



IMPACT REPORT 2024-25



Oregon Episcopal School



Oregon Episcopal School

Dear OES Families,

We are so grateful for this incredible community. This has been a truly extraordinary and record-breaking year for philanthropic support at OES, made possible by your generosity and commitment.

By being all in and all together in shared purpose and spirit, you helped us meet **and exceed** this year's OES Fund goal and fully fund a best-in-class track and turf facility. Your support directly fuels the transformational experiences that define an OES education: from our rich academic and arts programs to immersive experiential learning and competitive athletics, supported by a faculty and staff dedicated to mission-aligned, purpose-driven education.

Because of you, our students have continued to thrive in an environment that inspires curiosity, courage, and connection. Together, we've not only supported their present, but we've also helped shape a lasting legacy for Oregon Episcopal School and laid a strong foundation for an even more inspiring future.

Thank you for your generosity, your trust, and your partnership.

Gratefully,

The Rev. Michael Spencer
Head of School



Scan the QR code and enter **thankyou2025** to view our Honor Roll of Donors and see the powerful impact you helped make possible.

Thank you for partnering with us.



**“Thank you for
your generosity,
your trust, and
your partnership.”**



\$5 Million Raised for OES in gifts and pledges

\$2,501,000

Capital Improvement Gifts

\$1,850,000

OES Fund & Auction Gifts

\$35,000

Endowment Gifts

401
GIFTS
UNDER
\$250

125
EMPLOYEE
DONORS



New
annual fund
record!

Best-in-class
Track & Turf facility
fully funded
by OES donors!

901
DONORS

CLASS YEAR OF
YOUNGEST
DONOR
2037

CLASS YEAR OF
OF OLDEST
DONOR
1949

\$67,724
EMPLOYER
MATCHING
GIFTS

EVERGREEN
CIRCLE
MEMBER
HOUSEHOLDS
389



NURTURING A LOVE OF LEARNING

24,577

Lower School Library
books checked out
(and returned!)

With an average of 72 books checked out per student, lifelong learning begins in Lower School.

IMMERSED IN EXPERIENTIAL EDUCATION

1,800

nights spent living and
learning in the outdoors

Every Middle School student spends an average of 20 nights on experiential education trips in grades 6 through 8.

DELIVERING ON ACADEMIC EXCELLENCE

14

New Upper
School Courses

Featured courses include: Energy Systems Engineering: Food of the Future, Encounters: Literature of Transformation and Transcendence, Dance, and Advanced Molecular Biology.

Financial Aid Tops \$4 Million

OES has
increased
Financial Aid by
88%
over the last
10 years!

Support can include bus, dorm activities, extension, technology, tutoring, Winterim, SAT, international health insurance, boarding travel, and college process support in addition to tuition assistance.

**1 in 4
students
receive
Financial
Aid**



Investing in the Sustainability of our Campus

Thanks to the generosity of donors, our campus has undergone significant upgrades and improvements that enhance both student experience and sustainability.

The state-of-the-art track and turf field is one of the first in the nation, and the first in the Pacific Northwest to be 100% USDA-certified bio-preferred.

- The new premier track system is made from **87% recycled materials**.
- The new, covered bleachers are equipped with **solar panels** capable of powering the on-field lights for **up to 300 hours**.
- The new turf field features **wood-based infill** to replace the rubber pellet system.

This \$2.5 million project was fully funded by generous donors.

OES works annually with the *Energy Trust of Oregon* to help identify strategies for energy savings throughout the campus. The new Building Automation System (BAS) will enhance energy efficiency by optimizing system operations in real-time and providing actionable insights.

- Our recently installed solar panel systems on the Middle School and at SPARC report energy production data, helping track renewable contributions and reduce reliance on grid power.
- A separate sub-metering project delivers detailed electrical usage by building into the BAS, allowing for precise monitoring and energy-saving strategies.
- The HVAC controls from the new chiller project near the Drinkward Center will integrate with the BAS to fine-tune cooling based on demand and building occupancy, maximizing efficiency.





Campus Improvements made possible by donors like you!

- Improved acoustics for Lower School music room
- Upgraded Middle School theater lighting
- Drinkward Center science labs
- Modernized and energy efficient heating and cooling systems installed
- Modernizing campus entry point
- Remodeled conference rooms in the Middle and Lower School
- Enhanced safety and security upgrades across campus

Together, these projects and campus upgrades create a smart, data-driven environment that supports proactive energy management, cost savings and continued investment in our campus.

Partners in Innovation

OES is committed to educating our students about the environment and how to steward it, now and in the future. Our commitment grows out of our Episcopal identity. This includes the call to “care for creation” protecting the natural resources that sustain all life, advocating for actions that reduce greenhouse emissions, promote sustainable energy, and supporting communities impacted.

Winningstad Chair of Science and Engineering

More than 40 years ago, then current parent Norm Winningstad made a gift to the OES Endowment to create an endowed science chair position. This gift has continued to support and inspire innovative teaching in science and inquiry for generations.

Today, OES Science Teacher Peter Jewett continues this tradition teaching Biogeochemistry, organizing the OES Science Speaker Series, supporting independent research, and organizing OES/local partnerships for student research internships.

“This year 250 students conducted in-class independent science research projects. Many of these students opt to expand on their work and share it at the Aardvark Science Expo, the Northwest Science Expo, or the International Science and Engineering Fair. The opportunities for students to engage with other young scientists across the state and world are a hallmark of OES and wouldn’t be possible without the Winningstad endowment.” – Peter Jewett



Partners in Access

Tammy Brooks '86 said that going to OES was one of the best experiences of her life. Her older brother, Tim, and she were both boarding students and immediately felt at home. "My own OES experience made the world so much bigger," Brooks added. "It allowed me to interact with different people, explore various cultures, and experience new thoughts and beliefs. It opened my heart and my eyes."



While attending OES, Brooks kept in close touch with their family in Bandon, Oregon, including their father, Dave Brooks. As he began to experience age-related health challenges, Dave Brooks started thinking about where he might want to share the fruits of his labor.

"My father always said, 'An education is something no one can take away from you. Once you have that knowledge and experience, it's yours.'"

Brooks had a specific idea for her parents' legacy. The Brooks' vision became a reality when a partnership between OES and the Brooks Education Foundation was created to provide financial assistance to an OES student via a Brooks Education Foundation award. The first student to benefit from the Brooks Foundation scholarship came to OES in fall 2022, and they are thriving in the dorm program.

Brooks said, "When you are creating a legacy, you want it to be in a community that inspires, educates, nurtures, and fulfills students, and does it in such a way that they can hold onto that and go out into the world and spread it. Knowing that my dad and I can help more students have that experience is a great feeling."

In partnership with the OES Financial Aid Office, the Brooks Foundation will award three scholarships to OES boarding students in the 2025-26 school year.



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