

Achieve Academy

FAMILY HANDBOOK

2025-2026



**Mapleton Public Schools
Achieve Academy K-8
9100 Poze Blvd.
Thornton, CO 80229**

Office: (303) 853-1300

Attendance Line: (303) 853-1358

School Hours: 8:30-3:35

**Carla Frenzel, Principal
Derek Miller, Assistant Principal**

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The Mapleton Public Schools [Student Behavior Standards Handbook](#) can be found on the district website. Families can find additional district policies and procedures that are shared across schools in the district, including Achieve Academy.

Calendar



Achieve Academy 2025-26 Calendar

■ First Day/Last Day of School
■ NO SCHOOL – Board Holiday (All schools and district offices closed)
■ NO SCHOOL
P Professional Development A Instructional Planning W Work Day T Trade Day

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Independence Day

August 2025

S	M	T	W	T	F	S
					1	2
3	4	P	P	P	A	9
10	W	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

5-7 Professional Development
 7 Back to School Night; 4-6:00 p.m.
 8 Instructional Planning
 11 Work Day
 12 First Day for Grades:
 - 1st-7th
 - Kinders last names A-K
 13 First Day for 8th grade
 - Kinders last names L-Z

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	P	20
21	A	23	24	25	26	27
28	29	30				

1 Labor Day
 19 Professional Development
 22 Instructional Planning
 26 District Homecoming –
 All schools dismiss 2 hours early

October 2025

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	P	18
19	A	21	22	23	24	25
26	27	28	29	30	31	

16 End of Q1
 17 Professional Development
 20 Instructional Planning

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	T	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 Teacher Trade Day
 24-28 Thanksgiving Break

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 End of Q2
 22-Jan. 2 Winter Break

January 2026

S	M	T	W	T	F	S
				1	2	3
4	W	P	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec. 22-Jan. 2 Winter Break
 5 Work Day
 6 Professional Development
 7 Students Return to School
 19 Martin Luther King Jr. Day

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	T	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

13 Trade Day
 16 Presidents' Day

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	P	7
8	A	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 End of Q3
 6 Professional Development
 9 Instructional Planning
 23-27 Spring Break

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	T	18
19	20	21	22	23	24	25
26	27	28	29	30		

17 Trade Day

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	A	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	W	30
31						

11 Instructional Planning
 8 PK/K Transition Day -
 No School for PK/K students
 16 Graduation
 25 Memorial Day
 27 End of Q4
 28 Last Day of School
 All schools dismiss 2 hours early
 29 Work Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

19 Juneteenth

Student contact days: First semester: 83 Second semester: 89
Teacher workdays: First semester: 93 Second semester: 97

Subject to revision.

District staff calendars available online, www.mapleton.us.

Welcome to Achieve!

Dear Achieve Families,

Thank you for choosing Achieve – we know that Mapleton is a district of choice and YOU have chosen US! We are honored to partner with you in your child's success. The purpose of the Family Handbook is to provide families with a common understanding of the policies and procedures at Achieve Academy. It has been prepared to answer frequently asked questions and to develop consistency in the operations of the school. Please ask for clarity and support, if needed, on following these expectations.

Together we can ensure your student stays safe, healthy and grows beyond our wildest dreams! We believe your student is a genius and a leader.

With Gratitude,

Achieve Academy Staff

Achieve Academy Statement of Belonging:

At our school, belonging looks like a diverse community, sounds like laughter & kind words, and feels like freedom to be yourself. We create a sense of belonging by building caring relationships, collaborating with families, and empowering our future leaders.

Our Vision

Achieve students experience a culture of authentic, joyful, and rigorous learning through a leadership lens that leverages integrity, respect, courage, advocacy, perseverance, and mindfulness. We co-create a culture of equity, community and belonging, and students are seen as geniuses by a relentless and compassionate staff.

Our School

Achieve Academy is a K-8 Expeditionary Learning (EL) school strongly rooted in developing leaders. Students at Achieve engage in rigorous and meaningful work in every lesson! Through strong relationships, in-depth projects, and a focus on student voice, all students participate in opportunities to explore, embrace, and enhance their leadership skills. Students master standards through in-depth explorations of content, as active members of their community.

