

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2025

7410

Students

SUBJECT: EXTRACURRICULAR ACTIVITIES

Any organization within the District whose activities are conducted by students, and whose financial support is raised other than by taxation or through charges of the Board, is an extraclassroom activity (ECA). All ECAs must be approved by the Board. The Superintendent/~~or~~ designee will maintain an up-to-date register of all ECAs that are approved or discontinued. The District will develop detailed procedures for the establishment of ECAs.

Eligibility for Attendance

Student participation in extracurricular activities is a privilege. Students must abide by the academic standards and standards of conduct for participation in extracurricular activities as established by the Board and outlined in the District's *Code of Conduct* and/or any other applicable document.

Censorship of School-Sponsored Student Publications and Activities

The District may exercise editorial control over the style and content of student speech in school-sponsored publications and activities that are part of the educational curriculum.

Limited Open Forum

The District maintains a limited open forum where one or more noncurricular related secondary student groups meet on District premises during noninstructional time. The District will not deny equal access or a fair opportunity to, or discriminate against these groups on the basis of the religious, political, philosophical, or other content of the speech at those meetings.

To provide a fair opportunity to students who wish to conduct a meeting, the District will ensure that:

- a) The meeting is voluntary and student-initiated;
- b) There is no sponsorship of the meeting by the District, the government, or its agents or employees;
- c) Employees or agents of the District or government are present at religious meetings only in a nonparticipatory capacity;
- d) The meeting does not materially and substantially interfere with the orderly conduct of educational activities within the District; and
- e) Non-District persons may not direct, conduct, control, or regularly attend activities of student groups.

However, the District, its agents, and its employees, retain the authority to:

- a) Ban unlawful groups;
- b) Maintain order and discipline on District premises;
- c) Protect the well-being of students and employees;
- d) Assure that attendance of students at meetings is voluntary; and
- e) Restrict groups that materially and substantially interfere with the orderly conduct of educational activities.

20 USC §§ 4071-4074, Education Law §§ 1709-a, 2503-a, and 2554-a
8 NYCRR Part 172

NYSED Finance Pamphlet, The Safeguarding, Accounting,
and Auditing of Extraclassroom Activity Funds, Revised 2019

Adoption Date: 05/27/2025
12/14/2020

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2025

7411

Students

SUBJECT: SCHOOL SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

The District may exercise editorial control over the style and content of student speech in school sponsored publications and activities that are part of the educational curriculum.

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12/14/2020

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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7415

Students

SUBJECT: EXTRACURRICULAR POLICY – GRADES 9-12

The Board supports a high school extracurricular policy whereby a student who is failing two or more subjects will become ineligible and will not be permitted to participate in extracurricular activities. Participation includes practicing and traveling to games, scrimmages, or the like; or participation in games, scrimmages, dances, musicals, etc.

The Board is in support of a policy that promotes academic success for all students. This extracurricular policy is designed to focus student attention on academic achievement. However, the Board of Education recognizes that this focus on academic performance needs to be a cooperative effort between the school, the student, and their parents and/or legal guardians.

The Board directs the Superintendent to develop procedures to implement such a policy as soon as practicable. Said procedures shall include specifics as to timely parental notification, probationary period activities and student assistance information, the parental appeal process, and the possibility of exceptions to this policy.

The above policy is immediately subject to compliance with all applicable state and federal laws and regulations.

Adoption Date: 05/27/2025
12/14/2020

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students 1 of 4

SUBJECT: SPORTS AND THE ATHLETIC PROGRAM

General Principles and Eligibility

Athletics are an integral part of a well-balanced educational program. The District's interscholastic athletic program will conform with the Commissioner's regulations, as well as the established rules of the New York State Public High School Athletic Association (NYSPHSAA) and the New York State Education Department (NYSED).

Athletic eligibility requires that the student:

- a) Provide written parental or guardian consent. The consent form must contain information regarding mild traumatic brain injuries (concussions) and sudden cardiac arrests as specified in the Commissioner's regulations.
- b) Have a current health examination and, if the health examination was not completed within 30 days of the start of the season, a completed and signed interval health history form.
- c) Obtain medical clearance from the personal/private medical provider or school physician. The School Physician shall review and make final approval.
- d) Meet the requirements for interscholastic competition as set forth by the Commissioner's regulations and NYSPHSAA.
- e) Comply with all District rules, codes, and standards applicable to athletic participation.

