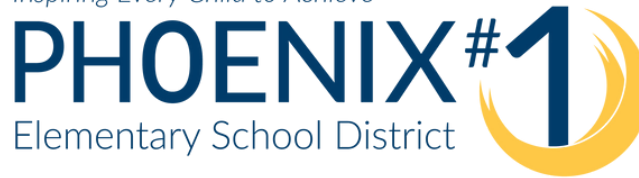


Inspiring Every Child to Achieve



AUGUST 14, 2025 GOVERNING BOARD MEETING



RECAP



DID YOU KNOW?

THE FIESTA SPORTS FOUNDATION IN PARTNERSHIP WITH BHHS LEGACY FOUNDATION DONATED 14 AEDS TO PHOENIX #1 ON AUGUST 5. OUR AMAZING SCHOOL HEALTH STAFF RECEIVED AMERICAN RED CROSS AED TRAINING THANKS TO THIS AED ASSISTANCE PROGRAM.

SUPERINTENDENT'S REPORT

>>> NEW BOARD MEMBER: SUANNE EDMISTON

I am pleased to welcome our newly appointed Governing Board member Ms. Suanne Edmiston. This was her first governing board meeting, and she has already been at work reviewing the items on the consent agenda and policies. We appreciate her commitment to our children, our families, and our staff as a member of the Phoenix #1 Governing Board.

Welcome!



SUANNE EDMISTON
BOARD MEMBER

>>> BOARD MEMBER RESIGNATION: DR. ALICIA VINK

At the same time, we had to say goodbye to Dr. Vink, as she announced this would be her last meeting as a member of the Governing Board. Dr. Vink, your passion for teaching and for serving children is always present and has been appreciated. Thank you for your service, and we wish you and your family the very best as you move to Washington. I know you will find ways to continue your service there!



DR. ALICIA VINK
FORMER BOARD MEMBER

>>> AWARDS: OUTSTANDING LEADERSHIP IN ENGLISH LANGUAGE PROFICIENCY

We are very proud to celebrate some of our students and their teachers. Our Board Goal 3 is improving the number of students who improve at least one proficiency level in the AZELLA. This year we had 99 students who reclassified, meaning they have met the state requirement for English Language Proficiency. Last year we had 79. To reclassify, students must demonstrate proficiency in reading,

speaking, listening, and comprehending. We are so proud of our students, their families and the teachers. We celebrated our teachers who had the most students show growth on the assessment and our students who went up 3 proficiency levels to reclassify - these are the highest growth students in the District! Congratulations to our students, their families, and our teachers. You are doing incredible work!



FROM LEFT: MARGARITA HERRERA, ANGELICA GAONA, ANA ALVARADO
NOT PICTURED: AMI ZACKER & HELENA TSELOS



ALL CONSENT AGENDA ITEMS WERE APPROVED INCLUDING:

1. Request Approval or Ratification of Payroll Vouchers in the total amount of \$1,058,355.91 (Policy: DKA)
2. Request Approval or Ratification of Expense Vouchers in the total amount of \$40,772.99 (Policy: DKA)
3. Request Approval of the Renewal of the Memorandum of Understanding (MOU) for the Southwest Behavioral Health Services at District Schools for the 2025-2026 and 2026-2027 School Years (Policy: KA)
4. Request Approval of the Issuance of Purchase Orders to GHC | Orcutt Winslow for the Purchase of Architectural Consulting Services for PESD #1 Edison Elementary Renovations Project #3225112 and Phase 2 Garfield Elementary Additions & Renovations Project #3225113 Under 1GPA 23-18P Cooperative Contract Pricing. (Policy: DJE-R)
5. Request Approval of the Disposal of Equipment No Longer Utilized by Phoenix Elementary School District #1 (Policy: DN)
6. Request Approval of Out-of-District Travel for Governing Board Members and Administration to attend the 49th ASBA Law Conference (Policy: GCCE)
7. Request Approval or Ratification of Employment of Administrative, Certified and Support Staff. (Policies: GCF, GDF)
8. Request Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position (Policies: GCF, GDF)
9. Request Approval of Separation of Employment, Resignations and Retirements (Policies: GCQC, GDQC, GDQB)
10. Request Approval of Consent Agenda (Policy: BEDB)

GOVERNING BOARD MEMBERS



CARMEN TRUJILLO
PRESIDENT



ERIKA DE LA ROSA
BOARD MEMBER



ERIKA OVALLE
BOARD MEMBER



SUANNE EDMISTON
BOARD MEMBER

The Phoenix #1 Governing Board has a focus on student outcome-focused governance. The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes: ***Vision & Goals, Values & Guardrails, Monitoring & Accountability, Communication & Collaboration, Unity & Trust, and Continuous Improvement.***

The August 14 meeting focused on the following interim goals and Superintendent Guardrails:

Superintendent Interim Guardrail #5.1: By May of 2026, the District will survey families in the District boundaries to determine the specific enrollment barriers they encounter as measured by the development of a community plan to address the barriers uncovered in 2025-26.

Superintendent Interim Guardrail #5.2: By May of 2026, the District will conduct a transportation analysis study to develop a plan for equitable and efficient transportation to support students' attending the neighborhood school that meets their specific needs in 2025-26.

Superintendent Interim Guardrail #5.3: By May of 2026, the District will secure long-term partner(s) who provide a sliding fee schedule to ensure all students who need before and after-school care, and/or sports and arts programming have access to these at an equitable cost for 2025-26.

Board Self-Guardrail #5: In attaining the Board's student outcome goals, the Board shall not focus on Inputs and Outputs at the expense of Student Outcomes.

**VIEW THE FULL GOVERNING BOARD AGENDA, ALL DOCUMENTS,
AND STREAM MEETINGS ONLINE: [PHXSCHOOLS.ORG/BOARD](https://phxschools.org/board)**