Leadership Traits

	Integrity <i>Doing what's right even when no one is looking.</i>	Respectful <i>Showing consideration and regard to someone or something.</i>	Courageous <i>The ability to do something that is challenging in the face of obstacles.</i>	Perseverance <i>Persistence in doing something through difficulty.</i>	Mindful <i>To be conscious and aware of surroundings, situations, self and others.</i>	Advocacy <i>Promoting and defending one's rights, needs and interests or those of others, often with equity in mind</i>
Looks Like	I do my part when working with a team. I show my inner strength. I am supportive of others. I show compassion. I do what's right. I positively encourage others. I believe in myself and my community.	I use my school materials appropriately. I am an active listener. I honor diverse perspectives. I show acceptance of others.	I act when injustice occurs. I stand up for equity. I stand up against bullying. I do the right thing even if others are not. I acknowledge my personal bias.	I believe I can do hard things. I try multiple strategies. I use problem-solving skills. I collaborate to try things together.	I self-regulate my emotions. I use calming strategies. I make intentional choices.	I offer solutions to problems. I take action to create positive change. I recognize and act when someone needs help/support. I prioritize equity.
Sounds Like	I am honest with words and actions. I show acceptance of others. I reflect on my decisions and actions. I check in on others. I use constructive criticism. I communicate directly.	I greet those I see every day. I am conscious of my words before I speak. I use good manners.	I am willing to learn new things. I am open and feel empathy for others.	"I can't do this YET." I ask for help when I need it. I encourage and empower others that they can do it.	I name my feelings. I can explain how my actions may have affected others. I ask others how they are doing.	I express my needs to others. I ask for help or support. I stick up for others. I am an upstander.

Achieve Leadership Traits in Action

Cafeteria

Integrity

- We clean up after ourselves and others
- We go straight outside when we are done cleaning up
- We only use the restroom across the library in order to protect learning for others

Respect

- We remain seated and raise our hand for things that we need
 - This looks like raising our hand to be dismissed
- We are safe and always walk
- We only use the stairs that directly lead to the cafeteria (we keep the foyer open for guests)
- We do not take open food from the cafeteria
- We use a voice level so only the people at our own table can hear us

Morning Routine

- Achieve cafe opens at 8:15 for breakfast
- Finish eating by 8:28 in order to clean up and be ready to learn
- Exit the cafeteria for the playground to line up with classes by 8:30; students should only go straight to their hall on indoor days
- Only food in backpacks or class bins may leave the cafeteria

Playground, Blacktop and Field

Advocacy

- We include others in all games

Integrity

- We play fair and if there is a tie or dispute we use *rock, paper, scissors*
- We listen to and deliver OTFDs to solve problems
- We clean up after ourselves and others

Mindfulness

- We take turns
- We get a clothespin to enter the building
- We use equipment as it is designed

Respect

- We keep arms and legs to self/respect personal space

- We ask for help when someone is in need
- We speak respectfully
- We listen to the adult on duty about which zones are open (1 area per adult) and we are always in a line of sight

Hallways

Integrity

- We show integrity when moving forward from one space to the next, this looks like:
 - o by having a pass
 - o by walking safely
 - o by responding politely to requests

Mindfulness

- We are mindful of being quiet so others can learn
- We are mindful that others may be testing
- We are mindful of work and displays in the hall and therefore do not touch them
- We keep food in backpacks or lunch boxes so as to not make a mess in the hall

Respect

- We walk and our actions are safe
- We greet others that greet us
- We stop at the stop sign and wait till it's clear

Indoor day procedures

- Students may enter the hall at 8:25 and sit quietly outside your classroom until teachers invite you in
- Students who arrive earlier, please wait in the cafeteria
- Students may enter the building through any entrance, but please only wait in your own hallway

Bathrooms

Integrity

- We get our business done and get back to class

Mindful

- We are quick and get back to class

Respect

- We clean up after ourselves

- o Flush
 - o Wash hands
 - We are safe and that includes no horseplay
-

EL Education/Expeditionary Learning

Achieve Academy works with [EL Education](#) as a partner in providing an active, integrated, and participatory approach to learning. EL Education is a proven school design that combines high-level academic content and real-world case studies, with rigorous learning experiences and character development. EL Education believes that when students and teachers are engaged in work that is challenging, adventurous and meaningful, learning and achievement flourish. Their mission is to create classrooms where students achieve more than they thought possible, becoming active contributors to building a better world.

