.7%	24.0%	36.0%	-	66.3%	-	40.0%	0.0%	23.2%	22.6%
2021-22	20.5%	32.8%	**32.4%**	20.0%	30.3%	27.7%	*	61.8%	*	43.5%	0.0%	25.7%	33.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	4.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	5.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	37.7%	**35.3%**	31.0%	23.5%	42.2%	-	38.8%	-	31.4%	2.3%	17.8%	6.5%
2021-22	24.0%	42.0%	**37.0%**	17.5%	29.8%	46.4%	*	25.0%	*	43.5%	5.1%	23.5%	6.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.2%	**2.9%**	9.5%	3.3%	2.5%	-	0.0%	-	2.9%	44.2%	2.2%	6.5%
2021-22	5.0%	2.9%	**3.0%**	5.0%	3.9%	3.1%	*	0.0%	*	0.0%	46.2%	3.7%	6.7%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.6%	**49.1%**	42.9%	38.3%	55.3%	-	53.8%	-	45.7%	39.5%	35.1%	19.4%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	40.1%	**47.4%**	40.5%	34.4%	55.0%	-	51.3%	-	45.7%	16.3%	31.9%	16.1%
2021-22	28.0%	25.2%	**35.5%**	32.5%	36.5%	33.6%	*	38.2%	*	47.8%	7.7%	33.8%	6.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.3%	**1.5%**	2.4%	3.8%	0.3%	-	1.3%	-	0.0%	23.3%	2.7%	0.0%
2021-22	2.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.2%**	0.0%	0.0%	0.0%	-	1.3%	-	0.0%	0.0%	0.5%	3.2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	16.4%	**10.1%**	19.0%	9.3%	9.3%	-	8.8%	-	14.3%	2.3%	10.8%	3.2%
	2021-22	22.8%	28.4%	**23.3%**	17.5%	23.6%	27.0%	*	10.3%	*	17.4%	2.6%	22.8%	0.0%
Mathematics	2022-23	19.9%	17.1%	**15.7%**	21.4%	15.8%	14.6%	-	18.8%	-	11.4%	4.7%	17.3%	12.9%
	2021-22	18.7%	26.8%	**22.1%**	20.0%	23.0%	21.8%	*	19.1%	*	30.4%	5.1%	25.0%	20.0%
Both Subjects	2022-23	12.5%	8.7%	**6.0%**	11.9%	6.0%	5.3%	-	7.5%	-	2.9%	0.0%	5.9%	0.0%
	2021-22	12.6%	18.0%	**11.1%**	7.5%	10.7%	12.8%	*	5.9%	*	13.0%	2.6%	11.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	21.9%	**13.0%**	14.3%	19.1%	10.6%	-	8.8%	-	11.4%	23.3%	24.9%	45.2%
	2021-22	11.7%	28.4%	**22.8%**	32.5%	30.9%	19.4%	*	13.2%	*	17.4%	12.8%	30.9%	26.7%
Mathematics	2022-23	20.2%	26.6%	**18.9%**	28.6%	25.7%	15.8%	-	10.0%	-	20.0%	25.6%	30.8%	51.6%
	2021-22	14.0%	22.5%	**16.6%**	25.0%	20.8%	15.9%	*	7.4%	*	8.7%	5.1%	23.5%	6.7%
Both Subjects	2022-23	12.5%	15.8%	**9.5%**	9.5%	15.8%	6.8%	-	5.0%	-	11.4%	11.6%	20.0%	41.9%
	2021-22	7.5%	15.1%	**9.6%**	17.5%	11.8%	9.0%	*	2.9%	*	8.7%	2.6%	13.2%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.1%	**35.8%**	15.9%	25.8%	35.5%	-	68.5%	-	40.0%	1.2%	22.5%	15.3%
	2022	23.0%	29.9%	**33.7%**	16.5%	26.5%	31.5%	*	67.3%	*	36.7%	2.0%	25.5%	27.3%
English Language Arts	2023	13.8%	13.6%	**16.5%**	4.5%	13.4%	14.9%	-	33.9%	-	23.1%	0.0%	10.3%	2.8%
	2022	13.2%	13.9%	**16.9%**	7.6%	14.9%	14.1%	*	38.1%	*	18.3%	0.0%	12.8%	2.3%
Mathematics	2023	7.0%	13.5%	**15.4%**	4.5%	8.0%	14.6%	-	40.5%	-	18.5%	0.0%	9.3%	2.8%
	2022	6.9%	9.6%	**11.1%**	5.1%	7.6%	8.7%	*	34.7%	*	6.7%	0.0%	7.0%	4.5%
Science	2023	10.3%	17.0%	**19.0%**	8.0%	11.6%	17.1%	-	47.0%	-	24.6%	0.0%	11.7%	5.6%
	2022	9.6%	15.5%	**17.5%**	7.6%	10.5%	17.3%	*	40.8%	*	16.7%	1.0%	10.7%	9.1%
Social Studies	2023	13.1%	20.7%	**20.7%**	11.4%	15.2%	18.4%	-	46.4%	-	23.1%	1.2%	12.2%	5.6%
	2022	12.5%	18.0%	**19.8%**	11.4%	13.4%	18.6%	*	44.2%	*	20.0%	0.0%	13.4%	4.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	76.6%	**78.6%**	71.4%	84.0%	76.3%	-	77.4%	-	88.5%	*	65.9%	45.5%
	2022	53.3%	74.7%	**75.3%**	84.6%	68.1%	75.4%	-	81.8%	*	72.7%	*	61.8%	58.3%
English Language Arts	2023	52.3%	82.7%	**80.8%**	*	78.8%	80.2%	-	82.5%	-	86.7%	-	66.7%	*
	2022	53.2%	82.4%	**80.6%**	83.3%	70.6%	79.3%	-	89.3%	-	90.9%	-	65.8%	*
Mathematics	2023	50.8%	76.3%	**79.4%**	*	80.6%	83.8%	-	76.5%	-	58.3%	-	68.6%	*
	2022	50.4%	78.2%	**71.9%**	*	65.4%	81.5%	-	68.6%	-	*	-	57.1%	*
Science	2023	44.8%	59.1%	**65.0%**	42.9%	75.6%	63.8%	-	64.6%	-	56.3%	-	36.4%	*
	2022	44.7%	49.1%	**54.3%**	50.0%	50.0%	53.3%	-	65.0%	-	20.0%	*	46.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	77.1%	**76.0%**	70.0%	81.4%	73.6%	-	76.9%	-	73.3%	*	63.0%	*
	2022	41.9%	73.8%	**80.6%**	77.8%	67.4%	84.3%	-	87.7%	*	66.7%	-	65.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	93.4%	**92.3%**	92.9%	85.2%	95.0%	-	95.0%	-	97.1%	75.0%	87.0%	87.1%
	2021-22	71.5%	87.9%	**87.4%**	70.0%	84.8%	90.0%	*	98.5%	*	73.9%	64.1%	79.4%	93.8%
At/Above Criterion for All Examinees	2022-23	28.9%	50.7%	**56.0%**	33.3%	41.7%	61.1%	-	78.9%	-	50.0%	6.1%	29.2%	3.7%
	2021-22	32.1%	53.2%	**56.8%**	35.7%	40.4%	64.2%	*	71.6%	*	58.8%	8.0%	39.8%	13.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1080	**1097**	991	1008	1122	-	1242	-	1078	811	971	823
	2021-22	1001	1070	**1092**	989	1022	1110	1210	1203	1090	1151	796	1016	939
English Language Arts and Writing	2022-23	497	546	**551**	507	505	565	-	618	-	547	414	486	400
	2021-22	506	535	**544**	492	509	555	595	592	550	576	400	502	441
Mathematics	2022-23	482	534	**545**	484	504	557	-	624	-	531	397	485	423
	2021-22	496	535	**548**	497	513	555	615	611	540	575	395	513	498
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	24.2	**24.1**	21.0	21.9	24.4	-	25.9	-	24.6	*	21.7	*
	2021-22	19.5	24.7	**25.7**	23.0	23.2	26.1	-	28.8	-	27.3	-	25.6	-
English Language Arts	2022-23	18.8	24.2	**24.1**	21.0	21.4	24.4	-	26.1	-	25.1	*	20.9	*
	2021-22	19.2	25.0	**26.1**	22.8	23.5	26.5	-	29.5	-	28.7	-	26.9	-
Mathematics	2022-23	18.9	23.9	**24.0**	22.6	21.6	24.4	-	24.7	-	24.6	*	21.0	*
	2021-22	19.3	24.1	**24.9**	23.0	22.7	25.3	-	27.8	-	25.3	-	24.4	-
Science	2022-23	19.5	23.9	**23.7**	19.6	22.4	24.2	-	25.3	-	23.0	*	22.7	*
	2021-22	19.8	24.1	**24.9**	22.3	22.6	25.4	-	27.4	-	26.3	-	24.1	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.6%	**48.7%**	37.3%	41.9%	49.6%	20.0%	67.7%	-	52.6%	12.8%	39.5%	34.8%
	2021-22	44.2%	47.6%	**45.1%**	29.6%	42.8%	44.7%	*	59.1%	*	50.9%	15.2%	37.7%	29.3%
English Language Arts	2022-23	17.4%	22.2%	**21.6%**	14.5%	15.6%	23.9%	0.0%	29.8%	-	26.5%	0.5%	11.9%	1.5%
	2021-22	16.6%	22.1%	**20.8%**	11.6%	14.2%	23.6%	*	27.9%	*	27.0%	0.0%	11.4%	0.7%
Mathematics	2022-23	19.5%	23.6%	**25.4%**	17.8%	19.0%	27.1%	0.0%	38.7%	-	26.7%	7.4%	18.0%	10.4%
	2021-22	19.9%	26.1%	**27.8%**	17.6%	23.4%	28.5%	*	41.5%	*	29.0%	9.1%	18.6%	12.6%
Science	2022-23	21.5%	27.9%	**30.1%**	21.8%	25.1%	31.0%	0.0%	43.0%	-	32.3%	5.0%	24.0%	14.0%
	2021-22	21.1%	27.4%	**29.6%**	19.6%	25.3%	31.1%	*	37.0%	-	36.0%	7.3%	21.5%	9.7%
Social Studies	2022-23	24.0%	33.9%	**26.8%**	19.5%	18.1%	27.4%	20.0%	49.4%	-	29.5%	0.0%	14.2%	4.2%
	2021-22	22.8%	29.0%	**21.5%**	10.9%	15.3%	21.6%	*	41.2%	*	25.0%	1.0%	12.0%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,136**	**100.0%**	**22,169**	**5,517,464**	**3,140**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 9	834	26.6%	8.2%	8.6%	835	26.6%	8.1%	8.5%
Grade 10	820	26.1%	7.7%	8.0%	821	26.1%	7.7%	7.9%
Grade 11	753	24.0%	7.1%	7.4%	753	24.0%	7.0%	7.4%
Grade 12	729	23.2%	6.7%	6.6%	731	23.3%	6.7%	6.7%
Ethnic Distribution								
African American	211	6.7%	6.1%	12.8%	211	6.7%	6.1%	12.8%
Hispanic	953	30.4%	34.7%	53.2%	955	30.4%	34.6%	53.2%
White	1,456	46.4%	45.1%	25.0%	1,458	46.4%	45.1%	25.0%
American Indian	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Asian	371	11.8%	9.2%	5.4%	371	11.8%	9.1%	5.4%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	141	4.5%	4.7%	3.1%	141	4.5%	4.7%	3.1%
Sex								
Female	1,541	49.1%	49.3%	48.9%	1,542	49.1%	49.2%	48.8%
Male	1,595	50.9%	50.7%	51.1%	1,598	50.9%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	875	27.9%	31.5%	62.3%	876	27.9%	31.4%	62.2%
Non-Educationally Disadvantaged	2,261	72.1%	68.5%	37.7%	2,264	72.1%	68.6%	37.8%
Section 504 Students	332	10.6%	7.8%	7.2%	332	10.6%	7.8%	7.2%
EB Students/EL	237	7.6%	15.2%	24.4%	237	7.5%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	21	0.7%	0.7%	1.9%				
Students w/ Dyslexia	122	3.9%	5.7%	6.0%	122	3.9%	5.7%	6.0%
Foster Care	4	0.1%	0.2%	0.2%	4	0.1%	0.2%	0.2%
Homeless	2	0.1%	0.1%	1.4%	2	0.1%	0.1%	1.4%
Immigrant	59	1.9%	4.5%	2.9%	59	1.9%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.1%	18.6%	65.7%	2	0.1%	18.5%	65.7%
Military Connected	21	0.7%	0.7%	3.9%	21	0.7%	0.7%	3.9%
At-Risk	669	21.3%	31.2%	53.2%	670	21.3%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	221	7.0%	15.6%	24.5%	221	7.0%	15.5%	24.4%
Career and Technical Education	2,438	77.7%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,438	77.7%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	354	11.3%	11.1%	8.5%	354	11.3%	11.0%	8.5%
Special Education	227	7.2%	11.1%	13.9%	229	7.3%	11.5%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**227**							
Students with Intellectual Disabilities	99	43.6%	42.1%	45.7%				
Students with Physical Disabilities	10	4.4%	15.7%	18.9%				
Students with Autism	40	17.6%	14.7%	16.2%				
Students with Behavioral Disabilities	78	34.4%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**190**	**6.2%**	**8.0%**	**16.1%**				
African American	28	0.9%	1.0%	3.4%				
Hispanic	72	2.3%	3.1%	8.5%				
White	69	2.2%	3.0%	3.1%				
American Indian	3	0.1%	0.0%	0.1%				
Asian	12	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	31	13.2%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	8.5%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	92	10.3%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**150**	**6.4%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.8%	1.7%	7.9%	8.3%	6.7%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.1	22.3	16.3
Foreign Languages	22.6	23.8	18.8
Mathematics	25.2	23.9	17.5

Class Size Information	Campus	District	State
Science	25.4	24.6	18.5
Social Studies	25.9	25.7	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**216.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	199.8	92.1%	63.5%	63.9%
Teachers	174.6	80.5%	50.3%	48.3%
Professional Support	17.7	8.2%	9.4%	11.1%
Campus Administration (School Leadership)	7.5	3.4%	2.8%	3.3%
Educational Aides	17.0	7.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	7.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**49.5**	**22.9%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	6.8	3.9%	3.7%	12.6%
Hispanic	24.6	14.1%	15.9%	30.1%
White	135.2	77.5%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	1.7%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	5.0	2.9%	1.0%	1.3%
Teachers by Sex				
Males	55.3	31.7%	16.5%	24.5%
Females	119.3	68.3%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.7	2.1%	1.9%	2.5%
Bachelors	114.3	65.5%	73.2%	71.7%
Masters	55.1	31.6%	24.5%	24.9%
Doctorate	1.4	0.8%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.2	4.7%	4.6%	8.7%
1-5 Years Experience	38.5	22.1%	22.2%	27.4%
6-10 Years Experience	43.4	24.8%	24.4%	20.2%
11-20 Years Experience	54.3	31.1%	32.5%	27.1%
21-30 Years Experience	24.9	14.3%	14.5%	13.7%
Over 30 Years Experience	5.3	3.0%	1.9%	3.0%
Number of Students per Teacher	18.0	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	8.1	6.4	5.1
Average Years Experience of Assistant Principals with District	6.6	4.7	4.3
Average Years Experience of Teachers	11.9	11.8	11.1
Average Years Experience of Teachers with District	5.0	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,558	$60,675	$54,272
1-5 Years Experience	$65,722	$63,685	$58,185
6-10 Years Experience	$67,635	$65,987	$61,494
11-20 Years Experience	$70,121	$69,386	$65,219
21-30 Years Experience	$73,867	$74,418	$69,723
Over 30 Years Experience	$82,126	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,978	$67,815	$62,474
Professional Support	$82,083	$83,381	$73,783
Campus Administration (School Leadership)	$110,014	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	1.1%	4.0%	6.0%
Career and Technical Education	30.2	17.3%	5.9%	5.5%
Compensatory Education	0.4	0.2%	1.0%	3.1%
Gifted and Talented Education	2.2	1.2%	0.7%	1.6%
Regular Education	87.2	49.9%	74.1%	69.8%
Special Education	16.0	9.1%	8.1%	10.3%
Other	36.7	21.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	88%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	72%	87%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	77%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	52%	76%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	16%	34%	**65%**	67%	79%	54%	-	64%	-	80%	*	*	69%	52%	58%	44%
	2023	13%	32%	**58%**	75%	55%	56%	-	57%	-	*	*	-	58%	58%	48%	50%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	88%	**100%**	100%	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2023	74%	88%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	79%	**100%**	100%	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2023	54%	75%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	9%	19%	**51%**	57%	50%	47%	-	57%	-	-	*	*	51%	52%	63%	14%
	2023	9%	17%	**50%**	40%	40%	56%	*	78%	-	67%	*	*	51%	47%	43%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	96%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2023	79%	96%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	83%	**98%**	*	95%	100%	-	*	-	*	*	-	97%	100%	94%	80%
	2023	43%	81%	**91%**	80%	89%	95%	-	100%	-	*	*	-	88%	95%	91%	100%
At Masters Grade Level	2024	24%	61%	**69%**	*	67%	59%	-	*	-	*	*	-	69%	71%	61%	60%
	2023	23%	58%	**64%**	40%	56%	65%	-	100%	-	*	*	-	59%	71%	55%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	88%	97%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	84%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	97%	89%
	2023	56%	82%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	19%	40%	**60%**	67%	68%	54%	-	64%	-	40%	*	*	60%	61%	61%	56%
	2023	21%	47%	**73%**	63%	59%	75%	-	100%	-	*	*	-	71%	77%	65%	60%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2023	94%	98%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	69%	88%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2023	70%	91%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2024	37%	64%	**93%**	80%	92%	100%	*	100%	-	67%	*	*	92%	100%	88%	*
	2023	38%	70%	**92%**	80%	89%	94%	*	100%	-	*	-	-	92%	*	90%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	97%	**95%**	*	90%	100%	-	*	-	-	-	-	95%	-	100%	-
	2023	90%	99%	**100%**	*	100%	100%	-	100%	-	-	*	-	100%	-	100%	*
At Meets Grade Level or Above	2024	59%	92%	**86%**	*	70%	100%	-	*	-	-	-	-	86%	-	60%	-
	2023	61%	90%	**96%**	*	86%	100%	-	100%	-	-	*	-	96%	-	90%	*
At Masters Grade Level	2024	12%	26%	**9%**	*	0%	0%	-	*	-	-	-	-	9%	-	0%	-
	2023	12%	21%	**15%**	*	0%	21%	-	20%	-	-	*	-	15%	-	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	76%	91%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	73%	**99%**	100%	97%	100%	*	100%	-	100%	100%	100%	99%	100%	97%	94%
	2023	49%	73%	**99%**	97%	98%	99%	*	100%	-	92%	90%	*	98%	99%	98%	100%
At Masters Grade Level	2024	20%	40%	**64%**	60%	69%	58%	*	69%	-	70%	17%	100%	65%	61%	63%	48%
	2023	20%	39%	**64%**	59%	55%	66%	*	79%	-	62%	60%	*	63%	66%	55%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	77%	90%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	76%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	53%	75%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	22%	41%	**59%**	62%	67%	51%	-	59%	-	80%	*	*	61%	52%	60%	31%
	2023	20%	39%	**54%**	62%	46%	56%	*	63%	-	71%	*	*	54%	55%	46%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**99%**	100%	97%	100%	-	100%	-	*	*	-	98%	100%	100%	100%
	2023	75%	91%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	71%	**94%**	100%	87%	100%	-	100%	-	*	*	-	93%	100%	87%	80%
	2023	45%	72%	**93%**	83%	88%	97%	-	100%	-	*	*	-	92%	95%	91%	100%
At Masters Grade Level	2024	17%	38%	**51%**	33%	45%	43%	-	86%	-	*	*	-	44%	71%	48%	60%
	2023	19%	38%	**48%**	33%	40%	47%	-	73%	-	*	*	-	39%	71%	41%	50%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	77%	91%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	69%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	97%	89%
	2023	47%	71%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	16%	34%	**60%**	67%	68%	54%	-	64%	-	40%	*	*	60%	61%	61%	56%
	2023	18%	37%	**73%**	63%	59%	75%	-	100%	-	*	*	-	71%	77%	65%	60%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2023	78%	90%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	51%	71%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2023	52%	73%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2024	27%	48%	**93%**	80%	92%	100%	*	100%	-	67%	*	*	92%	100%	88%	*
	2023	27%	50%	**92%**	80%	89%	94%	*	100%	-	*	-	-	92%	*	90%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	77%	**84%**	100%	92%	79%	-	64%	-	100%	*	*	86%	75%	90%	78%
	2023	57%	69%	**76%**	88%	78%	76%	-	65%	-	*	*	-	76%	74%	76%	56%
End of Course English II	2024	69%	72%	**80%**	71%	79%	78%	-	86%	-	-	*	*	80%	78%	81%	71%
	2023	74%	79%	**87%**	100%	86%	81%	*	89%	-	100%	*	*	86%	88%	82%	100%
End of Course Algebra I	2024	72%	91%	**87%**	*	80%	87%	-	*	-	*	*	-	84%	93%	81%	80%
	2023	76%	91%	**88%**	90%	81%	92%	-	100%	-	*	*	-	91%	83%	88%	80%
All Grades Both Subjects	2024	64%	76%	**83%**	88%	85%	80%	-	81%	-	100%	*	*	84%	80%	85%	76%
	2023	64%	75%	**83%**	92%	82%	82%	*	81%	-	88%	100%	*	84%	81%	81%	75%
All Grades ELA/Reading	2024	67%	77%	**82%**	85%	86%	79%	-	78%	-	100%	*	*	84%	77%	86%	75%
	2023	63%	73%	**81%**	92%	83%	78%	*	73%	-	100%	*	*	82%	80%	79%	73%
All Grades Mathematics	2024	60%	75%	**87%**	*	80%	87%	-	*	-	*	*	-	84%	93%	81%	80%
	2023	66%	79%	**88%**	90%	81%	92%	-	100%	-	*	*	-	91%	83%	88%	80%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course Algebra I	2024	55%	81%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	58%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	41%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	46%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	40%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**100%**	-	-	-	-	-	-	100%	100%	*	-	-	100%	100%	100%
	2023	76%	91%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	48%	73%	**99%**	-	-	-	-	-	-	83%	82%	*	-	-	100%	83%	98%
	2023	49%	73%	**99%**	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	100%
At Masters Grade Level	2024	20%	40%	**64%**	-	-	-	-	-	-	42%	45%	*	-	-	65%	42%	63%
	2023	20%	39%	**64%**	-	-	-	-	-	-	53%	53%	-	-	-	65%	53%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**100%**	-	-	-	-	-	-	100%	*	*	-	-	100%	100%	100%
	2023	77%	90%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	54%	76%	**100%**	-	-	-	-	-	-	100%	*	*	-	-	100%	100%	100%
	2023	53%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Masters Grade Level	2024	22%	41%	**59%**	-	-	-	-	-	-	20%	*	*	-	-	60%	20%	60%
	2023	20%	39%	**54%**	-	-	-	-	-	-	33%	33%	-	-	-	57%	33%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**99%**	-	-	-	-	-	-	*	*	-	-	-	98%	*	100%
	2023	75%	91%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2024	43%	71%	**94%**	-	-	-	-	-	-	*	*	-	-	-	97%	*	80%
	2023	45%	72%	**93%**	-	-	-	-	-	-	*	*	-	-	-	92%	*	100%
At Masters Grade Level	2024	17%	38%	**51%**	-	-	-	-	-	-	*	*	-	-	-	49%	*	60%
	2023	19%	38%	**48%**	-	-	-	-	-	-	*	*	-	-	-	46%	*	57%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2023	77%	91%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	43%	69%	**99%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2023	47%	71%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Masters Grade Level	2024	16%	34%	**60%**	-	-	-	-	-	-	*	*	-	-	-	61%	*	58%
	2023	18%	37%	**73%**	-	-	-	-	-	-	67%	67%	-	-	-	73%	67%	78%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2023	78%	90%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
At Meets Grade Level or Above	2024	51%	71%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2023	52%	73%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	48%	**93%**	-	-	-	-	-	-	-	-	-	-	-	95%	-	80%
	2023	27%	50%	**92%**	-	-	-	-	-	-	-	-	-	-	-	94%	-	71%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**83%**	-	-	-	-	-	-	75%	71%	*	-	-	83%	75%	83%
	2023	64%	75%	**83%**	-	-	-	-	-	-	56%	56%	-	-	-	84%	56%	84%
All Grades ELA/Reading	2024	67%	77%	**82%**	-	-	-	-	-	-	80%	*	*	-	-	82%	80%	80%
	2023	63%	73%	**81%**	-	-	-	-	-	-	50%	50%	-	-	-	83%	50%	79%
All Grades Mathematics	2024	60%	75%	**87%**	-	-	-	-	-	-	*	*	-	-	-	87%	*	*
	2023	66%	79%	**88%**	-	-	-	-	-	-	*	*	-	-	-	88%	*	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	91%	94%	100%	*	100%	-	77%	100%	100%	97%	89%	100%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	6%	0%	*	0%	-	23%	0%	0%	3%	11%	0%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	93%	94%	100%	*	100%	-	71%	*	*	97%	93%	100%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	6%	0%	*	0%	-	29%	*	*	3%	7%	0%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	96%	**91%**	86%	91%	100%	*	100%	-	67%	*	-	95%	81%	100%	100%
Not Included in Accountability: Mobile	5%	3%	**9%**	14%	9%	0%	*	0%	-	33%	*	-	5%	19%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	86%	90%	100%	*	100%	-	71%	*	*	96%	85%	100%	90%
Not Included in Accountability: Mobile	4%	3%	**7%**	14%	10%	0%	*	0%	-	29%	*	*	4%	15%	0%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	94%	97%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	99%	**100%**	*	100%	100%	-	*	-	-	-	-	100%	-	100%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**100%**	100%	100%	99%	*	100%	-	100%	100%	*	100%	100%	99%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	100%	100%	98%	*	100%	-	100%	*	*	99%	100%	98%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	0%	2%	*	0%	-	0%	*	*	1%	0%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	96%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	*	100%	*
Included in Accountability	94%	97%	**100%**	100%	100%	100%	*	100%	-	*	-	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	*	-	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	-	-	0%	*	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	-	-	0%	*	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	-	-	0%	*	0%	*
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	-	-	0%	*	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	99%	**100%**	*	100%	100%	-	100%	-	-	*	-	100%	-	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**96.1%**	95.6%	96.2%	95.3%	*	97.8%	-	97.6%	97.9%	96.0%	98.0%
2021-22	92.2%	94.3%	**95.0%**	96.4%	95.2%	94.3%	*	95.9%	-	94.6%	*	94.8%	*
Chronic Absenteeism													
2022-23	20.3%	10.4%	**8.2%**	17.4%	7.4%	9.6%	*	4.2%	-	0.0%	0.0%	10.2%	0.0%
2021-22	25.7%	14.4%	**10.8%**	0.0%	10.8%	13.5%	*	5.1%	-	14.3%	*	13.4%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	**98.3%**	*	100.0%	96.4%	-	100.0%	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	**1.7%**	*	0.0%	3.6%	-	0.0%	-	-	*	0.0%	*
Continued HS	3.1%	0.8%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
Dropped Out	6.3%	1.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
Graduates and TxCHSE	90.6%	98.1%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	98.9%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
Class of 2022													
Graduated	89.7%	98.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	**98.3%**	*	100.0%	96.4%	-	100.0%	-	-	*	100.0%	*
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
Class of 2022	84.3%	89.2%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
Class of 2022	88.0%	89.4%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
2021-22	3.9%	0.2%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2021-22	82.3%	87.5%	**97.7%**	*	96.4%	97.7%	-	100.0%	-	*	-	96.0%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2021-22	86.0%	87.6%	**97.7%**	*	96.4%	97.7%	-	100.0%	-	*	-	96.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	57	100.0%	1,293	377,367
By Ethnicity:				
African American	3	5.3%	77	46,822
Hispanic	18	31.6%	410	197,333
White	27	47.4%	632	103,009
American Indian	0	0.0%	4	1,181
Asian	9	15.8%	108	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	62	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	154	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,475
Foundation H.S. Program (DLA)	57	100.0%	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	1.8%	86	34,589
Economically Disadvantaged Graduates	20	35.1%	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.8%	57	50,229
At-Risk Graduates	3	5.3%	300	168,430
CTE Completers	0	0.0%	349	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	91.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2021-22	70.0%	86.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	83.7%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	87.0%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2021-22	57.1%	88.3%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	81.0%	**98.2%**	*	100.0%	100.0%	-	88.9%	-	-	*	100.0%	*
2021-22	48.2%	77.7%	**98.9%**	*	100.0%	97.7%	-	100.0%	-	*	-	96.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	77.8%	**98.2%**	*	100.0%	100.0%	-	88.9%	-	-	*	100.0%	*
2021-22	42.2%	75.0%	**98.9%**	*	100.0%	97.7%	-	100.0%	-	*	-	96.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	34.3%	**21.1%**	*	16.7%	25.9%	-	22.2%	-	-	*	15.0%	*
2021-22	20.5%	32.8%	**43.7%**	*	50.0%	39.5%	-	50.0%	-	*	-	40.0%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	4.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2021-22	2.4%	5.8%	**83.9%**	*	71.4%	90.7%	-	90.0%	-	*	-	68.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	37.7%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2021-22	24.0%	42.0%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
2021-22	4.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.2%	**1.8%**	*	0.0%	0.0%	-	11.1%	-	-	*	0.0%	*
2021-22	5.0%	2.9%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.6%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	40.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
2021-22	28.0%	25.2%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.3%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
2021-22	2.5%	0.2%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	16.4%	**94.7%**	*	94.4%	92.6%	-	100.0%	-	-	*	95.0%	*
	2021-22	22.8%	28.4%	**98.9%**	*	100.0%	97.7%	-	100.0%	-	*	-	100.0%	-
Mathematics	2022-23	19.9%	17.1%	**50.9%**	*	72.2%	37.0%	-	44.4%	-	-	*	50.0%	*
	2021-22	18.7%	26.8%	**96.6%**	*	100.0%	93.0%	-	100.0%	-	*	-	92.0%	-
Both Subjects	2022-23	12.5%	8.7%	**47.4%**	*	66.7%	33.3%	-	44.4%	-	-	*	45.0%	*
	2021-22	12.6%	18.0%	**95.4%**	*	100.0%	90.7%	-	100.0%	-	*	-	92.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	21.9%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
	2021-22	11.7%	28.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Mathematics	2022-23	20.2%	26.6%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
	2021-22	14.0%	22.5%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Both Subjects	2022-23	12.5%	15.8%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
	2021-22	7.5%	15.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.1%	**23.0%**	12.5%	21.7%	20.0%	*	41.2%	-	*	*	17.5%	*
	2022	23.0%	29.9%	**19.9%**	0.0%	13.0%	25.3%	-	26.3%	-	*	*	4.5%	*
English Language Arts	2023	13.8%	13.6%	**0.7%**	0.0%	0.0%	1.7%	*	0.0%	-	*	*	0.0%	*
	2022	13.2%	13.9%	**1.3%**	0.0%	2.2%	1.3%	-	0.0%	-	*	*	2.3%	*
Mathematics	2023	7.0%	13.5%	**3.0%**	0.0%	4.3%	3.3%	*	0.0%	-	*	*	5.0%	*
	2022	6.9%	9.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Science	2023	10.3%	17.0%	**14.8%**	12.5%	17.4%	6.7%	*	35.3%	-	*	*	10.0%	*
	2022	9.6%	15.5%	**7.9%**	0.0%	2.2%	12.0%	-	10.5%	-	*	*	0.0%	*
Social Studies	2023	13.1%	20.7%	**5.9%**	0.0%	2.2%	10.0%	*	5.9%	-	*	*	7.5%	*
	2022	12.5%	18.0%	**12.6%**	0.0%	10.9%	14.7%	-	15.8%	-	*	*	4.5%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	76.6%	**48.4%**	*	20.0%	83.3%	*	42.9%	-	-	-	28.6%	-
	2022	53.3%	74.7%	**56.7%**	-	50.0%	57.9%	-	60.0%	-	-	-	*	*
English Language Arts	2023	52.3%	82.7%	*	-	-	*	-	-	-	-	-	-	-
	2022	53.2%	82.4%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2023	50.8%	76.3%	*	-	*	*	-	-	-	-	-	*	-
	2022	50.4%	78.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	59.1%	**25.0%**	*	0.0%	*	*	33.3%	-	-	-	*	-
	2022	44.7%	49.1%	**25.0%**	-	*	33.3%	-	*	-	-	-	-	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	77.1%	**87.5%**	-	*	83.3%	-	*	-	-	-	*	-
	2022	41.9%	73.8%	**68.4%**	-	40.0%	72.7%	-	*	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	93.4%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
	2021-22	71.5%	87.9%	**100.0%**	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	50.7%	**66.7%**	60.0%	55.0%	72.4%	-	77.8%	-	-	*	72.7%	*
	2021-22	32.1%	53.2%	**67.0%**	*	58.1%	68.6%	-	90.0%	-	*	-	60.7%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1080	**1157**	1088	1106	1184	-	1234	-	-	-	1163	*
	2021-22	1001	1070	**1150**	1205	1072	1174	-	1237	-	1230	-	1074	-
English Language Arts and Writing	2022-23	497	546	**592**	550	566	612	-	611	-	-	-	590	*
	2021-22	506	535	**581**	610	534	597	-	623	-	620	-	536	-
Mathematics	2022-23	482	534	**565**	538	540	572	-	623	-	-	-	573	*
	2021-22	496	535	**569**	595	538	576	-	614	-	610	-	538	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	24.2	*	-	-	*	-	*	-	-	*	*	-
	2021-22	19.5	24.7	**25.9**	-	23.0	26.4	-	25.5	-	-	-	26.0	-
English Language Arts	2022-23	18.8	24.2	*	-	-	*	-	*	-	-	*	*	-
	2021-22	19.2	25.0	**27.4**	-	22.5	28.1	-	27.3	-	-	-	27.9	-
Mathematics	2022-23	18.9	23.9	*	-	-	*	-	*	-	-	*	*	-
	2021-22	19.3	24.1	**24.4**	-	26.0	24.4	-	23.5	-	-	-	24.8	-
Science	2022-23	19.5	23.9	*	-	-	*	-	*	-	-	*	*	-
	2021-22	19.8	24.1	**24.2**	-	22.0	24.4	-	24.5	-	-	-	24.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR)

TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.6%	**99.4%**	95.7%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.0%	100.0%
	2021-22	44.2%	47.6%	**98.0%**	100.0%	98.4%	96.7%	*	100.0%	-	100.0%	*	96.8%	*
English Language Arts	2022-23	17.4%	22.2%	**72.4%**	77.3%	63.8%	79.4%	*	80.9%	-	40.0%	66.7%	72.0%	100.0%
	2021-22	16.6%	22.1%	**74.3%**	76.2%	74.4%	73.4%	*	76.3%	-	78.6%	*	78.0%	*
Mathematics	2022-23	19.5%	23.6%	**51.9%**	40.9%	49.1%	53.3%	*	56.3%	-	70.0%	33.3%	46.9%	28.6%
	2021-22	19.9%	26.1%	**50.0%**	62.5%	47.7%	51.2%	*	62.1%	-	23.1%	*	48.1%	*
Science	2022-23	21.5%	27.9%	**34.8%**	28.6%	31.9%	34.1%	*	46.8%	-	30.0%	33.3%	37.4%	14.3%
	2021-22	21.1%	27.4%	**30.7%**	21.1%	24.8%	37.1%	*	37.8%	-	14.3%	*	26.7%	*
Social Studies	2022-23	24.0%	33.9%	**79.6%**	77.3%	80.5%	83.1%	*	63.8%	-	100.0%	66.7%	75.5%	28.6%
	2021-22	22.8%	29.0%	**66.7%**	68.4%	60.2%	73.3%	*	73.0%	-	35.7%	*	62.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**366**	**100.0%**	**22,169**	**5,517,464**	**366**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 9	114	31.1%	8.2%	8.6%	114	31.1%	8.1%	8.5%
Grade 10	89	24.3%	7.7%	8.0%	89	24.3%	7.7%	7.9%
Grade 11	87	23.8%	7.1%	7.4%	87	23.8%	7.0%	7.4%
Grade 12	76	20.8%	6.7%	6.6%	76	20.8%	6.7%	6.7%
Ethnic Distribution								
African American	23	6.3%	6.1%	12.8%	23	6.3%	6.1%	12.8%
Hispanic	133	36.3%	34.7%	53.2%	133	36.3%	34.6%	53.2%
White	145	39.6%	45.1%	25.0%	145	39.6%	45.1%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	49	13.4%	9.2%	5.4%	49	13.4%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	4.1%	4.7%	3.1%	15	4.1%	4.7%	3.1%
Sex								
Female	208	56.8%	49.3%	48.9%	208	56.8%	49.2%	48.8%
Male	158	43.2%	50.7%	51.1%	158	43.2%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	109	29.8%	31.5%	62.3%	109	29.8%	31.4%	62.2%
Non-Educationally Disadvantaged	257	70.2%	68.5%	37.7%	257	70.2%	68.6%	37.8%
Section 504 Students	40	10.9%	7.8%	7.2%	40	10.9%	7.8%	7.2%
EB Students/EL	6	1.6%	15.2%	24.4%	6	1.6%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	9	2.5%	5.7%	6.0%	9	2.5%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	1	0.3%	4.5%	2.9%	1	0.3%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	47	12.8%	31.2%	53.2%	47	12.8%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	6	1.6%	15.6%	24.5%	6	1.6%	15.5%	24.4%
Career and Technical Education	111	30.3%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	111	30.3%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	59	16.1%	11.1%	8.5%	59	16.1%	11.0%	8.5%
Special Education	4	1.1%	11.1%	13.9%	4	1.1%	11.5%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	42.1%	45.7%				
Students with Physical Disabilities	*	*	15.7%	18.9%				
Students with Autism	*	*	14.7%	16.2%				
Students with Behavioral Disabilities	0	0.0%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**21**	**6.2%**	**8.0%**	**16.1%**				
African American	2	0.6%	1.0%	3.4%				
Hispanic	5	1.5%	3.1%	8.5%				
White	12	3.5%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	0	0.0%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9	8.3%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**28**	**10.0%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	1.7%	7.9%	0.0%	6.7%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.3	22.3	16.3
Foreign Languages	18.1	23.8	18.8
Mathematics	12.7	23.9	17.5

Class Size Information	Campus	District	State
Science	18.0	24.6	18.5
Social Studies	18.9	25.7	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.4	96.5%	63.5%	63.9%
Teachers	22.8	80.4%	50.3%	48.3%
Professional Support	2.5	8.6%	9.4%	11.1%
Campus Administration (School Leadership)	2.1	7.4%	2.8%	3.3%
Educational Aides	1.0	3.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**3.8**	**13.5%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.9	8.5%	3.7%	12.6%
Hispanic	1.8	8.0%	15.9%	30.1%
White	19.1	83.5%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	8.8	38.6%	16.5%	24.5%
Females	14.0	61.4%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	4.3	19.0%	73.2%	71.7%
Masters	16.5	72.2%	24.5%	24.9%
Doctorate	2.0	8.8%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.6%	8.7%
1-5 Years Experience	6.7	29.1%	22.2%	27.4%
6-10 Years Experience	6.5	28.5%	24.4%	20.2%
11-20 Years Experience	9.5	41.7%	32.5%	27.1%
21-30 Years Experience	0.0	0.0%	14.5%	13.7%
Over 30 Years Experience	0.2	0.7%	1.9%	3.0%
Number of Students per Teacher	16.0	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	8.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	6.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.7	4.3
Average Years Experience of Teachers	10.7	11.8	11.1
Average Years Experience of Teachers with District	4.2	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,675	$54,272
1-5 Years Experience	$63,656	$63,685	$58,185
6-10 Years Experience	$66,001	$65,987	$61,494
11-20 Years Experience	$70,473	$69,386	$65,219
21-30 Years Experience	-	$74,418	$69,723
Over 30 Years Experience	$78,950	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,268	$67,815	$62,474
Professional Support	$80,216	$83,381	$73,783
Campus Administration (School Leadership)	$121,451	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.0%
Career and Technical Education	1.9	8.4%	5.9%	5.5%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	8.2	35.9%	74.1%	69.8%
Special Education	1.0	4.6%	8.1%	10.3%
Other	11.7	51.2%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL J H

Campus Number: 101921042

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**80%**	71%	68%	88%	-	89%	-	88%	41%	75%	82%	77%	69%	58%
	2023	78%	92%	**85%**	71%	81%	87%	*	100%	*	82%	55%	70%	85%	84%	78%	69%
At Meets Grade Level or Above	2024	54%	75%	**59%**	54%	51%	66%	-	89%	-	41%	24%	50%	61%	56%	45%	39%
	2023	55%	76%	**60%**	36%	49%	69%	*	63%	*	73%	31%	60%	61%	59%	47%	39%
At Masters Grade Level	2024	29%	50%	**32%**	18%	28%	36%	-	56%	-	29%	13%	25%	33%	32%	22%	24%
	2023	27%	46%	**33%**	18%	26%	39%	*	38%	*	36%	8%	40%	34%	32%	24%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	78%	**62%**	58%	51%	70%	-	63%	-	67%	39%	43%	64%	58%	46%	44%
	2023	63%	88%	**84%**	68%	81%	87%	*	75%	*	91%	50%	67%	86%	81%	78%	74%
At Meets Grade Level or Above	2024	34%	59%	**40%**	23%	32%	48%	-	50%	-	33%	17%	29%	41%	38%	27%	30%
	2023	37%	67%	**57%**	32%	48%	64%	*	75%	*	73%	31%	33%	60%	52%	46%	43%
At Masters Grade Level	2024	11%	22%	**10%**	4%	8%	14%	-	13%	-	0%	6%	0%	11%	8%	7%	6%
	2023	11%	24%	**17%**	7%	12%	20%	*	25%	*	27%	6%	11%	17%	16%	13%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**84%**	71%	79%	89%	*	100%	*	85%	54%	89%	85%	83%	75%	59%
	2023	83%	95%	**90%**	76%	87%	94%	*	75%	-	94%	65%	*	91%	90%	84%	72%
At Meets Grade Level or Above	2024	56%	79%	**67%**	61%	57%	74%	*	73%	*	85%	35%	67%	68%	66%	51%	39%
	2023	58%	78%	**66%**	33%	61%	73%	*	63%	-	47%	23%	*	67%	64%	54%	48%
At Masters Grade Level	2024	29%	50%	**34%**	18%	26%	40%	*	45%	*	46%	13%	33%	38%	28%	25%	20%
	2023	28%	47%	**31%**	19%	27%	34%	*	38%	-	18%	7%	*	30%	32%	21%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	**76%**	68%	71%	83%	*	100%	-	67%	52%	80%	74%	80%	69%	58%
	2023	76%	91%	**83%**	63%	81%	86%	*	80%	-	80%	53%	*	81%	86%	75%	71%
At Meets Grade Level or Above	2024	43%	69%	**40%**	36%	36%	42%	*	100%	-	33%	27%	20%	36%	46%	37%	36%
	2023	46%	71%	**52%**	42%	48%	56%	*	60%	-	33%	30%	*	50%	55%	45%	36%
At Masters Grade Level	2024	16%	30%	**9%**	4%	6%	13%	*	20%	-	11%	5%	20%	9%	10%	8%	9%
	2023	17%	29%	**13%**	5%	11%	16%	*	20%	-	7%	7%	*	12%	15%	8%	7%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	88%	**81%**	56%	71%	89%	*	91%	*	92%	49%	89%	84%	76%	70%	56%
	2023	74%	91%	**82%**	71%	76%	87%	*	88%	-	71%	51%	*	84%	80%	74%	63%
At Meets Grade Level or Above	2024	44%	65%	**55%**	30%	44%	64%	*	73%	*	54%	26%	56%	58%	49%	43%	40%
	2023	47%	72%	**54%**	29%	43%	63%	*	50%	-	41%	33%	*	56%	52%	40%	37%
At Masters Grade Level	2024	17%	31%	**21%**	4%	14%	27%	*	36%	*	31%	6%	22%	23%	19%	13%	7%
	2023	17%	31%	**20%**	14%	15%	23%	*	38%	-	6%	5%	*	20%	19%	13%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	82%	**71%**	57%	60%	79%	*	82%	*	67%	43%	78%	71%	70%	59%	52%
	2023	62%	83%	**69%**	43%	61%	77%	*	50%	-	47%	40%	*	69%	68%	55%	41%
At Meets Grade Level or Above	2024	33%	55%	**43%**	36%	28%	52%	*	73%	*	58%	28%	44%	46%	38%	33%	20%
	2023	33%	57%	**35%**	14%	24%	43%	*	50%	-	24%	19%	*	35%	35%	21%	15%
At Masters Grade Level	2024	17%	32%	**23%**	14%	14%	29%	*	27%	*	42%	7%	22%	24%	22%	18%	11%
	2023	16%	32%	**17%**	10%	13%	20%	*	25%	-	12%	5%	*	17%	17%	8%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	96%	**99%**	*	98%	100%	-	100%	*	*	100%	100%	99%	100%	100%	100%
	2023	79%	96%	**100%**	*	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	83%	**95%**	*	95%	96%	-	100%	*	*	100%	100%	95%	96%	100%	100%
	2023	43%	81%	**100%**	*	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2024	24%	61%	**77%**	*	73%	77%	-	88%	*	*	80%	60%	75%	80%	77%	92%
	2023	23%	58%	**99%**	*	100%	99%	*	*	-	*	-	*	99%	100%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**77%**	64%	68%	85%	*	89%	100%	79%	47%	79%	79%	75%	66%	55%
	2023	76%	91%	**83%**	66%	78%	87%	100%	79%	*	77%	52%	75%	83%	82%	74%	66%
At Meets Grade Level or Above	2024	48%	73%	**54%**	41%	44%	62%	*	78%	67%	52%	27%	52%	56%	51%	42%	36%
	2023	49%	73%	**56%**	32%	47%	63%	70%	63%	*	47%	28%	39%	57%	54%	43%	38%
At Masters Grade Level	2024	20%	40%	**26%**	11%	19%	32%	*	41%	50%	29%	9%	25%	28%	23%	19%	16%
	2023	20%	39%	**25%**	14%	20%	30%	30%	35%	*	18%	6%	21%	26%	25%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**82%**	71%	73%	88%	*	95%	*	87%	47%	82%	83%	80%	72%	59%
	2023	77%	90%	**88%**	73%	84%	91%	*	88%	*	89%	59%	75%	88%	87%	81%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	76%	**63%**	57%	54%	70%	*	80%	*	60%	29%	59%	65%	61%	48%	39%
	2023	53%	75%	**63%**	35%	55%	71%	*	63%	*	57%	28%	58%	64%	61%	51%	43%
At Masters Grade Level	2024	22%	41%	**33%**	18%	27%	38%	*	50%	*	37%	13%	29%	35%	30%	24%	22%
	2023	20%	39%	**32%**	18%	26%	37%	*	38%	*	25%	8%	33%	32%	32%	22%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**74%**	65%	64%	81%	*	86%	*	71%	47%	71%	75%	73%	61%	53%
	2023	75%	91%	**85%**	67%	82%	89%	*	81%	*	86%	51%	75%	86%	84%	78%	75%
At Meets Grade Level or Above	2024	43%	71%	**51%**	33%	42%	59%	*	81%	*	42%	25%	47%	52%	50%	40%	38%
	2023	45%	72%	**60%**	39%	52%	66%	*	75%	*	54%	30%	33%	62%	57%	49%	43%
At Masters Grade Level	2024	17%	38%	**23%**	7%	16%	30%	*	43%	*	16%	8%	24%	26%	20%	16%	14%
	2023	19%	38%	**26%**	10%	19%	31%	*	38%	*	21%	7%	17%	27%	23%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**81%**	56%	71%	89%	*	91%	*	92%	49%	89%	84%	76%	70%	56%
	2023	77%	91%	**82%**	71%	76%	87%	*	88%	-	71%	51%	*	84%	80%	74%	63%
At Meets Grade Level or Above	2024	43%	69%	**55%**	30%	44%	64%	*	73%	*	54%	26%	56%	58%	49%	43%	40%
	2023	47%	71%	**54%**	29%	43%	63%	*	50%	-	41%	33%	*	56%	52%	40%	37%
At Masters Grade Level	2024	16%	34%	**21%**	4%	14%	27%	*	36%	*	31%	6%	22%	23%	19%	13%	7%
	2023	18%	37%	**20%**	14%	15%	23%	*	38%	-	6%	5%	*	20%	19%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	**71%**	57%	60%	79%	*	82%	*	67%	43%	78%	71%	70%	59%	52%
	2023	78%	90%	**69%**	43%	61%	77%	*	50%	-	47%	40%	*	69%	68%	55%	41%
At Meets Grade Level or Above	2024	51%	71%	**43%**	36%	28%	52%	*	73%	*	58%	28%	44%	46%	38%	33%	20%
	2023	52%	73%	**35%**	14%	24%	43%	*	50%	-	24%	19%	*	35%	35%	21%	15%
At Masters Grade Level	2024	27%	48%	**23%**	14%	14%	29%	*	27%	*	42%	7%	22%	24%	22%	18%	11%
	2023	27%	50%	**17%**	10%	13%	20%	*	25%	-	12%	5%	*	17%	17%	8%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	55%	**35%**	19%	29%	41%	-	57%	-	29%	13%	0%	35%	33%	23%	26%
	2023	37%	60%	**47%**	25%	35%	56%	*	50%	*	64%	24%	33%	49%	45%	35%	28%
Reading and Mathematics Including EOC	2024	36%	59%	**39%**	22%	31%	47%	-	67%	-	29%	13%	13%	41%	36%	25%	28%
	2023	38%	63%	**49%**	25%	37%	59%	*	50%	*	64%	24%	40%	51%	46%	36%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	75%	**59%**	54%	51%	66%	-	89%	-	41%	24%	50%	61%	56%	45%	39%
	2023	55%	76%	**60%**	36%	49%	69%	*	63%	*	73%	31%	60%	61%	59%	47%	39%
Math Including EOC	2024	40%	63%	**44%**	26%	33%	54%	-	60%	-	33%	17%	38%	46%	41%	28%	31%
	2023	43%	69%	**59%**	32%	50%	66%	*	75%	*	73%	31%	40%	62%	53%	47%	45%
8th Graders																	
Reading and Mathematics	2024	28%	59%	**33%**	32%	27%	38%	*	60%	-	33%	20%	20%	30%	38%	28%	22%
	2023	31%	61%	**43%**	21%	40%	48%	*	40%	-	27%	21%	*	41%	45%	36%	26%
Reading and Mathematics Including EOC	2024	41%	71%	**53%**	36%	44%	60%	*	73%	*	54%	26%	44%	53%	52%	43%	36%
	2023	44%	71%	**54%**	29%	48%	60%	*	63%	-	29%	21%	*	54%	53%	41%	33%
Reading Including EOC	2024	57%	79%	**67%**	61%	57%	74%	*	73%	*	85%	35%	67%	68%	66%	51%	39%
	2023	58%	78%	**66%**	33%	61%	73%	*	63%	-	47%	23%	*	67%	64%	54%	48%
Math Including EOC	2024	49%	79%	**59%**	39%	51%	64%	*	100%	*	54%	32%	56%	58%	60%	52%	48%
	2023	51%	79%	**62%**	48%	55%	67%	*	75%	-	41%	30%	*	62%	61%	50%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**34%**	25%	28%	40%	*	58%	-	31%	17%	8%	33%	35%	25%	25%
	2023	37%	62%	**45%**	23%	37%	53%	*	46%	*	42%	23%	27%	45%	45%	35%	27%
Reading and Mathematics Including EOC	2024	38%	64%	**46%**	29%	37%	53%	*	70%	*	40%	20%	29%	47%	44%	34%	31%
	2023	39%	64%	**52%**	27%	42%	59%	*	56%	*	43%	23%	33%	53%	50%	39%	32%
Reading Including EOC	2024	54%	76%	**63%**	57%	54%	70%	*	80%	*	60%	29%	59%	65%	61%	48%	39%
	2023	53%	75%	**63%**	35%	55%	71%	*	63%	*	57%	28%	58%	64%	61%	51%	43%
Math Including EOC	2024	45%	70%	**51%**	33%	42%	59%	*	81%	*	42%	25%	47%	52%	50%	40%	38%
	2023	47%	71%	**60%**	39%	52%	66%	*	75%	*	54%	30%	33%	62%	57%	49%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	79%	**70%**	64%	64%	75%	-	78%	-	66%	43%	50%	71%	68%	60%	55%
	2023	71%	81%	**71%**	58%	68%	75%	*	80%	*	55%	56%	60%	72%	69%	67%	64%
Grade 7 Mathematics	2024	49%	58%	**40%**	30%	38%	42%	-	44%	-	50%	41%	29%	38%	44%	36%	37%
	2023	56%	69%	**61%**	60%	57%	63%	*	60%	*	70%	53%	22%	62%	57%	60%	52%
Grade 8 ELA/Reading	2024	69%	81%	**76%**	64%	71%	79%	*	78%	*	88%	55%	67%	76%	75%	65%	57%
	2023	63%	74%	**66%**	50%	70%	66%	*	56%	-	56%	51%	*	64%	68%	63%	62%
Grade 8 Mathematics	2024	66%	81%	**61%**	52%	63%	61%	*	*	-	38%	68%	*	54%	71%	59%	66%
	2023	74%	84%	**77%**	78%	78%	78%	*	80%	-	67%	65%	*	74%	81%	76%	76%
End of Course Algebra I	2024	72%	91%	**93%**	*	92%	93%	-	100%	*	*	100%	80%	92%	98%	98%	100%
	2023	76%	91%	**100%**	*	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
All Grades Both Subjects	2024	64%	76%	**65%**	54%	60%	69%	*	77%	83%	64%	53%	52%	65%	67%	57%	53%
	2023	64%	75%	**70%**	61%	69%	72%	58%	71%	*	63%	56%	52%	70%	70%	68%	64%
All Grades ELA/Reading	2024	67%	77%	**73%**	64%	67%	77%	*	78%	*	75%	49%	59%	74%	71%	62%	55%
	2023	63%	73%	**68%**	54%	69%	70%	*	65%	*	56%	54%	67%	68%	69%	65%	63%
All Grades Mathematics	2024	60%	75%	**58%**	44%	53%	61%	*	76%	*	54%	56%	44%	55%	62%	52%	51%
	2023	66%	79%	**72%**	68%	69%	74%	*	77%	*	70%	57%	38%	72%	72%	70%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	29%	**22%**	*	13%	29%	-	-	-	67%	20%	*	29%	12%	15%	12%
	2023	39%	52%	**41%**	46%	31%	48%	-	*	-	*	25%	*	40%	42%	34%	24%
Grade 7 Mathematics	2024	14%	16%	**14%**	17%	5%	22%	-	-	-	40%	19%	*	14%	13%	11%	0%
	2023	22%	39%	**35%**	33%	28%	39%	-	-	-	*	17%	*	32%	38%	34%	27%
Grade 8 ELA/Reading	2024	34%	35%	**23%**	11%	17%	38%	-	-	-	*	13%	*	22%	25%	16%	10%
	2023	39%	53%	**35%**	20%	50%	27%	-	*	-	*	33%	*	43%	25%	36%	27%
Grade 8 Mathematics	2024	44%	64%	**41%**	14%	44%	42%	-	*	-	*	30%	*	29%	53%	24%	19%
	2023	49%	65%	**60%**	45%	61%	63%	-	*	-	*	41%	*	57%	64%	57%	59%
All Grades Both Subjects	2024	32%	41%	**24%**	12%	18%	32%	-	*	-	43%	21%	*	23%	25%	16%	9%
	2023	38%	50%	**46%**	39%	45%	50%	-	*	-	29%	29%	60%	46%	46%	43%	38%
All Grades ELA/Reading	2024	30%	36%	**22%**	8%	14%	33%	-	-	-	50%	16%	*	26%	18%	15%	11%
	2023	35%	45%	**39%**	39%	39%	42%	-	*	-	*	28%	*	41%	36%	35%	25%
All Grades Mathematics	2024	35%	46%	**26%**	15%	21%	31%	-	*	-	33%	25%	*	21%	31%	16%	7%
	2023	40%	54%	**52%**	40%	51%	56%	-	*	-	*	30%	*	49%	55%	50%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**77%**	-	-	-	-	-	-	48%	48%	-	-	100%	81%	49%	90%
	2023	76%	91%	**83%**	-	-	-	-	-	-	61%	61%	-	70%	63%	85%	61%	98%
At Meets Grade Level or Above	2024	48%	73%	**54%**	-	-	-	-	-	-	27%	27%	-	-	88%	58%	28%	79%
	2023	49%	73%	**56%**	-	-	-	-	-	-	31%	31%	-	47%	31%	58%	31%	83%
At Masters Grade Level	2024	20%	40%	**26%**	-	-	-	-	-	-	9%	9%	-	-	0%	28%	8%	51%
	2023	20%	39%	**25%**	-	-	-	-	-	-	10%	10%	-	10%	0%	27%	10%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**82%**	-	-	-	-	-	-	51%	51%	-	-	*	87%	52%	97%
	2023	77%	90%	**88%**	-	-	-	-	-	-	64%	64%	-	67%	100%	90%	66%	100%
At Meets Grade Level or Above	2024	54%	76%	**63%**	-	-	-	-	-	-	28%	28%	-	-	*	68%	29%	93%
	2023	53%	75%	**63%**	-	-	-	-	-	-	33%	33%	-	40%	80%	66%	36%	86%
At Masters Grade Level	2024	22%	41%	**33%**	-	-	-	-	-	-	10%	10%	-	-	*	35%	10%	79%
	2023	20%	39%	**32%**	-	-	-	-	-	-	15%	15%	-	13%	0%	34%	14%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**74%**	-	-	-	-	-	-	46%	46%	-	-	*	78%	47%	83%
	2023	75%	91%	**85%**	-	-	-	-	-	-	72%	72%	-	73%	60%	87%	71%	100%
At Meets Grade Level or Above	2024	43%	71%	**51%**	-	-	-	-	-	-	28%	28%	-	-	*	54%	30%	79%
	2023	45%	72%	**60%**	-	-	-	-	-	-	37%	37%	-	53%	20%	62%	36%	86%
At Masters Grade Level	2024	17%	38%	**23%**	-	-	-	-	-	-	10%	10%	-	-	*	25%	10%	41%
	2023	19%	38%	**26%**	-	-	-	-	-	-	10%	10%	-	7%	0%	27%	10%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**81%**	-	-	-	-	-	-	49%	49%	-	-	*	84%	50%	93%
	2023	77%	91%	**82%**	-	-	-	-	-	-	62%	62%	-	-	*	85%	58%	100%
At Meets Grade Level or Above	2024	43%	69%	**55%**	-	-	-	-	-	-	32%	32%	-	-	*	57%	33%	71%
	2023	47%	71%	**54%**	-	-	-	-	-	-	30%	30%	-	-	*	56%	28%	100%
At Masters Grade Level	2024	16%	34%	**21%**	-	-	-	-	-	-	4%	4%	-	-	*	24%	4%	21%
	2023	18%	37%	**20%**	-	-	-	-	-	-	5%	5%	-	-	*	20%	5%	67%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	**71%**	-	-	-	-	-	-	44%	44%	-	-	*	74%	45%	86%
	2023	78%	90%	**69%**	-	-	-	-	-	-	32%	32%	-	-	*	72%	35%	89%
At Meets Grade Level or Above	2024	51%	71%	**43%**	-	-	-	-	-	-	15%	15%	-	-	*	46%	14%	57%
	2023	52%	73%	**35%**	-	-	-	-	-	-	14%	14%	-	-	*	38%	13%	56%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	48%	**23%**	-	-	-	-	-	-	6%	6%	-	-	*	25%	6%	43%
	2023	27%	50%	**17%**	-	-	-	-	-	-	5%	5%	-	-	*	18%	5%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**65%**	-	-	-	-	-	-	47%	47%	-	-	100%	68%	48%	81%
	2023	64%	75%	**70%**	-	-	-	-	-	-	59%	59%	-	53%	95%	71%	62%	80%
All Grades ELA/Reading	2024	67%	77%	**73%**	-	-	-	-	-	-	47%	47%	-	-	*	76%	48%	93%
	2023	63%	73%	**68%**	-	-	-	-	-	-	58%	58%	-	50%	100%	69%	61%	79%
All Grades Mathematics	2024	60%	75%	**58%**	-	-	-	-	-	-	47%	47%	-	-	*	59%	48%	67%
	2023	66%	79%	**72%**	-	-	-	-	-	-	60%	60%	-	57%	90%	73%	62%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**24%**	-	-	-	-	-	-	9%	9%	-	-	-	31%	9%	-
	2023	38%	50%	**46%**	-	-	-	-	-	-	36%	36%	-	18%	60%	48%	38%	*
All Grades ELA/Reading	2024	30%	36%	**22%**	-	-	-	-	-	-	11%	11%	-	-	-	28%	11%	-
	2023	35%	45%	**39%**	-	-	-	-	-	-	19%	19%	-	17%	*	42%	25%	*
All Grades Mathematics	2024	35%	46%	**26%**	-	-	-	-	-	-	7%	7%	-	-	-	33%	7%	-
	2023	40%	54%	**52%**	-	-	-	-	-	-	50%	50%	-	20%	*	53%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	*	98%	100%	99%	100%	97%	100%	99%	99%	100%
Included in Accountability	92%	96%	**96%**	91%	94%	97%	*	95%	100%	99%	97%	85%	97%	93%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	4%	3%	*	3%	0%	0%	2%	11%	2%	6%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	1%	1%	1%	*	2%	0%	1%	0%	3%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	0%	*	0%	0%	0%	0%	3%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	2%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	95%	*	100%	100%	95%	99%	98%	99%	99%
Included in Accountability	91%	95%	**95%**	89%	94%	96%	*	91%	*	100%	97%	77%	97%	91%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	11%	4%	3%	*	5%	*	0%	2%	18%	2%	6%	4%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	5%	*	0%	0%	5%	1%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	*	0%	0%	5%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	5%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	99%	99%	*	100%	*	100%	99%	95%	100%	99%	99%	100%
Included in Accountability	93%	96%	**95%**	87%	94%	97%	*	95%	*	100%	96%	81%	97%	92%	95%	94%
Not Included in Accountability: Mobile	5%	3%	**4%**	11%	4%	3%	*	5%	*	0%	2%	14%	2%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	2%	1%	1%	*	0%	*	0%	1%	5%	0%	1%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	*	0%	1%	5%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	96%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	93%	96%	**97%**	96%	95%	97%	*	100%	*	100%	97%	100%	98%	94%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	3%	*	0%	*	0%	3%	0%	2%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	4%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	4%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	92%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	100%	95%	97%	*	100%	*	92%	97%	100%	98%	95%	98%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	3%	*	0%	*	0%	3%	0%	2%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	8%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	8%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	91%	92%	96%	100%	86%	*	81%	93%	88%	98%	88%	93%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	9%	6%	4%	0%	14%	*	19%	6%	13%	2%	11%	6%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	95%	**93%**	89%	91%	96%	*	89%	*	80%	94%	86%	98%	88%	93%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	11%	6%	4%	*	11%	*	20%	5%	14%	2%	11%	6%	9%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	2%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	89%	91%	96%	*	89%	*	82%	95%	86%	98%	88%	93%	87%
Not Included in Accountability: Mobile	5%	3%	**6%**	11%	7%	4%	*	11%	*	18%	5%	14%	2%	11%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	95%	93%	95%	*	80%	-	81%	91%	*	98%	88%	93%	85%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	5%	4%	*	20%	-	19%	9%	*	2%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	0%	2%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	97%	**93%**	95%	93%	95%	*	80%	-	81%	91%	*	98%	88%	93%	85%
Not Included in Accountability: Mobile	4%	2%	**5%**	5%	5%	4%	*	20%	-	19%	9%	*	2%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	0%	2%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**93.7%**	93.7%	94.4%	93.4%	*	96.3%	*	91.8%	92.9%	92.9%	94.9%
2021-22	92.2%	94.3%	**92.3%**	90.7%	93.0%	92.3%	*	91.8%	-	91.2%	89.6%	90.9%	93.2%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**17.7%**	13.3%	16.7%	19.0%	*	5.6%	*	20.6%	23.0%	21.4%	13.3%
2021-22	25.7%	14.4%	**24.2%**	32.1%	21.9%	24.8%	*	10.0%	-	24.3%	31.4%	33.2%	23.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	**0.1%**	1.6%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	**0.1%**	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**910**	**100.0%**	**22,169**	**5,517,464**	**911**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 7	468	51.4%	8.0%	7.3%	469	51.5%	7.9%	7.3%
Grade 8	442	48.6%	7.8%	7.5%	442	48.5%	7.8%	7.5%
Ethnic Distribution								
African American	61	6.7%	6.1%	12.8%	62	6.8%	6.1%	12.8%
Hispanic	324	35.6%	34.7%	53.2%	324	35.6%	34.6%	53.2%
White	467	51.3%	45.1%	25.0%	467	51.3%	45.1%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	22	2.4%	9.2%	5.4%	22	2.4%	9.1%	5.4%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	32	3.5%	4.7%	3.1%	32	3.5%	4.7%	3.1%
Sex								
Female	449	49.3%	49.3%	48.9%	449	49.3%	49.2%	48.8%
Male	461	50.7%	50.7%	51.1%	462	50.7%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	414	45.5%	31.5%	62.3%	414	45.4%	31.4%	62.2%
Non-Educationally Disadvantaged	496	54.5%	68.5%	37.7%	497	54.6%	68.6%	37.8%
Section 504 Students	117	12.9%	7.8%	7.2%	117	12.8%	7.8%	7.2%
EB Students/EL	131	14.4%	15.2%	24.4%	131	14.4%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	13	1.5%	0.7%	1.9%				
Students w/ Dyslexia	108	11.9%	5.7%	6.0%	108	11.9%	5.7%	6.0%
Foster Care	5	0.5%	0.2%	0.2%	5	0.5%	0.2%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	15	1.6%	4.5%	2.9%	15	1.6%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	908	99.8%	18.6%	65.7%	908	99.7%	18.5%	65.7%
Military Connected	9	1.0%	0.7%	3.9%	9	1.0%	0.7%	3.9%
At-Risk	335	36.8%	31.2%	53.2%	335	36.8%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	128	14.1%	15.6%	24.5%	128	14.1%	15.5%	24.4%
Career and Technical Education	643	70.7%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	81	8.9%	11.1%	8.5%	81	8.9%	11.0%	8.5%
Special Education	146	16.0%	11.1%	13.9%	146	16.0%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**146**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	81	55.5%	42.1%	45.7%				
Students with Physical Disabilities	*	*	15.7%	18.9%				
Students with Autism	**	**	14.7%	16.2%				
Students with Behavioral Disabilities	41	28.1%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**104**	**11.6%**	**8.0%**	**16.1%**				
African American	13	1.5%	1.0%	3.4%				
Hispanic	33	3.7%	3.1%	8.5%				
White	47	5.2%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.4%	0.5%				
Special Ed Students who are Mobile	19	15.0%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	16.2%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	65	15.0%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**34**	**8.4%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.3%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.6	22.3	16.3
Foreign Languages	25.5	23.8	18.8
Mathematics	24.7	23.9	17.5

