



Student: ~DEMO~, Austin  
 Student ID: 183924  
 Homeroom: ~DEMO~Halverson, Miss  
 School: ~Demo School  
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**Attendance Summary By Term:**

Q1		Q2		Q3		Q4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

ENGLISH LANGUAGE ARTS				
	Term			
	Q1	Q2	Q3	Q4
Foundations				
Language				
Interpreting Text				
Constructing Text				

MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
Numerical Reasoning				
Patterning & Algebraic Reasoning				
Geometric & Spatial Reasoning				
Measurement & Data Reasoning				

SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Earth and Space Science				
Physical Science				
Life Science				

SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Historical Understandings				
Geographic Understandings				
Government/Civic Understandings				
Economic Understandings				
Map and Globe Skills				
Information Processing Skills				

SPECIALS				
	Term			
	Q1	Q2	Q3	Q4
<b>ART</b>				
9 Week Grade (Art)				
Art Conduct				
<b>COMPUTER SCIENCE</b>				
9 Week Grade (Comp Sci)				
Computer Science Conduct				
<b>MUSIC</b>				
9 Week Grade (Music)				

SPECIALS				
	Term			
	Q1	Q2	Q3	Q4
Music Conduct				
<b>PHYSICAL EDUCATION</b>				
9 Week Grade (PE)				
Physical Education Conduct				

LEARNING AND LIFE SKILLS				
	Term			
	Q1	Q2	Q3	Q4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				

**\*Comments:**  
**Grades 1 - 2 Performance Level Descriptors:**  
**4 Exceeding proficiency of the standard**  
**3 Meeting proficiency of the standard**  
**2 Developing proficiency of the standard**  
**1 Beginning to demonstrate understanding of the standard**  
**\* Not assessed or limited evidence to score**

**Grades 3 - 5 Numeric Scale:**  
**A 100-90; B 89-80; C 79-71**  
**D 70; F 69 & below**

**Grades K - 5 Descriptors:**  
**S Satisfactory; NI Needs Improvement**

**Quarterly Content Summaries: [www.fcboe.org/k5content](http://www.fcboe.org/k5content)**