Arrival and Dismissal

Our school day runs from 8:30 a.m. to 3:35 p.m. Free breakfast is available from 8:15 – 8:30 every morning in the cafeteria. Supervision begins at 8:20 on the blacktop where students line up until their teacher brings them inside at 8:30.

Occasionally, we need to call for an inside line-up due to Colorado weather. Students are brought into the cafeteria beginning at 8:20 before going to their classrooms to wait in the hall until their teacher is ready to invite them in for school. Students will be outside unless it is too cold and/or significant precipitation.

If you need to accompany your student inside the building, please stop by the office, sign in and pick up a visitor sticker. Visitors may enter the building through the front door or the back door nearest to the office. Please do not use any other door to enter the building! We monitor visitors closely to keep our students safe.

The dismissal bell rings at 3:35 p.m. Students will have a consistent door from which they exit the building. We require “hand to hand” pick up for kindergarten – 2nd grade. This means an adult must pick them up from their teacher and the teacher needs to acknowledge that they have been picked up. We ask that older students picking up siblings meet them on the blacktop. We do not provide supervision of the playground or blacktop for play after school; we provide dismissal supervision until approximately 3:45. Students not picked up by 3:45 will receive a call from our office staff inquiring about pickup and will remain in the office until they are picked up by someone on their IC approved contact list. If students are not

picked up by 4pm school personnel may contact Safety and Security for support for your student.

Attendance

Regular attendance is important for student success. We realize children will sometimes become ill. If your child displays symptoms of illness (such as fever, sore throat, cough, rash, or other communicable diseases), please protect YOUR CHILD as well as others by keeping them home for 24 hours from their last symptoms. If illness necessitates your child's absence, please call the attendance line at (303) 853-1358, with the following information:

- Child's Name (please spell) first and last
- Date of absence
- Reason for absence
- Classroom teacher's name
- Your name and relation to student
- A daytime phone number where you may be reached

Valuable instructional time is lost when a child is absent from school or signed out before the end of the day. Unless an emergency occurs, try to schedule doctor appointments or other family activities late enough to allow students to remain in school for the entire day.

Excused absences include:

- Illness
- Death of an immediate family member
- Time required for medical and dental appointments
- An absence as approved by the administration of the school
- Extended absences due to physical, mental, or emotional challenges

If it is necessary for you to pick up your child before the end of the school day, please come to the school office and sign your child out at the time of departure. To ensure safety, students will only be released to the custodial parent or a designee listed in Infinite Campus. Please bring your ID for verification. While we stress the importance of students being responsible, sometimes the need arises for items to be brought in during the day. Rather than disrupt the classroom with a delivery, parents should leave these items in the office and the student will be called to pick them up.

Excessive absences and/or tardies will initiate phone calls and letters from the school communicating the frequency of absences/tardies, family meetings and an attendance contract. If attempts by the school to mediate the situation fail, and if the student's goals on the attendance contract are not met, the student will be referred to the District Attendance Officer to meet for a Pre-Court conference.

Behavior

Achieve students are guided by our Leadership Traits – which are the foundation for how we behave at school. We encourage positive and proactive responses to any behavior challenges and utilize natural consequences whenever possible. The goal of discipline is to help students learn to make good choices. Continued problems can result in escalating consequences. We support students in taking responsibility for their choices, behavior, and solutions. We facilitate restorative practices to repair relationships that might have been harmed with student's behavior choices. We strive to partner with families, as we support your student's development.

The most serious behavior includes:

1. Harassment (sexual, racial, verbal abuse directed students and/or staff members and/or major threats)
2. Gang activity
3. Vandalism
4. Robbery
5. Fights and physical aggression
6. Drugs/Alcohol
7. Weapons (real or toy, items used as weapons)

The above will be referred to the school Principal and/or Assistant Principal for appropriate consequences which could be in-school or out-of-school suspension. For any suspension, a parent/guardian must accompany the student to a re-entry meeting.

All other negative behaviors including but not limited to bullying, inappropriate language, disruptions and minor physical aggression will be dealt with by teachers and staff members utilizing a building wide approach that includes cycles of reteaching, reflecting, conferencing with parents and students, and referrals to supporting systems (MTSS, Community Reach counseling, mentor programs, administrative support).

Cafeteria

The school cafeteria works to encourage good nutrition and offers breakfast and lunch at no cost to families, for all students. Students are expected to follow expectations and procedures.