Class Size Information	Campus	District	State
Science	25.4	24.6	18.5
Social Studies	26.2	25.7	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**76.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	66.8	87.5%	63.5%	63.9%
Teachers	53.0	69.4%	50.3%	48.3%
Professional Support	9.6	12.6%	9.4%	11.1%
Campus Administration (School Leadership)	4.2	5.5%	2.8%	3.3%
Educational Aides	9.6	12.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**20.9**	**27.4%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	5.9	11.1%	3.7%	12.6%
Hispanic	8.2	15.5%	15.9%	30.1%
White	35.9	67.7%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.7%	1.0%	1.3%
Teachers by Sex				
Males	11.4	21.5%	16.5%	24.5%
Females	41.6	78.5%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.2	6.0%	1.9%	2.5%
Bachelors	37.8	71.2%	73.2%	71.7%
Masters	12.1	22.8%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	9.4%	4.6%	8.7%
1-5 Years Experience	20.4	38.5%	22.2%	27.4%
6-10 Years Experience	15.6	29.5%	24.4%	20.2%
11-20 Years Experience	7.7	14.6%	32.5%	27.1%
21-30 Years Experience	4.2	8.0%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	17.2	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	8.2	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	8.4	11.8	11.1
Average Years Experience of Teachers with District	4.4	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,405	$60,675	$54,272
1-5 Years Experience	$62,953	$63,685	$58,185
6-10 Years Experience	$65,565	$65,987	$61,494
11-20 Years Experience	$68,583	$69,386	$65,219
21-30 Years Experience	$74,476	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,412	$67,815	$62,474
Professional Support	$76,147	$83,381	$73,783
Campus Administration (School Leadership)	$100,572	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	3.8%	4.0%	6.0%
Career and Technical Education	4.2	7.8%	5.9%	5.5%
Compensatory Education	0.1	0.2%	1.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	42.9	81.0%	74.1%	69.8%
Special Education	3.7	6.9%	8.1%	10.3%
Other	0.1	0.3%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: WILLOW WOOD J H

Campus Number: 101921043

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**94%**	83%	92%	97%	-	98%	*	93%	74%	100%	94%	95%	89%	95%
	2023	78%	92%	**95%**	97%	92%	97%	*	96%	-	100%	74%	100%	96%	95%	92%	86%
At Meets Grade Level or Above	2024	54%	75%	**80%**	54%	72%	87%	-	91%	*	73%	32%	80%	83%	74%	65%	75%
	2023	55%	76%	**83%**	79%	77%	85%	*	93%	-	93%	40%	100%	84%	81%	76%	72%
At Masters Grade Level	2024	29%	50%	**55%**	25%	44%	60%	-	78%	*	53%	12%	60%	61%	40%	36%	42%
	2023	27%	46%	**51%**	38%	39%	55%	*	67%	-	79%	12%	69%	54%	46%	37%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	78%	**92%**	68%	90%	97%	-	97%	*	83%	63%	100%	95%	87%	86%	91%
	2023	63%	88%	**94%**	97%	88%	96%	*	96%	-	100%	71%	100%	94%	92%	90%	81%
At Meets Grade Level or Above	2024	34%	59%	**77%**	45%	69%	84%	-	91%	*	75%	44%	75%	82%	66%	68%	79%
	2023	37%	67%	**75%**	62%	68%	79%	*	87%	-	73%	49%	100%	78%	67%	65%	63%
At Masters Grade Level	2024	11%	22%	**33%**	9%	23%	38%	-	63%	*	33%	3%	13%	36%	28%	27%	28%
	2023	11%	24%	**34%**	17%	23%	38%	*	56%	-	36%	10%	75%	38%	24%	22%	30%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**95%**	97%	89%	97%	-	97%	-	100%	76%	100%	97%	89%	90%	79%
	2023	83%	95%	**98%**	93%	97%	99%	-	98%	*	100%	90%	100%	99%	94%	95%	92%
At Meets Grade Level or Above	2024	56%	79%	**82%**	72%	74%	84%	-	94%	-	89%	47%	100%	84%	76%	73%	64%
	2023	58%	78%	**83%**	70%	73%	88%	-	87%	*	88%	43%	100%	87%	73%	68%	58%
At Masters Grade Level	2024	29%	50%	**51%**	34%	43%	49%	-	75%	-	61%	18%	82%	54%	43%	36%	36%
	2023	28%	47%	**51%**	33%	34%	60%	-	60%	*	65%	10%	80%	56%	39%	26%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	**97%**	96%	96%	97%	-	97%	-	100%	90%	*	96%	97%	95%	92%
	2023	76%	91%	**95%**	88%	92%	97%	-	100%	*	100%	82%	*	97%	91%	90%	95%
At Meets Grade Level or Above	2024	43%	69%	**85%**	74%	82%	86%	-	93%	-	92%	75%	*	85%	84%	83%	75%
	2023	46%	71%	**80%**	68%	74%	83%	-	96%	*	100%	39%	*	84%	73%	72%	84%
At Masters Grade Level	2024	16%	30%	**34%**	22%	33%	26%	-	70%	-	75%	21%	*	37%	29%	29%	28%
	2023	17%	29%	**33%**	20%	23%	39%	-	60%	*	36%	14%	*	36%	28%	21%	28%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	88%	**89%**	72%	83%	92%	-	97%	-	94%	71%	100%	91%	85%	86%	77%
	2023	74%	91%	**94%**	85%	91%	96%	-	96%	*	100%	73%	100%	96%	88%	85%	85%
At Meets Grade Level or Above	2024	44%	65%	**66%**	48%	57%	67%	-	86%	-	83%	42%	91%	71%	55%	56%	53%
	2023	47%	72%	**74%**	48%	59%	81%	-	91%	*	76%	43%	100%	79%	63%	55%	58%
At Masters Grade Level	2024	17%	31%	**32%**	24%	19%	32%	-	54%	-	67%	7%	27%	34%	27%	21%	19%
	2023	17%	31%	**30%**	11%	22%	33%	-	55%	*	18%	0%	40%	32%	25%	14%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	82%	**85%**	76%	78%	88%	-	92%	-	94%	62%	100%	87%	79%	80%	68%
	2023	62%	83%	**88%**	81%	78%	93%	-	94%	*	94%	63%	100%	92%	79%	74%	77%
At Meets Grade Level or Above	2024	33%	55%	**60%**	48%	51%	60%	-	78%	-	78%	36%	82%	63%	52%	49%	43%
	2023	33%	57%	**63%**	48%	47%	73%	-	81%	*	41%	40%	60%	69%	49%	42%	50%
At Masters Grade Level	2024	17%	32%	**40%**	28%	30%	41%	-	59%	-	50%	22%	55%	43%	34%	26%	26%
	2023	16%	32%	**39%**	26%	21%	47%	-	66%	*	24%	17%	60%	44%	28%	22%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	96%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2023	79%	96%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	83%	**99%**	100%	100%	99%	-	100%	-	100%	*	100%	99%	100%	100%	100%
	2023	43%	81%	**99%**	*	100%	99%	-	100%	-	100%	*	*	99%	100%	100%	100%
At Masters Grade Level	2024	24%	61%	**86%**	86%	74%	84%	-	94%	-	100%	*	89%	84%	94%	82%	74%
	2023	23%	58%	**92%**	*	100%	89%	-	97%	-	83%	*	*	94%	86%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**92%**	83%	88%	95%	-	97%	100%	95%	73%	100%	94%	89%	88%	85%
	2023	76%	91%	**94%**	90%	90%	96%	*	97%	*	99%	75%	100%	96%	90%	88%	86%
At Meets Grade Level or Above	2024	48%	73%	**76%**	59%	68%	79%	-	90%	100%	83%	48%	89%	79%	69%	67%	67%
	2023	49%	73%	**78%**	63%	68%	83%	*	90%	*	79%	43%	96%	82%	69%	63%	65%
At Masters Grade Level	2024	20%	40%	**45%**	27%	34%	45%	-	69%	63%	61%	15%	56%	48%	37%	32%	33%
	2023	20%	39%	**44%**	25%	30%	49%	*	65%	*	45%	11%	70%	47%	34%	25%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**95%**	91%	90%	97%	-	97%	*	97%	75%	100%	96%	92%	89%	88%
	2023	77%	90%	**97%**	95%	94%	98%	*	97%	*	100%	80%	100%	98%	95%	94%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	76%	**81%**	64%	73%	85%	-	93%	*	82%	42%	90%	84%	75%	69%	70%
	2023	53%	75%	**83%**	75%	75%	87%	*	90%	*	90%	41%	100%	86%	77%	72%	66%
At Masters Grade Level	2024	22%	41%	**52%**	30%	43%	54%	-	76%	*	58%	16%	71%	57%	42%	36%	39%
	2023	20%	39%	**51%**	36%	36%	58%	*	63%	*	71%	11%	72%	55%	42%	31%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**96%**	85%	94%	98%	-	98%	*	94%	80%	100%	97%	93%	92%	93%
	2023	75%	91%	**95%**	93%	91%	97%	*	98%	*	100%	76%	100%	97%	92%	91%	89%
At Meets Grade Level or Above	2024	43%	71%	**85%**	65%	78%	88%	-	95%	*	88%	64%	90%	87%	78%	79%	81%
	2023	45%	72%	**82%**	66%	74%	85%	*	93%	*	90%	47%	100%	85%	73%	70%	74%
At Masters Grade Level	2024	17%	38%	**46%**	25%	34%	45%	-	78%	*	67%	16%	57%	49%	38%	36%	35%
	2023	19%	38%	**45%**	21%	31%	51%	*	69%	*	45%	14%	78%	50%	33%	26%	34%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**89%**	72%	83%	92%	-	97%	-	94%	71%	100%	91%	85%	86%	77%
	2023	77%	91%	**94%**	85%	91%	96%	-	96%	*	100%	73%	100%	96%	88%	85%	85%
At Meets Grade Level or Above	2024	43%	69%	**66%**	48%	57%	67%	-	86%	-	83%	42%	91%	71%	55%	56%	53%
	2023	47%	71%	**74%**	48%	59%	81%	-	91%	*	76%	43%	100%	79%	63%	55%	58%
At Masters Grade Level	2024	16%	34%	**32%**	24%	19%	32%	-	54%	-	67%	7%	27%	34%	27%	21%	19%
	2023	18%	37%	**30%**	11%	22%	33%	-	55%	*	18%	0%	40%	32%	25%	14%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	**85%**	76%	78%	88%	-	92%	-	94%	62%	100%	87%	79%	80%	68%
	2023	78%	90%	**88%**	81%	78%	93%	-	94%	*	94%	63%	100%	92%	79%	74%	77%
At Meets Grade Level or Above	2024	51%	71%	**60%**	48%	51%	60%	-	78%	-	78%	36%	82%	63%	52%	49%	43%
	2023	52%	73%	**63%**	48%	47%	73%	-	81%	*	41%	40%	60%	69%	49%	42%	50%
At Masters Grade Level	2024	27%	48%	**40%**	28%	30%	41%	-	59%	-	50%	22%	55%	43%	34%	26%	26%
	2023	27%	50%	**39%**	26%	21%	47%	-	66%	*	24%	17%	60%	44%	28%	22%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	55%	**69%**	41%	60%	77%	-	84%	*	67%	25%	63%	73%	62%	57%	67%
	2023	37%	60%	**71%**	55%	64%	74%	*	84%	-	73%	39%	100%	74%	62%	60%	59%
Reading and Mathematics Including EOC	2024	36%	59%	**73%**	43%	62%	79%	-	89%	*	73%	25%	70%	77%	64%	59%	68%
	2023	38%	63%	**73%**	55%	65%	75%	*	87%	-	79%	39%	100%	76%	63%	60%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	75%	**80%**	54%	72%	87%	-	91%	*	73%	32%	80%	83%	74%	65%	75%
	2023	55%	76%	**83%**	79%	77%	85%	*	93%	-	93%	40%	100%	84%	81%	76%	72%
Math Including EOC	2024	40%	63%	**79%**	48%	70%	85%	-	93%	*	80%	44%	80%	84%	68%	70%	80%
	2023	43%	69%	**77%**	62%	69%	80%	*	89%	-	79%	49%	100%	80%	68%	65%	65%
8th Graders																	
Reading and Mathematics	2024	28%	59%	**68%**	52%	61%	70%	-	90%	-	75%	44%	*	69%	65%	60%	53%
	2023	31%	61%	**69%**	60%	59%	75%	-	76%	*	86%	29%	*	74%	59%	56%	53%
Reading and Mathematics Including EOC	2024	41%	71%	**78%**	62%	69%	80%	-	94%	-	83%	45%	100%	80%	73%	69%	64%
	2023	44%	71%	**78%**	63%	66%	85%	-	87%	*	88%	30%	100%	83%	68%	60%	56%
Reading Including EOC	2024	57%	79%	**82%**	72%	74%	84%	-	94%	-	89%	47%	100%	84%	76%	73%	64%
	2023	58%	78%	**83%**	70%	73%	88%	-	87%	*	88%	43%	100%	87%	73%	68%	58%
Math Including EOC	2024	49%	79%	**90%**	79%	86%	91%	-	97%	-	94%	76%	100%	90%	88%	87%	83%
	2023	51%	79%	**86%**	70%	79%	89%	-	98%	*	100%	43%	100%	90%	79%	75%	85%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**69%**	47%	60%	74%	-	87%	*	71%	37%	75%	71%	63%	58%	61%
	2023	37%	62%	**70%**	57%	62%	74%	*	81%	*	80%	35%	100%	74%	61%	58%	57%
Reading and Mathematics Including EOC	2024	38%	64%	**75%**	54%	66%	80%	-	92%	*	79%	38%	86%	78%	69%	64%	66%
	2023	39%	64%	**75%**	59%	66%	80%	*	87%	*	84%	35%	100%	79%	66%	60%	59%
Reading Including EOC	2024	54%	76%	**81%**	64%	73%	85%	-	93%	*	82%	42%	90%	84%	75%	69%	70%
	2023	53%	75%	**83%**	75%	75%	87%	*	90%	*	90%	41%	100%	86%	77%	72%	66%
Math Including EOC	2024	45%	70%	**85%**	65%	78%	88%	-	95%	*	88%	64%	90%	87%	78%	79%	81%
	2023	47%	71%	**82%**	66%	74%	85%	*	93%	*	90%	47%	100%	85%	73%	70%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	79%	**84%**	67%	80%	87%	-	93%	*	82%	68%	80%	86%	80%	73%	83%
	2023	71%	81%	**89%**	100%	84%	89%	*	95%	-	100%	70%	100%	90%	89%	88%	86%
Grade 7 Mathematics	2024	49%	58%	**74%**	48%	72%	75%	-	90%	*	82%	62%	75%	75%	71%	69%	75%
	2023	56%	69%	**81%**	74%	77%	83%	*	86%	-	77%	66%	92%	82%	77%	79%	73%
Grade 8 ELA/Reading	2024	69%	81%	**80%**	83%	73%	79%	-	90%	-	94%	62%	91%	80%	78%	71%	67%
	2023	63%	74%	**77%**	59%	75%	78%	-	85%	*	78%	59%	100%	79%	71%	70%	73%
Grade 8 Mathematics	2024	66%	81%	**90%**	85%	91%	88%	-	94%	-	100%	89%	*	88%	93%	90%	96%
	2023	74%	84%	**79%**	78%	75%	79%	-	92%	*	100%	60%	*	81%	76%	76%	86%
End of Course Algebra I	2024	72%	91%	**96%**	100%	91%	95%	-	98%	-	100%	*	100%	95%	100%	95%	95%
	2023	76%	91%	**96%**	*	100%	94%	-	100%	-	100%	*	*	97%	93%	100%	100%
All Grades Both Subjects	2024	64%	76%	**83%**	74%	79%	84%	-	93%	75%	91%	72%	88%	84%	81%	76%	80%
	2023	64%	75%	**83%**	78%	79%	84%	*	91%	*	90%	65%	97%	85%	79%	79%	80%
All Grades ELA/Reading	2024	67%	77%	**82%**	76%	77%	83%	-	91%	*	89%	64%	86%	83%	79%	72%	75%
	2023	63%	73%	**83%**	79%	80%	83%	*	90%	*	88%	65%	100%	84%	79%	78%	80%
All Grades Mathematics	2024	60%	75%	**84%**	72%	82%	84%	-	95%	*	93%	80%	90%	84%	84%	81%	85%
	2023	66%	79%	**84%**	77%	79%	85%	*	92%	*	91%	64%	94%	85%	79%	79%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	29%	**55%**	50%	55%	*	-	*	-	-	50%	-	50%	57%	56%	40%
	2023	39%	52%	**74%**	83%	74%	79%	-	*	-	*	59%	-	70%	81%	72%	64%
Grade 7 Mathematics	2024	14%	16%	**43%**	*	25%	*	-	*	-	-	29%	-	*	50%	40%	50%
	2023	22%	39%	**57%**	80%	36%	73%	-	*	-	-	33%	-	47%	67%	56%	14%
Grade 8 ELA/Reading	2024	34%	35%	**38%**	*	18%	57%	-	*	-	*	31%	-	57%	10%	0%	9%
	2023	39%	53%	**67%**	*	64%	86%	-	*	-	-	57%	-	75%	63%	63%	55%
Grade 8 Mathematics	2024	44%	64%	**77%**	*	75%	82%	-	*	-	-	73%	-	78%	75%	71%	67%
	2023	49%	65%	**77%**	67%	78%	86%	-	-	-	-	67%	-	100%	67%	67%	60%
All Grades Both Subjects	2024	32%	41%	**56%**	62%	48%	70%	-	43%	-	*	49%	-	61%	50%	47%	41%
	2023	38%	50%	**69%**	68%	65%	79%	-	44%	-	*	52%	-	68%	69%	65%	51%
All Grades ELA/Reading	2024	30%	36%	**46%**	56%	36%	64%	-	*	-	*	39%	-	55%	38%	36%	19%
	2023	35%	45%	**71%**	63%	70%	81%	-	50%	-	*	58%	-	71%	71%	68%	60%
All Grades Mathematics	2024	35%	46%	**66%**	*	58%	75%	-	*	-	-	59%	-	68%	64%	58%	61%
	2023	40%	54%	**65%**	73%	55%	78%	-	*	-	-	44%	-	64%	67%	61%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**92%**	-	-	-	-	-	-	84%	84%	-	-	72%	93%	83%	98%
	2023	76%	91%	**94%**	-	-	-	-	-	-	83%	82%	-	56%	88%	95%	83%	99%
At Meets Grade Level or Above	2024	48%	73%	**76%**	-	-	-	-	-	-	65%	65%	-	-	44%	76%	64%	92%
	2023	49%	73%	**78%**	-	-	-	-	-	-	57%	57%	-	39%	75%	79%	58%	91%
At Masters Grade Level	2024	20%	40%	**45%**	-	-	-	-	-	-	29%	29%	-	-	22%	45%	29%	70%
	2023	20%	39%	**44%**	-	-	-	-	-	-	17%	16%	-	17%	31%	45%	17%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**95%**	-	-	-	-	-	-	86%	86%	-	-	80%	95%	86%	100%
	2023	77%	90%	**97%**	-	-	-	-	-	-	86%	86%	-	56%	80%	98%	86%	100%
At Meets Grade Level or Above	2024	54%	76%	**81%**	-	-	-	-	-	-	68%	68%	-	-	40%	82%	67%	93%
	2023	53%	75%	**83%**	-	-	-	-	-	-	58%	57%	-	44%	60%	85%	58%	95%
At Masters Grade Level	2024	22%	41%	**52%**	-	-	-	-	-	-	34%	34%	-	-	40%	53%	34%	80%
	2023	20%	39%	**51%**	-	-	-	-	-	-	18%	18%	-	11%	20%	53%	18%	72%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**96%**	-	-	-	-	-	-	92%	92%	-	-	100%	96%	92%	100%
	2023	75%	91%	**95%**	-	-	-	-	-	-	86%	86%	-	56%	80%	96%	86%	100%
At Meets Grade Level or Above	2024	43%	71%	**85%**	-	-	-	-	-	-	79%	79%	-	-	80%	84%	79%	98%
	2023	45%	72%	**82%**	-	-	-	-	-	-	70%	70%	-	33%	60%	82%	69%	97%
At Masters Grade Level	2024	17%	38%	**46%**	-	-	-	-	-	-	32%	32%	-	-	20%	45%	31%	74%
	2023	19%	38%	**45%**	-	-	-	-	-	-	25%	25%	-	22%	40%	46%	26%	66%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**89%**	-	-	-	-	-	-	78%	78%	-	-	*	90%	76%	94%
	2023	77%	91%	**94%**	-	-	-	-	-	-	81%	81%	-	-	*	95%	82%	100%
At Meets Grade Level or Above	2024	43%	69%	**66%**	-	-	-	-	-	-	51%	51%	-	-	*	66%	49%	90%
	2023	47%	71%	**74%**	-	-	-	-	-	-	44%	44%	-	-	*	75%	49%	93%
At Masters Grade Level	2024	16%	34%	**32%**	-	-	-	-	-	-	18%	18%	-	-	*	32%	16%	58%
	2023	18%	37%	**30%**	-	-	-	-	-	-	3%	3%	-	-	*	31%	5%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	**85%**	-	-	-	-	-	-	67%	67%	-	-	*	87%	65%	97%
	2023	78%	90%	**88%**	-	-	-	-	-	-	69%	69%	-	-	*	90%	72%	93%
At Meets Grade Level or Above	2024	51%	71%	**60%**	-	-	-	-	-	-	42%	42%	-	-	*	61%	41%	77%
	2023	52%	73%	**63%**	-	-	-	-	-	-	39%	39%	-	-	*	65%	44%	67%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	48%	**40%**	-	-	-	-	-	-	24%	24%	-	-	*	41%	24%	55%
	2023	27%	50%	**39%**	-	-	-	-	-	-	8%	8%	-	-	*	42%	10%	52%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**83%**	-	-	-	-	-	-	78%	78%	-	-	75%	83%	78%	93%
	2023	64%	75%	**83%**	-	-	-	-	-	-	77%	77%	-	54%	65%	83%	76%	94%
All Grades ELA/Reading	2024	67%	77%	**82%**	-	-	-	-	-	-	74%	74%	-	-	70%	83%	74%	89%
	2023	63%	73%	**83%**	-	-	-	-	-	-	76%	75%	-	57%	60%	83%	75%	93%
All Grades Mathematics	2024	60%	75%	**84%**	-	-	-	-	-	-	83%	83%	-	-	80%	83%	83%	98%
	2023	66%	79%	**84%**	-	-	-	-	-	-	78%	78%	-	50%	70%	83%	78%	95%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**56%**	-	-	-	-	-	-	38%	38%	-	-	*	64%	41%	-
	2023	38%	50%	**69%**	-	-	-	-	-	-	50%	50%	-	17%	*	76%	50%	*
All Grades ELA/Reading	2024	30%	36%	**46%**	-	-	-	-	-	-	13%	13%	-	-	*	60%	19%	-
	2023	35%	45%	**71%**	-	-	-	-	-	-	57%	57%	-	*	*	77%	58%	*
All Grades Mathematics	2024	35%	46%	**66%**	-	-	-	-	-	-	59%	59%	-	-	*	69%	61%	-
	2023	40%	54%	**65%**	-	-	-	-	-	-	36%	36%	-	*	*	75%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**97%**	92%	95%	99%	-	97%	100%	96%	99%	91%	99%	92%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	4%	1%	-	2%	0%	4%	0%	9%	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	-	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	91%	95%	99%	-	96%	*	97%	99%	91%	99%	92%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**2%**	9%	3%	1%	-	3%	*	3%	0%	9%	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	-	1%	*	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	90%	95%	99%	-	96%	*	97%	98%	91%	99%	92%	95%	91%
Not Included in Accountability: Mobile	5%	3%	**2%**	9%	3%	1%	-	3%	*	3%	0%	9%	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	1%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	2%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	94%	95%	99%	-	98%	-	95%	100%	92%	99%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	5%	1%	-	2%	-	5%	0%	8%	1%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	94%	95%	99%	-	98%	-	95%	100%	92%	99%	93%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	5%	1%	-	2%	-	5%	0%	8%	1%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	98%	97%	97%	*	92%	*	98%	95%	100%	99%	91%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	2%	2%	*	8%	*	2%	5%	0%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	98%	97%	97%	*	92%	*	97%	94%	100%	99%	91%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	2%	2%	*	8%	*	3%	6%	0%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	98%	97%	97%	*	92%	*	97%	94%	100%	99%	91%	97%	92%
Not Included in Accountability: Mobile	5%	3%	**3%**	2%	2%	2%	*	8%	*	3%	6%	0%	1%	8%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	96%	97%	98%	-	92%	*	100%	97%	100%	99%	92%	98%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	2%	2%	-	8%	*	0%	3%	0%	0%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	96%	97%	98%	-	92%	*	100%	97%	100%	99%	92%	98%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	2%	2%	-	8%	*	0%	3%	0%	0%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**844**	**100.0%**	**22,169**	**5,517,464**	**844**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 7	405	48.0%	8.0%	7.3%	405	48.0%	7.9%	7.3%
Grade 8	439	52.0%	7.8%	7.5%	439	52.0%	7.8%	7.5%
Ethnic Distribution								
African American	55	6.5%	6.1%	12.8%	55	6.5%	6.1%	12.8%
Hispanic	258	30.6%	34.7%	53.2%	258	30.6%	34.6%	53.2%
White	379	44.9%	45.1%	25.0%	379	44.9%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	111	13.2%	9.2%	5.4%	111	13.2%	9.1%	5.4%
Pacific Islander	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Two or More Races	37	4.4%	4.7%	3.1%	37	4.4%	4.7%	3.1%
Sex								
Female	423	50.1%	49.3%	48.9%	423	50.1%	49.2%	48.8%
Male	421	49.9%	50.7%	51.1%	421	49.9%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	281	33.3%	31.5%	62.3%	281	33.3%	31.4%	62.2%
Non-Educationally Disadvantaged	563	66.7%	68.5%	37.7%	563	66.7%	68.6%	37.8%
Section 504 Students	103	12.2%	7.8%	7.2%	103	12.2%	7.8%	7.2%
EB Students/EL	106	12.6%	15.2%	24.4%	106	12.6%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	0.7%	1.9%				
Students w/ Dyslexia	72	8.5%	5.7%	6.0%	72	8.5%	5.7%	6.0%
Foster Care	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Homeless	2	0.2%	0.1%	1.4%	2	0.2%	0.1%	1.4%
Immigrant	27	3.2%	4.5%	2.9%	27	3.2%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	18.6%	65.7%	1	0.1%	18.5%	65.7%
Military Connected	10	1.2%	0.7%	3.9%	10	1.2%	0.7%	3.9%
At-Risk	229	27.1%	31.2%	53.2%	229	27.1%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	102	12.1%	15.6%	24.5%	102	12.1%	15.5%	24.4%
Career and Technical Education	676	80.1%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	110	13.0%	11.1%	8.5%	110	13.0%	11.0%	8.5%
Special Education	94	11.1%	11.1%	13.9%	94	11.1%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	43	45.7%	42.1%	45.7%				
Students with Physical Disabilities	5	5.3%	15.7%	18.9%				
Students with Autism	14	14.9%	14.7%	16.2%				
Students with Behavioral Disabilities	32	34.0%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**55**	**6.3%**	**8.0%**	**16.1%**				
African American	7	0.8%	1.0%	3.4%				
Hispanic	17	2.0%	3.1%	8.5%				
White	16	1.8%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	13	1.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	9	9.7%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	10.3%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	21	7.6%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**22**	**5.4%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.3%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.8	22.3	16.3
Foreign Languages	25.3	23.8	18.8
Mathematics	25.6	23.9	17.5

Class Size Information	Campus	District	State
Science	25.2	24.6	18.5
Social Studies	27.8	25.7	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.1	90.7%	63.5%	63.9%
Teachers	51.9	74.7%	50.3%	48.3%
Professional Support	7.1	10.2%	9.4%	11.1%
Campus Administration (School Leadership)	4.1	5.8%	2.8%	3.3%
Educational Aides	6.5	9.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**9.9**	**14.2%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.9%	3.7%	12.6%
Hispanic	3.5	6.7%	15.9%	30.1%
White	47.4	91.4%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	17.7	34.2%	16.5%	24.5%
Females	34.2	65.8%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.4	0.7%	1.9%	2.5%
Bachelors	32.1	61.8%	73.2%	71.7%
Masters	18.5	35.6%	24.5%	24.9%
Doctorate	1.0	1.9%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.4	2.6%	4.6%	8.7%
1-5 Years Experience	7.6	14.7%	22.2%	27.4%
6-10 Years Experience	11.1	21.3%	24.4%	20.2%
11-20 Years Experience	20.8	40.1%	32.5%	27.1%
21-30 Years Experience	10.0	19.3%	14.5%	13.7%
Over 30 Years Experience	1.0	1.9%	1.9%	3.0%
Number of Students per Teacher	16.3	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	6.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.7	4.3
Average Years Experience of Teachers	13.7	11.8	11.1
Average Years Experience of Teachers with District	7.3	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,246	$60,675	$54,272
1-5 Years Experience	$63,297	$63,685	$58,185
6-10 Years Experience	$66,253	$65,987	$61,494
11-20 Years Experience	$68,861	$69,386	$65,219
21-30 Years Experience	$73,577	$74,418	$69,723
Over 30 Years Experience	$80,250	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,413	$67,815	$62,474
Professional Support	$79,312	$83,381	$73,783
Campus Administration (School Leadership)	$94,902	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	0.9%	4.0%	6.0%
Career and Technical Education	4.3	8.3%	5.9%	5.5%
Compensatory Education	1.3	2.4%	1.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	42.7	82.4%	74.1%	69.8%
Special Education	3.2	6.1%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	91%	**97%**	100%	97%	98%	-	94%	-	100%	70%	100%	98%	97%	93%	96%
	2023	77%	90%	**97%**	100%	95%	98%	-	98%	-	93%	73%	100%	98%	93%	86%	93%
At Meets Grade Level or Above	2024	57%	79%	**90%**	62%	89%	92%	-	91%	-	100%	44%	91%	91%	89%	79%	83%
	2023	52%	74%	**89%**	89%	86%	91%	-	98%	-	73%	55%	100%	93%	82%	76%	82%
At Masters Grade Level	2024	26%	48%	**65%**	38%	55%	70%	-	88%	-	65%	15%	82%	68%	58%	38%	43%
	2023	22%	41%	**61%**	56%	56%	63%	-	73%	-	60%	18%	87%	67%	50%	42%	48%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	90%	**93%**	92%	92%	93%	-	94%	-	95%	59%	100%	94%	91%	77%	88%
	2023	75%	91%	**95%**	89%	93%	96%	-	98%	-	87%	70%	100%	96%	92%	84%	91%
At Meets Grade Level or Above	2024	39%	69%	**79%**	62%	77%	78%	-	91%	-	85%	30%	91%	79%	78%	69%	74%
	2023	40%	67%	**72%**	78%	69%	72%	-	85%	-	73%	42%	93%	78%	62%	50%	66%
At Masters Grade Level	2024	14%	36%	**37%**	23%	29%	38%	-	73%	-	40%	7%	36%	41%	31%	25%	22%
	2023	16%	37%	**34%**	44%	28%	34%	-	59%	-	27%	9%	60%	35%	32%	20%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**96%**	90%	94%	99%	-	97%	-	75%	72%	100%	97%	93%	89%	90%
	2023	78%	92%	**97%**	93%	95%	99%	*	100%	*	88%	87%	100%	98%	95%	87%	98%
At Meets Grade Level or Above	2024	54%	75%	**91%**	90%	89%	93%	-	95%	-	75%	66%	100%	94%	85%	83%	83%
	2023	55%	76%	**88%**	60%	84%	92%	*	96%	*	81%	65%	82%	92%	80%	68%	82%
At Masters Grade Level	2024	29%	50%	**72%**	80%	69%	72%	-	84%	-	67%	28%	88%	75%	67%	54%	51%
	2023	27%	46%	**62%**	33%	52%	67%	*	81%	*	75%	26%	45%	71%	46%	38%	39%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	78%	**89%**	86%	89%	91%	-	88%	-	70%	55%	100%	90%	87%	78%	84%
	2023	63%	88%	**92%**	79%	86%	97%	*	94%	*	86%	86%	100%	94%	87%	74%	88%
At Meets Grade Level or Above	2024	34%	59%	**72%**	57%	70%	76%	-	72%	-	60%	38%	93%	75%	67%	52%	59%
	2023	37%	67%	**74%**	57%	67%	78%	*	82%	*	86%	45%	67%	79%	64%	53%	77%
At Masters Grade Level	2024	11%	22%	**29%**	43%	29%	29%	-	28%	-	20%	3%	60%	28%	30%	17%	20%
	2023	11%	24%	**28%**	14%	20%	32%	*	47%	*	50%	18%	33%	32%	22%	17%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	92%	**98%**	100%	98%	99%	-	100%	*	94%	89%	100%	98%	98%	97%	98%
	2023	83%	95%	**98%**	93%	96%	98%	*	100%	-	100%	76%	100%	98%	95%	92%	96%
At Meets Grade Level or Above	2024	56%	79%	**93%**	77%	90%	97%	-	100%	*	88%	58%	92%	94%	91%	76%	84%
	2023	58%	78%	**91%**	87%	88%	91%	*	100%	-	93%	53%	86%	93%	86%	80%	80%
At Masters Grade Level	2024	29%	50%	**68%**	54%	56%	74%	-	85%	*	81%	16%	75%	70%	61%	46%	40%
	2023	28%	47%	**65%**	40%	57%	70%	*	88%	-	73%	18%	86%	68%	60%	40%	35%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	**95%**	100%	93%	96%	-	100%	*	90%	84%	100%	95%	94%	97%	93%
	2023	76%	91%	**94%**	93%	93%	93%	*	100%	-	100%	59%	80%	94%	93%	84%	90%
At Meets Grade Level or Above	2024	43%	69%	**76%**	75%	73%	78%	-	88%	*	70%	58%	71%	77%	73%	60%	73%
	2023	46%	71%	**82%**	71%	80%	82%	*	100%	-	100%	41%	60%	84%	79%	59%	71%
At Masters Grade Level	2024	16%	30%	**38%**	38%	31%	37%	-	76%	*	40%	26%	43%	39%	35%	30%	40%
	2023	17%	29%	**44%**	50%	38%	43%	*	85%	-	78%	29%	40%	43%	45%	25%	24%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	88%	**92%**	77%	92%	95%	-	92%	*	82%	65%	100%	94%	88%	76%	91%
	2023	74%	91%	**94%**	80%	91%	96%	*	100%	-	100%	59%	86%	95%	90%	82%	86%
At Meets Grade Level or Above	2024	44%	65%	**72%**	54%	64%	77%	-	92%	*	76%	60%	67%	74%	69%	54%	56%
	2023	47%	72%	**84%**	73%	75%	88%	*	100%	-	100%	59%	86%	87%	77%	61%	64%
At Masters Grade Level	2024	17%	31%	**34%**	23%	29%	34%	-	65%	*	41%	10%	58%	38%	26%	14%	18%
	2023	17%	31%	**40%**	20%	33%	43%	*	71%	-	47%	12%	29%	40%	41%	18%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	82%	**90%**	77%	88%	92%	-	100%	*	82%	75%	100%	93%	83%	78%	82%
	2023	62%	83%	**92%**	93%	87%	94%	*	100%	-	100%	59%	100%	94%	88%	76%	82%
At Meets Grade Level or Above	2024	33%	55%	**68%**	69%	54%	74%	-	92%	*	71%	35%	75%	71%	60%	51%	51%
	2023	33%	57%	**76%**	60%	69%	81%	*	96%	-	67%	53%	57%	77%	71%	55%	57%
At Masters Grade Level	2024	17%	32%	**37%**	31%	22%	45%	-	69%	*	24%	10%	58%	38%	32%	22%	18%
	2023	16%	32%	**39%**	13%	30%	42%	*	79%	-	53%	0%	29%	41%	34%	16%	23%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	96%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2023	79%	96%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	71%	**82%**	77%	76%	87%	-	92%	*	81%	47%	83%	85%	76%	59%	70%
	2023	44%	71%	**85%**	67%	81%	87%	*	100%	-	93%	35%	71%	88%	77%	60%	67%
Reading Including EOC	2024	57%	79%	**93%**	77%	90%	97%	-	100%	*	88%	58%	92%	94%	91%	76%	84%
	2023	58%	78%	**91%**	87%	88%	91%	*	100%	-	93%	53%	86%	93%	86%	80%	80%
Math Including EOC	2024	49%	79%	**84%**	85%	79%	88%	-	92%	*	82%	60%	83%	87%	79%	68%	75%
	2023	51%	79%	**88%**	73%	84%	90%	*	100%	-	100%	41%	71%	90%	84%	65%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**74%**	57%	70%	76%	-	83%	*	74%	34%	85%	76%	69%	55%	64%
	2023	37%	62%	**73%**	62%	68%	75%	*	87%	*	74%	36%	79%	78%	63%	51%	64%
Reading and Mathematics Including EOC	2024	38%	64%	**78%**	67%	73%	80%	-	86%	*	79%	36%	88%	80%	72%	57%	65%
	2023	39%	64%	**77%**	64%	71%	79%	*	90%	*	78%	37%	82%	82%	66%	53%	65%
Reading Including EOC	2024	54%	76%	**91%**	75%	89%	94%	-	95%	*	90%	56%	95%	93%	88%	80%	83%
	2023	53%	75%	**89%**	77%	86%	92%	*	98%	*	83%	58%	91%	93%	82%	75%	81%
Math Including EOC	2024	45%	70%	**79%**	72%	76%	82%	-	88%	*	80%	42%	90%	81%	76%	63%	69%
	2023	47%	71%	**79%**	69%	74%	81%	*	90%	*	87%	44%	82%	83%	70%	56%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	79%	**85%**	88%	80%	86%	-	93%	-	89%	58%	91%	84%	85%	78%	77%
	2023	51%	66%	**76%**	72%	71%	81%	-	81%	-	71%	53%	87%	79%	69%	54%	65%
Grade 6 Mathematics	2024	48%	70%	**62%**	67%	55%	63%	-	77%	-	76%	40%	64%	64%	58%	61%	54%
	2023	54%	70%	**58%**	67%	55%	59%	-	70%	-	46%	55%	60%	59%	57%	52%	60%
Grade 7 ELA/Reading	2024	66%	79%	**90%**	90%	91%	90%	-	91%	-	79%	76%	94%	92%	87%	89%	84%
	2023	71%	81%	**86%**	61%	89%	84%	*	94%	*	100%	75%	73%	89%	80%	84%	86%
Grade 7 Mathematics	2024	49%	58%	**76%**	71%	74%	79%	-	65%	-	80%	53%	83%	77%	73%	60%	68%
	2023	56%	69%	**77%**	85%	71%	78%	*	84%	*	91%	69%	89%	79%	72%	72%	84%
Grade 8 ELA/Reading	2024	69%	81%	**90%**	88%	84%	92%	-	100%	*	100%	74%	92%	90%	88%	86%	73%
	2023	63%	74%	**84%**	73%	81%	85%	*	100%	-	80%	77%	93%	85%	80%	80%	77%
Grade 8 Mathematics	2024	66%	81%	**83%**	100%	82%	80%	-	94%	*	86%	76%	80%	84%	80%	93%	83%
	2023	74%	84%	**93%**	96%	92%	94%	*	100%	-	100%	77%	*	94%	91%	88%	93%
End of Course Algebra I	2024	72%	91%	**98%**	100%	95%	99%	-	100%	-	100%	*	100%	98%	100%	100%	100%
	2023	76%	91%	**98%**	*	97%	98%	-	100%	-	100%	*	*	98%	97%	100%	100%
All Grades Both Subjects	2024	64%	76%	**82%**	85%	78%	84%	-	88%	*	87%	63%	87%	83%	79%	76%	73%
	2023	64%	75%	**79%**	76%	76%	81%	88%	87%	83%	81%	65%	77%	82%	74%	72%	75%
All Grades ELA/Reading	2024	67%	77%	**88%**	88%	85%	90%	-	95%	*	90%	69%	93%	89%	87%	84%	79%
	2023	63%	73%	**82%**	68%	80%	83%	*	90%	*	83%	65%	83%	84%	76%	72%	74%
All Grades Mathematics	2024	60%	75%	**76%**	82%	72%	77%	-	81%	*	83%	56%	80%	78%	71%	69%	67%
	2023	66%	79%	**77%**	85%	73%	78%	*	83%	*	79%	65%	70%	79%	73%	71%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	39%	**46%**	*	*	*	-	*	-	-	29%	-	33%	57%	57%	*
	2023	26%	35%	**50%**	-	42%	*	-	*	-	*	40%	-	50%	50%	14%	33%
Grade 6 Mathematics	2024	27%	38%	**31%**	*	0%	*	-	-	-	*	20%	-	50%	14%	17%	0%
	2023	35%	49%	**53%**	*	33%	83%	-	*	-	-	63%	-	33%	62%	63%	43%
Grade 7 ELA/Reading	2024	23%	29%	**36%**	-	40%	*	-	*	-	*	29%	-	20%	44%	29%	38%
	2023	39%	52%	**54%**	*	56%	-	-	-	-	*	*	*	*	56%	50%	*
Grade 7 Mathematics	2024	14%	16%	**27%**	*	23%	40%	-	*	-	*	10%	-	33%	20%	29%	22%
	2023	22%	39%	**48%**	40%	38%	67%	-	*	*	*	*	*	67%	36%	30%	40%
Grade 8 ELA/Reading	2024	34%	35%	**67%**	*	50%	*	-	-	-	*	60%	-	60%	*	80%	*
	2023	39%	53%	**71%**	-	63%	75%	-	-	-	*	60%	-	90%	43%	67%	80%
Grade 8 Mathematics	2024	44%	64%	**81%**	*	75%	83%	-	*	-	*	60%	-	76%	89%	92%	83%
	2023	49%	65%	**77%**	*	79%	69%	-	-	-	*	29%	-	76%	79%	67%	75%
All Grades Both Subjects	2024	32%	41%	**49%**	89%	42%	57%	-	20%	-	57%	31%	-	51%	48%	55%	33%
	2023	38%	50%	**61%**	58%	55%	72%	-	50%	*	60%	49%	*	68%	55%	49%	56%
All Grades ELA/Reading	2024	30%	36%	**47%**	*	40%	57%	-	*	-	*	37%	-	38%	55%	53%	31%
	2023	35%	45%	**58%**	*	52%	73%	-	*	-	*	44%	*	70%	50%	43%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	46%	**51%**	80%	43%	57%	-	*	-	60%	25%	-	57%	42%	56%	35%
	2023	40%	54%	**62%**	56%	58%	72%	-	*	*	*	53%	*	67%	59%	53%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**94%**	-	-	-	-	-	-	89%	89%	-	-	83%	95%	88%	99%
	2023	76%	91%	**95%**	-	-	-	-	-	-	87%	89%	-	82%	93%	96%	88%	99%
At Meets Grade Level or Above	2024	48%	73%	**82%**	-	-	-	-	-	-	70%	70%	-	-	50%	83%	69%	90%
	2023	49%	73%	**83%**	-	-	-	-	-	-	65%	64%	-	65%	71%	85%	65%	94%
At Masters Grade Level	2024	20%	40%	**51%**	-	-	-	-	-	-	29%	29%	-	-	0%	54%	28%	66%
	2023	20%	39%	**50%**	-	-	-	-	-	-	22%	20%	-	28%	25%	54%	22%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**97%**	-	-	-	-	-	-	93%	93%	-	-	100%	98%	93%	100%
	2023	77%	90%	**97%**	-	-	-	-	-	-	93%	95%	-	88%	100%	97%	93%	100%
At Meets Grade Level or Above	2024	54%	76%	**91%**	-	-	-	-	-	-	80%	80%	-	-	80%	93%	80%	97%
	2023	53%	75%	**89%**	-	-	-	-	-	-	75%	74%	-	76%	78%	91%	75%	99%
At Masters Grade Level	2024	22%	41%	**68%**	-	-	-	-	-	-	39%	39%	-	-	0%	72%	38%	82%
	2023	20%	39%	**63%**	-	-	-	-	-	-	32%	30%	-	39%	33%	67%	32%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**93%**	-	-	-	-	-	-	86%	86%	-	-	80%	94%	86%	99%
	2023	75%	91%	**94%**	-	-	-	-	-	-	88%	89%	-	85%	89%	95%	88%	99%
At Meets Grade Level or Above	2024	43%	71%	**79%**	-	-	-	-	-	-	66%	66%	-	-	40%	81%	65%	92%
	2023	45%	72%	**79%**	-	-	-	-	-	-	63%	64%	-	61%	56%	80%	62%	96%
At Masters Grade Level	2024	17%	38%	**44%**	-	-	-	-	-	-	25%	25%	-	-	0%	46%	25%	61%
	2023	19%	38%	**44%**	-	-	-	-	-	-	15%	14%	-	18%	11%	47%	14%	52%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**92%**	-	-	-	-	-	-	92%	92%	-	-	*	92%	92%	95%
	2023	77%	91%	**94%**	-	-	-	-	-	-	78%	82%	-	*	100%	95%	81%	100%
At Meets Grade Level or Above	2024	43%	69%	**72%**	-	-	-	-	-	-	61%	61%	-	-	*	74%	59%	68%
	2023	47%	71%	**84%**	-	-	-	-	-	-	54%	56%	-	*	80%	87%	57%	82%
At Masters Grade Level	2024	16%	34%	**34%**	-	-	-	-	-	-	17%	17%	-	-	*	36%	16%	45%
	2023	18%	37%	**40%**	-	-	-	-	-	-	19%	18%	-	*	20%	45%	19%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	**90%**	-	-	-	-	-	-	81%	81%	-	-	*	91%	78%	100%
	2023	78%	90%	**92%**	-	-	-	-	-	-	76%	79%	-	*	80%	94%	76%	100%
At Meets Grade Level or Above	2024	51%	71%	**68%**	-	-	-	-	-	-	53%	53%	-	-	*	69%	51%	77%
	2023	52%	73%	**76%**	-	-	-	-	-	-	46%	47%	-	*	80%	79%	50%	82%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	48%	**37%**	-	-	-	-	-	-	17%	17%	-	-	*	38%	16%	50%
	2023	27%	50%	**39%**	-	-	-	-	-	-	14%	15%	-	*	40%	42%	17%	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**82%**	-	-	-	-	-	-	72%	72%	-	-	65%	84%	72%	86%
	2023	64%	75%	**79%**	-	-	-	-	-	-	71%	75%	-	61%	63%	80%	71%	84%
All Grades ELA/Reading	2024	67%	77%	**88%**	-	-	-	-	-	-	77%	77%	-	-	70%	90%	77%	90%
	2023	63%	73%	**82%**	-	-	-	-	-	-	69%	73%	-	59%	63%	84%	69%	86%
All Grades Mathematics	2024	60%	75%	**76%**	-	-	-	-	-	-	67%	67%	-	-	60%	77%	66%	81%
	2023	66%	79%	**77%**	-	-	-	-	-	-	73%	77%	-	64%	63%	77%	73%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**49%**	-	-	-	-	-	-	29%	29%	-	-	-	58%	29%	*
	2023	38%	50%	**61%**	-	-	-	-	-	-	54%	63%	-	14%	-	63%	54%	*
All Grades ELA/Reading	2024	30%	36%	**47%**	-	-	-	-	-	-	25%	25%	-	-	-	57%	25%	*
	2023	35%	45%	**58%**	-	-	-	-	-	-	53%	62%	-	*	-	61%	53%	-
All Grades Mathematics	2024	35%	46%	**51%**	-	-	-	-	-	-	32%	32%	-	-	-	59%	32%	*
	2023	40%	54%	**62%**	-	-	-	-	-	-	55%	63%	-	*	-	64%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	99%	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	96%	**95%**	93%	93%	98%	-	96%	*	96%	97%	100%	98%	89%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	3%	2%	-	2%	*	3%	2%	0%	1%	6%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	4%	0%	-	2%	*	0%	1%	0%	0%	5%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	1%	1%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	1%	1%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	98%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	92%	92%	98%	-	97%	*	94%	95%	100%	98%	89%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	3%	2%	-	2%	*	4%	3%	0%	1%	5%	7%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	5%	0%	-	1%	*	0%	1%	0%	0%	6%	2%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	2%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	90%	92%	97%	-	97%	*	96%	97%	100%	98%	89%	92%	88%
Not Included in Accountability: Mobile	5%	3%	**3%**	10%	3%	2%	-	2%	*	4%	3%	0%	1%	6%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	0%	-	1%	*	0%	0%	0%	0%	5%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	93%	96%	**96%**	100%	94%	98%	-	93%	*	100%	100%	100%	99%	91%	93%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	5%	2%	-	4%	*	0%	0%	0%	1%	7%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	4%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	94%	97%	**96%**	100%	94%	98%	-	93%	*	100%	100%	100%	99%	91%	93%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	5%	2%	-	4%	*	0%	0%	0%	1%	7%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	4%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	95%	93%	98%	100%	99%	100%	100%	97%	100%	100%	89%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	5%	2%	2%	0%	1%	0%	0%	1%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	5%	0%	0%	0%	0%	0%	2%	0%	0%	5%	6%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	**95%**	93%	92%	97%	*	99%	*	100%	97%	100%	99%	88%	91%	85%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	2%	2%	*	1%	*	0%	1%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	**2%**	0%	6%	0%	*	0%	*	0%	1%	0%	0%	6%	6%	13%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	93%	92%	98%	*	98%	*	100%	97%	100%	100%	88%	92%	86%
Not Included in Accountability: Mobile	5%	3%	**2%**	7%	2%	2%	*	2%	*	0%	1%	0%	0%	6%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	0%	*	0%	*	0%	1%	0%	0%	6%	6%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	97%	98%	*	100%	-	100%	94%	100%	100%	93%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	6%	0%	0%	3%	5%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**98%**	100%	97%	98%	*	100%	-	100%	94%	100%	100%	93%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	6%	0%	0%	3%	5%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.9%**	95.5%	95.8%	95.9%	*	96.5%	*	95.7%	94.3%	95.0%	95.5%
2021-22	92.2%	94.3%	**95.1%**	95.8%	94.8%	95.1%	*	96.1%	*	95.2%	92.9%	93.9%	94.2%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**7.5%**	9.1%	8.1%	7.0%	*	6.2%	*	8.5%	18.5%	12.1%	11.1%
2021-22	25.7%	14.4%	**10.4%**	15.8%	12.4%	8.6%	*	8.1%	*	14.6%	20.0%	13.3%	14.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	**0.5%**	0.0%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	3.3%
2021-22	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,172**	**100.0%**	**22,169**	**5,517,464**	**1,173**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 6	410	35.0%	7.9%	7.3%	410	35.0%	7.9%	7.2%
Grade 7	396	33.8%	8.0%	7.3%	397	33.8%	7.9%	7.3%
Grade 8	366	31.2%	7.8%	7.5%	366	31.2%	7.8%	7.5%
Ethnic Distribution								
African American	36	3.1%	6.1%	12.8%	36	3.1%	6.1%	12.8%
Hispanic	474	40.4%	34.7%	53.2%	474	40.4%	34.6%	53.2%
White	509	43.4%	45.1%	25.0%	510	43.5%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	99	8.4%	9.2%	5.4%	99	8.4%	9.1%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	53	4.5%	4.7%	3.1%	53	4.5%	4.7%	3.1%
Sex								
Female	573	48.9%	49.3%	48.9%	573	48.8%	49.2%	48.8%
Male	599	51.1%	50.7%	51.1%	600	51.2%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	159	13.6%	31.5%	62.3%	159	13.6%	31.4%	62.2%
Non-Educationally Disadvantaged	1,013	86.4%	68.5%	37.7%	1,014	86.4%	68.6%	37.8%
Section 504 Students	119	10.2%	7.8%	7.2%	119	10.1%	7.8%	7.2%
EB Students/EL	195	16.6%	15.2%	24.4%	195	16.6%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	0.4%	0.7%	1.9%				
Students w/ Dyslexia	71	6.1%	5.7%	6.0%	71	6.1%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	111	9.5%	4.5%	2.9%	111	9.5%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	1	0.1%	0.7%	3.9%	1	0.1%	0.7%	3.9%
At-Risk	315	26.9%	31.2%	53.2%	315	26.9%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	186	15.9%	15.6%	24.5%	186	15.9%	15.5%	24.4%
Career and Technical Education	639	54.5%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	197	16.8%	11.1%	8.5%	197	16.8%	11.0%	8.5%
Special Education	76	6.5%	11.1%	13.9%	77	6.6%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	31	40.8%	42.1%	45.7%				
Students with Physical Disabilities	*	*	15.7%	18.9%				
Students with Autism	**	**	14.7%	16.2%				
Students with Behavioral Disabilities	29	38.2%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**77**	**6.4%**	**8.0%**	**16.1%**				
African American	9	0.8%	1.0%	3.4%				
Hispanic	29	2.4%	3.1%	8.5%				
White	33	2.8%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	7	8.5%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	5.3%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	8.8%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**85**	**10.9%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.7	23.0	19.2
Secondary			
English/Language Arts	22.5	22.3	16.3
Foreign Languages	22.6	23.8	18.8
Mathematics	21.6	23.9	17.5
Science	23.6	24.6	18.5
Social Studies	25.2	25.7	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**86.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	75.4	87.4%	63.5%	63.9%
Teachers	62.9	72.9%	50.3%	48.3%
Professional Support	7.8	9.1%	9.4%	11.1%
Campus Administration (School Leadership)	4.7	5.4%	2.8%	3.3%
Educational Aides	10.8	12.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**15.9**	**18.4%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	6.4%	3.7%	12.6%
Hispanic	7.9	12.6%	15.9%	30.1%
White	50.0	79.5%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.6%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	12.5	19.9%	16.5%	24.5%
Females	50.4	80.1%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.6%	1.9%	2.5%
Bachelors	44.3	70.5%	73.2%	71.7%
Masters	17.2	27.4%	24.5%	24.9%
Doctorate	0.4	0.6%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.6	4.2%	4.6%	8.7%
1-5 Years Experience	17.8	28.3%	22.2%	27.4%
6-10 Years Experience	22.4	35.6%	24.4%	20.2%
11-20 Years Experience	12.6	20.0%	32.5%	27.1%
21-30 Years Experience	7.5	12.0%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	18.6	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	8.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	6.4	5.1
Average Years Experience of Assistant Principals with District	3.5	4.7	4.3
Average Years Experience of Teachers	10.0	11.8	11.1
Average Years Experience of Teachers with District	4.0	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,845	$60,675	$54,272
1-5 Years Experience	$62,656	$63,685	$58,185
6-10 Years Experience	$65,297	$65,987	$61,494
11-20 Years Experience	$69,792	$69,386	$65,219
21-30 Years Experience	$73,525	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,287	$67,815	$62,474
Professional Support	$80,892	$83,381	$73,783
Campus Administration (School Leadership)	$89,024	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.2%	4.0%	6.0%
Career and Technical Education	3.9	6.1%	5.9%	5.5%
Compensatory Education	1.1	1.8%	1.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	55.9	88.9%	74.1%	69.8%
Special Education	1.3	2.0%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: GRAND LAKES J H

