

# SILSA Course Syllabus



**Course Name:** World History Honors

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## Course Overview

[NC Standard Course of Study](#) for World History

*This Honors World Civilizations course surveys world history from the mid-15th century to the present, emphasizing inquiry, cultural exchange, governance, economics, geography, and human rights. Students will develop historical thinking skills, engage with diverse sources, and practice argumentation and research collaboratively.*

*As an Honors-level course, students will experience:*

- *Differentiation & Enrichment: deeper source analysis, choice in projects, enrichment readings.*
- *Acceleration: interdisciplinary connections (ELA, science, civics).*
- *Extension: inquiry projects linking past to present.*
- *Complexity: emphasis on multiple perspectives, historiography, and contested interpretations.*

## Essential Questions to Spark Student Inquiry

1. *How do ideas, beliefs, and cultures shape societies across time?*

2. *How do people, goods, and innovations connect across regions and eras?*
3. *How do systems of power, government, and economy affect human lives?*
4. *When is change revolutionary, and who benefits (or not)?*
5. *What can history teach us about justice, identity, and our interconnected future?*

*Inquiry-based learning will guide the course: students will frame questions, analyze sources, and create evidence-based claims.*

## Assessment

### Formative

Formative assessments include source analyses, discussions, CER writing, map/data practice, notebook checks, and short quizzes. These provide feedback and allow students to revise work before summative tasks.

### Summative

Summative assessments include unit projects (debates, DBQs, portfolios, role-plays), unit exams, and a final inquiry project.

## Grading

Grades are based on the traditional point system.

Your grade is a percentage of the available points that you have earned.

For example, if you earned 186 points out of 200 possible points, your grade is 93. ( $186 / 200 = 0.93$  ...

To find your grade percentage (%):  $0.93 * 100 = 93\%$ )

**Scale: 90-100%=A      80-89%=B      70-79%=C      60-69%=D      0-59%= Limited Credit**

**Classwork** - Assigned daily, these are essential practice experiences that include independent & collaborative source analysis, online notebook entries, unit lesson games, and digital assignments.

**Quizzes** – Essential content, geography, concept, and vocabulary quizzes occur weekly.

**Projects/ Tests** – Each unit will culminate in a unit test or project.

**Summative Exam** – Following district policy, the Honors World History final exam is 20% of your final course grade.

**Equitable grading practices:**

- Grades reflect academic mastery, not behavior or compliance.
- Students have opportunities for revision/re-submission on major assessments.
- Feedback is timely, specific, and actionable.
- Homework is limited to preparation and reinforcement (never penalized for lack of resources).
- Attendance, effort, and participation are reported separately from academic mastery.

## Attendance

Per [Board of Education Procedure 3420-P](#): Students who exceed the number of absences to earn course credit must attend attendance recovery within two weeks of their last absence.

Per [Board of Education Procedure 4400-P](#): To receive credit for a course, a student must not have more than five (5) unlawful class absences.

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the student's teacher on the day the student returns after an absence. Absences due to extended illnesses may also require a statement from a health care practitioner.

## Additional/Supplemental Information

- **Academic Integrity:** Students must produce original work and credit sources. Cheating or plagiarism will be addressed through restorative conversations and revision opportunities.
- **Technology Use:** Chromebooks should be charged daily; tech is for learning.
- **Support:** Office hours available weekly; accommodations for diverse learners built into lessons.
- **Equity Statement:** This classroom is an inclusive space. We honor diverse perspectives, experiences, and voices, and all students are expected to contribute respectfully.

-[Pacing Guide linked here](#)