Integrity

- We clean up after ourselves and others
- We go straight outside when we are done cleaning up

- We only use the restroom across from the library in order to protect learning for others

Respect

- We remain seated and raise our hand for things that we need
 - This looks like raising our hand to be dismissed
- We are safe and always walk
- We only use the stairs that directly lead to the cafeteria (we keep the foyer open for guests)
- We do not take open food from the cafeteria
- We use a voice level so only the people at our own table can hear us

Morning Routine

- Achieve café opens at 8:15 for breakfast
- Finish eating by 8:30 in order to clean up and be ready to learn
- Exit the cafeteria for the playground to line up with classes; on indoor days, students should go straight to their hall and/or classroom
- Only food in backpacks or class lunch baskets may leave the cafeteria

For adding money to your student's lunch account (for snacks) or menus for each month, please consult the [Nutrition Services website](#).

We do ask that each family complete the Feds form (available on the [Nutrition Services website](#)) to ensure that Mapleton is maximizing available funds available from the Federal School Lunch Program.

Cell Phone Policy

In order to support a focused learning environment free from outside distractions, students are not allowed to use cell phones or other personal electronic devices (smart watches, ear buds, etc.) during school hours. If parents/guardians need to contact their student during school hours, please call the main office at 303-853-1300 and we will communicate your message to your student. If students do have their cell phone and/or ear buds out during the school day, staff will confiscate them and parents/guardians will need to pick them up from the main office.

Classroom Visitation

Parents and guardians are invited to visit classrooms. Please schedule your visit with the teacher. Visitations provide an opportunity to observe a classroom or group situation, and

also present an opportunity for parents to observe their child’s work habits and interactions with classmates and teachers. Since the primary focus for a visitation is your student, please refrain from engaging or interacting with other students. During classroom visitations, teachers will be working with students and will not be available for conferencing. **All visitors are required to sign in at the office and receive a visitor’s sticker to be worn throughout the visit. If you wish to regularly volunteer in the classroom or school, please visit the school secretary to obtain the necessary paperwork. Thank you!**

Communication

Achieve Academy uses several means to communicate with families. Many classrooms use a free version of Class Dojo – please see your student’s teacher to get an access code. Building wide communication comes through as an email or a text. Additional means of communication include the marquee out front of the building, phone calls and on occasion, printed flyers. You can expect communication from your student’s teacher regularly.

We welcome your questions and feedback. Please, feel free to call, e-mail, or make an appointment. Please also visit the Achieve website [Staff Directory](#) for specific teacher contact information.

Attendance Line	(303) 853-1358
School Secretary: Monica Garcia-Barhydt*	(303) 853-1305
Health Assistant: Noemi PonceDeLeon*	(303) 853-1303
Office Clerk: Viviana Orozco*	(303) 853-1300
Achieve Kitchen	(303) 853-1308
Principal: Carla Frenzel	(303) 853-1301
Assistant Principal: Derek Miller	(303) 853-1302

**Spanish speaking*

During regular school hours, teachers are with students and will likely not be able to return messages immediately. They will make a concerted effort to return communication within 24 hours. There are times during the day when the office is a very busy place and phones may not be able to be answered immediately – please be patient, leave a message and/or call back in a few minutes.

If you need to make a change to your student's transportation plans for that day, please do so at least one hour before the end of the day to ensure we have enough time to communicate the plans to both your student and their teacher.

Custody Situations

When difficult family issues arise, it's important to notify your student's teacher(s) so that we can be sensitive to student needs and the impact on learning.

If there are custody arrangements that legally limit who is to pick up or contact your student, please provide the office with appropriate paperwork so that everyone can work in the best interest of students. We comply with all legal orders. We are unable to be directly involved in custodial matters.

Dress Code Policy

At Achieve, our focus is on the business of learning – both joyous and rigorous. Just like in the business world, there is an appropriate dress code – we wear different clothes when we attend a wedding, church, work, a party or cleaning out the garage! We ask that students come prepared for the job of being a student.