Campus Number: 101921045

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	88%	**89%**	73%	85%	94%	-	97%	-	83%	54%	100%	92%	83%	77%	76%
	2023	74%	91%	**94%**	92%	91%	96%	-	100%	-	91%	64%	88%	96%	90%	90%	89%
At Meets Grade Level or Above	2024	44%	65%	**70%**	52%	58%	73%	-	94%	-	75%	24%	80%	74%	60%	53%	50%
	2023	47%	72%	**74%**	67%	65%	79%	-	89%	-	78%	29%	50%	75%	72%	60%	52%
At Masters Grade Level	2024	17%	31%	**35%**	12%	28%	36%	-	54%	-	50%	0%	40%	39%	26%	21%	16%
	2023	17%	31%	**33%**	19%	26%	36%	-	53%	-	26%	7%	13%	36%	24%	16%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	82%	**83%**	67%	76%	86%	-	97%	-	79%	48%	80%	85%	77%	72%	76%
	2023	62%	83%	**83%**	81%	75%	86%	-	96%	-	83%	40%	63%	84%	79%	71%	59%
At Meets Grade Level or Above	2024	33%	55%	**53%**	42%	42%	56%	-	75%	-	58%	12%	60%	57%	45%	40%	30%
	2023	33%	57%	**54%**	42%	50%	56%	-	65%	-	54%	16%	38%	57%	47%	31%	29%
At Masters Grade Level	2024	17%	32%	**31%**	15%	22%	34%	-	46%	-	42%	0%	40%	33%	26%	17%	11%
	2023	16%	32%	**32%**	19%	27%	32%	-	53%	-	29%	4%	0%	36%	21%	16%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	96%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	79%	96%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	83%	**100%**	100%	100%	100%	-	98%	-	100%	*	*	100%	98%	97%	100%
	2023	43%	81%	**99%**	100%	100%	99%	-	100%	-	100%	*	-	99%	100%	100%	100%
At Masters Grade Level	2024	24%	61%	**91%**	43%	95%	91%	-	94%	-	89%	*	*	90%	95%	91%	89%
	2023	23%	58%	**94%**	100%	95%	91%	-	100%	-	91%	*	-	93%	97%	94%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**87%**	78%	83%	89%	-	97%	-	89%	54%	84%	89%	82%	78%	79%
	2023	76%	91%	**91%**	89%	86%	92%	-	99%	-	90%	54%	84%	92%	87%	84%	83%
At Meets Grade Level or Above	2024	48%	73%	**69%**	58%	60%	71%	-	90%	-	74%	25%	71%	72%	63%	54%	54%
	2023	49%	73%	**70%**	63%	63%	72%	-	87%	-	74%	25%	57%	73%	64%	55%	54%
At Masters Grade Level	2024	20%	40%	**40%**	20%	32%	43%	-	65%	-	47%	3%	42%	43%	34%	25%	25%
	2023	20%	39%	**37%**	26%	29%	37%	-	63%	-	36%	4%	14%	40%	29%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**90%**	87%	86%	91%	-	97%	-	96%	55%	86%	93%	85%	81%	78%
	2023	77%	90%	**92%**	91%	89%	92%	-	100%	-	93%	58%	86%	93%	91%	88%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	76%	**75%**	70%	66%	75%	-	94%	-	84%	26%	79%	77%	70%	60%	58%
	2023	53%	75%	**74%**	77%	64%	75%	-	93%	-	75%	28%	64%	76%	70%	60%	56%
At Masters Grade Level	2024	22%	41%	**48%**	32%	38%	50%	-	73%	-	53%	4%	57%	50%	42%	29%	31%
	2023	20%	39%	**41%**	32%	32%	41%	-	69%	-	39%	3%	21%	43%	36%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**86%**	77%	83%	87%	-	97%	-	87%	55%	79%	87%	83%	78%	84%
	2023	75%	91%	**91%**	89%	87%	92%	-	98%	-	88%	52%	93%	93%	86%	84%	87%
At Meets Grade Level or Above	2024	43%	71%	**71%**	56%	63%	73%	-	92%	-	71%	31%	64%	73%	65%	55%	63%
	2023	45%	72%	**73%**	60%	66%	75%	-	90%	-	81%	25%	64%	77%	64%	60%	64%
At Masters Grade Level	2024	17%	38%	**40%**	14%	31%	43%	-	72%	-	42%	5%	29%	43%	35%	26%	32%
	2023	19%	38%	**37%**	28%	28%	37%	-	66%	-	42%	4%	14%	41%	28%	21%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**89%**	73%	85%	94%	-	97%	-	83%	54%	100%	92%	83%	77%	76%
	2023	77%	91%	**94%**	92%	91%	96%	-	100%	-	91%	64%	88%	96%	90%	90%	89%
At Meets Grade Level or Above	2024	43%	69%	**70%**	52%	58%	73%	-	94%	-	75%	24%	80%	74%	60%	53%	50%
	2023	47%	71%	**74%**	67%	65%	79%	-	89%	-	78%	29%	50%	75%	72%	60%	52%
At Masters Grade Level	2024	16%	34%	**35%**	12%	28%	36%	-	54%	-	50%	0%	40%	39%	26%	21%	16%
	2023	18%	37%	**33%**	19%	26%	36%	-	53%	-	26%	7%	13%	36%	24%	16%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	**83%**	67%	76%	86%	-	97%	-	79%	48%	80%	85%	77%	72%	76%
	2023	78%	90%	**83%**	81%	75%	86%	-	96%	-	83%	40%	63%	84%	79%	71%	59%
At Meets Grade Level or Above	2024	51%	71%	**53%**	42%	42%	56%	-	75%	-	58%	12%	60%	57%	45%	40%	30%
	2023	52%	73%	**54%**	42%	50%	56%	-	65%	-	54%	16%	38%	57%	47%	31%	29%
At Masters Grade Level	2024	27%	48%	**31%**	15%	22%	34%	-	46%	-	42%	0%	40%	33%	26%	17%	11%
	2023	27%	50%	**32%**	19%	27%	32%	-	53%	-	29%	4%	0%	36%	21%	16%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	55%	**50%**	38%	43%	54%	-	71%	-	52%	20%	67%	50%	49%	32%	38%
	2023	37%	60%	**54%**	26%	43%	59%	-	76%	-	65%	14%	67%	57%	47%	40%	44%
Reading and Mathematics Including EOC	2024	36%	59%	**55%**	39%	46%	58%	-	83%	-	55%	20%	67%	56%	53%	35%	44%
	2023	38%	63%	**58%**	31%	45%	62%	-	81%	-	68%	14%	67%	61%	50%	42%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	75%	**72%**	71%	63%	71%	-	91%	-	87%	26%	78%	72%	70%	55%	55%
	2023	55%	76%	**73%**	72%	63%	73%	-	92%	-	80%	29%	83%	76%	67%	61%	61%
Math Including EOC	2024	40%	63%	**59%**	42%	52%	61%	-	87%	-	58%	22%	67%	60%	57%	41%	54%
	2023	43%	69%	**66%**	34%	57%	69%	-	86%	-	74%	18%	67%	70%	57%	54%	58%
8th Graders																	
Reading and Mathematics	2024	28%	59%	**62%**	56%	54%	62%	-	94%	-	71%	19%	*	65%	57%	50%	50%
	2023	31%	61%	**59%**	74%	49%	54%	-	90%	-	60%	26%	50%	61%	54%	47%	42%
Reading and Mathematics Including EOC	2024	41%	71%	**73%**	64%	63%	75%	-	94%	-	79%	18%	60%	76%	65%	57%	55%
	2023	44%	71%	**69%**	75%	60%	69%	-	93%	-	71%	24%	50%	72%	63%	51%	49%
Reading Including EOC	2024	57%	79%	**78%**	70%	70%	79%	-	97%	-	79%	26%	80%	81%	70%	64%	61%
	2023	58%	78%	**75%**	81%	66%	76%	-	95%	-	71%	27%	50%	76%	73%	58%	51%
Math Including EOC	2024	49%	79%	**83%**	73%	74%	86%	-	97%	-	88%	39%	60%	86%	74%	71%	72%
	2023	51%	79%	**80%**	81%	74%	80%	-	95%	-	88%	33%	63%	83%	72%	66%	69%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**55%**	45%	48%	57%	-	83%	-	59%	19%	58%	56%	53%	41%	44%
	2023	37%	62%	**56%**	52%	46%	57%	-	82%	-	63%	19%	57%	59%	50%	43%	43%
Reading and Mathematics Including EOC	2024	38%	64%	**64%**	51%	55%	66%	-	89%	-	65%	19%	64%	66%	59%	46%	50%
	2023	39%	64%	**64%**	55%	53%	66%	-	87%	-	70%	19%	57%	67%	56%	47%	47%
Reading Including EOC	2024	54%	76%	**75%**	70%	66%	75%	-	94%	-	84%	26%	79%	77%	70%	60%	58%
	2023	53%	75%	**74%**	77%	64%	75%	-	93%	-	75%	28%	64%	76%	70%	60%	56%
Math Including EOC	2024	45%	70%	**71%**	56%	63%	73%	-	92%	-	71%	31%	64%	73%	65%	55%	63%
	2023	47%	71%	**73%**	60%	66%	75%	-	90%	-	81%	25%	64%	77%	64%	60%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	79%	**73%**	75%	65%	75%	-	92%	-	72%	43%	89%	74%	71%	60%	63%
	2023	71%	81%	**77%**	77%	71%	77%	-	88%	-	84%	56%	92%	79%	73%	69%	68%
Grade 7 Mathematics	2024	49%	58%	**49%**	36%	48%	48%	-	61%	-	61%	32%	61%	48%	49%	39%	44%
	2023	56%	69%	**59%**	52%	50%	64%	-	64%	-	66%	46%	67%	61%	53%	53%	53%
Grade 8 ELA/Reading	2024	69%	81%	**82%**	71%	77%	83%	-	92%	-	88%	55%	80%	85%	74%	74%	70%
	2023	63%	74%	**72%**	76%	72%	68%	-	90%	-	63%	50%	57%	71%	75%	68%	70%
Grade 8 Mathematics	2024	66%	81%	**89%**	89%	88%	89%	-	100%	-	89%	81%	*	91%	86%	90%	88%
	2023	74%	84%	**88%**	97%	89%	83%	-	93%	-	93%	73%	71%	91%	83%	87%	86%
End of Course Algebra I	2024	72%	91%	**99%**	100%	100%	99%	-	98%	-	100%	*	*	99%	98%	97%	100%
	2023	76%	91%	**97%**	100%	97%	96%	-	100%	-	100%	*	-	97%	100%	100%	92%
All Grades Both Subjects	2024	64%	76%	**75%**	67%	71%	75%	-	90%	-	77%	53%	77%	76%	71%	66%	69%
	2023	64%	75%	**75%**	77%	72%	75%	-	85%	-	78%	56%	71%	77%	72%	70%	70%
All Grades ELA/Reading	2024	67%	77%	**78%**	73%	71%	79%	-	92%	-	79%	49%	86%	79%	73%	67%	67%
	2023	63%	73%	**74%**	76%	72%	72%	-	89%	-	73%	53%	73%	75%	74%	69%	69%
All Grades Mathematics	2024	60%	75%	**72%**	61%	70%	72%	-	87%	-	74%	58%	68%	73%	70%	65%	70%
	2023	66%	79%	**76%**	78%	72%	77%	-	81%	-	84%	59%	69%	79%	70%	71%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	29%	**26%**	14%	26%	33%	-	*	-	-	14%	*	29%	21%	12%	14%
	2023	39%	52%	**50%**	50%	44%	55%	-	*	-	-	24%	-	45%	57%	57%	56%
Grade 7 Mathematics	2024	14%	16%	**5%**	0%	13%	0%	-	*	-	-	0%	*	4%	7%	4%	11%
	2023	22%	39%	**24%**	17%	38%	15%	-	-	-	*	5%	-	18%	31%	28%	50%
Grade 8 ELA/Reading	2024	34%	35%	**47%**	*	35%	67%	-	-	-	*	33%	-	58%	29%	30%	31%
	2023	39%	53%	**57%**	*	50%	67%	-	-	-	-	44%	*	62%	50%	55%	56%
Grade 8 Mathematics	2024	44%	64%	**77%**	75%	76%	84%	-	*	-	*	70%	*	78%	75%	69%	79%
	2023	49%	65%	**63%**	*	64%	67%	-	*	-	*	39%	*	71%	50%	69%	61%
All Grades Both Subjects	2024	32%	41%	**44%**	30%	44%	50%	-	*	-	*	32%	*	46%	41%	34%	40%
	2023	38%	50%	**51%**	50%	51%	51%	-	*	-	*	28%	*	52%	48%	54%	57%
All Grades ELA/Reading	2024	30%	36%	**36%**	18%	31%	50%	-	*	-	*	24%	*	43%	26%	21%	22%
	2023	35%	45%	**53%**	63%	47%	59%	-	*	-	-	32%	*	52%	54%	56%	56%
All Grades Mathematics	2024	35%	46%	**50%**	38%	55%	50%	-	*	-	*	38%	*	49%	51%	44%	57%
	2023	40%	54%	**48%**	40%	56%	43%	-	*	-	*	24%	*	53%	41%	52%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**87%**	-	-	-	-	-	-	77%	77%	-	-	75%	88%	77%	98%
	2023	76%	91%	**91%**	-	-	-	-	-	-	80%	80%	-	81%	88%	92%	80%	97%
At Meets Grade Level or Above	2024	48%	73%	**69%**	-	-	-	-	-	-	48%	48%	-	-	33%	71%	48%	92%
	2023	49%	73%	**70%**	-	-	-	-	-	-	48%	47%	-	53%	38%	73%	48%	88%
At Masters Grade Level	2024	20%	40%	**40%**	-	-	-	-	-	-	20%	20%	-	-	17%	42%	20%	65%
	2023	20%	39%	**37%**	-	-	-	-	-	-	18%	18%	-	17%	0%	38%	18%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**90%**	-	-	-	-	-	-	75%	75%	-	-	*	92%	74%	100%
	2023	77%	90%	**92%**	-	-	-	-	-	-	85%	86%	-	82%	*	93%	85%	98%
At Meets Grade Level or Above	2024	54%	76%	**75%**	-	-	-	-	-	-	51%	51%	-	-	*	76%	51%	97%
	2023	53%	75%	**74%**	-	-	-	-	-	-	49%	46%	-	55%	*	77%	50%	89%
At Masters Grade Level	2024	22%	41%	**48%**	-	-	-	-	-	-	23%	23%	-	-	*	49%	23%	77%
	2023	20%	39%	**41%**	-	-	-	-	-	-	19%	19%	-	18%	*	42%	18%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**86%**	-	-	-	-	-	-	81%	81%	-	-	*	85%	82%	97%
	2023	75%	91%	**91%**	-	-	-	-	-	-	85%	89%	-	80%	*	91%	85%	97%
At Meets Grade Level or Above	2024	43%	71%	**71%**	-	-	-	-	-	-	60%	60%	-	-	*	71%	59%	89%
	2023	45%	72%	**73%**	-	-	-	-	-	-	60%	65%	-	52%	*	74%	60%	91%
At Masters Grade Level	2024	17%	38%	**40%**	-	-	-	-	-	-	27%	27%	-	-	*	40%	27%	65%
	2023	19%	38%	**37%**	-	-	-	-	-	-	20%	23%	-	16%	*	38%	20%	59%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**89%**	-	-	-	-	-	-	73%	73%	-	-	*	91%	74%	100%
	2023	77%	91%	**94%**	-	-	-	-	-	-	87%	87%	-	-	*	95%	88%	100%
At Meets Grade Level or Above	2024	43%	69%	**70%**	-	-	-	-	-	-	46%	46%	-	-	*	72%	45%	97%
	2023	47%	71%	**74%**	-	-	-	-	-	-	46%	46%	-	-	*	78%	45%	93%
At Masters Grade Level	2024	16%	34%	**35%**	-	-	-	-	-	-	15%	15%	-	-	*	37%	15%	54%
	2023	18%	37%	**33%**	-	-	-	-	-	-	17%	17%	-	-	*	34%	17%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	**83%**	-	-	-	-	-	-	75%	75%	-	-	*	83%	74%	91%
	2023	78%	90%	**83%**	-	-	-	-	-	-	54%	54%	-	-	*	87%	55%	90%
At Meets Grade Level or Above	2024	51%	71%	**53%**	-	-	-	-	-	-	25%	25%	-	-	*	57%	25%	80%
	2023	52%	73%	**54%**	-	-	-	-	-	-	25%	25%	-	-	*	57%	25%	70%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GRAND LAKES J H (101921045) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	48%	**31%**	-	-	-	-	-	-	7%	7%	-	-	*	34%	7%	51%
	2023	27%	50%	**32%**	-	-	-	-	-	-	13%	13%	-	-	*	34%	13%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**75%**	-	-	-	-	-	-	65%	65%	-	-	75%	75%	66%	89%
	2023	64%	75%	**75%**	-	-	-	-	-	-	67%	71%	-	61%	50%	76%	67%	89%
All Grades ELA/Reading	2024	67%	77%	**78%**	-	-	-	-	-	-	62%	62%	-	-	*	78%	62%	96%
	2023	63%	73%	**74%**	-	-	-	-	-	-	65%	66%	-	65%	*	75%	65%	89%
All Grades Mathematics	2024	60%	75%	**72%**	-	-	-	-	-	-	69%	69%	-	-	*	72%	70%	82%
	2023	66%	79%	**76%**	-	-	-	-	-	-	69%	76%	-	57%	*	77%	68%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**44%**	-	-	-	-	-	-	38%	38%	-	-	*	45%	40%	*
	2023	38%	50%	**51%**	-	-	-	-	-	-	56%	59%	-	45%	-	47%	56%	*
All Grades ELA/Reading	2024	30%	36%	**36%**	-	-	-	-	-	-	23%	23%	-	-	*	42%	22%	*
	2023	35%	45%	**53%**	-	-	-	-	-	-	54%	58%	-	43%	-	51%	54%	*
All Grades Mathematics	2024	35%	46%	**50%**	-	-	-	-	-	-	54%	54%	-	-	*	47%	57%	-
	2023	40%	54%	**48%**	-	-	-	-	-	-	58%	60%	-	*	-	43%	58%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	100%	97%	99%	-	99%	-	100%	98%	90%	99%	96%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	1%	-	1%	-	0%	1%	10%	0%	4%	1%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**99%**	100%	97%	99%	-	99%	-	100%	97%	93%	99%	97%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	1%	-	1%	-	0%	1%	7%	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	97%	98%	-	98%	-	100%	98%	93%	99%	95%	98%	95%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	2%	1%	-	2%	-	0%	1%	7%	0%	4%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	-	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	**98%**	100%	96%	98%	-	98%	-	100%	98%	83%	99%	95%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	1%	-	2%	-	0%	0%	17%	0%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**1%**	0%	1%	1%	-	0%	-	0%	2%	0%	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	1%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	94%	97%	**98%**	100%	97%	99%	-	98%	-	100%	98%	83%	99%	95%	97%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	1%	-	2%	-	0%	0%	17%	0%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	98%	96%	98%	-	97%	-	96%	96%	100%	99%	93%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	4%	2%	-	3%	-	3%	4%	0%	1%	7%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	98%	96%	98%	-	96%	-	98%	96%	100%	99%	93%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	3%	2%	-	4%	-	2%	4%	0%	1%	7%	3%	7%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	98%	96%	98%	-	96%	-	96%	96%	100%	99%	93%	97%	93%
Not Included in Accountability: Mobile	5%	3%	**3%**	2%	3%	2%	-	4%	-	2%	4%	0%	1%	7%	3%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	2%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	96%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**98%**	97%	96%	99%	-	100%	-	92%	96%	100%	99%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	4%	1%	-	0%	-	4%	4%	0%	0%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	4%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	4%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**98%**	97%	96%	99%	-	100%	-	96%	96%	100%	100%	93%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	4%	1%	-	0%	-	4%	4%	0%	0%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.6%**	96.0%	95.6%	95.2%	-	97.6%	-	94.5%	94.8%	94.6%	95.5%
2021-22	92.2%	94.3%	**94.8%**	97.1%	93.9%	94.4%	*	97.5%	-	95.5%	92.9%	93.8%	94.5%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**8.5%**	10.1%	7.7%	9.7%	-	2.4%	-	15.4%	10.2%	12.4%	5.7%
2021-22	25.7%	14.4%	**13.1%**	3.0%	19.3%	12.3%	*	3.8%	-	8.7%	20.4%	18.4%	18.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**984**	**100.0%**	**22,169**	**5,517,464**	**984**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 7	495	50.3%	8.0%	7.3%	495	50.3%	7.9%	7.3%
Grade 8	489	49.7%	7.8%	7.5%	489	49.7%	7.8%	7.5%
Ethnic Distribution								
African American	72	7.3%	6.1%	12.8%	72	7.3%	6.1%	12.8%
Hispanic	313	31.8%	34.7%	53.2%	313	31.8%	34.6%	53.2%
White	421	42.8%	45.1%	25.0%	421	42.8%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	119	12.1%	9.2%	5.4%	119	12.1%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	59	6.0%	4.7%	3.1%	59	6.0%	4.7%	3.1%
Sex								
Female	497	50.5%	49.3%	48.9%	497	50.5%	49.2%	48.8%
Male	487	49.5%	50.7%	51.1%	487	49.5%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	317	32.2%	31.5%	62.3%	317	32.2%	31.4%	62.2%
Non-Educationally Disadvantaged	667	67.8%	68.5%	37.7%	667	67.8%	68.6%	37.8%
Section 504 Students	105	10.7%	7.8%	7.2%	105	10.7%	7.8%	7.2%
EB Students/EL	130	13.2%	15.2%	24.4%	130	13.2%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	15	1.5%	0.7%	1.9%				
Students w/ Dyslexia	67	6.8%	5.7%	6.0%	67	6.8%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	12	1.2%	4.5%	2.9%	12	1.2%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	13	1.3%	0.7%	3.9%	13	1.3%	0.7%	3.9%
At-Risk	253	25.7%	31.2%	53.2%	253	25.7%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	126	12.8%	15.6%	24.5%	126	12.8%	15.5%	24.4%
Career and Technical Education	830	84.3%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	142	14.4%	11.1%	8.5%	142	14.4%	11.0%	8.5%
Special Education	99	10.1%	11.1%	13.9%	99	10.1%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	57	57.6%	42.1%	45.7%				
Students with Physical Disabilities	5	5.1%	15.7%	18.9%				
Students with Autism	9	9.1%	14.7%	16.2%				
Students with Behavioral Disabilities	28	28.3%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**65**	**6.4%**	**8.0%**	**16.1%**				
African American	6	0.6%	1.0%	3.4%				
Hispanic	23	2.3%	3.1%	8.5%				
White	21	2.1%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	1.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	10	9.0%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	10.6%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	10.4%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**35**	**7.3%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.2	22.3	16.3
Foreign Languages	28.6	23.8	18.8
Mathematics	23.8	23.9	17.5

Class Size Information	Campus	District	State
Science	23.2	24.6	18.5
Social Studies	25.0	25.7	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	70.8	90.2%	63.5%	63.9%
Teachers	57.9	73.9%	50.3%	48.3%
Professional Support	8.8	11.2%	9.4%	11.1%
Campus Administration (School Leadership)	4.1	5.2%	2.8%	3.3%
Educational Aides	7.7	9.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**17.4**	**22.1%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	4.6	7.9%	3.7%	12.6%
Hispanic	9.4	16.2%	15.9%	30.1%
White	42.2	72.8%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.8	3.1%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	14.1	24.3%	16.5%	24.5%
Females	43.9	75.7%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	2.6	4.5%	1.9%	2.5%
Bachelors	38.3	66.1%	73.2%	71.7%
Masters	16.4	28.2%	24.5%	24.9%
Doctorate	0.6	1.1%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.4	11.1%	4.6%	8.7%
1-5 Years Experience	11.7	20.3%	22.2%	27.4%
6-10 Years Experience	14.0	24.1%	24.4%	20.2%
11-20 Years Experience	17.7	30.5%	32.5%	27.1%
21-30 Years Experience	8.1	14.0%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	17.0	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.2	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	6.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.7	4.3
Average Years Experience of Teachers	11.1	11.8	11.1
Average Years Experience of Teachers with District	4.9	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,821	$60,675	$54,272
1-5 Years Experience	$63,031	$63,685	$58,185
6-10 Years Experience	$62,870	$65,987	$61,494
11-20 Years Experience	$71,815	$69,386	$65,219
21-30 Years Experience	$73,637	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,133	$67,815	$62,474
Professional Support	$78,352	$83,381	$73,783
Campus Administration (School Leadership)	$95,625	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.3%	4.0%	6.0%
Career and Technical Education	5.1	8.8%	5.9%	5.5%
Compensatory Education	0.9	1.5%	1.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	46.1	79.6%	74.1%	69.8%
Special Education	5.1	8.8%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: EARLY EXCELLENCE ACADEMY

Campus Number: 101921100

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**253**	**100.0%**	**22,169**	**5,517,464**	**258**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Early Childhood Education	54	21.3%	0.3%	0.3%	59	22.9%	0.6%	0.5%
Pre-Kindergarten	199	78.7%	1.5%	4.5%	199	77.1%	1.5%	4.5%
Ethnic Distribution								
African American	21	8.3%	6.1%	12.8%	21	8.1%	6.1%	12.8%
Hispanic	139	54.9%	34.7%	53.2%	143	55.4%	34.6%	53.2%
White	49	19.4%	45.1%	25.0%	49	19.0%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	34	13.4%	9.2%	5.4%	35	13.6%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	4.0%	4.7%	3.1%	10	3.9%	4.7%	3.1%
Sex								
Female	126	49.8%	49.3%	48.9%	127	49.2%	49.2%	48.8%
Male	127	50.2%	50.7%	51.1%	131	50.8%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	170	67.2%	31.5%	62.3%	172	66.7%	31.4%	62.2%
Non-Educationally Disadvantaged	83	32.8%	68.5%	37.7%	86	33.3%	68.6%	37.8%
Section 504 Students	2	0.8%	7.8%	7.2%	2	0.8%	7.8%	7.2%
EB Students/EL	141	55.7%	15.2%	24.4%	143	55.4%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	5.7%	6.0%	0	0.0%	5.7%	6.0%
Foster Care	5	2.0%	0.2%	0.2%	5	1.9%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	29	11.5%	4.5%	2.9%	29	11.2%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	6	2.4%	0.7%	3.9%	6	2.3%	0.7%	3.9%
At-Risk	148	58.5%	31.2%	53.2%	150	58.1%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	141	55.7%	15.6%	24.5%	143	55.4%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	11.1%	8.5%	0	0.0%	11.0%	8.5%
Special Education	64	25.3%	11.1%	13.9%	69	26.7%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	0	0.0%	42.1%	45.7%				
Students with Physical Disabilities	10	15.6%	15.7%	18.9%				
Students with Autism	16	25.0%	14.7%	16.2%				
Students with Behavioral Disabilities	5	7.8%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	33	51.6%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**8.0%**	**16.1%**				
African American	-	-	1.0%	3.4%				
Hispanic	-	-	3.1%	8.5%				
White	-	-	3.0%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**10.4%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	23.0	32.2	20.9
Grade 6	27.0	23.0	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.8	47.7%	63.5%	63.9%
Teachers	17.1	32.9%	50.3%	48.3%
Professional Support	5.2	9.9%	9.4%	11.1%
Campus Administration (School Leadership)	2.5	4.9%	2.8%	3.3%
Educational Aides	27.2	52.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**30.4**	**58.4%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	0.4	2.3%	3.7%	12.6%
Hispanic	5.0	29.1%	15.9%	30.1%
White	11.7	68.5%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	0.0	0.0%	16.5%	24.5%
Females	17.1	100.0%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	14.7	86.0%	73.2%	71.7%
Masters	2.4	14.0%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.7	10.1%	4.6%	8.7%
1-5 Years Experience	5.0	29.1%	22.2%	27.4%
6-10 Years Experience	4.4	25.7%	24.4%	20.2%
11-20 Years Experience	5.0	29.2%	32.5%	27.1%
21-30 Years Experience	1.0	5.8%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	14.8	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	8.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	14.5	6.4	5.1
Average Years Experience of Assistant Principals with District	14.5	4.7	4.3
Average Years Experience of Teachers	8.6	11.8	11.1
Average Years Experience of Teachers with District	4.4	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,142	$60,675	$54,272
1-5 Years Experience	$63,012	$63,685	$58,185
6-10 Years Experience	$65,050	$65,987	$61,494
11-20 Years Experience	$68,288	$69,386	$65,219
21-30 Years Experience	$74,600	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,467	$67,815	$62,474
Professional Support	$80,985	$83,381	$73,783
Campus Administration (School Leadership)	$97,144	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.0	23.3%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.9	5.5%	1.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	1.0	5.8%	74.1%	69.8%
Special Education	11.2	65.4%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**78%**	89%	73%	79%	-	*	*	71%	24%	*	74%	85%	57%	63%
	2023	76%	91%	**85%**	*	76%	86%	-	100%	-	*	76%	*	82%	88%	77%	71%
At Meets Grade Level or Above	2024	48%	70%	**57%**	67%	48%	58%	-	*	*	71%	7%	*	54%	63%	30%	38%
	2023	50%	73%	**56%**	*	50%	55%	-	80%	-	*	28%	*	52%	60%	38%	43%
At Masters Grade Level	2024	21%	39%	**32%**	56%	28%	31%	-	*	*	43%	3%	*	29%	38%	15%	0%
	2023	20%	37%	**15%**	*	5%	21%	-	0%	-	*	4%	*	13%	19%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**66%**	78%	55%	72%	-	*	*	57%	24%	*	67%	65%	43%	38%
	2023	73%	87%	**80%**	*	79%	82%	-	80%	-	*	76%	*	81%	79%	73%	71%
At Meets Grade Level or Above	2024	42%	65%	**42%**	56%	35%	42%	-	*	*	43%	10%	*	42%	40%	19%	0%
	2023	45%	65%	**48%**	*	37%	52%	-	60%	-	*	24%	*	46%	50%	32%	29%
At Masters Grade Level	2024	15%	30%	**18%**	22%	15%	16%	-	*	*	43%	3%	*	19%	15%	4%	0%
	2023	19%	35%	**18%**	*	8%	23%	-	20%	-	*	12%	*	17%	19%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**94%**	100%	94%	95%	-	100%	-	*	90%	86%	95%	94%	91%	100%
	2023	77%	92%	**89%**	100%	81%	91%	-	*	-	83%	67%	100%	88%	90%	78%	56%
At Meets Grade Level or Above	2024	51%	75%	**66%**	100%	56%	67%	-	83%	-	*	57%	57%	57%	76%	58%	50%
	2023	48%	73%	**55%**	38%	56%	55%	-	*	-	50%	11%	60%	48%	63%	43%	33%
At Masters Grade Level	2024	23%	44%	**29%**	40%	15%	32%	-	33%	-	*	10%	29%	24%	34%	21%	17%
	2023	22%	45%	**30%**	25%	28%	31%	-	*	-	17%	4%	60%	27%	34%	20%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**92%**	100%	88%	94%	-	83%	-	*	81%	100%	89%	94%	82%	67%
	2023	71%	90%	**81%**	75%	72%	83%	-	*	-	83%	44%	100%	78%	84%	72%	56%
At Meets Grade Level or Above	2024	46%	71%	**64%**	60%	68%	63%	-	67%	-	*	38%	86%	60%	69%	53%	50%
	2023	48%	74%	**55%**	25%	42%	62%	-	*	-	50%	15%	80%	51%	62%	42%	33%
At Masters Grade Level	2024	21%	41%	**32%**	20%	24%	35%	-	67%	-	*	14%	29%	21%	45%	16%	33%
	2023	22%	45%	**30%**	13%	28%	30%	-	*	-	33%	0%	60%	24%	37%	17%	33%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**83%**	89%	76%	86%	-	93%	*	65%	50%	94%	81%	87%	70%	64%
	2023	76%	91%	**84%**	92%	77%	85%	-	93%	-	78%	65%	83%	82%	85%	75%	63%
At Meets Grade Level or Above	2024	48%	73%	**58%**	68%	51%	59%	-	79%	*	60%	25%	75%	53%	64%	41%	32%
	2023	49%	73%	**53%**	50%	46%	56%	-	79%	-	39%	19%	56%	49%	59%	39%	34%
At Masters Grade Level	2024	20%	40%	**28%**	36%	20%	30%	-	43%	*	40%	7%	31%	23%	35%	14%	11%
	2023	20%	39%	**24%**	13%	17%	26%	-	36%	-	22%	5%	39%	21%	28%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**87%**	93%	82%	88%	-	100%	*	70%	52%	88%	84%	91%	76%	79%
	2023	77%	90%	**87%**	100%	78%	88%	-	100%	-	89%	71%	89%	85%	89%	78%	63%
At Meets Grade Level or Above	2024	54%	76%	**62%**	79%	51%	63%	-	86%	*	70%	28%	63%	56%	71%	45%	43%
	2023	53%	75%	**55%**	58%	53%	55%	-	86%	-	44%	19%	44%	50%	62%	41%	38%
At Masters Grade Level	2024	22%	41%	**30%**	50%	22%	32%	-	29%	*	50%	6%	38%	27%	36%	18%	7%
	2023	20%	39%	**23%**	17%	16%	26%	-	29%	-	22%	4%	33%	21%	27%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**80%**	86%	70%	84%	-	86%	*	60%	48%	100%	78%	83%	64%	50%
	2023	75%	91%	**80%**	83%	76%	82%	-	86%	-	67%	60%	78%	79%	82%	73%	63%
At Meets Grade Level or Above	2024	43%	71%	**54%**	57%	50%	54%	-	71%	*	50%	22%	88%	51%	58%	38%	21%
	2023	45%	72%	**52%**	42%	39%	57%	-	71%	-	33%	19%	67%	49%	56%	37%	31%
At Masters Grade Level	2024	17%	38%	**25%**	21%	19%	27%	-	57%	*	30%	8%	25%	20%	34%	11%	14%
	2023	19%	38%	**24%**	8%	18%	27%	-	43%	-	22%	6%	44%	21%	29%	11%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**39%**	44%	33%	40%	-	*	*	43%	7%	*	41%	35%	17%	0%
	2023	37%	60%	**39%**	*	21%	45%	-	60%	-	*	16%	*	36%	43%	20%	29%
Reading and Mathematics Including EOC	2024	35%	58%	**39%**	44%	33%	40%	-	*	*	43%	7%	*	41%	35%	17%	0%
	2023	37%	60%	**39%**	*	21%	45%	-	60%	-	*	16%	*	36%	43%	20%	29%
Reading Including EOC	2024	48%	70%	**57%**	67%	48%	58%	-	*	*	71%	7%	*	54%	63%	30%	38%
	2023	50%	73%	**56%**	*	50%	55%	-	80%	-	*	28%	*	52%	60%	38%	43%
Math Including EOC	2024	42%	65%	**42%**	56%	35%	42%	-	*	*	43%	10%	*	42%	40%	19%	0%
	2023	45%	65%	**48%**	*	37%	52%	-	60%	-	*	24%	*	46%	50%	32%	29%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**51%**	60%	41%	53%	-	67%	-	*	33%	57%	43%	61%	42%	33%
	2023	38%	66%	**44%**	13%	36%	49%	-	*	-	33%	7%	60%	40%	50%	32%	33%
Reading and Mathematics Including EOC	2024	38%	64%	**51%**	60%	41%	53%	-	67%	-	*	33%	57%	43%	61%	42%	33%
	2023	38%	66%	**44%**	13%	36%	49%	-	*	-	33%	7%	60%	40%	50%	32%	33%
Reading Including EOC	2024	51%	75%	**66%**	100%	56%	67%	-	83%	-	*	57%	57%	57%	76%	58%	50%
	2023	48%	73%	**55%**	38%	56%	55%	-	*	-	50%	11%	60%	48%	63%	43%	33%
Math Including EOC	2024	46%	71%	**64%**	60%	68%	63%	-	67%	-	*	38%	86%	60%	69%	53%	50%
	2023	48%	74%	**55%**	25%	42%	62%	-	*	-	50%	15%	80%	51%	62%	42%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**46%**	50%	36%	48%	-	71%	*	50%	18%	63%	42%	51%	31%	14%
	2023	37%	62%	**42%**	33%	28%	47%	-	71%	-	22%	12%	44%	38%	47%	26%	31%
Reading and Mathematics Including EOC	2024	38%	64%	**46%**	50%	36%	48%	-	71%	*	50%	18%	63%	42%	51%	31%	14%
	2023	39%	64%	**42%**	33%	28%	47%	-	71%	-	22%	12%	44%	38%	47%	26%	31%
Reading Including EOC	2024	54%	76%	**62%**	79%	51%	63%	-	86%	*	70%	28%	63%	56%	71%	45%	43%
	2023	53%	75%	**55%**	58%	53%	55%	-	86%	-	44%	19%	44%	50%	62%	41%	38%
Math Including EOC	2024	45%	70%	**54%**	57%	50%	54%	-	71%	*	50%	22%	88%	51%	58%	38%	21%
	2023	47%	71%	**52%**	42%	39%	57%	-	71%	-	33%	19%	67%	49%	56%	37%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**77%**	100%	75%	76%	-	80%	-	*	76%	71%	76%	77%	78%	50%
	2023	55%	71%	**63%**	50%	62%	65%	-	*	-	33%	40%	*	65%	58%	55%	44%
Grade 4 Mathematics	2024	60%	77%	**79%**	70%	88%	77%	-	80%	-	*	52%	100%	76%	83%	72%	60%
	2023	63%	81%	**79%**	81%	68%	83%	-	*	-	58%	65%	*	79%	78%	71%	61%
All Grades Both Subjects	2024	64%	76%	**78%**	85%	82%	77%	-	80%	-	67%	64%	86%	76%	80%	75%	55%
	2023	64%	75%	**71%**	66%	65%	74%	-	*	-	46%	53%	69%	72%	68%	63%	53%
All Grades ELA/Reading	2024	67%	77%	**77%**	100%	75%	76%	-	80%	-	*	76%	71%	76%	77%	78%	50%
	2023	63%	73%	**63%**	50%	62%	65%	-	*	-	33%	40%	*	65%	58%	55%	44%
All Grades Mathematics	2024	60%	75%	**79%**	70%	88%	77%	-	80%	-	*	52%	100%	76%	83%	72%	60%
	2023	66%	79%	**79%**	81%	68%	83%	-	*	-	58%	65%	*	79%	78%	71%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**71%**	-	*	82%	-	-	-	-	*	*	80%	*	67%	-
	2023	33%	52%	**56%**	-	38%	67%	-	-	-	*	33%	-	60%	43%	38%	*
Grade 4 Mathematics	2024	26%	40%	**75%**	-	80%	85%	-	*	-	*	*	*	73%	78%	73%	*
	2023	27%	45%	**38%**	*	42%	38%	-	-	-	*	19%	-	35%	43%	35%	*
All Grades Both Subjects	2024	32%	41%	**74%**	-	63%	83%	-	*	-	*	50%	*	76%	69%	70%	*
	2023	38%	50%	**45%**	*	40%	51%	-	-	-	*	25%	-	47%	43%	36%	0%
All Grades ELA/Reading	2024	30%	36%	**71%**	-	*	82%	-	-	-	-	*	*	80%	*	67%	-
	2023	35%	45%	**56%**	-	38%	67%	-	-	-	*	33%	-	60%	43%	38%	*
All Grades Mathematics	2024	35%	46%	**75%**	-	80%	85%	-	*	-	*	*	*	73%	78%	73%	*
	2023	40%	54%	**38%**	*	42%	38%	-	-	-	*	19%	-	35%	43%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**83%**	-	-	-	-	-	-	58%	58%	-	-	*	84%	64%	-
	2023	76%	91%	**84%**	-	-	-	-	-	-	54%	54%	-	-	*	85%	57%	*
At Meets Grade Level or Above	2024	48%	73%	**58%**	-	-	-	-	-	-	25%	25%	-	-	*	59%	32%	-
	2023	49%	73%	**53%**	-	-	-	-	-	-	19%	19%	-	-	*	55%	25%	*
At Masters Grade Level	2024	20%	40%	**28%**	-	-	-	-	-	-	13%	13%	-	-	*	29%	11%	-
	2023	20%	39%	**24%**	-	-	-	-	-	-	8%	8%	-	-	*	24%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**87%**	-	-	-	-	-	-	75%	75%	-	-	*	87%	79%	-
	2023	77%	90%	**87%**	-	-	-	-	-	-	54%	54%	-	-	*	88%	57%	*
At Meets Grade Level or Above	2024	54%	76%	**62%**	-	-	-	-	-	-	33%	33%	-	-	*	63%	43%	-
	2023	53%	75%	**55%**	-	-	-	-	-	-	23%	23%	-	-	*	56%	29%	*
At Masters Grade Level	2024	22%	41%	**30%**	-	-	-	-	-	-	8%	8%	-	-	*	32%	7%	-
	2023	20%	39%	**23%**	-	-	-	-	-	-	8%	8%	-	-	*	24%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**80%**	-	-	-	-	-	-	42%	42%	-	-	*	81%	50%	-
	2023	75%	91%	**80%**	-	-	-	-	-	-	54%	54%	-	-	*	81%	57%	*
At Meets Grade Level or Above	2024	43%	71%	**54%**	-	-	-	-	-	-	17%	17%	-	-	*	55%	21%	-
	2023	45%	72%	**52%**	-	-	-	-	-	-	15%	15%	-	-	*	53%	21%	*
At Masters Grade Level	2024	17%	38%	**25%**	-	-	-	-	-	-	17%	17%	-	-	*	26%	14%	-
	2023	19%	38%	**24%**	-	-	-	-	-	-	8%	8%	-	-	*	24%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**78%**	-	-	-	-	-	-	44%	44%	-	-	*	79%	55%	-
	2023	64%	75%	**71%**	-	-	-	-	-	-	39%	39%	-	-	-	72%	39%	*
All Grades ELA/Reading	2024	67%	77%	**77%**	-	-	-	-	-	-	*	*	-	-	*	78%	50%	-
	2023	63%	73%	**63%**	-	-	-	-	-	-	29%	29%	-	-	-	64%	29%	*
All Grades Mathematics	2024	60%	75%	**79%**	-	-	-	-	-	-	*	*	-	-	*	80%	60%	-
	2023	66%	79%	**79%**	-	-	-	-	-	-	50%	50%	-	-	-	80%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**74%**	-	-	-	-	-	-	*	*	-	-	-	76%	*	-
	2023	38%	50%	**45%**	-	-	-	-	-	-	0%	0%	-	-	-	49%	0%	-
All Grades ELA/Reading	2024	30%	36%	**71%**	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2023	35%	45%	**56%**	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
All Grades Mathematics	2024	35%	46%	**75%**	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
	2023	40%	54%	**38%**	-	-	-	-	-	-	*	*	-	-	-	41%	*	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	93%	91%	96%	-	100%	*	100%	93%	100%	98%	91%	92%	100%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	9%	4%	-	0%	*	0%	7%	0%	2%	9%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	93%	91%	96%	-	100%	*	100%	93%	100%	98%	91%	92%	100%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	9%	4%	-	0%	*	0%	7%	0%	2%	9%	8%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	93%	91%	96%	-	100%	*	100%	93%	100%	98%	91%	92%	100%
Not Included in Accountability: Mobile	5%	3%	**5%**	7%	9%	4%	-	0%	*	0%	7%	0%	2%	9%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	80%	95%	94%	-	88%	-	100%	95%	100%	93%	95%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**6%**	20%	5%	6%	-	13%	-	0%	5%	0%	7%	5%	5%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**94%**	80%	95%	94%	-	88%	-	100%	95%	100%	93%	95%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	20%	5%	6%	-	13%	-	0%	5%	0%	7%	5%	6%	11%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	80%	96%	94%	-	88%	-	100%	96%	100%	93%	95%	95%	94%
Not Included in Accountability: Mobile	5%	3%	**6%**	20%	4%	6%	-	13%	-	0%	4%	0%	7%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.0%**	96.3%	94.2%	95.2%	-	96.5%	-	94.4%	94.1%	94.0%	94.0%
2021-22	92.2%	94.3%	**93.9%**	94.4%	92.8%	94.4%	-	93.9%	-	92.7%	93.2%	93.0%	92.7%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**10.2%**	19.4%	15.3%	7.4%	-	5.6%	-	14.3%	17.1%	16.8%	20.6%
2021-22	25.7%	14.4%	**18.2%**	28.6%	23.5%	15.0%	-	14.3%	-	27.3%	21.7%	23.8%	33.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**693**	**100.0%**	**22,169**	**5,517,464**	**713**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Kindergarten	140	20.2%	6.6%	6.5%	142	19.9%	6.6%	6.5%
Grade 1	120	17.3%	7.0%	7.0%	122	17.1%	7.0%	7.0%
Grade 2	157	22.7%	7.8%	7.3%	157	22.0%	7.7%	7.3%
Grade 3	131	18.9%	7.6%	7.2%	132	18.5%	7.6%	7.2%
Grade 4	145	20.9%	7.9%	7.2%	147	20.6%	7.9%	7.2%
Ethnic Distribution								
African American	25	3.6%	6.1%	12.8%	26	3.6%	6.1%	12.8%
Hispanic	197	28.4%	34.7%	53.2%	199	27.9%	34.6%	53.2%
White	418	60.3%	45.1%	25.0%	434	60.9%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	19	2.7%	9.2%	5.4%	19	2.7%	9.1%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	32	4.6%	4.7%	3.1%	33	4.6%	4.7%	3.1%
Sex								
Female	333	48.1%	49.3%	48.9%	341	47.8%	49.2%	48.8%
Male	360	51.9%	50.7%	51.1%	372	52.2%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	269	38.8%	31.5%	62.3%	272	38.1%	31.4%	62.2%
Non-Educationally Disadvantaged	424	61.2%	68.5%	37.7%	441	61.9%	68.6%	37.8%
Section 504 Students	32	4.6%	7.8%	7.2%	32	4.5%	7.8%	7.2%
EB Students/EL	32	4.6%	15.2%	24.4%	32	4.5%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	42	6.1%	5.7%	6.0%	44	6.2%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	6	0.9%	4.5%	2.9%	6	0.8%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	693	100.0%	18.6%	65.7%	695	97.5%	18.5%	65.7%
Military Connected	7	1.0%	0.7%	3.9%	7	1.0%	0.7%	3.9%
At-Risk	204	29.4%	31.2%	53.2%	204	28.6%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	28	4.0%	15.6%	24.5%	28	3.9%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	46	6.6%	11.1%	8.5%	46	6.5%	11.0%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	96	13.9%	11.1%	13.9%	116	16.3%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**96**							
Students with Intellectual Disabilities	35	36.5%	42.1%	45.7%				
Students with Physical Disabilities	35	36.5%	15.7%	18.9%				
Students with Autism	*	*	14.7%	16.2%				
Students with Behavioral Disabilities	**	**	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**82**	**12.8%**	**8.0%**	**16.1%**				
African American	11	1.7%	1.0%	3.4%				
Hispanic	19	3.0%	3.1%	8.5%				
White	47	7.3%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.6%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	17	14.4%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	23.5%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	47	18.7%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**100**	**17.0%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.7%	1.2%	1.3%	15.4%	6.0%	3.9%
Grade 1	0.0%	0.9%	2.1%	4.5%	1.5%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.9%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	19.2	18.4
Grade 1	17.1	18.9	18.8
Grade 2	22.2	19.6	19.1
Grade 3	32.7	36.9	19.4
Grade 4	35.5	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**66.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.6	88.3%	63.5%	63.9%
Teachers	48.3	72.8%	50.3%	48.3%
Professional Support	6.6	10.0%	9.4%	11.1%
Campus Administration (School Leadership)	3.6	5.5%	2.8%	3.3%
Educational Aides	7.7	11.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**10.4**	**15.7%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	4.1%	3.7%	12.6%
Hispanic	5.0	10.3%	15.9%	30.1%
White	40.3	83.4%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	3.0	6.2%	16.5%	24.5%
Females	45.3	93.8%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	35.6	73.8%	73.2%	71.7%
Masters	12.7	26.2%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.1%	4.6%	8.7%
1-5 Years Experience	16.0	33.1%	22.2%	27.4%
6-10 Years Experience	8.8	18.3%	24.4%	20.2%
11-20 Years Experience	11.5	23.8%	32.5%	27.1%
21-30 Years Experience	10.0	20.7%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	14.3	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.2	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	6.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.7	4.3
Average Years Experience of Teachers	11.3	11.8	11.1
Average Years Experience of Teachers with District	3.2	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,500	$60,675	$54,272
1-5 Years Experience	$62,830	$63,685	$58,185
6-10 Years Experience	$66,717	$65,987	$61,494
11-20 Years Experience	$68,162	$69,386	$65,219
21-30 Years Experience	$73,580	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,936	$67,815	$62,474
Professional Support	$76,502	$83,381	$73,783
Campus Administration (School Leadership)	$95,964	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	2.6%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.3	0.7%	1.0%	3.1%
Gifted and Talented Education	0.2	0.4%	0.7%	1.6%
Regular Education	44.7	92.5%	74.1%	69.8%
Special Education	1.8	3.7%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: LAKEWOOD EL

Campus Number: 101921103

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**87%**	83%	85%	86%	-	93%	-	91%	43%	100%	87%	86%	83%	88%
	2023	76%	91%	**90%**	70%	93%	92%	-	92%	-	82%	64%	*	92%	87%	84%	93%
At Meets Grade Level or Above	2024	48%	70%	**66%**	58%	53%	71%	-	86%	-	73%	13%	100%	66%	68%	61%	63%
	2023	50%	73%	**70%**	60%	59%	79%	-	75%	-	55%	45%	*	70%	70%	64%	57%
At Masters Grade Level	2024	21%	39%	**35%**	17%	30%	39%	-	43%	-	36%	7%	20%	35%	36%	28%	25%
	2023	20%	37%	**39%**	20%	33%	45%	-	58%	-	18%	18%	*	39%	37%	36%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**81%**	67%	80%	84%	-	86%	-	82%	32%	100%	80%	89%	81%	75%
	2023	73%	87%	**86%**	80%	78%	93%	-	92%	-	73%	68%	*	91%	76%	80%	86%
At Meets Grade Level or Above	2024	42%	65%	**62%**	50%	53%	66%	-	86%	-	55%	16%	100%	61%	68%	61%	75%
	2023	45%	65%	**63%**	50%	59%	71%	-	67%	-	36%	45%	*	68%	52%	58%	50%
At Masters Grade Level	2024	15%	30%	**29%**	8%	18%	33%	-	50%	-	45%	10%	40%	28%	36%	17%	25%
	2023	19%	35%	**35%**	10%	37%	39%	-	42%	-	18%	27%	*	39%	28%	28%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**92%**	80%	89%	95%	-	100%	-	86%	69%	*	96%	85%	89%	93%
	2023	77%	92%	**91%**	89%	91%	92%	*	92%	-	93%	68%	60%	92%	91%	89%	86%
At Meets Grade Level or Above	2024	51%	75%	**76%**	70%	66%	83%	-	85%	-	57%	34%	*	80%	68%	66%	64%
	2023	48%	73%	**67%**	72%	55%	68%	*	69%	-	79%	36%	40%	67%	66%	59%	64%
At Masters Grade Level	2024	23%	44%	**45%**	10%	39%	52%	-	62%	-	29%	19%	*	49%	38%	31%	36%
	2023	22%	45%	**36%**	28%	24%	42%	*	31%	-	43%	24%	20%	39%	30%	28%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**84%**	90%	79%	88%	-	100%	-	29%	59%	*	85%	81%	83%	79%
	2023	71%	90%	**88%**	83%	79%	89%	*	100%	-	93%	72%	80%	89%	85%	81%	86%
At Meets Grade Level or Above	2024	46%	71%	**69%**	60%	63%	74%	-	92%	-	29%	31%	*	72%	64%	60%	71%
	2023	48%	74%	**64%**	50%	61%	67%	*	69%	-	64%	28%	60%	65%	60%	52%	64%
At Masters Grade Level	2024	21%	41%	**40%**	40%	37%	41%	-	54%	-	14%	22%	*	42%	36%	34%	43%
	2023	22%	45%	**33%**	17%	27%	35%	*	46%	-	43%	24%	0%	35%	28%	20%	43%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**86%**	80%	83%	88%	-	94%	-	75%	51%	100%	86%	85%	84%	84%
	2023	76%	91%	**89%**	82%	85%	92%	*	94%	-	86%	68%	81%	91%	85%	84%	88%
At Meets Grade Level or Above	2024	48%	73%	**68%**	59%	59%	73%	-	87%	-	56%	24%	100%	69%	67%	62%	68%
	2023	49%	73%	**66%**	59%	58%	71%	*	70%	-	60%	38%	69%	68%	62%	58%	59%
At Masters Grade Level	2024	20%	40%	**37%**	18%	31%	41%	-	52%	-	33%	14%	33%	37%	36%	27%	34%
	2023	20%	39%	**36%**	20%	31%	40%	*	44%	-	32%	23%	19%	38%	31%	28%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**89%**	82%	87%	90%	-	96%	-	89%	56%	100%	91%	85%	86%	91%
	2023	77%	90%	**91%**	82%	92%	92%	*	92%	-	88%	66%	75%	92%	89%	87%	89%
At Meets Grade Level or Above	2024	54%	76%	**71%**	64%	60%	77%	-	85%	-	67%	24%	100%	72%	68%	63%	64%
	2023	53%	75%	**68%**	68%	57%	73%	*	72%	-	68%	40%	63%	68%	68%	62%	61%
At Masters Grade Level	2024	22%	41%	**40%**	14%	35%	46%	-	52%	-	33%	13%	33%	41%	37%	30%	32%
	2023	20%	39%	**37%**	25%	29%	43%	*	44%	-	32%	21%	25%	39%	33%	32%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**83%**	77%	80%	86%	-	93%	-	61%	46%	100%	82%	84%	82%	77%
	2023	75%	91%	**87%**	82%	78%	91%	*	96%	-	84%	70%	88%	90%	81%	81%	86%
At Meets Grade Level or Above	2024	43%	71%	**66%**	55%	58%	70%	-	89%	-	44%	24%	100%	66%	65%	61%	73%
	2023	45%	72%	**64%**	50%	59%	69%	*	68%	-	52%	36%	75%	67%	57%	55%	57%
At Masters Grade Level	2024	17%	38%	**34%**	23%	28%	37%	-	52%	-	33%	16%	33%	34%	36%	25%	36%
	2023	19%	38%	**34%**	14%	33%	37%	*	44%	-	32%	26%	13%	37%	28%	24%	43%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**57%**	50%	43%	61%	-	86%	-	55%	10%	100%	56%	61%	53%	63%
	2023	37%	60%	**56%**	40%	52%	64%	-	58%	-	27%	36%	*	60%	48%	52%	43%
Reading and Mathematics Including EOC	2024	35%	58%	**57%**	50%	43%	61%	-	86%	-	55%	10%	100%	56%	61%	53%	63%
	2023	37%	60%	**56%**	40%	52%	64%	-	58%	-	27%	36%	*	60%	48%	52%	43%
Reading Including EOC	2024	48%	70%	**66%**	58%	53%	71%	-	86%	-	73%	13%	100%	66%	68%	61%	63%
	2023	50%	73%	**70%**	60%	59%	79%	-	75%	-	55%	45%	*	70%	70%	64%	57%
Math Including EOC	2024	42%	65%	**62%**	50%	53%	66%	-	86%	-	55%	16%	100%	61%	68%	61%	75%
	2023	45%	65%	**63%**	50%	59%	71%	-	67%	-	36%	45%	*	68%	52%	58%	50%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**64%**	60%	56%	69%	-	85%	-	29%	25%	*	68%	58%	57%	57%
	2023	38%	66%	**56%**	44%	48%	58%	*	62%	-	64%	28%	40%	56%	55%	44%	50%
Reading and Mathematics Including EOC	2024	38%	64%	**64%**	60%	56%	69%	-	85%	-	29%	25%	*	68%	58%	57%	57%
	2023	38%	66%	**56%**	44%	48%	58%	*	62%	-	64%	28%	40%	56%	55%	44%	50%
Reading Including EOC	2024	51%	75%	**76%**	70%	66%	83%	-	85%	-	57%	34%	*	80%	68%	66%	64%
	2023	48%	73%	**67%**	72%	55%	68%	*	69%	-	79%	36%	40%	67%	66%	59%	64%
Math Including EOC	2024	46%	71%	**69%**	60%	63%	74%	-	92%	-	29%	31%	*	72%	64%	60%	71%
	2023	48%	74%	**64%**	50%	61%	67%	*	69%	-	64%	28%	60%	65%	60%	52%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**61%**	55%	49%	65%	-	85%	-	44%	18%	100%	61%	59%	55%	59%
	2023	37%	62%	**56%**	43%	51%	61%	*	60%	-	48%	32%	63%	58%	52%	48%	46%
Reading and Mathematics Including EOC	2024	38%	64%	**61%**	55%	49%	65%	-	85%	-	44%	18%	100%	61%	59%	55%	59%
	2023	39%	64%	**56%**	43%	51%	61%	*	60%	-	48%	32%	63%	58%	52%	48%	46%
Reading Including EOC	2024	54%	76%	**71%**	64%	60%	77%	-	85%	-	67%	24%	100%	72%	68%	63%	64%
	2023	53%	75%	**68%**	68%	57%	73%	*	72%	-	68%	40%	63%	68%	68%	62%	61%
Math Including EOC	2024	45%	70%	**66%**	55%	58%	70%	-	89%	-	44%	24%	100%	66%	65%	61%	73%
	2023	47%	71%	**64%**	50%	59%	69%	*	68%	-	52%	36%	75%	67%	57%	55%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**80%**	72%	76%	83%	-	92%	-	67%	55%	*	80%	80%	74%	71%
	2023	55%	71%	**65%**	76%	47%	66%	*	81%	-	64%	52%	20%	63%	69%	71%	75%
Grade 4 Mathematics	2024	60%	77%	**74%**	94%	70%	76%	-	83%	-	33%	57%	*	74%	73%	70%	75%
	2023	63%	81%	**76%**	85%	70%	76%	*	85%	-	71%	72%	60%	79%	69%	69%	82%
All Grades Both Subjects	2024	64%	76%	**77%**	83%	73%	79%	-	88%	-	50%	56%	75%	77%	77%	72%	73%
	2023	64%	75%	**70%**	81%	59%	71%	*	83%	-	68%	62%	40%	71%	69%	70%	79%
All Grades ELA/Reading	2024	67%	77%	**80%**	72%	76%	83%	-	92%	-	67%	55%	*	80%	80%	74%	71%
	2023	63%	73%	**65%**	76%	47%	66%	*	81%	-	64%	52%	20%	63%	69%	71%	75%
All Grades Mathematics	2024	60%	75%	**74%**	94%	70%	76%	-	83%	-	33%	57%	*	74%	73%	70%	75%
	2023	66%	79%	**76%**	85%	70%	76%	*	85%	-	71%	72%	60%	79%	69%	69%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**54%**	*	50%	*	-	-	-	-	38%	-	60%	50%	43%	*
	2023	33%	52%	**67%**	*	*	70%	-	*	-	-	25%	-	71%	*	67%	*
Grade 4 Mathematics	2024	26%	40%	**39%**	*	30%	40%	-	*	-	-	30%	-	20%	46%	17%	*
	2023	27%	45%	**52%**	*	50%	56%	-	*	-	*	43%	*	62%	38%	17%	*
All Grades Both Subjects	2024	32%	41%	**45%**	40%	38%	56%	-	*	-	-	33%	-	40%	48%	31%	20%
	2023	38%	50%	**59%**	33%	56%	63%	-	*	-	*	33%	*	67%	42%	42%	*
All Grades ELA/Reading	2024	30%	36%	**54%**	*	50%	*	-	-	-	-	38%	-	60%	50%	43%	*
	2023	35%	45%	**67%**	*	*	70%	-	*	-	-	25%	-	71%	*	67%	*
All Grades Mathematics	2024	35%	46%	**39%**	*	30%	40%	-	*	-	-	30%	-	20%	46%	17%	*
	2023	40%	54%	**52%**	*	50%	56%	-	*	-	*	43%	*	62%	38%	17%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**86%**	-	-	-	-	-	-	83%	83%	-	-	-	86%	83%	*
	2023	76%	91%	**89%**	-	-	-	-	-	-	85%	85%	-	100%	-	89%	85%	100%
At Meets Grade Level or Above	2024	48%	73%	**68%**	-	-	-	-	-	-	65%	65%	-	-	-	68%	65%	*
	2023	49%	73%	**66%**	-	-	-	-	-	-	52%	52%	-	63%	-	67%	52%	100%
At Masters Grade Level	2024	20%	40%	**37%**	-	-	-	-	-	-	28%	28%	-	-	-	37%	28%	*
	2023	20%	39%	**36%**	-	-	-	-	-	-	27%	27%	-	25%	-	36%	27%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**89%**	-	-	-	-	-	-	90%	90%	-	-	-	89%	90%	*
	2023	77%	90%	**91%**	-	-	-	-	-	-	88%	88%	-	*	-	91%	88%	*
At Meets Grade Level or Above	2024	54%	76%	**71%**	-	-	-	-	-	-	60%	60%	-	-	-	72%	60%	*
	2023	53%	75%	**68%**	-	-	-	-	-	-	54%	54%	-	*	-	69%	54%	*
At Masters Grade Level	2024	22%	41%	**40%**	-	-	-	-	-	-	25%	25%	-	-	-	41%	25%	*
	2023	20%	39%	**37%**	-	-	-	-	-	-	21%	21%	-	*	-	38%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**83%**	-	-	-	-	-	-	75%	75%	-	-	-	83%	75%	*
	2023	75%	91%	**87%**	-	-	-	-	-	-	83%	83%	-	*	-	87%	83%	*
At Meets Grade Level or Above	2024	43%	71%	**66%**	-	-	-	-	-	-	70%	70%	-	-	-	65%	70%	*
	2023	45%	72%	**64%**	-	-	-	-	-	-	50%	50%	-	*	-	64%	50%	*
At Masters Grade Level	2024	17%	38%	**34%**	-	-	-	-	-	-	30%	30%	-	-	-	34%	30%	*
	2023	19%	38%	**34%**	-	-	-	-	-	-	33%	33%	-	*	-	33%	33%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**77%**	-	-	-	-	-	-	71%	71%	-	-	-	78%	71%	*
	2023	64%	75%	**70%**	-	-	-	-	-	-	73%	73%	-	88%	-	70%	73%	100%
All Grades ELA/Reading	2024	67%	77%	**80%**	-	-	-	-	-	-	69%	69%	-	-	-	81%	69%	*
	2023	63%	73%	**65%**	-	-	-	-	-	-	68%	68%	-	*	-	64%	68%	*
All Grades Mathematics	2024	60%	75%	**74%**	-	-	-	-	-	-	73%	73%	-	-	-	74%	73%	*
	2023	66%	79%	**76%**	-	-	-	-	-	-	77%	77%	-	*	-	76%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**45%**	-	-	-	-	-	-	20%	20%	-	-	-	50%	20%	-
	2023	38%	50%	**59%**	-	-	-	-	-	-	*	*	-	*	-	63%	*	-
All Grades ELA/Reading	2024	30%	36%	**54%**	-	-	-	-	-	-	*	*	-	-	-	58%	*	-
	2023	35%	45%	**67%**	-	-	-	-	-	-	*	*	-	*	-	69%	*	-
All Grades Mathematics	2024	35%	46%	**39%**	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
	2023	40%	54%	**52%**	-	-	-	-	-	-	*	*	-	-	-	58%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	-	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	**96%**	85%	94%	97%	-	100%	-	100%	95%	100%	98%	90%	90%	96%
Not Included in Accountability: Mobile	4%	3%	**4%**	15%	6%	2%	-	0%	-	0%	3%	0%	2%	9%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	1%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	-	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**95%**	85%	94%	96%	-	100%	-	100%	94%	100%	97%	90%	90%	96%
Not Included in Accountability: Mobile	4%	3%	**4%**	15%	6%	2%	-	0%	-	0%	3%	0%	2%	9%	9%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**96%**	85%	93%	98%	-	100%	-	100%	97%	100%	98%	90%	91%	96%
Not Included in Accountability: Mobile	5%	3%	**4%**	15%	6%	2%	-	0%	-	0%	3%	0%	2%	9%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	97%	96%	96%	*	91%	-	100%	98%	100%	99%	90%	95%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	4%	4%	*	7%	-	0%	2%	0%	1%	9%	5%	12%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	0%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	97%	96%	96%	*	89%	-	100%	98%	100%	99%	90%	95%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	4%	4%	*	7%	-	0%	2%	0%	1%	9%	5%	12%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	97%	96%	96%	*	93%	-	100%	98%	100%	99%	91%	95%	88%
Not Included in Accountability: Mobile	5%	3%	**4%**	3%	4%	4%	*	7%	-	0%	2%	0%	1%	9%	5%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.5%**	95.8%	95.3%	95.6%	*	95.3%	-	95.0%	95.2%	94.7%	94.7%
2021-22	92.2%	94.3%	**94.9%**	95.0%	94.9%	94.8%	*	94.5%	-	96.1%	94.4%	93.3%	94.4%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**8.8%**	11.5%	8.2%	7.7%	*	13.8%	-	8.5%	12.2%	15.0%	16.0%
2021-22	25.7%	14.4%	**11.6%**	9.4%	11.8%	11.8%	*	15.3%	-	7.5%	15.2%	19.4%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**728**	**100.0%**	**22,169**	**5,517,464**	**746**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Early Childhood Education	3	0.4%	0.3%	0.3%	14	1.9%	0.6%	0.5%
Pre-Kindergarten	26	3.6%	1.5%	4.5%	26	3.5%	1.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	26	3.6%	1.5%	3.7%	26	3.5%	1.5%	3.7%
Kindergarten	119	16.3%	6.6%	6.5%	121	16.2%	6.6%	6.5%
Grade 1	139	19.1%	7.0%	7.0%	140	18.8%	7.0%	7.0%
Grade 2	136	18.7%	7.8%	7.3%	138	18.5%	7.7%	7.3%
Grade 3	154	21.2%	7.6%	7.2%	154	20.6%	7.6%	7.2%
Grade 4	151	20.7%	7.9%	7.2%	153	20.5%	7.9%	7.2%
Ethnic Distribution								
African American	55	7.6%	6.1%	12.8%	56	7.5%	6.1%	12.8%
Hispanic	173	23.8%	34.7%	53.2%	177	23.7%	34.6%	53.2%
White	371	51.0%	45.1%	25.0%	378	50.7%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	78	10.7%	9.2%	5.4%	83	11.1%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	51	7.0%	4.7%	3.1%	52	7.0%	4.7%	3.1%
Sex								
Female	343	47.1%	49.3%	48.9%	350	46.9%	49.2%	48.8%
Male	385	52.9%	50.7%	51.1%	396	53.1%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	186	25.5%	31.5%	62.3%	192	25.7%	31.4%	62.2%
Non-Educationally Disadvantaged	542	74.5%	68.5%	37.7%	554	74.3%	68.6%	37.8%
Section 504 Students	27	3.7%	7.8%	7.2%	27	3.6%	7.8%	7.2%
EB Students/EL	77	10.6%	15.2%	24.4%	78	10.5%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	27	3.7%	5.7%	6.0%	27	3.6%	5.7%	6.0%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	2	0.3%	0.1%	1.4%	2	0.3%	0.1%	1.4%
Immigrant	24	3.3%	4.5%	2.9%	24	3.2%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	18.6%	65.7%	2	0.3%	18.5%	65.7%
Military Connected	5	0.7%	0.7%	3.9%	6	0.8%	0.7%	3.9%
At-Risk	200	27.5%	31.2%	53.2%	201	26.9%	31.1%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	77	10.6%	15.6%	24.5%	78	10.5%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	63	8.7%	11.1%	8.5%	63	8.4%	11.0%	8.5%
Special Education	115	15.8%	11.1%	13.9%	133	17.8%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**115**							
Students with Intellectual Disabilities	30	26.1%	42.1%	45.7%				
Students with Physical Disabilities	34	29.6%	15.7%	18.9%				
Students with Autism	**	**	14.7%	16.2%				
Students with Behavioral Disabilities	28	24.3%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**57**	**8.9%**	**8.0%**	**16.1%**				
African American	7	1.1%	1.0%	3.4%				
Hispanic	15	2.3%	3.1%	8.5%				
White	23	3.6%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	18	15.3%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	17.3%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	34	16.6%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**88**	**14.2%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.2%	1.3%	16.0%	6.0%	3.9%
Grade 1	0.9%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.8%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	19.2	18.4
Grade 1	18.7	18.9	18.8
Grade 2	18.5	19.6	19.1
Grade 3	37.6	36.9	19.4
Grade 4	37.0	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**80.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.8	79.2%	63.5%	63.9%
Teachers	53.4	66.3%	50.3%	48.3%
Professional Support	7.7	9.6%	9.4%	11.1%
Campus Administration (School Leadership)	2.6	3.3%	2.8%	3.3%
Educational Aides	16.7	20.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**11.0**	**13.7%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	3.7%	12.6%
Hispanic	4.0	7.5%	15.9%	30.1%
White	47.4	88.8%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	2.0	3.7%	16.5%	24.5%
Females	51.4	96.3%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	44.5	83.3%	73.2%	71.7%
Masters	8.9	16.7%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.7%	4.6%	8.7%
1-5 Years Experience	12.1	22.7%	22.2%	27.4%
6-10 Years Experience	17.4	32.7%	24.4%	20.2%
11-20 Years Experience	10.7	20.1%	32.5%	27.1%
21-30 Years Experience	11.1	20.8%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	13.6	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	8.2	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	11.8	11.8	11.1
Average Years Experience of Teachers with District	5.7	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,500	$60,675	$54,272
1-5 Years Experience	$65,200	$63,685	$58,185
6-10 Years Experience	$65,339	$65,987	$61,494
11-20 Years Experience	$69,680	$69,386	$65,219
21-30 Years Experience	$73,189	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,629	$67,815	$62,474
Professional Support	$76,210	$83,381	$73,783
Campus Administration (School Leadership)	$96,857	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.7%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	1.3	2.4%	1.0%	3.1%
Gifted and Talented Education	0.2	0.5%	0.7%	1.6%
Regular Education	47.4	88.8%	74.1%	69.8%
Special Education	4.1	7.6%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL INT