Title IX Compliance

The Board supports equal athletic opportunities for all students through interscholastic and intramural activities. To ensure equal athletic opportunities for its students, the District will consider, among other factors:

- a) Whether the selection of sports and levels of competition effectively accommodate all students' interests and abilities;
- b) The provision of equipment and supplies;
- c) Scheduling of games and practice time;
- d) Travel costs and opportunities for travel;

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SUBJECT: SPORTS AND THE ATHLETIC PROGRAM

- e) Assignment and compensation of coaches;
- f) The provision of locker rooms, practice facilities, and competitive facilities;
- g) Available medical and training facilities and services; and
- h) The nature and extent of support, publicity, and promotion.

The District may consider other pertinent factors as well. Each of the factors will be assessed by comparing availability, quality, type of benefits, kind of opportunities, and form of treatment. Identical benefits, opportunities, or treatment are not required.

The District's Title IX Coordinator(s) will coordinate the District's efforts to comply with its responsibilities under Title IX. The Title IX Coordinator(s) will be appropriately trained and possess comprehensive knowledge about applicable federal and state laws, regulations, and policies. To the extent possible, the District will not designate an employee whose other job duties may create a conflict of interest, such as the Athletic Director.

Booster Clubs

The District has a responsibility under Title IX to ensure that boys' and girls' programs are provided with equivalent benefits, treatment, services, and opportunities regardless of their source. When determining equivalency, benefits, services, and opportunities attained through private funds—including donations, fundraising, and booster clubs—must be considered in combination with all benefits, services, and opportunities.

Athletic Placement Process for Interscholastic Athletic Programs (APP)

The APP is a method for evaluating students who want to participate in sports at higher or lower levels, consistent with their physical and emotional maturity, size, fitness level, and skills. The Board approves the use of the APP for students in grades no lower than seventh grade to compete on interscholastic athletic teams organized for senior high school students, and for senior high school students to compete on interscholastic athletic teams organized for students in the seventh and eighth grades. The Superintendent will implement procedures for the APP, and will direct the Athletic Director to maintain records of students who have successfully completed the APP.

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Students

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SUBJECT: SPORTS AND THE ATHLETIC PROGRAM

Student Athletic Injuries

The coach should ensure that any player injured while under their care receives prompt and appropriate medical attention, and that all of the medical professional's treatment instructions are followed. The injured student has an obligation to promptly inform their coach of all injuries, even if it happens outside of school. No student will be allowed to practice or compete if there is a question whether they are in adequate physical condition. A physician's certification may be required before an athlete is permitted to return to practice or competition.

Athletic Program-Safety

The District will take reasonable steps to minimize physical risks posed to students participating in the interscholastic athletic program by:

- a) Requiring timely medical examinations of participants;
- b) Employing certified or licensed staff to coach all varsity, junior varsity, and modified practices and games;
- c) Providing or requiring certified or licensed officials to officiate all competitions;
- d) Ensuring that its players' equipment is safe and operates within the applicable manufacturers' guidelines;
- e) Ensuring that all home fields, courts, pools, tracks, and other areas where athletes practice, warm-up, or compete are safe and appropriate for use; and
- f) Providing professional development and training opportunities for all coaching staff.

Sudden Cardiac Arrest

For purposes of this policy, the following definition applies:

- a) "Athletic activities" means participation in sessions for instruction and practice in skills, attitudes, and knowledge through participation in individual, group, and team activities organized on an intramural, extramural, interschool athletic, or inclusive athletic basis to supplement regular physical education class instruction, otherwise known as extraclass periods in physical education or extraclass activities.

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SUBJECT: SPORTS AND THE ATHLETIC PROGRAM

The District promotes safe athletic activities and strives to prevent incidents of sudden cardiac arrest in students by:

- a) Including information developed by the Commissioner of Health on the definition of sudden cardiac arrest and signs and symptoms of pending or increased risk of sudden cardiac arrest in any document that may be required from a parent or person in parental relation for a student's participation in interscholastic sports, including a permission or consent form;
- b) Immediately removing from athletic activities any student who displays signs or symptoms of pending or increased risk of sudden cardiac arrest;
- c) Prohibiting any student from resuming athletic activities until the student has been evaluated by and received written and signed authorization from a licensed physician and until the student has been evaluated and received clearance from the District's Medical Director to resume athletic activities;
- d) Requiring the licensed physician's written and signed authorization to be kept on file in the student's permanent health record;
- e) Abiding by any limitations or restrictions concerning school attendance and athletic activities issued by the student's treating physician;
- f) Requiring supervisors of intramural activities and coaches of extra periods in physical education to hold a valid certification in first aid knowledge and skills including instruction in recognizing signs and symptoms of cardiac arrest and sudden cardiac arrest; and
- g) Either posting on the District website information developed by the Commissioner of Health on the definition of sudden cardiac arrest and signs and symptoms of pending or increased risk of sudden cardiac arrest or providing a reference for how to obtain this information from the webpages of NYSED and the New York State Department of Health.

Title IX of the Education Amendments Act of 1972, 20 USC Section 1681 et seq.
34 CFR Sections 106.8, 106.41, and 106.45
45 CFR Section 86.41
Education Law Sections 305, 923, and 3208-a
8 NYCRR Sections 135.4, 135.5, 136.3, 136.5, and 136.9

NOTE: Refer also to Policies #3420 - Non-Discrimination and Anti-Harassment in the District

- #3421 - Title IX and Sex Discrimination
- #7520 - Accidents and Medical Emergencies
- #7522 - Concussion Management
- #8240 - Instruction in Certain Subjects

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10/23/2023

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2025

7430

Students

SUBJECT: CONTESTS FOR STUDENTS, STUDENT AWARDS AND SCHOLARSHIPS

Contests for Students

Distribution of educational material, essay contests, and poster contests must be approved in advance by Administration if the sponsoring organization wishes to involve students in the project on school time. Samples of informational material should accompany the request.

Student Awards and Scholarships

The District may obtain and award to its students awards and scholarships. The Board having been entrusted by law, will hold in trust gifts, grants, bequests and legacies given or bequeathed to the District and shall apply the same and/or their interest and proceeds according to the instruction of the donors and according to the procedures established by the Administration.

Education Law Sections 1604(30), 1709(12-a) and 2503(1)

Adoption Date: 05/27/2025
12/14/2020

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students

SUBJECT: FUNDRAISING BY STUDENTS

Fundraising projects in which students sell merchandise, provide services, or in other ways solicit money for school activities may be sponsored by school organizations with the express approval of the Building Principal. Any such plan shall have a clearly defined purpose and, in general, shall contribute to the educational experience of students and shall not conflict with instructional programs or state mandates. Fundraising activities away from school property shall be held to a minimum. All participation should be voluntary.

Door to door sales projects undertaken by any organization using the Lewiston-Porter Central School District name shall require previous approval of the Board. Profits shall be used to enhance school programs by providing money for expenditures not normally funded by the District.

Employees are cautioned against giving the impression to students that the purpose of selling items (e.g., "scratch off" cards, holiday wrappings, etc.) or paying a fee is to defray a portion of the District's educational program. At no time should a student's participation in an educational activity include such sales or fees. In addition, it is imperative that employees not deposit the proceeds of any legitimate sales activity in their own personal accounts. These activities may jeopardize a student's right to participate in the educational program on a tuition and/or fee-free basis. Further, employees engaged in such activities may be held personally liable.

New York State Constitution, Article 8, Section 1
Education Law Section 414.8

New York Code of Rules and Regulations (NYCRR) Section 19.6

Adoption Date: 05/27/2025
12/14/2020

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students

SUBJECT: SCHOOL PHOTOGRAPHS

Photographs may be taken for the purpose of yearbook or student records and may be taken on school premises during school hours with school personnel assisting in the process.

A commercial photographer taking such photos may advise students of the availability of copies for purchase, but school personnel may not participate during school hours or on school grounds in handling any orders or collecting any charges.

Students must not be compelled to use the designated photographers for the yearbook or to pay a fee in order to have their photographs included in the yearbook.

The yearbook staff will provide specifications for the yearbook picture for those students wishing to use their own photographer. A picture taken by the designated yearbook photographer during the designated days for senior pictures will reserve a space in the yearbook for the senior picture, but it is the student's responsibility to get that picture with proper specifications to the yearbook staff prior to the deadline (usually October 1). If the picture does not meet yearbook specifications or is late, then the yearbook staff will use the designated yearbook company's picture of the senior in the yearbook.

Commercial photographers are prohibited from taking other than the pose necessary for the yearbook pictures and/or student records.

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