To promote a professional environment and dressing for success, the dress code at Achieve is as follows:

- Clothing may not display or imply obscene, derogatory or discriminatory language or images.
- Clothing may not advertise or show weapons, alcohol, tobacco, marijuana, or adult brands (i.e. Marlboro).
- Head coverings, such as hats, hoodies, beanies, etc., are not to be worn indoors with exceptions made for medical reasons or religious observance.
- Sunglasses may not be worn inside the school building unless participating in Spirit Week or medically approved by the Principal/Assistant Principal, in order to fully engage with lessons and other students.
- Shoes, accessories (i.e. fingernails, jewelry, headbands) and clothing need to be safe and appropriate for recess, adventure fitness (PE) and the ever changing Colorado weather.
- Clothing needs to stay within the expected “work dress code” – consider asking, “Is this what I would wear to a job interview or a party?” If your answer is “a party” it is not the outfit you should be wearing to school.
- To further define appropriate work attire: clothes that fully cover your undergarments, shirts with sleeves or straps, shorts, dresses and skirts that come to the middle of your

thigh, jeans, pants, T-shirts, dresses, sweaters, sweatshirts, clothes that fully cover your undergarments, sneakers, flat sandals (not high heels and not on adventure fitness days), and khakis.

- When a student is wearing something inappropriate for school, their teacher or the Principal or Assistant Principal will have a conversation with them and use that moment as a teaching moment. They will not be shamed and will be asked to not wear it to school again. If there is a repeat offense, a parent/guardian will be contacted to have a follow up conversation.

Achieve Academy takes great pride in our learning environment and asks that our students dress for success each and every day!

Dressing for Unpredictable Weather

Our weather can, and often does, change quickly. We believe that children benefit from being outside, therefore; unless there is precipitation present (actively raining or snowing), or the temperature is below 25 degrees, we will take children outside for recess. We ask families to make sure children always have appropriate outdoor clothing with them. If you need a heavy winter coat, gloves/mittens and/or a hat, please let the office staff know.

Family Involvement and Engagement

Parent and family involvement are critical to the success of our students and our school. Families can be involved and engaged by reviewing their student's daily work, discussing upcoming assessments and assignments and talking with them about their day. In addition, Achieve needs family volunteers for yearly traditions: Homecoming, fall fundraiser, providing dinner for teachers during conferences, Scholastic Book Fair, chaperoning field work, and Field Day. We have been rebuilding our SAAC, our official family organization to give us input on budget and other schoolwide decisions; we strongly encourage families/parents to get involved – please inquire in the Achieve office for more information. When at Achieve, parents/family members must sign in at the office and pick up a visitor's sticker.

Achieve hosts two sets of student conferences each year – one in the fall and one in the spring. We expect 100% participation at both conferences for families and students.

Holiday and Birthday Parties

Holiday and seasonal celebrations will be held throughout the school year. While teachers will notify families of individual classroom plans, the date and time of holiday parties will remain consistent across Achieve. If your family does not celebrate this occasion, alternate plans and activities will be offered to your student.

If a family wants to celebrate a student's birthday at school, the classroom teacher needs to be contacted in advance to make arrangements. This is to ensure an appropriate number of snacks for all students. We encourage healthy non-sugary snacks whenever possible. Celebrations will be held at the student's lunch time or at the end of the day. Please communicate directly with the classroom teacher.

Illness and Injury

If a minor injury occurs at school, the student will be taken to the health office. For any serious injury, the school will make every effort to contact the parent/guardian. If contact is unsuccessful, an administrator may use reasonable discretion in securing medical aid for the student, including calling 9-1-1. When a student is ill, he/she will be referred to the health office. If a student is evaluated as being ill, a parent/guardian will be notified. If your child has a pre-existing condition that would warrant his/her dismissal without a temperature, please indicate this on her/her health records. Please make sure that the school has an updated health questionnaire on file to ensure the best care possible for your child.

Symptoms that may warrant keeping a child at home include:

- Fever over 101 degrees
- Persistent vomiting and/or diarrhea
- Unexplained rashes

Students will need to stay home for 24 hours after the last symptom.

Students may not administer any medication to themselves. This includes all prescription drugs and over-the-counter drugs (including cough drops, Tylenol, antibiotics, cold/allergy medicine, etc.). All medication is to be administered through the school health office, including prescription drugs and over-the-counter drugs. To administer any medication, the health office must have a medication authorization form for each medication with written permission from the parent and the healthcare provider with prescriptive authority to administer the medication. The permission form is only valid for the current school year. All medication will be securely stored and administered in the health office. If a parent chooses, they may come to school and administer the required medications themselves.

Playground Safety

Students will be supervised by an adult while using the playground during scheduled recess times. School staff will review playground rules and safety with students. Our Leadership Traits follow us to the playground and apply as an extension of the classroom. It is very important that these rules are followed. Students will go outside for recess if the weather isn't severe (extreme cold and/or precipitation); please make sure your child is dressed appropriately. There isn't any adult supervision on the playground after school.