Campus Number: 101921105

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	91%	**83%**	75%	77%	87%	*	100%	-	88%	47%	100%	81%	87%	77%	78%
	2023	81%	90%	**84%**	69%	82%	87%	*	92%	*	87%	51%	77%	83%	86%	77%	79%
At Meets Grade Level or Above	2024	55%	75%	**62%**	34%	51%	69%	*	90%	-	67%	21%	75%	62%	61%	52%	52%
	2023	57%	74%	**58%**	45%	51%	63%	*	83%	*	57%	23%	31%	61%	55%	46%	48%
At Masters Grade Level	2024	29%	48%	**34%**	25%	24%	38%	*	67%	-	33%	2%	50%	33%	34%	20%	27%
	2023	28%	45%	**27%**	14%	19%	34%	*	50%	*	13%	4%	8%	30%	25%	20%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	90%	**80%**	53%	78%	84%	*	100%	-	79%	48%	83%	80%	82%	73%	83%
	2023	80%	92%	**86%**	76%	80%	89%	*	100%	*	87%	63%	86%	86%	85%	79%	76%
At Meets Grade Level or Above	2024	50%	74%	**59%**	41%	51%	65%	*	86%	-	58%	26%	58%	59%	60%	50%	51%
	2023	51%	72%	**56%**	38%	48%	63%	*	83%	*	48%	34%	64%	59%	53%	45%	42%
At Masters Grade Level	2024	19%	41%	**28%**	13%	18%	34%	*	67%	-	15%	7%	42%	28%	28%	15%	18%
	2023	21%	38%	**25%**	3%	20%	30%	*	42%	*	17%	6%	29%	25%	24%	15%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	84%	**76%**	53%	69%	82%	*	95%	-	76%	43%	92%	74%	78%	67%	68%
	2023	65%	84%	**78%**	69%	67%	84%	*	92%	*	78%	41%	79%	77%	78%	68%	64%
At Meets Grade Level or Above	2024	28%	57%	**47%**	22%	35%	57%	*	67%	-	39%	17%	42%	48%	45%	32%	31%
	2023	36%	58%	**50%**	38%	36%	57%	*	83%	*	52%	25%	57%	51%	49%	36%	31%
At Masters Grade Level	2024	11%	31%	**23%**	13%	15%	29%	*	43%	-	12%	5%	42%	23%	22%	12%	18%
	2023	16%	32%	**25%**	10%	13%	33%	*	58%	*	22%	10%	29%	26%	24%	17%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	91%	**86%**	84%	78%	90%	*	94%	-	88%	56%	88%	85%	87%	81%	69%
	2023	77%	90%	**82%**	77%	76%	86%	-	100%	-	79%	48%	92%	85%	77%	73%	70%
At Meets Grade Level or Above	2024	57%	79%	**73%**	68%	61%	80%	*	88%	-	73%	42%	63%	73%	73%	62%	46%
	2023	52%	74%	**58%**	53%	49%	65%	-	69%	-	68%	22%	67%	60%	56%	47%	46%
At Masters Grade Level	2024	26%	48%	**34%**	29%	24%	40%	*	63%	-	31%	11%	31%	32%	38%	25%	10%
	2023	22%	41%	**24%**	13%	18%	29%	-	38%	-	16%	4%	25%	22%	26%	13%	19%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	90%	**86%**	71%	81%	90%	*	100%	-	85%	67%	100%	87%	84%	80%	75%
	2023	75%	91%	**82%**	77%	76%	86%	-	100%	-	79%	59%	92%	85%	78%	74%	75%
At Meets Grade Level or Above	2024	39%	69%	**58%**	42%	43%	68%	*	94%	-	56%	28%	56%	57%	60%	46%	39%
	2023	40%	67%	**50%**	33%	45%	56%	-	69%	-	47%	22%	50%	51%	50%	37%	43%
At Masters Grade Level	2024	14%	36%	**30%**	13%	22%	37%	*	56%	-	22%	11%	31%	29%	31%	20%	14%
	2023	16%	37%	**31%**	17%	22%	38%	-	54%	-	16%	7%	42%	32%	29%	19%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**82%**	67%	77%	86%	100%	98%	-	83%	51%	93%	81%	83%	75%	75%
	2023	76%	91%	**82%**	73%	76%	86%	*	97%	*	82%	52%	85%	83%	81%	74%	73%
At Meets Grade Level or Above	2024	48%	73%	**60%**	41%	48%	68%	60%	84%	-	58%	26%	59%	60%	60%	49%	44%
	2023	49%	73%	**55%**	41%	46%	61%	*	77%	*	54%	25%	54%	57%	52%	42%	42%
At Masters Grade Level	2024	20%	40%	**30%**	18%	20%	36%	20%	59%	-	22%	6%	38%	29%	30%	18%	18%
	2023	20%	39%	**26%**	12%	19%	33%	*	48%	*	17%	6%	26%	27%	25%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**85%**	79%	78%	88%	*	97%	-	88%	51%	93%	83%	87%	79%	74%
	2023	77%	90%	**83%**	73%	78%	86%	*	96%	*	83%	49%	84%	84%	82%	75%	74%
At Meets Grade Level or Above	2024	54%	76%	**67%**	51%	56%	74%	*	89%	-	69%	29%	68%	67%	67%	57%	49%
	2023	53%	75%	**58%**	49%	50%	64%	*	76%	*	62%	23%	48%	61%	55%	47%	46%
At Masters Grade Level	2024	22%	41%	**34%**	27%	24%	39%	*	65%	-	32%	6%	39%	33%	35%	22%	19%
	2023	20%	39%	**26%**	14%	19%	32%	*	44%	*	14%	4%	16%	26%	25%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**83%**	62%	79%	87%	*	100%	-	82%	56%	93%	83%	83%	76%	79%
	2023	75%	91%	**84%**	76%	78%	88%	*	100%	*	83%	61%	88%	85%	82%	76%	76%
At Meets Grade Level or Above	2024	43%	71%	**59%**	41%	48%	66%	*	89%	-	57%	27%	57%	58%	60%	48%	46%
	2023	45%	72%	**53%**	36%	46%	60%	*	76%	*	48%	28%	58%	55%	51%	41%	42%
At Masters Grade Level	2024	17%	38%	**29%**	13%	20%	35%	*	62%	-	18%	8%	36%	28%	29%	17%	16%
	2023	19%	38%	**28%**	10%	21%	34%	*	48%	*	17%	6%	35%	29%	26%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**76%**	53%	69%	82%	*	95%	-	76%	43%	92%	74%	78%	67%	68%
	2023	77%	91%	**78%**	69%	67%	84%	*	92%	*	78%	41%	79%	77%	78%	68%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	69%	**47%**	22%	35%	57%	*	67%	-	39%	17%	42%	48%	45%	32%	31%
	2023	47%	71%	**50%**	38%	36%	57%	*	83%	*	52%	25%	57%	51%	49%	36%	31%
At Masters Grade Level	2024	16%	34%	**23%**	13%	15%	29%	*	43%	-	12%	5%	42%	23%	22%	12%	18%
	2023	18%	37%	**25%**	10%	13%	33%	*	58%	*	22%	10%	29%	26%	24%	17%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2024	42%	66%	**50%**	28%	42%	56%	*	81%	-	48%	13%	58%	51%	50%	42%	43%
	2023	43%	64%	**45%**	24%	38%	51%	*	83%	*	39%	18%	31%	49%	41%	33%	34%
Reading and Mathematics Including EOC	2024	42%	66%	**50%**	28%	42%	56%	*	81%	-	48%	13%	58%	51%	50%	42%	43%
	2023	43%	64%	**45%**	24%	38%	51%	*	83%	*	39%	18%	31%	49%	41%	33%	34%
Reading Including EOC	2024	55%	75%	**62%**	34%	51%	69%	*	90%	-	67%	21%	75%	62%	61%	52%	52%
	2023	57%	74%	**58%**	45%	51%	63%	*	83%	*	57%	23%	31%	61%	55%	46%	48%
Math Including EOC	2024	51%	74%	**59%**	41%	51%	65%	*	86%	-	58%	26%	58%	59%	60%	50%	51%
	2023	51%	72%	**56%**	38%	48%	63%	*	83%	*	48%	34%	64%	59%	53%	45%	42%
6th Graders																	
Reading and Mathematics	2024	36%	65%	**56%**	39%	39%	67%	*	88%	-	50%	28%	50%	54%	57%	41%	30%
	2023	35%	60%	**41%**	27%	35%	47%	-	54%	-	47%	14%	42%	42%	40%	29%	34%
Reading and Mathematics Including EOC	2024	36%	65%	**56%**	39%	39%	67%	*	88%	-	50%	28%	50%	54%	57%	41%	30%
	2023	35%	60%	**41%**	27%	35%	47%	-	54%	-	47%	14%	42%	42%	40%	29%	34%
Reading Including EOC	2024	57%	79%	**73%**	68%	61%	80%	*	88%	-	73%	42%	63%	73%	73%	62%	46%
	2023	52%	74%	**58%**	53%	49%	65%	-	69%	-	68%	22%	67%	60%	56%	47%	46%
Math Including EOC	2024	40%	69%	**58%**	42%	43%	68%	*	94%	-	56%	28%	56%	57%	60%	46%	39%
	2023	40%	67%	**50%**	33%	45%	56%	-	69%	-	47%	22%	50%	51%	50%	37%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**53%**	33%	41%	62%	*	84%	-	49%	19%	54%	53%	53%	42%	36%
	2023	37%	62%	**43%**	25%	36%	49%	*	68%	*	43%	16%	36%	45%	40%	31%	34%
Reading and Mathematics Including EOC	2024	38%	64%	**53%**	33%	41%	62%	*	84%	-	49%	19%	54%	53%	53%	42%	36%
	2023	39%	64%	**43%**	25%	36%	49%	*	68%	*	43%	16%	36%	45%	40%	31%	34%
Reading Including EOC	2024	54%	76%	**67%**	51%	56%	74%	*	89%	-	69%	29%	68%	67%	67%	57%	49%
	2023	53%	75%	**58%**	49%	50%	64%	*	76%	*	62%	23%	48%	61%	55%	47%	46%
Math Including EOC	2024	45%	70%	**59%**	41%	48%	66%	*	89%	-	57%	27%	57%	58%	60%	48%	46%
	2023	47%	71%	**53%**	36%	46%	60%	*	76%	*	48%	28%	58%	55%	51%	41%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 5 ELA/Reading	2024	70%	75%	**65%**	58%	59%	66%	*	95%	-	66%	37%	88%	64%	66%	59%	70%
	2023	65%	70%	**59%**	46%	58%	63%	*	67%	*	48%	40%	54%	58%	61%	56%	58%
Grade 5 Mathematics	2024	65%	74%	**63%**	63%	61%	65%	*	86%	-	48%	50%	79%	61%	66%	59%	67%
	2023	71%	76%	**74%**	63%	73%	77%	*	89%	*	67%	73%	82%	73%	76%	71%	75%
Grade 6 ELA/Reading	2024	61%	79%	**78%**	75%	67%	83%	*	93%	-	89%	50%	78%	77%	78%	73%	57%
	2023	51%	66%	**56%**	56%	55%	58%	-	46%	-	42%	45%	67%	57%	54%	50%	59%
Grade 6 Mathematics	2024	48%	70%	**70%**	57%	59%	76%	*	97%	-	75%	52%	88%	69%	70%	63%	61%
	2023	54%	70%	**66%**	65%	61%	70%	-	73%	-	53%	59%	63%	66%	66%	60%	60%
All Grades Both Subjects	2024	64%	76%	**69%**	63%	61%	72%	*	92%	-	68%	47%	83%	67%	70%	64%	64%
	2023	64%	75%	**64%**	57%	61%	67%	*	67%	*	53%	54%	67%	63%	64%	59%	62%
All Grades ELA/Reading	2024	67%	77%	**71%**	67%	63%	74%	*	94%	-	75%	42%	82%	70%	72%	66%	64%
	2023	63%	73%	**57%**	51%	56%	60%	*	55%	*	45%	42%	60%	57%	58%	53%	59%
All Grades Mathematics	2024	60%	75%	**66%**	60%	60%	70%	*	90%	-	60%	51%	84%	65%	68%	61%	64%
	2023	66%	79%	**70%**	64%	66%	73%	*	80%	*	60%	65%	73%	69%	71%	65%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 5 ELA/Reading	2024	35%	38%	**31%**	*	27%	24%	-	*	-	*	27%	-	33%	27%	27%	29%
	2023	37%	37%	**40%**	38%	41%	40%	-	*	-	*	23%	*	20%	58%	39%	35%
Grade 5 Mathematics	2024	41%	46%	**33%**	9%	41%	24%	-	-	-	*	17%	*	23%	42%	26%	50%
	2023	48%	57%	**50%**	50%	50%	52%	-	*	-	*	39%	*	48%	53%	49%	45%
Grade 6 ELA/Reading	2024	24%	39%	**37%**	50%	23%	46%	-	*	-	*	13%	*	26%	54%	33%	19%
	2023	26%	35%	**29%**	17%	32%	21%	-	*	-	*	20%	*	35%	21%	28%	37%
Grade 6 Mathematics	2024	27%	38%	**40%**	29%	39%	43%	-	-	-	*	30%	*	38%	43%	38%	33%
	2023	35%	49%	**43%**	44%	37%	52%	-	-	-	*	37%	*	53%	34%	43%	46%
All Grades Both Subjects	2024	32%	41%	**35%**	33%	33%	35%	-	*	-	54%	21%	71%	30%	42%	31%	33%
	2023	38%	50%	**41%**	40%	39%	42%	-	*	-	40%	30%	33%	40%	41%	40%	40%
All Grades ELA/Reading	2024	30%	36%	**34%**	58%	25%	38%	-	*	-	40%	21%	*	30%	42%	30%	24%
	2023	35%	45%	**34%**	29%	36%	30%	-	*	-	*	22%	*	28%	39%	33%	36%
All Grades Mathematics	2024	35%	46%	**36%**	17%	40%	32%	-	-	-	63%	21%	*	30%	42%	32%	42%
	2023	40%	54%	**47%**	48%	43%	52%	-	*	-	33%	38%	40%	51%	43%	46%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**82%**	71%	-	-	-	71%	-	69%	69%	-	-	69%	83%	70%	99%
	2023	76%	91%	**82%**	75%	-	-	-	75%	-	63%	62%	-	*	82%	84%	71%	100%
At Meets Grade Level or Above	2024	48%	73%	**60%**	34%	-	-	-	34%	-	36%	36%	-	-	44%	62%	36%	87%
	2023	49%	73%	**55%**	38%	-	-	-	38%	-	35%	34%	-	*	65%	57%	38%	94%
At Masters Grade Level	2024	20%	40%	**30%**	5%	-	-	-	5%	-	15%	15%	-	-	31%	32%	10%	58%
	2023	20%	39%	**26%**	11%	-	-	-	11%	-	18%	18%	-	*	18%	28%	14%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**85%**	70%	-	-	-	70%	-	67%	67%	-	-	71%	86%	69%	100%
	2023	77%	90%	**83%**	75%	-	-	-	75%	-	67%	67%	-	*	71%	85%	72%	100%
At Meets Grade Level or Above	2024	54%	76%	**67%**	40%	-	-	-	40%	-	41%	41%	-	-	43%	70%	40%	93%
	2023	53%	75%	**58%**	41%	-	-	-	41%	-	40%	40%	-	*	71%	61%	42%	100%
At Masters Grade Level	2024	22%	41%	**34%**	4%	-	-	-	4%	-	18%	18%	-	-	29%	36%	11%	63%
	2023	20%	39%	**26%**	12%	-	-	-	12%	-	14%	13%	-	*	29%	27%	14%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**83%**	77%	-	-	-	77%	-	73%	73%	-	-	71%	84%	75%	96%
	2023	75%	91%	**84%**	79%	-	-	-	79%	-	63%	62%	-	*	86%	85%	74%	100%
At Meets Grade Level or Above	2024	43%	71%	**59%**	37%	-	-	-	37%	-	42%	42%	-	-	43%	61%	39%	81%
	2023	45%	72%	**53%**	42%	-	-	-	42%	-	32%	31%	-	*	57%	56%	39%	86%
At Masters Grade Level	2024	17%	38%	**29%**	6%	-	-	-	6%	-	13%	13%	-	-	29%	31%	10%	52%
	2023	19%	38%	**28%**	13%	-	-	-	13%	-	19%	20%	-	*	14%	30%	15%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**76%**	62%	-	-	-	62%	-	63%	63%	-	-	*	77%	62%	100%
	2023	77%	91%	**78%**	65%	-	-	-	65%	-	52%	52%	-	-	*	80%	61%	100%
At Meets Grade Level or Above	2024	43%	69%	**47%**	21%	-	-	-	21%	-	17%	17%	-	-	*	50%	20%	85%
	2023	47%	71%	**50%**	21%	-	-	-	21%	-	28%	28%	-	-	*	53%	26%	100%
At Masters Grade Level	2024	16%	34%	**23%**	5%	-	-	-	5%	-	13%	13%	-	-	*	24%	9%	62%
	2023	18%	37%	**25%**	3%	-	-	-	3%	-	24%	24%	-	-	*	27%	11%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**69%**	57%	-	-	-	57%	-	64%	64%	-	-	64%	69%	60%	83%
	2023	64%	75%	**64%**	64%	-	-	-	64%	-	56%	55%	-	*	71%	64%	62%	73%
All Grades ELA/Reading	2024	67%	77%	**71%**	56%	-	-	-	56%	-	64%	64%	-	-	64%	72%	59%	89%
	2023	63%	73%	**57%**	58%	-	-	-	58%	-	55%	54%	-	*	83%	57%	58%	71%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	75%	**66%**	59%	-	-	-	59%	-	64%	64%	-	-	64%	67%	61%	78%
	2023	66%	79%	**70%**	71%	-	-	-	71%	-	57%	56%	-	*	58%	71%	65%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**35%**	35%	-	-	-	35%	-	30%	30%	-	-	*	36%	33%	*
	2023	38%	50%	**41%**	44%	-	-	-	44%	-	33%	32%	-	*	-	41%	40%	*
All Grades ELA/Reading	2024	30%	36%	**34%**	21%	-	-	-	21%	-	25%	25%	-	-	*	38%	24%	*
	2023	35%	45%	**34%**	45%	-	-	-	45%	-	21%	22%	-	*	-	33%	36%	-
All Grades Mathematics	2024	35%	46%	**36%**	48%	-	-	-	48%	-	36%	36%	-	-	*	34%	42%	*
	2023	40%	54%	**47%**	42%	-	-	-	42%	-	47%	44%	-	*	-	47%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**94%**	89%	92%	96%	100%	97%	-	94%	98%	91%	97%	91%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	6%	3%	0%	3%	-	5%	1%	9%	3%	8%	3%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	-	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**94%**	89%	92%	96%	*	97%	-	92%	98%	90%	97%	90%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	6%	3%	*	3%	-	6%	2%	10%	3%	8%	3%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	-	2%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	-	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	89%	92%	96%	*	97%	-	94%	98%	88%	97%	91%	95%	89%
Not Included in Accountability: Mobile	5%	3%	**5%**	11%	6%	4%	*	3%	-	6%	2%	13%	3%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	89%	92%	96%	*	95%	-	100%	99%	100%	98%	91%	96%	86%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	5%	4%	*	5%	-	0%	1%	0%	2%	7%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	88%	92%	95%	*	90%	*	86%	90%	92%	97%	89%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	7%	5%	*	10%	*	14%	10%	7%	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	87%	92%	95%	*	89%	*	86%	90%	89%	96%	89%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	6%	5%	*	11%	*	14%	9%	7%	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	87%	92%	95%	*	89%	*	86%	90%	93%	96%	89%	92%	94%
Not Included in Accountability: Mobile	5%	3%	**7%**	13%	6%	5%	*	11%	*	14%	10%	7%	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	91%	89%	96%	*	92%	*	88%	88%	93%	98%	88%	91%	92%
Not Included in Accountability: Mobile	4%	3%	**7%**	9%	9%	4%	*	8%	*	12%	12%	7%	2%	11%	7%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**94.7%**	94.0%	94.6%	94.8%	*	96.3%	*	94.8%	93.7%	93.9%	95.2%
2021-22	92.2%	94.3%	**93.7%**	92.7%	93.8%	93.7%	-	96.4%	*	92.9%	92.8%	92.9%	94.2%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**13.0%**	24.0%	13.2%	11.7%	*	3.6%	*	14.3%	19.8%	17.6%	11.4%
2021-22	25.7%	14.4%	**16.5%**	24.6%	16.6%	15.4%	-	5.6%	*	22.2%	25.3%	20.9%	15.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,057**	**100.0%**	**22,169**	**5,517,464**	**1,058**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 5	551	52.1%	8.0%	7.2%	551	52.1%	7.9%	7.2%
Grade 6	506	47.9%	7.9%	7.3%	507	47.9%	7.9%	7.2%
Ethnic Distribution								
African American	66	6.2%	6.1%	12.8%	66	6.2%	6.1%	12.8%
Hispanic	353	33.4%	34.7%	53.2%	353	33.4%	34.6%	53.2%
White	534	50.5%	45.1%	25.0%	535	50.6%	45.1%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	36	3.4%	9.2%	5.4%	36	3.4%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	66	6.2%	4.7%	3.1%	66	6.2%	4.7%	3.1%
Sex								
Female	512	48.4%	49.3%	48.9%	512	48.4%	49.2%	48.8%
Male	545	51.6%	50.7%	51.1%	546	51.6%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	465	44.0%	31.5%	62.3%	465	44.0%	31.4%	62.2%
Non-Educationally Disadvantaged	592	56.0%	68.5%	37.7%	593	56.0%	68.6%	37.8%
Section 504 Students	141	13.3%	7.8%	7.2%	141	13.3%	7.8%	7.2%
EB Students/EL	136	12.9%	15.2%	24.4%	136	12.9%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	0.7%	1.9%				
Students w/ Dyslexia	158	14.9%	5.7%	6.0%	158	14.9%	5.7%	6.0%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	16	1.5%	4.5%	2.9%	16	1.5%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,057	100.0%	18.6%	65.7%	1,057	99.9%	18.5%	65.7%
Military Connected	10	0.9%	0.7%	3.9%	10	0.9%	0.7%	3.9%
At-Risk	408	38.6%	31.2%	53.2%	408	38.6%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	129	12.2%	15.6%	24.5%	129	12.2%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	109	10.3%	11.1%	8.5%	109	10.3%	11.0%	8.5%
Special Education	189	17.9%	11.1%	13.9%	189	17.9%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**189**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	96	50.8%	42.1%	45.7%				
Students with Physical Disabilities	14	7.4%	15.7%	18.9%				
Students with Autism	16	8.5%	14.7%	16.2%				
Students with Behavioral Disabilities	63	33.3%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**125**	**11.6%**	**8.0%**	**16.1%**				
African American	18	1.7%	1.0%	3.4%				
Hispanic	45	4.2%	3.1%	8.5%				
White	47	4.4%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.1%	0.4%	0.5%				
Special Ed Students who are Mobile	28	15.6%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	11.4%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	76	14.6%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**48**	**10.2%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 5	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.5%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	25.0	32.2	20.9
Grade 6	20.3	23.0	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**95.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	83.4	87.6%	63.5%	63.9%
Teachers	68.8	72.3%	50.3%	48.3%
Professional Support	9.6	10.1%	9.4%	11.1%
Campus Administration (School Leadership)	5.0	5.3%	2.8%	3.3%
Educational Aides	11.8	12.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**27.7**	**29.1%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	6.8	9.9%	3.7%	12.6%
Hispanic	10.4	15.1%	15.9%	30.1%
White	48.7	70.7%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.5%	1.3%	2.1%
Pacific Islander	1.0	1.5%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.0%	1.3%
Teachers by Sex				
Males	6.5	9.5%	16.5%	24.5%
Females	62.3	90.5%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	56.3	81.8%	73.2%	71.7%
Masters	12.5	18.2%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	5.7%	4.6%	8.7%
1-5 Years Experience	17.1	24.9%	22.2%	27.4%
6-10 Years Experience	21.8	31.6%	24.4%	20.2%
11-20 Years Experience	20.0	29.1%	32.5%	27.1%
21-30 Years Experience	6.0	8.7%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	15.4	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	6.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.7	4.3
Average Years Experience of Teachers	9.9	11.8	11.1
Average Years Experience of Teachers with District	3.4	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,502	$60,675	$54,272
1-5 Years Experience	$62,183	$63,685	$58,185
6-10 Years Experience	$65,925	$65,987	$61,494
11-20 Years Experience	$68,176	$69,386	$65,219
21-30 Years Experience	$69,781	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,675	$67,815	$62,474
Professional Support	$76,185	$83,381	$73,783
Campus Administration (School Leadership)	$91,560	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	7.9%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.1	0.2%	1.0%	3.1%
Gifted and Talented Education	0.3	0.5%	0.7%	1.6%
Regular Education	55.2	80.2%	74.1%	69.8%
Special Education	7.8	11.3%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: WILLOW CREEK EL

Campus Number: 101921107

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**93%**	83%	92%	93%	-	100%	-	*	58%	100%	92%	97%	93%	95%
	2023	76%	91%	**95%**	82%	91%	97%	-	100%	-	83%	70%	*	97%	88%	93%	96%
At Meets Grade Level or Above	2024	48%	70%	**75%**	83%	66%	81%	-	77%	-	*	32%	100%	80%	59%	60%	63%
	2023	50%	73%	**73%**	36%	67%	80%	-	77%	-	67%	35%	*	75%	66%	53%	68%
At Masters Grade Level	2024	21%	39%	**37%**	17%	32%	34%	-	54%	-	*	5%	60%	44%	16%	24%	32%
	2023	20%	37%	**36%**	9%	21%	39%	-	55%	-	33%	13%	*	36%	38%	23%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**88%**	83%	87%	88%	-	96%	-	*	50%	100%	87%	91%	81%	89%
	2023	73%	87%	**90%**	73%	88%	93%	-	94%	-	83%	65%	*	92%	81%	84%	96%
At Meets Grade Level or Above	2024	42%	65%	**72%**	67%	63%	75%	-	85%	-	*	35%	80%	75%	63%	58%	79%
	2023	45%	65%	**62%**	27%	42%	68%	-	81%	-	67%	39%	*	64%	53%	53%	75%
At Masters Grade Level	2024	15%	30%	**35%**	17%	18%	39%	-	50%	-	*	5%	80%	43%	9%	21%	32%
	2023	19%	35%	**35%**	18%	15%	38%	-	52%	-	50%	17%	*	36%	28%	19%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**97%**	100%	91%	100%	-	100%	*	80%	88%	*	98%	96%	98%	100%
	2023	77%	92%	**96%**	80%	100%	96%	-	96%	-	*	76%	100%	96%	97%	91%	96%
At Meets Grade Level or Above	2024	51%	75%	**83%**	69%	71%	89%	-	91%	*	60%	56%	*	86%	76%	72%	83%
	2023	48%	73%	**83%**	60%	77%	89%	-	88%	-	*	33%	100%	87%	77%	70%	84%
At Masters Grade Level	2024	23%	44%	**45%**	23%	26%	50%	-	62%	*	40%	12%	*	46%	40%	30%	50%
	2023	22%	45%	**55%**	30%	49%	59%	-	58%	-	*	14%	100%	54%	57%	37%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**96%**	92%	91%	97%	-	100%	*	80%	84%	*	97%	91%	91%	97%
	2023	71%	90%	**94%**	60%	94%	96%	-	100%	-	*	71%	100%	97%	88%	89%	96%
At Meets Grade Level or Above	2024	46%	71%	**83%**	54%	71%	89%	-	94%	*	80%	64%	*	88%	71%	70%	90%
	2023	48%	74%	**84%**	50%	81%	89%	-	92%	-	*	43%	100%	86%	82%	67%	88%
At Masters Grade Level	2024	21%	41%	**48%**	23%	26%	57%	-	68%	*	20%	24%	*	50%	44%	30%	60%
	2023	22%	45%	**55%**	30%	38%	62%	-	75%	-	*	10%	80%	59%	50%	30%	64%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**94%**	92%	90%	95%	-	99%	*	72%	72%	100%	94%	94%	91%	96%
	2023	76%	91%	**94%**	74%	94%	96%	-	97%	-	90%	70%	100%	95%	90%	89%	96%
At Meets Grade Level or Above	2024	48%	73%	**79%**	66%	67%	84%	-	88%	*	61%	48%	88%	82%	68%	65%	81%
	2023	49%	73%	**76%**	43%	69%	82%	-	84%	-	70%	38%	88%	77%	72%	62%	78%
At Masters Grade Level	2024	20%	40%	**42%**	21%	26%	46%	-	59%	*	39%	12%	63%	46%	30%	27%	46%
	2023	20%	39%	**46%**	21%	33%	50%	-	59%	-	55%	14%	63%	45%	46%	28%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**96%**	95%	92%	97%	-	100%	*	78%	75%	100%	95%	96%	95%	98%
	2023	77%	90%	**96%**	81%	96%	97%	-	98%	-	90%	73%	100%	96%	93%	92%	96%
At Meets Grade Level or Above	2024	54%	76%	**79%**	74%	68%	85%	-	85%	*	56%	45%	88%	83%	69%	66%	76%
	2023	53%	75%	**78%**	48%	73%	84%	-	82%	-	70%	34%	88%	80%	73%	63%	75%
At Masters Grade Level	2024	22%	41%	**41%**	21%	29%	43%	-	58%	*	44%	9%	63%	45%	30%	27%	43%
	2023	20%	39%	**46%**	19%	38%	50%	-	56%	-	50%	14%	75%	44%	50%	31%	49%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**92%**	89%	89%	93%	-	98%	*	67%	69%	100%	92%	91%	87%	94%
	2023	75%	91%	**92%**	67%	91%	95%	-	96%	-	90%	68%	100%	95%	86%	87%	96%
At Meets Grade Level or Above	2024	43%	71%	**78%**	58%	67%	82%	-	90%	*	67%	51%	88%	82%	68%	64%	86%
	2023	45%	72%	**74%**	38%	65%	79%	-	85%	-	70%	41%	88%	74%	72%	61%	81%
At Masters Grade Level	2024	17%	38%	**42%**	21%	22%	49%	-	60%	*	33%	16%	63%	46%	30%	26%	49%
	2023	19%	38%	**46%**	24%	29%	51%	-	62%	-	60%	14%	50%	47%	42%	25%	51%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**65%**	67%	53%	69%	-	77%	-	*	26%	80%	70%	50%	48%	63%
	2023	37%	60%	**55%**	18%	36%	61%	-	74%	-	67%	30%	*	57%	50%	40%	64%
Reading and Mathematics Including EOC	2024	35%	58%	**65%**	67%	53%	69%	-	77%	-	*	26%	80%	70%	50%	48%	63%
	2023	37%	60%	**55%**	18%	36%	61%	-	74%	-	67%	30%	*	57%	50%	40%	64%
Reading Including EOC	2024	48%	70%	**75%**	83%	66%	81%	-	77%	-	*	32%	100%	80%	59%	60%	63%
	2023	50%	73%	**73%**	36%	67%	80%	-	77%	-	67%	35%	*	75%	66%	53%	68%
Math Including EOC	2024	42%	65%	**72%**	67%	63%	75%	-	85%	-	*	35%	80%	75%	63%	58%	79%
	2023	45%	65%	**62%**	27%	42%	68%	-	81%	-	67%	39%	*	64%	53%	53%	75%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**75%**	54%	62%	81%	-	85%	*	60%	52%	*	80%	62%	59%	80%
	2023	38%	66%	**78%**	50%	68%	85%	-	88%	-	*	29%	100%	80%	75%	61%	80%
Reading and Mathematics Including EOC	2024	38%	64%	**75%**	54%	62%	81%	-	85%	*	60%	52%	*	80%	62%	59%	80%
	2023	38%	66%	**78%**	50%	68%	85%	-	88%	-	*	29%	100%	80%	75%	61%	80%
Reading Including EOC	2024	51%	75%	**83%**	69%	71%	89%	-	91%	*	60%	56%	*	86%	76%	72%	83%
	2023	48%	73%	**83%**	60%	77%	89%	-	88%	-	*	33%	100%	87%	77%	70%	84%
Math Including EOC	2024	46%	71%	**83%**	54%	71%	89%	-	94%	*	80%	64%	*	88%	71%	70%	90%
	2023	48%	74%	**84%**	50%	81%	89%	-	92%	-	*	43%	100%	86%	82%	67%	88%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**71%**	58%	57%	76%	-	82%	*	56%	41%	75%	75%	57%	53%	73%
	2023	37%	62%	**67%**	33%	55%	74%	-	80%	-	70%	30%	75%	68%	66%	52%	72%
Reading and Mathematics Including EOC	2024	38%	64%	**71%**	58%	57%	76%	-	82%	*	56%	41%	75%	75%	57%	53%	73%
	2023	39%	64%	**67%**	33%	55%	74%	-	80%	-	70%	30%	75%	68%	66%	52%	72%
Reading Including EOC	2024	54%	76%	**79%**	74%	68%	85%	-	85%	*	56%	45%	88%	83%	69%	66%	76%
	2023	53%	75%	**78%**	48%	73%	84%	-	82%	-	70%	34%	88%	80%	73%	63%	75%
Math Including EOC	2024	45%	70%	**78%**	58%	67%	82%	-	90%	*	67%	51%	88%	82%	68%	64%	86%
	2023	47%	71%	**74%**	38%	65%	79%	-	85%	-	70%	41%	88%	74%	72%	61%	81%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**84%**	86%	73%	87%	-	88%	*	80%	71%	*	87%	76%	79%	79%
	2023	55%	71%	**79%**	90%	77%	78%	-	78%	-	*	69%	100%	76%	85%	72%	79%
Grade 4 Mathematics	2024	60%	77%	**89%**	82%	91%	90%	-	91%	*	60%	79%	*	90%	87%	84%	90%
	2023	63%	81%	**90%**	80%	90%	91%	-	96%	-	*	81%	100%	91%	89%	88%	98%
All Grades Both Subjects	2024	64%	76%	**87%**	84%	82%	89%	-	89%	*	70%	75%	92%	88%	82%	81%	84%
	2023	64%	75%	**85%**	85%	84%	84%	-	87%	-	88%	75%	100%	83%	87%	80%	89%
All Grades ELA/Reading	2024	67%	77%	**84%**	86%	73%	87%	-	88%	*	80%	71%	*	87%	76%	79%	79%
	2023	63%	73%	**79%**	90%	77%	78%	-	78%	-	*	69%	100%	76%	85%	72%	79%
All Grades Mathematics	2024	60%	75%	**89%**	82%	91%	90%	-	91%	*	60%	79%	*	90%	87%	84%	90%
	2023	66%	79%	**90%**	80%	90%	91%	-	96%	-	*	81%	100%	91%	89%	88%	98%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**63%**	*	*	*	-	-	*	*	57%	-	*	*	*	-
	2023	33%	52%	**75%**	*	*	*	-	*	-	-	75%	-	80%	71%	57%	*
Grade 4 Mathematics	2024	26%	40%	**75%**	*	83%	*	-	*	-	*	57%	-	78%	71%	78%	*
	2023	27%	45%	**55%**	20%	71%	50%	-	*	-	-	33%	-	70%	40%	62%	*
All Grades Both Subjects	2024	32%	41%	**71%**	*	67%	83%	-	*	*	*	57%	-	69%	73%	73%	*
	2023	38%	50%	**63%**	44%	80%	60%	-	*	-	-	53%	-	73%	53%	60%	*
All Grades ELA/Reading	2024	30%	36%	**63%**	*	*	*	-	-	*	*	57%	-	*	*	*	-
	2023	35%	45%	**75%**	*	*	*	-	*	-	-	75%	-	80%	71%	57%	*
All Grades Mathematics	2024	35%	46%	**75%**	*	83%	*	-	*	-	*	57%	-	78%	71%	78%	*
	2023	40%	54%	**55%**	20%	71%	50%	-	*	-	-	33%	-	70%	40%	62%	*

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\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**94%**	-	-	-	-	-	-	94%	94%	-	-	-	93%	94%	100%
	2023	76%	91%	**94%**	-	-	-	-	-	-	95%	95%	-	-	*	93%	94%	100%
At Meets Grade Level or Above	2024	48%	73%	**79%**	-	-	-	-	-	-	73%	73%	-	-	-	78%	73%	100%
	2023	49%	73%	**76%**	-	-	-	-	-	-	69%	69%	-	-	*	75%	68%	95%
At Masters Grade Level	2024	20%	40%	**42%**	-	-	-	-	-	-	34%	34%	-	-	-	41%	34%	75%
	2023	20%	39%	**46%**	-	-	-	-	-	-	34%	34%	-	-	*	45%	35%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**96%**	-	-	-	-	-	-	97%	97%	-	-	-	95%	97%	100%
	2023	77%	90%	**96%**	-	-	-	-	-	-	94%	94%	-	-	*	95%	94%	100%
At Meets Grade Level or Above	2024	54%	76%	**79%**	-	-	-	-	-	-	66%	66%	-	-	-	80%	66%	100%
	2023	53%	75%	**78%**	-	-	-	-	-	-	65%	65%	-	-	*	79%	64%	95%
At Masters Grade Level	2024	22%	41%	**41%**	-	-	-	-	-	-	34%	34%	-	-	-	41%	34%	64%
	2023	20%	39%	**46%**	-	-	-	-	-	-	35%	35%	-	-	*	45%	36%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**92%**	-	-	-	-	-	-	91%	91%	-	-	-	92%	91%	100%
	2023	75%	91%	**92%**	-	-	-	-	-	-	97%	97%	-	-	*	91%	94%	100%
At Meets Grade Level or Above	2024	43%	71%	**78%**	-	-	-	-	-	-	80%	80%	-	-	-	76%	80%	100%
	2023	45%	72%	**74%**	-	-	-	-	-	-	74%	74%	-	-	*	72%	73%	95%
At Masters Grade Level	2024	17%	38%	**42%**	-	-	-	-	-	-	34%	34%	-	-	-	41%	34%	86%
	2023	19%	38%	**46%**	-	-	-	-	-	-	32%	32%	-	-	*	44%	33%	80%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**87%**	-	-	-	-	-	-	83%	83%	-	-	-	87%	83%	86%
	2023	64%	75%	**85%**	-	-	-	-	-	-	87%	87%	-	-	*	84%	88%	90%
All Grades ELA/Reading	2024	67%	77%	**84%**	-	-	-	-	-	-	83%	83%	-	-	-	85%	83%	73%
	2023	63%	73%	**79%**	-	-	-	-	-	-	77%	77%	-	-	*	79%	79%	80%
All Grades Mathematics	2024	60%	75%	**89%**	-	-	-	-	-	-	83%	83%	-	-	-	89%	83%	100%
	2023	66%	79%	**90%**	-	-	-	-	-	-	96%	96%	-	-	*	89%	96%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**71%**	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
	2023	38%	50%	**63%**	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
All Grades ELA/Reading	2024	30%	36%	**63%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
	2023	35%	45%	**75%**	-	-	-	-	-	-	*	*	-	-	-	82%	*	-
All Grades Mathematics	2024	35%	46%	**75%**	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
	2023	40%	54%	**55%**	-	-	-	-	-	-	*	*	-	-	-	53%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**93%**	73%	90%	98%	-	92%	*	100%	89%	89%	98%	81%	85%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	27%	9%	1%	-	5%	*	0%	10%	11%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	1%	-	3%	*	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	**93%**	73%	90%	98%	-	92%	*	100%	88%	89%	98%	81%	85%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	27%	9%	1%	-	5%	*	0%	10%	11%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	1%	-	3%	*	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	73%	90%	98%	-	92%	*	100%	90%	89%	98%	81%	86%	88%
Not Included in Accountability: Mobile	5%	3%	**6%**	27%	9%	1%	-	5%	*	0%	10%	11%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	-	3%	*	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	95%	98%	97%	-	89%	*	100%	96%	100%	100%	86%	97%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	2%	3%	-	10%	*	0%	4%	0%	0%	13%	3%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	95%	98%	97%	-	89%	*	100%	96%	100%	100%	86%	97%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	2%	3%	-	10%	*	0%	4%	0%	0%	13%	3%	7%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	95%	98%	97%	-	89%	*	100%	96%	100%	100%	86%	97%	91%
Not Included in Accountability: Mobile	5%	3%	**5%**	5%	2%	3%	-	10%	*	0%	4%	0%	0%	13%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.8%**	95.5%	95.1%	95.9%	*	96.8%	*	95.9%	94.0%	94.8%	96.4%
2021-22	92.2%	94.3%	**95.2%**	94.3%	94.3%	95.1%	-	96.4%	*	97.3%	92.8%	93.5%	96.1%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**5.0%**	10.6%	7.0%	3.8%	*	2.6%	*	8.7%	11.0%	8.4%	1.3%
2021-22	25.7%	14.4%	**8.5%**	19.5%	12.8%	6.5%	-	6.3%	*	0.0%	20.5%	17.2%	2.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**721**	**100.0%**	**22,169**	**5,517,464**	**727**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Pre-Kindergarten	27	3.7%	1.5%	4.5%	27	3.7%	1.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	27	3.7%	1.5%	3.7%	27	3.7%	1.5%	3.7%
Kindergarten	103	14.3%	6.6%	6.5%	104	14.3%	6.6%	6.5%
Grade 1	143	19.8%	7.0%	7.0%	143	19.7%	7.0%	7.0%
Grade 2	144	20.0%	7.8%	7.3%	144	19.8%	7.7%	7.3%
Grade 3	140	19.4%	7.6%	7.2%	141	19.4%	7.6%	7.2%
Grade 4	164	22.7%	7.9%	7.2%	164	22.6%	7.9%	7.2%
Ethnic Distribution								
African American	66	9.2%	6.1%	12.8%	66	9.1%	6.1%	12.8%
Hispanic	167	23.2%	34.7%	53.2%	168	23.1%	34.6%	53.2%
White	311	43.1%	45.1%	25.0%	316	43.5%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	153	21.2%	9.2%	5.4%	153	21.0%	9.1%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	23	3.2%	4.7%	3.1%	23	3.2%	4.7%	3.1%
Sex								
Female	350	48.5%	49.3%	48.9%	352	48.4%	49.2%	48.8%
Male	371	51.5%	50.7%	51.1%	375	51.6%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	279	38.7%	31.5%	62.3%	280	38.5%	31.4%	62.2%
Non-Educationally Disadvantaged	442	61.3%	68.5%	37.7%	447	61.5%	68.6%	37.8%
Section 504 Students	25	3.5%	7.8%	7.2%	25	3.4%	7.8%	7.2%
EB Students/EL	115	16.0%	15.2%	24.4%	115	15.8%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	3.9%	5.7%	6.0%	28	3.9%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	31	4.3%	4.5%	2.9%	31	4.3%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	5	0.7%	0.7%	3.9%	5	0.7%	0.7%	3.9%
At-Risk	225	31.2%	31.2%	53.2%	225	30.9%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	113	15.7%	15.6%	24.5%	113	15.5%	15.5%	24.4%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	77	10.7%	11.1%	8.5%	77	10.6%	11.0%	8.5%
Special Education	87	12.1%	11.1%	13.9%	93	12.8%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	31	35.6%	42.1%	45.7%				
Students with Physical Disabilities	38	43.7%	15.7%	18.9%				
Students with Autism	**	**	14.7%	16.2%				
Students with Behavioral Disabilities	9	10.3%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**68**	**10.7%**	**8.0%**	**16.1%**				
African American	10	1.6%	1.0%	3.4%				
Hispanic	15	2.4%	3.1%	8.5%				
White	25	3.9%	3.0%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	14	2.2%	0.6%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	9	9.9%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	18.5%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	29	13.5%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**79**	**13.5%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.2%	1.3%	4.8%	6.0%	3.9%
Grade 1	2.7%	0.9%	2.1%	4.8%	1.5%	3.3%
Grade 2	0.8%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	8.0%	1.1%	0.7%
Grade 4	0.7%	0.1%	0.4%	0.0%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	19.2	18.4
Grade 1	19.9	18.9	18.8
Grade 2	19.0	19.6	19.1
Grade 3	36.0	36.9	19.4
Grade 4	39.1	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.9	81.7%	63.5%	63.9%
Teachers	50.3	70.9%	50.3%	48.3%
Professional Support	5.7	8.0%	9.4%	11.1%
Campus Administration (School Leadership)	2.0	2.8%	2.8%	3.3%
Educational Aides	13.0	18.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**8.1**	**11.4%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	3.7%	12.6%
Hispanic	4.0	8.0%	15.9%	30.1%
White	45.3	90.1%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.0%	1.3%
Teachers by Sex				
Males	1.0	2.0%	16.5%	24.5%
Females	49.3	98.0%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	1.9%	2.5%
Bachelors	41.6	82.7%	73.2%	71.7%
Masters	7.7	15.3%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	4.6%	8.7%
1-5 Years Experience	3.0	6.0%	22.2%	27.4%
6-10 Years Experience	4.0	8.0%	24.4%	20.2%
11-20 Years Experience	22.0	43.8%	32.5%	27.1%
21-30 Years Experience	18.2	36.3%	14.5%	13.7%
Over 30 Years Experience	2.0	4.0%	1.9%	3.0%
Number of Students per Teacher	14.3	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	23.0	8.2	6.0
Average Years Experience of Principals with District	23.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	17.9	11.8	11.1
Average Years Experience of Teachers with District	12.7	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,704	$60,675	$54,272
1-5 Years Experience	$62,485	$63,685	$58,185
6-10 Years Experience	$66,091	$65,987	$61,494
11-20 Years Experience	$72,423	$69,386	$65,219
21-30 Years Experience	$73,507	$74,418	$69,723
Over 30 Years Experience	$78,625	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,767	$67,815	$62,474
Professional Support	$78,429	$83,381	$73,783
Campus Administration (School Leadership)	$107,739	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.2%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	1.0	2.0%	1.0%	3.1%
Gifted and Talented Education	0.3	0.6%	0.7%	1.6%
Regular Education	45.9	91.3%	74.1%	69.8%
Special Education	2.9	5.9%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL EL

Campus Number: 101921108

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**88%**	85%	94%	88%	-	*	-	58%	54%	*	91%	82%	82%	88%
	2023	76%	91%	**87%**	82%	75%	95%	-	100%	-	82%	60%	*	86%	89%	81%	78%
At Meets Grade Level or Above	2024	48%	70%	**62%**	62%	63%	64%	-	*	-	33%	31%	*	66%	54%	54%	63%
	2023	50%	73%	**63%**	29%	50%	75%	-	100%	-	64%	20%	*	59%	70%	52%	67%
At Masters Grade Level	2024	21%	39%	**20%**	8%	19%	27%	-	*	-	0%	4%	*	23%	16%	17%	13%
	2023	20%	37%	**22%**	6%	16%	28%	-	40%	-	18%	6%	*	21%	23%	14%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**78%**	77%	81%	83%	-	*	-	33%	65%	*	81%	73%	74%	88%
	2023	73%	87%	**80%**	65%	73%	89%	-	100%	-	64%	46%	*	82%	77%	70%	56%
At Meets Grade Level or Above	2024	42%	65%	**50%**	38%	49%	54%	-	*	-	33%	31%	*	56%	39%	41%	50%
	2023	45%	65%	**47%**	12%	36%	57%	-	80%	-	55%	14%	*	45%	49%	32%	44%
At Masters Grade Level	2024	15%	30%	**17%**	15%	11%	24%	-	*	-	0%	0%	*	18%	16%	13%	25%
	2023	19%	35%	**26%**	6%	20%	33%	-	20%	-	36%	9%	*	24%	30%	16%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**90%**	76%	88%	95%	-	100%	-	81%	67%	*	90%	90%	87%	73%
	2023	77%	92%	**86%**	67%	74%	94%	*	86%	-	100%	65%	*	91%	81%	78%	75%
At Meets Grade Level or Above	2024	51%	75%	**62%**	29%	51%	77%	-	100%	-	50%	20%	*	56%	70%	53%	55%
	2023	48%	73%	**60%**	42%	45%	67%	*	71%	-	78%	21%	*	61%	58%	47%	50%
At Masters Grade Level	2024	23%	44%	**27%**	14%	24%	33%	-	38%	-	19%	9%	*	26%	29%	25%	27%
	2023	22%	45%	**33%**	8%	23%	38%	*	43%	-	56%	3%	*	34%	32%	25%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**79%**	38%	78%	91%	-	88%	-	75%	53%	*	80%	78%	71%	100%
	2023	71%	90%	**88%**	67%	81%	93%	*	100%	-	100%	68%	*	97%	78%	81%	100%
At Meets Grade Level or Above	2024	46%	71%	**57%**	24%	45%	72%	-	88%	-	44%	18%	*	54%	59%	46%	55%
	2023	48%	74%	**70%**	50%	60%	75%	*	71%	-	89%	38%	*	73%	65%	61%	67%
At Masters Grade Level	2024	21%	41%	**28%**	5%	22%	36%	-	63%	-	19%	2%	*	29%	27%	21%	45%
	2023	22%	45%	**36%**	17%	28%	41%	*	43%	-	56%	9%	*	37%	35%	26%	42%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**84%**	66%	85%	89%	-	95%	-	64%	60%	94%	86%	81%	78%	87%
	2023	76%	91%	**85%**	71%	76%	93%	*	96%	-	85%	59%	83%	89%	81%	77%	79%
At Meets Grade Level or Above	2024	48%	73%	**58%**	35%	52%	67%	-	95%	-	41%	23%	75%	58%	57%	48%	55%
	2023	49%	73%	**60%**	31%	48%	69%	*	79%	-	70%	23%	67%	59%	61%	48%	57%
At Masters Grade Level	2024	20%	40%	**23%**	10%	19%	30%	-	45%	-	11%	4%	25%	24%	23%	19%	29%
	2023	20%	39%	**29%**	9%	22%	35%	*	38%	-	40%	7%	42%	29%	30%	20%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**89%**	79%	91%	92%	-	100%	-	71%	62%	100%	90%	87%	84%	79%
	2023	77%	90%	**87%**	76%	75%	94%	*	92%	-	90%	62%	67%	88%	84%	79%	76%
At Meets Grade Level or Above	2024	54%	76%	**62%**	41%	57%	71%	-	100%	-	43%	24%	88%	61%	63%	53%	58%
	2023	53%	75%	**61%**	34%	47%	71%	*	83%	-	70%	20%	67%	60%	63%	49%	57%
At Masters Grade Level	2024	22%	41%	**24%**	12%	21%	30%	-	36%	-	11%	7%	25%	24%	24%	21%	21%
	2023	20%	39%	**27%**	7%	20%	33%	*	42%	-	35%	4%	33%	27%	28%	19%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**79%**	53%	79%	87%	-	91%	-	57%	58%	88%	81%	76%	73%	95%
	2023	75%	91%	**84%**	66%	77%	91%	*	100%	-	80%	57%	100%	89%	78%	75%	81%
At Meets Grade Level or Above	2024	43%	71%	**54%**	29%	47%	63%	-	91%	-	39%	23%	63%	55%	51%	44%	53%
	2023	45%	72%	**58%**	28%	48%	67%	*	75%	-	70%	26%	67%	59%	58%	47%	57%
At Masters Grade Level	2024	17%	38%	**23%**	9%	17%	30%	-	55%	-	11%	1%	25%	23%	22%	17%	37%
	2023	19%	38%	**31%**	10%	24%	38%	*	33%	-	45%	9%	50%	30%	33%	21%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**45%**	31%	43%	49%	-	*	-	25%	23%	*	50%	35%	36%	50%
	2023	37%	60%	**45%**	12%	32%	56%	-	80%	-	55%	14%	*	42%	49%	32%	44%
Reading and Mathematics Including EOC	2024	35%	58%	**45%**	31%	43%	49%	-	*	-	25%	23%	*	50%	35%	36%	50%
	2023	37%	60%	**45%**	12%	32%	56%	-	80%	-	55%	14%	*	42%	49%	32%	44%
Reading Including EOC	2024	48%	70%	**62%**	62%	63%	64%	-	*	-	33%	31%	*	66%	54%	54%	63%
	2023	50%	73%	**63%**	29%	50%	75%	-	100%	-	64%	20%	*	59%	70%	52%	67%
Math Including EOC	2024	42%	65%	**50%**	38%	49%	54%	-	*	-	33%	31%	*	56%	39%	41%	50%
	2023	45%	65%	**47%**	12%	36%	57%	-	80%	-	55%	14%	*	45%	49%	32%	44%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**51%**	19%	41%	63%	-	88%	-	44%	16%	*	46%	57%	40%	55%
	2023	38%	66%	**58%**	33%	45%	65%	*	71%	-	78%	21%	*	60%	56%	47%	50%
Reading and Mathematics Including EOC	2024	38%	64%	**51%**	19%	41%	63%	-	88%	-	44%	16%	*	46%	57%	40%	55%
	2023	38%	66%	**58%**	33%	45%	65%	*	71%	-	78%	21%	*	60%	56%	47%	50%
Reading Including EOC	2024	51%	75%	**62%**	29%	51%	77%	-	100%	-	50%	20%	*	56%	70%	53%	55%
	2023	48%	73%	**60%**	42%	45%	67%	*	71%	-	78%	21%	*	61%	58%	47%	50%
Math Including EOC	2024	46%	71%	**57%**	24%	45%	72%	-	88%	-	44%	18%	*	54%	59%	46%	55%
	2023	48%	74%	**70%**	50%	60%	75%	*	71%	-	89%	38%	*	73%	65%	61%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**48%**	24%	42%	56%	-	91%	-	36%	18%	63%	48%	48%	38%	53%
	2023	37%	62%	**51%**	21%	38%	61%	*	75%	-	65%	17%	67%	51%	53%	40%	48%
Reading and Mathematics Including EOC	2024	38%	64%	**48%**	24%	42%	56%	-	91%	-	36%	18%	63%	48%	48%	38%	53%
	2023	39%	64%	**51%**	21%	38%	61%	*	75%	-	65%	17%	67%	51%	53%	40%	48%
Reading Including EOC	2024	54%	76%	**62%**	41%	57%	71%	-	100%	-	43%	24%	88%	61%	63%	53%	58%
	2023	53%	75%	**61%**	34%	47%	71%	*	83%	-	70%	20%	67%	60%	63%	49%	57%
Math Including EOC	2024	45%	70%	**54%**	29%	47%	63%	-	91%	-	39%	23%	63%	55%	51%	44%	53%
	2023	47%	71%	**58%**	28%	48%	67%	*	75%	-	70%	26%	67%	59%	58%	47%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**69%**	55%	66%	74%	-	86%	-	60%	47%	*	65%	74%	64%	45%
	2023	55%	71%	**58%**	58%	42%	64%	-	64%	-	83%	47%	*	56%	61%	52%	36%
Grade 4 Mathematics	2024	60%	77%	**73%**	47%	70%	81%	-	86%	-	67%	63%	*	71%	75%	65%	95%
	2023	63%	81%	**82%**	71%	74%	85%	-	93%	-	100%	65%	*	88%	75%	78%	95%
All Grades Both Subjects	2024	64%	76%	**71%**	51%	68%	77%	-	86%	-	63%	55%	88%	68%	74%	64%	70%
	2023	64%	75%	**70%**	65%	58%	75%	-	79%	-	92%	56%	100%	72%	68%	65%	66%
All Grades ELA/Reading	2024	67%	77%	**69%**	55%	66%	74%	-	86%	-	60%	47%	*	65%	74%	64%	45%
	2023	63%	73%	**58%**	58%	42%	64%	-	64%	-	83%	47%	*	56%	61%	52%	36%
All Grades Mathematics	2024	60%	75%	**73%**	47%	70%	81%	-	86%	-	67%	63%	*	71%	75%	65%	95%
	2023	66%	79%	**82%**	71%	74%	85%	-	93%	-	100%	65%	*	88%	75%	78%	95%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**52%**	50%	55%	*	-	-	-	*	39%	*	64%	36%	56%	*
	2023	33%	52%	**36%**	*	20%	57%	-	*	-	*	41%	-	44%	31%	27%	*
Grade 4 Mathematics	2024	26%	40%	**36%**	10%	58%	38%	-	-	-	33%	28%	-	39%	33%	25%	*
	2023	27%	45%	**48%**	20%	42%	64%	-	-	-	*	44%	-	79%	20%	35%	*
All Grades Both Subjects	2024	32%	41%	**43%**	28%	57%	45%	-	-	-	33%	33%	*	50%	34%	38%	67%
	2023	38%	50%	**43%**	25%	32%	61%	-	*	-	*	42%	-	65%	25%	31%	*
All Grades ELA/Reading	2024	30%	36%	**52%**	50%	55%	*	-	-	-	*	39%	*	64%	36%	56%	*
	2023	35%	45%	**36%**	*	20%	57%	-	*	-	*	41%	-	44%	31%	27%	*
All Grades Mathematics	2024	35%	46%	**36%**	10%	58%	38%	-	-	-	33%	28%	-	39%	33%	25%	*
	2023	40%	54%	**48%**	20%	42%	64%	-	-	-	*	44%	-	79%	20%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**84%**	-	-	-	-	-	-	87%	87%	-	-	*	84%	85%	*
	2023	76%	91%	**85%**	-	-	-	-	-	-	75%	75%	-	-	-	86%	75%	100%
At Meets Grade Level or Above	2024	48%	73%	**58%**	-	-	-	-	-	-	53%	53%	-	-	*	58%	50%	*
	2023	49%	73%	**60%**	-	-	-	-	-	-	50%	50%	-	-	-	60%	50%	100%
At Masters Grade Level	2024	20%	40%	**23%**	-	-	-	-	-	-	30%	30%	-	-	*	23%	26%	*
	2023	20%	39%	**29%**	-	-	-	-	-	-	19%	19%	-	-	-	29%	19%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**89%**	-	-	-	-	-	-	80%	80%	-	-	*	89%	76%	*
	2023	77%	90%	**87%**	-	-	-	-	-	-	72%	72%	-	-	-	87%	72%	*
At Meets Grade Level or Above	2024	54%	76%	**62%**	-	-	-	-	-	-	53%	53%	-	-	*	62%	53%	*
	2023	53%	75%	**61%**	-	-	-	-	-	-	50%	50%	-	-	-	61%	50%	*
At Masters Grade Level	2024	22%	41%	**24%**	-	-	-	-	-	-	27%	27%	-	-	*	24%	24%	*
	2023	20%	39%	**27%**	-	-	-	-	-	-	11%	11%	-	-	-	28%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**79%**	-	-	-	-	-	-	93%	93%	-	-	*	78%	94%	*
	2023	75%	91%	**84%**	-	-	-	-	-	-	78%	78%	-	-	-	85%	78%	*
At Meets Grade Level or Above	2024	43%	71%	**54%**	-	-	-	-	-	-	53%	53%	-	-	*	54%	47%	*
	2023	45%	72%	**58%**	-	-	-	-	-	-	50%	50%	-	-	-	59%	50%	*
At Masters Grade Level	2024	17%	38%	**23%**	-	-	-	-	-	-	33%	33%	-	-	*	22%	29%	*
	2023	19%	38%	**31%**	-	-	-	-	-	-	28%	28%	-	-	-	31%	28%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**71%**	-	-	-	-	-	-	73%	73%	-	-	-	71%	73%	*
	2023	64%	75%	**70%**	-	-	-	-	-	-	63%	63%	-	-	-	71%	63%	*
All Grades ELA/Reading	2024	67%	77%	**69%**	-	-	-	-	-	-	50%	50%	-	-	-	70%	50%	*
	2023	63%	73%	**58%**	-	-	-	-	-	-	30%	30%	-	-	-	60%	30%	*
All Grades Mathematics	2024	60%	75%	**73%**	-	-	-	-	-	-	95%	95%	-	-	-	71%	95%	*
	2023	66%	79%	**82%**	-	-	-	-	-	-	95%	95%	-	-	-	81%	95%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**43%**	-	-	-	-	-	-	67%	67%	-	-	-	40%	67%	-
	2023	38%	50%	**43%**	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
All Grades ELA/Reading	2024	30%	36%	**52%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
	2023	35%	45%	**36%**	-	-	-	-	-	-	*	*	-	-	-	40%	*	-
All Grades Mathematics	2024	35%	46%	**36%**	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
	2023	40%	54%	**48%**	-	-	-	-	-	-	*	*	-	-	-	44%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**94%**	94%	95%	94%	-	79%	-	93%	94%	100%	97%	89%	92%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	5%	6%	-	7%	-	7%	6%	0%	3%	9%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	-	14%	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**94%**	94%	95%	93%	-	79%	-	93%	95%	100%	97%	89%	92%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	5%	6%	-	7%	-	7%	5%	0%	3%	9%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	-	14%	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	94%	94%	94%	-	79%	-	93%	93%	100%	97%	89%	93%	86%
Not Included in Accountability: Mobile	5%	3%	**6%**	6%	6%	6%	-	7%	-	7%	7%	0%	3%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	14%	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	88%	93%	96%	*	100%	-	91%	97%	86%	97%	90%	91%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	6%	4%	*	0%	-	9%	3%	14%	3%	9%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**94%**	88%	93%	96%	*	100%	-	91%	97%	86%	97%	90%	91%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	6%	4%	*	0%	-	9%	3%	14%	3%	9%	8%	0%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	88%	93%	96%	*	100%	-	91%	97%	86%	97%	90%	91%	95%
Not Included in Accountability: Mobile	5%	3%	**6%**	12%	6%	4%	*	0%	-	9%	3%	14%	3%	9%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.0%**	94.8%	94.9%	95.0%	*	97.4%	-	95.2%	94.2%	94.5%	95.6%
2021-22	92.2%	94.3%	**92.7%**	91.0%	91.9%	93.1%	*	95.8%	*	93.5%	90.8%	91.7%	93.9%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**11.8%**	20.0%	11.9%	10.8%	*	0.0%	-	9.8%	18.2%	14.7%	9.1%
2021-22	25.7%	14.4%	**25.8%**	35.8%	31.2%	23.7%	*	0.0%	*	16.7%	37.8%	32.9%	14.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**775**	**100.0%**	**22,169**	**5,517,464**	**779**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Kindergarten	135	17.4%	6.6%	6.5%	135	17.3%	6.6%	6.5%
Grade 1	139	17.9%	7.0%	7.0%	140	18.0%	7.0%	7.0%
Grade 2	157	20.3%	7.8%	7.3%	157	20.2%	7.7%	7.3%
Grade 3	161	20.8%	7.6%	7.2%	161	20.7%	7.6%	7.2%
Grade 4	183	23.6%	7.9%	7.2%	184	23.6%	7.9%	7.2%
Ethnic Distribution								
African American	83	10.7%	6.1%	12.8%	83	10.7%	6.1%	12.8%
Hispanic	244	31.5%	34.7%	53.2%	244	31.3%	34.6%	53.2%
White	357	46.1%	45.1%	25.0%	361	46.3%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	32	4.1%	9.2%	5.4%	32	4.1%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	59	7.6%	4.7%	3.1%	59	7.6%	4.7%	3.1%
Sex								
Female	377	48.6%	49.3%	48.9%	378	48.5%	49.2%	48.8%
Male	398	51.4%	50.7%	51.1%	401	51.5%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	433	55.9%	31.5%	62.3%	434	55.7%	31.4%	62.2%
Non-Educationally Disadvantaged	342	44.1%	68.5%	37.7%	345	44.3%	68.6%	37.8%
Section 504 Students	41	5.3%	7.8%	7.2%	41	5.3%	7.8%	7.2%
EB Students/EL	41	5.3%	15.2%	24.4%	41	5.3%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	43	5.5%	5.7%	6.0%	43	5.5%	5.7%	6.0%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	2	0.3%	0.1%	1.4%	2	0.3%	0.1%	1.4%
Immigrant	9	1.2%	4.5%	2.9%	9	1.2%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	774	99.9%	18.6%	65.7%	774	99.4%	18.5%	65.7%
Military Connected	7	0.9%	0.7%	3.9%	7	0.9%	0.7%	3.9%
At-Risk	288	37.2%	31.2%	53.2%	288	37.0%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	37	4.8%	15.6%	24.5%	37	4.7%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	57	7.4%	11.1%	8.5%	57	7.3%	11.0%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	113	14.6%	11.1%	13.9%	116	14.9%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**113**							
Students with Intellectual Disabilities	54	47.8%	42.1%	45.7%				
Students with Physical Disabilities	23	20.4%	15.7%	18.9%				
Students with Autism	**	**	14.7%	16.2%				
Students with Behavioral Disabilities	24	21.2%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**84**	**12.5%**	**8.0%**	**16.1%**				
African American	23	3.4%	1.0%	3.4%				
Hispanic	25	3.7%	3.1%	8.5%				
White	31	4.6%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	17	13.9%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	9.1%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	16.0%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**125**	**19.5%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	5.3%	1.2%	1.3%	7.7%	6.0%	3.9%
Grade 1	1.5%	0.9%	2.1%	7.7%	1.5%	3.3%
Grade 2	0.8%	0.3%	1.3%	8.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.2	19.2	18.4
Grade 1	18.8	18.9	18.8
Grade 2	18.7	19.6	19.1
Grade 3	38.0	36.9	19.4
Grade 4	44.6	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	66.9	85.0%	63.5%	63.9%
Teachers	59.0	74.9%	50.3%	48.3%
Professional Support	4.9	6.3%	9.4%	11.1%
Campus Administration (School Leadership)	3.0	3.8%	2.8%	3.3%
Educational Aides	11.8	15.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	39.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**9.5**	**12.1%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.7%	3.7%	12.6%
Hispanic	6.0	10.2%	15.9%	30.1%
White	51.0	86.4%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	1.0%	1.3%
Teachers by Sex				
Males	0.1	0.2%	16.5%	24.5%
Females	58.9	99.8%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.7%	1.9%	2.5%
Bachelors	42.1	71.3%	73.2%	71.7%
Masters	15.9	27.0%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	6.8%	4.6%	8.7%
1-5 Years Experience	14.1	23.9%	22.2%	27.4%
6-10 Years Experience	12.0	20.3%	24.4%	20.2%
11-20 Years Experience	20.0	33.9%	32.5%	27.1%
21-30 Years Experience	6.9	11.7%	14.5%	13.7%
Over 30 Years Experience	2.0	3.4%	1.9%	3.0%
Number of Students per Teacher	13.1	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	8.2	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	6.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.7	4.3
Average Years Experience of Teachers	12.0	11.8	11.1
Average Years Experience of Teachers with District	6.0	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,624	$60,675	$54,272
1-5 Years Experience	$63,559	$63,685	$58,185
6-10 Years Experience	$61,878	$65,987	$61,494
11-20 Years Experience	$66,303	$69,386	$65,219
21-30 Years Experience	$76,137	$74,418	$69,723
Over 30 Years Experience	$81,621	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,113	$67,815	$62,474
Professional Support	$83,409	$83,381	$73,783
Campus Administration (School Leadership)	$100,570	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	8.6%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.7%	1.6%
Regular Education	50.0	84.7%	74.1%	69.8%
Special Education	3.9	6.7%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: NORTHPOINTE INT

