# Flagler County Grade 1 2025-2026 Scope and Sequence based on McGraw Hill Science

Year at a glance: Please note that the map is based on a 180-day schedule.

| McGraw Hill | Benchmark/ Standards |
|---|---|
| **Quarter 1: August 11, 2025- October 10, 2025** | |
| **McGraw Hill**<br>Chapter 1- Onward We Go<br>Chapter 2- Earth & Space | **SC.1.N.1.1**<br>Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.<br>**SC.1.N.1.2**<br>Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.<br>**SC.1.N.1.3**<br>Keep records as appropriate - such as pictorial and written records - of investigations conducted.<br>**SC.1.N.1.4**<br>Ask "how do you know?" in appropriate situations.<br>**SC.1.E.5.1**<br>Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky.<br>**SC.1.E.5.2**<br>Explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object.<br>**SC.1.E.5.3**<br>Investigate how magnifiers make things appear bigger and help people see things they could not see without them.<br>**SC.1.E.5.4**<br>Identify the beneficial and harmful properties of the Sun. |
| **Quarter 2: October 14, 2025- December 19, 2025** | |
| **McGraw Hill**<br>Chapter 3- Earth's Surface<br>Chapter 4- Living and Nonliving | **SC.1.E.6.1**<br>Recognize that water, rocks, soil, and living organisms are found on Earth's surface.<br>**SC.1.E.6.2**<br>Describe the need for water and how to be safe around water.<br>**SC.1.E.6.3**<br>Recognize that some things in the world around us happen fast and some happen slowly.<br>**SC.1.L.14.1**<br>Make observations of living things and their environment using the five senses.<br>**SC.1.L.14.3** |

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Year at a glance: Please note that the map is based on a 180-day schedule.

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|---|---|
| | Differentiate between living and nonliving things.<br>**SC.1.L.17.1**<br>Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.<br><br>Also embeds:<br>**SC.1.N.1.1**<br>Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.<br>**SC.1.N.1.2**<br>Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.<br>**SC.1.N.1.3**<br>Keep records as appropriate - such as pictorial and written records - of investigations conducted.<br>**SC.1.N.1.4**<br>Ask "how do you know?" in appropriate situations. |
| **Quarter 3: January 7, 2026- March 12, 2026** | |
| **McGraw Hill**<br>Chapter 6- Force<br>Chapter 7- Motion | **SC.1.P.13.1**<br>Demonstrate that the way to change the motion of an object is by applying a push or a pull<br>**SC.1.P.12.1**<br>Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow.<br>**SC.1.N.1.1**<br>Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.<br>**SC.1.N.1.2**<br>Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.<br>**SC.1.N.1.3**<br>Keep records as appropriate - such as pictorial and written records - of investigations conducted. |
| **Quarter 4: March 23, 2026- May 28, 2026** | |
| **McGraw Hill**<br>Chapter 4- Living and Nonliving<br>Chapter 5- Animal Observations | **SC.1.L.14.1**<br>Make observations of living things and their environment using the five senses.<br>**SC.1.L.14.2**<br>Identify the major parts of plants, including stem, roots, leaves, and flowers.<br>**SC.1.L.14.3**<br>Differentiate between living and nonliving things.<br>**SC.1.L.16.1** |

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Year at a glance: Please note that the map is based on a 180-day schedule.

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|---|---|
| | Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population<br>**SC.1.L.17.1**<br>Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.<br><br>Also embeds:<br>**SC.1.N.1.1**<br>Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.<br>**SC.1.N.1.2**<br>Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.<br>**SC.1.N.1.3**<br>Keep records as appropriate - such as pictorial and written records - of investigations conducted. |