Safety and Security

Student safety is a priority at Achieve Academy. We need your assistance in keeping our school safe. Please help us by following the procedures below:

- Before school hours parents may use the front entrance or back entrance closest to the office to enter the building and sign in at the office. During school hours, parents should enter the building through the front entrance only.
- All visitors must sign in on the clipboard and obtain a visitor's sticker that must be worn at all times.
- Outside doors will not be propped open.
- Please report any safety concerns to the front office as soon as possible.
- Teach, encourage and model for your child by using the crosswalk on Poze Blvd., and by crossing at corners only anywhere else. Your child should not enter the street to get into a car that is not parked for safety reasons.
- Drive slowly and obey school bus stop signs before and after school when dropping off or picking up your student.
- Students should not change their afterschool plans within the school day – if they are supposed to go home, they should go home.

School Closure & Delay Information

In the event of a school closure or delay, information will be posted on the Mapleton website at www.mapleton.us as well as on all major news stations. If there is inclement weather, we may operate under a 2-hour delay. This means school will begin at 10:30 a.m. and end at 3:35 p.m.

Technology

Students in 2nd – 8th grade are checked out a district Chromebook and Kindergarten – 1st grade receive iPads at the start of each school year. Students are expected to demonstrate respect in regard to their device – they are responsible for caring for and keeping track of their technology. These devices remain at school. Occasionally, technology devices may be checked out due to guardian or teacher requests to complete assignments or allow for extended absences. When the devices travel home, it's important to send them back fully charged for the next day of school.

If a device breaks or isn't working correctly, there are two options moving forward:

1. The family can contact the technology department at: helpdesk@mapleton.us or call the Help Desk at (303) 853-1057 to arrange a visit to the technology department for a device exchange.
2. If parents/guardians are unable to get the device replaced within 48 hours, the Achieve office and/or your student's teacher can arrange an exchange at the building.

Students are expected to use technology for the purposes of learning. Inappropriate use as defined by [School Board Policy JS](#), will be met with appropriate consequences which may include a loss of technology privileges.

Toys, Games, and Misc. Items from Home

Students should not bring toys, trading/game cards, games, fidget spinners or electronics from home unless they are for a scheduled time that has been approved by the classroom teacher. The school is not responsible for lost, stolen, or damaged items. They can also interfere with the educational process and may be confiscated. If confiscated, the item may be picked up at the end of the day.

The exception to this rule is balls that may be shared with others during lunch recess. Basketballs, volleyballs, soccer balls, foursquare balls and kickballs need to have your student's name on them and be able to be shared with others to come to school. If your student has something else that may be fun to share at recess (i.e. bubbles, jump ropes), please ask your student's teacher first to ensure it is a safe way to spend recess at Achieve.

Student-Family-Staff Compact

We believe that Achieve students become leaders – of their learning and in making the world a better place – when families and teachers work in conjunction to:

- Uphold high expectations for school achievement
- Focus on the individual growth and success of each student
- Ensure that all students feel a sense of belonging
- Create a rigorous, joyful and authentic learning environment

Student Agreement: I realize that my education is important. I know I am the one responsible for my own success and growth. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Behave as a leader, demonstrating integrity, respect, courage, perseverance, advocacy and mindfulness
- Come to school on time each day
- Enter each class ready to learn
- Start any learning task promptly
- Accept responsibility for my learning
- Complete classroom assignments and homework
- Ask for help
- Show growth
- Work hard

Family/Parent/Guardian Agreement: I realize that my participation in my student's education will help their achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Stay aware of my student's learning and communicate regularly with school staff
- Attend parent/teacher/student conferences and other school activities
- Provide adequate rest, food and medical attention so that my child is ready to learn
- Ensure my child gets to school on time and attends regularly
- Support the behavioral expectations of the school

Staff Agreement: We realize the importance of the school experience for each individual student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability:

- Teach through Achieve's proven best practices for instruction and curriculum
- Maintain and foster high standards of academic achievement and positive behavior

- Respectfully and accurately inform parents/guardians of their child's progress
- Provide a safe and caring environment that promotes student success
- Help students learn how to resolve conflicts in an appropriate and positive manner
- Work collaboratively to grow and develop professionally