Campus Number: 101921109

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	91%	**93%**	88%	96%	92%	*	90%	-	100%	63%	100%	93%	91%	89%	92%
	2023	81%	90%	**90%**	71%	90%	91%	*	95%	-	90%	56%	100%	91%	88%	80%	89%
At Meets Grade Level or Above	2024	55%	75%	**74%**	63%	66%	76%	*	80%	-	94%	40%	67%	75%	71%	56%	74%
	2023	57%	74%	**76%**	65%	72%	77%	*	86%	-	80%	27%	100%	77%	74%	57%	66%
At Masters Grade Level	2024	29%	48%	**46%**	34%	34%	49%	*	58%	-	56%	22%	58%	46%	44%	34%	52%
	2023	28%	45%	**48%**	45%	43%	45%	*	67%	-	70%	6%	59%	50%	44%	32%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	90%	**91%**	78%	89%	91%	*	98%	-	100%	68%	100%	91%	90%	85%	96%
	2023	80%	92%	**91%**	77%	89%	94%	*	93%	-	90%	60%	100%	93%	87%	81%	92%
At Meets Grade Level or Above	2024	50%	74%	**69%**	50%	56%	73%	*	84%	-	88%	40%	83%	71%	65%	61%	70%
	2023	51%	72%	**70%**	52%	59%	74%	*	88%	-	60%	27%	94%	73%	63%	52%	68%
At Masters Grade Level	2024	19%	41%	**32%**	19%	19%	35%	*	54%	-	44%	10%	17%	37%	23%	18%	44%
	2023	21%	38%	**38%**	29%	30%	34%	*	65%	-	50%	10%	53%	40%	32%	21%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	84%	**84%**	74%	80%	84%	*	90%	-	100%	58%	83%	86%	79%	76%	82%
	2023	65%	84%	**85%**	61%	85%	87%	*	89%	-	90%	46%	94%	89%	75%	69%	81%
At Meets Grade Level or Above	2024	28%	57%	**56%**	45%	43%	60%	*	72%	-	75%	27%	42%	57%	54%	42%	61%
	2023	36%	58%	**60%**	42%	55%	62%	*	74%	-	70%	31%	71%	63%	55%	40%	53%
At Masters Grade Level	2024	11%	31%	**29%**	16%	15%	34%	*	44%	-	31%	10%	25%	33%	20%	11%	39%
	2023	16%	32%	**34%**	29%	34%	28%	*	53%	-	40%	10%	47%	35%	31%	26%	37%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	91%	**91%**	69%	89%	93%	-	96%	-	100%	56%	100%	93%	86%	82%	85%
	2023	77%	90%	**93%**	67%	93%	96%	-	98%	*	94%	53%	88%	95%	88%	85%	96%
At Meets Grade Level or Above	2024	57%	79%	**78%**	64%	70%	78%	-	91%	-	92%	35%	85%	80%	71%	61%	63%
	2023	52%	74%	**78%**	37%	73%	85%	-	91%	*	71%	25%	88%	84%	66%	59%	76%
At Masters Grade Level	2024	26%	48%	**50%**	44%	44%	48%	-	65%	-	75%	15%	77%	53%	43%	27%	39%
	2023	22%	41%	**41%**	13%	32%	45%	-	63%	*	35%	6%	25%	46%	31%	22%	38%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	90%	**92%**	72%	91%	94%	-	99%	-	92%	67%	100%	94%	87%	82%	93%
	2023	75%	91%	**95%**	73%	96%	98%	-	96%	*	94%	63%	88%	98%	90%	88%	96%
At Meets Grade Level or Above	2024	39%	69%	**73%**	56%	64%	75%	-	90%	-	83%	35%	100%	76%	65%	52%	67%
	2023	40%	67%	**79%**	40%	75%	84%	-	91%	*	82%	47%	63%	84%	69%	65%	82%
At Masters Grade Level	2024	14%	36%	**41%**	31%	31%	37%	-	70%	-	67%	11%	62%	45%	33%	23%	39%
	2023	16%	37%	**49%**	17%	35%	54%	-	78%	*	41%	9%	38%	54%	38%	33%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**90%**	76%	89%	91%	*	95%	-	99%	63%	97%	92%	87%	83%	90%
	2023	76%	91%	**91%**	70%	91%	93%	*	94%	100%	92%	55%	96%	93%	86%	81%	90%
At Meets Grade Level or Above	2024	48%	73%	**70%**	56%	60%	72%	*	84%	-	86%	35%	76%	72%	65%	54%	67%
	2023	49%	73%	**73%**	47%	67%	76%	*	86%	100%	73%	30%	85%	76%	65%	54%	68%
At Masters Grade Level	2024	20%	40%	**40%**	29%	29%	41%	*	59%	-	53%	13%	48%	43%	32%	22%	43%
	2023	20%	39%	**42%**	27%	35%	41%	*	65%	88%	45%	8%	48%	45%	35%	27%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**92%**	78%	92%	93%	*	93%	-	100%	60%	100%	93%	89%	86%	89%
	2023	77%	90%	**91%**	69%	92%	94%	*	96%	*	93%	55%	96%	93%	88%	82%	92%
At Meets Grade Level or Above	2024	54%	76%	**76%**	63%	68%	77%	*	87%	-	93%	37%	76%	78%	71%	58%	69%
	2023	53%	75%	**77%**	51%	72%	81%	*	88%	*	74%	26%	96%	81%	70%	58%	70%
At Masters Grade Level	2024	22%	41%	**48%**	40%	39%	49%	*	62%	-	64%	18%	68%	50%	43%	30%	46%
	2023	20%	39%	**45%**	30%	38%	45%	*	65%	*	48%	6%	48%	48%	37%	27%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**91%**	75%	90%	93%	*	98%	-	96%	68%	100%	93%	88%	84%	95%
	2023	75%	91%	**93%**	75%	93%	96%	*	94%	*	93%	61%	96%	95%	88%	85%	93%
At Meets Grade Level or Above	2024	43%	71%	**71%**	53%	60%	74%	*	87%	-	86%	37%	92%	74%	65%	57%	69%
	2023	45%	72%	**75%**	46%	67%	79%	*	89%	*	74%	35%	84%	79%	66%	58%	74%
At Masters Grade Level	2024	17%	38%	**37%**	25%	25%	36%	*	63%	-	54%	10%	40%	41%	28%	21%	42%
	2023	19%	38%	**43%**	23%	33%	44%	*	71%	*	44%	10%	48%	47%	35%	27%	45%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**84%**	74%	80%	84%	*	90%	-	100%	58%	83%	86%	79%	76%	82%
	2023	77%	91%	**85%**	61%	85%	87%	*	89%	-	90%	46%	94%	89%	75%	69%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	69%	**56%**	45%	43%	60%	*	72%	-	75%	27%	42%	57%	54%	42%	61%
	2023	47%	71%	**60%**	42%	55%	62%	*	74%	-	70%	31%	71%	63%	55%	40%	53%
At Masters Grade Level	2024	16%	34%	**29%**	16%	15%	34%	*	44%	-	31%	10%	25%	33%	20%	11%	39%
	2023	18%	37%	**34%**	29%	34%	28%	*	53%	-	40%	10%	47%	35%	31%	26%	37%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2024	42%	66%	**62%**	47%	47%	67%	*	76%	-	81%	32%	58%	63%	60%	49%	64%
	2023	43%	64%	**65%**	52%	56%	68%	*	82%	-	60%	23%	94%	69%	57%	44%	61%
Reading and Mathematics Including EOC	2024	42%	66%	**62%**	47%	47%	67%	*	76%	-	81%	32%	58%	63%	60%	49%	64%
	2023	43%	64%	**65%**	52%	56%	68%	*	82%	-	60%	23%	94%	69%	57%	44%	61%
Reading Including EOC	2024	55%	75%	**74%**	63%	66%	76%	*	80%	-	94%	40%	67%	75%	71%	56%	74%
	2023	57%	74%	**76%**	65%	72%	77%	*	86%	-	80%	27%	100%	77%	74%	57%	66%
Math Including EOC	2024	51%	74%	**69%**	50%	56%	73%	*	84%	-	88%	40%	83%	71%	65%	61%	70%
	2023	51%	72%	**70%**	52%	59%	74%	*	88%	-	60%	27%	94%	73%	63%	52%	68%
6th Graders																	
Reading and Mathematics	2024	36%	65%	**67%**	53%	56%	67%	-	87%	-	83%	24%	85%	70%	58%	45%	54%
	2023	35%	60%	**70%**	30%	60%	78%	-	89%	*	65%	25%	63%	76%	58%	49%	69%
Reading and Mathematics Including EOC	2024	36%	65%	**67%**	53%	56%	67%	-	87%	-	83%	24%	85%	70%	58%	45%	54%
	2023	35%	60%	**70%**	30%	60%	78%	-	89%	*	65%	25%	63%	76%	58%	49%	69%
Reading Including EOC	2024	57%	79%	**78%**	64%	70%	78%	-	91%	-	92%	35%	85%	80%	71%	61%	63%
	2023	52%	74%	**78%**	37%	73%	85%	-	91%	*	71%	25%	88%	84%	66%	59%	76%
Math Including EOC	2024	40%	69%	**73%**	56%	64%	75%	-	90%	-	83%	35%	100%	76%	65%	52%	67%
	2023	40%	67%	**79%**	40%	75%	84%	-	91%	*	82%	47%	63%	84%	69%	65%	82%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**64%**	50%	52%	67%	*	82%	-	82%	28%	72%	67%	59%	47%	59%
	2023	37%	62%	**68%**	41%	58%	72%	*	85%	*	63%	24%	84%	72%	57%	46%	64%
Reading and Mathematics Including EOC	2024	38%	64%	**64%**	50%	52%	67%	*	82%	-	82%	28%	72%	67%	59%	47%	59%
	2023	39%	64%	**68%**	41%	58%	72%	*	85%	*	63%	24%	84%	72%	57%	46%	64%
Reading Including EOC	2024	54%	76%	**76%**	63%	68%	77%	*	87%	-	93%	37%	76%	78%	71%	58%	69%
	2023	53%	75%	**77%**	51%	72%	81%	*	88%	*	74%	26%	96%	81%	70%	58%	70%
Math Including EOC	2024	45%	70%	**71%**	53%	60%	74%	*	87%	-	86%	37%	92%	74%	65%	57%	69%
	2023	47%	71%	**75%**	46%	67%	79%	*	89%	*	74%	35%	84%	79%	66%	58%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 5 ELA/Reading	2024	70%	75%	**74%**	63%	68%	75%	*	83%	-	93%	63%	83%	74%	74%	62%	79%
	2023	65%	70%	**76%**	74%	70%	74%	*	88%	-	90%	47%	88%	74%	81%	69%	78%
Grade 5 Mathematics	2024	65%	74%	**65%**	50%	59%	67%	*	79%	-	73%	53%	75%	66%	63%	65%	74%
	2023	71%	76%	**68%**	54%	61%	72%	*	79%	-	60%	61%	72%	69%	66%	57%	68%
Grade 6 ELA/Reading	2024	61%	79%	**79%**	69%	73%	80%	-	88%	-	92%	55%	77%	79%	78%	69%	70%
	2023	51%	66%	**65%**	52%	59%	68%	-	72%	*	50%	42%	71%	67%	58%	50%	61%
Grade 6 Mathematics	2024	48%	70%	**79%**	76%	74%	77%	-	91%	-	92%	62%	77%	80%	77%	70%	72%
	2023	54%	70%	**84%**	75%	80%	86%	-	87%	*	93%	79%	57%	86%	81%	80%	78%
All Grades Both Subjects	2024	64%	76%	**74%**	65%	69%	75%	*	86%	-	87%	58%	78%	75%	73%	66%	74%
	2023	64%	75%	**73%**	64%	68%	75%	*	82%	100%	73%	56%	75%	74%	72%	64%	71%
All Grades ELA/Reading	2024	67%	77%	**77%**	66%	71%	78%	*	86%	-	93%	59%	80%	77%	76%	66%	75%
	2023	63%	73%	**70%**	64%	65%	71%	*	81%	*	66%	45%	83%	71%	70%	59%	70%
All Grades Mathematics	2024	60%	75%	**72%**	64%	67%	72%	*	86%	-	81%	57%	76%	73%	70%	67%	73%
	2023	66%	79%	**76%**	64%	71%	79%	*	82%	*	80%	68%	67%	77%	74%	69%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 5 ELA/Reading	2024	35%	38%	**44%**	*	100%	30%	-	0%	-	*	29%	*	38%	50%	50%	43%
	2023	37%	37%	**26%**	14%	44%	23%	-	*	-	-	19%	-	13%	40%	30%	57%
Grade 5 Mathematics	2024	41%	46%	**41%**	*	45%	38%	-	*	-	-	28%	*	39%	44%	33%	50%
	2023	48%	57%	**50%**	50%	55%	46%	-	*	-	-	38%	-	50%	50%	37%	67%
Grade 6 ELA/Reading	2024	24%	39%	**41%**	13%	55%	42%	-	40%	-	*	24%	-	40%	41%	43%	50%
	2023	26%	35%	**32%**	20%	43%	40%	-	-	-	-	15%	-	44%	23%	23%	*
Grade 6 Mathematics	2024	27%	38%	**44%**	40%	50%	33%	-	*	-	*	39%	-	43%	44%	33%	*
	2023	35%	49%	**58%**	50%	67%	71%	-	*	-	*	31%	-	77%	45%	56%	*
All Grades Both Subjects	2024	32%	41%	**42%**	31%	56%	36%	-	38%	-	*	30%	*	40%	44%	40%	44%
	2023	38%	50%	**42%**	35%	53%	42%	-	17%	-	*	26%	-	45%	40%	39%	59%
All Grades ELA/Reading	2024	30%	36%	**42%**	25%	69%	36%	-	20%	-	*	26%	*	39%	45%	46%	47%
	2023	35%	45%	**28%**	18%	44%	28%	-	*	-	-	18%	-	24%	32%	27%	63%
All Grades Mathematics	2024	35%	46%	**42%**	36%	48%	36%	-	67%	-	*	33%	*	41%	44%	33%	40%
	2023	40%	54%	**54%**	50%	60%	55%	-	*	-	*	35%	-	61%	47%	48%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**90%**	*	-	-	-	-	*	86%	86%	-	-	80%	90%	86%	99%
	2023	76%	91%	**91%**	-	-	-	-	-	-	86%	86%	-	-	73%	91%	85%	99%
At Meets Grade Level or Above	2024	48%	73%	**70%**	*	-	-	-	-	*	56%	56%	-	-	40%	70%	56%	95%
	2023	49%	73%	**73%**	-	-	-	-	-	-	56%	56%	-	-	45%	73%	56%	92%
At Masters Grade Level	2024	20%	40%	**40%**	*	-	-	-	-	*	30%	30%	-	-	0%	39%	28%	78%
	2023	20%	39%	**42%**	-	-	-	-	-	-	28%	28%	-	-	27%	41%	28%	70%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**92%**	*	-	-	-	-	*	85%	85%	-	-	*	92%	85%	100%
	2023	77%	90%	**91%**	-	-	-	-	-	-	88%	88%	-	-	*	91%	87%	100%
At Meets Grade Level or Above	2024	54%	76%	**76%**	*	-	-	-	-	*	58%	58%	-	-	*	76%	58%	98%
	2023	53%	75%	**77%**	-	-	-	-	-	-	58%	58%	-	-	*	78%	57%	96%
At Masters Grade Level	2024	22%	41%	**48%**	*	-	-	-	-	*	33%	33%	-	-	*	48%	32%	78%
	2023	20%	39%	**45%**	-	-	-	-	-	-	23%	23%	-	-	*	45%	24%	72%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**91%**	*	-	-	-	-	*	94%	94%	-	-	*	91%	93%	98%
	2023	75%	91%	**93%**	-	-	-	-	-	-	91%	91%	-	-	*	93%	90%	100%
At Meets Grade Level or Above	2024	43%	71%	**71%**	*	-	-	-	-	*	60%	60%	-	-	*	71%	60%	91%
	2023	45%	72%	**75%**	-	-	-	-	-	-	67%	67%	-	-	*	74%	66%	93%
At Masters Grade Level	2024	17%	38%	**37%**	*	-	-	-	-	*	31%	31%	-	-	*	35%	29%	78%
	2023	19%	38%	**43%**	-	-	-	-	-	-	36%	36%	-	-	*	42%	36%	72%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**84%**	*	-	-	-	-	*	69%	69%	-	-	*	84%	72%	100%
	2023	77%	91%	**85%**	-	-	-	-	-	-	71%	71%	-	-	*	86%	71%	96%
At Meets Grade Level or Above	2024	43%	69%	**56%**	*	-	-	-	-	*	41%	41%	-	-	*	56%	41%	100%
	2023	47%	71%	**60%**	-	-	-	-	-	-	34%	34%	-	-	*	62%	34%	83%
At Masters Grade Level	2024	16%	34%	**29%**	*	-	-	-	-	*	21%	21%	-	-	*	27%	19%	76%
	2023	18%	37%	**34%**	-	-	-	-	-	-	23%	23%	-	-	*	33%	21%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**74%**	*	-	-	-	-	*	68%	68%	-	-	81%	74%	69%	87%
	2023	64%	75%	**73%**	-	-	-	-	-	-	64%	64%	-	-	69%	73%	64%	84%
All Grades ELA/Reading	2024	67%	77%	**77%**	*	-	-	-	-	*	68%	68%	-	-	*	77%	69%	86%
	2023	63%	73%	**70%**	-	-	-	-	-	-	60%	60%	-	-	*	71%	60%	82%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	75%	**72%**	*	-	-	-	-	*	67%	67%	-	-	*	72%	69%	88%
	2023	66%	79%	**76%**	-	-	-	-	-	-	68%	68%	-	-	*	76%	69%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**42%**	-	-	-	-	-	-	46%	46%	-	-	*	42%	44%	-
	2023	38%	50%	**42%**	-	-	-	-	-	-	67%	67%	-	-	*	40%	59%	-
All Grades ELA/Reading	2024	30%	36%	**42%**	-	-	-	-	-	-	50%	50%	-	-	*	40%	47%	-
	2023	35%	45%	**28%**	-	-	-	-	-	-	71%	71%	-	-	*	22%	63%	-
All Grades Mathematics	2024	35%	46%	**42%**	-	-	-	-	-	-	38%	38%	-	-	*	43%	40%	-
	2023	40%	54%	**54%**	-	-	-	-	-	-	63%	63%	-	-	*	54%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	96%	**97%**	89%	94%	99%	*	98%	-	97%	96%	91%	99%	91%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	5%	1%	*	1%	-	3%	3%	7%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	1%	-	0%	1%	0%	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	89%	95%	98%	*	98%	-	97%	96%	89%	99%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	9%	5%	1%	*	2%	-	3%	3%	7%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	4%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	89%	95%	99%	*	98%	-	97%	96%	89%	99%	91%	95%	96%
Not Included in Accountability: Mobile	5%	3%	**3%**	11%	5%	1%	*	2%	-	3%	3%	11%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	1%	0%	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	97%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	96%	**97%**	89%	93%	100%	*	100%	-	100%	97%	100%	100%	92%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	9%	7%	0%	*	0%	-	0%	3%	0%	0%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	92%	95%	97%	*	92%	100%	100%	99%	97%	98%	91%	98%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	4%	2%	*	6%	0%	0%	1%	3%	2%	8%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	92%	95%	96%	*	93%	*	100%	99%	96%	98%	91%	98%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	4%	2%	*	5%	*	0%	1%	4%	2%	8%	1%	3%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	92%	95%	98%	*	93%	*	100%	99%	96%	98%	91%	98%	96%
Not Included in Accountability: Mobile	5%	3%	**4%**	8%	4%	2%	*	5%	*	0%	1%	4%	2%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	89%	97%	97%	*	90%	-	100%	100%	100%	98%	90%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	11%	3%	3%	*	6%	-	0%	0%	0%	2%	8%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**788**	**100.0%**	**22,169**	**5,517,464**	**789**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 5	370	47.0%	8.0%	7.2%	371	47.0%	7.9%	7.2%
Grade 6	418	53.0%	7.9%	7.3%	418	53.0%	7.9%	7.2%
Ethnic Distribution								
African American	70	8.9%	6.1%	12.8%	70	8.9%	6.1%	12.8%
Hispanic	206	26.1%	34.7%	53.2%	206	26.1%	34.6%	53.2%
White	360	45.7%	45.1%	25.0%	361	45.8%	45.1%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	120	15.2%	9.2%	5.4%	120	15.2%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	31	3.9%	4.7%	3.1%	31	3.9%	4.7%	3.1%
Sex								
Female	408	51.8%	49.3%	48.9%	408	51.7%	49.2%	48.8%
Male	380	48.2%	50.7%	51.1%	381	48.3%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	222	28.2%	31.5%	62.3%	223	28.3%	31.4%	62.2%
Non-Educationally Disadvantaged	566	71.8%	68.5%	37.7%	566	71.7%	68.6%	37.8%
Section 504 Students	78	9.9%	7.8%	7.2%	78	9.9%	7.8%	7.2%
EB Students/EL	76	9.6%	15.2%	24.4%	76	9.6%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	74	9.4%	5.7%	6.0%	74	9.4%	5.7%	6.0%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	14	1.8%	4.5%	2.9%	14	1.8%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	3	0.4%	0.7%	3.9%	3	0.4%	0.7%	3.9%
At-Risk	201	25.5%	31.2%	53.2%	202	25.6%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	72	9.1%	15.6%	24.5%	72	9.1%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	152	19.3%	11.1%	8.5%	152	19.3%	11.0%	8.5%
Special Education	121	15.4%	11.1%	13.9%	122	15.5%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**121**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	67	55.4%	42.1%	45.7%				
Students with Physical Disabilities	15	12.4%	15.7%	18.9%				
Students with Autism	11	9.1%	14.7%	16.2%				
Students with Behavioral Disabilities	28	23.1%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**65**	**8.0%**	**8.0%**	**16.1%**				
African American	11	1.3%	1.0%	3.4%				
Hispanic	28	3.4%	3.1%	8.5%				
White	18	2.2%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	13	12.5%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	11.1%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	12.3%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**9.1%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 5	0.0%	0.0%	0.2%	1.7%	0.5%	0.3%
Grade 6	0.0%	0.0%	0.3%	2.6%	0.5%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	25.0	32.2	20.9
Grade 6	26.5	23.0	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.6	89.0%	63.5%	63.9%
Teachers	47.8	75.1%	50.3%	48.3%
Professional Support	6.1	9.6%	9.4%	11.1%
Campus Administration (School Leadership)	2.7	4.3%	2.8%	3.3%
Educational Aides	7.0	11.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**12.0**	**18.9%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	3.7%	12.6%
Hispanic	6.0	12.6%	15.9%	30.1%
White	40.8	85.3%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.1%	1.0%	1.3%
Teachers by Sex				
Males	9.2	19.3%	16.5%	24.5%
Females	38.5	80.7%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	37.0	77.5%	73.2%	71.7%
Masters	10.8	22.5%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.2%	4.6%	8.7%
1-5 Years Experience	9.7	20.3%	22.2%	27.4%
6-10 Years Experience	10.0	20.9%	24.4%	20.2%
11-20 Years Experience	14.7	30.7%	32.5%	27.1%
21-30 Years Experience	10.4	21.8%	14.5%	13.7%
Over 30 Years Experience	1.0	2.1%	1.9%	3.0%
Number of Students per Teacher	16.5	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	12.8	11.8	11.1
Average Years Experience of Teachers with District	5.8	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,500	$60,675	$54,272
1-5 Years Experience	$62,182	$63,685	$58,185
6-10 Years Experience	$65,351	$65,987	$61,494
11-20 Years Experience	$68,953	$69,386	$65,219
21-30 Years Experience	$73,492	$74,418	$69,723
Over 30 Years Experience	$77,650	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,644	$67,815	$62,474
Professional Support	$77,771	$83,381	$73,783
Campus Administration (School Leadership)	$95,579	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.0%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.9	2.0%	1.0%	3.1%
Gifted and Talented Education	1.6	3.4%	0.7%	1.6%
Regular Education	37.2	77.9%	74.1%	69.8%
Special Education	4.4	9.2%	8.1%	10.3%
Other	2.6	5.4%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: ROSEHILL EL

Campus Number: 101921110

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**79%**	*	72%	95%	-	-	-	*	58%	*	81%	74%	68%	65%
	2023	76%	91%	**83%**	100%	73%	95%	*	*	*	*	41%	80%	85%	77%	71%	62%
At Meets Grade Level or Above	2024	48%	70%	**53%**	*	41%	76%	-	-	-	*	29%	*	55%	41%	41%	36%
	2023	50%	73%	**64%**	100%	52%	79%	*	*	*	*	27%	20%	69%	50%	52%	38%
At Masters Grade Level	2024	21%	39%	**18%**	*	12%	29%	-	-	-	*	0%	*	18%	15%	10%	8%
	2023	20%	37%	**29%**	80%	24%	29%	*	*	*	*	14%	0%	28%	30%	30%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**67%**	*	56%	93%	-	-	-	*	55%	*	69%	59%	52%	51%
	2023	73%	87%	**81%**	100%	75%	88%	*	*	*	*	45%	80%	85%	67%	71%	63%
At Meets Grade Level or Above	2024	42%	65%	**38%**	*	29%	62%	-	-	-	*	29%	*	40%	30%	26%	22%
	2023	45%	65%	**56%**	80%	43%	71%	*	*	*	*	18%	60%	60%	43%	43%	37%
At Masters Grade Level	2024	15%	30%	**10%**	*	2%	29%	-	-	-	*	3%	*	12%	4%	2%	0%
	2023	19%	35%	**27%**	40%	15%	38%	*	*	*	*	9%	0%	29%	20%	17%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**77%**	100%	70%	87%	*	*	*	*	45%	*	83%	62%	66%	56%
	2023	77%	92%	**82%**	-	75%	94%	-	*	-	*	58%	*	78%	89%	73%	68%
At Meets Grade Level or Above	2024	51%	75%	**60%**	80%	49%	73%	*	*	*	*	32%	*	66%	46%	48%	35%
	2023	48%	73%	**60%**	-	51%	74%	-	*	-	*	32%	*	57%	63%	45%	45%
At Masters Grade Level	2024	23%	44%	**26%**	60%	15%	36%	*	*	*	*	6%	*	31%	13%	21%	11%
	2023	22%	45%	**27%**	-	16%	45%	-	*	-	*	5%	*	33%	20%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**76%**	100%	69%	83%	*	*	*	*	42%	*	82%	58%	67%	59%
	2023	71%	90%	**83%**	-	80%	87%	-	*	-	*	63%	*	82%	86%	78%	75%
At Meets Grade Level or Above	2024	46%	71%	**50%**	60%	41%	61%	*	*	*	*	16%	*	56%	37%	40%	30%
	2023	48%	74%	**65%**	-	61%	74%	-	*	-	*	37%	*	69%	60%	55%	60%
At Masters Grade Level	2024	21%	41%	**19%**	60%	8%	28%	*	*	*	*	10%	*	24%	8%	14%	7%
	2023	22%	45%	**32%**	-	22%	52%	-	*	-	*	11%	*	29%	37%	20%	18%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**75%**	89%	67%	89%	*	*	*	85%	50%	58%	78%	63%	63%	58%
	2023	76%	91%	**82%**	100%	75%	91%	*	100%	*	100%	51%	83%	83%	80%	73%	66%
At Meets Grade Level or Above	2024	48%	73%	**50%**	61%	40%	68%	*	*	*	69%	27%	25%	54%	39%	38%	31%
	2023	49%	73%	**61%**	90%	51%	75%	*	67%	*	100%	28%	42%	64%	55%	49%	44%
At Masters Grade Level	2024	20%	40%	**18%**	33%	9%	30%	*	*	*	54%	5%	17%	21%	10%	11%	6%
	2023	20%	39%	**29%**	60%	19%	40%	*	50%	*	75%	10%	0%	29%	27%	21%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**78%**	89%	71%	91%	*	*	*	100%	52%	67%	82%	67%	67%	61%
	2023	77%	90%	**83%**	100%	74%	95%	*	*	*	*	49%	83%	82%	83%	72%	64%
At Meets Grade Level or Above	2024	54%	76%	**56%**	78%	45%	75%	*	*	*	83%	31%	33%	60%	44%	44%	36%
	2023	53%	75%	**62%**	100%	52%	77%	*	*	*	*	29%	17%	65%	57%	49%	41%
At Masters Grade Level	2024	22%	41%	**22%**	33%	14%	32%	*	*	*	67%	3%	33%	24%	14%	15%	9%
	2023	20%	39%	**28%**	80%	21%	36%	*	*	*	*	10%	0%	30%	25%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**71%**	89%	62%	88%	*	*	*	71%	48%	50%	75%	58%	59%	54%
	2023	75%	91%	**82%**	100%	77%	88%	*	*	*	*	54%	83%	84%	77%	74%	68%
At Meets Grade Level or Above	2024	43%	71%	**44%**	44%	34%	61%	*	*	*	57%	23%	17%	47%	34%	32%	26%
	2023	45%	72%	**60%**	80%	50%	73%	*	*	*	*	27%	67%	63%	52%	48%	47%
At Masters Grade Level	2024	17%	38%	**15%**	33%	5%	28%	*	*	*	43%	6%	0%	17%	6%	7%	3%
	2023	19%	38%	**29%**	40%	17%	44%	*	*	*	*	10%	0%	29%	29%	19%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**34%**	*	25%	57%	-	-	-	*	23%	*	37%	22%	24%	19%
	2023	37%	60%	**50%**	80%	36%	67%	*	*	*	*	14%	20%	55%	37%	38%	29%
Reading and Mathematics Including EOC	2024	35%	58%	**34%**	*	25%	57%	-	-	-	*	23%	*	37%	22%	24%	19%
	2023	37%	60%	**50%**	80%	36%	67%	*	*	*	*	14%	20%	55%	37%	38%	29%
Reading Including EOC	2024	48%	70%	**53%**	*	41%	76%	-	-	-	*	29%	*	55%	41%	41%	36%
	2023	50%	73%	**64%**	100%	52%	79%	*	*	*	*	27%	20%	69%	50%	52%	38%
Math Including EOC	2024	42%	65%	**38%**	*	29%	62%	-	-	-	*	29%	*	40%	30%	26%	22%
	2023	45%	65%	**56%**	80%	43%	71%	*	*	*	*	18%	60%	60%	43%	43%	37%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**44%**	60%	35%	53%	*	*	*	*	16%	*	49%	32%	35%	23%
	2023	38%	66%	**52%**	-	43%	68%	-	*	-	*	26%	*	51%	54%	39%	40%
Reading and Mathematics Including EOC	2024	38%	64%	**44%**	60%	35%	53%	*	*	*	*	16%	*	49%	32%	35%	23%
	2023	38%	66%	**52%**	-	43%	68%	-	*	-	*	26%	*	51%	54%	39%	40%
Reading Including EOC	2024	51%	75%	**60%**	80%	49%	73%	*	*	*	*	32%	*	66%	46%	48%	35%
	2023	48%	73%	**60%**	-	51%	74%	-	*	-	*	32%	*	57%	63%	45%	45%
Math Including EOC	2024	46%	71%	**50%**	60%	41%	61%	*	*	*	*	16%	*	56%	37%	40%	30%
	2023	48%	74%	**65%**	-	61%	74%	-	*	-	*	37%	*	69%	60%	55%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**39%**	44%	29%	55%	*	*	*	67%	19%	17%	43%	28%	29%	21%
	2023	37%	62%	**51%**	80%	39%	67%	*	*	*	*	20%	17%	53%	46%	38%	34%
Reading and Mathematics Including EOC	2024	38%	64%	**39%**	44%	29%	55%	*	*	*	67%	19%	17%	43%	28%	29%	21%
	2023	39%	64%	**51%**	80%	39%	67%	*	*	*	*	20%	17%	53%	46%	38%	34%
Reading Including EOC	2024	54%	76%	**56%**	78%	45%	75%	*	*	*	83%	31%	33%	60%	44%	44%	36%
	2023	53%	75%	**62%**	100%	52%	77%	*	*	*	*	29%	17%	65%	57%	49%	41%
Math Including EOC	2024	45%	70%	**44%**	44%	34%	61%	*	*	*	57%	23%	17%	47%	34%	32%	26%
	2023	47%	71%	**60%**	80%	50%	73%	*	*	*	*	27%	67%	63%	52%	48%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**61%**	60%	51%	74%	*	*	*	*	38%	*	65%	50%	45%	38%
	2023	55%	71%	**65%**	-	60%	73%	-	*	-	*	37%	*	61%	71%	62%	60%
Grade 4 Mathematics	2024	60%	77%	**54%**	80%	51%	51%	*	*	*	*	27%	*	56%	49%	52%	47%
	2023	63%	81%	**77%**	-	78%	76%	-	*	-	*	71%	*	77%	79%	79%	79%
All Grades Both Subjects	2024	64%	76%	**57%**	70%	51%	63%	*	*	*	83%	33%	42%	60%	49%	49%	42%
	2023	64%	75%	**71%**	-	69%	74%	-	*	-	*	54%	*	69%	75%	70%	69%
All Grades ELA/Reading	2024	67%	77%	**61%**	60%	51%	74%	*	*	*	*	38%	*	65%	50%	45%	38%
	2023	63%	73%	**65%**	-	60%	73%	-	*	-	*	37%	*	61%	71%	62%	60%
All Grades Mathematics	2024	60%	75%	**54%**	80%	51%	51%	*	*	*	*	27%	*	56%	49%	52%	47%
	2023	66%	79%	**77%**	-	78%	76%	-	*	-	*	71%	*	77%	79%	79%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**15%**	-	16%	*	-	-	-	-	13%	*	20%	9%	16%	16%
	2023	33%	52%	**22%**	-	19%	*	-	-	-	-	22%	-	9%	43%	24%	19%
Grade 4 Mathematics	2024	26%	40%	**15%**	-	14%	*	*	-	-	-	13%	*	21%	8%	13%	13%
	2023	27%	45%	**43%**	-	44%	*	-	-	-	-	25%	-	42%	44%	45%	44%
All Grades Both Subjects	2024	32%	41%	**15%**	-	15%	20%	*	-	-	-	13%	*	21%	8%	15%	15%
	2023	38%	50%	**33%**	-	32%	40%	-	-	-	-	24%	-	26%	44%	35%	32%
All Grades ELA/Reading	2024	30%	36%	**15%**	-	16%	*	-	-	-	-	13%	*	20%	9%	16%	16%
	2023	35%	45%	**22%**	-	19%	*	-	-	-	-	22%	-	9%	43%	24%	19%
All Grades Mathematics	2024	35%	46%	**15%**	-	14%	*	*	-	-	-	13%	*	21%	8%	13%	13%
	2023	40%	54%	**43%**	-	44%	*	-	-	-	-	25%	-	42%	44%	45%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**75%**	59%	-	-	58%	*	-	25%	25%	-	-	-	90%	58%	*
	2023	76%	91%	**82%**	67%	-	-	65%	71%	-	38%	38%	-	-	-	94%	66%	*
At Meets Grade Level or Above	2024	48%	73%	**50%**	31%	-	-	30%	*	-	17%	17%	-	-	-	68%	31%	*
	2023	49%	73%	**61%**	45%	-	-	39%	53%	-	13%	13%	-	-	-	74%	43%	*
At Masters Grade Level	2024	20%	40%	**18%**	6%	-	-	6%	*	-	0%	0%	-	-	-	29%	6%	*
	2023	20%	39%	**29%**	17%	-	-	19%	15%	-	0%	0%	-	-	-	37%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**78%**	63%	-	-	62%	*	-	33%	33%	-	-	-	94%	61%	*
	2023	77%	90%	**83%**	64%	-	-	63%	67%	-	*	*	-	-	-	97%	64%	*
At Meets Grade Level or Above	2024	54%	76%	**56%**	37%	-	-	36%	*	-	17%	17%	-	-	-	75%	36%	*
	2023	53%	75%	**62%**	43%	-	-	40%	46%	-	*	*	-	-	-	79%	41%	*
At Masters Grade Level	2024	22%	41%	**22%**	9%	-	-	10%	*	-	0%	0%	-	-	-	34%	9%	*
	2023	20%	39%	**28%**	21%	-	-	27%	13%	-	*	*	-	-	-	34%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**71%**	56%	-	-	55%	*	-	17%	17%	-	-	-	86%	54%	*
	2023	75%	91%	**82%**	70%	-	-	67%	74%	-	*	*	-	-	-	92%	68%	*
At Meets Grade Level or Above	2024	43%	71%	**44%**	26%	-	-	25%	*	-	17%	17%	-	-	-	61%	26%	*
	2023	45%	72%	**60%**	47%	-	-	38%	59%	-	*	*	-	-	-	69%	46%	*
At Masters Grade Level	2024	17%	38%	**15%**	3%	-	-	3%	*	-	0%	0%	-	-	-	25%	3%	*
	2023	19%	38%	**29%**	14%	-	-	10%	18%	-	*	*	-	-	-	40%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**57%**	42%	-	-	43%	*	-	44%	44%	-	-	-	68%	42%	-
	2023	64%	75%	**71%**	69%	-	-	-	69%	-	*	*	-	-	-	73%	69%	*
All Grades ELA/Reading	2024	67%	77%	**61%**	37%	-	-	38%	*	-	*	*	-	-	-	78%	38%	-
	2023	63%	73%	**65%**	61%	-	-	-	61%	-	*	*	-	-	-	70%	59%	*
All Grades Mathematics	2024	60%	75%	**54%**	48%	-	-	49%	*	-	*	*	-	-	-	58%	47%	-
	2023	66%	79%	**77%**	78%	-	-	-	78%	-	*	*	-	-	-	76%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**15%**	16%	-	-	16%	-	-	0%	0%	-	-	-	20%	15%	-
	2023	38%	50%	**33%**	32%	-	-	-	32%	-	-	-	-	-	-	40%	32%	-
All Grades ELA/Reading	2024	30%	36%	**15%**	17%	-	-	17%	-	-	*	*	-	-	-	*	16%	-
	2023	35%	45%	**22%**	19%	-	-	-	19%	-	-	-	-	-	-	*	19%	-
All Grades Mathematics	2024	35%	46%	**15%**	15%	-	-	15%	-	-	*	*	-	-	-	*	13%	-
	2023	40%	54%	**43%**	44%	-	-	-	44%	-	-	-	-	-	-	*	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	*	*	94%	100%	100%	99%	99%	99%	99%
Included in Accountability	92%	96%	**93%**	100%	92%	97%	*	*	*	81%	94%	100%	98%	82%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	2%	*	*	*	13%	6%	0%	2%	13%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	*	*	*	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	*	*	6%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	1%	*	*	*	6%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	*	*	88%	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	**93%**	100%	93%	97%	*	*	*	75%	94%	100%	97%	83%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	2%	*	*	*	13%	6%	0%	2%	13%	4%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	*	*	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	*	*	13%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	1%	*	*	*	13%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	96%	**93%**	100%	92%	98%	*	*	*	88%	94%	100%	98%	81%	93%	90%
Not Included in Accountability: Mobile	5%	3%	**5%**	0%	5%	2%	*	*	*	13%	6%	0%	2%	13%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	*	*	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	95%	100%	*	100%	*	100%	98%	86%	98%	94%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	5%	0%	*	0%	*	0%	2%	14%	2%	6%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	100%	95%	100%	*	*	*	*	98%	86%	98%	94%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	5%	0%	*	*	*	*	2%	14%	2%	6%	4%	7%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	95%	100%	*	*	*	*	98%	86%	98%	94%	96%	93%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	5%	0%	*	*	*	*	2%	14%	2%	6%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**94.8%**	96.2%	94.6%	95.3%	*	*	*	93.7%	94.1%	94.4%	94.5%
2021-22	92.2%	94.3%	**93.5%**	93.9%	93.0%	94.5%	*	*	*	93.6%	92.4%	92.7%	92.7%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**13.1%**	17.6%	15.1%	6.7%	*	*	*	27.3%	13.3%	16.1%	16.2%
2021-22	25.7%	14.4%	**20.4%**	25.0%	23.1%	13.6%	*	*	*	37.5%	24.7%	26.4%	26.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**677**	**100.0%**	**22,169**	**5,517,464**	**680**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Kindergarten	129	19.1%	6.6%	6.5%	129	19.0%	6.6%	6.5%
Grade 1	125	18.5%	7.0%	7.0%	125	18.4%	7.0%	7.0%
Grade 2	133	19.6%	7.8%	7.3%	133	19.6%	7.7%	7.3%
Grade 3	151	22.3%	7.6%	7.2%	151	22.2%	7.6%	7.2%
Grade 4	139	20.5%	7.9%	7.2%	139	20.4%	7.9%	7.2%
Ethnic Distribution								
African American	28	4.1%	6.1%	12.8%	28	4.1%	6.1%	12.8%
Hispanic	402	59.4%	34.7%	53.2%	402	59.1%	34.6%	53.2%
White	211	31.2%	45.1%	25.0%	214	31.5%	45.1%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	6	0.9%	9.2%	5.4%	6	0.9%	9.1%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	27	4.0%	4.7%	3.1%	27	4.0%	4.7%	3.1%
Sex								
Female	327	48.3%	49.3%	48.9%	328	48.2%	49.2%	48.8%
Male	350	51.7%	50.7%	51.1%	352	51.8%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	370	54.7%	31.5%	62.3%	370	54.4%	31.4%	62.2%
Non-Educationally Disadvantaged	307	45.3%	68.5%	37.7%	310	45.6%	68.6%	37.8%
Section 504 Students	29	4.3%	7.8%	7.2%	29	4.3%	7.8%	7.2%
EB Students/EL	293	43.3%	15.2%	24.4%	293	43.1%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	36	5.3%	5.7%	6.0%	36	5.3%	5.7%	6.0%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	39	5.8%	4.5%	2.9%	39	5.7%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	677	100.0%	18.6%	65.7%	677	99.6%	18.5%	65.7%
Military Connected	6	0.9%	0.7%	3.9%	6	0.9%	0.7%	3.9%
At-Risk	367	54.2%	31.2%	53.2%	367	54.0%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	503	74.3%	15.6%	24.5%	503	74.0%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	57	8.4%	11.1%	8.5%	57	8.4%	11.0%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	98	14.5%	11.1%	13.9%	101	14.9%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**98**							
Students with Intellectual Disabilities	50	51.0%	42.1%	45.7%				
Students with Physical Disabilities	30	30.6%	15.7%	18.9%				
Students with Autism	**	**	14.7%	16.2%				
Students with Behavioral Disabilities	9	9.2%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**9.3%**	**8.0%**	**16.1%**				
African American	2	0.4%	1.0%	3.4%				
Hispanic	36	6.7%	3.1%	8.5%				
White	10	1.9%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	8	8.2%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	13.1%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	10.8%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**66**	**11.1%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	1.2%	1.3%	0.0%	6.0%	3.9%
Grade 1	0.9%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	19.2	18.4
Grade 1	16.9	18.9	18.8
Grade 2	18.0	19.6	19.1
Grade 3	34.8	36.9	19.4
Grade 4	25.2	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	65.7	82.6%	63.5%	63.9%
Teachers	57.5	72.3%	50.3%	48.3%
Professional Support	6.1	7.6%	9.4%	11.1%
Campus Administration (School Leadership)	2.1	2.6%	2.8%	3.3%
Educational Aides	13.9	17.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**56.0**	**70.5%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.7%	3.7%	12.6%
Hispanic	40.6	70.5%	15.9%	30.1%
White	15.9	27.7%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	1.0	1.7%	16.5%	24.5%
Females	56.5	98.3%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	45.6	79.4%	73.2%	71.7%
Masters	11.9	20.6%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.6%	8.7%
1-5 Years Experience	15.9	27.7%	22.2%	27.4%
6-10 Years Experience	15.6	27.2%	24.4%	20.2%
11-20 Years Experience	20.9	36.4%	32.5%	27.1%
21-30 Years Experience	4.0	7.0%	14.5%	13.7%
Over 30 Years Experience	1.0	1.7%	1.9%	3.0%
Number of Students per Teacher	11.8	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	8.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	10.5	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	10.6	11.8	11.1
Average Years Experience of Teachers with District	4.2	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,675	$54,272
1-5 Years Experience	$59,952	$63,685	$58,185
6-10 Years Experience	$65,456	$65,987	$61,494
11-20 Years Experience	$69,299	$69,386	$65,219
21-30 Years Experience	$72,439	$74,418	$69,723
Over 30 Years Experience	$77,650	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,033	$67,815	$62,474
Professional Support	$77,040	$83,381	$73,783
Campus Administration (School Leadership)	$99,795	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.1	3.7%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	1.0	1.7%	1.0%	3.1%
Gifted and Talented Education	0.8	1.4%	0.7%	1.6%
Regular Education	50.6	87.9%	74.1%	69.8%
Special Education	3.0	5.1%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CANYON POINTE EL

