



Student: ~DEMO~van Pelt, Rerun  
 Student ID: 185695  
 Homeroom: ~DEMO~Halverson, Miss  
 School: ~Demo School  
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**Attendance Summary By Term:**

| Q1     |       | Q2     |       | Q3     |       | Q4     |       | Total  |       |
|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| Absent | Tardy | Absent | Tardy | Absent | Tardy | Absent | Tardy | Absent | Tardy |
| 0      | 0     | 0      | 0     | 0      | 0     | 0      | 0     | 0      | 0     |

| ELEM                             |      |    |    |    |
|----------------------------------|------|----|----|----|
|                                  | Term |    |    |    |
|                                  | Q1   | Q2 | Q3 | Q4 |
| <b>ELEM</b>                      |      |    |    |    |
| Term Grade (Language Arts 04-1)  |      |    |    |    |
| Term Grade (Mathematics 04-1)    |      |    |    |    |
| Term Grade (Science 04-1)        |      |    |    |    |
| Term Grade (Social Studies 04-1) |      |    |    |    |

| SPECIALS                   |      |    |    |    |
|----------------------------|------|----|----|----|
|                            | Term |    |    |    |
|                            | Q1   | Q2 | Q3 | Q4 |
| <b>ART</b>                 |      |    |    |    |
| 9 Week Grade (Art)         |      |    |    |    |
| Art Conduct                |      |    |    |    |
| <b>COMPUTER SCIENCE</b>    |      |    |    |    |
| 9 Week Grade (Comp Sci)    |      |    |    |    |
| Computer Science Conduct   |      |    |    |    |
| <b>MUSIC</b>               |      |    |    |    |
| 9 Week Grade (Music)       |      |    |    |    |
| Music Conduct              |      |    |    |    |
| <b>PHYSICAL EDUCATION</b>  |      |    |    |    |
| 9 Week Grade (PE)          |      |    |    |    |
| Physical Education Conduct |      |    |    |    |

| LEARNING AND LIFE SKILLS   |      |    |    |    |
|--|------|----|----|----|
|  | Term |    |    |    |
|  | Q1   | Q2 | Q3 | Q4 |
| Listens and follows directions and procedures                      |      |    |    |    |
| Demonstrates focus and persistence to complete learning activities |      |    |    |    |
| Works cooperatively with others                                    |      |    |    |    |
| Treats others with respect using kind words and actions            |      |    |    |    |
| Respects property, materials, and school environment               |      |    |    |    |

| COMMENTS   |      |    |    |    |
|--|------|----|----|----|
|  | Term |    |    |    |
|  | Q1   | Q2 | Q3 | Q4 |
| Schoolwork affected by frequent absences                       |      |    |    |    |
| Schoolwork affected by frequent tardies and/or early checkouts |      |    |    |    |
| Teacher Comments (9 Weeks)                                     |      |    |    |    |

**\*Comments:**  
**Grades 1 - 2 Performance Level Descriptors:**  
**4 Exceeding proficiency of the standard**  
**3 Meeting proficiency of the standard**  
**2 Developing proficiency of the standard**  
**1 Beginning to demonstrate understanding of the standard**  
**\* Not assessed or limited evidence to score**

**Grades 3 - 5 Numeric Scale:**  
**A 100-90; B 89-80; C 79-71**  
**D 70; F 69 & below**

**Grades K - 5 Descriptors:**  
**S Satisfactory; NI Needs Improvement**

**Quarterly Content Summaries: [www.fcboe.org/k5content](http://www.fcboe.org/k5content)**