



# Suspected Disabilities - Required Screening/Evaluations

updated 2/26/21

| Required Screening/Evaluations                                                                                                                                                              | Disability Categories |    |    |    |    |    |    |    |    |     |     |     |     |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----|----|----|----|----|----|----|----|-----|-----|-----|-----|----|
|                                                                                                                                                                                             | AU                    | DB | DF | DD | ED | HI | ID | MU | OI | OHI | SLD | SLI | TBI | VI |
| (2) SRB interventions to address <i>academic/behavioral</i> skills                                                                                                                          |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| (2) SRB interventions to address <i>academic/functional</i> skills                                                                                                                          |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Evidence-based interventions to address <i>academic</i> skills                                                                                                                              |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| (2) SRB interventions to address <i>behavioral/emotional</i> skills                                                                                                                         |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Adaptive behavior evaluation                                                                                                                                                                |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Artic/fluency/language/voice/resonance evaluation                                                                                                                                           |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Artic/fluency/language/voice/resonance screening                                                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Behavioral assessment related to autism                                                                                                                                                     |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Audiological evaluation followed by otological, when appropriate                                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Audiological evaluation, including air/bone conduction testing; speech receptive testing with/without amplification, and impedance testing to determine the type and extent of hearing loss |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Behavioral/emotional evaluation                                                                                                                                                             |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Braille skills inventory and/or media assessment                                                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Communication evaluation                                                                                                                                                                    |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Communication evaluation including receptive, expressive and augmentative skills                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Educational evaluation                                                                                                                                                                      |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Functional vision assessment                                                                                                                                                                |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Health screening                                                                                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Hearing screening                                                                                                                                                                           |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Medical evaluation                                                                                                                                                                          |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Motor evaluation                                                                                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Motor screening                                                                                                                                                                             |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Observation across settings                                                                                                                                                                 |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Ophthalmological or optometric evaluation                                                                                                                                                   |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Otological evaluation                                                                                                                                                                       |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Psychological evaluation                                                                                                                                                                    |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Psychological evaluation for TBI                                                                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Psychological evaluation including cognitive/social-emotional measures                                                                                                                      |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Psychological evaluation including intellectual evaluation                                                                                                                                  |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| *Review of educational history/records                                                                                                                                                      |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| *Review of existing data                                                                                                                                                                    |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| *Review of existing data/ documentation of systematic problem-solving process & observation data of core instruction                                                                        |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Review of medical history/records                                                                                                                                                           |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Sensory processing evaluation                                                                                                                                                               |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Social/developmental history                                                                                                                                                                |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Speech/language evaluation -including language, semantics, and pragmatics                                                                                                                   |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Speech/language evaluation                                                                                                                                                                  |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Speech/language screening                                                                                                                                                                   |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| *Summary of conference(s) with parents                                                                                                                                                      |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |
| Vision screening                                                                                                                                                                            |                       |    |    |    |    |    |    |    |    |     |     |     |     |    |

\*These items are required pieces for specific disability categories. However, these data are existing data and do not require parental consent. This information must be documented on the eligibility worksheet.