Campus Number: 101921111

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**89%**	*	86%	94%	*	100%	-	82%	68%	*	88%	94%	88%	86%
	2023	76%	91%	**91%**	*	86%	93%	*	100%	-	100%	60%	80%	89%	96%	83%	86%
At Meets Grade Level or Above	2024	48%	70%	**61%**	*	46%	77%	*	100%	-	64%	32%	*	59%	69%	52%	48%
	2023	50%	73%	**76%**	*	69%	78%	*	100%	-	86%	40%	80%	79%	68%	67%	71%
At Masters Grade Level	2024	21%	39%	**33%**	*	25%	45%	*	50%	-	27%	0%	*	31%	38%	29%	25%
	2023	20%	37%	**44%**	*	31%	49%	*	73%	-	57%	7%	40%	46%	36%	27%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**88%**	*	87%	91%	*	100%	-	91%	61%	*	86%	97%	86%	86%
	2023	73%	87%	**86%**	*	82%	90%	*	93%	-	86%	53%	80%	86%	89%	82%	80%
At Meets Grade Level or Above	2024	42%	65%	**68%**	*	60%	81%	*	100%	-	64%	39%	*	69%	66%	61%	61%
	2023	45%	65%	**63%**	*	52%	68%	*	93%	-	57%	40%	60%	64%	57%	47%	56%
At Masters Grade Level	2024	15%	30%	**35%**	*	21%	51%	*	67%	-	36%	18%	*	35%	34%	28%	25%
	2023	19%	35%	**36%**	*	15%	46%	*	93%	-	57%	7%	20%	36%	36%	18%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**91%**	*	86%	95%	*	100%	-	100%	54%	100%	92%	89%	86%	85%
	2023	77%	92%	**94%**	100%	91%	93%	-	100%	-	100%	60%	*	93%	96%	92%	94%
At Meets Grade Level or Above	2024	51%	75%	**75%**	*	62%	83%	*	100%	-	100%	33%	83%	76%	74%	59%	62%
	2023	48%	73%	**75%**	67%	67%	78%	-	100%	-	71%	30%	*	78%	70%	74%	70%
At Masters Grade Level	2024	23%	44%	**42%**	*	25%	54%	*	81%	-	63%	4%	50%	45%	35%	27%	30%
	2023	22%	45%	**49%**	17%	43%	54%	-	62%	-	43%	5%	*	51%	43%	49%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**93%**	*	92%	90%	*	100%	-	100%	71%	100%	94%	91%	89%	92%
	2023	71%	90%	**95%**	100%	91%	97%	-	100%	-	100%	70%	*	97%	89%	92%	92%
At Meets Grade Level or Above	2024	46%	71%	**75%**	*	67%	76%	*	100%	-	88%	38%	83%	81%	63%	62%	72%
	2023	48%	74%	**77%**	33%	70%	85%	-	95%	-	71%	45%	*	82%	65%	71%	72%
At Masters Grade Level	2024	21%	41%	**43%**	*	22%	59%	*	94%	-	50%	4%	50%	44%	41%	22%	32%
	2023	22%	45%	**52%**	17%	38%	64%	-	81%	-	43%	15%	*	59%	35%	45%	39%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**90%**	92%	88%	93%	67%	100%	-	92%	63%	100%	90%	92%	87%	87%
	2023	76%	91%	**92%**	100%	88%	94%	*	99%	-	96%	61%	86%	92%	93%	88%	89%
At Meets Grade Level or Above	2024	48%	73%	**70%**	58%	59%	79%	67%	100%	-	76%	36%	85%	71%	68%	58%	60%
	2023	49%	73%	**73%**	56%	64%	78%	*	97%	-	71%	39%	79%	76%	66%	66%	68%
At Masters Grade Level	2024	20%	40%	**38%**	17%	23%	52%	50%	80%	-	42%	7%	40%	38%	37%	27%	28%
	2023	20%	39%	**46%**	17%	32%	55%	*	76%	-	50%	9%	50%	48%	38%	37%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**90%**	100%	86%	95%	*	100%	-	89%	62%	100%	90%	91%	87%	86%
	2023	77%	90%	**92%**	100%	89%	93%	*	100%	-	100%	60%	86%	91%	96%	88%	90%
At Meets Grade Level or Above	2024	54%	76%	**68%**	67%	55%	80%	*	100%	-	79%	33%	90%	67%	72%	55%	54%
	2023	53%	75%	**76%**	67%	68%	78%	*	100%	-	79%	34%	86%	78%	69%	71%	71%
At Masters Grade Level	2024	22%	41%	**37%**	17%	25%	49%	*	73%	-	42%	2%	40%	38%	36%	28%	27%
	2023	20%	39%	**46%**	22%	38%	52%	*	67%	-	50%	6%	57%	48%	41%	40%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**91%**	83%	90%	90%	*	100%	-	95%	65%	100%	90%	94%	88%	89%
	2023	75%	91%	**91%**	100%	87%	94%	*	97%	-	93%	63%	86%	92%	89%	88%	87%
At Meets Grade Level or Above	2024	43%	71%	**72%**	50%	64%	79%	*	100%	-	74%	38%	80%	75%	64%	61%	66%
	2023	45%	72%	**71%**	44%	61%	78%	*	94%	-	64%	43%	71%	74%	62%	61%	65%
At Masters Grade Level	2024	17%	38%	**39%**	17%	22%	54%	*	86%	-	42%	12%	40%	39%	38%	26%	28%
	2023	19%	38%	**45%**	11%	27%	57%	*	86%	-	50%	11%	43%	48%	35%	33%	32%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**55%**	*	39%	72%	*	100%	-	64%	32%	*	54%	59%	46%	41%
	2023	37%	60%	**57%**	*	44%	66%	*	93%	-	57%	33%	60%	59%	50%	40%	51%
Reading and Mathematics Including EOC	2024	35%	58%	**55%**	*	39%	72%	*	100%	-	64%	32%	*	54%	59%	46%	41%
	2023	37%	60%	**57%**	*	44%	66%	*	93%	-	57%	33%	60%	59%	50%	40%	51%
Reading Including EOC	2024	48%	70%	**61%**	*	46%	77%	*	100%	-	64%	32%	*	59%	69%	52%	48%
	2023	50%	73%	**76%**	*	69%	78%	*	100%	-	86%	40%	80%	79%	68%	67%	71%
Math Including EOC	2024	42%	65%	**68%**	*	60%	81%	*	100%	-	64%	39%	*	69%	66%	61%	61%
	2023	45%	65%	**63%**	*	52%	68%	*	93%	-	57%	40%	60%	64%	57%	47%	56%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**66%**	*	51%	73%	*	100%	-	88%	29%	83%	68%	61%	46%	55%
	2023	38%	66%	**69%**	33%	59%	75%	-	95%	-	71%	30%	*	73%	59%	66%	64%
Reading and Mathematics Including EOC	2024	38%	64%	**66%**	*	51%	73%	*	100%	-	88%	29%	83%	68%	61%	46%	55%
	2023	38%	66%	**69%**	33%	59%	75%	-	95%	-	71%	30%	*	73%	59%	66%	64%
Reading Including EOC	2024	51%	75%	**75%**	*	62%	83%	*	100%	-	100%	33%	83%	76%	74%	59%	62%
	2023	48%	73%	**75%**	67%	67%	78%	-	100%	-	71%	30%	*	78%	70%	74%	70%
Math Including EOC	2024	46%	71%	**75%**	*	67%	76%	*	100%	-	88%	38%	83%	81%	63%	62%	72%
	2023	48%	74%	**77%**	33%	70%	85%	-	95%	-	71%	45%	*	82%	65%	71%	72%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**60%**	50%	45%	72%	*	100%	-	74%	31%	80%	60%	60%	46%	48%
	2023	37%	62%	**64%**	33%	52%	71%	*	94%	-	64%	31%	71%	67%	55%	55%	58%
Reading and Mathematics Including EOC	2024	38%	64%	**60%**	50%	45%	72%	*	100%	-	74%	31%	80%	60%	60%	46%	48%
	2023	39%	64%	**64%**	33%	52%	71%	*	94%	-	64%	31%	71%	67%	55%	55%	58%
Reading Including EOC	2024	54%	76%	**68%**	67%	55%	80%	*	100%	-	79%	33%	90%	67%	72%	55%	54%
	2023	53%	75%	**76%**	67%	68%	78%	*	100%	-	79%	34%	86%	78%	69%	71%	71%
Math Including EOC	2024	45%	70%	**72%**	50%	64%	79%	*	100%	-	74%	38%	80%	75%	64%	61%	66%
	2023	47%	71%	**71%**	44%	61%	78%	*	94%	-	64%	43%	71%	74%	62%	61%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**80%**	*	73%	82%	*	100%	-	100%	59%	100%	78%	86%	76%	75%
	2023	55%	71%	**75%**	50%	74%	80%	-	71%	-	86%	55%	*	72%	84%	74%	75%
Grade 4 Mathematics	2024	60%	77%	**89%**	*	86%	92%	*	93%	-	94%	76%	100%	91%	85%	80%	89%
	2023	63%	81%	**85%**	92%	77%	87%	-	100%	-	100%	78%	*	87%	81%	85%	79%
All Grades Both Subjects	2024	64%	76%	**85%**	*	79%	87%	*	97%	-	97%	67%	100%	85%	85%	78%	82%
	2023	64%	75%	**80%**	71%	75%	84%	-	86%	-	93%	66%	*	80%	83%	80%	77%
All Grades ELA/Reading	2024	67%	77%	**80%**	*	73%	82%	*	100%	-	100%	59%	100%	78%	86%	76%	75%
	2023	63%	73%	**75%**	50%	74%	80%	-	71%	-	86%	55%	*	72%	84%	74%	75%
All Grades Mathematics	2024	60%	75%	**89%**	*	86%	92%	*	93%	-	94%	76%	100%	91%	85%	80%	89%
	2023	66%	79%	**85%**	92%	77%	87%	-	100%	-	100%	78%	*	87%	81%	85%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**41%**	-	36%	*	-	-	-	-	20%	*	45%	33%	50%	42%
	2023	33%	52%	**62%**	*	67%	33%	-	-	-	*	36%	-	54%	75%	55%	69%
Grade 4 Mathematics	2024	26%	40%	**60%**	-	60%	*	-	-	-	*	50%	*	55%	67%	58%	62%
	2023	27%	45%	**67%**	*	50%	60%	-	*	-	*	38%	-	75%	57%	50%	50%
All Grades Both Subjects	2024	32%	41%	**51%**	-	48%	50%	-	-	-	*	35%	*	50%	53%	54%	52%
	2023	38%	50%	**64%**	*	61%	45%	-	*	-	*	37%	-	62%	67%	53%	63%
All Grades ELA/Reading	2024	30%	36%	**41%**	-	36%	*	-	-	-	-	20%	*	45%	33%	50%	42%
	2023	35%	45%	**62%**	*	67%	33%	-	-	-	*	36%	-	54%	75%	55%	69%
All Grades Mathematics	2024	35%	46%	**60%**	-	60%	*	-	-	-	*	50%	*	55%	67%	58%	62%
	2023	40%	54%	**67%**	*	50%	60%	-	*	-	*	38%	-	75%	57%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**90%**	85%	-	-	-	85%	100%	88%	88%	-	-	*	93%	86%	100%
	2023	76%	91%	**92%**	86%	-	-	-	85%	100%	91%	97%	-	*	*	94%	87%	100%
At Meets Grade Level or Above	2024	48%	73%	**70%**	51%	-	-	-	49%	100%	85%	85%	-	-	*	77%	56%	96%
	2023	49%	73%	**73%**	60%	-	-	-	58%	100%	82%	88%	-	*	*	77%	64%	96%
At Masters Grade Level	2024	20%	40%	**38%**	18%	-	-	-	19%	0%	39%	39%	-	-	*	46%	22%	83%
	2023	20%	39%	**46%**	25%	-	-	-	26%	0%	53%	56%	-	*	*	52%	30%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**90%**	84%	-	-	-	84%	*	82%	82%	-	-	*	93%	84%	100%
	2023	77%	90%	**92%**	88%	-	-	-	87%	*	94%	100%	-	*	*	94%	89%	100%
At Meets Grade Level or Above	2024	54%	76%	**68%**	45%	-	-	-	43%	*	76%	76%	-	-	*	78%	50%	92%
	2023	53%	75%	**76%**	64%	-	-	-	62%	*	82%	88%	-	*	*	79%	68%	93%
At Masters Grade Level	2024	22%	41%	**37%**	20%	-	-	-	21%	*	24%	24%	-	-	*	45%	21%	83%
	2023	20%	39%	**46%**	34%	-	-	-	35%	*	41%	44%	-	*	*	51%	35%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**91%**	86%	-	-	-	86%	*	94%	94%	-	-	*	92%	88%	100%
	2023	75%	91%	**91%**	84%	-	-	-	83%	*	88%	94%	-	*	*	94%	85%	100%
At Meets Grade Level or Above	2024	43%	71%	**72%**	57%	-	-	-	55%	*	94%	94%	-	-	*	76%	63%	100%
	2023	45%	72%	**71%**	56%	-	-	-	54%	*	82%	88%	-	*	*	74%	60%	100%
At Masters Grade Level	2024	17%	38%	**39%**	17%	-	-	-	18%	*	56%	56%	-	-	*	47%	22%	83%
	2023	19%	38%	**45%**	16%	-	-	-	17%	*	65%	69%	-	*	*	53%	25%	79%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**85%**	80%	-	-	-	78%	100%	79%	79%	-	-	*	87%	80%	100%
	2023	64%	75%	**80%**	74%	-	-	-	74%	-	72%	72%	-	-	*	83%	75%	86%
All Grades ELA/Reading	2024	67%	77%	**80%**	72%	-	-	-	70%	*	70%	70%	-	-	*	84%	72%	100%
	2023	63%	73%	**75%**	77%	-	-	-	77%	-	63%	63%	-	-	*	76%	75%	73%
All Grades Mathematics	2024	60%	75%	**89%**	87%	-	-	-	86%	*	89%	89%	-	-	*	90%	88%	100%
	2023	66%	79%	**85%**	72%	-	-	-	72%	-	81%	81%	-	-	*	90%	74%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**51%**	57%	-	-	-	57%	-	*	*	-	-	-	50%	52%	-
	2023	38%	50%	**64%**	60%	-	-	-	60%	-	*	*	-	-	-	65%	63%	-
All Grades ELA/Reading	2024	30%	36%	**41%**	45%	-	-	-	45%	-	*	*	-	-	-	40%	42%	-
	2023	35%	45%	**62%**	64%	-	-	-	64%	-	*	*	-	-	-	50%	69%	-
All Grades Mathematics	2024	35%	46%	**60%**	67%	-	-	-	67%	-	*	*	-	-	-	57%	62%	-
	2023	40%	54%	**67%**	*	-	-	-	*	-	*	*	-	-	-	78%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**94%**	86%	92%	96%	100%	100%	-	100%	98%	100%	98%	85%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	14%	6%	3%	0%	0%	-	0%	2%	0%	1%	11%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	1%	0%	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**94%**	86%	93%	96%	*	100%	-	100%	98%	100%	99%	85%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	14%	6%	3%	*	0%	-	0%	2%	0%	1%	11%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	96%	**94%**	86%	91%	96%	*	100%	-	100%	98%	100%	98%	85%	91%	91%
Not Included in Accountability: Mobile	5%	3%	**4%**	14%	6%	3%	*	0%	-	0%	2%	0%	1%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	90%	91%	98%	*	95%	-	93%	97%	100%	99%	81%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	5%	2%	*	5%	-	7%	3%	0%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	90%	90%	98%	*	95%	-	93%	97%	100%	99%	80%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	5%	2%	*	5%	-	7%	3%	0%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	**2%**	0%	5%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	90%	91%	98%	*	95%	-	93%	97%	100%	99%	81%	92%	90%
Not Included in Accountability: Mobile	5%	3%	**4%**	10%	5%	2%	*	5%	-	7%	3%	0%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.6%**	96.4%	95.2%	95.8%	*	97.2%	-	95.0%	94.7%	95.0%	95.2%
2021-22	92.2%	94.3%	**95.2%**	96.2%	95.2%	94.8%	*	96.8%	-	94.6%	92.9%	94.6%	95.3%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**7.9%**	4.5%	10.0%	6.1%	*	1.8%	-	11.9%	9.2%	11.5%	10.8%
2021-22	25.7%	14.4%	**9.7%**	4.5%	10.2%	10.1%	*	6.0%	-	12.5%	16.9%	13.5%	8.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	58	7.7%	11.1%	8.5%	58	7.6%	11.0%	8.5%
Special Education	93	12.3%	11.1%	13.9%	99	13.0%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**93**							
Students with Intellectual Disabilities	21	22.6%	42.1%	45.7%				
Students with Physical Disabilities	27	29.0%	15.7%	18.9%				
Students with Autism	27	29.0%	14.7%	16.2%				
Students with Behavioral Disabilities	10	10.8%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	8	8.6%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**57**	**8.8%**	**8.0%**	**16.1%**				
African American	3	0.5%	1.0%	3.4%				
Hispanic	31	4.8%	3.1%	8.5%				
White	9	1.4%	3.0%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	5	0.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.2%	0.4%	0.5%				
Special Ed Students who are Mobile	10	10.1%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	10.8%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	10.9%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**61**	**9.9%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.9%	1.2%	1.3%	0.0%	6.0%	3.9%
Grade 1	0.7%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	4.8%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.1	19.2	18.4
Grade 1	18.5	18.9	18.8
Grade 2	17.1	19.6	19.1
Grade 3	32.1	36.9	19.4
Grade 4	35.7	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**83.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	64.2	76.9%	63.5%	63.9%
Teachers	54.2	64.8%	50.3%	48.3%
Professional Support	7.4	8.9%	9.4%	11.1%
Campus Administration (School Leadership)	2.6	3.2%	2.8%	3.3%
Educational Aides	19.3	23.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.6**	**53.3%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.8%	3.7%	12.6%
Hispanic	22.4	41.3%	15.9%	30.1%
White	29.8	55.0%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	3.0	5.5%	16.5%	24.5%
Females	51.2	94.5%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	1.9%	2.5%
Bachelors	44.3	81.8%	73.2%	71.7%
Masters	8.8	16.3%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.7%	4.6%	8.7%
1-5 Years Experience	7.4	13.6%	22.2%	27.4%
6-10 Years Experience	15.0	27.7%	24.4%	20.2%
11-20 Years Experience	20.9	38.6%	32.5%	27.1%
21-30 Years Experience	6.9	12.7%	14.5%	13.7%
Over 30 Years Experience	2.0	3.7%	1.9%	3.0%
Number of Students per Teacher	14.0	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	12.2	11.8	11.1
Average Years Experience of Teachers with District	7.8	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,496	$60,675	$54,272
1-5 Years Experience	$62,993	$63,685	$58,185
6-10 Years Experience	$66,394	$65,987	$61,494
11-20 Years Experience	$68,672	$69,386	$65,219
21-30 Years Experience	$71,850	$74,418	$69,723
Over 30 Years Experience	$77,650	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,775	$67,815	$62,474
Professional Support	$75,346	$83,381	$73,783
Campus Administration (School Leadership)	$91,204	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	18.4	33.9%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.4	0.8%	1.0%	3.1%
Gifted and Talented Education	0.2	0.3%	0.7%	1.6%
Regular Education	32.5	60.0%	74.1%	69.8%
Special Education	2.7	5.0%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**98%**	*	100%	98%	-	100%	-	100%	91%	*	98%	100%	83%	100%
	2023	76%	91%	**100%**	*	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	70%	**87%**	*	82%	87%	-	100%	-	100%	45%	*	89%	84%	50%	88%
	2023	50%	73%	**95%**	*	94%	94%	-	100%	-	100%	87%	-	94%	97%	92%	100%
At Masters Grade Level	2024	21%	39%	**64%**	*	58%	60%	-	87%	-	86%	18%	*	70%	45%	33%	50%
	2023	20%	37%	**58%**	*	58%	55%	-	82%	-	67%	60%	-	60%	53%	58%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**97%**	*	100%	97%	-	100%	-	100%	91%	*	98%	97%	67%	100%
	2023	73%	87%	**98%**	*	94%	99%	-	100%	-	100%	87%	-	98%	97%	92%	92%
At Meets Grade Level or Above	2024	42%	65%	**84%**	*	79%	82%	-	100%	-	100%	64%	*	84%	84%	67%	88%
	2023	45%	65%	**89%**	*	82%	91%	-	100%	-	83%	80%	-	90%	88%	67%	85%
At Masters Grade Level	2024	15%	30%	**43%**	*	39%	39%	-	80%	-	29%	0%	*	45%	39%	50%	42%
	2023	19%	35%	**57%**	*	39%	61%	-	91%	-	33%	33%	-	61%	44%	42%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**100%**	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	77%	92%	**99%**	*	100%	98%	*	100%	-	*	100%	-	100%	98%	100%	100%
At Meets Grade Level or Above	2024	51%	75%	**92%**	*	86%	94%	-	100%	-	86%	70%	100%	93%	91%	89%	95%
	2023	48%	73%	**92%**	*	95%	90%	*	100%	-	*	71%	-	89%	98%	100%	100%
At Masters Grade Level	2024	23%	44%	**70%**	*	54%	75%	-	93%	-	57%	20%	100%	72%	67%	67%	68%
	2023	22%	45%	**70%**	*	67%	66%	*	100%	-	*	29%	-	65%	77%	100%	58%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**99%**	*	97%	100%	-	100%	-	100%	100%	100%	99%	100%	89%	100%
	2023	71%	90%	**99%**	*	100%	98%	*	100%	-	*	100%	-	99%	100%	100%	100%
At Meets Grade Level or Above	2024	46%	71%	**94%**	*	89%	96%	-	100%	-	86%	80%	100%	94%	93%	78%	95%
	2023	48%	74%	**97%**	*	97%	95%	*	100%	-	*	100%	-	94%	100%	100%	100%
At Masters Grade Level	2024	21%	41%	**70%**	*	65%	72%	-	93%	-	43%	30%	83%	73%	64%	56%	74%
	2023	22%	45%	**69%**	*	62%	66%	*	93%	-	*	29%	-	63%	77%	100%	58%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	91%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	*	100%
	2023	81%	90%	**99%**	*	96%	100%	-	100%	-	100%	89%	*	100%	97%	91%	88%
At Meets Grade Level or Above	2024	55%	75%	**96%**	*	95%	95%	*	100%	-	*	71%	*	96%	95%	*	95%
	2023	57%	74%	**96%**	*	92%	98%	-	90%	-	100%	67%	*	97%	94%	91%	75%
At Masters Grade Level	2024	29%	48%	**82%**	*	80%	80%	*	100%	-	*	0%	*	81%	84%	*	76%
	2023	28%	45%	**82%**	*	80%	80%	-	90%	-	100%	44%	*	83%	81%	64%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	90%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	*	100%
	2023	80%	92%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	74%	**98%**	*	95%	100%	*	100%	-	*	86%	*	99%	98%	*	95%
	2023	51%	72%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	98%	100%	100%	100%
At Masters Grade Level	2024	19%	41%	**77%**	*	65%	78%	*	100%	-	*	29%	*	74%	82%	*	67%
	2023	21%	38%	**61%**	*	60%	55%	-	80%	-	100%	0%	*	57%	69%	64%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	84%	**97%**	*	98%	95%	*	100%	-	*	71%	*	97%	95%	*	95%
	2023	65%	84%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	28%	57%	**83%**	*	83%	80%	*	100%	-	*	29%	*	85%	80%	*	76%
	2023	36%	58%	**88%**	*	92%	84%	-	90%	-	100%	78%	*	86%	91%	73%	75%
At Masters Grade Level	2024	11%	31%	**62%**	*	55%	66%	*	68%	-	*	0%	*	59%	68%	*	62%
	2023	16%	32%	**61%**	*	52%	61%	-	70%	-	80%	0%	*	59%	66%	55%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**99%**	71%	99%	99%	*	100%	-	100%	94%	100%	99%	99%	90%	99%
	2023	76%	91%	**99%**	100%	99%	99%	*	100%	-	100%	96%	100%	99%	99%	97%	98%
At Meets Grade Level or Above	2024	48%	73%	**91%**	57%	87%	91%	*	100%	-	94%	63%	100%	91%	90%	74%	90%
	2023	49%	73%	**94%**	100%	93%	93%	*	98%	-	97%	83%	100%	92%	96%	87%	93%
At Masters Grade Level	2024	20%	40%	**67%**	29%	60%	67%	*	89%	-	62%	14%	88%	68%	66%	56%	61%
	2023	20%	39%	**65%**	57%	59%	63%	*	88%	-	79%	31%	78%	64%	68%	63%	52%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**99%**	*	100%	99%	*	100%	-	100%	96%	100%	99%	100%	94%	100%
	2023	77%	90%	**99%**	*	99%	99%	*	100%	-	100%	97%	*	100%	98%	96%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	76%	**92%**	*	88%	92%	*	100%	-	94%	61%	100%	92%	91%	72%	92%
	2023	53%	75%	**94%**	*	94%	94%	*	97%	-	100%	77%	*	93%	96%	93%	95%
At Masters Grade Level	2024	22%	41%	**72%**	*	65%	72%	*	94%	-	75%	14%	100%	74%	68%	56%	64%
	2023	20%	39%	**69%**	*	67%	65%	*	91%	-	86%	48%	*	68%	71%	68%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**99%**	*	99%	99%	*	100%	-	100%	96%	100%	99%	99%	83%	100%
	2023	75%	91%	**99%**	*	98%	99%	*	100%	-	100%	94%	*	99%	99%	96%	98%
At Meets Grade Level or Above	2024	43%	71%	**92%**	*	88%	93%	*	100%	-	94%	75%	100%	92%	93%	78%	92%
	2023	45%	72%	**95%**	*	93%	94%	*	100%	-	93%	90%	*	94%	96%	86%	95%
At Masters Grade Level	2024	17%	38%	**64%**	*	57%	63%	*	92%	-	44%	18%	83%	64%	64%	56%	59%
	2023	19%	38%	**62%**	*	54%	61%	*	89%	-	71%	23%	*	61%	65%	61%	50%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**97%**	*	98%	95%	*	100%	-	*	71%	*	97%	95%	*	95%
	2023	77%	91%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	69%	**83%**	*	83%	80%	*	100%	-	*	29%	*	85%	80%	*	76%
	2023	47%	71%	**88%**	*	92%	84%	-	90%	-	100%	78%	*	86%	91%	73%	75%
At Masters Grade Level	2024	16%	34%	**62%**	*	55%	66%	*	68%	-	*	0%	*	59%	68%	*	62%
	2023	18%	37%	**61%**	*	52%	61%	-	70%	-	80%	0%	*	59%	66%	55%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**79%**	*	70%	77%	-	100%	-	100%	45%	*	80%	74%	50%	77%
	2023	37%	60%	**88%**	*	82%	90%	-	100%	-	83%	80%	-	90%	84%	67%	85%
Reading and Mathematics Including EOC	2024	35%	58%	**79%**	*	70%	77%	-	100%	-	100%	45%	*	80%	74%	50%	77%
	2023	37%	60%	**88%**	*	82%	90%	-	100%	-	83%	80%	-	90%	84%	67%	85%
Reading Including EOC	2024	48%	70%	**87%**	*	82%	87%	-	100%	-	100%	45%	*	89%	84%	50%	88%
	2023	50%	73%	**95%**	*	94%	94%	-	100%	-	100%	87%	-	94%	97%	92%	100%
Math Including EOC	2024	42%	65%	**84%**	*	79%	82%	-	100%	-	100%	64%	*	84%	84%	67%	88%
	2023	45%	65%	**89%**	*	82%	91%	-	100%	-	83%	80%	-	90%	88%	67%	85%
4th Graders																	
Reading and Mathematics	2024	38%	64%	**89%**	*	81%	91%	-	100%	-	86%	70%	100%	90%	87%	78%	89%
	2023	38%	66%	**92%**	*	95%	89%	*	100%	-	*	71%	-	87%	98%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	64%	**89%**	*	81%	91%	-	100%	-	86%	70%	100%	90%	87%	78%	89%
	2023	38%	66%	**92%**	*	95%	89%	*	100%	-	*	71%	-	87%	98%	100%	100%
Reading Including EOC	2024	51%	75%	**92%**	*	86%	94%	-	100%	-	86%	70%	100%	93%	91%	89%	95%
	2023	48%	73%	**92%**	*	95%	90%	*	100%	-	*	71%	-	89%	98%	100%	100%
Math Including EOC	2024	46%	71%	**94%**	*	89%	96%	-	100%	-	86%	80%	100%	94%	93%	78%	95%
	2023	48%	74%	**97%**	*	97%	95%	*	100%	-	*	100%	-	94%	100%	100%	100%
5th Graders																	
Reading and Mathematics	2024	42%	66%	**94%**	*	90%	95%	*	100%	-	*	57%	*	95%	93%	*	90%
	2023	43%	64%	**94%**	*	92%	96%	-	90%	-	100%	67%	*	95%	94%	91%	75%
Reading and Mathematics Including EOC	2024	42%	66%	**94%**	*	90%	95%	*	100%	-	*	57%	*	95%	93%	*	90%
	2023	43%	64%	**94%**	*	92%	96%	-	90%	-	100%	67%	*	95%	94%	91%	75%
Reading Including EOC	2024	55%	75%	**96%**	*	95%	95%	*	100%	-	*	71%	*	96%	95%	*	95%
	2023	57%	74%	**96%**	*	92%	98%	-	90%	-	100%	67%	*	97%	94%	91%	75%
Math Including EOC	2024	51%	74%	**98%**	*	95%	100%	*	100%	-	*	86%	*	99%	98%	*	95%
	2023	51%	72%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	98%	100%	100%	100%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**88%**	*	81%	88%	*	100%	-	94%	57%	100%	88%	86%	67%	85%
	2023	37%	62%	**91%**	*	90%	91%	*	97%	-	93%	74%	*	90%	93%	82%	90%
Reading and Mathematics Including EOC	2024	38%	64%	**88%**	*	81%	88%	*	100%	-	94%	57%	100%	88%	86%	67%	85%
	2023	39%	64%	**91%**	*	90%	91%	*	97%	-	93%	74%	*	90%	93%	82%	90%
Reading Including EOC	2024	54%	76%	**92%**	*	88%	92%	*	100%	-	94%	61%	100%	92%	91%	72%	92%
	2023	53%	75%	**94%**	*	94%	94%	*	97%	-	100%	77%	*	93%	96%	93%	95%
Math Including EOC	2024	45%	70%	**92%**	*	88%	93%	*	100%	-	94%	75%	100%	92%	93%	78%	92%
	2023	47%	71%	**95%**	*	93%	94%	*	100%	-	93%	90%	*	94%	96%	86%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**86%**	*	76%	90%	-	91%	-	79%	50%	100%	86%	86%	78%	88%
	2023	55%	71%	**82%**	-	76%	83%	*	100%	-	*	92%	-	80%	86%	100%	79%
Grade 4 Mathematics	2024	60%	77%	**93%**	*	93%	93%	-	100%	-	100%	95%	100%	95%	90%	78%	100%
	2023	63%	81%	**90%**	-	85%	91%	*	100%	-	*	100%	-	87%	95%	100%	84%
Grade 5 ELA/Reading	2024	70%	75%	**95%**	*	96%	92%	*	100%	-	*	75%	*	95%	95%	*	95%
	2023	65%	70%	**87%**	*	88%	85%	-	89%	-	100%	78%	*	89%	83%	73%	63%
Grade 5 Mathematics	2024	65%	74%	**91%**	*	84%	93%	*	100%	-	*	100%	*	90%	92%	*	90%
	2023	71%	76%	**84%**	*	88%	77%	-	100%	-	100%	89%	*	85%	83%	100%	88%
All Grades Both Subjects	2024	64%	76%	**91%**	*	88%	92%	*	98%	-	92%	78%	100%	91%	91%	79%	93%
	2023	64%	75%	**86%**	*	83%	84%	*	98%	-	100%	88%	100%	85%	87%	91%	80%
All Grades ELA/Reading	2024	67%	77%	**90%**	*	87%	91%	*	96%	-	83%	59%	100%	90%	90%	75%	92%
	2023	63%	73%	**84%**	*	81%	84%	*	95%	-	100%	83%	*	84%	85%	81%	74%
All Grades Mathematics	2024	60%	75%	**92%**	*	88%	93%	*	100%	-	100%	97%	100%	92%	91%	83%	95%
	2023	66%	79%	**88%**	*	86%	85%	*	100%	-	100%	93%	*	86%	90%	100%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	52%	*	-	*	*	-	-	-	-	-	-	*	*	-	*
Grade 4 Mathematics	2024	26%	40%	*	-	*	*	-	-	-	*	*	-	*	*	*	*
	2023	27%	45%	*	-	*	*	-	-	-	-	*	-	*	-	-	-
Grade 5 Mathematics	2024	41%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	48%	57%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
All Grades Both Subjects	2024	32%	41%	**100%**	-	*	*	-	-	-	*	*	-	*	*	*	*
	2023	38%	50%	**100%**	-	*	*	-	-	-	-	*	-	*	*	-	*
All Grades ELA/Reading	2024	30%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	45%	*	-	*	*	-	-	-	-	-	-	*	*	-	*
All Grades Mathematics	2024	35%	46%	**100%**	-	*	*	-	-	-	*	*	-	*	*	*	*
	2023	40%	54%	*	-	*	*	-	-	-	-	*	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**99%**	-	-	-	-	-	-	99%	99%	-	-	*	99%	99%	100%
	2023	76%	91%	**99%**	-	-	-	-	-	-	99%	99%	-	-	*	99%	99%	80%
At Meets Grade Level or Above	2024	48%	73%	**91%**	-	-	-	-	-	-	89%	89%	-	-	*	91%	89%	95%
	2023	49%	73%	**94%**	-	-	-	-	-	-	94%	94%	-	-	*	94%	94%	80%
At Masters Grade Level	2024	20%	40%	**67%**	-	-	-	-	-	-	59%	59%	-	-	*	68%	60%	68%
	2023	20%	39%	**65%**	-	-	-	-	-	-	56%	56%	-	-	*	67%	53%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	99%	100%	100%
	2023	77%	90%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	54%	76%	**92%**	-	-	-	-	-	-	91%	91%	-	-	*	92%	91%	100%
	2023	53%	75%	**94%**	-	-	-	-	-	-	97%	97%	-	-	*	94%	97%	*
At Masters Grade Level	2024	22%	41%	**72%**	-	-	-	-	-	-	58%	58%	-	-	*	74%	60%	89%
	2023	20%	39%	**69%**	-	-	-	-	-	-	58%	58%	-	-	*	71%	55%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	99%	100%	100%
	2023	75%	91%	**99%**	-	-	-	-	-	-	97%	97%	-	-	*	99%	97%	*
At Meets Grade Level or Above	2024	43%	71%	**92%**	-	-	-	-	-	-	91%	91%	-	-	*	92%	91%	100%
	2023	45%	72%	**95%**	-	-	-	-	-	-	94%	94%	-	-	*	94%	95%	*
At Masters Grade Level	2024	17%	38%	**64%**	-	-	-	-	-	-	58%	58%	-	-	*	65%	60%	56%
	2023	19%	38%	**62%**	-	-	-	-	-	-	53%	53%	-	-	*	64%	50%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**97%**	-	-	-	-	-	-	94%	94%	-	-	-	97%	94%	*
	2023	77%	91%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	*
At Meets Grade Level or Above	2024	43%	69%	**83%**	-	-	-	-	-	-	76%	76%	-	-	-	84%	76%	*
	2023	47%	71%	**88%**	-	-	-	-	-	-	71%	71%	-	-	-	89%	71%	*
At Masters Grade Level	2024	16%	34%	**62%**	-	-	-	-	-	-	65%	65%	-	-	-	62%	65%	*
	2023	18%	37%	**61%**	-	-	-	-	-	-	57%	57%	-	-	-	62%	57%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**91%**	-	-	-	-	-	-	94%	94%	-	-	*	91%	94%	88%
	2023	64%	75%	**86%**	-	-	-	-	-	-	80%	80%	-	-	-	87%	80%	*
All Grades ELA/Reading	2024	67%	77%	**90%**	-	-	-	-	-	-	90%	90%	-	-	*	90%	91%	*
	2023	63%	73%	**84%**	-	-	-	-	-	-	76%	76%	-	-	-	86%	76%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	75%	**92%**	-	-	-	-	-	-	97%	97%	-	-	*	91%	97%	*
	2023	66%	79%	**88%**	-	-	-	-	-	-	84%	84%	-	-	-	88%	84%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**100%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	38%	50%	**100%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	45%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	46%	**100%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	40%	54%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	100%	91%	100%	*	88%	-	94%	100%	100%	100%	86%	91%	84%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	0%	*	7%	-	6%	0%	0%	0%	7%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	6%	0%	*	5%	-	0%	0%	0%	0%	7%	5%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	*	90%	99%	*	87%	-	94%	100%	100%	100%	85%	90%	83%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	1%	*	7%	-	6%	0%	0%	0%	7%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	*	7%	0%	*	5%	-	0%	0%	0%	0%	8%	5%	14%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	*	90%	99%	*	87%	-	94%	100%	100%	100%	85%	90%	83%
Not Included in Accountability: Mobile	5%	3%	**3%**	*	3%	1%	*	7%	-	6%	0%	0%	0%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	7%	0%	*	5%	-	0%	0%	0%	0%	8%	5%	14%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	*	100%
Included in Accountability	93%	96%	**97%**	*	93%	100%	*	95%	-	*	100%	*	100%	92%	*	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	*	5%	-	*	0%	*	0%	4%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	5%	0%	*	0%	-	*	0%	*	0%	4%	*	9%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	*	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	100%	89%	98%	*	91%	-	87%	100%	100%	100%	85%	85%	79%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	2%	*	9%	-	13%	0%	0%	0%	10%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	6%	0%	*	0%	-	0%	0%	0%	0%	5%	8%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	*	88%	98%	*	90%	-	88%	100%	*	100%	84%	82%	77%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	5%	2%	*	10%	-	13%	0%	*	0%	10%	9%	8%
Not Included in Accountability: Other Exclusions	3%	2%	**2%**	*	7%	0%	*	0%	-	0%	0%	*	0%	6%	9%	15%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	*	88%	98%	*	90%	-	88%	100%	*	100%	84%	82%	77%
Not Included in Accountability: Mobile	5%	3%	**5%**	*	5%	2%	*	10%	-	13%	0%	*	0%	11%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	6%	0%	*	0%	-	0%	0%	*	0%	5%	9%	13%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	*	100%	98%	-	100%	-	83%	100%	*	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	0%	2%	-	0%	-	17%	0%	*	0%	6%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**691**	**100.0%**	**22,169**	**5,517,464**	**692**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Kindergarten	100	14.5%	6.6%	6.5%	100	14.5%	6.6%	6.5%
Grade 1	103	14.9%	7.0%	7.0%	104	15.0%	7.0%	7.0%
Grade 2	108	15.6%	7.8%	7.3%	108	15.6%	7.7%	7.3%
Grade 3	121	17.5%	7.6%	7.2%	121	17.5%	7.6%	7.2%
Grade 4	135	19.5%	7.9%	7.2%	135	19.5%	7.9%	7.2%
Grade 5	124	17.9%	8.0%	7.2%	124	17.9%	7.9%	7.2%
Ethnic Distribution								
African American	5	0.7%	6.1%	12.8%	5	0.7%	6.1%	12.8%
Hispanic	217	31.4%	34.7%	53.2%	217	31.4%	34.6%	53.2%
White	335	48.5%	45.1%	25.0%	336	48.6%	45.1%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	93	13.5%	9.2%	5.4%	93	13.4%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	39	5.6%	4.7%	3.1%	39	5.6%	4.7%	3.1%
Sex								
Female	320	46.3%	49.3%	48.9%	321	46.4%	49.2%	48.8%
Male	371	53.7%	50.7%	51.1%	371	53.6%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	37	5.4%	31.5%	62.3%	37	5.3%	31.4%	62.2%
Non-Educationally Disadvantaged	654	94.6%	68.5%	37.7%	655	94.7%	68.6%	37.8%
Section 504 Students	33	4.8%	7.8%	7.2%	33	4.8%	7.8%	7.2%
EB Students/EL	115	16.6%	15.2%	24.4%	115	16.6%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	19	2.7%	5.7%	6.0%	19	2.7%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	114	16.5%	4.5%	2.9%	114	16.5%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	1	0.1%	0.7%	3.9%	1	0.1%	0.7%	3.9%
At-Risk	158	22.9%	31.2%	53.2%	158	22.8%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	113	16.4%	15.6%	24.5%	113	16.3%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	154	22.3%	11.1%	8.5%	154	22.3%	11.0%	8.5%
Special Education	57	8.2%	11.1%	13.9%	58	8.4%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	21	36.8%	42.1%	45.7%				
Students with Physical Disabilities	23	40.4%	15.7%	18.9%				
Students with Autism	5	8.8%	14.7%	16.2%				
Students with Behavioral Disabilities	8	14.0%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**42**	**7.2%**	**8.0%**	**16.1%**				
African American	0	0.0%	1.0%	3.4%				
Hispanic	18	3.1%	3.1%	8.5%				
White	12	2.0%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	4	7.1%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	13.3%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	14.3%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**61**	**10.8%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.2%	1.3%	20.0%	6.0%	3.9%
Grade 1	0.0%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.9%	0.1%	0.7%	6.3%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	19.2	18.4
Grade 1	20.1	18.9	18.8
Grade 2	21.0	19.6	19.1
Grade 3	37.8	36.9	19.4
Grade 4	34.4	37.5	19.4
Grade 5	?	32.2	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.6	88.1%	63.5%	63.9%
Teachers	44.3	75.6%	50.3%	48.3%
Professional Support	5.2	8.9%	9.4%	11.1%
Campus Administration (School Leadership)	2.1	3.5%	2.8%	3.3%
Educational Aides	7.0	11.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**9.0**	**15.4%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	3.7%	12.6%
Hispanic	6.7	15.2%	15.9%	30.1%
White	36.6	82.6%	77.8%	53.4%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	0.0	0.0%	16.5%	24.5%
Females	44.3	100.0%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	1.9%	2.5%
Bachelors	35.7	80.5%	73.2%	71.7%
Masters	7.6	17.2%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.5%	4.6%	8.7%
1-5 Years Experience	3.0	6.8%	22.2%	27.4%
6-10 Years Experience	7.9	17.9%	24.4%	20.2%
11-20 Years Experience	16.6	37.5%	32.5%	27.1%
21-30 Years Experience	13.7	31.0%	14.5%	13.7%
Over 30 Years Experience	1.0	2.3%	1.9%	3.0%
Number of Students per Teacher	15.6	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	8.2	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	12.0	6.4	5.1
Average Years Experience of Assistant Principals with District	12.0	4.7	4.3
Average Years Experience of Teachers	16.3	11.8	11.1
Average Years Experience of Teachers with District	5.6	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$39,226	$60,675	$54,272
1-5 Years Experience	$64,144	$63,685	$58,185
6-10 Years Experience	$65,918	$65,987	$61,494
11-20 Years Experience	$68,979	$69,386	$65,219
21-30 Years Experience	$78,924	$74,418	$69,723
Over 30 Years Experience	$77,668	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,040	$67,815	$62,474
Professional Support	$80,355	$83,381	$73,783
Campus Administration (School Leadership)	$102,997	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.8%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.5	1.0%	1.0%	3.1%
Gifted and Talented Education	0.6	1.4%	0.7%	1.6%
Regular Education	39.9	89.9%	74.1%	69.8%
Special Education	2.6	5.9%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TIMBER CREEK EL

Campus Number: 101921113

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**93%**	*	93%	94%	-	94%	-	*	71%	100%	94%	90%	90%	86%
	2023	76%	91%	**95%**	*	96%	93%	-	100%	-	*	64%	*	94%	97%	94%	96%
At Meets Grade Level or Above	2024	48%	70%	**79%**	*	75%	79%	-	88%	-	*	41%	80%	80%	76%	52%	65%
	2023	50%	73%	**84%**	*	85%	81%	-	92%	-	*	36%	*	84%	84%	65%	81%
At Masters Grade Level	2024	21%	39%	**56%**	*	54%	52%	-	81%	-	*	24%	60%	56%	59%	33%	41%
	2023	20%	37%	**46%**	*	49%	41%	-	58%	-	*	0%	*	47%	45%	29%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**91%**	*	91%	90%	-	94%	-	*	65%	100%	91%	93%	85%	89%
	2023	73%	87%	**92%**	*	89%	93%	-	100%	-	*	50%	*	91%	92%	83%	85%
At Meets Grade Level or Above	2024	42%	65%	**75%**	*	73%	75%	-	88%	-	*	41%	80%	79%	68%	60%	68%
	2023	45%	65%	**78%**	*	78%	77%	-	83%	-	*	17%	*	80%	74%	50%	67%
At Masters Grade Level	2024	15%	30%	**33%**	*	21%	35%	-	63%	-	*	12%	40%	35%	30%	10%	19%
	2023	19%	35%	**47%**	*	39%	51%	-	58%	-	*	0%	*	48%	46%	6%	48%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**93%**	*	93%	91%	-	100%	-	*	60%	*	93%	93%	84%	94%
	2023	77%	92%	**93%**	75%	91%	96%	-	92%	*	*	65%	*	95%	90%	90%	92%
At Meets Grade Level or Above	2024	51%	75%	**81%**	*	77%	81%	-	100%	-	*	13%	*	83%	77%	58%	76%
	2023	48%	73%	**78%**	63%	73%	80%	-	92%	*	*	35%	*	82%	72%	60%	79%
At Masters Grade Level	2024	23%	44%	**57%**	*	54%	56%	-	86%	-	*	0%	*	61%	51%	32%	58%
	2023	22%	45%	**52%**	50%	49%	53%	-	46%	*	*	6%	*	59%	38%	20%	54%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**88%**	*	89%	87%	-	100%	-	*	47%	*	89%	88%	79%	94%
	2023	71%	90%	**93%**	63%	89%	96%	-	100%	*	*	71%	*	94%	90%	87%	96%
At Meets Grade Level or Above	2024	46%	71%	**72%**	*	66%	74%	-	100%	-	*	27%	*	75%	67%	63%	76%
	2023	48%	74%	**75%**	50%	69%	78%	-	85%	*	*	35%	*	76%	74%	60%	79%
At Masters Grade Level	2024	21%	41%	**40%**	*	36%	43%	-	57%	-	*	7%	*	42%	37%	16%	44%
	2023	22%	45%	**48%**	38%	33%	53%	-	62%	*	*	6%	*	51%	40%	27%	50%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	91%	**94%**	71%	91%	97%	-	100%	-	*	44%	*	93%	96%	79%	100%
	2023	81%	90%	**97%**	90%	98%	97%	-	100%	*	100%	50%	100%	98%	97%	93%	100%
At Meets Grade Level or Above	2024	55%	75%	**86%**	71%	83%	86%	-	100%	-	*	33%	*	83%	91%	63%	91%
	2023	57%	74%	**78%**	60%	75%	77%	-	100%	*	100%	17%	100%	80%	76%	64%	73%
At Masters Grade Level	2024	29%	48%	**63%**	57%	59%	64%	-	67%	-	*	0%	*	61%	65%	42%	62%
	2023	28%	45%	**47%**	30%	38%	53%	-	58%	*	67%	0%	29%	55%	38%	21%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	90%	**94%**	86%	91%	95%	-	100%	-	*	44%	*	92%	98%	79%	97%
	2023	80%	92%	**94%**	80%	93%	97%	-	100%	*	83%	67%	100%	95%	93%	83%	95%
At Meets Grade Level or Above	2024	50%	74%	**79%**	57%	79%	77%	-	100%	-	*	22%	*	75%	87%	63%	82%
	2023	51%	72%	**80%**	50%	79%	82%	-	100%	*	67%	50%	100%	81%	78%	55%	75%
At Masters Grade Level	2024	19%	41%	**48%**	29%	45%	49%	-	60%	-	*	0%	*	44%	54%	42%	47%
	2023	21%	38%	**46%**	30%	38%	50%	-	83%	*	17%	0%	71%	49%	42%	28%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	84%	**85%**	57%	86%	83%	-	100%	-	*	22%	*	80%	94%	71%	94%
	2023	65%	84%	**82%**	60%	75%	86%	-	92%	*	100%	17%	100%	79%	85%	62%	75%
At Meets Grade Level or Above	2024	28%	57%	**59%**	29%	58%	59%	-	73%	-	*	11%	*	58%	61%	38%	61%
	2023	36%	58%	**48%**	40%	32%	58%	-	58%	*	67%	17%	71%	60%	36%	28%	25%
At Masters Grade Level	2024	11%	31%	**35%**	29%	32%	36%	-	40%	-	*	0%	*	34%	35%	17%	27%
	2023	16%	32%	**21%**	20%	7%	29%	-	42%	*	0%	17%	29%	29%	12%	14%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**91%**	76%	91%	91%	-	98%	-	91%	54%	100%	90%	93%	81%	93%
	2023	76%	91%	**92%**	78%	90%	94%	-	98%	100%	93%	59%	100%	93%	92%	84%	91%
At Meets Grade Level or Above	2024	48%	73%	**76%**	61%	73%	76%	-	92%	-	73%	29%	74%	76%	75%	56%	74%
	2023	49%	73%	**74%**	59%	70%	76%	-	87%	100%	80%	31%	89%	78%	69%	54%	66%
At Masters Grade Level	2024	20%	40%	**47%**	33%	43%	48%	-	65%	-	55%	8%	43%	47%	47%	28%	42%
	2023	20%	39%	**44%**	35%	36%	47%	-	58%	80%	50%	4%	38%	49%	36%	21%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**93%**	77%	93%	94%	-	98%	-	90%	61%	100%	93%	93%	84%	93%
	2023	77%	90%	**95%**	86%	95%	96%	-	97%	*	100%	62%	100%	96%	95%	92%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	76%	**82%**	77%	78%	82%	-	96%	-	80%	29%	80%	82%	82%	58%	77%
	2023	53%	75%	**80%**	68%	78%	79%	-	95%	*	92%	32%	87%	82%	77%	63%	77%
At Masters Grade Level	2024	22%	41%	**59%**	46%	55%	58%	-	78%	-	70%	10%	50%	59%	58%	36%	53%
	2023	20%	39%	**49%**	41%	45%	49%	-	54%	*	75%	3%	33%	54%	40%	23%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**91%**	85%	90%	91%	-	98%	-	90%	54%	100%	90%	93%	81%	93%
	2023	75%	91%	**93%**	77%	90%	96%	-	100%	*	83%	63%	100%	93%	92%	84%	92%
At Meets Grade Level or Above	2024	43%	71%	**76%**	62%	73%	75%	-	96%	-	60%	32%	80%	76%	74%	62%	75%
	2023	45%	72%	**78%**	59%	75%	79%	-	89%	*	75%	31%	100%	79%	76%	56%	74%
At Masters Grade Level	2024	17%	38%	**41%**	23%	34%	43%	-	60%	-	40%	7%	40%	40%	41%	24%	36%
	2023	19%	38%	**47%**	36%	37%	51%	-	68%	*	50%	3%	47%	49%	43%	22%	40%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**85%**	57%	86%	83%	-	100%	-	*	22%	*	80%	94%	71%	94%
	2023	77%	91%	**82%**	60%	75%	86%	-	92%	*	100%	17%	100%	79%	85%	62%	75%
At Meets Grade Level or Above	2024	43%	69%	**59%**	29%	58%	59%	-	73%	-	*	11%	*	58%	61%	38%	61%
	2023	47%	71%	**48%**	40%	32%	58%	-	58%	*	67%	17%	71%	60%	36%	28%	25%
At Masters Grade Level	2024	16%	34%	**35%**	29%	32%	36%	-	40%	-	*	0%	*	34%	35%	17%	27%
	2023	18%	37%	**21%**	20%	7%	29%	-	42%	*	0%	17%	29%	29%	12%	14%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**69%**	*	64%	70%	-	81%	-	*	24%	80%	71%	63%	40%	54%
	2023	37%	60%	**76%**	*	79%	71%	-	83%	-	*	18%	*	76%	76%	47%	65%
Reading and Mathematics Including EOC	2024	35%	58%	**69%**	*	64%	70%	-	81%	-	*	24%	80%	71%	63%	40%	54%
	2023	37%	60%	**76%**	*	79%	71%	-	83%	-	*	18%	*	76%	76%	47%	65%
Reading Including EOC	2024	48%	70%	**79%**	*	75%	79%	-	88%	-	*	41%	80%	80%	76%	52%	65%
	2023	50%	73%	**84%**	*	85%	81%	-	92%	-	*	36%	*	84%	84%	65%	81%
Math Including EOC	2024	42%	65%	**75%**	*	73%	75%	-	88%	-	*	41%	80%	79%	68%	60%	68%
	2023	45%	65%	**78%**	*	78%	77%	-	83%	-	*	17%	*	80%	74%	50%	67%
4th Graders																	
Reading and Mathematics	2024	38%	64%	**66%**	*	57%	69%	-	100%	-	*	13%	*	70%	60%	47%	61%
	2023	38%	66%	**70%**	50%	64%	71%	-	85%	*	*	24%	*	72%	66%	57%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	64%	**66%**	*	57%	69%	-	100%	-	*	13%	*	70%	60%	47%	61%
	2023	38%	66%	**70%**	50%	64%	71%	-	85%	*	*	24%	*	72%	66%	57%	71%
Reading Including EOC	2024	51%	75%	**81%**	*	77%	81%	-	100%	-	*	13%	*	83%	77%	58%	76%
	2023	48%	73%	**78%**	63%	73%	80%	-	92%	*	*	35%	*	82%	72%	60%	79%
Math Including EOC	2024	46%	71%	**72%**	*	66%	74%	-	100%	-	*	27%	*	75%	67%	63%	76%
	2023	48%	74%	**75%**	50%	69%	78%	-	85%	*	*	35%	*	76%	74%	60%	79%
5th Graders																	
Reading and Mathematics	2024	42%	66%	**76%**	57%	74%	73%	-	100%	-	*	22%	*	71%	85%	58%	79%
	2023	43%	64%	**70%**	50%	68%	69%	-	100%	*	67%	17%	100%	70%	69%	46%	63%
Reading and Mathematics Including EOC	2024	42%	66%	**76%**	57%	74%	73%	-	100%	-	*	22%	*	71%	85%	58%	79%
	2023	43%	64%	**70%**	50%	68%	69%	-	100%	*	67%	17%	100%	70%	69%	46%	63%
Reading Including EOC	2024	55%	75%	**86%**	71%	83%	86%	-	100%	-	*	33%	*	83%	91%	63%	91%
	2023	57%	74%	**78%**	60%	75%	77%	-	100%	*	100%	17%	100%	80%	76%	64%	73%
Math Including EOC	2024	51%	74%	**79%**	57%	79%	77%	-	100%	-	*	22%	*	75%	87%	63%	82%
	2023	51%	72%	**80%**	50%	79%	82%	-	100%	*	67%	50%	100%	81%	78%	55%	75%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**70%**	62%	65%	71%	-	93%	-	60%	20%	70%	71%	70%	49%	64%
	2023	37%	62%	**72%**	59%	71%	70%	-	89%	*	75%	21%	87%	73%	70%	51%	66%
Reading and Mathematics Including EOC	2024	38%	64%	**70%**	62%	65%	71%	-	93%	-	60%	20%	70%	71%	70%	49%	64%
	2023	39%	64%	**72%**	59%	71%	70%	-	89%	*	75%	21%	87%	73%	70%	51%	66%
Reading Including EOC	2024	54%	76%	**82%**	77%	78%	82%	-	96%	-	80%	29%	80%	82%	82%	58%	77%
	2023	53%	75%	**80%**	68%	78%	79%	-	95%	*	92%	32%	87%	82%	77%	63%	77%
Math Including EOC	2024	45%	70%	**76%**	62%	73%	75%	-	96%	-	60%	32%	80%	76%	74%	62%	75%
	2023	47%	71%	**78%**	59%	75%	79%	-	89%	*	75%	31%	100%	79%	76%	56%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**80%**	*	78%	79%	-	100%	-	*	31%	*	83%	76%	55%	83%
	2023	55%	71%	**69%**	75%	63%	71%	-	58%	*	*	50%	*	73%	58%	47%	65%
Grade 4 Mathematics	2024	60%	77%	**64%**	*	62%	63%	-	93%	-	*	63%	*	67%	60%	53%	72%
	2023	63%	81%	**79%**	63%	71%	83%	-	88%	*	*	62%	*	82%	71%	73%	85%
Grade 5 ELA/Reading	2024	70%	75%	**86%**	57%	81%	90%	-	100%	-	*	50%	*	84%	91%	73%	94%
	2023	65%	70%	**72%**	71%	77%	64%	-	73%	*	100%	0%	57%	73%	69%	54%	77%
Grade 5 Mathematics	2024	65%	74%	**79%**	79%	77%	78%	-	93%	-	*	50%	*	75%	86%	65%	74%
	2023	71%	76%	**77%**	86%	80%	72%	-	100%	*	50%	80%	86%	74%	80%	56%	77%
All Grades Both Subjects	2024	64%	76%	**77%**	61%	75%	78%	-	96%	-	71%	49%	85%	77%	78%	62%	81%
	2023	64%	75%	**74%**	73%	73%	73%	-	79%	*	83%	52%	80%	76%	71%	58%	76%
All Grades ELA/Reading	2024	67%	77%	**83%**	55%	80%	85%	-	100%	-	92%	38%	90%	83%	83%	65%	88%
	2023	63%	73%	**70%**	73%	71%	68%	-	65%	*	100%	39%	68%	73%	64%	50%	72%
All Grades Mathematics	2024	60%	75%	**72%**	68%	69%	70%	-	93%	-	50%	59%	80%	71%	73%	60%	73%
	2023	66%	79%	**78%**	73%	76%	78%	-	93%	*	67%	66%	91%	78%	77%	65%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**30%**	-	*	17%	-	-	-	-	33%	-	17%	*	*	*
	2023	33%	52%	**29%**	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	40%	**15%**	*	33%	0%	-	-	-	*	14%	-	13%	20%	*	*
	2023	27%	45%	**54%**	*	50%	67%	-	-	-	-	40%	-	60%	*	50%	*
Grade 5 ELA/Reading	2024	35%	38%	**50%**	*	*	*	-	*	-	-	33%	-	57%	*	*	*
	2023	37%	37%	**75%**	-	71%	*	-	-	-	-	*	-	*	67%	*	80%
Grade 5 Mathematics	2024	41%	46%	**63%**	*	*	*	-	-	-	-	*	-	50%	*	*	*
	2023	48%	57%	**71%**	*	*	*	-	*	-	-	*	-	*	67%	*	*
All Grades Both Subjects	2024	32%	41%	**37%**	33%	47%	25%	-	*	-	*	27%	-	33%	43%	9%	60%
	2023	38%	50%	**57%**	*	55%	70%	-	*	-	-	25%	-	63%	53%	44%	78%
All Grades ELA/Reading	2024	30%	36%	**40%**	*	50%	33%	-	*	-	-	33%	-	38%	43%	17%	60%
	2023	35%	45%	**53%**	*	60%	*	-	-	-	-	0%	-	60%	50%	43%	80%
All Grades Mathematics	2024	35%	46%	**33%**	*	44%	14%	-	-	-	*	20%	-	29%	43%	0%	60%
	2023	40%	54%	**60%**	*	50%	71%	-	*	-	-	43%	-	64%	56%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**91%**	-	-	-	-	-	-	91%	91%	-	-	100%	90%	92%	100%
	2023	76%	91%	**92%**	-	-	-	-	-	-	90%	90%	-	-	*	93%	90%	100%
At Meets Grade Level or Above	2024	48%	73%	**76%**	-	-	-	-	-	-	69%	69%	-	-	67%	76%	69%	98%
	2023	49%	73%	**74%**	-	-	-	-	-	-	64%	64%	-	-	*	77%	64%	89%
At Masters Grade Level	2024	20%	40%	**47%**	-	-	-	-	-	-	35%	35%	-	-	44%	49%	36%	74%
	2023	20%	39%	**44%**	-	-	-	-	-	-	30%	30%	-	-	*	47%	30%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**93%**	-	-	-	-	-	-	91%	91%	-	-	100%	93%	92%	100%
	2023	77%	90%	**95%**	-	-	-	-	-	-	96%	96%	-	-	*	95%	96%	100%
At Meets Grade Level or Above	2024	54%	76%	**82%**	-	-	-	-	-	-	72%	72%	-	-	86%	83%	73%	100%
	2023	53%	75%	**80%**	-	-	-	-	-	-	74%	74%	-	-	*	81%	74%	100%
At Masters Grade Level	2024	22%	41%	**59%**	-	-	-	-	-	-	47%	47%	-	-	57%	61%	48%	81%
	2023	20%	39%	**49%**	-	-	-	-	-	-	38%	38%	-	-	*	51%	37%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**91%**	-	-	-	-	-	-	91%	91%	-	-	100%	90%	92%	100%
	2023	75%	91%	**93%**	-	-	-	-	-	-	91%	91%	-	-	*	93%	91%	100%
At Meets Grade Level or Above	2024	43%	71%	**76%**	-	-	-	-	-	-	71%	71%	-	-	71%	76%	71%	100%
	2023	45%	72%	**78%**	-	-	-	-	-	-	72%	72%	-	-	*	79%	72%	89%
At Masters Grade Level	2024	17%	38%	**41%**	-	-	-	-	-	-	28%	28%	-	-	43%	42%	29%	75%
	2023	19%	38%	**47%**	-	-	-	-	-	-	36%	36%	-	-	*	49%	37%	67%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**85%**	-	-	-	-	-	-	89%	89%	-	-	*	83%	91%	100%
	2023	77%	91%	**82%**	-	-	-	-	-	-	74%	74%	-	-	-	84%	74%	*
At Meets Grade Level or Above	2024	43%	69%	**59%**	-	-	-	-	-	-	53%	53%	-	-	*	59%	48%	90%
	2023	47%	71%	**48%**	-	-	-	-	-	-	26%	26%	-	-	-	56%	26%	*
At Masters Grade Level	2024	16%	34%	**35%**	-	-	-	-	-	-	11%	11%	-	-	*	37%	13%	60%
	2023	18%	37%	**21%**	-	-	-	-	-	-	3%	3%	-	-	-	27%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**77%**	-	-	-	-	-	-	77%	77%	-	-	100%	77%	78%	92%
	2023	64%	75%	**74%**	-	-	-	-	-	-	74%	74%	-	-	*	73%	75%	92%
All Grades ELA/Reading	2024	67%	77%	**83%**	-	-	-	-	-	-	85%	85%	-	-	*	82%	86%	100%
	2023	63%	73%	**70%**	-	-	-	-	-	-	71%	71%	-	-	*	69%	71%	83%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	75%	**72%**	-	-	-	-	-	-	69%	69%	-	-	*	71%	70%	85%
	2023	66%	79%	**78%**	-	-	-	-	-	-	78%	78%	-	-	*	77%	78%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**37%**	-	-	-	-	-	-	60%	60%	-	-	-	29%	60%	-
	2023	38%	50%	**57%**	-	-	-	-	-	-	78%	78%	-	-	-	50%	78%	-
All Grades ELA/Reading	2024	30%	36%	**40%**	-	-	-	-	-	-	60%	60%	-	-	-	33%	60%	-
	2023	35%	45%	**53%**	-	-	-	-	-	-	80%	80%	-	-	-	40%	80%	-
All Grades Mathematics	2024	35%	46%	**33%**	-	-	-	-	-	-	60%	60%	-	-	-	25%	60%	-
	2023	40%	54%	**60%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	96%	**93%**	100%	88%	98%	-	93%	-	92%	98%	100%	99%	83%	92%	80%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	1%	-	3%	-	8%	2%	0%	0%	7%	1%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	8%	1%	-	4%	-	0%	0%	0%	0%	10%	7%	15%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**93%**	100%	88%	98%	-	94%	-	91%	98%	100%	99%	83%	93%	80%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	4%	1%	-	2%	-	9%	2%	0%	0%	7%	1%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	8%	1%	-	4%	-	0%	0%	0%	0%	10%	6%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**93%**	100%	88%	98%	-	94%	-	91%	98%	100%	100%	83%	91%	81%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	4%	1%	-	2%	-	9%	2%	0%	0%	7%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	8%	0%	-	4%	-	0%	0%	0%	0%	10%	6%	15%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	100%	-	*	100%	*	99%	100%	100%	98%
Included in Accountability	93%	96%	**93%**	100%	88%	98%	-	88%	-	*	100%	*	99%	83%	89%	79%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	3%	-	6%	-	*	0%	*	0%	8%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	8%	0%	-	6%	-	*	0%	*	0%	9%	11%	14%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	1%	0%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	1%	0%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**91%**	96%	85%	95%	-	98%	100%	94%	91%	100%	98%	82%	92%	80%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	4%	4%	-	2%	0%	6%	7%	0%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	10%	0%	-	0%	0%	0%	0%	0%	0%	9%	5%	16%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	-	100%	*	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	92%	95%	**91%**	96%	84%	94%	-	97%	*	92%	92%	100%	98%	80%	90%	79%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	4%	4%	-	3%	*	8%	5%	0%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	**4%**	0%	11%	0%	-	0%	*	0%	0%	0%	0%	10%	5%	18%
Not Tested	1%	0%	**1%**	0%	0%	1%	-	0%	*	0%	3%	0%	0%	2%	2%	0%
Absent	1%	0%	**1%**	0%	0%	1%	-	0%	*	0%	3%	0%	0%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	96%	84%	96%	-	97%	*	92%	92%	100%	98%	81%	93%	79%
Not Included in Accountability: Mobile	5%	3%	**5%**	4%	5%	4%	-	3%	*	8%	8%	0%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	11%	0%	-	0%	*	0%	0%	0%	0%	10%	5%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	100%	90%	95%	-	100%	*	100%	86%	100%	99%	89%	94%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	5%	-	0%	*	0%	14%	0%	1%	6%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	6%	0%	-	0%	*	0%	0%	0%	0%	5%	6%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.7%**	97.0%	95.6%	95.6%	*	96.3%	*	94.2%	94.6%	94.7%	95.9%
2021-22	92.2%	94.3%	**95.5%**	97.0%	95.5%	95.3%	*	95.9%	-	95.9%	94.7%	94.9%	95.5%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**6.8%**	0.0%	7.5%	6.2%	*	6.9%	*	16.0%	13.8%	13.1%	5.7%
2021-22	25.7%	14.4%	**6.0%**	4.2%	7.7%	5.6%	*	1.9%	-	0.0%	10.0%	13.8%	5.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**961**	**100.0%**	**22,169**	**5,517,464**	**967**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Kindergarten	142	14.8%	6.6%	6.5%	142	14.7%	6.6%	6.5%
Grade 1	167	17.4%	7.0%	7.0%	167	17.3%	7.0%	7.0%
Grade 2	168	17.5%	7.8%	7.3%	168	17.4%	7.7%	7.3%
Grade 3	152	15.8%	7.6%	7.2%	152	15.7%	7.6%	7.2%
Grade 4	163	17.0%	7.9%	7.2%	163	16.9%	7.9%	7.2%
Grade 5	169	17.6%	8.0%	7.2%	169	17.5%	7.9%	7.2%
Ethnic Distribution								
African American	25	2.6%	6.1%	12.8%	25	2.6%	6.1%	12.8%
Hispanic	384	40.0%	34.7%	53.2%	387	40.0%	34.6%	53.2%
White	416	43.3%	45.1%	25.0%	418	43.2%	45.1%	25.0%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	98	10.2%	9.2%	5.4%	98	10.1%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	3.6%	4.7%	3.1%	36	3.7%	4.7%	3.1%
Sex								
Female	491	51.1%	49.3%	48.9%	492	50.9%	49.2%	48.8%
Male	470	48.9%	50.7%	51.1%	475	49.1%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	145	15.1%	31.5%	62.3%	145	15.0%	31.4%	62.2%
Non-Educationally Disadvantaged	816	84.9%	68.5%	37.7%	822	85.0%	68.6%	37.8%
Section 504 Students	42	4.4%	7.8%	7.2%	42	4.3%	7.8%	7.2%
EB Students/EL	233	24.2%	15.2%	24.4%	233	24.1%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	39	4.1%	5.7%	6.0%	39	4.0%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	144	15.0%	4.5%	2.9%	144	14.9%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	1	0.1%	0.7%	3.9%	1	0.1%	0.7%	3.9%
At-Risk	320	33.3%	31.2%	53.2%	320	33.1%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	219	22.8%	15.6%	24.5%	219	22.6%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	118	12.3%	11.1%	8.5%	118	12.2%	11.0%	8.5%
Special Education	71	7.4%	11.1%	13.9%	76	7.9%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	27	38.0%	42.1%	45.7%				
Students with Physical Disabilities	17	23.9%	15.7%	18.9%				
Students with Autism	*	*	14.7%	16.2%				
Students with Behavioral Disabilities	21	29.6%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**78**	**9.3%**	**8.0%**	**16.1%**				
African American	5	0.6%	1.0%	3.4%				
Hispanic	38	4.6%	3.1%	8.5%				
White	29	3.5%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	9	10.3%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	10.2%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	9.9%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**12.4%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.5%	1.2%	1.3%	0.0%	6.0%	3.9%
Grade 1	1.5%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.1	19.2	18.4
Grade 1	20.7	18.9	18.8
Grade 2	20.7	19.6	19.1
Grade 3	37.5	36.9	19.4
Grade 4	40.1	37.5	19.4
Grade 5	41.6	32.2	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**75.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.4	91.1%	63.5%	63.9%
Teachers	59.7	79.6%	50.3%	48.3%
Professional Support	5.6	7.5%	9.4%	11.1%
Campus Administration (School Leadership)	3.0	4.0%	2.8%	3.3%
Educational Aides	6.7	8.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**15.7**	**20.9%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.7%	3.7%	12.6%
Hispanic	7.0	11.7%	15.9%	30.1%
White	49.8	83.5%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.9	3.1%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	3.0	5.0%	16.5%	24.5%
Females	56.7	95.0%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.1	1.8%	1.9%	2.5%
Bachelors	44.7	74.8%	73.2%	71.7%
Masters	14.0	23.4%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.1	1.8%	4.6%	8.7%
1-5 Years Experience	13.9	23.3%	22.2%	27.4%
6-10 Years Experience	13.9	23.3%	24.4%	20.2%
11-20 Years Experience	21.2	35.4%	32.5%	27.1%
21-30 Years Experience	9.6	16.1%	14.5%	13.7%
Over 30 Years Experience	0.0	0.1%	1.9%	3.0%
Number of Students per Teacher	16.1	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	8.2	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	6.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.7	4.3
Average Years Experience of Teachers	11.9	11.8	11.1
Average Years Experience of Teachers with District	4.0	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,798	$60,675	$54,272
1-5 Years Experience	$68,237	$63,685	$58,185
6-10 Years Experience	$65,414	$65,987	$61,494
11-20 Years Experience	$69,096	$69,386	$65,219
21-30 Years Experience	$73,249	$74,418	$69,723
Over 30 Years Experience	$78,950	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,569	$67,815	$62,474
Professional Support	$73,348	$83,381	$73,783
Campus Administration (School Leadership)	$102,801	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.5%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted and Talented Education	0.4	0.7%	0.7%	1.6%
Regular Education	56.9	95.4%	74.1%	69.8%
Special Education	2.1	3.5%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: WILDWOOD EL

Campus Number: 101921114

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**91%**	75%	92%	88%	-	100%	-	100%	50%	*	92%	87%	89%	89%
	2023	76%	91%	**90%**	77%	88%	93%	*	97%	-	82%	55%	60%	91%	89%	82%	92%
At Meets Grade Level or Above	2024	48%	70%	**81%**	50%	78%	77%	-	95%	-	100%	45%	*	81%	77%	81%	80%
	2023	50%	73%	**74%**	62%	68%	76%	*	83%	-	73%	35%	40%	74%	73%	57%	71%
At Masters Grade Level	2024	21%	39%	**50%**	25%	47%	46%	-	65%	-	60%	15%	*	50%	52%	32%	46%
	2023	20%	37%	**38%**	31%	34%	37%	*	50%	-	36%	10%	0%	35%	51%	23%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**92%**	75%	92%	93%	-	95%	-	100%	63%	*	93%	90%	86%	86%
	2023	73%	87%	**88%**	77%	88%	87%	*	97%	-	91%	70%	80%	87%	92%	80%	96%
At Meets Grade Level or Above	2024	42%	65%	**78%**	63%	75%	77%	-	86%	-	80%	42%	*	78%	77%	78%	74%
	2023	45%	65%	**75%**	69%	66%	76%	*	87%	-	82%	45%	60%	74%	78%	68%	83%
At Masters Grade Level	2024	15%	30%	**45%**	38%	36%	42%	-	59%	-	40%	16%	*	45%	45%	30%	43%
	2023	19%	35%	**39%**	31%	41%	34%	*	47%	-	45%	15%	20%	41%	30%	20%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**95%**	88%	93%	97%	-	97%	-	90%	72%	100%	96%	90%	91%	96%
	2023	77%	92%	**96%**	100%	98%	94%	*	96%	-	100%	74%	100%	96%	97%	90%	96%
At Meets Grade Level or Above	2024	51%	75%	**80%**	71%	79%	78%	-	93%	-	70%	45%	71%	78%	84%	69%	79%
	2023	48%	73%	**82%**	83%	84%	81%	*	81%	-	80%	26%	100%	81%	83%	60%	65%
At Masters Grade Level	2024	23%	44%	**50%**	35%	55%	50%	-	57%	-	40%	14%	29%	51%	49%	22%	46%
	2023	22%	45%	**57%**	58%	57%	49%	*	70%	-	80%	11%	88%	56%	58%	40%	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**87%**	71%	81%	90%	-	97%	-	82%	62%	86%	88%	82%	78%	88%
	2023	71%	90%	**94%**	92%	98%	93%	*	93%	-	100%	53%	100%	94%	95%	93%	96%
At Meets Grade Level or Above	2024	46%	71%	**73%**	59%	69%	74%	-	83%	-	82%	45%	71%	74%	71%	56%	63%
	2023	48%	74%	**83%**	75%	91%	79%	*	85%	-	80%	37%	100%	80%	88%	73%	74%
At Masters Grade Level	2024	21%	41%	**44%**	24%	36%	45%	-	57%	-	55%	21%	43%	43%	45%	13%	46%
	2023	22%	45%	**52%**	75%	45%	45%	*	70%	-	60%	11%	75%	53%	50%	33%	57%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**91%**	78%	89%	92%	-	97%	-	90%	63%	95%	92%	87%	86%	89%
	2023	76%	91%	**92%**	86%	93%	91%	*	96%	-	91%	63%	88%	91%	94%	85%	95%
At Meets Grade Level or Above	2024	48%	73%	**78%**	62%	75%	76%	-	90%	-	81%	44%	80%	78%	77%	70%	75%
	2023	49%	73%	**78%**	72%	78%	78%	*	84%	-	78%	36%	81%	77%	82%	64%	73%
At Masters Grade Level	2024	20%	40%	**47%**	30%	44%	46%	-	60%	-	48%	16%	55%	47%	48%	24%	45%
	2023	20%	39%	**46%**	48%	45%	41%	*	59%	-	50%	12%	54%	45%	49%	28%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**93%**	84%	92%	93%	-	99%	-	93%	63%	100%	94%	89%	90%	92%
	2023	77%	90%	**93%**	88%	93%	93%	*	96%	-	88%	64%	85%	93%	94%	85%	94%
At Meets Grade Level or Above	2024	54%	76%	**80%**	64%	78%	78%	-	94%	-	80%	45%	80%	80%	82%	74%	80%
	2023	53%	75%	**78%**	72%	76%	78%	*	82%	-	75%	31%	77%	77%	79%	58%	68%
At Masters Grade Level	2024	22%	41%	**50%**	32%	51%	48%	-	61%	-	47%	14%	50%	50%	50%	27%	46%
	2023	20%	39%	**47%**	44%	46%	42%	*	60%	-	50%	10%	54%	43%	56%	30%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**89%**	72%	86%	91%	-	96%	-	88%	63%	90%	91%	85%	82%	86%
	2023	75%	91%	**91%**	84%	93%	89%	*	95%	-	94%	62%	92%	90%	94%	85%	96%
At Meets Grade Level or Above	2024	43%	71%	**76%**	60%	72%	75%	-	85%	-	81%	44%	80%	76%	73%	66%	69%
	2023	45%	72%	**79%**	72%	79%	77%	*	86%	-	81%	41%	85%	77%	85%	70%	79%
At Masters Grade Level	2024	17%	38%	**44%**	28%	36%	44%	-	58%	-	50%	19%	60%	44%	45%	21%	44%
	2023	19%	38%	**45%**	52%	44%	39%	*	58%	-	50%	13%	54%	46%	42%	26%	51%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**72%**	50%	67%	70%	-	86%	-	80%	32%	*	73%	71%	76%	71%
	2023	37%	60%	**66%**	62%	59%	67%	*	77%	-	64%	35%	20%	67%	65%	50%	71%
Reading and Mathematics Including EOC	2024	35%	58%	**72%**	50%	67%	70%	-	86%	-	80%	32%	*	73%	71%	76%	71%
	2023	37%	60%	**66%**	62%	59%	67%	*	77%	-	64%	35%	20%	67%	65%	50%	71%
Reading Including EOC	2024	48%	70%	**81%**	50%	78%	77%	-	95%	-	100%	45%	*	81%	77%	81%	80%
	2023	50%	73%	**74%**	62%	68%	76%	*	83%	-	73%	35%	40%	74%	73%	57%	71%
Math Including EOC	2024	42%	65%	**78%**	63%	75%	77%	-	86%	-	80%	42%	*	78%	77%	78%	74%
	2023	45%	65%	**75%**	69%	66%	76%	*	87%	-	82%	45%	60%	74%	78%	68%	83%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**68%**	53%	64%	68%	-	80%	-	70%	34%	71%	67%	71%	49%	58%
	2023	38%	66%	**78%**	67%	82%	75%	*	81%	-	80%	21%	100%	77%	78%	57%	61%
Reading and Mathematics Including EOC	2024	38%	64%	**68%**	53%	64%	68%	-	80%	-	70%	34%	71%	67%	71%	49%	58%
	2023	38%	66%	**78%**	67%	82%	75%	*	81%	-	80%	21%	100%	77%	78%	57%	61%
Reading Including EOC	2024	51%	75%	**80%**	71%	79%	78%	-	93%	-	70%	45%	71%	78%	84%	69%	79%
	2023	48%	73%	**82%**	83%	84%	81%	*	81%	-	80%	26%	100%	81%	83%	60%	65%
Math Including EOC	2024	46%	71%	**73%**	59%	69%	74%	-	83%	-	82%	45%	71%	74%	71%	56%	63%
	2023	48%	74%	**83%**	75%	91%	79%	*	85%	-	80%	37%	100%	80%	88%	73%	74%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**70%**	52%	65%	69%	-	84%	-	73%	33%	80%	70%	71%	61%	66%
	2023	37%	62%	**72%**	64%	71%	70%	*	79%	-	69%	28%	69%	71%	73%	53%	66%
Reading and Mathematics Including EOC	2024	38%	64%	**70%**	52%	65%	69%	-	84%	-	73%	33%	80%	70%	71%	61%	66%
	2023	39%	64%	**72%**	64%	71%	70%	*	79%	-	69%	28%	69%	71%	73%	53%	66%
Reading Including EOC	2024	54%	76%	**80%**	64%	78%	78%	-	94%	-	80%	45%	80%	80%	82%	74%	80%
	2023	53%	75%	**78%**	72%	76%	78%	*	82%	-	75%	31%	77%	77%	79%	58%	68%
Math Including EOC	2024	45%	70%	**76%**	60%	72%	75%	-	85%	-	81%	44%	80%	76%	73%	66%	69%
	2023	47%	71%	**79%**	72%	79%	77%	*	86%	-	81%	41%	85%	77%	85%	70%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**83%**	88%	82%	81%	-	90%	-	70%	67%	71%	83%	82%	81%	88%
	2023	55%	71%	**85%**	75%	88%	84%	*	83%	-	*	63%	100%	85%	84%	69%	83%
Grade 4 Mathematics	2024	60%	77%	**74%**	81%	61%	75%	-	80%	-	82%	60%	86%	73%	76%	73%	65%
	2023	63%	81%	**81%**	83%	94%	71%	*	83%	-	*	58%	88%	80%	83%	83%	85%
All Grades Both Subjects	2024	64%	76%	**78%**	84%	71%	78%	-	85%	-	76%	64%	79%	78%	79%	77%	76%
	2023	64%	75%	**83%**	79%	91%	78%	*	83%	-	81%	61%	94%	83%	83%	76%	84%
All Grades ELA/Reading	2024	67%	77%	**83%**	88%	82%	81%	-	90%	-	70%	67%	71%	83%	82%	81%	88%
	2023	63%	73%	**85%**	75%	88%	84%	*	83%	-	*	63%	100%	85%	84%	69%	83%
All Grades Mathematics	2024	60%	75%	**74%**	81%	61%	75%	-	80%	-	82%	60%	86%	73%	76%	73%	65%
	2023	66%	79%	**81%**	83%	94%	71%	*	83%	-	*	58%	88%	80%	83%	83%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**63%**	*	*	71%	-	*	-	*	50%	*	67%	*	78%	*
	2023	33%	52%	**60%**	-	80%	50%	-	*	-	-	50%	-	60%	60%	50%	*
Grade 4 Mathematics	2024	26%	40%	**38%**	*	*	55%	-	*	-	*	22%	*	50%	0%	45%	*
	2023	27%	45%	**43%**	-	*	*	-	*	-	-	20%	-	43%	-	*	-
All Grades Both Subjects	2024	32%	41%	**49%**	43%	29%	61%	-	*	-	*	37%	*	57%	22%	60%	*
	2023	38%	50%	**55%**	-	71%	42%	-	*	-	-	40%	-	53%	60%	50%	*
All Grades ELA/Reading	2024	30%	36%	**63%**	*	*	71%	-	*	-	*	50%	*	67%	*	78%	*
	2023	35%	45%	**60%**	-	80%	50%	-	*	-	-	50%	-	60%	60%	50%	*
All Grades Mathematics	2024	35%	46%	**38%**	*	*	55%	-	*	-	*	22%	*	50%	0%	45%	*
	2023	40%	54%	**43%**	-	*	*	-	*	-	-	20%	-	43%	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**91%**	-	-	-	-	-	-	88%	88%	-	-	75%	92%	87%	100%
	2023	76%	91%	**92%**	-	-	-	-	-	-	91%	91%	-	-	100%	92%	93%	100%
At Meets Grade Level or Above	2024	48%	73%	**78%**	-	-	-	-	-	-	70%	70%	-	-	75%	78%	70%	95%
	2023	49%	73%	**78%**	-	-	-	-	-	-	62%	62%	-	-	70%	79%	63%	100%
At Masters Grade Level	2024	20%	40%	**47%**	-	-	-	-	-	-	38%	38%	-	-	50%	48%	39%	75%
	2023	20%	39%	**46%**	-	-	-	-	-	-	28%	28%	-	-	50%	46%	31%	92%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**93%**	-	-	-	-	-	-	91%	91%	-	-	*	93%	90%	100%
	2023	77%	90%	**93%**	-	-	-	-	-	-	90%	90%	-	-	100%	93%	91%	100%
At Meets Grade Level or Above	2024	54%	76%	**80%**	-	-	-	-	-	-	76%	76%	-	-	*	80%	76%	100%
	2023	53%	75%	**78%**	-	-	-	-	-	-	55%	55%	-	-	60%	79%	56%	100%
At Masters Grade Level	2024	22%	41%	**50%**	-	-	-	-	-	-	38%	38%	-	-	*	51%	37%	90%
	2023	20%	39%	**47%**	-	-	-	-	-	-	28%	28%	-	-	40%	47%	29%	85%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**89%**	-	-	-	-	-	-	84%	84%	-	-	*	90%	84%	100%
	2023	75%	91%	**91%**	-	-	-	-	-	-	93%	93%	-	-	100%	90%	94%	100%
At Meets Grade Level or Above	2024	43%	71%	**76%**	-	-	-	-	-	-	64%	64%	-	-	*	77%	65%	90%
	2023	45%	72%	**79%**	-	-	-	-	-	-	69%	69%	-	-	80%	79%	71%	100%
At Masters Grade Level	2024	17%	38%	**44%**	-	-	-	-	-	-	38%	38%	-	-	*	44%	41%	60%
	2023	19%	38%	**45%**	-	-	-	-	-	-	28%	28%	-	-	60%	44%	32%	100%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**78%**	-	-	-	-	-	-	78%	78%	-	-	63%	78%	75%	83%
	2023	64%	75%	**83%**	-	-	-	-	-	-	73%	73%	-	-	*	83%	75%	95%
All Grades ELA/Reading	2024	67%	77%	**83%**	-	-	-	-	-	-	94%	94%	-	-	*	82%	86%	*
	2023	63%	73%	**85%**	-	-	-	-	-	-	75%	75%	-	-	*	85%	77%	90%
All Grades Mathematics	2024	60%	75%	**74%**	-	-	-	-	-	-	62%	62%	-	-	*	75%	64%	*
	2023	66%	79%	**81%**	-	-	-	-	-	-	71%	71%	-	-	*	80%	73%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**49%**	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2023	38%	50%	**55%**	-	-	-	-	-	-	*	*	-	-	*	50%	*	-
All Grades ELA/Reading	2024	30%	36%	**63%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
	2023	35%	45%	**60%**	-	-	-	-	-	-	*	*	-	-	*	55%	*	-
All Grades Mathematics	2024	35%	46%	**38%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2023	40%	54%	**43%**	-	-	-	-	-	-	-	-	-	-	-	43%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	91%	99%	99%	-	99%	-	97%	94%	100%	99%	96%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	9%	1%	1%	-	1%	-	0%	5%	0%	1%	4%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	3%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	94%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	93%	99%	99%	-	99%	-	94%	96%	100%	99%	96%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	7%	1%	1%	-	1%	-	0%	4%	0%	1%	4%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	6%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	6%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	89%	99%	99%	-	99%	-	100%	92%	100%	99%	95%	94%	100%
Not Included in Accountability: Mobile	5%	3%	**2%**	11%	1%	1%	-	1%	-	0%	6%	0%	1%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	93%	99%	99%	*	95%	-	94%	98%	93%	100%	92%	96%	98%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	1%	1%	*	5%	-	6%	3%	7%	0%	8%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	93%	99%	99%	*	95%	-	94%	98%	93%	100%	92%	96%	98%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	1%	1%	*	5%	-	6%	3%	7%	0%	8%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	93%	99%	99%	*	95%	-	94%	98%	93%	100%	92%	96%	98%
Not Included in Accountability: Mobile	5%	3%	**3%**	7%	1%	1%	*	5%	-	6%	3%	7%	0%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**95.9%**	97.1%	95.6%	96.0%	*	95.8%	-	94.1%	95.4%	95.1%	96.1%
2021-22	92.2%	94.3%	**95.2%**	94.9%	95.1%	95.2%	*	95.6%	-	94.3%	94.0%	95.2%	95.0%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**6.3%**	0.0%	7.1%	6.4%	*	6.0%	-	12.1%	9.5%	10.9%	6.0%
2021-22	25.7%	14.4%	**10.6%**	13.2%	8.9%	10.6%	*	10.6%	-	17.9%	18.9%	13.0%	15.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**873**	**100.0%**	**22,169**	**5,517,464**	**879**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Early Childhood Education	16	1.8%	0.3%	0.3%	20	2.3%	0.6%	0.5%
Pre-Kindergarten	42	4.8%	1.5%	4.5%	42	4.8%	1.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	42	4.8%	1.5%	3.7%	42	4.8%	1.5%	3.7%
Kindergarten	143	16.4%	6.6%	6.5%	145	16.5%	6.6%	6.5%
Grade 1	148	17.0%	7.0%	7.0%	148	16.8%	7.0%	7.0%
Grade 2	169	19.4%	7.8%	7.3%	169	19.2%	7.7%	7.3%
Grade 3	163	18.7%	7.6%	7.2%	163	18.5%	7.6%	7.2%
Grade 4	192	22.0%	7.9%	7.2%	192	21.8%	7.9%	7.2%
Ethnic Distribution								
African American	78	8.9%	6.1%	12.8%	81	9.2%	6.1%	12.8%
Hispanic	178	20.4%	34.7%	53.2%	179	20.4%	34.6%	53.2%
White	388	44.4%	45.1%	25.0%	390	44.4%	45.1%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	186	21.3%	9.2%	5.4%	186	21.2%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	43	4.9%	4.7%	3.1%	43	4.9%	4.7%	3.1%
Sex								
Female	417	47.8%	49.3%	48.9%	418	47.6%	49.2%	48.8%
Male	456	52.2%	50.7%	51.1%	461	52.4%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	200	22.9%	31.5%	62.3%	200	22.8%	31.4%	62.2%
Non-Educationally Disadvantaged	673	77.1%	68.5%	37.7%	679	77.2%	68.6%	37.8%
Section 504 Students	22	2.5%	7.8%	7.2%	22	2.5%	7.8%	7.2%
EB Students/EL	157	18.0%	15.2%	24.4%	157	17.9%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	43	4.9%	5.7%	6.0%	43	4.9%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	11	1.3%	4.5%	2.9%	11	1.3%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	4	0.5%	0.7%	3.9%	4	0.5%	0.7%	3.9%
At-Risk	342	39.2%	31.2%	53.2%	342	38.9%	31.1%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	150	17.2%	15.6%	24.5%	150	17.1%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	81	9.3%	11.1%	8.5%	81	9.2%	11.0%	8.5%
Special Education	121	13.9%	11.1%	13.9%	126	14.3%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**121**							
Students with Intellectual Disabilities	38	31.4%	42.1%	45.7%				
Students with Physical Disabilities	21	17.4%	15.7%	18.9%				
Students with Autism	21	17.4%	14.7%	16.2%				
Students with Behavioral Disabilities	27	22.3%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	14	11.6%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**28**	**4.1%**	**8.0%**	**16.1%**				
African American	3	0.4%	1.0%	3.4%				
Hispanic	8	1.2%	3.1%	8.5%				
White	11	1.6%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.7%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	9	9.5%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	3.6%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9	6.1%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**75**	**10.5%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.8%	1.2%	1.3%	0.0%	6.0%	3.9%
Grade 1	0.0%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.0%	0.3%	1.3%	4.8%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	4.8%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	19.2	18.4
Grade 1	19.3	18.9	18.8
Grade 2	20.5	19.6	19.1
Grade 3	38.1	36.9	19.4
Grade 4	39.2	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**88.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.7	77.8%	63.5%	63.9%
Teachers	59.9	67.8%	50.3%	48.3%
Professional Support	6.8	7.7%	9.4%	11.1%
Campus Administration (School Leadership)	2.0	2.3%	2.8%	3.3%
Educational Aides	19.6	22.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**24.6**	**27.8%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.7%	3.7%	12.6%
Hispanic	8.0	13.3%	15.9%	30.1%
White	45.9	76.7%	77.8%	53.4%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	4.0	6.7%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	5.0	8.3%	16.5%	24.5%
Females	54.9	91.7%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.7%	1.9%	2.5%
Bachelors	52.9	88.4%	73.2%	71.7%
Masters	6.0	9.9%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.0%	4.6%	8.7%
1-5 Years Experience	10.0	16.6%	22.2%	27.4%
6-10 Years Experience	14.0	23.4%	24.4%	20.2%
11-20 Years Experience	25.0	41.7%	32.5%	27.1%
21-30 Years Experience	7.0	11.7%	14.5%	13.7%
Over 30 Years Experience	1.0	1.7%	1.9%	3.0%
Number of Students per Teacher	14.6	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	8.2	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	6.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	11.8	11.8	11.1
Average Years Experience of Teachers with District	4.7	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,418	$60,675	$54,272
1-5 Years Experience	$63,956	$63,685	$58,185
6-10 Years Experience	$65,388	$65,987	$61,494
11-20 Years Experience	$68,863	$69,386	$65,219
21-30 Years Experience	$72,543	$74,418	$69,723
Over 30 Years Experience	$80,950	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,495	$67,815	$62,474
Professional Support	$81,846	$83,381	$73,783
Campus Administration (School Leadership)	$106,451	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.4	4.0%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	1.0	1.7%	1.0%	3.1%
Gifted and Talented Education	0.1	0.2%	0.7%	1.6%
Regular Education	52.4	87.5%	74.1%	69.8%
Special Education	3.9	6.6%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKVIEW EL

