



**Welcome to
4th grade!**

**Mr. Albright's
Classroom
2025-2026**

About Me!

I grew up in North Carolina, where I lived on a lake and spent countless hours water skiing. I'm a proud Tar Heel fan! I have been happily married to my wife, Lisa, for 32 years. Together, we have two daughters, Hudson and Landon, and a Bengal cat named Sabu.

In 1985, I moved to Park City to experience the "Greatest Snow on Earth." My wife works as a flight attendant, which gives us the opportunity to travel all over the world. One of our favorite family activities is camping in our RV. I have dedicated 25 years to the teaching profession, where my passion for education continues to thrive. Outside the classroom, I enjoy the exhilarating experiences of snow skiing and surfing, embracing the thrill of both the mountains and the ocean.





Class Communication

I will send emails to communicate and share class updates. Please be sure to read them to stay updated on classroom announcements, schedules, and units of study. Please feel free to reach out to me as well with any concerns or questions you may have throughout the school year. I look forward to this school year and appreciate the support.

If you need to get in touch with me during the school day, you may send an email. For important or urgent messages, please call the front office and they will contact me right away.

I will also communicate with parents individually throughout the week as needed.

*Please DO NOT rely on email or voicemail for last minute messages to students.

Email: ralbright@pcschoools.us

Schedule

Schedule	Monday - Thursday
8:15 - 8:30	Attendance, Announcements, Morning Work
8:30 - 8:45	Circle
8:45 - 9:55	Math
9:55 - 10:45	Specialists
10:45 - 11:35	ELA Arts and Letters
11:40 - 12:15	Lunch
12:20 - 12:40	Small Group
12:40-1:10	P 30
1:15 - 1:30	Recess
2:00 - 2:40	Small Group Activities - ELA or Math
2:40 - 3:00	Science/Social Studies
3:00	Clean Up
3:05	DISMISSAL

4TH GRADE LANGUAGE ARTS CURRICULUM

This year PCSD will be using the **Arts & Letters Curriculum**. This program covers reading, writing, listening, grammar, and spelling as it aligns to the Common Core. Here are the books and themes of each module.

Module 1: ***A Great Heart*** - What does it mean to have a great heart?

Module 2: ***Myths and Enduring Stories*** - What do people learn from myths and stories?

Module 3: ***The American Revolution*** - How does the pursuit of freedom inspire people's actions?

Module 4: ***Let's Play Ball*** - How can individuals contribute to a collective legacy?

MATH CURRICULUM



Unit 1: Whole Numbers: Place Value, Comparison, Addition and Subtraction

Unit 2: Operations: Multiplication, Division, and Algebraic Thinking

Unit 3: Multi-Digit Operations and Measurement: Multiplication, Division, Perimeter and Area

Unit 4: Fractions, Decimals and Measurement: Addition, Subtraction and Multiplication

Unit 5: Geometry and Measurement: Figures, Classification and Symmetry

SOCIAL STUDIES CURRICULUM

Utah State History

- Geography of Utah
- Native American Tribes of Utah
- Trappers and Explorers of Utah
- Pioneers



SCIENCE CURRICULUM

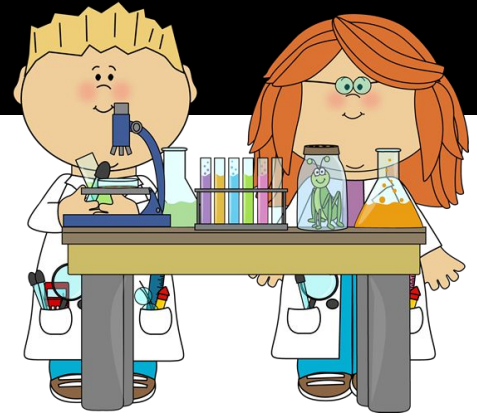
Unit 1: Organism Structures and Behavior

Unit 2: Changes Over Time to Earth's Surface and Resources

Unit 3: Using Energy Transformations

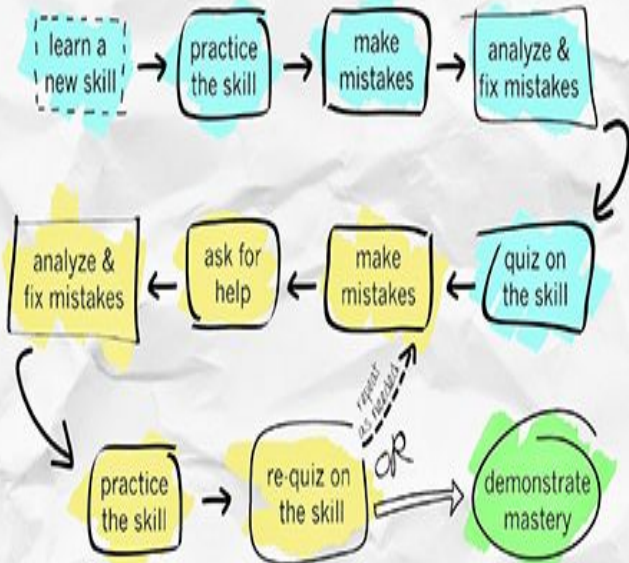
Unit 4: Communicating Using Wave Energy

Unit 5: Observing Our Sky



Standards Based Assessments and Reporting

What is standards based grading?



PCSD is transitioning to standard based grading on a 4 point scale. A score of 3 is the target. It shows proficiency and is to be celebrated! A score of 4 indicates the student has gone above and beyond grade level expectations and has extended thinking and application of the standard in novel situations. A score of 2 communicates that the student is grasping some of the content, but still requires support in understanding or expressing their learning. Finally, a score of 1 shows that the student is just beginning to emerge in their understanding and still requires much scaffolding and support. Please, remember that **the target score in this system is a 3.**

***An important concept in this grading system is that learning is a process. Students are frequently assessed on their learning through the use of formative assessment, and once given a summative assessment, are given the opportunity to retake specific standards where they'd like to improve. In short, this grading system is designed to keep you informed on how your child is performing, in terms of the Utah Core State Standards, and encourages and celebrates growth throughout the whole year! If you need help with this please email your teachers for resources.



- Students are also asked to **read each school night**. One of our greatest goals for this school year is to ensure that every child becomes or remains a lifelong reader. **Daily reading is a priority!**
- Students are always encouraged to practice mastery of math facts.

CLASSROOM EXPECTATIONS

- Excellent behavior is essential in our classrooms to ensure smooth routines and the best learning environment.
- Together we will create our classroom rules so that every student has the opportunity to learn in a safe and fun classroom.



PHONE USE

Students are expected to keep outside technology in their backpacks during the **entirety** of the school day. This includes all smartwatches and phones. If you need to reach your child during the school day, please call the office and we will gladly assist (435-645-5670).

Birthdays

We will sing a happy birthday song in class to celebrate your child!

OPTIONAL:

Your student is always welcome to celebrate by bringing a birthday treat for each student in their homeroom class. Due to school policy we ask it be store bought and able to be stored in the classroom. Please be mindful of our nut free policy, we will communicate with you regarding other allergies such as gluten free to be aware of.