Campus Number: 101921115

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**95%**	100%	94%	97%	*	80%	-	100%	50%	100%	97%	88%	86%	100%
	2023	76%	91%	**93%**	100%	93%	96%	-	*	-	*	22%	100%	90%	98%	75%	97%
At Meets Grade Level or Above	2024	48%	70%	**81%**	75%	80%	85%	*	80%	-	60%	25%	83%	86%	65%	55%	76%
	2023	50%	73%	**81%**	67%	79%	88%	-	*	-	*	11%	63%	79%	85%	50%	81%
At Masters Grade Level	2024	21%	39%	**50%**	38%	47%	54%	*	60%	-	60%	17%	67%	54%	38%	23%	39%
	2023	20%	37%	**46%**	50%	43%	50%	-	*	-	*	11%	13%	44%	48%	20%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**97%**	100%	95%	100%	*	100%	-	100%	75%	100%	98%	94%	86%	97%
	2023	73%	87%	**92%**	100%	91%	96%	-	*	-	*	22%	100%	90%	94%	65%	97%
At Meets Grade Level or Above	2024	42%	65%	**80%**	75%	77%	85%	*	80%	-	80%	33%	83%	82%	74%	55%	76%
	2023	45%	65%	**74%**	100%	70%	77%	-	*	-	*	11%	63%	76%	69%	40%	78%
At Masters Grade Level	2024	15%	30%	**46%**	25%	44%	45%	*	80%	-	60%	17%	33%	50%	29%	27%	32%
	2023	19%	35%	**41%**	33%	31%	56%	-	*	-	*	11%	13%	42%	40%	15%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**96%**	86%	97%	98%	-	*	-	80%	55%	100%	94%	98%	85%	97%
	2023	77%	92%	**95%**	82%	100%	92%	*	100%	-	86%	65%	*	95%	95%	79%	100%
At Meets Grade Level or Above	2024	51%	75%	**88%**	86%	85%	96%	-	*	-	60%	27%	100%	87%	90%	55%	87%
	2023	48%	73%	**81%**	55%	87%	86%	*	83%	-	43%	18%	*	86%	74%	53%	85%
At Masters Grade Level	2024	23%	44%	**54%**	43%	47%	65%	-	*	-	40%	9%	22%	57%	50%	15%	38%
	2023	22%	45%	**54%**	45%	57%	56%	*	67%	-	29%	0%	*	55%	53%	26%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**94%**	86%	96%	98%	-	*	-	60%	45%	100%	92%	98%	80%	97%
	2023	71%	90%	**92%**	82%	96%	92%	*	100%	-	71%	53%	*	95%	89%	89%	100%
At Meets Grade Level or Above	2024	46%	71%	**82%**	86%	78%	91%	-	*	-	60%	27%	100%	83%	81%	35%	82%
	2023	48%	74%	**79%**	64%	83%	82%	*	83%	-	57%	29%	*	81%	77%	68%	80%
At Masters Grade Level	2024	21%	41%	**53%**	57%	44%	63%	-	*	-	40%	9%	67%	60%	43%	25%	44%
	2023	22%	45%	**49%**	36%	50%	54%	*	67%	-	29%	6%	*	51%	47%	16%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	91%	**94%**	89%	98%	92%	*	100%	-	71%	50%	*	93%	97%	89%	100%
	2023	81%	90%	**94%**	*	98%	92%	-	82%	-	100%	50%	*	93%	95%	88%	97%
At Meets Grade Level or Above	2024	55%	75%	**86%**	89%	88%	87%	*	83%	-	71%	44%	*	90%	81%	68%	87%
	2023	57%	74%	**85%**	*	89%	83%	-	82%	-	86%	25%	*	85%	86%	76%	92%
At Masters Grade Level	2024	29%	48%	**55%**	56%	53%	62%	*	67%	-	29%	6%	*	59%	49%	32%	53%
	2023	28%	45%	**66%**	*	65%	69%	-	73%	-	57%	0%	*	67%	64%	44%	59%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	90%	**99%**	100%	98%	100%	*	100%	-	86%	88%	*	99%	98%	100%	100%
	2023	80%	92%	**97%**	*	98%	94%	-	100%	-	100%	67%	*	96%	98%	92%	98%
At Meets Grade Level or Above	2024	50%	74%	**87%**	89%	91%	85%	*	83%	-	71%	50%	*	88%	86%	84%	100%
	2023	51%	72%	**86%**	*	86%	86%	-	82%	-	100%	25%	*	87%	84%	64%	83%
At Masters Grade Level	2024	19%	41%	**51%**	56%	50%	60%	*	33%	-	29%	6%	*	53%	49%	26%	57%
	2023	21%	38%	**61%**	*	56%	66%	-	73%	-	71%	0%	*	61%	63%	40%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	84%	**92%**	100%	91%	96%	*	67%	-	86%	75%	*	93%	92%	84%	97%
	2023	65%	84%	**87%**	*	90%	84%	-	82%	-	100%	33%	*	87%	88%	76%	88%
At Meets Grade Level or Above	2024	28%	57%	**65%**	89%	61%	71%	*	50%	-	43%	38%	*	65%	64%	42%	60%
	2023	36%	58%	**66%**	*	65%	67%	-	73%	-	71%	8%	*	65%	68%	40%	65%
At Masters Grade Level	2024	11%	31%	**32%**	44%	33%	33%	*	17%	-	14%	0%	*	34%	29%	5%	27%
	2023	16%	32%	**44%**	*	41%	41%	-	64%	-	71%	0%	*	46%	41%	24%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**95%**	95%	96%	97%	100%	86%	-	83%	64%	97%	95%	96%	87%	98%
	2023	76%	91%	**93%**	86%	95%	92%	*	89%	-	86%	48%	100%	92%	94%	81%	96%
At Meets Grade Level or Above	2024	48%	73%	**81%**	84%	80%	86%	88%	75%	-	63%	36%	85%	83%	78%	56%	81%
	2023	49%	73%	**79%**	65%	79%	81%	*	79%	-	67%	19%	58%	80%	77%	56%	80%
At Masters Grade Level	2024	20%	40%	**49%**	46%	46%	54%	25%	56%	-	37%	9%	42%	52%	42%	22%	41%
	2023	20%	39%	**52%**	40%	48%	56%	*	66%	-	47%	3%	17%	52%	51%	27%	45%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**95%**	92%	96%	96%	*	87%	-	82%	51%	100%	95%	95%	87%	99%
	2023	77%	90%	**94%**	85%	97%	93%	*	86%	-	89%	50%	100%	93%	96%	81%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	76%	**85%**	83%	84%	89%	*	80%	-	65%	33%	88%	87%	81%	59%	83%
	2023	53%	75%	**82%**	60%	84%	86%	*	81%	-	61%	18%	55%	83%	81%	61%	86%
At Masters Grade Level	2024	22%	41%	**53%**	46%	49%	60%	*	67%	-	41%	10%	38%	56%	47%	23%	43%
	2023	20%	39%	**55%**	45%	54%	59%	*	67%	-	39%	3%	18%	56%	55%	31%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**97%**	96%	96%	99%	*	93%	-	82%	72%	100%	97%	97%	89%	98%
	2023	75%	91%	**94%**	90%	95%	94%	*	95%	-	78%	50%	100%	94%	94%	83%	98%
At Meets Grade Level or Above	2024	43%	71%	**83%**	83%	81%	87%	*	80%	-	71%	38%	88%	84%	81%	57%	85%
	2023	45%	72%	**80%**	75%	79%	82%	*	81%	-	72%	24%	64%	82%	77%	58%	80%
At Masters Grade Level	2024	17%	38%	**50%**	46%	46%	55%	*	60%	-	41%	10%	50%	54%	42%	26%	43%
	2023	19%	38%	**51%**	35%	45%	59%	*	67%	-	44%	5%	18%	51%	50%	25%	44%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**92%**	100%	91%	96%	*	67%	-	86%	75%	*	93%	92%	84%	97%
	2023	77%	91%	**87%**	*	90%	84%	-	82%	-	100%	33%	*	87%	88%	76%	88%
At Meets Grade Level or Above	2024	43%	69%	**65%**	89%	61%	71%	*	50%	-	43%	38%	*	65%	64%	42%	60%
	2023	47%	71%	**66%**	*	65%	67%	-	73%	-	71%	8%	*	65%	68%	40%	65%
At Masters Grade Level	2024	16%	34%	**32%**	44%	33%	33%	*	17%	-	14%	0%	*	34%	29%	5%	27%
	2023	18%	37%	**44%**	*	41%	41%	-	64%	-	71%	0%	*	46%	41%	24%	40%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**75%**	75%	72%	78%	*	80%	-	60%	25%	83%	78%	62%	50%	68%
	2023	37%	60%	**68%**	67%	63%	75%	-	*	-	*	11%	38%	69%	65%	25%	69%
Reading and Mathematics Including EOC	2024	35%	58%	**75%**	75%	72%	78%	*	80%	-	60%	25%	83%	78%	62%	50%	68%
	2023	37%	60%	**68%**	67%	63%	75%	-	*	-	*	11%	38%	69%	65%	25%	69%
Reading Including EOC	2024	48%	70%	**81%**	75%	80%	85%	*	80%	-	60%	25%	83%	86%	65%	55%	76%
	2023	50%	73%	**81%**	67%	79%	88%	-	*	-	*	11%	63%	79%	85%	50%	81%
Math Including EOC	2024	42%	65%	**80%**	75%	77%	85%	*	80%	-	80%	33%	83%	82%	74%	55%	76%
	2023	45%	65%	**74%**	100%	70%	77%	-	*	-	*	11%	63%	76%	69%	40%	78%
4th Graders																	
Reading and Mathematics	2024	38%	64%	**80%**	86%	74%	91%	-	*	-	60%	27%	100%	82%	78%	35%	77%
	2023	38%	66%	**74%**	55%	80%	76%	*	83%	-	43%	6%	*	78%	68%	42%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	64%	**80%**	86%	74%	91%	-	*	-	60%	27%	100%	82%	78%	35%	77%
	2023	38%	66%	**74%**	55%	80%	76%	*	83%	-	43%	6%	*	78%	68%	42%	75%
Reading Including EOC	2024	51%	75%	**88%**	86%	85%	96%	-	*	-	60%	27%	100%	87%	90%	55%	87%
	2023	48%	73%	**81%**	55%	87%	86%	*	83%	-	43%	18%	*	86%	74%	53%	85%
Math Including EOC	2024	46%	71%	**82%**	86%	78%	91%	-	*	-	60%	27%	100%	83%	81%	35%	82%
	2023	48%	74%	**79%**	64%	83%	82%	*	83%	-	57%	29%	*	81%	77%	68%	80%
5th Graders																	
Reading and Mathematics	2024	42%	66%	**79%**	78%	83%	77%	*	67%	-	57%	19%	*	84%	71%	58%	87%
	2023	43%	64%	**81%**	*	82%	80%	-	82%	-	86%	17%	*	81%	80%	60%	82%
Reading and Mathematics Including EOC	2024	42%	66%	**79%**	78%	83%	77%	*	67%	-	57%	19%	*	84%	71%	58%	87%
	2023	43%	64%	**81%**	*	82%	80%	-	82%	-	86%	17%	*	81%	80%	60%	82%
Reading Including EOC	2024	55%	75%	**86%**	89%	88%	87%	*	83%	-	71%	44%	*	90%	81%	68%	87%
	2023	57%	74%	**85%**	*	89%	83%	-	82%	-	86%	25%	*	85%	86%	76%	92%
Math Including EOC	2024	51%	74%	**87%**	89%	91%	85%	*	83%	-	71%	50%	*	88%	86%	84%	100%
	2023	51%	72%	**86%**	*	86%	86%	-	82%	-	100%	25%	*	87%	84%	64%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**78%**	79%	76%	82%	*	73%	-	59%	23%	88%	81%	72%	48%	77%
	2023	37%	62%	**74%**	60%	74%	77%	*	81%	-	61%	11%	36%	76%	72%	44%	76%
Reading and Mathematics Including EOC	2024	38%	64%	**78%**	79%	76%	82%	*	73%	-	59%	23%	88%	81%	72%	48%	77%
	2023	39%	64%	**74%**	60%	74%	77%	*	81%	-	61%	11%	36%	76%	72%	44%	76%
Reading Including EOC	2024	54%	76%	**85%**	83%	84%	89%	*	80%	-	65%	33%	88%	87%	81%	59%	83%
	2023	53%	75%	**82%**	60%	84%	86%	*	81%	-	61%	18%	55%	83%	81%	61%	86%
Math Including EOC	2024	45%	70%	**83%**	83%	81%	87%	*	80%	-	71%	38%	88%	84%	81%	57%	85%
	2023	47%	71%	**80%**	75%	79%	82%	*	81%	-	72%	24%	64%	82%	77%	58%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**89%**	86%	87%	96%	-	*	-	70%	50%	100%	89%	90%	68%	86%
	2023	55%	71%	**77%**	70%	78%	80%	*	80%	-	50%	47%	*	80%	73%	65%	78%
Grade 4 Mathematics	2024	60%	77%	**87%**	79%	86%	90%	-	*	-	90%	65%	100%	90%	83%	73%	90%
	2023	63%	81%	**81%**	75%	81%	82%	*	100%	-	67%	70%	*	83%	78%	76%	83%
Grade 5 ELA/Reading	2024	70%	75%	**84%**	83%	83%	84%	*	92%	-	75%	67%	*	84%	83%	69%	91%
	2023	65%	70%	**83%**	*	84%	83%	-	73%	-	86%	50%	*	81%	86%	79%	84%
Grade 5 Mathematics	2024	65%	74%	**88%**	100%	86%	89%	*	67%	-	100%	90%	*	87%	90%	89%	93%
	2023	71%	76%	**92%**	*	89%	93%	-	100%	-	100%	86%	*	92%	93%	98%	91%
All Grades Both Subjects	2024	64%	76%	**87%**	88%	86%	90%	*	78%	-	84%	70%	95%	88%	87%	74%	90%
	2023	64%	75%	**84%**	75%	83%	85%	*	88%	-	77%	62%	58%	84%	83%	81%	85%
All Grades ELA/Reading	2024	67%	77%	**87%**	84%	85%	90%	*	85%	-	73%	60%	90%	87%	87%	68%	88%
	2023	63%	73%	**80%**	69%	81%	82%	*	75%	-	69%	48%	*	80%	80%	73%	82%
All Grades Mathematics	2024	60%	75%	**88%**	91%	86%	90%	*	70%	-	95%	80%	100%	88%	87%	80%	91%
	2023	66%	79%	**87%**	81%	85%	88%	*	100%	-	85%	77%	*	88%	86%	89%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**45%**	*	67%	*	-	*	-	*	29%	-	38%	*	57%	*
	2023	33%	52%	**50%**	*	-	*	-	*	-	-	40%	-	*	*	*	*
Grade 4 Mathematics	2024	26%	40%	**23%**	*	17%	*	-	*	-	*	14%	-	22%	*	14%	*
	2023	27%	45%	**50%**	*	*	43%	-	*	-	*	42%	-	63%	38%	67%	*
Grade 5 ELA/Reading	2024	35%	38%	**17%**	*	*	*	-	-	-	*	0%	-	*	*	*	*
	2023	37%	37%	**30%**	-	*	20%	-	*	-	-	38%	-	17%	*	*	*
Grade 5 Mathematics	2024	41%	46%	**88%**	*	*	*	-	-	-	*	83%	-	*	80%	*	-
	2023	48%	57%	**69%**	*	80%	40%	-	*	-	-	57%	-	57%	83%	71%	*
All Grades Both Subjects	2024	32%	41%	**42%**	*	50%	55%	-	*	-	29%	32%	-	35%	53%	35%	43%
	2023	38%	50%	**51%**	80%	64%	33%	-	67%	-	*	44%	-	42%	62%	65%	78%
All Grades ELA/Reading	2024	30%	36%	**35%**	*	71%	20%	-	*	-	*	17%	-	27%	50%	44%	*
	2023	35%	45%	**38%**	*	*	22%	-	*	-	-	38%	-	11%	71%	*	*
All Grades Mathematics	2024	35%	46%	**48%**	*	29%	83%	-	*	-	40%	46%	-	42%	56%	25%	*
	2023	40%	54%	**59%**	*	63%	42%	-	*	-	*	47%	-	60%	57%	69%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**95%**	-	-	-	-	-	-	98%	98%	-	-	-	94%	98%	100%
	2023	76%	91%	**93%**	-	-	-	-	-	-	96%	96%	-	-	100%	92%	96%	97%
At Meets Grade Level or Above	2024	48%	73%	**81%**	-	-	-	-	-	-	78%	78%	-	-	-	82%	78%	95%
	2023	49%	73%	**79%**	-	-	-	-	-	-	77%	77%	-	-	100%	78%	79%	90%
At Masters Grade Level	2024	20%	40%	**49%**	-	-	-	-	-	-	35%	35%	-	-	-	51%	35%	73%
	2023	20%	39%	**52%**	-	-	-	-	-	-	39%	39%	-	-	73%	54%	41%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**95%**	-	-	-	-	-	-	99%	99%	-	-	-	94%	99%	100%
	2023	77%	90%	**94%**	-	-	-	-	-	-	98%	98%	-	-	*	93%	98%	100%
At Meets Grade Level or Above	2024	54%	76%	**85%**	-	-	-	-	-	-	80%	80%	-	-	-	86%	80%	100%
	2023	53%	75%	**82%**	-	-	-	-	-	-	84%	84%	-	-	*	81%	85%	100%
At Masters Grade Level	2024	22%	41%	**53%**	-	-	-	-	-	-	34%	34%	-	-	-	56%	34%	89%
	2023	20%	39%	**55%**	-	-	-	-	-	-	40%	40%	-	-	*	58%	43%	82%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**97%**	-	-	-	-	-	-	98%	98%	-	-	-	96%	98%	100%
	2023	75%	91%	**94%**	-	-	-	-	-	-	98%	98%	-	-	*	92%	98%	100%
At Meets Grade Level or Above	2024	43%	71%	**83%**	-	-	-	-	-	-	83%	83%	-	-	-	83%	83%	94%
	2023	45%	72%	**80%**	-	-	-	-	-	-	76%	76%	-	-	*	80%	77%	100%
At Masters Grade Level	2024	17%	38%	**50%**	-	-	-	-	-	-	39%	39%	-	-	-	52%	39%	61%
	2023	19%	38%	**51%**	-	-	-	-	-	-	40%	40%	-	-	*	53%	40%	67%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**92%**	-	-	-	-	-	-	96%	96%	-	-	-	91%	96%	*
	2023	77%	91%	**87%**	-	-	-	-	-	-	87%	87%	-	-	*	87%	88%	83%
At Meets Grade Level or Above	2024	43%	69%	**65%**	-	-	-	-	-	-	58%	58%	-	-	-	66%	58%	*
	2023	47%	71%	**66%**	-	-	-	-	-	-	65%	65%	-	-	*	67%	68%	50%
At Masters Grade Level	2024	16%	34%	**32%**	-	-	-	-	-	-	23%	23%	-	-	-	33%	23%	*
	2023	18%	37%	**44%**	-	-	-	-	-	-	35%	35%	-	-	*	45%	38%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**87%**	-	-	-	-	-	-	89%	89%	-	-	-	86%	89%	94%
	2023	64%	75%	**84%**	-	-	-	-	-	-	84%	84%	-	-	88%	83%	85%	87%
All Grades ELA/Reading	2024	67%	77%	**87%**	-	-	-	-	-	-	87%	87%	-	-	-	86%	87%	100%
	2023	63%	73%	**80%**	-	-	-	-	-	-	82%	82%	-	-	*	80%	83%	71%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	75%	**88%**	-	-	-	-	-	-	92%	92%	-	-	-	87%	92%	88%
	2023	66%	79%	**87%**	-	-	-	-	-	-	87%	87%	-	-	*	87%	86%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**42%**	-	-	-	-	-	-	43%	43%	-	-	-	42%	43%	-
	2023	38%	50%	**51%**	-	-	-	-	-	-	78%	78%	-	-	-	44%	78%	-
All Grades ELA/Reading	2024	30%	36%	**35%**	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
	2023	35%	45%	**38%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
All Grades Mathematics	2024	35%	46%	**48%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
	2023	40%	54%	**59%**	-	-	-	-	-	-	83%	83%	-	-	-	52%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**94%**	90%	92%	96%	100%	100%	-	100%	97%	100%	98%	87%	93%	87%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	3%	3%	0%	0%	-	0%	3%	0%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	5%	1%	0%	0%	-	0%	0%	0%	0%	7%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**94%**	92%	91%	97%	*	100%	-	100%	98%	100%	99%	85%	94%	85%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	3%	3%	*	0%	-	0%	3%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	6%	1%	*	0%	-	0%	0%	0%	0%	8%	3%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	96%	**93%**	92%	91%	96%	*	100%	-	100%	98%	100%	98%	85%	94%	85%
Not Included in Accountability: Mobile	5%	3%	**3%**	8%	3%	3%	*	0%	-	0%	3%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	6%	1%	*	0%	-	0%	0%	0%	0%	8%	3%	12%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	82%	98%	96%	*	100%	-	100%	94%	*	95%	98%	90%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	18%	2%	2%	*	0%	-	0%	6%	*	4%	2%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	**93%**	93%	88%	99%	*	93%	-	100%	95%	100%	99%	85%	87%	81%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	6%	1%	*	7%	-	0%	0%	0%	0%	8%	9%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	5%	0%	*	0%	-	0%	5%	0%	0%	6%	4%	9%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	92%	95%	**93%**	95%	88%	99%	*	91%	-	100%	95%	100%	99%	85%	86%	79%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	6%	1%	*	9%	-	0%	0%	0%	0%	8%	9%	9%
Not Included in Accountability: Other Exclusions	3%	2%	**3%**	0%	6%	0%	*	0%	-	0%	5%	0%	0%	6%	4%	10%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	96%	**93%**	95%	88%	99%	*	91%	-	100%	95%	100%	100%	85%	86%	80%
Not Included in Accountability: Mobile	5%	3%	**4%**	5%	6%	1%	*	9%	-	0%	0%	0%	0%	8%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	6%	0%	*	0%	-	0%	5%	0%	0%	6%	4%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	*	90%	100%	-	100%	-	100%	92%	*	100%	88%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	7%	0%	-	0%	-	0%	0%	*	0%	9%	7%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	3%	0%	-	0%	-	0%	8%	*	0%	3%	4%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**903**	**100.0%**	**22,169**	**5,517,464**	**911**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Kindergarten	116	12.8%	6.6%	6.5%	120	13.2%	6.6%	6.5%
Grade 1	158	17.5%	7.0%	7.0%	160	17.6%	7.0%	7.0%
Grade 2	166	18.4%	7.8%	7.3%	166	18.2%	7.7%	7.3%
Grade 3	168	18.6%	7.6%	7.2%	168	18.4%	7.6%	7.2%
Grade 4	154	17.1%	7.9%	7.2%	154	16.9%	7.9%	7.2%
Grade 5	141	15.6%	8.0%	7.2%	141	15.5%	7.9%	7.2%
Ethnic Distribution								
African American	47	5.2%	6.1%	12.8%	47	5.2%	6.1%	12.8%
Hispanic	427	47.3%	34.7%	53.2%	429	47.1%	34.6%	53.2%
White	357	39.5%	45.1%	25.0%	362	39.7%	45.1%	25.0%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	36	4.0%	9.2%	5.4%	37	4.1%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	3.5%	4.7%	3.1%	32	3.5%	4.7%	3.1%
Sex								
Female	449	49.7%	49.3%	48.9%	450	49.4%	49.2%	48.8%
Male	454	50.3%	50.7%	51.1%	461	50.6%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	132	14.6%	31.5%	62.3%	133	14.6%	31.4%	62.2%
Non-Educationally Disadvantaged	771	85.4%	68.5%	37.7%	778	85.4%	68.6%	37.8%
Section 504 Students	41	4.5%	7.8%	7.2%	41	4.5%	7.8%	7.2%
EB Students/EL	209	23.1%	15.2%	24.4%	210	23.1%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	23	2.5%	5.7%	6.0%	23	2.5%	5.7%	6.0%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	125	13.8%	4.5%	2.9%	125	13.7%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	1	0.1%	0.7%	3.9%	1	0.1%	0.7%	3.9%
At-Risk	259	28.7%	31.2%	53.2%	260	28.5%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	204	22.6%	15.6%	24.5%	205	22.5%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	95	10.5%	11.1%	8.5%	95	10.4%	11.0%	8.5%
Special Education	76	8.4%	11.1%	13.9%	83	9.1%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	19	25.0%	42.1%	45.7%				
Students with Physical Disabilities	24	31.6%	15.7%	18.9%				
Students with Autism	20	26.3%	14.7%	16.2%				
Students with Behavioral Disabilities	**	**	24.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**36**	**4.6%**	**8.0%**	**16.1%**				
African American	2	0.3%	1.0%	3.4%				
Hispanic	19	2.4%	3.1%	8.5%				
White	11	1.4%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	2	2.7%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	5.1%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	10.2%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**77**	**10.2%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.8%	1.2%	1.3%	0.0%	6.0%	3.9%
Grade 1	0.8%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	19.2	18.4
Grade 1	19.1	18.9	18.8
Grade 2	20.9	19.6	19.1
Grade 3	41.5	36.9	19.4
Grade 4	40.2	37.5	19.4
Grade 5	?	32.2	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**82.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	69.5	84.0%	63.5%	63.9%
Teachers	57.0	68.9%	50.3%	48.3%
Professional Support	8.9	10.8%	9.4%	11.1%
Campus Administration (School Leadership)	3.6	4.4%	2.8%	3.3%
Educational Aides	13.2	16.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**13.0**	**15.7%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	3.5%	3.7%	12.6%
Hispanic	5.4	9.5%	15.9%	30.1%
White	47.6	83.5%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	1.0%	1.3%
Teachers by Sex				
Males	5.3	9.3%	16.5%	24.5%
Females	51.7	90.7%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	1.9%	2.5%
Bachelors	41.8	73.3%	73.2%	71.7%
Masters	14.2	24.9%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.8%	4.6%	8.7%
1-5 Years Experience	17.0	29.8%	22.2%	27.4%
6-10 Years Experience	11.6	20.3%	24.4%	20.2%
11-20 Years Experience	21.0	36.8%	32.5%	27.1%
21-30 Years Experience	5.4	9.4%	14.5%	13.7%
Over 30 Years Experience	1.1	2.0%	1.9%	3.0%
Number of Students per Teacher	15.8	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	12.0	6.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.7	4.3
Average Years Experience of Teachers	11.4	11.8	11.1
Average Years Experience of Teachers with District	4.5	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,600	$60,675	$54,272
1-5 Years Experience	$63,140	$63,685	$58,185
6-10 Years Experience	$65,388	$65,987	$61,494
11-20 Years Experience	$68,698	$69,386	$65,219
21-30 Years Experience	$73,402	$74,418	$69,723
Over 30 Years Experience	$77,783	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,043	$67,815	$62,474
Professional Support	$74,595	$83,381	$73,783
Campus Administration (School Leadership)	$99,724	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.4%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted and Talented Education	0.2	0.4%	0.7%	1.6%
Regular Education	51.4	90.2%	74.1%	69.8%
Special Education	4.5	7.9%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: OAKCREST INT

Campus Number: 101921116

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	91%	**93%**	95%	88%	95%	*	98%	-	94%	67%	100%	94%	89%	86%	88%
	2023	81%	90%	**91%**	94%	85%	95%	*	96%	-	93%	48%	100%	92%	89%	85%	86%
At Meets Grade Level or Above	2024	55%	75%	**78%**	68%	66%	86%	*	91%	-	76%	39%	92%	79%	76%	65%	64%
	2023	57%	74%	**79%**	69%	72%	83%	*	89%	-	79%	26%	71%	81%	74%	65%	71%
At Masters Grade Level	2024	29%	48%	**50%**	58%	38%	51%	*	78%	-	59%	8%	58%	53%	44%	33%	37%
	2023	28%	45%	**43%**	25%	38%	42%	*	64%	-	50%	14%	14%	45%	37%	28%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	90%	**96%**	95%	96%	97%	*	96%	-	94%	80%	100%	97%	95%	95%	96%
	2023	80%	92%	**96%**	94%	96%	96%	*	100%	-	93%	79%	100%	96%	96%	95%	97%
At Meets Grade Level or Above	2024	50%	74%	**82%**	58%	77%	88%	*	91%	-	71%	39%	100%	84%	78%	71%	78%
	2023	51%	72%	**78%**	50%	73%	80%	*	92%	-	71%	33%	86%	79%	72%	66%	81%
At Masters Grade Level	2024	19%	41%	**47%**	37%	35%	53%	*	70%	-	47%	16%	67%	49%	41%	29%	37%
	2023	21%	38%	**39%**	31%	31%	37%	*	64%	-	50%	9%	14%	43%	29%	23%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	84%	**86%**	79%	75%	95%	*	89%	-	82%	59%	92%	86%	83%	72%	72%
	2023	65%	84%	**85%**	75%	75%	90%	*	96%	-	93%	44%	100%	85%	84%	72%	78%
At Meets Grade Level or Above	2024	28%	57%	**61%**	63%	42%	72%	*	80%	-	53%	27%	75%	63%	55%	41%	40%
	2023	36%	58%	**61%**	31%	51%	66%	*	79%	-	64%	23%	71%	64%	51%	41%	48%
At Masters Grade Level	2024	11%	31%	**33%**	21%	18%	40%	*	61%	-	29%	12%	50%	35%	26%	18%	20%
	2023	16%	32%	**33%**	6%	19%	38%	*	58%	-	57%	12%	14%	36%	26%	14%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	91%	**92%**	94%	86%	94%	*	96%	-	100%	55%	100%	93%	89%	84%	84%
	2023	77%	90%	**92%**	85%	88%	95%	-	98%	-	96%	59%	100%	92%	93%	85%	85%
At Meets Grade Level or Above	2024	57%	79%	**78%**	71%	68%	83%	*	95%	-	82%	30%	88%	80%	75%	64%	66%
	2023	52%	74%	**78%**	78%	68%	82%	-	89%	-	72%	27%	75%	80%	72%	64%	65%
At Masters Grade Level	2024	26%	48%	**45%**	41%	34%	46%	*	71%	-	64%	4%	50%	48%	37%	25%	33%
	2023	22%	41%	**44%**	26%	35%	46%	-	70%	-	44%	3%	42%	44%	44%	32%	32%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	90%	**91%**	88%	85%	93%	*	100%	-	100%	51%	100%	92%	88%	85%	91%
	2023	75%	91%	**94%**	89%	91%	94%	-	98%	-	100%	57%	100%	94%	94%	88%	90%
At Meets Grade Level or Above	2024	39%	69%	**69%**	59%	59%	72%	*	87%	-	64%	21%	88%	72%	60%	54%	60%
	2023	40%	67%	**73%**	67%	67%	75%	-	87%	-	76%	30%	67%	72%	75%	58%	71%
At Masters Grade Level	2024	14%	36%	**37%**	35%	27%	33%	*	69%	-	55%	2%	38%	40%	27%	21%	31%
	2023	16%	37%	**39%**	22%	28%	44%	-	72%	-	16%	11%	25%	40%	36%	23%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**91%**	90%	86%	95%	100%	96%	-	93%	62%	98%	92%	89%	84%	86%
	2023	76%	91%	**92%**	87%	87%	94%	*	98%	-	96%	57%	100%	92%	91%	85%	87%
At Meets Grade Level or Above	2024	48%	73%	**74%**	64%	63%	80%	88%	89%	-	68%	31%	88%	76%	69%	59%	61%
	2023	49%	73%	**74%**	62%	66%	77%	*	87%	-	73%	28%	73%	75%	69%	59%	67%
At Masters Grade Level	2024	20%	40%	**42%**	38%	30%	45%	50%	70%	-	49%	8%	54%	45%	35%	25%	32%
	2023	20%	39%	**40%**	23%	30%	42%	*	65%	-	40%	10%	24%	41%	35%	24%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**92%**	94%	87%	95%	*	97%	-	96%	61%	100%	94%	89%	85%	86%
	2023	77%	90%	**92%**	88%	86%	95%	*	97%	-	95%	53%	100%	92%	91%	85%	86%
At Meets Grade Level or Above	2024	54%	76%	**78%**	69%	67%	84%	*	93%	-	79%	34%	90%	79%	76%	64%	65%
	2023	53%	75%	**78%**	74%	70%	83%	*	89%	-	74%	27%	74%	80%	73%	64%	68%
At Masters Grade Level	2024	22%	41%	**48%**	50%	36%	48%	*	74%	-	61%	6%	55%	50%	41%	29%	35%
	2023	20%	39%	**44%**	26%	36%	44%	*	67%	-	46%	9%	32%	45%	41%	30%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**93%**	92%	90%	95%	*	98%	-	96%	65%	100%	94%	91%	90%	93%
	2023	75%	91%	**95%**	91%	94%	95%	*	99%	-	97%	69%	100%	95%	95%	92%	94%
At Meets Grade Level or Above	2024	43%	71%	**75%**	58%	68%	80%	*	89%	-	68%	29%	95%	78%	69%	63%	70%
	2023	45%	72%	**75%**	60%	70%	77%	*	90%	-	74%	31%	74%	76%	74%	62%	77%
At Masters Grade Level	2024	17%	38%	**42%**	36%	31%	43%	*	69%	-	50%	9%	55%	45%	34%	25%	34%
	2023	19%	38%	**39%**	26%	29%	41%	*	68%	-	28%	10%	21%	41%	33%	23%	39%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	**86%**	79%	75%	95%	*	89%	-	82%	59%	92%	86%	83%	72%	72%
	2023	77%	91%	**85%**	75%	75%	90%	*	96%	-	93%	44%	100%	85%	84%	72%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	69%	**61%**	63%	42%	72%	*	80%	-	53%	27%	75%	63%	55%	41%	40%
	2023	47%	71%	**61%**	31%	51%	66%	*	79%	-	64%	23%	71%	64%	51%	41%	48%
At Masters Grade Level	2024	16%	34%	**33%**	21%	18%	40%	*	61%	-	29%	12%	50%	35%	26%	18%	20%
	2023	18%	37%	**33%**	6%	19%	38%	*	58%	-	57%	12%	14%	36%	26%	14%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2024	42%	66%	**72%**	58%	58%	80%	*	89%	-	71%	27%	92%	74%	66%	55%	57%
	2023	43%	64%	**70%**	50%	62%	75%	*	85%	-	64%	19%	57%	72%	64%	55%	65%
Reading and Mathematics Including EOC	2024	42%	66%	**72%**	58%	58%	80%	*	89%	-	71%	27%	92%	74%	66%	55%	57%
	2023	43%	64%	**70%**	50%	62%	75%	*	85%	-	64%	19%	57%	72%	64%	55%	65%
Reading Including EOC	2024	55%	75%	**78%**	68%	66%	86%	*	91%	-	76%	39%	92%	79%	76%	65%	64%
	2023	57%	74%	**79%**	69%	72%	83%	*	89%	-	79%	26%	71%	81%	74%	65%	71%
Math Including EOC	2024	51%	74%	**82%**	58%	77%	88%	*	91%	-	71%	39%	100%	84%	78%	71%	78%
	2023	51%	72%	**78%**	50%	73%	80%	*	92%	-	71%	33%	86%	79%	72%	66%	81%
6th Graders																	
Reading and Mathematics	2024	36%	65%	**65%**	59%	54%	68%	*	85%	-	64%	15%	75%	67%	57%	50%	52%
	2023	35%	60%	**66%**	63%	59%	69%	-	78%	-	64%	16%	67%	68%	61%	50%	60%
Reading and Mathematics Including EOC	2024	36%	65%	**65%**	59%	54%	68%	*	85%	-	64%	15%	75%	67%	57%	50%	52%
	2023	35%	60%	**66%**	63%	59%	69%	-	78%	-	64%	16%	67%	68%	61%	50%	60%
Reading Including EOC	2024	57%	79%	**78%**	71%	68%	83%	*	95%	-	82%	30%	88%	80%	75%	64%	66%
	2023	52%	74%	**78%**	78%	68%	82%	-	89%	-	72%	27%	75%	80%	72%	64%	65%
Math Including EOC	2024	40%	69%	**69%**	59%	59%	72%	*	87%	-	64%	21%	88%	72%	60%	54%	60%
	2023	40%	67%	**73%**	67%	67%	75%	-	87%	-	76%	30%	67%	72%	75%	58%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**68%**	58%	56%	74%	*	87%	-	68%	21%	85%	71%	62%	52%	54%
	2023	37%	62%	**68%**	58%	61%	72%	*	82%	-	64%	18%	63%	70%	63%	52%	63%
Reading and Mathematics Including EOC	2024	38%	64%	**68%**	58%	56%	74%	*	87%	-	68%	21%	85%	71%	62%	52%	54%
	2023	39%	64%	**68%**	58%	61%	72%	*	82%	-	64%	18%	63%	70%	63%	52%	63%
Reading Including EOC	2024	54%	76%	**78%**	69%	67%	84%	*	93%	-	79%	34%	90%	79%	76%	64%	65%
	2023	53%	75%	**78%**	74%	70%	83%	*	89%	-	74%	27%	74%	80%	73%	64%	68%
Math Including EOC	2024	45%	70%	**75%**	58%	68%	80%	*	89%	-	68%	29%	95%	78%	69%	63%	70%
	2023	47%	71%	**75%**	60%	70%	77%	*	90%	-	74%	31%	74%	76%	74%	62%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 5 ELA/Reading	2024	70%	75%	**77%**	79%	65%	82%	*	95%	-	81%	55%	58%	79%	74%	64%	66%
	2023	65%	70%	**68%**	56%	64%	69%	*	81%	-	57%	40%	57%	71%	60%	57%	65%
Grade 5 Mathematics	2024	65%	74%	**84%**	82%	81%	87%	*	86%	-	78%	76%	83%	83%	86%	81%	83%
	2023	71%	76%	**79%**	84%	75%	79%	*	87%	-	86%	72%	86%	78%	84%	76%	79%
Grade 6 ELA/Reading	2024	61%	79%	**76%**	73%	70%	77%	*	90%	-	73%	49%	94%	78%	70%	68%	68%
	2023	51%	66%	**70%**	54%	57%	75%	-	89%	-	73%	51%	75%	71%	65%	61%	56%
Grade 6 Mathematics	2024	48%	70%	**69%**	67%	60%	72%	*	87%	-	77%	39%	88%	71%	62%	57%	63%
	2023	54%	70%	**73%**	71%	65%	76%	-	87%	-	75%	56%	71%	73%	75%	65%	65%
All Grades Both Subjects	2024	64%	76%	**77%**	76%	69%	79%	100%	89%	-	78%	55%	79%	78%	73%	68%	70%
	2023	64%	75%	**73%**	65%	66%	75%	*	86%	-	73%	55%	72%	73%	71%	65%	67%
All Grades ELA/Reading	2024	67%	77%	**77%**	77%	67%	80%	*	92%	-	78%	52%	73%	78%	72%	66%	67%
	2023	63%	73%	**69%**	55%	61%	72%	*	85%	-	67%	45%	68%	71%	62%	59%	61%
All Grades Mathematics	2024	60%	75%	**77%**	75%	70%	79%	*	86%	-	78%	57%	85%	77%	75%	70%	74%
	2023	66%	79%	**76%**	76%	70%	77%	*	87%	-	79%	64%	76%	75%	79%	70%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 5 ELA/Reading	2024	35%	38%	**48%**	*	43%	56%	-	-	-	-	42%	-	64%	27%	44%	56%
	2023	37%	37%	**35%**	*	33%	38%	-	*	-	-	16%	-	35%	38%	41%	27%
Grade 5 Mathematics	2024	41%	46%	**74%**	*	67%	75%	-	*	-	-	67%	-	86%	62%	75%	78%
	2023	48%	57%	**72%**	*	77%	64%	-	*	-	*	64%	-	67%	79%	71%	73%
Grade 6 ELA/Reading	2024	24%	39%	**39%**	*	38%	44%	-	*	-	-	31%	-	36%	45%	31%	43%
	2023	26%	35%	**48%**	*	42%	60%	-	*	-	-	25%	*	52%	33%	56%	50%
Grade 6 Mathematics	2024	27%	38%	**31%**	*	17%	38%	-	-	-	-	9%	-	33%	*	0%	*
	2023	35%	49%	**55%**	*	50%	60%	-	*	-	*	38%	-	52%	58%	58%	63%
All Grades Both Subjects	2024	32%	41%	**50%**	63%	45%	53%	-	*	-	-	40%	-	53%	44%	45%	51%
	2023	38%	50%	**54%**	50%	52%	57%	-	63%	-	*	38%	*	52%	60%	57%	53%
All Grades ELA/Reading	2024	30%	36%	**43%**	*	40%	50%	-	*	-	-	36%	-	47%	36%	38%	48%
	2023	35%	45%	**42%**	40%	36%	50%	-	*	-	-	20%	*	43%	36%	49%	38%
All Grades Mathematics	2024	35%	46%	**58%**	80%	52%	56%	-	*	-	-	47%	-	62%	53%	57%	58%
	2023	40%	54%	**64%**	60%	67%	62%	-	*	-	*	54%	-	60%	71%	65%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**91%**	79%	-	-	-	79%	-	87%	87%	-	-	73%	93%	82%	100%
	2023	76%	91%	**92%**	82%	-	-	-	82%	-	84%	84%	-	-	100%	93%	83%	99%
At Meets Grade Level or Above	2024	48%	73%	**74%**	48%	-	-	-	48%	-	59%	59%	-	-	55%	77%	53%	95%
	2023	49%	73%	**74%**	58%	-	-	-	58%	-	60%	60%	-	-	88%	75%	59%	92%
At Masters Grade Level	2024	20%	40%	**42%**	19%	-	-	-	19%	-	26%	26%	-	-	36%	45%	22%	70%
	2023	20%	39%	**40%**	25%	-	-	-	25%	-	24%	24%	-	-	25%	41%	25%	66%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**92%**	83%	-	-	-	83%	-	83%	83%	-	-	*	94%	82%	100%
	2023	77%	90%	**92%**	82%	-	-	-	82%	-	79%	79%	-	-	*	93%	81%	100%
At Meets Grade Level or Above	2024	54%	76%	**78%**	53%	-	-	-	53%	-	60%	60%	-	-	*	82%	56%	100%
	2023	53%	75%	**78%**	62%	-	-	-	62%	-	56%	56%	-	-	*	81%	60%	94%
At Masters Grade Level	2024	22%	41%	**48%**	22%	-	-	-	22%	-	31%	31%	-	-	*	51%	26%	74%
	2023	20%	39%	**44%**	25%	-	-	-	25%	-	25%	25%	-	-	*	45%	25%	69%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**93%**	90%	-	-	-	90%	-	97%	97%	-	-	*	93%	92%	100%
	2023	75%	91%	**95%**	90%	-	-	-	90%	-	94%	94%	-	-	*	95%	92%	100%
At Meets Grade Level or Above	2024	43%	71%	**75%**	59%	-	-	-	59%	-	67%	67%	-	-	*	77%	63%	94%
	2023	45%	72%	**75%**	66%	-	-	-	66%	-	75%	75%	-	-	*	75%	70%	98%
At Masters Grade Level	2024	17%	38%	**42%**	23%	-	-	-	23%	-	28%	28%	-	-	*	43%	26%	70%
	2023	19%	38%	**39%**	32%	-	-	-	32%	-	29%	29%	-	-	*	39%	31%	65%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	**86%**	51%	-	-	-	51%	-	78%	78%	-	-	*	90%	63%	100%
	2023	77%	91%	**85%**	69%	-	-	-	69%	-	75%	75%	-	-	*	87%	72%	96%
At Meets Grade Level or Above	2024	43%	69%	**61%**	15%	-	-	-	15%	-	44%	44%	-	-	*	68%	28%	83%
	2023	47%	71%	**61%**	38%	-	-	-	38%	-	39%	39%	-	-	*	65%	40%	74%
At Masters Grade Level	2024	16%	34%	**33%**	2%	-	-	-	2%	-	16%	16%	-	-	*	37%	8%	61%
	2023	18%	37%	**33%**	14%	-	-	-	14%	-	14%	14%	-	-	*	36%	14%	61%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**77%**	61%	-	-	-	61%	-	73%	73%	-	-	56%	78%	65%	92%
	2023	64%	75%	**73%**	59%	-	-	-	59%	-	66%	66%	-	-	67%	74%	62%	86%
All Grades ELA/Reading	2024	67%	77%	**77%**	55%	-	-	-	55%	-	69%	69%	-	-	*	79%	60%	94%
	2023	63%	73%	**69%**	56%	-	-	-	56%	-	53%	53%	-	-	*	71%	55%	82%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	75%	**77%**	67%	-	-	-	67%	-	77%	77%	-	-	*	77%	70%	89%
	2023	66%	79%	**76%**	63%	-	-	-	63%	-	79%	79%	-	-	*	77%	69%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**50%**	50%	-	-	-	50%	-	57%	57%	-	-	*	48%	50%	*
	2023	38%	50%	**54%**	48%	-	-	-	48%	-	58%	58%	-	-	-	55%	53%	-
All Grades ELA/Reading	2024	30%	36%	**43%**	45%	-	-	-	45%	-	50%	50%	-	-	*	40%	45%	*
	2023	35%	45%	**42%**	42%	-	-	-	42%	-	33%	33%	-	-	-	44%	38%	-
All Grades Mathematics	2024	35%	46%	**58%**	57%	-	-	-	57%	-	*	*	-	-	*	58%	58%	-
	2023	40%	54%	**64%**	56%	-	-	-	56%	-	80%	80%	-	-	-	63%	68%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**96%**	95%	93%	99%	100%	98%	-	100%	96%	100%	100%	89%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	5%	1%	0%	2%	-	0%	3%	0%	0%	8%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**96%**	95%	93%	98%	*	98%	-	100%	96%	100%	99%	88%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	5%	1%	*	2%	-	0%	3%	0%	0%	8%	4%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	95%	94%	99%	*	98%	-	100%	96%	100%	100%	89%	95%	92%
Not Included in Accountability: Mobile	5%	3%	**3%**	5%	4%	1%	*	2%	-	0%	3%	0%	0%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	95%	93%	99%	*	96%	-	100%	96%	100%	99%	89%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	4%	1%	*	4%	-	0%	4%	0%	1%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	95%	97%	*	98%	-	96%	98%	94%	99%	92%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	2%	*	2%	-	4%	1%	6%	1%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	**97%**	100%	94%	98%	*	98%	-	95%	98%	95%	99%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	5%	2%	*	2%	-	5%	1%	5%	1%	7%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	94%	98%	*	98%	-	95%	99%	95%	99%	92%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	5%	2%	*	2%	-	5%	1%	5%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	97%	96%	*	100%	-	100%	98%	88%	99%	92%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	4%	*	0%	-	0%	2%	13%	1%	7%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**827**	**100.0%**	**22,169**	**5,517,464**	**827**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Grade 5	411	49.7%	8.0%	7.2%	411	49.7%	7.9%	7.2%
Grade 6	416	50.3%	7.9%	7.3%	416	50.3%	7.9%	7.2%
Ethnic Distribution								
African American	36	4.4%	6.1%	12.8%	36	4.4%	6.1%	12.8%
Hispanic	306	37.0%	34.7%	53.2%	306	37.0%	34.6%	53.2%
White	350	42.3%	45.1%	25.0%	350	42.3%	45.1%	25.0%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	99	12.0%	9.2%	5.4%	99	12.0%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	4.0%	4.7%	3.1%	33	4.0%	4.7%	3.1%
Sex								
Female	419	50.7%	49.3%	48.9%	419	50.7%	49.2%	48.8%
Male	408	49.3%	50.7%	51.1%	408	49.3%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	245	29.6%	31.5%	62.3%	245	29.6%	31.4%	62.2%
Non-Educationally Disadvantaged	582	70.4%	68.5%	37.7%	582	70.4%	68.6%	37.8%
Section 504 Students	62	7.5%	7.8%	7.2%	62	7.5%	7.8%	7.2%
EB Students/EL	156	18.9%	15.2%	24.4%	156	18.9%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	66	8.0%	5.7%	6.0%	66	8.0%	5.7%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.2%	0.1%	1.4%	2	0.2%	0.1%	1.4%
Immigrant	29	3.5%	4.5%	2.9%	29	3.5%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	18.6%	65.7%	0	0.0%	18.5%	65.7%
Military Connected	7	0.8%	0.7%	3.9%	7	0.8%	0.7%	3.9%
At-Risk	244	29.5%	31.2%	53.2%	244	29.5%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	152	18.4%	15.6%	24.5%	152	18.4%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	131	15.8%	11.1%	8.5%	131	15.8%	11.0%	8.5%
Special Education	99	12.0%	11.1%	13.9%	99	12.0%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	50	50.5%	42.1%	45.7%				
Students with Physical Disabilities	10	10.1%	15.7%	18.9%				
Students with Autism	19	19.2%	14.7%	16.2%				
Students with Behavioral Disabilities	20	20.2%	24.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**40**	**4.9%**	**8.0%**	**16.1%**				
African American	1	0.1%	1.0%	3.4%				
Hispanic	19	2.3%	3.1%	8.5%				
White	13	1.6%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.6%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	6	6.5%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	8.8%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	7.5%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**26**	**6.6%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 5	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.5%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	23.2	32.2	20.9
Grade 6	23.0	23.0	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**74.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	62.3	84.1%	63.5%	63.9%
Teachers	52.2	70.5%	50.3%	48.3%
Professional Support	7.7	10.4%	9.4%	11.1%
Campus Administration (School Leadership)	2.4	3.2%	2.8%	3.3%
Educational Aides	11.8	15.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**18.1**	**24.5%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.9%	3.7%	12.6%
Hispanic	9.0	17.3%	15.9%	30.1%
White	42.0	80.5%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.4%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	4.1	7.9%	16.5%	24.5%
Females	48.0	92.1%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.9%	1.9%	2.5%
Bachelors	37.6	72.1%	73.2%	71.7%
Masters	13.5	26.0%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.2	2.3%	4.6%	8.7%
1-5 Years Experience	9.1	17.5%	22.2%	27.4%
6-10 Years Experience	13.8	26.4%	24.4%	20.2%
11-20 Years Experience	23.6	45.3%	32.5%	27.1%
21-30 Years Experience	2.5	4.7%	14.5%	13.7%
Over 30 Years Experience	2.0	3.8%	1.9%	3.0%
Number of Students per Teacher	15.9	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	12.4	11.8	11.1
Average Years Experience of Teachers with District	5.6	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,067	$60,675	$54,272
1-5 Years Experience	$62,738	$63,685	$58,185
6-10 Years Experience	$65,861	$65,987	$61,494
11-20 Years Experience	$69,206	$69,386	$65,219
21-30 Years Experience	$75,423	$74,418	$69,723
Over 30 Years Experience	$80,000	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,762	$67,815	$62,474
Professional Support	$78,922	$83,381	$73,783
Campus Administration (School Leadership)	$92,185	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	8.3%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	1.2	2.3%	1.0%	3.1%
Gifted and Talented Education	0.6	1.1%	0.7%	1.6%
Regular Education	39.6	76.0%	74.1%	69.8%
Special Education	3.0	5.7%	8.1%	10.3%
Other	3.5	6.6%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: GRAND OAKS EL

Campus Number: 101921117

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	**90%**	93%	83%	95%	*	100%	-	67%	65%	100%	91%	88%	79%	86%
	2023	76%	91%	**91%**	100%	85%	91%	*	100%	-	100%	67%	*	93%	86%	86%	81%
At Meets Grade Level or Above	2024	48%	70%	**66%**	64%	52%	75%	*	82%	-	33%	27%	83%	70%	54%	47%	52%
	2023	50%	73%	**76%**	56%	70%	74%	*	100%	-	100%	36%	*	82%	65%	59%	69%
At Masters Grade Level	2024	21%	39%	**40%**	29%	29%	47%	*	64%	-	11%	5%	33%	42%	34%	22%	24%
	2023	20%	37%	**44%**	22%	36%	47%	*	75%	-	17%	9%	*	49%	35%	24%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	**88%**	79%	81%	92%	*	100%	-	78%	66%	100%	90%	80%	79%	90%
	2023	73%	87%	**88%**	89%	83%	88%	*	100%	-	83%	73%	*	91%	81%	80%	75%
At Meets Grade Level or Above	2024	42%	65%	**61%**	50%	45%	69%	*	86%	-	33%	29%	83%	64%	49%	45%	48%
	2023	45%	65%	**66%**	56%	58%	67%	*	94%	-	67%	30%	*	74%	51%	43%	63%
At Masters Grade Level	2024	15%	30%	**21%**	14%	9%	28%	*	32%	-	11%	11%	33%	24%	12%	7%	14%
	2023	19%	35%	**30%**	33%	19%	32%	*	69%	-	17%	9%	*	31%	30%	12%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	**92%**	100%	83%	96%	*	100%	-	88%	73%	100%	96%	88%	85%	89%
	2023	77%	92%	**92%**	70%	83%	99%	*	100%	-	93%	56%	100%	96%	88%	81%	86%
At Meets Grade Level or Above	2024	51%	75%	**70%**	80%	65%	68%	*	94%	-	50%	32%	67%	76%	63%	52%	74%
	2023	48%	73%	**70%**	30%	64%	80%	*	60%	-	64%	36%	50%	77%	63%	53%	52%
At Masters Grade Level	2024	23%	44%	**46%**	50%	37%	48%	*	83%	-	25%	14%	67%	52%	40%	25%	58%
	2023	22%	45%	**39%**	0%	26%	54%	*	40%	-	21%	16%	50%	41%	36%	16%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	88%	**81%**	80%	76%	83%	*	100%	-	50%	51%	100%	85%	76%	65%	74%
	2023	71%	90%	**84%**	60%	74%	91%	*	100%	-	86%	36%	100%	90%	79%	77%	76%
At Meets Grade Level or Above	2024	46%	71%	**65%**	70%	58%	64%	*	100%	-	38%	30%	50%	73%	55%	48%	63%
	2023	48%	74%	**71%**	40%	53%	85%	*	80%	-	64%	32%	75%	74%	68%	56%	57%
At Masters Grade Level	2024	21%	41%	**39%**	40%	31%	39%	*	78%	-	25%	11%	33%	46%	31%	17%	47%
	2023	22%	45%	**40%**	0%	29%	49%	*	60%	-	36%	12%	50%	40%	40%	16%	29%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	89%	**88%**	88%	81%	92%	88%	100%	-	71%	64%	100%	91%	83%	77%	85%
	2023	76%	91%	**89%**	79%	81%	93%	100%	100%	-	90%	59%	100%	92%	84%	81%	80%
At Meets Grade Level or Above	2024	48%	73%	**65%**	65%	55%	69%	63%	90%	-	38%	30%	71%	70%	56%	48%	59%
	2023	49%	73%	**71%**	45%	61%	77%	88%	87%	-	70%	34%	67%	77%	63%	53%	59%
At Masters Grade Level	2024	20%	40%	**37%**	31%	27%	40%	0%	63%	-	18%	10%	42%	39%	31%	18%	35%
	2023	20%	39%	**38%**	13%	27%	46%	13%	63%	-	25%	11%	44%	40%	36%	17%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	**91%**	96%	83%	96%	*	100%	-	76%	69%	100%	93%	88%	82%	88%
	2023	77%	90%	**91%**	84%	84%	95%	*	100%	-	95%	62%	100%	94%	87%	84%	84%
At Meets Grade Level or Above	2024	54%	76%	**68%**	71%	58%	71%	*	88%	-	41%	30%	75%	72%	60%	49%	63%
	2023	53%	75%	**73%**	42%	67%	77%	*	85%	-	75%	36%	56%	79%	64%	57%	59%
At Masters Grade Level	2024	22%	41%	**43%**	38%	33%	47%	*	73%	-	18%	9%	50%	46%	38%	24%	40%
	2023	20%	39%	**41%**	11%	31%	51%	*	62%	-	20%	12%	44%	45%	36%	21%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	**85%**	79%	79%	88%	*	100%	-	65%	59%	100%	88%	77%	73%	83%
	2023	75%	91%	**86%**	74%	78%	90%	*	100%	-	85%	57%	100%	91%	80%	78%	76%
At Meets Grade Level or Above	2024	43%	71%	**63%**	58%	52%	67%	*	93%	-	35%	29%	67%	68%	53%	46%	55%
	2023	45%	72%	**69%**	47%	56%	77%	*	88%	-	65%	31%	78%	74%	61%	49%	59%
At Masters Grade Level	2024	17%	38%	**30%**	25%	20%	33%	*	53%	-	18%	11%	33%	33%	24%	12%	30%
	2023	19%	38%	**35%**	16%	24%	42%	*	65%	-	30%	10%	44%	35%	36%	14%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	**52%**	29%	42%	60%	*	73%	-	22%	22%	83%	56%	39%	34%	38%
	2023	37%	60%	**62%**	44%	53%	64%	*	94%	-	67%	21%	*	70%	47%	39%	63%
Reading and Mathematics Including EOC	2024	35%	58%	**52%**	29%	42%	60%	*	73%	-	22%	22%	83%	56%	39%	34%	38%
	2023	37%	60%	**62%**	44%	53%	64%	*	94%	-	67%	21%	*	70%	47%	39%	63%
Reading Including EOC	2024	48%	70%	**66%**	64%	52%	75%	*	82%	-	33%	27%	83%	70%	54%	47%	52%
	2023	50%	73%	**76%**	56%	70%	74%	*	100%	-	100%	36%	*	82%	65%	59%	69%
Math Including EOC	2024	42%	65%	**61%**	50%	45%	69%	*	86%	-	33%	29%	83%	64%	49%	45%	48%
	2023	45%	65%	**66%**	56%	58%	67%	*	94%	-	67%	30%	*	74%	51%	43%	63%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%	64%	**60%**	70%	50%	60%	*	94%	-	38%	27%	50%	67%	51%	40%	63%
	2023	38%	66%	**62%**	30%	48%	75%	*	60%	-	50%	32%	50%	65%	58%	44%	48%
Reading and Mathematics Including EOC	2024	38%	64%	**60%**	70%	50%	60%	*	94%	-	38%	27%	50%	67%	51%	40%	63%
	2023	38%	66%	**62%**	30%	48%	75%	*	60%	-	50%	32%	50%	65%	58%	44%	48%
Reading Including EOC	2024	51%	75%	**70%**	80%	65%	68%	*	94%	-	50%	32%	67%	76%	63%	52%	74%
	2023	48%	73%	**70%**	30%	64%	80%	*	60%	-	64%	36%	50%	77%	63%	53%	52%
Math Including EOC	2024	46%	71%	**65%**	70%	58%	64%	*	100%	-	38%	30%	50%	73%	55%	48%	63%
	2023	48%	74%	**71%**	40%	53%	85%	*	80%	-	64%	32%	75%	74%	68%	56%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	**56%**	46%	46%	60%	*	83%	-	29%	24%	67%	60%	47%	37%	50%
	2023	37%	62%	**62%**	37%	50%	70%	*	81%	-	55%	26%	56%	68%	54%	41%	54%
Reading and Mathematics Including EOC	2024	38%	64%	**56%**	46%	46%	60%	*	83%	-	29%	24%	67%	60%	47%	37%	50%
	2023	39%	64%	**62%**	37%	50%	70%	*	81%	-	55%	26%	56%	68%	54%	41%	54%
Reading Including EOC	2024	54%	76%	**68%**	71%	58%	71%	*	88%	-	41%	30%	75%	72%	60%	49%	63%
	2023	53%	75%	**73%**	42%	67%	77%	*	85%	-	75%	36%	56%	79%	64%	57%	59%
Math Including EOC	2024	45%	70%	**63%**	58%	52%	67%	*	93%	-	35%	29%	67%	68%	53%	46%	55%
	2023	47%	71%	**69%**	47%	56%	77%	*	88%	-	65%	31%	78%	74%	61%	49%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	78%	**76%**	88%	72%	79%	*	94%	-	43%	60%	83%	77%	76%	70%	87%
	2023	55%	71%	**62%**	25%	64%	69%	*	61%	-	54%	54%	43%	62%	63%	49%	50%
Grade 4 Mathematics	2024	60%	77%	**72%**	75%	68%	73%	*	88%	-	43%	46%	67%	76%	66%	62%	74%
	2023	63%	81%	**75%**	55%	66%	82%	*	83%	-	82%	58%	71%	78%	71%	61%	70%
All Grades Both Subjects	2024	64%	76%	**74%**	81%	70%	76%	58%	91%	-	43%	53%	75%	76%	71%	66%	80%
	2023	64%	75%	**69%**	40%	65%	75%	*	72%	-	68%	56%	57%	70%	67%	55%	60%
All Grades ELA/Reading	2024	67%	77%	**76%**	88%	72%	79%	*	94%	-	43%	60%	83%	77%	76%	70%	87%
	2023	63%	73%	**62%**	25%	64%	69%	*	61%	-	54%	54%	43%	62%	63%	49%	50%
All Grades Mathematics	2024	60%	75%	**72%**	75%	68%	73%	*	88%	-	43%	46%	67%	76%	66%	62%	74%
	2023	66%	79%	**75%**	55%	66%	82%	*	83%	-	82%	58%	71%	78%	71%	61%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	**44%**	-	25%	71%	-	-	-	*	42%	*	20%	55%	44%	*
	2023	33%	52%	**47%**	*	25%	*	-	-	-	-	27%	-	*	45%	29%	*
Grade 4 Mathematics	2024	26%	40%	**25%**	*	11%	38%	-	-	-	*	8%	*	13%	31%	9%	*
	2023	27%	45%	**15%**	*	14%	*	-	*	-	*	6%	-	22%	12%	10%	*
All Grades Both Subjects	2024	32%	41%	**33%**	*	18%	50%	-	-	-	*	25%	*	15%	41%	25%	14%
	2023	38%	50%	**27%**	14%	18%	50%	-	*	-	*	14%	-	31%	25%	18%	17%
All Grades ELA/Reading	2024	30%	36%	**44%**	-	25%	71%	-	-	-	*	42%	*	20%	55%	44%	*
	2023	35%	45%	**47%**	*	25%	*	-	-	-	-	27%	-	*	45%	29%	*
All Grades Mathematics	2024	35%	46%	**25%**	*	11%	38%	-	-	-	*	8%	*	13%	31%	9%	*
	2023	40%	54%	**15%**	*	14%	*	-	*	-	*	6%	-	22%	12%	10%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GRAND OAKS EL (101921117) - TOMBALL ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**88%**	-	-	-	-	-	-	85%	85%	-	-	*	88%	82%	94%
	2023	76%	91%	**89%**	-	-	-	-	-	-	79%	79%	-	-	*	90%	73%	100%
At Meets Grade Level or Above	2024	48%	73%	**65%**	-	-	-	-	-	-	53%	53%	-	-	*	66%	52%	83%
	2023	49%	73%	**71%**	-	-	-	-	-	-	50%	50%	-	-	*	72%	46%	100%
At Masters Grade Level	2024	20%	40%	**37%**	-	-	-	-	-	-	25%	25%	-	-	*	37%	24%	72%
	2023	20%	39%	**38%**	-	-	-	-	-	-	25%	25%	-	-	*	39%	23%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	**91%**	-	-	-	-	-	-	87%	87%	-	-	*	92%	84%	100%
	2023	77%	90%	**91%**	-	-	-	-	-	-	85%	85%	-	-	*	92%	79%	100%
At Meets Grade Level or Above	2024	54%	76%	**68%**	-	-	-	-	-	-	57%	57%	-	-	*	69%	55%	89%
	2023	53%	75%	**73%**	-	-	-	-	-	-	50%	50%	-	-	*	74%	46%	100%
At Masters Grade Level	2024	22%	41%	**43%**	-	-	-	-	-	-	30%	30%	-	-	*	44%	29%	78%
	2023	20%	39%	**41%**	-	-	-	-	-	-	27%	27%	-	-	*	42%	25%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	**85%**	-	-	-	-	-	-	83%	83%	-	-	*	85%	81%	89%
	2023	75%	91%	**86%**	-	-	-	-	-	-	73%	73%	-	-	*	87%	68%	100%
At Meets Grade Level or Above	2024	43%	71%	**63%**	-	-	-	-	-	-	50%	50%	-	-	*	64%	48%	78%
	2023	45%	72%	**69%**	-	-	-	-	-	-	50%	50%	-	-	*	70%	46%	100%
At Masters Grade Level	2024	17%	38%	**30%**	-	-	-	-	-	-	20%	20%	-	-	*	30%	19%	67%
	2023	19%	38%	**35%**	-	-	-	-	-	-	23%	23%	-	-	*	36%	21%	56%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	**74%**	-	-	-	-	-	-	80%	80%	-	-	*	73%	73%	93%
	2023	64%	75%	**69%**	-	-	-	-	-	-	64%	64%	-	-	*	70%	60%	60%
All Grades ELA/Reading	2024	67%	77%	**76%**	-	-	-	-	-	-	86%	86%	-	-	*	75%	79%	100%
	2023	63%	73%	**62%**	-	-	-	-	-	-	57%	57%	-	-	*	64%	53%	40%
All Grades Mathematics	2024	60%	75%	**72%**	-	-	-	-	-	-	73%	73%	-	-	*	72%	67%	86%
	2023	66%	79%	**75%**	-	-	-	-	-	-	71%	71%	-	-	*	75%	67%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	41%	**33%**	-	-	-	-	-	-	20%	20%	-	-	*	36%	14%	-
	2023	38%	50%	**27%**	-	-	-	-	-	-	*	*	-	-	*	29%	17%	-
All Grades ELA/Reading	2024	30%	36%	**44%**	-	-	-	-	-	-	*	*	-	-	*	46%	*	-
	2023	35%	45%	**47%**	-	-	-	-	-	-	*	*	-	-	*	46%	*	-
All Grades Mathematics	2024	35%	46%	**25%**	-	-	-	-	-	-	*	*	-	-	*	30%	*	-
	2023	40%	54%	**15%**	-	-	-	-	-	-	*	*	-	-	*	18%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	**97%**	86%	95%	98%	100%	100%	-	100%	97%	86%	99%	92%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	4%	1%	0%	0%	-	0%	3%	14%	0%	6%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	7%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	98%	99%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	86%	94%	98%	*	100%	-	100%	96%	86%	98%	92%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	4%	1%	*	0%	-	0%	3%	14%	0%	6%	6%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	7%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**1%**	0%	2%	1%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	2%	1%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	86%	96%	98%	*	100%	-	100%	97%	86%	99%	92%	94%	93%
Not Included in Accountability: Mobile	5%	3%	**2%**	7%	4%	1%	*	0%	-	0%	3%	14%	0%	6%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	7%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	86%	94%	99%	100%	100%	-	100%	97%	82%	97%	96%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	14%	6%	1%	0%	0%	-	0%	3%	18%	3%	4%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	86%	94%	99%	*	100%	-	100%	97%	82%	97%	96%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	14%	6%	1%	*	0%	-	0%	3%	18%	3%	4%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**96%**	86%	94%	98%	*	100%	-	100%	97%	82%	97%	95%	97%	97%
Not Included in Accountability: Mobile	5%	3%	**3%**	14%	6%	1%	*	0%	-	0%	3%	18%	3%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	**94.9%**	95.4%	94.3%	95.2%	92.4%	96.0%	-	94.7%	93.2%	94.1%	95.2%
2021-22	92.2%	94.3%	**94.7%**	94.8%	94.0%	94.9%	95.1%	96.5%	-	93.6%	93.6%	93.2%	93.9%
Chronic Absenteeism													
2022-23	20.3%	10.4%	**11.7%**	5.7%	15.1%	9.3%	14.3%	7.4%	-	26.7%	20.9%	19.2%	8.3%
2021-22	25.7%	14.4%	**12.3%**	15.6%	16.9%	9.8%	0.0%	0.0%	-	27.8%	20.6%	23.0%	16.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,293	377,367
By Ethnicity:				
African American	-	-	77	46,822
Hispanic	-	-	410	197,333
White	-	-	632	103,009
American Indian	-	-	4	1,181
Asian	-	-	108	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	62	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	154	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	1,138	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	86	34,589
Economically Disadvantaged Graduates	-	-	388	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	57	50,229
At-Risk Graduates	-	-	300	168,430
CTE Completers	-	-	349	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**977**	**100.0%**	**22,169**	**5,517,464**	**989**	**100.0%**	**22,273**	**5,531,236**
Students by Grade								
Kindergarten	201	20.6%	6.6%	6.5%	202	20.4%	6.6%	6.5%
Grade 1	186	19.0%	7.0%	7.0%	186	18.8%	7.0%	7.0%
Grade 2	221	22.6%	7.8%	7.3%	221	22.3%	7.7%	7.3%
Grade 3	190	19.4%	7.6%	7.2%	190	19.2%	7.6%	7.2%
Grade 4	179	18.3%	7.9%	7.2%	179	18.1%	7.9%	7.2%
Ethnic Distribution								
African American	82	8.4%	6.1%	12.8%	82	8.3%	6.1%	12.8%
Hispanic	272	27.8%	34.7%	53.2%	274	27.7%	34.6%	53.2%
White	459	47.0%	45.1%	25.0%	469	47.4%	45.1%	25.0%
American Indian	6	0.6%	0.2%	0.3%	6	0.6%	0.2%	0.3%
Asian	102	10.4%	9.2%	5.4%	102	10.3%	9.1%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	56	5.7%	4.7%	3.1%	56	5.7%	4.7%	3.1%
Sex								
Female	487	49.8%	49.3%	48.9%	493	49.8%	49.2%	48.8%
Male	490	50.2%	50.7%	51.1%	496	50.2%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	267	27.3%	31.5%	62.3%	268	27.1%	31.4%	62.2%
Non-Educationally Disadvantaged	710	72.7%	68.5%	37.7%	721	72.9%	68.6%	37.8%
Section 504 Students	37	3.8%	7.8%	7.2%	37	3.7%	7.8%	7.2%
EB Students/EL	95	9.7%	15.2%	24.4%	95	9.6%	15.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	64	6.6%	5.7%	6.0%	64	6.5%	5.7%	6.0%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	9	0.9%	4.5%	2.9%	9	0.9%	4.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	18.6%	65.7%	1	0.1%	18.5%	65.7%
Military Connected	13	1.3%	0.7%	3.9%	13	1.3%	0.7%	3.9%
At-Risk	262	26.8%	31.2%	53.2%	262	26.5%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	94	9.6%	15.6%	24.5%	94	9.5%	15.5%	24.4%
Career and Technical Education	0	0.0%	34.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.4%	73.3%	-	-	-	-
Gifted and Talented Education	53	5.4%	11.1%	8.5%	53	5.4%	11.0%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	156	16.0%	11.1%	13.9%	166	16.8%	11.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**156**							
Students with Intellectual Disabilities	67	42.9%	42.1%	45.7%				
Students with Physical Disabilities	29	18.6%	15.7%	18.9%				
Students with Autism	34	21.8%	14.7%	16.2%				
Students with Behavioral Disabilities	**	**	24.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**55**	**7.1%**	**8.0%**	**16.1%**				
African American	9	1.2%	1.0%	3.4%				
Hispanic	26	3.3%	3.1%	8.5%				
White	13	1.7%	3.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.6%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	13	9.7%	11.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	11.1%	10.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	12.9%	12.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**82**	**10.5%**	**10.4%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.7%	1.2%	1.3%	0.0%	6.0%	3.9%
Grade 1	1.1%	0.9%	2.1%	0.0%	1.5%	3.3%
Grade 2	0.7%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.8%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.4	19.2	18.4
Grade 1	18.5	18.9	18.8
Grade 2	18.5	19.6	19.1
Grade 3	38.0	36.9	19.4
Grade 4	36.4	37.5	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**92.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	76.4	82.6%	63.5%	63.9%
Teachers	63.3	68.4%	50.3%	48.3%
Professional Support	9.6	10.3%	9.4%	11.1%
Campus Administration (School Leadership)	3.6	3.9%	2.8%	3.3%
Educational Aides	16.0	17.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	20.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	39.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**17.3**	**18.7%**	**32.2%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.6%	3.7%	12.6%
Hispanic	5.2	8.2%	15.9%	30.1%
White	57.1	90.2%	77.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	2.0	3.2%	16.5%	24.5%
Females	61.3	96.8%	83.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.4	0.7%	1.9%	2.5%
Bachelors	55.4	87.5%	73.2%	71.7%
Masters	7.5	11.8%	24.5%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.2	8.2%	4.6%	8.7%
1-5 Years Experience	16.0	25.3%	22.2%	27.4%
6-10 Years Experience	18.0	28.5%	24.4%	20.2%
11-20 Years Experience	18.7	29.5%	32.5%	27.1%
21-30 Years Experience	5.4	8.5%	14.5%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	15.4	n/a	15.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	8.2	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	6.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.7	4.3
Average Years Experience of Teachers	9.6	11.8	11.1
Average Years Experience of Teachers with District	4.2	5.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,749	$60,675	$54,272
1-5 Years Experience	$62,816	$63,685	$58,185
6-10 Years Experience	$67,144	$65,987	$61,494
11-20 Years Experience	$69,377	$69,386	$65,219
21-30 Years Experience	$72,627	$74,418	$69,723
Over 30 Years Experience	-	$79,954	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,225	$67,815	$62,474
Professional Support	$79,087	$83,381	$73,783
Campus Administration (School Leadership)	$94,024	$100,352	$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.7%	4.0%	6.0%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted and Talented Education	0.4	0.6%	0.7%	1.6%
Regular Education	54.6	86.4%	74.1%	69.8%
Special Education	7.8	12.4%	8.1%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

District Accreditation Status

At the time of publication, the Texas Education Agency has not released the 2023-2024 Accreditation Status of Texas Public Schools. The TAPR guidance document indicates that districts should publish the 2022-2023 status in the annual report.

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Texas Education Agency

Home / Student Testing and Accountability / Accountability / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:
CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 100 entries Search: Tomball

CDN	DISTRICT NAME	ESC	DISTRICT TYPE	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
101921	TOMBALL ISD	4	ISD	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries) Previous 1 Next

Discipline Reports

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Discipline

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974. These codes include those specified by TEA as mandatory expulsion incidents in the Unsafe School Choice Option Guidance Handbook. Codes 59 and 61 are also monitored by TEA.

Discipline	PEIMS Code	Descriptor
Drugs	36	Felony Controlled Substance Violation – TEC §37.007(a)(3)
Assaults	29	Aggravated Assault Under Penal Code §22.02 Against a school district employee or volunteer – TEC §37.007(d)
	30	Aggravated Assault Under Penal Code §22.02 Against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)
	31	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against a school district employee or volunteer – TEC §37.007(d)
	32	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)
Weapons	11	Brought a Firearm to School – TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)
	12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 – TEC 37.007(a)(1) (Location-Restricted knife - longer than 5.5 inches)
	14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)
Arson	16	Arson TEC 37.007(a)(2)(B)
Death / Deadly Conduct	17	Murder, Capital Murder, Criminal Attempt to Commit Murder or Capital Murder TEC 37.007(a)(2)(C)
	47	Manslaughter TEC 37.007(a)(2)(G)
	48	Criminally Negligent Homicide TEC 37.007 (a)(2)(H)
Child Abuse	18	Indecency with a Child TE C37.007(a)(2)(D)
	57	Continuous Sexual Abuse of a Young Child or Disabled Individual Under Penal Code 21.02 (TEC 37.007(a)(2)(I)
Kidnaping	19	Aggravated Kidnapping TEC 37.007(a)(2)(E)
Robbery	46	Aggravated Robbery TEC 37.007(a)(2)(F); 37.007(C)-(D)
Other Serious Misbehavior	*59*	*Serious Misbehavior, as defined by TEC §37.007(c), while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)- TEC §37.007(c) defines "serious misbehavior" as:* *(1) deliberate violent behavior that poses a direct threat to the health or safety of others;* *(2) extortion, meaning the gaining of money or other property by force or threat;* *(3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or* *(4) conduct that constitutes the offense of:* *(A) public lewdness under Section 21.07, Penal Code;* *(B) indecent exposure under Section 21.08, Penal Code;* *(C) criminal mischief under Section 28.03, Penal Code;* *(D) personal hazing under Section 37.152; or* *(E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.*
	61	*Bullying TEC 37.0052(b)*

Tomball ISD reported the following number of incidents for the above listed discipline infractions over the last three school years:

Year	Enrollment	Discipline Code																
		11	12	14	16	17	18	19	29	30	31	32	36	46	47	48	57	Total
2023-2024	23,256	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022-2023	22,350	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2021-2022	21,357	0	0	1	1	0	0	0	0	3	0	0	0	0	0	0	0	5
Total		0	0	1	1	0	0	0	0	3	0	0	0	0	0	0	0	5

Disciplinary Removals 2023-2024

Tomball ISD	Number of Students	ISS Actions	ISS Students	ISS Percent	OSS Actions	OSS Students	OSS Percent	DAEP Actions	DAEP Students	DAEP Percent	JJAEP Actions	JJAEP Students	JJAEP Percent	Total Actions	Total Students	Total Percent
All	23,265	2,749	1,199	5.15%	808	481	2.07%	299	253	1.09%	0	0	0.00%	3,856	1,349	5.80%
Asian	2,106	60	39	1.85%	22	14	0.66%	7	6	0.28%	0	0	0.00%	89	43	2.04%
Black or African American	1,528	442	158	10.34%	149	78	5.10%	32	23	1.51%	0	0	0.00%	623	183	11.98%
Hispanic/Latino	8,178	1,168	489	5.98%	249	158	1.93%	89	83	1.01%	0	0	0.00%	1,506	533	6.52%
American Indian or Alaska Native	45	1	1	2.22%	0	0	0.00%	0	0	0.00%	0	0	0.00%	1	1	2.22%
Native Hawaiian or Other Pacific Islander	15	0	0	0.00%	1	1	6.67%	0	0	0.00%	0	0	0.00%	1	1	6.67%
Two or More Races	1,097	136	61	5.56%	54	29	2.64%	20	15	1.37%	0	0	0.00%	210	69	6.29%
White	10,296	942	451	4.38%	333	201	1.95%	151	126	1.22%	0	0	0.00%	1,426	519	5.04%
Female	11,492	881	361	3.14%	295	163	1.42%	113	97	0.84%	0	0	0.00%	1,289	410	3.57%
Male	11,773	1,868	838	7.12%	513	318	2.70%	186	156	1.33%	0	0	0.00%	2,567	939	7.98%
Special Education - Summer	3,033	587	239	7.88%	201	110	3.63%	63	50	1.65%	0	0	0.00%	851	275	9.07%
Economic Disadvantage - Fall	6,996	1,587	593	8.48%	445	254	3.63%	167	132	1.89%	0	0	0.00%	2,199	661	9.45%
Economic Disadvantage - Summer	7,721	1,698	643	8.33%	504	285	3.69%	185	150	1.94%	0	0	0.00%	2,387	730	9.45%
At Risk - Fall	6,917	1,601	600	8.67%	472	266	3.85%	191	153	2.21%	0	0	0.00%	2,264	675	9.76%
Bilingual - Fall	1,046	13	12	1.15%	3	2	0.19%	1	1	0.10%	0	0	0.00%	17	12	1.15%
ESL - Fall	2,361	510	192	8.13%	98	57	2.41%	26	25	1.06%	0	0	0.00%	634	201	8.51%
CTE Attendance - Summer	8,497	1,973	809	9.52%	622	374	4.40%	235	200	2.35%	0	0	0.00%	2,830	921	10.84%
Section 504 - Summer	2,019	422	180	8.92%	130	73	3.62%	48	41	2.03%	0	0	0.00%	600	203	10.05%

ISS: In-School Suspension
OSS: Out-of-School Suspension
DAEP: Disciplinary Alternative Education Program
JJAEP: Juvenile Justice Alternative Education Program

Detailed district and campus level reports are available publicly at: teatexas.gov/reports-and-data

School Violence Prevention and Violence Intervention Policies and Procedures

Suicide Prevention	The District will follow the policies of the Tomball ISD Board of Education FFB, DMA, and FFE relating to suicide prevention to reduce and eliminate cases.
Conflict/Violence Prevention and Intervention	The District will follow the policies of the Tomball ISD Board of Education FOC, and FOCA relating to violence prevention and intervention.
Dating Violence Awareness	The District will follow the policies of the Tomball ISD Board of Education FFH relating to dating violence awareness and training.
Bullying Prevention	The District will follow the policies of the Tomball ISD Board of Education FFI, FDB, FFF, FFH, FO, CQA, and FFB relating to the prevention of bullying.
Child Abuse Prevention and Reporting	The District will follow the policies of the Tomball ISD Board of Education DG, DH, DHB, FFG, FFH, and GRA related to the prevention and reporting of child abuse.
Child Sexual Abuse Prevention	The District will follow the policies of the Tomball ISD Board of Education DG, DH, DHB, FFG, FFH, and GRA related to the prevention and reporting of child abuse.
Trauma-Informed Care Policy	The District will follow the policies of the Tomball ISD Board of Education FFBA(LOCAL) in relation to requiring the integration of trauma-informed practices in each school environment.
Duties of District SRO's	The District shall follow the policies of the Tomball ISD Board of Education CKE in relation to the duties of Peace Officers and School Resource Officers. The Board approves the duties of Peace Officers and School Resource Officers through an annual Memorandum of Understanding and those duties are detailed as: 1. Abide by school board policies and shall consult with and coordinate activities through the school principal but shall remain fully responsive to the chain of command of the law enforcement agency in all matters relating to employment and supervision. 2. Encourage individual and small group discussions about law enforcement related matters with students, faculty, and parents. 3. Refrain completely from functioning as a school disciplinarian. The School Resource Officer is not to be involved in the enforcement of disciplinary infractions that do not constitute violations of the law. 4. Confer with the principal to develop plans and strategies to prevent and/or minimize dangerous situations on or near the campus or involving students at school-related activities. 5. Abide by school board policies and applicable law concerning interviews should it be necessary to conduct formal law enforcement interviews with students or staff on property or at school functions under jurisdiction of the School Board. 6. Give assistance to officers in matters regarding the duties of the SROs whenever necessary. 7. Reaffirm their roles as law enforcement officers by wearing their uniforms, unless doing so would be inappropriate for scheduled activities. (The uniform will also be worn at events where it will enhance the image of the officers and their ability to perform their duties.) 8. Officers work an eight hour shift that begins when they leave their department and ends when they return to their department. Any additional time must be compensated according to the Fair Labor Standards Act at time and a half.

Texas Public Education Information Resource (TPEIR) Reports

Not just a district, a destination.

High School Graduates Longitudinal Analysis - by District

District: Tomball ISD (101921) : Tomball, TX

Graduation Program / School Year	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Minimum High School Program and Individualized Education Program			*	5	*	12	111	96	115	93
Recommended and Advanced High School Program						5	593	539	567	501
Distinguished Achievement and Advanced Honors Program							188	158	110	158
Foundation High School Program	1,294	1,269	*	1,083	*	941	11	7	9	
Total Number of Graduates	1,294	1,269	1,214	1,088	969	958	903	800	801	752

	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Minimum High School Program and Individualized Education Program	133	131	167	138	121	120	126	139	165	163
Recommended and Advanced High School Program	436	448	447	374	367	342	324	329	307	272
Distinguished Achievement and Advanced Honors Program	125	122	86	123	98	106	94	69	64	66
Foundation High School Program										
Total Number of Graduates	694	701	700	635	586	568	544	537	536	501

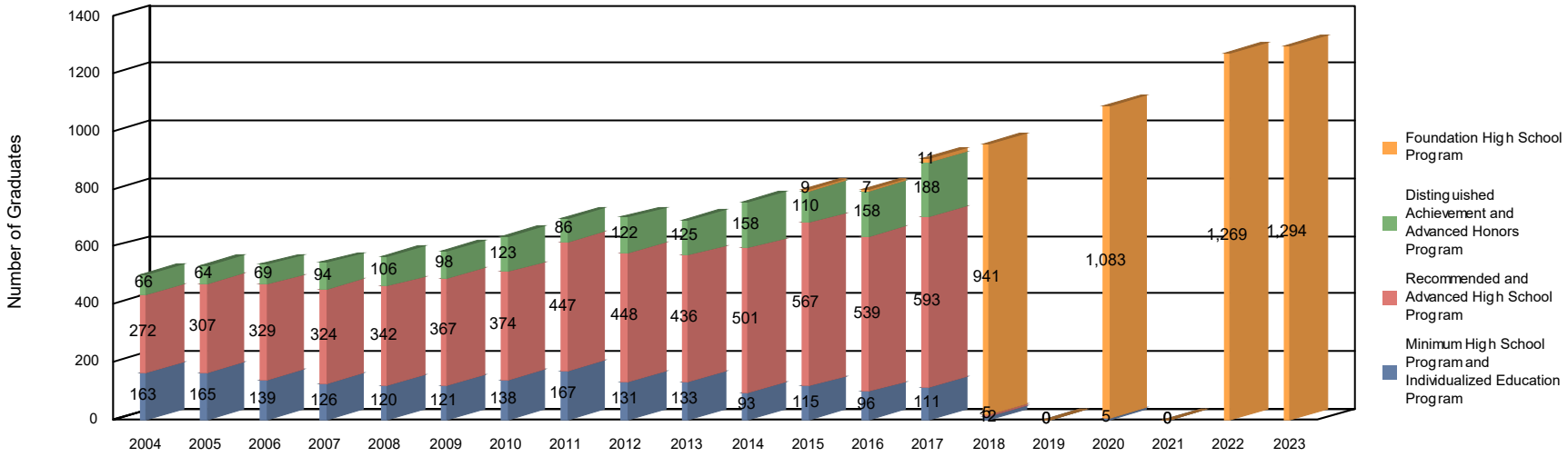
Graduation Program / School Year	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Minimum High School Program and Individualized Education Program			*	0.5%	*	1.3%	12.3%	12.0%	14.4%	12.4%
Recommended and Advanced High School Program						0.5%	65.7%	67.4%	70.8%	66.6%
Distinguished Achievement and Advanced Honors Program							20.8%	19.8%	13.7%	21.0%
Foundation High School Program	100.0%	100.0%	*	99.5%	*	98.2%	1.2%	0.9%	1.1%	
Total Percent of Graduates	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

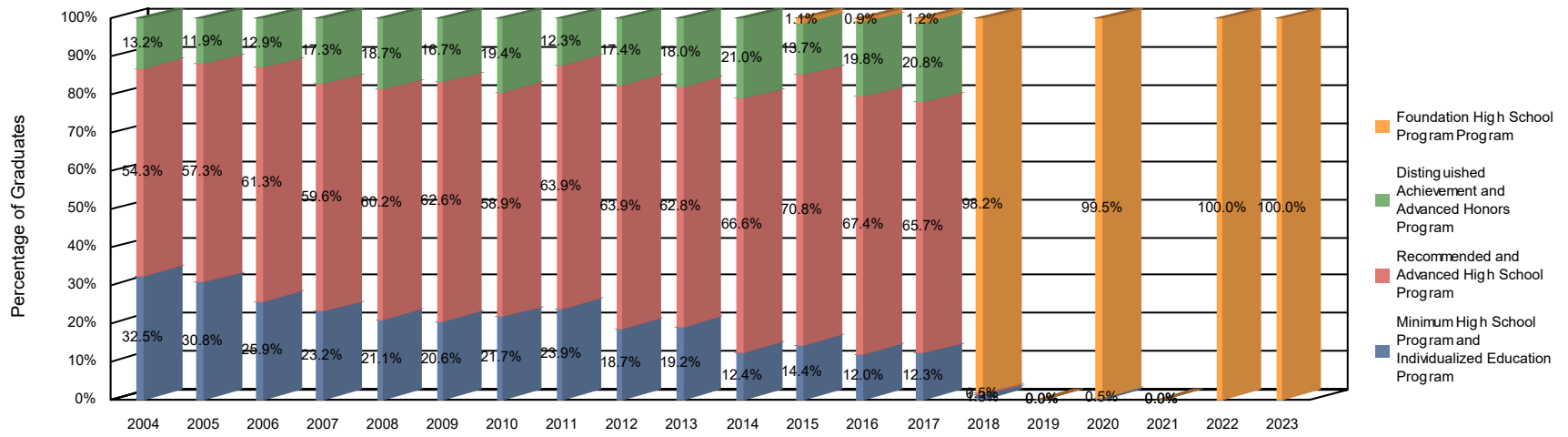
	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Minimum High School Program and Individualized Education Program	19.2%	18.7%	23.9%	21.7%	20.7%	21.1%	23.2%	25.9%	30.8%	32.5%
Recommended and Advanced High School Program	62.8%	63.9%	63.9%	58.9%	62.6%	60.2%	59.6%	61.3%	57.3%	54.3%
Distinguished Achievement and Advanced Honors Program	18.0%	17.4%	12.3%	19.4%	16.7%	18.7%	17.3%	12.9%	11.9%	13.2%
Foundation High School Program										
Total Percent of Graduates	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes: 1. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 2. Masked data are shown as 0 on graphs. 3. A blank cell in a data table indicates there are no data. 4. If student counts for a district are so small that most of the data are masked, neither the data table or graph will display.

High School Graduates Longitudinal Analysis - by District

District: **Tomball ISD (101921) : Tomball, TX**





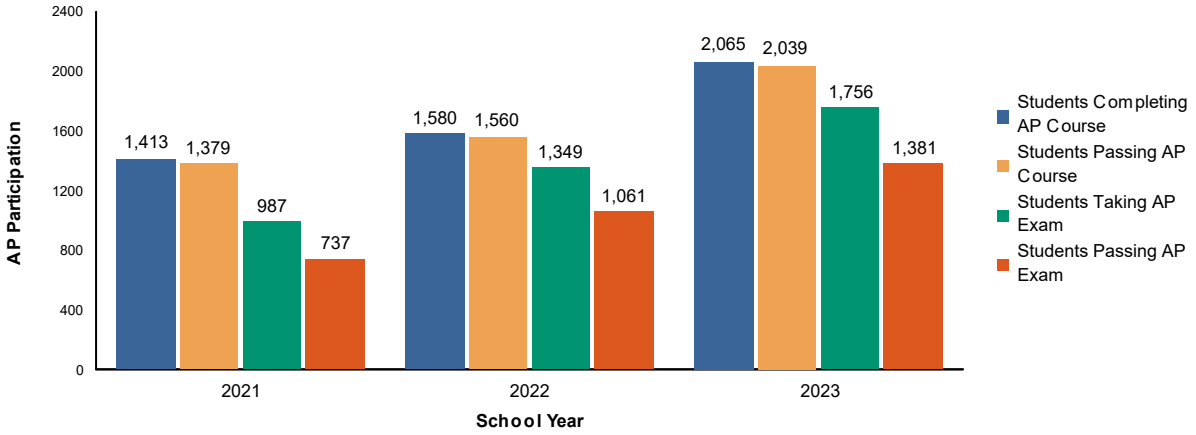
Notes: 1. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 2. Masked data are shown as 0 on graphs. 3. A blank cell in a data table indicates there are no data. 4. If student counts for a district are so small that most of the data are masked, neither the data table or graph will display.

Public High School Student Participation in Advanced Placement (AP) Courses and Exams

District: TOMBALL ISD, TOMBALL, TX (101921)

AP Participation in Grades 9-12 by School Year

	2021		2022		2023	
	Number	Percent	Number	Percent	Number	Percent
Enrolled Students	5,297	100.0%	5,670	100.0%	6,130	100.0%
Students Completing AP Course	1,413	26.7%	1,580	27.9%	2,065	33.7%
Students Passing AP Course	1,379	97.6%	1,560	98.7%	2,039	98.7%
Students Taking AP Exam	987	18.6%	1,349	23.8%	1,756	28.7%
Students Passing AP Exam	737	74.7%	1,061	78.7%	1,381	78.6%



AP Participation in Grades 9-12 by Ethnicity, Gender and Economically Disadvantaged Status

School Year: 2023

		Enrolled Students		Students Completing AP Course		Students Passing AP Course		Students Taking AP Exam		Students Passing AP Exam	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	Total Students	6,130	100.0%	2,065	33.7%	2,039	98.7%	1,756	28.7%	1,381	78.6%
Gender	Female	3,073	100.0%	1,093	35.6%	1,084	99.2%	951	31.0%	744	78.2%
	Male	3,057	100.0%	972	31.8%	955	98.3%	805	26.3%	637	79.1%
Race/Ethnicity	Asian	485	100.0%	256	52.8%	252	98.4%	235	48.5%	194	82.6%
	Black or African American	378	100.0%	66	17.5%	66	100.0%	56	14.8%	40	71.4%
	Hispanic/Latino	2,056	100.0%	708	34.4%	694	98.0%	534	26.0%	415	77.7%
	White	2,939	100.0%	945	32.2%	939	99.4%	850	28.9%	662	77.9%
	Other	272	100.0%	90	33.1%	88	97.8%	81	29.8%	70	86.4%
Economically Disadvantaged	Yes	1,890	100.0%	420	22.2%	404	96.2%	277	14.7%	207	74.7%
	No	4,240	100.0%	1,645	38.8%	1,635	99.4%	1,479	34.9%	1,174	79.4%

Notes: 1. Enrolled Students is the number of all students enrolled in grades 9 - 12 as reported by the school district as of the Fall Snapshot date. 2. Students completing more than one AP course are counted only once. 3. The percent of Students Completing AP Course is the number students completing at least one AP course divided by the number of enrolled students. 4. The percent of Students Passing AP Course is the number of students passing at least one AP course divided by the number of students completing at least one AP course. 5. Data include exams in all AP course areas. 6. Students taking more than one AP exam are counted only once. 7. The percent of Students Taking AP Exam is the number of students taking at least one AP exam divided by the number of enrolled students. 8. The percent of Students Passing AP Exam is the number of students passing at least one AP exam with a grade of 3 or higher divided by the number of students taking at least one AP exam. 9. Data include exams in all AP subject areas. 10. Data values shown as asterisks (*) are masked and graphed as zeros in charts, but not all zeros in charts represent masked data. 11. A hyphen (-) displays in tables to indicate that there are no students in the group.

Texas Public High School Graduates Enrollment in Texas Public Two-Year or Four-Year Colleges

This report highlights college enrollment trends of Texas public high school (HS) graduates who enrolled in Texas two-year or four-year colleges the academic year immediately following high school graduation. In addition to showing college enrollment counts and percentages for all high school graduates, the report categorizes high school graduates by ethnicity, economic disadvantaged status as reported at the time of high school graduation, and also categorizes students based on whether or not they were designated as Emergent Bilingual (EB)/English learner (EL) at anytime during their Texas public school enrollment.

Data in this report represent only Texas public two-year and four-year colleges and do not include out-of-state or Texas private (independent) higher education institutions.

District: Tomball ISD (101921), Tomball, TX

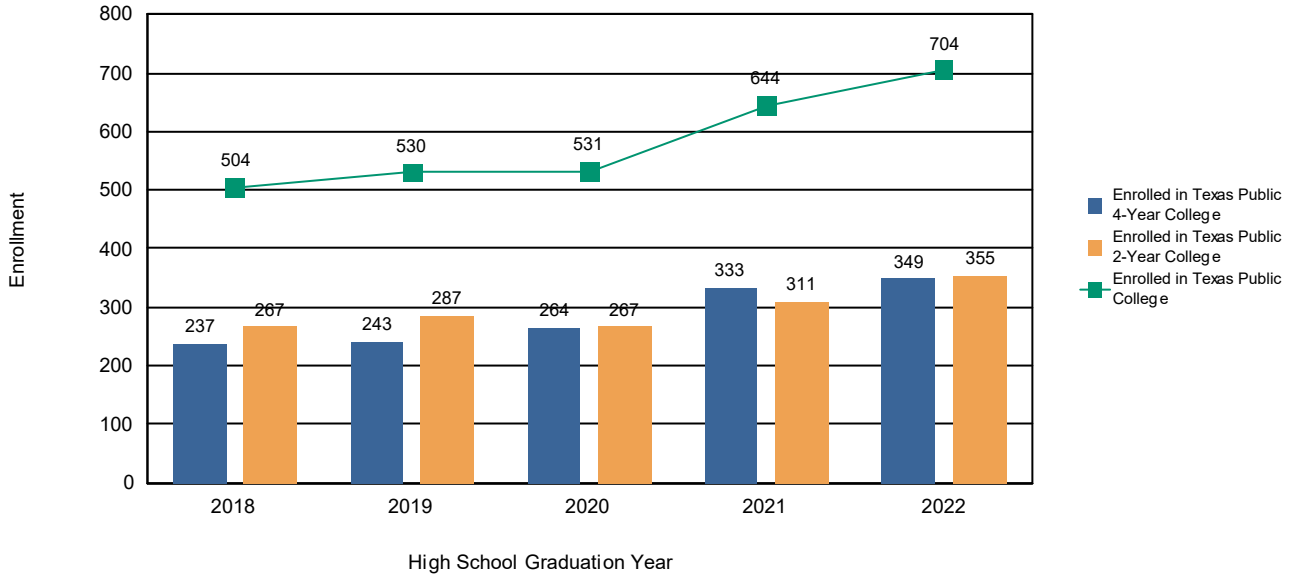
1/31/2025

Texas Public College Enrollment by High School Graduation Year

	2018	2019	2020	2021	2022
High School Graduates	958	969	1,088	1,214	1,269
All Enrolled in Texas Public College	504	530	531	644	704
Enrolled in Texas Public 4-Year College	237	243	264	333	349
Enrolled in Texas Public 2-Year College	267	287	267	311	355
Not Located in Texas Public Higher Education	454	439	557	570	565

	2018	2019	2020	2021	2022
All Enrolled in Texas Public College	52.6%	54.7%	48.8%	53.1%	55.5%
Enrolled in Texas Public 2-Year College	27.9%	29.6%	24.5%	25.6%	28.0%
Enrolled in Texas Public 4-Year College	24.7%	25.1%	24.3%	27.4%	27.5%
Not Located in Texas Public Higher Education	47.4%	45.3%	51.2%	47.0%	44.5%

Note: % Percentage is calculated by number of each category divided by the number of high school graduates.



Notes: 1. Counts and percentages of college enrollees consist of Texas public high school graduates who enrolled in a Texas public four-year or two-year college the academic year immediately following high school graduation. 2. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 3. Masked data are not shown on graphs and graphs will not display at all if most counts are small. 4. A blank cell in a data table indicates there are no data. 5. If student college enrollment counts for a district are so small that most of the data are masked, neither the data table or graph will display for ethnicity, economic disadvantaged, or Emergent Bilingual (EB)/English learner (EL) data.

Texas Public High School Graduates Enrollment in Texas Public Two-Year or Four-Year Colleges

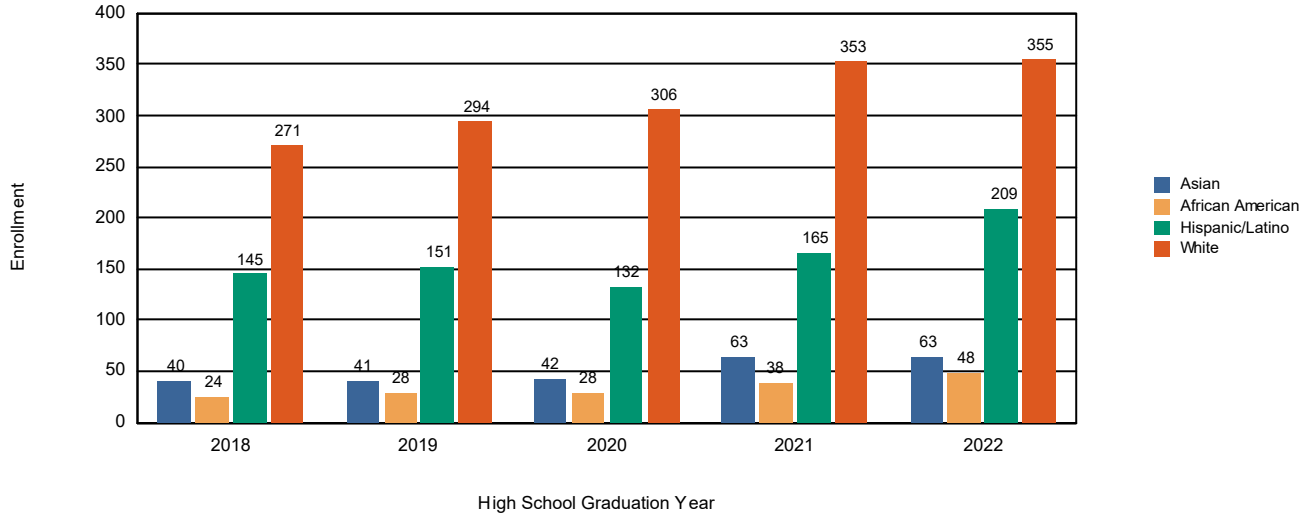
District: Tomball ISD (101921), Tomball, TX

1/31/2025

Texas Public College Enrollment by Ethnicity and High School Graduation Year

		2018	2019	2020	2021	2022
High School Graduates	Asian	57	58	63	80	90
	African American	56	54	58	69	82
	Hispanic/Latino	307	287	323	375	395
	White	500	528	605	642	652
	Other	38	42	39	48	50
Enrolled in Texas Public College	Asian	40	41	42	63	63
	African American	24	28	28	38	48
	Hispanic/Latino	145	151	132	165	209
	White	271	294	306	353	355
	Other	24	16	23	25	29

		2018	2019	2020	2021	2022
Enrolled in Texas Public College	Asian	70.2%	70.7%	66.7%	78.8%	70.0%
	African American	42.9%	51.9%	48.3%	55.1%	58.5%
	Hispanic/Latino	47.2%	52.6%	40.9%	44.0%	52.9%
	White	54.2%	55.7%	50.6%	55.0%	54.5%
	Other	63.2%	38.1%	59.0%	52.1%	58.0%



Notes: 1. Counts and percentages of college enrollees consist of Texas public high school graduates who enrolled in a Texas public four-year or two-year college the academic year immediately following high school graduation. 2. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 3. Masked data are not shown on graphs and graphs will not display at all if most counts are small. 4. A blank cell in a data table indicates there are no data. 5. If student college enrollment counts for a district are so small that most of the data are masked, neither the data table or graph will display for ethnicity, economic disadvantaged, or Emergent Bilingual (EB) / English learner (EL) data.

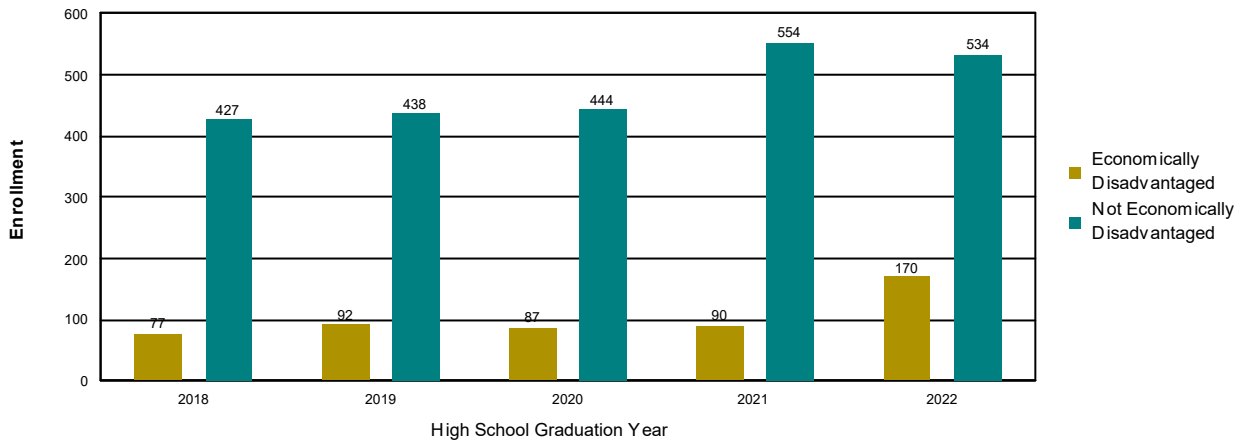
Texas Public High School Graduates Enrollment in Texas Public Two-Year or Four-Year Colleges

District: Tomball ISD (101921), Tomball, TX

1/31/2025

Texas Public College Enrollment by Economically Disadvantaged and High School Graduation Year

		2018	2019	2020	2021	2022
High School Graduates	Economically Disadvantaged	184	199	205	228	352
	Not Economically Disadvantaged	774	770	883	986	917
Enrolled in Texas Public College	Economically Disadvantaged	77	92	87	90	170
	Not Economically Disadvantaged	427	438	444	554	534
		2018	2019	2020	2021	2022
Enrolled in Texas Public College	Economically Disadvantaged	41.9%	46.2%	42.4%	39.5%	48.3%
	Not Economically Disadvantaged	55.2%	56.9%	50.3%	56.2%	58.2%



Texas Public College Enrollment by EB/EL Status and High School Graduation Year

		2018	2019	2020	2021	2022
High School Graduates	Never-EB/EL	779	808	900	967	1,029
	Ever-EB/EL	179	161	188	247	240
Enrolled in Texas Public College	Never-EB/EL	437	451	457	534	595
	Ever-EB/EL	67	79	74	110	109
		2018	2019	2020	2021	2022
Enrolled in Texas Public College	Never-EB/EL	56.1%	55.8%	50.8%	55.2%	57.8%
	Ever-EB/EL	37.4%	49.1%	39.4%	44.5%	45.4%

Notes: 1. Counts and percentages of college enrollees consist of Texas public high school graduates who enrolled in a Texas public four-year or two-year college the academic year immediately following high school graduation. 2. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 3. Masked data are not shown on graphs and graphs will not display at all if most counts are small. 4. A blank cell in a data table indicates there are no data. 5. If student college enrollment counts for a district are so small that most of the data are masked, neither the data table or graph will display for ethnicity, economic disadvantaged, or Emergent Bilingual (EB) / English learner (EL) data.

Texas Public High School Graduates Admission and Enrollment in Texas Public Four-Year Colleges

This report highlights college application and enrollment trends of Texas public high school graduates who applied to Texas public four-year colleges the fall semester immediately following high school graduation. It shows application and enrollment numbers and percentages for all high school graduates.

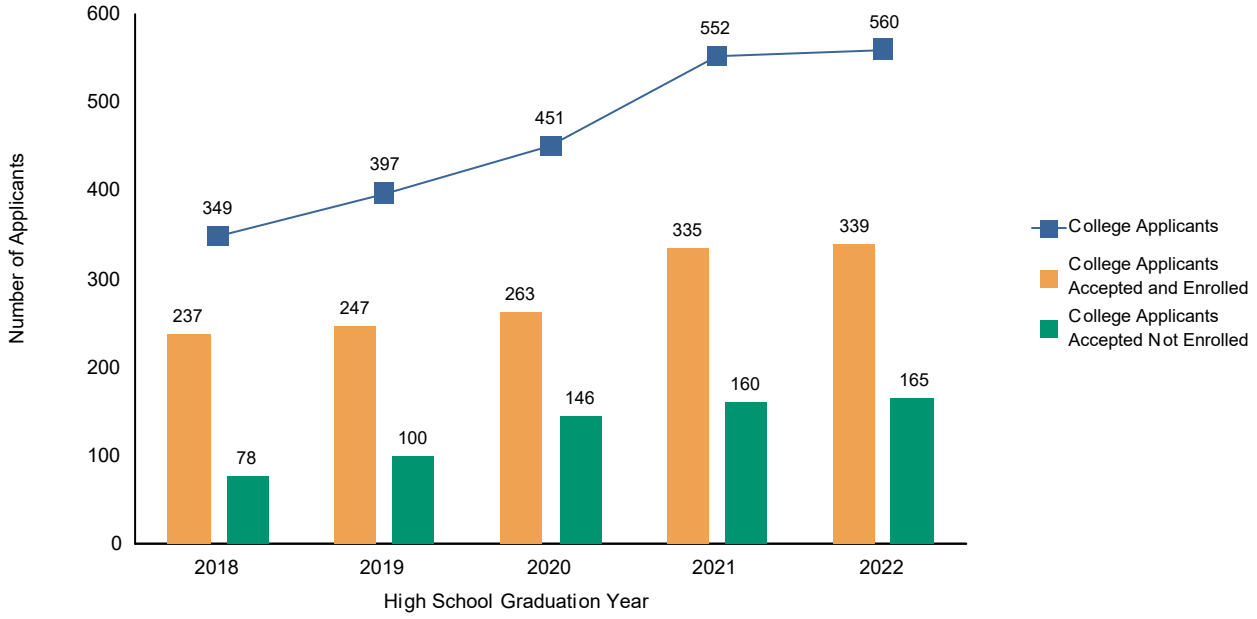
Data in this report represent only Texas public four-year colleges and do not include out-of-state or Texas private (independent) higher education institutions.

District: Tomball ISD (101921), Tomball, TX

Texas Public Four-Year College Applicants and Enrollment by High School Graduation Year

	2018	2019	2020	2021	2022
High School Graduates	958	969	1,088	1,214	1,269
College Applicants	349	397	451	552	560
College Applicants Accepted and Enrolled	237	247	263	335	339
College Applicants Accepted Not Enrolled	78	100	146	160	165
College Applicants Not Accepted	34	50	42	57	56
	2018	**2019**	**2020**	**2021**	**2022**
College Applicants	36.4%	41.0%	41.5%	45.5%	44.1%
College Applicants Accepted and Enrolled	24.7%	25.5%	24.2%	27.6%	26.7%
College Applicants Accepted Not Enrolled	8.1%	10.3%	13.4%	13.2%	13.0%
College Applicants Not Accepted	3.6%	5.2%	3.9%	4.7%	4.4%

Note: % Percentage is calculated by number of each category divided the number of high school graduates.



Notes: 1. Counts and percentages of college applicants and enrollees consist of Texas public high school graduates who applied to a Texas public four-year college the fall semester immediately following high school graduation. 2. Small data numbers, shown as asterisks (*), in data tables are masked to protect student confidentiality. Masked data are not shown on graphs. 3. A blank cell in a data table indicates there are no data. 4. Data are shown only for those school years where there were at least 26 high school graduates.

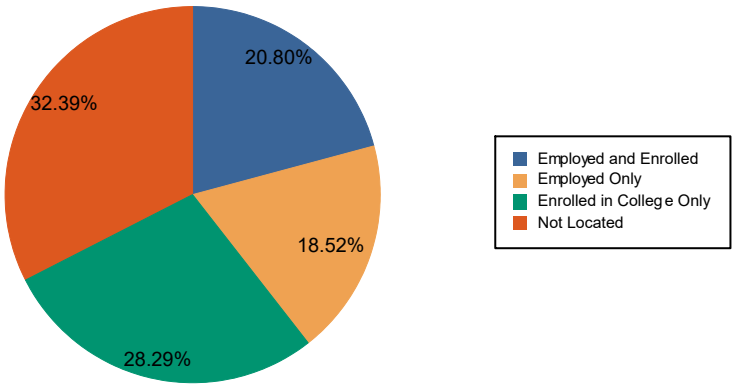
2021-2022 Texas Public High School Graduates
Texas Public College Enrollment and Employment Outcomes
for the Fall Semester Following High School Graduation

District: **Tomball ISD (101921), Tomball, TX**

Enrollment and Employment Status	2021-2022 High School Graduates Number of High School Graduates: 1269	
	High School Graduates	Percent High School Graduates
Enrolled in College Only	359	28.29%
Employed Only	235	18.52%
Employed and Enrolled	264	20.80%
All Enrolled in College	623	49.09%
All Employed	499	39.32%
Not Located *	411	32.39%

***Not Located** - High school graduates not found either as college enrolled (in a Texas public college or university in the fall semester following graduation) or employed (not found in the 4th quarter of Texas employment data as reported by the Texas Workforce Commission).

High School Graduates by College Enrollment and Employment Status



Note: An asterisk (*) in a data table is displayed in place of the data value when the corresponding number is smaller than 5 to protect confidentiality of student records.

Top Texas Public Colleges and Universities by Fall College Enrollment of District High School Graduates

	Texas Public Colleges and Universities	2021-2022 High School Graduates	
		Number Enrolled	Percent Enrolled
1	Nhmcccd Tomball College	137	21.99%
2	Texas A & M University	64	10.27%
3	Sam Houston State University	59	9.47%
4	Blinn College	49	7.87%
5	Lone Star College (Lone Star Csd)	48	7.70%
6	Texas State Univ-San Marcos	45	7.22%
7	University Of Houston	35	5.62%
8	Texas Tech University	33	5.30%
9	U. Of Texas At Austin	26	4.17%
10	U. Of Texas At Dallas	12	1.93%
	All Other	115	18.46%
	Total	623	100.00%

Top Industries of Employment and Wages during 2022 4th Quarter for Employed and Enrolled

	Industries	2021-2022 High School Graduates		
		Number Employed	Percent Employed	Median Quarterly Wage
1	Accommodations and Food Services	111	42.05%	$2,323.66
2	Retail Trade	81	30.68%	$2,179.64
3	Other Services	14	5.30%	$2,217.79
4	Arts, Entertainment and Recreation	12	4.55%	$3,102.80
5	Health Care and Social Assistance	12	4.55%	$3,927.46
6	Educational Services	11	4.17%	$2,150.41
7	Admin and Support, Waste Mgmt and Remediation Svcs	5	1.89%	$1,425.00
8	Construction	5	1.89%	$3,692.00
9	Professional, Scientific and Technical Services	*	* %	$*
10	Information	*	* %	$*
	All Other	7	2.65%	$2,931.55
	Total	264	100.00%	$2,426.22

Top Industries of Employment and Wages during 2022 4th Quarter for Only Employed

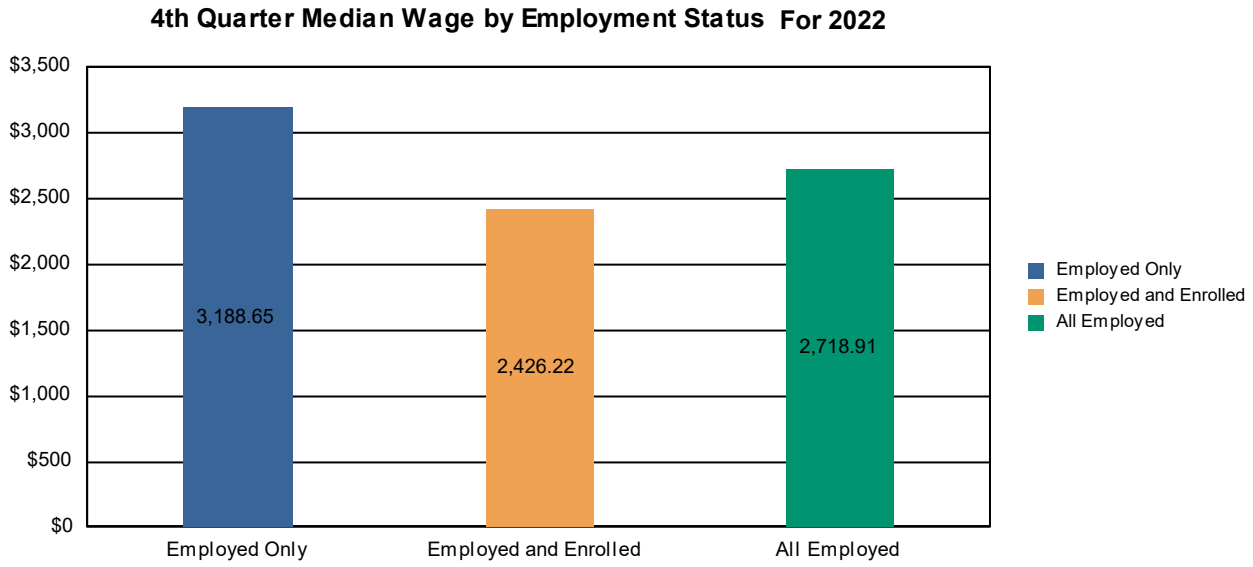
	Industries	2021-2022 High School Graduates		
		Number Employed	Percent Employed	Median Quarterly Wage
1	Retail Trade	73	31.06%	$2,776.15
2	Accommodations and Food Services	70	29.79%	$2,728.62
3	Other Services	16	6.81%	$3,000.09
4	Admin and Support, Waste Mgmt and Remediation Svcs	9	3.83%	$10,404.47
5	Construction	9	3.83%	$6,744.25
6	Transportation and Warehousing	9	3.83%	$5,383.48
7	Arts, Entertainment and Recreation	8	3.40%	$3,343.38
8	Educational Services	8	3.40%	$1,849.25
9	Manufacturing	7	2.98%	$6,290.30
10	Health Care and Social Assistance	6	2.55%	$4,049.88
	All Other	20	8.51%	$3,802.14
	Total	235	100.00%	$3,188.65

Note: An asterisk (*) in a data table is displayed in place of the data value when the corresponding number is smaller than 5 to protect confidentiality of student records.

District: Tomball ISD (101921), Tomball, TX

Top Industries of Employment and Wages during 2022 4th Quarter for All Employed

	Industries	2021-2022 High School Graduates		
		Number Employed	Percent Employed	Median Quarterly Wage
1	Accommodations and Food Services	181	36.27%	$2,501.36
2	Retail Trade	154	30.86%	$2,545.83
3	Other Services	30	6.01%	$2,732.48
4	Arts, Entertainment and Recreation	20	4.01%	$3,343.38
5	Educational Services	19	3.81%	$2,150.41
6	Health Care and Social Assistance	18	3.61%	$4,008.74
7	Admin and Support, Waste Mgmt and Remediation Svcs	14	2.81%	$2,407.40
8	Construction	14	2.81%	$5,602.69
9	Transportation and Warehousing	10	2.00%	$4,630.93
10	Manufacturing	9	1.80%	$5,280.00
	All Other	30	6.01%	$3,224.92
	Total	499	100.00%	$2,718.91



Note: An asterisk (*) in a data table is displayed in place of the data value when the corresponding number is smaller than 5 to protect confidentiality of student records.

Early Childhood Literacy and Math Proficiency Plan Updates

College and Career Readiness Plan Updates

Not just a district, a destination.

Tomball ISD
Early Childhood Literacy and Mathematics Proficiency Plan

Tomball ISD Board Policy EA(LEGAL) requires the adoption of an Early Childhood Literacy and Mathematics Proficiency Plan. The plan includes five-year annual goals for student groups which are evaluated under the Closing the Gaps Domain of the A-F Accountability System. The plan addresses professional development for classroom teachers in kindergarten through third grade.

Tomball ISD has developed a District Comprehensive Literacy Plan called *Leading with Literacy*. This plan includes the Early Childhood grades (K-3) within the comprehensive K-12 plan. The plan includes the fundamentals of mathematical literacy for kindergarten through third grade. The plan is coordinated and implemented by the Chief Academic Officer and includes professional development resources for teachers.

The annual District and Campus Improvement Plan process includes data analysis, needs assessment and the development of goals and strategies for early childhood literacy and math proficiency. In particular, Strategic Priority II is dedicated to *Building a Foundation in Reading and Math* and includes the TEA-recommended initiatives and best practices. Goal I of the annual District Improvement Plan is dedicated to *Foundational Literacy* (Early Childhood Literacy). The plan is coordinated and implemented by the Chief Academic Officer and includes professional development resources for teachers. These plans are updated and approved annually by the Tomball ISD Board of Trustees.

Tomball ISD
College, Career, and Military Readiness Plan

Tomball ISD Board Policy EA(LEGAL) requires the adoption of a College, Career, and Military Readiness (CCMR) Plan. The plan includes five-year annual goals for student groups which are evaluated under the Closing the Gaps Domain of the A-F Accountability System. The plan is implemented by the Chief Academic Officer.

The Tomball ISD Strategic Plan was developed to include a specific plan for CCMR (Goal 10) which includes five strategies. This plan was adopted by the Tomball ISD Board of Trustees.

The annual District and Campus Improvement Plan process includes data analysis, needs assessment and the development of goals and strategies for CCMR. In particular, Strategic Priority III is dedicated to *Connecting High School to Career and College* and includes the TEA-recommended initiatives and best practices. The plan is coordinated and implemented by the Chief Academic Officer and includes professional development resources for teachers. These plans are updated and approved annually by the Tomball ISD Board of Trustees.

Goals

Goals for both plans were originally developed for the five year period 2019-2024. The chart below reflects the final status of goals set for that period. Goals apply to the district as a whole and all campuses. Individual campus results can be seen in the TAPR reports in a previous section of this report.

EA(LEGAL) Plan Status Update

Final (2019-2024) Goal Met?

Plan\Pop	All	African-American	Hispanic	White	Asian	Two-or-more	Eco Dis	EB	Sped	Former Sped	Con't Enrolled	Non-Con't Enrolled
Early Childhood Literacy	YES	YES	YES	YES	YES	NO	YES	NO	NO	YES	YES	YES
Math Proficiency	NO	NO	NO	NO	YES	NO	NO	YES	YES	YES	YES	YES
CCMR	YES	YES	YES	YES	YES	YES	YES	YES	YES			

Section III: Appendix

Not just a district, a destination.

Guidelines

December 2024

2023–24 Texas Academic Performance Report

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

As of December 2024, the TAPR does not include *A–F* ratings or Distinction Designations. *The issuance of the* A–F *ratings under 2024 rule is pending and subject to change.*

These guidelines are not a substitute for districts' knowledge and full understanding of the Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC, §39.306 requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
    a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
    b. As of December 2024, the PDF TAPR does not include *A–F* ratings or Distinction Designations.

    Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2025. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2022–23 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

    For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. **District Accreditation Status** *District accreditation statuses for the 2023-24 and 2024-25 school years have not been issued as the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change*. Each district's annual report must instead include the 2022-23

accreditation status. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

5. **Special Education Determination Status** *(district PDF TAPR only)* The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
   - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
   - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
   - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

   For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

   The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The first page explains the purpose of the report and data calculation methods. Please note THECB anticipates releasing an updated report mid-January 2025.

   If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
   (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and

   (B) college, career, and military readiness plans adopted under Section 11.186.

9. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and

electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place

10. **Accessing the PDF TAPR** The TAPR is available on the TEA public website (https://tea.texas.gov/perfreport/tapr/index.html). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

11. **Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*
12. **Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is ***separate*** from widely releasing the annual report to the public. This means for the 2024-25 school year, the 2022-2023 TAPR was posted on District websites as it is the most recent.

13. **Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards.* Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

14. **Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

15. **Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
    - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
    - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
    - **The Accountability Subset** The PDF TAPR includes the 2023 and 2024 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot. See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.

- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html.

16. **Recommended Meetings Beyond** the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

Links and Resources

The following links to additional resources were available at the time of publishing:

Tomball ISD Required Postings

https://www.tomballisd.net/about-tisd/required-postings

Tomball ISD Financial Reports

https://www.tomballisd.net/about-tisd/departments/finance/financial-reports

Tomball ISD Strategic Plan

https://www.tomballisd.net/about-tisd/strategic-plan

Tomball ISD District of Innovation Plan

https://4.files.edl.io/164f/01/11/22/182119-9408f1ae-4807-4a34-b536-ee540f18ec78.pdf

TEA Reports on District and Campus Performance, Accountability, Demographics, Finance

https://txschools.gov/

https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports

https://tea.texas.gov/reports-and-data/student-data/standard-reports/peims-standard-reports

TAPR Glossary

https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/glossary.pdf

Annual Performance Report 2023-2024

February 2025
Office of School Leadership

Tomball Independent School District
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TOMBALL
INDEPENDENT SCHOOL DISTRICT

Not just a district, a destination.